

The Modesto Cit. Schools Board or Education supports the county wide. "Choose Cit (ib)." Imputive and pleases to encountry and model divil behavior.

MODESTO CITY SCHOOLS BOARD OF EDUCATION AGENDA

BOARD ROOM IN THE STAFF DEVELOPMENT CENTER 1330th REGULAR MEETING

October 1, 2012

Period for Public Presentations

6:15 p.m.*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.

A. INITIAL MATTERS:

5:15 to 5:16 1. Call to Order.

5:16 to 6:00 2. Closed Session.

Public comment regarding closed session items will be received before the Board goes into closed session.

- .1 Conference with Legal Counsel: Potential Litigation; No. Cases: One
- .2 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

6:00 to 6:01 3. Moment of Silence.

6:01 to 6:05 4. Pledge of Allegiance.

Cecilia MacedoSixth GradeOrville Wright ElementaryJustin RandleFifth GradeOrville Wright Elementary

A. INITIAL MATTERS (continued):

6:05 to 6:13 5. Announcements.

Character Education Recognition:

Mohamed Mohsin, 4th Grade, Bret Harte Elementary: Initiative Jerod Femino, 11th Grade, Modesto High: Initiative Malina Long, 11th Grade, Modesto High: Initiative

Special Recognition:

Alauna Sessoms-Hall, senior at Enochs High School for being the first California Girls State delegate elected as Girls Nation President.

Heidi Pagani, teacher, Beyer High School and Mike Chiavetta, teacher, Modesto High School for being acknowledged through Stanford University's Teacher Tribute Initiative for their outstanding work. Incoming freshmen are asked to select one former teacher or mentor who "...played a significant role in their intellectual, academic, social, and personal development."

6:13 to 6:14 6. Approval of Consent Agenda.

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto. Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:14 to 6:15 7. Approval of Order of Discussion/Action Items.

6:15 to 6:45 8. Period for Public Presentations.

Board Bylaw 9322 (b):

Subject Matter:

Members of the public may address the Board of Education on matters <u>not</u> on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

A. INITIAL MATTERS (continued):

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is five minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS:

6:45	to	6:50	1. Board of Education Student Representative Report.
6:50	to	6:55	2. Modesto Teachers Association Report.
6:55	to	7:00	3. California School Employees Association Report.
7:00	to	7:05	4. Modesto City Schools Managers Report.
7:05	to	7:20	5. Report on Dual Language Academy Student Progress.
7:20	to	7:30	 Public Hearing and Approval of Resolution 12/13-8 that Modesto City Schools Provides Each Pupil at K-12 Traditional Sites Sufficient Textbooks and/or Instructional Materials.
7:30	to	7:45	 Approval of Authorization to Hire an Architect for Standard Swimming Pool Project at Enochs High School.
7:45	to	7:50	8. Approval of Second Reading of Revisions to Board Policy/Administrative Regulation/Exhibit 5145.3, Nondiscrimination in Education Programs and Activities and Board Policy 5145.4, Principles of Rights, Responsibilities and Respect to Ensure a Safe School Environment.
7:50	to	7:55	 Approval of First Reading of Revisions to Board Policy 3250.1, School Bus Replacement Fees.
7:55	to	8:00	 Ratification of Insurance Contracts to Provide Liability, Property, Boiler and Machinery, and Faithful Performance Coverages for the 2012/13 Policy Year.
8:00	to	8:05	11. Report of Meetings Attended by Board of Education Members.
8:05	to	8:10	12. Items to be Placed on Future Board of Education Agendas.

CONSENT

PROPOSED CONSENT AGENDA

C. BUSINESS ITEMS:

CONSENT	1. Approval of Change Order Number One, Increasing the Harris Builders, Inc. Contract Amount by \$9,936 on Bid No. 12-4507, Downey Culinary Arts Renovation.
CONSENT	 Approval of Acceptance of Completion of Contract with Advanced Roofing, Bid No. 11-4504, Re-Roofing at Various Sites 2011-12 (Beyer HS, Elliott and Lakewood).
CONSENT	3. Approval of Acceptance of Completion of Contract with Delta Painting and Coating, Inc., dba: Tru-Tech, Bid No. 11-4505, Re-Roofing at Various Sites 2011-12 (Bret Harte, Franklin, Kirschen and Martone).
CONSENT	4. Approval of Acceptance of Completion of Contract with Harris Builders, Inc., Bid No. 12-4507, Downey Culinary Arts Renovation.
CONSENT	5. Approval of Second Reading of Revisions to Board Policy 6146, High School Graduation Requirements/California High School Exit Examination (CAHSEE).
CONSENT	 Ratification of Purchase Orders for Wille Electric Supply Company for the Month of August 2012.
CONSENT	 Ratification of Purchase Orders and VISA Payments for the Month of August 2012.
CONSENT	8. Ratification of Warrants Drawn for the Month of August 2012.

D. CURRICULUM AND INSTRUCTION ITEMS:

CONSENT	 Approval of Out-of-State Beyer High School Drama Club Trip to Ashland, Oregon
CONSENT	 Approval of Out-of-State Davis High School Drama Club Trip to Ashland, Oregon.
CONSENT	 Approval of Out-of-State Downey High School Choir Trip to Washington, D.C.
CONSENT	 Approval of Resolution No. 12/13-13 in Support of "Red Ribbon Week" (October 22-26, 2012).
CONSENT	5. Approval of Memorial Medical Center Student Training Agreements, 2012-13.

9. Approval of July and August Revisions to the Adopted 2012/2013 Budget.

PROPOSED CONSENT AGENDA (continued)

D. CURRICULUM AND INSTRUCTION ITEMS (continued):

CONSENT 6. Approval of a Memorandum of Under

6. Approval of a Memorandum of Understanding with Modesto Junior College Continuing Education Department for the Modesto City Schools

After School Education and Safety Program.

CONSENT 7. Approval of Amendment of Services Agreement with A Show of Hands

for the 2012-2013 School Year.

CONSENT 8. Approval of CAHSEE Waivers for Special Education Students at Davis,

Downey, Enochs and Johansen High Schools.

CONSENT 9. Ratification of Amendment 01 to the California State Preschool Contract

with the California Department of Education for 2012/2013.

CONSENT 10. Ratification of Memorandum of Understanding between Stanislaus

County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area for the 2012-2013 School

Year.

E. HUMAN RESOURCES ITEMS:

CONSENT 1. Approval of Designated Personnel Action Items:

.1 Approval of Certificated Personnel Terminations.

.2 Approval of Certificated Personnel Leaves of Absence.

.3 Approval of Certificated Personnel Employment.

.4 Approval of Certificated Personnel Other Appointments.

.5 Approval of Certificated Personnel Stipend Appointments.

.6 Approval of Certificated Personnel Substitute Appointments.

.7 Approval of Classified Personnel Terminations.

.8 Approval of Classified Personnel Leaves of Absence.

.9 Approval of Classified Personnel Employment.

.10 Approval of Classified Personnel Other Appointments.

.11 Approval of Classified Personnel Substitute Appointments.

F. MISCELLANEOUS ITEMS:

CONSENT 1. Approval of Designated Student Expulsions:

.1 HS-4-2012-13 .2 HS-5-2012-13 .3 HS-10-2012-13

.4 HS-11-2012-13 .5 HS-13-2012-13 .6 HS-14-2012-13

CONSENT 2. Approval of Minutes for the September 10, 2012 Regular Meeting and the September 13, 2012 Special Meeting of the Board of

Education.

END OF CONSENT AGENDA

G. REPORTS AND COMMUNICATIONS:

- 1. Report on Athletic Eligibility Verification Forms.
- 2. Report on Revisions to Administrative Regulation 3260.1, Recovery for Damage or Loss of School Property.
- 3. Report on Revisions to Administrative Regulation 5134, Conduct on Buses.
- 4. Report on Construction Projects Progress Payments.
- 5. Schedule of 2012-13 School Advisory Committee Meetings.

H. ADJOURNMENT

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Dual Language Academy Student Progress

October 1, 2012

BACKGROUND

On February 9, 2010, the Board of Education approved the implementation of a research based Dual Language program beginning with the 2010-2011 school year. Currently, there are two kindergarten, two first grade, and two second grade classes, at both Bret Harte and Fairview Elementary Schools using the 50/50 instructional model in English and Spanish. The goal of the program is to provide dual language opportunities for both English and Spanish speaking students.

REPORT

Students in the Dual Language Academy are responsible for learning their grade level standards in both English and Spanish. Students from two language groups (English and Spanish) attend class together, where they receive instruction half of the time in English and the other half in Spanish. Every child retains their primary language and learns one more.

The report will show the academic progress of the Dual Language Academy students for both the 2010-11 and 2011-12 school years. The Dual Language Academy students' academic progress is monitored in both English and Spanish.

SUMMARY

Ruth Flores, Administrator of Special Projects, State and Federal Programs, will provide an overview of the 2010-11 and 2011-12 Dual Language Academy student academic results.

Originating Department: State & Federal Programs

gimia M. Sohnson

Associate Superintendent,

Educational Services

Prepared by:

Pamela Able Superintendent

Approved for Submission to the Governing Board by:

amela able

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Public Hearing and Approval of Resolution 12/13-8 October 1, 2012

that Modesto City Schools Provides Each Pupil at K-12 Traditional Sites Sufficient Textbooks

and/or Instructional Materials

BACKGROUND

In order to receive funding for the Pupil Textbook and Instructional Materials Incentive Program (*Education Code*, Section 60252) and/or funding for instructional materials from any State source in a fiscal year, the district must meet the requirements of the *Education Code*, Section 60119.

ISSUE

Education Code 60119 requires that the Board of Education shall hold a public hearing and shall make a determination, through a Resolution, as to whether each pupil in each school in the District has sufficient textbooks or instructional materials, or both, in each subject area that is consistent with the content and cycles of the curriculum framework adopted by the State Board.

PROPOSAL

The local governing board of the Modesto City School District hereby certifies that as of this date, each pupil in the district at a K-12 traditional site has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/Social Science
- Mathematics
- Reading/Language Arts
- Science
- Foreign Language 7-12
- Health 7-12
- Laboratory Science Equipment 9-12

For students in K-8 traditional education, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR*, *Title 5*, Section 9531.

For students in Grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with State Content Standards as required by *CCR*, *Title 5*, Section 9531.

Public Hearing and Approval of Resolution 12/13-8 that Modesto City Schools Provides Each Pupil at K-12 Traditional Sites Sufficient Textbooks and/or Instructional Materials

On July 28, 2009, Assembly Bill X4 2 (Chapter 2, Statutes of 2009-10 Fourth Extraordinary Session) suspended the process and procedures for adopting instructional materials, including framework revisions, until the 2013-14 school year. Senate Bill 70 (Chapter 7 of the Statutes of 2011) extended this suspension until the 2015-16 school year. Local boards have not, however, been relieved of their obligation to provide every pupil with textbooks or instructional materials and to hold the annual public hearing on instructional materials sufficiency required by EC §60119.

FISCAL IMPACT

Funds to purchase textbooks and instructional materials are budgeted from a variety of sources, primarily the K-8 and 9-12 Instructional Materials Program and Restricted Lottery funds.

RECOMMENDATION

It is recommended that the Board of Education conduct a Public Hearing and approve Resolution 12/13-8 that Modesto City Schools provides each pupil at K-12 traditional sites sufficient textbooks and/or instructional materials.

Recommended by:

Approved for Recommendation to the Governing Board by:

amela asee

Virginia M. Johnson Associate Superintendent Educational Services

Pamela Able Superintendent

MODESTO CITY SCHOOLS GOVERNING BOARD RESOLUTION NO. 12/13-8

RESOLUTION DECLARING THAT MODESTO CITY SCHOOLS PROVIDES EACH PUPIL AT K-12 TRADITIONAL SITES SUFFICIENT TEXTBOOKS AND/OR INSTRUCTIONAL MATERIALS

WHEREAS, all K-12 textbooks are reviewed and recommended by district curriculum committees, the Directors of Educational Services, K-6 and 7-12, and the Superintendent, and

WHEREAS, all K-12 textbooks and instructional materials are reviewed for alignment with the State curriculum frameworks, and

WHEREAS, Education Code 60119 requires the Board of Education to determine, through a resolution, that each pupil in K-12 traditional schools in the District has sufficient textbook and instructional materials aligned with the curriculum adopted by the State Board.

NOW, THEREFORE BE IT RESOLVED THAT THE BOARD OF EDUCATION FOR MODESTO CITY SCHOOLS, THIS FIRST DAY OF OCTOBER DECLARES THAT MODESTO CITY SCHOOLS PROVIDES EACH PUPIL AT K-12 SITES SUFFICIENT TEXTBOOKS AND/OR INSTRUCTIONAL MATERIALS

Resolution No. 12/13-8

MODESTO CITY SCHOOLS

GOVERNING BOARD RESOLUTION NO. 12/13-8

meeting of the Board	d of Education held or	ON was introduced at a regular the first day of October, 2012, by who made the motion,
which motion duly s	econded by	was,
upon roll call, carrie	d into Resolution and	passed by the following vote:
AYES:	Governing Boar	rd Members:
NOES:	Governing Boar	rd Members:
ABSTAINED:	Governing Boar	rd Members:
ABSENT:	Governing Boar	rd Members:
		ATTEST
October 1, 2012		Pamela Able
		Superintendent
		Modesto City Schools

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Authorization to Hire an Architect

for Standard Swimming Pool Project at

Enochs High School

October 1, 2012

BACKGROUND

On October 4, 2010 the Board of Education took action to continue to reserve special tax dollars that had been collected by the Schools Infrastructure Financing Agency (SIFA) for the potential future construction of a standard competitive swimming pool at Enochs High School.

On February 27, 2012, the Board of Education reconsidered the October 4, 2010 action to continue reserving the SIFA funding for the swimming pool at Enochs High School. The Board took no action, thus making no change to the status of the SIFA special tax dollars.

On May 29, 2012 the Board of Education took action to set a date for a public meeting in late August (2012), to seek input on the potential future swimming pool, financing, construction and timing at Enochs High School from all stakeholders in the community. The previous public meetings on the matter had generated minimal public comment.

On July 30, 2012 the Board of Education identified the meeting date as Wednesday, August 29, 2012 at 6:00 p.m. at Enochs High School, 3201 Sylvan Avenue, Modesto.

In mid-August, postcard notices of the meeting inviting comment on the issue were sent to 4,100 properties in Village I. Two-hundred flyers announcing the meeting were distributed including notice and invitation to the Modesto City Council and staff and the Modesto Chamber of Commerce. A press release was sent to the Modesto Bee and notices were placed on the District website, at Enochs High School and in the District's E-News. Sylvan Union School District issued a phone dialer to parents within Village I boundaries announcing the meeting seeking input on the use of the collected special taxes on the swimming pool.

Approximately 250 people attended the special meeting of the Board on August 29th, including members of the City Council, city staff and Sylvan Union School District Board members and staff. There were forty (40) speakers from the public, of which thirty-six (36) spoke in favor of moving forward with the pool using the special tax dollars already collected. Four (4) speakers were opposed to spending any tax dollars on the project.

It is important to note that SIFA special tax dollars collected for school construction projects cannot be used for operational needs by SIFA's member agencies, Modesto City Schools, Sylvan Union School District or Stanislaus Union School District.

Approval of Authorization to Hire an Architect for Standard Swimming Pool Project at Enochs High School

<u>ISSUE</u>

The Board of Education has studied the issue background and taken input from community stakeholders over the past two-years. In order to move forward with the swimming pool project and determine costs, an architect must be retained.

PROPOSAL

The cost of a standard high school competitive swimming pool has been estimated by District staff to cost approximately \$3,500,000 using the 2010 reconstruction of the Downey High School swimming pool as a benchmark. Current market costs will not be known until the pool design is complete and construction costs have been estimated by the architect.

SIFA has collected \$3,129,350 towards the estimated project cost of \$3,500,000, leaving \$370,650 still to be collected from SIFA special tax areas outside of Village I. It is estimated that these funds will become available over the next five years through special tax collections in the non-Village I special tax areas within SIFA.

	Max SIFA \$ Reserved on 10/04/2010	Actual SIFA \$ Available Sept. 2012	SIFA Funds Still Needed
CFD 1994-1 Share HS Pool 53.21%	\$ 1,827,350	\$1,827,350	
CFD 1997-1 Share HS Pool 28.37%	\$ 992,950	\$ 688,000	(\$304,950)
CFD 1998-1 Share HS Pool 19.42%	\$ 679,700	\$ 614,000	(\$65,700)
Total ESTIMATED Cost of Future HS Pool	\$ 3,500,000	\$3,129,350	(\$370,650)

If the Board approves the hiring of an architect, the schedule for the completion of the swimming pool might be:

- > Design complete by Winter 2012/2013
- ➤ Division of State Architect (DSA) approval by Spring 2013
- > Construction bid award by Summer 2013
- > Construction complete by late Spring 2014 (subject to weather conditions)

Approval of Authorization to Hire an Architect for Standard Swimming Pool Project at Enochs High School

In order to meet the proposed schedule, the District will need to consider funding the gap of approximately \$370,650. The District could loan the money from a non-General Fund source such as High School Developer Fees or Special Reserve-Vehicle Replacement Fund. The District would be reimbursed by SIFA from the regularly scheduled annual tax collections in non-Village I special tax areas.

District Staff will advise the architect to incorporate a few community family friendly amenities, such as changing rooms and restrooms. If the costs of the project rise too high, these additional amenities could be removed at the time of the construction bid award.

FISCAL IMPACT

The estimated cost for the swimming pool project at Enochs High School is currently \$3,500,000. SIFA special tax funds currently collected and future collections will fund the project. It is possible that dependent upon the timing of the project and actual tax collections available, the District may need to loan up to \$370,650 in non-General Fund dollars that will be repaid when SIFA tax collections become available over the next five years.

This project will be brought back to the Board for authorization to seek bids when the architect has completed design and DSA and other approvals are finalized.

RECOMMENDATION

It is recommended that the Board of Education approve an authorization to hire an architect for the standard swimming pool project at Enochs High School.

Originating Departments: Planning and Facilities Support and Maintenance and Construction

Reviewed and Recommended by:

Julie A. Chapin

Associate)Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

Pamela Able Superintendent

A Special Meeting of the Modesto City Schools Board of Education

August 29, 2012

Inviting Public Comment on the Reserved & Collected Tax dollars from Village I to Build a Competitive Swimming Pool at Enochs High School.



Modesto City Schools

4

Issue at Hand

- Special taxes have been collected and set aside for the construction of a competitive swimming pool at Enochs High School.
- Should these special tax dollars be used to pay down special tax debt or should they be used to build a swimming pool?

,

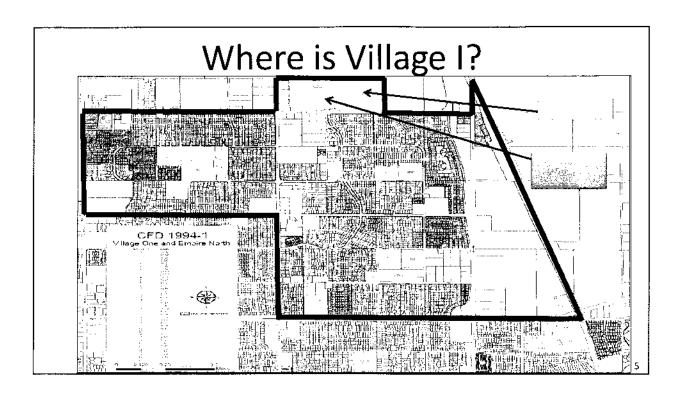
Background

- 1990 Modesto City Schools (MCS) Plan called for a "Comprehensive High School" to serve the housing units in Village I.
- "Comprehensive High School" includes classrooms, library, gym, cafeteria, athletic fields and pool.
- 1990, 1993, 1994 MCS Financing models included a pool.
- Many homebuyers were promised a competitive swimming pool at the Village I high school by homebuilders.

