Greene Cty Tech Primary School

School Report Card 2020-2021
1300 South Rockingchair Road | Paragould, AR 72450
870-236-6439

Principal **Letha Clark**
Superintendent **Gene Weeks**

School Characteristics

Enrollment	**508**
Avg. Class Size	**18**
Avg. years teaching Experience	**17**
Per pupil spending	
• District avg.	**$10,120**
• State avg.	**$10,820**
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics

- 0.2% Native American
- 1.2% Asian
- 2.8% African American
- 0.6% Hawaiian/Pacific Islander
- 0.8% Hispanic/Latino
- 94.1% White
- 0.4% Two or More Races

Other Demographics

English Learners	**4%**
Low-income	**57%**
Students eligible to receive special education	**19%**

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, “A clear and concise description of the State’s accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State’s accountability system under Title I

Arkansas’ ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas’s system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas’s approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school’s grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**85.2039**	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**86.7921**	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**88.3619**	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**85.2039**	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**69.6171**	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**86.9357**	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**85.2039**	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**85.2039**	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**79.1695**	---
Male Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	**89.2268**	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**85.2039**	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**86.7921**	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**88.3619**	---
Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**85.2039**	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**69.6171**	---
Students without Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**86.9357**	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**85.2039**	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**85.2039**	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**79.1695**	---
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	**89.2268**	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	22	0	.00 %	29	1	3.45 %	20	1	5.00 %
Grade K	13	0	.00 %	11	0	.00 %	9	0	.00 %
Grade 01	9	0	.00 %	18	1	5.56 %	11	1	9.09 %

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**75.76**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**75.76**
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**64.29**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**64.29**
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**33.33**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**33.33**
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**76.80**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**76.80**
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**70.90**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**70.90**
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.77**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**80.77**
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**73.81**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**73.81**
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**76.37**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**76.37**
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**61.11**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**61.11**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**76.27**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**76.27**
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**25.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**25.00**
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**77.16**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**77.16**
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**74.66**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**74.66**
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.08**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**80.08**
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**90.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**90.00**
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**66.67**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**66.67**
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.30**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**80.30**

Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**75.90**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**75.90**
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**85.51**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**85.51**
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**81.82**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**81.82**
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**79.70**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**79.70**
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**77.27**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**77.27**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.21**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**80.21**
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**50.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**50.00**
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.08**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**80.08**
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.08**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**80.08**
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**77.89**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**77.89**
African-American	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**75.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**75.00**
Hispanic	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**50.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**50.00**
Caucasian	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**78.48**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**78.48**

Economically Disadvantaged	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**73.54**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**73.54**
Non-Economically Disadvantaged	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**82.91**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**82.91**
Students with Disabilities	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**77.31**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**77.31**
Students without Disabilities	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**78.04**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**78.04**
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**71.43**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**71.43**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**78.16**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**78.16**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Homeless	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**35.71**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**35.71**
Children in Foster Care	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**
Gifted and Talented	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Female Students	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**78.75**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**78.75**
Male Students	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**77.12**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**77.12**
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	**100.00**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	**100.00**

