ALLIANCE FOR A HEALTHIER GENERATION

Thriving Schools Integrated Assessment Report for Eastern Greenbrier Middle Sch

Report showing responses your team has made on your school's thriving schools integrated assessment.

Advancing Core Policies and Practices

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	*Tap to print this report.* ace
CORE-S3	Integrating health into school improvement plans	Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	Mostly in place
CORE-S5	School commitment to EDI	Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	Fully in place
CORE-S7	School continuous improvement process to advance EDI	Fully in place
CORE-S8	Gathering input on school EDI policies	Fully in place
CORE-S9	School accountability measures to address disparities	Fully in place

Increasing Family and Community Engagement

QUESTION	NAME	STATUS
FCE-S1	School coordination team for family and community engagement	Fully in place
FCE-S2	Caregiver participation in school improvement	Mostly in place

QUESTION	NAME	STATUS
FCE-S3	Trauma-informed approach for school policies on family and community engagement	◑ Mostly in place
FCE-S4	School continuous improvement process to advance family and community engagement	◑ Mostly in place
FCE-S5	School-level professional learning on family and community engagement	● Fully in place
FCE-S6	School support for social drivers of health	● Fully in place
FCE-S7	School collaboration to support family and community engagement	● Fully in place
FCE-S8	Gathering input on school family and community engagement policies	◑ Mostly in place
FCE-S9	School communication about community-based supports	● Fully in place
FCE-S10	School resources to support student success	◑ Mostly in place
NFA-S6	Gathering input on school nutrition and food access policies	● Fully in place
NFA-S7	School communication about nutrition and food access	● Fully in place
NFA-S15	School nutrition education for caregivers	◑ Mostly in place
PEA-S14	Facilities open outside of school hours	● Fully in place
PEA-S15	School collaboration to support physical activity	● Fully in place
PEA-S16	School active transportation initiatives	◑ Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	○ Partially in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	◑ Mostly in place

QUESTION	NAME	STATUS
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	◓ Partially in place
SEH-S22	Collaboration with providers for students receiving mental health supports	● Fully in place
SEH-S23	Implementation of supportive disciplinary practices	● Fully in place
TOB-S5	School collaboration to support the district tobacco-free policy	◓ Partially in place
SHS-S6	Collaboration with providers for school health services	◓ Partially in place
SHS-S7	Gathering input on school policies on school health services	◑ Mostly in place
SHS-S8	School communication about school health services	● Fully in place
SHS-S14	Collaboration with caregivers for students with health concerns	● Fully in place
SHS-S16	Referral pathway for students with health concerns	● Fully in place

Improving Nutrition and Food Access

QUESTION	NAME	STATUS
NFA-S1	School coordination team for nutrition and food access	● Fully in place
NFA-S2	Trauma-informed approach for school policies on nutrition and food access	● Fully in place
NFA-S3	School continuous improvement process to advance nutrition and food access	● Fully in place
NFA-S4	School-level professional learning on nutrition and food access	◑ Mostly in place
NFA-S5	School collaboration to support nutrition and food access	◓ Partially in place

QUESTION	NAME	STATUS
NFA-S6	Gathering input on school nutrition and food access policies	● Fully in place
NFA-S7	School communication about nutrition and food access	● Fully in place
NFA-S8	School strategies to maximize school meal program participation	◐ Mostly in place
NFA-S9	School stigma mitigation for school meal programs	● Fully in place
NFA-S10	School ensures access to drinking water	● Fully in place
NFA-S11	Adequate school meal times	● Fully in place
NFA-S12	Promoting a healthy cafeteria environment	● Fully in place
NFA-S13	School prohibitions on using food as a reward	◐ Mostly in place
NFA-S14	School implementation of farm to school activities	● Fully in place
NFA-S15	School nutrition education for caregivers	◐ Mostly in place
NFA-S16	School-level collaboration for student nutrition education	● Fully in place
FCE-S6	School support for social drivers of health	● Fully in place
FCE-S7	School collaboration to support family and community engagement	● Fully in place
FCE-S9	School communication about community-based supports	● Fully in place
LWP-S4	School standards for sold foods	● Fully in place
LWP-S5	School standards for provided foods	● Fully in place