3

Background

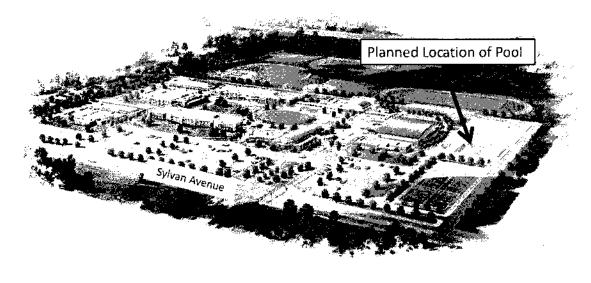
- MCS and Sylvan USD formed the Schools Infrastructure
 Financing Agency (SIFA) in 1994 to levy and collect special
 Mello-Roos taxes to pay for school construction in Village I.
 - Freedom Elementary School (built 2001-2003)
 - Mary Ann Sanders Elementary School (built 2005-2006)
 - Daniel J. Savage Middle School (built 2005-2007)
 - James C. Enochs High School (built 2004-2006)
 - Sylvan Avenue Pedestrian Overcrossing (built 2004-2006)



Background

- MCS planned a pool at Enochs HS as part of the "Comprehensive high school" (5 out of 7 high schools have pools)
- Enochs HS was constructed between 2004-2006. Pool was pulled from project prior to the start of construction in 2004 (economics, schedule, etc.)
- Enochs HS pool site is adjacent to gym, on the east side
- The MCS Board has not approved a construction contract to build the pool

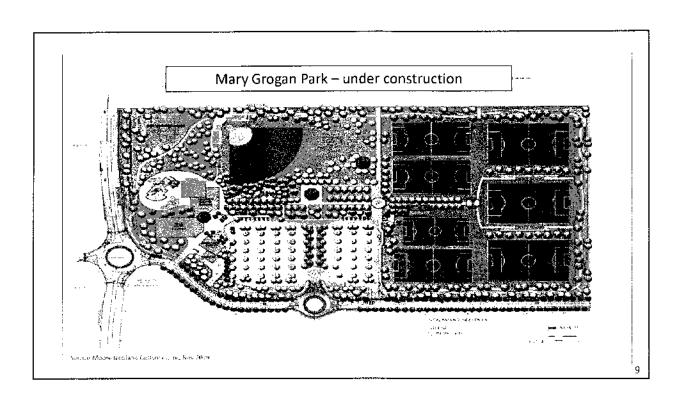
Enochs HS Master Planned Location of Pool



7

Why are we **still** talking about the Pool?

- The City of Modesto sent a demand that the funds reserved for the Enochs HS pool be used for SIFA debt reduction.
- The City of Modesto recently suggests there are options for a joint use swimming facility at Grogan Park in the future.
- The City of Modesto's current master plan for Grogan Park does not include plans for a competition swimming pool.



How will this affect my taxes?

SIFA CFD 1994-1 (Includes Village I)

	Total	Special Tax Rate Per Unit Per Year		
	<u>Units</u>	<u>Pool</u>	No Pool	<u>Savings</u> <u>Per Year</u>
Single Family Residential				<u>After</u> 2014
2001+ sq. ft.	3,275	\$390	\$370	\$20
1601-2001 sq. ft.	1,062	\$323	\$306	\$17
1201-1600 sq ft	507	\$282	\$268	\$14
Multi-Family Residential	260	\$148	\$140	\$8

Are There Other Options for Funding the Pool?

- If SIFA funds are not used to build the Enochs HS pool, MCS does not have any other sources of capital funds for a high school pool project.
 - > SIFA funds cannot be used to build a capital project on non-MCS land.
- Creation of a Mello-Roos CFD for Tivoli housing development.
 - Timing of future housing development and the collection of future school fees is unknown.

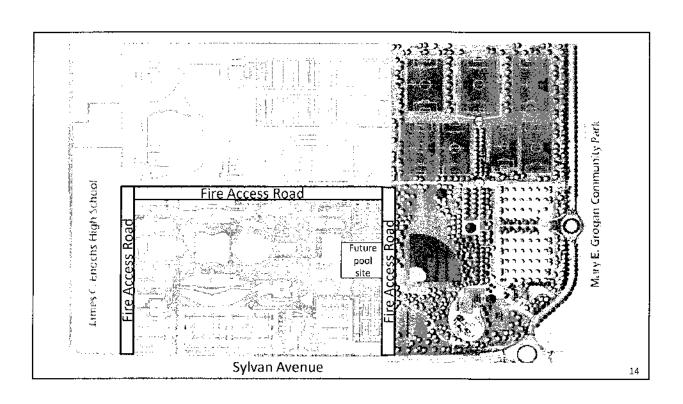
11

Are There Other Options for Funding the Pool? Cont.

- The City of Modesto could build a competitive swimming pool on the Grogan Park site and allow MCS to use it in perpetuity (joint use).
- All of the above are long term solutions vs. the existing SIFA funding plan. However, even the existing SIFA funding plan will require another 3+ years of tax collections from the non-Village I CFDs before the pool project can begin.

Are There Other Options for Funding the Pool? Cont.

- Both MCS and the City of Modesto are limited in part by what has already been built at Enochs HS and Grogan Park; engineering, utilities, fire safety, traffic and access.
- MCS and the City of Modesto have a history of cooperating on joint use community facilities in the past (tennis courts, pools, parks). The opportunity to joint use Enochs HS and Grogan Park in some form is still possible.



Back to the Issue at Hand

 Should the special tax dollars be used to pay down special tax debt or should they be used to build a swimming pool?

15

Please Contact for More Information:

Modesto City Schools

Department of Planning and Facilities Support at:

(209) 576-4032

426 Locust Street

Modesto, CA 95351

meredith.b@monet.k12.ca.us

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT:

Approval of Second Reading of Revisions to Board Policy/Administrative Regulation/Exhibit 5145.3 Nondiscrimination in Education Programs and Activities and Board Policy 5145.4 Principles of

Rights, Responsibilities and Respect to Ensure

a Safe School Environment

October 1, 2012

BACKGROUND

As provided in the Safe Place to Learn Act, it is state policy that all local educational agencies adopt a policy that prohibits discrimination and/or harassment based on race, religion, ethnic background or national origin, gender, sexual orientation, economic status, physical or developmental disabilities, or other special needs.

ISSUE

Governor Brown recently signed into law Assembly Bill (AB) 9 which amends the Safe Place to Learn Act. In addition to discrimination and harassment, board policies must now prohibit intimidation and bullying based on the actual or perceived characteristics including gender expression and gender identity, or association with a person or group with one or more of these actual or perceived characteristics. Policy must also provide a mechanism for filing and investigation of complaints.

In order to meet the requirements of the amended Safe Place to Learn Act Board Policy, Administrative Regulation and Exhibit 5145.3 Non Discrimination in Education Programs and Activities and Board Policy 5145.4 Principles of Rights, Responsibilities and Respect to Ensure a Safe School Environment must be updated.

RECOMMENDATION

It is recommended the Board of Education approve the second reading of revisions to Board Policy/Administrative Regulation/Exhibit 5145.3 Non Discrimination in Education Programs and Activities and Board Policy 5145.4 Principles of Rights, Responsibilities and Respect to Ensure a Safe School Environment

Prepared and Recommended by:

Approved for Recommendation Te the Governing Board by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Pamela Able Superintendent

MODESTO CITY SCHOOLS Board Policy

BP 5145.3

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

District education programs and activities shall be free from discrimination,
intimidation, bullying, and/or harassment,* based on race, religion, ethnic
background or national origin, language, gender, sexual orientation, gender
identity, gender expression, economic status, physical or developmental
disabilities, or other special needs, or association with a person or group with
one or more of these actual or perceived characteristics.

The Governing Board seeks to ensure equal opportunities for all students in admission and access to programs and courses, counseling services, athletic programs, testing procedures, vocational education, and other activities.

All school staff and volunteers should be careful to guard against discrimination and stereotyping in instruction, programming, and supervision.

Students have a right to exercise complaint procedures which provide a prompt and equitable means for processing <u>discrimination and harassment</u> complaints (see BP 1312.3, Uniform Complaint Procedures and AR 5145.3).

Federal and state law and District policy prohibit retaliatory behavior against any complainant or any participant in the complaint process.

The District will act to investigate all complaints, either formal or informal, verbal or written, of harassment, <u>bullying</u>, <u>intimidation</u>, and/or discrimination and take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy. The District will also act to take appropriate action against parents, community members, and visitors at school sites or school-sponsored events.

^{*}For the purposes of this policy, <u>discrimination</u>, <u>intimidation</u>, <u>bullying</u>, <u>and/or</u> harassment <u>are</u> is considered written, verbal, or physical acts of a severe, persistent, or pervasive nature that affect a student's ability to participate in or benefit from an educational program or activity, or create an intimidating, threatening or abusive environment.

BP 5145.3 (a)

STUDENTS

Nondiscrimination in Education Programs and Activities

(Federal and State Law)

(cf. 1312.1, Complaints Concerning School Personnel)

(cf. 1312.3, Uniform Complaint Procedures--Title 5 CAC)

(cf. 4119.11, Sexual Harassment)

(cf. 4219.13/4319.13, Prohibition of Sexual Harassment)

(cf. 5131, Student Conduct Code, K-6)

(cf. 5132, Student Conduct Code, 7-12)

(cf. 5145.4, Principles of Rights, Responsibilities, and Respect

to Ensure a Safe School Environment)

(cf. 5145.7, Student Sexual Harassment)

Legal Reference:

Education Code

40 Prohibited sex discrimination

41 School-sponsored athletic programs; prohibited sex discrimination

200-262 Prohibition of discrimination on the basis of sex

49020-49023 Athletic programs

51006-51007 Equitable access to technological education programs

51500 Prohibited instruction or activity 51501 Prohibited means of instruction 60044 Prohibited instructional materials

Title IX, Education Amendments of 1972

Brended v. Independent School District (Minnesota),

U.S. Circuit Court of Appeals, Eighth Circuit,

742.41 Law Week 1170

Ritacco v. Norwin School District et al.

U.S. District Court, W.D. Pennsylvania, 361 F. Supp. 930 (1973)

Gilpen v. Kansas State High School Activities Association, Inc.,

377 F. Supp. 1233 (1974)

ADOPTED: April 25, 1994 REVISED: January 13, 2003

XX, 2012

MODESTO CITY SCHOOLS Administrative Regulation

AR 5145.3

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

The Board of Education is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination, intimidation, bullying, and/or harassment,* based on race, religion, ethnic background or national origin, language, gender, sexual orientation, gender

- identity, gender expression, economic status, physical or developmental
- disabilities, or other special needs, or association with a person or group with one or more of these actual or perceived characteristics. The Board is committed to the "Principles of Rights, Responsibilities, and Respect to Ensure a Safe School Environment."

PURPOSE OF COMPLAINT PROCEDURE

The purpose of the complaint procedures is to ensure that no student shall be subjected to discrimination, <u>intimidation</u>, <u>bullying</u>, and/or harassment under any program, activity or service offered by the District.

DEFINITION OF TERMS

- Title IX Coordinators--The <u>Director</u>, <u>Child Welfare and Attendance</u> Associate
- Superintendant, Administrative and Pupil Services is the Title IX Coordinator
- for student-to-student harassment, <u>intimidation</u>, <u>bullying</u>, and/or discrimination and is designated by the District to receive and process complaints under this
- procedure. The Associate Superintendent, <u>Personnel Services Human Resources</u> is the Title IX Coordinator for any student harassment and/or discrimination complaints involving employees of the district.
- Complainant--A student and/or the student's parent/guardian who believes the student has been discriminated, intimidated, bullied, and/or harassed.
- **Respondent**--The individual who allegedly discriminated, <u>intimidated</u>, <u>bullied</u>, and/or harassed the complainant.

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

*For the purposes of this administrative regulation, <u>discrimination</u>, <u>intimidation</u>, <u>bullying</u>, <u>and/or</u> harassment <u>are</u> is considered written, verbal, or physical acts of a severe, persistent, or pervasive nature that affect a student's ability to participate in or benefit from an educational program or activity, or create an intimidating, threatening or abusive environment.

REPORTING PROCEDURES

- Any student, or the student's parent/guardian, who believes that he/she has been the victim of racial, sexual, or other forms of harassment, intimidation, bullying, and/or discrimination should immediately contact a school site administrator or other District administrator. Any District employee with
- knowledge or belief of conduct that may constitute harassment, <u>intimidation</u>, <u>bullying</u>, and/or discrimination toward any person shall <u>immediately intervene</u>
- when safe to do so. In addition, the employee shall report the alleged acts immediately to an appropriate District official designated by this policy.
 - 1. <u>At Each School Site</u>: The principal/designee is the person responsible for receiving oral or written reports of harassment, intimidation, bullying, and/or discrimination at the school level.
- A written statement will be forwarded by the principal/designee to
 the appropriate Director, Child Welfare and Attendance or the
 Associate Superintendent, Human Resources. If the complaint
 involves the principal/designee, the complaint shall be filed directly
 with the Associate Superintendent, Personnel Services, Human
- -- Resources.
- 2. <u>In the District</u>: The Associate Superintendent, <u>Personnel Human</u>
 Resources and the Associate Superintendent, Administrative and
- Pupil Services Director, Child Welfare and Attendance are
- designated as the District Administrators who shall receive reports
- or complaints of harassment, <u>intimidation</u>, <u>bullying</u>, and/or discrimination.

AR 5145.3 (b)

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

- The Board of Education hereby designates the Superintendent to hear any complaint against the <u>Director</u>, <u>Child Welfare and Attendance</u> and the Associate Superintendent, <u>Personnel Services Human Resources</u>. <u>Associate Superintendent</u>, <u>Administrative and Pupil Services</u>. If the complaint involves the Superintendent, the complaint shall be filed directly with the Board of Education.
- 3. Submission of a complaint or report of harassment, <u>intimidation</u>, <u>bullying</u>, and/or discrimination will not affect the complainant or reporter's future employment, grades, or work assignments.
 - 4. Use of formal reporting forms is mandatory.
 - 5. The District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible. Nevertheless, the District is legally obligated to investigate and take appropriate actions.
- 6. The appropriate Title IX Officer shall maintain a record keeping system to oversee the processing of harassment, <u>intimidation</u>, <u>bullying</u>, and/or discrimination complaints in order to monitor and track the receipt, investigation, and remedial action taken in response to complaints.

INVESTIGATION

- The <u>Director, Child Welfare and Attendance and the</u> Associate Superintendent, <u>Personnel Human Resources</u> and the Associate Superintendent, <u>Administrative and Pupil Services</u> will designate an administrator to conduct the investigation of harassment and/or discrimination complaints.
 - 2. The District Administrator, upon receipt of a report or complaint alleging harassment and/or discrimination, shall validate the school site investigation or authorize further investigations.

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

- 3. An investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. An investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- 4. An investigation will determine whether the alleged harassment, intimidation, bullying, and/or discrimination occurred or did not occur. If there is sufficient evidence to make a determination, the scope and severity of the behavior, identity of the perpetrator(s) if possible and, the harm to the victim(s) if any shall be documented.
 - 5. In determining whether alleged conduct constitutes a violation of this policy, the District will consider the circumstances, the nature of the behavior, past incidents, patterns of behavior, the relationships between the parties, and the context in which the alleged incidents occurred.
 - 6. The District may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged harassment, intimidation, bullying and/or discrimination. The investigation will be completed as soon as practical.
 - 7. Upon completion of the investigation, a written determination shall be made whether the allegations have been substantiated as factual and whether they are violations of this policy.

DISTRICT ACTION

1. Upon completion of the investigation, if the District determines that action is necessary to resolve the complaint, the District will take appropriate action.

AR 5145.3 (d)

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

- 2. The result of the District's investigation of any complaint filed under these procedures will be reported in writing by the District to the complainant.
- 3. Complainants who disagree with the findings or action taken as a result of their complaint may appeal in writing to the Superintendent/designee.

REPRISAL

The District will take appropriate action against any student/employee who retaliates against any person who reports alleged harassment, intimidation, bullying, and/or discrimination or any student/employee who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment. (Retaliation includes, but is not limited to, any form of intimidation, bullying, reprisal, or harassment.)

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with other agencies, initiating civil action or seeking redress under state criminal statues and/or federal law. Individuals may also pursue complaints under the District's Uniform Complaint Procedures (Board Policy 1312.3) if they chose not to file under this complaint procedure. A copy of this policy is available at any school or at the District.

FALSE REPORTS

It is a violation of this policy to knowingly report false allegations of
 harassment, intimidation, bullying, and/or discrimination.
 Employees/students found to knowingly report or corroborate false allegations would be subject to appropriate discipline and or legal action.

DRAFT

AR 5145.3 (e)

STUDENTS

Nondiscrimination in Education Programs and Activities (Federal and State Law)

DISSEMINATION OF POLICY AND TRAINING

- 1. This policy or a summary shall be conspicuously posted throughout the District's facilities in areas accessible to pupils, staff, parents, and community members.
- 2. This policy shall appear in the Student Conduct Code. The policy will also be distributed to all staff and faculty.