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	96.2%	87.6%	---	96.7%	88.8%	---	**96.3%**	**88.5%**
Four-Year Graduation Rate African-American	---	100.0%	83.4%	---	83.3%	84.5%	---	**88.9%**	**84.5%**
Four-Year Graduation Rate Asian	---	---	93.9%	---	100.0%	93.6%	---	---	**93.7%**
Four-Year Graduation Rate Caucasian	---	95.8%	89.6%	---	96.9%	90.9%	---	**96.5%**	**90.1%**
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	---	76.1%	---	100.0%	70.5%	---	**100.0%**	**77.8%**
Four-Year Graduation Rate Hispanic	---	100.0%	84.7%	---	100.0%	86.8%	---	**100.0%**	**87.5%**
Four-Year Graduation Rate Native American	---	---	78.6%	---	---	88.7%	---	**100.0%**	**85.4%**
Four-Year Graduation Rate Two or More Races	---	---	87.1%	---	---	85.8%	---	**100.0%**	**86.2%**
Four-Year Graduation Rate Economically Disadvantaged	---	95.5%	84.8%	---	94.0%	86.3%	---	**95.4%**	**85.8%**
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Students with Disabilities	---	90.5%	82.6%	---	90.5%	84.1%	---	**92.7%**	**83.0%**
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Current English Learners (EL)	---	100.0%	82.8%	---	100.0%	84.5%	---	**100.0%**	**84.0%**
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Homeless	---	82.4%	75.6%	---	94.1%	77.6%	---	**88.9%**	**76.3%**
Four-Year Graduation Rate Children in Foster Care	---	---	68.0%	---	33.3%	64.6%	---	**50.0%**	**64.5%**
Four-Year Graduation Rate Children with Parent that is Military Connected	---	---	95.3%	---	100.0%	94.9%	---	**100.0%**	**92.2%**
Four-Year Graduation Rate Gifted and Talented	---	100.0%	97.3%	---	100.0%	97.9%	---	**97.9%**	**97.2%**
Four-Year Graduation Rate Female Students	---	93.9%	90.0%	---	96.9%	91.3%	---	**97.6%**	**91.3%**
Four-Year Graduation Rate Male Students	---	98.3%	85.2%	---	96.5%	86.4%	---	**95.0%**	**85.8%**
Four-Year Graduation Rate Migrant	---	100.0%	82.6%	---	0.0%	81.1%	---	**100.0%**	**77.4%**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	97.7%	90.2%	---	96.2%	89.0%	---	**97.4%**	**90.2%**
Five-Year Graduation Rate African-American	---	50.0%	86.8%	---	100.0%	85.1%	---	**83.3%**	**86.7%**
Five-Year Graduation Rate Asian	---	100.0%	96.3%	---	---	95.5%	---	**100.0%**	**95.9%**
Five-Year Graduation Rate Caucasian	---	98.4%	91.8%	---	96.2%	90.8%	---	**97.7%**	**91.8%**

Five-Year Graduation Rate Hawaiian/Pacific Islander	---	100.0%	77.1%	---	---	79.2%	---	**100.0%**	**73.8%**
Five-Year Graduation Rate Hispanic	---	85.7%	87.5%	---	100.0%	86.8%	---	**100.0%**	**88.7%**
Five-Year Graduation Rate Native American	---	---	85.7%	---	0.0%	82.7%	---	**---**	**90.3%**
Five-Year Graduation Rate Two or More Races	---	---	90.5%	---	---	88.2%	---	**---**	**86.3%**
Five-Year Graduation Rate Economically Disadvantaged	---	97.1%	87.9%	---	95.5%	86.4%	---	**95.3%**	**87.7%**
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Students with Disabilities	---	100.0%	86.7%	---	90.5%	85.2%	---	**90.5%**	**86.4%**
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Current English Learners (EL)	---	100.0%	85.3%	---	100.0%	85.2%	---	**100.0%**	**86.9%**
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Homeless	---	92.3%	82.7%	---	82.4%	77.9%	---	**94.1%**	**79.4%**
Five-Year Graduation Rate Children in Foster Care	---	---	77.3%	---	---	68.5%	---	**50.0%**	**67.1%**
Five-Year Graduation Rate Children with Parent that is Military Connected	---	---	94.7%	---	---	96.2%	---	**100.0%**	**95.6%**
Five-Year Graduation Rate Gifted and Talented	---	100.0%	97.8%	---	100.0%	97.6%	---	**100.0%**	**98.5%**
Five-Year Graduation Rate Female Students	---	95.6%	92.7%	---	93.9%	91.2%	---	**97.7%**	**92.5%**
Five-Year Graduation Rate Male Students	---	100.0%	87.8%	---	98.3%	86.9%	---	**97.2%**	**88.0%**
Five-Year Graduation Rate Migrant	---	66.7%	86.2%	---	100.0%	83.7%	---	**0.0%**	**83.2%**

