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# SCHOOL READINESS GOALS

*Updated February 2021*

## School Readiness Goals: 2020-2021

Domain/Readiness goal:	Extended Goals:	Strategies	Data Sources
<b>Physical Well-Being and Motor Development:</b>  <b>Children and families will recognize and implement healthy and safe habits.</b> This includes eating healthy foods, washing hands with soap, brushing teeth with toothpaste, appropriately dressing, appropriately and safely using objects, providing verbal reason for why these practices are safe and important; and knowledge and practice related to nutrition and food that is healthy.  <b>ELOF Alignment</b>  <b>IT PMP 3</b> <b>ITPMP 4</b> <b>ITPMP9</b> <b>P-PMP-1</b> <b>P-PMP- 4</b>	<b>Pre-K/Head Start Children</b> 1. 90% of enrolled children will be development proficient in fine motor coordination. 2. 85% of enrolled children will be development proficient in safe practices.	<ul style="list-style-type: none"> <li>Families will make sure their child's immunizations are up to date and taken to regular dental visits.</li> <li>Teeth brushing at home due to Covid.</li> <li>Food distribution for every child in Pre-K and EHS.</li> </ul>	<b>Family-</b> <ul style="list-style-type: none"> <li>Data tracking system</li> <li>Parent Training</li> </ul>
	<b>EHS/PAT Children-</b> 1. 55% of enrolled children will be developmentally proficient in Physical wellbeing and motor Development.	<ul style="list-style-type: none"> <li>Community will provide resources of information</li> <li>Community members will participate in TEAMING FOR LEARNING WITH THE COMMUNITY HEALTH Advisory on a regular basis.</li> </ul>	<b>Community-</b> <ul style="list-style-type: none"> <li>Availability</li> <li>Resource Book</li> <li>Teaming for Learning Sign in sheets</li> </ul>
		<ul style="list-style-type: none"> <li>Teachers, Assistants, and Home Visitors will continue to monitor physical well-being on regular basis.</li> <li>Staff will monitor student records &amp; WVEIS to ensure children receive proper medical care and will assist families with proper follow-up as needed.</li> </ul>	<b>Preschool</b> <ul style="list-style-type: none"> <li>Data tracking system</li> <li>Observations</li> <li>Lessons plans</li> </ul>

		<ul style="list-style-type: none"> <li>• Teachers will use Creative Curriculum /Cloud/ Ready Rosie to assist children in developing large muscle</li> <li>• Home visitors will use PAT Curriculum to assist children developing social problem solving in the classroom.</li> </ul>	<b>EHS Children-</b> <ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Observation</li> <li>• Data Tracking</li> </ul>
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Domain/Readiness Goal:	Extended Goals	Strategies	Data Sources
<b>Social and Emotional Development:</b> <b>Children will display developmentally appropriate levels of responsiveness, emotion, and behavior that are appropriate to the situation and the supports available.</b> This includes persisting with challenging tasks when the activity is appropriate and an adult is present and provides support; showing a range of positive and negative emotions under circumstances in which those reactions are appropriate; and showing physical activity and behavior that fit with the activity and demonstrate awareness of limits and others' experiences. Children's levels and range of expression of attention, emotion, and behavior in the classroom also show connections and responsiveness to adult's feedback and support <b>ELOF Alignment</b> <b>P-SE-1, P-SE- 2,P-SE- 3, P-SE-4, P-SE6</b>	<b>HS/ Pre-K Children-</b> <ol style="list-style-type: none"> <li>90% of enrolled children will be development proficient in cooperative play.</li> <li>95% of enrolled children will be developmentally proficient in regulation of emotion and behavior.</li> </ol>	<ul style="list-style-type: none"> <li>Follow the Pyramid Model for promoting Social/ Emotional Development</li> </ul>	<b>Family-</b> <ul style="list-style-type: none"> <li>Parent Trainings</li> </ul>
	<b>EHS/PAT Children-</b> <ol style="list-style-type: none"> <li>70 % of enrolled children will score in the no-low risk of Ages and Stages (Social-Emotion assessment tool)</li> <li>55% of enrolled children will be developmentally proficient in Brigance/ Ages and Stages Developmental..</li> </ol>	<ul style="list-style-type: none"> <li>Teachers/ Assistant will use Creative Curriculum to assist children in developing social problem solving.</li> </ul>	<b>Preschool children</b> <ul style="list-style-type: none"> <li>Data Tracking System</li> <li>Staffing notes</li> </ul>
		<ul style="list-style-type: none"> <li>The Monroe County Wellness Center in collaboration with our program will continue to offer mental health resources / services for families.</li> <li>Resources/ trainings provided for families on mental health.</li> </ul>	<b>Community</b> <ul style="list-style-type: none"> <li>Memorandum of understanding agreement with the Wellness Center</li> <li>Extra Social workers are hired with Pre-K.</li> </ul>
		<ul style="list-style-type: none"> <li>Teachers and home visitor will use Creative Curriculum to assist children in developing social problem solving in the classroom.</li> <li>Home visitors will use PAT Curriculum to assist children developing social problem solving in the classroom.</li> </ul>	<b>Early Head Start/PAT</b> <ul style="list-style-type: none"> <li>Data Tracking</li> </ul>

