Greene County Tech School District

Ready for Learning
Plan 2021-2022 (Revised)
Continuity of Services

1st Day of School will be August 16, 2021

Revised February 2, 2022

The Greene County Tech School District has been diligently working to design educational opportunities for students based on the challenges faced by everyone in the past several months during the world wide pandemic of Covid-19. The GCT School District is committed to providing the best education for students even in the midst of challenging times. The following information provides an outline of the planning and vision in providing students the best education possible for the 2021-2022 school year. For the most up to date information about District and Individual Building plans related to Ready to Learn, please check the district web page under the Ready to Learn Tab located on the left hand side of the screen. We appreciate the community support and those who have dedicated their time and talents in creating a quality plan of education for students.

What to Expect for the School Year

The Greene County Tech School District is committed to protecting the safety and health of students, faculty, staff, and patrons. Changes may be made quickly in day to day operations required in providing a safe education for students.

The following Ready to Learn /Continuity of Services Plan has been developed and evolves based on guidance received from the Department of Elementary and Secondary Education (DESE), the Arkansas Department of Health, (ADH) and the Centers for Disease Control (CDC). The plan could change quickly to meet the threat levels that exist within the community regarding COVID-19.

The **Wearing of Masks** for ALL students and staff is **OPTIONAL** based on the Communicable Disease-COVID-19 Exposure Control Plan REVISED by the GCT School Board at the Thursday, October 21, 2021 meeting.

The GCT School Board will review COVID data at each regularly scheduled board meeting to address the safety protocols for students.

GCT Mask Mandate History

August 2021:

GCT adopted Mask Wearing Recommendation for 30 days as provided in the Communicable Disease-COVID-19 Exposure Control Plan which provides students who are 12 and older to get fully vaccinated and provides opportunities for younger students 11 and below who can not be vaccinated at this time to stay on campus and not be quarantined due to the COVID-19 pandemic.

A copy of the document is located on the GCT School District's Webpage.

The GCT School Board will revisit the Mask Mandate at every regularly scheduled school board meeting based on the ADH and other state guidelines including the number of active cases in the county.

September 23, 2021

regularly Scheduled board meeting, there was a lack of a motion, so the district mask mandate will extend until the next school board meeting scheduled in October.

OCTOBER 21, 2021

The wearing of mask is OPTIONAL for all students and staff as the Communicable Disease Covid 10 Exposure Plan was revised by the GCT School Board.

GCT Mask Mandate History

January 10th 2022:

Due to the rise in close contact and positive COVID-19 cases has caused the Greene County Tech School District to reach the 7% quarantine/positive threshold. Due to this increase, GCT students and staff must return to the use of face coverings. The face covering policy of the Communicable Disease-Covid 19 Exposure Control Plan will be followed until the end of the day on January 20th. If the quarantine cases drop below 7%, the face covering policy will be removed. The district's goal is to keep everyone safe and attending classes.

The GCT School Board will revisit the Mask Mandate at every regularly scheduled and special called school board meeting based on the ADH and other state guidelines including the number of active cases in the county.

January 23, 2022

The wearing of mask is required of all students and staff as the Communicable Disease Covid 10 Exposure Plan is still in effect as quarantine numbers are above 7% with an increase in active COVID cases.

January 31, 2022

The wearing of mask is now OPTIONAL for all students and staff as the number of quarantine/ positive cases has dropped below the 7% threshold.

ISOLATION and QUARANTINE Guidance:
As of 2-2-2022

GCT Covid Guidance updated 2-2-22

In response to Governor Hutchinson's statement yesterday, the Greene County Tech School District has made the decision to change the Covid-19 guidance in order to balance the educational and physical well-being of students/staff.

Quarantine: Beginning immediately, GCT will no longer contact trace or quarantine students. Any GCT student who is currently quarantined may return to school as soon as possible.

Positive: Any GCT student or staff member who tests positive must report his/her case to the appropriate principal's office or nurse. A positive case requires:

- **Stay home for at least 5 days**
- **If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house (return to school).**
- **Continue to wear a mask around others through the 10th day of isolation.**
- **If you have fever, continue to stay home for 24 hours after fever has resolved**

Covid Guidance for Schools 1-10-22

If Positive:

Isolation is required for someone who has tested positive for COVID-19, regardless of vaccination status.

This person is required to:

- Stay home for at least 5 days
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house (return to school).
- Continue to wear a mask around others through the 10th day of isolation.

**If you have fever, continue to stay home for 24 hours after fever has resolved

If Close Contact:

Stay home and away from other people for at least 5 days after your last contact with a person who has COVID-19.

-After 5 full days:

- Return to school and wear a well-fitting mask through the 10th day after contact with a positive.
- If you are unable to wear a mask, continue to quarantine for 10 days.

-After 10 full days return (no mask required)

**If fully vaccinated you do not need to quarantine unless you develop symptoms

**If you develop symptoms you should isolate and get tested immediately
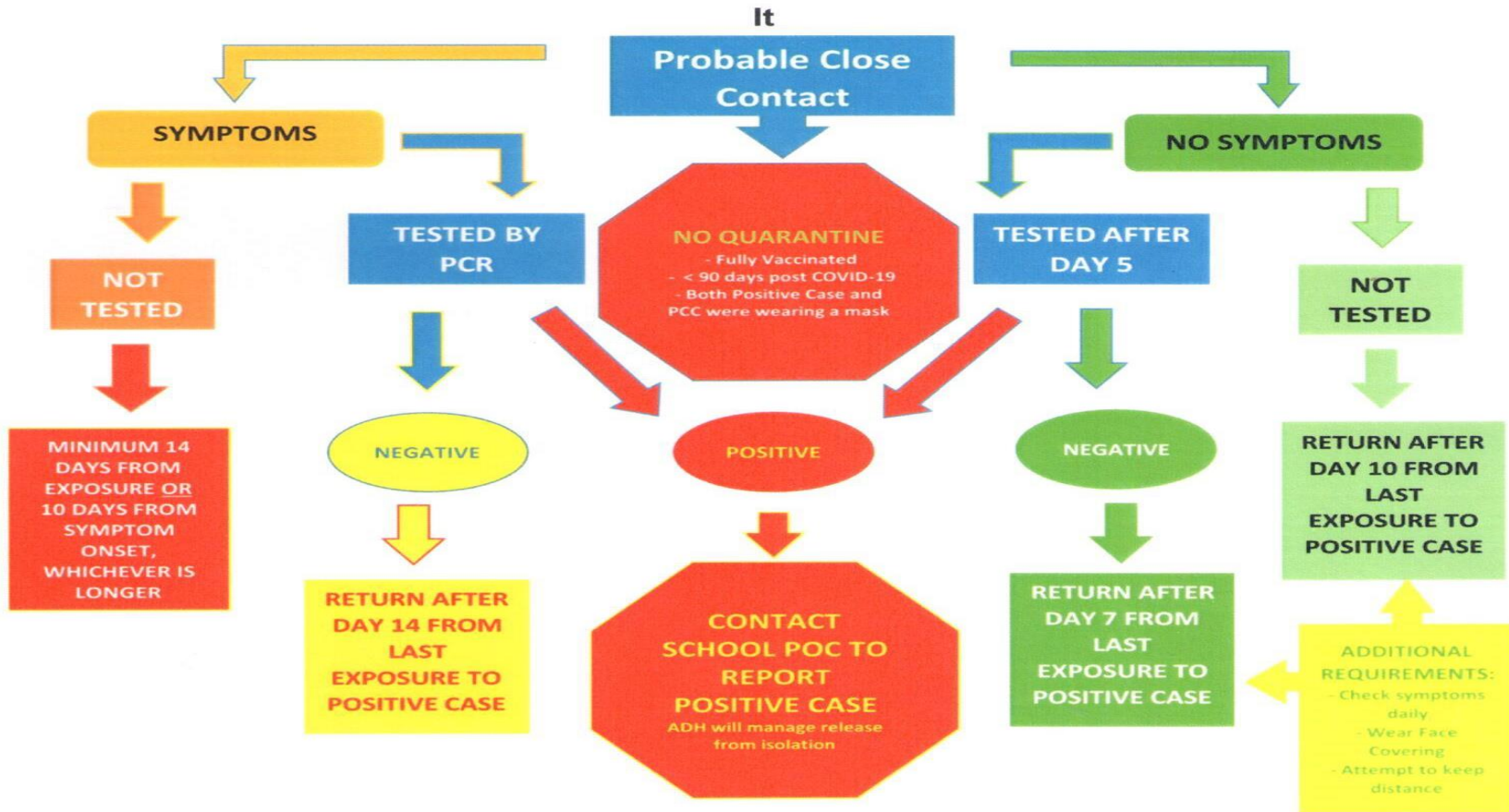
ISOLATION and QUARANTINE Guidance:
As of 8-10-2021

- Anyone who tests positive for COVID-19 is required to isolate at home for 10 days from the onset of symptoms, or if asymptomatic, 10 days from the positive test date.

- Individuals exposed to a confirmed case of COVID-19 who are fully vaccinated will NOT need to quarantine unless they have or develop symptoms.

- Individuals exposed to a confirmed case of COVID-19 will NOT need to quarantine if they have no symptoms and both the infected and exposed individual consistently and correctly were wearing a mask.

- Individuals who have previously tested positive for COVID-19 and have recovered, and who are subsequently exposed to someone with COVID-19 within three months of their original diagnosis, do not have to stay home or get tested again as long as they do not develop new symptoms.