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		278	31,568		247	28,617		**228**	**27,779**
District Provided Remediation for Students Taking ACT					Y	237		**Y**	**236**
Number of Students Taking ACT in Grades 9-11		350	39,377		310	34,978		**304**	**34,243**
Number of Graduates that have taken ACT in High School		211	29,631		248	29,972		**229**	**28,543**
ACT Reading Average		20.24	20.18		20.78	20.01		**20.55**	**19.75**
ACT English Average		19.07	19.28		19.56	18.96		**19.14**	**18.82**
ACT Math Average		18.55	18.91		18.44	18.56		**18.74**	**18.48**
ACT Science Average		19.65	19.74		19.88	19.57		**20.10**	**19.64**
ACT Composite Average		19.56	19.68		19.81	19.42		**19.80**	**19.32**
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		5	1,351		4	916		**1**	**680**
SAT Critical Reading Mean		588	591		538	592		**720**	**611**
SAT Math Mean		564	569		505	573		**560**	**586**
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		288	28,163		301	28,690		**267**	**27,806**
Number of AP Exams Taken		483	46,500		280	37,118		**431**	**40,443**
Number of AP Exams Scored 3, 4, or 5		125	16,863		84	16,885		**88**	**14,527**
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	**---**	**455**
College Going Rates									
All Students	---	49.6%	48.8%	---	46.0%	44.3%	---	**51.5%**	**41.2%**
African-American	---	11.1%	43.8%	---	40.0%	38.9%	---	**25.0%**	**34.7%**
Hispanic	---	36.4%	39.8%	---	42.9%	35.7%	---	**50.0%**	**33.0%**
Caucasian	---	51.9%	52.3%	---	46.2%	48.0%	---	**52.9%**	**45.2%**
Economically Disadvantaged	---	42.4%	41.2%	---	27.6%	36.9%	---	**33.7%**	**34.1%**
Students with Disabilities	---	8.3%	18.3%	---	20.8%	20.2%	---	**27.9%**	**20.2%**
Current English Learners (EL)	---	0.0%	25.9%	---	0.0%	22.6%	---	**0.0%**	**19.1%**
Homeless	---	23.1%	32.7%	---	46.7%	26.5%	---	**66.7%**	**25.9%**
Children in Foster Care	---	0.0%	40.5%	---	0.0%	29.8%	---	**100.0%**	**29.6%**
Children with Parent that is Military Connected	---	0.0%	54.1%	---	100.0%	51.9%	---	**33.3%**	**46.7%**
Gifted and Talented	---	63.9%	71.8%	---	73.6%	67.1%	---	**80.0%**	**63.6%**

College Credit Accumulation Rates									
All Students	---	48.0%	56.1%	---	47.9%	53.9%	---	**53.2%**	**52.6%**
African-American	---	0.0%	39.4%	---	0.0%	37.8%	---	**0.0%**	**34.7%**
Hispanic	---	25.0%	47.5%	---	25.0%	48.1%	---	**50.0%**	**47.3%**
Caucasian	---	48.6%	61.4%	---	49.1%	58.7%	---	**53.9%**	**57.5%**
Economically Disadvantaged	---	35.1%	44.9%	---	30.0%	43.8%	---	**35.7%**	**42.1%**
Students with Disabilities	---	33.3%	23.5%	---	0.0%	31.9%	---	**36.4%**	**32.1%**
Current English Learners (EL)	---	0.0%	38.1%	---	0.0%	33.3%	---	**0.0%**	**35.1%**
Homeless	---	27.3%	35.5%	---	23.1%	33.7%	---	**46.7%**	**29.1%**
Children in Foster Care	---	0.0%	42.0%	---	0.0%	41.4%	---	**0.0%**	**30.9%**
Children with Parent that is Military Connected	---	0.0%	60.8%	---	0.0%	53.5%	---	**100.0%**	**55.9%**
Gifted and Talented	---	83.7%	71.2%	---	71.4%	73.2%	---	**73.6%**	**69.4%**

