Greene Cty Tech Junior High School

School Report Card 2021-2022
5201 West Kingshighway | Paragould, AR 72450
870-215-4450

Principal **Charles Nelson**
Superintendent **Gene Weeks**

School Characteristics

Enrollment	**554**
Avg. Class Size	**15**
Avg. years teaching Experience	**12**
Per pupil spending	
• District avg.	**$10,872**
• State avg.	**$11,620**
School Letter Grade	C
Overall Score	**65.97**

Student Demographics

Race/Ethnicity Statistics

Other Demographics

English Learners	**2%**
Low-income	**43%**
Students eligible to receive special education	**18%**

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (https://myschoolinfo.arkansas.gov/) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	31.62	27.43	22.48	18.48	40.95	37.06	36.29	**34.11**	**20.83**	**26.57**	**18.49**	**45.06**	**40.14**	**38.44**
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	36.86	16.08	21.57	25.49	47.06	46.88	42.90	**35.22**	**22.59**	**20.93**	**21.26**	**42.19**	**41.64**	**46.27**
All Students Number of Students			CV	CV	CV	CV	CV	94	41	55	65	120			**106**	**68**	**63**	**64**	**127**		
African American	**>95%**	**<5%**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	21.13	**RV**	**RV**	**15.38**	**<5%**	**15.38**	**15.38**	**24.94**
Hispanic	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	16.67	25.00	41.67	41.67	35.42	**RV**	**RV**	**21.43**	**14.29**	**35.71**	**35.71**	**40.96**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	36.48	15.02	22.32	26.18	48.50	48.29	51.31	**33.21**	**22.51**	**21.40**	**22.88**	**44.28**	**43.64**	**54.30**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	45.22	16.52	20.00	18.26	38.26	38.26	32.93	**42.54**	**23.13**	**14.93**	**19.40**	**34.33**	**34.07**	**36.66**
Non-Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	30.00	15.71	22.86	31.43	54.29	53.90	59.33	**29.34**	**22.16**	**25.75**	**22.75**	**48.50**	**47.65**	**63.50**
Students with Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	5.10	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**4.17**	**6.06**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	25.12	16.91	26.57	31.40	57.97	57.97	48.44	**25.29**	**26.07**	**23.74**	**24.90**	**48.64**	**48.64**	**52.39**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	RV	RV	20.00	10.00	30.00	30.00	26.53	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**10.42**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	36.33	15.92	21.63	26.12	47.76	47.56	44.89	**33.90**	**22.60**	**21.58**	**21.92**	**43.49**	**42.91**	**48.26**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	54.35	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**59.32**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	27.29	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**31.54**
Children in Foster Care	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	22.81	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.00**	**29.65**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**49.13**
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	24.07	70.37	94.44	94.44	88.10	**RV**	**RV**	**26.42**	**56.60**	**83.02**	**83.02**	**90.14**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	28.15	17.04	22.96	31.85	54.81	54.41	50.40	**26.80**	**20.26**	**22.22**	**30.72**	**52.94**	**52.60**	**53.87**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	46.67	15.00	20.00	18.33	38.33	38.33	35.68	**43.92**	**25.00**	**19.59**	**11.49**	**31.08**	**30.46**	**38.96**
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.46	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.57	22.35	21.96	14.12	36.08	35.94	36.02	**27.91**	**34.22**	**20.27**	**17.61**	**37.87**	**37.38**	**38.35**
All Students Number of Students			CV	CV	CV	CV	CV	106	57	56	36	92			**84**	**103**	**61**	**53**	**114**		
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	12.25	**RV**	**RV**	**15.38**	**<5%**	**15.38**	**15.38**	**14.87**
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	29.91	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**0.00**	**32.24**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.77	21.03	23.18	15.02	38.20	38.03	44.79	**25.83**	**33.21**	**21.77**	**19.19**	**40.96**	**40.36**	**47.19**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.17	24.35	RV	RV	23.48	23.48	25.68	**27.61**	**44.03**	**17.16**	**11.19**	**28.36**	**28.15**	**28.25**
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	32.86	20.71	23.57	22.86	46.43	46.10	53.14	**28.14**	**26.35**	**22.75**	**22.75**	**45.51**	**44.71**	**56.49**
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.04	4.05	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**2.08**	**4.78**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.47	26.57	26.57	17.39	43.96	43.96	40.72	**17.90**	**38.13**	**23.35**	**20.62**	**43.97**	**43.97**	**43.48**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	10.00	23.13	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**8.95**
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.82	22.04	22.86	14.29	37.14	36.99	37.59	**26.71**	**34.25**	**20.89**	**18.15**	**39.04**	**38.51**	**40.04**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	48.01	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**47.78**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	18.48	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**23.18**
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	16.37	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.00**	**19.40**
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**45.17**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	37.04	51.85	88.89	88.89	78.68	**RV**	**RV**	**26.42**	**60.38**	**86.79**	**86.79**	**81.57**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	39.26	25.19	20.74	14.81	35.56	35.29	36.43	**22.22**	**37.91**	**18.95**	**20.92**	**39.87**	**39.61**	**38.57**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	44.17	19.17	23.33	13.33	36.67	36.67	35.63	**33.78**	**30.41**	**21.62**	**14.19**	**35.81**	**35.10**	**38.14**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.22	**---**	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.90	24.71	22.75	17.65	40.39	40.39	35.96	**29.57**	**28.57**	**24.58**	**17.28**	**41.86**	**41.45**	**39.11**
All Students Number of Students			CV	CV	CV	CV	CV	89	63	58	45	103			**89**	**86**	**74**	**52**	**126**		
African American	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	13.30	**RV**	**RV**	**23.08**	**<5%**	**23.08**	**23.08**	**17.19**
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	8.33	25.00	25.00	29.02	**RV**	**RV**	**7.14**	**7.14**	**14.29**	**14.29**	**32.92**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.48	24.46	23.18	18.88	42.06	42.06	44.64	**27.31**	**28.41**	**25.46**	**18.82**	**44.28**	**43.80**	**47.55**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.96	25.22	16.52	11.30	27.83	27.83	26.63	**32.84**	**34.33**	**18.66**	**14.18**	**32.84**	**32.84**	**29.76**
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.00	24.29	27.86	22.86	50.71	50.71	51.37	**26.95**	**23.95**	**29.34**	**19.76**	**49.10**	**48.24**	**55.87**
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.25	<5%	6.25	6.25	6.59	**RV**	**RV**	**<5%**	**<5%**	**6.82**	**6.38**	**6.54**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	23.19	28.50	26.57	21.74	48.31	48.31	40.27	**21.01**	**31.13**	**28.02**	**19.84**	**47.86**	**47.86**	**44.07**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	20.00	21.44	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**8.23**
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.88	24.90	23.27	17.96	41.22	41.22	37.73	**27.74**	**29.11**	**25.34**	**17.81**	**43.15**	**42.71**	**40.98**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	44.29	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**46.85**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	19.59	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**20.00**	**24.25**
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	16.86	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.00**	**21.89**
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**43.44**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	53.70	87.04	87.04	80.64	RV	RV	28.30	58.49	86.79	86.79	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	24.44	23.70	18.52	42.22	42.22	36.82	20.92	33.99	26.80	18.30	45.10	44.81	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.67	25.00	21.67	16.67	38.33	38.33	35.12	38.51	22.97	22.30	16.22	38.51	38.00	37.79
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.77	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.18	24.26	17.65	16.91	34.56	34.56	38.05	**41.02**	**15.23**	**16.02**	**27.73**	**43.75**	**43.41**	**39.67**
All Students Number of Students			CV	CV	CV	CV	CV	112	66	48	46	94			**105**	**39**	**41**	**71**	**112**		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	17.20	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**42.86**	**17.94**
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	30.93	**RV**	**RV**	**10.00**	**30.00**	**40.00**	**40.00**	**29.78**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.71	24.51	17.39	17.39	34.78	34.78	45.70	**40.43**	**14.89**	**16.17**	**28.51**	**44.68**	**44.49**	**49.07**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.88	25.96	10.58	10.58	21.15	21.15	28.18	**50.91**	**11.82**	**15.45**	**21.82**	**37.27**	**37.27**	**29.75**
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.93	23.21	22.02	20.83	42.86	42.86	52.57	**33.56**	**17.81**	**16.44**	**32.19**	**48.63**	**47.97**	**56.45**
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.38	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**2.13**	**4.34**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.00	27.27	21.82	20.91	42.73	42.73	43.04	**29.38**	**18.01**	**18.96**	**33.65**	**52.61**	**52.61**	**44.72**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.43	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**4.72**
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.45	24.34	17.98	17.23	35.21	35.21	40.02	**40.41**	**15.10**	**15.92**	**28.57**	**44.49**	**44.13**	**42.31**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	47.99	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**43.13**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	24.83	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**22.28**
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.08	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**18.90**
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.09	---	---	---	---	---	---	---

