

Monroe County Schools
English Learners Proficiency Policy

1.0 GENERAL

1.1 Scope - This policy defines the expectations for programs of study for improving the English language proficiency of English Learners.

1.2 Authority - W. Va. Constitution, Article XII, §2; W. Va. Code §18-2-5 and §18-9A-22 and Public Law 114-95, *Every Student Succeeds Act of 2015*.

2.0 PURPOSE

2.1 The purpose of this policy is to ensure that children who are English Learners (EL), including immigrant children and youth, achieve English proficiency, develop high levels of academic success in the core subjects to meet the rigorous standards as set forth by the State of West Virginia.

3.0 DEFINITIONS

3.1 According to West Virginia Board of Education Policy 2417, a student who is an English learner (EL) in the State of West Virginia is classified according to the federal government definition as described in the *Elementary and Secondary Education Act* Section 8101 (20). An EL is classified as one:

3.1.a who is age 3 through 21; and

3.1.b who is enrolled or preparing to enroll in an elementary or secondary school; and

3.1.c who was not born in the United States or whose native language is a language other than English; or

3.1.c.1 who is a Native American or Alaska Native, or a native resident of outlying areas; and

3.1.c.2 who comes from an environment where a language other than English has had a significant impact on the individual's level of English proficiency; or

3.1.c.3 who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and

3.1.d whose difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the individual:

3.1.d.1 the ability to meet the challenging State academic standards;

3.1.d.2 the ability to successfully achieve in classrooms where the language of instruction is English; or

3.1.d.3 the opportunity to participate fully in society.

- 3.2 English Language Proficiency is referred to as ELP.
- 3.3 English Learners is referred to as EL.
- 3.4 ELPA – English Language Proficiency Assessment is given annually to students who are identified as English Learners to measure proficiency and progress. ELPA Screener is the assessment given to newly enrolled students to determine level of ELP.
- 3.5 English Language Proficiency (ELP). The criteria for ELP (exit LEP status) are:
 - 3.5.a student no longer meets the definition of LEP; and
 - 3.5.b student no longer participates in language assistance programs nor receives monitoring services as a former EL; and
 - 3.5.c student scores proficient on the West Virginia ELP Assessment or scores proficient on the Alternate ELP Assessment.

4.0 REGULATIONS

- 4.1 Monroe County Schools shall provide a parent or guardian with notification, detailing federally-defined criteria, that outlines the child’s identification as an EL no later than 30 days after the beginning of the school year or within the first two weeks of placement for those children who have not been identified as EL prior to the beginning of the school year but are identified as EL during such school year.
- 4.2 Monroe County Schools shall use the ELP standards as a framework for providing an effective language instruction educational program (LIEP) in accordance with WVBE Policy 2417. The purpose of the LIEP is to facilitate the student’s achievement of English proficiency and the academic content standards as set forth in W. Va. 126CSR44A through 440, WVBE Policies 2520.1 through 2520.162, Standards for West Virginia Schools.
- 4.3. Monroe County Schools shall provide effective teachers, who meet the State licensing requirements for teaching ELs, to deliver the LIEP and shall provide on-going, sustained, annual opportunities for professional development.
- 4.4 Monroe County Schools shall annually address classroom and assessment accommodations through an EL committee for each EL participating in the LIEP.
- 4.5 All public-school students identified as ELs shall participate in the West Virginia Measures of Academic Progress (WVMAP) as set forth in W. Va. 126CSR14, WVBE Policy 2340, West Virginia Measures of Academic Progress (Policy 2340), as determined by the EL committee. Using the EL Assessment Participation Form, the EL committee will annually determine the appropriate accommodations.
- 4.6 Monroe County Schools shall conduct an annual assessment of ELs’ ELP using the West Virginia ELP Assessment during the testing window established by the WVDE.

- 4.7 The county Title III director shall be responsible for the collection and maintenance of EL student data using the West Virginia Education Information System (WVEIS).
- 4.8 When the EL is a student with an exceptionality, as identified under W. Va. 126CSR16, WVBE Policy 2419, Regulations for the Education of Exceptional Students (Policy 2419), and/or Section 504 of The Rehabilitation Act of 1973, Public Law 93-112, the respective IEP Team/ EL committee or Section 504 committee/ EL committee shall determine the student's appropriate WVMAP assessment participation as set forth in Policy 2340.
- 4.9 Monroe County Schools shall promote the engagement of parents of ELs in the educational program of their children.
- 4.10 Monroe County Schools shall exit ELs from the LIEP based on criteria established by the WVDE and available through the Office of Federal Programs.

5.0 INCORPORATION BY REFERENCE

- 5.1 A copy of the ELP Standards and Objectives for West Virginia Schools is incorporated by reference into this policy. Copies of the ELP Standards and Objectives may be obtained in the Office of Secretary of State, in the WVDE, Office of Federal Programs, and in the Monroe County Schools Office of Federal Programs.

6.0 SUMMARY OF STANDARDS

- 6.1 Monroe County Schools has the responsibility for establishing the high-quality standards pertaining to all educational standards pertaining to all education programs. The performance standards and objectives provide a focus for teachers to teach and students to learn those skills and competencies essential for future success in the workplace and further education. The performance standards document includes performance standards for ELP, an explanation of terms, and objectives that reflect a rigorous and challenging curriculum.

Adopted by Board of Education: May 15, 2007

Revised by the Board action: January 18, 2022

This Policy effective immediately upon adoption and replaces the former IGBI Limited English Proficiency Policy.