REVIEWED: January 13, 2003

REVISED: XX, 2012

DRAFT

EXHIBIT 5145.3

MODESTO CITY SCHOOLS STUDENT UNLAWFUL DISCRIMINATION/INTIMIDATION/ BULLYING AND/OR HARASSMENT COMPLAINT FORM

(AR 5145.3, Nondiscrimination in Education Programs and Activities)

Last Name First M.I. (Please check one) Student's Name	Complainant's Name				I am a	student	paren
Address Street City Zip Code Home Telephone Work Telephone [INFORMAL COMPLAINT PROCEDURE] I wish to complain against (Specify person, program and/or activity) Date of alleged discrimination, intimidation, bullying, and/or harassment DISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Economic Star Religion Ethnicity Physical Disability Gender Expert Gender Sexual Orientation Developmental Disability Gender Identification Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination—BP/AR 5145. BYART 312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint—BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belo WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?		Last Name	First	M.I.	-	(Please check one)	_
Address Street City Zip Code Home Telcphone Work Telephone [INFORMAL COMPLAINT PROCEDURE] I wish to complain against (Specify person, program and/or activity) Date of alleged discrimination, intimidation, bullying, and/or harassment DISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Economic Sta Religion Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination—BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint—BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belo WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	Student's Name						
Home Telcphone Work Telephone Informal Complaint Procedure	(If parent is complainant)	Last Name	First	M.I.		School	Grade
I wish to complain against (Specify person, program and/or activity)	Address					<i>a</i> : 6 ⁻¹ 1	
I wish to complain against (Specify person, program and/or activity) Date of alleged discrimination, intimidation, bullying, and/or harassment DISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Economic Start Religion Ethnicity Physical Disability Gender Expraggender Sexual Orientation Developmental Disability Gender Expraggender Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination—BP/AR 5145. DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint—BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belowed the supervisor of the dates and the full name(s) of individual(s) involved. There are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belowed the supervisor of the appropriate remedy or resolution for the complaint?		Street		City		Zip Code	
Date of alleged discrimination, intimidation, bullying, and/or harassment DISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Economic Start Religion Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discriminate occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination—BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint—BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	Home Telephone			Work T	'elephone_		
Discrimination, intimidation, bullying, and/or harassment DISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Gender Expression Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Expression Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination-BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint-BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specif Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?		INFORM	AL COMPLA	AINT PRO	CEDURE		
Discrimination, intimidation, bullying, and/or harassment DISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Gender Expression Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination-BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint-BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?							
Race	I wish to complain agains	st (Specify person, p	program and/a	r activity) _			
BISCRIMINATION WAS BASED ON: (Please check only those which apply) Race National Origin Language Economic State Religion Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination-BP/AR 5145. BISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint-BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify the alleged discrimination or if there is anyone who can provide additional information, please list belowed the supervisor of the reason of the date of the last incident who can provide additional information, please list belowed the alleged discrimination or if there is anyone who can provide additional information, please list belowed the supervisor of the dates. Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?		- 1.					
Race National Origin Language Economic State Religion Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Expression Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination—BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint—BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below the supervisor of the dates. WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	Date of alleged discrimin	ation, <u>intimidatio</u>	on, bullying, a	ınd/or haras	ssment		
Race National Origin Language Economic State Religion Ethnicity Physical Disability Gender Expression Gender Sexual Orientation Developmental Disability Gender Expression Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination-BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint-BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below the supervisor of the dates. MITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	DISCRIMINATION WA	AS BASED ON:	(Please check o	nly those whi	ich apply)		
Religion Sexual Orientation Developmental Disability Gender Expression of the Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination—BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint—BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below the supervisor of the complaint? WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?						Econom	nic Statu
Gender Sexual Orientation Developmental Disability Gender Ident Other [Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discrimina occurred or when the complainant first obtained knowledge of the facts of the alleged discriminationBP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaintBP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below the supervisor of the complaint? Name					ability		
[Form must be submitted to the Title IX Officer no later than six months from the date when the alleged discriminal occurred or when the complainant first obtained knowledge of the facts of the alleged discriminationBP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaintBP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below the witness of the days are alleged discrimination or if there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below the matter of the complaint? Mame Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?				Developmen	tal Disabil		Identity
Occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination-BP/AR 5145. BP/AR 1312.3.] DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint-BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	m ul link	a. ma. Iv om	7				,.
DISCRIMINATION WAS BASED ON SEXUAL HARASSMENT: (Please check box) [Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaint-BP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?							
[Form must be submitted to the supervisor of the administrator to whom the informal complaint was first presented sixty (60) days of the date of the last incident which is the subject matter of the complaintBP/AR 5145.7.] DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be specify Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?		•		•	_		
DETAILS OF COMPLAINT: On an attached sheet, please write in detail how you believe you were discriminated against. Be speciff Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belo WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	DISCRIMINATION WA	AS BASED ON S	EXUAL HAI	RASSMEN'	<u>T</u> :	(Please check box)	
On an attached sheet, please write in detail how you believe you were discriminated against. Be specifically Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list below WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	L	•					esented u
Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belo WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	DETAILS OF COMPLA	AIN <u>T</u> :					
Please give dates, times, places, and the full name(s) of individual(s) involved. If there are any witness the alleged discrimination or if there is anyone who can provide additional information, please list belo WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	On an attached sheet, ple	ease write in deta	il how you be	lieve you w	ere discrim	inated against. Be	specific.
WITNESSES OR OTHERS WITH INFORMATION: Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	Please give dates, times,	places, and the fo	all name(s) of	individual(s) involved	. If there are any w	itnesses
Name Address Telephone REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	the alleged discrimination	n or if there is an	yone who can	provide ad	ditional inf	formation, please lis	st below.
REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?	WITNESSES OR OTHE	ERS WITH INFO	DRMATION:				
REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?						<u>Telephone</u>	
REMEDY: What do you think would be an appropriate remedy or resolution for the complaint?				<u>-</u> -			
	REMEDY: What do you	think would be a	n appropriate	e remedy or	resolution	for the complaint?	
	<u> </u>			=		-	
				<u></u>			

EXHIBIT 5145.3 (a)

Student Unlawful Discrimination/Harassment Complaint Form (continued)

ADMINISTRATOR'S ACTION AS A RESULT OF COMPLAINT:						
Administrative Action:						
Date Administrator's Signature	<u></u>					
Complainant stated satisfaction with informal resolution,						
Complainant's Signature (Optional)	Date					

 $Send\ a\ copy\ of\ this\ form\ to\ the\ appropriate\ Title\ IX\ Officer.$

MODESTO CITY SCHOOLS Board Policy

BP 5145.4

STUDENTS

<u>Principles of Rights, Responsibilities, and Respect to Ensure a</u> Safe School Environment

In order to achieve their educational potential, all students have a right to attend school and participate in educational programs and activities:

- 1. Where respect for the rights of others is a standard set by the Board of Education, and where the Superintendent and each principal, classroom teacher, District staff member, and student take responsibility for safeguarding those rights.
- 2. Free from discrimination, <u>bullying</u>, <u>intimidation</u>, and/<u>or</u> harassment based on race, religion, ethnic background or national origin, language, gender, sexual orientation, <u>gender identity</u>, <u>gender expression</u>, economic status, physical or developmental disabilities, or other special needs, <u>or association with a person or group with one or more of these actual or perceived characteristics</u>.
 - 3. In which the total school environment is free from verbal or physical intimidation or harassment, including sexual harassment; vulgar or abusive language; derogatory ethnic, racial, or sexual slurs or conduct; or acts of violence.
 - 4. In which the dignity and worth of all individuals are respected.

Legal Reference:

<u>Proposition 8</u>, "Right to Safe Schools. All students and staff of primary, elementary, junior high and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful."

[Policy statement was approved by the Board of Education on January 20, 1998 and given a Board policy number on May 8, 2000.]

MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of First Reading of Revisions to Board Policy 3250.1 School Bus Replacement October 1, 2012

Fees

BACKGROUND

Business and Non-Instruction Operations Board policies and administrative regulations are being reviewed for necessary revisions due to board approved administrative changes.

ISSUE

Board Policy 3250.1 School Bus Replacement Fees establishes the procedure for determination of the charge per bus mile made for all bus trips for other than home-to-school transportation. Board Policy 3250.1 is being revised in order to reflect the correct title for the Associate Superintendent, Business Services, Chief Business Official.

RECOMMENDATION

It is recommended the Board of Education approve the first reading of revisions to Board Policy 3250.1 School Bus Replacement Fees.

Prepared and Submitted by:

Approved for Submission

To the Governing Board by:

neenable

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Pamela Able Superintendent

MODESTO CITY SCHOOLS Board Policy

BP 3250.1

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

School Bus Replacement Fees

A charge per bus mile shall be made for all bus trips for other than home-to-school transportation. The charge shall be annually determined by the Associate Superintendent, Business Services, Chief Business Official based on the then current purchase cost of a bus and the average useful life of a bus. All funds collected shall be placed in the Special Reserve Fund for Capital Outlay Projects and shall only be used for the replacement of school buses.

REVISED: August 2, 1982

July 11, 2005 June 20, 2011

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Insurance Contracts to Provide

October 1, 2012

Liability, Property, Boiler and Machinery, And Faithful Performance Coverages for the

2012/13 Policy Year

BACKGROUND

Insurance rates are negotiated yearly to obtain maximum coverage at the best price from a high, Best-rated insurer. The District's next policy year is from October 1, 2012 through September 30, 2013. Because of the protracted negotiations involved with several insurers, this item could not be presented within the policy year for Board action.

ISSUE

The District needs to purchase Liability, Property, Boiler and Machinery, and Faithful Performance Coverages for the 2012/13 policy year.

PROPOSAL

The District's insurance broker, CAPAX, received insurance proposals from these companies for the 2012/13 policy year: Castle Point National Insurance Company, Genesis Insurance Company, Houston Casualty Company, and Princeton Excess Insurance Company. Both Houston and Princeton are surplus lines carrier, (General Liability); Travelers Insurance Company and Zurich Insurance Company (Property); and Hartford Insurance Company (Faithful Performance).

After an analysis of the quotes, the following companies were chosen:

Liability

- (1) General liability coverage of \$5,000,000 with a \$250,000 per occurrence self-insured retention will continue. Errors and Omissions coverage is also included. The carriers will be Castle Point National Insurance Company (\$2,000,000) and Houston Casualty Company (\$3,000,000). The annual premium will increase from \$374,748 to \$577,947.
- (2) Automobile coverage of \$5,000,000 with a deductible of \$250,000 per occurrence will remain. The carriers will be Castle Point Insurance Company and Houston Casualty Company. The premium is included in general liability.

Ratification of Insurance Contracts to Provide Liability, Property, Boiler and Machinery, and Faithful Performance Coverages for the 2012/13 Policy Year

Property

- (1) Buildings and contents are insured at a replacement cost of \$612,692,369 with a deductible of \$100,000 per occurrence. The carrier will be Travelers Insurance Company. The premium will decrease from \$304,182 to \$279,855.
- (2) Other contractors' equipment coverage of \$520,000 is carried to cover the District's off-road mobile equipment. The deductible is \$100,000 per occurrence. The carrier will be Travelers Insurance Company. The premium is included under buildings and contents above.
- (3) Electronic data processing coverage is carried to protect the main computer systems. The deductible is \$100,000. The carrier will be Travelers Insurance Company. The premium is included under buildings and contents.
- (4) Business interruption coverage is carried because of the requirements regarding issuing Certificates of Participation. Travelers will be the carrier. The annual premium is included under buildings and contents.

Boiler and Machinery

(1) Boiler and Machinery coverage is for \$1,000,000 with a \$1,500 deductible. The carrier will be Zurich Insurance Company. The premium is \$20,647 from \$0 under Travelers. By doing this, the District will realize a total savings of \$3,234 in property.

Faithful Performance

(1) The public employee faithful performance bond of \$100,000 per employee plus depositor's forgery protection and an additional \$100,000 for that person who will sign District financial documents will be provided by the Hartford Insurance Company. The premium will increase from \$6,795 to \$7,241.

Other

(1) The Broker's fee of 5% (not to exceed) is included in the premium.

Recommended Placement

(1) Placement of the general liability and automobile liability with the Castle Point National Insurance Company and Houston Casualty Company at a cost of \$577,947 for the policy year October 1, 2012 through September 30, 2013.

Ratification of Insurance Contracts to Provide Liability, Property, Boiler and Machinery, and Faithful Performance Coverages for the 2012/13 Policy Year

- (2) Placement of the property (including buildings and contents, contractors equipment, computer systems, and business interruption) with the Travelers Insurance Company at a premium of \$279,855 for the policy year October 1, 2012 through September 30, 2013.
- (3) Placement of the boiler and machinery coverage with the Zurich Insurance Company at a premium of \$20,647 for the policy period October 1, 2012 through September 20, 2013
- (4) Placement of the faithful performance coverage with the Hartford Insurance Company at a premium of \$7,241 for the policy period October 1, 2012 through September 30, 2013.

FISCAL IMPACT

The cost for the above insurance package is \$885,690, which represents an increase of \$199,965 (+29.2%) when compared to the 2011/12 premium of \$685,725. Funds are budgeted in Risk Management's liability/property budget to pay the premium.

RECOMMENDATION

It is recommended that the Board of Education ratify the insurance contracts to provide liability, property, boiler and machinery, and faithful performance coverages for the 2012/13 policy year.

Originating Department: Risk Management

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

meer able

Julie A) Chapin

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Change Order Number One, Increasing

October 1, 2012

the Harris Builders, Inc. Contract Amount by \$9,936 on Bid No. 12-4507, Downey Culinary Arts Renovation

BACKGROUND

On March 19, 2012, the Board of Education approved award of Bid No. 12-4507, Downey Culinary Arts Renovation, to Harris Builders, Inc., in the amount of \$528,000.

ISSUE

It is necessary to revise the contract to include the following changes:

1. See Attachment "A"

Increase: \$9,936

FISCAL IMPACT

The approval of this change order will result in an increase of the contract by \$9,936.

This project is funded from Regional Occupational Program (ROP), ROP Federal Stimulus and High School Redevelopment Funds (Downey only).

RECOMMENDATION

It is recommended that the Board of Education approve Change Order Number One, increasing the Harris Builders, Inc. Contract Amount by \$9,936 on Bid No. 12-4507, Downey Culinary Arts Renovation.

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Emela abec

Julie A\Chapin

Associate Superintendent, Business Services

Chief Business Official

CHANGE ORDER		Distribution to: OWNER ARCHITECT CONTRACTOR FIELD OTHER				
TO (Contractor):				PROJECT:	Downey High School Cu	linary Arts
r	HARRIS BUILDERS INC. 18736 BLOSS AVENUE HILMAR, CA 95324		٦	PROJECT NO: CHANGE ORL F: 50-H4 A DATE: Septem	DER NO: One (1) A: 02-112068	
L			J			
You are directed to	o make the following changes	in this Contract:				
	Change color on air c					115.00
Reason for:	Aesthetics.					
Add: Requested by:	Added asbestos remo Hazardous Material C Added discovery.					5,354.00
	Revise framing and v	_		_	-	3.618.00
Requested by: Reason for:	Owner.					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Item 4.:	Additional roofing du	_				
Requested by:	Contractor. Additional work requ					212,00
Item 5.:	Revise hand sink to A			•	•	can 00
Requested by:	Kitchen Consultant. ADA Compliance.					632.00
Item 6.:	Add J-box and extend removal process.	l electrical wiring	to al	low for electr	ical conduits dama	ged in concrete
Requested by:	Contractor. Restore electrical circ		• • • •	*, *, *, *, *, *, *, *, *, *, *, *, *, *		2,805.00

ATTACHMENT "A"

Item 7.			ring from refrigerator			
Deduct	, , , , , ,				, , , , , , , , , , , , , , , , , , , ,	3,300.00>
Reques	ted by: Contractor	•				
-	•		end for environment.			
Item 8.		•	ng at two locations to		_	
	ted by: Architect.					11 200.00
7	for: Restore ele	antinal aire	anita			
Reason	ior: Resiore er	еситем спе	Juns.			
 						
	both the Owner and Architect.					
ignature of the Contract	r indicated his agreement herev	vith including any	adjustment in the Contract Sum or C	ontract Time.		
he original Contract Sun	4 Was,	****************		versus for dry an agraba bas apply personal again pas property.	\$ 528,000.00	
er change by previously	authorized Clunge Orders		94 p4 p44 pa4 an panamananya man an ann armarkh hed han end arran l an hare		\$ 0.00	
he Contract Sum prior to	this Change Order was				\$ 528,000.00	
he Contract Sum will be	Increased by this Clange Ord	ET	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*********************************	\$ 9,936,00	
he new Contract Sum in	cluding this Change Order will	be,		4.+	\$ 537,936,00	
he Contract Time will be	e unchanged by				(-0-) Days	
he Date of Substantial C	ampletion as of the date of this	Change Order ther	refore is			
THE STREET	FF.& ASSOC, INC.	174001	IS BUILDERS INC.	Monec	TO CITY SCHOOLS	
ARCHITECT	PP & ASSOC, INC.	CONTRA		OWNER	IO CITY SCRUGES	
ARCHITECT 1210 J STREET			OX 1007	- ,	ODLAND AVENUE	
Address		Address	1 17	Address	ODIANDAYEROS	
MODESTO, CA 9	5354 /1/11		CA 982A8		TO, C& 95351/1 /	
HODEOZOLCA S		<u> Dobin</u>			- / //// V	
вү	5/14/	BY	MANU	BY	ABN HALANS	
9,	13/10		13 Sept 2012		0-18-17	
DATE 7/	13/1	DATE	13 Juf. 2012	DATE '	7/0/6	

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Acceptance of Completion of Contract with Advanced Roofing, Bid No. 11-4504, Re-Roofing

October 1, 2012

at Various Sites 2011-12 (Beyer HS, Elliott and

Lakewood)

BACKGROUND

On February 6, 2012, the Board of Education awarded Bid No. 11-4504, Re-Roofing at Various Sites 2011-12 (Beyer HS, Elliott and Lakewood), to Advanced Roofing, in the amount of \$260,339.

<u>ISSUE</u>

The Board of Education must formally accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Advanced Roofing, Bid No. 11-4504, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

This contract, at a total cost of \$260,339, was funded from Deferred Maintenance and Elementary Redevelopment Funds.

RECOMMENDATION

It is recommended that the Board of Education approve Acceptance of Completion of Contract with Advanced Roofing, Bid No.11-4504, Re-Roofing at Various Sites 2011-12 (Beyer HS, Elliott and Lakewood).

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Julie A. Chabin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Acceptance of Completion of Contract with Delta Painting and Coating, Inc., dba: Tru-Tech,

October 1, 2012

Bid No.11-4505, Re-Roofing at Various Sites 2011-12

(Bret Harte, Franklin, Kirschen and Martone)

BACKGROUND

On February 6, 2012, the Board of Education awarded Bid No.11-4505, Re-Roofing at Various Sites 2011-12 (Bret Harte, Franklin, Kirschen and Martone), to Delta Painting and Coating Inc., dba: Tru-Tech, in the amount of \$126,782.

<u>ISSUE</u>

The Board of Education must formally accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Tru-Tech, Bid No. 11-4505, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

This contract, at a total cost of \$126,782, was funded from Deferred Maintenance and Elementary Redevelopment Funds.

RECOMMENDATION

It is recommended that the Board of Education approve Acceptance of Completion of Contract with Delta Painting and Coating, Inc., dba: Tru-Tech, Bid No.11-4505, Re-Roofing at Various Sites 2011-12 (Bret Harte, Franklin, Kirschen and Martone).

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

amela abec

TO: Pamela

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Acceptance of Completion of Contract

with Harris Builders, Inc., Bid No. 12-4507, Downey

Culinary Arts Renovation

October 1, 2012

BACKGROUND

On March 19, 2012, the Board of Education awarded Bid No. 12-4507, Downey Culinary Arts Renovation, to Harris Builders, Inc., in the amount of \$528,000.

ISSUE

The Board of Education must formally accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Harris Builders, Inc., Bid No. 12-4507, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

This contract, at a total cost of \$537,936, was funded from Regional Occupational Program (ROP), ROP Federal Stimulus and High School Redevelopment Funds (Downey only).

RECOMMENDATION

It is recommended that the Board of Education approve Acceptance of Completion of Contract with Harris Builders, Inc., Bid No. 12-4507, Downey Culinary Arts Renovation.

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Second Reading of Revisions to

October 1, 2012

Board Policy 6146, High School Graduation Requirements/California High School Exit

Examination (CAHSEE)

BACKGROUND

Passage of AB 1330 in the Fall of 2011 added the completion of a course in career technical education (CTE) as an alternative to the California high school graduation requirement that a pupil completes a course in visual or performing arts or foreign language.

ISSUE

On June 18, 2012 the Board of Education approved the option of offering a CTE course effective with the 2012/13 school year necessitating a revision to Board Policy 6146, High School Graduation Requirements/California High School Exit Examination (CAHSEE).

RECOMMENDATION

It is recommended that the Board of Education approve the second reading of revisions to Board Policy 6146, High School Graduation Requirements/California High School Exit Examination (CAHSEE)

Prepared and Recommended by:

Approved for Recommendation To the Governing Board by

mels abec

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

MODESTO CITY SCHOOLS Board Policy

BP 6146

INSTRUCTION

<u>High School Graduation Requirements/California High School Exit Examination (CAHSEE)</u>

Comprehensive High School

I. Graduation Course Requirements

Students shall receive diplomas of graduation from high school only after completing the prescribed course of study and meeting the California High School Exit Examination requirement.

1. Pass a minimum of 230 units

2. Pass required core courses

English	Eight (8) semesters	40 units
Mathematics	Six (6) semesters including the successful completion of Algebra	30 units
Science		
a biological science	Two (2) semesters	10 units
a physical science	Two (2) semesters OR	10 units
an integrated science	Four (4) semesters	20 units

BP 6146 (a)

INSTRUCTION

High School Graduation Requirements/California High School Exit Examination (CAHSEE)

Comprehensive High School

Social Science

World Geography/ World Religions	One (1) semester	5 units
U. S. History	Two (2) semesters	10 units
World History	Two (2) semesters	10 units
U. S. Government	One (1) semester	5 units
Economics	One (1) semester	5 units
Visual/Performing Arts OR	Two (2) semesters	10 units
Career-Technical Education	on	
OR		
Foreign Language		

(one course in visual/performing arts or foreign language or American Sign Language or career technical education)

Practical Arts	One (1) semester	5 units
Physical Education (All 9th graders must take Page 1)	Four (4) semesters	20 units
exempted by Board Policy 61	-	

Health One (1) semester 5 units

Computer Literacy

Students are required to demonstrate proficiency in computer literacy. This requirement may be met by: Completion of a junior high school computer literacy course with a grade of "C" or better, completion of a semester length high school computer literacy course with a passing grade, or receiving a passing score on a District computer literacy examination.

