



Hunt Elementary School

907 R Street • Newman • 209-862-1020 • Grades K-5

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<https://orestimba.nclusd.org/o/hunt-elementary>

**2017-18 School Accountability Report Card
Published During the 2018-19 School Year**



Newman-Crows Landing Unified School District

1223 Main St.

Newman, CA 95360

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District Governing Board

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RoseLee Hurst

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District Administration

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Superintendent

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Director of Human Resources

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Instruction**

Matt Vargas

**Director of Maintenance and
Operations**

Caralyn Mendonca

Director of Fiscal Services

School Description

Hunt Elementary is located in Newman, California, on the west side of Stanislaus County in Northern California. In its fifteenth year, Hunt Elementary is one of four, kindergarten through fifth grade, elementary schools in the Newman-Crows Landing Unified School District. The student enrollment at Hunt Elementary consists of 296 Transitional Kindergarten through Fifth grade students. In 2013 Hunt opened enrollment for transitional kindergarten students. The composition of our school includes fourteen General Education classes, one Resource class and one Intervention class. The demographics of our student body consists of 89.81% Free/Reduced School Lunch, 78% Socioeconomic Disadvantaged, 57% English Language Learners, and 10.2% Students with Disabilities.

The campus at Hunt Elementary maintains a central office area, a library, and a multipurpose room which is used as our main cafeteria. In addition, we have a room designated to hold our Professional Learning Communities (PLC's) meetings, Individual Educational Plan (IEP's), Student Study Team (SST), and training. Hunt Elementary has an Intervention Classroom which houses the school-wide Intervention program as well as a STEM lab that is opened to teachers and students to teach robotics and STEM standards. Technology is integrated across the curriculum at Hunt Elementary, as every student from TK through grade 5 has access to a technological device. Every classroom has a block of library time that is dedicated to encourage a love for reading. Our library is also open to students before school, recess, lunch and after-school so that students are given the opportunity to read and take Accelerated Reading (AR) tests. Along with classroom P.E. time, students at Hunt get one day of P.E. time by our district P.E. team that focuses on physical fitness and nutrition.

The after-school program at Hunt Elementary offers a safe environment for students to continue their learning while enriching them with music, art, athletics, computer literacy, homework support and academics. Hunt believes in nurturing and developing well-rounded learners.

Along with rigorous instructional programs, Hunt Elementary creates a welcoming, thriving community for all students. We fully implement the Common Core State Standards, to educate our students. The standards define what all students are expected to learn at each grade level. Intervention and GATE programs are provided to offer supports as well as enrichment to students while technology is integrated into the instruction at all levels. Hunt Elementary has a PBIS program that offers social emotional supports as well as a counselor on-site three days a week to provide counseling services and assistance with behavioral interventions. Hunt maintains a character trait program which reinforces the core values that students need to become successful global learners of the 21st century.

Hunt teachers, staff and administration uphold a collective efficacy as they work together to ensure that the California State Standards are implemented, differentiating instruction to meet the diverse needs of all learners. We continue to work collaboratively to implement the standards by creating and implementing skill-specific lessons, and using cutting-edge materials and assessments to monitor student progress. Our staff focuses on ensuring that a climate of professional learning is maintained, as well as climate which upholds the belief that all students can learn. With high expectations, along with best instructional practices, students at Hunt Elementary are ensured a learning experience that is full rigor and relevance.

Hunt Elementary School maintains a vision that all students will graduate college and career ready, and that all students are prepared to be responsible global citizens and leaders. Through this vision, Hunt Elementary acknowledges and embraces the many cultural and ethnic similarities and differences of its students and staff, and encourages the contributions of all constituents towards a common goal of educational excellence. All site personnel nurture and cultivate core values such as kindness, responsibility, integrity, compassion and respect, while promoting a joy of lifelong learning. At Hunt Elementary, students, staff, families and community unite to achieve the common goal of academic success. Through rigor, relevance and relationships, the education at Hunt Elementary provides a learning experience which empowers and inspires all students to become successful lifelong learners.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	67
Grade 1	37
Grade 2	42
Grade 3	58
Grade 4	61
Grade 5	58
Total Enrollment	323

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	1.2
American Indian or Alaska Native	0.0
Asian	0.6
Filipino	0.3
Hispanic or Latino	79.3
Native Hawaiian or Pacific Islander	0.0
White	16.7
Socioeconomically Disadvantaged	90.1
English Learners	48.6
Students with Disabilities	13.0
Foster Youth	0.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Hunt Elementary School	16-17	17-18	18-19
With Full Credential	15	13	12
Without Full Credential	2	3	5
Teaching Outside Subject Area of Competence	0	0	0
Newman-Crows Landing Unified School District	16-17	17-18	18-19
With Full Credential	◆	◆	138
Without Full Credential	◆	◆	19
Teaching Outside Subject Area of Competence	◆	◆	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Hunt Elementary School	16-17	17-18	18-19
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Hunt Elementary School has district-adopted textbooks and materials in English Language Arts, Math, Social Studies and Science.

