



The Modesto City Schools Board of Education supports the civility initiative of the C.A.M.B. and the and provides the following agenda for the meeting below.

MODESTO CITY SCHOOLS
BOARD OF EDUCATION AGENDA
BOARD ROOM IN THE STAFF DEVELOPMENT CENTER
1336th REGULAR MEETING

February 25, 2013

Period for Public Presentations

6:15 p.m.*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

*** Times are approximate. Individuals wishing to address an agenda item should plan accordingly.**

A. INITIAL MATTERS:

5:15 to 5:16 1. **Call to Order.**

5:16 to 6:00 2. **Closed Session.**

Public comment regarding closed session items will be received before the Board goes into closed session.

.1 Public Employee Discipline/Dismissal/Release.

.2 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

6:00 to 6:01 3. **Moment of Silence.**

6:01 to 6:05 4. **Pledge of Allegiance.**

<i>Lukas Perez</i>	Sixth Grade	Rose Avenue Elementary
<i>Rachel Schuurman</i>	Sixth Grade	Rose Avenue Elementary

A. INITIAL MATTERS (continued):6:05 to 6:13 5. **Announcements.****Character Education Recognition:***Landon Foster*, 1st Grade, Rose Ave. Elementary: **Perseverance***Atziri Rodriguez*, 8th Grade, Roosevelt Junior High: **Courage***Ulysses Caracosa*, 12th Grade, Downey High: **Perseverance****Special Recognition:****MCS Heroes:***Tasha Hutton*, School Secretary, Beyer High*Lee Ollar*, Classroom Teacher, La Loma Junior High*Beckie Hurst*, Executive Secretary to the Board of Education &*Chris Mastras*, Executive Assistant to the Superintendent6:13 to 6:14 6. **Approval of Consent Agenda.**

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto. Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:14 to 6:15 7. **Approval of Order of Discussion/Action Items.**6:15 to 6:45 8. **Period for Public Presentations.**

Board Bylaw 9322 (b):

Subject Matter:

Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is five minutes.

A. INITIAL MATTERS (continued):

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS:

- | | | | |
|------|----|------|--|
| 6:45 | to | 6:50 | 1. Board of Education Student Representative Report. |
| 6:50 | to | 6:55 | 2. Modesto Teachers Association Report. |
| 6:55 | to | 7:00 | 3. California School Employees Association Report. |
| 7:00 | to | 7:05 | 4. Modesto City Schools Managers Report. |
| 7:05 | to | 7:20 | 5. Report on Assembly Constitutional Amendment 2. |
| 7:20 | to | 7:25 | 6. Acceptance of Proposal to Name the Football Stadium at Gregori High School in Honor of Don Lanphear. |
| 7:25 | to | 7:40 | 7. Public Hearing on Modesto City Schools' and California School Employees Association, Chapter 007, Initial Proposals for the CSEA/MCS Collective Bargaining Agreement for the 2013-16 School Years and Board Action to Close Hearing and Vote to Approve Modesto City Schools' Initial Proposal and Vote to Receive CSEA's Initial Proposal. |
| 7:40 | to | 7:50 | 8. Report of 2012-13 Head Start Programs Federal Review Findings. |
| 7:50 | to | 8:00 | 9. Report on Projected Enrollment for Fall 2013. |
| 8:00 | to | 8:15 | 10. Approval of Operations Department, Security Division Proposal. |
| 8:15 | to | 8:20 | 11. Approval of Authorization to Seek Bids for Blacktop Repaving at Everett and Garrison Elementary Schools (Play Areas). |
| 8:20 | to | 8:35 | 12. Approval of Proposed Revisions to the Citizenship Mark Policy. |
| 8:35 | to | 8:45 | 13. Approval of First Reading of Possible Revisions to Board Policy 6161.11 and Review of Administrative Regulation 6161.11, Supplementary Instructional Materials. |
| 8:45 | to | 8:50 | 14. Approval of Vote for No More Than Two Candidates for the CSBA Delegate Assembly for 2013. |
| 8:50 | to | 8:55 | 15. Report of Meetings Attended by Board of Education Members. |
| 8:55 | to | 9:00 | 16. Items to be Placed on Future Board of Education Agendas. |
-

PROPOSED CONSENT AGENDA**C. BUSINESS ITEMS:**

- CONSENT 1. Approval of Resolution No. 12/13-23 Declaring the Week of March 4 Through March 8, 2013 as National School Breakfast Week.
- CONSENT 2. Approval of Authorization to Purchase Cellular Services from Verizon Wireless.
- CONSENT 3. Approval of Professional Services Agreement with MCR Engineering, School Site Maps and Updated Enrollment Boundary Maps.
- CONSENT 4. Approval of Second Reading of Board Policy 1325 Advertising and Promotion.
- CONSENT 5. Approval of Second Reading of Revisions to Board Policy 3290 Gifts, Grants and Bequests.
- CONSENT 6. Approval of Second Reading of Revisions to Board Policy 3554 Other Food Sales.
- CONSENT 7. Approval of Acceptance of Gifts.
- CONSENT 8. Ratification of Service Agreement Contract with American Eagle Enterprises for Bleacher Maintenance at Beyer, Davis, Downey, Enochs, Gregori, Johansen and Modesto High Schools and Hanshaw, La Loma, Mark Twain and Roosevelt Junior High Schools.
- CONSENT 9. Ratification of Purchase Orders and VISA Payments for the Month of January 2013.
- CONSENT 10. Ratification of Warrants Drawn for the Month of January 2013.

D. CURRICULUM AND INSTRUCTION ITEMS:

- CONSENT 1. Approval of Identification of Board Members for Each Graduation Ceremony for May 2013.
- CONSENT 2. Approval of CAHSEE Waivers for Special Education Students at Beyer, Davis, Gregori High School, and Elliott Alternative Education Center.
- CONSENT 3. Ratification of Memorandum of Understanding between Sierra Vista Child & Family Services and Modesto City Schools for the 2012-2013 School Year.
- CONSENT 4. Ratification of Services Agreement with Pristine Rehab Care for 2012-2013.

PROPOSED CONSENT AGENDA (continued)**E. HUMAN RESOURCES ITEMS:**

- CONSENT 1. Approval of Designated Personnel Action Items:
- .1 Approval of Certificated Personnel Terminations.
 - .2 Approval of Certificated Personnel Leaves of Absence.
 - .3 Approval of Certificated Personnel Employment.
 - .4 Approval of Certificated Personnel Other Appointments.
 - .5 Approval of Certificated Personnel Stipend Appointments.
 - .6 Approval of Certificated Personnel Stipend Deletions.
 - .7 Approval of Certificated Personnel Substitute Appointments.
 - .8 Approval of Classified Personnel Terminations.
 - .9 Approval of Classified Personnel Leaves of Absence.
 - .10 Approval of Classified Personnel Employment.
 - .11 Approval of Classified Personnel Other Appointments.
 - .12 Approval of Classified Personnel Substitute Appointments.
- CONSENT 2. Approval of Resolution No. 12/13-24 Authorizing Assignment of Teachers Outside of Credentialed Academic Major or Minor Under the Licensing of Certificated Personnel Law for the 2012-13 School Year.
- CONSENT 3. Approval of Proposed Job Descriptions: JC# 0013 Administrative Assistant to the Associate Superintendent of Educational Services; JC# 0014 Administrative Assistant to the Associate Superintendent of Business Services.

F. MISCELLANEOUS ITEMS:

- CONSENT 1. Approval of Designated Student Expulsions:
- .1 EL-24-2012-13 .2 HS-53-2012-13 .3 HS-63-2012-13
 - .4 HS-66-2012-13 .5 HS-67-2012-13 .6 HS-68-2012-13
 - .7 HS-69-2012-13
- CONSENT 2. Approval of Minutes for the February 1, 2013 and February 4, 2013 Special Meetings and the February 4, 2013 Regular Meeting of the Board of Education.

END OF CONSENT AGENDA

G. REPORTS AND COMMUNICATIONS:

- 1. Report on Construction Projects Progress Payments.
- 2. Schedule of 2012-13 School Advisory Committee Meetings.

H. ADJOURNMENT

MODESTO CITY SCHOOLS

TO: Board of Education

Regular Meeting

SUBJECT: Report on Assembly Constitutional Amendment 2

February 25, 2013

BACKGROUND

Existing law establishes the California public elementary and secondary schools and the system of public community colleges, and provides for a system for their funding. Provisions of the California Constitution require that a minimum amount of aggregate funding be allocated to school districts and community college districts. School districts, community college districts, and other local educational agencies receive a portion of their funding through apportionments of state funds made in accordance with payment schedules.

Assembly Constitutional Amendment No. 2 (ACA 2) was originated by Assemblyman Nestande and Assemblywoman Olsen to prohibit the Legislature from deferring payments to California's schools.

ISSUE

Assemblywoman Kristin Olsen requested to present to the Board information on ACA 2.

REPORT

Assemblywoman Olsen will present information on this measure to amend the California Constitution, which would require apportionment of state aid to school districts, et al, to be made no later than the times specified by the statutory payment schedule that was in effect during the 2000-01 fiscal year, except that the Legislature may require by statute that these apportionments be made earlier in the fiscal year.

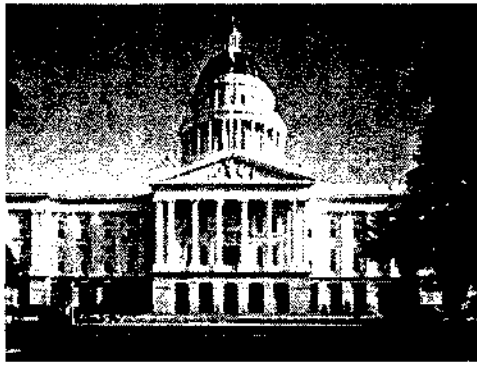
SUMMARY

Assemblywoman Kristin Olsen will present information regarding ACA 2.

Prepared and Recommended to the
Governing Board by:



Pamela Able
Superintendent



Assemblyman Brian Nestande and Assemblywoman Kristin Olsen

Fact Sheet ACA 2

What is the origin of this proposal?

Assemblyman Nestande and Assemblywoman Kristin Olsen.

What specifically does this bill do?

The act would prohibit the legislature, after enactment, from deferring payments to California's schools. This Act will force the Legislature and Governor to account for state funding shortfalls in an open way so that voters can accurately judge what is actually spent on education without the mask of budget manipulation. If cuts are made to education because of lack of funding, they should be done openly and based on the projection of revenue for that year and without deferrals that suggest a promised payment in some future date that has nothing to do with the school year at hand.

Eliminating the practice of deferrals to K-12 schools and community colleges will improve our children's education by improving school district financial health, reducing the risk of a school district or community insolvency and the disruption of services from emergency budget cuts to school programs.

What is the background of this proposal?

Beginning in the 2001-02 school year as a small and temporary budget solution, and increasing significantly in 2008-09, California has excessively relied on cash deferrals to K-12 school districts and community colleges to balance the state budget. Over \$10 billion annually is now used as a budget mechanism to fund other government programs by withholding funds for our schools and colleges and not paying what is owed to them under constitutional K-12 school and community college funding guarantees, thus misleading Californians on the true cuts and actual funding available to operate our schools and community colleges.

Receiving \$1 out of every \$5 owed to K-12 schools and community colleges after the end of the academic school year has taken a demoralizing toll on the teaching professions of both systems by contributing to education program uncertainty and unprecedented educator layoffs. Programs for K-12 students have been reduced or eliminated, including career, vocational, and technical education, university preparation, afterschool programs, sports, arts and music, counseling services, availability of libraries, and even core academic programs. Community colleges have reduced access to courses needed to graduate on time.

Because the state portion of school district revenue limits uniquely accommodate differences in property taxes collected at the local level, low property tax wealth school districts suffer disproportionately more than wealthy property tax districts because school district cash deferrals are applied at the same percentage. Property tax differentials cause some districts to get only a small amount deferred while others have the same percentage applied to a much larger state contribution. This practice ultimately violates the equal application clause to California's funding of public education.

Cross-year deferrals have directly resulted in reduced local school district and community college control over the maintenance of sound education practices including adequate course offerings, reasonable class sizes, the deterioration of our education facilities for lack of maintenance funding, and depletion of reserves for economic uncertainty from accumulated annual funding losses. To make ends meet, districts have suffered increased borrowing costs, increased layoffs and have had to jeopardize the overall financial health of their districts.

What is the problem to be addressed/ why is this bill needed?

California's increasing reliance on the budget practice of cash deferrals to K-12 school districts and community colleges results in broken promises to voters, students and educators because money arrives too late to be used during the school year; never recovered for the education of students it was intended for when the deferral was made.

Which code sections does this bill affect?

Adds Section 8.7 to Article XVI of California's State Constitution.

Support:

Palm Springs Unified School District
Morongo Unified School District
Temecula Unified School District
Hemet Unified School District

Staff Contact

Nanette Farag (916) 319-2042
Nanette.Farag@asm.ca.gov

Assembly Constitutional Amendment 2

Prioritizing Education. Prioritizing Our Future.

Beginning in the 2001-02 school year as a small and temporary budget solution, and increasing significantly in 2008-09, California has excessively relied on cash deferrals to K-12 school districts and community colleges to balance the state budget. Over \$10 billion annually is now used as a budget mechanism to fund other government programs by withholding funds for our schools and colleges and not paying what is owed to them under constitutional K-12 school and community college funding guarantees, thus misleading Californians on the true cuts and actual funding available to operate our schools and community colleges.

Receiving \$1 out of every \$5 owed to K-12 schools and community colleges after the end of the academic school year has taken a demoralizing toll on the teaching professions of both systems by contributing to education program uncertainty and unprecedented educator layoffs. Programs for K-12 students have been reduced or eliminated, including career, vocational, and technical education, university preparation, afterschool programs, sports, arts and music, counseling services, availability of libraries, and even core academic programs. Community colleges have reduced access to courses needed to graduate on time.

Sacramento Must Stop the Practice of Raiding Education Funds

ACA 2 will prohibit the Legislature, after enactment, from deferring payments to California's schools. This Act will force the Legislature and Governor to account for state funding shortfalls in an open way so that voters can accurately judge what is actually spent on education without the mask of budget manipulation. If cuts are made to education because of lack of funding, they should be done openly and based on the projection of revenue for that year and without deferrals that suggest a promised payment in some future date that has nothing to do with the school year at hand.

Eliminating the practice of deferrals to K-12 schools and community colleges will improve our children's education by improving school district financial health, reducing the risk of a school district or community insolvency and the disruption of services from emergency budget cuts to school programs

Deferrals Cause Financial Disparity in Low Property Tax Districts

Because the state portion of school district revenue limits uniquely accommodate differences in property taxes collected at the local level, low property tax wealth school districts suffer disproportionately more than wealthy property tax districts because school district cash deferrals are applied at the same percentage. Property tax differentials cause some districts to get only a small amount deferred while others have the same percentage applied to a much larger state

contribution. This practice ultimately violates the equal application clause to California's funding of public education.

**High Property Tax
Per Pupil**

**State Aid
Property Tax**



**Low Property Tax
Per Pupil**

State Aid



Property Tax

Cross-year deferrals have directly resulted in reduced local school district and community college control over the maintenance of sound education practices including adequate course offerings, reasonable class sizes, the deterioration of our education facilities for lack of maintenance funding, and depletion of reserves for economic uncertainty from accumulated annual funding losses. To make ends meet, districts have suffered increased borrowing costs, increased layoffs and have had to jeopardize the overall financial health of their districts.

Districts Are Incurring Additional Unreimbursed Costs

Districts are forced to take out loans to cover the shortfall from the state's deferrals. Many schools have borrowed to their maximum amount, making it impossible for them to take out additional loans. Additionally, districts with lower credit ratings from excessive borrowing are forced into higher-interest loans. Again, many of these are the districts with low property taxes. This deferral process is not only reducing a higher amount of state aid, but also disproportionately increasing their borrowing at higher interest rates. Adding insult to injury, the school districts forced into borrowing are solely responsible for the interest on the loans they take out.

We Must Demand Accountability

Sacramento must stop the practice of using education funding as a piggy bank to cover other expenditures. This practice is like putting a Band-Aid on a broken leg—nothing will ever line up, and the longer it goes unchecked the harder it will be to fix. Let's demand accountability from our government and have an honest conversation about fully funding our schools. No more deferring, borrowing, or glossing over. Our students have the first reign on our budget, and they deserve every penny owed to them.

Assembly Constitutional Amendment

No. 2

Introduced by Assembly Members Nestande and Olsen

December 18, 2012

Assembly Constitutional Amendment No. 2—A resolution to propose to the people of the State of California an amendment to the Constitution of the State, by adding Section 8.7 to Article XVI thereof, relating to education finance.

LEGISLATIVE COUNSEL'S DIGEST

ACA 2, as introduced, Nestande. Education finance: payment of state apportionments.

Existing law establishes the public elementary and secondary schools and the system of public community colleges in this state, and provides for a system for their funding. Provisions of the California Constitution require that a minimum amount of aggregate funding, calculated as specified, be allocated to school districts and community college districts. Pursuant to existing statutes, school districts, community college districts, and other local educational agencies receive a portion of their funding through apportionments of state funds made in accordance with payment schedules.

This measure would require that the total amount due for allocation to school districts, county offices of education, charter schools, and community college districts pursuant to the constitutional minimum funding requirement described above for a fiscal year, as estimated at the time of enactment of the annual Budget Act for that fiscal year, be apportioned pursuant to statute during that fiscal year, unless that minimum funding requirement is suspended for that fiscal year pursuant to an existing constitutional provision authorizing that suspension. The

measure would require this estimate to be set forth in the Budget Bill passed by the Legislature.

The measure would require apportionments of state aid to school districts, county offices of education, charter schools, and community college districts to be made no later than the times specified by the statutory payment schedule that was in effect during the 2000–01 fiscal year, except that the Legislature may require by statute that these apportionments be made earlier in the fiscal year.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

1 *Resolved by the Assembly, the Senate concurring,* That the
2 Legislature of the State of California at its 2013–14 Regular
3 Session commencing on the third day of December 2012,
4 two-thirds of the membership of each house concurring, hereby
5 proposes to the people of the State of California that the
6 Constitution of the State be amended as follows:

7 First—The people of the State of California find and declare all
8 of the following:

9 (a) Beginning in the 2001–02 school year as a small and
10 temporary budget solution, and increasing significantly in the
11 2008–09 school year, California has excessively relied on deferring
12 state apportionments to school districts and community college
13 districts to balance the state budget. Over ten billion dollars
14 (\$10,000,000,000) is now used as a budget mechanism to fund
15 other government programs by withholding funds for our public
16 schools and community colleges and not paying what is owed to
17 them under constitutional K-12 and community college funding
18 guarantees, misleading Californians as to the true amount of cuts
19 and the actual funding available to operate our public schools and
20 community colleges.

21 (b) The fact that one dollar (\$1) out of every five dollars (\$5)
22 owed to K-12 schools and community colleges is not paid until
23 after the end of the academic school year has taken a demoralizing
24 toll on the teaching professions of both systems by contributing
25 to education program uncertainty and unprecedented educator
26 layoffs. Programs for K-12 pupils have been reduced or eliminated,
27 including all of the following: career, vocational, and technical
28 education; university preparation; afterschool programs; sports,
29 arts, and music; counseling services; libraries; and even core

1 academic programs. Community colleges have reduced access to
2 courses that students need to graduate on time.

3 (c) California's increasing reliance on the budget practice of
4 deferring state payments to school districts and community college
5 districts results in broken promises to voters, students, and
6 educators because money arrives too late to be used during the
7 school year and is never recovered for the education of the students
8 for whom the money was intended.

9 (d) Because state revenue limit funding is reduced according to
10 the amount of property taxes collected at the local level,
11 low-property-tax-wealth school districts suffer more than
12 high-property-tax-wealth districts, in that state funding represents
13 a greater portion of their overall budget. As a result of these
14 property tax differentials, for some school districts the amounts
15 deferred represent only a relatively small amount of money, while
16 for other school districts the moneys deferred are a much larger
17 part of their budget. This practice ultimately violates the Equal
18 Protection Clause of the California Constitution with respect to
19 California's funding of public education.

20 (e) Cross-year deferrals have directly resulted in reduced local
21 school district and community college district control over the
22 maintenance of sound education practices, and have led to
23 inadequate course offerings, unreasonable class sizes, the
24 deterioration of education facilities for lack of maintenance
25 funding, and the depletion of reserves for economic uncertainty
26 because of accumulated annual funding losses. To make ends meet,
27 school districts and community college districts have suffered
28 increased borrowing costs and increased layoffs, and have been
29 forced to take emergency actions that jeopardize their long-term
30 financial health.

31 (f) Eliminating the practice of the deferral of state
32 apportionments to school districts and community college districts
33 will improve our children's education by improving school district
34 and community college district financial health, and reducing the
35 risk of school district or community college district insolvency or
36 the disruption of services from emergency budget cuts to school
37 programs.

