

The Medesto City Schools Board of Education supports the county evide "Citoos: Civolity" inhibitive and pledstes to preounge and model or illustration.

MODESTO CITY SCHOOLS BOARD OF EDUCATION AGENDA

BOARD ROOM IN THE STAFF DEVELOPMENT CENTER 1333rd REGULAR MEETING

<u>December 10, 2012</u>

Period for Public Presentations

6:15 p.m.*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.

A. INITIAL MATTERS:

- 5:00 to 5:01 1
 - 1. Call to Order.
- 5:01 to 6:00
- 2. Closed Session.

Public comment regarding closed session items will be received before the Board goes into closed session.

- .1 Conference with Legal Counsel: Potential Litigation; No. Cases: One
- .2 Public Employee Discipline/Dismissal/Release
- .3 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

6:00 to 6:01 3. Moment of Silence.

A. INITIAL MATTERS (continued):

6:01 to 6:05 4. Pledge of Allegiance.

Belinda Davodoff Sixth Grade Burbank Elementary Enrique Becerra Ruiz Sixth Grade Burbank Elementary

6:05 to 6:13 5. Announcements.

Character Education Recognition:

Raemond Prum, 8th Grade, Mark Twain Jr. High: Perseverance Marcos Becerra Hernandez, 10th Grade, Modesto High: Compassion

Pedro Sepulveda, 11th Grade, Gregori High: Initiative

MCS Heroes:

Thomas Crocker, Special Education Program Manager Colleen Dias, Principal's Secretary, Fremont Elementary Nancy Miguel, Teacher, Enochs High

6:13 to 6:14 6. Approval of Consent Agenda.

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto. Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:14 to 6:15 7. Approval of Order of Discussion/Action Items.

6:15 to 6:45 8. Period for Public Presentations.

Board Bylaw 9322 (b):

Subject Matter:

Members of the public may address the Board of Education on matters <u>not</u> on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of

A. INITIAL MATTERS (continued):

request cards submitted. The maximum for any one speaker is five minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS:

			
6:45	to	6:50	1. Board of Education Student Representative Report.
6:50	to	6:55	2. Modesto Teachers Association Report.
6:55	to	7:00	3. California School Employees Association Report.
7:00	to	7:05	4. Modesto City Schools Managers Report.
7:05	to	7:35	5. Consider Special Election Proposal from the City of Modesto Regarding the Use of Special Taxes for the Proposed Pool at Enochs High School.
7:35	to	7:45	6. Approval of License Agreement with Modesto Irrigation District for a Joint Agriculture Farm for Student FFA Programs.

7:45 to 7:50 7. Board of Education will Recess and Convene as the <u>Modesto</u> City School District Financing Corporation.

- .1 Approval of Minutes of Meeting of December 12, 2011.
- .2 Approval of Minutes of Meeting of February 6, 2012.
- .3 Annual Election of Modesto City School District Financing Corporation 2013 Officers.
- .4 Modesto City School District Financing Corporation Authorization and Direction to Staff to File Documents.
- .5 Period for Public Presentations.
- .6 Adjournment as Modesto City School District Financing Corporation.

7:50 to 7:54 8. Board of Education will Convene as the <u>Modesto City School</u> District Joint Powers Authority.

- .1 Approval of Minutes of Meeting of December 12, 2011.
- .2 Annual Election of Modesto City Schools Joint Powers Authority 2013 Officers.
- .3 Authorization of the Annual Audit of the Accounts and Records of the Authority for the Fiscal Year Ended June 30, 2012 and Direction to Staff to Transmit the Report Accordingly.
- .4 Period for Public Presentations.
- .5 Adjournment as Modesto City School District Joint Powers Authority.
- 7:54 to 7:55 9. Reconvene as Modesto City Schools Board of Education.

<u>B.</u>	DISC	USS	SION	ND ACTION ITEMS (continued):
	7:55	to	8:00	10. Approval of Annual Reports on Developer Fees/Capital Facilities Account Fund and Approval of Resolution No. 12/13-17 Making Findings Pertaining to Developer Fees.
	8:00	to	8:10	11. Approval of Modesto City Schools' and Modesto Teachers Association's Collective Bargaining Agreement for 2012-13.
	8:10	to	8:20	12. Approval of First Interim Financial Report for 2012/13 and Positive Financial Certification.
	8:20	to	8:25	13. Approval of First Reading of Revisions to Board Bylaw and Exhibit 9270, Conflict of Interest.
	8:25	to	8:30	 Approval of Resolution No. 12/13-16 Declaring January 16, 2013 as Religious Freedom Day.
	8:30	to	8:35	15. Approval of Resolution No. 12/13-19 Urging Congress to Rescind Sequestration.
	8:35	to	8:40	16. Possible Nominations for Modesto City Schools Trustee(s) to Run for the CSBA Delegate Assembly for 2013.
	8:40	to	8:45	17. Report of Meetings Attended by Board of Education Members.
	8:45	to	8:50	18. Items to be Placed on Future Board of Education Agendas.

PROPOSED CONSENT AGENDA

C. BUSINESS ITEMS:

DUSINESS ITE	mis.
CONSENT	1. Approval of the 2013-14 Budget Calendar.
CONSENT	2. Approval of Second Reading of Board Policy 1114, District-Sponsored Social Media.
CONSENT	3. Approval of Second Reading of Revisions to Board Policy 4119.21, 4219.21 and 4319.21, Professional Standards/Code of Ethics.
CONSENT	4. Approval of License Agreement with Modesto Sound.
CONSENT	 Approval of Agreement with Richards, Watson & Gershon for Legal Services.
CONSENT	6. Approval of Change Order Number One, Increasing the Harris Builders, Inc. Contract Amount by \$3,411 on Bid No. 11-4494, Hanshaw Lower Gym and Locker Room Reroofing and Ventilation Replacement.

PROPOSED CONSENT AGENDA (continued)

C. BUSINESS ITEMS (continued):

CONSENT 7. Approval of R

7. Approval of Resolution 12/13-18 Approving a Guaranteed Maximum Price Lease/Leaseback Agreement with JL Bray & Son, Inc., for Central Kitchen Reroofing and HVAC Replacement.

CONSENT

8. Approval of Acceptance of Gifts.

CONSENT

9. Ratification of 2012-13 Operations Application for K-3 Class Size Reduction Program.

CONSENT

10. Ratification of Purchase Orders and VISA Payments for the Month of October 2012.

CONSENT

11. Ratification of Purchase Orders for Wille Electric Supply Company Only for the Month of October 2012.

D. CURRICULUM AND INSTRUCTION ITEMS:

CONSENT

1. Approval of Out-of-State Gregori High School Wrestling Trip to Reno, NV.

CONSENT

2. Approval of Second Amendment of Services Agreement with Λ Show of Hands for the 2012-2013 School Year.

CONSENT

3. Ratification of Memorandum of Understanding between Modesto City Schools (Robertson Road SIG Grant) and Stanislaus Literacy Center.

CONSENT

4. Ratification of Services Agreement with WestEd for Evaluating Categorical Funding Allocation Plans.

CONSENT

5. Approval of CAHSEE Waivers for Special Education Students at Downey, Enochs, Gregori, Modesto High School and Elliott Alternative Education Center.

E. HUMAN RESOURCES ITEMS:

CONSENT

- 1. Approval of Designated Personnel Action Items:
 - .1 Approval of Certificated Personnel Terminations.
 - .2 Approval of Certificated Personnel Leaves of Absence.
 - .3 Approval of Certificated Personnel Employment.
 - .4 Approval of Certificated Personnel Other Appointments.
 - .5 Approval of Certificated Personnel Stipend Appointments.
 - .6 Approval of Certificated Personnel Stipend Deletions.
 - .7 Approval of Certificated Personnel Substitute Appointments.
 - .8 Approval of Classified Personnel Terminations.
 - .9 Approval of Classified Personnel Leaves of Absence.
 - .10 Approval of Classified Personnel Employment.
 - .11 Approval of Classified Personnel Other Appointments.
 - .12 Approval of Classified Personnel Substitute Appointments.

PROPOSED CONSENT AGENDA (continued)

E. HUMAN RESOURCES ITEMS (continued):

CONSENT

2. Approval of Proposed Job Descriptions: JC# 1303 Assistant Child Care Provider; JC# 1304 Lead Child Care Provider.

CONSENT

3. Approval of Revised Job Descriptions: JC# 0804 English Learner (EL) Counselor; JC# 0805 High School Counselor; JC# 0810 High School College Counselor.

F. MISCELLANEOUS ITEMS:

CONSENT

1. Approval of Designated Student Expulsions:

.1 EL-14-2012-13 .2 EL-15-2012-13 .3 HS-37-2012-13 .4 HS-38-2012-13 .5 HS-40-2012-13 .6 HS-41-2012-13

.7 HS-42-2012-13 .8 HS-45-2012-13

CONSENT

2. Approval of Guide to Board of Education Meetings Pamphlet.

CONSENT

3. Approval of Minutes for the November 13, 2012 Special Meeting and the November 13, 2012 Regular Meeting of the Board of Education.

END OF CONSENT AGENDA

G. REPORTS AND COMMUNICATIONS:

- 1. Report on Revisions to Administrative Regulation 1324, Solicitation of Funds from and by Students.
- 2. Report on Revisions to Administrative Regulation 3452, Student Activity Funds.
- 3. Report on Revisions to Administrative Regulation 3470, Accounts Receivable Billing Instructions.
- 4. Report on Construction Projects Progress Payments.
- 5. Schedule of 2012-13 School Advisory Committee Meetings.

H. ADJOURNMENT

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Consider Special Election Proposal from the December 10, 2012

City of Modesto Regarding the Use of Special Taxes

for the Proposed Pool at Enochs High School

BACKGROUND

In November of 1994, the City of Modesto, the Building Industry Association, the Sylvan Union School District and the Modesto High School District executed a Schools Impact Mitigation Agreement to address the issue of funding for the construction of school facilities required by the proposed development of the Village One Specific Plan Area. Subsequently, the School Districts formed the Schools Infrastructure Financing Agency (SIFA), and Community Facilities District 1994-1 (CFD 1994-1) was formed by SIFA within the Village One Specific Plan Area to levy and collect taxes to pay for schools required by the housing growth.

During the past two years, the Modesto City Council and the Building Industry Association (BIA) have alleged, along with the Modesto Bee and several taxpayers in Village One, that the inconsistencies between the implementation of the CFD 1994-1 program and the terms of the 1994 Mitigation Agreement constitute a breach, and that Village One taxpayers are "over burdened" by the SIFA special taxes as a result.

In March of 2011, the City retained the Meyers Nave law firm to provide the City with an opinion regarding the 1994 Mitigation Agreement and CFD 1994-1. SIFA agreed to pay for half of the cost of the opinion. SIFA subsequently signed waivers acknowledging Meyers Nave's current and previous work on behalf of the City, their attorney-client privilege with the City and that the law firm "will continue to represent the City should such adversity develop...and you will not seek to disqualify Meyers Nave on that basis....". SIFA was acting in good faith and attempting to be collaborative with the City and the BIA in order to resolve the varying opinions and interpretations of the 1994 Mitigation Agreement.

In December of 2011, the Meyers Nave law firm presented its opinion to the City. The opinion concluded that SIFA did not breach the 1994 Mitigation Agreement because it was not a party to the 1994 Mitigation Agreement, but that the Modesto High School District and the Sylvan Union School District "probably" did. The opinion also sets forth other conclusions regarding the 1994 Mitigation Agreement and its implementation with which SIFA and the School Districts do not agree.

In April of 2012, SIFA, Modesto High School District and Sylvan Union School District staff presented a "Report Regarding Implementation of the 1994 Schools Impact Mitigation Agreement" at the SIFA and School Districts' board meetings.

Consider Special Election Proposal from the City of Modesto Regarding the Use of Special Taxes for the Proposed Pool at Enochs High School

The Report communicated the School Districts' and SIFA's understanding of the 1994 Mitigation Agreement, the formation of CFD 1994-1 and SIFA's implementation of the CFD 1994-1 program. The Report states that, "...at all times, the SIFA and the School Districts have interpreted and implemented the 1994 Mitigation Agreement in good faith, using their best judgment and in public view."

The Report also provided historical financial review of actual revenue sources and uses by School District projects in an effort to answer financial questions that the Meyers Nave opinion did not.

<u>ISSUE</u>

On November 6, 2012, members of the Board Ruben Villalobos, Nancy Cline and Amy Neumann along with Superintendent Pam Able and District staff Julie Chapin, Becky Meredith and Duane Wolterstorff met with City Manager Greg Nyhoff, City Attorney Susana Wood, Councilmember Dave Cogdill Jr. and Mayor Garrad Marsh.

At the meeting, Councilmember Cogdill proposed to conduct a joint special election to ask for an advisory vote from the CFD 1994-1 taxpayers in Village One as to whether the special tax funds collected should be spent on the swimming pool at Enochs High School. The City representatives stated the special election proposal is a means of resolving their continued "disagreement over SIFA expenditures".

The City representatives identified that a joint special election was estimated to cost \$15,000 for a mailed ballot election for the approximately 4,200 CFD 1994-1 taxpayers in Village One. The City representatives proposed to split the cost of the special election evenly.

The City representatives proposed that the City Council would abide by whatever the electorate decides and that they would agree to enter into a settlement agreement with the District to that effect. District representatives noted at the meeting the earliest the matter could likely be agendized for the Board's consideration would be December 10, 2012.

PROPOSAL

In order to give meaningful consideration to the City's proposal to participate in a special election, the following research was conducted.

Is the District authorized to conduct a special election?

Richards, Watson & Gershon, special counsel to the District, has advised that under applicable provisions of the California Elections Code, school districts and cities are each authorized to hold special elections for the purpose of placing their own advisory measures on the ballot. Such elections may be conducted by mailed ballot. There are no provisions which authorize a joint measure by two distinct entities (such as a school district and a city)

Consider Special Election Proposal from the City of Modesto Regarding the Use of Special Taxes for the Proposed Pool at Enochs High School

to be placed on the ballot, although we are advised that if the two entities were to cooperate in the endeavor it could probably be done.

What is the cost of a mailed ballot special election?

The Stanislaus County Elections Division estimates the cost of a special election by mailed ballot to be \$3.00 to \$4.50 per ballot. The cost of a proposed election will be determined by which taxpayers and how many parcels (property owners on the taxroll) would receive and return the mailed ballot to be counted by the Elections Division. The number of parcels which receive a ballot will determine the Elections Division's costs. It is expected that the District would incur additional staff time and legal costs for review of ballot language and election procedures and a potential settlement agreement with the City.

Which taxpayers should vote in the proposed special election?

From the District's perspective, several questions of equity arise related to which taxpayers should vote the fate of the special tax dollars collected for the swimming pool at Enochs High School. The City stated their concern is only with the opinion of the Village One SIFA CFD 1994-1 taxpayers, (4,153 parcels paying the special tax), however, there are 693 taxpayers in SIFA CFD 1994-1 outside of the Village One Specific Plan Area that pay the special tax.

There are also two additional Community Facilities Districts formed by SIFA that have special taxes collected for construction of the swimming pool (and other authorized facilities). SIFA CFD 1997-1 has 1,661 parcels/taxpayers. SIFA CFD 1998-1 has 1,733 parcels/taxpayers for a total of 3,394.

In addition, the entire Modesto High School District has paid a portion of the cost of the Village One comprehensive high school through the passage of the 2001 general obligation bond authorization. So the questions are:

1) Should just Village One CFD 1994-1 taxpayers, 4,153, participate in the special election advisory vote?

Estimated total cost = \$12,590 - \$18,688 (not including staff time and legal costs)

2) Should all the CFD 1994-1 taxpayers, 4,846, participate in the special election advisory vote?

Estimated total cost = \$14,538 - \$21,807 (not including staff time and legal costs)

3) Should the other SIFA CFD 1997-1 and 1998-1 taxpayers, 3,394, also participate in the special election advisory vote?

Estimated total cost = \$22,772 - \$37,080 (not including staff time and legal costs)

Consider Special Election Proposal from the City of Modesto Regarding the Use of Special Taxes for the Proposed Pool at Enochs High School

4) Should the taxpayers of the entire Modesto High School District that paid for 33.35% of Enochs High School by virtue of the 2001 General Obligation Bond, or approximately 84,000 taxpayers, participate in the special election advisory vote? While these voters do not pay the SIFA special tax, they did vote to approve an additional property tax to pay for a portion of the cost of Enochs High School.

Estimated total cost = \$252,000 - \$378,000 (not including staff time and legal costs)

RECOMMENDED OPTIONS:

It is recommended that the Board of Education consider the special election proposal from the City of Modesto regarding the use of special taxes for the proposed pool at Enochs High School. The options for consideration are:

Option 1 – Proceed with special election advisory vote in partnership with the City of Modesto.

Option 2 – Decline to participate in a special election advisory vote in partnership with the City of Modesto, but continue to reserve the SIFA special tax dollars for a future swimming pool at Enochs High School.

Option 3 – Decline to participate in a special election advisory vote in partnership with the City of Modesto, and vote to UN-reserve the SIFA special tax dollars for a future swimming pool at Enochs High School, identifying the funds available for to pay down SIFA bond debt. *

*Taking action to un-reserve the \$1.8 million in SIFA special tax dollars should be contingent upon the City Council and the BIA entering into a settlement agreement with the School Districts. The settlement agreement would contain provisions to hold the School Districts harmless while the City and the BIA could pursue no further action against the School Districts related to interpretation of the 1994 Mitigation Agreement.

Originating Department: Planning and Facilities Support

Reviewed and Recommended by:

Julie A' Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

amela abre

Pamela Able Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of License Agreement with Modesto

Irrigation District for a Joint Agriculture Farm

for Student FFA Programs

December 10, 2012

BACKGROUND

Agriculture education began in Modesto City Schools in 1928. The agriculture program at Modesto High School was the number two chapter in California. A successful agriculture education program must be based on three components: classroom instruction, Future Farmers of America (FFA) leadership activities, and supervised occupational experience projects.

Creating an integrated curriculum in agricultural education prepares students for college or entrance into agricultural careers. All seven high schools have successful, active agricultural education programs.

The District has leased a site on Tully Road since 1981 from the Modesto Irrigation District (MID) for use as an agricultural farm for Davis High School. Gregori High School also shares the use of this facility. Beyer High School has no formal facility on-site. Johansen High School has some on-site agricultural program uses. Modesto and Downey High Schools share the use of donated property outside of the city limits, near Crows Landing Road. Enochs High School has no on-site facility.

The most efficient use of District resources is to provide facilities that may be shared by more than one high school site's agricultural program. Discussions have taken place with MID over the past year to lease additional land for an agricultural education facility (ag farm), large enough to be shared by Beyer, Enochs and Downey High Schools.

ISSUE

Modesto City Schools desires to use a portion of MID property for the purpose of an agricultural education facility to be shared by multiple high school sites.

PROPOSAL

MID owns a 64-acre property on Church Street near Milnes Road, outside of the city limits, appropriately zoned for agriculture uses such as animal production, (APN #14-27-33). The District proposes to lease five acres of the MID site.

MID and District staff have determined a license agreement (similar to the Tully Road ag farm) would allow the District to use the property for installing and operating its school farm facility associated with agricultural education and FFA programs. The term of this license would be for one year with the option of renewing on an annual basis.

Approval of License Agreement with Modesto Irrigation District for a Joint Agriculture Farm for Student FFA Programs

The District proposes to construct an 80 x 200 pre-engineered metal building/barn and install a small domestic water well. Specifications for the barn and well are currently being prepared. MID will install an electrical service drop on the premises and the District will pay for the associated on-going utility charges. At this time, the only on-going utility expense will be the cost of powering the small pump at the well site.

FISCAL IMPACT

There shall be no cash rent paid to MID for the use and occupancy of this property. The agricultural education programs are funded by the Districts' Regional Occupational Program (ROP), not general fund. ROP has one-time funds set aside for the estimated \$350,000 - \$450,000 cost of constructing the improvements on the property. ROP also has funds available for the monthly MID utility cost, estimated to be less than \$1,000 annually.

RECOMMENDATION

It is recommended that the Board of Education approve a License Agreement with the Modesto Irrigation District for a joint agriculture farm for student FFA programs.

Originating Department: Planning and Facilities Support

Reviewed and Recommended by:

Julie & Chanin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela able

Pamela Able Superintendent

RECORDED AT THE REQUEST OF:
MODESTO IRRIGATION DISTRICT
AFTER RECORDING RETURN TO:
Modesto Irrigation District 1231 Eleventh Street P. O. Box 4060 Modesto, CA 95352

LICENSE AGREEMENT

This Agreement is made and entered into this _	day of	
by and between Modesto Irrigation District, a California	ia irrigation	district (hereinafter, the
"District"), and the Modesto City Schools District, a		corporation (hereinafter,
the "Licensee"), and is made with regard to the followi	ng facts and	circumstances, among others:

- A. District is the owner in possession of certain real property within the City of Modesto which real property is commonly known as and referred to as APN 014-027-033, herein after referred to as "Property".
- B. Licensee desires permission to use a portion of District's Property for the purpose of installing and operating its school farm facility associated with the Future Farmers of America projects.
- C. The District has determined, in accordance with the provisions of Water Code sections 22500 et seq. that the Licensee's intended use of the Property as described herein will not interfere with or be inconsistent with District uses and purposes.
- D. The District, as an accommodation to Licensee, is willing to grant such permission on the terms and conditions set forth herein.

NOW THEREFORE, the parties hereto mutually agree as follows:

- 1. The District hereby grants to Licensee permission to use a portion of its Property as shown in Exhibit A (the "License Area" or the "Premises"), solely for the purpose of installing and operating its school farm facility, hereinafter referred to as the "Improvements".
- 2. Prior to any construction, Licensee shall submit construction plans for review and approval by the Irrigation and Electrical Divisions. Construction plans shall be submitted to the attention of the Risk & Property department, attention Celia Aceves who can be reached at 209-526-7433.
- 3. There shall be no cash rent as such payable by Licensee to District for the use and occupancy of the pPremises under this License.

- 4. The Term of this License shall be for one year commencing on the date of this of this License unless terminated earlier in accordance to the provisions of this License. Licensee has the option of renewing this License on an annual basis, under and subject to the same terms and conditions of this License by giving notice to the District at least ninety (90) days prior to the end of the current Term.
 - 5. District will, at District's expense, install an electrical service drop on the Premises.
- 6. Licensee shall pay all charges for electricity, gas, heat, light, power, telephone and other utility services used on the Premises.
- 7. Licensee will keep under careful management and supervision all student projects located on the Premises to the end that the Premises will be kept and maintained in a clean and sanitary condition at all times and in accordance with the best farming and livestock raising practices prevailing in the community and the current Modesto City Schools Agriculture Farm Project Policy a copy of which is attached
- 8. Except as specifically provided for in this Agreement, no alteration, improvement, installation, construction or use shall be made or permitted by Licensee in, on, under, along, across or in respect to the License Area.
- 9. This Agreement grants or creates a bare license only, and not a license coupled with an interest. This Agreement does not grant or create an easement, nor does it convey or transfer to Licensee any right, title or interest in or to any property of District. The license granted herein is nonexclusive. All rights granted hereunder are subject and subordinate to all uses and purposes District may now or in the future make of the License Area. Licensee shall have no license, right or privilege with respect to the License Area other than the permission and privileges specifically and expressly granted by this Agreement.
 - 10. Licensee shall not impair the District's access to any of its property or facilities.
- 11. Licensee shall not use or cause the License Area to be used in any manner that will interfere with, be inconsistent with, or jeopardize the safety of, any use or purpose of District.
- 12. In the event District shall at any time so require for District's use or protection of its properties or facilities, Licensee, at Licensee's expense, shall alter, relocate or cease use of the Improvements. District shall give Licensee at least ninety (90) days prior notice requesting to alter, relocate or cease use of the Improvements.
- 13. All use by Licensee of the License Area, including the construction, placement, inspection, maintenance, replacement and use of the Improvements, shall comply with all applicable federal, state and local laws, regulations, statutes, ordinances and codes, [including without limitation occupational safety and health acts,] and all orders and decrees of bodies or tribunals having any jurisdiction or authority over the work to be performed under this Agreement (collectively, "laws").
- 14. Licensee shall obtain District's approval of any and all grading and improvement plans and schedules prior to the commencement of any work within the License Area; provided, however, such approval shall not unreasonably be withheld. District may at its discretion, but is

not required to, inspect any and all work performed by Licensee, or Licensee's employees, agents or contractors, within the License Area. District's rights hereunder to approve and inspect shall not impose any duties or obligations on District, nor shall such rights relieve Licensee of the sole responsibility for the plans, schedules and work, or relieve Licensee of its contractual responsibilities hereunder.

- 15. In constructing, placing, inspecting, maintaining, and replacing the Improvements, Licensee shall, in addition to all other requirements and limitations set forth herein, comply with each of the following:
 - A. Licensee shall be solely responsible for the construction, placement, inspection, maintenance, replacement and use of the License Area and the Improvements permitted therein by this Agreement.
 - B. Licensee shall bear all costs and expenses for placement, maintenance, inspection, replacement, use and removal of the Improvements. The District shall incur no cost or expense in connection with the Improvements.
- 16. Prior to any excavation by Licensee within the License Area, Licensee or its Contractor shall contact District and the Underground Service Alert (U.S.A. 1-800-642-2444) for the purpose of determining the location of underground facilities, equipment and other improvements. Locating all underground improvements shall be Licensee's sole responsibility.
- 17. Except as otherwise set forth herein, as between Licensee and District the Improvements shall be the property of the Licensee and the Licensee shall have the sole responsibility and liability for said Improvements. Licensee shall at all times maintain, at its own cost and expense, the Improvements. Licensee agrees to assume the sole and exclusive risk for damage to property or injury or death to any persons, arising from, or in anyway related to, the Licensee's maintenance of or failure to maintain the Improvements. The District shall have no duty or obligation to maintain the Improvements.
- 18. Licensee agrees to pay before delinquency, all taxes and general and special assessments, if any, levied or assessed on Licensee's possessory interest in the Premises.
- 19. Licensee shall not use, generate, manufacture, store or dispose of on, under or about the License Area, or transport to, from, along or across the License Area, any flammable, explosive or radioactive material, toxic substance, hazardous waste, hazardous material, hazardous substance, or the equivalent, as those terms may now or in the future be defined by common practice or by any federal, state or local statute, ordinance or regulation or any governmental body or agency (hereinafter "Hazardous Substance").
 - A. Without limiting any remedies District may have, in the event any disposal, release, discharge or spill of a Hazardous Substance or other contamination occurs within the License Area at any time during, or as a result of, Licensee's use of the License Area, except such spills or contamination to the extent directly caused by the sole negligence or willful misconduct of District, Licensee shall immediately notify District and take all action to mitigate the effects of such disposal, release, discharge, spill or contamination. Licensee shall at Licensees' own expense, unless otherwise directed by District, remediate such disposal, release, discharge of spill or contamination to District's satisfaction and in compliance with all

3

applicable laws, rules and regulations. District shall have the option to perform the remediation itself or through any contractor and Licensee shall cooperate with District to complete the remediation and shall reimburse District for all costs and expenses incurred in connection with the remediation.

- B. In the event Licensee observes any material Licensee believes or has reason to believe may be a Hazardous Substance or encounters any unknown physical condition of any unusual nature within the License Area, other than disposals, releases, discharges, spills or contamination covered in (A), Licensee shall, without disturbing the condition, immediately cease all use of the License Area and notify District. District shall investigate the condition and take any clean-up or other remedial action District deems necessary in its sole discretion.
- C. In the event District or its contractor elects to perform remediation work, Licensee shall upon notice from District, cease use of the License Area as directed in the notice. District will notify Licensee when the condition has been resolved, at which time, but not before, Licensee may resume its use of the License Area.
- D. Licensee agrees to assume liability for and to defend and hold harmless District from and against all injuries or death to any person and damage to any property, and all related expense, including without limitation attorneys' fees, investigators' fees, administrative charges, litigation expenses and any judgements, fines, penalties or other charges assessed against District, resulting from Licensee's failure to comply with this Paragraph and any laws, rules or regulations concerning the subject matter hereof. The provisions of this Paragraph shall survive the expiration and termination of this Agreement.
- 20. Licensee shall not perform any work within the License Area which would interfere with the delivery of irrigation water. The parties hereto are mindful of the fact that District's irrigation season ordinarily, but not necessarily, ends late-October and begins mid-March the following year.
- 21. The District reserves unto itself the right to travel on, over and across the License Area for all District purposes. District will coordinate with Licensee to the extent practicable when District intends to avail itself of such rights in a manner that will cause damage to the License Area.
- 22. District shall not be liable to Licensee for and Licensee hereby waives and releases District from any and all claims it may now or at any time in the future have against District for any injury or death of any person or damage to any property, whatsoever, including without limitation damage to the Improvements that may result to any person or property arising from or in any way connected with the exercise of rights granted by this Agreement. Licensee's waiver does not extend to intentional or gross negligent acts by the District or its agents.
- 23. If Licensee's exercise of rights under this Agreement, including the placement, use or maintenance of the Improvements, or any portion thereof, causes damage, injury, impairment or degradation to the License Area, the Improvement, or any property or facilities of District, Licensee shall, at its sole cost and expense, repair said damage, injury or degradation upon notice from the District. Any such repair shall be performed in a timely manner and shall be in strict accordance with plans as acceptable to the District.