Textbooks and Instructional Materials Year and month in which data were collected: August 2018	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Universe 2017 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Engage NY Math/August 2014 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	K-2: Foss Science/2007 3-5: Houghton Mifflin California Science/2007 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	Reflection/Harcourt: California Series/2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Hunt Elementary School provides a safe, clean environment for students, staff and volunteers. A plant manager and night custodian ensure that classrooms, restrooms and campus grounds are kept clean and safe.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/29/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Main Wing Girl's RR: #3 2nd toilet not flushing.
Interior: Interior Surfaces	Fair	CR-20: #4 Dirty air vents & ceiling tiles. #10 Electrical panel blocked Kitchen/Multi-Use: #4 Floor needs mopping. #9 Triple sink faucet has calcium #7 Two lights are out.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	Gym Boy's Restroom: #5 Tile around sinks dirty.
Electrical: Electrical	Good	Kitchen/Multi-Use: #4 Floor needs mopping. #9 Triple sink faucet has calcium #7 Two lights are out.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Fair	Gym Girl's Restroom: #9 Sink fixtures need cleaning. Kitchen/Multi-Use: #4 Floor needs mopping. #9 Triple sink faucet has calcium #7 Two lights are out. Main Wing Boy's RR: #8 Urinals dirty, dusty window sills

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 8/29/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Safety: Fire Safety, Hazardous Materials	Good	CR-20: #4 Dirty air vents & ceiling tiles. #10 Electrical panel blocked
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	CR-2: #15 Door does not self-latch.
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	33.0	31.0	41.0	41.0	48.0	50.0
Math	26.0	26.0	24.0	25.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	11.9	16.9	18.6

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	176	175	99.43	30.86
Male	81	81	100.00	24.69
Female	95	94	98.95	36.17
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	145	144	99.31	29.17
White	26	26	100.00	38.46
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	162	161	99.38	29.19
English Learners	98	98	100.00	27.55
Students with Disabilities	35	34	97.14	5.88
Students Receiving Migrant Education Services	12	12	100.00	41.67
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	176	175	99.43	26.29
Male	81	81	100	29.63
Female	95	94	98.95	23.4
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	145	144	99.31	22.92
White	26	26	100	38.46
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	162	161	99.38	25.47
English Learners	98	98	100	22.45
Students with Disabilities	35	34	97.14	0
Students Receiving Migrant Education Services	12	12	100	25
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)

Parents have opportunities to participate as part of the Hunt Parent-Teacher Club, Hunt Elementary School Site Council, English Language Advisory Committee and as part of the District English Language Advisory Council. We encourage parents to attend school parent meetings, back to school nights, parent teacher conferences and other activities and assemblies. We also keep our website updated so that parents can use as a resource and stay informed about academic and social events. We use multiple methods of communication that include but not limited to, school messengers, flyers, ClassDojo digital platform for communication, school calendars, up-to-date-websites, as well as a digital component for classroom management system such as ClassDojo and face to face meetings.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Hunt Elementary has a Safe School Plan which is reviewed and developed by a special committee comprised of administration, certificated staff, classified staff, and parents. The committee meets as necessary to review the appropriateness of the plan. The Safe School Plan is approved by the School Site Council and the School Board annually.

Suspensions and Expulsions

School	2015-16	2016-17	2017-18
Suspensions Rate	3.4	3.0	2.8
Expulsions Rate	0.0	0.0	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	3.8	6.1	5.4
Expulsions Rate	0.0	0.2	0.1
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)

Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	.6
Library Media Teacher (Librarian)	.938
Library Media Services Staff (Paraprofessional)	0
Psychologist	.29
Social Worker	0
Nurse	.29
Speech/Language/Hearing Specialist	.6
Resource Specialist (non-teaching)	0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	0

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
K	20	21	22	2	2	1	2	2	2			
1	24	21	18			2	2	1				
2	23	24	21			1	2	2	1			
3	28	26	28				2	2	2			
4	28	29	29				2	2	2			
5	26	28	29				2	2	2			
Other		21	10			1		1				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

Teachers have been provided opportunities for professional development throughout the year. The focus has been on preparing teachers for implementation of California Standards in Math, English Language Arts, Science and English Language Development. We have also focused on integration of technology as a resource in the classroom to teachers and students. Teachers were also given release time throughout the school year to align curriculum and instruction to the state standards, prepare lessons and collaborate with peers on best instructional practices and classroom management systems. We have also began a professional development plan for all teachers TK-5 on the transition to the Next Generation Science Standards. The District has also hired instructional coaches to support teachers in ELA, Math, Classroom management and deciphering student data and a technology

coach to support students and teachers with technology. We will continue to provide professional development in coming years as we begin to implement the new science standards.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,119	\$45,681
Mid-Range Teacher Salary	\$74,448	\$70,601
Highest Teacher Salary	\$93,111	\$89,337
Average Principal Salary (ES)	\$102,353	\$110,053
Average Principal Salary (MS)	\$105,299	\$115,224
Average Principal Salary (HS)	\$122,929	\$124,876
Superintendent Salary	\$176,916	\$182,466
Percent of District Budget		
Teacher Salaries	34.0	33.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Hunt Elementary School provides students the opportunity to attend the Afterschool Program(ASP). Students in ASP are provided support with homework and academics. Music is also offered to all students as part of ASP.

Hunt also provides students with general and special education services, resource support to students with disabilities, academic and social intervention to all students when needed, and GATE opportunities for students that excel.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$6,567.98	\$1,080.24	\$5,487.74	\$81,757.64
District	◆	◆	\$8,082.08	\$74,927.31
State	◆	◆	\$7,125	\$71,392
Percent Difference: School Site/District			-38.2	8.7
Percent Difference: School Site/ State			-26.0	13.5

* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.