

*Siuslaw School District  
School Board &  
Superintendent Goals*

**2018-19**



***Motivating and Preparing all students to reach their greatest potential.***

*Approved by the Siuslaw S.D. Board of Directors on October 10, 2018.*

## STUDENTS ARE FUTURE READY

**GOAL #1:** The Board and Superintendent will be committed to building excellent schools and educating all students to their full potential.

### Measures of Success

1. Teachers will meet or exceed the rigorous student learning and growth goals as measured in curriculum based assessments.
2. Writing across all grade levels will be expected to meet or exceed state standards.
3. Provide increased engaging and relevant opportunities and courses, including S.T.E.A.M.
4. Improve attendance at all levels (i.e. 95% or better for 90% of students).
5. Achieve 5 year completer rate of 95% or higher.  
Data points – 2013 84.3%, 2014 84.6%, 2015 75.4%, 2016 86.5%, 2017 93.0%, 2018 95.8% (estimated)
6. Set a target for the Class of 2019 graduation rate to be approximately 89% as of the 9/6/18 building projection.  
Data points – 2013 69.8%, 2014 68.1%, 2015 71.1%, 2016 72.3%, 2017 85.4%, 2018 80.8%

### Strategies / Tasks

1. Ensure that processes are in place that assess and continually monitor student progress and collect and review data. Use the STAR / Renaissance data to show annual academic growth for K-8 students. Expand the use the of the ODE “freshman on-track” data as a measure of graduation preparation by showing the on-track status of intermediate grade levels as a measure of growth throughout high school. Easy CBM & STAR Reading data was tracked last year; growth was demonstrated over the course of the year. This will also serve as a baseline for longitudinal tracking of each grade level over time.

	2014	2015	2016	2017	2018
Siuslaw 9GoT	79.5%	81.6%	81.4%	83.7%	82.6%
Oregon 9GoT	79%	80%	84%	83%	

2. Support Response to Intervention, Multi-Tiered Instructional services and attendance. (Tracking is in place as our Green/Yellow/Red triangle system of student monitoring.)
3. Support teaching staff in the design and development of differentiated instructional methods and programs to meet the needs of all students, including students with disabilities, T.A.G. students, English Language Learners and economically disadvantaged students.
4. Ensure that Common Core State Standards are in place across all grade levels.

**STUDENTS ARE FUTURE READY**

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**Strategies / Tasks – continued**

5. Develop a larger cadre of staff and community mentors to support students in school success early in their education and at transitions. (ASPIRE, ASPIRE Jr., Future Success, Middle School WEB, HS AVID, MS AVID, ES AVID 21-22.)
6. Plan for delivery of early learning opportunities prior to kindergarten entry. (Support Head Start-Special Education Intervention and Planning and KITS-Student and Family Planning for Kindergarten entry).
7. Develop a community wide campaign to maintain high levels of attendance. (Maintain work with City court system, and SRO on Attendance Interventions & report on relative success; access state support on attendance tracking.)
8. Use High School Success funds to provide programs and positions that increase graduation outcomes, general student performance and options for students in career or technical fields. (18-19 HS Business & Computer Technology, 18-19 HS Woods & Construction, 18-19 MS AVID)

**ENCOURAGE FAMILIES AND COMMUNITY MEMBERS TO ACTIVELY PARTICIPATE IN THE EDUCATION OF OUR CHILDREN**

**GOAL #2:** The Board and Superintendent will develop strategies to improve community involvement, communication and relationships with parents and community groups.

**Measures of Success**

1. Improve upon a district culture that includes ethnic diversity as a core value and is culturally responsive to the needs of our students, staff and community.
2. A continued emphasis of the civility policy for students and employees to ensure our schools are welcoming to our community.
3. Continuous improvement of our district culture of professionalism, general 21st century technology skills, effective communication, adherence to policy, documentation, customer service, and compassion.
4. Continued work with community partners to improve wrap around services for all students.
5. Develop programs to support economically disadvantaged families.

**Strategies / Tasks**

1. Invite parents, students, staff and other key stakeholders to have meaningful participation in the instructional planning and co-curricular activities of Siuslaw students (i.e. curriculum, instruction, athletics, facilities, budget and professional development for staff). Input is collected during the building and district level 21st Century Council Meetings.
2. Expand opportunities for information sharing and discussions (i.e. School Messenger, Service Groups, active partnership with other rural school districts through Lane ESD).
3. Maintain and continuously improve district websites and use of electronic communication; social media sites for buildings and maintain the District Events Calendar in conjunction with the website mobile app.
4. Superintendent is present in the hallways, classrooms, and at extra-curricular activities
5. Continue to implement for-credit internships, co-operative learning, and vocational skills training in the community for high school students.
6. Meet with consortium of community service providers such as Boys and Girls Club, Options Counseling, 90X30 Child Abuse Prevention, Community Health Improvement Plan, Oregon Family Support Network, Connected Lane County, Collaborative Approach to Childhood Health, District Data Team, Siuslaw Education Foundation and other agencies.
7. Conduct climate survey of patrons/families.
8. Continue to involve patron(s) and/or students in the policy review committee.

