

CONRAD WEISER AREA SCHOOL DISTRICT
Robesonia, Pennsylvania

AGENDA B FOR JANUARY 6, 2016
7:30 p.m. – Conrad Weiser High School Library

BOARD COMMITTEE-OF-THE-WHOLE AGENDA

Board Members

William T. Carl Jr., David A. Christensen, Francis J. Kaczmarczyk, Mark D. Leidich, Dennis J. Manbeck, Gary G. Neider, Bret A. B. Sabold, Tammy Starner Wert, and Margaret G. Rumbaugh

School Personnel

Randall A. Grove, Erik J. Bentzel, Robin L. Robertson, Edward J. Skoczen Jr., Robert G. Galtere, Alissa B. Sweigart, Randy V. Neider, R. Kenneth Buck Jr., Kristin D. Minch, Jennifer M. Hassler, Janet C. Heilman, Marci Nagle, Clark A. Knarr, Scott R. Michael, Eric A. Lutz, Stacy L. Miller, Kathleen Mohn and Nancy L. Flory

CALL TO ORDER

ANNOUNCEMENTS

REQUESTS TO SPEAK

BUDGET & FINANCE COMMITTEE – David A. Christensen, Chairperson

1. RLR RESOLVED, that on the recommendation of the Administration, the Board of School Directors of the Conrad Weiser Area School District adopts the attached resolution certifying that it will not raise the rate of any tax for the 2016-17 fiscal year by more than its index.

2016-17 Budget

(Attachment A-1)

Conrad Weiser Area School District
Robesonia, PA 19551

CURRICULUM COMMITTEE AGENDA

Conrad Weiser High School Library
January 6, 2016
7:00 p.m.

Curriculum Committee

Tammy Starner Wert, Chairperson
William T. Carl Jr.
Bret A. B. Sabold
Margaret G. Rumbaugh
Erik J. Bentzel, Administrative Liaison

1. RKB approves a trip to the STEM Convention at the Walter E. Washington Convention Center in Washington, DC, on April 15, 2016, under the direction of Jennifer Gossert and Adelle Schade, for approximately fifty middle school and high school students who are interested in STEM.

Note: The cost to the District will be approximately \$1,265.00. The cost to the students will be \$10.00 per student.

2. RGG approves a trip for FBLA Club members, under the direction of Michael Noss and Frances Williams, to the FBLA State Leadership Conference at Hershey Lodge from April 11 to 13, 2016.

Note: The cost to the District will be approximately \$2,677.00 plus the cost of two substitute teachers. Students will pay their own registration costs.

3. RGG approves dropping the following courses from the Program of Studies for the 2016-17 school year:

Physical Education Department:

Co-ed Physical Education 10
Co-ed Physical Education 11-12

English Department

Ideas and Arts of Western Civilization

Mathematics Department

AP Statistics

4. RGG approves the following new courses for the 2016-17 school year:

FAMILY AND CONSUMER SCIENCE

Independent Living 9-10

1 credit

Independent Living 9-10 introduces the skills students need to cope with the realities of life in a changing society. This course focuses on helping the students become more self-sufficient by giving them the tools for intelligent decision

making. Topics of discussion include the effect of values, needs and goals on the decision making process, getting your first job, successful relationships, basic personal care needs, and staying safe in a virtual world. This course will include a long-term inventory of on-line behavior for each student.

Independent Living 11-12

1 credit

Independent Living 11-12 introduces the skills students need to cope with the realities of life in a changing society. This course focuses on helping students move towards independence by studying various areas of everyday adult life. Topics of discussion include investing in yourself, your future career, money management (including but not limited to budgets, buying a car, renting vs. buying a home, credit and fraud), coping with stress and relationships. This course will include a long-term budgeting project.

Independent Living 9-10

.5 credit

Independent Living 9-10 introduces the skills students need to cope with the realities of life in a changing society. This course focuses on helping the students become more self-sufficient by giving them the tools for intelligent decision making. Topics of discussion include the effect of values, needs and goals on the decision making process, getting your first job, successful relationships, basic personal care needs, and staying safe in a virtual world.

Independent Living 11-12

.5 credit

Independent Living 11-12 introduces the skills students need to cope with the realities of life in a changing society. This course focuses on helping students move towards independence by studying various areas of everyday adult life. Topics of discussion include investing in yourself, your future career, money management (including but not limited to budgets, buying a car, renting vs. buying a home, credit and fraud), coping with stress and relationships.

