

February 1 4-8

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: Chromebook activity searching for current events on theweek.com. Start of Ch.11 vocab</p> <p>Objective: Given discussion and independent activity, students will be able to stay aware of current events, as measured by responses during discussion and research findings.</p> <p>Assessment: 5-6 sentences writing exercise.</p> <p>Standards: 1,2,4,5,6</p>	<p>Activity: Ch. 11 Vocab. Start of Ch.11 Notes Sect.1 from PowerPoint. Chromebook activity searching for taxes that Americans pay.</p> <p>Objective: Given discussion and independent research, students will be aware of the different taxes that they could have to pay, as measured by responses during discussion and research findings.</p> <p>Assessment: Beginning of class writing exercise and post research discussion.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Ch.11 Vocab. Watch the State of the Union Address.</p> <p>Objective: Given group and independent discussion, students will know what was said during the Address, as measured by responses during discussion of the video.</p> <p>Assessment: Post video discussion and 5-6 sentences response.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Ch.11 Vocab. Ch. 11 Notes Sect. 2. After notes, we will answer questions from the book. Pg. 309 2-6</p> <p>Objective: Given notes and discussion, students will understand the Expressed Powers of Congress, as measured by responses during discussion and answering a few critically thinking questions.</p> <p>Assessment: Discussion from notes and Pg. 309 2-6</p> <p>Standards:1,2,4,6</p>	<p>Activity: Ch.11 Vocab Due. Ch. 11 Notes Section 3. We will make a comparison with strict/liberal constructionist on the Power to Tax</p> <p>Objective: Given the notes and comparison activity, students will demonstrate an understanding of both strict constructionists and liberal constructionists, as measured by post activity discussion on their findings.</p> <p>Assessment: Discussion off of T-Chart comparing strict/liberal constructionists.</p> <p>Standard:1,2,4,6</p>