

Homework Menu Week of 1/28-2/1

**Homework is assigned Monday and due Friday*

Name: _____

Date: _____

***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project-Comparing Lengths	31 Math Game	Addition/Subtraction practice (choose either the two digit or three digit worksheet)
<u>LANGUAGE ARTS</u>	Stamina Challenge: Write down how much you are reading each night. Try to increase your reading time as the week continues.	With a parent, explore the following cities using the Google Earth website: Washington D.C., Manchester, NH and New York City. Write down three observations about each city. These can include what you observe such as activities that you can do there or modes of transportation.	Write a story using as many of your spelling words as you can. Challenge words are extra credit!
<u>SPELLING</u> <u>*Spelling Quiz Friday, 2/1</u>	Write out a spelling pyramid for each of your words Example: C CA CAT	Spelling Memory-Write two sets of spelling words on index cards, mix them up and place them face down. Try to find the doubles.	Find your spelling words in magazines or newspapers. Cut them out and create a collage.



Comparing Lengths



For this project you will use a standard measuring tool to measure the length of different objects in your home.

Requirements:

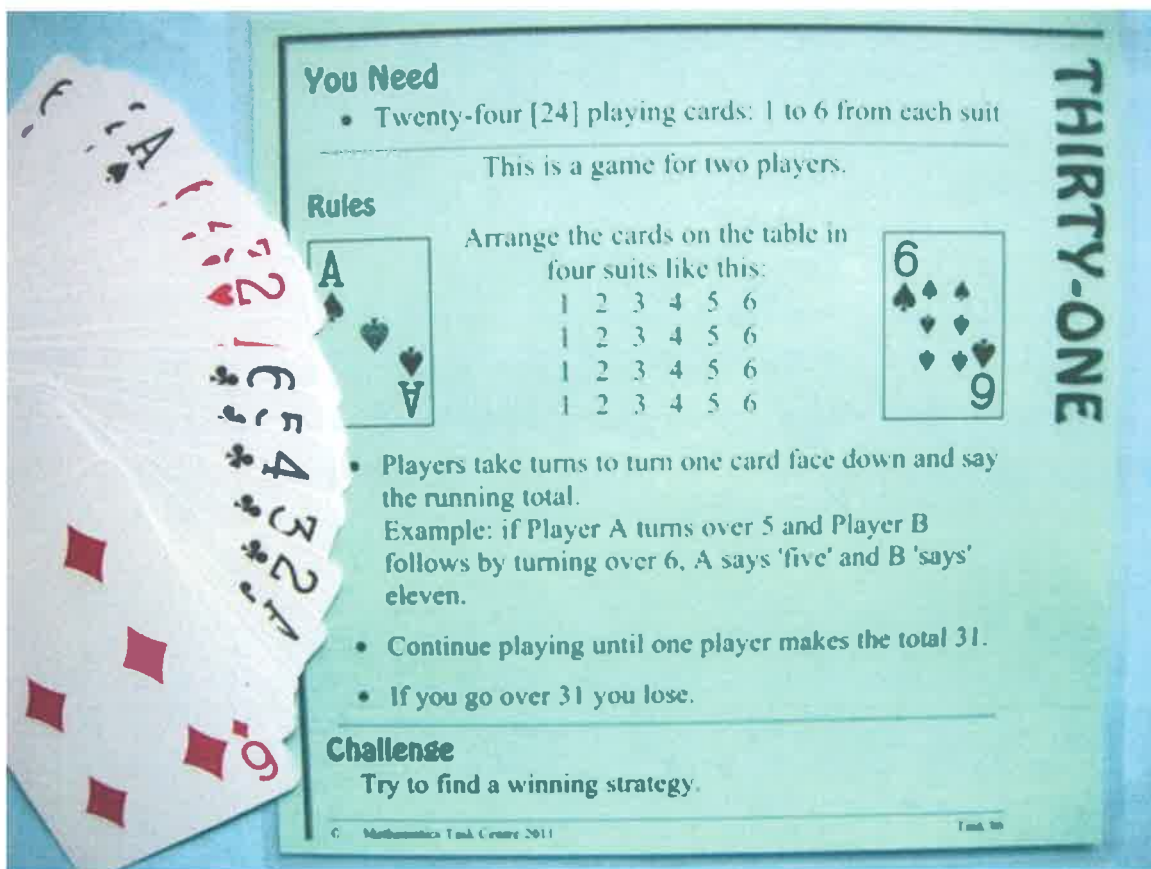
- Use a standard measuring tool, such as a tape measure or ruler, to measure the length of five different objects in your home to the nearest inch.
- Draw the five objects in order from shortest to longest. Label each object with its name and measurement.
- Find the difference in length between the shortest and longest object you measured. Show your work.
- Next, measure the length of each object to the nearest centimeter.
- Explain how your measurements relate to the size of the unit you chose.
- Think of a creative way to present your information !