38 (g) This measure will force the Legislature and the Governor
39 to account for state funding shortfalls in an open way so that voters
40 can accurately judge what is actually spent on public education

1 without the mask of budget manipulation. If cuts are made to public
2 education because of lack of funding, those cuts should be done
3 openly and based on the projection of revenue for that year, and
4 without deferrals that suggest that a promised payment will be
5 made on some future date that has nothing to do with the current
6 school year.

7 Second—That Section 8.7 is added to Article XVI thereof, to
8 read:

9 SEC. 8.7. (a) The total amount due for allocation to school
10 districts, county offices of education, charter schools, and
11 community college districts to meet the minimum funding
12 requirement of Section 8 for a fiscal year, as estimated at the time
13 of the enactment of the Budget Act for that fiscal year, shall be
14 apportioned pursuant to statute during that fiscal year, unless that
15 minimum funding requirement is suspended for that fiscal year
16 pursuant to subdivision (h) of Section 8. That estimate shall be set
17 forth in the Budget Bill passed by the Legislature.

18 (b) Apportionments of state aid to school districts, county offices
19 of education, charter schools, and community college districts shall
20 be made no later than the times specified by the statutory payment
21 schedule that was in effect during the 2000–01 fiscal year, except
22 that the Legislature may require by statute that these
23 apportionments be made earlier in the fiscal year.

O

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting
SUBJECT: Acceptance of Proposal to Name the Football Stadium at Gregori High School in Honor of Don Lanphear February 25, 2013

BACKGROUND

Board Policy and Administrative Regulation 7511 provide the criteria and procedures for naming specified facilities and grounds. The procedures provide that the Board “accept proposal(s) when the proposal is first submitted to the Board. In the interim between the acceptance of the initial proposal and the next regularly scheduled meeting, additional proposals may be received by the Superintendent and shall, if they meet the criteria and standards, be submitted to the Board of Education at that next regular meeting... The Board of Education has the final responsibility to accept or reject any and all proposals at the second meeting.”

ISSUE

The Superintendent has received a proposal (attached), which meets the criteria for naming facilities or grounds:

- the proposed honoree is a past or current resident of Stanislaus County;
- the proposed honoree’s contributions to Modesto City Schools are of an “enduring nature and lasting significance;”
- there is “verifiable evidence of a reasonable level of support for the” proposal.

RECOMMENDATION

It is recommended that the Board of Education accept the proposal to name the football stadium at Gregori High School in honor of Don Lanphear.

Prepared and Recommended to the
Governing Board by:



Pamela Able
Superintendent

To: Pam Able, Superintendent Modesto City Schools

From: Glenn Harris et al "Don Lanphear Stadium"

Date: February 6, 2013

In Re: Naming of the Gregori Football Stadium

Mrs. Able,

This letter is being written in support of naming the new football stadium at Gregori High School in honor of Modesto City Schools legendary teacher and football coach Don Lanphear. Don has been honored at Grace Davis High School on the practice field, and we would like to show our support for the naming of the Gregori Stadium in his honor also. We have created a website on Facebook, "Don Lanphear Stadium," whereas the subheading is that "This page is dedicated to the hope that Modesto City Schools will name the new football stadium at Gregori High School in honor of legendary Grace M. Davis High School football coach Don Lanphear." The website is a treasure trove of testimonials from former students, friends, family and of course former football players. I invite you to view it on your own, and, once again, experience the powerful impact that Don has had on young men and women over the years.

<http://www.facebook.com/DonLanphearStadium>

I enjoyed the presentation at Davis this past Spring as well as the presentation you gave at the ceremony. His accomplishments were well documented on that evening:

EDUCATIONAL BACKGROUND

- 1963 Graduated from Modesto High
- 1963-1965 Attended Modesto Junior College
- 1965 – 1967 San Francisco State College
- 1968 Graduate School & California Teaching Credential

ATHLETIC BACKGROUND

- Three years Varsity Football, Modesto High School
- Two years Football, Modesto Junior School, two-way starter
- Two years football San Francisco State College, member 1967 Championship team
that won Camellia Bowl Team

TEACHING BACKGROUND

Alta Loma Junior High School, South San Francisco, one year 1969 Boys PE
and coached Assistant Football, Head Track 1970 City Track Champions

Riordan High School, San Francisco, two years, 1970 – 1971, Boys PE;

Assistant Varsity Football, two Championship Teams; Track Coach

Grace Davis High School, Modesto

1972 – 2008 36 years; Boys PE, Coed PF, U.S. History, Driver's Education,
Careers

Grace Davis High School, Modesto

Coaching: Assistant Football 1972 -1977, Head Football 1978-1990, Head
Football 2000 - 2001

Modesto Junior College 1991 – 1999, Head Track 1972, Assistant Track,
Assistant Wrestling, Head Wrestling

AWARDS/HONORS/ACCOMPLISHMENTS

Six Central California Conference Championships at G. Davis High School
1980-1981, 1982, 1984, 2000 -2001

Six Time Central California Conference Football Coach of the Year
1980 – 1981- 1984- 2000 – 2001

Three Time Modesto Bee newspaper District Football Coach of the Year
1981 – 1984 – 2000

District 6 Educator of the Year 2001

Sportsmen of Stanislaus Outstanding Athletic Association Darrell Phillips
Award 2004

G. Davis High School's Varsity Football Coach, 15 years, teams
made the Play-Off twelve times; Section Finalist in 1984.
Overall Record as Head Football coach at Grace Davis High School
113-51-2; second best in District history.

Glenn E. Harris



February 6, 2013

02/06/2013

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Public Hearing on Modesto City Schools' and California School Employees Association, Chapter 007, Initial Proposals for the CSEA/MCS Collective Bargaining Agreement for the 2013-16 School Years and Board Action to Close Hearing and Vote to Approve Modesto City Schools' Initial Proposal and Vote to Receive CSEA's Initial Proposal February 25, 2013

BACKGROUND

Government Code Section 3547(b) requires that prior to meeting and negotiating on any proposal submitted by public school employees, the public must first have an opportunity to become informed and express itself regarding the proposal at a public meeting.

ISSUE

A public hearing needs to be held prior to subsequent Board action to vote to approve Modesto City Schools' initial proposal and vote to receive California School Employees Association, Chapter 007's, initial proposal.

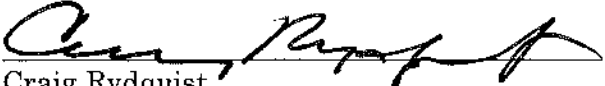
PROPOSAL

The Modesto City Schools District and the California School Employees Association, Chapter 007, have prepared their proposals for bargaining for the 2013-16 school years. The proposals are attached.

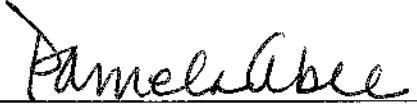
RECOMMENDATION

It is recommended that a public hearing be held on Modesto City Schools' and California School Employees Association, Chapter 007, initial proposals for the CSEA/MCS Collective Bargaining Agreement for the 2013-16 school years, and Board action to close hearing and vote to approve Modesto City Schools' initial proposal and vote to receive CSEA's initial proposal.

Recommended by:


Craig Rydquist
Associate Superintendent, Human Resources

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

**Summary of MCS's Initial Proposal to
Proposed Changes to MCS/CSEA CBA
2013-2016**

Article I – Recognition

No changes recommended

Article II – Duration of Contract

Update contract period to read July 1, 2013 to June 30, 2016.

Article III – Negotiations

Add language that identifies the number of times the CSEA and the District negotiate outside of regularly scheduled negotiation sessions.

Article IV – Rules and Procedures

No changes recommended

Article V – Board Policies

No changes recommended

Article VI – Health and Welfare

Add language regarding the Patient Protection and Affordable Care Act to reopen Health and Welfare when written guidelines are received by the District.

Article VII – Pay and Allowances

Continue furlough day and salary concessions through June 30, 2016. Remove accelerated furlough day reinstatement and salary increases for Nutrition Services. Revise number of work days for Child Development Program positions to reflect program needs. Eliminate the reimbursement provided for the purchase of steel-toed shoes. Eliminate historical language that no longer applies. Relocate other language to the appropriate article.

Article VIII – Check-Off and Organizational Security

No changes recommended

Article IX – Lay-Off Procedures

Change the layoff procedures regarding written notice to employees from 45 to 60 days.

Article X – Grievance Procedures

Update language related to informal procedures, scheduling of meetings, and the parameters of the arbitrator's award.

Article XI – Promotion, Transfer, Assignment, Reassignment and Re-Employment

Revise language related to promotions, vacancies, transfers and assignments.
Eliminate Equally Best Qualified language.

Article XII – Transportation

Modify language throughout the article.

Article XIII – Categories of Employment

No changes recommended

Article XIV – Working Conditions

Add and revise language for overtime, compensatory time, rest periods and lunch periods. Revise holiday and vacation accrual/carryover language. Add a section on professional dress and eliminate custodial attire language.

Article XVI – Absences and Leaves

Modify and move Association Leave to Organizational Rights Article.

Article XVI – Evaluation and Personnel Files

Modify language related to direct observations, the purpose of evaluations, and improvement plans.

Article XVII – Reclassification and Equity Adjustment

No changes recommended

Article XVIII – Separation, Including Disciplinary Procedures

Add to, and modify, the causes for disciplinary action.

Article XIX – Management Rights

No changes recommended

Article XX – Organizational Rights

Add, revise or eliminate language related to the following sections: communication, facilities, right to access, contact by employees, relevant information, distribution of contract, representation on interview panels, calendar committee, association leave, and chapter release time. Propose new language related to job stewards, no strike clause, and CSEA's obligation to comply with the provisions of the contract.

Article XXI – Non-Discrimination

No changes recommended

Article XXII – Scope and Waiver

No changes recommended

Article XXIII – Summer School

Add language related to Special Education Summer School.

To: Heather Sharp; Director; Human Resource
From: Don Corgiat; Negotiations Chair; CSEA Chapter 007
Date: February 13, 2013
Subject: CSEA written proposal for 2013-2014

Please consider this our public notice pursuant to Government Code Section 3547(a) that the California Schools Employees Association and its Modesto Chapter #007 desire to commence negotiations as soon as possible after the completion of the public notice requirements of the above referenced Government Code. CSEA intends to open the following articles:

- **Recognition - Article I**
The Association's intent is to have the District recognize all current employees who are engaged in the performance of any work performed by any classified position within the district as CSEA bargaining unit members, by bringing in short-term/long-term assignments and yard duties.
- **Duration of Contract – Article II**
The Association's intent is to update the dates of the contract.
- **Negotiations – Article III**
The Association's intent is to address and streamline the negotiations process and open the Letter of Agreement regarding, "Management Employees to CSEA Bargaining Unit" which was signed on or around November 3, 2010.
- **Board Policies – Article V**
The Association's intent is to address concerns with previous board action items and to improve the Associations rights.
- **Health and Welfare – Article VI**
The Association's intent is to increase the District contribution towards the health and welfare benefit package.
- **Pay and Allowances – Article VII**
The Association's intent is to reinstate all furlough days, all salary reductions, increase an additional step column and to improve on contingency language(s).
- **Layoff Procedure – Article IX**
The Association's intent is to improve the current layoff process, procedures, and clarify language to align with the law.

Modesto Chapter 007 305 Jennie Street Modesto, CA 95354



The Nation's Largest Classified School Employee Association · Member of AACSE · Representing California Public Employees

- **Grievance – Article X**
The Association's intent is to improve the Association's rights of duty of fair representation.
- **Assignment, Promotion, Transfer – Article XI**
The Association's intent is to improve our current language in the hiring process for bargaining unit members and to improve the current language on transfers, promotions, and assignments.
- **Transportation – Article XII**
The Association's intent is to clarify current contract language and to be fair and equitable to all transportation bargaining unit members.
- **Working Conditions – Article XIV**
The Association's intent is to improve working conditions for bargaining unit members.
- **Absence and Leaves – Article XV**
The Association's intent is to improve current language on absence and leaves.
- **Evaluations and Personnel Files – Article XVI**
The Association's intent is to clarify language.
- **Reclassification and Equity Adjustments – Article XVII**
The Association's intent is to improve bargaining unit's rights for future reclassifications and/or equity adjustments.
- **Separation, Including Disciplinary Procedures – Article XVIII**
The Association intends to clarify language, change the title of the article, and improve the Association's rights for bargaining unit members.
- **Management Rights and Responsibilities – Article XIX**
The Association's intent is to clarify language regarding the duties and responsibilities.
- **Organizational Rights – Article XX**
The Association's intent is to improve the Associations and bargaining unit member's rights, and improve our legal right of duty of fair representation.
- **Creation of 3 new articles into the collective bargaining agreement**
The Association's intent is to create three (3) new articles which are Professional Growth, Staffing Ratios, and Safety



MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Report of 2012-13 Head Start Programs February 25, 2013
Federal Review Findings

BACKGROUND

The Administration for Children and Families (ACF) conducted an onsite monitoring review of the Stanislaus County Office of Education Head Start and Early Head Start programs from October 21 to October 26, 2012. During this review, the review team used a sampling methodology that included a random selection of child files, staff files, and class, center, and group observations. This methodology, which uses statistically driven random sample, allows the Office of Head Start (OHS) to use information collected through the representative samples to make generalizations regarding the program as a whole.

REPORT

Based on the information gathered during the review, it was determined that the Head Start and Early Head Start programs are in compliance with all applicable Head Start program Performance Standards, laws, regulations, and policy requirements. Accordingly, no corrective action is required at this time.

Management Systems was commended as an *Area of Strength* in the ACF report. Of special note: demonstrated transparency, uniformity, and effectiveness in planning, ongoing monitoring, and recordkeeping systems. These systems functioned to support consistent, high quality services at both the grantee's directly operated and delegate agency programs. The planning process used by Head Start and Early Head Start teachers was inclusive, comprehensive, and intentional, resulting in quality education for all classes.

The Head Start also excelled in their outreach to community agencies to increase services to children with a disability – especially those with severe disabilities. Through collaboration, two pre-formal autism special day classrooms were moved to campuses at which the Head Start program was located. This resulted in 30 additional Head Start children with severe disabilities being dually enrolled.

Report of 2012-13 Head Start Programs
Federal Review Findings

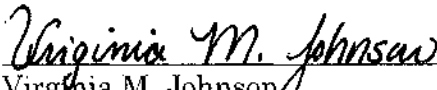
As of September 30, 2012, 23% of children with disabilities enrolled in the program were children diagnosed with severe, handicapping conditions, and 97% of the cumulative enrollment of children with disabilities had been enrolled with Individualized Education Program (IEPs) already in place, demonstrating the benefit of strong community partnerships.

SUMMARY

Mickey Boelter, Director, Child Development Programs, will provide an overview of the report findings.


Originating Department: Child Development Programs

Reviewed by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Submission
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Report on Projected Enrollment for Fall 2013 February 25, 2013

BACKGROUND

In order to adequately plan for staffing, facility needs, site budgets, etc., enrollment projections are forwarded to site administrators every January. Several factors are included in the projections, including historic movement from grade to grade (cohort progression), subdivision/development activity, attrition rates and program modifications.

We continue to focus on the economics affecting our region such as Section 8 Housing applications, foreclosure statistics, unemployment rates, birth rates and other data that may impact student enrollment.

It is important to note that high school boundary changes will be implemented in the fall of 2013. These boundary changes, along with the Supplemental Open Enrollment numbers were included in the enrollment estimates.

Projections may be adjusted again later in the spring for actual kindergarten enrollment and for any program offerings that may cause enrollment impacts. Ninth grade ballot counts will also provide a more accurate picture of the impact of the fall high school boundary changes.

ISSUE

Budget, staffing and facility needs are determined based on the preliminary projections. Enrollment projections, trends and capacities are key pieces of information for the on-going evaluation of balancing school enrollments.

REPORT

K-6 Enrollment:

The elementary district (K-6) is projected to have a decline in enrollment of five (-5) students for a total of 11,935 among all K-6 school sites. Special education students are not projected therefore are not included in these estimated numbers.

Last fall (2012), actual K-6 enrollment increased by 70 students from the fall of 2011.

Report on Projected Enrollment for Fall 2013

7-8 Enrollment:

The junior high school enrollment is projected at 2,847 students, or 16 students more than the fall of 2012 (not counting special education students).

9-12 Enrollment:

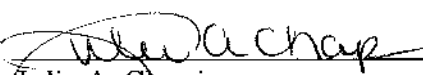
The high school enrollment for the fall of 2013 is projected to be 13,211, a projected decrease of 93 students (not counting special education students).

The Modesto High School District and Sylvan Union School District have both approved boundary changes for the fall of 2013 that will impact four of the high schools, Beyer, Davis, Enochs and Johansen. While every effort to incorporate projected student movements from these changes have been made, many variable factors remain, including the use of Supplemental Open Enrollment allowing parent choice of their students' school of attendance.

The District's regular program enrollment, not including special education or alternative education is anticipated to decrease by a total of 82 students for a total projected enrollment of 27,993 students. The attachment provides details for each school.

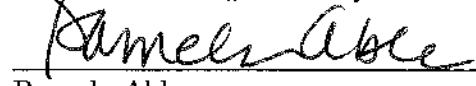
Originating Department: Planning and Facilities Support

Prepared by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Submission
to the Governing Board by:



Pamela Able
Superintendent

**Modesto City Schools
2013-14 Preliminary Enrollment Projections**

Elementary	K	1st	2nd	3rd	4th	5th	6th	FALL <i>Fall 2012</i>								
								PROJ	Enroll	+/-						
Beard	35	40	65	40	40	55	53	328	319	9						
Bret Harte	145	160	152	140	120	100	111	928	925	3						
Burbank	130	101	88	95	90	95	68	667	671	(4)						
El Vista	55	62	46	50	65	49	47	374	369	5						
Enslen	51	50	52	55	56	41	64	369	362	7						
Everett	65	65	65	40	53	38	37	363	363	0						
Fairview	131	145	137	140	110	128	107	898	898	0						
Franklin	137	143	135	135	113	125	92	880	879	1						
Fremont	45	50	49	38	47	34	42	305	301	4						
Fremont Op	31	35	32	35	30	29	21	213	213	0						
Garrison	52	55	40	46	36	30	30	289	296	(7)						
Kirschen	105	105	115	93	100	93	85	696	697	(1)						
Lakewood	50	50	47	60	62	62	62	393	404	(11)						
Marshall	125	140	90	94	100	83	98	730	744	(14)						
Martone	80	90	101	109	110	113	108	711	713	(2)						
Muir	70	75	63	65	60	55	59	447	443	4						
Rob Rd	50	55	64	60	49	41	53	372	397	(25)						
Rose Ave	85	92	72	90	73	62	85	559	542	17						
Shackelford	72	86	84	85	53	66	67	513	514	(1)						
Sonoma	60	66	55	58	70	56	58	423	418	5						
Tuolumne	96	107	110	91	92	87	88	671	662	9						
Wilson	45	51	46	55	39	44	51	331	330	1						
Wright	74	85	72	65	57	65	57	475	480	(5)						
Total K-6	1,789	1,908	1,780	1,739	1,625	1,551	1,543	11,935	11,940	(5)						
								Fall 2013 <i>Fall 2012</i>								
Junior High	7th		8th		Proj	Enroll	+/-									
Hanshaw	400		350		750	714	36									
La Loma	336		336		672	672	0									
Mark Twain	369		318		687	687	0									
Roosevelt	351		387		738	758	(20)									
Total 7-8	1,456		1,391		2,847	2,831	16									
								Fall 2013 <i>Fall 2012</i>								
High School	9th		10th		11th		12th		Proj	Enroll	+/-					
Beyer	400		417		416		497		1,730	1,851	(121)					
Davis	420		310		267		306		1,303	1,309	(6)					
Downey	497		466		434		478		1,875	1,875	0					
Enochs	600		651		588		556		2,395	2,414	(19)					
Gregori	520		500		498		402		1,920	1,855	65					
Johansen	475		418		368		360		1,621	1,659	(38)					
Modesto	635		628		600		504		2,367	2,341	26					
Total 9-12	3,547		3,390		3,171		3,103		13,211	13,304	(93)					
Total	1,789	1,908	1,780	1,739	1,625	1,551	1,543	1,456	1,391	3,547	3,390	3,171	3,103	27,993	28,075	(82)

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Operations Department, Security Division Proposal February 25, 2013

BACKGROUND

The Operations Department, Security Division is currently comprised of one (1) Security Specialist Technician and one (1) Locksmith. These two positions are tasked with maintaining over fifteen thousand (15,000) door locks; fifty thousand (50,000) desk/cabinet locks; thirty thousand (30,000) alarm components; and five hundred (500) camera devices. Investigations, access control and restitution are additional job duties required of this division.

