

Dear Student & Parent/Guardian,

We are pleased to present this course information booklet to all incoming students grades 6, 7, and 8. This booklet will be available in hard copy in each classroom and office at FFMS. It will also be linked online via the guidance website.

Selected advanced math courses have prerequisites that must be met prior to the student registering. Please review current math placement, academic achievement, and AIR math scores for the student's grade level prior to requesting these courses. Students who do not meet advanced standards will be placed in a different course.

The administration and faculty of Fort Frye Middle School believe strongly that one of our major responsibilities is to help students prepare for their futures by encouraging and guiding them toward making sound decisions in regards to their educational and career choices.

We encourage you to work very closely with your student during this transition process. By working together, we hope to provide for your student the middle school background they need in order to prepare and pursue their goals in high school and beyond.

Sincerely,

Mary Beth Shultz, School Counselor
marybeth.shultz@fortfrye.org 740-984-2376 x1229

Rachael Tullius, Principal
rachael.tullius@fortfrye.org 740-984-2376 x1123

Please Note: These are proposed courses for the upcoming school year. Actual courses offered will depend on staffing numbers and student enrollment.

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The Fort Frye Board of Education provides equal educational opportunities without regard to race, color, national origin, sex or disability (Title VI, VII, IX and Section 504).

Fort Frye Middle School Information Booklet 2022-2023

Fees

<u>Description</u>	<u>Fee</u>
Activity	\$20
English/Reading	\$5
Math	\$5
Science	\$15
Social Studies	\$5
Specials	(only assessed for courses enrolled)
Art	\$5
Band	\$5
Career	\$5
Health	\$5
Phys Ed	\$5

Scheduling Placement

If you have questions regarding class recommendations, please speak with your child's teacher first. If you have general scheduling questions, please feel free to contact the Middle School Principal Rachael Tullius (rachael.tullius@fortfrye.org or 740-984-2376 x1123) regarding middle school courses or School Counselor Mary Beth Shultz (marybeth.shultz@fortfrye.org or 740-984-2376 x1229) for high school courses.

Advisory Period

Advisory is a regularly scheduled period where teachers work with a small group of students for the purpose of advising/mentoring them on academics and teaching social emotional learning standards. Advisory is an important part of the middle schoolers development and will be used to create a strong and healthy school community. Once a week, students will participate in Social Emotional Learning lessons (self-awareness, self-management, social awareness, relationship skills, responsible decision-making). Grades are reported to the guidance office each interim, term, and final as P/F (Pass/Fail).

Special Education and Inclusion Services

The Fort Frye special education department provides every opportunity for students to reach their maximum potential.

Special education services are available for students who are eligible through the decision of a Multifactorial Evaluation Team. If you are having difficulty, please see a teacher, the school counselor, or the principal for intervention assistance.

Intervention Specialists serve a variety of students. Intervention services may be available in the following content areas: English, Math, Science, and Social Studies. Students are scheduled in one of three ways;

- Self-contained English and Math classes are offered in the special education resource room and are taught by a highly qualified intervention specialist.

Class sizes are kept small to facilitate learning and instruction is geared toward a student's individualized needs as identified in the Individualized Education Plan (IEP).

- Inclusion classes are offered in some subjects as stated above. Intervention specialists are paired with the regular classroom teacher to provide instruction and assistance for all students. Instruction may be delivered through small group instruction, cooperative learning, and/or one-to-one assistance.
- General education classes are offered with the support of Intervention Specialists who will be available to help meet the requirements of students with special learning needs.

Supply List

6th Grade List

1. 2 inch binders (3 total)
2. Filler paper for binders (3 packs)
3. Dividers (2 packs of 5)
4. Dry erase markers (black)
5. Tissues
6. 1 pack of pencils (24 count)
7. Scissors
8. Crayola color pencils (8 or 12 pack)
9. Headphones: (traditional with cord/must be compatible with Chromebook) no AIR Pods
10. 2 Glue sticks
11. Calculator: TI-30XIIS
12. Notebook 3 subject
13. Highlighters
14. Computer Mouse
15. 2 Pocket Folder
16. Sketchbook 8½x11 or 9x12

7th & 8th Grade List

1. Calculator: TI-30XIIS
2. Tissues
3. Headphones: (traditional with cord/must be compatible with Chromebook) no AIR Pods
4. Folders for each class (5 total)
5. Notebooks "college ruled paper" (3 total) for Math and ELA (To be kept in the classroom)
6. Pencils and Pens
7. Paper/extra notebook
8. Highlighters (at least 3 different colors included)
9. 1 pack of index cards
10. Notebook 3 subject
11. 1 inch binder
12. Dry erase markers (black)
13. Computer Mouse
14. 2 Pocket Folder
15. Sketchbook 8½x11 or 9x12