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	25.45	58.18	83.64	83.64	84.01	**RV**	**RV**	**19.64**	**71.43**	**91.07**	**91.07**	**85.58**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	24.06	30.83	22.56	22.56	45.11	45.11	45.24	**26.61**	**18.55**	**20.97**	**33.87**	**54.84**	**54.40**	**45.46**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	57.55	17.99	12.95	11.51	24.46	24.46	31.19	**54.55**	**12.12**	**11.36**	**21.97**	**33.33**	**33.08**	**34.16**
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.87	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	58.82	19.85	13.97	7.35	21.32	21.32	26.71	**49.61**	**21.48**	**16.80**	**12.11**	**28.91**	**28.68**	**27.43**
All Students Number of Students			CV	CV	CV	CV	CV	160	54	38	20	58			**127**	**55**	**43**	**31**	**74**		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	7.35	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**8.98**
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.11	20.63	**RV**	**RV**	**10.00**	**<5%**	**10.00**	**10.00**	**19.65**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	59.29	19.37	13.83	7.51	21.34	21.34	33.49	**47.66**	**21.28**	**17.87**	**13.19**	**31.06**	**30.93**	**35.15**
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	67.31	18.27	RV	RV	14.42	14.42	17.51	**60.91**	**23.64**	**RV**	**RV**	**15.45**	**15.45**	**18.68**
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.57	20.83	15.48	10.12	25.60	25.60	40.31	**41.10**	**19.86**	**19.86**	**19.18**	**39.04**	**38.51**	**42.28**
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	3.89	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**0.00**	**3.15**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.91	22.73	17.27	9.09	26.36	26.36	30.10	**40.28**	**24.64**	**20.38**	**14.69**	**35.07**	**35.07**	**30.91**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.78	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**3.61**
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	58.43	19.85	14.23	7.49	21.72	21.72	28.24	**48.57**	**21.63**	**17.14**	**12.65**	**29.80**	**29.55**	**29.17**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	31.05	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**31.33**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	13.31	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**13.03**
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.82	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**7.69**
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.56	**---**	**---**	**---**	**---**	**---**	**---**	**---**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	30.91	30.91	61.82	61.82	70.07	**RV**	**RV**	**35.71**	**46.43**	**82.14**	**82.14**	**71.62**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	56.39	21.05	12.78	9.77	22.56	22.56	26.80	**42.74**	**23.39**	**19.35**	**14.52**	**33.87**	**33.60**	**27.58**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	61.15	18.71	RV	RV	20.14	20.14	26.62	**56.06**	**19.70**	**14.39**	**9.85**	**24.24**	**24.06**	**27.29**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.73	**---**	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.49	21.69	22.43	11.40	33.82	33.82	31.27	**40.63**	**25.78**	**17.97**	**15.63**	**33.59**	**33.33**	**30.53**
All Students Number of Students			CV	CV	CV	CV	CV	121	59	61	31	92			**104**	**66**	**46**	**40**	**86**		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	11.00	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**28.57**	**10.98**
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.22	23.26	**RV**	**RV**	**10.00**	**<5%**	**10.00**	**10.00**	**21.21**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	43.87	21.34	22.53	12.25	34.78	34.78	39.00	**39.57**	**25.11**	**18.72**	**16.60**	**35.32**	**35.17**	**38.90**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.58	RV	19.23	RV	23.08	23.08	21.78	**51.82**	**21.82**	**RV**	**RV**	**26.36**	**26.36**	**21.89**
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.52	25.00	24.40	16.07	40.48	40.48	45.31	**32.19**	**28.77**	**17.12**	**21.92**	**39.04**	**38.51**	**45.19**
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.92	5.70	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**2.13**	**4.26**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.64	25.00	27.27	14.09	41.36	41.36	35.06	**30.33**	**29.38**	**21.33**	**18.96**	**40.28**	**40.28**	**34.29**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.33	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**3.87**
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.82	21.72	22.85	11.61	34.46	34.46	33.04	**39.59**	**25.71**	**18.37**	**16.33**	**34.69**	**34.41**	**32.59**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	36.37	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**32.09**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	16.87	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**15.15**
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.46	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**11.18**
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	44.88	**---**	**---**	**---**	**---**	**---**	**---**	**---**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	41.82	40.00	81.82	81.82	74.96	**RV**	**RV**	**32.14**	**46.43**	**78.57**	**78.57**	**74.83**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	39.10	25.56	21.80	13.53	35.34	35.34	32.27	**31.45**	**29.03**	**20.16**	**19.35**	**39.52**	**39.20**	**31.77**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	49.64	17.99	23.02	9.35	32.37	32.37	30.32	**49.24**	**22.73**	**15.91**	**12.12**	**28.03**	**27.82**	**29.35**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	11.94	**---**	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	80.0900	79.7326	79.9113	79.2197	N<10	80.1007	**77.6580**	**80.0299**	**78.8440**	**79.8256**	**N<10**	**78.8476**
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**75.8111**	**80.4387**	**78.1249**	**82.3721**	**N<10**	**---**
Hispanic	CV	CV	CV	CV	CV	CV	84.0257	78.8916	81.4587	79.8367	N<10	82.0582	**82.1030**	**79.7371**	**80.9201**	**81.2050**	**N<10**	**80.4202**
Caucasian	CV	CV	CV	CV	CV	CV	79.8453	79.7560	79.8006	79.2141	N<10	79.7978	**77.5380**	**79.9953**	**78.7667**	**79.6271**	**N<10**	**78.7619**
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.8508	77.2143	78.5326	77.3564	N<10	---	**78.8211**	**81.4038**	**80.1125**	**81.0813**	**N<10**	**80.0507**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2915	81.8532	81.0723	80.7888	N<10	81.3553	**76.7290**	**78.9324**	**77.8307**	**78.8226**	**N<10**	**77.8487**
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.3947	78.8488	77.6217	74.8229	N<10	---	**77.9172**	**78.1762**	**78.0467**	**77.4818**	**N<10**	**78.0749**
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.9672	79.9424	80.4548	80.2634	N<10	80.6691	**77.6126**	**80.3549**	**78.9837**	**80.2365**	**N<10**	**78.9973**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.0335	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**79.3007**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0760	79.8065	79.9412	79.3553	N<10	---	**77.6922**	**79.9519**	**78.8221**	**79.8533**	**N<10**	**---**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0900	79.7326	79.9113	79.2197	N<10	80.1007	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.6477	83.9449	82.7963	81.1934	N<10	---	**77.0830**	**80.8789**	**78.9810**	**81.2951**	**N<10**	**---**
Female Students	CV	CV	CV	CV	CV	CV	81.0250	79.3564	80.1907	79.8289	N<10	80.2989	**78.5013**	**81.2179**	**79.8596**	**82.0092**	**N<10**	**79.8750**
Male Students	CV	CV	CV	CV	CV	CV	79.0330	80.1578	79.5954	78.5310	N<10	79.8828	**76.7737**	**78.7842**	**77.7790**	**77.5359**	**N<10**	**77.7786**
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	CV	CV	CV	CV	CV	CV	81.6766	82.6148	82.1457	82.1513	N<10	82.1894	**79.4781**	**80.5724**	**80.0320**	**80.0727**	**N<10**	**80.1560**
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.9934	**82.8885**	**79.8299**	**81.3592**	**78.1777**	**N<10**	**82.9110**
Caucasian	CV	CV	CV	CV	CV	CV	81.4404	82.5498	81.9951	82.2634	N<10	---	**79.2901**	**80.6318**	**79.9687**	**79.9245**	**N<10**	**---**
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.7107	81.6126	81.6616	79.9621	N<10	---	**79.9267**	**79.9282**	**79.9412**	**79.9868**	**N<10**	**80.2097**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.6561	83.2174	82.4367	83.4675	N<10	82.4991	**79.1439**	**81.0566**	**80.1003**	**80.1373**	**N<10**	**80.1141**
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.2906	82.5322	82.4114	83.1252	N<10	82.3358	**79.7225**	**77.8770**	**78.7998**	**81.3561**	**N<10**	**---**
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.5382	82.6335	82.0858	81.9319	N<10	82.1553	**79.4266**	**81.1371**	**80.2902**	**79.8038**	**N<10**	**80.4322**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**81.2011**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6961	82.7019	82.1990	82.1982	N<10	---	**79.5112**	**80.6148**	**80.0700**	**80.1932**	**N<10**	**---**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6766	82.6148	82.1457	82.1513	N<10	82.1894	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.3889	83.0878	82.7384	84.3601	N<10	---	**79.9589**	**83.0631**	**81.5110**	**81.5072**	**N<10**	**---**
Female Students	CV	CV	CV	CV	CV	CV	82.2045	82.0053	82.1049	82.4143	N<10	---	**79.5209**	**81.7568**	**80.6388**	**82.5237**	**N<10**	**80.7522**
Male Students	CV	CV	CV	CV	CV	CV	81.1607	83.2105	82.1856	81.8943	N<10	82.2695	**79.4369**	**79.4426**	**79.4531**	**77.7348**	**N<10**	**79.5953**
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	80.9084	81.2193	81.0638	80.7319	86.1158	81.1713	**78.4983**	**80.2809**	**79.3936**	**79.9399**	**81.9565**	**79.4529**
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**79.0061**	**80.6579**	**79.8320**	**84.1615**	**N<10**	**---**
Hispanic	CV	CV	CV	CV	CV	CV	84.9565	80.9734	82.9650	79.6045	N<10	83.4209	**82.4303**	**79.7758**	**81.1030**	**79.9436**	**82.2685**	**81.4458**
Caucasian	CV	CV	CV	CV	CV	CV	80.6719	81.2038	80.9378	80.7943	N<10	80.9340	**78.3545**	**80.2926**	**79.3281**	**79.7660**	**N<10**	**79.3244**
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7187	79.2669	79.9928	78.5724	N<10	---	**79.3207**	**80.7337**	**80.0347**	**80.5842**	**82.0478**	**80.1229**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.0429	82.6044	81.8237	82.2639	86.1158	81.9775	**77.8622**	**79.9292**	**78.8957**	**79.4395**	**N<10**	**78.9122**
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.3737	80.7099	80.0418	79.0178	N<10	80.0517	**78.8199**	**78.0266**	**78.4232**	**79.4190**	**N<10**	**78.4178**
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.2631	81.3370	81.3001	81.1281	N<10	81.4299	**78.4368**	**80.7112**	**79.5789**	**80.0394**	**N<10**	**79.6581**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.5572	76.8819	78.7196	75.9469	86.1158	82.5938	**77.2684**	**80.0237**	**78.6460**	**78.9694**	**81.9565**	**80.1830**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9154	81.3067	81.1111	80.8283	N<10	---	**78.5278**	**80.2571**	**79.3966**	**80.0098**	**N<10**	**---**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9084	81.2193	81.0638	80.7319	86.1158	81.1713	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.0217	83.5124	82.7671	82.7913	N<10	---	**78.5605**	**82.0011**	**80.2808**	**81.4040**	**N<10**	**---**
Female Students	CV	CV	CV	CV	CV	CV	81.6125	80.6757	81.1441	81.1166	N<10	81.1915	**78.9611**	**81.4609**	**80.2110**	**82.2412**	**N<10**	**80.2697**
Male Students	CV	CV	CV	CV	CV	CV	80.1701	81.7892	80.9797	80.3284	N<10	81.1507	**78.0321**	**79.0966**	**78.5733**	**77.6303**	**N<10**	**78.6419**
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	11	1	9.09 %	RV	RV	<5%	RV	RV	<5%
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	78.62	40.82	52.24	49.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.82	**67.86**	**44.04**	**48.74**	**48.54**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**52.73**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**60.00**	**30.00**	**20.00**	**60.00**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**44.44**
Hispanic	79.17	30.00	30.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	**50.00**	**20.00**	**50.00**	**50.00**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**43.02**
Caucasian	78.25	42.48	54.42	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65	**68.95**	**45.49**	**49.80**	**48.02**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**53.42**
Economically Disadvantaged	75.41	28.04	45.79	45.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66	**64.07**	**35.09**	**42.11**	**51.75**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**48.95**
Non-Economically Disadvantaged	81.29	50.72	57.25	51.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.70	**70.81**	**50.31**	**53.37**	**46.25**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**55.46**
Students with Disabilities	76.00	6.38	4.26	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37	**61.36**	**6.98**	**6.98**	**39.53**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**28.90**
Students without Disabilities	79.22	48.99	63.64	51.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.35	**68.94**	**50.85**	**56.41**	**50.22**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**57.01**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	78.71	41.84	53.56	49.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53	**68.23**	**45.19**	**49.63**	**48.69**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**53.35**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Gifted and Talented	82.41	87.04	92.59	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	**83.96**	**86.79**	**84.91**	**52.83**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**77.12**
Female Students	75.71	42.75	60.31	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84	**69.55**	**47.14**	**58.57**	**55.07**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**57.93**
Male Students	81.78	38.60	42.98	46.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.53	**66.12**	**40.88**	**38.69**	**41.91**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**47.42**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	73.50	34.11	31.64	56.45	N<10	N<10	N<10	N<10	63.32	N<10	N<10	52.22	**69.10**	**33.61**	**44.40**	**51.26**	N<10	N<10	N<10	N<10	**88.66**	N<10	N<10	**57.59**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	**83.33**	**10.00**	**30.00**	**45.00**	N<10	N<10	N<10	N<10	**90.00**	N<10	N<10	**52.88**
Caucasian	73.00	35.68	33.05	56.71	N<10	N<10	N<10	N<10	63.64	N<10	N<10	52.80	**67.84**	**35.14**	**45.50**	**51.13**	N<10	N<10	N<10	N<10	**89.09**	N<10	N<10	**57.86**