BUSINESS

Microsoft Office-Keyboarding/Word 9-12

.5 Credit

Proper keyboard techniques and the "Touch-Keying" method will be taught and reinforced throughout this course. Mastery of the keyboard along with improvement in Words per Minute is the goal. In addition, this course covers the fundamentals of Microsoft Office Word. Students will learn how to manage all written communication,

Microsoft Office-Power Point/Excel 9-12

.5 Credit

This course covers the fundamentals of the Microsoft Office Excel and PowerPoint. Students will learn how to use formulas and functions to build worksheets to complete calculations, and to create professional multimedia presentations which include graphics and tables.

PHYSICAL EDUCATION & HEALTH

PE 10

This course is required for all 10th grade students. The class will focus on improving fitness-related components as well as three main units:

- Lifetime Activities (which include net games, floor games and field games)
- Fitness
- Team and cooperative activities

The emphasis within these three units will be on physical activity while learning concepts, principles, and strategies of movement.

Outdoor Education (Grade 11 or 12)

This course will focus on relationships involving people and the natural world. It will include elements of environmental education, adventure education, group and team building strategies, conservation, outdoor recreation, and fitness-related components. This course will expose students to physical, mental, and emotional challenges. Students taking this course must dress appropriately for outdoor elements and have a genuine interest in the outdoors. Any field trips taken during the semester will be paid for by the student.

Team Sports: (Grade 11 or 12)

In addition to improving fitness-related components, this course is designed for students who want to learn game and team strategies in sport. This course will provide basic knowledge, game strategies/concepts, and advanced game participation. Activities may include but are not limited to softball, flag football, soccer, basketball, floor hockey, and volleyball. Students will be expected to engage in game and team related strategies to meet participation requirements.

Lifetime Fitness (Grade 11 or 12)

In addition to improving fitness-related components, this course is designed for students to perform a variety of individual and group fitness activities. Activities may include but are not limited to tennis, walking, golf, strength training, group fitness, disc golf, archery, and table tennis. This course will provide instruction that will guide students in the development of their own lifetime fitness plans.

Group Fitness (Grade 11 or 12)

In addition to improving fitness-related components, this course is designed for students that want to focus specifically on group/aerobic fitness activities. Activities may include but are not limited to kickboxing, yoga, body pump, step aerobics, circuit training, strength training, and dance. This course will progress from basic instruction into more vigorous variations.

SOCIAL STUDIES

Western Civilization (Grades 10-12); Weighted 1.1 1.00

This course is an elective designed to understand the development of Western Civilization, from its origins to modern Western society. Foundations in Greek and Roman empires will stretch through to the feudal Europe and the Middle Ages, the Renaissance and Reformation, exploration and Enlightenment, nationalism and imperialism, to the new Western world. Both a thematic and chronological approach will be taken to discuss the major periods of development, as well as individual country case studies. Political, economic, philosophical and social approaches to history will be employed as well to gain a better perspective into the influences of Western society on the world. Social studies teacher signature required for admittance.

GIFTED EDUCATION

Innovations (10 through 12) .5 credit/1.00 credit

Innovations is a course intended for students with gifted GIEPS's in 10-12 grade. The course will be project based with an emphasis on thinking critically and creatively to construct meaning or gain understanding, planning and conducting a study or investigation, proposing solutions to real-world problems, planning and producing communication in various forms, collaborating to solve a problem, and integrating, synthesizing, and making cross-curricular connections.

SCIENCE

Biomedical Science Research (weighted)-Grade 11 and 12 1.00 credit

(Prerequisite – Anatomy and Physiology I)

This course is an introduction to the principles of biomedical and clinical science research with an emphasis on critical analysis of the current literature. The course provides an overview of experimental design, laboratory technology, statistical analysis, and publication preparation. The course is specifically designed to improve student presentation skills and potential for collaborative work in biomedical science. Students will learn how to design and write a realistic research proposal and will gain a general understanding of how different techniques can be used to address a wide range of scientific research questions. This STEM experience provides students with an inquiry-based learning opportunity and engages them as active learners in a research setting.

5. RGG approves the 2016-17 Program of Studies booklet for Grades 9 through 12 as attached to the Official Minutes.

Note: Copies of the Program of Studies booklet will be distributed to students in Grades 8 to 11 and be on file in the high school office.

6. EJB Curriculum Update
7. EJB Other
8. *Public Comment*

Conrad Weiser Area School District
Robesonia, PA 19551

EXTRA-CURRICULAR COMMITTEE AGENDA

Conrad Weiser High School Library
January 6, 2016
7:00 p.m.