Traditional Classes

Every student will be enrolled for a full year of Language Arts 6, General Science 6, Math 6, and Social Studies 6. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 6th grade students will have a specials period consisting of art, physical education, general music, and STEM. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week that are specific to the needs of a middle school-aged student. Career Education will also be implemented once a week into the advisory period. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Advanced Math Class

Students will be placed in advanced classes based on several factors such as, but not limited to, teacher recommendation(s), AIR score(s), iReady score(s), attendance, behavior, and grades. The middle school principal may consult with parents, teachers, counselors, and elementary principals about eligibility, but he/she will be the final authority as to placement.

Every student will be enrolled for a full year of Language Arts 6, General Science 6, Advanced Math 6, and Social Studies 6. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 6th grade students will have a specials period consisting of art, physical education, and general music. These will rotate on a weekly basis. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged students. Career Education will also be implemented once a week into the advisory period. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Special Needs/Inclusion

Students identified with specific reading, writing, or mathematics goals will be placed in the least restrictive environment possible with intervention support. Inclusion classrooms have been created for all four core content areas---language arts and reading, mathematics, science, and social studies. Assignment to an inclusion classroom will be determined by the student's Individual Education Program (IEP) or 504 Plan.

Every student will be enrolled for a full year of Language Arts 6, General Science 6, Math 6, and Social Studies 6. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 6th grade students will have a specials period consisting of art, physical education, and general music. These will rotate on a weekly basis. The last period of the day for all students will be an Advisory period. This is a period

in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged students. Career Education will also be implemented once a week into the advisory period. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Optional Elective

Students are highly encouraged to participate in Middle School Band which will be in place of rotations and offered every day of the week.

6th Grade Staff



Mrs. Addis
Intervention Specialist
emily.addis@fortfrye.org



Mrs. Bohl
Science & STEM
tina.bohl@fortfrye.org



Mr. Ross
Science & Social Studies
chad.ross@fortfrye.org



Mrs. Holliday
Intervention Specialist
christine.holliday@fortfrye.org



Mr. Mullen
Mathematics
tim.mullen@fortfrye.org



Mrs. Laurie Mullen
Intervention Specialist
laurie.mullen@fortfrye.org



Mr. Nelson
Language Arts
rob.nelson@fortfrye.org

Traditional Classes

Every student will be enrolled for a full year of Language Arts 7, General Science 7, Math 7, and Social Studies 7. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 7th grade students will have a specials period consisting of career, pre-engineering, physical education, and broadcasting. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school-aged student. Career Education will also be implemented once a week into the advisory period. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Advanced Math Class

Students will be placed in advanced classes based on several factors such as, but not limited to, teacher recommendation(s), AIR score(s), ALEKS score(s), attendance, behavior, and grades. The middle school principal may consult with teachers, counselors, and elementary principals about eligibility, but he/she will be the final authority as to placement.

Every student will be enrolled for a full year of Language Arts 7, General Science 7, Advanced Math 7, and Social Studies 7. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 7th grade students will have a specials period consisting of art, physical education, and general music. These will rotate on a weekly basis. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged students. Career Education will also be implemented once a week into the advisory period. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Special Needs/Inclusion

Students identified with specific reading, writing, or mathematics goals will be placed in the least restrictive environment possible with intervention support. Inclusion classrooms have been created for all four core content areas---language arts and reading, mathematics, science, and social studies. Resource classrooms have been created for both language arts and mathematics. Assignment to inclusion or resource classrooms will be determined by the student's Individual Education Program (IEP) or 504 Plan.

Every student will be enrolled for a full year of Language Arts 7, General Science 7, Math 7, and Social Studies 7. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 7th grade students will have a specials period consisting of art, physical

education, and general music. These will rotate on a weekly basis. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged students. Career Education will also be implemented once a week into the advisory period. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Optional Elective

Students are highly encouraged to participate in Middle School Band which will be in place of rotations and offered every day of the week.