4 B.6(5)

- 24. Licensee shall defend, indemnify and hold District, its directors, officers, agents and employees, and each of them, harmless from and against any and all damages, losses, claims and liabilities arising from any act, omission or negligence of Licensee or Licensee's agents, contractors or employees, or any of them, or arising from any accident, injury or damage whatsoever caused to any person or property, occurring in the exercise of, or in any manner connected directly or indirectly with, the license granted by this Agreement, and from and against all costs, expenses, liabilities and attorneys' fees incurred in, or in connection with, any such claim or proceeding brought thereon.
- 25. Licensee shall promptly pay District, on demand, full money compensation for any damage to any of the District's property or facilities, or damage to the land, crops, or trees of any irrigator caused by, or in any manner connected directly or indirectly with, the exercise of the license or any rights granted by this Agreement.
- 26. Licensee, at its sole cost and expense, and without limiting any of its other obligations or liabilities, shall maintain in effect at all times during the term of this Agreement, including through self-insured retentions, not less than the following coverage and limits of insurance, which shall be maintained with insurers and under forms of policies satisfactory to the District.

Commercial general liability or comprehensive general liability insurance shall include, but not necessarily be limited to, coverage for premises and operations, contractual liability, personal injury liability, products/completed operations for the term of the contract and for at least two years after the completion of the work, and independent contractors, in an amount not less than one million dollars (\$1,000,000.00) per occurrence, combined single limit for bodily injury and property damage, two million dollars (\$2,000,000.00) aggregate.

All of Licensee's policies shall contain the following:

- (1) Endorsement providing that written notice by certified mail shall be given to the District at least thirty (30) calendar days prior to termination, cancellation or reduction of coverage in the policy.
- (2) Endorsements naming the District, its directors, officers, agents, employees, and volunteers, and each of them, as insureds as respects liabilities arising out of the performance of any work under this Agreement, and providing that such insurance is primary insurance as respects the interest of the District and that any other insurance maintained by the District is excess and not contributing insurance with the insurance required hereunder.
- (3) "Cross Liability" or "Severability of Interest" clause.
- (4) Provisions or endorsements stating that such insurance, subject to all of its other terms and conditions, applies to the liability assumed by Licensee under this Agreement, including

5 B.6(6)

without limitation that set forth in the indemnity provisions of this Agreement.

Licensee shall furnish the District with certificates of insurance and with original endorsements affecting coverage required by this Agreement before any occupation or use of the Premises pursuant to this Agreement. The District reserves the right to require complete certified copies of all required insurance policies at any time.

Any deductible or self-insured retentions must be declared to and approved by District. Claims-made policies will be accepted only for professional liability and such other risks as are authorized by the District. All such policies shall have an extended reporting period option or automatic coverage of not less than two years. If provided as an option, Licensee agrees to purchase the extended reporting period on cancellation or termination affected with a retroactive date, including at least the last policy year.

- 27. District makes no representation as to, and does not warrant, the condition of the License Area, either at the inception of this Agreement or as to any future point in time. Nothing in this Agreement shall be construed as creating or imposing upon District any duty or obligation to maintain or repair the License Area or the Improvements.
- 28. This Agreement is made solely for the benefit of Licensee, and it is not made for the benefit of any person, firm, association, corporation or public entity not a party hereto, and no person, firm, association, corporation or public entity other than Licensee shall have any right to enforce this Agreement.
- 29. This Agreement shall inure to the benefit of and be binding upon the successors and assigns of both parties; provided, however that neither party shall assign its rights or obligations hereunder without the prior written consent of the other party. Any assignment, whether voluntary or involuntary, in violation of this Paragraph shall be void.
- 30. It is expressly understood and agreed that this Agreement shall operate to give Licensee the rights herein provided for only insofar as District may do so under and by virtue of the rights that District has in that portion of the License Arca to which this Agreement applies, and District makes no warranty or representation as to its ownership or land rights in or adjacent to District rights-of-way or the License Area.
- 31. This Agreement contains all the agreements of the parties hereto and cannot be amended or modified except by a written agreement signed by the parties.
- 32. All exhibits referred to in this Agreement are attached hereto and incorporated herein by reference.
- 33. In addition to any right under law or at equity, either party may terminate this Agreement for any reason at any time by giving the other party at least twelve (12) months prior written notice.
- Any waiver at any time by the District of any of its rights with respect to a breach under this License shall not be deemed a waiver with respect to any subsequent breach or other matter. Any delay in exercising any right hereunder, short of any statutory period of limitation in asserting or enforcing any right, shall not be deemed a waiver of such a right.

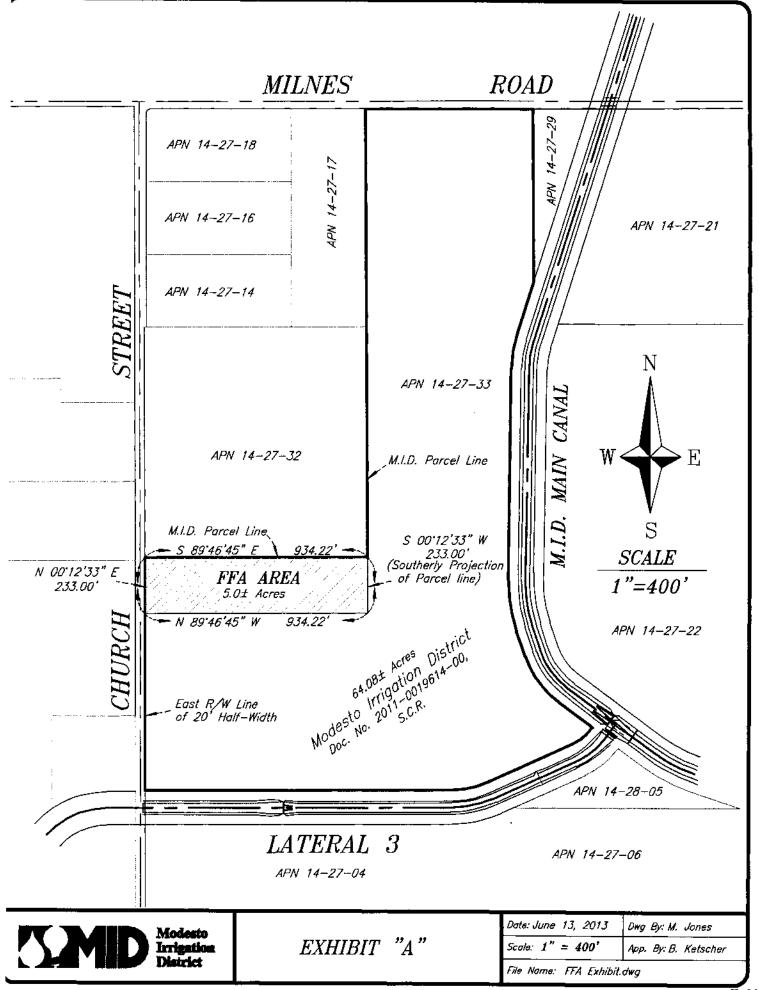
6 B.6(7)

- 35. In the event that the license granted herein is no longer used by Licensee for permitted purposes, the Improvements are no longer used by Licensee for Licensee's purposes, or this license is in any way terminated, all rights granted to Licensee hereunder shall terminate and Licensee, at its expense, shall remove Licensee's Improvements, or take other closure action acceptable to District, and restore the License Area to its original condition or to a condition acceptable to the District. If Licensee fails to comply with the requirements of this Paragraph, District may undertake and complete such removal and restoration at the sole cost and expense of Licensee. Upon the occurrence of any of the above listed events, all rights granted to Licensee hereunder shall terminate.
- 36. If any of Licensee's privileges or duties hereunder are to be exercised or performed by any independent contractor or contractors, Licensee shall, effectively and appropriately, bind such contractor or contractors contractually to the duties and obligations of Licensee hereunder. In that connection, Licensee shall, among other requirements, require said contractor or contractors to indemnify and hold District harmless from and against any and all claims, damages, loss, liability and expenses, including court costs and attorney's fees, arising out of or on account of, any injury to or death of any person or persons, or damage to property of any kind whatsoever and to whomsoever belonging, arising out of, or in any manner directly or indirectly connected with, said contractor or contractors acts, omissions or negligence in exercising Licensee's privileges or performing Licensee's duties created by this Agreement. Licensee shall also require said contractor or contractors to maintain sufficient insurance coverages, including general liability insurance covering the indemnity required hereunder.
- 37. This License shall be governed by the laws of the State of California, excluding any choice of law rules that direct the application of the laws of another jurisdiction.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the day and year first above written.

Modesto City School District	Modesto Irrigation District				
By:	By: General Manager				
By:					

7



MODESTO CITY SCHOOL DISTRICT FINANCING CORPORATION

AGENDA December 10, 2012 6:00 p.m.

- 1. Approval of Minutes of Meeting of December 12, 2011
- 2. Approval of Minutes of Meeting of February 6, 2012
- 3. Annual Election of Modesto City School District Financing Corporation 2013 Officers
- 4. Modesto City School District Financing Corporation Authorization and Direction to Staff to File Documents
- 5. Period for Public Presentations

OFFICIAL MINUTES MODESTO CITY SCHOOL DISTRICT FINANCING CORPORATON DECEMBER 12, 2011

Call to Order

A quorum being present, the meeting was called to order at 6:43 p.m.

Board Members Present:

Nancy Cline

Steven Grenbeaux Cathy Hallinan Cindy Marks Amy Neumann Ruben Villalobos Sue Zwahlen

Board Member Absent:

NONE

1.0 Approval of Minutes of Meeting of December 13, 2010

It was moved by Ms. Marks and seconded by Mr. Grenbeaux that the MCS District Financing Corporation approve the meeting minutes of December 13, 2010.

The motion carried unanimously.

2.0 Annual Election of Modesto City School District Financing Corporation 2012 Officers

It was moved by Ms. Zwahlen and seconded by Mr. Grenbeaux that the Board of Directors Annual Election of Modesto City Schools District Financing Corporation 2012 Officers be made:

President - Ruben Villalobos

Vice President - Nancy Cline
Secretary/Treasurer - Cindy Marks
Executive Director - Pam Able
Deputy Executive Director - Julic Chapin

The motion carried unanimously.

Modesto City School District Financing Corporation Page 2

3.0 <u>Modesto City School District Financing Corporation - Authorization and Direction to Staff to File Documents</u>

It was moved by Mr. Grenbeaux and seconded by Ms. Marks the motion that the Modesto City Schools District Financing Corporation Authorization and Direction to Staff to File Documents on behalf of the Financing Corporation for 2012.

The motion carried unanimously.

4.0 Period for Public Presentations

None

5.0 Adjournment

There being no further business to come before the Board of Directors, the meeting was adjourned at 6:47 p.m.

Pamela Able, Superintendent

OFFICIAL MINUTES MODESTO CITY SCHOOL DISTRICT FINANCING CORPORATON FEBRUARY 6, 2012

Call to Order

A quorum being present, the meeting was called to order at 7:09 p.m.

Board Members Present:

Nancy Cline

Steven Grenbeaux Cathy Hallinan Cindy Marks Amy Neumann Ruben Villalobos Sue Zwahlen

Board Member Absent:

NONE

1.0 Approval Resolution No. 11/12-20 Authorizing and Directing the Execution of a

Termination Agreement and Certain Related Actions with Respect to a Lease Financing
for the Modesto City School District and the Modesto High School District – Certificates
of Participation (1998 Financing Project)

It was moved by Mr. Grenbeaux and seconded by Ms. Cline that the MCS District Financing Corporation approve Authorizing and Directing the Execution of a Termination Agreement and Certain Related Actions with Respect to a Lease Financing for the Modesto City School District and the Modesto High School District – Certificates of Participation (1998 Financing Project)

The motion carried unanimously.

2.0 Period for Public Presentations

NONE

3.0 Adjournment

There being no further business to come before the Board of Directors, the meeting was adjourned at 7:12 p.m.

Pamela Able, Superintendent

MODESTO CITY SCHOOL DISTRICT FINANCING CORPORATION

TO:

Board of Directors

Regular Meeting

SUBJECT:

Annual Election of Modesto City School District

December 10, 2012

Financing Corporation 2013 Officers

BACKGROUND

On December 12, 2011, the Board of Directors of the Modesto City School District Financing Corporation held its annual meeting. At that time, the annual reorganization of officers took place. The officers for the coming year are typically elected to correspond with the Board of Education's annual reorganization.

ISSUE

The Corporation's bylaws require that officers be chosen annually. The following officers are recommended for 2013:

President

- President of Board of Education

- Nancy Cline

Vice President

- Vice President of Board of Education

- Cindy Marks - Pamela Able

Secretary Treasurer

- Superintendent

- Associate Superintendent, Business Services - Julie Chapin

Executive Director - Superintendent

- Pamela Able

RECOMMENDATION

It is recommended the Board of Directors Annual Election of Modesto City School District Financing Corporation 2013 Officers be made.

Prepared and Recommended to the

ameen abee

Financing Corporation by:

Pamela Able

Superintendent

MODESTO CITY SCHOOL DISTRICT FINANCING CORPORATION

TO: Board of Directors Regular Meeting

SUBJECT: Modesto City School District Financing Corporation

Authorization and Direction to Staff to File Documents

December 10, 2012

BACKGROUND

The Board of Directors of the Modesto City School District Financing Corporation has appointed a Trustee to handle routine tasks on behalf of the Corporation. Certain documents must be filed by the Corporation itself.

RECOMMENDATION

It is recommended that the Board of Directors of the Modesto City School District Financing Corporation give Authorization and Direction to Staff to File Documents on Behalf of the Financing Corporation for 2013.

Prepared and Recommended to the Financing Corporation by:

ameen abee

Pamela Able Superintendent

MODESTO CITY SCHOOLS JOINT POWERS AUTHORITY

AGENDA December 10, 2012 6:00 p.m.

- 1. Approval of Minutes of Meeting of December 12, 2011
- 2. Annual Election of Modesto City Schools Joint Powers Authority 2013 Officers
- 3. Authorization of the Annual Audit of the Accounts and Records of the Authority for the Fiscal Year Ended June 30, 2012 and Direction to Staff to Transmit the Report Accordingly
- 4. Period for Public Presentations

OFFICIAL MINUTES MODESTO CITY SCHOOL DISTRICT JOINT POWERS AUTHORITY DECEMBER 12, 2011

Call to Order

A quorum being present, the meeting was called to order at 6:47 p.m.

Board Members Present: Nancy Cline

Steven Grenbeaux Cathy Hallinan Cindy Marks Amy Neumann Ruben Villalobos Sue Zwahlen

Board Member Absent: NONE

1.0 Approval of Minutes of Meeting of December 13, 2010

It was moved by Ms. Cline and seconded by Ms. Marks that the Modesto City Schools Joint Powers Authority approve the minutes of December 13, 2010.

The motion carried as follows:

Ayes: Cline, Grenbeaux, Marks, Zwahlen, Villalobos

Noes: None

Abstained: Hallinan, Neumann

Absent: None

2.0 Annual Election of Modesto City Schools Joint Powers Authority 2012 Officers

It was moved by Ms. Zwahlen and seconded by Mr. Grenbeaux that the following officers be elected:

Executive Director - Pam Able
Deputy Executive Director - Julie Chapin
Treasurer - David Antinetti

The motion carried unanimously.

Modesto City School District Joint Powers Authority Page 2

3:0 Modesto City Schools Joint Powers Authority Authorization of the Annual Audit of the Accounts and Records of the Authority for the Fiscal Year Ended June 30, 2011 and Direction to Staff to Transmit the Report Accordingly

It was moved by Mr. Grenbeaux and seconded by Ms. Marks that the Board of Directors Annual Election of Modesto City Schools Joint Powers Authority authorize the annual audit of the accounts and records of the Authority for the Fiscal Year Ended June 30, 2011 and direct staff to transmit the report accordingly.

The motion carried unanimously.

3.0 Period for Public Presentations

None

4.0 <u>Adjournment</u>

There being no further business to come before the Board of Directors, the meeting was adjourned at 6:51 p.m.

Pamela Able, Superintendent

MODESTO CITY SCHOOLS JOINT POWERS AUTHORITY

TO:

Board of Directors

Regular Meeting

SUBJECT:

Annual Election of Modesto City Schools

Joint Powers Authority 2013 Officers

December 10, 2012

BACKGROUND

On December 12, 2011, the Board of Directors of the Modesto City School District Joint Powers Authority held its annual meeting. At that time, the annual reorganization of officers took place. The officers for the coming year are typically elected to correspond with the Board of Education's annual reorganization

The Modesto City Schools Board of Education serves as the Authority's Board of Directors.

ISSUE

The Joint Exercise of Powers Agreement of the Authority requires that officers be chosen annually. The following officers are recommended for 2013.

Chair.

- President of Board of Education – Nancy Cline

Vice-Chair

- Vice-President of Board of Education - Cindy Marks

Executive Director

- Superintendent - Pamela Able

Associate Executive Director - Associate Superintendent, Business Services - Julie Chapin

Treasurer

- Director of Finance - Grant Schimelpfening

Secretary

- Superintendent - Pamela Able

RECOMMENDATION

It is recommended the Board of Directors Annual Election of Modesto City Schools Joint Powers Authority 2013 Officers be made.

Prepared and Recommended to the

Board of Directors by:

elrable_

Superintendent

MODESTO CITY SCHOOL DISTRICT JOINT POWERS AUTHORITY

TO:

Board of Directors

Regular Meeting

SUBJECT: Modesto City Schools Joint Powers Authority Authorization of the Annual Audit of the Accounts And Records of the Authority for the Fiscal Year

Ended June 30, 2012 and Direction to Staff to

Transmit the Report Accordingly

December 10, 2012

BACKGROUND

The Modesto City Schools Joint Powers Authority shall conduct an annual audit of the accounts and records of the Authority. Such report shall be filed within twelve months of the end of the fiscal year under examination.

RECOMMENDATION

It is recommended that the Board of Directors of the Modesto City Schools Joint Powers Authority authorize the annual audit of the accounts and records of the Authority for the Fiscal Year Ended June 30, 2012 and direct staff to transmit the report accordingly.

Prepared and Recommended to the Joint Powers Authority by:

mela abre

Pamela Able Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

December 10, 2012

SUBJECT:

Approval of Annual Reports on Developer Fees/ Capital Facilities Account Fund and Approval of

Resolution No. 12/13-17 Making Findings Pertaining

to Developer Fees

BACKGROUND

The District has been collecting school facilities developer fees under various authorities since 1986. There are two separate developer fee funds held by the district, one for the elementary district and one for the high school district. The Board has received regular reports on the collection and expenditure of these funds.

ISSUE

Government Code Section 66006(b), effective January 1, 1990, and amended January 1, 1997, requires any public agency collecting development fees to report annually on the status of these funds.

PROPOSAL

Within one hundred eighty days of the close of the fiscal year, districts must make available to the public information regarding the beginning balance, interest and other income, expenditures, refunds and ending balance. Districts must also identify each public improvement on which fees were expended, the amount of expenditures on each improvement, and the total percentage of the improvement that was funded with the fees. Additionally, if districts have determined that sufficient funds have been collected to complete financing on an incomplete improvement, an approximate date by which the construction of the public improvement will commence must be identified. Also, districts must provide a description of each interfund transfer or loan made from the fund, including the public improvement on which the transferred or loaned fees will be expended and the date on which the loan will be repaid. The Board must review this information at its next regular meeting but not less than fifteen days after the information is made available to the public. The reports for fiscal year 2011/12 have been available for public review since November 19, 2012. Notice was provided in the Modesto Bee on November 22, 2012 and November 29, 2012.

Government Code Section 66001(d) requires that the Board make findings once each fiscal year regarding any developer fee funds still unexpended five years after collection. If the Board cannot find that the funds are still needed for specific projects, the funds must be returned.

Approval of Annual Reports on Developer Fees/Capital Facilities Account Fund and Approval of Resolution No. 12/13-17 Making Findings Pertaining to Developer Fees

Elementary District

The developer fee balance as of June 30, 2012, in the Elementary School District is \$1,750,081. The balance will be used for the final debt service payment for State Child Care Facilities Revolving Fund Loans in 2012/13 in the amount of \$91,000 and the Fairview Parking Lot Addition and Renovation in the amount of \$493,760. A detail of all expenditures funded in 2011/12 and those to be funded in the future is provided in Exhibit A.

None of the collections of developer fees on deposit have been held for more than five years.

High School District

The ending balance in the High School District as of June 30, 2012, is \$448,234. The balance will be used for debt service payments on the 2001 Certificates of Participation and the Gregori High School Traffic Mitigation Measure Obligation to Stanislaus County for 2012/13 in the amount of \$20,976. A debt service reserve of \$56,000 is required to cover future 2001 Certificates of Participation debt service payments. The Gregori High School Traffic Mitigation Measure Obligation to Stanislaus County will be repaid with future commercial developer fee collections. A detail of all projects funded in 2011/12 and those to be funded in the future is provided in Exhibit B.

None of the collections of developer fees on deposit have been held for more than five years.

FISCAL IMPACT

None

RECOMMENDATION

It is recommended that the Board of Education approve the annual reports on Developer Fees/Capital Facilities Account Fund and approve Resolution No. 12/13-17 making findings pertaining to developer fees.

Originating Department: Fiscal Support Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Amela able

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Pamela Able Superintendent

MODESTO CITY SCHOOLS

GOVERNING BOARD RESOLUTION NO. 12/13-17

FINDINGS PERTAINING TO DEVELOPER FEES

WHEREAS, the Modesto City Elementary School District and the Modesto High School District have collected school developer fees since 1986; and

WHEREAS, Government Code Section 66006(b) requires that an annual report be made public and reviewed by the governing body regarding income and expenditures; and

WHEREAS, these reports have been available for public review since November 19, 2012; and

WHEREAS, Government Code Section 66001(d) requires public agencies to make findings once each fiscal year regarding any developer fee funds still unexpended five years after collection; and

WHEREAS, the Modesto City Elementary School District and the Modesto High School District have not held any fees for the specified time period but acknowledge the benefit of examining these

funds on an annual basis;

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The Board of Education of the Modesto City Elementary School District and the Modesto High School District hereby acknowledges receipt of the annual reports on school facilities developer fees for the period ending June 30, 2012.
- 2. The Board further certifies that these reports have been available for public review since November 19, 2012.
- 3. The Board of Education hereby finds on behalf of both the elementary district and the high school district that no fees have been held for more than five years.
- 4. The Board also finds that the unexpended amounts currently held, as shown in the annual report, are either encumbered for projects and debt service payments already approved by the Board or will be needed for projects already identified in the District's budget or long-range facilities master plan documents.

Member		h day of December, 2012, by Go	$\underline{\hspace{0.1cm}}$, who made the motion
which motion was carried into Rese	as duly seconded by plution, to be effecti	ive immediately, passed by the	, was, upon roll call following vote:
AYES:	Governing Board	l Members:	
NOES:	Governing Board	l Members:	
ABSTAINED:	Governing Board	l Members:	
ABSENT:	Governing Board	d Members:	
		ATTEST:	
		Pamela Able, Secretary	
		Modesto City Schools Governing Board	
Date		_	

MODESTO CITY SCHOOLS ELEMENTARY CAPITAL FACILITIES FUND YEAR ENDED JUNE 30, 2012

BEGINNING BALANCE	\$ 1,872,480
REVENUES	
Developer Fees Collected	\$ 169,159
Developer Fees Refunded	- 1
Interest Earnings	18,143
Total Available	\$ 2,059,782

EXPENSES

	2011/12		Starting	Date	
PUBLIC IMPROVEMENTS	_Expended	Remaining	Date	of Completion	Funding Sources
Classroom Furniture & Equipment at Enslen, Fairview, Bret Harte,	\$ 27,521	\$ -	07/01/2011	06/30/2012	Elementary Developer Fees-100.00%
Lakewood, Muir, Robertson Road, Rose Ave, Shackelford, and				1	
Wilson Elementary Schools					
Fairview Parking Lot Addition & Renovation for Increased Staff	6,240	493,760	05/01/2012	07/31/2013	Elementary Developer Fees-100.00%
and Student Population Over the Years				<u> </u>	

FEES/DEBT SERVICE

Administrative Expenses	7,398	N/A	07/01/2011	06/30/2012	Elementary Developer Fees-100.00%
Debt Service Payments for List of Projects Included in 1998	177,542	N/A	07/01/2011	06/30/2012	Elementary Developer Fees-9.02%
Certificates of Participation					High School Developer Fees-19.29%
Elementary-HVAC Bret Harte, Franklin, Muir & Shackelford					General Fund-29.68%
High School-Modesto High 30's Wing (50%) and					High School Redevelopment-12.44%
Village One High School Planning					Nutrition Services-29.57%
Debt Service Payments on State Child Care Facilities Revolving	91,000	N/A	07/01/2011	06/30/2012	Elementary Developer Fees-100.00%
Fund Loans for the Family Learning Centers at Burbank,					
Franklin and Shackelford			·		

Total Expenses

\$ 309,701

ENDING BALANCE

\$ 1,750,081

Exhibit A Page 1 of 2

MODESTO CITY SCHOOLS ELEMENTARY CAPITAL FACILITIES FUND YEAR ENDED JUNE 30, 2012

Post 2011/12

	to be		Starting	Estimated Date	
FUTURE EXPENDITURES	Expended	Remaining	Date	of Completion	Funding Sources
Debt Service Payments on State Child Care Facilities Revolving	\$ 91,000	N/A	07/01/2012	01/31/2013	Elementary Developer Fees-100.00%
Fund Loans for the Family Learning Centers at Burbank,					
Franklin and Shackelford					
Fairview Parking Lot Addition & Renovation for Increased Staff	493,760	N/A	07/01/2012	07/31/2013	Elementary Developer Fees-100.00%
and Student Population Over the Years					
Classroom Furniture & Equipment at Various Sites	25,000	N/A	07/01/2012	06/30/2013	Elementary Developer Fees-100.00%

Total Future Expenditures

\$ 609,760

AMOUNT OF UNCOMMITTED BALANCE

\$ 1,140,321

MODESTO CITY SCHOOLS HIGH SCHOOL CAPITAL FACILITIES FUND YEAR ENDED JUNE 30, 2012

BEGINNING BALANCE

\$ 711,819

REVENUES

Developer Fees Collected	\$	146,358
Developer Fees Refunded		(1,715)
Interest Earnings	Г	4.100

Total Available

\$ 860,562

EXPENSES

	2011/12		Starting	Date	
PUBLIC IMPROVEMENTS	Expended	Remaining	Date	of Completion	Funding Sources
Beyer Biology Classroom Tables and Chairs	\$ 7,654	\$ 0	07/01/2011	06/30/2012	High School Developer Fees-100%

FEES/DEBT SERVICE

Administrative Expenses	10,987	N/A	07/01/2011	06/30/2012	High School Developer Fees-100%
Debt Service Payments for List of Projects Included in 1998	379,687	N/A	07/01/2011	06/30/2012	Elementary Developer Fees-9.02%
Certificates of Participation					High School Developer Fees-19.29%
Elementary-HVAC Bret Harte, Franklin, Muir & Shackelford	!				General Fund-29.68%
High School-Modesto High 30's Wing (50%) and					High School Redevelopment-12.44%
Village One High School Planning					Nutrition Services-29.57%
Debt Service Payments for List of Projects Included in 2001	14,000	N/A	07/01/2011	06/30/2012	General Fund-62.54%
Certificates of Participation	i				High School Developer Fees-2.22%
Elementary-Classrooms for Class Size Reduction for K-3			Į.		Elementary Redevelopment-35.24%
High School-2 Classrooms at Reno Ave					
Administration-Land and 2 Buildings on Reno Ave					

Total Expenses

\$ 412,328

ENDING BALANCE

\$ 448,234

MODESTO CITY SCHOOLS HIGH SCHOOL CAPITAL FACILITIES FUND YEAR ENDED JUNE 30, 2012

Post 2011/12

FUTURE EXPENDITURES	to be Expended	Remaining	Starting Date	Estimated Date of Completion	Funding Sources
Debt Service Payments for List of Projects Included in 2001 Certificates of Participation Elementary-Classrooms for Class Size Reduction for K-3 High School-2 Classrooms at Reno Ave Administration-Land and 2 Buildings on Reno Ave	\$ 14,000	N/A	07/01/2012	06/30/2013	General Fund-62.54% High School Developer Fees-2.22% Elementary Redevelopment-35.24%
Gregori High School - Traffic Mitigation Measure Obligation to Stanislaus County	6,976	N/A	07/01/2012	06/30/2013	High School Developer Fees-100% (Future Commercial Fees Only)
Debt Service Payments for List of Projects Included in 2001 Certificates of Participation Elementary-Classrooms for Class Size Reduction for K-3 High School-2 Classrooms at Reno Ave Administration-Land and 2 Buildings on Reno Ave	56,000	N/A	07/01/2013	09/01/2016	General Fund-62.54% High School Developer Fees-2.22% Elementary Redevelopment-35.24%
Gregori High School - Traffic Mitigation Measure Obligation to Stanislaus County	-	848,624	07/01/2013	Unknown	High School Developer Fees-100% (Future Commercial Fees Only)

Total Future Expenditures

\$ 76,976

AMOUNT OF UNCOMMITTED BALANCE

\$ 371,258

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Modesto City Schools' and

Modesto Teachers Association's Collective

Bargaining Agreement for 2012-13

December 10, 2012

BACKGROUND

Negotiations between Modesto City Schools and the Modesto Teachers Association have concluded and revisions to the Collective Bargaining Agreement for 2012-13 are attached to this report.