Extra-Curricular Committee

Mark D. Leidich, Chairperson

David A. Christensen

Francis J. Kaczmarczyk

Scott R. Michael, Administrative Liaison

1. SRM approves the following volunteer coaches for the 2015-16 school year:

Wrestling

Nate Unger

Andy Keppley

2. SRM Other

3. *Public Comment*

Conrad Weiser Area School District
Robesonia, PA 19551

FACILITIES/PROPERTY COMMITTEE AGENDA

Conrad Weiser High School Library
January 6, 2016
7:00 p.m.

Facilities/Property Committee

Dennis J. Manbeck, Chairperson

Gary G. Neider

Eric A. Lutz, Administrative Liaison

1. EAL Project Updates
2. EAL Change Orders for Weiser Decisions renovation
3. EAL Other
4. *Public Comment*

Conrad Weiser Area School District
Robesonia, PA 19551

BUDGET & FINANCE COMMITTEE AGENDA

Conrad Weiser High School Library
January 6, 2016
7:45 p.m.

Budget & Finance Committee

David A. Christensen, Chairperson

Francis J. Kaczmarczyk

Bret A. B. Sabold

Dennis J. Manbeck

Margaret G. Rumbaugh

Robin L. Robertson, Administrative Liaison

1. RLR authorizes a Senior Class Commencement Party account in the Student Activity Fund with this activity fund account to be closed on or before June 30, 2016.
2. RAG Discussion, re: PSBA Policy Development Service
3. RLR Other
4. *Public Comment*

Conrad Weiser Area School District
Robesonia, PA 19551

HUMAN RELATIONS COMMITTEE AGENDA

Conrad Weiser High School Library
January 6, 2016
7:45 p.m.

Human Relations Committee

Gary G. Neider, Chairperson
William T. Carl Jr.
Mark D. Leidich
Tammy Starner Wert
Randall A. Grove, Administrative Liaison

1. RAG approves the following changes in the salary status of Professional Employees, effective on the first day of the second semester of the 2015-16 school year (currently January 25, 2016):

	<i>From</i>	<i>To</i>
Katie Ciemiewicz	M ⁺¹⁵ – Step 11 \$62,104.00	M ⁺³⁰ – Step 11 \$64,728.00
Molly Fick	M ⁺¹⁵ – Step 7 \$56,898.00	M ⁺³⁰ – Step 7 \$59,521.00

2. RLR accepts the resignation of Robin Henning as a part-time special education personal care aide at West Elementary School (Board approved on December 16, 2015 to be effective January 6, 2016) and approves her request to remain in her part-time (2 hours/day) noon-time aide position at West Elementary School at a rate of \$9.00/hour, effective January 6, 2016.
3. RLR approves the transfer of Deborah Fischer from part-time (4½ hours/day) special education instructional aide at East Elementary School to full-time (7 hours/day) academic year special education instructional aide in the autistic support classroom at East Elementary School, effective January 21, 2016.

Note: This is a new position.

4. RLR accepts, with regret, the resignation of Noreen Heller from her part-time transportation aide position, effective December 23, 2015.
5. RLR accepts, with regret, the resignation of Julie Schultz, certificated instructional aide at East Elementary School, effective December 23, 2015.
6. RAG ratifies and approves Philhaven, 283 South Butler Road, Mt.

Gretna, PA 17064, to provide homebound instruction for a middle school student for up to four weeks and for a maximum of five hours a week at the rate of \$25.00 per hour, effective December 11, 2015.

7. RAG Possible additional approvals on January 20, 2016:
- Additional salary adjustments
 - LTS in Grade 1 at West Elementary
 - LTS certificated aides at East and West Elementary Schools
 - LTS Grade 7 math
 - Special education instructional aides
 - Special education transportation aide
 - LTS special education learning support at middle school
 - Crew Leader at middle school
 - PT LTS certificated aide for high school librarian

8. RAG Other

9. *Public Comment*

Information Items

1. RAG Cathy Mason, Grade 5, will return to work half days beginning January 4, 2016.

As of January 4, Melanie Sanders will return to her Gr 5-8 Remedial Language Arts classroom for one-half day and remain in Mrs. Mason's Grade 5 classroom for the other half of the day.

As of January 4, Megan Scott, long-term substitute for Melani Sanders, will return to her certificated instructional aide position at the middle school.