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**Strategies / Tasks – continued**

9. Analyze the impacts of the SRO program on relevant student data.
10. Continue to offer opportunities for coordinated volunteer support.
11. Through the Wellness Committee explore the potential for a Community Eligibility Provision to provide free meals for all students regardless of economic status.

**ALL STUDENTS WILL BE COMPUTER LITERATE AND PREPARED TO COMPETE IN A GLOBAL TECHNOLOGICAL SOCIETY UPON GRADUATION.**

**GOAL #3:** The Board and Superintendent acknowledge the benefit of technology use in the classroom and expect continued implementation in curriculum and classroom instruction.

**Measures of Success**

1. Increased student learning projects using technology.
2. An increase in workshops/training opportunities for staff to support implementation of technology tools in the classroom.
3. Timely and relevant policies dealing with use of technology to ensure the school district, staff, and students are protected.
4. Technology advancements or improvements are curriculum driven in support of student and learning and instruction.
5. Explore new options for technology classes (continuing process).

**Strategies / Tasks**

1. Support ongoing professional development in the integration of technology in the classroom.
2. Support students in the use of district provided hardware, software and cloud-based technology.
3. Increase technology classes in middle school and high school. (Lego Robotics, Exploring Computer Science, Communication Arts, CS 160 Orientation to Computer Science, CIS 101 Computer Fundamentals, CIS 125M Software Tools: Mobile Development, CIS 125G Software Tools: Game Development)
4. Increase teacher certifications in technology training (CS 101, CS 160, design/programming – all are dual credit options with LCC).
5. Use High School Success funds to maintain a position that offers computer science courses without the loss of other core or elective courses.
6. Provide budgetary resources in support of technology staff to maintain technology infrastructure throughout the district; add second technology assistant.

**THE BOARD WILL CONTINUE TO WORK ON LOCAL, STATE AND FEDERAL LEVEL TO ACHIEVE FISCAL STABILITY FOR THE SIUSLAW SCHOOL DISTRICT AND MAINTAIN EMPHASIS ON THE CLASSROOM.**

**GOAL #4:** The board will direct district resources to support student success by making fiscally responsible and prudent decisions and will be proactive in preserving the emphasis of funding to the classroom.

**Measures of Success**

1. A sustainable budget that maintains reserves at or above board targets (8% ending fund balance), optimizes resources to improve student achievement, and increases operational efficiency while including strategies for budget reductions if the need occurs.
2. Target funding to the classroom first and strive to achieve class size goals of 20-25 in K-3 and 25-28 in 4<sup>th</sup> and 5<sup>th</sup> grades to ensure academic success through K-12.

**Strategies / Tasks**

1. Utilize the district leadership team, Budget Committee, Facility Improvement Committee and other community organizations to establish long-range budget goals.
2. Search for and obtain additional funding through grants and partnerships.
3. Contact State and Federal representatives regarding funding and other legislative actions that impact education.
4. Support the superintendent in his/her efforts to meet with local legislators in home district, region, and capitol.
5. Develop a multi-year budget strategy to address fluctuations in state funding if needed based on the following guiding principles:
  - Pursue all avenues to make reductions that have the least possible impact to students and programs.
  - Maintain reasonable class sizes at both elementary and secondary levels.
  - Keep budget reductions proportional and balanced “across the board.”
  - Remain sensitive to the needs of this community.
  - Evaluate the ending fund balance and decide on possible expenditures for use of surplus (PERS Liability, Capital Improvements or other ‘rainy day’ issues).
6. Monitor the progress of in-house food service program in terms of student participation and financial impact.
7. Continue to partner with the City of Florence to fund a School Resource Officer.

**STEWARDSHIP OF DISTRICT RESOURCES FOR FACILITIES MANAGEMENT**

**GOAL # 5:** The board and superintendent will direct district resources to support fiscally responsible and prudent decisions about the maintenance and upkeep of district buildings and grounds.

**Measures of Success**

1. Implement and update the long range plan and time line for district maintenance and capital improvement needs which will meet preliminary needs for consideration of capital projects.

**Strategies / Tasks**

1. Utilize district safety committee to reduce district liabilities and ensure safety of our students, staff and community.
2. Make fiscally prudent changes to classroom security as appropriate and necessary.
3. Maintain clean and inviting campuses to welcome staff, students and the public.
4. Campaign for a General Obligation Bond to replace Siuslaw High School and south end of elementary school and conduct repairs and upgrades at all other facilities.