ISSUE

The Board of Education must approve the revisions to the Collective Bargaining Agreement for 2012-13. The tentative agreement is attached.

PROPOSAL

The Modesto Teachers Association will ratify the tentative agreement with revisions to the Modesto City Schools' and Modesto Teachers Association's Collective Bargaining Agreement for 2012-13 by December 11, 2012. It is necessary for the Board of Education to take formal action to approve the tentative agreement.

FISCAL IMPACT

Revisions to the 2012-13 Collective Bargaining Agreement with the Modesto Teachers Association will result in an expense of approximately \$1,923,042 to the general fund.

RECOMMENDATION

In accordance with Government Code Section 3547.5, and following consideration of certification that the costs incurred by the school district can be met during the agreement's term, it is recommended that the Board of Education approve the revisions to the Modesto City Schools' and Modesto Teachers Association's Collective Bargaining Agreement for 2012-13.

Recommended by:

Approved for Recommendation to the Governing Board by:

ela (Ible_

Craig Rydquist

Associate Superintendent, Human Resources

AGREEMENT Between MODESTO CITY SCHOOLS and MODESTO TEACHERS ASSOCIATION

The 2011-14 Collective Bargaining Agreement between the Modesto City Schools and the Modesto Teachers Association shall contain all of the provisions of the 2011-14 Collective Bargaining Agreement, except as attached (Article VII, <u>Staffing Ratios</u>, Article IX <u>Salary</u> and Revised 2012-13 Calendar).

This Agreement is subject to ratification by the general membership of the Modesto Teachers Association and by the board of Education of the Modesto City Schools.

MODESTO CITY SCHOOLS By Craig Rydquist, Chief Negotiator MODESTO TEACHERS ASSOCIATION By Chris Peterson, Chief Negotiator, MTA Date 12/3//2 Date 12/3//2 Date 12/3//2 Date By Doug Burton, President, Modesto Teachers Association By Megan Gowans, Executive Director, MTA Date

ARTICLE VII

STAFFING RATIOS

}	K-6 and 7-8 staffing shall be based on the number of students at the end of the third week of the
2	school year.
3	

4

1. K-3: One teacher per 24.94 students as of the end of the first school month.*

5 6

6. K-6: Librarians 9.8 (total for District)

7

8 District withdraws proposed revisions – Article VII – status quo.

ARTICLE IX

SALARY

Beginning July 1, 2010 and ending June 30, 2014 the Certificated Salary Schedules will be
reduced by 1.145% on all 2009-10 Certificated Salary Schedules, except Child Development
Head Start and Child Development Specialist Salary Schedules.

3 4 5

1 2

> Continue 1% reduction from the 2008-09 Certificated Salary Schedules, except Child Development, Head Start and Child Development Specialist Salary Schedules through June 30, 2014.

7 8 9

10

6

Starting with the 2010-11 school year, the total number of assigned annual days of work for traditional schedule full-time employees is 176, consisting of 175 teaching days and one (1) workday, with corresponding salary reduction until June 30, 2014. *

11 12 13

14

15

For the 2012-13 school year only, certificated full-time employees will receive three (3) accelerated furlough day reinstatement, thus making the assigned work days 179, consisting of 178 teaching days and one (1) workday. The reinstatement of said furlough days will be January 30, March 8, and April 29, 2013. (Revised 2012-13 Calendar is attached.)

16 17 18

*(Corresponding language in Article IV Hours of Employment will also need to occur.)

19 20 21

5. Filing of Units

M. Units

22 23 24

25

26

27

28

29

30

Official transcripts received in the Human Resources Office no later than October 1 shall count toward reclassification beginning January 1 of the current school year. Official transcripts received in the Human Resources Office after October 1 but no later than April 1 shall count toward reclassification for the following school year. All step (years of service) changes will occur at the beginning of the school year. The regular school year is the first work day through the last day of school. Transcripts shall not be returned to the employee and become the property of Modesto City Schools as part of the employee's personnel file.

31 32 33

34

Official transcripts received in the Human Resources Office no later than May 31st shall count toward reclassification for the following school year. For academic work taken during the regular academic school year (August 15 to May 31) and the summer of that school year (June 1 to August 15).

35 36 37

38

All other sections of Article IX - status quo.

MODESTO CITY SCHOOLS 2012-13 TRADITIONAL CALENDAR

REVISED Dec. 3, 2012

	JU	ILY 201	12				JANI	JARY	2013		
M	T	W	= TH	F		М	T	W	TH	F	
2	3	4	5	6	Independence Day		(1)	2	3	4	Winter Break
9	10	11	12	13	•	7	8	9	10	11	_
16	17	18	19	20		14	15	16	17	18	
23	24	25	26	27#	27th=10-mo site clerical return	21)	22	23	24	25	MLK Day
30	31					28	29	30	31		18 days
	AHG	SUST 2	012				FFRR	UARY	2013		
М	T	W	TH	F		M	<u> </u>	W	TH	F	
,,,,	•	1	2	3	Teacher Workday 8/6		•		• • • •	1	
6	*7	8	9	10	Classes Begin: 8/7	4	5	6	7	8	11th = furlough day
13	14	15	16	17		F	12	13	14	15	Lincoln's Day
20	21	22	23	24		18	19	20	21	22	President's Day
2 7	28	29	30	31	19 Days	25	26	27	28		17 Days
	CEDT		2040					2011	040		•
8.0	SEP II	MBER W	TH	_		84	<u>ма</u> Т	RCH 2		_	
М	•	VV	In	F		М	•	W	TH	F	
(2)	4	5	6	7	Labor Day	4	5	6	7	1 8√	2rd Otr = 41 Days
(3) 10	11	12	13	14	Eabor Day	11	12	13	, 14	15	3rd Qtr = 41 Days
17	18	19	20	21		18	19	20	21	22	
24	25	26	20 27	28	19 Days	25	26	20 27	28	29	20 Days
24	25	20	21	20	15 Days	20	20	۷,	20	(29)	20 Days
	OCT	OBER	2012				AP	RIL 20	13		
M	T	W	TH	F	5th = furlough day	М	Ţ	W	TH	F	7
1	T 2	W 3	TH 4√	F	5th = furlough day 1st Qtr = 42 Days	1	T 2	W 3	TH 4	5	Spring Break
1 8	T 2 9	W 3 10	TH 4√ 11	F 12		8	2 9	W 3 10	TH 4 11	5 12	Spring Break
1 8 15	T 2 9 16	W 3 10 17	TH 4√ 11 18	F 12 19		1 8 15	2 9 16	3 10 17	11 18	5 12 19	Spring Break
1 8 15 22	7 2 9 16 23	W 3 10 17 24	TH 4√ 11	F 12	1st Qtr = 42 Days	8 15 22	9 16 23	W 3 10	TH 4 11	5 12	
1 8 15	T 2 9 16	W 3 10 17	TH 4√ 11 18	F 12 19		1 8 15	2 9 16	3 10 17	11 18	5 12 19	Spring Break
1 8 15 22	7 2 9 16 23 30	W 3 10 17 24	TH 4√ 11 18 25	F 12 19	1st Qtr = 42 Days	8 15 22	9 16 23 30	3 10 17	11 18 25	5 12 19	
1 8 15 22	7 2 9 16 23 30	3 10 17 24 31	TH 4√ 11 18 25	F 12 19	1st Qtr = 42 Days	8 15 22	9 16 23 30	3 10 17 24	11 18 25	5 12 19	
1 8 15 22 29	T 2 9 16 23 30 NOVE	W 3 10 17 24 31	TH 4√ 11 18 25	F 12 19 26	1st Qtr = 42 Days	1 8 15 22 29	9 16 23 30	W 3 10 17 24 AY 20	11 18 25	5 12 19 26	
1 8 15 22 29 M	T 2 9 16 23 30 NOVE	W 3 10 17 24 31	TH 4 ✓ 11 18 25 2012 TH	F 12 19 26	1st Qtr = 42 Days	1 8 15 22 29	9 16 23 30	W 3 10 17 24 AY 20: W	11 18 25 13 TH	5 12 19 26	17 Days
1 8 15 22 29 M	T 2 9 16 23 30 NOVE T	3 10 17 24 31 MBER W	TH 4√ 11 18 25 2012 TH 1	F 12 19 26 F 2	1st Qtr = 42 Days	1 8 15 22 29 M	7 2 9 16 23 30 M T	W 3 10 17 24 AY 20: W 1	11 18 25 13 TH 2	5 12 19 26 F	17 Days 4th Qtr = 48 Days
1 8 15 22 29 M	T 2 9 16 23 30 NOVE T 6	W 3 10 17 24 31 EMBER W	TH 4√ 11 18 25 2012 TH 1 8 15	F 12 19 26 F 2 9	1st Qtr = 42 Days 22 Days	1 8 15 22 29 M	7 9 16 23 30 M T	W 3 10 17 24 AY 20 W 1 8	11 18 25 13 TH 2 9	5 12 19 26 F 3 10	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days
1 8 15 22 29 M	T 2 9 16 23 30 NOVE T 6 13	3 10 17 24 31 EMBER W	TH 4√ 11 18 25 2012 TH 1 8	F 12 19 26 F 2	1st Qtr = 42 Days 22 Days Veteran's Day	1 8 15 22 29 M 6 13	7 2 9 16 23 30 M 7 14	W 3 10 17 24 AY 20 W 1 8 15	11 18 25 13 TH 2 9 16	5 12 19 26 F 3 10	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days
1 8 15 22 29 M 5 12 19	T 2 9 16 23 30 NOVE T 6 13 20 27	W 3 10 17 24 31 MBER W 7 14 21 28	TH 4√ 11 18 25 2012 TH 1 8 15 (22) 29	F 12 19 26 F 2 9 16 (23)	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday	1 8 15 22 29 M 6 13 20	7 16 23 30 M T 7 14 21 28	W 3 10 17 24 AY 20 W 1 8 15 22 29	TH 4 11 18 25 13 TH 2 9 16 23 30	5 12 19 26 F 3 10 17 24	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE	W 3 10 17 24 31 MBER W 7 14 21 28	TH 4√ 11 18 25 TH 1 8 15 29 2012	F 12 19 26 F 2 9 16 (33) 30	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday	1 8 15 22 29 M 6 13 20 27	7 16 23 30 M T 7 14 21 28	W 3 10 17 24 AY 20 W 1 8 15 22 29	TH 4 11 18 25 13 TH 2 9 16 23 30 13	5 12 19 26 F 3 10 17 24 31	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE T	W 3 10 17 24 31 MBER W 7 14 21 28	TH 4 \(\sqrt{11} \) 18 25 2012 TH 1 8 15 29 2012 TH	F 12 19 26 F 2 9 16 (23) 30 F	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday	1 8 15 22 29 M 6 13 20 27	7 2 9 16 23 30 T 7 14 21 28	W 3 10 17 24 W 1 8 15 22 29 INE 20 W	TH 4 11 18 25 TH 2 9 16 23 30 13 TH	5 12 19 26 F 3 10 17 24 31	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26 M 3	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE T 4	W 3 10 17 24 31 MBER W 7 14 21 28 MBER W 5	TH 4√ 11 18 25 2012 TH 1 8 15 22 29 2012 TH 6	F 12 19 26 F 2 9 16 23 30 F 7	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday 19 Days	1 8 15 22 29 M 6 13 20 27	7 16 23 30 M T 7 14 21 28 JU T 4	W 3 10 17 24 AY 20 W 1 8 15 22 29 INE 20 W	TH 4 11 18 25 TH 2 9 16 23 30 13 TH 6	5 12 19 26 F 3 10 17 24 31	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26 M 3	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE T 4 11	W 3 10 17 24 31 MBER W 7 14 21 28 MBER W 5 12	TH 4 \(\sqrt{1}\) 11 18 25 2012 TH 1 8 15 (22) 29 2012 TH 6 13	F 12 19 26 F 2 9 16 (23) 30 F 7	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday 19 Days	1 8 15 22 29 M 6 13 20 27	7 16 23 30 T 7 14 21 28 JU T 4 11	W 3 10 17 24 W 1 8 15 22 29 INE 20 W 5 12	TH 4 11 18 25 13 TH 2 9 16 23 30 13 TH 6 13	5 12 19 26 F 3 10 17 24 31 F 7	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26 M 3 10	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE T 4 11 18	W 3 10 17 24 31 MBER W 7 14 21 28 MBER W 5 12 19	TH 4 \(\sqrt{11} \) 18 25 2012 TH 1 8 15 22 29 2012 TH 6 13 20	F 12 19 26 F 2 9 16 23 30 F 7 14 2	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday 19 Days 10 Days 2nd Qtr = 47 Days	1 8 15 22 29 M 6 13 20 27 M 3 10	7 2 9 16 23 30 M T 7 14 21 28 JU T 4 11 18	W 3 10 17 24 AY 20 W 1 8 15 22 29 INE 20 W 5 12 19	TH 4 11 18 25 TH 2 9 16 23 30 13 TH 6 13 20	5 12 19 26 F 3 10 17 24 31 F 7 14 21	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26 M 3	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE T 4 11	W 3 10 17 24 31 MBER W 7 14 21 28 MBER W 5 12	TH 4 \(\sqrt{1}\) 11 18 25 2012 TH 1 8 15 (22) 29 2012 TH 6 13	F 12 19 26 F 2 9 16 (23) 30 F 7	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday 19 Days	1 8 15 22 29 M 6 13 20 27	7 16 23 30 T 7 14 21 28 JU T 4 11	W 3 10 17 24 W 1 8 15 22 29 INE 20 W 5 12	TH 4 11 18 25 13 TH 2 9 16 23 30 13 TH 6 13	5 12 19 26 F 3 10 17 24 31 F 7	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23
1 8 15 22 29 M 5 12 19 26 M 3 10	T 2 9 16 23 30 NOVE T 6 13 20 27 DECE T 4 11 18	W 3 10 17 24 31 MBER W 7 14 21 28 MBER W 5 12 19 26	TH 4√ 11 18 25 2012 TH 1 8 15 22 29 2012 TH 6 13 20 27	F 12 19 26 F 2 9 16 23 30 F 7 14 ✓ 21 28	1st Qtr = 42 Days 22 Days Veteran's Day Thanksgiving Holiday 19 Days 10 Days 2nd Qtr = 47 Days 1st Sem = 89 Days	1 8 15 22 29 M 6 13 20 27 M 3 10	7 2 9 16 23 30 M T 7 14 21 28 JU T 4 11 18	W 3 10 17 24 AY 20 W 1 8 15 22 29 INE 20 W 5 12 19	TH 4 11 18 25 TH 2 9 16 23 30 13 TH 6 13 20	5 12 19 26 F 3 10 17 24 31 F 7 14 21	17 Days 4th Qtr = 48 Days 2nd Sem = 89 days 17 Days Classes End: 5/23

Classes Begin: 8/7/12

Classes End: 5/23/13

*Instructional Days: 180-2 furlough = 178

Return Date for 10-month clerical school-level employees: 7/27/12

* First Day of School

✓ End of Quarter

O HOLIDAY

☐ Non-Attendance Day

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of First Interim Financial December 10, 2012

Report for 2012/13 and Positive

Financial Certification

BACKGROUND

Education Code Section 42130 *et seq* requires that districts prepare two interim financial reports and projections during the fiscal year. The Board of Education is required to file one of three certifications with the County Office of Education for each interim report.

1. Positive The District <u>will be able</u> to meet its financial obligations for

the current and two subsequent fiscal years.

2. Qualified The District may not meet its financial obligations for the

current and two subsequent fiscal years.

3. Negative The District <u>will not be able</u> to meet its financial obligations

for the current and two subsequent fiscal years.

ISSUE

The first interim report, based on October 31 financial data, is due to the Stanislaus County Office of Education by December 15, 2012. The report requires Board approval to be finalized.

PROPOSAL

The Board of Education can make a <u>positive certification</u> that the District <u>will be able</u> to meet its financial commitments for the current and subsequent fiscal years based upon the following reports (copies of the complete report are available in the Business Office). All current year assumptions are based on known factors at the time of this report. The recent passage of Proposition 30 allows the District to remove the contingency line of \$13.2 million additional reductions per year in the multi-year projection spreadsheet.

1. General Fund Summary

These reports show the originally adopted budget, adjusted operating budget, actual through October 31, projected year-end totals, and differences. There are three separate reports for the combined restricted and unrestricted general fund, the unrestricted portion of the general fund budget, and the restricted portion of the general fund budget.

Projected year-end totals maintain the required 3% Unrestricted General Fund reserve levels and meet all mandatory obligations. The figures also include an annual estimate of the salary and expenditure savings rather than the historical periodic reductions that have been reflected at interim reporting periods.

Approval of First Interim Financial for 2012/13 and Positive Financial Certification

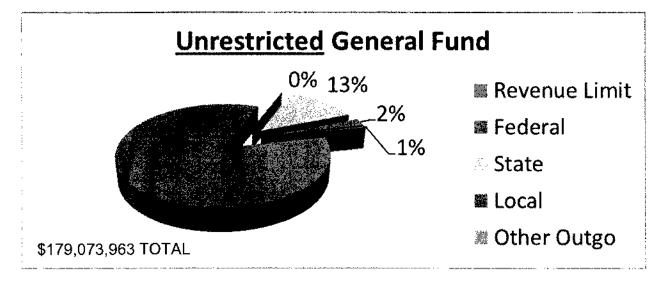
2. Average Daily Attendance Report

ADA calculations have changed since adoption. The overall impact is an additional 39.08 ADA to reflect the realized increased in 2011/12. The official reporting of period 1 attendance will take place in December and any changes will be noted at the second interim reporting.

3. Multi-Year Financial Projection

A District's financial certification must include a look forward for the two subsequent fiscal years. This forces a look at the long-term effects of current financial decisions.

The three-year financial projections are based on known factors and estimates of future costs of current district operations.



Revenue Limit

- 12/13 current COLA of 3.24%
- 13/14 projected COLA of 0%
- 14/15 projected COLA of 0%
- 12/13 thru 14/15 revenue limit deficit factor of 22,272%

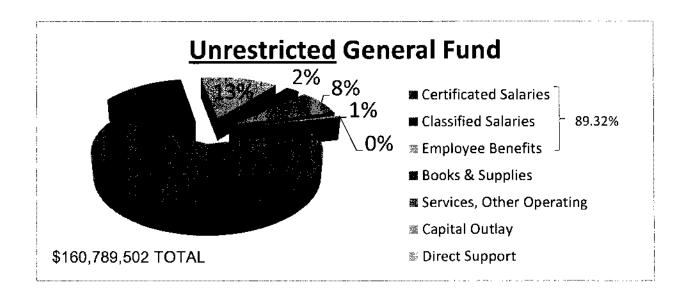
Federal Revenue

No reflection for federal sequestration

State Revenue

- 12/13 Establish Mandate Block Grant
- 13/14 Elimination of K-3 CSR flexibility funding

Approval of First Interim Financial for 2012/13 and Positive Financial Certification



Expenditures

- Estimated annual savings by major object code reflected in all fiscal years.
- Elimination of negotiated 2009/10 and 2010/11 furlough agreements with classified unit members by July 1, 2013
- Elimination of negotiated 2009/10 and 2010/11 salary reduction agreement with classified unit members by July 1, 2013
- Elimination of negotiated 2009/10 and 2010/11 furlough agreements with certificated and management unit members by July 1, 2014
- Elimination of negotiated 2009/10 and 2010/11 salary reduction agreements with certificated and management unit members by July 1, 2014
- Posting of 2011/12 carryover in various categorical resources
- 2013/14 restricted budget reflects an additional \$7.4 million in on-going cuts to remain fiscally self-sustaining
- 2014/15 restricted budget reflects an additional \$2.8 million in on-going cuts to remain fiscally self-sustaining

Fund Balance

- Remove contingency language associated with Proposition 30 that would have reduced funding by an additional \$13.2 million annually.
- Prior year audit adjustments are reflected
 - o 2011/12 Revenue Limit growth adjustment \$536,864
 - o County Cash Fair Market Value \$156,776
- Assign the County Cash Fair Market Value Adjustment.

4. Cash Flow Summary

Districts monitor both fund balance and actual cash balances available to pay obligations. Since many funding sources are distributed in arrears, diligent monitoring of cash on hand is required.

Approval of First Interim Financial for 2012/13 and Positive Financial Certification

The State has adjusted the deferrals in 2012/13 to reflect the passage of Proposition 30. At this time, there is approximately 27% of principal apportionment funding dollars delayed until the following year.

The Board has already authorized inter-fund borrowing and County fund borrowing to address projected cash shortages.

5. Criteria and Standards

The criteria and standards software automatically compares a district's financial and enrollment data to arbitrarily calculated averages. These comparisons can alert a district to financial anomalies but can also be arbitrary and not relevant to a particular district's situation. "Not met" standards require an explanation.

The format still does not factor in fiscal anomalies that skew the three-year average calculations. These variances can result in "not met" status for items throughout the criteria and standards. Variances occur as a result of the District posting deferred revenue and carryover in current year.

6. Other Funds

The status as of October 31 for all other special funds maintained by the District is shown.

FISCAL IMPACT

The first interim report and multi-year projection show that the District will be able to meet all of its financial obligations for the current and subsequent years. A positive certification can be filed.

RECOMMENDATION

It is recommended that the Board of Education approve the First Interim Financial Report for 2012/13 and Positive Financial Certification.

Originating Department: Budget

Recommended by:

Approved for Recommendation To the Governing Board by:

nela able

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of First Reading of Revisions to

Board Bylaw and Exhibit 9270 Conflict of

Interest

December 10, 2012

BACKGROUND

The Political Reform Act (Government Code 81000 et seq.) requires that state and local government agencies adopt and promulgate a conflict of interest code.

ISSUE

Board Bylaw 9270 Conflict of Interest is being revised to reflect a change in the retention of the original Form 700s from the County Board of Supervisors to the Modesto City Schools District Office. Exhibit 9270 is being revised to reflect board approved administrative changes.

RECOMMENDATION

It is recommended the Board of Education approve the first reading of revisions to Board Bylaw and Exhibit 9270 Conflict of Interest.

Prepared and Submitted by:

Julie A. Chapin

Associate Superintendent, Business Services

Chapi

Chief Business Official

Approved for Submission

To the Governing Board by:

MODESTO CITY SCHOOLS Bylaw

BB 9270

BOARD OF EDUCATION

Conflict of Interest

1. Conflict of Interest Code

The Political Reform Act (Government Code 81000 et seq.) requires that state and local government agencies adopt and promulgate a conflict of interest code.

The District adopts and incorporates by reference the sample Conflict of Interest Code prepared by the Fair Political Practices Commission as set forth in Title 2, California Code of Regulations 18730, and any amendments to it duly adopted by the Fair Political Practices Commission. Set forth in Exhibit 9270 is the District's approved list of designated employees and disclosure categories as required by the Conflict of Interest Code.

Assets and income of public officials which may be materially affected by their official actions should be disclosed and in appropriate circumstances the officials should be disqualified from acting in order that conflicts of interest may be avoided (Government Code 81002 (c)). Public officials, whether elected or appointed, should perform their duties in an impartial manner, free from bias caused by their own financial interests or the financial interests of persons who have supported them (Government Code 81001 (b)).

Designated employees shall adhere to the District's Conflict of Interest Code, including filing statements of economic interests with the District. These statements shall be filed annually by April 1 with the District's filing officer, the Superintendent on forms prescribed by the Fair Practices Commission and supplied by the District. The District's filing officer shall make and retain copies and forward the originals to the County Board of Supervisors, the code reviewing body (Government Code 87500). retain the original Form 700s in the District's office. These statements shall be available for general public inspection and reproduction (Government Code 81008).

BB 9270 (a)

BOARD OF EDUCATION

Conflict of Interest

Officials who manage public investments, as set forth in Exhibit 9270, shall file statements of economic interests as required by Title 2, California Code of Regulations 18753. Those designated in this category are those individuals who direct the investment of funds, formulate or approve policies for the investment of these funds, or approve investment transactions involving these funds.

2. <u>Incompatible Activities</u>

Governing Board members or designated employees shall not engage in any employment or activity which is inconsistent, incompatible, in conflict with or inimical to the Board member's or designated employee's duties as an officer of the District (Government Code 1126).

3. Financial Interests

A Governing Board member or designated employee shall not participate in making or influencing a governmental decision in which he/she knows or has reason to know he/she has a financial interest.

Where a Governing Board member has a financial interest in a decision, the member shall fully disclose the existence of the conflict, abstain from discussion on the subject, not engage in conduct to influence a decision, and abstain from voting on the subject. Disclosure of the conflict and Board member's abstention from voting should be reflected in Board minutes.

Governing Board members may participate in the making of a governmental decision, not involving a contract, to the extent participation is legally required to create a quorum for the action or decision to be made, or the decision affects the official's interest in a manner which is not distinguishable from the general public as set forth in Title 2, California Code of Regulations 18703. A tie does not make participation legally required.

BB 9270 (b)

BOARD OF EDUCATION

Conflict of Interest

Governing Board members or designated employees shall not be financially interested in any contract, sales or purchases made by them in their official capacity, or by any body or board of which they are members (Government Code, Section 1090). A Governing Board member shall not be considered to be financially interested in any contract if any of the exceptions set forth in Government Code 1091 or 1091.5 apply.

4. Gifts and Honoraria

Board members and designated employees shall not accept from any single source in any calendar year gifts in excess of the prevailing gift limitation specified in law, or other honorarium, except as otherwise expressly authorized by statute or regulation (Government Code 89501, 89502).

Legal Reference:

Education Code
35107 Voting Restrictions, Personnel Matters
Government Code
1090 et seq. Conflict of Interest
81000 et seq. Political Reform Act
Code of Regulations, Title 2
18100 et seq. Regulations of Fair Political Practices Commission

REVIEWED: January 27, 1992

December 16, 1996 January 18, 2005 December XX, 2012

MODESTO CITY SCHOOLS Exhibit

E 9270

LIST OF DESIGNATED EMPLOYEES AND DISCLOSURE CATEGORIES

1. DESIGNATED POSITIONS AND DISCLOSURE CATEGORIES

A. <u>Category 1--Full Disclosure</u> (Officials and employees whose duties are broad and indefinable.)

Persons occupying the following positions are designated employees for purposes of the District's Conflict of Interest Code and must file statements of economic interests pursuant to Government Code Section 87302 and disclose financial interests identified in Category 1. It has been determined that the persons holding the following listed positions make or participate in the making of decisions which may foreseeably have a material effect on financial interests of the District.

Associate Superintendents, Educational Services

Deputy Associate Superintendent, Chief Human Resources

Official

Director, Planning, Facilities, Support
Director, Maintenance and Construction
Supervisor, Maintenance and Construction
Supervisor, Purchasing
Senior Buyer
Buyer
Purchasing Clerks

Purchasing Clerks
Designated Consultants (Not responsible for the management of public investments)¹

The Superintendent may determine in writing that a particular consultant is hired to perform a range of duties that is required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of the disclosure requirements. The Superintendent's determination is a public record and shall be retained for public inspection in the same manner and location as this Conflict of Interest Code.

E 9270 (a)

Category 1 (continued)

Individuals included in this category shall disclose:

- (1) All interest in real property located within the District boundaries or two miles thereof, or within two miles of any District-owned or used property, including all investments in, business positions with, and sources of income from entities having an interest in real property within the District or entities which are of the type to do business with or within the District.
- (2) All investments, business positions, and income (including gifts, loans and travel payments) from sources located in or doing business in the jurisdiction, which shall include:
 - (a) Acquisition, development or disposal of real property within the District boundaries;
 - (b) Contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the District; or
 - (c) Manufacture, sell or provide supplies, materials, books, machinery, services, or equipment of the type utilized by the District.
- B. <u>Category 2--Limited Disclosure</u> (Officials and employees with limited decision-making authority who manage or direct departments with specific functions.)

Persons occupying the following positions are designated employees for purposes of the District's Conflict of Interest Code and must file statements of economic interests pursuant to Government Code Section 87302 and disclose financial interests identified in Category 2.

