Greenbrier County Title I-Reading Tips

Creating an Inviting Reading Spot at Home

- Provide a quiet, well lit environment without distractions.
- If there isn't enough natural light, provide a lamp.
- Provide comfortable furniture, such as throw pillows, bean bag chairs, rugs, etc.
- Make the area fun and positive with posters, colorful designs, inspirational quotes, etc.



Parent Strategies

- Read to Your Child
- Model Good Habits by Reading in Front of Your Child
- Check your Child's Assignment List Daily
- Provide a Consistent Time to Study Each Day Without Distractions
- Visit the Public Library
- Use Online Reading Games and Apps
- Have Your Child Write the Menu for Dinner
- Have Your Child Locate Letters and Words on Food Containers
- Have Your Child Help Write the Shopping List

Vocabulary Development

- Talk about street and store signs/what they say and mean.
- Talk about the people you see and the jobs they have.
- Sing songs together.
- Talk about the places you are going and what you see.
- Ask your child specific things about their day.
- Ask open-ended questions/topics like: When I grow up I want to be..., One night I woke up so scared that..., I am happiest when..., When I feel angry I...
- Play word games like Scattergories.
- Read a challenging book aloud and discuss new vocabulary/higher level words.
- Label objects around the house with sticky notes.

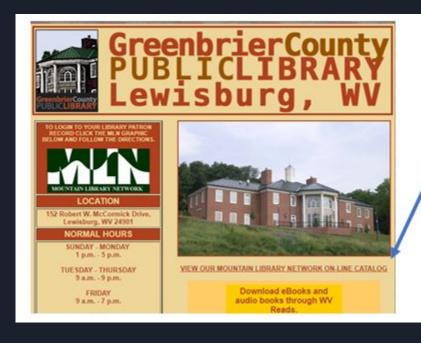
Word Study

- Practice word play with your child by saying words and having them say a rhyming word
- Practice synonyms and antonyms by saying a word and having your child say a word that means the same or the opposite
- Play games such as, "I'm thinking of a word. Who can guess a letter in it?"
- Say a letter and have your child name the letter that comes just before that letter
- Locate pictures in magazines and practice identifying the beginning and ending sounds of each picture
- Play word games such as Hangman® or Scrabble®
- Say a letter and then have your child name an animal or food that begins with that letter (or, to further challenge the child, try having them name an animal or food that ends with that letter)
- Circle words in a newspaper or magazine that start with the same letter or are in the same word family (e.g., words ending with -ing or -unk)
- Practice writing spelling words in shaving cream or pudding smeared on a plate
- Color the consonants blue and vowels red

Reading Comprehension

- Read a story or have your child read
- Have your child pick their favorite part
- Ask your child to think of alternative solutions to a problem
- Have your child predict what will happen next
- Ask your child to change the ending
- Make up a sequel
- Ask questions about what you think something means.
- Read newspaper articles with your child and discuss events in the news. Discuss:
 - What is the importance of the news?
 - What might happen as a result of these events?
 - What actions might have led to different results?

Accessing OverDrive Digital Library with Library Card



Go to http://greenbrier.lib.wv.us

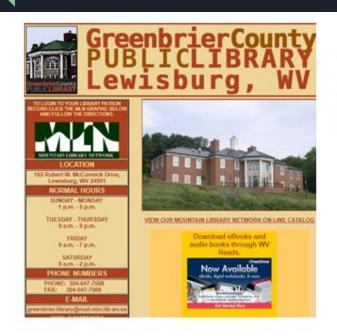
and click here to create an online account.

This web address is also on the back of your library card.

Accessing OverDrive Digital Library with Library Card

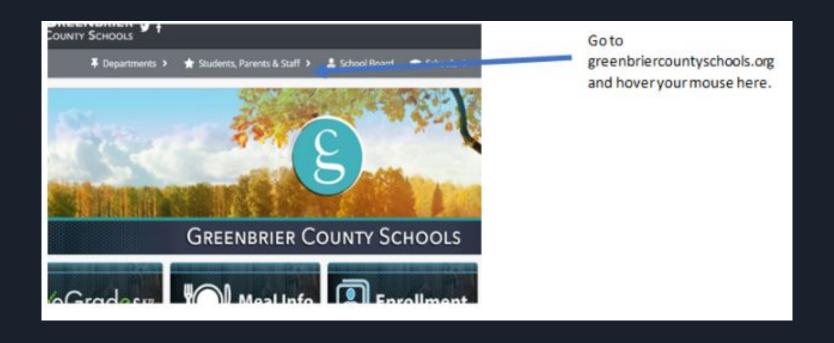


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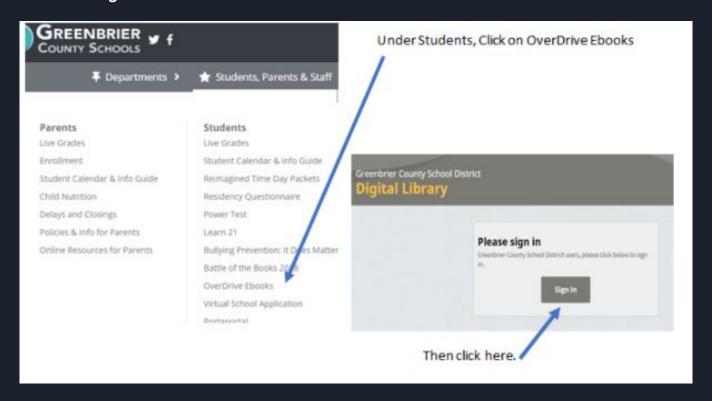


After setting up your account go back to the website above, http://greenbrier.lib.wv.us and click here to access digital books! (For your child, I recommend choosing "kids" at the top. If they are in 2nd-5th grade, the ATOS level corresponds with their AR, Accelerated Reader, level!

Accessing OverDrive Digital Library Through County Website



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Accessing OverDrive Digital Library Through County Website

Webtop Login The application OverDrive is asking you to log in with your Webtop/SSO username or email address. User Name or Email: Password: Submit

Europt user name and/or password?

Students use the same username and password as they do to login on the computers at school. If they don't know their information, you can ask their teacher to send it home. These books are also labeled by their ATOS level for Accelerated Reader.