

# 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

<b>District:</b> USD #416- Louisburg Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Broadmoor Elementary School	5970	3-5

**(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.**

The barriers that Broadmoor Elementary must overcome include increasing our attention to understanding the essential learning standards at each grade level to ensure grade level proficiency. It is also important that we focus on the continuance of our MTSS implementation. This includes protecting our daily intervention time for all grade levels. In order for a successful implementation, it is important we continue to have the resources available that are necessary. This includes instructional support aides and intervention materials.

**(B) Identify the budget actions that should be taken to address and remove those barriers.**

Broadmoor Elementary School should continue to support staff with professional development in the areas of instructional support and interventions that meet the curricular needs of our students. In addition to PD, ensuring that we have the available staff to commit to delivering the instruction needed is vital to our student's achieving grade level proficiency. As needs are identified, securing the resources to meet those needs will also be important.

**(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.**

With these actions implemented, Broadmoor Elementary School would not only continue to make excellent progress on state assessments, but would also see increased progress in all students within the next 3-5 years.

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<b>District:</b> USD #416- Louisburg Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Louisburg Middle School	5978	6-8

**(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.**

To increase grade level proficiency on assessments, Louisburg Middle School must compare how our curriculum relates to trends we see in outcomes and focus on our interventions through collaboration and the intentional use of time during the school day. Louisburg Middle School should also consider taking more direct control of student schedules to mandate tiered supports when a need is evidenced by multiple data points so the opportunity for improvement is made commonplace for all struggling learners (via elective time support) rather than allowing parents to opt their child out of the intervention. Parent training and participation continues to be an area in which the school should invest.

**(B) Identify the budget actions that should be taken to address and remove those barriers.**

Louisburg Middle School should continue to invest in Professional Learning Communities (training) in order to train staff on how best to identify student academic needs and collaborate to make improvements. Louisburg Middle School should continue to invest in aide staff who can provide extended interventions (such as Math Lab and Reading Labs focused on closing student gaps). If finances allow, hiring a licensed teacher to provide deeper support to our students who struggle would be beneficial.

**(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.**

If the BOE were to determine it beneficial to continue supporting Professional Learning Communities, aide staff earmarked for Intervention, and a licensed teacher providing support in an environment where students could be expected to participate in their needed area of support, proficiency gains would be made within 3 years.

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <b>USD #416- Louisburg Public Schools</b>	Bldg #	Grades Served:
School: <b>Louisburg High School</b>	<b>5972</b>	<b>9-12</b>

**(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.**

Louisburg High School needs a more structured implementation of the MTSS system. This would allow all students to receive interventions and extensions to improve test scores. We need to continue to seek programs to support tier three instruction. A reading specialist and a math specialist are missing to support those students that are not in a specialized program that need additional support.

**(B) Identify the budget actions that should be taken to address and remove those barriers.**

Budget items to consider for Louisburg High School are professional development (collection/analysis of student data, understanding how to meet the needs of the tier two and three students after looking at data), additional staff (reading and math specialist), and purchasing any necessary curriculum to support tier two and three interventions.

**(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.**

If concerns were addressed and the supports were provided we could help all students make positive growth. We believe proficiency levels can increase in the next 3 years at the high school level.