Quarantine Guidelines for Schools:
Adopted by ADH based on
CDC Options to Reduce Quarantine
Updated 8/5/21

It

Probable Close Contact

SYMPTOMS

NO SYMPTOMS

TESTED BY PCR

NO QUARANTINE
- Fully Vaccinated
- < 90 days post COVID-19
- Both Positive Case and PCC were wearing a mask

TESTED AFTER DAY 5

NOT TESTED

NOT TESTED

MINIMUM 14 DAYS FROM EXPOSURE OR 10 DAYS FROM SYMPTOM ONSET, WHICHEVER IS LONGER

NEGATIVE

POSITIVE

NEGATIVE

RETURN AFTER DAY 10 FROM LAST EXPOSURE TO POSITIVE CASE

RETURN AFTER DAY 14 FROM LAST EXPOSURE TO POSITIVE CASE

CONTACT SCHOOL POC TO REPORT POSITIVE CASE
ADH will manage release from isolation

RETURN AFTER DAY 7 FROM LAST EXPOSURE TO POSITIVE CASE

ADDITIONAL REQUIREMENTS:
- Check symptoms daily
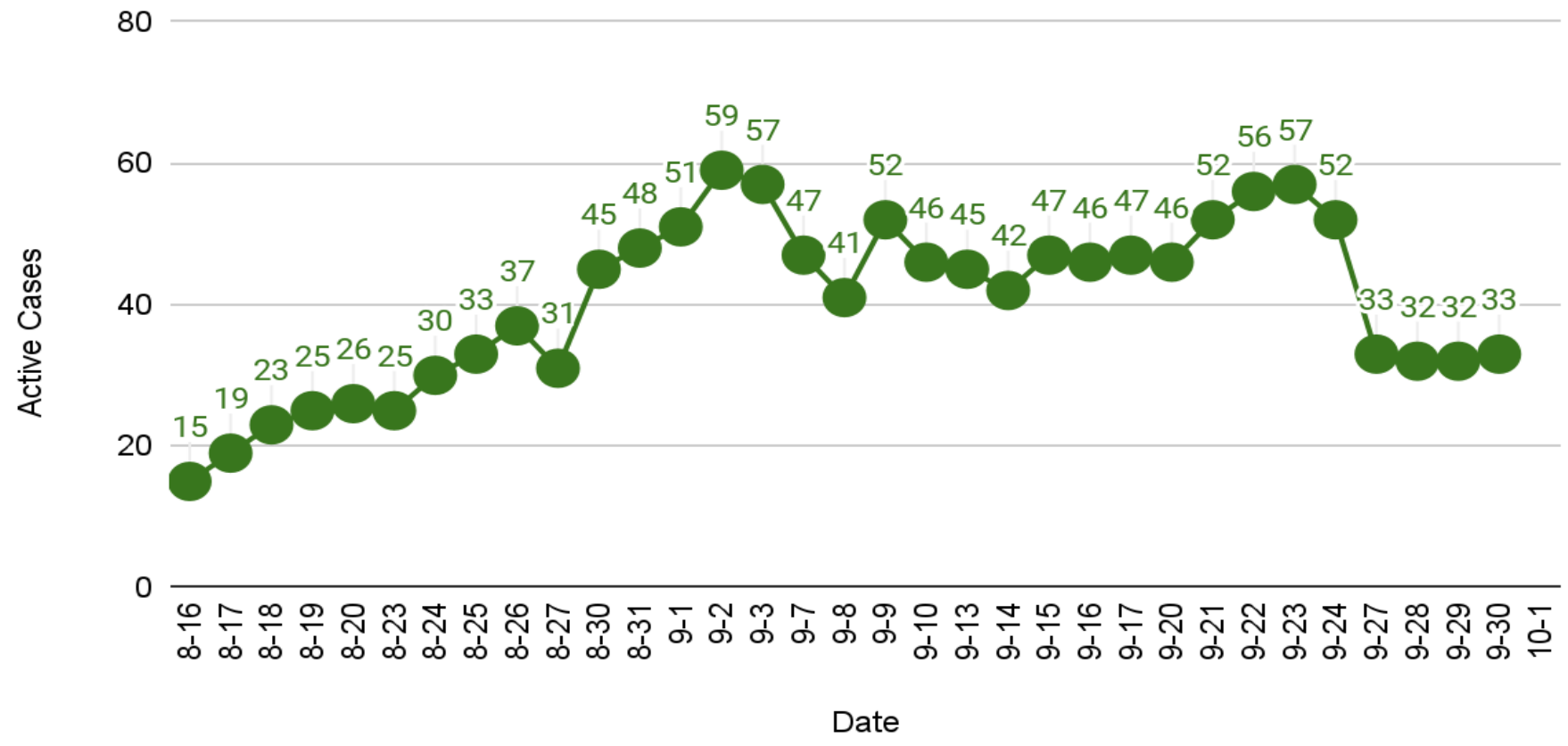- Wear Face Covering
- Attempt to keep distance

* If you live with a positive household member and CANNOT avoid continued close contact. -- Quarantine day zero will begin when the person who has COVID-19 meets the criteria to end home isolation."

Students/Faculty/Staff Quarantines 1st Semester 2021
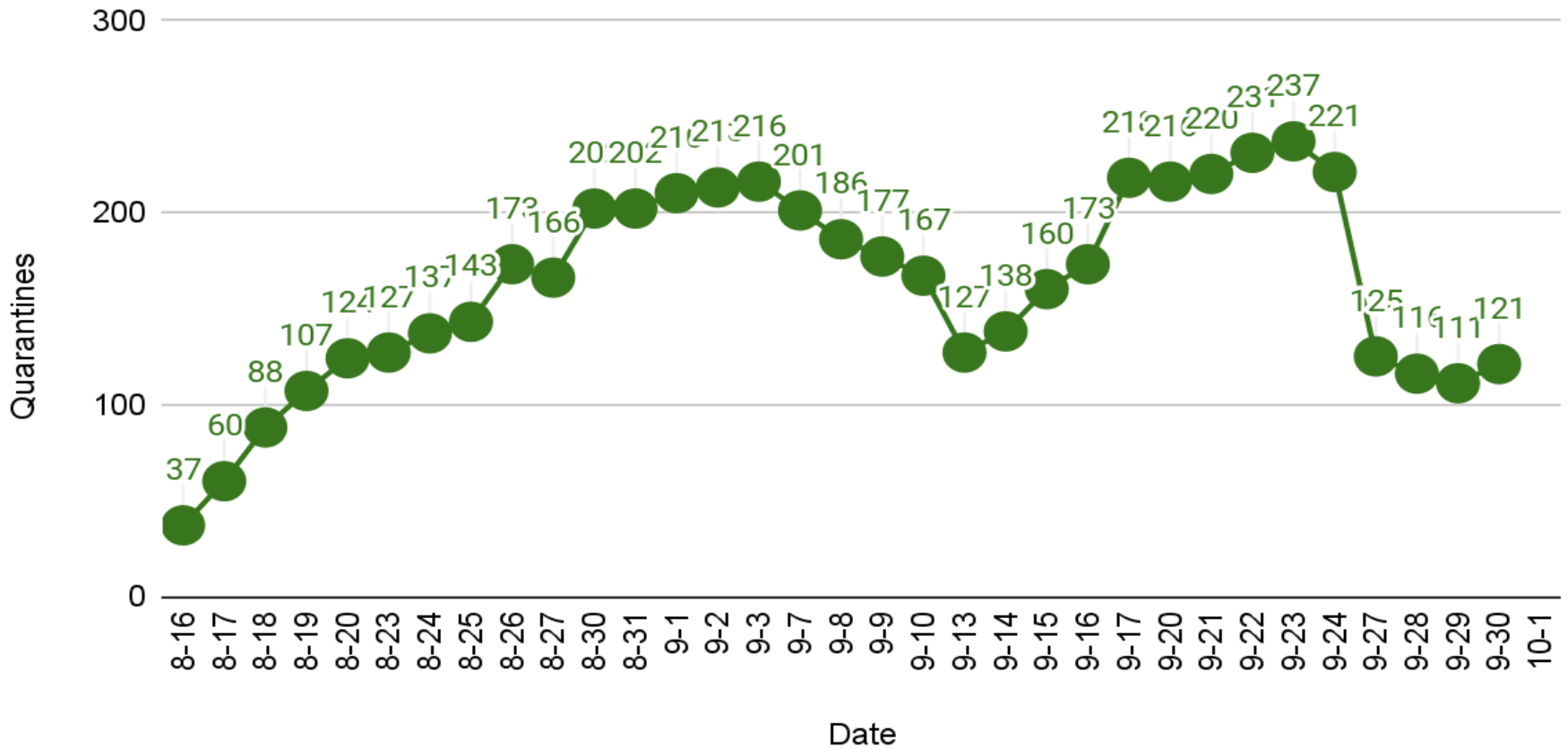
Students/Faculty/Staff Active Cases 1st Semester 2021

Cumulative Numbers since beginning of school...calculated on 9-7-21

Building	Total # Cases	Total # Q's	Q's bc of CC at school (not siblings, children, or outside contact)
PreK	0	7,0	22,0
Primar	17,3	80,1	34
Elem	13	12,4	72,5
Int	34	26,1	70,3
MS	72	25,4	65,2
JH	3	18,3	35,3
HS	28,4	71,23	33
CO	0	6	0
	133,25	415,37	189...this is low because of the mask mandate...would be hundreds higher

Numbers with commas mean:
Students, Staff

GCT Faculty and Staff Members were surveyed for the 2021-2022 School Year concerning wearing Masks for the first 30 days of school .

Untitled form

Questions   Responses   324

3:12 pm

24 hour survey
8-9-2021 to 8-10-2021
Faculty + staff

324 responses

Not accepting responses

Message for respondents

This form is no longer accepting responses
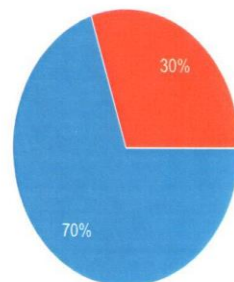
Summary   Question   Individual

Would you support wearing a mask for faculty and students for 30 days to start the school year to allow time for students 12+ to be fully vaccinated and for younger students not to be quarantined?

323 responses

● Yes
● No

30%

70%

SCREENINGS:

All faculty, staff, and students, should self screen for COVID 19 symptoms and temperature daily.

- Please watch for temperature over 100.4 F

- Cough, shortness of breath, sore throat, loss of taste or smell, or fever or chills within the last 24 hours.

- Contact lasting 15 minutes are longer within a 6 foot distance with a person who tested positive for Covid-19 within the last 14 days.