QUESTION	NAME	STATUS
LWP-S6	School standards for food marketing	● Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	◐ Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	◗ Mostly in place
SEH-S11	Addressing triggers	◐ Partially in place
SEH-S13	Positive motivation methods for student learning	● Fully in place

Implementing Local School Wellness Policy

QUESTION	NAME	STATUS
LWP-S1	School coordination team for district wellness policy	● Fully in place
LWP-S2	Measuring district wellness policy progress	● Fully in place
LWP-S3	School continuous improvement process for district wellness policy	● Fully in place
LWP-S4	School standards for sold foods	● Fully in place
LWP-S5	School standards for provided foods	● Fully in place
LWP-S6	School standards for food marketing	● Fully in place
FCE-S10	School resources to support student success	◗ Mostly in place
NFA-S8	School strategies to maximize school meal program participation	◗ Mostly in place
NFA-S10	School ensures access to drinking water	● Fully in place
NFA-S11	Adequate school meal times	● Fully in place

QUESTION	NAME	STATUS
NFA-S12	Promoting a healthy cafeteria environment	Fully in place
NFA-S13	School prohibitions on using food as a reward	Mostly in place
NFA-S14	School implementation of farm to school activities	Fully in place
NFA-S15	School nutrition education for caregivers	Mostly in place
NFA-S16	School-level collaboration for student nutrition education	Fully in place
HED-S7	Providing health education	Fully in place
HED-S8	School health education curriculum requirements	Fully in place
HED-S9	Opportunities to practice health education skills	Fully in place
PEA-S8	Providing physical education	Fully in place
PEA-S9	School physical education curriculum requirements	Fully in place
PEA-S10	Inclusion in physical education	Fully in place
PEA-S11	Opportunities for student physical activity	Fully in place
PEA-S12	Inclusion in physical activity	Fully in place
PEA-S13	Physical activity and disciplinary practices	Fully in place
PEA-S14	Facilities open outside of school hours	Fully in place
PEA-S16	School active transportation initiatives	Mostly in place

QUESTION	NAME	STATUS
SWB-S12	School offers opportunities for staff physical activity	◐ Mostly in place
SWB-S13	School healthy meeting standards	● Fully in place

Enriching Health Education

QUESTION	NAME	STATUS
HED-S1	School coordination team for health education	● Fully in place
HED-S2	Trauma-informed approach for school policies on health education	◐ Mostly in place
HED-S3	School continuous improvement process to advance health education	◐ Mostly in place
HED-S4	School-level professional learning on health education	◐ Mostly in place
HED-S5	Gathering input on school health education policies	◐ Mostly in place
HED-S6	School communication about health education	◐ Mostly in place
HED-S7	Providing health education	● Fully in place
HED-S8	School health education curriculum requirements	● Fully in place
HED-S9	Opportunities to practice health education skills	● Fully in place
NFA-S14	School implementation of farm to school activities	● Fully in place
NFA-S16	School-level collaboration for student nutrition education	● Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	○ Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	◐ Mostly in place

QUESTION	NAME		STATUS
SEH-S6	School-level professional learning on positive behavior	●	Fully in place
SEH-S14	Calming spaces	◑	Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	●	Fully in place
SHS-S12	School staff collaboration for student health and safety	●	Fully in place

Bolstering Physical Education and Activity

QUESTION	NAME		STATUS
PEA-S1	School coordination team for physical education and physical activity	●	Fully in place
PEA-S2	Trauma-informed approach for school policies on physical education and physical activity	◑	Mostly in place
PEA-S3	School continuous improvement process to advance physical education and physical activity	◑	Mostly in place
PEA-S4	School-level professional learning on physical education	●	Fully in place
PEA-S5	School-level professional learning on physical activity	●	Fully in place
PEA-S6	Gathering input on school physical education and physical activity policies	●	Fully in place
PEA-S7	School communication about physical education and physical activity	●	Fully in place
PEA-S8	Providing physical education	●	Fully in place
PEA-S9	School physical education curriculum requirements	●	Fully in place
PEA-S10	Inclusion in physical education	●	Fully in place

