

Paffhausen's 2/4-2/8 LESSON PLANS 2018-2019

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
MONDAY	<p><u>Objectives:</u> RL 10.7 Students will analyze (compare/contrast) the play just read to a movie version</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Watch video and compare/contrast Work on end of book projects</p> <p><u>Assessment</u> Formative on discussion Project Rubric</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss 237 "Young Goodman Brown" YGB Quiz open book</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Background and Introduction Faulkner's <i>As I Lay Dying</i> Read 210-225</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> "This I Believe" essay- final draft due Library to print Assign 3-31 in CTRW -take brief notes</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to convey ideas: Resumes, Job Applications</p> <p><u>Activities:</u> Discuss Employment Work on Job Application and Resume- due Tuesday in Google Classroom</p> <p><u>Assessment</u> Formative on discussion</p>
TUESDAY	<p><u>Objectives:</u> RL 10.7 Students will analyze (compare/contrast) the play just read to a movie version</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Watch video and compare/contrast Work on end of book projects</p> <p><u>Assessment</u> Formative on discussion Project Rubric</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss 110 "An Occurrence at Owl Creek Bridge"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Read 226-240</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Discuss 3-31 in CTRW - in groups Bring back 3 big points to share with class Assign 34-73 in CRTW</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 & L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Noun Verb Sentence Writing</p> <p><u>Assessment</u> Formative on discussion</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> Students will demonstrate knowledge on a test</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Test</p> <p><u>Assessment</u> Formative on discussion Test</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> OCB Quiz open book Read and discuss "A Pair of Silk Stockings"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Read 240-end</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Discuss 34-73 in CTRW - in groups Bring back 3 big points to share with class Discuss Summary Assignment Discuss how to annotate an article Background read NYT opinion piece on College</p> <p>Assign: Read and annotate "Beyond..."</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 & L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Adjective Adverb Sentence Writing</p> <p><u>Assessment</u> Formative on discussion</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative language and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> End of book project presentations Poetry Narrative Poetry -share narrative examples Green 256 "Casey at Bat"</p> <p><u>Assessment</u> Project Rubric</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> PSS Quiz open book Read and discuss "The Jilting of Granny Weatherall"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Test Begin movie</p> <p><u>Assessment</u> Formative on discussion Test</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Read and annotate "Beyond..."</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 & L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Preposition Conjunction Interjection Sentence Writing</p> <p><u>Assessment</u> Formative on discussion</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative language and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Narrative Poetry Red 224 "The Stone" Assign: Write a narrative poem</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss "The Jilting of Granny Weatherall" JGW Quiz open book</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning- discuss movie components</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Watch movie</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.1, 12.2 Students will cite textual evidence to support analysis and determine central ideas</p> <p><u>Activities:</u> Discuss "Beyond..." More info. on Summary Essay</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W11.2 & L11.1 Students will write to examine and convey ideas: Sentence Writing and demonstrate command of the English language: Grammar</p> <p><u>Activities:</u> Parts of Speech Review Sentence Writing</p> <p><u>Assessment</u> Formative on discussion</p>