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	**C**	**N/A**	**N/A**	**CV**	**N/A**	**N/A**	**---**	**N/A**	**N/A**
Overall ESSA Index Score	70.96	N/A	N/A	CV	N/A	N/A	**---**	**N/A**	**N/A**
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169		CV	CV		**0**	**0**
Count of Schools with Rating = B		2	311		CV	CV		**0**	**0**
Count of Schools with Rating = C		4	358		CV	CV		**0**	**0**
Count of Schools with Rating = D		0	150		CV	CV		**0**	**0**
Count of Schools with Rating = F		0	38		CV	CV		**0**	**0**
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		**Y**	**100 %**
Annual Accreditation Status									
Accredited	Y	6	1,053	Y	6	1,045	**Y**	**6**	**1,041**
Accredited Cited	N	0	0	N	0	1	**N**	**0**	**1**
Accredited Probationary	N	0	1	N	0	0	**N**	**0**	**0**
Attendance Rate									
Attendance Rate All Students	93.86 %	93.46 %	94.11 %	94.44 %	93.65 %	94.03 %	**95.04 %**	**95.09 %**	**94.72 %**
Attendance Rate African American	93.08 %	92.17 %	93.87 %	94.31 %	94.04 %	93.57 %	**95.9 %**	**93.28 %**	**93.63 %**

Attendance Rate Hispanic	93.13 %	93.17 %	94.25 %	93.58 %	93.16 %	94.33 %	**93.14 %**	**94.37 %**	**94.66 %**
Attendance Rate Caucasian	93.98 %	93.51 %	93.68 %	94.47 %	93.48 %	93.76 %	**94.85 %**	**95.26 %**	**95.15 %**
Attendance Rate Economically Disadvantaged	93.55 %	93.04 %	93.83 %	93.9 %	93.15 %	93.73 %	**94.57 %**	**94.71 %**	**94.24 %**
Attendance Rate Non-Economically Disadvantaged	94.64 %	94.34 %	93.67 %	95.59 %	94.72 %	93.72 %	**96.15 %**	**95.93 %**	**95.89 %**
Attendance Rate Students with Disabilities	94.48 %	93.39 %	93.91 %	93.39 %	93.29 %	93.8 %	**95.16 %**	**94.64 %**	**94.51 %**
Attendance Rate Students without Disabilities	93.61 %	93.47 %	94.16 %	94.83 %	93.79 %	94.06 %	**94.98 %**	**95.26 %**	**94.77 %**
Attendance Rate English Learners (EL)	94.38 %	94.06 %	94.72 %	94.54 %	94.43 %	94.42 %	**96.74 %**	**95.15 %**	**94.01 %**
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.38 %	93.76 %	95.05 %	94.54 %	94.39 %	94.84 %	**96.74 %**	**95.47 %**	**94.87 %**
Attendance Rate Former EL (Monitored 1-4 years)		92.58 %	95.75 %	%	94.39 %	95.78 %		**96.64 %**	**96.15 %**
Attendance Rate Homeless	89.9 %	89.79 %	90.33 %	94.35 %	90.67 %	89.74 %	**87.64 %**	**92.35 %**	**91.9 %**
Attendance Rate Children in Foster Care	91.95 %	94.89 %	92.7 %	91.71 %	92.36 %	92.7 %	**99.21 %**	**96.19 %**	**94.03 %**
Attendance Rate Children with Parent on Active Military Duty		96.23 %	94.92 %	%	97.39 %	95.18 %		**97.87 %**	**95.56 %**
Attendance Rate Gifted and Talented		95.44 %	95.95 %	%	94.62 %	95.94 %		**95.97 %**	**96.52 %**
Attendance Rate Female Students	94.29 %	93.79 %	94.06 %	94.07 %	93.59 %	93.99 %	**95.6 %**	**95.36 %**	**94.81 %**
Attendance Rate Male Students	93.5 %	93.16 %	94.15 %	94.76 %	93.69 %	94.05 %	**94.6 %**	**94.85 %**	**94.64 %**
Attendance Rate Migrant		92.09 %	91.92 %	97.73 %	91.53 %	91.49 %	**98.88 %**	**92.84 %**	**92.78 %**

Dropout Rate

Dropout Rate		0.36 %	2.00 %		0.29 %	1.31 %		**0.79 %**	**2.22 %**
College Remediation Rate									
College Remediation Rate		66.4 %	64.9 %		65.3 %	67.1 %		**65.9 %**	**68.0 %**
Enrollment									
October 1 Enrollment	541	3,592	478,318	551	3,627	479,432	**508**	**3,525**	**473,004**