NOTE: A course is defined as one year in length unless specifically defined as one semester.

> No course can be used to satisfy more than one graduation requirement.

BP 6146 (b)

INSTRUCTION

<u>High School Graduation Requirements/California High School Exit</u> Examination (CAHSEE)

Comprehensive High School

II. California High School Exit Examination (CAHSEE)

The California High School Exit Examination (CAHSEE) is a graduation requirement for the Class of 2006 and beyond. The examination assesses skills on the California Standards for English-Language Arts (ELA) and Mathematics. Students are required to pass both the English-Language Arts and Mathematics examinations in order to receive a California high school diploma.

A student who does not meet the California High School Exit Examination requirement may receive a Certificate of Completion provided the student meets all other graduation requirements.

REVISED: December 5, 1988

May 8, 2000

January 14, 2002 February 25, 2002 October 6, 2003 May 22, 2006 XX, 2012

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders for Wille Electric Supply Company for the October 1, 2012

Month of August 2012

BACKGROUND:

Purchase orders and VISA payments are tracked each month.

ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the month of August.

RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders for Wille Electric Supply Company for the month of August 2012.

Originating Department: Purchasing

Reviewed and Recommended by:

to the Governing Board by:

Approved for Recommendation

Associate Superintendent, Business Services

Chief Business Official

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders and VISA

Payments For the Month of August 2012

October 1, 2012

BACKGROUND:

Purchase orders and VISA payments are tracked each month.

ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the month of August.

RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of August 2012.

Originating Department: Purchasing

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation the Governing Board by:

TO: Pamela A

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Warrants Drawn

for the Month of August 2012

October 1, 2012

BACKGROUND

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15th of the month for claims, and on the last working day of the month for monthly employees.

ISSUE

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

PROPOSAL

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2011/12.

RECOMMENDATION

It is recommended that the Board of Education ratify warrants drawn for the month of August 2012.

Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

CHECK RUN REPORT AUGUST 2012

DATE	CHECK RANGE	GENERAL FUNDS	MDO VIRTUAL ACADEMY	ADULT ED	CHILD DEVELOPE	FOOD SERVICE	DERFFER ED MAINT.	PUPIL TRANS.	BONDS FUND	CAPITOL FACILITES	LEASE PURCHASE	COUNTY FAC	SPECIAL RESERVE REDEV.	INSURANCE RESERVE	TOTAL
FUND NUMBER (S)		01	09	11	12	13	14	15	21	25	30	35	40	67	
PAYROLL															
Reissue/Correction	320111003-320111005														
8/3/2012	20359183-20359222	39,980				-									39,980
8/15/2012	20359223-20359372	195,120			4,454	16,887								6,507	222,968
8/31/2012	20359373-20359748	13,298,372		10,133	389,805	379,648								19,216	14,097,174
	TOTAL PAYROLL	13,533,472	0	10,133	394,258	396,535	0	0	ō	Ö	0	0	0	25,724	14,360,122
ACCOUNTS PAYABLE	Į	01	09	11	12	13	14	15	21	25	30	35	40	67	TÖTAL
8/3/2012	150398-150475	709,080		7,811	980		39,268					44,576		400822	1,202,536
8/3/2012	150476-150489	199				17,981									18,181
8/9/2012	150490-150628	673,682			60,411	6,481	6,480			6,976		13,754	132,585	167,903	1,068,273
8/9/2012	150629-150639					106,317									106,317
8/16/2012	150640-150736	536,703		12	19,422	2,058			11,225			13,789	4,288	235,458	822,955
8/16/2012	150737-150744	79,162													79,162
8/23/2012	150745-150876	862,225			25		51,734		<u>-</u>			6,920	3,520	2,492	926,915
8/23/2012	150877-150878					4,696									4,696
8/30/2012	150879-151365	531,982			2,247		15,294		2,625			923	330,943	21,919	905,932
8/30/2012	151366-151403	9,908				207,649		·							217,557
ТОТА	L ACCOUNTS PAYABLE	3,402,941	0	7,823	83,084	345,183	112,775	Đ	13,850	6,976	0	79,961	471,336	828,594	5,3 5 2,524
ļ	OTAL WARRANTS PAID	16,936,412	0	17,957	477,342	741,719	112,775	0	13,850	6,976	0	79,961	471,336	854,317	19,712,646

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of July and August Revisions

to the Adopted 2012/2013 Budget

October 1, 2012

BACKGROUND

The Board adopted the 2012/13 budget on June 18, 2012. Adjustments to the budget are made regularly based on known changes to revenue or the level/category of expenditures.

ISSUE

The Education Code requires that the Board approve major changes to the adopted budget.

PROPOSAL

Budget adjustments which have been processed for the period between July 1, 2012 and August 31, 2012 are presented and explained on the following reports. Explanations are provided for revenue and expenditure groups within funds. This report reflects adjustments to the budget only, not a complete financial statement. Copies of the full report are available for review in the Budget Department.

FISCAL IMPACT

The adjusted budget retains all State and Board designated reserves.

RECOMMENDATION

It is recommended that the Board of Education approve the July and August revisions to the adopted 2012/13 budget.

Originating Department: Budget

Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation

To the Governing Board by:

2012-2013 BUDGET REVISIONS FOR JULY AND AUGUST 2012

FISCAL IMPACT:

The 2012-2013 adopted Modesto City Schools distributed budget has been revised to reflect budget adjustments processed since July 1, 2012. Significant line item revisions or items over \$25,000, for July and August 2012 are explained in this report and presented to the Board of Education for approval.

General Fund UNRESTRICTED Revenues:

1. Revenue Limit -

Increase Revenue Limit - \$1,830,709 Decrease Secured Taxes - <\$906,914>

2. State Revenue -

Increase Tier III Categorical Flexibility - \$51,697

General Fund UNRESTRICTED Expenditures:

1. Certificated/Classified Salaries and Fringes -

Decrease Teacher on Special Assignment at Lakewood - <\$96,546>

2. Services and Other Operating Expenses -

Increase Onetime Carryover Rodent Abatement - \$59,782 Increase Onetime Carryover Equalization - \$38,388

3. Capital Outlay -

Increase Onetime Carryover IT Battery Backup & Generator - \$86,864

General Fund UNRESTRICTED Interfund Transfers, Other Sources and Contributions; No Activity.

General Fund RESTRICTED Revenues:

1. Local Revenue -

Increase Stanislaus Community Foundation Grant - \$59,821

General Fund RESTRICTED Expenditures:

1. Certificated/Classified Salaries and Fringes -

Reallocation of After School Education & Safety Program (ASES) - \$157,872

2. Books, Supplies and Equipment -

Reallocation of After School Education & Safety Program (ASES) - <\$1,083>

3. Services and Other Operating Expenses -

Increase Stanislaus Community Foundation Grant - \$59,821 Reallocation of After School Education & Safety Program (ASES) - <\$156,789>

4. Capital Outlay -

Increase Transportation - \$1,712,942

General Fund RESTRICTED Interfund Transfers, Other Sources and Contributions:

1. Interfund Transfers -

Establish Transfer from Special Reserve Fund to Transportation - \$1,712,942

OTHER FUNDS Revenues: No Activity.

OTHER FUNDS Expenditures:

1. Other Sources Out -

Increasing Special Reserve Fund, Debt Service Payment - \$862,406

2012-2013 BUDGET REVISIONS FOR JULY AND AUGUST 2012

OTHER FUNDS Interfund Transfers, Other Sources and Contributions:

1. Interfund Transfers -

Establish Transfer from Special Reserve Fund to Transportation - <\$1,712,942>

Page 2 of 2 C.9(2)

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Out-of-State Beyer High

October 1, 2012

School Drama Club Trip to Ashland, Oregon

BACKGROUND

The out-of-state Beyer High School Drama Club trip to Ashland, Oregon for the Oregon Shakespearean Festival was reviewed by the Associate Superintendent, Educational Services.

The trip is scheduled for Tuesday, March 26 through Friday, March 29, 2013. Students will miss three days of school.

ISSUE

Out-of-state trips must be approved by the Board of Education.

FISCAL IMPACT

No cost to the District. Funds will be provided by students.

RECOMMENDATION

It is recommended that the Board of Education approve the out-of-state Beyer High School Drama Club trip to Ashland, Oregon.

Originating Department: Educational Services

Reviewed and Recommended by:

Pamela Able

Superintendent

Approved for Recommendation to the Governing Board by:

Virginia Johnson

Associate Superintendent Educational Services

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Out-of-State Davis High

School Drama Club Trip to Ashland, Oregon

October 1, 2012

BACKGROUND

The out-of-state Davis High School Drama Club trip to Ashland, Oregon for the Oregon Shakespearean Festival was reviewed by the Associate Superintendent, Educational Services.

The trip is scheduled for Wednesday, May 1 through Friday, May 3, 2013. Students will miss three days of school.

ISSUE

Out-of-state trips must be approved by the Board of Education.

FISCAL IMPACT

No cost to the District. Funds will be provided by Drama Club students.

RECOMMENDATION

It is recommended that the Board of Education approve the out-of-state Davis High School Drama Club trip to Ashland, Oregon.

Originating Department: Educational Services

Reviewed and Recommended by:

un lohnson

Approved for Recommendation to the Governing Board by:

lmela abre

Virginia Johnson

Associate Superintendent Educational Services

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Out-of-State Downey High

School Choir Trip to Washington, D. C.

October 1, 2012

BACKGROUND

The out-of-state Downey High School Choir trip to Washington, D. C. for the National Choir Competition was reviewed by the Associate Superintendent, Educational Services.

The trip is scheduled for Wednesday, April 3 through Sunday, April 7, 2013. Students will not miss any days of school.

ISSUE

Out-of-state trips must be approved by the Board of Education.

FISCAL IMPACT

No cost to the District. Funds will be provided by Choir Club ASB.

RECOMMENDATION

It is recommended that the Board of Education approve the out-of-state Downey High School Choir trip to Washington, D. C.

Originating Department: Educational Services

Reviewed and Recommended by:

Virg**in**ia Johnson

Associate Superintendent Educational Services to the Governing Board by:

Approved for Recommendation

mela able

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Resolution No. 12/13-13 in Support

of "Red Ribbon Week" (October 22-26, 2012)

October 1, 2012

BACKGROUND

The Red Ribbon Campaign originated when Federal Agent Enrique Camarena was murdered by drug traffickers in 1985. The Red Ribbon symbolizes a commitment to a healthy, drug-free, life style. . . "no use of any illegal drug and no illegal use of tobacco, alcohol, or any other legal drug." National Red Ribbon Week is coordinated by the National Family Partnership (NFP) and in California by Californians for Drug-Free Youth, Inc. The purpose of the Red Ribbon Campaign is to present a unified and visible commitment toward the creation of a drug-free America.

The Red Ribbon Campaign is a comprehensive drug abuse prevention education program designed to create awareness concerning the problems related to the use of tobacco, alcohol, and other drugs; support community prevention coalitions; and organize healthy, drug-free activities to support healthy, drug-free lifestyles. The Red Ribbon Campaign is the catalyst to mobilize communities into action and create a drug-free environment in every neighborhood in California. Locally, many public agencies and community businesses will be displaying their support of Red Ribbon Week.

ISSUE

Educators must continually demonstrate commitment to substance abuse prevention. Support of Red Ribbon Week serves to focus attention on the standard of drug-free choices and is a rallying point for children to commit to live healthy, drug-free lives.

PROPOSAL

The Modesto City Schools' Tobacco Use Prevention Education (TUPE) grant funds provide funding for wristbands for Modesto City Schools K-12 students. Red Ribbon Week complements teacher-prepared drug and tobacco use prevention curriculum taught in grades K-6, and Project Alert presented in seventh and eighth grade Physical Education classes. Relevant teacher-prepared drug abuse prevention education curriculum is also taught in 8th grade Science, 9th grade Health, and appropriate elective courses. Teacher-prepared curriculum helps teachers meet the Tobacco Use Prevention Education curriculum required at each grade level.

Approval of Resolution No. 12/13-13 in Support of "Red Ribbon Week" (October 22-26, 2012)

RECOMMENDATION

It is recommended that the Board of Education approve Resolution No. 12/13-13 in support of "Red Ribbon Week" (October 22-26, 2012).

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Virgina M. Johnson Associate Superintendent

Educational Services

Approved for Recommendation to the Governing Board by:

anela able

GOVERNING BOARD RESOLUTION NO. 12/13-13 RESOLUTION IN SUPPORT OF "RED RIBBON WEEK"

(October 22 - 26, 2012)

WHEREAS, tobacco, alcohol, and other drug abuse has reached epidemic stages in California and throughout the United States; and,

WHEREAS, it is imperative that school leaders and community members launch unified and visible tobacco, alcohol, and other drug prevention education programs and activities to eliminate the demand for these substances; and,

WHEREAS, Californians for Drug-Free Youth, Inc. (CADFY) in cooperation with the National Family Partnership (NFP) coordinates the California Red Ribbon Celebration observed across America during Red Ribbon Week, October 22-26, 2012; and,

WHEREAS, parents, youth, government, business, law enforcement, schools, religious institutions, service organizations, social services, health services, media, and the general public will demonstrate their commitment to drug-free communities by contributing to the Stanislaus Citizens Against Substance Abuse campaign; and,

WHEREAS, Modesto City Schools further commits resources to ensure the success of the Red Ribbon Celebration and year-round tobacco, alcohol and other drug prevention efforts; and,

NOW, THEREFORE, BE IT RESOLVED, that the Modesto City Schools Board of Education does hereby support October 22-26, 2012 as RED RIBBON WEEK, and encourages its administrators, faculty, and students to participate in tobacco, alcohol, and other drug prevention programs and activities, making a visible statement that we are strongly committed to a healthy, drug-free life style.

Resolution	No.	12/13-13
Page 2		

of Education held or	RESOLUTION was introduced at a regular meeting of the Board the 1st day of October, 2012, by Governing Board Member_, who made the motion, which motion being duly seconded by
following vote:	, was, upon roll call, carried into Resolution passed by the
AYES:	
NOES:	
ABSTAINED:	
ABSENT:	
ATTEST:	
	Pamela Able, Secretary Board of Education Modesto City Schools
DATE:	

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Memorial Medical Center Student

October 1, 2012

Training Agreements, 2012-13

BACKGROUND

Students enrolled in the Regional Occupational Program (ROP) Medical Office Occupations, Hospital/Health Service Occupations, and Nursing Assistant Precertification Program (CNA/HHA) courses have trained at various medical facilities in Modesto, including Memorial Medical Center, since 1975.

ISSUE

With the increase of student trainees and changes in ownership/management combined with possible liability issues, the current management has elected to write a contract rather than use one provided by the Regional Occupational Program.

PROPOSAL

It is proposed that the Board of Education approve the Memorial Medical Center Student Training Agreements, 2012-13. Copies of the agreements are available for review in the School-to-Career Education office.

FISCAL IMPACT

ROP is funded through Tier III Categorical Flexibility funds.

RECOMMENDATION

It is recommended that the Board of Education approve the Memorial Medical Center Student Training Agreements, 2012-13.

Originating Department: 7-12/CTE/ROP

Reviewed and Recommended by:

Virginia Johnson

Associate Superintendent

Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

mels able

Julie Chapin,

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

October 1, 2012

SUBJECT:

Approval of a Memorandum of Understanding

•

with Modesto Junior College Continuing Education Department for the Modesto City Schools After School Education and Safety

Program

BACKGROUND

The District operates After School Education and Safety Programs at nineteen elementary schools and four junior high schools. Beginning in the 2010 – 2011 school year, Modesto Junior College Continuing Education Department provided Modesto City Schools After School Education and Safety Program with enrichment classes for students.

ISSUE

As part of the After School Education and Safety grant requirement, the District must partner with community-based organizations to provide after school program components.

PROPOSAL

Modesto Junior College Continuing Education Department will provide enrichment classes for students.

A copy of the Memorandum of Understanding is available at the Intervention Programs office.

FISCAL IMPACT

The estimated cost of \$30,000 will be paid from the After School Education and Safety grant.

Approval of a Memorandum of Understanding with Modesto Junior College Continuing Education Department for the Modesto City Schools After School Education and Safety Program

RECOMMENDATION

It is recommended that the Board of Education approve the Memorandum of Understanding with Modesto Junior College Continuing Education Department for the Modesto City Schools After School Education and Safety Program.

Originating Department: Intervention Programs

Reviewed and Recommended by:

Virginia M. Johnson Associate Superintendent, Educational Services

Reviewed by:

Julie A. Chapin Associate Superintendent, Business Services Chief Business Official Approved for Recommendation to the Overning Board by:

mela Obic

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Amendment of Services Agreement

October 1, 2012

with A Show of Hands for the 2012-2013 School Year

BACKGROUND

Services agreements with non-district <u>employees</u> (non public agency) who provide services to the District are submitted throughout the year. The Special Education Department contracts with outside providers to serve our Special Education students when we are unable to provide services. Students who are Deaf or Hard of Hearing and placed in a general education instructional setting require a certified interpreter. There is a statewide shortage of certified interpreters.

ISSUE

A consultant contract was initially developed with A Show of Hands with hopes that Modesto City Schools would be able to hire a certified interpreter. Modesto City Schools has been unable to hire a certified interpreter and therefore needs to expand the contract with an outside provider. Currently, there is an increase of services due to staffing needs.

PROPOSAL

A Show of Hands will provide individual and group interpreting services for our Deaf and Hard of Hearing students as required in their Individualized Education Plans beginning July 1, 2012 and end no later than June 30, 2013. The contract allows flexibility in the event the District is able to hire a certified interpreter. An amendment is necessary due to the increase of services due to staffing needs. The contract is available for review in the Special Education Office.

FISCAL IMPACT

The fiscal impact for services with A Show of Hands will not exceed \$80,000.00.

Approval of Amendment of Services Agreement with A Show of Hands for the 2012-2013 School Year

RECOMMENDATION

It is recommended that the Board of Education approve the amended Services Agreement with A Show of Hands for the 2012-2013 school year.

Originating Department: Special Education

Prepared and Recommended by:

Associate Superintendent **Educational Services**

Reviewed by:

Approved for Recommendation to the Governing Board by:

amela able

Julie A. Chapin

Associate Superintendent, Business Services Chief Business Official

TO Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of CAHSEE Waivers for Special Education

Students at Davis, Downey, Enochs, and Johansen

High Schools

October 1, 2012

BACKGROUND

Students receiving Special Education services or with 504 plans may have modifications on the CAHSEE if they are listed in their IEP's (Individual Education Program) or 504 plans.

ISSUE

Modifications fundamentally alter what a test measures, which invalidates the test score.

PROPOSAL

State regulations allow for the parent/guardian of a student who earns the equivalent of a passing score (350) with the use of a modification to request a waiver from the District's Governing Board. Waivers have been submitted for two special education students at Davis, four special education students at Downey, four special education students at Enochs, and six special education students at Johansen High School. Copies of the waivers are available for review in the Special Education Office.

FISCAL IMPACT

There is no fiscal impact on the general fund.

RECOMMENDATION

It is recommended that the Board of Education approve the CAHSEE waivers for Special Education students at Davis, Downey, Enochs, and Johansen High Schools.

Originating Department: Special Education

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Associate Superintendent

Educational Services

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Amendment 01 to the California

October 1, 2012

State Preschool Contract with the California Department of Education for 2012/2013

BACKGROUND

On July 30, 2012, the Board of Education approved Resolution 12/13-03 authorizing the California State Preschool Contract (CSPP-2620) with the California Department of Education (CDE) for 2012/2013 in the amount of \$3,420,717.

ISSUE

Amendment 01 to the California State Preschool Contract increases the amount of the contract to \$3,515,073. Child Development contracts were issued prior to a final state budget vote by the Senate and the Assembly to revoke reductions to Child Development Funds. In June 2012, Child Development contractors were informed that once signed into law, the CDE would issue contract amendments. Amendment 01 reflects that change.