Economically Disadvantaged	66.06	22.22	19.19	52.13	N<10	N<10	N<10	N<10	48.00	N<10	N<10	41.92	**64.66**	**24.75**	**35.64**	**48.50**	**N<10**	**N<10**	**N<10**	**N<10**	**88.00**	**N<10**	**N<10**	**52.61**
Non-Economically Disadvantaged	78.16	41.51	39.49	59.09	N<10	N<10	N<10	N<10	72.96	N<10	N<10	58.66	**72.52**	**40.00**	**50.71**	**53.24**	**N<10**	**N<10**	**N<10**	**N<10**	**89.13**	**N<10**	**N<10**	**61.23**
Students with Disabilities	64.71	0.00	2.17	57.95	N<10	N<10	N<10	N<10	27.08	N<10	N<10	30.59	**66.30**	**2.22**	**2.22**	**54.55**	**N<10**	**N<10**	**N<10**	**N<10**	**90.91**	**N<10**	**N<10**	**43.08**
Students without Disabilities	75.43	41.90	38.10	56.13	N<10	N<10	N<10	N<10	71.56	N<10	N<10	57.03	**69.68**	**40.82**	**54.08**	**50.51**	**N<10**	**N<10**	**N<10**	**N<10**	**88.14**	**N<10**	**N<10**	**60.83**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	73.74	34.65	32.14	56.76	N<10	N<10	N<10	N<10	63.92	N<10	N<10	52.65	**68.55**	**34.63**	**45.45**	**51.74**	**N<10**	**N<10**	**N<10**	**N<10**	**89.04**	**N<10**	**N<10**	**58.04**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.45	81.82	72.73	60.91	N<10	N<10	N<10	N<10	81.82	N<10	N<10	76.55	**75.00**	**78.57**	**89.29**	**58.93**	**N<10**	**N<10**	**N<10**	**N<10**	**85.71**	**N<10**	**N<10**	**77.50**
Female Students	74.29	36.15	38.76	58.33	N<10	N<10	N<10	N<10	70.99	N<10	N<10	56.02	**72.93**	**39.17**	**49.17**	**55.42**	**N<10**	**N<10**	**N<10**	**N<10**	**89.83**	**N<10**	**N<10**	**61.46**
Male Students	72.73	32.03	24.41	54.51	N<10	N<10	N<10	N<10	55.47	N<10	N<10	48.38	**65.30**	**28.10**	**39.67**	**47.06**	**N<10**	**N<10**	**N<10**	**N<10**	**87.50**	**N<10**	**N<10**	**53.74**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	76.00	37.38	41.72	52.89	N<10	N<10	N<10	N<10	63.32	N<10	N<10	53.78	**68.43**	**39.19**	**46.72**	**49.81**	N<10	N<10	N<10	N<10	**88.66**	N<10	N<10	**55.25**
African-American	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	**67.39**	**33.33**	**33.33**	**60.00**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**53.47**
Hispanic	77.27	22.22	22.22	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.45	**66.00**	**15.00**	**40.00**	**47.50**	N<10	N<10	N<10	N<10	**90.00**	N<10	N<10	**48.42**
Caucasian	75.54	38.97	43.44	53.11	N<10	N<10	N<10	N<10	63.64	N<10	N<10	54.45	**68.44**	**40.67**	**47.80**	**49.47**	N<10	N<10	N<10	N<10	**89.09**	N<10	N<10	**55.73**
Economically Disadvantaged	71.00	25.24	33.01	48.74	N<10	N<10	N<10	N<10	48.00	N<10	N<10	45.54	**64.34**	**30.23**	**39.07**	**50.23**	N<10	N<10	N<10	N<10	**88.00**	N<10	N<10	**50.85**
Non-Economically Disadvantaged	79.60	45.79	47.80	55.75	N<10	N<10	N<10	N<10	72.96	N<10	N<10	59.49	**71.60**	**45.54**	**52.15**	**49.50**	N<10	N<10	N<10	N<10	**89.13**	N<10	N<10	**58.45**
Students with Disabilities	70.30	3.16	3.23	48.89	N<10	N<10	N<10	N<10	27.08	N<10	N<10	31.38	**63.89**	**4.55**	**4.55**	**47.13**	N<10	N<10	N<10	N<10	**90.91**	N<10	N<10	**36.90**
Students without Disabilities	77.27	45.34	50.49	53.80	N<10	N<10	N<10	N<10	71.56	N<10	N<10	58.89	**69.28**	**46.28**	**55.35**	**50.35**	N<10	N<10	N<10	N<10	**88.14**	N<10	N<10	**58.96**
Current English Learners (EL)	68.18	0.00	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	**65.63**	**0.00**	**7.14**	**42.31**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**34.38**
Non-English Learners (includes Former EL Monitored 1-4 years)	76.16	38.13	42.57	53.26	N<10	N<10	N<10	N<10	63.92	N<10	N<10	54.32	**68.38**	**40.32**	**47.70**	**50.10**	N<10	N<10	N<10	N<10	**89.04**	N<10	N<10	**55.76**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Gifted and Talented	83.94	84.40	82.57	55.05	N<10	N<10	N<10	N<10	81.82	N<10	N<10	77.09	**79.36**	**82.57**	**87.16**	**55.96**	N<10	N<10	N<10	N<10	**85.71**	N<10	N<10	**77.34**
Female Students	75.00	39.46	49.62	54.74	N<10	N<10	N<10	N<10	70.99	N<10	N<10	56.84	**71.11**	**43.46**	**54.23**	**55.23**	N<10	N<10	N<10	N<10	**89.83**	N<10	N<10	**59.75**
Male Students	77.02	35.12	33.20	50.86	N<10	N<10	N<10	N<10	55.47	N<10	N<10	50.54	**65.73**	**34.88**	**39.15**	**44.31**	N<10	N<10	N<10	N<10	**87.50**	N<10	N<10	**50.72**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	88.8%	---	>95%	88.5%	---	**94.2%**	**88.2%**
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	**N<10**	**84.7%**
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	**N<10**	**95.1%**
Four-Year Graduation Rate Caucasian	---	>95%	90.9%	---	>95%	90.1%	---	**>95%**	**89.9%**
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	**N<10**	**74.2%**
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	**N<10**	**86.8%**
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	**N<10**	**83.9%**
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	**N<10**	**85.9%**
Four-Year Graduation Rate Economically Disadvantaged	---	94.0%	86.3%	---	>95%	85.8%	---	**90.8%**	**85.4%**
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Students with Disabilities	---	90.5%	84.1%	---	92.7%	83.0%	---	**87.8%**	**83.0%**
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	**N<10**	**82.1%**
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	**N<10**	**77.7%**
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	**N<10**	**64.4%**
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	**N<10**	**94.8%**
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	**N<10**	**97.5%**
Four-Year Graduation Rate Female Students	---	96.9%	91.3%	---	97.6%	91.3%	---	**96.0%**	**90.1%**
Four-Year Graduation Rate Male Students	---	96.5%	86.4%	---	95.0%	85.8%	---	**92.9%**	**86.4%**
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	**N<10**	**82.2%**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	89.0%	---	>95%	90.2%	---	**>95%**	**89.9%**
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	**N<10**	**86.5%**
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	**N<10**	**95.8%**
Five-Year Graduation Rate Caucasian	---	>95%	90.8%	---	>95%	91.8%	---	**>95%**	**91.3%**

Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	**N<10**	**80.4%**
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	N<10	88.7%	---	**N<10**	**89.0%**
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	**N<10**	**88.0%**
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	**N<10**	**88.6%**
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	86.4%	---	>95%	87.7%	---	**94.7%**	**87.4%**
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Students with Disabilities	---	90.5%	85.2%	---	90.5%	86.4%	---	**92.9%**	**85.9%**
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	**N<10**	**86.3%**
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	**N<10**	**78.5%**
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	**N<10**	**69.3%**
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	**N<10**	**92.5%**
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	**N<10**	**97.7%**
Five-Year Graduation Rate Female Students	---	93.9%	91.2%	---	97.7%	92.5%	---	**96.8%**	**92.4%**
Five-Year Graduation Rate Male Students	---	98.3%	86.9%	---	97.2%	88.0%	---	**95.8%**	**87.5%**
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	**N<10**	**79.5%**

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		247	28,617		228	27,779		**259**	**28,962**
District Provided Remediation for Students Taking ACT		Y	237		Y	236		**Y**	**236**
Number of Students Taking ACT in Grades 9-11		310	34,978		304	34,243		**316**	**35,209**
Number of Graduates that have taken ACT in High School		248	29,972		229	28,543		**218**	**26,985**
ACT Reading Average		20.78	20.01		20.55	19.75		**20.08**	**19.52**
ACT English Average		19.56	18.96		19.14	18.82		**18.05**	**18.42**
ACT Math Average		18.44	18.56		18.74	18.48		**18.32**	**18.18**
ACT Science Average		19.88	19.57		20.10	19.64		**19.74**	**19.41**
ACT Composite Average		19.81	19.42		19.80	19.32		**19.17**	**19.03**
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		1	680		**1**	**525**
SAT Critical Reading Mean		538	592		720	611		**620**	**609**
SAT Math Mean		505	573		560	586		**620**	**583**
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		301	28,690		267	27,806		**261**	**27,061**
Number of AP Exams Taken		280	37,118		431	40,443		**419**	**41,280**
Number of AP Exams Scored 3, 4, or 5		84	16,885		88	14,527		**143**	**17,425**
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	**411**
College Going Rates									
All Students	---	46.0%	44.3%	---	51.5%	41.2%	---	---	---
African-American	---	40.0%	38.9%	---	25.0%	34.7%	---	---	---
Hispanic	---	42.9%	35.7%	---	50.0%	33.0%	---	---	---
Caucasian	---	46.2%	48.0%	---	52.9%	45.2%	---	---	---
Economically Disadvantaged	---	27.6%	36.9%	---	33.7%	34.1%	---	---	---
Students with Disabilities	---	20.8%	20.2%	---	27.9%	20.2%	---	---	---
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	---	---
Homeless	---	46.7%	26.5%	---	66.7%	25.9%	---	---	---
Children in Foster Care	---	0.0%	29.8%	---	100.0%	29.6%	---	---	---
Children with Parent that is Military Connected	---	100.0%	51.9%	---	33.3%	46.7%	---	---	---
Gifted and Talented	---	73.6%	67.1%	---	80.0%	63.6%	---	---	---

College Credit Accumulation Rates									
All Students	---	47.9%	53.9%	---	53.2%	52.6%	---	---	---
African-American	---	0.0%	37.8%	---	0.0%	34.7%	---	---	---
Hispanic	---	25.0%	48.1%	---	50.0%	47.3%	---	---	---
Caucasian	---	49.1%	58.7%	---	53.9%	57.5%	---	---	---
Economically Disadvantaged	---	30.0%	43.8%	---	35.7%	42.1%	---	---	---
Students with Disabilities	---	0.0%	31.9%	---	36.4%	32.1%	---	---	---
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	---	---
Homeless	---	23.1%	33.7%	---	46.7%	29.1%	---	---	---
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	---	0.0%	53.5%	---	100.0%	55.9%	---	---	---
Gifted and Talented	---	71.4%	73.2%	---	73.6%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
School Performance Rating	**CV**	**N/A**	**N/A**	**---**	**N/A**	**N/A**	**C**	**N/A**	**N/A**
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	**65.97**	**N/A**	**N/A**
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		**0**	**77**
Count of Schools with Rating = B		CV	CV		0	0		**1**	**205**
Count of Schools with Rating = C		CV	CV		0	0		**5**	**415**
Count of Schools with Rating = D		CV	CV		0	0		**0**	**233**
Count of Schools with Rating = F		CV	CV		0	0		**0**	**95**
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		**Y**	**100 %**
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							**1**	**47**	**10,975**
Student Primary Learning Device Away from School is a Laptop Computer							**558**	**2,060**	**61,516**

Student Primary Learning Device Away from School is a Tablet	**0**	**1,216**	**40,574**
Student Primary Learning Device Away from School is a Chromebook	**0**	**15**	**300,653**
Student Primary Learning Device Away from School is a Smartphone	**0**	**53**	**21,789**
Student Does not use a Learning Device Away from School	**0**	**34**	**28,217**
Student Primary Learning Device Away from School is Shared with Another Individual	**0**	**199**	**54,053**
Student Primary Learning Device Away from School is Not Shared	**559**	**3,198**	**363,542**
Student Primary Learning Device is a Personal Device	**2**	**402**	**91,048**
Student Primary Learning Device is Provided by the School	**557**	**2,988**	**340,684**
Student Internet Access is Available in Primary Residence	**521**	**2,279**	**412,336**

Student Internet Access is Not Available in Primary Residence	1	7	9,298
Student Internet Access is Not Affordable in Primary Residence	36	1,143	17,339
Student Internet Access in Residence is Residential Broadband	227	1,276	223,900
Student Internet Access in Residence is Cellular Network	104	344	38,515
Student Internet Access in Residence is Hot Spot	15	55	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	44	170	13,842
Student Internet Access in Residence is Satellite	6	38	10,822
Student Internet Access in Residence is Dial-up	0	1	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	12	9,467

