

Cape Girardeau Public School District No. 63
Job Description

Job Title: Advanced Level Respiratory Therapy Instructor

Terms of Employment: 10 month contract; 171 days

FLSA Status: Exempt

Reports To: Respiratory Therapy Program Director

Brief Description of Position:

The Respiratory Therapy Instructor facilitates meaningful learning of the course competencies in the curriculum and proactively supports all facets of the learning environment.

Required Qualifications:

- Associate Degree
- A valid Registered Respiratory Therapist (RRT) credential by the National Board for Respiratory Care (NBRC)
- Licensed by the Missouri Division of Professional Registration as a Respiratory Care Practitioner
- A minimum of two (2) years experience as a Registered Respiratory Therapist including two (2) years experience in clinical respiratory care.
- A minimum of one (1) year experience teaching in an accredited respiratory care program either as an appointed faculty member or as a clinical preceptor.
- A valid Driver License in order to visit clinical sites.
Have or expected to pursue Advanced Cardiac Life Support (ACLS) and Basic Life Support (BLS) instructor level and Neonatal Pediatric Specialist (NPS) credential.
- Must possess and maintain proper Missouri teaching certificate for the area/content to which he or she has been assigned.

Verification of one of the following:

- Possession of a baccalaureate or higher degree from an accredited college or university in the subject area being taught and four thousand (4,000) hours of DESE-approved, related occupational experience obtained within the most recent ten (10) years;
- Possession of an associate's degree from an accredited college or university in the subject area being taught and five thousand (5,000) hours of DESE-approved, related occupational experience obtained within the most recent ten (10) years;
- Six thousand (6,000) hours of DESE-approved, related occupational experience obtained within the most recent ten (10) years.

Essential Duties and Responsibilities:

- The Advanced Level Respiratory Therapy Instructor will assist in classroom teaching, laboratory procedures and general effectiveness of clinical experiences for students enrolled in the RT Program.
- The Advanced Level Respiratory Therapy Instructor must have regular and consistent contact with both first and second year students and faculty.
- Uses Instructional Techniques Appropriate to the Lesson.
- Develops and Enhances Positive Student Self-Concept and Attitude Towards Learning.
- Evaluates and Provides Feedback on Student Progress During Instruction.
- Organizes Classroom Materials and Manages Students.
- Manages Student Behavior.
- Participates in Ongoing Professional Growth.
- Collaborates Effectively and Professionally with Colleagues and Students.

Expectations:

- Must show competence in the certified subject area.
- Participate in professional organizations appropriate to career and technical education, such as (Missouri Association for Career & Technical Education and Association for Career & Technical Education).
- Participate in professional organizations including the Missouri Society for Respiratory Care and the American Association for Respiratory Care
- Attend professional development activities, such as educational conferences, field specific updates and college course work required to maintain his/her Teaching Certificate and remain eligible for employment.
- Actively participate on building level teams and in school-related activities.
- Must be able to demonstrate the ability to collaborate with colleagues, analyze student data, and make necessary instructional interventions for student growth that is based on data and best practices in education.
- Use technology appropriate for instruction and program use.
- Develop and implement changes based on best practice and outcome goals.

Hazards:

For some buildings, stairs, chalk dust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions. Travel between schools will cause exposure to hazardous driving and walking conditions. Physical, Radiation, Chemical and Biological at the Clinical Sites

Physical Demands/Environmental Factors:

- Ability to work in a climate controlled building, as well as in inclement weather.
- Ability to stand, walk, and move around for long periods of time
- Requires constant hand-eye/mind-eye coordination, hearing; intermittent walking, talking and writing.
- Frequent keyboarding and repetitive motions with wrists, fingers, and hands are required.
- Ability to see and read, with or without vision aids, a computer screen and printed matter, and to distinguish colors.
- Sufficient hearing to understand speech at normal room levels, and to hear and understand speech on the telephone.
- Manual dexterity to operate a telephone and enter data into a computer using both hands.
- Ability to communicate, effectively and efficiently with sufficient volume to be heard in normal conversation, on the telephone, and addressing groups.
- Ability to exert up to 30 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Ability to lift, bend, stoop, pull, grasp, and carry a variety of objects of different shapes and sizes.

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. The Board of Education and Administration and/or supervisor have the right to add or change duties at any time.

This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

Approved by: _____ Date: _____

Reviewed by: _____ Date: _____
Human Resource Coordinator

Revised: August 1, 2013