FISCAL IMPACT

There will be no fiscal impact on the District General Fund.

RECOMMENDATION

It is recommended that the Modesto City Schools Board of Education ratify Amendment 01 to the California State Preschool Contract with the California Department of Education for 2012/2013.

Originating Department: C

Child Development Programs

Recommended by:

Virginia M. Johnson

Associate Superintendent, Educational Services

Reviewed by:

Julie A. Chapin

Associate Súperintendent, Business Services

Chief-Business Official

The Citron

Approved for Recommendation to the Governing Board by:

TO

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Memorandum of Understanding between Stanislaus County Behavioral Health and

Recovery Services and Modesto City Schools Special Education Local Plan Area for the 2012-2013 School

Year

October 1, 2012

BACKGROUND

School Districts are responsible for providing all Educationally Related Mental Health Services (ERMHS) for students with an Individualized Educational Plan (IEP) since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, day treatment services, and residential services. Historically, these services were provided by County Mental Health Departments under AB3632 and relied heavily upon a medical definition of emotional disability rather than an educational model.

Modesto City Schools has received \$1,942,050.22 to provide Educationally Related Mental Health Services to the students within our District.

ISSUE

Modesto City Schools has developed a Memorandum of Understanding (MOU) with Stanislaus Behavioral Health and Recovery Services to provide Educationally Related Mental Health Services to the students requiring these services as determined by their Individualized Educational Program. A copy of the MOU can be reviewed in the Special Education office.

FISCAL IMPACT

The fiscal impact for services with Stanislaus County Behavioral Health and Recovery Services has been included in the Special Education Mental Health fund.

Ratification of Memorandum of Understanding between Stanislaus County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area for the 2012-2013 School Year

RECOMMENDATION

It is recommended that the Modesto City Schools Board of Education ratify the Memorandum of Understanding between Stanislaus County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area (SELPA) for the 2012-2013 school year.

Originating Department: Special Education

Reviewed and Recommended by:

Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting SUBJECT: Approval of Designated Personnel Action Items October 1, 2012 The following designated personnel action items are attached for approval by the Board of Education: CERTIFICATED .1 Approval of certificated personnel terminations 2 items .2 Approval of certificated personnel leaves of absence 11 items .3 Approval of certificated personnel employment 14 items Approval of certificated personnel other appointments 243 items .4 .5 Approval of certificated personnel stipend appointments 112 items .6 Approval of certificated personnel substitute appointments 14 items CLASSIFIED .7 Approval of classified personnel terminations 5 items .8 Approval of classified personnel leaves of absence 13 items Approval of classified personnel employment .9 8 items .10 Approval of classified personnel other appointments 40 items .11 Approval of classified personnel substitute appointments 22 items

It is recommended that the Board of Education approve the attached designated personnel action items.

Recommended by:

Approved for Recommendation to the Governing Board by:

mela abre

Craig Rydquist

Associate Superintendent, Human Resources

Pamela Able Superintendent

Date of Board Meeting:

October 1, 2012

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Anderson, Dawn	Classroom Teacher, 7-8	Elem. Dist.	Retirement	05/23/13
2. Scott, Merri	CDP Head Start Tchr Part Day	Elem. Dist.	Retirement	04/12/13

Date of Board Meeting: October

October 1, 2012

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		IVE DATES
1. Abshire, Desirree	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence	08/24/12	10/10/12
2. Albarran, Cristina	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	09/04/12	10/04/12
3. Fimbrez, Juanita	School Psychologist	Admin.	Paid Leave of Absence - Revised	08/13/12	09/17/12
4. Flores-Solorio, Rocio	Bilingual Language Development Specialist - Site	Elem. Dist.	Paid Leave of Absence	08/21/12	10/31/12
5. Garcia, Laura	Classroom Teacher, 9-12	H.S. Dist.	Rescinded Unpaid Leave of Absence	08/06/12	05/23/13
6. Harrison, Dorilyn	Assistant Prinicipal, Pupil Services	H.S. Dist.	Paid Leave of Absence - Revised	07/01/12	02/08/13
7. Kanoun, Doris	School Psychologist	Admin.	Unpaid Leave of Absence	08/17/12	08/22/12
8. Kanoun, Doris	School Psychologist	Admin.	Paid Leave of Absence	09/05/12	11/02/12
9. Leonardo, John	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/13/12	08/21/12
10. Mar, Joy	Resource Specialist, P-12	Admin.	Paid Leave of Absence - Revised	08/06/12	09/28/12
11. Sandoval, Veronica	School Psychologist	Admin.	Paid Leave of Absence	08/30/12	09/26/12

Date of Board Meeting:

October 1, 2012

Action: Approval of certificated personnel employment:

NAME		CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Bertra	m, Lindsey	Special Day Class Teacher, P-12	H.S. Dist.	New Hire - Temporary	08/06/12	03/22/13
2. Deathe	erage, Melicety	Classroom Teacher, K-6	Elem. Dist.	From: District Intern Resource Specialist	08/06/12	
3. Franco	, Aracely	Classroom Teacher, K-6 - Sonoma	Elem. Dist.	From: Classroom Teacher, K-6 - Wright	08/23/12	
4. Fregos	i, Tommy	60% High School Counselor - Davis / 40% Counselor 7-8 - Roosevelt	H.S. Dist.	From: 100% High School Counselor - Davis	08/06/12	
5. Goodw	in, Marilyn	District Intern Teacher Special Day	Elem. Dist.	Reappointment	08/06/12	05/23/13
6. Lowe,	Гатту	CDP State Preschool Tchr Part Day - Bret Harte	Elem. Dist.	From: CDP State Preschool Tchr Part Day - El Vista	08/20/12	
7. Morale	s, Guadalupe	CDP Head Start Tchr Part Day - Rob Road	Elem. Dist.	From: CDP Head Start Teacher Part Day - Bret Harte	07/01/12	
8. Pettis,	Monique	School Psychologist	Admin.	New Hire - Probationary	08/28/12	
9. Roman Marla	off-Kitzmann,	40% District Instructional Coach / 40% Classroom Teacher, 7-8 / 10% District Math Coordinator, 9-12 / 10% District Math Coordinator, 7-8	Admin.	100% Classroom Teacher, 7-8	09/04/12	

Date of Board Meeting:

October 1, 2012

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
10. Sanachay, Ouray	Classroom Teacher, K-6 - Marshall	Elem. Dist.	From: Classroom Teacher, K-6 - Rob Road	08/23/12
11. Smith, Kimberly	Classroom Teacher, K-6 - Burbank	Elem. Dist.	From: Classroom Teacher, K-6 - Tuolumne	08/23/12
12. Trask, Douglas	Resource Specialist, P-12 - 60% Burbank / 40% Shackelford	Elem. Dist.	From: Resource Specialist, P-12 - 60% Shackelford / 40% Burbank	08/06/12
13. Waggle, Consuelo	Classroom Teacher, K-6 - Enslen	Elem. Dist.	From: Instructional Coach, K-6 Site - Marshall	08/06/12
14. Williams, Denise	Library Media Teacher, K-6 - 60% Kirschen / 40% Rob Road	Elem. Dist.	From: Library Media Teacher, K-6 - 80% Franklin / 20% Fairview	08/06/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1. Abshire, Desirree	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12
2. Addis, Royal	Hourly	H.S. Dist.	Crowd Control-Money Handler	08/24/12	05/23/13
3 . Alberti, Annalisa	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	05/23/13
4. Alberti, Annalisa	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
5. Alexander, Philip	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
6. Apicella, Kevin	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
7. Arreygue, Alma	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
8. Avey, John	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
9. Avila, David	Hourly	H.S. Dist.	Scorekeeper/Timekeeper	08/20/12	05/23/13
10. Barajas, Nancy	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
11. Barr, Sarah	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
12. Benson, Elizabeth	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
13. Bispo, Frank	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	05/23/13
14. Bizzini, Lynette	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
15 . Blanas, Frank	Hourly	H.S. Dist.	Saturday School Teacher	08/17/12	05/23/13
16. Boese, Vicky	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
17. Bogetti, Kelly	Hourly	Elem. Dist.	Referee	08/07/12	05/23/13
18. Bradburn, Delfina	Hourly	Elem. Dist.	Academic Intervention	09/01/12	05/23/13
19. Branson, Sterling	Hourly	Elem. Dist.	Referee	08/07/12	05/23/13
20. Brown, Shannon	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
21. Brown, Shannon	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
22. Bullion, Timothy	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	08/07/12	05/23/13
23. Bunnell, Elizabeth	Hourly	H.S. Dist.	Saturday School Teacher	08/17/12	05/23/13
24. Caldwell, Richard	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/06/12
25. Calvin, Marie	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
26. Cannon, Ronald	Hourly	Elem. Dist.	Referee	08/07/12	05/23/13
27. Cano, Charlene	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	06/30/13
28. Castro, Eric	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
29. Castro, Veronica	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION		DESCRIPTION/ACTION	EFFECT	IVE DATES
30. Cervantes, Janna	Hourly	Elem. Dist.	Academic Intervention	08/07/12	06/20/13
31. Chau, Cindy	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	05/31/13
32. Chavez, Ulices	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	05/31/13
33. Choate, Jason	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
34. Clause, Elizabeth	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13
35. Cormier, Gail	Hourly	Elem. Dist.	Academic Intervention	08/07/12	06/20/13
36. Cosner, John	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
37. Counts, Suzanne	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
38. Courtney, Barry	Hourly	Elem. Dist.	Independent Study Teacher	08/06/12	05/23/13
39. Cowan, Marlene	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
40. Cox, Karen	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	06/01/13
41. Crane, Machele	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13
42. Creech, James	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	05/23/13
43. Creech, James	Hourly	H.S. Dist.	Saturday School Teacher	08/17/12	05/23/13
44. Curtis, Edythe	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	06/30/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		VE DATES
45. Damas, Stacey	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	12/28/12
46. Damas, Stacey	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12
47. Dambrosio, Michael	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
48. Davis, Anthony	Hourly	Elem. Dist.	Referee	08/07/12	05/23/13
49. Davis, Brian	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	06/01/13
50. Davis, James	Hourly	H.S. Dist.	Crowd Control	08/24/12	11/30/12
51. Davis, Meghan	Hourly	H.S. Dist.	Extended Summer School Teacher	08/29/12	12/14/12
52. Day, Cynthia	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
53. De La Rosa, Noel	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	05/23/13
54. Decouto, Melinda	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	06/30/13
55 . Demoura, Joel	Hourly	Elem. Dist.	Academic Intervention	09/01/12	05/23/13
56. Devarona, Juan	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
57. Devarona, Juan	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	05/23/13
58. Dhillon, Ramandeep	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
59. Dickens, Sharon	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
60. Dickerson, Robbie	Hourly	Elem. Dist.	Home & Hospital Teacher	08/07/12	05/23/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION		DESCRIPTION/ACTION		VE DATES
61. Dickerson, Robbie	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
62. Donaldson, Donnie	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	06/03/13
63. Donaldson, Donnie	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	05/23/13
64. Done, Kimberly	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
65. Ebrahimoff, Gilbert	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
66. Eckles, Lee	Hourly	H.S. Dist.	Saturday School Teacher	08/18/12	05/11/13
67. Erickson, Robert	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
68. Esposito, Janet	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/24/12	05/23/13
69. Fagundes, Sandra	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13
70 . Faria Jr, Edward	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	06/28/13
71 . Fekete, Ronald	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
72. Flores, Chano	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
73. Fong, Mary	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
74. Fong, Mary	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	12/28/12

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
75. Fong, Mary	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/06/12
76. Fountain, John	Hourly	Elem. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
77. Franco-Carreno, Esperanza	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
78. Frederick, Lin Marie	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	05/23/13
79. Froehlke, Janna	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	12/28/12
80. Froehlke, Janna	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12
81. Garber, Laura	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	06/30/13
82. Garcia, Russ	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
83 . Garcia, Russ	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	05/23/13
84. Garrett, Stephen	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/24/12	05/23/13
85 . Garrido, Carlos	Hourly	H.S. Dist.	Home & Hospital Teacher	08/15/12	06/28/13
86. Garvin, Sandra	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
87. Gascon, Robert	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
88. Giannecchini, Christie	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12 11/30/12
89. Givens, Sandra	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12 06/30/13
90. Givens, Sandra	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12 06/30/13
91. Givens, Sandra	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12 06/30/13
92. Gomes, Elsa	Hourly	Elem. Dist.	Referee	08/07/12 05/23/13
93. Gonzales, Gregory	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12 11/30/12
94. Gornik, Glenis	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12 06/30/13
95. Graves, Deon	Hourly	Elem. Dist.	Referee	08/07/12 05/23/13
96. Gray, Tammy	Hourly	Elem. Dist.	Academic Intervention	08/20/12 05/20/13
97. Grider, Patricia	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/24/12 05/23/13
98. Guptill, Scott	Hourly	Elem. Dist.	Academic Intervention	09/04/12 05/31/13
99 . Hair, Terese	Hourly	Elem. Dist.	Academic Intervention	08/20/12 05/20/13
100. Hammond, Sally	Hourly	H.S. Dist.	Home & Hospital Teacher	08/15/12 06/28/13
101. Harris, Diane	Hourly	Elem. Dist.	Referee	08/07/12 05/23/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		IVE DATES
102. Harris, Jamie	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	06/30/13
103. Hayes, Jennifer	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	05/23/13
104. Hernandez, Socorro	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
105. Hernandez, Socorro	Hourly	Elem. Dist.	Saturday School Teacher	08/25/12	05/23/13
106. Hernandez, Socorro	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
107. Higgins, Jennifer	Hourly	H.S. Dist.	Saturday School Teacher	08/18/12	05/11/13
108 . Hill, Gloria	Hourly	Elem. Dist.	Independent Study Teacher	08/06/12	05/23/13
109. Hiltabidel, Justin	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
110. Holzman, Catherine	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/24/12	05/23/13
111. Howenstine, Rachel	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
112. Hull, Dean	Hourly	H.S. Dist.	Independent Study Teacher	08/01/12	06/30/13
113. Hutton, Carolyn	Hourly	H.S. Dist.	Saturday School Teacher	08/06/12	05/23/13
114. Hutton, Carolyn	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
115 . Inacio, Joseph	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
116. Jacquemin, Heather	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
117. Jacquemin, Heather	Hourly	H.S. Dist.	Home & Hospital Teacher	08/15/12	06/28/13
118. James, Shannda	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
119. James, Shannda	Hourly	Elem. Dist.	Saturday School Teacher	08/25/12	05/23/13
120 . Jamison, Lynn	Daily	Elem. Dist.	Vice Principal, K-6	07/01/12	06/30/13
121 . Jarvis, Gerard	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
122. Johnson, Christopher	Hourly	Elem. Dist.	Extended Summer School Teacher	08/15/12	05/31/13
123. Johnston, Frederick	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
124. Johnston, Frederick	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	06/30/13
125 . Johnston, Leonard	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
126. Judd, Maureen	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
127. Kanaly, Beth	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	05/31/13
128. Kasper, Cynthia	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	06/30/13
129. Kellogg, Carlena	Hourly	Elem. Dist.	Extended Summer School Teacher	08/15/12	05/31/13
130. Kincheloe, Karen	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	06/01/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
131. Klingelsmith, Crystal	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	06/30/13
132. Kneer, Deborah	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
133 . Kucera, Ann	Hourly	Elem. Dist.	Academic Intervention	08/07/12	06/20/13
134. Lanning, Mollinda	Hourly	Elem. Dist.	Academic Intervention	08/20/12	06/30/13
135 . Lee, Jana	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13
136. Leitner, Barry	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/06/12
137. Lepe, Sarah	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	06/01/13
138. Letsinger, Sunshine	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12
139. Lial, Todd	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	05/23/13
140. Lindberg, S. Rene	Hourly	H.S. Dist.	Saturday School Teacher	08/06/12	05/23/13
141 . Lopez-Hernandez, Maria	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
142. Loveless, Jessica	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
143 . Luckett, Kathleen	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	06/30/13
144. Lyman, Ericka	Hourly	Admin.	Special Education Home & Hospital Teacher	08/21/12	06/30/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
145. Maldonado-Lopez, M. Isabel	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
146. Maravilla Jr, Jose	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
147. Maxwell, Micheal	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
148. Maxwell, Micheal	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/06/12
149. Mayoral, Victor	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
150. McCleery, Julia	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	05/23/13
151. McClure, Jennifer	Hourly	Elem. Dist.	Extended Summer School Teacher	08/15/12	05/31/13
152. McCormick, Ruth	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	06/01/13
153. McDonald, Heather	Hourly	Elem. Dist.	Extended Summer School Teacher	08/15/12	05/31/13
154. McLean, Patricia	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
155. McLean, Patricia	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
156. Mendes, Matthew	Hourly	H.S. Dist.	Saturday School Teacher	08/06/12	05/23/13
157. Menshew, David	Hourly	H.S. Dist.	Saturday School Teacher	08/27/12	05/18/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		IVE DATES
158. Miguel, Nancy	Hourly	H.S. Dist.	Home & Hospital Teacher	08/15/12	06/28/13
159. Miller, Deborah	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
160. Milligan, Paul	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
161. Moffett, Katie	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
162. Moore, Jeanne	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
163. Moore, Kevin	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	05/23/13
164. Moore, Kreg	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
165. Morris, Carolyn	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13
166. Motulewicz, Dennis	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	08/07/12	05/23/13
167. Murrett, Melinda	Hourly	Elem. Dist.	Independent Study Teacher	07/01/12	06/30/13
168 . Nan, Blake	Hourly	Elem. Dist.	Referee	08/07/12	05/23/13
169. Nasrawi, Kelly	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
170 . Neal, Apryl	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13
171 . Neuens, Jane	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
172 . Nunez, Rick	Hourly	Elem. Dist.	Referee	08/07/12	05/23/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
173. Ochoa, Ralph	Hourly	H.S. Dist.	Extended Summer School Teacher	08/29/12	12/14/12
174. Ollar Jr, Lee	Hourly	Elem. Dist.	Academic Intervention	09/04/12	05/31/13
175. Orona, Stephanie	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	05/23/13
176. Ortega, Teresa	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/13/13
177. Ovalle, Carol	Hourly	Elem. Dist.	Academic Intervention	08/07/12	06/20/13
178. Pannu, Navroz	Hourly	H.S. Dist.	Saturday School Teacher	08/18/12	05/11/13
179. Pegarella, Andrea	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
180. Peterson, Christopher	Hourly	H.S. Dist.	Saturday School Teacher	08/06/12	05/23/13
181. Pitcock, Dawn	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	06/01/13
182. Powell, Eleanor	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
183. Radelet, Joanne	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
184. Radelet, Karen	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
185 . Radelet, Karen	Hourly	H.S. Dist.	Extended Summer School Teacher	08/29/12	05/23/13
186. Raza, Roohi	Hourly	Elem. Dist.	Home & Hospital Teacher	08/07/12	05/23/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
187. Reaka, Elizabeth	Hourly	Admin.	Special Education Home & Hospital Teacher	08/21/12	06/30/13
188. Rentziperis-Davis, Anne	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	12/28/12
189. Rentziperis-Davis, Anne	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12
190. Rios, Jose	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	05/23/13
191. Ritchey, Sue Ellen	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
192. Robertson, Gary	Hourly	H.S. Dist.	Independent Study Teacher	08/13/12	06/30/13
193. Rodriguez, Balbina	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
194. Rodriguez, Rose	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	05/31/13
195. Rogers, Curtis	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
196. Roseman, Steven	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
197. Rowe, Michelle	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	05/23/13
198. Rowe, Michelle	Hourly	H.S. Dist.	Extended Summer School Teacher	08/29/12	12/14/12
199. Ruiz-Gomez, Maria	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
200 . Ruiz-Gomez, Maria	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION		DESCRIPTION/ACTION	EFFECTIVE DAT	
201. Russo-Patton, Mary	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/24/12	05/23/13
202. Sanchez, Marcos	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
203. Schilperoort, Michele	Hourly	H.S. Dist.	Home & Hospital Teacher	08/15/12	06/28/13
204. Schilperoort, Michele	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
205 . Schwerdtfeger, Cynthia	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
206. Severe, Douglas	Hourly	H.S. Dist.	Independent Study Teacher	08/03/12	05/23/13
207 . Slife, Debra	Hourly	Admin.	Special Education Home & Hospital Teacher	08/23/12	06/30/13
208. Smeltzer, Darlene	Hourly	Elem. Dist.	Piano Accompanist	09/04/12	06/30/13
209. Smith, Camille	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
210. Smith, Jamie	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
211. Smith, Jill	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/24/12	05/23/13
212. Smith, Shawn	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
213. Soderlund, Matthew	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
214. Sprague, Charlotte	Hourly	Elem. Dist.	Home & Hospital Teacher	08/07/12	06/30/13
215. Steves, Robert	Hourly	H.S. Dist.	Independent Study Teacher	08/10/12	12/28/12
216. Supnet, Deborah	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
217. Supnet, Deborah	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
218. Tay, Michael A.K.	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
219. Taylor, Jason	Hourly	H.S. Dist.	Extended Summer School Teacher	08/29/12	12/14/12
220. Taylor, Jess	Hourly	Elem. Dist.	Independent Study Teacher	08/01/12	06/01/13
221. Tejeda-Flores, Isabel	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
222. Thomas, Clay	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
223 . Thomas, Clay	Hourly	H.S. Dist.	Extended Summer School Teacher	08/29/12	05/23/13
224 . Torres, Martha	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
225 . Towner, Shawn	Hourly	Elem. Dist.	Academic Intervention	09/03/12	05/03/13
226. Tyler, Stephen	Hourly	H.S. Dist.	Home & Hospital Teacher	08/10/12	05/23/13
227. Vasquez, Rosa	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
228. Ventura, Renee	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12	06/01/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
229. Venturini, Janet	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	06/30/13
230. Venturini, Janet	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	06/30/13
231 . Viss, Mark	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	05/23/13
232. Vukich, Barbara	Hourly	Elem. Dist.	Piano Accompanist	08/07/12	05/23/13
233. Weaver, Ronald	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	05/23/13
234 . Webster, Maureen	Hourly	Elem. Dist.	Independent Study Teacher	08/20/12	06/30/13
235. Welch, Roger	Hourly	H.S. Dist.	Adult Education Teacher	07/01/12	06/30/13
236. Welch, Roger	Hourly	H.S. Dist.	Extended Summer School Teacher	08/27/12	12/14/12
237. Westphal, Dwayne	Hourly	H.S. Dist.	Extended Summer School Teacher	08/07/12	05/23/13
238 . Wildeman, Galen	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
239. Williams, Stephanie	Monthly	H.S. Dist.	Band/Guard Coach-Paid by Booster	08/01/12	11/30/12
240. Winter, Lewis	Hourly	H.S. Dist.	Home & Hospital Teacher	08/07/12	05/23/13
241. Woodward, Thomas	Hourly	H.S. Dist.	Independent Study Teacher	07/01/12	06/30/13
242. Wright, Christopher	Hourly	Elem. Dist.	Academic Intervention	08/20/12	05/20/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
243. Ybanez, Shiloh	Hourly	Elem. Dist.	Saturday School Teacher	08/07/12 06/01/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Ambrocio, Elibet	Stipend	H.S. Dist.	Eighth Period Assignment	09/04/12	12/14/12
2. Azevedo, Susan	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
3. Baker, Kristin	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
4. Bannholzer, Rose	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
5. Barkus, Rachelle	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
6. Beatty, Kathryne	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
7. Boer, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	08/20/12	12/14/12
8. Boese, Vicky	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
9. Boore, Gretchen	Stipend	Elem. Dist.	Athletic Director, After School Recreation	08/07/12	05/23/13
10. Boore, Gretchen	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
11. Brereton, Alyn	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
12. Brooks, Stephen	Stipend	Admin.	Eighth Period Assignment	08/09/12	12/14/12
13. Brown, Debra	Stipend	Admin.	Eighth Period Assignment	08/09/12	12/14/12
14. Brown, Matthew	Stipend	H.S. Dist.	Eighth Period Assignment	08/13/12	12/14/12
15. Bryan, Daniel	Stipend	Admin.	District Instrumental Music Chairperson, 9-12	08/06/12	05/23/13

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
16. Caldwell, Richard	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
17. Carson, Gloria	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
18. Casillas, Martin	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
19. Chastain, Kimberly	Stipend	Elem. Dist.	25% Safety Patrol - Revised	08/07/12	05/23/13
20. Cloud, Kimberly	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
21. Cogburn, Melinda	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
22. Coito, Shelly	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
23. Cornwell, Brad	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
24. Coufal, Stacy	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
25 . Davis, James	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
26. Davis, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
27. Delgado, Cassaundra	Stipend	Elem. Dist.	75% Safety Patrol - Revised	08/07/12	05/23/13
28. Devarona, Juan	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
29. Dickson, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
30. Eddy, Nicholas	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
31 . Farinha, Ryan	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
32. Fitzgerald, Valorie	Stipend	H.S. Dist.	Eighth Period Assignment	08/20/12	12/14/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
33. Fong, Mary	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
34. Gardner, George	Stipend	Admin.	District Instrumental Music Chairperson, K-8	08/06/12	05/23/13
35 . Garvin, Sandra	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
36. Gascon, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
37. Gonsalves, Daniel	Stipend	Admin.	District Athletic Director	07/01/12	06/30/13
38. Guenther, Debra	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
39. Guenther, Debra	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
40. Guerrero, Francisco	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
41. Guinn, Cameron	Stipend	H.S. Dist.	Eighth Period Assignment	08/13/12	12/14/12
42. Guptill, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
43. Harmon, Christine	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
44. Heese, Brian	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
45. Heintz, Tony	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
46 . Hernandez, Gloria	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
47. Hernandez, Socorro	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
48. Holliday, Thomas	Stipend	Elem. Dist.	Eighth Period Assignment	08/29/12	12/14/12

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		VE DATES
49. Hutton, Carolyn	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
50. Iverson, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
51. Jacquemin, Heather	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
52. James, Shannda	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
53. Johnson, Christopher	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
54. Johnson, Leilani	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
55. Kanaly, Beth	Stipend	Elem. Dist.	Athletic Director, After School Recreation	08/07/12	05/23/13
56. Kanaly, Beth	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
57. Krueger, Derek	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
58. Lindberg, Rene	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
59. Long, Rodney	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
60. Mar, Barland	Stipend	H.S. Dist.	Eighth Period Assignment	08/13/12	12/14/12
61. Maxon, Nancy	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
62. McEwen, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
63. McHale, Lisa	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
64. McIntyre, Keri	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		VE DATES
65. Mendes, Matthew	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
66. Milligan, Paul	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
67. Mitchell, Douglas	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
68. Montrie-Robinson, Suzanne	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
69. Moore, Tracy	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
70 . Moreno, Pamela	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
71. Munoz, Louis	Stipend	H.S. Dist.	Eighth Period Assignment	09/04/12	12/14/12
72. Murry, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
73 . Ochoa, Ralph	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
74. Ojcius, Samuel	Stipend	Admin.	Eighth Period Assignment	08/09/12	12/14/12
75. Pannu, Navroz	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
76. Paris, Erin	Stipend	H.S. Dist.	Eighth Period Assignment	09/04/12	12/14/12
77. Peters, Arlen	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
78. Peterson, Christopher	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
79. Pitcock, Dawn	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
80. Pratt, Trevor	Stipend	H.S. Dist.	Eighth Period Assignment	08/13/12	12/14/12

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
81. Preslan, Sheryl	Stipend	Admin.	Eighth Period Assignment	08/09/12	12/14/12
82. Price, Brandon	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
83. Rexelle, Troy	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
84. Rogers, Bryan	Stipend	H.S. Dist.	Eighth Period Assignment	08/13/12	12/14/12
85. Rubio, Randy	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
86. Sacuskie, Carrie	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
87. Scoto, Liana	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
88. Severe, Douglas	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
89 . Shahbazian, Haig	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/12	12/14/12
90. Smith, Shawn	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
91. Soderlund, Matthew	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
92. Starling, Robert	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
93. Stearns, Coby	Stipend	Admin.	Eighth Period Assignment	08/09/12	12/14/12
94. Steves, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
95. Stewart, Bradd	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
96 . Sullivan, John	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
97. Szostak, Danette	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
98. Trinidad, Jannell	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
99. Underwood, Lance	Stipend	Admin.	District Chairperson, Vocal Music, K-8	08/06/12	05/23/13
100 . Valerio, Jessica	Stipend	H.S. Dist.	Eighth Period Assignment	08/13/12	12/14/12
101 . Vander Molen, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
102. Wallace Jr, Donald	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
103. Wallace Jr, Donald	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
104. Ward, Jessica	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
105. Waterson, Thomas	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
106. Wendt, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
107. West, Mary Beth	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
108. Westcott, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12
109. Westphal, Dwayne	Stipend	H.S. Dist.	Athletic Director, 9-12	08/06/12	05/23/13
110 . Woods, Joshua	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
111. Wyse, Clayton	Stipend	Elem. Dist.	Eighth Period Assignment	08/07/12	12/14/12
112. Zambo, Janeen Marie	Stipend	H.S. Dist.	Eighth Period Assignment	08/07/12	12/14/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Burgess, Richard	Teacher		Substitute	09/06/12	06/30/13
2. Butterfield, Ann	Teacher		Substitute	08/07/12	06/30/13
3. Chaplin, Deborah	Teacher		Substitute	08/27/12	06/30/13
4. Damas, Stacey	Teacher		Substitute	08/07/12	06/30/13
5. Fowler, John	Teacher		Substitute	09/13/12	06/30/13
6. Hernanadez, Elizabeth	Teacher		Substitute	08/30/12	06/30/13
7. Kirwan-Tovar, Tara	Teacher		Substitute	08/31/12	06/30/13
8. Mota, Angelina	Teacher		Substitute	09/05/12	06/30/13
9. Mota, Maricela	Teacher		Substitute	08/31/12	06/30/13
10. Poaster, Michele	Teacher		Substitute	08/23/12	06/30/13
11. Rizotto, Kristina	Teacher		Substitute	09/13/12	06/30/13
12. Saunders, Nancy	Teacher		Substitute	08/29/12	06/30/13
13. Thymakis, Sophia	Teacher		Substitute	09/05/12	06/30/13
14. Vargas-Torres, Rosa	Teacher		Substitute	08/17/12	06/30/13

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Afaga, Feliberto	Computer Operations Specialist	Admin.	Retirement	10/31/12
2. Alvarez, Albertina	Nutrition Services Asst. I	H.S. Dist.	Resignation	08/31/12
3. Flores, Gloria	Nutrition Services Asst. I	Elem. Dist.	Retirement	01/26/12
4. Ochinero, Lorinda	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Dismissal	09/04/12
5. Vasconcellos, Bonnie	Account Clerk III	Admin.	Resignation	09/14/12

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
1. Bisuelan, Maria	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Revised Paid Leave of Absence	08/07/12	09/17/12
2 . Gutierrez, Guillermina	After School Program Instr. Para.	Elem. Dist.	Unpaid Leave of Absence	09/24/12	11/16/12
3. Gutierrez, Marcos	Custodian	H.S. Dist.	Paid Leave of Absence	07/02/12	09/21/12
4. Johnston, Bernadette	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	08/07/12	09/14/12
5. Martin, Graciela	Bil. Family Srvcs. Specialist	Admin.	Revised Paid Leave of Absence	07/02/12	08/28/12
6. Morgan, Shawna	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Revised Paid Leave of Absence	08/07/12	10/03/12
7. Plant, Joseph	Groundskeeper	H.S. Dist.	Revised Paid Leave of Absence	08/06/12	09/14/12
8. Reiswig, Shandra	Staff Secretary II	Admin.	Paid Leave of Absence	08/03/12	09/14/12
9. Savelli, Vivian	Nutrition Services Asst. I	Elem. Dist.	Revised Paid Leave of Absence	08/07/12	10/19/12
10. Thompson, Joye	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	08/07/12	09/21/12
11. Tropper, Janice	Bus Operator	Admin.	Revised Paid Leave of Absence	08/13/12	08/31/12

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
12. Whatley, Ashley	Typist Clerk III	H.S. Dist.	Revised Paid Leave of Absence	07/23/12 09/28/12
13 . Wilburn, Jan	Typist Clerk II	Elem. Dist.	Revised Paid Leave of Absence	07/31/12 09/28/12

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION		DESCRIPTION/ACTION	EFFECTIVE DATES
1. Biggs, Kristopher	Head Custodian III - Beyer	H.S. Dist.	From: Head Custodian I - Roosevelt	09/10/12
2. Cody, Linda	Attendance Clerk 7-12 - Modesto	H.S. Dist.	New Hire - Replacement	08/24/12
3. Creekmore, Genevieve	Instr. Para., Preformal - Franklin	Elem. Dist.	39 Month Rehire	09/04/12
4. Fletcher, Diane	Staff Secretary II: Library Services	Admin.	From: Child Welfare & Attendance Technician	09/04/12
5 . Hernandez, Guadalupe	Typist Clerk II - Mark Twain	Elem. Dist.	From: Typist Clerk II - Hanshaw	09/11/12
6. Rangel, Norma	Nutrition Services Asst. I - Modesto	H.S. Dist.	New Hire - Replacement	09/04/12
7. Rios, Rachel	Typist Clerk II - Hanshaw	Elem. Dist.	From: Typist Clerk II - Mark Twain	09/11/12
8. Skalinder, Gretchen	Library Assistant II - Rose Avenue	Elem. Dist.	New Hire	08/30/12

Date of Board Meeting:

October 1, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1. Burt, Brenda	Crowd Control	H.S. Dist.	Part-Time	08/27/12	05/23/13
2. Ferreira, Kristina	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
3. Harrison, Kathryn	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
4. Hernandez, Bibiana	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
5. Hernandez, Yolanda	Translator - Spanish	Elem. Dist.	Part-Time	09/06/12	06/30/13
6. Jaramillo, Stacy	Crowd Control	H.S. Dist.	Part-Time	08/27/12	05/23/13
7. Jimenez, Stephanie	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
8. Kan, Darra	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
9. Laborde, Rachel	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
10 . Lee, Da Vonta	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
11. Lizama, Maria	Child Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
12. Lizama, Maria	Translator - Spanish	Elem. Dist.	Part-Time	09/06/12	06/30/13
13 . Lizama, Maria	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
14. McBride, Colin	Child Supervisor	Elem. Dist.	Part-Time	07/01/12	06/30/13
15. McBride, Colin	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/12	06/30/13
16. Mendiola, Jeannie	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
17. Montez, Ashley	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
18. Ojeda, Iris	Child Supervisor	Elem. Dist.	Part-Time	08/21/12	06/30/13
19. Ojeda, Iris	Translator - Spanish	Elem. Dist.	Part-Time	08/21/12	06/30/13
20. Ojeda, Iris	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/21/12	06/30/13
21. Patterson, Carrie	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
22. Perez, Loretta	Adult Crossing Guard	Elem. Dist.	Part-Time	09/06/12	06/30/13
23. Perez, Loretta	Child Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
24. Perez, Loretta	Translator - Spanish	Elem. Dist.	Part-Time	09/06/12	06/30/13
25. Perez, Loretta	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
26 . Pineda, Carlos	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
27. Randall, Andrew	Adult Crossing Guard	Elem. Dist.	Part-Time	09/06/12	06/30/13
28. Randall, Andrew	Child Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
29. Randall, Andrew	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/06/12	06/30/13
30. Reed, Stacy	Crowd Control	H.S. Dist.	Part-Time	08/27/12	05/23/13
31. Renteria, Daniel	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
32. Rivera, Isaias	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
33 . Sheehan, Alicia "Allie"	Student Helper	H.S. Dist.	Part-Time	09/05/12	06/30/13
34. Sheehy, Robin	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/28/12	06/30/13

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel other appointments:

NAME			DESCRIPTION/ACTION	TON EFFECTIVE DATE	
35. Steele, Katelynr	ne Student Helper	H.S. Dist.	Part-Time	09/05/12 06/30/	13
36. Tarr, Paul	Child Supervisor	Elem. Dist.	Part-Time	09/06/12 06/30/	13
37. Thao, Gail	Student Helper	H.S. Dist.	Part-Time	09/05/12 06/30/	13
38. Thomas, Elizabe	eth Student Helper	H.S. Dist.	Part-Time	09/06/12 06/30/	13
39. Thomason, Rich	ard Student Helper	H.S. Dist.	Part-Time	09/05/12 06/30/	13
40. Tighe, Mary	Crowd Control	H.S. Dist.	Part-Time	08/27/12 05/23/	13

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Barragan, Elizabeth	Classified		Substitute	08/08/12	06/30/13
2. Canalita, Ricardo	Classified		Substitute	08/27/12	06/30/13
3. Collins, Frances	Classified		Substitute	08/29/12	06/30/13
4. Crabtree, Amanda	Classified		Substitute	08/23/12	06/30/13
5 . Divaris Gianopoulos, Matina	Classified		Substitute	08/13/12	06/30/13
6. Dixon, Cynthia	Classified		Substitute	07/01/12	08/06/12
7. Evans, Matthew	Classified		Substitute	08/27/12	06/30/13
8. Johnson, Jerry	Classified		Substitute	08/31/12	06/30/13
9. Juarez, Rosa	Classified		Substitute	08/23/12	06/30/13
10. Lopez, John	Classified		Substitute	08/27/12	06/30/13
11. Maldonado, Mayra	Classified		Substitute	07/01/12	08/06/12
12. Morales, Zaida	Classified		Substitute	07/01/12	08/06/12
13. Mullinix, Jilline	Classified		Substitute	08/30/12	06/30/13
14. Perez, Erica	Classified		Substitute	07/01/12	06/30/13
15. Prahser, Erin	Classified		Substitute	08/15/12	06/30/13
16. Prescott, Karen	Classified		Substitute	08/27/12	06/30/13

Date of Board Meeting:

October 1, 2012

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
17. Reyna III, Ramiro	Classified		Substitute	07/01/12	06/30/13
18. Shalita, Nicolas	Classified		Substitute	09/13/12	06/30/13
19. Sotelo, Steven	Classified		Substitute	07/01/12	08/06/12
20. Swindall, Gary	Classified		Substitute	08/27/12	06/30/13
21. Walsh, Tracy	Classified		Substitute	09/04/12	06/30/13
22. Wilson, Dominique	Classified		Substitute	08/27/12	06/30/13

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion, October 01, 2012

HS-4-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS·4·2012·2013, be expelled for violation of Education Code 48900:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

Causing serious physical injury to another person, except in self-defense.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-4-2012-2013

Originating Department: Child Welfare and Attendance

Recommended by:

Virginia Johnson

Associate Superintendent Educational Services Approved for Recommendation to the Governing Board By

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,

HS-5-2012-2013

October 01, 2012

BACKGROUND:

The principal recommended that the above designated student, HS-5-2012-2012, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-5-2012-2013

Originating Department: Child Welfare and Attendance

Recommended by:

Virginia Johnson Associate Superintendent **Educational Services**

Approved for Recommendation to the Governing Board By

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,

October 01, 2012

HS-10-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-10-2012-2013, be expelled for violation of Education Code 48900:

(a)(1)

Caused, attempted to cause, or threatened to cause physical injury to another person.

and Education Code 48915:

Subdivision (a)

Robbery or extortion.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Recommended by:

Approved for Recommendation to the Governing Board By

Famely assu

Virginia Johnson Associate Superintendent Educational Services

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion, October 01, 2012

HS-11-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-11-2012-2013, be expelled for violation of Education Code 48900:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to

another person.

(a) (2) Willfully used force or violence upon another person, except in

self-defense.

and Education Code 48915:

Subdivision (a)

Robbery or extortion.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Annroval	Lof Studen	t Expulsion	HS-11-20	$12 \cdot 2013$

Originating Department: Child Welfare and Attendance

Recommended by:

Virginia Johnson Associate Superintendent

Associate Superintendent Educational Services Approved for Recommendation to the Governing Board By

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,

October 01, 2012

HS-13-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-13-2012-2013, be expelled for violation of Education Code 48900:

(0)

Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary procedure for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in August, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Recommended by:

Approved for Recommendation to the Governing Board By

mel abee

Virginia Johnson

Associate Superintendent Educational Services

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,

October 01, 2012

HS-14-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-14-2012-2013, be expelled for violation of Education Code 48900:

(0)

Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary procedure for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in August, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Recommended by:

Approved for Recommendation to the Governing Board By

mela able

Virginia Johnson

Associate Superintendent Educational Services

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Athletic Eligibility

October 1, 2012

Verification Forms

BACKGROUND

The California Interscholastic Federation's "Pursuing Victory with Honor" program is based on 16 Operating Beliefs and Principles. Principle #8 reads as follows: "School Boards, superintendents, school administrators, parents, and school sport leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic and character to succeed."

ISSUE

Athletic Eligibility Verification Forms provide documentation that coaches, athletic directors, and principals have checked the eligibility status of all athletes. Note the last column on the right, which verifies that inter/intradistrict permits are current and meet Board policy criteria.

SUMMARY

The Athletic Eligibility Verification Forms will be submitted by sites each fall, winter and spring under the "Pursuing Victory with Honor" program.

Originating Department: Educational Services, 7-12

Prepared by:

Approved for Recommendation to the Governing Board by:

Imela able

Virginia Johnson

Associate Superintendent Educational Services

FALL 2012-2013

in Class/Program

G.1(1)

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

on ID Permit FALL SPORTS: (initial) Sill Flea Date 9/11/12 Varsity Football Coach Signature Print Name Coach Signature Sophomore Football Print Name Freshman Football Coach Signature Print Name Coach Signatur Varsity Volleyball Print Name Frosh/Soph Volleyball Coach Signature Print Name Coach Signature Freshman Volleyball Print Name Coach Signature **Boys' Cross Country** Print Name Coach Signature Girls' Cross Country Print Name Girls' Golf Coach Signature Print Name ノンフィービ Date 9-1/-17 Girls' Varsity Tennis Coach Signature Print Name (2012 2 les Coach Signature Boys' Varsity Soccer Print Name Boys' Frosh/Soph Soccer Coach Signature Print Name Coach Signature Date <u>9</u> Boys' Varsity Water Polo Print Name Girls' Varsity Water Polo Coach Signature U Print Name Date <u>9-12 -</u> Boys' Fr/Soph Water Polo Coach Signature Print Name Girls' Fr/Soph Water Polo Coach Signature Print Name Date 9 D009 Athletic Director Print Name & Sign Principal Print Name & Sign Date

School Site DVC (Return form to Director of Educational Services by September 12th)

FALL 2012-2013

G.1(2)

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

Currently Enrolled in Class/Program

FALL SPORTS:	M M (on ID Permit (initial)
Varsity Football	Coach Signature Chair Chouch J Print Name Choir Clower J	Date 8/14/12
Sophomore Football	Coach Signature Super May May Diverto	Date &-14-1. D
Freshman Football	Coach Signature King wayne Westphal Print Name Kuayne Westphal	
Varsity Volleyball	Coach Signature Print Name Janet Taylor	Date <u>8 · 14 · 12</u>
Frosh/Soph Volleyball	Coach Signature Staat Toylor Print Name Staat Toylor	Date <u>8/14//2</u>
Freshman Volleyball	Coach Signature Del Porto Print Name Lennifer Dal Porto	Date
Boys' Cross Country	Coach Signature Tomy Just	Date YAUR D
Girls' Cross Country	Coach Signature for from from Frint Name	Date _ G / / U / D
Girls' Golf	Coach Signature John Gavan	Date
Girls' Varsity Tennis	Coach Signature Catherine S Hills	Date <u></u>
Boys' Varsity Soccer	Coach Signature Print Name Sergio Alanca	Date <u>8/14/12</u>
Boys' Frosh/Soph Soccer	Coach Signature Print Name Shory Hania	Date <u>8-14-</u> 17 @
Boys' Varsity Water Polo	Coach Signature Jon Little Print Name Jon Little	Date 8/14/12 (D)
Girls' Varsity Water Polo	Coach Signature Tonk will Print Name Took Little	Dato 8/14/12.00
Boys' Fr/Soph Water Polo	Coach Signature Print Name	Date <u>8/14/12(1)</u>
Girls' Fr/Soph Water Polo	Coach Signature White Print Name Van Droit A Tank	
Athletic Director Print Name	& Sign Surveyne Westphal Ange No 5	_Date
Principal Print Name & Sign	55446	Date
Cobool Cita ANIIL (Patri	rn form to Director of Educational Services by Santomber 7th	

FALL 2012-2013

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

FALL SPORTS:		in Class/Program on ID Permit (initial)
Varsity Football	Coach Signature Print Name Tekeny Plan	Date 8/14/2 15
Sophomore Football	Coach Signature Print Name Print Sanchez	Date 8/10/2
Freshman Football	Coach Signature Scott GORPON	Date 8-19-12
Varsity Volleyball	Coach Signature (COLOMO CO) Print Name Hygia Coronado	Date <u>8/10/12</u> 45
Frosh/Soph Volleyball	Coach Signature the Harera Print Name Sue Gareia	Date Scoltz
Freshman Volleyball	Coach Signature Sue Sarcia Print Name Sue Garcia	Date \\ \lambda \la
Boys' Cross Country	Coach Signature 15-4 Ppg 17-0	Date 8/10/2
Girls' Cross Country	Coach Signature Print Name TANK 105 700 N	Date 8/10/12 45
Girls' Golf	Print Name DENNIS WHO NOW	Date 8/10/12
Girls' Varsity Tennis	Coach Signature Print Name Bos STAR Linky	Date
Boys' Varsity Soccer	Coach Signature Print Name Chules	Date <u>\$\fo/12</u>
Boys' Frosh/Soph Soccer	Coach Signature Print Name Paniel Ornels	Date 8/19/ / 2
Boys' Varsity Water Polo	Coach Signature Print Name	Date _ 8/18//2
Girls' Varsity Water Polo	Coach Signature Kerday (x raham	Date 8/10/12-18
Boys' Fr/Soph Water Polo	Coach Signature Print Name	Date _ \(\frac{\gamma'\omega/\lambda'}
Girls' Fr/Soph Water Polo	Print Name ASHLEY Eury	Date _ 8/4/12
Athletic Director Print Name	& Sign BOB STARLING Set Stary,	Date 8/11/12
Principal Print Name & Sign	120 15 dum	Date

FALL 2012-2013

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

,			in Class/Program
FALL SPORTS:		()	on ID Permit (initial)
Varsity Football	Coach Signature_ Print Name	JAMPS STARY	Date 8 19/12
Sophomore Football	Coach Signature_ Print Name	Prem Peter	Date 8/27/12
Freshman Football	Coach Signature_ Print Name	James Stay	Date 8/27/12
Varsity Volleyball	Coach Signature Print Name	Sathi Wini	Date 8 28 12
Frosh/Soph Volleyball	Coach Signature, Print Name	Warkathan Brazil	Date 8/28/17
Freshman Volleyball	Coach Signature_ Print Name	Khansi Khemera Saman	Date 8/27/12
Boys' Cross Country	Coach Signature Print Name	MICHAEL B MANN	Date <u>27 Auq n</u>
Girls' Cross Country	Coach Signature Print Name	MICHAEL B MANN	_Date <u>27 AUG 12</u>
Girls' Golf	Coach Signature Print Name	Met Dy Man oblie	_ Date <u>\$\ \ 2</u> \ \ <u> 1</u> Z
Girls' Varsity Tennis	Coach Signature Print Name	Kenny HERRING	Date <u>5 - 27 -</u> 17
Boys' Varsity Soccer	Coach Signature Print Name	Michael Montelago	Date 8-27-12
Boys' Frosh/Soph Soccer	Coach Signature Print Name	Seth Bladsoe	_ Date <u>8-27-</u> 72
Boys' Varsity Water Polo	Coach Signature Print Name	SAL M. ORIOSEC	Date 8-27-12
Girls' Varsity Water Polo	Coach Signature Print Name	fal MML JAW m loniosky	Date <u>(-27-17</u>
Boys' Fr/Soph Water Polo	Coach Signature Print Name	July 42 JAD pr. 67216535	Date S - 27 - 12
Girls' Fr/Soph Water Polo	Coach Signature Print Name	15AD M. 6R165R 4	_ Date <u> </u>
Athletic Director Print Name	e & Sign	Mari	Date 8/24/12
Principal Print Name & Sign		we	Date 8.27-13
School Site Enochs (Retu	ırn form to Directo	r of Educational Services by September 12th)	

FALL 2012-2013

MODESTO CITY SCHOOLS ATHLETIC ELIGIBILITY VERIFICATION FORM "Pursuing Victory with Honor"

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

Currently Enrolled

FALL SPORTS:				Class/Programon (ID Permi (initial)	
Varsity Football	Coach Signature_ Print Name _	Jason McCoy	_ Date 8/ 긴	2012	- P/
Sophomore Football	Coach Signature_ Print Name _	Kevin Crowell	Date <u>6/2\</u>	Z012	1/2
Freshman Football	Coach Signature_ Print Name	David Hiriscav	_Date _ & / U	2017	1
Varsity Volleyball	Coach Signature_ Print Name _	Ron Silva	_ _{Date} 8/2/ 	1	i
Frosh/Soph Volleyball	Coach Signature Print Name	Jenga Dvnkel	_ _{Date} <u>8/2/</u> /	- 4f)
Freshman Volleyball	Coach Signature_ Print Name	Frank Bowman		Syl	5
Boys' Cross Country	Coach Signature_ Print Name _	matt soder lund	_ _{Date} <u>8/2/</u>	. A	{
Girls Cross Country	Coach Signature_ Print Name	Lore Ha Fillpot	_ _{Date} _ <i>8/2/</i>	. <i>J</i> w	/ /
Girls' Golf	Coach Signature_ Print Name _	Bradd Stewart	_ _{Date} & <i> 20</i>	701: 	2/
Girls' Varsity Tennis	Coach Signature_ Print Name _	Tracy more	_ Date <u>8/2/</u>	4) \
Boys' Varsity Soccer	Coach Signature_ Print Name _	Ethan Drewell	_Date <u></u> 8/2/	4) ``
Boys' Frosh/Soph Soccer	Coach Signature_ Print Name	Francisco Gomez		1 Jan	$\langle \cdot \rangle$
Boys' Varsity Water Polo	Coach Signature_ Print Name _	Jeff Devlin	_ Date _ 8/2,	1 /1/9	4
Girls' Varsity Water Polo	Coach Signature_ Print Name _	Jest perlin	Date <u>8/2/</u>	1 Alg	\langle
Boys' Fr/Soph Water Polo	Coach Signature_ Print Name _	Ben Brahvold	_ Date <u>8/2/</u>	1 Sy	/ \
Girls' Fr/Soph Water Polo	Coach Signature_ Print Name _	Ben Branvold		1 (Jul	,
Athletic Director Print Name	& Sign Jin	Davis Jahmi	$_{\rm Date}$ $8/2$	1/12	
Principal Print Name & Sign	1-15-C	1 britton Cluth	_Date_ 5 /2	1/12	~
School Site Gregori (Retu	rn form to Director	of Educational Services by September 12th)			

FALL 2012-2013

G.1(6)

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

FALL SPORTS:		in Class/Program on ID Permit Ainitial
Varsity Football	Coach Signature Mining Mainters Print Name Maurice Chambers	Date 8/9/12 Coop
Sophomore Football	Coach Signature for Ach Print Name Suan Deverong	Date 8/9//2-080
Freshman Football	Coach Signature Dominic Duran	
Varsity Volleyball	Coach Signature Sue Starling Print Name Sue Starling	Date
Frosh/Soph Volleyball	Coach Signature Heidi Aufdermaur Print Name Heidi Aufdermaur	Date 8/6/12 41/4457
Freshman Volleyball	Coach Signature CONUCL Print Name ER CORNUCL	Date <u>8/15/19</u> Section
Boys' Cross Country	Coach Signature Print Name Orm Orman or	
Girls' Cross Country	Coach Signature Print Name Gmt Gman	Date <u>8/15/12</u>
Girls' Golf	Coach Signature No TEAM Print Name	Date
Girls' Varsity Tennis	Coach Signature Day Car Print Name Danny Kazas	Date 8/9/12 1999
Boys' Varsity Soccer	Coach Signature Print Name Ryan White	Date
Boys' Frosh/Soph Soccer	Coach Signature Kulbandur Print Name Cristina Albarran	Date 8-17-12 (299)
Boys' Varsity Water Polo	Coach Signature RNA MANA Print Name Brest Boblesder	Date 8/6/n / Mass
Girls' Varsity Water Polo	la A DAMA-	Date 8/6/12 MM Date 8/27/12 LAN 2/2/2 DODE
Boys' Fr/Soph Water Polo	Coach Signature X LLA AVIET Print Name	Date <u>4 21 12 </u>
Girls' Fr/Soph Water Polo	Coach Signature Lisa AVIEH Print Name Lisa AVIEH	Date 8/27/12 24
Athletic Director Print Name	& Sign Debra Greenther Slepen Kunth	cc Date 8/6/13_
Principal Print Name & Sign	Alle Moore	
School Site To ha accor (Retu	rn form to Director of Educational Services by Sentember 7th)	

FALL 2012-2013

MODESTO CITY SCHOOLS ATHLETIC ELIGIBILITY VERIFICATION FORM "Pursuing Victory with Honor"

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

FALL SPORTS:		//_/		lass/Program II) Permit (initial)
Varsity Football	Coach Signature Print Name	KOONE STONE	Date 9/11/12	<u>A</u>
Sophomore Football	Coach Signature Print Name	Rappey Monto	Date <u>9/1//2</u>	11
Freshman Football	Coach Signature Print Name	XOONET (INT)	Date <u>9/11/12</u>	pe/
Varsity Volleyball	Coach Signature Print Name	Everturen Boors	Date <u>4/11/12</u>	<u>er</u>
Frosh/Soph Volleyball	Coach Signature Print Name	Everanen Boore	_ Date <u>9/11/12</u> -	EnB
Freshman Volleyball	Coach Signature Print Name	Grétalen Boore	Date 9/11/12	<u>68</u>
Boys' Cross Country	Coach Signature Print Name	Brian Heese	_Date_ <u></u>	BIT
Girls' Cross Country	Coach Signature Print Name	Bryan Heesp	Date <u>9/11/12</u>	BA
Girls' Golf	Coach Signature Print Name	halfwille	Date 5/1/12	Du
Girls' Varsity Tennis	Coach Signature Print Name	mathew B / Walghan	Date <u>9/11/11</u>	m
Boys' Varsity Soccer	Coach Signature Print Name	Muhaller Maxx Mendes	Date <u>9/11/12</u>	Ms
Boys' Frosh/Soph Soccer	Coach Signature Print Name	Mult Alla- Matt Mendes	_ Date <u>9/11/12</u>	wh
Boys' Varsity Water Polo	Coach Signature Print Name	M. Chiavetta	Date 9/12/12	- M
Girls' Varsity Water Polo	Coach Signature Print Name	M. Chravatte	_Date 9/12/12	M
Boys' Fr/Soph Water Polo	Coach Signature Print Name	M. Chiavetto	Date <u>9/12/1</u> 2	The
Girls' Fr/Soph Water Polo	Coach Signature Print Name	M. Chiavette	Date 9/17/12	W-
Athletic Director Print Name	& Sign Drek	Céllace	Date <u>5/11/12</u>	/ /
Principal Print Name & Sign	Malla Malla	m(QQ)	Date 9/12/	12
School Site Malesto (Retu	rn form to Director	r of Educational Services by September 19th)	·	

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Revisions to Administrative

October 1, 2012

Regulation 3260.1 Recovery for Damage or Loss

Of School Property

BACKGROUND

Business and Non-Instruction Operations Board policies and administrative regulations are being reviewed for necessary revisions due to board approved administrative changes.

ISSUE

Administrative Regulation 3260.1 Recovery for Damage or Loss of School Property establishes the procedure for the collection of payment for loss or damage to school property.

SUMMARY

Administrative Regulation 3260.1 is being revised in order to reflect the change in title for the Director, Risk Management.

Prepared and Submitted by:

Approved for Submission

To the Governing Board by:

nelaable

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

MODESTO CITY SCHOOLS Administrative Regulation

AR 3260.1

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Recovery for Damage or Loss of School Property

Procedure to be followed in the collection of payment for loss or damage to school property:

- The school where the student attends shall notify the student, parent, or guardian of any damages and the cost to replace or repair.
- 2. The involved school shall collect the payment or arrange a work program for the students.
- 3. In cases where payment is not made, the school principal or designee shall notify the Risk Manager Director, Risk Management
- 4. The Risk Manager Director, Risk Management shall verify charges or obtain repair or replacement costs.
- 5. The Accounting Department shall bill the responsible party.
- 6. If payment is not received or arrangements made that are satisfactory to Modesto City Schools within 60 calendar days of billing, the Risk Manager Director, Risk Management shall notify the parent or guardian that the claim will be processed through small claims court unless the case warrants other legal channels.
- 7. The Risk Manager Director, Risk Management shall file papers with the courts and follow through on judgments.
- 8. Payments received shall be processed through the District Accounting Department.

REVIEWED: April 2, 1984

October XX, 2012

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Revisions to Administrative

Regulation 5134 Conduct on Buses

October 1, 2012

BACKGROUND

Business and Non-Instruction Operations Board policies and administrative regulations are being reviewed for necessary revisions.

ISSUE

Administrative Regulation 5134 Conduct on Buses establishes the rules and regulations for student conduct on school buses, as well as guidelines for handling violations.

SUMMARY

Administrative Regulation 5134 is being revised in order to reflect the current guidelines for handling bus conduct violations.

Prepared and Submitted by:

Julie A. Chanin

Associate Superintendent, Business Services

Chief Business Official

Approved for Submission
To the Governing Board by:

mela able

MODESTO CITY SCHOOLS Administrative Regulation

AR 5134

STUDENTS

Conduct on Buses

The adoption of school board policies related to conduct of pupils on school buses is mandated by the California Administrative Code, Title 5, Section 14103 which states, "Boards of Trustees Governing Boards shall adopt rules to enforce this section. Such rules shall include but not be limited to, specific administrative procedures relating to suspension of riding privileges and shall be made available to parents, pupils, teachers, and other interested parties."

- Building principals shall be responsible to see that written

 information concerning transportation policies and regulations
 is sent to all parents of children being transported.
- 2. The transportation supervisor shall be responsible for providing necessary instruction to all pupil passengers including conduct and procedures during emergency situations.

The school bus driver shall have the authority and responsibility to implement established rules and regulations. He/she shall be recognized as the ultimate authority on the bus and shall be held accountable for the acceptable behavior of pupils in his/her charge, consistent with approved policies, rules, and regulations.

Rules and Regulations

Because school bus passengers' behavior can directly affect their safety and the safety of others, the following regulations apply at all times when students are riding a school bus including, but not limited to, field trips and other special trips. School personnel, parents/guardians and the students themselves must assume responsibility for adherence to the following regulations:

1. Should arrive at the bus stop five minutes prior to departure and stand in a safe place to wait quietly for the bus.

AR 5134 (a)

STUDENTS

Conduct on Buses

- 2. Should not deface public or private property, litter, abuse fellow students, use vulgar language, or make obscene gestures.
- Shall enter the bus in an orderly manner and go directly to their seats.
- 4. Shall remain in his/her seat, avoid loud or boisterous action and follow the direction of the bus driver at all times.
- 5. Should leave the bus in an orderly manner and follow the driver's instructions when crossing a road.
- 6. Should treat each other with respect.
- 7. Shall not smoke, eat, or drink while on the bus.
- 8. Shall keep all parts of the body inside the bus.
- 9. Shall not throw any object from the bus.
- 10. Should open windows only with the permission of the driver or instructor in charge.
- 11. Should be courteous to the driver, other students, and passersby.
- 12. Shall not bring animals or other pets onto the bus (except guide dogs).
- 13. Shall not bring hazardous or destructive objects of any kind onto the bus such as firearms, weapons, glass objects, explosives, sharp or pointed objects.
- 14. Should not leave the bus other than at their regular designated stops or at school without the permission of the driver or the written permission from the parent or guardian.

AR 5134 (b)

STUDENTS

Conduct on Buses

In order to properly manage the bus, the driver may take minor disciplinary action such as speaking with students concerning their behavior or assignments of seats. Otherwise, when a disciplinary problem arises, the driver shall refer the student to the principal by completing the Bus Conduct Report form.

The principal will decide, within the guidelines listed below, whether or not the student will be denied the privilege of riding, and if so, for what length of time.

- 1. The Bus Conduct Report form shall be given to the principal/ designee by the driver as soon as practicable.
- 2. The appropriate copy of the form shall be given to the Supervisor, Transportation by the driver.
- 3. The principal/designee will contact student/parent and take appropriate action.
- 4. The Bus Conduct Report form shall be placed in the student discipline file, noting disposition of referral.
- 5. The Supervisor, Transportation shall then receive a copy of the form indicating the disposition of the referral by the principal/ designee.

The following guidelines for handling violations are noted:

- 1. <u>1st Offense</u>: Warning to student and/or alternative consequences
- → 2. 2nd Offense: Three day suspension from riding bus
- → 3. 3rd Offense: Five day suspension from riding bus
- → 4. 4th Offense: Ten day suspension from riding bus
- 5. <u>5th Offense</u>: Not allowed to ride the bus for twenty days or the remainder of the current semester/trimester, whichever is greater

AR 5134 (c)

STUDENTS

Conduct on Buses

6. 6th Violation: Not allowed to ride the bus for the remainder of the school year

Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offenses. The bus driver may not suspend a student from riding the bus under any circumstances. The principal or designee shall notify the parent or guardian of a student prior to denial of bus riding privileges.

If a parent requests an appeal on a bus suspension, the following people should be present:

- 1. The principal that suspended the student.
- 2. Supervisor, Transportation or his/her representative.
- 3. The bus driver.
- 4. The parent of the suspended student.
- 5. The suspended student may be present if requested by the parent or the Supervisor, Transportation or his/her representative.

REVIEWED: April 17, 1978

October 5, 1992 October XX, 2012

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Construction Projects Progress

Payments

October 1, 2012

BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

KELOW	Previously Paid	Current Payment	Balance Due
ACME Construction Co Inc Gregori Stadium Improvements Contract Price: \$3,300,000.00 Certificate No. 2	\$172,408.42	\$338,350.42	\$2,789,241.16
Harris Builders Inc. Downey Culinary Arts Renovation Contract Price: \$528,000 Certificate No. 5	\$280,414.80	\$187,817.00	\$59,768.20
Harris Builders Inc. Hanshaw HVAC Replace/Re-Roof Contract Price: \$432,315 Certificate No. 4	\$139,889.70	\$242,144.94	\$50,280.36

Originating Department: Maintenance and Construction

Reviewed and Submitted by:

Julie A. Chapin

Associate Superintendent, Business

Chief Business Official

Approved for Submission to the Governing Board by:

Pamela Able

Superintendent

PROGRESS PAYMENT

SITE:

Gregori High School

PROJECT:

Football Stadium Improvements

CERT NO.
BID NO.
PROJECT NO.

ERT NO. 2
BID NO. Lease/Leaseback

PROJECT NO.
PURCHASE ORDER

9600 131867

ACME Construction Company Inc PO Box 4710

Modesto CA 95352

1. RECEIVED FROM: DLR Group

9/5/2012

2. DATE APPROVED BY: John Liukkonen

9/6/2012

3. PROCESSED BY BUSINESS OFFICE

9/7/2012

4. PROCESSED FOR BOARD AGENDA

10/1/2012

ACCOUNT NUMBER:

21-9836-0-6210-0000-8500-3447-9600-000

1	CONTRACT PRICE	CHANGE ORDERS		ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$	3,300,000.00 \$		_	\$ 3,300,000,00	1 \$	338,350,42 \$	172.408.42 \$	510.758.84 \$	2.789,241,16

PROGRESS PAYMENT

SITE: PROJECT: Downey High School

Culinary Arts Renovation

CERT NO. 5
BID NO. 4507
PROJECT NO. 9599
PURCHASE ORDER 122819

Harris Builders Inc 18736 Bloss Ave Hilmar CA 95324

 1. RECE(VED FROM: Timothy Huff
 9/11/2012

 2. DATE APPROVED BY: John Liukkonen
 9/13/2012

 3. PROCESSED BY BUSINESS OFFICE
 9/14/2012

 4. PROCESSED FOR BOARD AGENDA
 10/1/2012

ACCOUNT NUMBER:

01-0511-0-6210-7125-8500-3442-9599-000 40-9893-0-6210-0000-8500-3442-9599-000 40-9894-0-6210-0000-8500-3442-9599-000

CONTRACT PRICE		CHANGE ORDERS		ADJ. CONTRACT PRICE	LINE NO.		CURRENT PAYMENT	PREVIOUSLY PAID		TOTAL PAID TO DATE		BALANCE DUE	
\$	275,552.00	\$ -	\$	275,552.00	1	\$	_	\$	275,552.00	\$	275,552.00	\$	_
\$	28,126.00	\$ -	\$	28,126.00	2	\$	23,263.20	\$	4,862.80	\$	28,126.00	\$	-
\$	224,322.00	\$ -	\$	224,322.00	3	\$	164,553.80	\$	-	\$	164,553.80	\$	59,768.20
\$	528,000.00	\$ -	\$	528,000.00	Total	\$	187,817.00	\$	280,414.80	\$	468,231.80	\$	59,768.20

PROGRESS PAYMENT

SITE:

Hanshaw Middle School

PROJECT:

Gymnasium/Locker Room HVAC Replacement and ReRoof

CERT NO. BID NO.

4 4494

PROJECT NO.

9595

PURCHASE ORDER

122817

Harris Builders Inc 18736 Bloss Ave Hilmar CA 95324

1. RECEIVED FROM: Timothy Huff

9/11/2012

2. DATE APPROVED BY: John Liukkonen

9/13/2012

3. PROCESSED BY BUSINESS OFFICE

9/14/2012

4. PROCESSED FOR BOARD AGENDA

10/1/2012

ACCOUNT NUMBER:

40-9011-0-6210-0000-8500-1334-9595-000

	CONTRACT PRICE	CHANGE ORDERS		ADJ	. CONTRACT PRICE	LINE NO.		CURRENT PAYMENT	PREVIOUSLY PAID:	TOTAL PAID TO DATE	BALANCE DUE
s	432.315.00 \$		_	\$	432.315.00	1	s	242 144 94	\$ 139 889 70	\$ 382.034.64	\$ 50.280.36

TO:

Board of Education

Regular Meeting

SUBJECT:

Schedule of 2012-13 School

October 1, 2012

Advisory Committee Meetings

The following schedule is provided for information:

Beard Elementary School Site Council/ELAC - 3:00 p.m. - Beard School Library

October 11, 2012

November 15, 2012

January 17, 2013

February 21, 2013

March 21, 2013

April 25, 2013

Bret Harte Elementary School Site Council - 3:30 p.m. - Bret Harte Conference Room

October 2, 2012

October 23, 2012

November 20, 2012

January 22, 2013

February 19, 2013

March 19, 2013

Bret Harte Elementary ELAC - 2:45 p.m. - Bret Harte Conference Room

October 2, 2012

October 23, 2012

November 20, 2012

January 22, 2013

February 19, 2013

March 19, 2013

Burbank Elementary School Site Council - 3:00 p.m. - Burbank Conference Room 11A

October 29, 2012

November 19, 2012

January 7, 2013

February 4, 2013

March 18, 2013

April 15, 2013

May 20, 2013 (Family Learning Center)

Burbank Elementary School ELAC - 9:00 a.m. - Burbank Conference Room 11A

October 25, 2012

January 10, 2013

March 14, 2013

May 20, 2013 (Family Learning Center)

Burbank Elementary School Safety Committee - 3:00 p.m. - Burbank Conference Room 11A

October 1, 2012

December 3, 2012

March 4, 2013

May 20, 2013 (Family

Learning Center)

Davis High School Site Council - 3:30 p.m. - Davis High School Library

October 2, 2012

December 4, 2012

February 19, 2013

April 16, 2013

Davis High School ELAC - 6:00 p.m. - Davis High School Library

November 27, 2012

February 5, 2013

April 9, 2013

Davis High School Safety Committee - 2:15 p.m. - Davis High School Discipline Office

May 13, 2013

Davis High School Injury Illness Committee - 1:15 p.m. - Davis High Supervision Office

October 11, 2012

November 15, 2012

January 17, 2013

March 14, 2013

April 25, 2013

Downey High School ELAC Committee - 6:00 p.m. - Hanshaw Middle School Library

November 15, 2012

February 21, 2013

April 18, 2013

Garrison Elementary ELAC - 3:00 p.m. - Garrison Library January 22, 2013

October 22, 2012

Downey High School Site Council - 5:00 p.m. - Downey High School Library October 24, 2012 November 14, 2012 January 16, 2013 October 17, 2012 March 20, 2013 May 8, 2013 Elliott Alternative Education Center Site Council - 12:45 p.m. - Elliott Staff Room January 15, 2013 February 19, 2013 November 20, 2012 March 5, 2013 El Vista Elementary School Site Council - 5:00 p.m. - El Vista Rm. 24 October 2, 2012 November 6, 2012 February 5, 2013 March 5, 2013 Enochs High School Site Council - 2:30 p.m. - Enochs Library/Reference Room November 8, 2012 February 21, 2013 October 4, 2012 May 2, 2013 Enochs High School ELAC - 2:30 p.m. - Enochs Library/Reference Room October 10, 2012 November 14, 2012 February 27, 2013 May 8, 2013 Enslen Elementary School Site Council - 3:00 p.m. - Enslen School Library October 11, 2012 November 8, 2012 December 6, 2012 January 10, 2013 February 7, 2013 March 7, 2013 April 11, 2013 May 2, 2013 Everett Elementary School Site Council - 3:00 p.m. - Everett School Library October 11, 2012 November 1, 2012 February 7, 2013 March 14, 2013 Everett Elementary School ELAC - 3:00 p.m. - Everett School Library November 8, 2012 January 24, 2013 February 21, 2013 April 25, 2013 Franklin School Site Council - 3:15 p.m. - Franklin Conference Room in Back of Library March 21, 2013 October 25, 2012 January 24, 2013 Franklin School ELAC - 3:15 p.m. - Franklin Conference Room in Back of Library October 23, 2012 January 22, 2013 March 12, 2013 Fremont Elementary School Site Council - 3:00 p.m. - Fremont School Room 12 October 25, 2012 January 24, 2013 March 21, 2013 April 18, 2013 Fremont Elementary School Safety Committee - 3:00 p.m. - Fremont School Room 12 March 14, 2013 November 8, 2012 January 31, 2013 Fremont Elementary School PTA - 6:00 p.m. - Fremont School Library October 25, 2012 November 29, 2012 January 31, 2013 February 28, 2013 March 28, 2013 April 25, 2013 Fremont Elementary School PAG (Open Plan) - 6:30 p.m. - Fremont School Cafeteria October 16, 2012 November 20, 2012 January 15, 2013 February 19, 2013 March 19, 2013 April 16, 2013 May 21, 2013 Garrison Elementary School Site Council - 3:00 p.m. - Garrison Library November 8, 2012 January 24, 2013 March 21, 2013 April 25, 2013

March 12, 2013

April 23, 2013

Gregori High School Site Council - 3:00 p.m. - Gregori Building A Conference Room

October 2, 2012

December 4, 2012

January 8, 2013

February 5, 2013

April 9, 2013

<u>Gregori High School ELAC - 7:00 p.m. - Gregori Library</u>

October 3, 2012

November 7, 2012

December 5, 2012

February 6, 2013

April 10, 2013

May 1, 2013

Gregori High School Safety Advisory Committee - 2:15 p.m. - Gregori Library

November 5, 2012

March 4, 2013

May 6, 2013

Gregori High School Injury Illness Committee - 1:15 p.m. - Gregori Library

October 11, 2012

November 15, 2012

February 14, 2013

March 7, 2013

April 9, 2013

Hanshaw Middle School Site Council - 3:15 p.m. - Hanshaw Library

November 29, 2012

February 7, 2013

March 28, 2013

Hanshaw Middle School ELAC - 3:15 p.m. - Hanshaw Library

November 13, 2012

January 29, 2013

March 26, 2013

Johansen High School Site Council - 2:15 p.m. - Career Center

October 30, 2012

November 27, 2012

January 29, 2013

February 26, 2013

March 26, 2013

April 30, 2013

Johansen High School ELAC - 6:00 p.m. - Career Center

November 1, 2012

January 21, 2013

February 21, 2013

April 25, 2013

Kirschen Elementary School Site Council - 3:00 p.m. - Kirschen Library

October 11, 2012

November 15, 2012

February 21, 2013

March 21, 2013

April 25, 2013

Kirschen Elementary ELAC - 3:00 p.m. - Kirschen Cafeteria

November 1, 2012

February 7, 2013

April 4, 2013

<u>Lakewood Elementary School Site Council - 3:15 p.m. - Lakewood Library</u>

October 11, 2012

November 1, 2012

May 2, 2013

Lakewood Elementary ELAC - 3:15 p.m. - Lakewood Library

November 13, 2012

February 19, 2013

May 7, 2013

Note: Cancelled if voting rights are assigned to SSC

<u>Lakewood Elementary School Safety Committee - 3:15 p.m. - Lakewood Library</u>

November 15, 2012

March 21, 2013

La Loma Jr. High School Site Council - 8:00 a.m. - La Loma Rm. 15

October 23, 2012

January 15, 2013

March 12, 2013

May 7, 2013

La Loma Jr. High School Safety Committee - 8:00 a.m. - La Loma Rm. 41

March 21, 2013

La Loma Jr. High School ELAC - La Loma Rm. 41 - Times posted next to each meeting

November 8, 2012 - 3:30 p.m.

March 14, 2013 – 6:00 p.m.

April 30, 2013 - 3:30 p.m.

Mark Twain Junior High School Site Council - 4:00 p.m. - Mark Twain Library

October 9, 2012

November 6, 2012

February 12, 2013

March 12, 2013

May 14, 2013

Mark Twain Junior High School ELAC - 5:00 p.m. - Mark Twain Library

October 9, 2012

November 6, 2012

February 12, 2013

March 12, 2013

May 14, 2013

Marshall Elementary School Site Council - 3:00 p.m. - Marshall School Library

November 27, 2012

February 7, 2013

April 9, 2013

June 14, 2013

Marshall Elementary ELAC - 3:00 p.m. - Marshall Staff Room

November 15, 2012

January 31, 2013

March 26, 2013

June 18, 2013

Marshall Elementary Site Safety Committee - 8:00 a.m. - Marshall VP's Office

October 3, 2012

December 5, 2012

February 6, 2013

April 10, 2013

Marshall Elementary Second Cup of Coffee - 9:00 a.m. - Marshall Staff Room

October 26, 2012

November 30, 2012

January 25, 2013

February 25, 2013

March 22, 2013

April 26, 2013

Martone School Site Council - 3:00 p.m. - Martone School Library

October 23, 2012

November 6, 2012

January 29, 2013

February 19, 2013

April 9, 2013

Martone ELAC - 9:30 a.m. - Martone Cafeteria

October 11, 2012

November 15, 2012

February 14, 2013

March 14, 2013

MCS State & Federal DELAC - 6:00 p.m. - Staff Development Rms. 1 & 2

November 8, 2012

January 19, 2013

March 19, 2013

June 11, 2013

MCS State & Federal DAC - 6:00 p.m. - Staff Development Rms. 1 & 2

November 15, 2012

January 31, 2013

March 26, 2013

June 13, 2013

Modesto High School ELAC - 6:30 p.m. - Modesto High School Library

October 2, 2012 (SSC Business Meeting Only)

November 27, 2012

March 5, 2013

April 30, 2013

<u>Modesto High School Safety Advisory Committee - 3:00 p.m. - MHS Conference Rm. 1</u>

April 24, 2013

Modesto High Injury Illness Committee - 9:00 a.m. - MHS Custodian's Office

October 10, 2012

November 14, 2012

February 6, 2013

March 13, 2013

Muir Elementary School Site Council and ELAC - 3:00 p.m. - Muir Library

November 27, 2012

January 22, 2013

March 26, 2013

May 14, 2013

Robertson Road School Site Council - 3:15 p.m. - Robertson Road Library

October 10, 2012

October 24, 2012

December 12, 2012

February 13, 2013

Robertson Road School Site Council - 9:00 a.m. - Robertson Road Cafeteria

November 9, 2012

January 25, 2013

February 22, 2013

March 15, 2013

April 17, 2013

Roosevelt Junior High School Site Council - 3:30 p.m. - Roosevelt School Library

October 16, 2012

December 4, 2012

February 5, 2013

April 16, 2013

Roosevelt Junior High School ELAC - 5:30 p.m. - Roosevelt School Library

October 16, 2012

December 4, 2012

February 5, 2013

April 16, 2013

Roosevelt Junior High School Safety Committee - 3:30 p.m. - Roosevelt School Library

TBA

Rose Avenue School Site Council - 3:00 p.m. - Rose Avenue Office Conference Room

October 23, 2012

November 27, 2012 January 22, 2013

March 12, 2013

Special Education Community Advisory Committee - 6:00 p.m. - MCS Staff Dev. Ctr. 1

October 3, 2012

November 7, 2012

December 5, 2012

February 6, 2013

March 6, 2013

April 10, 2013

June 5, 2013

Sonoma Elementary School Site Council - 3:15 p.m. - Sonoma School Library

October 16, 2012

January 22, 2013

March 19, 2013

Sonoma Elementary School Safety Meeting - 3:15 p.m. - Sonoma School Library

October 23, 2012

Tuolumne Elementary School Site Council - 2:50 p.m. - Tuolumne School Rm. 23

November 8, 2012

February 7, 2013

March 14, 2013

April 11, 2013

May 16, 2013

Tuolumne Elementary ELAC - 2:50 p.m. - Tuolumne School Rm. 23

October 2, 2012

November 6, 2012

January 1, 2013

March 26, 2013

April 23, 2013

Tuolumne Elementary Safety Committee - 2:50 p.m. - Tuolumne School Rm. 23

December 4, 2012

March 12, 2013

Wilson Elementary School Site Council - 3:00 p.m. - Wilson School Library

October 4, 2012

November 8, 2012

January 10, 2013

March 7, 2013

May 9, 2013

Wilson Elementary ELAC - 4:00 p.m. - Wilson School Library

October 4, 2012

November 8, 2012

January 10, 2013

March 7, 2013

May 9, 2013

Wright Elementary School Site Council - 2:45 p.m. - Wright School Rm. 9

October 11, 2012

December 6, 2012

February 21, 2013

April 25, 2013

Wright Elementary ELAC - 10:00 a.m. - Wright School Cafeteria

G.5(4)

October 4, 2012

November 16, 2012

February 15, 2013

April 19, 2013

Wright Elementary School Site Council - 2:45 p.m. - Wright School Rm. 9

October 3, 2012

December 5, 2012

February 7, 2013

May 2, 2013

Prepared by:

Beckie Hurst Secretary Approved for Submission to the Governing Board by:

Pamela Able Superintendent

G.5(5)