ISSUE

Locks:

Key losses are an on-going expense, efficiency issue, and exposure risk for the District. Typically, key loss reports range from misplaced, to stolen or broken. Exposure of risk and cost depends on the type of key – single, sub-master or master key. Replacing or re-keying a site ranges in time and materials from a few hours and a \$100 to several weeks and \$20,000.

The effects of a key loss can be far reaching. The process of re-keying is cumbersome to site employees because doors need to be “plugged” or decommissioned until they are re-keyed. Removing “plugs” before each school day must be done on an overtime basis to ensure a smooth opening of school each morning. This process is repeated in the evenings when each door is “re-plugged.” This has a negative impact on the daily operations at a school site.

Staff has conducted a survey of all school sites regarding door locks that cannot be locked from the inside during lockdown procedures. Currently, over 2,000 locks will either require a conversion latch or a full locking mechanism replacement to secure classrooms throughout the District.

Alarms:

Alarm activations occurring during non-business hours are responded to by a voluntary rotation of site personnel and Security Division staff. Causes for activation include equipment failure, staff, vandalism and break-ins. Activations alert Sonitrol (the District's security alarm monitoring company), who then contacts District personnel and local authorities.

In 2012, there were over 2,000 alarm activation calls and 88 apprehensions, an increase from the 56 apprehensions in 2011.

Approval of Operations Department, Security Division Proposal

Cameras:

The District currently has over five hundred (500) camera devices at various sites throughout the District. Cameras have been installed based on available funding through construction or grant dollars. Cameras and the recording devices have an approximate five (5) year life span. Construction and grant dollars do not fund the on-going repair or replacement of the cameras, recording devices or software upgrades.

Camera maintenance is included in the job responsibilities of the District's current Security Specialist Technician. In addition to the full-time staff technician's time, an excess of \$80,000 was still required to be out-sourced to camera repairs in the 2011/12 school year.

PROPOSAL

Two phases of the Security Division are being proposed; Phase I is as follows:

- Establish a Security Department Head position in lieu of the existing Security Specialist Technician.
- Add one (1) FTE Security Technician position. In-house staff would reduce or eliminate the need to out-source alarm and camera repairs, in addition to providing a quicker response time. In-house staff would also work with local authorities and site administration to more thoroughly investigate burglaries, vandalism, and intrusions. Thorough investigations can help procure restitution and mitigate future incidences.
- Add one (1) FTE Locksmith position. An additional locksmith would reduce the risk of exposure at unsecured sites as a result of lost keys.
- Convert or replace existing locks on classrooms to ensure each classroom can be locked from the inside (one-time expenditure).
- Review/revise current Board Policy 3515.1 Control of Keys to ensure proper issuance, control and accountability for loss.
- Budget, on an annual basis, camera repair, replacement and software upgrades to ensure equipment is maintained and operational.

In addition, staff will evaluate a Phase II aspect of the Security Division to determine which method is more effective in reducing vandalism and theft - 24/7 security personnel vs. Sonitrol and call-back requests. Phase II will also include the evaluation of creating a centralized video surveillance management system.

FISCAL IMPACT

Negotiations with the Union are required before a job description and range placement can be determined. Preliminary conversations suggest the total fiscal impact for one (1) Security Technician position, one (1) Locksmith and the establishment of a Security Department Head position (in lieu of the existing Security Specialist Technician) between \$175,000 and \$190,000.

Approval of Operations Department, Security Division Proposal

The one-time expenditure of either converting or replacing existing locks on classrooms is estimated from \$400,000 to \$900,000.

Camera repair and replacement is estimated at \$150,000 annually.

Funding is proposed from Routine Restricted Maintenance and General Fund.

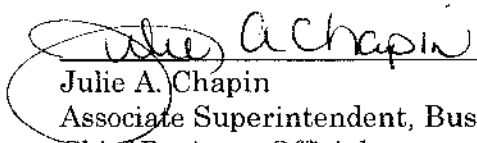
RECOMMENDATION

It is recommended that the Board of Education approve the Operations Department, Security Division Proposal.


Originating Department: Operations

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Authorization to Seek Bids for February 25, 2013
Blacktop Repaving at Everett and Garrison
Elementary Schools (Play Areas)

BACKGROUND

Everett Elementary was built in 1962 and Garrison Elementary in 1956. The blacktop play areas of these two sites are original construction. These blacktop areas were constructed by the use of asphalt concrete over native base material, a common practice at the older campuses.

Asphalt concrete is composed of aggregate mixed with a binder. As the binder ages, its volatile components evaporate. Without maintenance, water and effects of the sun oxidize the binder causing brittleness. One result of brittleness, evident at both sites, is referred to as "alligator cracking."

These blacktop play areas are now beyond their useful life. Without a compacted aggregate base, any surface sealing or visual repair will not correct the inadequate base material or construction and may result in a waste of limited funds.

ISSUE

With funding identified, it is recommended that the project be authorized for competitive bid in accordance with Public Contract Code. All public works projects over \$45,000 must be competitively bid.

PROPOSAL

It is proposed that the repaving project for Everett and Garrison Elementary Schools be advertised for bid in the Modesto Bee and Builders Exchanges.

FISCAL IMPACT

The estimated cost for this project is \$800,000. Funding for this project will come from Elementary Redevelopment.

Approval of Authorization to Seek Bids for Blacktop Repaving
At Everett and Garrison Elementary Schools (Play Areas)

RECOMMENDATION

It is recommended that the Board of Education approve Authorization to Seek Bids for Blacktop Repaving at Everett and Garrison Elementary Schools (Play Areas).

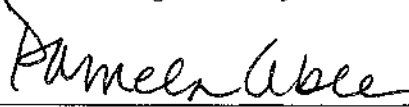
Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Proposed Revisions to the Citizenship Mark Policy February 25, 2013

BACKGROUND

The Board of Education has the responsibility to see that an appropriate educational program is available to every student and that the dignity and worth of each student is respected. Within the framework of California law, courses and materials are developed, teachers and administrators are selected, and rules and regulations are established to ensure a proper climate in which students may pursue their studies. In addition, Modesto City Schools defines the essential elements of the moral and ethical behavior expected of every student by the nine character traits (Courage, Honesty, Loyalty, Respect, Responsibility, Civility, Compassion, Initiative, and Perseverance).

Modesto City Schools' classroom citizenship expectations and consequences are included in the Student Conduct Code, Grade 7-12.

ISSUE

Students who receive two or more "unsatisfactory" citizenship marks from teachers may not participate in extra-curricular activities until the next regular reporting period.

Summary of Citizenship Committee meetings on November 27, 2012, and January 25, 2013:

A committee of representatives from the 7-12 schools met on November 27, 2012 and January 25, 2013 to review the citizenship policy and to consider the impact on student involvement in school activities. The committee included teachers, activities directors, coaches, athletic directors, an Educational Services director, and a school board member.

The committee reviewed and discussed, "The Case for High School Activities," by the National Federation of State High School Associations. The committee reviewed the article and discussed a number of key items that highlight the value of student involvement in school activities.

- Involvement in school instills a sense of pride, teaches lessons on teamwork and self-discipline.
- At a cost of one to three percent of the school's budget, school activities are one of the best bargains.
- Activities support the mission of schools.
- Activities are inherently educational.
- Activities foster success in later life.

Approval of Proposed Revisions to the Citizenship
Mark Policy

- Students who compete in school activities make higher grades and have better attendance.
- Participation in activities yields positive results after high school.
- Activity programs fulfill students' needs, help students' attitudes toward self and school and minimize dropout and discipline problems.
- Co-curricular activities teach lessons that lead to better citizens.

The committee overwhelmingly noted the value of student involvement in school activities.

The committee reviewed Board Policy 5132.

- Students receive quarterly citizenship marks in grades 7-12.
- Classroom teachers give citizenship marks for citizenship displayed in each teacher's classroom.
- Citizenship marks are not shown on the student's transcript.
- There are eight (8) criteria for citizenship marks.
- There is an appeal process for citizenship marks.
- There was a lengthy discussion regarding the criteria for citizenship marks.
 - Citizenship marks are subjective.
 - Citizenship marks are not consistently given by all teachers.
 - Students may be given an unsatisfactory citizenship mark for attendance reasons that are beyond the student's ability to control.
 - Teachers have a wide variety of practices regarding tardies.
 - The citizenship criterion needs to be revised.
 - The citizenship policy can be used for incentives and awards.
 - Students need to be encouraged to be good citizens.
 - The citizenship policy creates a situation of double jeopardy for our students. A student may fail a class, have excessive tardies, have unexcused absences, and therefore receive a U. In addition the student may receive behavior consequences and academic consequences for the same infractions.
 - Teacher practices vary in criteria for determining citizenship marks. Some teachers accumulate the total of all violations to an enigmatic number that equates to a U, and others consider each infraction as separate violations and counted individually.

The committee reviewed the eligibility criteria for extra-curricular and co-curricular activities.

- Eligibility criteria vary between junior high and high school, and by activity.
- At the high school, eligibility includes the following:

Approval of Proposed Revisions to the Citizenship
Mark Policy

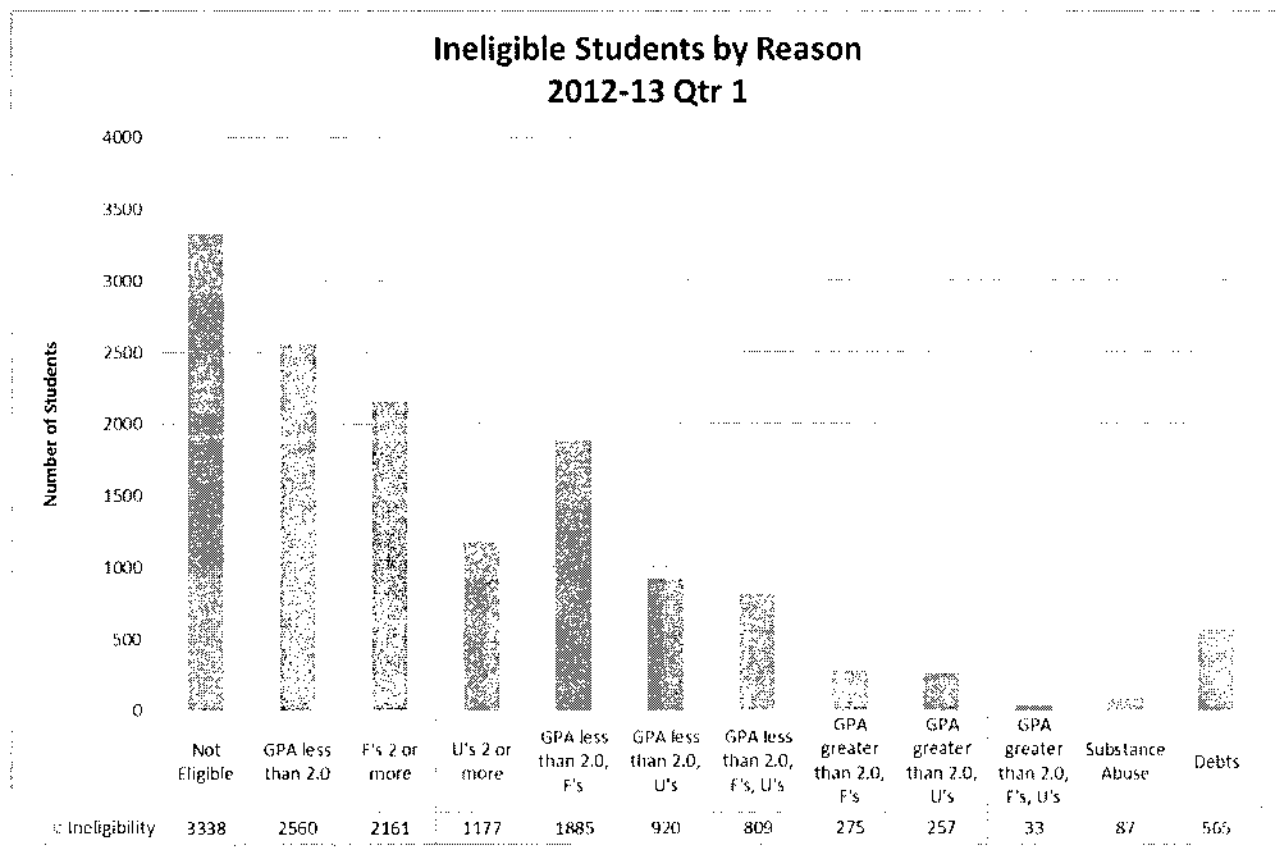
- GPA
 - F grades
 - Citizenship marks
 - Substance abuse violations
 - Outstanding debts
 - Suspensions
 - Involuntary transfer to alternative education
 - Truancy
- There was a lengthy discussion regarding the different activities and the eligibility criteria for the activities.
- Currently the eligibility criterion is inequitable.
 - The citizenship criterion impacts a small group of students.
 - The citizenship policy impacts athletes more than any other group of students.
 - The citizenship policy places MCS at an athletic disadvantage when competing against students from other schools/districts.
 - MMC Commissioner, Chuck Edmonds, conducted a survey and found that the MMC is the only league in our section that uses citizenship in determining athletic eligibility. Some schools have individual citizenship policies, but the MMC is the only league that includes citizenship as criteria for determining eligibility.
 - The eligibility policy applies to extra-curricular activities but not co-curricular activities.
 - The committee discussed at length the list of activities that are defined as extra-curricular and what activities are considered co-curricular.

The committee reviewed data regarding the impact of the citizenship policy on student involvement in activities.

- The impact of unsatisfactory citizenship marks on student involvement in activities is much greater at the high schools compared to the junior high schools.
- The most frequent reason for an unsatisfactory citizenship mark is attendance.
- The number one reason that students are ineligible is GPA. Seventy-seven percent (77%) of students are ineligible due to their GPA.

Approval of Proposed Revisions to the Citizenship
Mark Policy

- Citizenship as the only reason for a student being ineligible accounts for 7% of the ineligible students.
- Grades have a much greater impact on student eligibility than citizenship marks. More students are ineligible due to grades than students who are ineligible for unsatisfactory citizenship marks.



Committee's Recommendation

The committee recommends that student leadership, athletics, and spirit leaders/cheerleaders be considered co-curricular activities. Co-curricular activities should include all activities in which a student receives an academic grade and credit on the transcript. The MCS citizenship mark should not be used in determining eligibility for participation in co-curricular activities. The proposed change provides equity for all activities in which students receive a grade.

Approval of Proposed Revisions to the Citizenship
Mark Policy

The committee believes it is important to recognize good behavior and to document inappropriate behavior. The MCS conduct code is an effective tool for addressing inappropriate behavior. The conduct code applies to behavior in the classroom and out of the classroom.

Summary of 7-12 Principals' Meeting on December 12, 2012

The extra-curricular activity eligibility criteria and the loss of privileges for extra-curricular activities has been discussed many times over the past years by the principals. The 7-12 Principals reviewed the citizenship committee's proposal and commended the committee for their review of the policy and proposal. The 7-12 Principals support the proposed changes to the conduct code.

PROPOSAL

The proposed change delineates the difference between co-curricular and extra-curricular activities. Extra-curricular activities are to be defined as activities that are not associated with courses in which the student is enrolled. Co-curricular activities are related to a class in which the student earns an academic grade, and receives credit on the report card or transcript. Co-curricular are not subject to extra-curricular activity citizenship eligibility criteria.

Extra-curricular activities include activities that are not connected to a class and activities in which students do not receive a grade.

- After school recreation (7-8)
- Student clubs (9-12)
- Field trips not a part of the regular classroom work (7-12)
- School dances (7-8)
- School assemblies (7-8)
- Winter formal (9-12)
- Prom (9-12)
- Senior trip (9-12)
- Graduation Ceremony (7-12)

Co-curricular activities include, but are not limited to the following:

- Agriculture
- Athletics
- Band
- Spirit leaders/cheerleaders

Approval of Proposed Revisions to the Citizenship
Mark Policy

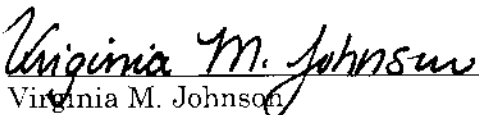
- Choir
- Dance Production
- Leadership
- Speech

Citizenship marks/policy are outlined the Modesto City Schools Student Code of Conduct, 7-12. Approved changes will be reflected in the Student Code of Conduct, 7-12, for the 2013-14 school year and take effect July 1, 2013. Extra-curricular activity eligibility is addressed in more detail for specific incidents of truancy, substance abuse, suspensions, and debts. Athletics (9-12), spirit leaders/cheerleaders (9-12), and student government (7-12) will be included with the other activities that are specified for these conduct code violations.


RECOMMENDATION

It is recommended that the Board of Education approve the proposed revisions to the citizenship mark policy.

Reviewed and Recommended by:


Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of First Reading of Possible Revisions to Board Policy 6161.11 and Review of Administrative Regulation 6161.11 Supplementary Instructional Materials February 25, 2013

BACKGROUND

Instructional materials which are relevant to curriculum objectives and compatible with District goals and objectives may be used in the classroom. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth. Board Policy and Administrative Regulation 6161.11 establishes the criteria and process for selection of these instructional materials.

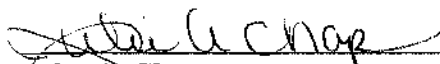
ISSUE

The Governing Board requested revisions be made to AR 6161.11 Instructional Materials regarding the members of the District Video Review Committee, their requirements to participate in the selection process (vote), and board notification of films being considered for review. Revision to AR 6161.11 is also being made to reflect administrative changes as a result of the elimination of the Director of Curriculum, 7-12 and the addition of the Director, Educational Services.


RECOMMENDATION

It is recommended that the Board of Education approve the first reading of possible revisions to Board Policy 6161.11 and review Administrative Regulation 6161.11 Supplementary Instructional Materials.

Prepared and Submitted by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Submission
To the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 6161.11

INSTRUCTION

Supplementary Instructional Materials

Supplementary instructional materials which are relevant to curriculum objectives and compatible with District goals and objectives may be used in the classroom. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:

1. Directly related to content standards and the course of study in which they are being used.
2. Appropriate for students' ages and maturity levels.
3. Selected to support the basic program of instruction, stimulate learning, and promote principles of good citizenship.

When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. Supplementary materials shall not supplant the use of basic texts or teaching activities.

All materials must be used within legal copyright limits and guidelines/District policies regarding the use of copyrighted materials.

INSTRUCTION

Supplementary Instructional Materials

Feature Films/Videos

The Governing Board recognizes the benefit of access to a variety of supplementary instructional materials, including feature films and videos. (Although referred to throughout this policy and corresponding administrative regulation as films/videos, this policy includes other forms of electronic instructional materials, including laser discs, compact discs, video discs, etc.) However, the Governing Board also recognizes that a variety of feature films/videos exist, some of which may not be of curricular benefit to students and/or appropriate for student viewing at specified or all grade levels.

All feature films/videos shown shall be related to curriculum. The selection of supplementary instructional materials pursuant to this policy should be made with the objective of supporting the basic program of instruction, enriching curriculum, stimulating learning, and promoting principles of good citizenship.

Legal Reference

Education Code

35160 Authority of Governing Boards

35161 Powers and Duties Generally

51010 et seq Education Program

60000 et seq Instructional Materials and Testing

Board of Education v. Pico 457 U.S. 853 (1982)

McCarthy v. Fletcher (1989 207 Cal.App.3d 130

Borger v. Bisciglia 888 F.Supp. 97 (E.D. Wis. 1995)

77 Ops.Cal.Atty.Gen. 204 (1994)

ADOPTED: July 20, 1998

REVISED: November 13, 2001

MODESTO CITY SCHOOLS Administrative Regulation

AR 6161.11

INSTRUCTION

Instructional Materials

Instructional Materials, Grades K-6

Instructional materials intended for instruction, including a text read to and/or by a class, instructional videos, software, CD ROMs, or other related technology resources are approved for classroom instruction if they meet any one of the criteria below:

1. Books/texts adopted by the Governing Board.
2. Supplementary books on the District adopted Passport to Literature list.
3. Standard reference materials (dictionaries, maps, charts), basic skills workbooks or practice books, and published sheet music.
4. Instructional video, software, CD ROMs, or other related technology resources on the Modesto City Schools Technology Resources approved list, Stanislaus County Office of Education approved list, or the CLRN (California Learning Resources Network) document.
5. Supplementary support materials which are age appropriate and directly relate to and support state content area standards and the district approved course of study.