QUESTION	NAME	STATUS
PEA-S11	Opportunities for student physical activity	● Fully in place
PEA-S12	Inclusion in physical activity	● Fully in place
PEA-S13	Physical activity and disciplinary practices	● Fully in place
PEA-S14	Facilities open outside of school hours	● Fully in place
PEA-S15	School collaboration to support physical activity	● Fully in place
PEA-S16	School active transportation initiatives	◐ Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	◔ Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	◐ Mostly in place
SEH-S6	School-level professional learning on positive behavior	● Fully in place
SEH-S11	Addressing triggers	◔ Partially in place
SEH-S14	Calming spaces	◐ Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	● Fully in place
SHS-S12	School staff collaboration for student health and safety	● Fully in place

Strengthening Social-Emotional Health and Learning

QUESTION	NAME	STATUS
SEH-S1	School coordination team for social-emotional health	○ Not in place

QUESTION	NAME	STATUS
SEH-S2	Trauma-informed approach for school policies on social-emotional health	Mostly in place
SEH-S3	School continuous improvement process to advance social-emotional health	Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place
SEH-S6	School-level professional learning on positive behavior	Fully in place
SEH-S7	School resource mapping to support social-emotional health	Mostly in place
SEH-S8	Gathering student input on school social-emotional health policies	Mostly in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	Mostly in place
SEH-S10	Student social-emotional well-being	Mostly in place
SEH-S11	Addressing triggers	Partially in place
SEH-S12	Positive classroom climate	Fully in place
SEH-S13	Positive motivation methods for student learning	Fully in place
SEH-S14	Calming spaces	Mostly in place
SEH-S15	School implementation of social-emotional learning	Mostly in place
SEH-S16	Student identification for social-emotional behavioral interventions	Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	Mostly in place

QUESTION	NAME	STATUS
SEH-S18	Providing social-emotional behavioral interventions	◐ Mostly in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	◐ Mostly in place
SEH-S20	Collaboration with students for social-emotional behavioral interventions	◐ Mostly in place
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	◔ Partially in place
SEH-S22	Collaboration with providers for students receiving mental health supports	● Fully in place
SEH-S23	Implementation of supportive disciplinary practices	● Fully in place
SEH-S24	Approach for student-level behavioral crises	● Fully in place
SEH-S25	Multi-tiered system of support	◐ Mostly in place
FCE-S6	School support for social drivers of health	● Fully in place
FCE-S7	School collaboration to support family and community engagement	● Fully in place
FCE-S9	School communication about community-based supports	● Fully in place
NFA-S12	Promoting a healthy cafeteria environment	● Fully in place
SHS-S12	School staff collaboration for student health and safety	● Fully in place

Cultivating Staff Well-Being

QUESTION	NAME	STATUS
SWB-S1	School coordination team for staff well-being	◐ Mostly in place

QUESTION	NAME	STATUS
SWB-S2	Trauma-informed approach for school policies on staff well-being	⦾ Not in place
SWB-S3	School continuous improvement process to advance staff well-being	◑ Mostly in place
SWB-S4	School-level professional learning on staff well-being	◓ Partially in place
SWB-S5	School-level professional learning on positive work culture	◑ Mostly in place
SWB-S6	Gathering input on school staff well-being policies	◑ Mostly in place
SWB-S7	School conflict resolution process	◓ Partially in place
SWB-S8	Positive staff relationships promoted by school	● Fully in place
SWB-S9	School offers opportunities for staff gratitude	● Fully in place
SWB-S10	Fostering positive work culture	◑ Mostly in place
SWB-S11	Space in school for staff breaks	◓ Partially in place
SWB-S12	School offers opportunities for staff physical activity	◑ Mostly in place
SWB-S13	School healthy meeting standards	● Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	◓ Partially in place
SEH-S11	Addressing triggers	◓ Partially in place

