

## Comprehensive Progress Report

**Mission:** Our Greene County Tech Middle School believes the total learning process is a cumulative one where parents, teachers, and children work together in a caring environment which enhances thinking, reasoning, and problem solving. The core concepts of Reading, Writing, and Math will remain the focus of our curriculum by providing an emotionally and physically safe environment; we guide our students to reach their maximum academic, social-emotional and physical potentials.

**Vision:** At GCT, we believe all can achieve.

**Goals:**  
 To implement and expand an effective intervention planned on evidence-based strategies of instruction.  
 To provide opportunities for PLC's to meet and collaborate on best practices concerning on-going interventions and classroom instructions.



! = Past Due Objectives      KEY = Key Indicator

<b>Core Function:</b>		<b>School Leadership and Decision Making</b>			
<b>Effective Practice:</b>		<b>Establish a team structure with specific duties and time for instructional planning</b>			
	<b>ID01</b>	<b>A team structure is officially incorporated into the school governance policy.(36)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		The GCT Middle School has teams in place but not all teams have a scheduled time to meet.	Limited Development 03/26/2016		
<i>How it will look when fully met:</i>		All teams within the Middle School will have a specific purpose and scheduled time to meet.		<b>Jerry Dickson</b>	<b>06/30/2022</b>
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	3/28/16	The administration will work on scheduling to create a common planning time for teachers so they can have team meetings.		Jerry Dickson	06/30/2022
<i>Notes:</i>					

ID04		All teams prepare agendas for their meetings.(39)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Agendas are created for most, but not all, meetings (departments, faculty, leadership, etc.)	Limited Development 09/16/2015		
<i>How it will look when fully met:</i>		Agenda and minutes will be created for all meetings at the Middle School. This includes , but is not limited to department meetings, leadership team meetings, faculty meetings, etc.		Jerry Dickson	06/30/2022
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	2/22/16	The leader of the meeting will be responsible for creating an agenda for the meeting. Minutes will be recorded by a committee member. Copies of the agenda and minutes will be given to the building principal.		Jerry Dickson	05/27/2022
<i>Notes:</i>					
ID07		A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The GCT Middle School has a Leadership team in place but are not able to meet twice a month or more for an hour each meeting.	Limited Development 03/26/2016		
<i>How it will look when fully met:</i>		The Leadership Team will meet twice a month for at least an hour each time.		Jerry Dickson	06/30/2022
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	3/28/16	The administration will work on scheduling common planning time for the Leadership team to meet twice a month.		Jerry Dickson	06/30/2022
<i>Notes:</i>					

ID09		The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development.(44)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school seeks out the expertise of its various faculty. The Leadership PLC consisting of 16 different members including: administrators, counselor, 6th and 7th grade core teachers, special education, and special class teachers is one way that we can give them a voice. We have started to meet this year to discuss our current direction, assess our current needs, and implement the changes needed to make our school more successful. However, due to unique challenges such as those COVID-19 as introduced, we have not made these meetings as frequent or productive as they could be.	Limited Development 02/18/2021		
<i>How it will look when fully met:</i>		Our school will continue to seek out the expertise of its various faculty. The Leadership PLC consisting of 16 different members including: administrators, counselor, 6th and 7th grade core teachers, special education, and special class teachers will meet regularly to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.		Jerry Dickson	05/27/2022
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	2/18/21	The Leadership Team will meet at least 4 times per year to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.		Jerry Dickson	05/27/2022
<i>Notes:</i>					
ID10		The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers look at the interim test scores to see where they need to prepare more.	Limited Development 03/29/2017		
<i>How it will look when fully met:</i>		The Leadership Team will meet after every interim assessment and discuss what areas need to be improved. The Leadership Team will meet to look over the classroom observation data. The minutes and agendas from the meetings will be kept on file along with information about the school improvement and professional development that the team feels needs to take place.		Steven Cole	06/30/2022
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	3/29/17	The counselor will give the faculty information and instructions on how to look at assessment scores.		Steven Cole	05/27/2022

Notes:

<b>Core Function:</b>		<b>School Leadership and Decision Making</b>			
<b>Effective Practice:</b>		<b>Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction</b>			
	<b>IE06</b>	<b>The principal keeps a focus on instructional improvement and student learning outcomes.(57)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		The principal makes sure that teachers has the professional development that they need to stay up to date on standards for the course the teacher is teaching.	Limited Development 03/29/2017		
<i>How it will look when fully met:</i>		The principal will provide the teachers with information on how to improve student learning and on any professional development opportunities that will help with student learning.		<b>Jerry Dickson</b>	<b>06/10/2022</b>
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	3/29/17	The principal will provide information to teachers about professional development that will help improve student learning.		Jerry Dickson	06/10/2022
<i>Notes:</i>					