If experiencing any symptoms, DO NOT COME to school.

Parents and visitors will NOT be allowed to the school beyond the reception areas while the threat of COVID-19 levels are high in the community for safety precautions. Any approved visitors will be screened prior to entering the buildings.

BUSES:
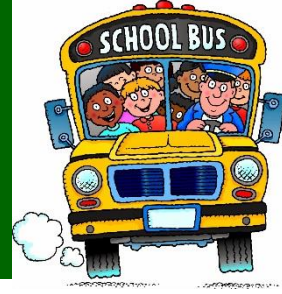
- **Bus routes will run as normally scheduled for 2021-2022 unless issues arise and changes could follow.**

- **Bus drivers may lower several bus windows to provide for fresh air circulation.**

- **Siblings and household members could be asked to sit together while riding a bus to cut down on the close personal contact.**

- **Students should maintain a distance of at least 6 feet apart while waiting on the bus to arrive.**

- **Parents should use the current ADH guidance to screen each student prior to sending students on the bus to school**

- **Hand sanitizer will be available on buses and buses will be sanitized before and after routes.**

Child Nutrition:

- **All GCT students in grades K-12 will be able to eat FREE breakfast and lunch for the 2021-2022 school year at ZERO cost to parents.**

- **Child Nutrition Staff will follow all ADH guidelines regarding food preparation and PPE to ensure the safety of students and staff.**

- **The cafeteria will be sanitized between groups of students using the facility.**

- **Students will be allowed to bring their own lunches, however, parents will NOT be allowed to drop off lunches, as ALL GCT Campuses will be closed to visitors.**

Mitigation Strategy

Quarantine Guidance Update from DESE as of 9-29-2021

GCT applied for program and is waiting for future instructions

Individual Protections	Vaccination Protections	Test to Stay
• Fully vaccinated (two weeks after last recommended vaccine dose) OR • Previously positive in the past 90 days OR • Both parties wearing a mask consistently and correctly throughout the entire exposure	High rates of school community COVID-19 vaccination: • ≥70%* of staff and students fully vaccinated in a particular school (not district) • % must be out of total # of people in the school, not "eligible" people *This is subject to modification as more data are available	Students that meet the following criteria are eligible for the program: • Student meets the definition of a probable close contact • Student does not have symptoms of COVID-19

Vaccination Protections

- ADH will publish a list of percentages vaccinated in each school
- Certified after Cycle 2 report
- Work with LHU for students who aren't in WebIZ, but are vaccinated

ARKANSAS READY FOR LEARNING

As soon at GCT receives the information on the percentages of vaccination in each school, the numbers will be posted in the Continuation of Services, Ready to Learn Plan for 2021-2022.

Test to Stay

Students and staff that meet the following criteria are eligible for the program:

- Meets the definition of a probable close contact
- Asymptomatic
- Staff AND students
- Must wear mask indoors for the entirety of the quarantine period
- Only for school exposures
- Quarantine while not at school

ARKANSAS READY FOR LEARNING

Test to Stay

Requirements:

- CLIA Certificate of Waiver
- Reporting requirements to ADH
- Must report all tests given, both positive and negative
- No cost to the individual
- Voluntary informed consent

ARKANSAS READY FOR LEARNING

Test to Stay

Testing Requirements:

Rapid Antigen:

- Each weekday that student is in-person at school
- As soon as possible from known exposure
- through last day in quarantine.

PCR:

- At least every other day that student is in-person at school
- Both Mondays and Fridays
- Through last day in quarantine

ARKANSAS READY FOR LEARNING

Test to Stay

Testing Requirements:

If positive:

- Student isolates for 10 days from test date or 10 days from onset of symptoms, whichever is longer.
- No additional testing needed

If negative:

- Student remains at school
- Daily screenings
  - Temperature
  - Symptoms

ARKANSAS READY FOR LEARNING

District Ready to Learn Committee Members:

Gene Weeks, Superintendent

Amy Lucius, Assistant Superintendent

Scott Gerrish, Assistant Superintendent

Tammy Birmingham, LEA Supervisor, and Special Programs Director

Brian Brightwell, Technology Director

Kelly Dunn, District Treasurer

Donna Ashley, School Psychologist/District Testing Coordinator

Larry Mitchell, ESCHOOL Specialist

Kem Drake, Director of Gifted and Talented Programs

Tim Roswell, School Board Vice President

Chad Jordan, High School Principal

Dr. Stephanie Reddick, High School Assistant Principal

Dale Schenk, High School Assistant Principal/HS Athletic Director

Charles Nelson, Jr. High School Principal

Keith Metheny, Jr. High School Assistant Principal,/JH Athletic Director

Jerry Dickson, Middle School Principal

Shane Jordan, Middle School Assistant Principal

Amie Cole, Intermediate School Principal

Ryan Carpenter, Intermediate School Assistant Principal

Caroline Schenk, Elementary School Principal

Mary Stormes, Elementary School Assistant Principal

Letha Clark, Primary School Principal

Amanda Finch, Primary School Assistant Principal

Kodie Potter, Preschool Principal

Mike Nunnally, Eagle Academy Director

Implementation:

- Fill out all necessary forms, MOU's and etc required by DESE, ADH, and CDC:
  - --- ESSER application
  - --- LEA Assurances and CARES Application
  - --- State Waivers Request
  - --- Ready for Learning Plan Development and Planning for 2020-2021 and **extended into 2021-2022**
  - --- GEER Certification form
  - --- Fill out MOU with Virtual Arkansas and Edgenuity for providing Digital Services through Virtual Learning For Students as approved by DESE and the state board.
  - --- Plan for the use of ARP ESSER Funds

- Devise student/parent surveys to measure technology resources, Wi-Fi providers, family needs and to determine the concerns for returning to campus during the COVID-19 pandemic (May 2020-June 15, 2020) and now the extension of the COVID 19 epidemic with the Delta Variant Concerns (April-May 2021) June/July American Rescue Plan (ASP ESSER Funds) Stakeholder Feedback Survey.

- Serve as a guiding committee to help support the sub committees that are on both the district and on the building levels as conditions change and needs change during the pandemic and to provide a continuity of services plan during times of need.

- Utilize the best research to decide how to spend the CARES funding on Personal Protective Equipment, and meeting the needs of faculty and staff in the areas of health and safety and in providing additional technology devices since the district is not one to one but working toward that goal.
  - --- Ordered PPE items for every building (disposable masks, cloth masks, thermometers, face shields, protective gowns, gloves, hand sanitizer, and additional cleaning items.

- Provide guidance and support in selecting the district's adopted learning management system (LMS) and plan for implementation, Schoology.

- Provide ongoing support and guidance as the pandemic guidelines change, and help provide input into the district's distance learning plan for 2021-2022.

Implementation:

- Provide guidance in budgeting the district's finances and provide for the funds required to purchase 1100 additional Ipads (K-5) and 26 HP laptops (6-12). This will require existing laptops in GCT Elementary and GCT Intermediate School to be moved to GCT Middle School, GCT High School, and GCT Jr. High School in order to ensure that the district's goal of achieving a 1 to 1 device initiative is achieved to implement both blended onsite/remote instruction and exclusively virtual instruction.

- Determine the amount of Personal Protective Equipment (PPE) and coordinate with the Health and Safety committee to ensure that enough PPE will be available to begin school.

- Develop and revise the district's Ready to Learn plan to submit to DESE and update the plan as it evolves and changes to meet the changing demands of the COVID-19 pandemic with keeping a plan of continuity and of planning services.

April 2021 Survey Given to Parents

- How many students plan to be fully virtual for the 2021-2022 school year as the district makes plans for the Digital Learning Plan for 2021-2022 given on the district's web page and deployed to the 827 Virtual Students as of April 5, 2021. Results follow on the following page.

Student Grade for Next Year

127 responses

Legend:
- K
- 1
- 2
- 3
- 4
- 5
- 6

19.7%
17.3%
15.7%
22%
12.6%
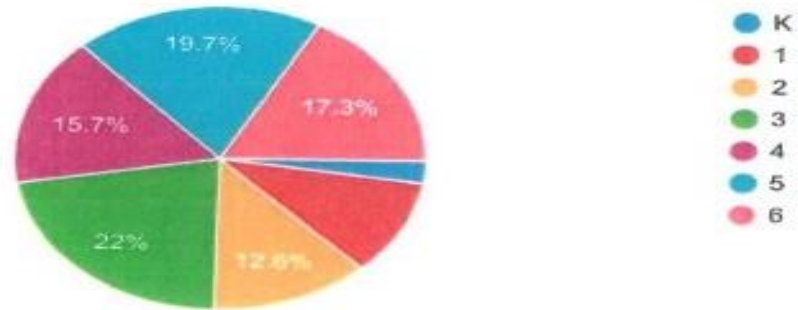
My student will be on-site next year.