Domain/Readiness Goal:	Extended Goals	Strategies	Data Sources
<p><b>Language &amp; Literacy</b></p> <p><b>Children will use and comprehend oral language for conversation and communication.</b> This includes engaging in multiple turn conversations; describing and understanding connections among story and event parts (i.e., sequence, cause-effect relations, etc.); communicating needs, wants, and desires using words, phrases, and sentences; following increasingly complex and multi-step directions; and using increasingly complex and longer sentences.</p> <p><b>ELOF Alignment</b></p> <p><b>P-LC-1</b>  <b>P-LC-2</b>  <b>IT-LC-1</b>  <b>IT-LC-2</b></p>	<p><b>Preschool/Head Start Children</b></p> <ol style="list-style-type: none"> <li>65% of enrolled children will be development proficient in language manipulation skills.</li> <li>65% of enrolled children will be development proficient in production skills.</li> </ol>	<ul style="list-style-type: none"> <li>Families will receive information and resources on promoting literacy and language activities in home environment from staff.</li> </ul>	<p><b>Family-</b></p> <ul style="list-style-type: none"> <li>Family Trainings</li> </ul>
	<p><b>EHS/PAT children-</b></p> <ol style="list-style-type: none"> <li>60% of enrolled children will be on target in Language/Literacy development.</li> </ol>	<ul style="list-style-type: none"> <li>The Monroe County Library with collaboration with Monroe County Schools will enhance literacy in the home by offering books from the local library/ Imagination library</li> </ul>	<p><b>Community-</b></p> <ul style="list-style-type: none"> <li>Partnership with Local Public Library</li> <li>Teaming for Learning Sign-In sheets</li> </ul>
		<ul style="list-style-type: none"> <li>Teachers/Assistant will use Creative Curriculum, Cloud, and Ready Rosie</li> <li>Teachers, Assistants, &amp; Home visitors will receive information regarding Literacy and Language Initiatives through professional development.</li> </ul>	<p><b>Preschool/EHS/PAT children</b></p> <ul style="list-style-type: none"> <li>Data Tracking Systems</li> </ul>

<b>IT-LC-3</b> <b>IT-LC-4</b>		<ul style="list-style-type: none"> <li>• Home Visitor will implement Parents as Teachers Curriculum, Ready Rosie</li> <li>• Teachers/Assistant will use Creative Curriculum, Ready Rosie</li> </ul>	<b>Early Head Start/PAT</b> <ul style="list-style-type: none"> <li>• Data Tracking</li> </ul>
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Domain/Readiness Goal:	Extended Goals	Strategies	Data Sources
<p>Cognition &amp; General Development</p> <p><b>Children will use math regularly and in everyday routines to count, compare, relate, indent patters, and problem solve as developmentally appropriate.</b> This includes counting accurately up to 10 objects; showing 1:1 correspondence in counting; comparing objects and quantities in relation to size, weight, volume, and temperature and using relevant terms for relations (bigger, heavier, hotter) identifying cause and effect in actions; identifying patters and repeats in various forms; and using number or quantity to solve problems (if we take one away...do we need more or less...)</p> <p><b>ELOF Alignment</b>  <b>P-SCI-4, P-SCI- 5</b>  <b>P-Math 1</b>  <b>IT-C-10</b></p>	<p><b>Preschool/Head Start Children</b></p> <ol style="list-style-type: none"> <li>65% of enrolled children will be development proficient in functional counting.</li> <li>50% of enrolled children will be development proficient in Prediction skills.</li> </ol>	<ul style="list-style-type: none"> <li>Families will receive information and resources on promoting use of math in everyday situations</li> </ul>	<p><b>Family-</b></p> <ul style="list-style-type: none"> <li>Parents Training</li> </ul>
	<p><b>EHS/PAT children-</b></p> <ol style="list-style-type: none"> <li>65% of enrolled children will be on target in Cognitive &amp; General Development.</li> </ol>	.	<p><b>Community-</b></p> <ul style="list-style-type: none"> <li>Partnership with Local Public Library</li> <li>Teaming for Learning Sign-In sheets</li> </ul>
		<ul style="list-style-type: none"> <li>Teachers, Assistants, &amp; Home visitors will be given information regarding Cognition, Math, &amp;, Science through professional development.</li> </ul>	<p><b>Preschool/EHS/PAT children</b></p> <ul style="list-style-type: none"> <li>Data Tracking Systems</li> </ul>
		<ul style="list-style-type: none"> <li>Classroom Teachers will use Creative Curriculum and Ready Rosie.</li> <li>Home Visitors will implement Parents as Teachers Curriculum.</li> </ul>	<p><b>Early Head Start/PAT</b></p> <ul style="list-style-type: none"> <li>Data tracking</li> </ul>

Domain/Readiness Goal:	Extended Goals	Strategies	Data Sources
<b>Approaches to Learning:</b> <b>Children will demonstrate persistence and sustained attention when working with materials, activities, and information as developmentally appropriate.</b> This includes demonstrating focused effort and engagement at the start of an activity and throughout periods in which the activities, materials, or information are challenging; asking for help when appropriate and using the help to continue engagement in the activities, materials, or information; and demonstrating signs of pride and accomplishment during and after engaging with activities, materials or information. <b>ELOF Alignment</b> <b>P-ATL-7, P-ATL-10, P-ATL-13</b> <b>IT-ATL-6</b>	<b>Preschool/Head Start Children</b> 3. 60% of enrolled children will be development proficient in functional counting. 55% of enrolled children will be development proficient in Prediction skills.	<ul style="list-style-type: none"> <li>Families will receive information and resources from the on promoting use of math in everyday situations</li> </ul>	<b>Family-</b> <ul style="list-style-type: none"> <li>Classroom Volunteer Sheets</li> <li>Parent Sign-in Sheets &amp; Agendas</li> </ul>
	<b>EHS/PAT children-</b> 1. 25% of enrolled children will be on target in age appropriate in Approaches for Learning	<ul style="list-style-type: none"> <li>Community will provide opportunities for virtual field trips</li> </ul>	<b>Community-</b> <ul style="list-style-type: none"> <li>Community Partnerships</li> <li>Community Field Trips</li> </ul>
		<ul style="list-style-type: none"> <li>Teachers, Assistants, &amp; Home visitors will receive information regarding Approaches to Learning through professional development.</li> <li>Teachers/Assistant will use Creative Curriculum Cloud</li> </ul>	<b>Preschool/EHS/PAT children</b> <ul style="list-style-type: none"> <li>Data Tracking Systems</li> </ul>
		<ul style="list-style-type: none"> <li>Teachers will use Creative Curriculum / Cloud, and Ready Rosie</li> <li>Home visitors will use materials through the PAT Curriculum</li> </ul>	<b>Early Head Start / PAT</b> <ul style="list-style-type: none"> <li>Data Tracking</li> </ul>