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2021-2022
LEA# 2807010

Greene Cty Tech Primary School

School Report Card 2021-2022
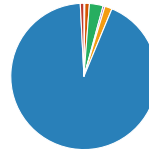1300 South Rockingchair Road | Paragould, AR 72450
870-236-6439

Principal	**Letha Clark**
Superintendent	**Gene Weeks**

School Characteristics

Enrollment	**496**
Avg. Class Size	**18**
Avg. years teaching Experience	**17**
Per pupil spending	
• District avg.	**$10,872**
• State avg.	**$11,620**
School Letter Grade	**C**
Overall Score	**68.41**

Student Demographics

Race/Ethnicity Statistics

- 0.2% Native American
- 1.0% Asian
- 3.0% African American
- 0.4% Hawaiian/Pacific Islander
- 1.6% Hispanic/Latino
- 92.9% White
- 0.8% Two or More Races

Other Demographics

English Learners	**4%**
Low-income	**48%**
Students eligible to receive special education	**18%**

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (https://myschoolinfo.arkansas.gov/) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

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Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

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2021-2022
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Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	85.2039	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	20	1	5.00 %	22	2	9.09 %
Grade K	RV	RV	<5%	N<10	N<10	N<10	RV	RV	<5%
Grade 01	18	1	5.56 %	11	1	9.09 %	11	2	18.18 %

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LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	62.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.80	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Economically Disadvantaged	70.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-Economically Disadvantaged	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	67.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.66
Students with Disabilities	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Students without Disabilities	76.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.37	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-English Learners (includes Former EL Monitored 1-4 years)	76.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.27	62.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.16	61.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86
Male Students	74.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.66	63.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	80.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.08	69.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.30	70.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90

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2021-2022
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Economically Disadvantaged	75.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.90	**64.29**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**64.29**
Non-Economically Disadvantaged	85.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.51	**74.25**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**74.25**
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	**66.13**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**66.13**
Students without Disabilities	79.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.70	**70.24**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**70.24**
Current English Learners (EL)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	**68.18**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**68.18**
Non-English Learners (includes Former EL Monitored 1-4 years)	80.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.21	**69.34**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**69.34**
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.08	**72.54**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**72.54**
Male Students	80.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.08	**66.55**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**66.55**
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: SQSS

Grade 2

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

All Grades

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Students	77.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.89	66.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.03
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	78.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.48	67.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.88

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Economically Disadvantaged	73.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.54	**59.96**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**59.96**
Non-Economically Disadvantaged	82.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.91	**70.60**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**70.60**
Students with Disabilities	77.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.31	**62.07**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**62.07**
Students without Disabilities	78.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.04	**67.15**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**67.15**
Current English Learners (EL)	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	**65.91**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**65.91**
Non-English Learners (includes Former EL Monitored 1-4 years)	78.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.16	**66.04**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**66.04**
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**43.75**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**43.75**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75	**67.29**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**67.29**
Male Students	77.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.12	**64.98**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**64.98**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	88.8%	---	>95%	88.5%	---	**94.2%**	**88.2%**
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	**N<10**	**84.7%**
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	**N<10**	**95.1%**
Four-Year Graduation Rate Caucasian	---	>95%	90.9%	---	>95%	90.1%	---	**>95%**	**89.9%**
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	**N<10**	**74.2%**
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	**N<10**	**86.8%**
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	**N<10**	**83.9%**
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	**N<10**	**85.9%**
Four-Year Graduation Rate Economically Disadvantaged	---	94.0%	86.3%	---	>95%	85.8%	---	**90.8%**	**85.4%**
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Students with Disabilities	---	90.5%	84.1%	---	92.7%	83.0%	---	**87.8%**	**83.0%**
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	**N<10**	**82.1%**
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	**N<10**	**77.7%**
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	**N<10**	**64.4%**
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	**N<10**	**94.8%**
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	**N<10**	**97.5%**
Four-Year Graduation Rate Female Students	---	96.9%	91.3%	---	97.6%	91.3%	---	**96.0%**	**90.1%**
Four-Year Graduation Rate Male Students	---	96.5%	86.4%	---	95.0%	85.8%	---	**92.9%**	**86.4%**
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	**N<10**	**82.2%**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	89.0%	---	>95%	90.2%	---	**>95%**	**89.9%**
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	**N<10**	**86.5%**
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	**N<10**	**95.8%**
Five-Year Graduation Rate Caucasian	---	>95%	90.8%	---	>95%	91.8%	---	**>95%**	**91.3%**

