

## Tally Sheet

Name of School: **ANZAR HIGH SCHOOL**


Name of Club: \_\_\_\_\_

## Tally Sheet

Fiscal Year: \_\_\_\_\_

Fundraiser: \_\_\_\_\_

Date of Fundraiser: \_\_\_\_\_

(A) Item Sold	(B)  Tally Marks	(C) Total Tally Marks	(D) Sales Price	(E) Extended Total
			\$	\$
			\$	\$
			\$	\$
			\$	\$
			\$	\$
			(F) Grand Total	\$
			(G) Cash Receipts	\$
			(H) Difference	\$

(A) Description of each item being sold

(B) Tally marks made, one mark for each item sold

(C) Number of tally marks for that item

(D) Individual item sales price

(E) Total of (C) multiplied by (D)

(F) Grand total—sum of all extended values in (E)

(G) Cash receipts—cash count of total cash from sales, less any startup cash

(H) Difference—if (F) does not equal (G), this is the difference between the two

Do not force the balance on this sheet. If there is an out of balance, it should be researched and resolved.

Submitted and Approved by:

Student Club Representative: \_\_\_\_\_

Signature, Title and Date

Club Advisor: \_\_\_\_\_

Signature, Title and Date

Principal/School Administrator: \_\_\_\_\_

Signature, Title and Date

Recorded in ASB Student Council Minutes on: \_\_\_\_\_

Date \_\_\_\_\_

Comments:

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing. There are no margins, text, or other markings on the paper.