Promoting Tobacco-Free Schools

QUESTION	NAME	STATUS
TOB-S1	School coordination team for the district tobacco-free policy	● Fully in place

QUESTION	NAME	STATUS
TOB-S2	Trauma-informed approach for school implementation of district tobacco-free policy	Mostly in place
TOB-S3	School continuous improvement process to advance the district tobacco-free policy	Mostly in place
TOB-S4	Referral pathway for tobacco product and cessation programs	Mostly in place
TOB-S5	School collaboration to support the district tobacco-free policy	Partially in place
TOB-S6	Student engagement in the district tobacco-free policy	Fully in place
TOB-S7	School communication about the district tobacco-free policy	Mostly in place
TOB-S8	School provides tobacco product education	Mostly in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	Fully in place

Supporting School Health Services

QUESTION	NAME	STATUS
SHS-S1	School coordination team for school health services	Mostly in place
SHS-S2	Trauma-informed approach for school policies on school health services	Mostly in place

QUESTION	NAME	STATUS
SHS-S3	School continuous improvement process to advance school health services	Mostly in place
SHS-S4	School-level professional learning on school health services	Fully in place
SHS-S5	School resource mapping to support school health services	Mostly in place
SHS-S6	Collaboration with providers for school health services	Partially in place
SHS-S7	Gathering input on school policies on school health services	Mostly in place
SHS-S8	School communication about school health services	Fully in place
SHS-S9	Qualified staff provide school health services	Fully in place
SHS-S10	Conducting physical health screenings	Mostly in place
SHS-S11	Addressing chronic health conditions	Fully in place
SHS-S12	School staff collaboration for student health and safety	Fully in place
SHS-S13	Addressing medical emergencies	Mostly in place
SHS-S14	Collaboration with caregivers for students with health concerns	Fully in place
SHS-S15	Collaboration with students with health concerns	Mostly in place
SHS-S16	Referral pathway for students with health concerns	Fully in place
CORE-S9	School accountability measures to address disparities	Fully in place
FCE-S6	School support for social drivers of health	Fully in place

QUESTION	NAME	STATUS
FCE-S7	School collaboration to support family and community engagement	● Fully in place
FCE-S9	School communication about community-based supports	● Fully in place
PEA-S14	Facilities open outside of school hours	● Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	◯ Partially in place

Reducing Chronic Absenteeism

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	◐ Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	◐ Mostly in place
CORE-S3	Integrating health into school improvement plans	● Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	◐ Mostly in place
CORE-S5	School commitment to EDI	● Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	● Fully in place
CORE-S7	School continuous improvement process to advance EDI	● Fully in place
CORE-S8	Gathering input on school EDI policies	● Fully in place
CORE-S9	School accountability measures to address disparities	● Fully in place
FCE-S6	School support for social drivers of health	● Fully in place
FCE-S7	School collaboration to support family and community engagement	● Fully in place

QUESTION	NAME	STATUS
FCE-S9	School communication about community-based supports	● Fully in place
FCE-S10	School resources to support student success	◒ Mostly in place
NFA-S8	School strategies to maximize school meal program participation	◒ Mostly in place
LWP-S2	Measuring district wellness policy progress	● Fully in place
HED-S7	Providing health education	● Fully in place
HED-S9	Opportunities to practice health education skills	● Fully in place
PEA-S5	School-level professional learning on physical activity	● Fully in place
PEA-S8	Providing physical education	● Fully in place
PEA-S10	Inclusion in physical education	● Fully in place
PEA-S11	Opportunities for student physical activity	● Fully in place
PEA-S12	Inclusion in physical activity	● Fully in place
PEA-S14	Facilities open outside of school hours	● Fully in place
PEA-S16	School active transportation initiatives	◒ Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	◔ Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	◒ Mostly in place
SEH-S6	School-level professional learning on positive behavior	● Fully in place

