



Garfield Elementary  
2<sup>nd</sup> Grade Blizzard Bags

Day 1



# Second Grade Blizzard Bag

## Lesson 1

Boys and girls, today is a school day at a different place. Don't forget to do your personal best work! You can either print out the pages below or use a piece of paper to record your answers. Please bring back all of your work to school once it is completed.

### Language Arts

- Daily sentence editing
- Extended response questions about the book you are reading

### Math

- Review
- Counting money

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read and correct the sentences below.

L.2.2 I can demonstrate the command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**mia likes to cook and read and play board games**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ben greg and marcus are memmbers of the tennis team**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Use one of the books you are reading or have read to complete this activity. Remember to write in complete sentences and RSQ (restate the question) your answers.

RL.2.1 I can ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

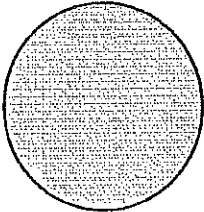
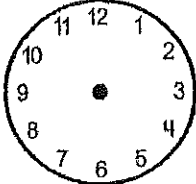

1. Who are the main characters in your story?


2. Where did the story take place (setting)?


3. When did your story take place (time of day, time of year, season, etc.)?


**Review**  
**Second Grade Math Common Core Assessment**  
 2.NBT.1, 2.MD.7, 2.OA.3, 2.NBT.2, 2.OA.2, 2.OA.1, 2.G.2, 2.OA.4, 2.G.3, 2.G.1

Name \_\_\_\_\_ Date \_\_\_\_\_

<p>1. 2.OA.1</p>	<p>Linus went to the store and bought 50 pieces cheese. Then, he went back to the store and bought 10 pieces of meat. How many pieces of meat and cheese did he buy in all?</p> <p>_____ + _____ = _____</p>	<p>2. 2.G.1</p>	<p>Draw a shape that has <b>five</b> sides:</p>						
<p>3. 2.NBT.2</p>	<p>Starting at <b>145</b>, skip count by <b>10's</b> until you reach <b>195</b>. Write the numbers below.</p> <p>_____ / _____ / _____ /</p> <p>_____ / _____ / _____ /</p>	<p>4. 2.G.3</p>	<p>Divide this <b>circle</b> into equal thirds:</p> 						
<p>5. 2.OA.2</p>	<p><b>Solve the problems below:</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><b>14</b></td> <td style="text-align: center;"><b>18</b></td> <td style="text-align: center;"><b>16</b></td> </tr> <tr> <td style="text-align: center;"><b><u>-7</u></b></td> <td style="text-align: center;"><b><u>-9</u></b></td> <td style="text-align: center;"><b><u>-8</u></b></td> </tr> </table>	<b>14</b>	<b>18</b>	<b>16</b>	<b><u>-7</u></b>	<b><u>-9</u></b>	<b><u>-8</u></b>	<p>6. 2.MD.7</p>	<p>Show <b>5:45 p.m.</b> on this clock:</p> 
<b>14</b>	<b>18</b>	<b>16</b>							
<b><u>-7</u></b>	<b><u>-9</u></b>	<b><u>-8</u></b>							
<p>7. 2.OA.3</p>	<p>Look at these <b>shapes</b>. Is there an even or odd number of shapes?</p> <p style="text-align: center;">OOOO OOOO</p> <p>_____</p>	<p>8. 2.NBT.1</p>	<p>Look at this number: <b>789</b>. How many hundreds, tens and ones are there? Fill in the blanks below.</p> <p style="text-align: center;">_____      _____      _____      Hundreds      Tens      Ones</p>						
<p>9. 2.OA.4</p>	<p>How many glue bottles are there? Write an equation about this rectangular array.</p> <p style="text-align: center;">*** ***</p> <p>_____</p>	<p>10. 2.G.2</p>	<p>What is the total <b>area</b>?</p>  <p style="text-align: center;">Area _____</p>						

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Count to find the value of the coins.

  
 = \_\_\_\_\_ ¢

\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢ = \_\_\_\_\_ ¢



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢ = \_\_\_\_\_ ¢



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢ = \_\_\_\_\_ ¢