



Garfield Elementary
2nd Grade Blizzard Bags

Day 3



Second Grade Blizzard Bag

Lesson 3

Boys and girls, today is a school day at a different place. Don't forget to do your personal best work! You can either print out the pages below or use a piece of paper to record your answers. Please bring back all of your work to school once it is completed.

Language Arts

- Daily sentence editing
- Extended response questions about the book you are reading

Math

- Review
- Money word problems

Name: _____ Date: _____

Directions: Read and correct the sentences below.

L.2.2 I can demonstrate the command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**i want to visit europe africa and australia some
day**

**i wake up at 630 catch the bus at 715 and get
to school by 800**

Name: _____ Date: _____

Directions: Use one of the books you are reading or have read to complete this activity. Remember to write in complete sentences and RSQ (restate the question) your answers.

RL.2.1 I can ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

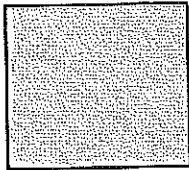
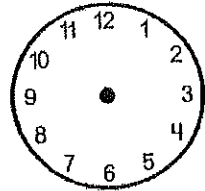

1. Who are the main characters in your story?

2. Where did the story take place (setting)?

3. When did your story take place (time of day, time of year, season, etc.)?

Review
Second Grade Math Common Core Assessment
 2.NBT.1, 2.MD.7, 2.OA.3, 2.NBT.2, 2.OA.2, 2.OA.1, 2.G.2, 2.OA.4, 2.G.3, 2.G.1

Name _____ Date _____

<p>1. 2.OA.1</p>	<p>Linus went to the store and bought 32 pieces cheese. Then, he went back to the store and bought 10 pieces of meat. How many pieces of meat and cheese did he buy in all?</p> <p>_____ + _____ = _____</p>	<p>2. 2.G.1</p>	<p>Draw a shape that has three sides:</p>						
<p>3. 2.NBT.2</p>	<p>Starting at 325, skip count by 5's until you reach 340. Write the numbers below.</p> <p>_____ / _____ / _____ / _____ / _____ / _____</p>	<p>4. 2.G.3</p>	<p>Divide this square into equal fourths:</p> 						
<p>5. 2.OA.2</p>	<p>Solve the problems below:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">19</td> <td style="text-align: center;">15</td> <td style="text-align: center;">12</td> </tr> <tr> <td style="text-align: center;"><u>-3</u></td> <td style="text-align: center;"><u>-8</u></td> <td style="text-align: center;"><u>-9</u></td> </tr> </table>	19	15	12	<u>-3</u>	<u>-8</u>	<u>-9</u>	<p>6. 2.MD.7</p>	<p>Show 3:50 p.m. on this clock:</p> 
19	15	12							
<u>-3</u>	<u>-8</u>	<u>-9</u>							
<p>7. 2.OA.3</p>	<p>Look at these shapes. Is there an even or odd number of shapes?</p> <p style="text-align: center;">OOOOO OOOOO</p> <p>_____</p>	<p>8. 2.NBT.1</p>	<p>Look at this number: 983. How many hundreds, tens and ones are there? Fill in the blanks below.</p> <p style="text-align: center;">_____ _____ _____ Hundreds Tens Ones</p>						
<p>9. 2.OA.4</p>	<p>How many glue bottles are there? Write an equation about this rectangular array.</p> <p style="text-align: center;">***** *****</p> <p>_____</p>	<p>10. 2.G.2</p>	<p>What is the total area?</p>  <p style="text-align: center;">Area _____</p>						

Name _____ Date _____

Problem Solving

Underline what you know. Circle what you need to find and solve.

1. Maria has 1 quarter in her piggy bank. Her mom gives her a nickel. Her dad gives her a dime. How much money does Maria have in all?

2. Mark has 2 quarters, 1 dime, and 1 penny. He wants to buy a toy truck for 55¢. Does he have enough money to buy the toy truck?

3. Wesley has 2 quarters, 3 dimes, and 2 nickels. He has enough money to buy a race car. What is the greatest amount of money that the race car could cost?