Accounting Supervisor

Administrator of Intervention Programs

Administrator of Special Projects

Administrator of Student & Community Activities

Administrator of Student & Family Support Services

PROPOSED DRAFT

E 9270 (b)

Category 2 (continued)

Assistant Director, Nutrition Services Budget Manager Coordinator, Instructional Services K-12 Director, Assessment & Evaluation Director, Child Development Programs Director, Child Welfare and Attendance Director, Community Affairs and Parent Involvement Directors, Educational Services, Pre K-12 Directors, Human Resources K-6 Director, Human Resources 7-12 Director, Information & Technology Services Director, Nutrition Services Director, Operations Director, Risk Management Director, School to Career Director, SELPA Director State & Federal Programs K-12 Principals Network Specialist Reprographics Supervisor Supervisor, Computer Systems Supervisor, Information Systems Supervisor, Instructional Technology Supervisor, Operations Supervisor, Payroll and Benefits Supervisor, Special Education Supervisor, Transportation Systems and Operations Manager Warehouse Supervisor

E 9270 (c)

Category 2 (continued)

Individuals included in this category shall disclose:

- (1) All investments, business positions, and income from sources (including gifts, loans and travel payments) from sources located in or doing business in the jurisdiction, including:
 - (a) Contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the District department which the designated person manages or directs; or
 - (b) Manufacture, sell or provide supplies, materials, books, machinery, services or equipment, including training or consulting services of the type utilized by the District department that the designated person manages or directs.

Note: For the purpose of this category, a principal's department is his/her entire school.

2. OFFICIALS WHO MANAGE PUBLIC INVESTMENTS

Public officials who manage public investments are excluded from the categories of "designated employees" under the Conflict of Interest Code. Public officials who manage public investments have a separate obligation to file statements of economic interest with the Fair Political Practices Commission.

It has been determined that the positions listed below are public officials who manage public investments. Individuals occupying such positions will be required to file a statement of economic interests pursuant to Government Code Section 87200.

Board of Education Members
Superintendent of Schools
Associate Superintendent, <u>Business Services/</u>Chief Business
Official
Director, <u>Business Services</u> Finance

E 9270 (d)

Officials Who Manage Public Investments (continued)

Manager, Fiscal Support Services Consultants (Responsible for the management of public investments)

Disclosure categories for officials who manage public investments are not identified herein. Officials who manage public investments are responsible for disclosing those financial interests as required by the statement of economic interest forms prepared by the Fair Political Practices Commission for use by individuals who fall under this category.

TO: Board of Education

Regular Meeting

SUBJECT:

Approval of Resolution No. 12/13-16

December 10, 2012

Declaring January 16, 2013 as Religious

Freedom Day

BACKGROUND

January 16 is the anniversary of the 1786 Virginia Statute on Religious Freedom that, among other things, protected the civil rights of people to express their religious beliefs without suffering discrimination. This statute serves as the model for protecting religious freedom as is depicted in the First Amendment to the United States Constitution.

ISSUE

Each year, the President of the United States declares January 16 to be "Religious Freedom Day," and calls upon Americans to observe this day through appropriate events and activities in homes, schools, and places of worship.

PROPOSAL

In supporting January 16 as Religious Freedom Day, Modesto City Schools shows support of the First Amendment to the United States Constitution, which protects religious freedom.

RECOMMENDATION

It is recommended that the Board of Education approve Resolution No. 12/13-16 declaring January 16, 2013 as Religious Freedom Day.

Prepared and Recommended to the Governing Board by:

meen able

Resolution No. 12/13-16 Religious Freedom Day

Whereas, the right to religious freedom is a foundation block of America's historical roots, and

Whereas, our Founding Fathers knew the importance of freedom of religion for a stable democracy, and our Constitution protects individuals' rights to worship as they choose, and

Whereas, January 16th celebrates the anniversary of the 1786 Virginia Statute on Religious Freedom that restrained the practice of taxing people to pay for the support of the local clergy, and protected the civil rights of people to express their religious beliefs without suffering discrimination. This statute serves as the model for protecting religious freedom as evidence in the First Amendment to the United States Constitution, and

Whereas, each year the President of the United States declares January 16th to be "Religious Freedom Day," and calls upon Americans to "observe this day through appropriate events and activities in homes, schools, and places of worship," and

Whereas, Section 9524 of the Elementary and Secondary Education Act ("ESEA") of 1965, as amended by the No Child Left Behind Act of 2001, requires as a condition of receiving ESEA funds, that a local educational agency ("LEA") must certify in writing to its State educational agency ("SEA") that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools, and

Whereas, the Modesto City Schools Board of Education declares that it does not promote policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools as set forth in ESEA, Section 9524 guidance, and

Whereas, the U.S. Department of Education has developed guidelines clarifying the freedom of religious expression in public schools and requested that schools inform educators, students, and parents of these liberties,

Therefore, be it resolved that, Modesto City Schools Board of Education acknowledges January 16, 2013, as Religious Freedom Day in the United States of America, and

Further, the Modesto City Schools Board of Education encourages all Americans to reflect on the great blessing of religious liberty; preserve this freedom for future generations; and commemorate this day with appropriate events and activities in their schools, places of worship, neighborhoods, and homes.

Further, the board of education calls on the schools of Modesto City Schools to commemorate this day and promote clarity and respect by providing its staff and students with information on freedom of religious expression in our schools.

December 10, 2012

TO: Board of Education

Regular Meeting

SUBJECT:

Approval of Resolution No. 12/13-19

December 10, 2012

Urging Congress to Rescind Sequestration

BACKGROUND

The Budget Control Act of 2011 includes a provision that will impose automatic, across-the-board cuts of approximately 8.2% to education and other domestic programs in fiscal year 2013 through a process called sequestration (the cancellation of budgetary resources), unless Congress intervenes and takes action to cancel these cuts.

ISSUE

The California School Boards Association (CSBA) and other advocates for public education are urging governance teams to tell Congress via a resolution to act now to avoid sequestration, which is part of the "fiscal cliff." For Modesto City Schools, this could mean approximately \$2.5 million in cuts in programs such as Title I, Special Education and English Language Acquisition for the 2013-14 school year.

PROPOSAL

In opposing sequestration through Resolution No. 12/13-19, the Modesto City Schools Board of Education urges Congress and the Administration to amend the Budget Control Act to mitigate the drastic cuts to education that would affect our students and to protect education as an investment critical to economic stability and American competitiveness.

RECOMMENDATION

It is recommended that the Board of Education approve Resolution No. 12/13-19 urging Congress to rescind sequestration.

Prepared and Recommended to the Governing Board by:

aniela able



MODESTO CITY SCHOOLS RESOLUTION 12/13-19 URGING CONGRESS TO RESCIND SEQUESTRATION DECEMBER 10, 2012

- WHEREAS, a world class public education is essential for the future success of our nation and today's schoolchildren; and
- WHEREAS, the Budget Control Act of 2011 includes a provision to impose \$1.2 trillion in across-the-board budget cuts to almost all federal programs including education that would become effective January 2, 2013; and
- WHEREAS, these across-the-board budget cuts would impact school districts during the 2013-14 school year; and
- WHEREAS, these across-the-board budget cuts, also known as sequestration, would impact education by a reduction in funds of 8.2 percent or more; and
- WHEREAS, sequestration would impact almost every public school system in the nation and the millions of students educated through programs such as Title I grants for disadvantaged students, the Individuals With Disabilities Education Act (IDEA), English Language Acquisition, Career and Technical Education, 21st Century Community Learning Centers, and more; and
- WHEREAS, Modesto City Schools, as well as other public schools, would be impacted nationwide by an estimated \$2.7 billion loss from just three programs alone Title I grants, IDEA special education state grants and Head Start that serve a combined 30.7 million children; Modesto City Schools alone could lose approximately \$2.5 million; and
- WHEREAS, federal funding for K-12 programs was already reduced by more than \$835 million in Fiscal Year 2011, and state and local funding for education continues to be impacted by budget cuts and lower local property tax revenues; and
- WHEREAS, states and local governments have very limited capacity to absorb further budget cuts from sequestration, as Modesto City Schools has already implemented cuts commensurate to state and local budget conditions;

NOW THEREFORE, BE IT RESOLVED, that the Modesto City Schools urges Congress and the Administration to amend the Budget Control Act to mitigate the drastic cuts to education that would affect our students and communities, and to protect education as an investment critical to economic stability and American competitiveness.

Education, held on Decem	THE FOREGOING RESOLUTION was introduced at a Regular Meeting of the Board of Education, held on December 10, 2012, by Board of Education member, who made the motion, which motion being duly seconded by								
	n roll call vote, carried into Resolution and passed by the								
following vote:									
AYES:									
NOES:									
ABSENT:									
ABSTAINED:									
VACANT:	ATTEST:								
DATE: December 10, 20									
	Pamela Able, Superintendent and Secretary to the Modesto City Schools Governing Board								

TO:

Board of Education

Regular Meeting

December 10, 2012

SUBJECT:

Possible Nominations for Modesto City Schools

Trustee(s) to Run for the CSBA Delegate

Assembly for 2013

BACKGROUND

The Delegate Assembly is the primary policy-making body of the California School Boards Association. Delegates adopt the association's policy platform, take positions on other critical issues that may come before it, elect the officers and directors, and adopt bylaws changes. Delegates also serve as a two-way communications link between the board members in the region and the regional director, and play an important role in fostering collegiality within their region. There are normally only two Delegate Assembly meetings each year, one in early May just prior to the Legislative Action Conference and one preceding the CSBA Annual Conference in December.

ISSUE:

Board members may nominate themselves or a fellow trustee to run for an elected seat on the CSBA 2013 Delegate Assembly. There will be two vacancies in Subregion 8-C; the incumbents whose terms expire in March 2013 are Eileen Hamilton (Turlock USD) and Cynthia Lindsey (Sylvan USD). Nomination and biographical sketch forms have been provided to the Board and are due to CSBA by January 7, 2013.

RECOMMENDATION:

It is recommended that the Board of Education possibly nominate Modesto City Schools trustee(s) to run for the CSBA Delegate Assembly for 2013.

Prepared and Recommended to the Governing Board by:

aniela apre

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of the 2013-14 Budget Calendar

December 10, 2012

BACKGROUND

Modesto City Schools adopts a final budget by July 1st each year. Countless hours of administrative and support staff time go into the preparation of the budget. The budgeting process must begin at least a full six months prior to the date of adoption and involves both central administration and site staffs.

ISSUE

A 2013-14 Budget Calendar should be adopted as the official planning schedule.

PROPOSAL

To coordinate and communicate the events of the process, a budget calendar is established to list the specific activities or actions, the person, department or agency responsible, and the target due dates. The attached budget calendar includes critical events such as initial enrollment and staff projections; statutory deadlines for staff reductions; revenue projections; detail steps for budget development; and budget adoption by the Board of Education.

FISCAL IMPACT

None.

RECOMMENDATION

It is recommended that the Board of Education approve the 2013-14 Budget Calendar.

Originating Department: Budget

Recommended by:

Approved for Recommendation

To the Governing Board by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

MODESTO CITY SCHOOLS BUDGET DEVELOPMENT CALENDAR 2013-2014

ITEM	ACTIVITY / ACTION	PERSON/UNIT RESPONSIBLE	DUE DATE
1	Submit budget calendar to Board of Education	Assoc. Supt., Business Services - CBO	December 10, 2012
2	Enrollment projections to staff	Director, Planning, Facilities & Support	December 2012
3	K-12 staffing allocations (including est. 8th period stipends)	Human Resources /Business Services / Planning Facilities and Support Divisions	January 2013
4	Governor's budget proposal	Governor, State of California	January 2013
5	Attend statewide workshop on Governor's budget proposal	Assoc. Supt., Business Services – CBO	January 2013
6	Review Governor's budget proposal with cabinet	Assoc. Supt., Business Services - CBO	January 22, 2013
7	Board of Education workshop on Governor's budget proposal Proposal and Implications for MCS for 2013-14 budget	Assoc. Supt., Business Services – CBO	February 4, 2013
8	Submit budget instructions /forms to District Administration and Program Managers	Budget Manager	February 6, 2013
9	Submit K-12 budget instructions/forms to Site Principals	Budget Manager	February 20, 2013
10	Submit enrollment projections to Board of Education	Director, Planning, Facilities & Support	February 25, 2013
11	Submit budget assumptions to Board of Education	Assoc. Supt., Business Services - CBO	February 25, 2013
12	Return completed budget forms to Budget Manager (Excluding Capital Projects, State/Fed, Special Ed - Due 3/22/12)	District Administration/Program Managers	March 1, 2013
13	Conduct budget review meetings with District Administration /Program Managers	Assoc. Supt., Business Services - CBO	March 11- March 22, 2013
. 14	Submit 2 rd Interim report to Board of Education	Assoc. Supt., Business Services - CBO	March 11, 2013
. 15	Legal deadline for potential layoff notices to certificated employees if necessary	Assoc. Superintendent, Human Resources / Superintendent /Board of Education	March 15, 2013
16	K-12 budgets due to Budget Manager	K-12 Site Principals	March 21, 2013
17	Submit Capital Projects, State/Fed, Special Ed Budgets to Budget Manager	Manager, Fiscal Support Services /Director, State and Federal /Director, Special Ed	March 22, 2013
18	Conduct budget review meetings w/ Capital Projects, State and Fed, Special Ed	Assoc. Supt., Business Services - CBO	April 1-5, 2013
19	of Education	Assoc. Supt., Business Services - CBO	May 2013
20	Publish "Notice of Public Hearing" to newspaper	County Superintendent of Schools	May 2013
21	Governor's May Revise	Governor, State of California	May 2013
22	Board of Education budget workshop - Review impact of State Governor's budget revisions and impact to MCS 2013-14 budget	Assoc. Supt., Business Services – CBO	May 20, 2013
23	Hold public hearing and adopt 2013-14 budget	Assoc. Supt., Business Services - CBO	June 17, 2013
24	File adopted budgets with County Supt. of Schools	Assoc. Supt., Business Services – CBO	June 30, 2013
25	Send approved 2013-14 budget printouts to Site /Program /Department Managers	Budget Manager	July 1, 2013
26	Close 2012-13 financial records and complete ending balance confirmation	Director, Fiscal Services / Accounting Supervisor	September 2013
	Submit Unaudited Actual report to Board of Education	Assoc. Supt., Business Services - CBO	September 2013
İ	Complete site carry-over calculations and input transfers to site budgets	Budget Manager	October 2013
29	Prepare 1st month site allocation adjustments and input transfers to site budgets	Budget Manager	October 2013
30	Submit 1st Interim report to Board of Education	Assoc. Supt., Business Services - CBO	December 2013

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of Board Policy

1114: District-Sponsored Social Media

December 10, 2012

BACKGROUND

The district recognizes the value of technology, such as social media platforms, in promoting community involvement and collaboration. The purpose of any official district, site, departmental or staff social media platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

ISSUE

The Superintendent or designee shall develop content guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation. Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation.

RECOMMENDATION

It is recommended that the Board of Education approve the second reading of Board Policy 1114: District-Sponsored Social Media.

Prepared and Recommended by:

Approved for Recommendation

nela able

To the Governing Board by

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Pamela Able

Superintendent

MODESTO CITY SCHOOLS Board Policy

BP 1114

COMMUNITY RELATIONS

District-Sponsored Social Media

The Modesto City Schools Board of Education recognizes the value of technology such as social media platforms in promoting community involvement and collaboration. The purpose of any official district, site, departmental or staff social media platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

```
(cf. 0440 - District Technology Plan)
```

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall develop content guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Guidelines for Content

Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech.

```
(cf. 5145.2 – Student Free Speech)
(cf. 6145.5 – Associated Student Body Organizations and Equal Access 7-12)
```

The Superintendent or designee shall ensure that the limited purpose of the official district social media platforms is clearly communicated to users. Each site shall contain a statement that specifies the site's purposes along with a statement that users are expected to use the site only for those purposes. Each site shall also

BP 1114 (a)

COMMUNITY RELATIONS

District-Sponsored Social Media

contain a statement that users are personally responsible for the content of their posts.

Official district social media platforms may not contain content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

```
(cf. 4040 - Employee Use of Technology)
```

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 5131 – Student Conduct Code, K-6)

(cf. 5132 - Student Conduct Code, 7-12)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 6163.4 - Student Use of Technology)

Communication on social media platforms may raise legal issues for users regarding public records laws. In addition, individual Governing Board members using social media platforms must be careful not to violate the Brown Act. Pursuant to Government Code 54952.2, a prohibited serial meeting may result from a series of communications involving a majority of the Board to discuss, deliberate, or take action on any item of district business outside of an authorized meeting.

Users of official district social media platforms should be aware of the public nature and accessibility of social media and that information posted may be considered a public record subject to disclosure under the Public Records Act. The Board expects users to conduct themselves in a respectful, courteous, and professional manner.

(cf. 1340 - Access to District Records)

Privacy

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media platforms.

(cf. 5125.1 - Release of Directory Information)

BP 1114 (b)

COMMUNITY RELATIONS

District-Sponsored Social Media

Social media and networking sites and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records Confidentiality)

Legal Reference:

EDUCATION CODE

32261 School safety, definitions of bullying and electronic act

35182.5 Contracts for advertising

48900 Grounds for suspension and expulsion

48907 Exercise of free expression; rules and regulations

48950 Speech and other communication

49061 Definitions, directory information

49073 Release of directory information

60048 Commercial brand names, contracts or logos

GOVERNMENT CODE

3307.5 Publishing identity of public safety officers

6250-6270 Public Records Act, especially:

6254.21 Publishing addresses and phone numbers of officials

6254.24 Definition of public safety official

54952.2 Brown Act, definition of meeting

UNITED STATES CODE, TITLE 17

101-1101 Federal copyright law

BP 1114 (c)

COMMUNITY RELATIONS

District-Sponsored Social Media

UNITED STATES CODE, TITLE 20

1232g Federal Family Educational Rights and Privacy Act

UNITED STATES CODE, TITLE 29

157 Employee rights to engage in concerted, protected activity 794 Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

COURT DECISIONS

Page v. Lexington County School District, (2008, 4th Cir.) 531 F.3d 275 Downs v. Los Angeles Unified School District, (2000) 228 F.3d 1003 Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112 Perry Education Association v. Perry Local Educators' Association, (1983) 460 U.S. 37

Board of Education, Island Trees Union Free School District, et.al. v. Pico, (1982) 457 U.S. 853

NATIONAL LABOR RELATIONS BOARD DECISIONS

18-CA-19081 Sears Holdings, December 4, 2009

Management Resources:

FACEBOOK PUBLICATIONS

Facebook for Educators Guide, 2011

PROPOSED DRAFT

BP 1114 (e)

COMMUNITY RELATIONS

District-Sponsored Social Media

WEB SITES

CSBA: http://www.csba.org

California School Public Relations Association: http://www.calspra.org

Facebook in Education: http://www.facebook.com/education Facebook for Educators: http://facebookforeducators.org

Facebook, privacy resources: http://www.facebook.com/fbprivacy

Edmodo, privacy resources: http://www.edmodo.com/corporate/privacy-policy

Google Apps for Educations, privacy resources:

http://www.google.com/apps/intl/en/edu/privacy.html

ADOPTED: XXXX, 2012

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Second Reading of Revisions to

December 10, 2012

Board Policy 4119.21, 4219.21 and 4319.21

Professional Standards/Code of Ethics

BACKGROUND

The Governing Board expects district employees to maintain the highest ethical standards, exhibit professional behavior, follow district policies and regulations, and abide by state and federal laws. Employee conduct should enhance the integrity of the district and advance the goals of the district's educational programs.

ISSUE

All employees are expected to exercise good judgment and maintain professional standards when interacting with current MCS, or minor students in general, both on and off school property, as well as online, in virtual environments and while using all electronically based social media.

RECOMMENDATION

It is recommended that the Board of Education approve the second reading of revisions to Board Policy 4119.21, 4219.21 and 4319.21 Professional Standards/Code of Ethics.

Prepared and Recommended by:

Approved for Recommendation

nela abre-

To the Governing Board by

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

MODESTO CITY SCHOOLS Board Policy

BP 4119.21 4219.21 4319.21

PERSONNEL

Professional Standards/Code of Ethics

The Governing Board expects district employees to maintain the highest ethical standards, exhibit professional behavior, follow district policies and regulations, and abide by state and federal laws. Employee conduct should enhance the integrity of the district and advance the goals of the district's educational programs. Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill his/her responsibilities and should focus on his/her contribution to the learning and achievement of district students.

(cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

(cf. 2111 - Superintendent Governance Standards) (cf. 9005 - Governance Standards)

Staff Conduct with Students

The Board expects all employees to exercise good judgment and maintain professional standards when interacting with current MCS, or minor students in general, both on and off school property, as well as online, in virtual environments and while using all electronically based social media. Inappropriate employee conduct shall include, but not be limited to, engaging in harassing or discriminatory behavior; soliciting, encouraging, or establishing an inappropriate written, verbal, or physical relationship with a student; furnishing tobacco, alcohol, or other illegal or unauthorized substances to a student; or engaging in child abuse.

BP 4119.21, 4219.21, 4319.21 (a)

PERSONNEL

Professional Standards/Code of Ethics

(cf. 4040 - Employee Use of Technology) (cf. 5131 - Conduct) (cf. 6163.4 - Student Use of Technology)

An employee who observes or has evidence of inappropriate conduct between another employee and a student shall immediately report such conduct to the Principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse shall file a report pursuant to the district's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Any employee who is found to have engaged in inappropriate conduct with a student in violation of the law or this policy shall be subject to disciplinary action.

(cf. 4118 - Suspension/Disciplinary Action) (cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

→ EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

→ PENAL CODE

11164-11174.4 Child Abuse and Neglect Reporting Act

CODE OF REGULATIONS, TITLE 5

80331-80338 Rules of conduct for professional educators

BP 4119.21, 4219.21, 4319.21 (b)

PERSONNEL

Professional Standards/Code of Ethics

Management Resources:

COUNCIL OF CHIEF STATE SCHOOL OFFICERS PUBLICATIONS

Standards for School Leaders, 1996

NATIONAL EDUCATION ASSOCIATION PUBLICATIONS

Code of Ethics of the Education Profession, 1975

WEB SITES

CSBA: http://www.csba.org

Association of California School Administrators: http://www.acsa.org

California Department of Education: http://www.cde.ca.gov

California Federation of Teachers: http://www.cft.org

California School Employees Association: http://www.csea.com

California Teachers Association: http://www.cta.org

Commission on Teacher Credentialing: http://www.ctc.ca.gov Council of Chief State School Officers: http://www.ccsso.org

ADOPTED: June 2, 2008 REVISED: XXXX, 2012

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of License Agreement with December 10, 2012

Modesto Sound

BACKGROUND

In 2009, Modesto Sound and the Stanislaus Arts Council approached the District regarding the possibility of locating Modesto Sound's recording studio at Gregori High School. In return, Modesto Sound would provide sound recording equipment and training that would allow music students to learn techniques and methods used in recording music. A contract was signed and approved on November 15, 2010 and expired on November 15, 2012.

ISSUE

The use of space at Gregori High School by Modesto Sound is an exception to Board Policy governing use of school facilities – specifically the use of equipment owned by outside entities and the operation of an entity on school grounds after hours – and therefore necessitates a special agreement that requires Board approval. Since the inception of the original agreement in 2010, Modesto Sound has acquired its non-profit status and operates independent of Stanislaus Arts Council.

PROPOSAL.

This agreement replaces the previously approved agreement to establish a new one-year term, with the option to continue for a second year. A copy of the agreement is available in the office of the Associate Superintendent, Business Services.

FISCAL IMPACT

Modesto Sound will pay an annual fee of one dollar for the use of the facility and in return the District will use their equipment.

Approval of License Agreement with Modesto Sound

RECOMMENDATION

It is recommended that the Board of Education approve the license agreement with Modesto Sound.

Originating Department: Finance

Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

amela able

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Agreement with Richards, Watson &

December 10, 2012

Gershon for Legal Services

BACKGROUND

Modesto City Schools has contracted with Richards, Watson & Gershon (RWG) for general legal services from time to time.

ISSUE

The District continues to need legal services from time to time during fiscal year 2012/13.

PROPOSAL

RWG shall perform legal services for the District as may be requested from time to time by the Board or staff. RWG shall be compensated for the performance of its legal services at the rate of \$240 per hour for any attorney working on the matter except for legal services performed in connection with (i) litigation matters, and (ii) the issuance of bonds or other obligations by the District. For litigation matters, RWG shall be compensated at the rate of \$275 per hour for any attorney working on the matter.

A copy of the agreement is available in the Planning and Facilities Support Department for review.

FISCAL IMPACT

The legal services to be provided are not expected to exceed \$25,000 for fiscal year 2012/13. The General Fund will provide the funding of these services unless another source is identified.

RECOMMENDATION

It is recommended that the Board of Education approve the agreement with Richards, Watson & Gershon for legal services.

Originating Department: Planning and Facilities Support

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief-Business Official

Approved for Recommendation to the Governing Board by:

mela abee_

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Change Order Number One,

Increasing the Harris Builders, Inc. Contract Amount by \$3,411 on Bid No. 11-4494, Hanshaw Lower Gym and Locker Room Reroofing and

Ventilation Replacement

December 10, 2012

BACKGROUND

On April 16, 2012, the Board of Education approved award of Bid No. 11-4494, Hanshaw Lower Gym and Locker Room Reroofing and Ventilation Replacement, to Harris Builders, Inc., in the amount of \$432,315.

ISSUE

It is necessary to revise the contract to include the following changes:

1. See Attachment "A"

Increase: \$3,411

FISCAL IMPACT

The approval of this change order will result in an increase of the contract by \$3,411.

This project is funded from Special Reserve – Elementary Only and Elementary Redevelopment.

RECOMMENDATION

It is recommended that the Board of Education approve Change Order Number One, increasing the Harris Builders, Inc. Contract Amount by \$3,411 on Bid No. 11-4494, Hanshaw Lower Gym and Locker Room Reroofing and Ventilation Replacement.

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

weln libe

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

				•
CHANGE		Distribution to:		
ORDER		OWNER		
		ARCHITECT		
		CONTRACTOR FIELD	<u> </u>	
		OTHER		
TO (Contractor):			PROJE	CT: Hanshaw Middle School Locker Room and Gymnasium HVAC/ReRoof
г	HARRIS BUILDERS INC. 18736 BLOSS AVENUE HILMAR, CA 95324		CHANG F: 50-29	CT NO: 1101 GE ORDER NO: One (1) G A: 02-111927 November 1, 2012
L			ı	
You are directed t	o make the following changes	in this Contract:		
Item 1.:	Revise circuit breake Owner.	r from 175 Amp to	o 70 Amps	s/3P. Provide the 175 Amp breaker to
Requested by	: Electrical Engineer, To match 45KVA tra			926.00
reason ioi.	TO match 45K VA tha	usioimoi.		
Item 2.:	Remove and replace of	•		-
			• • • • • • • •	
Requested by				
Reason for:	Deferred Maintenance	2.		
	Revise EF-3 fan moto	r to 3 Phase/480v p	ower.	
Add:				
	Electrical Engineer.			•
Reason for:	To match existing vol	tage.		
Not valid until signed by both the Ov	ver and Architect.	<u>, , , , , , , , , , , , , , , , , , , </u>		
Signature of the Contractor indicated	his agreement herewith including any a	fjustment in the Contract Sum or	Contract Time.	

• • •	Change Orders			
•	by this Change Order			· · · · · · · · · · · · · · · · · · ·
	Change Order will be			•
The Contract Time will be unchange	d by			(-0-) Days
The Date of Substantial Completion (is of the date of this Change Order there			
TIMOTHY P. HUFF & AS ARCHITECT	SOC. INC. HARRI CONTRA	S BUILDERS INC.		MODESTO CITY SCHOOLS EL. S. D. OWNER
1210 J STREET		BLOSS AVENUE		1300 WOODLAND AVENUE
Address	// Address			Address
MODESTO, CA 95354/	HILM/	AR, CA/3581A		MODESTO, CA 95351
BY /	BY_	fflan		BY Suld And Is
DATE 4/9//	DATE	11/1/12		DATE /1-16-12

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Resolution 12/13-18 December 10, 2012

Approving a Guaranteed Maximum Price Lease / Leaseback Agreement with JL Bray & Son, Inc., for Central Kitchen

Reroofing and HVAC Replacement

BACKGROUND

On September 10, 2012, the Board of Education approved authorization for staff to negotiate a Guaranteed Maximum Price Lease / Leaseback Agreement with JL Bray & Son, Inc., for Central Kitchen Reroofing and HVAC Replacement.

Bids were advertised and received as per the lease / leaseback project delivery method. Although summation of bids exceeded architect's original cost estimate by 57%, the lease / leaseback delivery method provides an avenue for architect, engineers, general contractor, sub-contractors and owner to work together cooperatively to value-engineer alternate construction methods, equipment, materials, and critical paths.

ISSUE

Value-engineering has now provided the least cost solution and funds have been budgeted to allow this roofing and mechanical replacement project to move forward. The Board needs to award the project and authorize staff to enter into an agreement before the work may commence.

PROPOSAL

It is recommended the District enter into a lease / leaseback agreement with JL Bray & Son, Inc. A copy of this agreement is available in the office of Maintenance and Construction.

FISCAL IMPACT

The Guaranteed Maximum Price (GMP) of the lease / leaseback agreement of \$2,176,000 will come from Cafeteria Special Reserve Fund.

Approval of Resolution 12/13-18 Approving a Guaranteed Maximum Price Lease / Leaseback Agreement with JL Bray & Son, Inc., for Central Kitchen Reroofing and HVAC Replacement

RECOMMENDATION

It is recommended that the Board of Education approve Resolution 12/13-18 Approving a Guaranteed Maximum Price Lease / Leaseback Agreement with JL Bray & Son, Inc., for Central Kitchen Reroofing and HVAC Replacement.