Student Regularly Experiences Learning Interuptions from Internet in Residence							**55**	**205**	**81,416**
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence							**463**	**2,062**	**321,360**
Annual Accreditation Status									
Accredited	Y	6	1,045	Y	6	1,041	**Y**	**6**	**1,041**
Accredited Cited	N	0	1	N	0	1	**N**	**0**	**1**
Accredited Probationary	N	0	0	N	0	0	**N**	**0**	**0**
Attendance Rate									
Attendance Rate All Students	93.11 %	93.65 %	94.03 %	95.61 %	95.09 %	94.72 %	**94.09 %**	**93.58 %**	**92.61 %**
Attendance Rate African American	94.33 %	94.04 %	93.57 %	N<10	93.28 %	93.63 %	**93.95 %**	**92.24 %**	**91.47 %**
Attendance Rate Hispanic	92.42 %	93.16 %	94.33 %	94.96 %	94.37 %	94.66 %	**93.11 %**	**93.19 %**	**92.7 %**
Attendance Rate Caucasian	92.91 %	93.48 %	93.76 %	95.64 %	95.26 %	95.15 %	**94.31 %**	**93.65 %**	**92.98 %**
Attendance Rate Economically Disadvantaged	91.88 %	93.15 %	93.73 %	95 %	94.71 %	94.24 %	**93.72 %**	**92.89 %**	**92.05 %**
Attendance Rate Non-Economically Disadvantaged	95.51 %	94.72 %	93.72 %	96.75 %	95.93 %	95.89 %	**94.8 %**	**94.92 %**	**93.91 %**
Attendance Rate Students with Disabilities	92.64 %	93.29 %	93.8 %	94.74 %	94.64 %	94.51 %	**93.53 %**	**93.02 %**	**92.56 %**
Attendance Rate Students without Disabilities	93.25 %	93.79 %	94.06 %	95.87 %	95.26 %	94.77 %	**94.25 %**	**93.78 %**	**92.62 %**
Attendance Rate English Learners (EL)	94.25 %	94.43 %	94.42 %	95.68 %	95.15 %	94.01 %	**93.48 %**	**94.04 %**	**92.3 %**

Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.16 %	94.39 %	94.84 %	95.77 %	95.47 %	94.87 %	**92.7 %**	**94.13 %**	**93.2 %**
Attendance Rate Former EL (Monitored 1-4 years)	93.59 %	94.39 %	95.78 %	N<10	96.64 %	96.15 %	**N<10**	**94.46 %**	**94.52 %**
Attendance Rate Homeless	85.98 %	90.67 %	89.74 %	94.31 %	92.35 %	91.9 %	**N<10**	**88.06 %**	**88.9 %**
Attendance Rate Children in Foster Care	92.49 %	92.36 %	92.7 %	N<10	96.19 %	94.03 %	**N<10**	**90.62 %**	**92.03 %**
Attendance Rate Children with Parent on Active Military Duty	98.56 %	97.39 %	95.18 %	N<10	N<10	95.56 %	**N<10**	**N<10**	**93.76 %**
Attendance Rate Gifted and Talented	95.09 %	94.62 %	95.94 %	95.9 %	95.97 %	96.52 %	**94.94 %**	**94.44 %**	**94.98 %**
Attendance Rate Female Students	93.42 %	93.59 %	93.99 %	96.04 %	95.36 %	94.81 %	**94.32 %**	**93.69 %**	**92.52 %**
Attendance Rate Male Students	92.81 %	93.69 %	94.05 %	95.21 %	94.85 %	94.64 %	**93.86 %**	**93.48 %**	**92.68 %**
Attendance Rate Migrant	79.26 %	91.53 %	91.49 %	N<10	92.84 %	92.78 %			**90.34 %**
Dropout Rate									
Dropout Rate		0.29 %	1.31 %		0.36 %	2.22 %		**0.50 %**	**2.21 %**
College Remediation Rate									
College Remediation Rate		65.3 %	67.1 %		65.9 %	68.0 %			
Enrollment									
October 1 Enrollment	578	3,627	479,432	535	3,525	473,004	**554**	**3,462**	**473,861**

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
District Alternative Learning Environment Compliance		Y	100%		Y	100%		**Y**	**100%**
Expulsions	3	9	617	1	2	212	**2**	**2**	**844**
Weapons Incidents	2	8	660		1	598	**1**	**4**	**999**
Staff Assaults			687		1	356		**1**	**813**
Student Assaults		2	3,112		2	1,498		**2**	**4,551**
Referrals to Law Enforcement			55		0	13		**0**	**60**
School-related Arrests			9		0	5		**0**	**8**

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	**In-School Suspensions**	**Out-of-School Suspensions**	**Expulsions**	**Incidents of Violence**	**Referrals to Law Enforcement**	**School-Related Arrests**
All Students	**121**	**88**	**52**	**RV**	**RV**	**RV**	**RV**
African-American	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Hispanic	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Caucasian	**109**	**80**	**45**	**RV**	**RV**	**RV**	**RV**
Economically Disadvantaged	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**24**	**22**	**17**	**RV**	**RV**	**RV**	**RV**
English Learner	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Male	**63**	**61**	**42**	**RV**	**RV**	**RV**	**RV**
Female	**58**	**27**	**10**	**RV**	**RV**	**RV**	**RV**

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Number of Students Retained at Grade 1	0	3	597	0	7	1,018	**0**	**4**	**662**
Percent of Students Retained at Grade 1	0.00%	1.02%	1.63%	0.00%	2.75%	2.86%	**0.00%**	**1.57%**	**1.87%**
Number of Students Retained at Grade 2	0	0	239	0	2	417	**0**	**4**	**286**
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.72%	1.17%	**0.00%**	**1.61%**	**0.81%**
Number of Students Retained at Grade 3	0	0	88	0	0	167	**0**	**0**	**107**
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	**0.00%**	**0.00%**	**0.30%**
Number of Students Retained at Grade 4	0	0	35	0	0	147	**0**	**0**	**60**
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	**0.00%**	**0.00%**	**0.17%**

Number of Students Retained at Grade 5	0	2	34	0	0	141	**0**	**0**	**61**
Percent of Students Retained at Grade 5	0.00%	0.74%	0.09%	0.00%	0.00%	0.39%	**0.00%**	**0.00%**	**0.17%**
Number of Students Retained at Grade 6	0	0	59	0	0	271	**0**	**0**	**91**
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	**0.00%**	**0.00%**	**0.25%**
Number of Students Retained at Grade 7	0	0	87	0	0	439	**0**	**0**	**195**
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	**0.00%**	**0.00%**	**0.51%**
Number of Students Retained at Grade 8	0	0	110	0	0	450	**0**	**0**	**206**
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	**0.00%**	**0.00%**	**0.53%**

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Percentage of Teachers Certified (Licensed)	94.6 %	98.3 %	93.1 %	96.3 %	98.0 %	92.9 %	**93.6 %**	**95.1 %**	**89.7 %**
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	42.0 %	43.0 %	51.0 %	38.0 %	42.0 %	50.0 %	**37.0 %**	**38.0 %**	**48.0 %**
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	56.0 %	44.0 %	62.0 %	58.0 %	45.0 %	**63.0 %**	**62.0 %**	**45.0 %**
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %	**0.0 %**	**0.0 %**	**1.0 %**
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	53	263	43,029	52	263	45,402	**62**	**322**	**46,709**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	49	5,362	4	49	5,105	**4**	**76**	**8,140**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	48	5,156	2	40	4,944	**2**	**56**	**7,502**
Number Certified by National Board for Professional Teaching Standards	7	43	2,179	7	33	2,179	**7**	**28**	**2,157**
Number of Teachers Teaching with Provisional License	0	2	532	0	3	393	**0**	**4**	**821**
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	1.1%	0.9%	**0.0%**	**1.2%**	**1.8%**
Number of Teachers Teaching with Emergency Teaching Permit	0	2	740	0	6	792	**0**	**8**	**798**
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.8%	1.7%	0.0%	2.3%	1.7%	**0.0%**	**2.5%**	**1.7%**
Number of Teachers Teaching with Emergency or Provisional Credentials	0	4	1,272	0	9	1,185	**0**	**12**	**1,619**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.5%	1.7%	0.0%	3.4%	2.6%	**0.0%**	**3.7%**	**3.0%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	**0**	**0**	**1,636**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	**0.0%**	**0.0%**	**3.5%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3	6	2,063	4	4	2,115	**4**	**4**	**1,883**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.7%	2.3%	4.8%	7.7%	1.5%	4.7%	**6.5%**	**1.2%**	**4.0%**
Number of Inexperienced Teachers ^^	5	32	13,902	1	33	15,008	**17**	**97**	**17,002**
Percentage of Teachers who are Inexperienced ^^	9.4%	12.2%	32.3%	1.9%	12.5%	33.1%	**27.4%**	**30.1%**	**36.4%**
Number of Teachers, Principals, and Assistant Principals	57	277	45,458	57	284	47,904	**65**	**337**	**49,147**