AR 6161.11 (a)**INSTRUCTION****Instructional Materials****Instructional Materials, Grades 7-12**

Instructional materials, including printed material, instructional videos, software, CD ROMs, or other technology resources are approved for classroom instruction if they meet any one of the criteria below:

1. Books/texts on a district approved course outline or the district approved Passport to Literature list according to the textbook approval process.
 - a. Core literature books and books on the Passport to Literature list have been reviewed and recommended by the site English chairpersons, the District Language Arts Coordinator, the ~~Director of Curriculum, 7-12~~ Director, Educational Services and approved by the Board of Education.
 - b. Books with graphic content have been identified and annotated. Parents must be notified by mail of the title of the book, the annotation, and their right to request an alternate book assignment.
2. Standard reference materials (dictionaries, maps, charts), basic skills workbooks or practice books, and published sheet music.
3. Instructional videos, software, CD Roms, or other technology resources on the Modesto City Schools Technology Resources list Stanislaus County Office of Education approved list, or the CLRN (California Learning Resources Network) list.
4. Supplementary support materials which are age appropriate and directly relate to and support state content area standards and the district approved course of study.

Dramatic productions/plays selected for classroom performance or school theatrical productions must be reviewed and approved by the school site principal.

AR 6161.11 (b)**INSTRUCTION****Instructional Materials****Instructional Videos, K-12**

Instructional videos shall be selected with the objective of supporting the basic program of instruction, enriching curriculum, stimulating learning, and promoting principles of good citizenship and community values. (Although referred to throughout this administrative regulation as videos, this regulation includes other forms of electronic instructional materials, including laser discs, compact discs, video discs, etc.).

Instructional videos shown in the classroom must be directly related to the course curriculum and content standards in the approved course outline. Time spent on showing instructional videos shall not be excessive.

Feature Films/Videos, K-12

Instructional use in the secondary classroom of feature films/videos initially intended and produced for movie theaters or made for television movies, regardless of rating, is limited to three (3) full feature film/videos per year. Exceptions may be granted by the principal/designee based on extenuating and unusual circumstances.

Feature film/video excerpts of approximately 15 minutes and documentary/instructional videos produced for classroom use are excluded from these limitations.

→ Requests for approval to show grade 7-8 students "PG-13" rated films/videos or grades 9-12 students "R" rated films/videos must be submitted per the process outlined in Administrative Regulation 6161.11 ~~(e) and (d)~~ (c), (d) and (e).

The Governing Board recognizes that a determination as to whether certain films and videos are appropriate curricular tools will depend upon the content of the film or video as well as the age and maturity of the student audience. However, the Governing Board must also be practical in recognizing that the Governing Board does not have the time or resources to review all films and videos to make a determination as to whether or not each specific film or video is an appropriate educational tool. It is the intent of the Governing Board to delegate this final determination to the Superintendent.

INSTRUCTION**Instructional Materials**

The Governing Board has reviewed the criteria and procedures utilized in establishing a rating system adopted by the Motion Picture Association of America. The Governing Board finds that the criteria used and judgment employed by the Motion Picture Association regarding the contents of a film or video's level of violence, offensive or raw language, nudity, sex, drug usage, and other elements for the purpose of establishing a rating to inform the public as to the contents of a film provide a solid foundation towards evaluating and determining the use of appropriate films in the educational setting.

Accordingly, the Governing Board finds as follows:

1. Films Rated "NC-17" Or "X"

The criteria utilized by the Motion Picture Association of America resulting in a rating of "NC-17" or "X" provide a reasonable basis for concluding that a film or video contains material which is obscene, vulgar, profane, does not reflect community standards, and/or is not related to legitimate curricular objectives and, therefore, is excluded for all grade levels.

2. Films Rated "R"

The criteria utilized by the Motion Picture Association of America resulting in a rating of "R" provide a reasonable basis for concluding that a film or video contains material involving violence, offensive or raw language, nudity, sex, drug usage, and other elements which are not appropriate for students in the elementary, middle or junior high school level.

Films rated "R" and unrated films of similar content (see above) may be shown at the high school level, provided the following occurs:

- a. The film/video is on the approved Modesto City Schools Instructional Materials list/course outline. Parents/guardians will be notified by the District in advance of approved films and videos. They may select to opt the student OUT of the assignment by notifying the school and requesting an alternate assignment.

INSTRUCTION

Instructional Materials

- b. If the film/video is not on the approved Modesto City Schools Instructional Materials list/course outline, it may not be shown until it has been reviewed and approved through the Feature Films/Video Selection Process described in Item 6 below.

3. **Films Rated “PG-13”**

The criteria utilized by the Motion Picture Association of America resulting in a rating of “PG-13” provide a reasonable basis for concluding that a film or video contains material involving violence, offensive or raw language, nudity, sex, drug usage, and other elements which are not appropriate for students in the elementary, middle or junior high school level.

Films rated “PG-13” and unrated films of similar content (see above) may be shown at the middle or junior high school level provided the following occurs:

- a. The film/video is on the approved Modesto City Schools Instructional Materials list/course outline. Parents/guardians will be notified by the District in advance of approved films and videos. They may select to opt the student OUT of the assignment by notifying the school and requesting an alternate assignment.
- b. If the film/video is not on the approved Modesto City Schools Instructional Materials list/course outline, it may not be shown until it has been reviewed and approved through the Feature Films/Video Selection Process described in Item 6 below.
- c. Recognizing the timeliness and nature of certain off-air video recordings, a commercial or public broadcast may be shown if directly related to specific course objectives and if copyright policy is followed.

INSTRUCTION**Instructional Materials****4. Films Rated "PG"**

The criteria utilized by the Motion Picture Association of America resulting in a rating of "PG" provide a reasonable basis for concluding that a film or video contains material of a mature nature which may not be appropriate for students in the elementary or middle school level.

Films rated "PG" and unrated films of similar content (see above) may be shown at the elementary school level provided the following occurs:

- a. The film/video is on the approved Modesto City Schools Instructional Materials list/course outline.

Parents/guardians will be notified by the district in advance of approved films and videos. They may select to opt the student OUT of the assignment by notifying the school and requesting an alternate assignment.

- b. If the film/video is not on the approved Modesto City Schools Instructional Materials list/course outline, it may not be shown until it has been reviewed and approved through the Feature Films/Video Selection Process described in Item 6 below.
- c. Recognizing the timeliness and nature of certain off-air video recordings, a commercial or public broadcast may be shown if directly related to specific course objectives and if copyright policy is followed.

5. Films Rated "G"

The Governing Board finds that films/videos rated "G" are appropriate for viewing by all grade levels provided the teacher or staff member choosing to present the film/video identifies the curricular objective for the film/video. All "G" rated films/videos are subject to the approval of the principal.

INSTRUCTION**Instructional Materials****6. Feature Films/Video Selection Process**

- a. Requests for approval of feature films/videos are submitted to the ~~Director of Curriculum, 7-12~~ Director, Educational Services. The ~~Director of Curriculum, Director, Educational Services~~ may deny the request based on the district criteria for "R" or "PG-13" rated films or present the request to the District Video Review Committee. Denials may be appealed to the District Video Review Committee.
- b. The District Video Review Committee is a curriculum-based committee composed of two teachers per high school and one teacher per junior high, administrators and two parents/guardians per high school and one parent/guardian per junior high. ~~who~~ The Committee approves ~~approve~~ films/videos for recommendation to the Superintendent for final review. Committee members must view the films to participate in the selection process (vote).
- Films/videos will be assessed based on district criteria, including sensitive content, relevance to the curriculum and course standards, and extent of classroom time spent viewing videos as well as the guidelines adopted by the Stanislaus County Board of Education.
- c. The Superintendent, as the Governing Board's designee, makes the final determination of the videos/films to be submitted to the Governing Board for approval and inclusion on the "Modesto City Schools Instructional Materials: Films/Videos List" and reflected in course outlines.
- d. The Governing Board will be provided with an itemized list of all films considered for the Feature Films/Video Selection Process two (2) months prior to presentation to the Governing Board.

AR 6161.11 (g)**INSTRUCTION****Instructional Materials**

- d.-e. Parents will be notified annually of the films which may be shown at the school site. The notification will include the films' ratings and sensitive content as well as inform parents of the right to "opt out" their student from viewing any particular film or films. An "opt out" form will be attached to the notifications for the convenience of the parent.

REVIEWED: June 29, 1998
July 10, 2000
November 13, 2001
March 22, 2004

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Vote for No More Than Two February 25, 2013
Candidates for the CSBA Delegate
Assembly for 2013

BACKGROUND

The Delegate Assembly is the primary policy-making body of the California School Boards Association. Delegates adopt the association's policy platform, take positions on other critical issues that may come before it, elect the officers and directors, and adopt bylaws changes. Delegates also serve as a two-way communications link between the board members in the region and the regional director, and play an important role in fostering collegiality within their region. There are normally only two Delegate Assembly meetings each year, one in early May just prior to the Legislative Action Conference and one preceding the CSBA Annual Conference in December.

ISSUE:

The Board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. There are two vacancies in Subregion 8-C and four nominations were received. The Board must vote for no more than two candidates. The four nominees are: Virginia Berry (Salida Union SD), Amy Elliott Neumann (Modesto City Schools), Eileen Hamilton, *incumbent* (Turlock USD), and Cynthia Lindsey, *incumbent* (Sylvan Union ESD). The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided. Biographical sketches for each candidate have been provided to the Board

RECOMMENDATION:

It is recommended that the Board of Education approve a vote for no more than two candidates for the CSBA Delegate Assembly for 2013.

Prepared and Recommended
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Resolution No. 12/13-23 February 25, 2013
Declaring the Week of March 4 Through
March 8, 2013 as National School Breakfast Week

BACKGROUND

The National School Breakfast Program was established in 1966 to ensure that all children would have an opportunity to start their school day with a healthy breakfast. Recent studies have linked a healthy breakfast to improved academic performance. Modesto City Schools operates an exemplary breakfast program, including the universal classroom breakfast program at Orville Wright, Shackelford, Tuolumne, Burbank, Robertson Road, and Franklin schools.

ISSUE

The importance of children beginning their school day with a healthy breakfast should be acknowledged by recognizing National School Breakfast Week in Modesto City Schools.

PROPOSAL

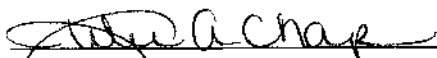
Proclaiming the week of March 4 through 8, 2013 as National School Breakfast Week in Modesto City Schools expresses the appreciation of the Board members and District staff in recognizing the contribution made by the Nutrition Services staff and food service workers to Modesto City Schools.

RECOMMENDATION

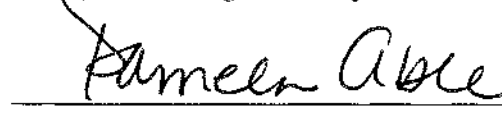
It is recommended that the Board of Education approve Resolution No.12/13-23 Declaring the Week of March 4 through March 8, 2013 as National School Breakfast Week.

Originating Department: Nutrition Services Center

Reviewed and Recommended by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS
GOVERNING BOARD RESOLUTION No. 12/13-23

RESOLUTION DECLARING THE WEEK OF
MARCH 4 THROUGH 8, 2013 AS NATIONAL SCHOOL BREAKFAST WEEK

WHEREAS, the National School Breakfast Program was established in 1966 in an effort to provide all children with a healthy start to their school day; and

WHEREAS, the National School Breakfast Program has been linked to improved academic performance, classroom behavior and physical health; and

WHEREAS, many students in Modesto City Schools rely on the school meal program for both breakfast and lunch; and

WHEREAS, the National School Breakfast Program is one of many school meal programs supporting child nutrition and health;

NOW, THEREFORE, BE IT RESOLVED, that the week of March 4 through 8, 2013, is declared National School Breakfast Week in Modesto City Schools.

THE FOREGOING RESOLUTION was introduced at a regular meeting of the Board of Education held on the 25th day of February, 2013, by Governing Board Member _____, who made the motion, which motion being duly seconded by _____, was upon roll call, carried into Resolution passed by the following vote:

AYES:

NOES:

ABSTAINED:

ABSENT:

ATTEST:

DATE _____

Pamela Able
Board of Education
Modesto City Schools

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Authorization to Purchase Cellular February 25, 2013
Services from Verizon Wireless

BACKGROUND:

In order to qualify for the federally funded E-Rate program for cellular services it was necessary to seek formal proposals for these services. Cellular services are used by authorized staff for various wireless communications including voice and data services for remote e-mail, calendar, and internet access.

ISSUE:

The District must seek formal proposals for cellular services. Specifications were developed and advertised via our RFP No. 12-4519. A carrier for cellular communication services must be selected prior to applying for discounts under the Telecommunications Act of 1996, commonly referred to as E-Rate.

PROPOSAL:

AT&T, Sprint, and Verizon Wireless responded to our RFP. The proposal response from our current service provider, Verizon Wireless, is the lowest cost submittal that meets the needs of the District. Verizon's proposal terms and conditions are governed by the WSCA (Western States Contracting Alliance) Master Agreement and California's Participating Addendum. If approved, the contract will take effect on July 1, 2013, and continue through June 30, 2014. The contract may be extended in one year increments through June 30, 2018.

FISCAL IMPACT:


Annual expenditures for cellular services are expected to average \$42,000 per year. If approved as expected, E-Rate program reimbursements would be 79% of the annual bill.

RECOMMENDATION:

It is recommended the Board of Education authorize the purchase of cellular services from Verizon Wireless.

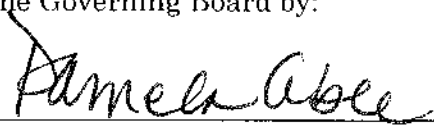
Originating Department: Purchasing

Reviewed and Recommended by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Professional Services Agreement with MCR Engineering, School Site Maps and Updated Enrollment Boundary Maps February 25, 2013

BACKGROUND

Local engineering firm, MCR Engineering, was previously authorized in 2011 by the Board of Education to create updated enrollment boundary maps. These maps must now be updated to reflect the high school boundary changes approved by the Board on February 4, 2013 and the recent K-6 boundary changes also by the Sylvan Union School District.

The District is also required to maintain a set of facilities diagrams/maps of all its school sites. The current versions were last updated in early 2011 and do not contain all of the critical site information needed for use by the District's Maintenance & Construction, Planning and Operations staff.

Staff has worked with MCR Engineering to create a template for individual, to-scale site maps of each of the 34 schools sites including support and administration sites that will meet multiple District needs. The template for the individual site maps will include all the location and identification of buildings and square footage, DSA data, hardscape, landscape, utilities location and shutoffs.

ISSUE

The District must update enrollment boundary maps and create individual school site maps that will contain all the critical information. In order to proceed, an authorization for these specific civil engineering services with MCR Engineering must be approved.

PROPOSAL

It is proposed that MCR Engineering update the enrollment boundary maps to reflect the recent high school and feeder district boundary changes. Dependent upon the number of hard copies needed, it is estimated the cost will not exceed \$8,000.

In addition, the District has a critical need to create 38 individual site maps for each school and support site that identify all site buildings, utilities, square footage, DSA and classroom data. In addition to Maintenance & Construction, Operation and Planning Department uses, these maps will be used for safety and evacuation planning.

Approval of Professional Services Agreement with MCR Engineering, School Site Maps and Updated Enrollment Boundary Maps

FISCAL IMPACT

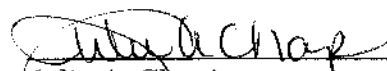
An agreement with MCR Engineering is requested in an amount not to exceed \$65,000, including a not to exceed amount of \$57,000 for school site mapping plus a not to exceed amount of \$8,000 for updating enrollment boundary maps. Funding will come from the General Fund.

RECOMMENDATION

It is recommended that the Board of Education approve a professional services agreement with MCR Engineering for school site maps and updated enrollment boundary maps.


Originating Departments: Maintenance and Construction
Planning and Facilities Support

Reviewed and Recommended by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

**Individual School Site Mapping Services
for
Modesto City Schools
January 29, 2013**

1. **INDIVIDUAL SCHOOL SITE MAPS**

- A. Prepare to scale individual site maps for 38 sites as follows:
 - 1. 23 elementary school sites including annexes.
 - 2. 4 junior high school sites.
 - 3. 8 high school sites.
 - 4. 3 administration sites.
- B. Latest available aerial imaging shall be incorporated into the site plan.
- C. Outline of all existing structures.
- D. Utility shutoff will be shown on the site plan based on information provided by Modesto City Schools.
- E. Pavement, hardscape, athletic fields, and planter areas will be shown based on aerial data.
- F. DSA data to be provided on site plans.

TIME & MATERIALS

Not to Exceed - \$57,000.00

(Per MCR Engineering's Current Rate Schedule, Attached)



RATE SCHEDULE

Valid through December 31, 2013

1242 DUPONT COURT • MANTECA, CALIFORNIA 95336 • TEL: 209.239.6229 • FAX: 209.239.8839

RATE SCHEDULE

JOB DESCRIPTION **HOURLY RATE**

Planning:

PLANNER \$ 100.00

Engineering:

PRINCIPAL \$ 125.00
CIVIL ENGINEER \$ 110.00
PROJECT MANAGER \$ 100.00
DESIGNER \$ 80.00
SENIOR DRAFTER / CADD \$ 75.00
DRAFTER / CADD \$ 60.00
EXPERT WITNESS \$ 250.00

Administration:

CLERICAL \$ 45.00
ADMINISTRATIVE ASSISTANT \$ 55.00
OFFICE MANAGER \$ 60.00

Construction Management:

CONSTRUCTION MANAGER \$ 110.00
CONSTRUCTION OBSERVATION \$ 90.00

Surveying:

OFFICE SURVEYOR \$ 110.00
ASSISTANT OFFICE SURVEYOR \$ 80.00
TWO-MAN SURVEY CREW \$ 180.00
PUBLIC WORKS SURVEY CREW \$ 220.00

Materials:

The following services are billed at our cost plus 10%

- Sub-consultant fees
- Commercial delivery services (Fed Ex, California Overnight, messenger services etc)
- Copies and blue prints of plans beyond those required by city or county for plan review. We encourage client to arrange for blue-printing and copying with an outside blueprinting company, but if our services are used, the client will be charged \$1.00 per sheet.

CIVIL ENGINEERING • SURVEYING & MAPPING • PLANNING & ENTITLEMENTS • CONSTRUCTION MANAGEMENT

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of Board Policy 1325
Advertising and Promotion

February 25, 2013

BACKGROUND

The Governing Board desires to promote positive relationships between schools and the community in order to enhance community support and involvement in district schools. Therefore, it is proposed the Superintendent or designee be given the authority to approve the distribution and use of promotional materials and/or advertisements.

ISSUE

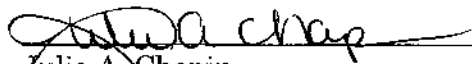
Board Policy 1325 Advertising and Promotion is being proposed in order to authorize the Superintendent or designee to selectively approve or disapprove distribution of materials or publishing of copy based on criteria listed in the Board Policy.

RECOMMENDATION

It is recommended the Board of Education approve the second reading of Board Policy 1325 Advertising and Promotion.

Prepared and Recommended by:

Approved for Recommendation
To the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 1325

COMMUNITY RELATIONS

Advertising and Promotion

The Governing Board desires to promote positive relationships between schools and the community in order to enhance community support and involvement in district schools. The Superintendent or designee may approve:

1. Distribution of noncommercial materials that publicize services, special events, public meetings or other items of interest to students or parents/guardians
2. Distribution of promotional materials of a commercial nature to students or parents/guardians
3. Paid advertisements on school property, including but not limited to billboard advertisements
4. Paid advertisements in school-sponsored publications, yearbooks, announcements and other school communications
5. Products and materials donated by commercial enterprises for use in the classroom, as long as they serve an educational purpose and do not unduly promote any commercial activity or products. Such materials may bear the name and/or logo of the donor.

Prior to distribution or publication, the Superintendent, principal or designee shall review and approve all advertising copy and promotional materials to ensure compliance with Board policy.

The Superintendent, principal or designee may selectively approve or disapprove distribution of materials or publishing of copy based on the criteria listed below, but may not disapprove materials or copy in an arbitrary or capricious manner or in a way that discriminates against a particular viewpoint on a subject that would otherwise be allowed.

All materials to be distributed shall bear the name and contact information of the sponsoring entity.

COMMUNITY RELATIONS

Advertising and Promotion

The use of promotional materials or advertisements does not imply district endorsement of any identified products or services. Schools shall include a disclaimer in school publications and yearbooks stating that the school does not endorse any advertised products or services.

Criteria for Approval

The Superintendent, principal or designee shall not accept for distribution any materials or advertisements that:

1. Are obscene, libelous or slanderous
2. Incite students to commit unlawful acts, violate school rules or disrupt the orderly operation of the schools
3. Promote any particular political interest, candidate, party or ballot measure, unless such materials are being distributed at a forum in which candidates or advocates from all sides are presenting their views to the students during school hours or during events scheduled pursuant to the Civic Center Act
4. Discriminate against, attack or denigrate any group on account of any unlawful consideration
5. Promote the use or sale of materials or services that are illegal or inconsistent with school objectives, including but not limited to materials or advertisements for tobacco, intoxicants, and movies or products unsuitable for children
6. Solicit funds or services for an organization, with the exception of solicitations authorized in Board policy
7. Distribute unsolicited merchandise for which an ensuing payment is requested

The Superintendent or designee also may consider the educational value of the materials or advertisements, the age or maturity of students in the intended audience, and whether the materials or advertisements support the basic

COMMUNITY RELATIONS

Advertising and Promotion

educational mission of the district, directly benefit the students or are of intrinsic value to the students or their parents/guardians.