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
District Alternative Learning Environment Compliance		Y	100%		Y	100%		**Y**	**100%**
Expulsions		16	926		9	617		**2**	**212**
Weapons Incidents		1	787		8	660		**1**	**598**
Staff Assaults			744			687		**1**	**356**
Student Assaults			2,761		2	3,112		**2**	**1,498**
Referrals to Law Enforcement			95			55	**0**	**0**	**13**
School-related Arrests			30			9	**0**	**0**	**5**

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	**78**	**0**	**32**	**0**	**0**	**0**	**0**
African-American	**1**	**0**	**8**	**0**	**0**	**0**	**0**
Hispanic	**1**	**0**	**0**	**0**	**0**	**0**	**0**
Caucasian	**75**	**0**	**24**	**0**	**0**	**0**	**0**
Economically Disadvantaged	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**14**	**0**	**8**	**0**	**0**	**0**	**0**
English Learner	**4**	**0**	**0**	**0**	**0**	**0**	**0**
Male	**43**	**0**	**24**	**0**	**0**	**0**	**0**
Female	**35**	**0**	**8**	**0**	**0**	**0**	**0**

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	192	27.43%	0	0	0	0.00%
African-American	4	0.57%	0	0	0	0.00%
Hispanic	3	0.43%	0	0	0	0.00%
Caucasian	182	26.00%	0	0	0	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	0	0.00%	0	0	0	0.00%
English Learner	0	0.00%	0	0	0	0.00%
Male	94	13.43%	0	0	0	0.00%
Female	98	14.00%	0	0	0	0.00%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	4	948	3	3	597	**7**	**7**	**1,018**
Percent of Students Retained at Grade 1	1.55%	1.53%	2.58%	1.02%	1.02%	1.63%	**2.75%**	**2.75%**	**2.86%**
Number of Students Retained at Grade 2	0	1	338	0	0	239	**0**	**2**	**417**
Percent of Students Retained at Grade 2	0.00%	0.36%	0.94%	0.00%	0.00%	0.66%	**0.00%**	**0.72%**	**1.17%**
Number of Students Retained at Grade 3	0	1	133	0	0	88	**0**	**0**	**167**
Percent of Students Retained at Grade 3	0.00%	0.38%	0.36%	0.00%	0.00%	0.24%	**0.00%**	**0.00%**	**0.47%**
Number of Students Retained at Grade 4	0	0	59	0	0	35	**0**	**0**	**147**
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	**0.00%**	**0.00%**	**0.41%**

Number of Students Retained at Grade 5	0	0	53	0	2	34	**0**	**0**	**141**
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.74%	0.09%	**0.00%**	**0.00%**	**0.39%**
Number of Students Retained at Grade 6	0	0	129	0	0	59	**0**	**0**	**271**
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	**0.00%**	**0.00%**	**0.72%**
Number of Students Retained at Grade 7	0	0	208	0	0	87	**0**	**0**	**439**
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	**0.00%**	**0.00%**	**1.13%**
Number of Students Retained at Grade 8	0	0	169	0	0	110	**0**	**0**	**450**
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	**0.00%**	**0.00%**	**1.15%**

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	100.0 %	98.3 %	93.1 %	**100.0 %**	**98.0 %**	**92.9 %**
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	42.0 %	52.0 %	49.0 %	43.0 %	51.0 %	**45.0 %**	**42.0 %**	**50.0 %**
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	57.0 %	43.0 %	51.0 %	56.0 %	44.0 %	**55.0 %**	**58.0 %**	**45.0 %**
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	**0.0 %**	**0.0 %**	**1.0 %**
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	50	292	42,200	48	263	43,029	**48**	**263**	**45,402**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	49	6,952	9	49	5,362	**10**	**49**	**5,105**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	49	6,731	9	48	5,156	**6**	**40**	**4,944**
Number Certified by National Board for Professional Teaching Standards	18	50	2,377	14	43	2,179	**14**	**33**	**2,179**
Number of Teachers Teaching with Provisional License	---	---	---	0	2	532	**0**	**3**	**393**
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.8%	1.2%	**0.0%**	**1.1%**	**0.9%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	2	740	**0**	**6**	**792**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.8%	1.7%	**0.0%**	**2.3%**	**1.7%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	4	1,272	**0**	**9**	**1,185**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	1.5%	1.7%	**0.0%**	**3.4%**	**2.6%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	**0**	**0**	**1,606**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	**0.0%**	**0.0%**	**3.5%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	6	2,063	**0**	**4**	**2,115**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	2.3%	4.8%	**0.0%**	**1.5%**	**4.7%**
Number of Inexperienced Teachers ^^	0	20	7,348	3	32	13,902	**3**	**33**	**15,008**
Percentage of Teachers who are Inexperienced ^^	0.0%	6.8%	17.4%	6.3%	12.2%	32.3%	**6.3%**	**12.5%**	**33.1%**
Number of Teachers, Principals, and Assistant Principals	53	306	1,862	50	277	45,458	**50**	**284**	**47,904**

Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3	32	14,024	**3**	**33**	**15,138**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	6.0%	11.6%	30.9%	**6.0%**	**12.5%**	**31.6%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	**10,619**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	**898**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	**840**
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	**325**
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	**185**
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	**1.7%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	**382**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	**3.6%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	**567**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	**5.3%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	**745**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	**7.0%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	**497**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	**4.7%**
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	**4,631**
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	**43.6%**
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	**11,239**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	**4,660**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	**41.5%**

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	50	173	14,212	48	263	12,546	**48**	**263**	**12,940**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	29	2,466	9	49	1,583	**10**	**49**	**1,432**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	29	2,407	9	48	1,514	**6**	**40**	**1,355**
Number Certified by National Board for Professional Teaching Standards	18	32	1,085	14	43	831	**14**	**33**	**742**
Number of Teachers Teaching with Provisional License	---	---	---	0	2	109	**0**	**3**	**99**
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.8%	0.9%	**0.0%**	**1.1%**	**0.8%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	2	94	**0**	**6**	**136**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.8%	0.7%	**0.0%**	**2.3%**	**1.1%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	4	203	**0**	**9**	**235**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	1.5%	1.6%	**0.0%**	**3.4%**	**1.8%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	301	**0**	**0**	**254**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	2.4%	**0.0%**	**0.0%**	**2.0%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	6	493	**0**	**4**	**552**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	2.3%	3.9%	**0.0%**	**1.5%**	**4.3%**
Number of Inexperienced Teachers ^^	0	12	2,422	3	32	3,570	**3**	**33**	**3,770**
Percentage of Teachers who are Inexperienced ^^	0.0%	6.9%	17.0%	6.3%	12.2%	28.5%	**6.3%**	**12.5%**	**29.1%**
Number of Teachers, Principals, and Assistant Principals	53	181	643	50	277	13,210	**50**	**284**	**13,625**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3	32	3,597	**3**	**33**	**3,793**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	6.0%	11.6%	27.2%	**6.0%**	**12.5%**	**27.8%**

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2018-2019	2019-2020	2020-2021
District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Ryan Brewer	0.00	Stephane Davis	7.00	Stephane Davis	14.00
Curtis Hitt	13.00	Curtis Hitt	8.00	Curtis Hitt	9.00
Lora Laubach	9.00	Lora Laubach	10.00	Lora Laubach	11.00
Tim Roswell	11.00	Tim Roswell	9.00	Tim Roswell	11.00
Brad Snyder	13.00	Brad Snyder	7.00	Brad Snyder	8.00
Hardy Thompson	6.00	Hardy Thompson	7.00	Hardy Thompson	7.00
Jason Weatherford	8.00	Jason Weatherford	9.00	Jason Weatherford	10.00