127 responses

Legend:
- Yes
- No

42.5%
57.5%
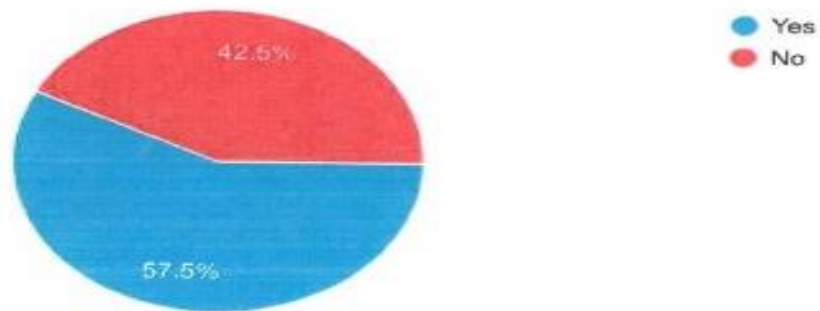
Student Grade for Next Year

156 responses

- 7
- 8
- 9
- 10
- 11
- 12
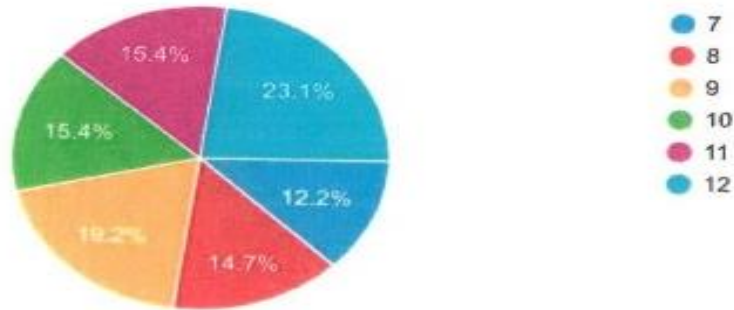
My student will be:

156 responses

- An Onsite Student at Greene County Tech
- A Virtual Student served by a virtual provider that is selected by GCT School District
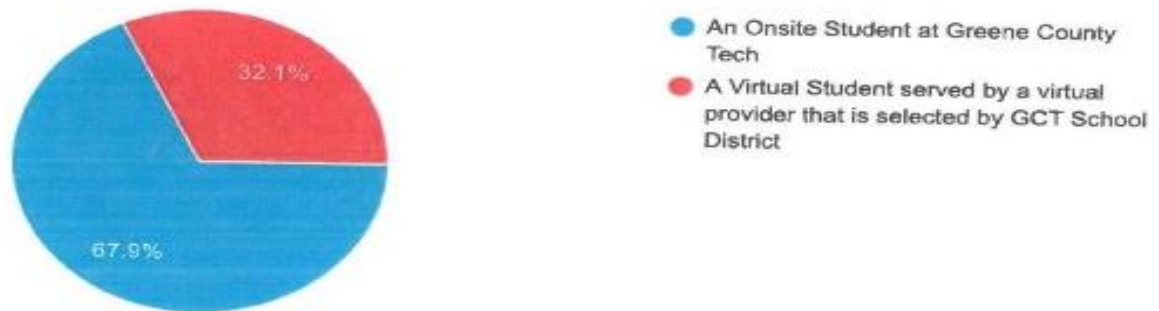
GCT Yearly Calendar 2021-2022

July 2021

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		1

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Legend

- Work Days/PD Days (Aug. 10,11,12, and May 27)
- Parent Teacher Conferences (Oct. 28 & Feb. 17)
- Graduation May 20
- End of Quarter Q1(42 days) Q2 (41 days) Q3 (47 days) Q4 (48 days)
- Flex Days (Feb. 21, April 15, May 31, and June 1, and 2)
- First Day for Students per Semester (Aug. 16 & Jan. 3)
- Homecoming (October 22)
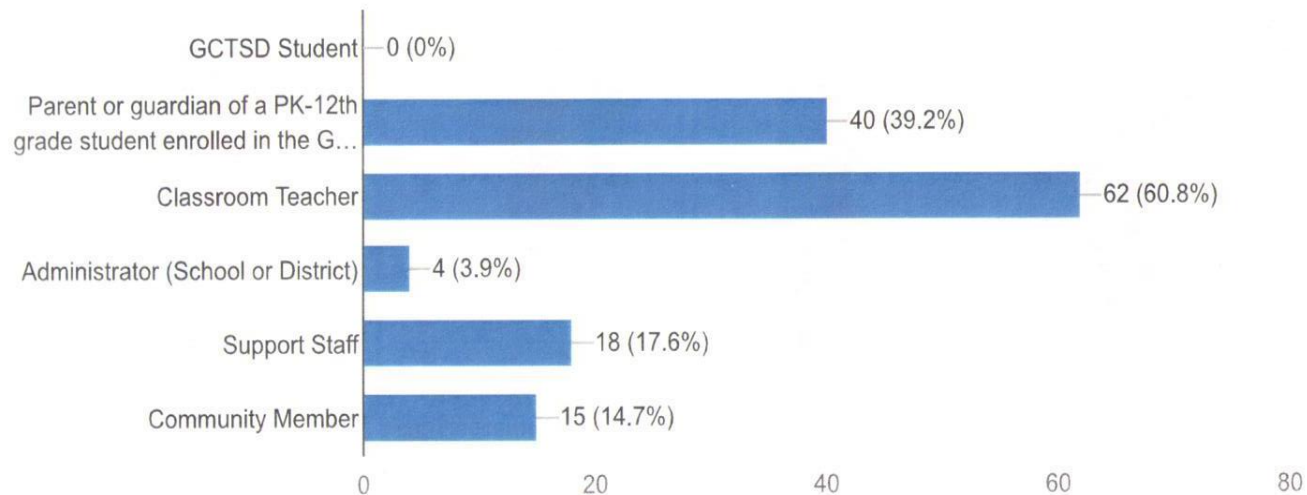- Holiday – No School

Greene County Tech School District American Rescue Plan (ARP ESSER Funds) Stakeholder Feedback
# Survey on District Webpage
As of 10-01-2021 there were 103 responses

Greene County Tech School District American Rescue Plan (ARP ESSER Funds) Stakeholder Feedback (google.com) (Click Link for survey)

Check all that describe you:

102 responses

Category	Value
GCTSD Student	0 (0%)
Parent or guardian of a PK-12th grade student enrolled in the G...	40 (39.2%)
Classroom Teacher	62 (60.8%)
Administrator (School or District)	4 (3.9%)
Support Staff	18 (17.6%)
Community Member	15 (14.7%)

What are the most pressing educational needs for students in the Greene County Tech School District due to the impact of the COVID 19 pandemic?
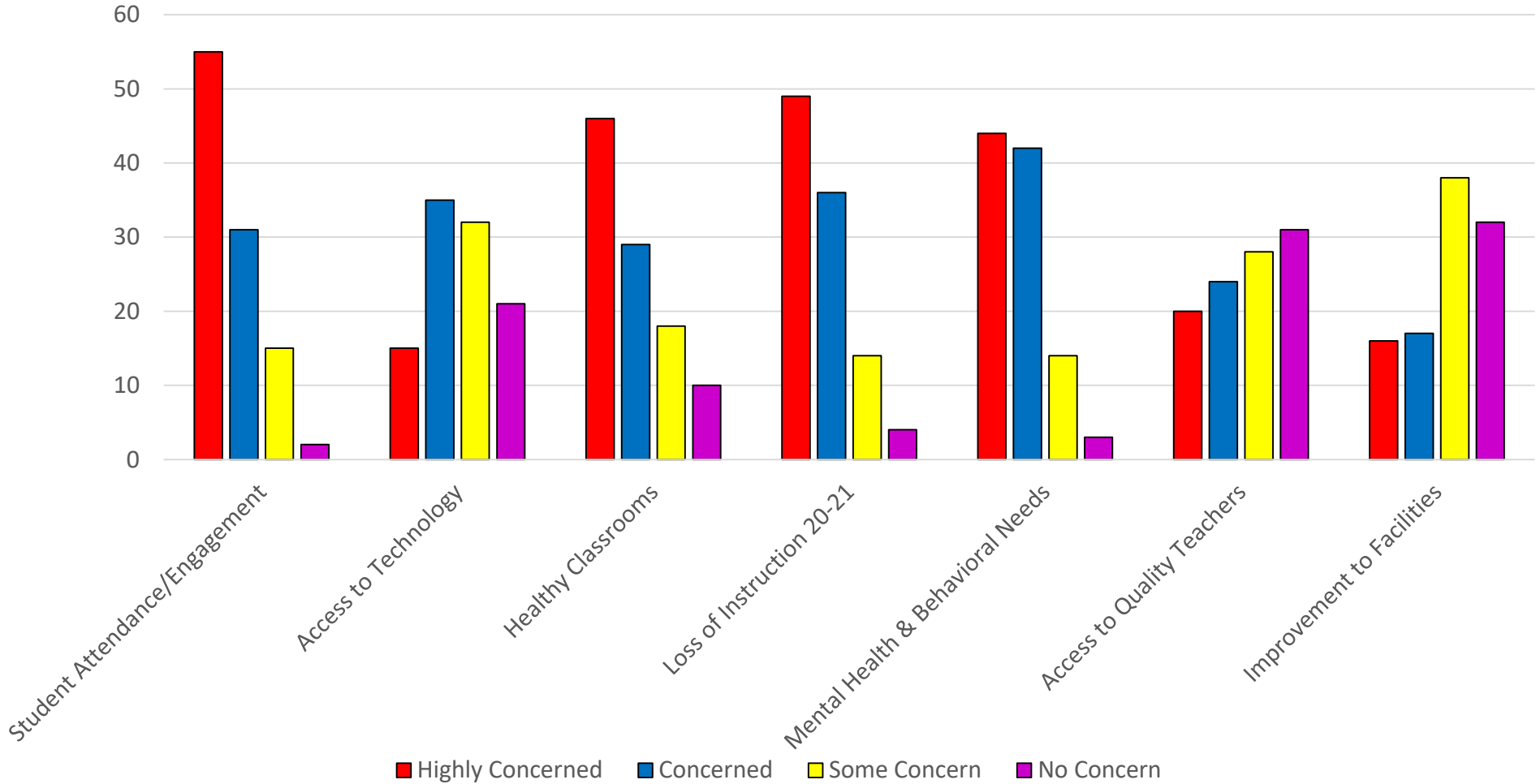
102 Responses as of 10-01-2021

Comments available upon request

GREENE COUNTY

TECH

SCHOOL DISTRICT

Extraordinary • Exceptional • Excellent • Education

Investing in the Future...One Student at a Time.

https://www.gctsd.k12.ar.us/images/Ready2Learn/2021-2022/2021-2022StateApprovedAMIPlan.pdf

Greene County Tech Ready for Learning Plan Actions and Assurances

1. Form committees inviting a variety of stakeholders to address all of the Ready for Learning systems as outlined by the Department of Elementary and Secondary Education (DESE).

2. Provide a guaranteed and viable curriculum which provides both blended learning (onsite/remote) and virtual learning (exclusively off site) instructional experiences for students (K-12) and diagnostic assessments (K-8).

3. Address and identify unfinished learning from the prior year and provide support for continuity of learning by using the Arkansas Playbook and district developed resources.