Legal Reference:

EDUCATION CODE

7050-7058 Political activities of school officers and employees
35160 Authority of governing boards
35160.1 Broad authority of school districts
35172 Promotional activities
38130-38138 Civic Center Act
48907 Student exercise of free expression

BUSINESS AND PROFESSIONS CODE

25664 Advertisements encouraging minors to drink

U.S. CONSTITUTION

Amendment 1, Freedom of speech and expression

COURT CASES

DiLoreto v. Downey Unified School District, (1999) 196 F.3d 958
Yeo v. Town of Lexington, (1997) U.S. First Circuit Court of Appeals, No. 96-1623
Henry v. School Board of Colorado Springs, (D.Col. 1991) 760 F.Supp. 856
Bright v. Los Angeles Unified School District, (1976) 134 Cal. Rptr. 639, 556 P.2d 1090, 18 Cal. 3d 350
Lehman v. Shaker Heights, (1974) 418 U.S. 298

ADOPTED:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of Revisions to
Board Policy 3290 Gifts, Grants and Bequests

February 25, 2013

BACKGROUND

The District's Board Policy 3290 addresses gifts, loans of money, books or other property offered to the school or District to be accepted by the Board of Education under certain conditions.

ISSUE

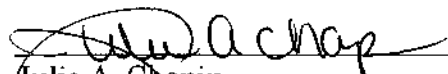
Board Policy 3290 Gifts, Grants and Bequests is being revised in order to align with current regulations regarding student fees and donations.


RECOMMENDATION

It is recommended the Board of Education approve the second reading of revisions to Board Policy 3290 Gifts, Grants and Bequests.

Prepared and Recommended by:

Approved for Recommendation
To the Governing Board by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 3290

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Gifts, Grants and Bequests

Gifts, loans of money, books or other property offered to the school or District will be accepted by the Board of Education providing they:

1. Do not involve undue or unbudgeted expense.
2. Will not disturb the policy of equal educational opportunity for all students.
- 3. Shall be voluntary and ~~without initiation or solicitation by staff members.~~

Gifts which are a result of a sales promotion and which involve advertising, even in a limited form, shall not be accepted by the District or its employees or students.

Items which will be considered for acceptance by the Board of Education must meet the following criteria:

1. The gift must possess educational value, unquestioned quality and be compatible with the highest standards of citizenship and good school practice.
2. The gift must be presented directly by the donor and not through an intermediary seeking endorsement.

REVISED: May 3, 1982

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Second Reading of Revisions to February 25, 2013
Board Policy 3554 Other Food Sales

BACKGROUND

The Governing Board may permit food sales by student or adult entities or organization (other than the District's designated food service provider(s)), provided that these sales are in compliance with state and federal regulations so as to ensure optimum student participation in the school food service program. Such food sales shall not impair the food service program's ability to be financially sound.

ISSUE

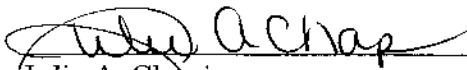
Board Policy 3554 Other Food Sales is being revised in order to align with current state and federal regulations.


RECOMMENDATION

It is recommended the Board of Education approve the second reading of revisions to Board Policy 3554 Other Food Sales.

Prepared and Recommended by:

Approved for Recommendation
To the Governing Board by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 3554

BUSINESS & NON-INSTRUCTIONAL OPERATIONS

Other Food Sales

The Governing Board may permit food sales by student or adult entities or organization (other than the District's designated food service provider(s)), provided that these sales are in compliance with state and federal regulations so as to ensure optimum student participation in the school food service program. Such food sales shall not impair the food service program's ability to be financially sound.

Sanitation and safety procedures shall comply with the requirements of the California Uniform Retail Food Facilities Law as set forth in Health and Safety Code 27500.

→ No foods of minimal nutritional value shall be sold on school grounds from 1/2 hour before the start of school and until 1/2 hour following final bell. Ed Code 49430-49431.7 in food service areas during breakfast and lunch periods. At least 50% of all foods offered for sale at any school on any school day by any student or adult entity or organization shall be selected from the nutritious foods listed in Education Code 39876.

Student or adult entities or organizations are encouraged to offer snack foods of good nutritional quality, such as nuts, dried fruits, fruit juices, and such other foods containing no more than a moderate amount of salt, sugar or fat. Under no circumstances is chewing gum to be offered for sale on school sites.

Use of Outside Food Vendors

Under the direction of the Superintendent, the principal/designee at each school shall assure that foods sold on school premises by outside commercial food vendors (i.e. vending machine operators) comply with the requirements of the above policy. All profits must go to either the student organization or the District's food service provider(s).

BP 3554 (a)

BUSINESS & NON-INSTRUCTIONAL OPERATIONS**OTHER FOOD SALES****Fund-raising Considerations**

All fund-raisers involving the sale of food shall be planned in cooperation with school site and food services staff and presented to the principal/designee for review for compliance with Board policy and state law. All profits from such fund-raisers shall benefit the specific predetermined needs of the student groups sponsoring the sales, the school, or the school food service program.

Legal Reference:

EDUCATION CODE

39876 Sale of specified food items

48931 Authorization and sale of food

49430-49431.7 Food Containing Artificial Trans Fat**CODE OF REGULATIONS, TITLE 5**

15500 Food sales in schools

15501 Sales in high schools and junior high schools

HEALTH AND SAFETY CODE

27500 California Uniform Retail Food Facilities Law

NATIONAL SCHOOL LUNCH PROGRAM AND SCHOOL**BREAKFAST PROGRAM; COMPETITIVE FOODS**

(7 CFR Parts 210.11 and 220.)

ADOPTED: August 12, 1996

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Acceptance of Gifts

February 25, 2013

The District received the following gifts:

1. Heald College-Modesto, \$1,000 to the Parent and Community Involvement Department for the purchase of student tickets to attend Black History Month Celebration/Play at Gallo Center for the Arts.
2. Donations to the Chris McCoy II Run Jump Pass Scholarship at Martone Elementary School from:
 - Larry Ashabraner, \$20
 - Tamela Kisst, \$25
 - Jennifer McGrath, \$20
 - Christine Valdez, \$40
3. City of Modesto Police Department, Children's Books for Orville Wright Elementary School. Estimated value: \$100.
4. Walgreens, twelve (12) Basketballs for Orville Wright Elementary School. Estimated value: \$90.
5. Kim and Jair Juarez, Toys for students in Orville Wright's Healthy Start Program. Estimated value: \$200.
6. Donations for student incentives at Shackelford Elementary School from:
 - Caruso Shopping Center Inc., \$1,000
 - Paul W. Caruso Investments, \$1,000
 - Save Mart, \$12.92
 - Target, \$57.74
7. Gallo Center for the Arts, Inc., \$98.25 for transportation to "Mean Girlz" play for students at Shackelford Elementary School.
8. Target, \$700 for field trip to Micke's Grove for students at Shackelford Elementary School.
9. Outdoor Education, \$1,000 for Foothill Horizon for students at Shackelford Elementary School.

Approval of Acceptance of Gifts

10. Murray Jacobs, DDS, \$210 for Chorus field trip at La Loma Junior High School.
11. Donations to Roosevelt Junior High School for Boys' Basketball Shirts from:
 - Bohannon Insurance, \$150
 - O'Brien's Market, \$100
12. Bornholm 14 Dania, \$500 to FFA at Beyer High School.
13. Donations to Renaissance program at Beyer High School from:
 - Terry and Jan Keiffer, \$200
 - Douglas and Linda Ridenour, \$60
14. John Cadrett, \$300 to Swim Team at Davis High School.
15. Bio-Link Depot, Lab Incubators and Equipment for Forensics classes at Enochs High School. Estimated value: \$15,850.
16. Donations to Choir at Downey High School from:
 - Ofelia Gallo, \$25
 - Ryan K. Roth Gallo, \$25
 - Donald E. Goursky and Linda L. Goursky, \$50
 - George W. Hornsby and Mary E. Hornsby, \$50
 - Eileen McGauran, \$50
 - Ken Murphy, \$250
 - Anne Penland, \$25
 - Luis E. Recinos and Dawn Hilgenber, \$50
17. John Biven, two (2) used Palm Devices with Software, to take stats at Volleyball games at Gregori High School. Estimated value: \$250.
18. Brian and Debi Jones, \$500 to "Every 15 Minutes" program at Gregori High School.
19. Timothy Nolan, \$155 to Renaissance program at Gregori High School.
20. Jeffrey and Susan Azlin, \$500 to Boys' Golf at Johansen High School.
21. Flory Industries, \$300 to the Viking Voices Club at Johansen High School.

Approval of Acceptance of Gifts

22. Donations to the Honor Choir at Johansen High School from:
- Barbara Bogart, \$15
 - Elizabeth Carota, \$15
 - Esther Warda Castro, \$15
 - Kali Cook, \$25
 - April Hejka-Ekins, \$20
 - Karen Gordon, \$50
 - Shirley Imfeld, \$50
 - A. Roy Larson, \$25
 - Grace Lieberman, \$100
 - Emma McCulla, \$25
 - Marlena Mizicko, \$50
 - Arlyn Moore, \$25
 - Betty Nichols, \$50
 - Karin Reenstierna, \$25
 - Hanna Renning, \$50
 - Belinda Rolichcheck, \$25
 - Sharon Rosa, \$15
 - Margaret Scheuber, \$50
 - Nancy Silva, \$15
 - Pauline Vasche, \$50
 - Gay Walker, \$20
 - Judith Winsor, \$15
23. Dr. Wilmer D. Origel with Accident Center, \$170 to the Boys' Tennis Club at Modesto High School.
24. Carol A. Brooks, \$250 to the Chris McCoy II Scholarship fund at Modesto High School.
25. John C. Berry, \$2,000 to the JW Berry Scholarship fund at Modesto High School.
26. Donations to the John Leonardo Scholarship Fund at Modesto High School from:
- Frank and Louise Burnett, \$50
 - TJ Gallo, \$100
 - Heather Guy, \$100
 - Maxine and Susan Hadley, \$25
 - Robert Huddleston, \$25
 - Finley and Barbara Huff, \$100
 - Susan and Kenneth James, \$50
 - J.S. Leonardo, \$1,000
 - Rose Nunes, \$20

Approval of Acceptance of Gifts

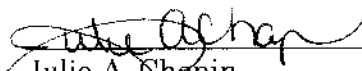
Donations to the John Leonardo Scholarship Fund at Modesto High School from (cont.):

- Beth Rogers, \$40
- Bev Tomao, \$25

RECOMMENDATION:

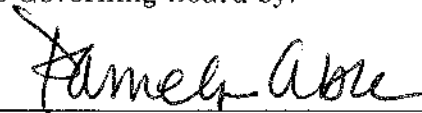
It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

Recommended by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Ratification of Service Agreement Contract with American Eagle Enterprises for Bleacher Maintenance at Beyer, Davis, Downey, Enochs, Gregori, Johansen and Modesto High Schools and Hanshaw, La Loma, Mark Twain and Roosevelt Junior High Schools February 25, 2013

BACKGROUND

In the past, several school sites have been required to obtain emergency declarations for bleacher repairs. All schools with bleachers require preventive maintenance to ensure safe operation. In order to keep school bleachers in good working order, a service agreement contract for a routine maintenance plan is needed.

ISSUE

The Board of Education must formally accept Service Agreement Contracts.

PROPOSAL

A routine maintenance plan has been established to keep all high school and junior high school bleachers in good working order. The term of this agreement will be from July, 2012, and will terminate June, 2017. All bleachers will be inspected and/or repaired every other year. A copy of the agreement is available in the Maintenance and Operations office.

FISCAL IMPACT

This Service Agreement Contract, for a total of \$98,332, will be funded from the Routine Restricted Maintenance Plan.

RECOMMENDATION

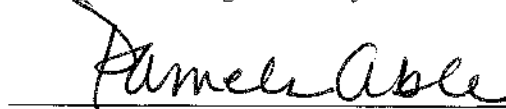
It is recommended that the Board of Education ratify the service agreement contract with American Eagle Enterprises for bleacher maintenance at Beyer, Davis, Downey, Enochs, Gregori, Johansen and Modesto High Schools and Hanshaw, La Loma, Mark Twain and Roosevelt Junior High Schools.

Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Purchase Orders and VISA
Payments for the Month of January 2013

February 25, 2013

BACKGROUND:

Purchase orders and VISA payments are tracked each month.

ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the month of January.

RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of January 2013.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Ratification of Warrants Drawn for the February 25, 2013
Month of January 2013

BACKGROUND

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15th of the month for claims, and on the last working day of the month for monthly employees.

ISSUE

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

PROPOSAL

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2012/13.

RECOMMENDATION

It is recommended that the Board of Education ratify warrants drawn for the month of January 2013.

Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Identification of Board Members February 25, 2013
for Each Graduation Ceremony for May, 2013

BACKGROUND

Each year the Board of Education identified the Board members for each graduation ceremony (proposed draft attached).

PROPOSAL

The graduation schedule for the junior and senior high schools May, 2013, is shown below.

<u>School</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>	<u>Board Member</u>
Hanshaw	Thursday, May 23	5:00 p.m.	Hanshaw Courtyard	
La Loma	Thursday, May 23	5:00 p.m.	Johansen Gym	
Mark Twain	Wednesday, May 22	6:00 p.m.	MJC Stadium	
Roosevelt	Wednesday, May 22	5:00 p.m.	Downey Stadium	
Beyer	Thursday, May 23	6:00 p.m.	John Thurman Field	
Davis	Wednesday, May 22	6:30 p.m.	Johansen Stadium	
Downey	Thursday, May 23	7:00 p.m.	Downey Stadium	
Enochs	Thursday, May 23	6:00 p.m.	Enochs Quad	
Gregori	Thursday, May 23	7:00 p.m.	Gregori Stadium	
Johansen	Thursday, May 23	6:30 p.m.	Johansen Stadium	
Modesto	Thursday, May 23	6:30 p.m.	MJC Stadium	
Elliott	Tuesday, May 21	6:30 p.m.	Johansen Stadium	

RECOMMENDATION


It is recommended that the Board of Education approve the identification of Board members for each graduation ceremony for May, 2013.

Originating Department: Educational Services

Recommended by:


Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

7-12 Graduation Schedule 2013 Board Participants

SCHOOL	DATE	TIME	LOCATION	BOARD/CABINET MEMBER(S)
Elliott	Tuesday, May 21	6:30 pm	Johansen Stadium	Morales
Roosevelt	Wednesday, May 22	5:00 pm	Downey Stadium	Cline
Mark Twain	Wednesday, May 22	6:00 pm	MJC Stadium	Grenbeaux
Davis	Wednesday, May 22	6:30 pm	Johansen Stadium	Marks, Neumann
Hanshaw	Thursday, May 23	5:00 pm	Hanshaw Courtyard	Villalobos
La Loma	Thursday, May 23	5:00 pm	Johansen Gym	Johnson, Rydquist
Beyer	Thursday, May 23	6:00 pm	John Thurman Field	Cline
Enochs	Thursday, May 23	6:00 pm	Enochs Quad	Neumann
Johansen	Thursday, May 23	6:30 pm	Johansen Stadium	Morales
Modesto	Thursday, May 23	6:30 pm	MJC Stadium	Grenbeaux, Able
Downey	Thursday, May 23	7:00 pm	Downey Stadium	Villalobos, Zwahlen
Gregori	Thursday, May 23	7:00 pm	Gregori Stadium	Marks, Chapin

MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of CAHSEE Waivers for Special Education February 25, 2013
Students at Beyer, Davis, Gregori High School, and
Elliott Alternative Education Center

BACKGROUND

Students receiving Special Education services or with 504 plans may have modifications on the CAHSEE if they are listed in their IEP's (Individual Education Program) or 504 plans.

ISSUE

Modifications fundamentally alter what a test measures, which invalidates the test score.

PROPOSAL

State regulations allow for the parent/guardian of a student who earns the equivalent of a passing score (350) with the use of a modification to request a waiver from the District's Governing Board. Waivers have been submitted for one special education student at Beyer, three special education students at Davis, nine special education students at Gregori, and one special education student at Elliott Alternative Education Center. Copies of the waivers are available for review in the Special Education Office.

FISCAL IMPACT

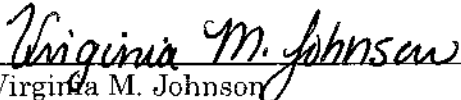
There is no fiscal impact on the general fund.

RECOMMENDATION


It is recommended that the Board of Education approve the CAHSEE waivers for special education students at Beyer, Davis, Gregori High School, and Elliott Alternative Education Center.

Originating Department: Special Education

Reviewed and Recommended by


Virginia M. Johnson
Associate Superintendent,
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Ratification of Memorandum of Understanding February 25, 2013
between Sierra Vista Child & Family Services and
Modesto City Schools for the 2012-2013 School Year

BACKGROUND

School districts are responsible for providing all Educationally Related Mental Health Services (ERMHS) for students with an Individualized Educational Plan (IEP) since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, day treatment services, and residential services. Historically, these services were provided by County Mental Health Departments under AB3632 and relied heavily upon a medical definition of emotional disability rather than an educational model.

Modesto City Schools has received \$1,942,050.22 to provide Educationally Related Mental Health Services to the students within our District.

ISSUE

Modesto City Schools has developed a Memorandum of Understanding (MOU) with Sierra Vista Child & Family Services to provide Educationally Related Mental Health Services to the students requiring these services as determined by their Individualized Educational Program. A copy of the MOU can be reviewed in the Special Education office.

FISCAL IMPACT

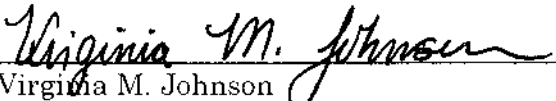
The fiscal impact for services with Sierra Vista Child & Family Services has been included in the Special Education Mental Health fund.

RECOMMENDATION

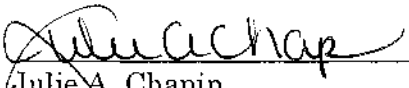
It is recommended that the Modesto City Schools Board of Education ratify the Memorandum of Understanding between Sierra Vista Child & Family Services and Modesto City Schools for the 2012-2013 School Year.

Originating Department: Special Education


Reviewed and Recommended by:


Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent
SUBJECT: Ratification of Services Agreement with
Pristine Rehab Care for 2012-2013

Regular Meeting
February 25, 2013

BACKGROUND

The Special Education Department contracts with outside providers to serve our Special Education population. Service Agreements for these providers are submitted throughout the year.

ISSUE

Due to special education students in need of speech therapy, Modesto City Schools SELPA will need to contract with Pristine Rehab Care for 2012-2013.

A copy of the service agreement between Modesto City Schools SELPA and Pristine Rehab Care is available in the Modesto City Schools District Special Education Department for review.

FISCAL IMPACT

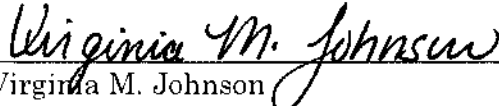
The fiscal impact for services with Pristine Rehab Care will not exceed \$24,500.00. Special Education has budgeted \$3,301,000.00 for NPA/NPS services for the 2012-2013 school year.

RECOMMENDATION

It is recommended that the Board of Education ratify the Services Agreement with Pristine Rehab Care for 2012-2013.


Originating Department: Special Education

Reviewed and Recommended by:



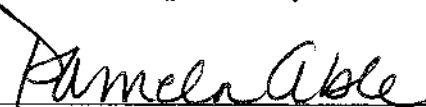
Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Designated Personnel Action Items February 25, 2013

The following designated personnel action items are attached for approval by the Board of Education:

CERTIFICATED

- .1 Approval of certificated personnel terminations 2 items
- .2 Approval of certificated personnel leaves of absence 15 items
- .3 Approval of certificated personnel employment 4 items
- .4 Approval of certificated personnel other appointments 35 items
- .5 Approval of certificated personnel stipend appointments 112 items
- .6 Approval of certificated personnel stipend deletions 9 items
- .7 Approval of certificated personnel substitute appointments 35 items


CLASSIFIED

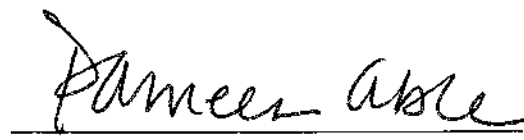
- .8 Approval of classified personnel terminations 3 items
- .9 Approval of classified personnel leaves of absence 16 items
- .10 Approval of classified personnel employment 15 items
- .11 Approval of classified personnel other appointments 16 items
- .12 Approval of classified personnel substitute appointments 8 items

It is recommended that the Board of Education approve the attached designated personnel action items.

