

Quota International of Canton Ohio, Inc.

Scholarship Application

A. Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____ County: _____

Home Telephone Number: _____ Cell Phone Number: _____

E-Mail Address: _____ Date of Birth: _____ Male: _____ Female: _____

High School or College Currently Attending: _____ Year of Graduation: _____

Are you speech or hearing impaired? _____ Yes _____ No If yes, extent of loss _____

B. Parent(s)/Legal Guardian(s) Information

Name: _____

Name: _____

Relationship to Applicant: _____

Relationship to Applicant: _____

Employer: _____

Employer: _____

Occupation: _____

Occupation: _____

C. Financial Profile

Please list any other scholarships that you have applied for or anticipate applying for and the amount awarded by any such scholarship:

<i>Name of Scholarship</i>	<i>Amount Awarded</i>	<i>Annual or One Time</i>	<i>Application Status (Intend to apply for, granted, denied)</i>
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____

Through what other means do you intend to finance your college education? (For example, by working while in college)

D. Academic Profile

Transcript/Teacher Evaluation

In order to be considered for a scholarship, you must include the following with your application:

- 1) A copy of your official high school transcript, showing test scores, in a signed, sealed envelope; and
- 2) Two completed teacher evaluations in signed, sealed envelopes (evaluation forms are included here).

D. Academic Profile – continued

GPA

Cumulative Grade Point Average (GPA) is _____ on a _____ point scale.

GPA is (check one): _____ weighted _____ unweighted

GPA covers period from _____th grade to _____th grade.

Academic Standing/Class Size

Class rank is _____. Class size is _____.

Rank covers period from _____th grade to _____th grade.

Have you taken college preparatory core curriculum? _____ Yes _____ No

ACT and SAT Test Scores

_____ ACT _____ SAT

Ohio Graduation Test (OGT)

Have you passed the OGT and are you eligible to receive a high school diploma? _____ Yes _____ No

College Courses

Have you taken any college courses for credit? _____ Yes _____ No

If yes, by the end of your senior year in high school, how many college credit hours will you have completed? _____

E. Activities, Interests, and Employment Experiences

Please list your extracurricular activities (other than employment experiences) during high school, as well as the years in which you participated in these activities and any leadership positions you held (include not only school organizations, but also community activities, special programs, volunteer activities, and individual interests):

<i>Description of Activity</i>	<i>Years of Participation</i>	<i>Leadership Positions (if applicable)</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list all employment experiences that you have had during high school:

<i>Employer</i>	<i>Position Held</i>	<i>Years of Employment</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

F. Honors

Please list any honors that you have received during high school, including any academic or community awards or citations:

Description of Honor

Year Awarded

G. College/University Information

Please list all colleges and universities to which you are considering applying (in order of preference), including the amount of annual tuition, the annual cost of room and board (if you will be living on campus), and whether you have applied and/or been accepted to the institutions listed:

<i>Choice</i>	<i>Name of Institution</i>	<i>Annual Tuition</i>	<i>Annual Cost of Room and Board</i>	<i>Applied Y/N</i>	<i>Accepted Y/N</i>	<i>Institutional Grant or Scholarship Amount</i>
1 st		\$	\$			\$
2 nd		\$	\$			\$
3 rd		\$	\$			\$
4 th		\$	\$			\$
5 th		\$	\$			\$

What is your intended field of study?

Personal Statement Essays

Your personal statement essays are an opportunity for you to tell us something about yourself that we may not be able to learn from the other information we have and may allow us to distinguish you from other applicants. Please answer all of the following questions. Attach your responses to this application on separate sheets of paper. We recommend that your responses be a maximum of 500 words in length for each question.

Answer all of the following:

1. What is the most important thing you learned in high school?
2. What have you liked or disliked about your school? What would you change?
3. How would you describe yourself to someone who did not know you?

Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade forward, whether related to academic misconduct or behavioral misconduct that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

_____ Yes _____ No

Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? _____ Yes _____ No
(Note that you are not required to answer "Yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.)

If you answered "Yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify Quota-Canton should there be any changes to the information requested in this application, including disciplinary history.

Signature of Applicant

I certify that, to the best of my knowledge, the information provided in this application and accompanying materials are complete and accurate and are my own work, factually true and honestly presented. I understand that any misrepresentation or omission of facts in this application may be cause for Quota-Canton to deny this application or to rescind any scholarship awarded to me.

Signature of Applicant

Date

Waiver of Applicant and Parent/Legal Guardian

I, _____, hereby give my permission for the release of the school records of
(Name of Parent or Guardian)

_____ to Quota-Canton for the purpose of application for a Quota-Canton scholarship.
(Name of Applicant)

Signature of Applicant

Date

Signature of Parent/Legal Guardian

Date

Revised 1/15/19

Quota International of Canton Ohio, Inc.

Teacher Evaluation No. 1

NOTE: This evaluation must be from a teacher from a core academic course taken in 11th or 12th grade.

Applicant Information

First Name: _____ Middle Initial: _____ Last Name: _____

Name of School Attending: _____

To the Applicant:

It is required that you submit two teacher evaluations as part of your scholarship application. Please have two teachers of your choice complete this evaluation form and return it with your application. We recommend that you have teachers who know you well complete your evaluations.

To the Evaluator:

Thank you for assisting Quota-Canton in its scholarship evaluation process. Quota-Canton awards annual academic scholarships on the basis of both need and merit. In selecting scholarship recipients, Quota-Canton focuses on the following factors:

- An applicant's financial need;
- An applicant's academic performance and teacher evaluations;
- An applicant's character and personal goals; and
- An applicant's extracurricular and community activities and awards.

NOTE: This evaluation is not to be shared with the applicant. Please sign the completed form and place it in a sealed, signed envelope before returning it to the applicant.

Please write a brief summary appraisal of the applicant, assessing his or her academic and personal qualities and promise as a student. We are particularly interested in evidence of character, maturity, integrity, independence, values, unique interests and any special talent or quality this applicant possesses. Avoid listing the applicant's activities, which are available elsewhere. We are interested in **specific** events and **unusual** circumstances that will give us added insight into the strengths and weaknesses of the applicant. (Note: For your convenience, this section may be typed on a separate sheet.)

I recommend this applicant:

	Do Not Recommend	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	_____	_____	_____	_____	_____
For personal character promise	_____	_____	_____	_____	_____
Overall recommendation	_____	_____	_____	_____	_____

Teacher Information

First Name: _____ Middle Initial: _____ Last Name: _____

Title/Department: _____ Length of time acquainted with applicant: _____

Signature of Teacher

Date

Quota International of Canton Ohio, Inc.

Teacher Evaluation No. 2

NOTE: This evaluation can be from any teacher who can offer information about you that will provide more insight into you as a person and/or student.

Applicant Information

First Name: _____ Middle Initial: _____ Last Name: _____

Name of School Attending: _____

To the Applicant:

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I recommend this applicant:

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For academic promise	_____	_____	_____	_____	_____
For personal character promise	_____	_____	_____	_____	_____
Overall recommendation	_____	_____	_____	_____	_____

Teacher Information

First Name: _____ Middle Initial: _____ Last Name: _____

Title/Department: _____ Length of time acquainted with applicant: _____

Signature of Teacher

Date