4. Utilize a Learning Management System and develop policies and procedures to assist with implementation.

5. Provide ongoing blended/virtual support and training to instructional staff.

6. Provide support for parents and students as needed.

7. Prepare facilities and buses for on-site instruction while following ADH and CDC guidelines.

8. Create a communication plan for delivery of information to stakeholders.

Form committees inviting a variety of stakeholders to address all of the Ready for Learning systems as outlined by the Department of Elementary and Secondary Education (DESE).

The Greene County Tech School District took the state's Ready for Learning Plan and assigned district and building committees to address all of the items to consider prior to starting school on August 24, 2020 and August 16, 2021. The committees and the assigned committee chairs include:

District Ready to Learn Committee: Gene Weeks, Superintendent, Committee Chair

Academics Committee: Amy Lucius, Assistant Superintendent, Committee Chair

Technology Committee: Brian Brightwell, Technology Director, Committee Chair

Human Capital Committee: Amy Lucius, Assistant Superintendent, Committee Chair

Facilities and Transportation Committee: Scott Gerrish, Assistant Superintendent, Committee Chair

Student Support Committee: Tammy Birmingham, Director of Special Services and District LEA, Committee Chair

Stakeholder Communication/Family and Community Engagement Committee:
Donna Ashley, School Psychological Examiner/District Testing Coordinator, Committee Chair

Heath and Safety Committee: Scott Gerrish, Assistant Superintendent, Committee Chair

Athletics Committee: Scott Gerrish, Assistant Superintendent, Committee Chair

Academics Committee:

Amy Lucius, Assistant Superintendent, Committee Chair

Committee Members:

Chad Jordan, High School Principal

Charles Nelson, Jr. High Principal

Jerry Dickson, Middle School Principal

Amie Cole, Intermediate School Principal

Caroline Schenk, Elementary School Principal

Letha Clark, Primary School Principal

Kodie Potter, Preschool Principal

Mike Nunnally, Eagle Academy Principal

Dr. Stephanie Reddick, HS Assistant Principal

Kimberly Webb, Jr. High Mathematics Teacher

Larissa Newman, Eagle Academy Teacher

Meredith Baine, HS AP English Teacher

Nena Whittaker, HS English Teacher

Tim Roswell, GCT School Board Member

Implementation:

- Organize Academic Learning Team sub committees in each of the district's buildings to prepare individual Ready to Learn Plans for each building.
  - --- **GCT Preschool (PK)**
  - --- **GCT Primary School (K-1)**
  - --- **GCT Elementary (2-3)**
  - --- **GCT Intermediate School (4-5)**
  - --- **GCT Middle School (6-7)**
  - --- **GCT Jr. High School (8-9)**
  - --- **GCT High School (10-12)**
  - --- **GCT Eagle Academy**

- Provide feedback concerning building plans and provide assistance with the GCT School District's Frequently Asked Questions document that is loaded on the district's website under the tab Ready to Learn.

- Provide assistance and input to the Technology Committee in helping to implement Schoology the, district Learning Management System (LMS) K-12.

- Create a list of resources for teachers to utilize in developing blended learning lessons and research the best professional development training for staff to use in implementing new learning systems.

- Create the structure for the district's outsourced Digital Learning Plan for 2021-2022 and seek state approval through the insights portal.

- The committee will continue to meet to ensure that the academic learning plans of each building are supported and evaluated in order to provide the best instruction for every student.

Summer SOAR PROGRAM 2021

Monday- Thursday 8:00 to 11:30 A.M. June 14 to July 2nd, 2021 and
Monday- Thursday 8:00 to 11:30 A.M. July 12 to July 30, 2021.

- **GCT Primary School (K-1)**

- **GCT Elementary School (2-3)**

- **GCT Intermediate School (4-5)**

Information coming soon on the number of student participants and pre and post assessments. Last day for student attendance is 7-30-2021.

Technology Committee:

Brian Brightwell, District Technology Director, Committee Chair

Committee Members:

Gene Weeks, Superintendent
Amy Lucius, Assistant Superintendent
Ryan Mason, Assistant Technology Director
Nathan Hill, Technology Specialist
Johnnie Murray, Technology Administrative Assistant
Larry Mitchell, E-School Coordinator
Chad Jordan, High School Principal
Charles Nelson, Jr. High Principal
Jerry Dickson, Middle School Principal
Amie Cole, Intermediate School Principal
Caroline Schenk, Elementary School Principal
Mary Stormes, Elementary School Assistant Principal
Letha Clark, Primary School Principal
Amanda Finch, Primary School Assistant Principal
Kodie Potter, Preschool Principal
Mike Nunnally, Eagle Academy Principal
Dale Schenk, High School Assistant Principal/HS Athletic Director
Dr. Stephanie Reddick, High School Assistant Principal
Keith Metheny, Jr. High Assistant Principal/JH Athletic Director
Shane Jordan, Middle School Assistant Principal
Ryan Carpenter, Intermediate School Assistant Principal
Julie Morgan, Primary Math Instructional Facilitator
Amber Farmer, Primary Media Specialist
Sarah Simpson, Elementary School Media Specialist
Shayla King, Intermediate School Media Specialist
Kristin Morgan, Middle School Teacher
Becky Biggs, Middle School Teacher

Brad Snyder, School Board Member
Kim Simpson, Middle School Media Specialist
Dessira Wegner, Middle School Teacher
Debbie Copeland, Middle School Paraprofessional
Kendra Yeager, Middle School Teacher
Libby Mason, Jr. High School Teacher
Leigh Ann Gantt, Elementary School Teacher
Elizabeth Dunnam, Elementary School Teacher
Kaitlyn Brodell, Primary School Teacher
Kristen Hurt, Primary School Teacher
Ashley Robbins, Primary School Teacher
Heather Smith, Primary School Counselor

Technology Committee:

Implementation:

- Provide assistance to the District Ready to Learn committee in selecting the proper LMS System, Schoology and plan for a 3 year implementation for faculty and staff

- Provide continuing support of the district's 1 to 1 school program with every student having a device
  to use in blended and/or virtual instruction:
  --- K-5 (IPad with Keyboards)
  --- 6-12 (HP Laptops)

- Provide assistance with checking out student device procedures and develop a student check-out
  contract for students to have access to learning devices at home.

- Provide guidance and assistance in purchasing support software for teachers to use in Blended
  Learning:
  ---Smart Board Suite Update (Price and purchase for staff to be able to use existing Smart Boards to record
     and capture lessons in a blended learning environment.
   ---Zoom applications for faculty members who will need to host sessions for students and meetings.

- Coordinating with building administrators to provide the best systems for blended learning which support teacher:
  --- microphones to enhance lesson recordings
  --- laptops/web cams to record lessons
  ---professional development in LMS (Google Classroom and Lincoln Learning)

- Design landing sites on the district's web page for each building to disseminate information for the Blended
  Learning on-site/remote instruction and Virtual Learning Exclusively off site instruction (GCTVLA) on the district's
  website providing one location for consistent and reliable information.

Human Capital Committee:

Amy Lucius, Assistant Superintendent, Committee Chair

Committee Members:

Curtis Hitt, GCT School Board Member

Andrea Smith, PPC Certified Staff Committee Chair

Ryan Mason, PPC Classified Staff Committee Chair

Amanda Finch, Primary Assistant Principal

Vanessa Harris, Payroll Clerk

Andrea Spence, Insurance Clerk

Jordan Blake, High School PPC Committee Member

Implementation:

● Develop COVID-19 revised guidelines for faculty and staff that provides information on COVID 19 FMLA + leave that will be listed in the Teacher Resources list on the Ready to Learn tab on the district web page.

● Provide input in the selection of the district's point of contact (POC) for Covid-19 information to serve as the link with the ADH, CDC, and DESE.

● Provide support and encouragement to faculty and staff as the district navigates the COVID-19 pandemic as rules, regulations, testing, quarantining, and other issues occur.

• Provide assistance with ADH, CDC, and DESE, with Response Levels to Learning.

Facilities/Transportation Committee:

Scott Gerrish, Assistant Superintendent, Committee Chair

Committee Members:

Donnie Russell, Director of Maintenance
Connie Henson, Director of Transportation
Jeff Combs, Bus Shop Supervisor
Tony Forehand, Bus Mechanic
Gene Weeks, Superintendent
Lora Laubach, GCT School Board Member
Kodie Potter, Preschool Principal
Caroline Schenk, Elementary Principal
Ryan Carpenter, Intermediate Assistant Principal
Shane Jordan, Middle School Assistant Principal
Keith Metheny, Jr. High Assistant Principal
Chad Jordan, High School Principal
Charles Nelson, High School Assistant Principal
Michael Finch, East Lab/AP Science Teacher, Bus
               Driver

Implementation:

• Determine the amount of capacity for various areas within each building (cafeterias, media centers, computer labs, gyms) to determine the amount of space to properly social distance.

• Purchase additional cleaning supplies and adopt cleaning procedures for bus drivers and custodians to follow to add additional cleaning practices to combat COVID 19.

• Order signage to remind students/staff and visitors that social distancing and handwashing practices should be followed.

• Provide additional training on how to properly sanitize and complete additional cleaning of highly trafficked areas.

• Follow ADH and CDC guidelines to set breakfast and lunch feeding procedures with each building following social distancing guidelines.

• Develop busing guidelines that minimize the risk of infection, include cleaning and disinfection protocols, which could include developing alternate bus routes and etc.

Student Support Committee:

Tammy Birmingham, Director of Special Programs, and District LEA, Committee Chair

Committee Members:

Donna Ashley, School Psychological Examiner/District Testing Coordinator

Kristy Jones, Intermediate School Nurse

Lorie Boyd, Intermediate School Counselor

Amanda Finch, Primary School Assistant Principal

Caroline Schenk, Elementary School Principal

Teresa Brown, Eagle Academy Special Education Teacher

Tasha Brown, Elementary School Special Education Teacher

Niki Smith, Intermediate School Special Education Teacher

Nancy Mangrum, High School Special Education Teacher

Kathy Faulkner, Paraprofessional

Suzanne Belk, Board Certified Behavioral Analyst

Kristen Wegner, Pediatrician and parent

Jeremy Wooldridge, Clinical Director-Families Inc.