Recommended by:

Approved for Recommendation
to the Governing Board by:


Craig Rydquist
Associate Superintendent, Human Resources


Pamela Able
Superintendent

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Guerrero, Jose	High School Counselor	H.S. Dist.	Retirement	05/23/13
2. Sakima, Hillary	Classroom Teacher, 9-12	H.S. Dist.	Resignation	02/22/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMSDate of Board Meeting: **February 25, 2013****Action: Approval of certificated personnel leaves of absence:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Aldrich, Amanda	School Psychologist	Admin.	Paid Leave of Absence	02/13/13	04/10/13
2. Bosma, Kristi	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	01/24/13	03/28/13
3. Hair, Terese	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	01/09/13	01/09/13
4. Haynes, Dana	Special Day Teacher	Elem. Dist.	Paid Leave of Absence	01/09/13	02/20/13
5. Hogan, Laura	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	11/26/12	12/14/12
6. Kanoun, Doris	School Psychologist	Admin.	Paid Leave of Absence - Revised	11/06/12	03/01/13
7. Keels, Lula	CDP State Cal Safe Teacher	H.S. Dist.	Paid Leave of Absence - Revised	10/15/12	03/13/13
8. Loche, Charity	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	01/23/13	03/15/13
9. Lundquist, Virginia	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence - Revised	10/19/12	02/28/13
10. Musselman, Mark	Classroom Teacher, 7-8	Elem. Dist.	Paid Leave of Absence - Revised	12/04/12	02/15/13
11. Ramirez, Marisol	School Psychologist	Admin.	Paid Leave of Absence	01/07/13	02/14/13
12. Reaka, Elizabeth	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence - Revised	12/14/12	01/18/13
13. Sakima, Hillary	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	01/25/13	02/22/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
14. Salaiz, Terri	Advance Path Academy Teacher	H.S. Dist.	Paid Leave of Absence	02/04/13	04/23/13
15. Sandoval, Veronica	School Psychologist	Admin.	Paid Leave of Absence - Revised	08/30/12	03/07/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMSDate of Board Meeting: **February 25, 2013****Action: Approval of certificated personnel employment:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Borba-Gordon, Jennifer	CDP Head Start Teacher Part Day	Elem. Dist.	Rehire - Probationary	01/31/13
2. Fredericksen, Jamie	20% Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/06/13
3. Gutierrez, Miguel	20% Classroom Teacher, 7-8	Elem. Dist.	New Hire - Probationary	01/07/13
4. Martin, Tim	Classroom Teacher, K-6	Elem. Dist.	New Hire - Temporary	01/14/13 05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Boese, Vicky	Hourly	Admin.	Special Education Home & Hospital Teacher	01/31/13	06/30/13
2. Camarda, Shelley	Hourly	Elem. Dist.	Academic Intervention	01/14/13	04/12/13
3. Chavez-Valdez, Vanessa	Hourly	Admin.	Special Education Home & Hospital Teacher	01/22/13	06/30/13
4. Cruz, Leanne	Hourly	Admin.	Special Education Home & Hospital Teacher	02/06/13	06/30/13
5. Dimas, Christina	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/12	06/30/13
6. Elizondo, Cristina	Hourly	Elem. Dist.	Academic Intervention	01/22/13	05/23/13
7. Fillpot, Loretta	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/05/13	03/11/13
8. Freeman, Melinda	Hourly	H.S. Dist.	Crowd Control - Money Handler	01/02/13	05/13/13
9. Froehlke, Janna	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/05/13	03/11/13
10. Gaines, Lori	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/05/13	03/11/13
11. Giahos, Stephanie	Hourly	Elem. Dist.	Academic Intervention	01/14/13	06/30/13
12. Gutierrez, Miguel	Hourly	Elem. Dist.	Extended Summer School Teacher	01/28/13	05/31/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
13. Havens, Greg	Hourly	Elem. Dist.	Academic Intervention	01/22/13	05/23/13
14. Holliday, Sharlene	Hourly	Admin.	Special Education Home & Hospital Teacher	02/01/13	06/30/13
15. Holliday, Tammy	Hourly	Admin.	Special Education Home & Hospital Teacher	01/31/13	06/30/13
16. Kisst, Tamela	Hourly	Elem. Dist.	Academic Intervention	01/22/13	05/23/13
17. Lafontaine, Brandi	Hourly	H.S. Dist.	Crowd Control - Money Handler	01/02/13	05/23/13
18. Landes, Rodney	Hourly	Admin.	Special Education Home & Hospital Teacher	01/22/13	06/30/13
19. Lawrence, Robert	Hourly	H.S. Dist.	Extended Summer School Teacher	01/07/13	05/23/13
20. Marshall, Kevin	Hourly	Elem. Dist.	Home & Hospital Teacher	01/07/13	05/23/13
21. McCoy, Nikiya	Hourly	Elem. Dist.	Academic Intervention	01/22/13	05/23/13
22. McCullough, Judith	Hourly	Admin.	Special Education Home & Hospital Teacher	01/30/13	06/30/13
23. Meas, Pholy	Hourly	Elem. Dist.	Academic Intervention	01/14/13	04/12/13
24. Morgan, Melissa	Hourly	Elem. Dist.	Extended Summer School Teacher	02/04/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMSDate of Board Meeting: **February 25, 2013****Action: Approval of certificated personnel other appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
25. Nixon, Ryan	Hourly	Elem. Dist.	Extended Summer School Teacher	12/01/12	05/23/13
26. Osborn, Megan	Hourly	Elem. Dist.	Drama/K-6	12/01/12	03/30/13
27. Padilla, Diana	Hourly	Elem. Dist.	Academic Intervention	01/14/13	06/30/13
28. Presley, Kathryn	Hourly	Elem. Dist.	Academic Intervention	01/25/13	05/23/13
29. Salomon, Deanna	Hourly	Elem. Dist.	Academic Intervention	02/04/13	05/23/13
30. Sanchez, Luis	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/05/13	03/11/13
31. Schmidt, Janette	Hourly	Elem. Dist.	Academic Intervention	01/11/13	05/23/13
32. Symeonides, Steven	Hourly	H.S. Dist.	Extended Summer School Teacher	01/07/13	05/23/13
33. Tornberg, Suzanna	Hourly	Elem. Dist.	Academic Intervention	01/22/13	05/23/13
34. Vaughn, Deborah	Hourly	Elem. Dist.	Academic Intervention	01/22/13	06/28/13
35. Wendt, Scott	Hourly	Elem. Dist.	Academic Intervention	01/28/13	05/31/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Abid, Sam	Stipend	H.S. Dist.	Boys' Frosh/Soph Swimming Coach	02/04/13	05/11/13
2. Abid, Sam	Stipend	H.S. Dist.	Girls' Frosh/Soph Swimming Coach	02/04/13	05/11/13
3. Albert, Kathryn	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
4. Aldana, Christopher	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
5. Anderson, Carla	Stipend	H.S. Dist.	Girls' Freshman Softball Coach	02/04/13	05/11/13
6. Anderson, Carla	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
7. Apland, Kayla	Stipend	H.S. Dist.	Girls' Frosh/Soph Soccer Coach	02/04/13	05/11/13
8. Barton, Paula	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
9. Bertucci Jr., James	Stipend	H.S. Dist.	Eighth Period Assignment	01/22/13	05/23/13
10. Bettencourt, Carrie	Stipend	H.S. Dist.	Department/Instructional Chairperson, 9-12 - Revised	08/06/12	05/23/13
11. Bilodeau, Joseph	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
12. Bispo, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
13. Biven, John	Stipend	H.S. Dist.	Combined Track Head Coach	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMSDate of Board Meeting: **February 25, 2013****Action: Approval of certificated personnel stipend appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
14. Biven, John	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
15. Brown, William	Stipend	H.S. Dist.	Sixth Period Assignment - Dual Site	08/07/13	05/23/13
16. Carlin, Niles	Stipend	H.S. Dist.	Boys' Tennis Coach	02/04/13	05/11/13
17. Carlin, Niles	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
18. Chilles, Christopher	Stipend	H.S. Dist.	Girls' Varsity Soccer Head Coach	02/04/13	05/11/13
19. Chilles, Christopher	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
20. Cruz, Leanne	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
21. Curtis, Edythe	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
22. Duewell, Ethan	Stipend	H.S. Dist.	Boys' Tennis Coach	02/04/13	05/11/13
23. Duewell, Ethan	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
24. Faria Jr., Edward	Stipend	H.S. Dist.	Boys' Golf Coach	02/04/13	05/11/13
25. Faria Jr., Edward	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
26. Fromm, Brandon	Stipend	H.S. Dist.	Boys' Freshman Baseball Coach	02/04/13	05/11/13
27. Fromm, Brandon	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
28. Galas, Vincent	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	01/07/13
29. Galloway, Daryl	Stipend	H.S. Dist.	Boys' Varsity Baseball Head Coach	02/04/13	05/11/13
30. Galloway, Daryl	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
31. Garcia, Russ	Stipend	H.S. Dist.	Combined Track Head Coach	02/04/13	05/11/13
32. Garcia, Russ	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
33. Garrido, Carlos	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
34. Gates, Karen	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
35. Graham, Kendall	Stipend	H.S. Dist.	Girls' Frosh/Soph Swimming Coach	02/04/13	05/11/13
36. Graham, Kendall	Stipend	H.S. Dist.	Girls' Varsity Swimming Coach	02/04/13	05/11/13
37. Graham, Kendall	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
38. Green, Ryan	Stipend	H.S. Dist.	Boys' Freshman Baseball Head Coach	02/04/13	05/11/13
39. Green, Ryan	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
40. Grenbeaux, Jennifer	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
41. Haarsma, Johnnie	Stipend	H.S. Dist.	Girls' Sophomore Softball Head Coach	02/04/13	05/11/13
42. Hamilton, Brandon	Stipend	H.S. Dist.	Boys' Varsity Swimming Coach	02/04/13	05/11/13
43. Hamilton, Brandon	Stipend	H.S. Dist.	Girls' Varsity Swimming Coach	02/04/13	05/11/13
44. Hamilton, Erin	Stipend	H.S. Dist.	Boys' Frosh/Soph Swimming Coach	02/04/13	05/11/13
45. Hamilton, Erin	Stipend	H.S. Dist.	Girls' Frosh/Soph Swimming Coach	02/04/13	05/11/13
46. Handley, Joshua	Stipend	H.S. Dist.	Girls' Varsity Soccer Coach	02/04/13	05/11/13
47. Harris, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
48. Herring, Harold Keith	Stipend	H.S. Dist.	Boys' Varsity Swimming Coach	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
49. Herring, Harold Keith	Stipend	H.S. Dist.	Girls' Varsity Swimming Coach	02/04/13	05/11/13
50. Herring, Harold Keith	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
51. Herring, Janice	Stipend	H.S. Dist.	Boys' Frosh/Soph Swimming Coach	02/04/13	05/11/13
52. Hutton, Carolyn	Stipend	H.S. Dist.	Eighth Period Assignment	01/22/13	05/23/13
53. Inocencio, Teresa	Stipend	Elem. Dist.	Safety Patrol	08/07/12	05/23/13
54. Jackson, Laurie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
55. Jamison, Ann	Stipend	Elem. Dist.	Student Council Advisor	08/07/12	05/23/13
56. Johnson, David	Stipend	H.S. Dist.	Boys' Sophomore Baseball Head Coach	02/04/13	05/11/13
57. Johnson, David	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
58. Kazas, Joshua	Stipend	H.S. Dist.	Girls' Sophomore Softball Coach	02/04/13	05/11/13
59. Kazas, Joshua	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
60. Kea, Ry	Stipend	Elem. Dist.	Assistant to Principal	08/07/12	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
61. Kennedy, Jeffrey	Stipend	H.S. Dist.	Girls' Varsity Softball Head Coach	02/04/13	05/23/13
62. Klingelsmith, Crystal	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
63. Koski, Joy	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
64. Lafontaine, Brandi	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
65. Lane, Stanley	Stipend	H.S. Dist.	Boys' Freshman Baseball Head Coach	02/04/13	05/11/13
66. Lankford, Scott	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
67. Leventini, Paul	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
68. Long, Tracy	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
69. Mann, Michael	Stipend	H.S. Dist.	Combined Track Head Coach	02/04/13	05/11/13
70. Mann, Michael	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
71. Mayer, Denise	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
72. McHale, William	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
73. McSwain, Lynn	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
74. Medina, Armando	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
75. Mendes, Matthew	Stipend	H.S. Dist.	Eighth Period Assignment	01/22/13	05/23/13
76. Mendes, Matthew	Stipend	H.S. Dist.	Boys' Sophomore Basketball Head Coach	02/04/13	05/11/13
77. Mendes, Matthew	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
78. Mitchell, Douglas	Stipend	H.S. Dist.	Boys' Tennis Coach	02/04/13	05/11/13
79. Mitchell, Douglas	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
80. Montelongo, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	01/30/13	05/23/13
81. Moore, Kevin	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
82. Moore, Kevin	Stipend	H.S. Dist.	Boys' Sophomore Baseball Coach	02/04/13	05/11/13
83. Moore, Kevin	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
84. Moore, Kreg	Stipend	H.S. Dist.	Boys' Varsity Baseball Head Coach	02/04/13	05/11/13
85. Moore, Kreg	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
86. Myers, Kathryn	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	01/07/13	05/23/13
87. Osgood, Jana	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13
88. Osgood, Jana	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
89. Ovalle, Joseph	Stipend	H.S. Dist.	Girls' Freshman Basketball Coach	12/07/12	02/12/13
90. Ovalle, Joseph	Stipend	H.S. Dist.	Sixth Period Sports Assignment	12/07/12	02/12/13
91. Peters, Arlen	Stipend	H.S. Dist.	Combined Track Head Coach	02/04/13	05/11/13
92. Peters, Arlen	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
93. Platt, Ruben	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13
94. Prescott, Karen	Stipend	H.S. Dist.	Girls' Frosh/Soph Soccer Coach	02/04/13	05/11/13
95. Pritsch, Lisa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
96. Rivera, Marcos	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
97. Santos, Juliana	Stipend	H.S. Dist.	Girls' Varsity Softball Coach	02/04/13	05/11/13
98. Schilperoort, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
99. Severe, Douglas	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
100. Starling, Robert	Stipend	H.S. Dist.	Boys' Tennis Coach	02/04/13	05/11/13
101. Starling, Robert	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
102. Steves, Robert	Stipend	H.S. Dist.	Boys' Varsity Baseball Head Coach	02/04/13	05/11/13
103. Steves, Robert	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
104. Streeter, G. Douglas	Stipend	H.S. Dist.	Boys' Golf Coach	02/04/13	05/11/13
105. Streeter, G. Douglas	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
106. Thomas, Clay	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
107. Vercruysse, Barbara	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12 - Revised	08/06/12	05/23/13
108. Vesey, Timothy	Stipend	H.S. Dist.	Boys' Frosh/Soph Swimming Coach	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting: February 25, 2013****Action: Approval of certificated personnel stipend appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
109. Vesey, Timothy	Stipend	H.S. Dist.	Boys' Varsity Swimming Coach	02/04/13	05/11/13
110. Vesey, Timothy	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
111. Wagner, Brett	Stipend	H.S. Dist.	Girls' Sophomore Softball Coach	02/04/13	05/11/13
112. Watson, Lisa	Stipend	Elem. Dist.	Safety Patrol	08/07/12	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting: February 25, 2013****Action: Approval of certificated personnel stipend deletions:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Asuncion, Bridgit	Stipend	H.S. Dist.	50% Department/Instructional Teacher Chairperson, 9-12	08/06/12	05/23/13
2. Hutton, Carolyn	Stipend	H.S. Dist.	Eighth Period Assignment	01/19/13	05/23/13
3. James, Darrel	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	01/07/13	05/23/13
4. Martin, Katina	Stipend	Elem. Dist.	Student Council Advisor	08/07/12	05/23/13
5. Reddic, Joffrey	Stipend	Elem. Dist.	ASR-Boys Basketball, 7th	12/03/12	03/01/13
6. Sakima, Hillary	Stipend	H.S. Dist.	Dance	02/23/13	05/23/13
7. Wallace, Lamar	Stipend	H.S. Dist.	Boys' Freshman Baseball Head Coach	02/04/13	05/11/13
8. Watson, Tiffany	Stipend	Elem. Dist.	Student Council Advisor	08/07/12	05/23/13
9. Wendt, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	01/07/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Almeda, Thomas	Teacher		Substitute	01/22/13	06/30/13
2. Alonso, Marisol	Teacher		Substitute	01/22/13	06/30/13
3. Alvarez, Enid	Teacher		Substitute	01/28/13	06/30/13
4. Boutte, Jeannette	Teacher		Substitute	01/28/13	06/30/13
5. Burt, Megan	Teacher		Substitute	01/28/13	06/30/13
6. Cameron, Owen	Teacher		Substitute	01/28/13	06/30/13
7. Castro, Luis	Teacher		Substitute	01/22/13	06/30/13
8. Cork, Melissa	Teacher		Substitute	01/22/13	06/30/13
9. Costa, Micheal	Teacher		Substitute	01/28/13	06/30/13
10. Dean, Gary	Teacher		Substitute	01/22/13	06/30/13
11. Dhillon Sandhya	Teacher		Substitute	01/28/13	06/30/13
12. Edwards, Jeffery	Teacher		Substitute	01/22/13	06/30/13
13. Etchepare, James	Teacher		Substitute	02/04/13	06/30/13
14. Falke, Melissa	Teacher		Substitute	01/22/13	06/30/13
15. Gallegos, Janet	Teacher		Substitute	01/22/13	06/30/13
16. Huesca, Angelica	Teacher		Substitute	01/28/13	06/30/13
17. Katz, Kendra	Teacher		Substitute	01/28/13	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
18. Keener, Michael	Teacher		Substitute	01/28/13 06/30/13
19. Leguria, Frank	Teacher		Substitute	02/04/13 06/30/13
20. MacDonald, George	Teacher		Substitute	01/22/13 06/30/13
21. Madrid, Dawn	Teacher		Substitute	01/28/13 06/30/13
22. McCoy, Nikiya	Teacher		Substitute	01/22/13 06/30/13
23. Meleza, Claudia	Teacher		Substitute	01/28/13 06/30/13
24. Nguyen, Thuy	Teacher		Substitute	01/28/13 06/30/13
25. Schaffran, John	Teacher		Substitute	01/28/13 06/30/13
26. Stewart, Victoria	Teacher		Substitute	02/04/13 06/30/13
27. Toschi, Rosemary	Teacher		Substitute	01/28/13 06/30/13
28. Valentine, Rebecca	Teacher		Substitute	01/28/13 06/30/13
29. Vera, Alma	Teacher		Substitute	01/28/13 06/30/13
30. Verges, Danielle	Teacher		Substitute	01/22/13 06/30/13
31. Vizzusi, Lisa	Teacher		Substitute	01/22/13 06/30/13
32. Vu, Anh	Teacher		Substitute	01/28/13 06/30/13
33. Weinstein, Lisa	Teacher		Substitute	01/22/13 06/30/13
34. Weldon, Melissa	Teacher		Substitute	01/28/13 06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
35 . Youngman, Amber	Teacher		Substitute	01/28/13	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Barrett, Aleesia	Workers Compensation Specialist	Admin.	Retirement	01/14/13
2. Clausing, Darin	Network Technician II	Admin.	Resignation	01/31/13
3. Zavala, Tony	Attendance Liaison	Admin.	Dismissal	01/22/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Ales, James	Nutrition Services Truck Driver	Admin.	Revised Paid Leave of Absence	10/04/12	02/22/13
2. Arpero-Medina, Paula	Bil. Instr. Para. Sp. Ed., LH/SDL/RS	Elem. Dist.	Revised Paid Leave of Absence	01/08/13	02/28/13
3. Bettencourt, Deborah	Instr. Para., Sp. Ed., Intrap. Hrg. Imp./Deaf II	Admin.	Paid Leave of Absence	01/25/13	05/23/13
4. Boling, Mary	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	08/31/12	02/20/13
5. Carleton, Rachel	Instr. Para., Preformal	Elem. Dist.	Unpaid Leave of Absence	01/07/13	05/24/13
6. Clausing, Darin	Network Technician II	Admin.	Paid Leave of Absence	01/25/13	01/31/13
7. DeLeon, Josefina	Bus Operator	Admin.	Revised Paid Leave of Absence	08/03/12	01/11/13
8. Gonzalez, Rosario	Custodian	H.S. Dist.	Revised Paid Leave of Absence	09/04/12	01/28/13
9. Hoffman-Dean, Barbara	Sp. Ed. Vocational Para., 9-12	Admin.	Revised Paid Leave of Absence	09/12/12	02/04/13
10. King, Curtis	Campus Supervisor	Elem. Dist.	Paid Leave of Absence	01/23/13	01/25/13
11. Laguna, Vickie	Nutrition Services Asst. I	H.S. Dist.	Unpaid Leave of Absence	02/13/13	02/15/13
12. Martinez, Frances	Typist Clerk II	H.S. Dist.	Revised Paid Leave of Absence	11/01/12	03/22/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
13. Moran, Luz	Nutrition Services Asst. I	H.S. Dist.	Paid Leave of Absence	01/09/13	02/01/13
14. Murillo-Beaver, Joanna	Health Clerk	H.S. Dist.	Paid Leave of Absence	04/08/13	05/13/13
15. Narayan, Salochna	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Unpaid Leave of Absence	01/28/13	05/24/13
16. Nunes, Kelly	Library Assistant II	Elem. Dist.	Revised Paid Leave of Absence	01/07/13	02/15/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Alvarez, Alejandro	Head Custodian III - Gregori	H.S. Dist.	From: Head Custodian I - Hanshaw	02/01/13
2. Baskett, Kathryn	Instr. Para., Sp. Ed., LH/SDL/RS - La Loma	Elem. Dist.	New Hire - Replacement	02/01/13
3. Burton, Norma "Olivia"	Principal's Secretary II - El Vista	Elem. Dist.	From: Principal's Secretary II - Fairview	01/29/13
4. Chavez-Nunez, Ramon	Custodian - Marshall/Tuolumne	Elem. Dist.	New Hire - Replacement	01/25/13
5. DeLuca, Christina	Instr. Para., Sp. Ed., LH/SDL/RS - Enochs	H.S. Dist.	New Hire - Replacement	02/01/13
6. Jones, Lynne'	Instr. Para., Sp. Ed., LH/SDL/RS - La Loma	Elem. Dist.	New Hire - Replacement	02/01/13
7. Juarez, Rosa	Nutrition Services Asst. I - Downey	H.S. Dist.	New Hire - Replacement	02/08/13
8. Madrigal, Estela	Nutrition Services Asst. I - Johansen	H.S. Dist.	New Hire - Replacement	02/08/13
9. Magana, Ariana	Instr. Para., Sp. Ed., PH/SH - Gregori	H.S. Dist.	From: Instr. Para., Sp. Ed., PH/SH - Roosevelt	02/11/13
10. Mayes, Anginette	Instr. Para., Sp. Ed., PH/SH - Gregori	H.S. Dist.	From: Instr. Para., Sp. Ed., PH/SH - Modesto	02/11/13
11. Mowery, Kelli	Nutrition Services Asst. I - Johansen	H.S. Dist.	New Hire - Replacement	02/08/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMSDate of Board Meeting: **February 25, 2013****Action: Approval of classified personnel employment:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
12. Ottman, Nicole	Instr. Para., Sp. Ed., PH/SH - Gregori	H.S. Dist.	New Hire - Replacement	02/01/13
13. Strom, Deborah	Supervisor, Transportation	Admin.	New Hire - Replacement	03/01/13
14. Tabb, Loretha	Nutrition Services Asst. I - Beard	Elem. Dist.	New Hire - Replacement	02/08/13
15. Wagner, Brett	Campus Supervisor - Enochs	H.S. Dist.	From: In-School Suspension Monitor	01/24/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMSDate of Board Meeting: **February 25, 2013****Action: Approval of classified personnel other appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Boucher, Gloria	Adult Crossing Guard	Elem. Dist.	Part-Time	02/08/13	06/30/13
2. Boucher, Gloria	Translator - Spanish	Elem. Dist.	Part-Time	02/08/13	06/30/13
3. Boucher, Gloria	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/08/13	06/30/13
4. Bunce, Jacob	Media Center Assistant - Robertson Road	Elem. Dist.	Short-Term	02/08/13	05/23/13
5. Centeno-Romero, Omar	Student Helper	H.S. Dist.	Part-Time	02/08/13	06/30/13
6. Costilla, Angelica	Adult Crossing Guard	Elem. Dist.	Part-Time	02/01/13	06/30/13
7. Costilla, Angelica	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/01/13	06/30/13
8. Martinez, Alicia	Yard Duty Supervisor	Elem. Dist.	Part-Time	01/25/13	06/30/13
9. Meeks, Roshawnda	Crowd Control	H.S. Dist.	Part-Time	01/14/13	05/23/13
10. Meza, Zeferina	Yard Duty Supervisor	Elem. Dist.	Part-Time	01/25/13	06/30/13
11. Phillips, Julie	Yard Duty Supervisor	Elem. Dist.	Part-Time	01/25/13	06/30/13
12. Ramos, Albert	Yard Duty Supervisor	Elem. Dist.	Part-Time	01/25/13	06/30/13
13. Roa, Noemi	Adult Crossing Guard	Elem. Dist.	Part-Time	01/25/13	06/30/13
14. Roa, Noemi	Child Supervisor	Elem. Dist.	Part-Time	01/25/13	06/30/13
15. Roa, Noemi	Yard Duty Supervisor	Elem. Dist.	Part-Time	01/25/13	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
16. Silva, Michelle	Instr. Para., K-12 - Robertson Road	Elem. Dist.	Part-Time	02/04/13 05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: February 25, 2013

