

Homework Menu Week of 2/4-2/8

*Homework is assigned Monday and due Friday

Name: _____

Date: _____

***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project-Build a Ramp	Math Game-Money Board (2 board options are included)	Chapter 2 addition review pages 1-3
<u>LANGUAGE ARTS</u>	Stamina Challenge: Write down how much you are reading each night. Try to increase your reading time as the week continues.	With a parent, explore Google Earth. Pick 3 cities that you are interested in doing more research on and write down three observations about each. Pick cities anywhere in the world.	Writing options: #1 Write a short poem about a goat with a boat #2 What place would you like to visit with a friend? Why? #3 You have twelve of the world's best cookies. Will you eat them or share them, or do both? Why?
<u>SPELLING</u>	With an adult's permission, spread a handful of shaving cream on an easy to clean surface, like a countertop, and practice writing your spelling words in it.	Write your words on the computer using different fonts and colors for each word.	Each letter in the alphabet corresponds to a number (a=1, b=2, c=3, etc.). Add up each spelling word. Example: sat=19+1+20=40

Build a Ramp



For this project you will build a ramp and measure the distance a toy car (or marble) rolls across the floor from its base.

Requirements:

- Collect a toy car (or marble), a block, measuring tape or ruler, and a piece of thick cardboard (or rectangular tray or large book).
- Construct a ramp. Roll a toy car (or marble) down the ramp 3 times. Measure the distance it rolls across the floor from the bottom of the ramp each time and record the measurements.
- Roll your toy car (or marble) down the ramp three times from a **greater** height. Measure and record.
- Roll your toy car (or marble) down the ramp three times from a **lower** height. Measure and record.
- Create a table to show your data.

Height	Distance 1	Distance 2	Distance 3
First Height			
Greater Height			
Lower Height			

- Write three, or more, facts about your data. For example,
The greater the height, the _____ the car rolls.
The lower the height, the _____ the car rolls.
The shortest/longest distance the car rolled was _____
The difference between the longest and shortest distance was _____.

Bring your project to school to share on: _____

Money Board

Materials: Money Board, coins and bills

1. Work with a partner. Choose one row of problems on the Money Board that you will both solve.
2. Solve the problems in your notebook or on a sheet of paper. Be sure to show your work and answer each question in a sentence.
3. Share your work with your partner.
4. Shade in your completed problems on the board.
5. Repeat with a different row of problems.

What is the value of 6 ten dollar bills and 8 pennies?	How many quarters are in 2 dollars?	Show \$1.75 without using any nickels	Show three different ways to make \$1.45.
Show three different ways to make \$2.00.	What is the value of 3 five dollar bills and 2 dimes?	How many dimes are in 3 dollars?	Show \$2.37 without using any dimes.
Show \$4.55 without using any quarters.	Show three different ways to make \$5.55.	What is the value of 8 ten dollar bills and 3 quarters?	How many nickels are in 2 dollars?
How many pennies are in 3 dollars?	Show \$6.25 without using any one dollar bills.	Show three different ways to make \$6.30.	What is the value of 4 five dollar bills and 8 nickels?

Money Board

Board 1

What is the value of 3 quarters and 2 dimes?

How many nickels are in one dollar?

Show 45¢ without using any nickels.

Show three different ways to make 46¢.

Show three different ways to make 56¢.

What is the value of 6 pennies and 7 dimes?

How many dimes are in one dollar?

Show 37¢ without using any dimes.

Show 65¢ without using any quarters.

Show three different ways to make 60¢.

What is the value of 2 quarters and 5 nickels?

How many pennies are in one dollar?

How many quarters are in one dollar?

Show 96¢ without using any nickels.

Show three different ways to make 75¢.

What is the value of 6 dimes, 3 nickels and 4 pennies?

Money Board

What is the value of 6 ten dollar bills and 8 pennies?	How many quarters are in 2 dollars?	Show \$1.75 without using any nickels.	Show three different ways to make \$1.45.
Show three different ways to make \$2.00.	What is the value of 3 five dollar bills and 2 dimes?	How many dimes are in 3 dollars?	Show \$2.37 without using any dimes.
Show \$4.55 without using any quarters.	Show three different ways to make \$5.55.	What is the value of 8 ten dollar bills and 3 quarters?	How many nickels are in 2 dollars?
How many pennies are in 3 dollars?	Show \$6.25 without using any one dollar bills.	Show three different ways to make \$6.30.	What is the value of 4 five dollar bills and 8 nickels?

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CHAPTER
2

Addition up to 1,000

1. Write the missing numbers. Use base-ten blocks to help you.

a)


$$\begin{array}{r} 4 \quad 6 \\ + \quad 3 \quad \square \\ \hline 7 \quad 9 \end{array}$$

b)

$$\begin{array}{r} 1 \quad \square \quad 2 \\ + \quad \quad 2 \quad 3 \\ \hline 1 \quad 9 \quad 5 \end{array}$$

c)

$$\begin{array}{r} 1 \quad \square \quad 5 \\ + \quad 1 \quad 1 \quad 4 \\ \hline 3 \quad 0 \quad 9 \end{array}$$

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2. At a school carnival, Grade 2 classes sold 68 adult T-shirts and 121 children's T-shirts.
How many T-shirts did the Grade 2 classes sell altogether?
Show your work.

The Grade 2 classes sold _____ T-shirts altogether.

3. At the end of the carnival, 54 hotdogs were sold.
There were 37 hotdogs left.
How many hotdogs were there at first?
Show your work.

There were _____ hotdogs at first.

4. Mrs. Jarrell donated some items at the school carnival. Two of the items were sold for \$325. What were the two items? Show your work.



a fruit hamper



a box of toys



a quilt

The two items were _____ and
_____.

<p><u>Spelling Words:</u></p> <p>Skill: Spelling long a with <u>ay</u> and <u>ai</u></p> <p>quaint sprayed stayed afraid maybe painted swayed crayon played away quail stained waited sprained pray brain</p> <p>Challenge words: American diversity</p> <p>Trick words: they prey</p>	<p><u>Spelling Words:</u></p> <p>Skill: Spelling long a with <u>ay</u> and <u>ai</u></p> <p>quaint sprayed stayed afraid maybe painted swayed crayon played away quail stained waited sprained pray brain</p> <p>Challenge words: American diversity</p> <p>Trick words: they prey</p>	<p><u>Spelling Words:</u></p> <p>Skill: Spelling long a with <u>ay</u> and <u>ai</u></p> <p>quaint sprayed stayed afraid maybe painted swayed crayon played away quail stained waited sprained pray brain</p> <p>Challenge words: American diversity</p> <p>Trick words: they prey</p>	<p><u>Spelling Words:</u></p> <p>Skill: Spelling long a with <u>ay</u> and <u>ai</u></p> <p>quaint sprayed stayed afraid maybe painted swayed crayon played away quail stained waited sprained pray brain</p> <p>Challenge words: American diversity</p> <p>Trick words: they prey</p>
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