QUESTION	NAME	STATUS
SEH-S11	Addressing triggers	◐ Partially in place
SEH-S12	Positive classroom climate	● Fully in place
SEH-S13	Positive motivation methods for student learning	● Fully in place
SEH-S15	School implementation of social-emotional learning	◖ Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	◖ Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	● Fully in place
SEH-S24	Approach for student-level behavioral crises	● Fully in place
SEH-S25	Multi-tiered system of support	◖ Mostly in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	◖ Mostly in place
SHS-S9	Qualified staff provide school health services	● Fully in place
SHS-S10	Conducting physical health screenings	◖ Mostly in place
SHS-S11	Addressing chronic health conditions	● Fully in place
SHS-S16	Referral pathway for students with health concerns	● Fully in place

Addressing School Discipline

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	◖ Mostly in place

QUESTION	NAME	STATUS
CORE-S2	School continuous improvement process to advance health and learning	Mostly in place
CORE-S3	Integrating health into school improvement plans	Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	Mostly in place
CORE-S5	School commitment to EDI	Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	Fully in place
CORE-S7	School continuous improvement process to advance EDI	Fully in place
CORE-S8	Gathering input on school EDI policies	Fully in place
CORE-S9	School accountability measures to address disparities	Fully in place
FCE-S6	School support for social drivers of health	Fully in place
FCE-S7	School collaboration to support family and community engagement	Fully in place
NFA-S8	School strategies to maximize school meal program participation	Mostly in place
NFA-S12	Promoting a healthy cafeteria environment	Fully in place
NFA-S13	School prohibitions on using food as a reward	Mostly in place
LWP-S2	Measuring district wellness policy progress	Fully in place
PEA-S5	School-level professional learning on physical activity	Fully in place
PEA-S11	Opportunities for student physical activity	Fully in place

QUESTION	NAME	STATUS
PEA-S13	Physical activity and disciplinary practices	● Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	◐ Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	◐ Mostly in place
SEH-S6	School-level professional learning on positive behavior	● Fully in place
SEH-S11	Addressing triggers	◐ Partially in place
SEH-S12	Positive classroom climate	● Fully in place
SEH-S13	Positive motivation methods for student learning	● Fully in place
SEH-S14	Calming spaces	◐ Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	◐ Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	● Fully in place
SEH-S24	Approach for student-level behavioral crises	● Fully in place
SEH-S25	Multi-tiered system of support	◐ Mostly in place
TOB-S4	Referral pathway for tobacco product and cessation programs	◐ Mostly in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	◐ Mostly in place
SHS-S9	Qualified staff provide school health services	● Fully in place
SHS-S10	Conducting physical health screenings	◐ Mostly in place

Fostering Positive School Climate and Culture

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	◓ Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	◓ Mostly in place
CORE-S3	Integrating health into school improvement plans	● Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	◓ Mostly in place
CORE-S5	School commitment to EDI	● Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	● Fully in place
CORE-S7	School continuous improvement process to advance EDI	● Fully in place
CORE-S8	Gathering input on school EDI policies	● Fully in place
CORE-S9	School accountability measures to address disparities	● Fully in place
FCE-S6	School support for social drivers of health	● Fully in place
FCE-S7	School collaboration to support family and community engagement	● Fully in place
FCE-S8	Gathering input on school family and community engagement policies	◓ Mostly in place
FCE-S9	School communication about community-based supports	● Fully in place
FCE-S10	School resources to support student success	◓ Mostly in place
NFA-S6	Gathering input on school nutrition and food access policies	● Fully in place
NFA-S8	School strategies to maximize school meal program participation	◓ Mostly in place