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Arteaga, Guadalupe	Classified		Substitute	01/28/13	06/30/13
2. Bender, Annemarie	Classified		Substitute	02/05/13	06/30/13
3. Diosdado, Moses	Classified		Substitute	02/08/13	06/30/13
4. Garcia, Yesenia	Classified		Substitute	02/07/13	06/30/13
5. Hill, Judy	Classified		Substitute	01/30/13	06/30/13
6. Kiryakous, Flora	Classified		Substitute	02/07/13	06/30/13
7. Potts, Christen	Classified		Substitute	02/07/13	06/30/13
8. Wyrick, Jolene	Classified		Substitute	02/07/13	06/30/13

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Resolution No. 12/13-24 February 25, 2013
Authorizing Assignment of Teachers Outside
of Credentialed Academic Major or Minor Under
the Licensing of Certificated Personnel Law for
the 2012-13 School Year

BACKGROUND

The services of teachers are required in subject areas other than those authorized by his or her credentials because of District need. The District may authorize staff who are holders of a General Elementary or Secondary Credential to teach outside of his or her college academic major or minor. Individuals holding Standard Teaching, Single Subject or Multiple Subject Credentials may be authorized to teach courses in Grades 7-12 other than those authorized by subject areas designated on their credentials.

ISSUE

To qualify to teach certain classes, those teachers with the Standard Secondary or Single Subject credentials must have 18 semester hours of course work, or nine semester hours of upper division, or graduate course work in the subject area, or have completed at least 60 semester hours equally distributed among the four areas of a diversified major for instruction in a self-contained classroom, as set forth in Education Code Section 44263. For those with the Multiple Subject and Standard Elementary Credentials, it is necessary that they have 12 semester units or 6 upper division or graduate units to teach subjects in departmentalized settings in grades nine and below, as set forth in Education Code Section 44256. The holder of a Single Subject teaching or a Standard Secondary teaching credential may be partially assigned to teach classes in grades 5 to 8, inclusive, in a middle school, provided that he or she has a minimum of 12 semester units, or six upper division or graduate units, as set forth in Education Code Section 44258.2. A credential holder whose credential is in a subject other than physical education may be authorized, by action of the Governing Board, to coach one period per day in a competitive sport for which students receive physical education credit, as set forth in Education Code Section 44258.7.

PROPOSAL

Based on the aforementioned Education Code Sections, a Board Resolution must be approved to allow teachers to teach courses that are both necessary and desirable for the efficient operation of the junior and senior high schools.

FISCAL IMPACT

There will be no fiscal impact.

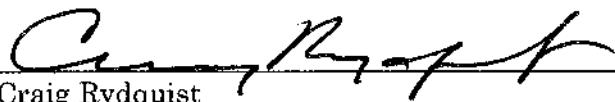
Approval of Resolution No. 12/13-24 Authorizing Assignment of Teachers Outside of Credentialed Academic Major or Minor Under the Licensing of Certificated Personnel Law for the 2012-13 School Year

RECOMMENDATION

It is recommended that the Board of Education approve Resolution No. 12/13-24 authorizing assignment of teachers outside of credentialed academic major or minor under the Licensing of Certificated Personnel Law for the 2012-13 school year.

Recommended by:

Approved for Recommendation to the Governing Board by:



Craig Rydquist
Associate Superintendent, Human Resources



Pamela Able
Superintendent

BEFORE THE BOARD OF EDUCATION OF THE
MODESTO CITY ELEMENTARY DISTRICT AND MODESTO CITY HIGH DISTRICT,
STANISLAUS COUNTY, STATE OF CALIFORNIA

In the Matter of Assignment of)
Teachers Credentialed Outside)
of Major or Minor Under the)
Licensing of Certificated Personnel)
Law for the 2012-13 School Year)

DATE: February 25, 2013
RESOLUTION NO. 12/13-24

WHEREAS, Education Code Sections 44256, 44258.2, 44258.7, 44263 were adopted by the California Legislature as part of the licensing of Certificated Personnel, provides that governing boards of school districts may annually adopt resolutions authorizing the holders of Standard Teaching, Single Subject or Multiple Subject Credentials to teach courses other than those authorized by the subject areas designated on their credentials or to authorize holders of General Elementary or General Secondary Credentials to teach outside of their college major or minor subject areas; and

WHEREAS, many situations arise in which assignment to teach such courses is both necessary and desirable for the efficient operation of the junior and senior high schools;

NOW, THEREFORE, BE IT RESOLVED that for the 2012-13 school year the Superintendent of the Modesto City Elementary District and Modesto City High District shall be authorized to assign teachers in accordance with the procedures enumerated and to delegate such authority as she deems appropriate to the Associate Superintendent, Human Resources.

A. Holders of Standard Teaching, Single Subject or Multiple Subject Credentials may be assigned to teach courses in Grade 7 through 12 other than those authorized by subject matters designated on their credential or holders of a General Elementary or Secondary Credential teaching outside of their college major or minor area, provided their services are required in other subject matter area because of the impracticality of scheduling them for a full program in the areas of their credential or college subject or no certified person is available who has the appropriate credential or college major; and

B. Holders of a teaching credential in a subject or subjects other than physical education may be authorized to coach one period per day in a competitive sport for which students receive physical education credit, provided that he or she is a full-time employee of the school district and has completed a minimum of 20 hours of first aid instruction appropriate for the specific sport.

C. Only teachers specifically listed in this resolution, including any teacher added to the list by any subsequent amendment to this resolution may be assigned in accordance with these procedures.

<u>NAME</u>	<u>LOCATION</u>	<u>CREDENTIAL SUBJECT</u>	<u>ASSIGNED SUBJECT</u>
Chris Aldana	Beyer	SS: Math	PE
Scott Bradley	Beyer	SS: Social Science	PE
Steve Eitelgeorge	Beyer	SS: English	PE
Mark Gonzales	Beyer	SS: Mathematics	PE
Rich Gunther	Beyer	SS: Science	PE
Eric Lytle	Beyer	SS: Mild/Moderate	PE
Marcos Rivera	Beyer	SS: Music	PE
John Gahan	Davis	SS: History/Eng	PE

<u>NAME</u>	<u>LOCATION</u>	<u>CREDENTIAL SUBJECT</u>	<u>ASSIGNED SUBJECT</u>
Chris Chilles	Downey	SS: Math	PE
Brandon Fromm	Downey	Mild/Moderate	PE
Stephen Garrett	Downey	SS: Phys/Life Science	PE
Ian Gerbo	Downey	SS: Social Science	PE
Kendall Graham	Downey	SS: History/English	PE
Tony Ippolito	Downey	SS: Business	PE
Kreg Moore	Downey	SS: Sci/Spec. Mild/Mod	PE
Tim Vesey	Downey	SS: Art/Comp. Concepts	PE
David Boyatt	Enochs	SS: Music	PE
Matt Brown	Enochs	Mild/Moderate	PE
Niles Carlin	Enochs	SS: Social Science	PE
Ed Faria	Enochs	SS: Social Science	PE
Keith Herring	Enochs	Mild/Moderate	PE
Michael Mann	Enochs	Mild/Moderate	PE
Curtis Reynolds	Enslin	Multiple Subject	PE
Randy Rubio	Enochs	SS: Mathematics	PE
Todd Sevick	Enochs	SS: Soc Scie/Mild/Mod	PE
Haig Shahbazian	Enochs	Mild/Moderate	PE
Tim Williams	Enochs	Mild/Moderate	PE
John Biven	Gregori	SS: Art	PE
Michael Cantwell	Gregori	SS: Life Sci/Chemistry	PE
Ethan Duewell	Gregori	SS: Life Sci/Chemistry	PE
Mamta Harris	Gregori	SS: English	PE
Donald Kirk	Gregori	SS: Social Science	PE
Pete Rodgers	Gregori	SS: Life Sci/Math/Chem	PE
Bradd Stewart	Gregori	SS: Soc Sci/Intro Eng	PE
Maurice Chambers	Johansen	SS: Mathematics/Psych	PE
David Johson	Johansen	SS: English	PE
Dan Kazas	Johansen	SS: Mathematics	PE
Miles Polley	Johansen	SS: Mathematics	PE
Deborah Sessa	Johansen	SS: Spanish	French
Ryan White	Johansen	SS: Social Science	PE

<u>NAME</u>	<u>LOCATION</u>	<u>CREDENTIAL SUBJECT</u>	<u>ASSIGNED SUBJECT</u>
Martin Casillas	Modesto	SS: Science	PE
Mike Chiavetta	Modesto	SS: Social Science	PE
Brian Heese	Modesto	SS: Physical Science	PE
Josh Kazas	Modesto	SS: Mathematics	PE
Matt Mendes	Modesto	SS: Mathematics	PE
Scott Mitchell	Modesto	SS: Art	PE
Arlen Peters	Modesto	SS: Science	PE
William Peterson	Modesto	Moderate/Severe	PE
Troy Rexelle	Modesto	SS: Music	PE
Matt Vaughn	Modesto	SS: Mild/Moderate	PE
Daniel Westcott	Modesto	SS: Mathematics	PE

THE FOREGOING RESOLUTION was introduced at a regular meeting of the Board of Education held on the twenty-fifth day of February, 2013 by Governing Board Member _____ who made the motion, _____ which motion duly seconded by _____ was, upon roll call, carried into Resolution and passed by the following vote:

AYES: Governing Board Members:

NOES: Governing Board Members:

ABSTAINED: Governing Board Members:

ABSENT: Governing Board Members:

ATTEST

Resolution No. 12/13-24
February 25, 2013

Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Proposed Job Descriptions: February 25, 2013
JC# 0013 Administrative Assistant to the Associate
Superintendent of Educational Services; JC# 0014
Administrative Assistant to the Associate Superintendent of Business
Services

BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job descriptions were approved by the Superintendent's Cabinet.

ISSUE

These positions do not represent new positions to the District. The Administrative Assistant to the Associate Superintendent of Educational Services and the Administrative Assistant to the Associate Superintendent of Business Services replace the current Administrative Secretary positions.

PROPOSAL

The attached job descriptions are proposed for the Board's consideration.

FISCAL IMPACT

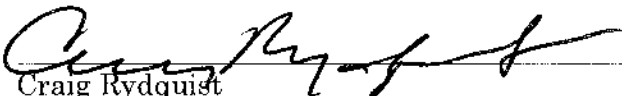
These positions will continue to be paid at their current ranges on the Management Salary Schedule.

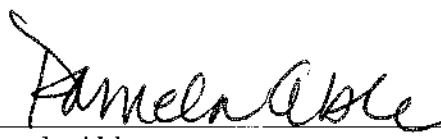
RECOMMENDATION

It is recommended that the Board of Education approve the proposed job descriptions: JC# 0013 Administrative Assistant to the Associate Superintendent of Educational Services; JC# 0014 Administrative Assistant to the Associate Superintendent of Business Services.

Recommended by:

Approved for Recommendation
to the Governing Board by:


Craig Rydquist
Associate Superintendent, Human Resources


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

PROPOSED

Job Description

JC 0013

ADMINISTRATIVE ASSISTANT TO THE ASSOCIATE SUPERINTENDENT OF EDUCATIONAL SERVICES

OVERALL RESPONSIBILITY

Under general supervision, perform a wide variety of complex secretarial tasks with minimal direction.

SPECIFIC RESPONSIBILITIES

1. Forecast Educational Services needs to meet timelines, intercept potential challenges, and deliver proactive and effective solutions to satisfy expectations of the Superintendent, Board of Education and community.
2. Perform a variety of complex and specialized clerical work in support of Educational Services sites, programs and functions.
3. Serve as a back-up for other Educational Services and other District education staff as needed.
4. Prepare complex reports requiring research, calculation and assembly of data and/or materials for distribution to the Board of Education and District staff, agencies and community organizations.
5. Provide staff and the public with information on departmental policies and procedures.
6. Assist in reviewing and revising as needed Educational Services division policies, regulations and procedures.
7. Coordinate internal work flow and communication within the division, including maintaining division's intranet homepage.
8. Assist in the preparation of the annual division budget, and maintain/monitor an accounting of expenditures and balances.
9. Maintain the K-12 textbook budget (including lost textbooks/library books), maintaining/monitoring account expenditures and balances; assist in the textbook adoption process and maintains historical data of all purchases.
10. Assist with the supervision of duties of the Instructional Materials Specialist and Instructional Materials Clerks.
11. Independently assemble, interpret, and organize information and financial and statistical data for reports, manuals, and schedules.
12. Develop Board of Education agenda items, Board resolutions, and Board notes independently; prepare computerized presentations; coordinate Board agenda items for all departments in the division.
13. Prepare division/department agendas and transcribe minutes into clear, concise, final form.
14. Edit correspondence, memoranda, and reports, revising as necessary to improve grammar and structure.
15. Compose correspondence and memorandums independently or from brief verbal instructions or notes.
16. Independently maintain routine correspondence on procedural or informational matters without review by the Administrator.
17. Schedule appointments and coordinate arrangements for meetings and conferences using calendaring software.
18. Collect and assemble confidential and/or legal information, including evaluations, disciplinary matters involving personnel and other sensitive issues.

**ADMINISTRATIVE ASSISTANT TO THE ASSOCIATE SUPERINTENDENT OF EDUCATIONAL SERVICES
(continued)**

SPECIFIC RESPONSIBILITIES (continued)

19. Promote an effective and productive relationship with all levels of staff and with employee groups within the District.
20. Act as a positive role model/ambassador for Modesto City Schools at all times.
21. Transmit confidential and controversial information as appropriate; screen a variety of visitors and telephone calls and where appropriate, refer to other staff members or personnel; provide information on established District policies and procedures; serve as liaison between the administrator and staff, parents, and the community.
22. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
23. Perform other related duties as assigned.

WORK YEAR

Approved days as specified on the Management Salary Schedule

SALARY

Management Salary Schedule

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of and ability to apply management, budgeting and contract administration principles and practices.
- Ability to independently assemble, interpret and organize information and financial and statistical data for reports, manuals and schedules.
- Ability to type/keyboard at a net rate of 55 words per minute.
- Ability to activate a personal computer and load software from a disk and/or CD-ROM.
- Ability to enter requisitions, purchase orders and receipts into computer, and verify quantities and prices.
- Knowledge of and ability to use e-mail and calendaring programs.
- Knowledge of and ability to use word processing, database and spreadsheet programs to develop and produce correspondence, reports, publications, presentations and projects.
- Knowledge of and ability to use graphics and desktop publishing programs to develop and produce correspondence, reports, publications, presentations and projects.
- Ability to create and initiate a mail merge using a word processing program.
- Ability to access the Internet using a search tool or Web address to locate information, bookmark and print electronic information.
- Knowledge of letter and report writing techniques.
- Knowledge of modern office methods and practices.
- Ability to perform a variety of highly responsible tasks with speed and accuracy.
- Ability to perform basic arithmetic calculations with speed and accuracy.
- Ability to establish and maintain accurate records and files.
- Ability to operate modern office equipment (e.g. ten-key calculator, duplicating machine, fax machine, etc.)
- Ability to express initiative, adaptability and confidentiality.
- Ability to supervise and train clerical personnel.
- Ability to analyze situations and take an effective course of action.
- Ability to use correct English grammar, syntax, spelling and punctuation.
- Ability to compose correspondence, memoranda, bulletins and reports independently using correct English grammar, syntax, spelling and punctuation.
- Ability to understand and carry out oral and written instructions given in English.

**ADMINISTRATIVE ASSISTANT TO THE ASSOCIATE SUPERINTENDENT OF EDUCATIONAL SERVICES
(continued)**

QUALIFICATIONS (continued)

Knowledge/Ability

- Ability to work cooperatively with a wide variety of personalities and situations requiring diplomacy, friendliness, poise and firmness.
- Ability to screen a volume of communication and discriminate between routine and priority matters.

Desirable Qualifications:

- Ability to type/keyboard at a net rate of 65 words per minute.
- Ability to take dictation at 80 wpm or effectively transcribe from a recording device.
- Knowledge of school operation, policies, regulations and procedures.

