

## Second Grade English Language Arts Curriculum

ELO	Standards included in ELO	Supporting Standards	Instructional/Assessment Resources
Comprehend text by demonstrating readings skills in response to text	2.R.1.A.c seeking clarification and using information/ facts and details about stories and other texts and supporting answers with evidence from text 2.R.1.A.d retelling story's beginning, middle, and end and determining their central message, lesson or moral	2.R.1.A.a using text features to make and confirm predictions, or explain why not confirmed 2.R.1.A.b asking and responding to relevant questions 2.R.1.C.a text to text 2.R.1.C.b text to world 2.R.3.A.c use text features to locate specific information	Journey's Lessons 1-30
Comprehend text by inferring and drawing conclusions	2.R.2.A.a Describe the setting, problem, solutions, sequence of events (plot), and big idea or moral lesson 2.R.2.A.c compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events 2.R.3.C.a explain main ideas and supporting details	2.R.2.A.d describe cause and effect relationships 2.R.2.A.b describe main characters in works of fiction, including their traits, motivations, and feelings 2.R.3.C.d identify author's purpose	Journey's Lessons 7, 8, 11, 23, 30
Phonics: Decoding words in reading	2.RF.3.A.a decoding multisyllabic words in context by applying common letter-sound correspondences including: single letters, consonant blends, consonant and vowel digraphs and vowel diphthongs 2.RF.3.A.b distinguishing long and short vowels when reading regularly spelled one syllable words	2.RF.3.A.g using contractions 2.RF.3.A.h using common syllable patterns to decode words including r-controlled vowels	Journey's Lessons 1-30
Apply punctuation and capitalization rules	2.L.1.Bd Capitalize weeks, days, months, holidays 2.L.1.Be capitalize abbreviated titles of people	2.L.1.A.f produce simple declarative, imperative, exclamatory, and interrogative sentences	Journey's Lessons 2, 3, 7, 13, 14, 19, 20
Spell high frequency words and apply spelling patterns to everyday writing	2.L.1.Bf Spell words using irregular spelling patterns	2.L.1.B.g Spell and use the plural of nouns by adding -es to nouns ending in s, ss, sh, ch, x 2.L.1.B.h Use nouns that change their spelling in plural form	Journey's Lessons 1-30
Understand and apply vocabulary	2.R.1.B.a using prefixes, root words, and suffixes to determine the meaning of words 2.R.1.B.c using context to determine meaning of a new word or multiple-meaning word in text	2.R.1.B.d using antonyms and synonymns	Journey's Lessons 8, 10, 15, 16, 17, 19, 21, 23, 25, 29, 30

## Second Grade English Language Arts Curriculum

ELO	Standards included in ELO	Supporting Standards	Instructional/Assessment Resources
Apply standard English grammar in writing and speech	2.L.1.A.a use nouns and pronouns in writing 2.L.1.A.e use regular verbs 2.L.1.A.f produce simple declarative, imperative, exclamatory, and interrogative sentences	2.L.1.A.g use adjectives and adverbs in sentences 2.L.1.A.h using helping verbs with regular verbs 2.L.1.A.b use collective nouns 2.L.1.A.c use irregular verbs 2.L.1.A.d use reflexive nouns	Journey's Lessons 1, 3, 4, 5, 6, 8, 9, 12, 14, 15, 21, 22, 23, 24, 28, 29, 30
Develop pieces of writing by using the writing process	2.W.1.A.a follow a writing process to plan a first draft 2.W.1.B.b generating paragraphs with one main idea	2.W.1.B.c creating evidence if a beginning, middle, and end 2.W.1.C.a strengthen writing as needed by revising main idea, details, word choice, sentence structure, event order, audience, voice 2.W.1.C.b edit for language 2.W.1.D.a use a variety of conventional/digital tools to produce and publish writing	Journey's Lessons 1-30
Compose a variety of text	2.W.2.A.b state an opinion about the topic or text and provide reasons for the opinion 2.W.2.B.b use facts and definitions to develop points in generating paragraphs 2.W.2.C.a establish a situation/topic based on the student's experience or imagination 2.W.3.A.c use their own question to find information on their topic 2.W.3.A.e record basic information from literacy and informational in simple visual format	2.W.2.A.a use specific words that are related to the topic and audience 2.W.2.B.d use linking words and phrases to signal event order 2.W.2.C.d follow a logical sequence of events using complete sentences to create beginning/middle/end 2.W.3.A.d gather evidence from available sources, literary, and informational 2.W.3.A.f present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria	Journey's Lessons 1-30
Reads w/ fluency and expression	2.RF.4.A.a reading appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension		Journey's Lessons 1-30
Applies handwriting skills to write legibly (print/cursive)	2.L.1.B.a write legibly (print/cursive)		Zaner-Bloser Handwriting Workbook