Jason Weatherford, GCT School Board Member

Charles Nelson, High School Assistant Principal

Autumn Hick, Parent

Shelley Templeton, Intermediate Teacher

Implementation:

● Communicate with parents about their child's assessment data and progress, which could include grade-level and standards-specific activities they can use to support their child at home and with blended learning models

● Communicate with families and parents about every student's progress and plans for students in need of additional support. This communication should be two-way communication so that parents and families may provide feedback and input about their child.

● Provide tele-therapy for specialty services in times of blended offsite instruction.

● Identify existing health and wellness supports and determine additional supports required to support learning:
--- Coordinated school health services
--- Health and wellness screenings
--- School-based health centers
--- Social-emotional learning curriculum
--- Counseling services
--- Mental health services, etc.

● Review IEP, 504, and other support plans to review needs in providing additional services.

Stakeholder Communication/Parent Family Engagement Committee:

Donna Ashley, School Psychologist, District Testing Coordinator, Committee Chair

Committee Members:

Charity Andrews, Intermediate Parent & Family Engagement Facilitator, Gifted, Talented, & Creative Teacher

Tammy Birmingham, Special Programs Director/ District LEA Supervisor

Lorie Boyd, Intermediate Counselor

Shaunda Brewer, Speech Language Pathologist

Kem Drake, Administrator of Gifted Programs, District Parent & Family Engagement Coordinator

Amber Farmer, Primary Parent and Family Engagement Facilitator/Library Media Specialist

Kellye Frazier, School Psychology Specialist

Amy Lucius, Assistant Superintendent

Jesse Mann, Jr. High School Counselor

Hannah Mitchell, Parent Representative

Mary Stormes, Elementary School Assistant Principal

Ray Stricker, High School Counselor

Implementation:

● Contact parents/guardians periodically to determine what is needed to ensure their child is successful in blended learning and virtual learning environments.

● Recognize and promote the importance of Family Engagement as research indicates family engagement is one of the strongest predictors of student success in school.

● Disseminate information for families and students to see how education will look for the 2021-2022 school year following social distancing and ADH, CDC , and DESE guidelines.

● Prepare resources for parents on student trauma related to COVID-19 Pandemic cases to be provided to parents and students as needed.

• Provide assistance in developing district communication plans ensuring accurate information provided to stakeholders.

Health and Safety Committee:

Scott Gerrish, Assistant Superintendent, Committee Chair

Committee Members:

Lana Tedder, High School Nurse

Kim Anderson, High School Nurse

Angie Tibbs, Jr. High School Nurse

Gina Hobbs, Middle School Nurse

Kristy Jones, Intermediate School Nurse

Evan Rucker, Elementary School Nurse

Kelli Fahr, Primary School Nurse

Brad Snyder, School Board Member

Implementation:

- Coordinate responses to the DESE document on the Response Levels for On-site Learning with the district's assigned Point of Contact (POC).

- Provide assistance with each building in determining the best social distancing practices and maximum capacity of specific areas (cafeterias).

- Determine the guidelines and develop systems to record the daily self screeners for COVID-19 symptoms.

- Provide assistance in determining the type and amount of PPE needed for faculty, staff, and students.

- Train staff on all safety protocols that should be followed with social distancing, proper hand washing, and etc.

- Monitor absentee trends and provide information to the District Ready to Learn committee.

Athletics:

Scott Gerrish, Assistant Superintendent, Committee Chair:

Committee Members:

Dale Schenk, High School Assistant Principal, and High School Athletic Director

Keith Metheny, Jr. High School Assistant Principal, and Junior High Athletic Director

**Gene Weeks**, GCT Superintendent

Implementation:

● All sports and activities governed by the Arkansas Activities Association (AAA) will follow the recommended guidance by the ADH and CDC.

● Purchased face masks for all students to wear, coaches and staff should wear face masks at all times.

● Limit the number of athletes at each training session, and athletes will need to come dressed to participate, as locker rooms will be closed.

● Hand sanitizer and sanitizing wipes will be available and equipment will be sanitized after each session.

● GCT coaching staff will be trained in AAA, ADH, and CDC guidelines for safety and prevention of spreading COVID 19.

● Communicate with parents/guardians on a regular basis on safety measures being followed and if students receive a positive test.

Action 2:

Provide a guaranteed and viable curriculum which provides both blended learning (on site and remote) and virtual learning (exclusively off site) instructional experiences for students (K-12) and diagnostic assessments (K-8).
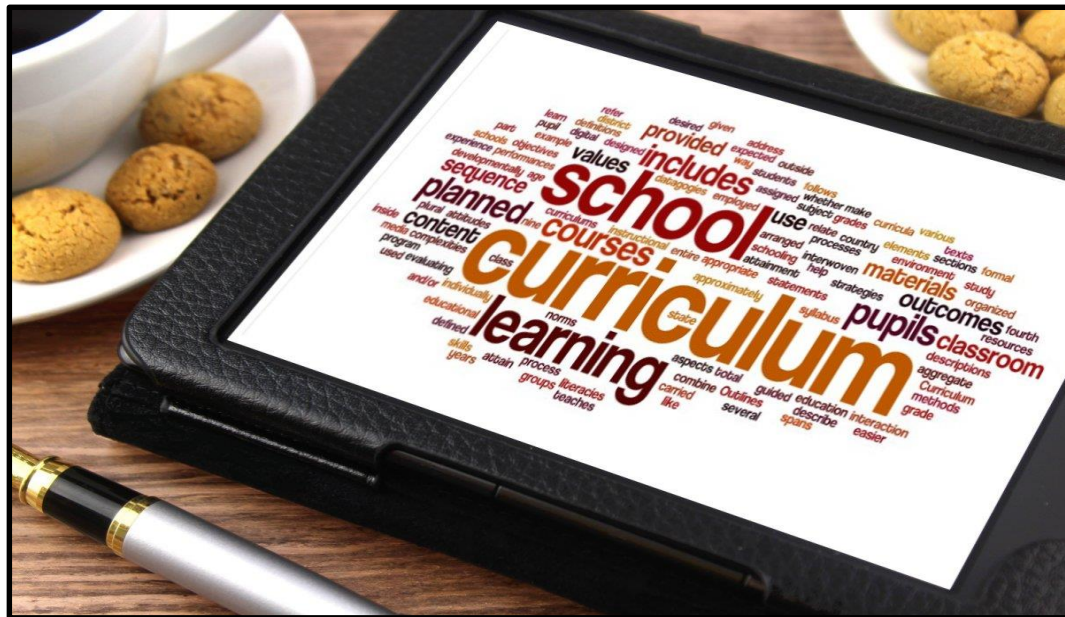
Digital/Virtual Learning Options 2021-2022

A guaranteed and viable curriculum will be implemented throughout the Greene County Tech School District with onsite instruction provided for students in grades K-2nd. Students who wish to enroll in Virtual Learning for grades 3-12 will have the option to fill out the application packet, meet entrance requirements, and be placed by building committees. Grades 3-6 digital learning for 2021-2022 will be outsourced with Edgenuity and grades 7-12 will be outsourced with Virtual Arkansas. Deadline to enroll in Virtual Learning Options was 7-30-2021 and all information is loaded on the district's web page under the Tab Digital/Virtual Learning.

Renaissance Star diagnostic assessments (K-2) will be used to identify students' strengths and weaknesses and will be utilized to develop individual instructional plans for addressing unfinished learning and shape future instruction. Students in grades 3-11 will use Edulastic for formative assessment to measure learning skills and to determine specific areas needed for remediation of skills. Additionally, other local, common assessments, and reading screeners aligned with the Science of Reading will be used to identify areas of need and provide point in time remediation and enrichment needs for students.

GCT Virtual Digital Learning 21-22

The Greene County Tech School District will not provide a virtual learning option for students in K-2, as all instruction must be on site.

Select this option for off campus instruction for a semester at a time. Deadline to apply was 7-30-2021.

Option 1
Outsourced Vendors

Edgenuity 3rd-6th   Virtual Arkansas 7th-12th
Virtual Learning is off site learning completely on line instruction for at least 4-5 hours a day with Non GCT Teachers.

For a copy of the DESE Approved Digital Learning plan for 2021-2022 please visit the following link on the district's website:
https://www.gctsd.k12.ar.us/images/Ready2Learn/2021-2022/2021-2022DigitalLearningStateBoardApprovedPlan7-22-2021.pdf

LOCATION:
Commitment deadline to enroll in Digital Learning is July 31, 2021 and is for a semester.. Enrollment forms and information can be found at:

https://www.gctsd.k12.ar.us/gct-virtual-learning-2021-2022

TEACHERS:
Certified outsourced teachers (NOT GCT Teachers)

TRANSPORTATION:
NO Bus Transportation provided. **If students participate in events/activities, parent/guardian transportation is required.

The Greene County Tech School District hired a Virtual School Facilitator, Michele Moore who may be reached at
Michelle.Moore@gctschools.net
or at 870-215-4400 Ext. 6070
With questions as she will be leading the district's Virtual Learning Program.

Curriculum:

• Instruction provided by outsourced teachers grades 3rd-6th by Edgenuity and grades 7th-12th with Virtual Arkansas and will be expected to participate with instructors at least two times a week with Zoom.

   Google Classroom, Zoom and other digital recourses

   Core Content will include:

- • Literacy
- • Math
- • Social Studies
- • Science

• Some Pre-AP, AP, GT, CTE, and specialized classes such as computers, library, Art, Music, PE/Health, and other **electives may not** be available due to enrollment numbers and limited instructors with the outsourced vendors.

• To participate in extracurricular activities such as band, choir, athletics, and etc, students will be required to attend one class period under the Arkansas Athletic Association (AAA) Rules.

Classroom Experience:

• Lessons outside vendors will be asynchronous instruction with students being expected to log in daily to the learning platforms to access lessons.