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	$3,293,522	$19,889,634	$3,000,419,199	$3,367,975	$20,154,139	$3,057,685,304	**$5,046,376**	**$24,859,881**	**$3,417,194,950**
State and Local Non-Personnel Expenditures	$990,702	$6,491,191	$1,026,560,444	$880,050	$5,952,023	$973,723,400	**$996,018**	**$6,189,284**	**$974,156,345**
State and Local Grand Total Expenditures	$4,284,224	$26,380,825	$4,026,979,643	$4,248,024	$26,106,163	$4,031,408,703	**$6,042,394**	**$31,049,165**	**$4,391,351,295**
State and Local Personnel Per-pupil Expenditures	$6,074	$5,549	$6,316	$6,178	$5,607	$6,419	**$10,022**	**$7,099**	**$7,276**
State and Local Non-Personnel Per-pupil Expenditures	$1,827	$1,811	$2,161	$1,614	$1,656	$2,044	**$1,978**	**$1,767**	**$2,074**
State and Local Per-pupil Expenditures	$7,902	$7,361	$8,477	$7,793	$7,263	$8,463	**$12,000**	**$8,866**	**$9,350**

	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	$2,289,122	$6,051,554	$622,312,827	$2,190,464	$6,070,829	$630,872,733	**$787,644**	**$2,965,374**	**$415,314,714**
Federal Non-Personnel Expenditures	$330,999	$942,364	$157,024,285	$316,303	$1,216,284	$152,961,414	**$326,860**	**$1,427,311**	**$274,984,145**
Federal Grand Total Expenditures	$2,620,121	$6,993,919	$779,337,112	$2,506,766	$7,287,114	$783,834,148	**$1,114,503**	**$4,392,685**	**$690,298,859**
Federal Personnel Per-pupil Expenditures	$4,222	$1,688	$1,310	$4,018	$1,689	$1,324	**$1,564**	**$847**	**$884**
Federal Non-Personnel Per-pupil Expenditures	$610	$263	$331	$580	$338	$321	**$649**	**$408**	**$585**
Federal Per-pupil Expenditures	$4,832	$1,951	$1,641	$4,598	$2,027	$1,646	**$2,213**	**$1,254**	**$1,470**

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	$5,582,644	$25,941,189	$3,622,732,026	$5,558,439	$26,224,968	$3,688,558,037	**$5,834,019**	**$27,825,255**	**$3,832,509,664**
Total Non-Personnel Expenditures	$1,321,701	$7,433,555	$1,183,584,728	$1,196,352	$7,168,308	$1,126,684,814	**$1,322,877**	**$7,616,595**	**$1,249,140,490**

Total Grand Total Expenditures	$6,904,345	$33,374,744	$4,806,316,754	$6,754,791	$33,393,276	$4,815,242,851	**$7,156,897**	**$35,441,850**	**$5,081,650,154**
Total Personnel Per-pupil Expenditures	$10,296	$7,238	$7,626	$10,196	$7,296	$7,744	**$11,586**	**$7,945**	**$8,160**
Total Non-Personnel Per-pupil Expenditures	$2,438	$2,074	$2,491	$2,195	$1,994	$2,365	**$2,627**	**$2,175**	**$2,660**
Total Per-pupil Expenditures	$12,734	$9,312	$10,117	$12,391	$9,291	$10,109	**$14,213**	**$10,120**	**$10,820**

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Mills Voted		37.5	38.5		37.5	38.8		**37.5**	**38.8**
Average Teacher Salary		$46,113	$50,295		$46,474	$51,336		**$49,072**	**$52,552**
Extracurricular Expenditures		$1,189,691	$188,643,761		$1,105,417	$201,696,124		**$1,127,541**	**$189,738,811**
Capital Expenditures		$348,518	$728,022,446		$403,448	$728,645,955		**$922,900**	**$661,642,529**
Debt Service Expenditures		$2,763,481	$317,051,272		$2,903,431	$312,921,645		**$2,307,133**	**$311,189,045**
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	55.6%	49.7%	59.6%	59.7%	50.2%	60.2%	**57.1%**	**52.2%**	**65.6%**
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			**60.1%**
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			**18.4%**

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

MODULE: Alternatively Tested

2018-2019			2019-2020			2020-2021		
ELA	Math	Science	ELA	Math	Science	ELA	Math	Science