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Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	86.4%	---	>95%	87.7%	---	94.7%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.5%	85.2%	---	90.5%	86.4%	---	92.9%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	93.9%	91.2%	---	97.7%	92.5%	---	96.8%	92.4%
Five-Year Graduation Rate Male Students	---	98.3%	86.9%	---	97.2%	88.0%	---	95.8%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%

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Greene County Tech School District - 2807000

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MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		247	28,617		228	27,779		**259**	**28,962**
District Provided Remediation for Students Taking ACT		Y	237		Y	236		**Y**	**236**
Number of Students Taking ACT in Grades 9-11		310	34,978		304	34,243		**316**	**35,209**
Number of Graduates that have taken ACT in High School		248	29,972		229	28,543		**218**	**26,985**
ACT Reading Average		20.78	20.01		20.55	19.75		**20.08**	**19.52**
ACT English Average		19.56	18.96		19.14	18.82		**18.05**	**18.42**
ACT Math Average		18.44	18.56		18.74	18.48		**18.32**	**18.18**
ACT Science Average		19.88	19.57		20.10	19.64		**19.74**	**19.41**
ACT Composite Average		19.81	19.42		19.80	19.32		**19.17**	**19.03**

The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)

	School	District	State	School	District	State	School	District	State
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		1	680		**1**	**525**
SAT Critical Reading Mean		538	592		720	611		**620**	**609**
SAT Math Mean		505	573		560	586		**620**	**583**
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		301	28,690		267	27,806		**261**	**27,061**
Number of AP Exams Taken		280	37,118		431	40,443		**419**	**41,280**
Number of AP Exams Scored 3, 4, or 5		84	16,885		88	14,527		**143**	**17,425**
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	**411**
College Going Rates									
All Students	---	46.0%	44.3%	---	51.5%	41.2%	---	---	---
African-American	---	40.0%	38.9%	---	25.0%	34.7%	---	---	---
Hispanic	---	42.9%	35.7%	---	50.0%	33.0%	---	---	---
Caucasian	---	46.2%	48.0%	---	52.9%	45.2%	---	---	---
Economically Disadvantaged	---	27.6%	36.9%	---	33.7%	34.1%	---	---	---
Students with Disabilities	---	20.8%	20.2%	---	27.9%	20.2%	---	---	---
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	---	---
Homeless	---	46.7%	26.5%	---	66.7%	25.9%	---	---	---
Children in Foster Care	---	0.0%	29.8%	---	100.0%	29.6%	---	---	---
Children with Parent that is Military Connected	---	100.0%	51.9%	---	33.3%	46.7%	---	---	---
Gifted and Talented	---	73.6%	67.1%	---	80.0%	63.6%	---	---	---

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2021-2022
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College Credit Accumulation Rates

All Students	---	47.9%	53.9%	---	53.2%	52.6%	---	---	---
African-American	---	0.0%	37.8%	---	0.0%	34.7%	---	---	---
Hispanic	---	25.0%	48.1%	---	50.0%	47.3%	---	---	---
Caucasian	---	49.1%	58.7%	---	53.9%	57.5%	---	---	---
Economically Disadvantaged	---	30.0%	43.8%	---	35.7%	42.1%	---	---	---
Students with Disabilities	---	0.0%	31.9%	---	36.4%	32.1%	---	---	---
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	---	---
Homeless	---	23.1%	33.7%	---	46.7%	29.1%	---	---	---
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	---	0.0%	53.5%	---	100.0%	55.9%	---	---	---
Gifted and Talented	---	71.4%	73.2%	---	73.6%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	**CV**	**N/A**	**N/A**	**---**	**N/A**	**N/A**	**C**	**N/A**	**N/A**
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	68.41	**N/A**	**N/A**

The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.

