



District/LEA: 016-096 CAPE GIRARDEAU 63 **Year:** 2021-2022

Funding Application: Plan - School Level - 4060 CLIPPARD ELEM. **Version:** Revision 1 **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4060 CLIPPARD ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Clippard School's Title I plan is available in hard copy to all who request it. It is also available on our website. Parents are invited to our annual meetings and given copies of our parent and family engagement plan. Surveys are distributed and collected at these meetings to receive input on the plan as well as other aspects of Clippard Elementary School.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
- ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.
- Section 1116 (c)(1)*

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to our annual meetings and given copies of our parent and family engagement plan. Surveys are distributed and collected at these meetings to receive input on the plan as well as other aspects of Clippard Elementary School.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to our annual meetings and given copies of our parent and family engagement plan. Surveys are distributed and collected at these meetings to receive input on the plan as well as other aspects of Clippard Elementary School.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

In addition to our annual Title I meetings, parents are given information about Title programs via weekly classroom newsletters, monthly school newsletters, and a variety of technology methods including our website and teacher-utilized programs like Remind, Class Dojo, etc..

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The curriculum is available on our district website. In addition, grade-specific packets of information including essential learning outcomes (ELOs) are distributed at the beginning of the school year and to new enrollees throughout the year. Teachers inform families about each week's curricular focus in various ways including classroom newsletters, websites, and teacher-parent technology programs such as Remind, Class Dojo, etc.. As we administer assessments (Imagine Learning, Developmental Reading Assessment, MAP, etc.), we inform parents through these methods as well.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

From our school-parent-child compact:
 I, as a parent, will support my child's learning in the following ways:
 Make sure they are in school every day possible
 Check that homework is completed
 Monitor the amount of time spent watching television/playing video games
 Volunteer in my child's classroom/school
 Be aware of my child's extracurricular time and activities
 Stay informed about my child's education by reading all communications from the school and responding appropriately
 Attend parent-teacher conferences and family nights

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

From our school-parent-child compact:
 Charles C. Clippard Elementary School and its staff will:
 Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling participating children to meet Missouri Learning Standards by:
 Retaining highly qualified principals and teachers
 Providing instruction, materials, and high quality professional development which incorporates research on effective schools, and
 Maintaining a safe and positive school climate.

Hold fall and spring parent-teacher conferences to:
 Discuss the child's progress/grades during the previous quarter
 Discuss this compact as it relates to the child's achievement
 Examine the child's achievement and any pending options at the end of the third quarter.

Provide parents with frequent reports on their child's progress as follows:
 Weekly packet/papers from the classroom teacher
 Weekly newsletters from the classroom teacher as well as communication using technology including Remind, Class Dojo, etc.
 Mid-quarter reports if a child is receiving below average grades
 Quarterly grade cards/progress reports sent home by the school

Be accessible to parents through:
 Phone calls or person-to-person meetings
 Email, technology including Remind, Class Dojo, etc., or notes
 Scheduled consultation before, during, or after school
 Scheduled school or home visits

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 Listen to children read
 Help with classroom activities, art projects, etc.
 Present a program on your culture, a different country, etc.
 Assist with holiday programs or parties, educational trips, etc

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☒ Issuing frequent reports to parents on their children's progress
- ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom

activities

- ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

As we administer assessments (Imagine Learning, Developmental Reading Assessment, MAP, etc.), we inform parents through our weekly and monthly newsletters, website, and individual teacher-utilized programs like Remind, Class Dojo, etc.. At this time as well as during parent-teacher conferences, staff provides information about assessments and the opportunity for families to have any questions answered.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Weekly classroom and monthly school newsletters offer ideas and materials for families to use with children. Specific information is provided during parent-teacher conferences throughout the year. In addition, support and materials are available for families in our family resource center.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff development in the value and utility of contributions of parents and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school occurs throughout the year. Staff meetings, collaboration times, and special trainings before parent-teacher conferences are all times staff receive the above information.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other

activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Clippard Elementary School will coordinate and integrate Title I funds with other funds including those for ELL students, children with disabilities, homeless and migrant students, as well as local funds to provide support for all students. Using the Response to Intervention model with a focus on reading, math, and behavior, all students are provided tiered interventions based on individual student data. Processes are in place to monitor and benchmark student progress, to analyze the data for growth and needed interventions, and to acquire the knowledge to modify instruction based on this data analysis.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.

☒ Parent and family members of migratory children.

☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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District/LEA Comments

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