

Evidence that all students are accomplishing the schoolwide learner goals/graduate profile and academic standards, especially for the major student learner needs is the focus of the analysis of progress. The governing board and district are involved in the continuous school improvement process and ensure that the follow-up process is integral to district planning, analysis of California Dashboard indicators, and the LCAP goals.

### WASC/CDE Focus on Learning Schoolwide Criteria

#### A. Organization for Student Learning

##### 1. *Vision and Purpose*

The school has established a clearly stated vision and purpose reflecting students' needs, current educational research-based practices, with a focus on diversity, equity, inclusion, and a belief that all students can learn and achieve. The school's purpose is further defined by schoolwide student goals/graduate profile and academic standards, supported by the governing board and the district Local Control and Accountability Plan.

##### 2. *Governance*

The school purpose is aligned with governing board goals and policies and focused on student achievement and well-being through data-driven decisions with the aim of preparing students for college and career readiness.

##### 3. *Leadership for Learning*

The school leadership, faculty, staff, and parent/community collaborate, make decisions, and initiate actions that focus on all students' needs and achievement. The result is accountability for implementing practices, programs, and providing services based on the school's purpose, student needs, and the schoolwide action plan/SPSA goals aligned with the district LCAP.

##### 4. *Qualified Staff and Professional Development*

Qualified staff and leadership facilitate achievement of the student academic standards and the schoolwide learner goals/graduate profile through a system of preparation, induction, and ongoing professional development. There is a systematic approach to continuous improvement through professional development based on student performance data, student needs, and research.

##### 5. *Resources*

The human, material, physical, and financial resources are sufficient and utilized effectively and appropriately in accordance with the legal intent of the program(s) and LCAP to support students in accomplishing the schoolwide student goals/graduate profile, academic standards, and college and career readiness expectations.