Fostering Positive School Climate and Culture

QUESTION	NAME	STATUS
NFA-S9	School stigma mitigation for school meal programs	Fully in place
NFA-S12	Promoting a healthy cafeteria environment	Fully in place
HED-S5	Gathering input on school health education policies	Mostly in place
PEA-S5	School-level professional learning on physical activity	Fully in place
PEA-S6	Gathering input on school physical education and physical activity policies	Fully in place
PEA-S10	Inclusion in physical education	Fully in place
PEA-S11	Opportunities for student physical activity	Fully in place
PEA-S12	Inclusion in physical activity	Fully in place
PEA-S13	Physical activity and disciplinary practices	Fully in place
PEA-S14	Facilities open outside of school hours	Fully in place
PEA-S16	School active transportation initiatives	Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place
SEH-S6	School-level professional learning on positive behavior	Fully in place
SEH-S8	Gathering student input on school social-emotional health policies	Mostly in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	Mostly in place

QUESTION	NAME	STATUS
SEH-S11	Addressing triggers	◗ Partially in place
SEH-S12	Positive classroom climate	● Fully in place
SEH-S13	Positive motivation methods for student learning	● Fully in place
SEH-S14	Calming spaces	◑ Mostly in place
SEH-S15	School implementation of social-emotional learning	◑ Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	◑ Mostly in place
SEH-S18	Providing social-emotional behavioral interventions	◑ Mostly in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	◑ Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	● Fully in place
SEH-S24	Approach for student-level behavioral crises	● Fully in place
SEH-S25	Multi-tiered system of support	◑ Mostly in place
SWB-S4	School-level professional learning on staff well-being	◗ Partially in place
SWB-S5	Expectations related to work-life balance	◑ Mostly in place
SWB-S6	Gathering input on school staff well-being policies	◑ Mostly in place
SWB-S7	School conflict resolution process	◗ Partially in place
SWB-S8	Positive staff relationships promoted by school	● Fully in place

QUESTION	NAME	STATUS
SWB-S9	School offers opportunities for staff gratitude	● Fully in place
SWB-S10	Fostering positive work culture	◐ Mostly in place
SWB-S11	Space in school for staff breaks	◔ Partially in place
SWB-S12	School offers opportunities for staff physical activity	◐ Mostly in place
TOB-S6	Student engagement in the district tobacco-free policy	● Fully in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	◐ Mostly in place
SHS-S7	Gathering input on school policies on school health services	◐ Mostly in place
SHS-S9	Qualified staff provide school health services	● Fully in place
SHS-S10	Conducting physical health screenings	◐ Mostly in place
SHS-S12	School staff collaboration for student health and safety	● Fully in place

Building Staff Capacity

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	◐ Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	◐ Mostly in place
CORE-S3	Integrating health into school improvement plans	● Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	◐ Mostly in place

QUESTION	NAME	STATUS
FCE-S5	School-level professional learning on family and community engagement	● Fully in place
NFA-S4	School-level professional learning on nutrition and food access	◖ Mostly in place
HED-S4	School-level professional learning on health education	◖ Mostly in place
PEA-S4	School-level professional learning on physical education	● Fully in place
PEA-S5	School-level professional learning on physical activity	● Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	◔ Partially in place
SEH-S5	School-level professional learning on supportive disciplinary practices	◖ Mostly in place
SEH-S6	School-level professional learning on positive behavior	● Fully in place
SEH-S11	Addressing triggers	◔ Partially in place
SEH-S15	School implementation of social-emotional learning	◖ Mostly in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	◖ Mostly in place
SWB-S4	School-level professional learning on staff well-being	◔ Partially in place
SWB-S5	Expectations related to work-life balance	◖ Mostly in place
SWB-S9	School offers opportunities for staff gratitude	● Fully in place
SWB-S10	Fostering positive work culture	◖ Mostly in place
SHS-S4	School-level professional learning on school health services	● Fully in place

QUESTION	NAME	STATUS
SHS-S11	Addressing chronic health conditions	🔵 Fully in place
SHS-S12	School staff collaboration for student health and safety	🔵 Fully in place
SHS-S13	Addressing medical emergencies	🔵 Mostly in place
SHS-S16	Referral pathway for students with health concerns	🔵 Fully in place

Every mind, every body, every young person healthy and ready to succeed

Privacy Policy | Terms of Use