Count of Schools with Rating = A		CV	CV	0	0		**0**	**77**	
Count of Schools with Rating = B		CV	CV	0	0		**1**	**205**	
Count of Schools with Rating = C		CV	CV	0	0		**5**	**415**	
Count of Schools with Rating = D		CV	CV	0	0		**0**	**233**	
Count of Schools with Rating = F		CV	CV	0	0		**0**	**95**	

CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.

District Provides Textbooks or Digital Resources for all Pupils

District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		**Y**	**100 %**

Access to Technology Devices and High-Speed Internet

Student Primary Learning Device Away from School is a Desktop Computer							**16**	**47**	**10,975**
Student Primary Learning Device Away from School is a Laptop Computer							**29**	**2,060**	**61,516**

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Student Primary Learning Device Away from School is a Tablet	418	1,216	40,574
Student Primary Learning Device Away from School is a Chromebook	7	15	300,653
Student Primary Learning Device Away from School is a Smartphone	15	53	21,789
Student Does not use a Learning Device Away from School	15	34	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	91	199	54,053
Student Primary Learning Device Away from School is Not Shared	397	3,198	363,542
Student Primary Learning Device is a Personal Device	206	402	91,048
Student Primary Learning Device is Provided by the School	278	2,988	340,684
Student Internet Access is Available in Primary Residence	339	2,279	412,336

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Student Internet Access is Not Available in Primary Residence	1	7	9,298
Student Internet Access is Not Affordable in Primary Residence	163	1,143	17,339
Student Internet Access in Residence is Residential Broadband	274	1,276	223,900
Student Internet Access in Residence is Cellular Network	14	344	38,515
Student Internet Access in Residence is Hot Spot	3	55	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	29	170	13,842
Student Internet Access in Residence is Satellite	3	38	10,822
Student Internet Access in Residence is Dial-up	0	1	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	12	9,467

Student Regularly Experiences Learning Interuptions from Internet in Residence							**20**	**205**	**81,416**
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence							**316**	**2,062**	**321,360**

Annual Accreditation Status

Accredited	Y	6	1,045	Y	6	1,041	**Y**	**6**	**1,041**
Accredited Cited	N	0	1	N	0	1	**N**	**0**	**1**
Accredited Probationary	N	0	0	N	0	0	**N**	**0**	**0**

Attendance Rate

Attendance Rate All Students	94.44 %	93.65 %	94.03 %	95.04 %	95.09 %	94.72 %	**93.56 %**	**93.58 %**	**92.61 %**
Attendance Rate African American	94.31 %	94.04 %	93.57 %	95.9 %	93.28 %	93.63 %	**88.48 %**	**92.24 %**	**91.47 %**
Attendance Rate Hispanic	93.58 %	93.16 %	94.33 %	N<10	94.37 %	94.66 %	**N<10**	**93.19 %**	**92.7 %**
Attendance Rate Caucasian	94.47 %	93.48 %	93.76 %	94.85 %	95.26 %	95.15 %	**94.35 %**	**93.65 %**	**92.98 %**
Attendance Rate Economically Disadvantaged	93.9 %	93.15 %	93.73 %	94.57 %	94.71 %	94.24 %	**92.96 %**	**92.89 %**	**92.05 %**
Attendance Rate Non-Economically Disadvantaged	95.59 %	94.72 %	93.72 %	96.15 %	95.93 %	95.89 %	**94.81 %**	**94.92 %**	**93.91 %**
Attendance Rate Students with Disabilities	93.39 %	93.29 %	93.8 %	95.16 %	94.64 %	94.51 %	**93.98 %**	**93.02 %**	**92.56 %**
Attendance Rate Students without Disabilities	94.83 %	93.79 %	94.06 %	94.98 %	95.26 %	94.77 %	**93.34 %**	**93.78 %**	**92.62 %**
Attendance Rate English Learners (EL)	94.54 %	94.43 %	94.42 %	96.74 %	95.15 %	94.01 %	**94.37 %**	**94.04 %**	**92.3 %**