Number of Inexperienced Teachers, Principals, and Assistant Principals	5	32	14,024	1	33	15,138	**17**	**97**	**17,117**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.8%	11.6%	30.9%	1.8%	12.5%	31.6%	**26.2%**	**30.1%**	**34.8%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	**9,839**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	**1,431**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	**1,515**
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	**404**
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	**235**
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	**2.4%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	**229**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	**2.3%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	**464**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	**4.7%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	**580**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	**5.9%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	**454**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	**4.6%**
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	**3,487**
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	**35.4%**
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	**10,388**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	**3,508**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	**33.8%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	53	263	12,546	52	263	12,940	**62**	**322**	**12,181**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	49	1,583	4	49	1,432	**4**	**76**	**2,032**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	48	1,514	2	40	1,355	**2**	**56**	**1,595**
Number Certified by National Board for Professional Teaching Standards	7	43	831	7	33	742	**7**	**28**	**619**
Number of Teachers Teaching with Provisional License	0	2	109	0	3	99	**0**	**4**	**200**
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	0.9%	0.0%	1.1%	0.8%	**0.0%**	**1.2%**	**1.6%**
Number of Teachers Teaching with Emergency Teaching Permit	0	2	94	0	6	136	**0**	**8**	**198**
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.8%	0.7%	0.0%	2.3%	1.1%	**0.0%**	**2.5%**	**1.6%**
Number of Teachers Teaching with Emergency or Provisional Credentials	0	4	203	0	9	235	**0**	**12**	**398**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.5%	1.6%	0.0%	3.4%	1.8%	**0.0%**	**3.7%**	**3.3%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	301	0	0	254	**0**	**0**	**420**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	2.4%	0.0%	0.0%	2.0%	**0.0%**	**0.0%**	**3.4%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3	6	493	4	4	552	**4**	**4**	**494**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.7%	2.3%	3.9%	7.7%	1.5%	4.3%	**6.5%**	**1.2%**	**4.1%**
Number of Inexperienced Teachers ^^	5	32	3,570	1	33	3,770	**17**	**97**	**4,197**
Percentage of Teachers who are Inexperienced ^^	9.4%	12.2%	28.5%	1.9%	12.5%	29.1%	**27.4%**	**30.1%**	**34.5%**
Number of Teachers, Principals, and Assistant Principals	57	277	13,210	57	284	13,625	**65**	**337**	**12,826**
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	32	3,597	1	33	3,793	**17**	**97**	**4,245**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.8%	11.6%	27.2%	1.8%	12.5%	27.8%	**26.2%**	**30.1%**	**33.1%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
	District	**District**	**District**

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Stephane Davis	7.00	Stephane Davis	14.00	Stephane Davis	9.00
Curtis Hitt	8.00	Curtis Hitt	9.00	Curtis Hitt	7.00
Lora Laubach	10.00	Lora Laubach	11.00	Lora Laubach	9.00
Tim Roswell	9.00	Tim Roswell	11.00	Tim Roswell	5.00
Brad Snyder	7.00	Brad Snyder	8.00	Brad Snyder	6.00
Hardy Thompson	7.00	Hardy Thompson	7.00	Hardy Thompson	6.00
Jason Weatherford	9.00	Jason Weatherford	10.00	Jason Weatherford	8.00

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
State and Local Expenditures									
State and Local Personnel Expenditures	$3,331,260	$20,154,139	$3,057,685,304	$3,897,895	$24,859,881	$3,417,194,950	**$1,049,923**	**$7,108,959**	**$1,142,707,978**
State and Local Non-Personnel Expenditures	$892,021	$5,952,023	$973,723,400	$850,907	$6,189,284	$974,156,345	**$368,188**	**$4,137,991**	**$819,276,750**
State and Local Grand Total Expenditures	$4,223,281	$26,106,163	$4,031,408,703	$4,748,802	$31,049,165	$4,391,351,295	**$5,037,305**	**$33,359,105**	**$4,657,732,036**
State and Local Personnel Per-pupil Expenditures	$5,822	$5,607	$6,419	$7,284	$7,099	$7,276	**$1,900**	**$2,061**	**$2,424**
State and Local Non-Personnel Per-pupil Expenditures	$1,559	$1,656	$2,044	$1,590	$1,767	$2,074	**$666**	**$1,200**	**$1,738**
State and Local Per-pupil Expenditures	$7,381	$7,263	$8,463	$8,874	$8,866	$9,350	**$9,115**	**$9,672**	**$9,882**

	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Federal Expenditures									
Federal Personnel Expenditures	$566,038	$6,070,829	$630,872,733	$233,146	$2,965,374	$415,314,714	**$203,818**	**$2,509,295**	**$486,740,584**
Federal Non-Personnel Expenditures	$116,772	$1,216,284	$152,961,414	$153,588	$1,427,311	$274,984,145	**$164,370**	**$1,628,696**	**$332,536,167**
Federal Grand Total Expenditures	$682,810	$7,287,114	$783,834,148	$386,735	$4,392,685	$690,298,859	**$3,987,382**	**$26,250,146**	**$3,515,024,059**
Federal Personnel Per-pupil Expenditures	$989	$1,689	$1,324	$436	$847	$884	**$369**	**$728**	**$1,033**
Federal Non-Personnel Per-pupil Expenditures	$204	$338	$321	$287	$408	$585	**$297**	**$472**	**$705**
Federal Per-pupil Expenditures	$1,193	$2,027	$1,646	$723	$1,254	$1,470	**$7,215**	**$7,611**	**$7,457**

	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Total Expenditures									
Total Personnel Expenditures	$3,897,298	$26,224,968	$3,688,558,037	$4,131,041	$27,825,255	$3,832,509,664	**$4,191,200**	**$28,759,442**	**$4,001,764,642**
Total Non-Personnel Expenditures	$1,008,792	$7,168,308	$1,126,684,814	$1,004,495	$7,616,595	$1,249,140,490	**$1,214,293**	**$8,737,654**	**$1,475,244,144**

Total Grand Total Expenditures	$4,906,090	$33,393,276	$4,815,242,851	$5,135,537	$35,441,850	$5,081,650,154	**$5,405,494**	**$37,497,096**	**$5,477,008,786**
Total Personnel Per-pupil Expenditures	$6,811	$7,296	$7,744	$7,719	$7,945	$8,160	**$7,584**	**$8,339**	**$8,490**
Total Non-Personnel Per-pupil Expenditures	$1,763	$1,994	$2,365	$1,877	$2,175	$2,660	**$2,197**	**$2,533**	**$3,130**
Total Per-pupil Expenditures	$8,575	$9,291	$10,109	$9,596	$10,120	$10,820	**$9,781**	**$10,872**	**$11,620**

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Mills Voted		37.5	38.8		37.5	38.8		**37.5**	**0.0**
Average Teacher Salary		$46,474	$51,336		$49,072	$52,552		**$48,633**	**$0**
Extracurricular Expenditures		$1,105,417	$201,696,124		$1,127,541	$189,738,811		**$1,331,455**	**$229,886,043**
Capital Expenditures		$403,448	$728,645,955		$922,900	$661,642,529		**$2,551,498**	**$3,282,512**
Debt Service Expenditures		$2,903,431	$312,921,645		$2,307,133	$311,189,045		**$2,342,099**	**$129,615**
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	43.3%	50.2%	60.2%	46.4%	52.2%	65.6%	**43.0%**	**48.2%**	**58.8%**
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			**59.3%**
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			**0.0%**

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	**Math**	**Science**	**ELA**	**Math**	**Science**	**ELA**	**Math**	**Science**
Grade 8	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**
Grade 9	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	35.22	22.59	20.93	21.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.29	26.07	23.74	24.9
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.79	22.87	21.5	21.84
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.13	<5%
Non-English Learner Students without Disabilities	>95%	24.8	25.98	24.02	25.2
Female	>95%	26.8	20.26	22.22	30.72
Female Students with Disabilities	>95%	RV	RV	12.5	<5%
Female Students without Disabilities	>95%	19.71	22.63	23.36	34.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26	20	22.67	31.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Female Non-English Learner without Disabilities	>95%	19.26	22.22	23.7	34.81
Male	>95%	43.92	25	19.59	11.49
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.67	30	24.17	14.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.96	25.87	20.28	11.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.09	30.25	24.37	14.29
African-American	>95%	RV	RV	15.38	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	15.38	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.21	22.51	21.4	22.88
Caucasian Students with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Students without Disabilities	>95%	23.93	25.64	23.93	26.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.96	22.59	21.48	22.96
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.93	25.64	23.93	26.5

	2021-2022				
Caucasian Female	>95%	24.64	20.29	21.74	33.33
Caucasian Female with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	17.74	22.58	22.58	37.1
Caucasian Female Non-English Learner	>95%	24.64	20.29	21.74	33.33
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	17.74	22.58	22.58	37.1
Caucasian Male	>95%	42.11	24.81	21.05	12.03
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.91	29.09	25.45	14.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	41.67	25	21.21	12.12
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.91	29.09	25.45	14.55

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	27.91	34.22	20.27	17.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	17.9	38.13	23.35	20.62
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.62	34.47	20.82	18.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	17.32	38.19	23.62	20.87
Female	>95%	22.22	37.91	18.95	20.92
Female Students with Disabilities	>95%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	16.79	39.42	20.44	23.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22	37.33	19.33	21.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	>95%	16.3	39.26	20.74	23.7
Male	>95%	33.78	30.41	21.62	14.19
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	19.17	36.67	26.67	17.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.47	31.47	22.38	14.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.49	36.97	26.89	17.65
African-American	>95%	RV	RV	15.38	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	15.38	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.83	33.21	21.77	19.19
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	16.24	36.75	24.79	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.56	33.33	21.85	19.26
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.24	36.75	24.79	22.22

	2021-2022				
Caucasian Female	>95%	21.01	35.51	20.29	23.19
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	15.32	37.1	21.77	25.81
Caucasian Female Non-English Learner	>95%	21.01	35.51	20.29	23.19
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.32	37.1	21.77	25.81
Caucasian Male	>95%	30.83	30.83	23.31	15.04
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	17.27	36.36	28.18	18.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.3	31.06	23.48	15.15
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.27	36.36	28.18	18.18

