

## **SILEX ELEMENTARY SCHOOL**

### **TITLE I / PARENT INVOLVEMENT PLAN**

Silex R-1 recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. Silex Elementary School Title I / Parent Involvement Plan supports family involvement initiatives and activities to improve student learning and to support effective school performance through family-school-community partnerships.

#### **What is parental involvement, exactly?**

Parental involvement in your child's education can mean:

- Reading to your child
- Checking homework every night
- Discussing your children's progress with teachers
- Voting in school board elections
- Helping your school to set challenging academic standards
- Limiting TV viewing on school nights
- Becoming an advocate for better education in your community and state.

Or, it can be as simple as asking your children, "How was school today?" But ask every day. That will send your children the clear message that their schoolwork is important to you and you expect them to learn.

Some parents and families are able to be involved in their child's education in many ways. Others may only have time for one or two activities. Whatever your level of involvement, do it consistently and stick with it because you will make an important difference in your child's life.

#### **Silex Elementary School Title I / Parent Involvement Plan Goals:**

The Title I Parent Involvement Plan shall provide the coordination and technical assistance, plan and implement the Title I Program according to the guidelines set forth in law which includes, but is not limited to, the following:

1. Parent input into the planning, design and implementation of the Title I Program;
2. Meaningful consultation of parents of participating children in the planning, design and implementation of the Title I Program;

3. Organized, systematic, ongoing, informed and timely consultation in relation to decisions about the program; and
4. The involvement of parents through activities and procedures, which are of sufficient size, scope and quality to give reasonable promise of substantial progress toward achieving the required goals.

To ensure that parents of participating children have an adequate opportunity to participate in the planning, designing and implementing of the Title I Program, the school system shall:

1. Convene an annual meeting, to which all parents, including migrant students and limited English Proficiency students, must be invited, to explain the programs, activities and curriculum available under Title I;
2. Provide parents, including migrant students and limited English Proficiency students, with reports and explanations of their child's progress;
3. To the extent practical, conduct a parent / teacher conference with the parents to discuss the child's progress, placement, and training in methods the parents can use to complement the child's instruction;
4. Make educational personnel readily accessible to parents;
5. Permit parents to observe activities;
6. Provide opportunities for regular meetings with parents to formulate parental input into the program;
7. Provide parents with a copy of the parental involvement policy as well as timely information about the program;
8. Make parents aware of parental involvement requirements and other relevant provisions of the program;
9. Provide reasonable support for parental involvement activities as parents may request;
10. Coordinate, to the extent possible, parental involvement activities and strategies under other programs;
11. Develop a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve high standards;
12. Provide information, to the extent practicable, on programs and activities in a language and form that parents understand; and
13. Annually assess, through consultation with parents, the effectiveness of the parental involvement program and determine what action needs to be taken, if any, to increase parental participation.