• *Students in grades 3rd-6th who participate in outsourced virtual learning for 2021-2022 will have to participate in synchronous instruction (face to face) with a GCT reading teacher for at least 45 minutes of instruction daily to meet the requirements of Arkansas's Rise Reading Program.*

Student Expectations:
- Attend all virtual sessions provided by outsourced teachers and log in daily to complete assignments.
- Access online content and submit assignments on time and within the assigned deadlines.
- Communicate with teachers about learning and schedule 1:1 conferences with teachers by appointment.
- Complete online formative and summative assessments as assigned, some may have to be taken physically on campus.
- Students will be responsible for completing assignments and assessments in a timely fashion which will be part of the students' grade.
- Attend Zoom meetings with teachers when requested.
- Wear a face mask or face covering while on campus for any activity or assessment.

Parent Expectations:
- Create a quiet learning space complete with WI-Fi Access
- Communicate with teachers
- Sign the GCTVLA Enrollment Contract prior to July 31, 2020 and turn in the following documents:
  - --- Enrollment Form
  - ---Student Internet Use Agreement
  - --- Check out a Device Contract (If student checking out a device)
- Discuss daily lesson assignments with students
- Monitor student grades via the Home Access Center (HAC)

Length of the Day:
Time will vary to complete personalized learning online assignments and participate in scheduled video conferences with teachers.

Health:

- ADH Guidelines will be followed for students or staff who test positive for COVID-19
- Students and staff should stay home when not feeling well and or have been exposed to COVID-19
- Contact tracing will be conducted by the ADH

Technology Requirements:

- Students can use their own device to participate in virtual exclusive online learning with Google Classroom or Zoom.
- Students should have access to Wi-Fi to participate in virtual learning with outsourced vendors
- Students may check out devices from GCT to participate in the Digital/Virtual Learning for 2021-2022 from outsourced vendors if needed. 3rd-5th students will receive an I-pad and 6th-12th students will receive a lap top. If a student uses a GCT device they will need to fill out a Student Internet Use Agreement and a Checkout Device Agreement. Device Insurance is available for $20.00 and requires a signed agreement.

Student Support:

• Students with special needs   (Special Education, 504, Dyslexia, Speech, and etc) will participate in live instruction with scheduled Zoom video conferencing sessions.
• The GCT Special Programs Department will work with families to meet the needs of individual students.

Activities:

• Participate in online activities and projects as assigned by outsourced teachers.
• Attend Zoom and other technology meetings at least twice a week and upon request complete daily curricular assignments.
• To participate in extracurricular activities such as band, choir, athletics, and etc, students will be required to attend one class period under the Arkansas Athletic Association (AAA) Rules.

Food Service:

•Virtual students can come to the back of the Primary school on Rocking chair road daily. There is a curbside sign that shows the number to call to have meals brought out to the vehicle. The student must be present and we will check off the name of the student. Free Meals will be provided by the district through a state grant for the 2021-2022 school year.

Action 3:

Address and identify unfinished learning from the prior year and provide support for continuity of learning by using the Arkansas Playbook and district developed resources.

Addressing Unfinished Learning:

Students have not been on school campus in a structured classroom environment since March 13, 2020. Ensuring a smooth re-entry into the learning environment by creating safe and supportive culture hopefully will ease the transition to onsite blended learning.

- Open houses will be scheduled for students will be provided a virtual tour of the school building, meet teachers, and receive important information on routine procedures.

- The first few days in each building will be different but will focus on embedding social emotional support for students and will focus on reviewing procedures including:
  --- Building procedures and rules
  --- New Learning Processes with on site instruction expectations and guidelines
  --- Social-Emotional Support
  --- Technology use and safety
  --- Blended Learning (Google Classroom and Zoom)
  --- PPE etiquette, social distancing guidelines, and new safety requirements
  --- Pivoting Instruction Circumstances

- Students will complete screeners and assessments during the first few weeks of school to determine what individual academic supports are needed to address any skill deficits using the Plan, Do, and Check process.

GREENE COUNTY TECH
OPEN HOUSE 2021
By Appointments

7-28-2021

Due to the COVID 19 Positive Case numbers increasing, please be courteous and follow social distancing guidelines. It is recommended that unvaccinated people wear masks in indoor spaces.

Preschool (PK) by appointments – Wednesday, August 11th, 1:00-7:00 P.M.

Primary (K-1st) Tuesday, August 10th and Thursday, August 12th
by appointments

Elementary (2nd -3rd)   Tuesday, August 10th
10:00-11:00 A.M. and 4:00-6:00 P.M.

Watch for a letter in the mail from your child's teacher with your scheduled Open House time. You will have up to 20 minutes to meet your teacher, drop off school supplies, and pick up important information.

Intermediate (4th-5th) Wednesday, August 11th   11:00 A.M. - 6:00 P.M.

Watch for a letter in the mail from your child's teacher with your scheduled Open House time. You will have up to 20 minutes to meet your teacher, drop off school supplies, and pick up important information.

Middle School (6th-7th) by last name per scheduled times:

Wednesday, Aug 11th
6th Grade Open House
1:00pm to 3:00pm – A thru E
3:00pm to 5:00pm – F thru M
5:00pm to 7:00pm – N thru Z

Thursday, August 12th
7th Grade Open House
1:00pm to 3:00pm - A thru E
3:00pm to 5:00pm - F thru M
5:00pm to 7:00pm - N thru Z

GREENE COUNTY TECH
OPEN HOUSE 2021
By Appointments

7-28-2021

Due to the COVID 19 Positive Case numbers increasing, please be courteous and follow social distancing guidelines. It is recommended that unvaccinated people wear masks in indoor spaces.

Jr. High (8th-9th) by last name per scheduled times:
(If possible, students should only bring two guests to Open House)

Wednesday, August 11th

8th Grade Times
4:00pm – A thru C
4:20pm – D thru H
4:40pm – I thru M
5:00pm – N thru R
5:20pm – S thru Z

9th Grade Times
6:00pm – A thru C
6:20pm – D thru H
6:40pm – I thru M
7:00pm – N thru R
7:20pm – S thru Z

High School (10th –12th) by scheduled times:

10th Grade – Tuesday, August 10th   1:00pm – 3:00pm
11th Grade – Wednesday, August 11th   1:00pm – 3:00pm
12th Grade – Thursday, August 12th   1:00pm – 3:00pm

Eagle Academy- Tuesday, August 10th (3:00–5:00 P.M.) by appointments

Addressing Unfinished Learning:

- The Arkansas Playbook will be used to address unfinished learning through the following:

  1) Unit Plans

  2) Social/Emotional strategies, support plans, and resources

  3) Family and Community Engagement Resources

  4) Support resources for developing common formative assessments

- Renaissance Star (K-8) Interim Assessments could be used to determine student learning gaps.

Action 4:

Utilize a Learning Management System and develop policies and procedures to assist with implementation.

Learning Management System (LMS):

- The district purchased the LMS system of Schoology and will begin a three year implementation of the software beginning with the 2021-2022 school year.   Teachers may elect to use Google Classroom within the Schoology system and by the 2023-2024 school year, all GCT Faculty and Staff will be trained and will be using the one point single sign on system to deliver all educational content including digital applications and curriculum resources.

- Zoom is another technology application that could be utilized by teachers to provide a face to face connection with students if blended learning moves from onsite to remote instruction.

- Apex Learning Systems will be used in conjunction with Google Classroom for some credit recovery classes and in Eagle Academy as needed.

- The outsourced vendor teachers may require the use of additional LMS Systems for the students who participate in the Virtual Learning program for 2021-2022.

Action 5:

Provide ongoing blended/virtual support and training to instructional staff.

LMS Training
for Faculty and Staff:

- GCT will provide training to support faculty and staff in the school's adopted LMS and other technology applications/programs.
  - --- Each building will offer personalized training sessions for Schoology for volunteer faculty and staff prior to school starting in July of 2021, as the district will implement the LMS in a 3 year roll out phase

- Google Classroom training videos and frequently asked questions will be loaded on the teacher resource page on the district's web site, in which teachers may login using a passcode to access the training information and helpful tips.

- Provide ongoing support and training in implementing all instructional resources and digital applications in the district.

- Provide continued support and training in other software programs, and etc that will be needed to provide a quality instruction to students for the 2021-2022 school year.
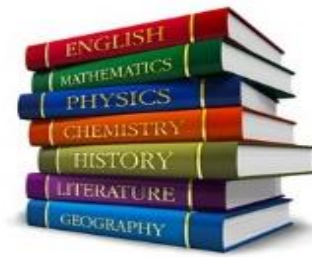
Action 6:

Provide support for parents and students as needed.

Academic Support for Families and Students:

- The district will provide LMS support videos on the district's web site that will provide
  information on how to log in and manage some features of Google Classroom in order
  to provide information on the LMS so parents can assist their children at home if
  needed during blended remote instruction.

- Events and information about academic support will be available at each building on the district web site.

- Teachers will be available to families to provide academic support whether onsite or
  remote instruction occurs. Families and students will be able to communicate with
  teachers through the following:
    1. Email
    2. Phone calls
    3. Zoom/Google Classroom
    4. Messages through Remind 101
    5. In-person conference if deemed necessary following health and safety guidelines in
       place by ADH and CDC at the time.

Technology Support for Families and Students:

- Students and Parents/Guardians will review and sign the Checkout Device Contract and will be provided an opportunity to purchase insurance on the student device K-5th (Ipads) 6th-12th (HP Laptops)

- Devices will be issued to each student and will be used to support blended, on site/remote instruction for all students.

- Each building will be providing a schedule and a process to pass out devices to students.

- Families who do not have adequate internet access to support blended learning during times of closure will have access to the following:
  - --- District Wi-Fi access points are located at GCT High School Front Parking lot, GCT High School back parking lot, GCT Jr. High School Reynolds Gym parking lot, GCT Bus Garage Parking Lot, GCT Middle School front parking Lot, and the GCT Primary School front parking lot.

- Families who need Mobile Hot Spots can fill out an application to receive a device located on the district's webpage.

