

## GROUPING FOR INSTRUCTION

Grouping of children within a school, grade, or class should have as its primary function optimal learning conditions for the child. There is no one best grouping pattern. Consequently, groups should be flexible so that they may be altered as goals and objectives of the current group change or are met. Since the children in our schools are infinitely diverse in their backgrounds, capacities, and beliefs, teachers must accept these differences and learn to deal with them.