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

Amela able

RESOLUTION NO. 12/13-18

APPROVAL OF RESOLUTION 12/13-18 APPROVING A GUARANTEED MAXIMUM PRICE, LEASE / LEASEBACK AGREEMENT WITH JL BRAY & SON, INC., FOR CENTRAL KITCHEN REROOFING AND HVAC REPLACEMENT

WHEREAS, the Modesto City School District (the "District") has previously identified the need to provide for the repair of its Central Kitchen to better accommodate its students and staff (the "Project");

WHEREAS, Education Code Section 17400, et seq. provides for the repair of school facilities on property owned by a school district and the lease to a school district of such improvements and buildings pursuant to an agreement calling for such construction;

WHEREAS, the District's Board of Education (the "Board") has determined that a suitable location for the Project exists at a site commonly known as Central Kitchen (the "Site");

WHEREAS, consistent with the requirements of Education Code Section 17400 et seq., the Board seeks to enter into the necessary building agreements and lease agreements with an outside entity that will provide for the construction and leasing of school facilities on the Site;

WHEREAS, consistent with the Board's desire to provide for the construction, acquisition and lease of the Project in accordance with the provisions of Education Code Section 17400 et seq., District staff previously solicited proposals from firms capable of providing services to the District for the Project;

WHEREAS, it was determined that JL Bray & Son, Inc., ("Builder") was qualified to undertake the construction of the Project on the Site and to lease the Project to the District consistent with the requirements of Education Code Section 17400, et seq.;

WHEREAS, the Site is owned by the District in accordance with the provisions of Education Code Section 17400 et seq.;

WHEREAS, plans for the Project have been previously approved by the Board;

WHEREAS, it is the intent of the Board to have the Associate Superintendent, Business Services, Chief Business Officer, or her written designee, execute the Documents making them applicable to the Project; and

WHEREAS, at this meeting, a proposed Facilities Lease with an attached set of General Construction Provisions along with a proposed Site Lease between the District and the Builder (collectively referred to herein as the "Documents") have been presented to the Board and it is the intent of the Board to approve such documents in substantially final form and to authorize the execution of such documents by the Associate Superintendent, Business Services, Chief Business Officer in the manner provided for herein.

NOW, THEREFORE, the Board of Education of the Modesto High School District does hereby resolve as follows:

Recitals. The foregoing recitals are true and correct.

Consistency of Process and Compliance with Law. The Board hereby finds that the process undertaken by the District to date to solicit proposals for the Project, and to draft the Documents have all been undertaken and performed in a manner consistent with the requirements of Education Code Section 17400, et seq. and that the District is now authorized to proceed with the commencement of the Project in the manner set forth in the Documents.

- Section 3. <u>Adequacy of Site and Suitability of Process</u>. The Board hereby determines that the Site is a suitable location for the Project consistent with the requirements of Education Code Section 17400 et seq. and that acquisition of the Project in the manner provided for at Education Code Section 17400 et seq. is in the best interest of the District.
- Section 4. <u>Approval of the Leases</u>. The Board hereby approves the Documents in substantially final form with such additional changes or revisions as may be necessary to be implemented by the Associate Superintendent, Business Services, Chief Business Officer, or her designee, to complete such agreements consistent with the terms and conditions of this Resolution and the provisions of Education Code Section 17400, et seq.
- Section 5. <u>Approval of Guaranteed Maximum Price</u>. The Board hereby approves the Guaranteed Maximum Price of the Project to be in an amount not to exceed \$2,176,000.
- Section 6. <u>Authorization to Enter into Leases</u>. The Associate Superintendent, Business Services, Chief Business Officer, or her designee, is hereby authorized to execute and deliver the Documents as they apply to the Project on behalf of the District to Builder in substantially the form presented to the Board with such changes therein as the Associate Superintendent, Business Services, Chief Business Officer, or her designee, may require or approve, consistent with the terms and conditions of this Resolution.
- Services, Chief Business Officer, or her respective designee (the "Designated Officer") is hereby further authorized and directed to prepare, on behalf of the District, any other documentation necessary to carry out the terms for the Project as set forth in the Documents consistent with the terms and conditions of this Resolution. Any action heretofore taken by the Designated Officer, on behalf of the District that is in conformity with the purposes and intent of this Resolution and with the provisions of Education Code Section 17400, et seq. with respect to the Project are hereby approved and confirmed.

Board of Education held on the ter Member	ON was introduced at a regular meeting of the onth day of December 2012, by Governing Board who made the motion, which motion was and was, upon roll call, carried into g vote:
AYES: Governing Board Members	
NOES: Governing Board Members	
ABSTAINED: Governing Board Member	rs
ABSENT: Governing Board Members	
	ATTEST:
	Pamela Able, Secretary Board of Education Modesto City Schools

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Acceptance of Gifts December 10, 2012

The District received the following gifts:

- 1. Dollar General Market, play dough, erasers, color books, crayons and books for student citizenship awards at Beard Elementary School. Estimated value: unstated.
- 2. Home Team Marketing, LLC, \$600 for Athletic Clubs at Beyer High School.
- 3. Ray and Terri Middlemiss, \$60 for Future Farmers of America (FFA) at Beyer High School.
- 4. Donations to the Robotics Club at Beyer High School from:
 - Bimla and Sudesh Kumar, \$500
 - Modesto Irrigation District, \$500
- Modesto Teachers Association, \$800 for student recognition at Beyer High School.
- 6. Apostolic Jubilee Center, twenty-one books for student to read in the office at Bret Harte Elementary School. Estimated value: unstated.
- Modesto Junk Company, Inc., \$250 for club t-shirts for the Gay Student Alliance (GSA) at Davis High School.
- Modesto Muni Niners, \$250 for new golf bags for students at Davis High School.
- 9. Modesto Teachers Association, \$250 for the Culinary Club at Downey High School.
- Perry & Sons, pumpkins for the Future Farmers of America (FFA) Fall Harvest Festival at Downey High School. Estimated value: \$800.
- 11. Baker Family Chiropractic, \$250 for Girls Basketball at Downey High School.

Approval of Acceptance of Gifts

- 12. Tannis and Michael Cupit, \$100 for the Instrumentalist Associated Student Body Club at Downey High School.
- 13. Donations for the Choir and choir uniforms at Downey High School from:
 - Erica Anderson, \$16
 - Carolyn Aquillano, \$10
 - Diane Avery, \$77
 - Virginia Barnett, \$87
 - Judith Escarcega, \$10
 - Elizabeth Harrell, \$10

- Jesus Madrid, \$87
- Jennifer Nagaran, \$10
- Paul and Joanne Neuffer, \$154
- Juan Silva, \$10
- Kevin and Lori Silva, \$77
- Fred Stephens, \$77
- 14. CCAC, \$250.44 for Cheer activities at Enochs High School.
- 15. Cab Air Systems, \$250 for Football at Enochs High School.
- 16. Pam Di Francia, \$100 for the Pura Vida Club at Enochs High School.
- 17. Kristen Tullis, \$35 for Renaissance program at Enochs High School.
- 18. Duane Brooks and Julie Logan Brooks, \$100 to the Ricky Miranda Scholarship at Enochs High School.
- 19. Donations to the Associated Student Body at Fremont Elementary School from:
 - Lifetouch, \$320.45
 - Target, \$368.24
 - Target, \$75
- 20. Cynthia Bender, banners and books stamps for library promotions at Fremont Elementary School. Estimated value: \$144.
- 21. Hamilton and Company, LLP, \$100 for the Drama Club at Gregori High School.
- 22. Target, six cases of composition and notebooks for student distribution at Gregori High School. Estimated value: \$500.

Approval of Acceptance of Gifts

- 23. Donations for the August 31, 2012 Advancement Via Individual Determination (AVID) Barbecue Fundraiser at Hanshaw Middle School from:
 - Cindi Karras, chips and hot dogs, Estimated value: \$200
 - Seven Up Bottling, 312 cans of soda, Estimated value: \$197.60
- 24. Ace Hardware, 5 x 8, 5/8 inch plywood and three gallons of paint for cheer boxes for the Cheer Club at Johansen High School. Estimated value: \$179.01.
- 25. Gallo Glass Company, \$1,000 for Girls Basketball at Johansen High School.
- 26. Gertrude and Jim Gordin, \$10 for the I Can Club at Johansen High School.
- 27. Anonymous, eight Wenger Sound Shells for music productions at Johansen High School. Estimated value: \$24,000.
- 28. Lowell and Dorothy Hirschkor, \$300 for Softball at Johansen High School.
- 29. Jay and Judy Pierce, \$100 for Volleyball at Johansen High School.
- 30. Target Bullseye, three gift cards valued at \$75 for classroom supplies at Lakewood Elementary School.
- 31. Target Take Charge of Education, \$420.35 for student incentives at Lakewood Elementary School.
- 32. Donations for the Media Center Assistant 2012-2013 at Lakewood Elementary School from:
 - Alfaro Family, \$50
 - Bigelow Family, \$100
 - Bowerman Family, \$50
 - Cline Family, \$20
 - Conley Family, \$20
 - Mr. and Mrs. Coyle, \$100
 - Hinton Family, \$10
 - Mr. and Mrs. Jackson, \$20
 - Mr. and Mrs. Jesberg, \$25

- Khatibi Family, \$150
- Kochhar Family, \$180
- Machado Family, \$100
- Mesa Family, \$50
- Mr. and Mrs. Patel, \$200
- Mr. and Mrs. Paulsen, \$25
- Smith Family, \$10
- Stoll Family, \$100
- Sun Family, \$100

- 33. Pacific Gas and Electric, \$144 for student recognition at LaLoma Junior High School.
- 34. Donations to the Chris McCoy II Run Jump Pass Scholarship at Martone Elementary School from:
 - Josephine Evonc, \$30
 - Law Office of Ruben Villalobos, \$500
- 35. Donations to the Chris McCoy II Memorial Scholarship Fund at Modesto High School from:
 - Carol A. Brooks, \$60
 - Modesto City Schools Board of Education, \$250
- 36. Donations to the Cross Country program at Modesto High School from:
 - Doctors Medical Center, \$300
 - Dons Mobile Glass, \$250
- 37. Donations to the Future Farmers of America (FFA) at Modesto High School from:
 - Doug and Tacy Killingworth, \$75
 - Veterinary Co-Op, \$575
 - Yosemite Farm Credit, \$150
- 38. Hispanic Youth Leadership Council, \$125 for the Hispanic Youth Leadership Club at Modesto High School.
- 39. Marianne Villalobos, \$500 for the Orchestra at Modesto High School.
- 40. Mercer Foods, \$1,300 for the Speech and Debate Club at Modesto High School.
- 41. Modesto Rotary, coats for every student at Orville Wright Elementary School. Estimated value: \$29,994.
- 42. Anderson Chiropractic, school supplies for students at Orville Wright Elementary School. Estimated value: \$50.

RECOMMENDATION:

It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

Recommended by:

Juliè, A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to

aniela able

the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of 2012-13 Operations Application

for K-3 Class Size Reduction Program

December 10, 2012

BACKGROUND

The California Department of Education (CDE) administers the funding for the kindergarten and grades one through three Class Size Reduction (K-3 CSR) Program. The application process calculates the total number of CSR classes and students in those classes operated by the District for fiscal year 2012-13. The funding rates remain the same as in 2009-10, 2010-11 and 2011-12 at \$1,071 per pupil.

<u>ISSUE</u>

The 2012-13 K-3 Class Size Reduction Operations Funding Program application was due and submitted to the State by the statutory deadline of September 25, 2012. The Board is being asked to ratify the application.

PROPOSAL

The 2012-13 K-3 Class Size Reduction Operations Funding Program application has been calculated for a total of 307 K-3 CSR classes, with a total of 7,051 students enrolled. The application establishes an eighty percent (80%) funding eligibility of \$1,071 per student or \$5,260,752.

FISCAL IMPACT

Final adjustments to the estimated funding level of \$5,260,752 will be made by the State when actual enrollment data is submitted in May 2013. A complete copy of the application packet is available in the Department of Planning and Facilities Support.

RECOMMENDATION

It is recommended that the Board of Education ratify the 2012-13 Operations Application for the K-3 Class Size Reduction Program.

Originating Department: Planning and Facilities Support

Reviewed and Recommended by:

the a chap

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

Amela able

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders and VISA

Payments For the Month of October 2012

December 10, 2012

BACKGROUND:

Purchase orders and VISA payments are tracked each month.

ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the month of October.

RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of October 2012.

Originating Department: Purchasing

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation

to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders for Wille

Electric Supply Company Only for the

Month of October 2012

December 10, 2012

BACKGROUND:

Purchase orders and VISA payments are tracked each month.

ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the month of October 2012.

RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders for Wille Electric Supply Company only for the month of October 2012.

Originating Department: Purchasing

Reviewed and Recommended by:

Julie A. Chapin

Associate Superintendent, Business Services

-Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Out-of-State Gregori High

School Wrestling Trip to Reno, NV

December 10, 2012

BACKGROUND

The out-of-state Gregori High School Wrestling trip to Reno, NV for the Sierra Nevada Classic Wrestling Tournament was reviewed by the Associate Superintendent, Educational Services.

The trip is scheduled for Wednesday, December 26 through Friday, December 28, 2012. Students will not miss any days of school.

<u>ISSUE</u>

Out-of-state trips must be approved by the Board of Education.

FISCAL IMPACT

No cost to the District. Funds will be provided by Wrestling Club.

RECOMMENDATION

It is recommended that the Board of Education approve the out-of-state Gregori High School Wrestling trip to Reno, NV.

Originating Department: Educational Services

Reviewed and Recommended by:

Virginia M. Johnsøn

Associate Superintendent Educational Services Pamela Able

Superintendent

Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Second Amendment of Services December 10, 2012

Agreement with A Show of Hands for the

2012-2013 School Year

BACKGROUND

Service agreements with non-district <u>employees</u> (non public agency) who provide services to the District are submitted throughout the year. The Special Education Department contracts with outside providers to serve our Special Education students when we are unable to provide services. Students who are Deaf or Hard of Hearing and placed in a general education instructional setting require a certified interpreter. There is a statewide shortage of certified interpreters.

<u>ISSUE</u>

A consultant contract was initially developed with A Show of Hands with hopes that Modesto City Schools would be able to hire a certified interpreter. Modesto City Schools has been unable to hire a certified interpreter and therefore needs to expand the contract with an outside provider. Currently, there is an increase of services due to staffing needs.

PROPOSAL

A Show of Hands will provide individual and group interpreting services for our Deaf and Hard of Hearing students as required in their Individualized Education Plans beginning July 1, 2012 and end no later than June 30, 2013. The contract allows flexibility in the event the District is able to hire a certified interpreter. An amendment is necessary due to the increase of services due to staffing needs. The contract is available for review in the Special Education Office.

FISCAL IMPACT

The fiscal impact for services with A Show of Hands will not exceed \$155,000.00.

Approval of Second Amendment of Services Agreement with A Show of Hands for the 2012-2013 School Year

RECOMMENDATION

It is recommended that the Board of Education approve the second amendment of Services Agreement with A Show of Hands for the 2012-2013 school year.

Originating Department: Special Education

Prepared and Recommended by:

Virginia M. Johnson Associate Superintendent Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

amela able

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ra

Ratification of Memorandum of Understanding

December 10, 2012

Between Modesto City Schools (Robertson Road SIG Grant) and Stanislaus Literacy Center

Sid Grant, and Stainting Enteracy Conver

BACKGROUND

As a component of the Robertson Road SIG grant application and subsequent approval, external providers would be used to provide various services to meet the requirements of the grant. The Stanislaus Literacy Center (SLC) was chosen to provide adult English as a Second Language and Family Literacy classes. SLC is the primary source for adult literacy training in Stanislaus County, providing reading, writing, and math tutoring, English as a Second Language and citizenship classes, GED preparation, and family literacy services to county residents.

In the process of developing the action plan, decisions regarding the selection of external providers were made by District and site administrators and the Robertson Road Leadership Team. Coaching is seen as a critical element. The SLC is the largest, most comprehensive, and most effective provider of literacy services in the county.

PROPOSAL

The Stanislaus Literacy Center (SLC) will provide English as a Second Language (ESL) and Family Literacy classes for twenty-two (22) weeks, two (2) hours per session, twice per week, for 90 adult students and their children for each year, August, 2012 through June 30, 2015. Classes will be held morning and/or evenings depending on parents' ability to participate. ESL will be delivered in three levels: beginning, intermediate, and advanced. In addition to learning English, parents will become role models for continuing education and improve their ability to help their children with their academic needs including homework and projects. Individual books and workbooks will be provided for adults. As adults learn English, pre-school-aged children will learn literacy and numeracy readiness skills, become familiar with books, pay learning games, and do arts and crafts. Child care will be provided for adults taking classes. Additionally, SLC will administer and provide pre- and post-test results for adult students on the Comprehensive Adult Student Assessment System (CASAS).

A copy of the Memorandum of Understanding is available upon request in the office of the Associate Superintendent, Educational Services.

Ratification of Memorandum of Understanding Between Modesto City Schools (Robertson Road SIG Grant) and Stanislaus Literacy Center

FISCAL IMPACT

Upon invoice(s), the Stanislaus Literacy Center will receive up to \$32,807.12 for two classes for 22 weeks (OR \$17,000.46 if a decision is made to only offer one class) for each year, August, 2012 through June 30, 2015. The MOU will not exceed \$32,807.12 per year. There is no fiscal impact to the General Fund as all costs will be paid through the SIG Grant.

RECOMMENDATION

It is recommended that the Board of Education ratify the Memorandum of Understanding between Modesto City Schools (Robertson Road SIG Grant) and Stanislaus Literacy Center.

Recommended by:

Virginia M. Johnson
Associate Superintendent

Educational Services

Approved for Recommendation to the Governing Board by:

amela able_

Reviewed by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Services Agreement with

WestEd for Evaluating Categorical Funding

Allocation Plans

December 10, 2012

BACKGROUND

Modesto City Schools is evaluating the categorical funding allocation plans in order to best leverage the funds. The District is developing a categorical plan to meet the legal requirements of the funding, such as Program Improvement and required set asides.

ISSUE

Modesto City Schools is seeking input in evaluation and development of categorical allocation plans.

PROPOSAL

WestEd will provide an evaluation of the categorical allocation plans, provide recommendations to support District goals, and provide inservice training for District administrators regarding funding allocations and effective use of funds.

FISCAL IMPACT

The cost of the WestEd Services Agreement will not exceed \$7,000.00 and will be paid from Economic Impact Aid (EIA) funds. Additionally, there is a Service Agreement with WestEd to provide ELLA workshops, implementation coaching, and principal/instructional coach support for an amount not to exceed \$63,995.00 paid from SIG Grant funds. This brings the total District compensation to WestEd to an amount not to exceed \$70,995.00.

Ratification of Services Agreement with WestEd for Evaluation of Categorical Funding Allocation Plans

RECOMMENDATION

It is recommended that the Board of Education ratify the Services Agreement with WestEd for evaluating categorical funding allocation plans.

Originating Department: State & Federal Programs

Reviewed and Recommended by:

Virginia M. Johnson Associate Superintendent Educational Services

Reviewed by:

Julia A. Chapin

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

melable

TO Pamela Able, Superintendent Regular Meeting

SUBJECT:

Approval of CAHSEE Waivers for Special Education

December 10, 2012

Students at Downey, Enochs, Gregori, Modesto

High School and Elliott Alternative Education Center

BACKGROUND

Students receiving Special Education services or with 504 plans may have modifications on the CAHSEE if they are listed in their IEP's (Individual Education Program) or 504 plans.

<u>ISSUE</u>

Modifications fundamentally alter what a test measures, which invalidates the test score.

PROPOSAL

State regulations allow for the parent/guardian of a student who earns the equivalent of a passing score (350) with the use of a modification to request a waiver from the District's Governing Board. Waivers have been submitted for one special education student at Downey, two special education students at Enochs, seven special education students at Gregori, one special education student at Modesto High School, and one special education student at Elliott Alternative Education Center. Copies of the waivers are available for review in the Special Education Office.

FISCAL IMPACT

There is no fiscal impact on the general fund.

RECOMMENDATION

It is recommended that the Board of Education approve the CAHSEE waivers for Special Education students at Downey, Enochs, Gregori, Modesto High School and Elliott Alternative Education Center.

Originating Department: Special Education

Reviewed and Recommended by

Approved for Recommendation to the Governing Board by:

able

Associate Superintendent

Educational Services

TO:	Pamela Able, Superintendent	Superintendent				
SUBJECT:	Approval of Designated Personnel A	ction Items	December 10, 2012			
The following designated personnel action items are attached for approval by the Board Education:						
	CERTIFICA	TED				
Approval of certificated personnel ter. Approval of certificated personnel lea. Approval of certificated personnel em. Approval of certificated personnel otl Approval of certificated personnel sti		of absence ment opointments appointments deletions	5 items 15 items 12 items 87 items 178 items 8 items 34 items			
., 1151	CLASSIFII	••	54 Items			
.8 Approval of classified personnel terminations 9 items .9 Approval of classified personnel leaves of absence 25 items .10 Approval of classified personnel employment 27 items .11 Approval of classified personnel other appointments 83 items .12 Approval of classified personnel substitute appointments 39 items It is recommended that the Board of Education approve the attached designated personnel action items.						
Recommend	ed by:	Approved for R to the Governin	ecommendation ng Board by:			
Our	In My Jamelsabee					

Craig Rydquist
Associate Superintendent, Human Resources

Date of Board Meeting: December 10, 2012

Action: Approval of certificated personnel terminations:

NAME		CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Ervin,	John	Special Day Class Teacher	Elem. Dist.	Resignation	10/19/12
2. Hunter	r, David	Classroom Teacher, K-6	Elem. Dist.	Retirement	12/14/12
3. O'Brie	n, Patricia	Special Day Class Teacher, P-12	H.S. Dist.	Retirement	01/07/13
4. Obrien	, Roxana	Classroom Teacher, 9-12	H.S. Dist.	Retirement	12/14/12
5. Rochel	, Lilia	CDP Head Start Teacher Part Day	Elem. Dist.	Resignation	10/31/12

Date of Board Meeting: December 10, 2012

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION		DESCRIPTION/ACTION		IVE DATES
1. Abshire, Desirree	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence - Revised	08/24/12	12/07/12
2. Albarran, Cristina	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence - Revised	09/04/12	10/19/12
3. Brown, Adam	Special Day Class Teacher, P-12	H.S. Dist.	Unpaid Leave of Absence	09/18/12	09/28/12
4. Cato, Shannon	Resource Specialist, P-12	Elem. Dist.	Paid Leave of Absence	10/22/12	11/16/12
5 . Chavez-Valdez, Vanessa	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence	10/18/12	12/14/12
6. David, Carol	Instructional Coach, K-6, Site	Elem. Dist.	Paid Leave of Absence - Revised	08/27/12	11/16/12
7. Flores-Solorio, Rocio	Bilingual Language Development Specialist, Site	Elem. Dist.	Paid Leave of Absence - Revised	08/21/12	11/14/12
8. Hunter, David	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	10/01/12	12/14/12
9. Leonardo, John	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence - Revised	08/22/12	05/23/13
10. O'Brien, Patricia	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence	10/09/12	01/07/13
11. Rivas, Silvia	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence - Revised	08/06/12	05/23/13

Date of Board Meeting: December 10, 2012

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
12. Roberson-Hedman, Kelly	Language, Speech & Hearing Specialist	Admin.	Paid Leave of Absence - Revised	08/24/12	11/30/12
13. Ruminer, Tonya	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence - Revised	10/23/12	12/14/12
14. Sandoval, Veronica	School Psychologist	Admin.	Paid Leave of Absence - Revised	08/30/12	11/21/12
15 . Tejeda, Angel	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	09/27/12	10/15/12

Date of Board Meeting: December 10, 2012

Action: Approval of certificated personnel employment:

	NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIV	E DATES
_	1. Bagwell, Dylan	60% Classroom Teacher, 7-8	Elem. Dist.	New Hire - Temporary	10/22/12	
	2. Berry, Grace	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	08/06/12	
	3. Corgiat, Matthew	Classroom Teacher, 7-8	Elem. Dist.	New Hire - Temporary	09/10/12	05/23/13
	4. De Marco, Valentine	Classroom Teacher, K-6	Elem. Dist.	Rehire - Temporary	10/08/12	5/23/13
	5. Fernandez, Olga	Instructional Coach, K-6, Site	Elem. Dist.	Rehire - Temporary	11/19/12	05/23/13
	6. Flores, Hermila	CDP Head Start Teacher, Part Day - Shackelford	Elem. Dist.	From: CDP Head Start Teacher, Part Day - Robertson Road	11/19/12	
	7. Greener, Marvin	English Learner Counselor	H.S. Dist.	From: High School Counselor	10/08/12	
	8. Hernandez, Elizabeth	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Temporary	09/10/12	03/15/13
	9. Kennedy, Charity	Board Certified Behavior Analyst	Admin.	New Hire - Probationary	10/24/12	
	10. Ochoa, Jerry	High School Counselor	H.S. Dist.	From: English Learner Counselor	10/08/12	
	11. Phanouvong, Melissa	Resource Specialist, P-12	Admin.	New Hire - Probationary	11/14/12	
	12. Walls, Sarah	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	08/06/12	

Date of Board Meeting: December 10, 2012

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Aiwaz, Aurora	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
2. Anderson, Lutresa	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/25/12	06/30/13
3. Avila, Marcel	Hourly	H.S. Dist.	Crowd Control - Money Handler	11/01/12	05/23/13
4. Babou-Dodds, Karolin	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/10/12	05/23/13
5. Bagwell, Dylan	Hourly	Elem. Dist.	Extended Summer School Teacher	10/24/12	05/23/13
6. Bautista, Patricia	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
7. Beaton, Michele	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
8. Beatty, Linda	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
9. Beyer, Kelli	Hourly	Elem. Dist.	Academic Intervention	10/30/12	06/30/13
10. Boese, Vicky	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/18/12	05/23/13
11. Brown, Daniel	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
12. Brown, Luis	Hourly	Elem. Dist.	Referee	11/05/12	05/23/13
13. Busch, Heidi	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
14. Cahoon, Reita	Hourly	Elem. Dist.	Academic Intervention	07/01/12	06/30/13

Date of Board Meeting: December 10, 2012

Action: Approval of certificated personnel other appointments:

	NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
	15. Calderon, Daedre	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
	16. Carlson, Jennifer	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/10/12	05/23/13
	17. Carmona, Jaime	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
	18. Castaneda, Elizabeth	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
	19. Chau, Cindy	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
	20. Chilles, Christopher	Hourly	H.S. Dist.	Crowd Control - Money Handler	10/16/12	05/23/13
	21. Cole, Rita	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
•	22 . Conway, Mary Beth	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
	23. Coronado, Chevonne	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
	24. Cummings, Rachele	Hourly	Elem. Dist.	Independent Study Teacher	08/07/12	06/30/13
	25. De Marco, Valentine	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
	26. Delgado, Eloisa	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
	27 . Duff, Susan	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
	28 . Duran, Maria	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
	29 . Feliciano, Megan	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
30. Fillpot, Randall	Hourly	Elem. Dist.	Academic Intervention	09/28/12	05/23/13
31. Fisher, Susan	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/12	06/30/13
32. Fisk, Katy	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
33. Flores, Ramona	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
34. Fountain, Stephanie	Hourly	Elem. Dist.	Academic Intervention	10/30/12	06/30/13
35 . Gales, Melissa	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
36. Geiss, Rhonda	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/10/12	05/23/13
37. Genzmer, Scott	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/12	06/30/13
38. Glover, Debi	Hourly	Elem. Dist.	Independent Study Teacher	08/08/12	05/23/13
39. Glover, Debi	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/31/13
40. Gomez, Maria	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
41. Goodwin, Marilyn	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
42. Guinn, Cameron	Hourly	H.S. Dist.	Crowd Control - Money Handler	08/27/12	05/23/13
43 . Gumm, Kimberly	Hourly	Elem. Dist.	Academic Intervention	10/30/12	06/30/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
44. Gutierrez, Mary	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
45 . Harden, Melanie	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
46. Harden, Wendy	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
47. Harris, Jamie	Hourly	Admin.	Independent Study Teacher	07/01/12	06/30/13
48. Hensley, Lauren	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
49. Houston, James	Hourly	Elem. Dist.	Referee	11/05/12	03/31/13
50. Hubbard, Sheila	Hourly	Elem. Dist.	Academic Intervention	07/01/12	06/30/13
51 . Kelly, Kalinda	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
52. Kincheloe, Karen	Hourly	Elem. Dist.	Academic Intervention	10/01/12	06/01/13
53 . Krueger, Vicki	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/10/12	05/23/13
54. Lindberg, Rhonda	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
55 . Lockwood, Laura	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/31/13
56 . Lyman, Ericka	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
57. Magana-Rios, Bertha	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/18/12	05/23/13
58. Martinez, Antonio	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
59. Mellor, Samora	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
60. Mercado, Susana	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
61. Moreno, Pamela	Hourly	H.S. Dist.	Extended Summer School Teacher	10/01/12	05/23/13
62. Mota, Maria	Hourly	Elem. Dist.	Academic Intervention	09/15/12	05/25/13
63. Murphy, Jill	Hourly	Elem. Dist.	Home & Hospital Teacher	11/01/12	05/31/13
64. Murrett, Melinda	Hourly	Elem. Dist.	Academic Intervention	07/01/12	06/30/13
65 . Nunes, Heidi	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
66. Oliveira, Dane	Hourly	Elem. Dist.	Academic Intervention	10/30/12	05/23/13
67. Ornelas, Daniel	Hourly	H.S. Dist.	Crowd Control - Money Handler	10/16/12	05/23/13
68. Phillips, Amy	Hourly	Elem. Dist.	Academic Intervention	09/28/12	05/23/13
69 . Randall, Sara	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
70. Rapp, Denise	Hourly	Elem. Dist.	Academic Intervention	07/01/12	06/30/13
71 . Rios, Barbara	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
72. Rodriguez, Rose	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
73. Rucker, Renaldo	Hourly	Admin.	Optional Period-Paid Hourly	10/01/12	06/30/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
74. Sellers, Bonnie	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
75. Starling, Robert	Hourly	H.S. Dist.	Crowd Control - Money Handler	10/16/12	05/23/13
76. Stephenson, Mary	Hourly	Elem. Dist.	Academic Intervention	07/01/12	06/30/13
77. Swanson, Jennifer	Hourly	Elem. Dist.	Academic Intervention	11/06/12	05/23/13
78. Thompson, Barbara	Hourly	Elem. Dist.	Academic Intervention	10/22/12	05/23/13
79. Tornberg, Jonah	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13
80. Van Winkle, Cornelia	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/18/12	05/23/13
81. Vaughn, Beverly	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/31/13
82. Viss, Mark	Hourly	H.S. Dist.	Independent Study Teacher	08/07/12	05/23/13
83. Ward, Timothy	Hourly	Elem. Dist.	Academic Intervention	07/01/12	06/30/13
84. Webster, Maureen	Hourly	Elem. Dist.	Home & Hospital Teacher	10/29/12	06/30/13
85. Whiteside, Anne	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/18/12	05/23/13
86. Wright, Denise	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/18/12	05/23/13
87. Wright, Nancy	Hourly	Elem. Dist.	Academic Intervention	10/23/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1 . Addis, Royal	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
2. Alania, Jhony	Stipend	H.S. Dist.	Boys' Frosh/Soph Soccer Coach	08/06/12	11/03/12
3. Alania, Sergio	Stipend	H.S. Dist.	Boys' Varsity Soccer Coach	08/06/12	11/03/12
4. Amador, Ann	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
5. Asuncion, Bridgit	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
6. Barnwell, Amber	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
7. Batt, Lora	Stipend	H.S. Dist.	Girls' Sophomore Basketball Coach	11/05/12	02/12/13
8. Best, Peggy	Stipend	Admin.	BTSA Site Support Provider	07/01/12	06/30/13
9. Bettencourt, Carrie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
10. Bird, Lindsey	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
11. Bledsoe, Seth	Stipend	H.S. Dist.	Boys' Frosh/Soph Soccer Coach	08/06/12	11/03/12
12. Bledsoe, Seth	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
13. Boore, Gretchen	Stipend	H.S. Dist.	Girls' Varsity Basketball Head Coach	11/05/12	02/12/13
14. Boore, Gretchen	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/05/12	02/12/13
15. Brady, Troy	Stipend	H.S. Dist.	Annual, 9-12	08/07/12	05/23/13
16. Brady, Troy	Stipend	H.S. Dist.	Basketball, Alternative Ed	08/07/12	05/23/13
17. Brady, Troy	Stipend	H.S. Dist.	Eighth Period Assignment	08/20/12	12/14/12
18. Bravo, Michael	Stipend	Elem. Dist.	ASR - Boys' Basketball, 7th	12/03/12	03/01/13
19. Bray, Melissa	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
20. Broadway, Charles	Stipend	H.S. Dist.	Boys' Freshman Basketball Coach	11/05/12	02/12/13
21. Brooks, Stephen	Stipend	Admin.	Eighth Period Assignment	01/07/13	05/23/13
22. Brown, Debra	Stipend	Admin.	BTSA Site Support Provider	07/01/12	06/30/13
23. Brown, Debra	Stipend	Admin.	Eighth Period Assignment	01/07/13	05/23/13
24. Brumley, Thomas	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
25 . Bryan, Lindsay	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
26. Burris, Tammy	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
27. Cantwell, Michael	Stipend	H.S. Dist.	Boys' Varsity Wrestling Coach	11/05/12	02/12/13
28. Cantwell, Michael	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/05/12	02/12/13
29. Chun, Keith	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
30. Cloward, Christopher	Stipend	H.S. Dist.	Boys' Varsity Football Head Coach	08/06/12	11/03/12
31. Cloward, Christopher	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
32. Corgiat, Eric	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
33. Costello, Jose	Stipend	H.S. Dist.	Boys' Varsity Wrestling Coach	11/07/12	02/12/13
34. Cruz, Leanne	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
35. Curtis, Edythe	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
36. Dal Porto, Jennifer	Stipend	H.S. Dist.	Girls' Freshman Volleyball Coach	08/06/12	11/03/12
37. Dal Porto, Jennifer	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
38. Davalos, Veronica	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
39. Delgado, Cassaundra	Stipend	Elem. Dist.	Safety Patrol	08/07/12	05/23/13
40. Dickens, Sharon	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
41. Dinnell, Kim	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
42. Donaldson, Donnie	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13
43. Durham, Kim	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
44. Elms, Johanna	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
45. Foll, Alexandra	Stipend	H.S. Dist.	Girls' Sophomore Basketball Coach	11/05/12	02/12/13
46. Foote, Theresa	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
47. Frederick, Lin Marie	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13
48. Freeman, Melinda	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
49. Gahan, John	Stipend	H.S. Dist.	Girls' Golf Coach	08/06/12	11/03/12

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
50. Gahan, John	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
51. Galas, Nadene	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
52. Garcia, Jr. Timothy	Stipend	H.S. Dist.	Boys' Varsity Football Assistant Coach	08/06/12	11/03/12
53. Garcia, Jr. Timothy	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
54. Garrido, Carlos	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
55. Gonzales, Mark	Stipend	H.S. Dist.	Boys' Varsity Wrestling Coach	11/05/12	02/12/13
56. Gordon, Scott	Stipend	H.S. Dist.	Boys' Freshman Football Head Coach	08/06/12	11/03/12
57. Gregory, Brittany	Stipend	H.S. Dist.	Frosh Cheerleader Advisor	11/01/12	05/23/13
58. Grenbeaux, Jennifer	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
59. Guevara, Sergio	Stipend	H.S. Dist.	Eighth Period Assignment	08/06/12	12/14/12
60. Guptill, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13
61. Guzzi, Daniel	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
62. Hansen, Summer	Stipend	H.S. Dist.	Dual Site Stipend	09/17/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
63. Harden, Courtney	Stipend	H.S. Dist.	Girls' Sophomore Volleyball Coach	08/07/12	11/03/12
64. Harris, Daniel	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
65. Harris, Dianne	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 8th	08/20/12	10/12/12
66. Harris, Dianne	Stipend	Elem. Dist.	ASR - Girls' Basketball, 7th	10/03/12	12/14/12
67. Harris, Dianne	Stipend	Elem. Dist.	ASR - Girls' Basketball, 8th	10/03/12	12/14/12
68. Hayes, Jennifer	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
69. Heintz, Tony	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
70. Hernandez, Andrea	Stipend	Elem. Dist.	ASR - Girls' Basketball, 7th	10/15/12	12/14/12
71. Hernandez, Andrea	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 8th	10/15/12	12/14/12
72. Hernandez, Constance	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
73 . Hijaouy, Jalil	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
74. Hildebrandt, Melanie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
75. Hills, Catherine	Stipend	H.S. Dist.	Girls' Tennis Coach	08/06/12	11/03/12

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
76. Hollis, Jaclyn	Stipend	H.S. Dist.	Girls' Freshman Volleyball Coach	08/06/12	11/03/12
77. Hooks, Troy	Stipend	H.S. Dist.	Girls' Varsity Basketball Head Coach	11/05/12	02/12/13
78. Howells, Brady	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
79. Hughes, Nancy	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
80. Hutchens, Khendl	Stipend	H.S. Dist.	Boys' Freshman Football Head Coach	08/06/12	11/03/12
81. Ippolito Jr. Anthony	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
82. Jackson, Donald	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
83 . Jackson, Laurie	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
84. Jackson, Laurie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
85 . Jackson, Tonja	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13
86. Jacobs, Tommy	Stipend	H.S. Dist.	Boys' Cross Country Coach	08/06/12	11/03/12
87. James, Darrel	Stipend	H.S. Dist.	50% Department/ Instructional Team Chairperson, 9-12	08/07/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
88. Johnson, Christopher	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13
89. Jones, Stephanie	Stipend	H.S. Dist.	Sixth Period Assignment - Spiritleading	08/07/12	05/23/13
90. Jones, Stephanie	Stipend	H.S. Dist.	Spirit Staff Coordinator	08/07/12	05/23/13
91. Kanaly, Beth	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
92. Kanaly, Beth	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13
93 . Karras, Cindi	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13
94. Kennedy, Damien	Stipend	H.S. Dist.	Boys' Varsity Football Assistant Coach	08/21/12	11/03/12
95. King, Vicente	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/06/12	11/03/12
96. Kirk, Donald	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
97. Klingelsmith, Crystal	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
98. Lafontaine, Brandi	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
99. Lankford, Scott	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
100. Lanning, Mollinda	Stipend	Elem. Dist.	Safety Patrol	08/07/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
101. Larson, Julie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
102. Lawrence, Christopher	Stipend	H.S. Dist.	Boys' Sophomore Football Head Coach	08/07/12	11/03/12
103 . Lazo, Liliana	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
104. Lial, Todd	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
105 . Lish, Sean	Stipend	Elem. Dist.	ASR - Boys' Basketball, 8th	12/03/12	03/01/13
106. Litke, Gertrude	Stipend	H.S. Dist.	Boys' Varsity Water Polo Coach	08/06/12	11/03/12
107. Litke, Gertrude	Stipend	H.S. Dist.	Girls' Frosh/Soph Water Polo Coach	08/06/12	11/03/12
108. Litke, Gertrude	Stipend	H.S. Dist.	Girls' Varsity Water Polo Coach	08/06/12	11/03/12
109. Litke, Gertrude	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
110. Litke, Gertrude	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
111. Litke, Gertrude	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
112. Litke, Gertrude	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
113. Long-Prevette, Peggy	Stipend	Elem. Dist.	Chorus, K-6	08/07/12	05/23/13
114. Luckett, Kathleen	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
115. Maness, Sandie	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
116. McHale, William	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
117. Mendoza, Armando	Stipend	Elem. Dist.	ASR - Boys' Basketball, 8th	12/03/12	03/01/13
118. Montrie-Robinson, Suzanne	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13
119. Myers, Kathryn	Stipend	H.S. Dist.	50% Department/ Instructional Team Chairperson, 9-12	08/07/12	05/23/13
120. Nipper, Thomas	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
121. Ogden, Daniel	Stipend	H.S. Dist.	Boys' Frosh/Soph Water Polo Coach	08/06/12	11/03/12
122. Ogden, Deborah	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
123. Ojcius, Samuel	Stipend	Admin.	Eighth Period Assignment	01/07/13	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
124. Osborn, Megan	Stipend	Elem. Dist.	Chorus, K-6	08/07/12	05/23/13
125. Ovalle, Joseph	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	08/06/12	11/03/12
126. Pagani, Heidi	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
127. Pegarella, Andrea	Stipend	H.S. Dist.	Eighth Period Assignment	08/06/12	12/14/12
128. Pitcock, Dawn	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13
129. Polley, Miles	Stipend	H.S. Dist.	Boys' Freshman Basketball Coach	11/05/12	02/12/13
130. Polley, Miles	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/05/12	02/12/13
131. Preslan, Sheryl	Stipend	Admin.	Eighth Period Assignment	01/07/13	05/23/13
132. Price, Samuel	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/06/12	11/03/12
133. Pritsch, Lisa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
134. Quillen, Matthew	Stipend	H.S. Dist.	Boys' Freshman Basketball Coach	11/05/12	02/12/13
135. Reddic, Joffrey	Stipend	Elem. Dist.	ASR - Boys' Basketball, 7th	12/03/12	03/01/13
136. Reynolds, Annelle	Stipend	Elem. Dist.	Assistant to the Principal	08/07/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
137. Reynolds, Curtis	Stipend	H.S. Dist.	Girls' Varsity Basketball Head Coach	11/05/12	02/12/13
138. Reynolds, Curtis	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/05/12	02/12/13
139. Rios, Jose	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13
140. Romanoff-Kitzmann, Marla	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
141. Sacuskie, Scott	Stipend	H.S. Dist.	Boys' Frosh/Soph Wrestling Coach	11/08/12	02/12/13
142. Sacuskie, Scott	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/08/12	02/12/13
143. Salyer, Jeffrey	Stipend	H.S. Dist.	Girls' Freshman Basketball Coach	11/05/12	02/12/13
144 . Salyer, Jeffrey	Stipend	H.S. Dist.	Girls' Varsity Basketball Head Coach	11/05/12	02/12/13
145. Salyer, Jeffrey	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/05/12	02/12/13
146. Salyer, Jeffrey	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/05/12	02/12/13
147. Santos, Dennis	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
148. Schilperoort, Michael	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
149 . Simao, Lisa	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
150. Sivongxay, Ronnie	Stipend	H.S. Dist.	Boys' Sophomore Basketball Coach	11/05/12	02/12/13
151. Sliger, Cameron	Stipend	H.S. Dist.	Eighth Period Assignment	08/20/12	12/14/12
152. Smith, Randi	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
153. Spenker, Tricia	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
154. Spiker, Kerstin	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/06/12	05/23/13
155. Stearns, Coby	Stipend	Admin.	Eighth Period Assignment	01/07/13	05/23/13
156. Stemig, Dana	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
157. Swanson, Lisa	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
158. Taylor, Janet	Stipend	H.S. Dist.	Girls' Varsity Volleyball Head Coach	08/06/12	11/03/12
159. Taylor, Stuart	Stipend	H.S. Dist.	Girls' Sophomore Volleyball Coach	08/06/12	11/03/12

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
160. Tetrick, Donald	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	08/06/12	11/03/12
161. Tyler, Stephen	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
162. Vercruysse, Barbara	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
163. Vesey, Timothy	Stipend	H.S. Dist.	Boys' Frosh/Soph Water Polo Coach	08/06/12	11/03/12
164. Vesey, Timothy	Stipend	H.S. Dist.	Boys' Varsity Water Polo Coach	08/06/12	11/03/12
165. Vesey, Timothy	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
166. Vesey, Timothy	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/06/12	11/03/12
167. Vinson, Laurie	Stipend	Elem. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
168. Vovk, Ivan	Stipend	H.S. Dist.	Boys' Frosh/Soph Soccer Coach	08/08/12	11/03/12
169. Wagner, Eric	Stipend	Elem. Dist.	ASR - Boys' Basketball, 7th	12/10/12	02/21/13
170. Wagner, Randall	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
171. Ward, Joel	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
172. Weltmer, Ronald	Stipend	H.S. Dist.	Girls' Varsity Basketball Head Coach	11/05/12	02/12/13
173. Wendt, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13
174. White, Kristy	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
175. Wilcox, Terry	Stipend	Admin.	BTSA Site Support Provider	07/01/12	06/30/13
176. Wolfe, Richard	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/07/12	05/23/13
177 . York, Ana	Stipend	H.S. Dist.	BTSA Site Support Provider	07/01/12	06/30/13
178. Zavala, Eduardo	Stipend	H.S. Dist.	Boys' Frosh/Soph Soccer Coach	09/04/12	10/19/12

Date of Board Meeting: December 10, 2012

.

Action: Approval of certificated personnel stipend deletions:

NAME	AME CLASSIFICATION L		DESCRIPTION/ACTION	EFFECTIVE DATES	
 1. Boore, Aaron	Stipend	H.S. Dist.	Girls' Sophmore Basketball Coach	11/05/12	02/12/13
2. Chastain, Kimberly	Stipend	Elem. Dist.	Safety Patrol	08/07/12	05/23/13
3. Hubbard, Sheila	Stipend	Elem. Dist.	50% Student Council Advisor	08/07/12	05/23/13
4. Hutchins, Khendl	Stipend	H.S. Dist.	Boys' Freshman Football Head Coach	10/17/12	11/03/12
5. Kanaly, Beth	Stipend	Elem. Dist.	ASR - Boys' Basketball, 7th	12/10/12	02/21/13
6. Munoz, Louis	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	11/06/12	05/23/13
7. Salyer, Susan	Stipend	Elem. Dist.	50% Student Council Advisor	08/07/12	05/23/13
8. Simao, Lisa	Stipend	Elem. Dist.	Safety Patrol	07/01/12	06/30/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1. Armstrong, Kelly	Teacher		Substitute	11/19/12	06/30/13
2. Beck, Amy	Teacher		Substitute	11/05/12	06/30/13
3. Chavarria, Holly	Teacher		Substitute	11/19/12	06/30/13
4. De Jong, Jennifer	Teacher		Substitute	11/19/12	06/30/13
5. De Vries, Shelli	Teacher		Substitute	11/09/12	06/30/13
6. Erickson, Nina	Teacher		Substitute	11/19/12	06/30/13
7. Ervin, John	Teacher		Substitute	11/09/12	06/30/13
8 . Fairbanks, Diana	Teacher		Substitute	11/26/12	06/30/13
9. George, Megan	Teacher		Substitute	11/05/12	06/30/13
10. Gremp, James	Teacher		Substitute	11/09/12	06/30/13
11. Griffin, Levirt	Teacher		Substitute	11/05/12	06/30/13
12. Hay, Steven	Teacher		Substitute	10/26/12	06/30/13
13. Holley, Charlene	Teacher		Substitute	11/26/12	06/30/13
14. Howard, Carie	Teacher		Substitute	11/19/12	06/30/13
15. Imhaus, Alexis	Teacher		Substitute	11/19/12	06/30/13
16. Jones, Matthew	Teacher		Substitute	11/19/12	06/30/13
17. McNelly, Kristi	Teacher		Substitute	10/29/12	06/30/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	IVE DATES
18. Moreno, Marya	Teacher		Substitute	11/19/12	06/30/13
19. Pena, Shannon	Teacher		Substitute	11/19/12	06/30/13
20. Ramos, Mario	Teacher		Substitute	11/19/12	06/30/13
21. Riley, Andrea	Teacher		Substitute	11/19/12	06/30/13
22. Rodabaugh, Marcus	Teacher		Substitute	10/29/12	06/30/13
23. Ruiz, Jonathan	Teacher		Substitute	11/19/12	06/30/13
24. Sarkis, Theresa	Teacher		Substitute	10/29/12	06/30/13
25 . Schmeck, Jordan	Teacher		Substitute	10/29/12	06/30/13
26. Spencer, Susan	Teacher		Substitute	11/05/12	06/30/13
27. Spitsen, Lisa	Teacher		Substitute	11/19/12	06/30/13
28. Summers, Wendy	Teacher		Substitute	10/23/12	06/30/13
29. Swickard, Stephenie	Teacher		Substitute	11/19/12	06/30/13
30. Tittsworth, Jillian	Teacher		Substitute	11/19/12	06/30/13
31. Vas Dinis, Veronica	Teacher		Substitute	10/29/12	06/30/13
32. Weaver, James	Teacher		Substitute	11/19/12	06/30/13
33 . Yalda, Linda	Teacher		Substitute	11/26/12	06/30/13
34. Zuniga, Claudia	Teacher		Substitute	11/19/12	06/30/13

Date of Board Meeting: December 10, 2012

Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Employee ID# 010492	Instr. Para., Sp. Ed., Intrp. Hrg. Imp./Deaf II	Admin.	Dismissal	11/09/12
2. Goulart, Deborah	High School Bookkeeper	H.S. Dist.	Retirement	02/28/13
3. James, Veronica	Principal's Secretary II	Elem. Dist.	Resignation	12/28/12
4. Matthews, Evie	Attendance Liaison	Admin.	Retirement	01/31/13
5. Moore, Randy	Computer Technician II	Admin.	Resignation	11/21/12
6. Perez, Yessenia	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Resignation	11/30/12
7. Platt, Albert	In-School Suspension Monitor	H.S. Dist.	Resignation	11/16/12
8. Rodabaugh, Marcus	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Resignation	10/26/12
9. Yeo, Maria	Nutrition Services Asst. I	Elem. Dist.	Resignation	11/05/12

Date of Board Meeting: December 10, 2012

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION		DESCRIPTION/ACTION	EFFECTIVE DATES		
1. Alvarez, Noe	Instr. Para., Sp. Ed., PH/SH	Admin.	Paid Leave of Absence	10/23/12	11/16/12	
2. Barrett, Aleesia	Worker's Compensation Specialist	Admin.	Revised Paid Leave of Absence	07/02/12	12/07/12	
3 . Bisuelan, Maria	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Revised Paid Leave of Absence	08/07/12	11/13/12	
4. Boling, Mary	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	08/31/12	01/29/13	
5. Borges, Annette	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	10/04/12	12/14/12	
6. Coble, Mandie	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Paid Leave of Absence	10/31/12	11/09/12	
7. Dailey, Denise	Computer Technician II	Admin.	Revised Paid Leave of Absence	09/13/12	11/02/12	
8. Esposito, Janet	Health Clerk	H.S. Dist.	Paid Leave of Absence	11/05/12	11/21/12	
9. Gray, Tami	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Revised Paid Leave of Absence	10/04/12	11/06/12	
10. Hawkins, Paul	Custodian	H.S. Dist.	Paid Leave of Absence	10/17/12	11/21/12	
11. Herr, Jennifer	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Paid Leave of Absence	10/31/12	12/14/12	
12. Hickman, Irwin "Ray"	Campus Supervisor	H.S. Dist.	Revised Paid Leave of Absence	08/01/12	10/26/12	

Date of Board Meeting: December 10, 2012

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	IVE DATES
13. Jacobo, Mercedes	Bil. Family Srvcs. Specialist	Admin.	Revised Paid Leave of Absence	09/26/12	10/26/12
14. Lile, Jerry	Principal's Secretary II	Elem. Dist.	Revised Paid Leave of Absence	08/09/12	11/30/12
15. Lovelien, Jason	CDP Nutrition Services Assist.	Admin.	Revised Paid Leave of Absence	10/03/12	11/02/12
16. Matthews, Evie	Attendance Liaison	Admin.	Revised Paid Leave of Absence	08/28/12	11/27/12
17. Mitchell, Vicki	School Secretary	H.S. Dist.	Revised Paid Leave of Absence	09/13/12	11/30/12
18. Obando, Vilma	Bus Operator	Admin.	Unpaid Leave of Absence	01/16/13	01/16/13
19. Olivares, Brenda	Nutrition Services Asst. I	H.S. Dist.	Paid Leave of Absence	10/29/12	01/28/13
20. Plascencia, Christina	Bil. Family Srvcs. Specialist	Admin.	Revised Paid Leave of Absence	09/10/12	12/03/12
21 . Pulliam-Guillette, Teresa	Nutrition Services Asst. I	Elem. Dist.	Paid Leave of Absence	11/21/12	11/29/12
22 . Pulliam-Guillette, Teresa	Nutrition Services Asst. I	Elem. Dist.	Unpaid Leave of Absence	11/30/12	12/03/12
23. Rayburn, Heather	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Unpaid Leave of Absence	11/09/12	11/16/12

Date of Board Meeting: December 10, 2012

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
24. Root, Cheryl	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Revised Paid Leave of Absence	09/28/12	12/11/12
25. Whatley, Ashley	Typist Clerk III	H.S. Dist.	Revised Paid Leave of Absence	07/23/12	11/19/12

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Alkhateeb, Sajida	Arabic Bilingual Cross- Cultural Instructional Paraprofessional, K-12 - Davis	H.S. Dist.	New Hire	11/16/12
2. Ball, Amber	Nutrition Services Asst. I - Beyer	H.S. Dist.	New Hire	11/19/12
3. Barrera, Maria	Nutrition Services Asst. I - Beyer	Elem. Dist.	39 Month Rehire	10/29/12
4. Bowcutt, Julie	Principal's Secretary II - Orville Wright	Elem. Dist.	From: Typist Clerk III - Hanshaw	11/26/12
5. Caldwell, David	Campus Supervisor - Roosevelt	Elem. Dist.	From: Campus Supervisor - Enochs	11/26/12
6. Canalita, Ricardo	Media Center Assistant - Fairview	Elem. Dist.	Media Center Assistant - Orville Wright	12/03/12
7. Castro, Cristina	Instr. Para., Sp. Ed., PH/SH - Elliott	H.S. Dist.	New Hire - Replacement	10/29/12
8. Coates, Karen	Staff Secretary III - Child Development Programs	Admin.	From: Staff Secretary III - Planning/Research	12/17/12
9. Crook, Justin	Head Custodian III - Burbank	Elem. Dist.	From: Head Custodian III - Gregori	11/13/12
10. Dykes, Christopher	Instr. Para., Sp. Ed., PH/SH - Elliott	H.S. Dist.	New Hire - Replacement	10/29/12

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
11. Esparza, Jessica	Nutrition Services Asst. I - Gregori	H.S. Dist.	New Hire	11/26/12
12. Grinman, Sofya	After School Program Instr. Para Intervention Programs	Admin.	New Hire - Replacement	11/07/12
13. Hanson, Traci	School Secretary - Enochs	H.S. Dist.	From: School Secretary - Davis	11/08/12
14. Kam, Vanarith	Instr. Para., Sp. Ed., LH/SDL/RS - Gregori	H.S. Dist.	From: Instr. Para., Sp. Ed., LH/SDL/RS - Enochs	12/03/12
15. Kreifels, Pennie	Account Clerk III - Accounting	Admin.	From: Account Clerk I	10/31/12
16. Lucas, Cody	Swimming Pool Operator - Modesto/Downey	H.S. Dist.	New Hire - Replacement	11/08/12
17. Magana, Ariana	Instr. Para., Sp. Ed., PH/SH - Roosevelt	Elem. Dist.	From: Instr. Para., Sp. Ed., PH/SH - Sonoma	11/05/12
18. Nguyen, Deyanira	Instr. Para., Sp. Ed., PH/SH - Elliott	H.S. Dist.	New Hire - Replacement	10/29/12
19. Perez, Susana	Nutrition Services Asst. II - Nutrition Services Center	Admin.	From: Nutrition Services Asst. I - Martone	12/03/12
20. Pinheiro, Stephanie	Instr. Para., Sp. Ed., PH/SH - Sonoma	Elem. Dist.	New Hire - Replacement	11/09/12

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
21. Sinford, Susan	Nutrition Services Asst. I - Johansen	H.S. Dist.	New Hire	10/25/12
22. Smees, Sandra	Nutrition Services Asst. III - Tuolumne	Elem. Dist.	From: Asst. to the Ntr. Srvcs. Suprvr., 9-12 - Gregori	11/05/12
23. Smith, Casey	Custodian - Lakewood	Elem. Dist.	From: Custodian - Marshall/Tuolumne	11/01/12
24. Spencer, Tammy	In-School Suspension Monitor - Beyer	H.S. Dist.	39 Month Rehire	11/16/12
25 . Tellez, Gloria	School Secretary - Gregori	H.S. Dist.	From: Typist Clerk II - Hanshaw	10/22/12
26. Trabucco, Deborah	Bus Operator - Transportation	Admin.	New Hire - Replacement	11/16/12
27. Zamora, Luis	Typist Clerk III - Davis	H.S. Dist.	New Hire - Replacement	11/15/12