Social Emotional and Physical Support for Families and Students:

- GCT buildings will provide Social Emotional Learning curriculum as outlined in the DESE Guide for Life which will be designed to outline student behavior and provide ways to support the needs of students.

- The DESE playbook has resources specifically addressing social and emotional support and is available to families and parents online at the DESE website.

- The counselor's offices at each school in the district are ready to support the needs of students through the implementation of the Comprehensive Support Services Plan.

- The Greene County Tech School District provides a number of community resources for those in need, if you should need assistance, please reach out and contact a building social worker, who will gladly provide assistance.

Action 7:

Prepare facilities and buses for onsite instruction while following ADH,CDC, and DESE guidelines.

2021-2022 Safety Protocols
(As of August 10, 2021)

- ***Masks: Required to be worn by everyone for 30 days based on* Communicable Disease-COVID-19 Exposure Control Plan adopted by the GCT School board on 8-10-21.**

- ***Best CDC Guidance to date:***

- **Indoors** - Mask use is <u>recommended</u> for people who are not fully vaccinated including students, teachers, and staff. Children under 2 years of age should not wear a mask.

- **Outdoors** - In general, people do not need to wear masks when outdoors. However, particularly areas of substantial to high transmission, CDC recommends that people who are not fully vaccinated should wear a mask in crowded outdoor settings or during activities that involve sustained close contact to other people who are not fully vaccinated.

2021-2022 Safety Protocols
(As of August 10, 2021)

<u>Mitigation:</u>

- **Vaccination** - Not popular, but important to advertise clinics etc.
- **Masks** – Voted on by the Board and required for PK-12 for 30 days per Communicable Disease-COVID-19 Exposure Control Plan.
- Promote consistent **Hand washing/sanitizing**
- **Social Distancing** - 3 feet student to student and 6 feet adult to student or adult to adult (although 3 feet is allowed, determining CC is still based on 6 feet)
- **Open and moving air** opportunities help reduce transmission
- Barriers do not matter and are not considered at all with the Delta Variant
- **Screening considerations**…don't come to school ill or feeling bad

2021-2022 Safety Protocols
(As of August 10, 2021)

Quarantine:

- Close Contact is someone who is within 3 feet for 15 min or more cumulative of positive case

- If fully vaccinated, the exposed person does not have to Quarantine as long as not showing any symptoms

- If both the infected and exposed are fully masked the exposed does not have to quarantined

- Schools cannot control student/faculty activities outside of the school, but if they are Quarantined or ill they cannot be at school activities

Logistics and Safety Measures:

Enhanced Cleaning Measures:

In addition to normal daily cleaning routines, additional cleaning measures will be followed to combat COVID-19:

• Disinfect heavily trafficked areas

Restrooms/Bathrooms
- Door knobs/handles
- Paper towel dispensers
- Faucet handles
- Toilet partitions

Lunch Room/Cafeteria
- Table tops
- Door knobs and handles
- Light switches
- Seating

Classrooms
- Door knobs/handles
- Desktops
- Seating
- Pencil sharpener
- Shared books

Offices
- Door knobs/handles
- Telephones
- Light switches
- Copiers/intercoms

For areas requiring deep cleaning, a bleach and water solution will be used along with specialty products.

• All staff will self screen upon coming to school each day and parents should also self screen students 1) Have you had a fever of 100.4 F or higher in last 2 days?
   2) Have you had a cough, difficulty breathing, sore throat, loss of taste and smell?
   3) Have you been in contact with a person known to be infected with COVID 19 in the past 14 days?

• Provide additional training on cleaning techniques to custodial staff

• Follow the ADH and CDC guidelines and will be in compliance with the suggested cleaners and system of operations.

• Hand Sanitizing stations will be provided at designated locations in each building.

• Special partitions will be constructed with a donation of plastic film rolls from Anchor Packaging to place on lunch room tables, and in classrooms where teachers need to provide face to face instruction (Speech).

• Touchless water refill stations will be provided in buildings as water fountains are closed due to ADH guidance.

• Buses will run on normal transportation schedules, and students will be required to wear a mask due to the close proximity of seating. Buses will be disinfected after each A.M. and P.M. route.

• No Self Service options will be available in the cafeterias. The district will provide free breakfast and lunch for the 2021-2022 school year through a state funded grant.

Action 8:

Create a communication plan for consistent delivery of information to all stakeholders.
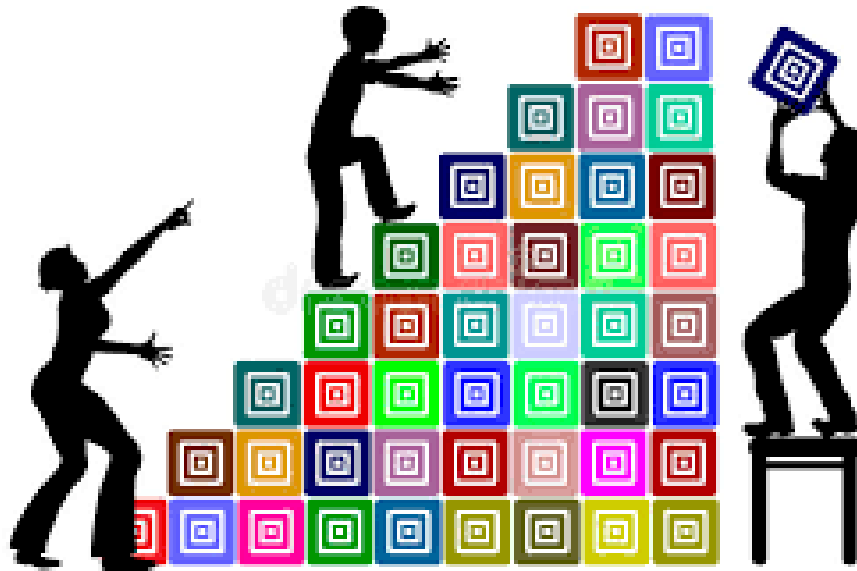
Communication Plan:

The GCTSD will utilize the following communication medias to communicate with families:

> --- District Website (www.gctsd.k12.ar.us)
> --- Tech TV (Channel 26) who also has a you-tube channel
> --- Tech Connect (Sign up to download application on your android or IPhone)
> ---Building Facebook Pages
> --- Gmail/Email
> ---Remind 101 groups in buildings and for activities/athletics
> ---GCT Athletics Twitter/Dale Schenk, GCT High School AD

- On the GCTSD Website, a tab for Ready to Learn is on the left hand side and COVID-19 updated information will be provided at this location. Other important announcements will be scrolled on the front of the district's web page. Each building will also have a tab to access additional information related to COVID-19 and Ready to Learn.

- Communication will occur regularly and promptly at the district and building levels as information becomes available or should change due to ADH, CDC, DESE guidelines related to COVID 19, and Ready to Learn Information. Stakeholders should check out the district's web page for additional information such as frequently asked questions and informational videos that will be coming.

Ready for Learning Plan Points of Contact

For questions relating to building specific programing or procedures, please contact the building your student is enrolled in.

GCT Preschool (PK) **870-215-4470**

GCT Primary School (K-1) **870-215-4420**

GCT Elementary School (2-3) **870-215-4430**

GCT Intermediate School (4-5) **870-215-4440**

GCT Middle School (6-7) **870-215-4480**

GCT Jr. High School (8-9) **870-215-4450**

GCT High School (10-12) **870-215-4460**

GCT Eagle Academy   **870-215-4400 ext 1410**

GCT Central Office **870-236-2762**

GCT Transportation **870-239-3281**

GCT Special Programs **870-215-4410**

GCT Food Service **870-215-4417**

Additional Contact Information:

GCT Superintendent:
Gene Weeks 870-236-2762 or email **Gene.Weeks@gctschools.net**.

GCT Assistant Superintendents:
Amy Lucius 870-236-2762 or email **Amy.Lucius@gctschools.net or**
Scott Gerrish 870-236-2762 or email **Scott.Gerrish@gctschools.net**.

Student Services Director/District LEA: Tammy Birmingham 870-215-4410 or email **Tammy.Birmingham@gctschools.net**

Technology Director: Brian Brightwell, 870-215-4400, extension 1900 or email **Brian.Brightwell@gctschools.net**.

District Testing Coordinator/School Psychological Examiner:
Donna Ashley, 870-215-4400 or email **Donna.Ashley@gctschools.net**.

Junior High (7-9) Athletic Director: Keith Metheny 870-215-4450 or email **Keith.Metheny@gctschools.net**.

Senior High (10-12) Athletic Director: Dale Schenk 870-215-4460 or email at **Dale.Schenk@gctschools.net**.

E-School, Home Access Center Director: Larry Mitchel 870-215-4400 extension 1900 or email **Larry.Mitchell@gctschools.net**.

Gifted and Talented Programs and Family and Community Engagement Programs: Kem Drake 870-215-4460 or email at **Kem.Drake@gctschools.net**.

GCT Parent Center Coordinator: Rebecca Murry 870-215-4420 or email **Rebecca.Murry@gctschools.net**.

District Commitment:

Under the Arkansas "Ready for Learning" DESE guidance, the Greene County Tech School District is committed to implementing strategies that focus on eight(8) key actions for student success which incorporate the following principles:

• Implementing a safe learning environment for students to return to School

• Planning for blended Onsite/Digital Learning opportunities for students with outsourced vendors

• Providing a guaranteed and viable Curriculum, and

• Creating and maintaining a student-focused approach to learning.

The GCT Ready to Learn plan is a living document that will be updated and revised to provide the best educational experience for students for the 2021-2022 school year in the midst of challenging circumstances. The Greene County Tech School District remains committed to:

"Investing in the Future….One Student at a Time".

Stakeholders can provide input on the American Recovery Funds received by the district and provide comments on the GCT School District's Ready to Learn Plan for 2021-2022 by visiting the district's web page and clicking on the following link:

https://docs.google.com/forms/d/e/1FAIpQLScPENy38fUbzkAExRSY7Q34nLqIMzWh4DpP4_CqbTgdafu_Dg/viewform