IE07		The principal monitors curriculum and classroom instruction regularly. (58)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		A focus on instruction is vital to the success of a school, faculty, and ultimately the students. This year, with the unique challenges presented to us with the COVID-19 pandemic, the administration has not been able to focus on instruction as much as we should or desire to. We are doing formal TESS observations on Novice teachers as well as doing some Classroom Walk-Throughs (CWTs). Our goal is to make instruction a primary focus at our school.	Limited Development 02/18/2021		
<i>How it will look when fully met:</i>		A focus on instruction is vital to the success of a school, faculty, and ultimately the students. When we have fully met this objective, we as administrators, the Leadership Team, and other faculty will have a common desire and passion to improve our classroom instruction that is driven by student performance and data. We will do a minimum of one TESS observation per year and eight CWTs per teacher. Data will be shared in various faculty meetings, departmental meetings, and Leadership Team meetings to continually assess and adjust our strategies to deliver the best instruction within our means. Instructional expectations will be developed and shared with the collaboration of faculty members.		Jerry Dickson	05/27/2022
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	2/18/21	Building administration will conduct several classroom walkthroughs for each teacher throughout the year.		Jerry Dickson	05/27/2022
<i>Notes:</i>					
	2/18/21	Building administration will conduct at least one TESS observation per teacher each school year.		Jerry Dickson	05/27/2022
<i>Notes:</i>					
IE11		The principal provides incentives for teacher and student accomplishment.(62)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students that do work hard and do well during assessments are rewarded for their accomplishments.	Limited Development 03/29/2017		
<i>How it will look when fully met:</i>		There will be incentives in place for teachers and students. A list of the incentives that are given to each group will be made.		Jerry Dickson	05/27/2022
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	3/30/17	A committee of teachers and administration will be formed to establish reasons for incentives and what they will be.		Jerry Dickson	07/31/2022

Notes:

12/12/17 Donations for teacher and student incentives will be given.

Jerry Dickson

07/31/2022

Notes: Teachers will be recognized for perfect attendance.

**Core Function: School Leadership and Decision Making**

**Effective Practice: Align classroom observations with evaluation criteria and professional development**

IF06	Teachers are required to make individual professional development plans based on classroom observations.(70)	Implementation Status	Assigned To	Target Date
------	--	-----------------------	-------------	-------------

<i>Initial Assessment:</i>	In planning for Professional Development, building level and Central office administration have, in the past, used various reports, parent and staff surveys and a variety of data sources to determine the needs of the faculty in assuring best practices in teaching methods for the benefit of all students. In the future, the Leadership Team which was recently developed as dictated by the revamped ACSIP, will be reviewing “patterns of practice” and analyzing the summary accounts in determining needed professional development. However, the planning of beneficial professional development by the administration has zeroed in on the following using “patterns of practice.”	Limited Development 02/11/2016		
----------------------------	---	-----------------------------------	--	--

Priority Score: 2

Opportunity Score: 3

Index Score: 6

<i>How it will look when fully met:</i>	A Leadership Team is now in place under the new guidelines of ACSIP. A focus in the area of Professional Development will be in the planning using the summary accounts of TESS observations.		<b>Jerry Dickson</b>	<b>06/30/2022</b>
---	---	--	----------------------	-------------------

**Actions 0 of 3 (0%)**

2/18/21 Initial PGP meetings are held by November 30 each year.

Jerry Dickson

11/19/2021

Notes:

2/18/21 Each teacher will be required to establish a minimum of two goals which includes six different components (at least two from domains 2 and 3) on their PGP.

Jerry Dickson

11/19/2021

Notes:

2/18/21 Teachers will use the data from classroom observations, their Professional Growth Plan, and specific school needs to develop a Professional Development Plan.

Jerry Dickson

06/03/2022

Notes:

<b>Implementation:</b>				
<b>Evidence</b>	3/30/2017 Teachers professional development plans are kept in the principals office.			
<b>Experience</b>	3/30/2017 This helps teachers see what professional development they need every year.			
<b>Sustainability</b>	3/30/2017 Teachers will make professional development plans every spring.			

IF11		The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school recognizes the importance of high quality professional development. Act 1063 of 2017, the Right to Read Act states: "By the beginning of the 2021-2022 school year: A) All teachers employed in a teaching position that requires an elementary (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction; and B) All other teachers shall demonstrate awareness in knowledge and practices of scientific reading instruction." We are currently trying to get teachers to meet these Science of Reading requirements.	Limited Development 02/18/2021		
<i>How it will look when fully met:</i>		When this objective is fully met, our school will ensure that all of our faculty receives high quality professional development that is ongoing and job-embedded. This includes meeting the requirements of Act 1063 of 2017, the Right to Read Act.		Jerry Dickson	08/06/2021
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	2/18/21	All other teachers will show awareness in Science of Reading by the 2021/2022 school year.		Jerry Dickson	08/06/2021
<i>Notes:</i>					
	2/18/21	All 6th grade teachers, special education teachers, and reading specialists will show proficiency in Science of Reading by the 2021/2022 school year.		Jerry Dickson	08/08/2021
<i>Notes:</i>					
<b>Core Function:</b>		<b>School Leadership and Decision Making</b>			
<b>Effective Practice:</b>		<b>Help parents to help their children meet standards</b>			
IG01		Parents receive regular communication (absent jargon) about learning standards, their children's progress, and the parents' role in their children's school success.(76)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has variety of ways they communicate with parents.	Limited Development 09/28/2017		
<i>How it will look when fully met:</i>		All teachers will send home notes, and use remind, eschool, and e-mail.		Jerry Dickson	05/27/2022
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	9/28/17	Parent Nights are held to provide information about the parents' role in their children's success at school.		Jerry Dickson	04/08/2022

Notes:

9/28/17 Teachers communicate through notes, Remind, eSchool, and email about assignments, projects, and assessments.

Jerry Dickson

05/27/2022

Notes:

**Core Function:**

**Curriculum, Assessment, and Instructional Planning**

**Effective Practice:**

**Assess student learning frequently with standards-based assessments**

IID04	The school maintains a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers.(102)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teachers and administration has information on students available to them via the ADE website.	Limited Development 03/30/2017		
<i>How it will look when fully met:</i>	Teachers and administration will have up to date information on every student.		Jerry Dickson	08/10/2022
<b>Actions</b>		<b>0 of 1 (0%)</b>		
3/30/17	Teachers and Administrators will update the information about students on the ADE website as necessary.		Jerry Dickson	08/10/2022
Notes:				