7th Grade Staff



Mrs. Addis
Intervention Specialist
emily.addis@fortfrye.org



Mrs. Ashworth
Language Arts
terri.ashworth@fortfrye.org



Mrs. Curry
Math
elizabeth.curry@fortfrye.org



Mrs. Laurie Mullen
Intervention Specialist
laurie.mullen@fortfrye.org



Mr. King
Intervention Specialist
paul.king@fortfrye.org



Mrs. Marshall
Language Arts
stephanie.marshall@fortfrye.org



Mr. Arnold
Social Studies
andrew.arnold@fortfrye.org



Mrs. Tatalovich
Science
jennifer.tatalovich@fortfrye.org

Traditional Classes

Every student will be enrolled for a full year of Language Arts 8, General Science 8, Math 8, and Social Studies 8. Students designated as Gifted will be serviced in each of the core courses as appropriate for that student. All 8th grade students will have a specials period consisting of pre-engineering and physical education. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged student. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Advanced Math Class

Students will be placed in advanced classes based on several factors such as, but not limited to, teacher recommendation(s), AIR score(s), ALEKS score(s), attendance, behavior, and grades. The middle school principal may consult with teachers and counselors about eligibility, but he/she will be the final authority as to placement.

Every student will be enrolled for a full year of Language Arts 8, General Science 8, Algebra I (counts as high school credit), and Social Studies 8. Students designated as Talented and Gifted will be serviced in each of the core courses as appropriate for that student. All 8th grade students will have a specials period consisting of career, physical education, and online health. These will rotate on a weekly basis. The last period of the day for all students will be an Advisory period. This is a period in which students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged student. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Special Needs/Inclusion Classes

Students identified with specific reading, writing, or mathematics goals will be placed in the least restrictive environment possible with intervention support. Inclusion classrooms have been created for all four core content areas--- language arts and reading, mathematics, science, and social studies. Resource classrooms have been created for both language arts and mathematics. Assignment to inclusion or resource classrooms will be determined by the student's Individual Education Program (IEP) or 504 Plan.

Every student will be enrolled for a full year of Language Arts 8, General Science 8, Math 8, and Social Studies 8. Students designated as Talented and Gifted will be serviced in each of the core courses as appropriate for that student. All 8th grade students will have a specials period consisting of career, physical education, and online health. These will rotate on a weekly basis. The last period of the day for all students will be an Advisory period. This is a period in which

students can receive extra help both academically and socially. Lessons will be done once a week specific to the needs of a middle school aged student. Teachers will help mentor students during this time and it is designed to create a strong support system for students.

Optional Elective and High School Credit Classes

High School credit courses include Agriculture, Food, and Natural Resources (AFNR), Art 1, Band, Algebra 1, and Pre-Engineering Technologies. These courses are taught by a high school certified instructor and are courses offered for grades 8-12. This will be one of the first grades recorded on the student's

This card need only be returned to the Middle School Office by Monday, May 8, if the student is requesting high school classes.

Fort Frye High School Scheduling Card 8th Grade Class of 2028

Optional High School Elective and Math Classes: High School credit courses include Agriculture, Food, and Natural Resources (AFNR), Art 1, Band, Algebra 1, and Pre-Engineering Technologies. These courses are taught by a high school certified instructor and are courses offered for grades 8-12. This will be one of the first grades recorded on the student's permanent high school transcript and will follow him/her through graduation. Final grades will be granted 0.5 high school credit each semester and recorded on the student's high school transcript as well as calculated into the Middle School Term GPA.

Available to all 8th Grade Students <small>These courses replace the middle school semester classes of Physical Education 8 and Middle School Pre-Engineering Technologies.</small> You may only pick 1.	Intro to Agriculture Education <input type="checkbox"/> 102 Agriculture, Food, and Natural Resources (AFNR) Fine Arts <input type="checkbox"/> 200 Art 1 <input type="checkbox"/> 252 Concert Band
Available to Advanced Math Students <small>Select both options to the right.</small>	<input type="checkbox"/> 625 Algebra 1 <input type="checkbox"/> 900 Pre-Engineering Technologies (must be co-enrolled with high school math)
<small>I and my child understand we are requesting high school credit course(s). We also understand that schedule changes after school starts are not easy and must be approved by the principal. For these reasons, it is very important you and your child give adequate thought to this decision.</small>	
Print Student Name	Print Parent Name
Student Signature	Parent Signature
Parent Phone Number best accessible over summer for follow up questions	

If you have questions regarding class recommendations, please speak with your child's teacher first. If you have general scheduling questions, please feel free to contact the School Counselor Mrs. Shultz, marybeth.shultz@fortfrye.org or 740-984-2276x3229.

permanent high school transcript and will follow him/her through graduation. Final grades will be granted 0.5 high school credit each semester and recorded on the student's high school transcript as well as calculated into the Middle School Term GPA.

