Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

WEBBERS FALLS ELEMENTARY (EC-8)

WEBBERS FALLS PUBLIC SCHOOLS

Post Office Box 300, Webbers Falls, OK 74470 Telephone: (918) 464-2334

51-1006-105 884

Message from the Principal:

May 21, 2018

Dear Parents and Guardians:

Attached you will find the 2017 School Profile for Webbers Falls Elementary School (PK-8th Grade). This profile reflects the demographic data and test scores for the 2016-2017 school year – not the current 2017-2018 school year. As you review the reports, you will find that it provides both test scores and community demographic information. These reports were compiled by the Office of Accountability at the Oklahoma State Department of Education.

The administration, teachers, and support staff at Webbers Falls Public Schools are committed to providing the highest level of instruction to our students in all grades and in all subjects. This year we continued to make advancements in our curriculum and once again strove to set high goals for student achievement. We hired additional staff to assist in reading intervention, and we feel confident that our test scores for the current year will reflect our efforts.

Webbers Falls Public Schools is dedicated in our goal to raise test scores and to improve academic achievement in all areas. Our objective is for each student to obtain his or her fullest potential each and every day. We continue to ask for your support as we guide our students to the highest spectrums of academic achievement. In addition, we encourage our students to display high levels of character and citizenship, which we hope you will enforce at home. Together, we can prepare the students of Webbers Falls to become successful and productive members of society.

If you have any questions regarding the data in the attached profile, do not hesitate to contact the school at (918) 464-2383. I hope you and your children have a safe and happy summer, and we will see you when school resumes in August.

Lisa Ward, Principal

Webbers Falls Public Schools

Ward

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Community Characteristics

Community Group

About this District:

WEBBERS FALLS

Square Miles Covered by District: 89 Number of School Sites in District: 2 Telephone: (918) 464-2334 Post Office Box 300 Webbers Falls, OK 74470-0300



County: MUSKOGEE

			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.6%	38.9%	53.5%	49.4%
Black	0.0%	1.1%	2.3%	8.8%
Asian	0.0%	0.4%	0.3%	2.3%
Hispanic	2.5% -	3.0%	7.0%	16.8%
Native American	57.4%	53.3%	28.0%	13.9%
Two or More Races	2.5%	3.3%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,966	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	89.6%	86.3%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Yea	r Estimate)			
District Population	DNS	1,920	1,881	7,555
% of Population under 18	DNS	22.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.5%	69 3%	65.2%

District Population	DNS	1,920	1,881	7,555
% of Population under 18	DNS	22.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.5%	69.3%	65.2%
Average Household Income	DNS	\$53,981	\$55,655	\$65,458
Median Household Income	DNS	\$40,476	DNS	\$48,038
% of Population below Poverty	DNS	22.7%	17.2%	16.5%
Unemployment Rate	DNS	8.9%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	21.1%	15.3%	12.7%
H.S. Diploma Only	DNS	37.6%	41.0%	31.6%
Some College Education but No Degree	DNS	18.4%	22.1%	23.7%
Associate's Degree	DNS	7.3%	6.4%	7.4%
Bachelor's Degree and Above	DNS	15.7%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.5%	39.5%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.6	9.1	9.6
Mobility Rate (Incoming Students)	7.7%	7.2%	10.5%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	18.4	16.9	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	65%	59%	71%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	2.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	State Average	
	202	270	346	1 270
Fall Enrollment	202	270		1,279
Average Enrollment throughout the Year (ADM)	199	266	343	1,267
% of Students Identified as Gifted/Talented	DNS	14.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	1.0%	1.5%	1.5%	7.1%
% of Students in Special Education	31.2%	26.7%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	16.7	21.5	67.8
Average Salary (w/ Fringe)	\$40,463	\$42,460	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	4.4%	14.5%	25.8%	25.6%
Average Years of Experience	10.6	11.0	13.7	12.4
Special Education Teachers (FTE)	0.8	2.0	1.7	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.3	6.3
Administrators (FTE)	0.7	⁻ 2.4	2.4	6,4
Teachers per Administrator	18.4	7.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$50,839	\$68,210	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS 0.0 3.5		3.5	8.1
Science	DNS DNS DNS	3.0 4.0 3.0	4.5 4.4 2.7	6.2 5.7 3.1
Mathematics				
Computer Education				
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	14.0	11.9	15.5
Total Number of Courses Offered	DNS	33.0	37.2	52.9

Sources of District Revenues (All Funds)

District	30.3%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	8.6%	8.6%	7.3%
State Appropriated	46.8%	39.5%	38.2%
Federal	12.5%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	Distr	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.4%	\$4,556	52.2%	\$4,639	53.6%	\$4,105	
Instructional Support	1.5%	\$126	2.3%	\$203	3.7%	\$280	
Student Support	4.5%	\$380	5.9%	\$525	7.0%	\$539	
School Administration	4.8%	\$405	5.5%	\$492	5.8%	\$443	
District Administration	6.4%	\$545	5.6%	\$494	3.0%	\$232	
District Support	19.6%	\$1,671	18.2%	\$1,617	17.6%	\$1,350	
Other	9.9%	\$843	10.4%	\$923	9.3%	\$710	
Total Total	Balli Profesiona de Maria de Maria	\$8,526		\$8,893		\$7,658	
Debt Service in Addition to Above		\$1,005		\$485		\$947	

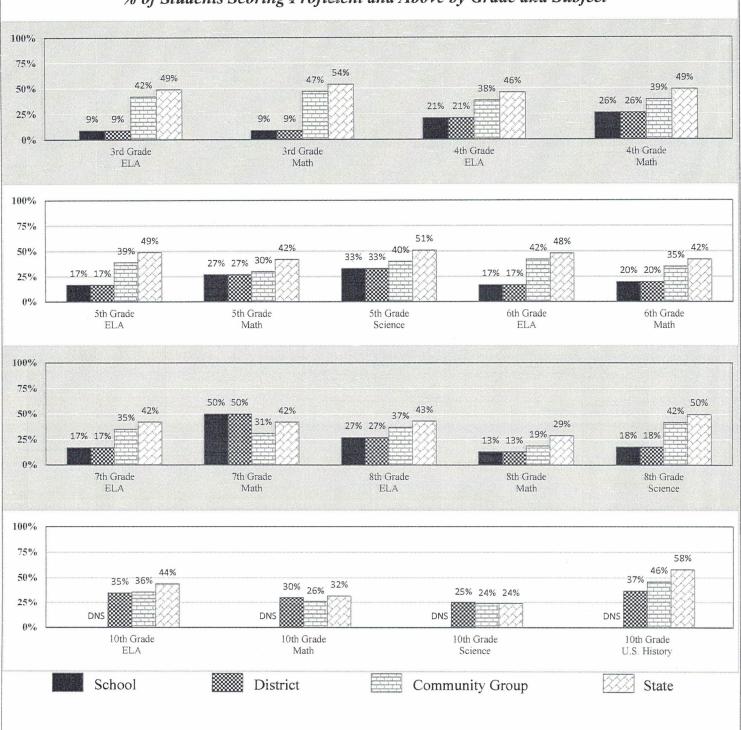
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

