

MODESTO CITY SCHOOLS

Board Policy

BP 5148.3

STUDENTS

Preschool/Early Childhood Education

The Governing Board recognizes the value of high-quality preschool experiences to enhance children's social-emotional development and acquisition of instructional knowledge, skills, and abilities. The Board desires to provide a supervised and cognitively rich learning environment designed to facilitate the transition to kindergarten for three- and four-year-old children.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

To receive preschool services, a child and the child's parent(s)/guardian(s) shall be required to provide evidence of residency in California. However, any person identified as experiencing homelessness shall only be required to submit a declaration that the person resides in California. (5 CCR 17745)

Preschool eligibility determinations shall be made without regard to a child's immigration status or that of the child's parent(s)/guardian(s) unless the child or the child's parent(s)/guardian(s) are under a final order of deportation from the United States Department of Homeland Security. (5 CCR 17745)

When the Board determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

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District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 17701-17711 and the accompanying administrative regulation. (5 CCR 17701)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

Preschool classroom needs shall be addressed in the district's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

The Superintendent or designee shall coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing skills and knowledge.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program. (Education Code 8205, 48000)

The district's program shall be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's

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development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Superintendent or designee shall identify dual language learners in district preschool programs, and shall collect and report related data to CDE as required by Education Code 8241.5. The district's preschool program shall include activities and services that meet the needs of dual language learners for support in the development of their home language and English. (Education Code 8203)

The district's preschool program shall serve children with exceptional needs as required by Education Code 8208. Children with exceptional needs attending any CSPP program shall be educated in the least restrictive environment in accordance with 20 USC 1412.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

The district shall encourage volunteerism by families participating in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (5CCR 17743; 22 CCR 101218.1)

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The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8208, 8210, and 8211 and 5 CCR 17746-17748.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's preschool program is offered.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of preschool children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8322)

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 17709-17711)

The district's uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8212; 5 CCR 4610, 4611, 4690-4694, 17781)

The Superintendent or designee shall regularly report to the Board regarding enrollment in district preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

22 CCR 101151-101191

22 CCR 101151-101239.2

22 CCR 101212-101231

Description

Licensing and application procedures

General requirements; licensed child care centers

Continuing requirements

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22 CCR 101237-101239.2

5 CCR 14001-14036

5 CCR 17700-17833

5 CCR 17701-17711

5 CCR 17746-17748

5 CCR 18295

5 CCR 4600-4670

5 CCR 4690-4694

5 CCR 80105-80125

Ed. Code 17375

Ed. Code 44065

Ed. Code 44256

Ed. Code 48000

Ed. Code 48985

Ed. Code 8200-8340

Ed. Code 8203.5

Ed. Code 8205

Ed. Code 8207

Ed. Code 8208

Ed. Code 8209

Ed. Code 8210

Ed. Code 8211

Ed. Code 8212

Ed. Code 8213

Ed. Code 8214

Ed. Code 8217

Ed. Code 8220-8221

Ed. Code 8241

Ed. Code 8252-8254

Ed. Code 8298

Ed. Code 8322

Facilities and equipment

School housing

California State Preschool Program

General Program Requirements

Enrollment priorities

Waiver of qualifications for site supervisor

Uniform complaint procedures

Complaints regarding health and safety issues in license-exempt preschool programs

Commission on Teacher Credentialing; child care and development permits California Preschool, Transitional Kindergarten, and Full-Day

Kindergarten Facilities Grant Program

Issuance of and functions requiring credentials

Authorization for teaching credentials

Transitional kindergarten

Notices to parents in language other than English

California State Preschool Program

Contracts to provide preschool services

Definitions

California State Preschool Program administration

Eligibility of three- or four-year-old child for state preschool program

Physical examination and immunizations

Priority for part-day programs

Priority for full-day programs

Complaints related to preschool health and safety issues

Income eligible; definition

Order of disenrollment

Enrollment of three- and four-year-old children in state preschool programs

Family literacy services

Staffing ratios for center-based program

Early childhood education family fees

Program director qualifications

California Prekindergarten Planning and Implementation Grant Program

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Ed. Code 8489-8489.1

H&S Code 120325-120380

H&S Code 1596.70-1596.895

H&S Code 1596.90-1597.21

W&I Code 10207-10215

W&I Code 10207-10490

W&I Code 10217-10224.5

W&I Code 10225-10234

W&I Code 10235-10238

W&I Code 10240-10243

W&I Code 10250-10252

W&I Code 10260-10263

W&I Code 10480-10487

Federal

20 USC 1400-1482

20 USC 6311-6322

20 USC 6391-6399

42 USC 9831-9852c

42 USC 9857-9858r

45 CFR 1301.1-1305.2

Management Resources

*California Department of Education
Publication*

*California Department of Education
Publication*

*California Department of Education
Publication*

*California Department of Education
Publication*

*California Department of Education
Publication*

CSBA Publication

U.S. Department of Education Publication

*Expulsion and Suspension Procedures
Immunization against communicable
diseases*

California Child Day Care Act

Day care centers

General provisions

Child Care and Development Services Act

Resource and referral programs

Alternative payment programs

*Migrant child care and development
programs*

General child care and development programs

*Family child care home education
networks*

*Child care and development services for
children with special needs*

Local planning councils

Description

Individuals with Disabilities Education Act

Title I, relative to preschool

Education of migratory children

Head Start programs

Child Care and Development Block Grant

Head Start

Description

*Preschool English Learners: Principles
and Practices to Promote Language,
Literacy, and Learning, 2nd ed., 2009*

*Prekindergarten Learning Development
Guidelines, 2000*

*First Class: A Guide for Early Primary
Education, 1999*

California Preschool Learning Foundations

*Dream Big for Our Youngest Children: Final
Report of the California Early Learning
Quality Improvement System Advisory
Committee, 2010*

*What Boards of Education Can Do About
Kindergarten Readiness, Governance
Brief, May 2016*

Good Start, Grow Smart, April 2002

STUDENTS**Preschool/Early Childhood Education***U.S. Department of Education Publication**Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016**Website**CSBA District and County Office of Education Legal Services**Website**National Institute for Early Education Research**Website**California Head Start Association**Website**California Preschool Instructional Network**Website**Child Development Policy Institute**Website**California Association for the Education of Young Children**Website**First 5 California**Website**California Department of Social Services**Website**California County Superintendents**Educational Services Association**Cities Counties and Schools Partnership**CSBA**Website**U.S. Department of Education**Website**California Department of Education**Cross References**Code**Description**0415**Equity**0470**COVID-19 Mitigation Plan**0500**Accountability**1240**Volunteer Assistance**1312.3**Uniform Complaint Procedures**1312.3-E(1)**Uniform Complaint Procedures**1312.3-E(2)**Uniform Complaint Procedures**1330**Use Of School Facilities**1330-E(1)**Use Of School Facilities**1330.1**Joint Use Agreements**1340**Access To District Records**1400**Relations Between Other Governmental Agencies And The Schools**1700**Relations Between Private Industry And The Schools**3260**Fees And Charges**3280**Sale Or Lease Of District-Owned Real Property**3523**Electronic Signatures**3541**Transportation Routes And Services**3550**Food Service/Child Nutrition Program**3580**District Records*

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Facilities Master Plan

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ADOPTED: February 11, 2020

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