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	85.2	---
Students with Disabilities	---	---	---	---	69.62	---
Students without Disabilities	---	---	---	---	86.94	---
English Learner	---	---	---	---	85.2	---
English Learner Students with Disabilities	---	---	---	---	69.62	---
English Learner Students without Disabilities	---	---	---	---	86.94	---
Female	---	---	---	---	79.17	---
Female Students with Disabilities	---	---	---	---	69.62	---
Female Students without Disabilities	---	---	---	---	82.35	---
Female English Learner	---	---	---	---	79.17	---
Female English Learner with Disabilities	---	---	---	---	69.62	---
Female English Learner without Disabilities	---	---	---	---	82.35	---
Male	---	---	---	---	89.23	---
Male Students without Disabilities	---	---	---	---	89.23	---
Male English Learner	---	---	---	---	89.23	---
Male English Learner without Disabilities	---	---	---	---	89.23	---
Hispanic	---	---	---	---	86.79	---
Hispanic Students without Disabilities	---	---	---	---	86.79	---
Hispanic English Learner	---	---	---	---	86.79	---
Hispanic English Learner without Disabilities	---	---	---	---	86.79	---
Hispanic Male	---	---	---	---	86.79	---
Hispanic Male without Disabilities	---	---	---	---	86.79	---
Hispanic Male English Learner	---	---	---	---	86.79	---
Hispanic Male English Learner without Disabilities	---	---	---	---	86.79	---
Caucasian	---	---	---	---	88.36	---
Caucasian Students without Disabilities	---	---	---	---	88.36	---
Caucasian English Learner	---	---	---	---	88.36	---
Caucasian English Learner without Disabilities	---	---	---	---	88.36	---
Caucasian Female	---	---	---	---	81.39	---
Caucasian Female without Disabilities	---	---	---	---	81.39	---
Caucasian Female English Learner	---	---	---	---	81.39	---
Caucasian Female English Learner without Disabilities	---	---	---	---	81.39	---
Caucasian Male	---	---	---	---	93.01	---
Caucasian Male without Disabilities	---	---	---	---	93.01	---
Caucasian Male English Learner	---	---	---	---	93.01	---
Caucasian Male English Learner without Disabilities	---	---	---	---	93.01	---

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	---	---	---	---	85.2	---
Students with Disabilities	---	---	---	---	69.62	---
Students without Disabilities	---	---	---	---	86.94	---
English Learner	---	---	---	---	85.2	---
English Learner Students with Disabilities	---	---	---	---	69.62	---
English Learner Students without Disabilities	---	---	---	---	86.94	---
Female	---	---	---	---	79.17	---
Female Students with Disabilities	---	---	---	---	69.62	---
Female Students without Disabilities	---	---	---	---	82.35	---
Female English Learner	---	---	---	---	79.17	---
Female English Learner with Disabilities	---	---	---	---	69.62	---
Female English Learner without Disabilities	---	---	---	---	82.35	---
Male	---	---	---	---	89.23	---
Male Students without Disabilities	---	---	---	---	89.23	---
Male English Learner	---	---	---	---	89.23	---
Male English Learner without Disabilities	---	---	---	---	89.23	---
Hispanic	---	---	---	---	86.79	---
Hispanic Students without Disabilities	---	---	---	---	86.79	---
Hispanic English Learner	---	---	---	---	86.79	---
Hispanic English Learner without Disabilities	---	---	---	---	86.79	---
Hispanic Male	---	---	---	---	86.79	---
Hispanic Male without Disabilities	---	---	---	---	86.79	---
Hispanic Male English Learner	---	---	---	---	86.79	---
Hispanic Male English Learner without Disabilities	---	---	---	---	86.79	---
Caucasian	---	---	---	---	88.36	---
Caucasian Students without Disabilities	---	---	---	---	88.36	---
Caucasian English Learner	---	---	---	---	88.36	---
Caucasian English Learner without Disabilities	---	---	---	---	88.36	---
Caucasian Female	---	---	---	---	81.39	---
Caucasian Female without Disabilities	---	---	---	---	81.39	---
Caucasian Female English Learner	---	---	---	---	81.39	---
Caucasian Female English Learner without Disabilities	---	---	---	---	81.39	---
Caucasian Male	---	---	---	---	93.01	---
Caucasian Male without Disabilities	---	---	---	---	93.01	---
Caucasian Male English Learner	---	---	---	---	93.01	---
Caucasian Male English Learner without Disabilities	---	---	---	---	93.01	---