Bring your project to school to share on: _____

Thirty-One

Summary

What begins as a game for two becomes a search for a strategy to win. There are 'secret numbers' that control the game and once discovered it becomes clear that they are a pattern of numbers. Why? How do these secret numbers relate to the rules of the game? What happens if we change the rules? Are there still secret numbers? Can we find a way to force a win in all such games? Is there a counter-strategy?



You Need

- Twenty-four [24] playing cards: 1 to 6 from each suit

This is a game for two players.

Rules

Arrange the cards on the table in four suits like this:

A	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

Players take turns to turn one card face down and say the running total.
Example: if Player A turns over 5 and Player B follows by turning over 6, A says 'five' and B 'says' eleven.

- Continue playing until one player makes the total 31.
- If you go over 31 you lose.

Challenge

Try to find a winning strategy.

THIRTY-ONE

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Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 67 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 37 \\ \hline \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 944 \\ - 243 \\ \hline \end{array}$$

$$\begin{array}{r} 904 \\ + 944 \\ \hline \end{array}$$

$$\begin{array}{r} 885 \\ + 909 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ + 961 \\ \hline \end{array}$$

$$\begin{array}{r} 762 \\ + 220 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ - 617 \\ \hline \end{array}$$

$$\begin{array}{r} 749 \\ - 673 \\ \hline \end{array}$$

$$\begin{array}{r} 149 \\ + 376 \\ \hline \end{array}$$

$$\begin{array}{r} 929 \\ + 180 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 651 \\ - 404 \\ \hline \end{array}$$

$$\begin{array}{r} 546 \\ + 904 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ - 352 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ + 612 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ + 209 \\ \hline \end{array}$$

$$\begin{array}{r} 991 \\ - 937 \\ \hline \end{array}$$



<p><u>Spelling Words:</u></p> <p><i>Skill: Adding -ed to regular words to make it happen in the past, including the three sounds of -ed, including /t/, /d/ and /id/</i></p> <p>drifted scratched cracked stretched smelled crunched squished punched planted thrilled</p> <p>Challenge words: pinched squelched clenched switched quacked passed equality</p> <p>Trick words: goes gone</p>	<p><u>Spelling Words:</u></p> <p><i>Skill: Adding -ed to regular words to make it happen in the past, including the three sounds of -ed, including /t/, /d/ and /id/</i></p> <p>drifted scratched cracked stretched smelled crunched squished punched planted thrilled</p> <p>Challenge words: pinched squelched clenched switched quacked passed equality</p> <p>Trick words: goes gone</p>	<p><u>Spelling Words:</u></p> <p><i>Skill: Adding -ed to regular words to make it happen in the past, including the three sounds of -ed, including /t/, /d/ and /id/</i></p> <p>drifted scratched cracked stretched smelled crunched squished punched planted thrilled</p> <p>Challenge words: pinched squelched clenched switched quacked passed equality</p> <p>Trick words: goes gone</p>	<p><u>Spelling Words:</u></p> <p><i>Skill: Adding -ed to regular words to make it happen in the past, including the three sounds of -ed, including /t/, /d/ and /id/</i></p> <p>drifted scratched cracked stretched smelled crunched squished punched planted thrilled</p> <p>Challenge words: pinched squelched clenched switched quacked passed equality</p> <p>Trick words: goes gone</p>
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