A separate request form must be signed and returned to the guidance office. On the request form the parent/guardian and student must sign off for requesting high school credit course(s) and that they also understand that schedule changes after school starts are not easy and must be approved by the principal. For these reasons, it is very important parent/guardian and student give adequate thought to this decision before requesting advanced high school credit coursework.

8th Grade Staff



Mrs. Addis
Intervention Specialist
emily.addis@fortfrye.org



Ms. Allen
Art I
kathy.allen@fortfrye.org



Mr. Arnold
Social Studies
andrew.arnold@fortfrye.org



Mrs. Campbell
AFNR
abby.campbell@fortfrye.org



Mr. King
Intervention Specialist
paul.king@fortfrye.org



Mrs. Marshall
Language Arts
stephanie.marshall@fortfrye.org



Mrs. Morris
English
donna.morris@fortfrye.org



Mrs. Laurie Mullen
Intervention Specialist
laurie.mullen@fortfrye.org

8th Grade Staff



Mrs. Sleek
Mathematics
barbara.sleek@fortfrye.org



Mrs. Tatalovich
Science
jennifer.tatalovich@fortfrye.org

Staff Electives, Fine Arts, Specials



Mr. Arnold
Broadcasting 7

andrew.arnold@fortfrye.org



Mrs. Baker
Art 6

bethany.baker@fortfrye.org



Mr. Border
Band 6-8

Michael.border@fortfrye.org



Mr. Cantrell
Physical Education 6

zack.cantrell@fortfrye.org



Mrs. Hill
Music 6

lauren.hill@fortfrye.org



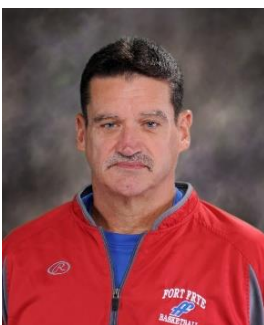
Mrs. Huck
Pre-Engineering 7-8

tracey.huck@fortfrye.org



Mrs. Lang
Career 7

lisa.lang@fortfrye.org



Mr. Liedtke
Physical Education 7-8

dan.liedtke@fortfrye.org



Ms. White
Online Monitor

suzan.white@fortfrye.org

Staff Office and Support



Mrs. Flesher
Elem, MS, & HS Nurse
madison.flesher@fortfrye.org



Mrs. Gerber
Cafeteria Head Cook
denise.gerber@fortfrye.org



Miss Hayes
Main Office Secretary
chasity.hayes@fortfrye.org



Mr. Henry
Technology Coordinator
ryan.henry@fortfrye.org



Mrs. Urbaniak
Teacher's Aide
stacey@urbaniak@fortfrye.org



Mrs. O'Brien
Teacher's Aide
ellen.obrien@fortfrye.org



Mrs. Worthington
Librarian
cindy.worthington@fortfrye.org

Staff Office and Support (cont)



Mrs. Shultz
Guidance Office
School Counselor
marybeth.shultz@fortfrye.org



Mrs. Tullius
Main Office
Principal
rachael.tullius@fortfrye.org



Mr. Tullius
AD Office
Athletic Director
matt.tullius@fortfrye.org



Mrs. Walsh
Guidance Office Secretary
kelli.walsh@fortfrye.org



Mr. Weiner
Head Custodian
michael.weiner@fortfrye.org



Mrs. Wolfe
Day Custodian
penny.wolfe@fortfrye.org



Mrs. Rowan
Night Custodian
janet.rowan@fortfrye.org



Mrs. Hendershot
Night Custodian
jeanie.hendershot@fortfrye.org

Fort Frye Middle School PTO

(Parent Teacher Organization)

The PTO is organized for the purpose of supporting and enhancing the educational experiences of the Fort Frye Middle School students by

- Providing an organization through which the parents, school, and teachers can work cooperatively
- Providing financial support for programs funded outside the annual school budget

FFMS PTO Officers

President: Sarah Pomroy

Vice-President: Amanda Moore

Treasurer: Cindy Worthington

Secretary: Erin Davis

Meetings will be held monthly at rotating sites---Beverly, Lowell, Salem.



If you would like to participate in the meetings or otherwise volunteer, please contact FFMS Principal Rachael Tullius.

rachael.tullius@fortfrye.org or 740-984-2376 x1123

Communication

Students and parents, let's start looking at Infinite Campus, FFHS Gmail, and Google Classroom on a daily basis. There will be live announcements on Friday, but much school information will be disseminated via technology.



Gmail



Google
Classroom