

# LESSON DESIGN

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# ANTICIPATORY SET

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Hook the student  
to get them  
engaged



One of the most  
powerful yet most  
neglected



Positive first  
impression



Activate prior  
knowledge



Introduce Learning  
Objective



New Vocabulary-  
Word Wall?

# LEARNING OBJECTIVES

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- Short term goals that:
- Clearly states what students are expected to know and do at the end of the lesson
- Stated in student friendly language - “I can...”
- Incorporate Standards-Priority Standards
- Stated at the beginning of class, during instruction, and in the closure
- Assessments should be on learning objectives

# LEARNING OBJECTIVES=SMART GOALS

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- **S**pecific-Well Defined, Observable, Why, How
- **M**easurable-Assessment to determine proficiency
- **A**chievable-Student is academically ready-Success
- **R**elevant-Activate prior knowledge, prepares students, relatable
- **T**ime- Enough time

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CLOSURE

Ticket out the Door

What are two elements  
of a well-designed  
lesson?