

Ms. Ellis's and Mrs.
Redinbaugh's Class News
3rd Grade
January 21st – 25th, 2019

Language Update

We finished studying the book, Deadliest Animals. We spent time looking at the text features this author used and talked about how these features help us better understand as readers. Then we read a text that was both realistic fiction and non-fiction called, Track that Scat! This was a story about a young girl that tracked animals by identifying their scat and tracks. Along with the story, the author taught us about various animal's tracks and scat and what they look like. Students generated questions they had while learning about each animal. We will be continuing with this book next week!

Reading Update

This week students worked on reading non-fiction books. They started out by listing everything they think they know about the topic before they ever pick up the book. We call this their schema or background knowledge. Your schema is fueled by your interests. Therefore, everyone's schema is different! After reading the book students then had to list all the new information that they learned from the text. You will see this coming home next week for them to practice with their nonfiction texts.

Math Update

We finished up Unit 4 this week. We learned about rectilinear figures which are figures that can be decomposed/cut into more than one rectangle. We learned how to find the area of each of the rectangles and then we add them together to find the area of the entire rectilinear figure. We took our test over Unit 4 and the cumulative test over Unit 4. Look for those tests to come home next week. Friday, we talked multiplying by 6.

Writing Update

We started our informational writing unit. Our first writing piece in this unit will be about animal of their choice. This allows for us teachers to model how to complete an informational writing piece to help prepare students for their upcoming independent project. Students have six categories that they have been researching and collecting information on. They will use the information they collected on their animal to form their chapters/sections in their animal book.

Content Update

We started our programming unit. This week we played a game called Rosie's Path. The students had to put cards in order to get Rosie the robotic dog to her dog house. This is very similar to writing a computer program. We learned about loops and how they can really cut down on the number of cards needed to complete Rosie's path.

*Sit down and read this newsletter with your child. Discuss what is in the letter together. Ask questions



Mark Your Calendar

- **No School on Monday, January 28th due to Professional Development**
- **3rd Grade Family Night is Thursday, January 31st 5:30-6:30**