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Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.54 %	94.39 %	94.84 %	96.74 %	95.47 %	94.87 %	**94.37 %**	**94.13 %**	**93.2 %**
Attendance Rate Former EL (Monitored 1-4 years)	%	94.39 %	95.78 %		96.64 %	96.15 %		**94.46 %**	**94.52 %**
Attendance Rate Homeless	94.35 %	90.67 %	89.74 %	N<10	92.35 %	91.9 %	**N<10**	**88.06 %**	**88.9 %**
Attendance Rate Children in Foster Care	91.71 %	92.36 %	92.7 %	N<10	96.19 %	94.03 %	**N<10**	**90.62 %**	**92.03 %**
Attendance Rate Children with Parent on Active Military Duty	%	97.39 %	95.18 %		N<10	95.56 %		**N<10**	**93.76 %**
Attendance Rate Gifted and Talented	%	94.62 %	95.94 %		95.97 %	96.52 %		**94.44 %**	**94.98 %**
Attendance Rate Female Students	94.07 %	93.59 %	93.99 %	95.6 %	95.36 %	94.81 %	**94.18 %**	**93.69 %**	**92.52 %**
Attendance Rate Male Students	94.76 %	93.69 %	94.05 %	94.6 %	94.85 %	94.64 %	**93.08 %**	**93.48 %**	**92.68 %**
Attendance Rate Migrant	97.73 %	91.53 %	91.49 %	N<10	92.84 %	92.78 %			**90.34 %**
Dropout Rate									
Dropout Rate		0.29 %	1.31 %		0.36 %	2.22 %		**0.50 %**	**2.21 %**
College Remediation Rate									
College Remediation Rate		65.3 %	67.1 %		65.9 %	68.0 %			
Enrollment									
October 1 Enrollment	551	3,627	479,432	508	3,525	473,004	**496**	**3,462**	**473,861**

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2021-2022
LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		9	617		2	212		2	844
Weapons Incidents		8	660		1	598		4	999
Staff Assaults			687		1	356		1	813
Student Assaults		2	3,112		2	1,498		2	4,551
Referrals to Law Enforcement			55	0	0	13		0	60
School-related Arrests			9	0	0	5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	125	RV	18	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	108	RV	15	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	29	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	65	RV	16	RV	RV	RV	RV
Female	60	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	194	28.12%	RV	RV	RV	0.00%
African-American	RV	0.43%	RV	RV	RV	0.00%
Hispanic	RV	0.87%	RV	RV	RV	0.00%
Caucasian	182	26.38%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	99	14.35%	RV	RV	RV	0.00%
Female	95	13.77%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.

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2021-2022
LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	3	597	7	7	1,018	4	4	662
Percent of Students Retained at Grade 1	1.02%	1.02%	1.63%	2.75%	2.75%	2.86%	1.57%	1.57%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	2	417	0	4	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.72%	1.17%	0.00%	1.61%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%

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Number of Students Retained at Grade 5	0	2	34	0	0	141	**0**	**0**	**61**
Percent of Students Retained at Grade 5	0.00%	0.74%	0.09%	0.00%	0.00%	0.39%	**0.00%**	**0.00%**	**0.17%**
Number of Students Retained at Grade 6	0	0	59	0	0	271	**0**	**0**	**91**
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	**0.00%**	**0.00%**	**0.25%**
Number of Students Retained at Grade 7	0	0	87	0	0	439	**0**	**0**	**195**
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	**0.00%**	**0.00%**	**0.51%**
Number of Students Retained at Grade 8	0	0	110	0	0	450	**0**	**0**	**206**
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	**0.00%**	**0.00%**	**0.53%**

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2021-2022
LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.3 %	93.1 %	100.0 %	98.0 %	92.9 %	**100.0 %**	**95.1 %**	**89.7 %**
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	49.0 %	43.0 %	51.0 %	45.0 %	42.0 %	50.0 %	**40.0 %**	**38.0 %**	**48.0 %**
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	56.0 %	44.0 %	55.0 %	58.0 %	45.0 %	**60.0 %**	**62.0 %**	**45.0 %**
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %	**0.0 %**	**0.0 %**	**1.0 %**
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	48	263	43,029	48	263	45,402	**47**	**322**	**46,709**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	49	5,362	10	49	5,105	**12**	**76**	**8,140**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	48	5,156	6	40	4,944	**7**	**56**	**7,502**
Number Certified by National Board for Professional Teaching Standards	14	43	2,179	14	33	2,179	**14**	**28**	**2,157**
Number of Teachers Teaching with Provisional License	0	2	532	0	3	393	**0**	**4**	**821**
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	1.1%	0.9%	**0.0%**	**1.2%**	**1.8%**
Number of Teachers Teaching with Emergency Teaching Permit	0	2	740	0	6	792	**0**	**8**	**798**
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.8%	1.7%	0.0%	2.3%	1.7%	**0.0%**	**2.5%**	**1.7%**
Number of Teachers Teaching with Emergency or Provisional Credentials	0	4	1,272	0	9	1,185	**0**	**12**	**1,619**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.5%	1.7%	0.0%	3.4%	2.6%	**0.0%**	**3.7%**	**3.0%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	**0**	**0**	**1,636**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	**0.0%**	**0.0%**	**3.5%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	6	2,063	0	4	2,115	**0**	**4**	**1,883**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	2.3%	4.8%	0.0%	1.5%	4.7%	**0.0%**	**1.2%**	**4.0%**
Number of Inexperienced Teachers ^^	3	32	13,902	3	33	15,008	**6**	**97**	**17,002**
Percentage of Teachers who are Inexperienced ^^	6.3%	12.2%	32.3%	6.3%	12.5%	33.1%	**12.8%**	**30.1%**	**36.4%**
Number of Teachers, Principals, and Assistant Principals	50	277	45,458	50	284	47,904	**49**	**337**	**49,147**

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	School	District	State	School	District	State	School	District	State
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	32	14,024	3	33	15,138	**6**	**97**	**17,117**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.0%	11.6%	30.9%	6.0%	12.5%	31.6%	**12.2%**	**30.1%**	**34.8%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	**9,839**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	**1,431**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	**1,515**
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	**404**
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	**235**
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	**2.4%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	**229**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	**2.3%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	**464**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	**4.7%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	**580**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	**5.9%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	**454**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	**4.6%**
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	**3,487**
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	**35.4%**
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	**10,388**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	**3,508**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	**33.8%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	48	263	12,546	48	263	12,940	47	322	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	49	1,583	10	49	1,432	12	76	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	48	1,514	6	40	1,355	7	56	1,595
Number Certified by National Board for Professional Teaching Standards	14	43	831	14	33	742	14	28	619
Number of Teachers Teaching with Provisional License	0	2	109	0	3	99	0	4	200
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	0.9%	0.0%	1.1%	0.8%	0.0%	1.2%	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	94	0	6	136	0	8	198
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.8%	0.7%	0.0%	2.3%	1.1%	0.0%	2.5%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	4	203	0	9	235	0	12	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.5%	1.6%	0.0%	3.4%	1.8%	0.0%	3.7%	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	301	0	0	254	0	0	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	2.4%	0.0%	0.0%	2.0%	0.0%	0.0%	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	6	493	0	4	552	0	4	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	2.3%	3.9%	0.0%	1.5%	4.3%	0.0%	1.2%	4.1%
Number of Inexperienced Teachers ^^	3	32	3,570	3	33	3,770	6	97	4,197
Percentage of Teachers who are Inexperienced ^^	6.3%	12.2%	28.5%	6.3%	12.5%	29.1%	12.8%	30.1%	34.5%
Number of Teachers, Principals, and Assistant Principals	50	277	13,210	50	284	13,625	49	337	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	32	3,597	3	33	3,793	6	97	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.0%	11.6%	27.2%	6.0%	12.5%	27.8%	12.2%	30.1%	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Stephane Davis	7.00	Stephane Davis	14.00	Stephane Davis	9.00
Curtis Hitt	8.00	Curtis Hitt	9.00	Curtis Hitt	7.00
Lora Laubach	10.00	Lora Laubach	11.00	Lora Laubach	9.00
Tim Roswell	9.00	Tim Roswell	11.00	Tim Roswell	5.00
Brad Snyder	7.00	Brad Snyder	8.00	Brad Snyder	6.00
Hardy Thompson	7.00	Hardy Thompson	7.00	Hardy Thompson	6.00
Jason Weatherford	9.00	Jason Weatherford	10.00	Jason Weatherford	8.00

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MY SCHOOL INFO
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Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	$3,367,975	$20,154,139	$3,057,685,304	$5,046,376	$24,859,881	$3,417,194,950	$1,138,775	$7,108,959	$1,142,707,978
State and Local Non-Personnel Expenditures	$880,050	$5,952,023	$973,723,400	$996,018	$6,189,284	$974,156,345	$1,151,776	$4,137,991	$819,276,750
State and Local Grand Total Expenditures	$4,248,024	$26,106,163	$4,031,408,703	$6,042,394	$31,049,165	$4,391,351,295	$6,439,263	$33,359,105	$4,657,732,036
State and Local Personnel Per-pupil Expenditures	$6,178	$5,607	$6,419	$10,022	$7,099	$7,276	$2,290	$2,061	$2,424
State and Local Non-Personnel Per-pupil Expenditures	$1,614	$1,656	$2,044	$1,978	$1,767	$2,074	$2,316	$1,200	$1,738
State and Local Per-pupil Expenditures	$7,793	$7,263	$8,463	$12,000	$8,866	$9,350	$12,949	$9,672	$9,882
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	$2,190,464	$6,070,829	$630,872,733	$787,644	$2,965,374	$415,314,714	$719,260	$2,509,295	$486,740,584
Federal Non-Personnel Expenditures	$316,303	$1,216,284	$152,961,414	$326,860	$1,427,311	$274,984,145	$432,516	$1,628,696	$332,536,167
Federal Grand Total Expenditures	$2,506,766	$7,287,114	$783,834,148	$1,114,503	$4,392,685	$690,298,859	$5,300,488	$26,250,146	$3,515,024,059
Federal Personnel Per-pupil Expenditures	$4,018	$1,689	$1,324	$1,564	$847	$884	$1,446	$728	$1,033
Federal Non-Personnel Per-pupil Expenditures	$580	$338	$321	$649	$408	$585	$870	$472	$705
Federal Per-pupil Expenditures	$4,598	$2,027	$1,646	$2,213	$1,254	$1,470	$10,659	$7,611	$7,457
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	$5,558,439	$26,224,968	$3,688,558,037	$5,834,019	$27,825,255	$3,832,509,664	$6,019,749	$28,759,442	$4,001,764,642
Total Non-Personnel Expenditures	$1,196,352	$7,168,308	$1,126,684,814	$1,322,877	$7,616,595	$1,249,140,490	$1,571,290	$8,737,654	$1,475,244,144

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2021-2022
LEA# 2807010

Total Grand Total Expenditures	$6,754,791	$33,393,276	$4,815,242,851	$7,156,897	$35,441,850	$5,081,650,154	**$7,591,039**	**$37,497,096**	**$5,477,008,786**
Total Personnel Per-pupil Expenditures	$10,196	$7,296	$7,744	$11,586	$7,945	$8,160	**$12,106**	**$8,339**	**$8,490**
Total Non-Personnel Per-pupil Expenditures	$2,195	$1,994	$2,365	$2,627	$2,175	$2,660	**$3,160**	**$2,533**	**$3,130**
Total Per-pupil Expenditures	$12,391	$9,291	$10,109	$14,213	$10,120	$10,820	**$15,265**	**$10,872**	**$11,620**

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.5	38.8		37.5	38.8		**37.5**	**0.0**
Average Teacher Salary		$46,474	$51,336		$49,072	$52,552		**$48,633**	**$0**
Extracurricular Expenditures		$1,105,417	$201,696,124		$1,127,541	$189,738,811		**$1,331,455**	**$229,886,043**
Capital Expenditures		$403,448	$728,645,955		$922,900	$661,642,529		**$2,551,498**	**$3,282,512**
Debt Service Expenditures		$2,903,431	$312,921,645		$2,307,133	$311,189,045		**$2,342,099**	**$129,615**
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	59.7%	50.2%	60.2%	57.1%	52.2%	65.6%	**48.4%**	**48.2%**	**58.8%**
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			**59.3%**
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			**0.0%**

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

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2021-2022
LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MY SCHOOL INFO
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MODULE: Alternatively Tested

2019-2020			2020-2021			2021-2022		
ELA	Math	Science	ELA	Math	Science	ELA	Math	Science

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2021-2022
LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.

MY SCHOOL INFO
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Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.

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2021-2022
LEA# 2807010

Greene County Tech School District - 2807000

Greene Cty Tech Primary School - 2807010

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

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	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---