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	29.57	28.57	24.58	17.28
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.01	31.13	28.02	19.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.99	29.01	25.26	17.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.13	<5%
Non-English Learner Students without Disabilities	>95%	20.47	31.1	28.35	20.08
Female	>95%	20.92	33.99	26.8	18.3
Female Students with Disabilities	>95%	RV	RV	<5%	6.25
Female Students without Disabilities	>95%	15.33	35.04	29.93	19.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20	34	27.33	18.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Female Non-English Learner without Disabilities	>95%	14.81	34.81	30.37	20
Male	>95%	38.51	22.97	22.3	16.22
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	27.5	26.67	25.83	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.36	23.78	23.08	16.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	26.89	26.89	26.05	20.17
African-American	>95%	RV	RV	23.08	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	23.08	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	7.14	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.31	28.41	25.46	18.82
Caucasian Students with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Students without Disabilities	>95%	19.66	30.34	28.63	21.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.04	28.52	25.56	18.89
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.66	30.34	28.63	21.37

	2021-2022				
Caucasian Female	>95%	18.84	32.61	28.26	20.29
Caucasian Female with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Female without Disabilities	>95%	13.71	33.06	31.45	21.77
Caucasian Female Non-English Learner	>95%	18.84	32.61	28.26	20.29
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	13.71	33.06	31.45	21.77
Caucasian Male	>95%	36.09	24.06	22.56	17.29
Caucasian Male with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Male without Disabilities	>95%	26.36	27.27	25.45	20.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.61	24.24	22.73	17.42
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.36	27.27	25.45	20.91

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	41.02	15.23	16.02	27.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.38	18.01	18.96	33.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.92	14.92	16.53	28.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.94	17.65	19.61	34.8
Female	>95%	26.61	18.55	20.97	33.87
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	14.95	21.5	24.3	39.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.23	18.03	21.31	34.43
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	14.29	20.95	24.76	40
Male	>95%	54.55	12.12	11.36	21.97
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.23	14.42	13.46	27.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.17	11.9	11.9	23.02
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.42	14.14	14.14	29.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	30
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	10	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.43	14.89	16.17	28.51
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.75	17.8	19.37	35.08
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.43	14.89	16.17	28.51
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.75	17.8	19.37	35.08

	2021-2022				
Caucasian Female	>95%	25.44	17.54	21.93	35.09
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	12.37	20.62	25.77	41.24
Caucasian Female Non-English Learner	>95%	25.44	17.54	21.93	35.09
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	12.37	20.62	25.77	41.24
Caucasian Male	>95%	54.55	12.4	10.74	22.31
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	43.62	14.89	12.77	28.72
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	54.55	12.4	10.74	22.31
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.62	14.89	12.77	28.72

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	49.61	21.48	16.8	12.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.28	24.64	20.38	14.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.98	22.18	17.34	12.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.24	25.49	21.08	15.2
Female	>95%	42.74	23.39	19.35	14.52
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.58	26.17	22.43	16.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.8	23.77	19.67	14.75
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	33.33	26.67	22.86	17.14
Male	>95%	56.06	19.7	14.39	9.85
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	46.15	23.08	18.27	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.97	20.63	15.08	10.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	43.43	24.24	19.19	13.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	10	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.66	21.28	17.87	13.19
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.17	24.61	21.99	16.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	47.66	21.28	17.87	13.19
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.17	24.61	21.99	16.23

	2021-2022				
Caucasian Female	>95%	41.23	22.81	20.18	15.79
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.96	25.77	23.71	18.56
Caucasian Female Non-English Learner	>95%	41.23	22.81	20.18	15.79
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.96	25.77	23.71	18.56
Caucasian Male	>95%	53.72	19.83	15.7	10.74
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.55	23.4	20.21	13.83
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.72	19.83	15.7	10.74
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.55	23.4	20.21	13.83

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	40.63	25.78	17.97	15.63
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.33	29.38	21.33	18.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.11	26.21	18.55	16.13
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.43	29.9	22.06	19.61
Female	>95%	31.45	29.03	20.16	19.35
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.5	32.71	23.36	22.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.15	28.69	20.49	19.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.95	32.38	23.81	22.86
Male	>95%	49.24	22.73	15.91	12.12
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	39.42	25.96	19.23	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.83	23.81	16.67	12.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.36	27.27	20.2	16.16
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	10	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.57	25.11	18.72	16.6
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.27	28.8	22.51	20.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.57	25.11	18.72	16.6
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.27	28.8	22.51	20.42

	2021-2022				
Caucasian Female	>95%	30.7	28.07	21.05	20.18
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	19.59	31.96	24.74	23.71
Caucasian Female Non-English Learner	>95%	30.7	28.07	21.05	20.18
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.59	31.96	24.74	23.71
Caucasian Male	>95%	47.93	22.31	16.53	13.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.23	25.53	20.21	17.02
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.93	22.31	16.53	13.22
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.23	25.53	20.21	17.02

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	37.88	19.21	18.67	24.24
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	27.14	22.44	21.58	28.85
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	36.6	19.22	19.22	24.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	26.2	22.27	22.05	29.48
Female	>95%	26.71	19.49	21.66	32.13
Female Students with Disabilities	>95%	RV	RV	6.06	<5%
Female Students without Disabilities	>95%	17.62	22.13	23.77	36.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.1	19.12	22.06	32.72
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	17.08	21.67	24.17	37.08
Male	>95%	48.93	18.93	15.71	16.43
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.5	22.77	19.2	20.54
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	47.21	19.33	16.36	17.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.24	22.94	19.72	21.1
African-American	>95%	RV	RV	21.05	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	5.88
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	21.05	5.26
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	30	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	RV	20.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	26.32
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	30.77	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	41.67
Hispanic Female	>95%	RV	RV	28.57	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	36.56	18.97	18.97	25.49
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>97%	25.65	22.12	21.88	30.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	36.44	19.01	19.01	25.54
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>97%	25.65	22.12	21.88	30.35

	2021-2022				
Caucasian Female	>95%	25	19.05	21.83	34.13
Caucasian Female with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Female without Disabilities	>95%	15.38	21.72	23.98	38.91
Caucasian Female Non-English Learner	>95%	25	19.05	21.83	34.13
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.38	21.72	23.98	38.91
Caucasian Male	>95%	48.03	18.9	16.14	16.93
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.76	22.55	19.61	21.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.83	18.97	16.21	17
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.76	22.55	19.61	21.08

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	37.88	28.37	18.67	15.08
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	27.99	32.05	22.01	17.95
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	36.41	28.84	19.22	15.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	26.64	32.53	22.49	18.34
Female	>95%	31.41	31.41	19.13	18.05
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.59	33.61	21.31	20.49
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.88	31.25	19.49	18.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.75	33.75	21.67	20.83
Male	>95%	44.29	25.36	18.21	12.14
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.7	30.36	22.77	15.18
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	42.01	26.39	18.96	12.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.82	31.19	23.39	15.6
African-American	>95%	RV	RV	10.53	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.76	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	10.53	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	7.69	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female	>95%	RV	RV	7.14	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	35.97	27.67	19.96	16.4
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>97%	25.65	31.29	23.53	19.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	35.84	27.72	20	16.44
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>97%	25.65	31.29	23.53	19.53

	2021-2022				
Caucasian Female	>95%	30.16	29.76	20.24	19.84
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.62	32.13	22.62	22.62
Caucasian Female Non-English Learner	>95%	30.16	29.76	20.24	19.84
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.62	32.13	22.62	22.62
Caucasian Male	>95%	41.73	25.59	19.69	12.99
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.92	30.39	24.51	16.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	41.5	25.69	19.76	13.04
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.92	30.39	24.51	16.18

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	34.65	27.29	21.54	16.52
Students with Disabilities	>95%	84.27	11.24	RV	RV
Students without Disabilities	>97%	25.21	30.34	25	19.44
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	33.09	27.73	22.18	17.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	83.13	12.05	RV	RV
Non-English Learner Students without Disabilities	>97%	24.02	30.57	25.55	19.87
Female	>95%	25.63	31.77	23.83	18.77
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.03	34.02	27.05	20.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	31.62	24.26	19.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	17.5	33.75	27.5	21.25
Male	>95%	43.57	22.86	19.29	14.29
Male Students with Disabilities	>95%	RV	RV	5.36	<5%
Male Students without Disabilities	>95%	33.04	26.34	22.77	17.86
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.26	23.79	20.07	14.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%	31.19	27.06	23.39	18.35
African-American	>95%	RV	RV	21.05	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	5.88
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	21.05	5.26
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	30	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	5.26
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	15.38	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Female	>95%	RV	RV	14.29	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	33	26.88	22.33	17.79
Caucasian Students with Disabilities	>95%	82.72	12.35	RV	RV
Caucasian Students without Disabilities	>97%	23.53	29.65	25.88	20.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	32.87	26.93	22.38	17.82
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	82.5	12.5	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	23.53	29.65	25.88	20.94

	2021-2022				
Caucasian Female	>95%	24.21	30.56	25	20.24
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	16.29	32.58	28.51	22.62
Caucasian Female Non-English Learner	>95%	24.21	30.56	25	20.24
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.29	32.58	28.51	22.62
Caucasian Male	>95%	41.73	23.23	19.69	15.35
Caucasian Male with Disabilities	>95%	RV	RV	6	<5%
Caucasian Male without Disabilities	>95%	31.37	26.47	23.04	19.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	41.5	23.32	19.76	15.42
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.12	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.37	26.47	23.04	19.12

MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	

MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.03	77.66	78.84	79.83	N<10	78.85
Students with Disabilities	78.18	77.92	78.05	77.48	N<10	78.02
Students without Disabilities	80.35	77.61	78.98	80.24	N<10	79
English Learner	N<10	N<10	N<10	N<10	N<10	79.3
Non-English Learner	79.99	77.66	78.82	79.86	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.67	78.77	78.22	77.68	N<10	---
Non-English Learner Students without Disabilities	80.35	77.48	78.92	80.2	N<10	---
Female	81.22	78.5	79.86	82.01	N<10	79.88
Female Students with Disabilities	80.99	79.62	80.3	84.63	N<10	80.32
Female Students without Disabilities	81.25	78.37	79.81	81.7	N<10	79.82
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.09	78.42	79.75	81.88	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.84	80.53	80.18	83.84	N<10	---
Female Non-English Learner without Disabilities	81.23	78.18	79.7	81.66	N<10	---
Male	78.78	76.77	77.78	77.54	N<10	77.78
Male Students with Disabilities	76.57	76.95	76.76	73.39	N<10	76.76
Male Students without Disabilities	79.32	76.73	78.03	78.54	N<10	78.05
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.82	76.84	77.83	77.72	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.32	77.66	76.99	73.84	N<10	---
Male Non-English Learner without Disabilities	79.35	76.67	78.01	78.53	N<10	---
African-American	80.44	75.81	78.12	82.37	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	80.44	75.81	78.12	82.37	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2021-2022					
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.74	82.1	80.92	81.21	N<10	80.42
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.29
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.54
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80	77.54	78.77	79.63	N<10	78.76
Caucasian Students with Disabilities	77.31	77.82	77.57	76.95	N<10	77.57
Caucasian Students without Disabilities	80.43	77.49	78.96	80.06	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.01	77.6	78.81	79.69	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.35	78.3	77.83	77.33	N<10	---
Caucasian Non-English Learner without Disabilities	80.43	77.49	78.96	80.06	N<10	---
Caucasian Female	81.09	78.22	79.66	81.85	N<10	---
Caucasian Female with Disabilities	80.05	79.63	79.84	83.2	N<10	---
Caucasian Female without Disabilities	81.21	78.06	79.63	81.7	N<10	---

	2021-2022					
Caucasian Female Non-English Learner	81.09	78.22	79.66	81.85	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.05	79.63	79.84	83.2	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.21	78.06	79.63	81.7	N<10	---
Caucasian Male	78.86	76.83	77.84	77.31	N<10	77.84
Caucasian Male with Disabilities	75.65	76.72	76.19	73.14	N<10	76.24
Caucasian Male without Disabilities	79.55	76.85	78.2	78.2	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.88	76.95	77.92	77.42	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	75.64	77.46	76.55	73.6	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.55	76.85	78.2	78.2	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.57	79.48	80.03	80.07	N<10	80.16
Students with Disabilities	77.88	79.72	78.8	81.36	N<10	---
Students without Disabilities	81.14	79.43	80.29	79.8	N<10	80.43
English Learner	N<10	N<10	N<10	N<10	N<10	81.2
Non-English Learner	80.63	79.55	80.1	80.09	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.2
Non-English Learner Students with Disabilities	77.88	79.72	78.8	81.36	N<10	---
Non-English Learner Students without Disabilities	81.23	79.52	80.38	79.81	N<10	---
Female	81.76	79.52	80.64	82.52	N<10	80.75
Female Students with Disabilities	79.35	81.38	80.37	83.05	N<10	---
Female Students without Disabilities	82.14	79.22	80.68	82.44	N<10	80.81
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.86	79.51	80.69	82.51	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.35	81.38	80.37	83.05	N<10	---
Female Non-English Learner without Disabilities	82.27	79.21	80.74	82.42	N<10	---
Male	79.44	79.44	79.45	77.73	N<10	79.6
Male Students with Disabilities	76.95	78.68	77.81	80.29	N<10	---
Male Students without Disabilities	80.1	79.64	79.88	77.07	N<10	80.04
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.44	79.59	79.53	77.73	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.95	78.68	77.81	80.29	N<10	---
Male Non-English Learner without Disabilities	80.12	79.85	80	77.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---

	2021-2022					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.83	82.89	81.36	78.18	N<10	82.91
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	79.83	82.89	81.36	78.18	N<10	82.91
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.63	79.29	79.97	79.92	N<10	---
Caucasian Students with Disabilities	77.88	79.72	78.8	81.36	N<10	---
Caucasian Students without Disabilities	81.27	79.19	80.24	79.59	N<10	---

	2021-2022					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.63	79.29	79.97	79.92	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.88	79.72	78.8	81.36	N<10	---
Caucasian Non-English Learner without Disabilities	81.27	79.19	80.24	79.59	N<10	---
Caucasian Female	81.61	79.39	80.5	82.42	N<10	---
Caucasian Female with Disabilities	79.35	81.38	80.37	83.05	N<10	---
Caucasian Female without Disabilities	82	79.04	80.52	82.3	N<10	---
Caucasian Female Non-English Learner	81.61	79.39	80.5	82.42	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.35	81.38	80.37	83.05	N<10	---
Caucasian Female Non-English Learner without Disabilities	82	79.04	80.52	82.3	N<10	---
Caucasian Male	79.7	79.19	79.46	77.56	N<10	---
Caucasian Male with Disabilities	76.95	78.68	77.81	80.29	N<10	---
Caucasian Male without Disabilities	80.5	79.34	79.94	76.77	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.7	79.19	79.46	77.56	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.95	78.68	77.81	80.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.5	79.34	79.94	76.77	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.28	78.5	79.39	79.94	81.96	79.45
Students with Disabilities	78.03	78.82	78.42	79.42	N<10	78.39
Students without Disabilities	80.71	78.44	79.58	80.04	N<10	79.66
English Learner	80.02	77.27	78.65	78.97	81.96	80.18
Non-English Learner	80.29	78.53	79.41	79.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.99	80.25	79.62	80.5	N<10	81.62
Non-English Learner Students with Disabilities	77.78	79.27	78.53	79.63	N<10	---
Non-English Learner Students without Disabilities	80.75	78.4	79.58	80.03	N<10	---
Female	81.46	78.96	80.21	82.24	N<10	80.27
Female Students with Disabilities	80.14	80.53	80.33	83.82	N<10	80.34
Female Students without Disabilities	81.64	78.75	80.19	82.03	N<10	80.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.83
Female Non-English Learner	81.44	78.91	80.17	82.16	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.58	80.98	80.28	83.42	N<10	---
Female Non-English Learner without Disabilities	81.68	78.64	80.16	81.99	N<10	---
Male	79.1	78.03	78.57	77.63	N<10	78.64

	2021-2022					
Male Students with Disabilities	76.76	77.8	77.28	76.78	N<10	77.25
Male Students without Disabilities	79.68	78.09	78.9	77.84	N<10	79
Male English Learner	78.61	75.17	76.89	75.19	N<10	78.71
Male Non-English Learner	79.12	78.14	78.64	77.72	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.47
Male Non-English Learner with Disabilities	76.66	78.2	77.43	77.25	N<10	---
Male Non-English Learner without Disabilities	79.7	78.13	78.93	77.84	N<10	---
African-American	80.66	79.01	79.83	84.16	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.23	78.88	79.56	85.19	N<10	---
African-American Non-English Learner	80.66	79.01	79.83	84.16	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.23	78.88	79.56	85.19	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.78	82.43	81.1	79.94	82.27	81.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.11	83.65	81.38	79.44	N<10	82.14
Hispanic English Learner	80.36	79.84	80.1	78.91	82.27	81.13
Hispanic Non-English Learner	79.28	84.62	81.95	80.82	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.48	83.91	81.69	79.83	N<10	---
Hispanic Female	82.09	83.28	82.68	82.43	N<10	82.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.18	83.9	82.54	80.39	N<10	82.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.83
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	76.54	81.24	78.89	76.47	N<10	79.61
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.81
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	79.59
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.29	78.35	79.33	79.77	N<10	79.32
Caucasian Students with Disabilities	77.62	78.85	78.24	79.34	N<10	78.23
Caucasian Students without Disabilities	80.81	78.26	79.54	79.85	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.3	78.39	79.35	79.8	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.64	79.08	78.36	79.55	N<10	---
Caucasian Non-English Learner without Disabilities	80.81	78.26	79.54	79.85	N<10	---
Caucasian Female	81.32	78.76	80.04	82.11	N<10	---
Caucasian Female with Disabilities	79.66	80.59	80.13	83.12	N<10	---
Caucasian Female without Disabilities	81.56	78.5	80.03	81.97	N<10	---
Caucasian Female Non-English Learner	81.32	78.76	80.04	82.11	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.66	80.59	80.13	83.12	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.56	78.5	80.03	81.97	N<10	---
Caucasian Male	79.26	77.95	78.62	77.43	N<10	78.61
Caucasian Male with Disabilities	76.35	77.78	77.07	77	N<10	77.07
Caucasian Male without Disabilities	79.99	78	79	77.54	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.28	78.02	78.66	77.49	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.36	78.13	77.25	77.28	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.99	78	79	77.54	N<10	---