Experience

Minimum Requirement:

- Three (3) years accounting, bookkeeping, clerical, secretarial experience performing complex work tasks.

Education

Minimum Requirement:

- Graduation from high school or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

Desirable Qualification:

- Two (2) years college course work or training in secretarial, clerical, bookkeeping, accounting, or general office procedures skills, including computer data entry.

Physical Characteristics

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient depth perception to file documents.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.
- Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability to sit or stand for prolonged periods of time.
- Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Associate Superintendent, Educational Services

Cabinet Approved: 1/31/13

Board Approved:

MODESTO CITY SCHOOLS

PROPOSED

Job Description

JC 0014

ADMINISTRATIVE ASSISTANT TO THE ASSOCIATE SUPERINTENDENT OF BUSINESS SERVICES

OVERALL RESPONSIBILITY

Under general supervision, perform a wide variety of complex secretarial tasks with minimal direction.

SPECIFIC RESPONSIBILITIES

1. Forecast Business Services projects to meet timelines, intercept potential challenges, and deliver proactive and effective solutions to satisfy expectations of the Superintendent, Board of Education and community.
2. Perform a variety of complex and specialized clerical work in support of business services programs and functions.
3. Serve as a back-up for other Business Services and other District Education staff as needed.
4. Prepare complex reports requiring research, calculation and assembly of data and/or materials for distribution to the Board of Education and District staff, agencies and community organizations.
5. Assist in reviewing and revising as needed Business Services division policies, regulations and procedures.
6. Prepare and distribute new and revised Board Policies and Administrative Regulations based on information obtained from CSBA (California School Boards Association) to District personnel quarterly and on an as-needed basis.
7. Coordinate internal work flow and communication within the division, including maintaining division's intranet homepage.
8. Assist in the preparation of the annual division budget, and maintain/monitor accounting of expenditures and balances.
9. Independently assemble, interpret and organize information and financial and statistical data for reports, manuals and schedules.
10. Develop Board of Education agenda items, Board resolutions, and Board notes independently; prepare computerized presentations; coordinate Board agenda items for all departments in the division.
11. Prepare division/department agendas and transcribe minutes into clear, concise final form.
12. Edit correspondence, memoranda, and reports, revising as necessary to improve grammar and structure.
13. Compose correspondence and memorandums independently or from brief verbal instructions or notes.
14. Independently maintain routine correspondence or procedural or informational matters without review by the Administrator.
15. Research and compile information, and compute statistical data for federal, state and District reports and special projects as assigned.
16. Write and revise procedure manuals and bulletins.
17. Schedule appointments and coordinate arrangements for meetings and conferences using calendaring software.
18. Collect and assemble confidential and/or legal information, including evaluations, disciplinary matters involving personnel and other sensitive issues.
19. Promote an effective and productive relationship with all levels of staff and with employee groups within the District.

**ADMINISTRATIVE ASSISTANT TO THE ASSOCIATE SUPERINTENDENT OF BUSINESS SERVICES
(continued)**

SPECIFIC RESPONSIBILITIES (continued)

20. Act as a positive role model/ambassador for Modesto City Schools at all times.
21. Transmit confidential and controversial information as appropriate; screen a variety of visitors and telephone calls and where appropriate, refer to other staff members or personnel; provide information on established District policies and procedures; serve as liaison between the administrator and staff, parents, and the community.
22. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
23. Perform other related duties as assigned.

WORK YEAR

Approved days as specified on the Management Salary Schedule

SALARY

Management Salary Schedule

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of and ability to apply management, budgeting and contract administration principles and practices.
- Ability to independently assemble, interpret and organize information and financial and statistical data for reports, manuals and schedules.
- Ability to type/keyboard at a net rate of 55 words per minute.
- Ability to activate a personal computer and load software from a disk and/or CD-ROM.
- Ability to enter requisitions, purchase orders and receipts into computer, and verify quantities and prices.
- Knowledge of and ability to use e-mail and calendaring programs.
- Knowledge of and ability to use word processing, database and spreadsheet programs to develop and produce correspondence, reports, publications, presentations and projects.
- Knowledge of and ability to use graphics and desktop publishing programs to develop and produce correspondence, reports, publications, presentations and projects.
- Ability to create and initiate a mail merge using a word processing program.
- Ability to access the Internet using a search tool or Web address to locate information, bookmark and print electronic information.
- Knowledge of letter and report writing techniques.
- Knowledge of modern office methods and practices.
- Ability to perform a variety of highly responsible tasks with speed and accuracy.
- Ability to perform basic arithmetic calculations with speed and accuracy.
- Ability to establish and maintain accurate records and files.
- Ability to operate modern office equipment (e.g. ten-key calculator, duplicating machine, fax machine, etc.)
- Ability to express initiative, adaptability and confidentiality.
- Ability to supervise and train clerical personnel.
- Ability to analyze situations and take an effective course of action.
- Ability to use correct English grammar, syntax, spelling and punctuation.
- Ability to compose correspondence, memoranda, bulletins and reports independently using correct English grammar, syntax, spelling and punctuation.
- Ability to understand and carry out oral and written instructions given in English.
- Ability to work cooperatively with a wide variety of personalities and situations requiring diplomacy, friendliness, poise and firmness.
- Ability to screen a volume of communication and discriminate between routine and priority matters.

**ADMINISTRATIVE ASSISTANT TO THE ASSOCIATE SUPERINTENDENT OF BUSINESS SERVICES
(continued)**

QUALIFICATIONS (continued)

Knowledge/Ability

Desirable Qualifications:

- Ability to type/keyboard at a net rate of 65 words per minute.
- Ability to take dictation at 80 wpm or effectively transcribe from a recording device.
- Knowledge of school operation, policies, regulations and procedures.

Experience

Minimum Requirement:

- Three (3) years accounting, bookkeeping, clerical, secretarial experience performing complex work tasks.

Education

Minimum Requirement:

- Graduation from high school or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

Desirable Qualification:

- Two (2) years college course work or training in secretarial, clerical, bookkeeping, accounting, or general office procedures skills, including computer data entry.

Physical Characteristics

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient depth perception to file documents.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.
- Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability to sit or stand for prolonged periods of time.
- Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Associate Superintendent, Business Services/Chief Business Official

Cabinet Approved: 1/31/13

Board Approved:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
EL-24-2012-2013

BACKGROUND:

The principal recommended that the above designated student, EL-24-2012-2013, be expelled for violation of Education Code 48900:

- (a) (2) Willfully used force or violence upon another person, except in self-defense.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

Subdivision (a)

- (5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

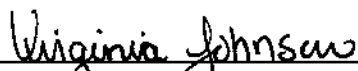
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, EL-24-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
HS-53-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-53-2012-2013, be expelled for violation of Education Code 48900:

- (a) (2) Willfully used force or violence upon another person, except in self-defense.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2013, for enrollment in the Fall Semester of the 2013/2014 school year. It is further recommended that the expulsion be suspended and the student enroll at James Enochs High School for the remainder of the current Semester and at James Enochs High School for the Spring Semester of the 2012/2013 school year and complete the student's rehabilitation plan.

Any violations of the Student Conduct Code will activate the expulsion without an additional hearing, and a new rehabilitation plan will be developed for the student.

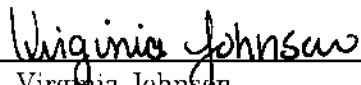
If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-53-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to
the Governing Board by:



Virginia Johnson
Associate Superintendent
Educational Services



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
HS-63-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-63-2012-2013, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

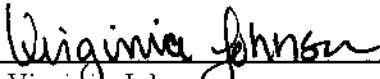
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-63-2012-2013


Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
HS-66-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-66-2012-2013, be expelled for violation of Education Code 48900:

- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

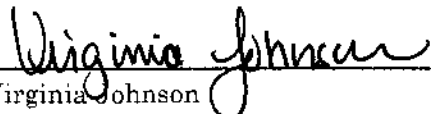
RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

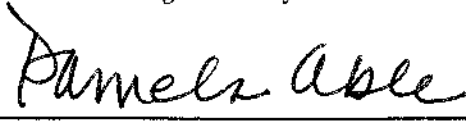
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
HS-67-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-67-2012-2013, be expelled for violation of Education Code 48900:

- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

Subdivision (c)

- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

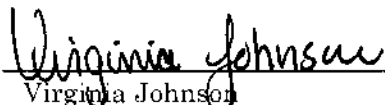
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-67-2012-2013

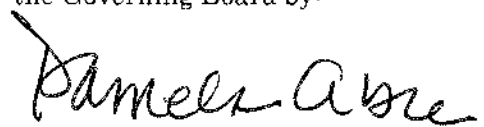
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
HS-68-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-68-2012-2013, be expelled for violation of Education Code 48900:

- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

Subdivision (c)

- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-68-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, February 25, 2013
HS-69-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-69-2012-2013, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (h) Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. This section does not prohibit use or possession by a pupil of his/her own prescription products.

and Education Code 48915:

Subdivision (a)

- (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

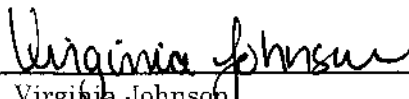
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-69-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson

Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able

Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Report on Construction Projects Progress February 25, 2013
Payments

BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

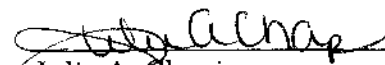
REPORT


	Previously Paid	Current Payment	Balance Due
ACME Construction Co Inc Gregori Stadium Improvements Contract Price: \$3,300,000.00 Certificate No. 7	\$1,601,532.07	\$527,806.98	\$1,170,660.95
Harris Builders Inc. Hanshaw HVAC Replace/Re-Roof Contract Price: \$435,726.00 Certificate No. 7R	\$413,939.70	\$21,786.30	\$0.00

Originating Department: Maintenance and Construction

Reviewed and Submitted by:

Approved for Submission
to the Governing Board by:


Julie A. Chapin
Associate Superintendent, Business
Chief Business Official


Pamela Able
Superintendent

PROGRESS PAYMENT

SITE: Gregori High School
PROJECT: Football Stadium Improvements

CERT NO. 7
BID NO. Lease/Leaseback
PROJECT NO. 9600
PURCHASE ORDER 131867

ACME Construction Company Inc
 PO Box 4710
 Modesto CA 95352

- 1. RECEIVED FROM: DLR Group 2/7/2013
- 2. DATE APPROVED BY: John Liukkonen 2/7/2013
- 3. PROCESSED BY BUSINESS OFFICE 2/8/2013
- 4. PROCESSED FOR BOARD AGENDA 2/25/2013

ACCOUNT NUMBER:
 21-9836-0-6210-0000-8500-3447-9600-000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 3,300,000.00	\$ -	\$ 3,300,000.00	1	\$ 527,806.98	\$ 1,601,532.07	\$ 2,129,339.05	\$ 1,170,660.95

PROGRESS PAYMENT

SITE: Hanshaw Middle School
PROJECT: Gymnasium/Locker Room HVAC Replacement and ReRoof

CERT NO. 7R
BID NO. 4494
PROJECT NO. 9595
PURCHASE ORDER 122817

Harris Builders Inc
18736 Bloss Ave
Hilmar CA 95324

- 1. RECEIVED FROM: Timothy Huff 1/29/2013
- 2. DATE APPROVED BY: John Liukkonen 1/29/2013
- 3. PROCESSED BY BUSINESS OFFICE 1/30/2013
- 4. PROCESSED FOR BOARD AGENDA 2/25/2013

ACCOUNT NUMBER:
 40-9011-0-6210-0000-8500-1334-9595-000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 432,315.00	\$ 3,411.00	\$ 435,726.00	1	\$ 21,786.30	\$ 413,939.70	\$ 435,726.00	\$ -

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting
SUBJECT: Schedule of 2012-13 School Advisory Committee Meetings February 25, 2013

The following schedule is provided for information:

Beard Elementary School Site Council/ELAC – 3:00 p.m. – Beard School Library
March 21, 2013 April 25, 2013

Bret Harte Elementary School Site Council – 3:30 p.m. – Bret Harte Conference Room
March 19, 2013

Bret Harte Elementary ELAC – 2:45 p.m. – Bret Harte Conference Room
March 19, 2013

Burbank Elementary School Site Council – 3:00 p.m. – Burbank Conference Room 11A
March 18, 2013 April 15, 2013 May 20, 2013 (*Family Learning Center*)

Burbank Elementary School ELAC – 9:00 a.m. – Burbank Conference Room 11A
March 14, 2013 May 20, 2013 (*Family Learning Center*)

Burbank Elementary School Safety Committee – 3:00 p.m. – Burbank Conference Room 11A
March 4, 2013 May 20, 2013 (*Family Learning Center*)

Davis High School Site Council – 3:30 p.m. – Davis High School Library
April 16, 2013

Davis High School ELAC – 6:00 p.m. – Davis High School Library
April 9, 2013

Davis High School Safety Committee – 2:15 p.m. – Davis High School Discipline Office
May 13, 2013

Davis High School Injury Illness Committee – 1:15 p.m. – Davis High Supervision Office
March 14, 2013 April 25, 2013

Downey High School ELAC Committee – 6:00 p.m. – Hanshaw Middle School Library
April 18, 2013

Downey High School Site Council – 5:00 p.m. – Downey High School Library
March 20, 2013 May 8, 2013

Elliott Alternative Education Center Site Council – 12:45 p.m. – Elliott Staff Room
March 5, 2013

El Vista Elementary School Site Council – 5:00 p.m. – El Vista Rm. 24
March 5, 2013

Enochs High School Site Council – 2:30 p.m. – Enoch’s Library/Reference Room

May 2, 2013

Enochs High School ELAC – 2:30 p.m. – Enoch’s Library/Reference Room

February 27, 2013 May 8, 2013

Enslin Elementary School Site Council – 3:00 p.m. – Enslin School Library

March 7, 2013 April 11, 2013 May 2, 2013

Everett Elementary School Site Council – 3:00 p.m. – Everett School Library

March 14, 2013

Everett Elementary School ELAC – 3:00 p.m. – Everett School Library

April 25, 2013

Franklin School Site Council – 3:15 p.m. – Franklin Conference Room in Back of Library

March 21, 2013

Franklin School ELAC – 3:15 p.m. – Franklin Conference Room in Back of Library

March 12, 2013

Fremont Elementary School Site Council – 3:00 p.m. – Fremont School Room 12

March 21, 2013 April 18, 2013

Fremont Elementary School Safety Committee – 3:00 p.m. – Fremont School Room 12

March 14, 2013

Fremont Elementary School PTA – 6:00 p.m. – Fremont School Library

February 28, 2013 March 28, 2013 April 25, 2013

Fremont Elementary School PAG (Open Plan) – 6:30 p.m. – Fremont School Cafeteria

March 19, 2013 April 16, 2013 May 21, 2013

Garrison Elementary School Site Council – 3:00 p.m. – Garrison Library

March 21, 2013 April 25, 2013

Garrison Elementary ELAC – 3:00 p.m. – Garrison Library

March 12, 2013 April 23, 2013

Gregori High School Site Council – 3:00 p.m. – Gregori Building A Conference Room

April 9, 2013

Gregori High School ELAC – 7:00 p.m. – Gregori Library

April 10, 2013 May 1, 2013

Gregori High School Safety Advisory Committee – 2:15 p.m. – Gregori Library

March 4, 2013 May 6, 2013

Gregori High School Injury Illness Committee – 1:15 p.m. – Gregori Library

March 7, 2013 April 9, 2013

Hanshaw Middle School Site Council – 3:15 p.m. – Hanshaw Library

March 28, 2013 May 7, 2013

Hanshaw Middle School ELAC – 3:15 p.m. – Hanshaw Library

March 26, 2013 May 2, 2013

Johansen High School Site Council – 2:15 p.m. – Career Center

February 26, 2013 March 26, 2013 April 30, 2013

Johansen High School ELAC – 6:00 p.m. – Career Center

April 25, 2013

Kirschen Elementary School Site Council – 3:00 p.m. – Kirschen Library

March 21, 2013 April 25, 2013

Kirschen Elementary ELAC – 3:00 p.m. – Kirschen Cafeteria

April 4, 2013

Lakewood Elementary School Site Council – 3:15 p.m. – Lakewood Library

May 2, 2013

Lakewood Elementary ELAC – 3:15 p.m. – Lakewood Library

May 7, 2013

Lakewood Elementary School Safety Committee – 3:15 p.m. – Lakewood Library

March 21, 2013

La Loma Jr. High School Site Council – 8:00 a.m. – La Loma Rm. 15

March 12, 2013 May 7, 2013

La Loma Jr. High School Safety Committee – 8:00 a.m. – La Loma Rm. 41

March 21, 2013

La Loma Jr. High School ELAC – La Loma Rm. 41 – *Times posted next to each meeting*

March 14, 2013 – 6:00 p.m. April 30, 2013 – 3:30 p.m.

Mark Twain Junior High School Site Council – 4:00 p.m. – Mark Twain Library

March 12, 2013 May 14, 2013

Mark Twain Junior High School ELAC – 5:00 p.m. – Mark Twain Library

March 12, 2013 May 14, 2013

Marshall Elementary School Site Council – 3:00 p.m. – Marshall School Library

April 9, 2013 June 14, 2013

Marshall Elementary ELAC – 3:00 p.m. – Marshall Staff Room

March 26, 2013 June 18, 2013

Marshall Elementary Site Safety Committee – 8:00 a.m. – Marshall VP's Office

April 10, 2013

Marshall Elementary Second Cup of Coffee – 9:00 a.m. – Marshall Staff Room

February 25, 2013 March 22, 2013 April 26, 2013

Martone School Site Council – 3:00 p.m. – Martone School Library

April 9, 2013

Martone ELAC – 9:30 a.m. – Martone Cafeteria

March 14, 2013

MCS State & Federal DELAC – 6:00 p.m. – Staff Development Rms. 1 & 2

March 19, 2013 June 11, 2013

MCS State & Federal DAC – 6:00 p.m. – Staff Development Rms. 1 & 2

March 26, 2013 June 13, 2013

Modesto High School ELAC – 6:30 p.m. – Modesto High School Library

March 5, 2013 April 30, 2013

Modesto High School Safety Advisory Committee – 3:00 p.m. – MHS Conference Rm. 1

April 24, 2013

Modesto High Injury Illness Committee – 9:00 a.m. – MHS Custodian’s Office

March 13, 2013

Muir Elementary School Site Council and ELAC – 3:00 p.m. – Muir Library

March 26, 2013 May 14, 2013

Robertson Road School Site Council – 9:00 a.m. – Robertson Road Cafeteria

March 15, 2013 April 17, 2013

Roosevelt Junior High School Site Council – 3:30 p.m. – Roosevelt School Library

April 16, 2013

Roosevelt Junior High School ELAC – 5:30 p.m. – Roosevelt School Library

April 16, 2013

Roosevelt Junior High School Safety Committee – 3:30 p.m. – Roosevelt School Library

TBA

Rose Avenue School Site Council – 3:00 p.m. – Rose Avenue Office Conference Room

March 12, 2013

Special Education Community Advisory Committee – 6:00 p.m. – MCS Staff Dev. Ctr. 1

March 6, 2013 April 10, 2013 June 5, 2013

Sonoma Elementary School Site Council – 3:15 p.m. – Sonoma School Library

March 19, 2013

Tuolumne Elementary School Site Council – 2:50 p.m. – Tuolumne School Rm. 23

March 14, 2013 April 11, 2013 May 16, 2013

Tuolumne Elementary ELAC - 2:50 p.m. - Tuolumne School Rm. 23

March 26, 2013 April 23, 2013

Tuolumne Elementary Safety Committee - 2:50 p.m. - Tuolumne School Rm. 23

March 12, 2013

Wilson Elementary School Site Council - 3:00 p.m. - Wilson School Library

March 7, 2013 May 9, 2013

Wilson Elementary ELAC - 4:00 p.m. - Wilson School Library

March 7, 2013 May 9, 2013

Wright Elementary School Site Council - 2:45 p.m. - Wright School Rm. 9

April 25, 2013

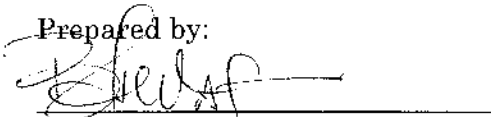
Wright Elementary ELAC - 10:00 a.m. - Wright School Cafeteria

April 19, 2013

Wright Elementary School Site Council - 2:45 p.m. - Wright School Rm. 9

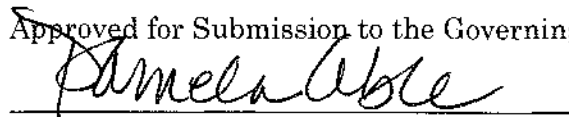
May 2, 2013

Prepared by:



Beckie Hurst
Secretary

Approved for Submission to the Governing Board by:



Pamela Able
Superintendent