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Alcantar, Manuel	Child Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
2. Alcantar, Manuel	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
3. Arevalo, Esmeralda	Translator (Spanish)	Elem. Dist.	Part-Time	11/15/12	06/30/13
4. Arevalo, Esmeralda	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/15/12	06/30/13
5 . Avina, Maria	Translator (Spanish)	Elem. Dist.	Part-Time	10/01/12	06/30/13
6. Ball, Bradley	Adult Crossing Guard	Elem. Dist.	Part-Time	11/01/12	06/30/13
7. Ball, Bradley	Child Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
8. Ball, Bradley	Translator (Spanish)	Elem. Dist.	Part-Time	11/01/12	06/30/13
9. Ball, Bradley	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
10 . Carbajal, Maria	Adult Crossing Guard	Elem. Dist.	Part-Time	10/01/12	06/30/13
11. Carbajal, Maria	Child Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
12 . Carbajal, Maria	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
13. Castillo, Sheila	Child Supervisor	H.S. Dist.	Part-Time	08/07/12	06/30/13
14. Church, Ashley	Student Helper	H.S. Dist.	Part-Time	09/24/12	06/30/13
15. Collins, Jack	Child Supervisor	Elem. Dist.	Part-Time	09/15/12	06/30/13
16. Collins, Jack	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/15/12	06/30/13
17. Contreras, Isabel	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
18. Correa, Cristina	Translator (Spanish)	Elem. Dist.	Part-Time	10/10/12 06/30/13
19. Cosio, Carolina	Translator (Spanish)	H.S. Dist.	Part-Time	10/01/12 06/30/13
20. Cruz, Andrea	AVID Tutor	H.S. Dist.	Part-Time	11/01/12 06/30/13
21 . Darwish, Julan	Student Helper	H.S. Dist.	Part-Time	10/15/12 06/30/13
22. Davis, Susan	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/10/12 06/30/13
23. Dooley, Mark	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/15/12 06/30/13
24. Duch-Nguyen, Davin	Child Supervisor	Elem. Dist.	Part-Time	11/01/12 06/30/13
25. Duch-Nguyen, Davin	Translator (Cambodian)	Elem. Dist.	Part-Time	11/01/12 06/30/13
26. Duch-Nguyen, Davin	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/01/12 06/30/13
27. Dunn, Rebecca	Adult Crossing Guard	Elem. Dist.	Part-Time	10/15/12 06/30/13
28. Dunn, Rebecca	Child Supervisor	Elem. Dist.	Part-Time	10/15/12 06/30/13
29. Dunn, Rebecca	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/15/12 06/30/13
30 . Falcon, Brian	AVID Tutor	Elem. Dist.	Part-Time	10/01/12 06/30/13
31. Gamboa, Raymie	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/15/12 06/30/13
32. Garewal, Lila	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/15/12 06/30/13
33. Genel-Palleschi, Isabel	Translator (Spanish)	H.S. Dist.	Part-Time	10/01/12 06/30/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
34. Geyer, Pamela	Child Supervisor	Elem. Dist.	Part-Time	10/29/12	06/30/13
35. Geyer, Pamela	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/29/12	06/30/13
36. Guevara, Tony	Adult Crossing Guard	Elem. Dist.	Part-Time	10/01/12	06/30/13
37. Guevara, Tony	Child Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
38. Guevara, Tony	Translator (Spanish)	Elem. Dist.	Part-Time	10/01/12	06/30/13
39. Guevara, Tony	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
40. Haro, Dee Ann	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
41. Hernandez, Bibiana	Child Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
42. Hernandez, Bibiana	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/01/12	06/30/13
43. Hunnel, Kristin	Child Supervisor	Elem. Dist.	Part-Time	11/15/12	06/30/13
44. Hunnel, Kristin	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/15/12	06/30/13
45. Johnson, Courtnie	Student Helper	H.S. Dist.	Part-Time	10/15/12	06/30/13
46. Lara, Carlos	Student Helper	H.S. Dist.	Part-Time	10/22/12	06/30/13
47. Linarez, Lisa	Student Helper	H.S. Dist.	Part-Time	10/01/12	06/30/13
48. Lizama, Maria	Child Supervisor	H.S. Dist.	Part-Time	11/15/12	06/30/13
49. Maldonado, Alejandro	Student Helper	H.S. Dist.	Part-Time	11/01/12	06/30/13
50. Mercado, Luis	Student Helper	H.S. Dist.	Part-Time	10/22/12	06/30/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		IVE DATES
51. Nilsson, Virginia "Gina"	Adult Crossing Guard	Elem. Dist.	Part-Time	11/01/12	06/30/13
52 . Nilsson, Virginia "Gina"	Child Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
53 . Nilsson, Virginia "Gina"	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
54. Ortega, Denis	Adult Crossing Guard	Elem. Dist.	Part-Time	11/01/12	06/30/13
55 . Ortega, Denis	Child Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
56. Ortega, Denis	Translator (Spanish)	Elem. Dist.	Part-Time	11/01/12	06/30/13
57. Ortega, Denis	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/01/12	06/30/13
58. Quintero, Rosa	Student Helper	H.S. Dist.	Part-Time	11/01/12	06/30/13
69. Ramirez, Ossiel	Translator (Spanish)	Elem. Dist.	Part-Time	10/01/12	06/30/13
60 . Ramirez, Pedro	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/15/12	06/30/13
61 . Reategui, Karina	Adult Crossing Guard	Elem. Dist.	Part-Time	07/01/12	06/30/13
62. Reategui, Karina	Child Supervisor	Elem. Dist.	Part-Time	07/01/12	06/30/13
63 . Reategui, Karina	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/12	06/30/13
64. Rhodes II, Harold	Computer Systems Supervisor	Admin.	Short-Term - Revised	07/01/12	10/31/12

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
65 . Rojas, Daniel	Student Helper	H.S. Dist.	Part-Time	10/22/12	06/30/13
66. Rosas, Manuel	Student Helper	Elem. Dist.	Part-Time	10/22/12	06/30/13
67. Torres-Zapata, Cynthia	Child Supervisor	Elem. Dist.	Part-Time	11/15/12	06/30/13
68. Torres-Zapata, Cynthia	Yard Duty Supervisor	Elem. Dist.	Part-Time	11/15/12	06/30/13
69. Valencia, Kayla	Student Helper	H.S. Dist.	Part-Time	09/29/12	06/30/13
70. Vargas, Israel	Adult Crossing Guard	Elem. Dist.	Part-Time	09/01/12	06/30/13
71. Vargas, Israel	Child Supervisor	Elem. Dist.	Part-Time	09/01/12	06/30/13
72 . Vargas, Israel	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/01/12	06/30/13
73 . Vargas, Marissa	Child Supervisor	Elem. Dist.	Part-Time	07/01/12	06/30/13
74. Vargas, Marissa	Translator (Spanish)	Elem. Dist.	Part-Time	07/01/12	06/30/13
75 . Vargas, Marissa	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/12	06/30/13
76 . Vela, Mary	Translator (Spanish)	Elem. Dist.	Part-Time	10/15/12	06/30/13
77. Webb, Terina	Adult Crossing Guard	Elem. Dist.	Part-Time	08/07/12	06/30/13
78. Webb, Terina	Child Supervisor	Elem. Dist.	Part-Time	08/07/12	06/30/13
79. Webb, Terina	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/07/12	06/30/13

Date of Board Meeting: December 10, 2012

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
80. White, Nicholas	AVID Tutor	Elem. Dist.	Part-Time	10/01/12 06/30/13
81. Wing, Annette	Adult Crossing Guard	Elem. Dist.	Part-Time	10/10/12 06/30/13
82. Wing, Annette	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/10/12 06/30/13
83. Wood, Julie	Child Supervisor	Elem. Dist.	Part-Time	10/01/12 06/30/13

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Alaniz, Eva	Classified		Substitute	10/16/12	06/30/13
2. Alcala, Melisa	Classified		Substitute	10/01/12	06/30/13
3 . Almazan-Morrow, Britanya	Classified		Substitute	10/01/12	06/30/13
4. Alvarez, Salvador	Classified		Substitute	11/09/12	06/30/13
5. Badal, Ninvi	Classified		Substitute	10/01/12	06/30/13
6. Bhan, Sanjay	Classified		Substitute	10/20/12	06/30/13
7. Carbajal, Maria	Classified		Substitute	11/02/12	06/30/13
8. Chinchilla, Helen	Classified		Substitute	10/30/12	06/30/13
9. Cole, Elizabeth	Classified		Substitute	10/30/12	06/30/13
10. Dobbins, Mark	Classified		Substitute	10/30/12	06/30/13
11. Espinoza, Diana	Classified		Substitute	10/16/12	06/30/13
12 . Estrada-Madrid, Roberta	Classified		Substitute	10/15/12	06/30/13
13. Ferman, Mayra	Classified		Substitute	10/10/12	06/30/13
14. Fletcher, Lauren	Classified		Substitute	11/09/12	06/30/13
15. Garcia, Jeff	Classified		Substitute	09/13/12	06/30/13

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
16. Granados, Francis	Classified		Substitute	10/30/12	06/30/13
17. Hess, Ronald	Classified		Substitute	10/29/12	06/30/13
18. Iden, Lindsey	Classified		Substitute	10/20/12	06/30/13
19. Insco, Jason	Classified		Substitute	10/30/12	06/30/13
20. Lanzas, Diana	Classified		Substitute	10/15/12	06/30/13
21. Melendrez, Connie	Classified		Substitute	11/02/12	06/30/13
22. Meza de Ruiz, Briceidy	Classified		Substitute	11/09/12	06/30/13
23. Nelson, Courtney	Classified		Substitute	10/01/12	06/30/13
24 . Ochoa, Alma	Classified		Substitute	10/01/12	06/30/13
25 . Orozco, Angel	Classified		Substitute	11/09/12	06/30/13
26. Parry, Misty	Classified		Substitute	10/10/12	06/30/13
27. Perez, Celene	Classified		Substitute	11/09/12	06/30/13
28. Perez, Jorge	Classified		Substitute	10/01/12	06/30/13
29. Pierce, Allison	Classified		Substitute	11/02/12	06/30/13
30. Prasad, Angelene	Classified		Substitute	10/09/12	06/30/13
31. Quinones, America	Classified		Substitute	10/01/12	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: December 10, 2012

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
32. Ramirez, Antonio	Classified		Substitute	11/09/12	06/30/13
33. Ramirez, Thannia	Classified		Substitute	10/08/12	06/30/13
34. Ramsey, Ricky	Classified		Substitute	11/09/12	06/30/13
35. Rezendes, Yolanda	Classified		Substitute	11/09/12	06/30/13
36. Rohrabaugh, Jordyn	Classified		Substitute	10/16/12	06/30/13
37. Rosas, Luis	Classified		Substitute	11/05/12	06/30/13
38. Sawyer, Margy	Classified		Substitute	10/01/12	06/30/13
39. Turner, Naomi	Classified		Substitute	10/16/12	06/30/13

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed Job Descriptions:

December 10, 2012

JC# 1303 Assistant Child Care Provider;

JC# 1304 Lead Child Care Provider

BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job descriptions were approved by the Superintendent's Cabinet and the California School Employees Association.

ISSUE

These positions represent new titles with new responsibilities. The positions will be responsible for the organization, operation, supervision, and instruction of students to accomplish objectives of the program of the District and assist with routine clerical and instructional duties.

PROPOSAL

The attached job descriptions are proposed for the Board's consideration.

FISCAL IMPACT

The Assistant Child Care Provider will be paid at range 17 of the Classified Unit Salary Schedule and the Lead Child Care Provider will be paid at range 19 of the Classified Unit Salary Schedule.

RECOMMENDATION

It is recommended that the Board of Education approve the proposed job descriptions: JC# 1303 Assistant Child Care Provider; JC# 1304 Lead Child Care Provider.

Recommended by:

Approved for Recommendation to the Governing Board by:

mel abre

Craig Rydquist

Associate Superintendent, Human Resources

Job Description

JC# 1303

ASSISTANT CHILD CARE PROVIDER

OVERALL RESPONSIBILITY

Under general supervision, assist in the organization, operation, supervision, and instruction of students to accomplish objectives of the program of the District and assist with routine clerical and instructional duties.

SPECIFIC RESPONSIBILITIES

- 1. Become familiar with and use appropriate program activities and instructional materials.
- 2. Prepare instructional materials and other related materials, as needed.
- 3. Assist lead in collecting materials and parent communications, as directed.
- 4. Supervise students in class, groups, and at school activities.
- Promote a safe, secure, and peaceful environment.
- Assist in clerical duties (for example: roll taking, snack disbursement, student attendance and/or behavior reports).
- 7. Support and assist in the enforcement of program, school, and district rules.
- 8. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 9. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 17)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Knowledge of subject areas taught in specific assignment, age appropriate activities, or ability to learn quickly.

Ability to get along well with students and staff.

Ability to understand and implement oral directions and written directions in English.

Ability to communicate and maintain cooperative relationships with those contacted in the course of work.

Desirable Qualifications:

Ability to type.

Ability to operate duplicating equipment.

Experience

Minimum Requirement:

Two years experience working with school age students.

ASSISTANT CHILD CARE PROVIDER (continued)

QUALIFICATIONS (continued)

Education

Minimum Requirements:

A high school diploma or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient depth perception to file documents.

Sufficient color perception to identify the color of clothing worn by students.

Sufficient hearing to hear normal conversational speech on and off the telephone.

Ability to speak in a voice that can be clearly heard and understood on the telephone, in face-to-face conversations, and throughout a school bus while students are being transported.

Sufficient dexterity to use hands and fingers to print or write legibly, type, operate telephone, operate hand held radio, manipulate small objects, and use computer keyboard, typewriter and other business machines.

Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Site Administrator and Administrator of Intervention Programs

Cabinet Approved: 10/9/12 Unit Approved: 11/8/12 Board Approved:

LEAD CHILD CARE PROVIDER

OVERALL RESPONSIBILITY

Under general supervision, assist in the organization, operation, supervision, and instruction of students to accomplish objectives of the program of the District and assist with routine clerical and instructional duties.

SPECIFIC RESPONSIBILITIES

- 1. Become familiar with and use appropriate program activities and instructional materials.
- 2. Coordinate calendars and employee work hours.
- 3. Collect and deliver payments from parents and provide information to District Office for delinquent accounts.
- 4. Prepare instructional materials and other related materials, as needed.
- 5. Disseminate and collect materials and parent communications, as directed.
- 6. Supervise students in class, groups, and at school activities.
- 7. Promote a safe, secure, and peaceful environment.
- Assist in clerical duties (for example: roll taking, snack disbursement, student attendance and/or behavior reports).
- Support and assist in the enforcement of program, school, and District rules.
- 10. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 11. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 19)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Knowledge of subject areas taught in specific assignment, age appropriate activities, or ability to learn quickly.

Ability to get along well with students and staff.

Ability to understand and implement oral directions and written directions in English.

Ability to communicate and maintain cooperative relationships with those contacted in the course of work.

Desirable Qualifications:

Ability to type.

Ability to operate duplicating equipment.

LEAD CHILD CARE PROVIDER (continued)

QUALIFICATIONS (continued)

Experience

Minimum Requirement:

Two years experience working with school age students.

Education

Minimum Requirements:

A high school diploma or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient depth perception to file documents.

Sufficient color perception to identify the color of clothing worn by students.

Sufficient hearing to hear normal conversational speech on and off the telephone.

Ability to speak in a voice that can be clearly heard and understood on the telephone, in face-to-face conversations, and throughout a school bus while students are being transported.

Sufficient dexterity to use hands and fingers to print or write legibly, type, operate telephone, operate hand held radio, manipulate small objects, and use computer keyboard, typewriter and other business machines.

Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Site Administrator and Administrator of Intervention Programs

Cabinet Approved: 10/9/12 Unit Approved: 11/8/12 Board Approved:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Revised Job Descriptions:

JC# 0804 English Learner (EL) Counselor; JC# 0805 High School Counselor; JC# 0810

High School College Counselor

December 10, 2012

BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The revised job descriptions were approved by the Superintendent's Cabinet and the Modesto Teachers' Association.

ISSUE

These positions do not represent new positions to the District. They have been revised in order to more accurately reflect the responsibilities of the positions.

PROPOSAL

The attached job descriptions are proposed for the Board's consideration.

FISCAL IMPACT

These positions will continue to be paid from the Certificated Salary Schedule.

RECOMMENDATION

It is recommended that the Board of Education approve the revised job descriptions: JC# 0804 English Learner (EL) Counselor; JC# 0805 High School Counselor; JC# 0810 High School College Counselor.

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydquist

Associate Superintendent, Human Resources

Job Description

REVISED

JC# 0804

ENGLISH LEARNER (EL) COUNSELOR

OVERALL RESPONSIBILITY

Under the supervision of the designated assistant principal with pupil personnel responsibility, the EL counselor will work alongside the school counselor to assist EL students to: understand and make maximum use of their abilities, meet the demands of school expectations, develop positive interpersonal relationships, and set goals and meet achievement levels appropriate to those goals; serve as a student advocate; serve as a liaison between teachers, parents, and students; assist students with career development and provide information regarding post-secondary options; and assist in the establishment and maintenance of good community-school public relations.

SPECIFIC RESPONSIBILITIES

- 1. Monitor the academic progress of EL students and make appropriate interventions to improve EL student achievement and attendance.
- 2. Analyze and interpret a variety of data in order to assist in the development of an appropriate educational program and placement for EL students.
- 3. Assist EL students in planning educational goals and understanding their aptitude and ability.
- Counsel EL students to help them overcome potentially disabling educational, personal, behavioral and social problems.
- 5. Evaluate and interpret results of the California High School Exit Exam, academic achievement tests, interest surveys, and vocational aptitude tests.
- 6. Participate in orientation programs for EL students; monitor graduation requirements for EL students.
- 7. Provide information regarding graduation requirements, academic distinction, college entrance requirements, financial aid, occupational skills requirements, and help students develop an appropriate program of studies.
- 8. Review and maintain pertinent pupil data (cumulative records, progress reports, report cards, California High School Exit Exam, and achievement tests).
- 9. Distribute relevant guidance information to EL students and staff.
- 10. Consult with representatives of public and private agencies in providing information regarding EL students and pre-screen pupils for possible referral to other supportive services or agencies within the community.
- 11. Consult with parents regarding educational, social and vocational needs of their EL students.
- 12. Facilitate EL student/teacher/counselor/parent conferences regarding student's educational progress and future educational and vocational goals.
- 13. Provide direct instruction to EL students regarding successful completion of high school graduation requirements and other appropriate information to support each student's academic achievement.
- 14. Interpret the school program to parents to help them better understand their EL student's abilities and needs relating to career choice, requirements for advanced education, and potential career opportunities.
- 15. Participate in the District's school crisis intervention plan.
- 16. Counsel students regarding alternative education programs and provide necessary student information.
- 17. Assist all students in the understanding and acceptance of cultural diversity.

ENGLISH LEARNER (EL) COUNSELOR (continued)

SALARY

Certificated Salary Schedule

QUALIFICATIONS

Knowledge and Ability

Minimum Requirements:

Knowledge of intellectual, emotional, social, and physical development of adolescents.

Knowledge of and ability to apply interpersonal communication techniques.

Ability to understand and accept individual differences in children and parents.

Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirement:

Experience as a counselor, 7-12

Desirable Qualification

Bilingual

Education/Credential

Minimum Requirements:

Valid Teaching Credential

Pupil Personnel Services Credential

Desirable Qualification

M.A. Degree

Valid Teaching Credential

Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.

Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.

Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.

Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

REPORTS TO

Assistant Principal, 9-12

Board Approved: 8/23/10

Cabinet Approved: 10/2/12 Unit Approved: 11/6/12

Board Approved:

REVISED

Job Description

JC# 0805

HIGH SCHOOL COUNSELOR

OVERALL RESPONSIBILITY

Under the supervision of the designated assistant principal with pupil personnel responsibility, the counselor will assist students to: understand and make maximum use of their abilities, meet the demands of school expectations, develop positive interpersonal relationships, and set goals and meet achievement levels appropriate to those goals; serve as a student advocate; serve as a liaison between teachers, parents, and students; assist students with career development and provide information regarding post-secondary options; and assist in the establishment and maintenance of good community-school public relations.

SPECIFIC RESPONSIBILITIES

- 1. Monitor the academic progress of students and make appropriate interventions to improve student achievement and attendance.
- 2. Analyze and interpret a variety of data in order to assist in the development of an appropriate educational program and placement for students.
- 3. Assist students in planning realistic educational goals and understanding their aptitude and ability.
- 4. Counsel students to help them overcome potentially disabling educational, personal, behavioral and social problems.
- 5. Evaluate and interpret results of California High School Exit Exam, academic achievement tests, interest surveys, and vocational aptitude tests.
- 6. Participate in orientation programs for incoming 9th grade students and transfer students; monitor graduation requirements for all students.
- 7. Assist in identifying special needs students (GATE, English Learners, Special Education, etc.) and in making referrals to special programs as necessary.
- 8. Provide information regarding graduation requirements, academic distinction, college entrance requirements, financial aid, occupational skills requirements, and help students develop an appropriate program of studies.
- 9. Review and maintain pertinent pupil data (cumulative records, progress reports, report cards, California High School Exit Exam, and achievement tests).
- 10. Distribute relevant guidance information to students and staff.
- Consult with representatives of public and private agencies in providing information regarding students and prescreen pupils for possible referral to other supportive services or agencies within the community.
- 12. Consult with parents regarding educational, social and vocational needs of their students.
- Facilitate student/teacher/counselor/parent conferences regarding student's educational progress and future educational and vocational goals.
- 14. Provide direct instruction to students regarding successful completion of high school graduation requirements and other appropriate information to support each student's academic achievement.
- 15. Interpret the school program to parents to help them better understand their student's abilities and needs relating to career choice, requirements for advanced education, and potential career opportunities.

HIGH SCHOOL COUNSELOR (continued)

SPECIFIC RESPONSIBILITIES (continued)

- 16. Consult and confer with parents, staff members, and students to facilitate student articulation between schools and grade levels.
- 17. Participate in the District's school crisis intervention plan.
- 18. Counsel students regarding alternative education programs and provide necessary student information.
- 19. Assist students in the understanding and acceptance of cultural diversity.

SALARY

Basic teacher's salary plus seven percent (7%) of Range 1, Step 1 of current salary schedule. If assignment is less than half-time, stipend will be reduced by fifty percent (50%).

QUALIFICATIONS

Knowledge and Ability

Minimum Requirements:

Knowledge of intellectual, emotional, social, and physical development of adolescents.

Knowledge of and ability to apply interpersonal communication techniques.

Ability to understand and accept individual differences in children and parents.

Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirement:

Minimum of three years teaching experience in grades 9-12.

Education/Credential

Minimum Requirement:

Valid Teaching Credential

Pupil Personnel Services Credential

Desirable Qualification

M.A. Degree

Valid Teaching Credential

Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.

Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.

<u>Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.</u>

<u>Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.</u>

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

HIGH SCHOOL COUNSELOR (continued)

REPORTS TO

Assistant Principal, 9-12

Board Approved: 10/6/08

Cabinet Approved: 10/2/12 Unit Approved: 11/6/12 Board Approved:

Job Description

JC# 0810

HIGH SCHOOL COLLEGE COUNSELOR

OVERALL RESPONSIBILITY

Under general supervision, develop programs and activities to assist students in pursuing post-secondary school options including developing college planners, financial aid information, and scholarship publications.

SPECIFIC RESPONSIBILITIES

- 1. Assist in the development of a comprehensive District College and Scholarship Information Guide which includes college admission procedures, college entrance requirements, college application deadlines; college costs, scholarship opportunities, and unique site scholarship information.
- 2. Assist other college counselors to coordinate district wide events and activities related to college entrance requirements.
- 3. Notify students and parents regarding college and scholarship information including college guidance announcements, parent newsletters, student daily bulletin notices, school bulletin board displays, etc. and newsletter.
- 4. Provide up-to-date, accurate scholarship information to students and parents which includes developing and maintaining a School Internet Scholarship Website, via school website, assisting students in completing scholarship applications, and organizeing scholarship awards assemblies and presentations.
- 5. Facilitate college evening presentations for ninth-twelfth grade students and parents including distributing college information.
- 6. Assist students and parents in completing college and financial aid applications/Cal Grant packages which includes facilitating Financial Aid Parent Workshops <u>during the school day.</u>, <u>hosting College Application Completion nights</u>, and <u>preparing and disseminating Financial Aid packets</u>.
- 7. Facilitate the Preliminary PSAT. Promote students taking college entrance tests, SAT I and SAT II/ACT, including providing information regarding the importance of taking the tests, examination fees, waivers, test dates, <u>and</u> test locations, <u>and an analysis of test scores</u>.
- 8. Assist students in meeting common college admission deadlines which includes developing and publishing a college calendar indicating timelines for completing college admission forms, scholarship applications, and other important college dates throughout the year; and developing and publishing a list of important college deadlines; and hosting a college/university night.
- 9. Provide appropriate information and guidance to students in Honors, AP, IB, GATE, and Government classes as well as other classes which includes a review of University California/California State University (UC/CSU) entrance requirements, American College Test/Scholastic Achievement Test (ACT/SAT) testing, Modesto Junior College (MJC) entrance requirements, financial aid information, letters of recommendation, etc.
- 10. Coordinate college visitations and arrange for college recruiters to make presentations <u>and</u> at high school campuses throughout the year to speak to students regarding college opportunities.
- 11. Provide appropriate information and guidance to students regarding the California State University (CSU) Math (ELM) and English (EPT) placement tests which meet college entrance requirements.
- 12. Prepare and disseminate college awareness materials including, but not limited to, MJC and CSU Stanislaus degrees, majors, and certificate programs; a map of locations of UC, CSU, private California colleges, vocational schools, and community colleges; and a list of college considerations such as tuition costs, location, size of college, liberal arts or technical emphasis, cocd or single sex, public or private.
- 13. Provide information and guidance to student athletes regarding NCAA requirements.

HIGH SCHOOL COLLEGE COUNSELOR (continued)

SPECIFIC RESPONSIBILITIES (continued)

- 14. Assist students in college preparation activities including, providing students with strategies for writing successful college entrance essays, facilitating meetings with students and counselors to establish that students have met all college entrance test and subject requirements, and reviewing student GPA's.
- 15. Assist students in gaining entrance to military academies (West Point, Naval, Air Force, and Merchant Marines).
- 16. Assist students in gaining admission to Reserve Officer Training Corps (ROTC) college programs.
- 17. Provide students with a schedule of dates and times when the college counsel is available.

WORK YEAR

Basic teacher year

SALARY

Basic teacher's salary plus seven percent (7%) of Range 1, Step 1 of current salary schedule. If assignment is less than half-time, stipend will be reduced by fifty percent (50%).

QUALIFICATIONS

Knowledge and Ability

Minimum Requirements:

Knowledge of counseling techniques.

Ability to understand and accept individual differences in children and parents.

Knowledge of intellectual, emotional, social, and physical development of adolescents.

Knowledge of college and university entrance requirements, scholarship information, financial planning, etc. Ability to liaison with college and university representatives.

Ability to haison with conege and university representatives.

Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirements:

Minimum of three years teaching experience

Experience as a high school or college counselor

Education/Credential

Minimum Requirement:

Valid Teaching Credential

Pupil Personnel Services Credential

<u>Desirable Qualifications</u>

Masters Degree from an accredited college/university

Valid Teaching Credential

Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.

Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.

Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.

E.3(7)

Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

HIGH SCHOOL COLLEGE COUNSELOR (continued)

REPORTS TO

Assistant Principal, Pupil Services

Board Approved: 10/6/08

Cabinet Approved: 10/2/12 Unit Approved: 11/6/12 Board Approved:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion, December 10, 2012

EL-14-2012-2013

BACKGROUND:

The principal recommended that the above designated student, EL-14-2012-2013, be expelled for violation of Education Code 48900:

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

(2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

Approval of Student Expulsion, EL-14-2012-2013

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5131. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. It is further recommended that the student be expelled for the current Semester with a recommendation for suspended expulsion at Appropriate School of Residence for the Spring Semester of the 2012/2013 school year and complete the student's rehabilitation plan.

Any violations of the Student Conduct Code will activate the expulsion without an additional hearing, and a new rehabilitation plan will be developed for the student.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Pamela able
Pamela Able

Superintendent

Approved for Recommendation to

the Governing Board by:

Associate Superintendent Educational Services

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion, December 10, 2012

EL-15-2012-2013

BACKGROUND:

The principal recommended that the above designated student, EL-15-2012-2013, be expelled for violation of Education Code 48900:

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

(2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

Subdivision (a)

Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

Approval of Student Expulsion, EL-15-2012-2013

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Associate Superintendent Educational Services Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion, December 10, 2012

HS-37-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-37-2012-2013, be expelled for violation of Education Code 48900:

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

The Administrative Panel held a hearing on November 27, 2012. Notification of the hearing was given to the parent/guardian. Parent/student were not in attendance.

The Administrative Panel concurred with the principal's specific recommendation to expel this student.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-37-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Virginia Johnson Associate Superintendent Educational Services Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,

December 10, 2012

HS-38-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-38-2012-2013, be expelled for violation of Education Code 48900:

(a)(1)Caused, attempted to cause, or threatened to cause physical injury to

another person.

(a) (2) Willfully used force or violence upon another person, except in

self-defense.

Disrupted school activities or otherwise willfully defied the valid (k)

authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

The Administrative Panel held a hearing on November 27, 2012. Notification of the hearing was given to the parent/guardian. Parent/student were not in attendance.

The Administrative Panel concurred with the principal's specific recommendation to expel this student.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-38-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Virgitia Johnson
Associate Superintendent

Educational Services

Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,

December 10, 2012

HS-40-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-40-2012-2013, be expelled for violation of Education Code 48900:

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under

the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an

intoxicant of any kind.

(k) Disrupted school activities or otherwise willfully defied the valid

authority of supervisors, teachers, administrators, school officials, or

other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

(3) Unlawful possession of any controlled substance, as defined in Chapter

2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

Subdivision (c)

(3) Unlawfully selling a controlled substance listed in Chapter 2

(commencing with Section 11053 of Division 10) of the Health and

Safety Code.

ISSUE:

The Administrative Panel held a hearing on November 27, 2012. Notification of the hearing was given to the parent/guardian. Parent/student were not in attendance.

The Administrative Panel concurred with the principal's specific recommendation to expel this student.

Approval of Student Expulsion, HS-40-2012-2013

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Virgin Johnson

Associate Superintendent Educational Services Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion, December 10, 2012

HS-41-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-41-2012-2013, be expelled for violation of Education Code 48900:

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

(3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-41-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Associate Superintendent Educational Services Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion,

December 10, 2012

HS-42-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS·42-2012-2013, be expelled for violation of Education Code 48900:

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the

principal or the designee of the principal.

Unlawfully possessed, used, sold, or otherwise furnished, or been under (c) the influence of any controlled substance listed in Chapter 2 of Division

10 of the Health and Safety Code, an alcoholic beverage, or an

intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

(2)Possession of any firearm, knife, explosive, or other dangerous object of

no reasonable use to the pupil at school or at a school activity off school

grounds.

Subdivision (a)

(3)Unlawful possession of any controlled substance, as defined in Chapter

2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

Subdivision (c)

(3)Unlawfully selling a controlled substance listed in Chapter 2

(commencing with Section 11053 of Division 10) of the Health and

Safety Code.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

Approval of Student Expulsion, HS-42-2012-2013

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Virgina Johnson Associate Superintendent

Educational Services

Approved for Recommendation to the Governing Board by:

mees abee

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion,

December 10, 2012

HS-45-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-45-2012-2013, be expelled for violation of Education Code 48900:

(c)

Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Associate Superintendent

Educational Services

Superintendent

TO:

Board of Education

Regular Meeting

SUBJECT:

Approval of Guide to Board of Education

December 10, 2012

Meetings Pamphlet

BACKGROUND

The Guide to Board of Education Meetings tri-fold pamphlet describes the role of the Board of Education and the process of Modesto City Schools Board of Education meetings for the community.

ISSUE

The existing Guide to Board of Education pamphlet has been updated by the Public Information Officer and will be available to the public at Board of Education meetings.

RECOMMENDATION

It is recommended that the Board of Education approve the Guide to Board of Education Meetings pamphlet.

Prepared and Recommended to the Governing Board by:

amelrable

Period for Public Presentation allows the public to address the Board of Education on matters not on the agenda. Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record. Individuals wishing to address the Board must fill out a "Public Presentation Request" card and submit it to the Board President prior to the Period for Public Presentation. Only those who have submitted cards will be called upon to speak.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is five minutes. The law limits the response of Board members and prohibits the Board from taking any formal action.

<u>Discussion/Action Items</u> include issues the Board will discuss, amend, and vote on. Those wanting to speak, or ask questions about any Discussion/Action item, can do so when the item is being discussed. Public comment times are important and will be conducted within accepted meeting decorum standards and time limitations.

<u>Consent items</u> are routine items that are approved by a single Board action at the start of the meeting. Any consent item may be removed from the Proposed Consent Agenda for separate discussion if requested by a Board member, staff member, or a member of the public.

Board meeting agendas include items regarding:

- Announcements/Recognitions
- Period for Public Presentations
- Discussion and Action Items
- · Proposed Consent Agenda
- Business
- · Curriculum and Instruction
- · Human Resources
- · Miscellaneous

On The Agenda

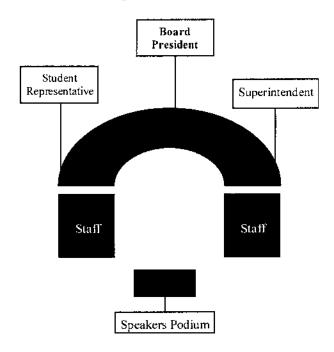
If there is an issue you want to bring to the Board's attention, you may request to place it on a Board agenda. A written request to do so must be received in the Superintendent's office eight working days before the scheduled Board meeting. The request should include a complete description of the issue and any additional information you have about it.

Board of Education

Nancy Cline, President Cindy Marks, Vice President

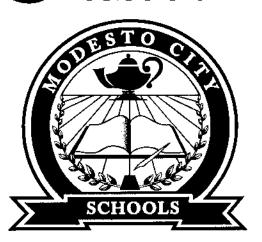
Steve Grenbeaux
Stacie Morales
Amy Elliott Neumann
Rubén Villalobos
Sue Zwahlen

Pamela Able, Superintendent
Elizabeth Jenkins, 2012-2013
Student Representative to the Board



Guide to Board of Education Meetings

Collaborate celebrate



Modesto City Schools

426 Locust Street Modesto, CA 95351-2631 (209) 576-4011 www.mcs4kids.com



F.2(2)

What is the Board of Education's role and what are its responsibilities?*

It's easy to say that school boards "govern" their schools. But what does that mean in everyday practice? The role of the Modesto City Schools Board of Education is to be responsive to the values, beliefs and priorities of its community. The Board fulfills this role by performing five major responsibilities:

1. Setting the direction for the community's schools

Of all the responsibilities of the Board, none is more central to the purpose of local governance than ensuring that a long-term vision is established for the school system. The vision reflects the consensus of the entire Board, the Superintendent and District staff, and the community as to what the students need in order to achieve their highest potential. The vision should set a clear direction for the District, driving every aspect of the District's program.

2. Establishing an effective and efficient structure for the District

The Board is responsible for establishing and maintaining an organizational structure that supports the District's vision and empowers the professional staff. Although the Board doesn't implement policies or programs, the Board is responsible for:

- employing the Superintendent and setting policy for hiring other personnel;
- overseeing the development of and adopting policies;
- setting a direction for and adopting the curriculum;
- establishing budget priorities, adopting the budget and overseeing facility issues; and
- providing direction for and adopting collective bargaining agreements.

3. Providing support

Through its behavior and actions, the Board has a responsibility to support the Superintendent and staff as they carry out the direction of the Board.

This involves:

- acting in a professional manner that models the District's beliefs and vision;
- making decisions and providing resources that support mutually agreed upon priorities and goals;
- upholding District policies the Board has approved;
- ensuring a positive personnel climate; and
- being knowledgeable enough about District efforts to explain them to the public.

4. Ensuring accountability to the public

As community representatives, the Board is accountable to the public for the performance of the community's schools. The Board establishes systems and processes to monitor results, evaluates the school system's progress toward accomplishing the District's vision and communicates that progress to the local community. In order to ensure personnel, program and fiscal accountability, the Board is responsible for:

- evaluating the Superintendent and setting policy for the evaluation of other personnel;
- monitoring, reviewing and revising policies;
- serving as a judicial and appeals body:
- monitoring student achievement and program effectiveness and requiring program changes as indicated;
- monitoring and adjusting District finances;
- monitoring the collective bargaining process; and
- evaluating its own effectiveness through Board self-evaluation.

5. Acting as community leaders

The Board has a responsibility to involve the community in appropriate, meaningful ways and to communicate clear information to the community about District policies, educational programs, fiscal condition and progress on goals. As the only locally elected officials chosen solely to represent the interests of schoolchildren, Board members also have a responsibility to speak out on behalf of those children. Board members are advocates for students, the Districts' educational programs and public education. They build support within their communities and at the state and national levels.

These five responsibilities represent the functions that are so fundamental to a school system's accountability to the public that, in our democratic society, they can only be performed by an elected governing body. Authority for these roles is granted to the Board as a whole. Therefore, Board members fulfill these roles by working together as a governance team with the Superintendent to make decisions that will best serve all the students in the community.

*Source: CSBA School Board Leadership

Types of Board Meetings

Regular Board Meetings:

Regularly scheduled Board meetings are held once every three weeks on Monday evenings (barring holiday, furlough or scheduling circumstance) at 6:00 p.m. in the Staff Development Center, 425 Locust Street unless noted on the agenda. Agendas are available to the public the Thursday before the meeting online or at the District Office, 426 Locust Street. Agendas are also available at the meetings.

Special Meetings:

The Board occasionally schedules additional special meetings and may also meet at other locations. Agendas for special meetings are posted at least 24 hours in advance of the meetings.

Board Proceedings:

<u>Closed sessions</u> are not open to the public and are provided by law for Board members to discuss personnel matters, issues relating to student discipline, legal matters that fall within attorney/client privilege, and issues where a public hearing would result in violating a student's rights to privacy. Board members and the Superintendent attend closed sessions. The Board may also invite District staff and others to attend.

<u>Initial Matters</u> include the Call to Order, Moment of Silence, Pledge of Allegiance, Approval of the Proposed Consent Agenda.

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Revisions to Administrative

Regulation 1324 Solicitation of Funds From

And By Students

December 10, 2012

BACKGROUND

Administrative Regulation 1324 Solicitation of Funds From and By Students specifies the guidelines for solicitations on behalf of charitable organizations and door to door sales by students.

ISSUE

Business and Non-Instruction Operations Board policies and administrative regulations are being reviewed for necessary revisions due to board approved administrative changes.

SUMMARY

Administrative Regulation 1324 Solicitation of Funds From and By Students is being revised in order to reflect the correct title for the Associate Superintendent, Business Services, Chief Business Official.

Prepared and Submitted by:

Approved for Submission To the Governing Board by:

Pamela Able

Superintendent

Julie A. Chanin

Associate Superintendent, Business Services

Chief Business Official

MODESTO CITY SCHOOLS Administrative Regulation

AR 1324

COMMUNITY RELATIONS

Solicitation of Funds From and By Students

Solicitations on Behalf of Charitable Organizations

- 1. All selling or soliciting activities must be approved by the school site principal at least ten (10) working days before the activity. If the event involves a contract with a commercial vendor, the contract shall be reviewed by the school site principal. Contracts for \$1,500 or less may be authorized by school site principals. Contracts in excess of \$1,500 must be reviewed and authorized by the Assistant Associate Superintendent, Business Services/Chief Business Official.
- 2. In order to obtain approval for the specific fund-raising activity, the faculty advisor, along with the student council/club organization shall submit a proposal to the school site principal, which shall include the following:
 - A. Preliminary revenue potential for the fund-raiser.
 - B. Method of establishing financial accountability.
 - C. Purpose for the proceeds of the fund-raiser.
 - D. Duration of the fund-raiser.
- 3. In order to minimize interruptions to regularly scheduled instruction, staff shall limit fund-raising activities to appropriate time periods designated by the school site principal.
- 4. No more than two fund-raisers may be held at any time, for no longer than two weeks in duration, unless special provisions are made with the school site principal.
- 5. No student shall be required to raise a specified amount of money in order to participate in an activity sponsored by the school-related organization.

AR 1324 (a)

COMMUNITY RELATIONS

Solicitation of Funds From and By Students

Door-to-Door Sales

- 1. The California Code of Regulations, Title I, 11706, allows minors under age 16 to engage in door-to-door sales only under the following conditions:
 - A. The minors must work in pairs, as a team, on the same or opposite side of the street.
 - B. The minors must be supervised by an adult, with one adult for every crew of ten or fewer minors.
 - C. The minors must be within the sight or sound of their adult supervisor at least once every 15 minutes.
 - D. The minors must be returned to their respective homes or meeting places after each day's work.
- 2. No students in grades K-3 shall be involved in any door-to-door sales or solicitations.
- 3. All funds collected by students shall be accounted for in compliance with procedures established by the Modesto City Schools, as set forth in the District's Associated Student Body Accounting Manual, and the California Department of Education's publication, Accounting Procedures for Student Organizations.

REVIEWED: July 5, 1983

October 14, 1996 December XX, 2012

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Revisions to Administrative

Regulation 3452 Student Activity Funds

December 10, 2012

BACKGROUND

Board Policy 3452 establishes that student organizations may raise and spend money in order to promote the general welfare, morale and educational experiences of the students. Administrative Regulation 3452 specifies the guidelines for the collection, disbursement and recording of transactions of these funds.

ISSUE

Business and Non-Instruction Operations Board policies and administrative regulations are being reviewed for necessary revisions due to board approved administrative changes.

SUMMARY

Administrative Regulation 3452 Student Activity Funds is being revised in order to reflect the correct title for the Associate Superintendent, Business Services, Chief Business Official.

Prepared and Submitted by:

Approved for Submission

To the Governing Board by:

Julie A. Chapin

Associate Superintendent, Business Services

Chief Business Official

MODESTO CITY SCHOOLS Administrative Regulation

AR 3452

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Student Activity Funds

The collection, disbursement and recording of transactions pertaining to student activity funds shall be performed in accordance with the District's Associated Student Body Accounting Manual, and the California Department of Education's publication, Accounting Procedures for Student Organizations.

In addition, no purchases may be made on contracts entered into by any activity or function of the associated student body in excess of \$1,500 without prior review and approval of the <u>Assistant Associate</u> Superintendent, Business Services/Chief Business Official.

All applicable laws, regulations, and codes pertaining to the purchase of goods and services, bids, and quotations for general funds of the District apply to the commitment and disbursement of associated student body funds.

REVIEWED: July 19, 1982

October 14, 1996 December XX, 2012

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Revisions to Administrative

Regulation 3470 Accounts Receivable -

Billing Instructions

December 10, 2012

BACKGROUND

The Accounting Department is responsible for the supervision and maintenance of accurate and timely records of all monies due for goods and services furnished by the Modesto City Schools. Administrative Regulation 3470 Accounts Receivable – Billing Instructions provides specific direction for the preparation of invoices.

<u>ISSUE</u>

Business and Non-Instruction Operations Board policies and administrative regulations are being reviewed for necessary revisions.

SUMMARY

Administrative Regulation 3470 Accounts Receivable – Billing Instructions is being revised to align with current procedures for the preparation of invoices.

Prepared and Submitted by:

A Cl

Associate Superintendent, Business Services

Chief-Business Official

Approved for Submission T& the Governing Board by:

nelrable

MODESTO CITY SCHOOLS Administrative Regulation

AR 3470

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Accounts Receivable-Billing Instructions

Accounts Receivable:

It shall be the responsibility of the Accounting Department of the Central Business Office to supervise and maintain accurate, up-to-date records of all monies due the Districts for services and materials rendered, and to keep a record of all payments made against such accounts receivable.

Contractual Relationships:

Preliminary agreements which will determine the costs of the program, method of invoicing and other conditions to follow are required between the school official sponsoring the program and the individual or organization employing the school's services. Prior to final commitments, these agreements shall have received the approval of the Superintendent of Schools or the designated representative.

Preparation of Invoices:

The billing for services rendered shall be originated in the office of the school rendering the services in accordance with the contractual relationship established and with the requirement of the Central Business Office. Central Business Office requirement is that at least <u>four two</u> copies of the invoice shall be made; one copy retained by the originator and <u>three one</u> copy ies transmitted to the Central Business Office—two of which will be transmitted for ultimate collection. (If more than two copies are required, invoices should be prepared on that basis.)

Responsibility of the Schools:

It shall be the responsibility of the school rendering the service to follow through to the submission of the proper invoices to the Central Business Office. The Transportation Department, Director of Building Assignments, and the Warehouse shall send invoices directly to individual or organization concerned. All other billing shall be done through the Central Business Office.

AR 3470 (a)

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Accounts Receivable-Billing Instructions

In the case of the Transportation Department, one copy of the invoice shall be sent to the Accounting Department which shall be responsible for the collection and maintenance of the records.

In the case of the Warehouse, one copy of the standard requisition is to be filed in the Purchasing Department and after collection by the Warehouse, monies for deposit shall be sent to the Purchasing Department which shall clear these items and be responsible for the maintenance of adequate control records in cooperation with the Accounting Department.

In the case of building assignments, billing shall be done by the Facilities

Coordinating Secretary and shall be done under the supervision of the Risk

Manager Director, Planning and Facility Support.

Responsibility of the Central Business Office:

It shall be the responsibility of the Central Business Office, upon receipt of the invoices from the school <u>and/or department</u> rendering the service, to establish in the records of the District the entries showing the accounts receivable. <u>It is the school and/or department's responsibility</u> to transmit the copies of the invoices to the individual or organization from whom collection is being solicited, and to follow through to insure collection on behalf of the District involved.

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Construction Projects Progress

December 10, 2012

Payments

BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

REPORT

REPORT	Previously Paid	Current Payment	Balance Due
ACME Construction Co Inc Gregori Stadium Improvements Contract Price: \$3,300,000.00 Certificate No. 4	\$788,927.21	\$279,942.00	\$2,231,130.79
Harris Builders Inc. Downey Culinary Arts Renovation Contract Price: \$537,936.00 Certificate No. 7R	\$511,039.20	\$26,896.80	\$0.00

Originating Department: Maintenance and Construction

Reviewed and Submitted by:

Julie A\Chanin

Associate Superintendent, Business

Chief Business Official

Approved for Submission to the Governing Board by:

PROGRESS PAYMENT

SITE: Gregori High School

CERT NO. 4 PROJECT: Football Stadium Improvements BID NO. Lease/Leaseback

PROJECT NO. 9600 **PURCHASE ORDER** 131867

ACME Construction Company Inc PO Box 4710 Modesto CA 95352

1. RECEIVED FROM: DLR Group 10/31/2012 2. DATE APPROVED BY: John Liukkonen 11/7/2012 3. PROCESSED BY BUSINESS OFFICE 11/8/2012 4. PROCESSED FOR BOARD AGENDA 12/10/2012

ACCOUNT NUMBER:

21-9836-0-6210-0000-8500-3447-9600-000

,	CONTRACT PRICE	CHANGE ORDERS	,	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	•	TOTAL PAID TO DATE	BALANCE DUE
\$	3 300 000 00 \$		- \$	3 300 000 00	1	\$ 279 942 00	\$ 788.927.21	\$	1.068.869.21	\$ 2.231.130.79

PROGRESS PAYMENT

SITE: PROJECT: Downey High School

Culinary Arts Renovation

CERT NO. BID NO. PROJECT NO. PURCHASE ORDER

Harris Builders Inc 18736 Bloss Ave Hilmar CA 95324

RECEIVED FROM: Timothy Huff
 DATE APPROVED BY: John Liukkonen
 PROCESSED BY BUSINESS OFFICE
 PROCESSED FOR BOARD AGENDA
 PROCESSED FOR BOARD AGENDA

ACCOUNT NUMBER:

01-0511-0-6210-7125-8500-3442-9599-000 40-9893-0-6210-0000-8500-3442-9599-000 40-9894-0-6210-0000-8500-3442-9599-000

CONTRACT PRICE	CHANGE ORDERS	Αſ	OJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 275,552.00	\$ _	\$	275,552.00	1		\$ 275,552.00	\$ 275,552.00	\$ -
\$ 28,126.00	\$ -	\$	28,126.00	2		\$ 28,126.00	\$ 28,126.00	\$ -
\$ 224,322.00	\$ 9,936.00	\$	234,258.00	3	\$ 26,896.80	\$ 207,361.20	\$ 234,258.00	\$ 0.00
\$ 528,000,00	\$ 9,936.00	\$	537,936.00	Total	\$ 26,896.80	\$ 511,039.20	\$ 537,936.00	\$ 0.00

TO:

Board of Education

Regular Meeting

SUBJECT:

Schedule of 2012-13 School

December 10, 2012

Advisory Committee Meetings

The following schedule is provided for information:

Beard Elementary School Site Council/ELAC - 3:00 p.m. - Beard School Library

January 17, 2013

February 21, 2013

March 21, 2013

April 25, 2013

Bret Harte Elementary School Site Council - 3:30 p.m. - Bret Harte Conference Room

January 22, 2013

February 19, 2013

March 19, 2013

Bret Harte Elementary ELAC - 2:45 p.m. - Bret Harte Conference Room

January 22, 2013

February 19, 2013

March 19, 2013

Burbank Elementary School Site Council - 3:00 p.m. - Burbank Conference Room 11A

January 7, 2013

February 4, 2013

March 18, 2013

April 15, 2013

May 20, 2013 (Family Learning Center)

Burbank Elementary School ELAC - 9:00 a.m. - Burbank Conference Room 11A

January 10, 2013

March 14, 2013

May 20, 2013 (Family Learning Center)

Burbank Elementary School Safety Committee - 3:00 p.m. - Burbank Conference Room 11A

December 3, 2012

March 4, 2013

May 20, 2013 (Family Learning Center)

Davis High School Site Council - 3:30 p.m. - Davis High School Library

December 4, 2012

February 19, 2013

April 16, 2013

Dayis High School ELAC - 6:00 p.m. - Davis High School Library

February 5, 2013

April 9, 2013

<u>Davis High School Safety Committee - 2:15 p.m. - Davis High School Discipline Office</u>

May 13, 2013

Davis High School Injury Illness Committee - 1:15 p.m. - Davis High Supervision Office

January 17, 2013

March 14, 2013

April 25, 2013

Downey High School ELAC Committee - 6:00 p.m. - Hanshaw Middle School Library

February 21, 2013

April 18, 2013

Downey High School Site Council - 5:00 p.m. - Downey High School Library

January 16, 2013

March 20, 2013

May 8, 2013

Elliott Alternative Education Center Site Council - 12:45 p.m. - Elliott Staff Room

January 15, 2013

February 19, 2013

March 5, 2013

El Vista Elementary School Site Council - 5:00 p.m. - El Vista Rm. 24

February 5, 2013

March 5, 2013

Enochs High School Site Council - 2:30 p.m. - Enochs Library/Reference Room

February 21, 2013 May 2, 2013

Enochs High School ELAC - 2:30 p.m. - Enochs Library/Reference Room

February 27, 2013 May 8, 2013

Enslen Elementary School Site Council - 3:00 p.m. - Enslen School Library

December 6, 2012 January 10, 2013 February 7, 2013 March 7, 2013

April 11, 2013 May 2, 2013

Everett Elementary School Site Council - 3:00 p.m. - Everett School Library

February 7, 2013 March 14, 2013

Everett Elementary School ELAC - 3:00 p.m. - Everett School Library

January 24, 2013 February 21, 2013 April 25, 2013

<u>Franklin School Site Council - 3:15 p.m. - Franklin Conference Room in Back of Library</u>

January 24, 2013 March 21, 2013

Franklin School ELAC - 3:15 p.m. - Franklin Conference Room in Back of Library

January 22, 2013 March 12, 2013

Fremont Elementary School Site Council - 3:00 p.m. - Fremont School Room 12

January 24, 2013 March 21, 2013 April 18, 2013

Fremont Elementary School Safety Committee - 3:00 p.m. - Fremont School Room 12

January 31, 2013 March 14, 2013

Fremont Elementary School PTA - 6:00 p.m. - Fremont School Library

January 31, 2013 February 28, 2013 March 28, 2013 April 25, 2013

Fremont Elementary School PAG (Open Plan) - 6:30 p.m. - Fremont School Cafeteria

January 15, 2013 February 19,

February 19, 2013 March 19, 2013 April 16, 2013

May 21, 2013

Garrison Elementary School Site Council - 3:00 p.m. - Garrison Library

January 24, 2013 March 21, 2013 April 25, 2013

Garrison Elementary ELAC - 3:00 p.m. - Garrison Library

January 22, 2013 March 12, 2013 April 23, 2013

Gregori High School Site Council - 3:00 p.m. - Gregori Building A Conference Room

December 4, 2012 January 8, 2013 February 5, 2013 April 9, 2013

Gregori High School ELAC - 7:00 p.m. - Gregori Library

December 5, 2012 February 6, 2013 April 10, 2013 May 1, 2013

Gregori High School Safety Advisory Committee - 2:15 p.m. - Gregori Library

March 4, 2013 May 6, 2013

Gregori High School Injury Illness Committee - 1:15 p.m. - Gregori Library

February 14, 2013 March 7, 2013 April 9, 2013

Hanshaw Middle School Site Council - 3:15 p.m. - Hanshaw Library

February 7, 2013

March 28, 2013

May 7, 2013

Hanshaw Middle School ELAC - 3:15 p.m. - Hanshaw Library

January 29, 2013

March 26, 2013

May 2, 2013

Johansen High School Site Council - 2:15 p.m. - Career Center

January 29, 2013

February 26, 2013

March 26, 2013

April 30, 2013

Johansen High School ELAC - 6:00 p.m. - Career Center

January 21, 2013

February 21, 2013

April 25, 2013

<u>Kirschen Elementary School Site Council - 3:00 p.m. - Kirschen Library</u>

February 21, 2013

March 21, 2013

April 25, 2013

<u>Kirschen Elementary ELAC – 3:00 p.m. – Kirschen Cafeteria</u>

February 7, 2013

April 4, 2013

<u>Lakewood Elementary School Site Council - 3:15 p.m. - Lakewood Library</u>

May 2, 2013

<u>Lakewood Elementary ELAC - 3:15 p.m. - Lakewood Library</u>

February 19, 2013

May 7, 2013

<u>Lakewood Elementary School Safety Committee - 3:15 p.m. - Lakewood Library</u>

March 21, 2013

La Loma Jr. High School Site Council - 8:00 a.m. - La Loma Rm. 15

January 15, 2013

March 12, 2013

May 7, 2013

<u>La Loma Jr. High School Safety Committee - 8:00 a.m. - La Loma Rm. 41</u>

March 21, 2013

La Loma Jr. High School ELAC - La Loma Rm. 41 - Times posted next to each meeting

March 14, 2013 - 6:00 p.m.

April 30, 2013 - 3:30 p.m.

Mark Twain Junior High School Site Council - 4:00 p.m. - Mark Twain Library

February 12, 2013

March 12, 2013

May 14, 2013

Mark Twain Junior High School ELAC - 5:00 p.m. - Mark Twain Library

February 12, 2013

March 12, 2013

May 14, 2013

Marshall Elementary School Site Council - 3:00 p.m. - Marshall School Library

February 7, 2013

April 9, 2013

June 14, 2013

Marshall Elementary ELAC - 3:00 p.m. - Marshall Staff Room

January 31, 2013

March 26, 2013

June 18, 2013

Marshall Elementary Site Safety Committee - 8:00 a.m. - Marshall VP's Office

December 5, 2012

February 6, 2013

April 10, 2013

Marshall Elementary Second Cup of Coffee - 9:00 a.m. - Marshall Staff Room

January 25, 2013

February 25, 2013

March 22, 2013

April 26, 2013

Martone School Site Council - 3:00 p.m. - Martone School Library

January 29, 2013

February 19, 2013

April 9, 2013

Martone ELAC - 9:30 a.m. - Martone Cafeteria

February 14, 2013

March 14, 2013

MCS State & Federal DELAC - 6:00 p.m. - Staff Development Rms. 1 & 2

January 19, 2013

March 19, 2013

June 11, 2013

MCS State & Federal DAC - 6:00 p.m. - Staff Development Rms. 1 & 2

January 31, 2013

March 26, 2013

June 13, 2013

<u> Modesto High School ELAC - 6:30 p.m. - Modesto High School Library</u>

March 5, 2013

April 30, 2013

<u>Modesto High School Safety Advisory Committee - 3:00 p.m. - MHS Conference Rm. 1</u>

April 24, 2013

Modesto High Injury Illness Committee - 9:00 a.m. - MHS Custodian's Office

February 6, 2013

March 13, 2013

Muir Elementary School Site Council and ELAC - 3:00 p.m. - Muir Library

January 22, 2013

March 26, 2013

May 14, 2013

Robertson Road School Site Council - 3:15 p.m. - Robertson Road Library

December 12, 2012

February 13, 2013

Robertson Road School Site Council - 9:00 a.m. - Robertson Road Cafeteria

January 25, 2013

February 22, 2013

March 15, 2013

April 17, 2013

Roosevelt Junior High School Site Council - 3:30 p.m. - Roosevelt School Library

December 4, 2012

February 5, 2013

April 16, 2013

Roosevelt Junior High School ELAC - 5:30 p.m. - Roosevelt School Library

December 4, 2012

February 5, 2013

April 16, 2013

Roosevelt Junior High School Safety Committee - 3:30 p.m. - Roosevelt School Library

TBA

Rose Avenue School Site Council - 3:00 p.m. - Rose Avenue Office Conference Room

January 22, 2013

March 12, 2013

Special Education Community Advisory Committee - 6:00 p.m. - MCS Staff Dev. Ctr. 1

December 5, 2012

February 6, 2013

March 6, 2013

April 10, 2013

June 5, 2013

Sonoma Elementary School Site Council - 3:15 p.m. - Sonoma School Library

January 22, 2013

March 19, 2013

G.5(3)

Tuolumne Elementary School Site Council - 2:50 p.m. - Tuolumne School Rm. 23

February 7, 2013

March 14, 2013

April 11, 2013

May 16, 2013

Tuolumne Elementary ELAC - 2:50 p.m. - Tuolumne School Rm. 23

January 1, 2013

March 26, 2013

April 23, 2013

Tuolumne Elementary Safety Committee - 2:50 p.m. - Tuolumne School Rm. 23

December 4, 2012

March 12, 2013

Wilson Elementary School Site Council - 3:00 p.m. - Wilson School Library

January 10, 2013

March 7, 2013

May 9, 2013

Wilson Elementary ELAC - 4:00 p.m. - Wilson School Library

January 10, 2013

March 7, 2013

May 9, 2013

Wright Elementary School Site Council - 2:45 p.m. - Wright School Rm. 9

December 6, 2012

February 21, 2013

April 25, 2013

Wright Elementary ELAC - 10:00 a.m. - Wright School Cafeteria

February 15, 2013

April 19, 2013

Wright Elementary School Site Council - 2:45 p.m. - Wright School Rm. 9

December 5, 2012

February 7, 2013

May 2, 2013

Prepared by:

<u>Becki</u>è Hurst Secretary Approved for Submission to the Governing Board by: