



The Modesto City Schools Board of Education supports the county-wide "Choose Civility" anti-bullying guidelines to encourage and model civil behavior.

MODESTO CITY SCHOOLS
BOARD OF EDUCATION AGENDA
BOARD ROOM IN THE STAFF DEVELOPMENT CENTER
1338th REGULAR MEETING

April 8, 2013

Period for Public Presentations

6:15 p.m.*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

*** Times are approximate. Individuals wishing to address an agenda item should plan accordingly.**

A. INITIAL MATTERS:

5:00 to 5:01 1. **Call to Order.**

5:01 to 6:00 2. **Closed Session.**

Public comment regarding closed session items will be received before the Board goes into closed session.

.1 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

.2 Public Employee Discipline/Dismissal/Release

6:00 to 6:01 3. **Moment of Silence.**

6:01 to 6:05 4. **Pledge of Allegiance.**

Carter Neumann Sixth Grade Sonoma Elementary
Jordan Wilson Sixth Grade Sonoma Elementary

A. INITIAL MATTERS (continued):6:05 to 6:13 5. **Announcements.****Character Education Recognition:***Mario Chaidez Lopez*, 3rd Grade, Shackelford Elementary:
Perseverance*Kathleen Zemaryalai*, 7th Grade, Mark Twain Jr. High: **Civility**
Devin May, 10th Grade, Enochs High: **Perseverance****Special Recognition:**Modesto Rotary and Stanislaus County Office of Education
"Stanislaus County Teachers of the Year" finalists:*Heidi Pagani*, Beyer High School*Aimee Shepherd-Matlock*, Roosevelt Jr. High School6:13 to 6:14 6. **Approval of Consent Agenda.**

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto. Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:14 to 6:15 7. **Approval of Order of Discussion/Action Items.**6:15 to 6:45 8. **Period for Public Presentations.**

Board Bylaw 9322 (b):

Subject Matter:Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is five minutes.

A. INITIAL MATTERS (continued):

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS:

- | | | | |
|------|----|------|--|
| 6:45 | to | 6:50 | 1. Board of Education Student Representative Report. |
| 6:50 | to | 6:55 | 2. Modesto Teachers Association Report. |
| 6:55 | to | 7:00 | 3. California School Employees Association Report. |
| 7:00 | to | 7:05 | 4. Modesto City Schools Managers Report. |
| 7:05 | to | 7:15 | 5. Approval of Resolution #12/13-27 Authorizing Reduction and/or Elimination of Classified Services for the 2013-14 School Year. |
| 7:15 | to | 7:25 | 6. Approval of First Reading of Proposed Revisions to Board Policy 1312.3 and Review of Administrative Regulation 1312.3 Uniform Complaint Procedures. |
| 7:25 | to | 7:35 | 7. Approval of First Reading of Proposed Revisions to Board Policy 3260 and Review of Administrative Regulation 3260 Fees, Deposits and Other Charges to Pupils. |
| 7:35 | to | 7:55 | 8. Approval of Authorization to Complete the Design and Obtain Division of the State Architect Approval of a Standard Swimming Pool at Enochs High School. |
| 7:55 | to | 8:05 | 9. Approval of Budget Assumptions for Initial Development of the 2013/14 Budget. |
| 8:05 | to | 8:10 | 10. Report of Meetings Attended by Board of Education Members. |
| 8:10 | to | 8:15 | 11. Items to be Placed on Future Board of Education Agendas. |

PROPOSED CONSENT AGENDA**C. BUSINESS ITEMS:**

- | | |
|---------|--|
| CONSENT | 1. Approval of Second Reading of Revisions to Board Policy 5131, Student Conduct Code, K-6. |
| CONSENT | 2. Approval of Second Reading of Revisions to Board Policy 5132, Student Conduct Code, 7-12. |
| CONSENT | 3. Approval of Second Reading of Revisions to Board Bylaw 9322 Board of Education – Board Agenda and Meetings. |

PROPOSED CONSENT AGENDA (continued)**C. BUSINESS ITEMS (continued):**

- CONSENT 4. Approval of Authorization to Award Bid No. 13-4520, Re-Roofing at Various Sites 2012/13 (Beyer and Davis High Schools) to Advance Roofing in the Amount of \$206,738.
- CONSENT 5. Approval of Authorization to Award Bid No. 13-4521, Re-Roofing at Various Sites 2012/13 (Beard, Robertson Road and Rose Avenue Elementary Schools) to Delta Painting and Coating, Inc. dba: Tru-Tech in the Amount of \$300,222.
- CONSENT 6. Approval of Authorization to Award Informal Bid No. 13-4524, Varsity Softball Backstop Replacement at Johansen, Downey and Modesto High Schools to Sam Farias Fencing in the Amount of \$59,700.
- CONSENT 7. Approval of Agreement for Consultant Services with Jason Zachary as a Division of State Architect Inspector of Record.
- CONSENT 8. Approval of Summer Food Service Program for Summer 2013.
- CONSENT 9. Approval of Authorization to Purchase Gymnasium Bleachers for Beyer High School from Southwest Interiors, Inc.
- CONSENT 10. Approval of January and February Revisions to the Adopted 2012/2013 Budget.
- CONSENT 11. Approval of Acceptance of Gifts.
- CONSENT 12. Approval of Rejection of Claim of Vanessa Valencia, a Minor.
- CONSENT 13. Ratification of Purchase Orders and VISA Payments for the Month of February 2013.
- CONSENT 14. Ratification of Warrants Drawn for the Month of February 2013.

D. CURRICULUM AND INSTRUCTION ITEMS:

- CONSENT 1. Approval of High School Course Outlines: Industrial Technology.
- CONSENT 2. Approval of 2013 Summer School Programs, Grades K-12.
- CONSENT 3. Approval of CAHSEE Waivers for Special Education Students at Beyer, Downey, Gregori High School, Elliott Alternative, and East Valley Education Center.
- CONSENT 4. Approval of the Application for Federal Assistance for the Head Start Program for Fiscal Year 2013/2014.
- CONSENT 5. Approval of the Modesto City Schools Head Start Community Assessment Report Update for Program Year 2013/2014.

PROPOSED CONSENT AGENDA (continued)**D. CURRICULUM AND INSTRUCTION ITEMS (continued):**

- CONSENT 6. Approval of Memorandum of Understanding with Stanislaus County Health Services Agency for School Sports Physicals, July 1, 2013 through December 31, 2013.
- CONSENT 7. Ratification and Amendment of Services Agreement Between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services for the 2012-2013 School Year.
- CONSENT 8. Ratification of Legal Services Agreement with Lozano Smith, Attorneys at Law, for the 2012-2013 School Year.
- CONSENT 9. Ratification of Services Agreement with Alpha Vista Services, Inc., for 2012-2013.

E. HUMAN RESOURCES ITEMS:

- CONSENT 1. Approval of Designated Personnel Action Items:
 .1 Approval of Certificated Personnel Terminations.
 .2 Approval of Certificated Personnel Leaves of Absence.
 .3 Approval of Certificated Personnel Employment.
 .4 Approval of Certificated Personnel Other Appointments.
 .5 Approval of Certificated Personnel Stipend Appointments.
 .6 Approval of Certificated Personnel Stipend Deletions.
 .7 Approval of Certificated Personnel Substitute Appointments.
 .8 Approval of Classified Personnel Terminations.
 .9 Approval of Classified Personnel Leaves of Absence.
 .10 Approval of Classified Personnel Employment.
 .11 Approval of Classified Personnel Other Appointments.
 .12 Approval of Classified Personnel Substitute Appointments.
- CONSENT 2. Approval of Certification of David Day in Instructional Methodology and Evaluation of Instruction.
- CONSENT 3. Public Notice to Approve Waiver Request of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing.
- CONSENT 4. Approval of Modesto City Schools' and California School Employees Association Chapter 007 Agreement for Working Conditions in Information and Technology Services.
- CONSENT 5. Approval of Modesto City Schools' and California School Employees Association Chapter 007, Agreement for Effects of Layoffs for Child Development.
- CONSENT 6. Approval of Observation Student and/or Student Teacher Agreement with the University of Southern California.

PROPOSED CONSENT AGENDA (continued)

F. MISCELLANEOUS ITEMS:

CONSENT

1. Approval of Designated Student Expulsions:

- | | | | | | |
|----|---------------|-----|---------------|----|---------------|
| .1 | EL-27-2012-13 | .2 | EL-28-2012-13 | .3 | HS-73-2012-13 |
| .4 | HS-75-2012-13 | .5 | HS-77-2012-13 | .6 | HS-78-2012-13 |
| .7 | HS-79-2012-13 | .8. | HS-80-2012-13 | .9 | HS-83-2012-13 |

CONSENT

2. Approval of Minutes for the March 11, 2013 Regular Meeting of the Board of Education.

END OF CONSENT AGENDA

G. REPORTS AND COMMUNICATIONS:

1. Report on Revisions to Administrative Regulation 1230 Other School-Connected Organizations.
2. Report on Athletic Eligibility Verification Forms.
3. Report on Construction Projects Progress Payments.
4. Schedule of 2012-13 School Advisory Committee Meetings.

H. ADJOURNMENT

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Resolution #12/13-27 Authorizing April 8, 2013
Reduction and/or Elimination of Classified
Services for the 2013-14 School Year

BACKGROUND

Due to a lack of funds and/or work in categorical and District programs, the District finds it necessary to reduce the daily work hours and/or months of service of classified positions or eliminate positions in total.

ISSUE

The Classified Layoff Procedure requires that a committee representing both the District and California School Employees Association, Chapter 007, consider any recommendations to reduce hours. The Committee is to recommend action to be considered by the Superintendent, recommend denial of the District's proposed action, or recommend an alternative action. The Superintendent shall consider the Committee's written recommendations, denial, or alternative action prior to taking any further action.

Representatives of the California School Employees Association and Modesto City Schools District representatives met March 26, 2013, to consider the District's proposed action to involuntarily reduce the daily work hours and/or months of service of classified positions or eliminate positions of classified service. The representatives of the California School Employees Association voted against the layoff. The District representatives voted to proceed with the layoff.

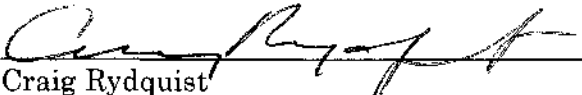
FISCAL IMPACT

The reduction and/or elimination of the positions affected amounts to a fiscal impact of approximately \$237,906 in unrestricted and \$397,427 in restricted funds for a total cost savings of approximately \$635,333.


RECOMMENDATION

It is recommended that the Board of Education approve Resolution #12/13-27 authorizing reduction and/or elimination of classified services for the 2013-14 school year.

Recommended by:


Craig Rydquist
Associate Superintendent, Human Resources

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS DISTRICT
STANISLAUS COUNTY, STATE OF CALIFORNIA

APPROVAL OF RESOLUTION AUTHORIZING) April 8, 2013
REDUCTION OF CLASSIFIED SERVICES) RESOLUTION #12/13-27
FOR THE 2012-13 SCHOOL YEAR)

WHEREAS, the services and/or income for the 2013-14 school year in the area of categorical and District programs have been reduced and/or discontinued; and

WHEREAS, such reduction in services and/or income requires that certain classified positions be eliminated due to lack of funds as defined in Education Code Section 45114 and in accordance with Education Code Section 45117 and negotiated agreement with the California School Employees Association and its Modesto Chapter 007.

THEREFORE, BE IT RESOLVED that the attached list of classified services be eliminated or reduced.

BE IT FURTHER RESOLVED that the District administration be directed to notify employees affected by this action and to layoff, transfer, or reassign employees in accordance with District procedures.

THE FOREGOING RESOLUTION was introduced at a regular meeting of the Board of Education held on the eighth day of April, 2013, by Governing Board Member _____, who made the motion, which being duly seconded by _____, was, upon roll call, carried into Resolution and passed by the following vote:

AYES:

NOES:

ABSTAINED:

ABSENT:

ATTEST:

Date

Pamela Able
Superintendent

Resolution #12/13-27
April 8, 2013

**PROPOSED CLASSIFIED REDUCTIONS for 2013/2014
BOARD RESOLUTION # 12/13-27**

FUNDING SOURCE	CLASSIFICATION	FROM:	TO:
District	Network Technician II	8 hours/12 months	0/0
District	Application Specialist II	8 hours/12 months	0/0
District	Application Specialist II	8 hours/12 months	0/0
District	Principal's Secretary III	8 hours/12 months	0/0
District	Head Custodian III	8 hours/12 months	0/0
District	Staff Secretary III	8 hours/12 months	0/0
District	Career Articulation/Promotion Technician	8 hours/11 months	0/0
District	Payroll Clerk III	8 hours/12 months	0/0
District	Purchasing Clerk III	8 hours/12 months	6 hours/12 months
District	Staff Secretary II	8 hours/12 months	0/0
District	Instructional Materials Clerk - Warehouse	8 hours/12 months	0/0
Categorical	Healthy Start Community Liaison	4 hours/192 days	0/0
District	Typist Clerk III	7 hours/10 months	0/0
District	Typist Clerk III	8 hours/10 months	0/0
District	Typist Clerk III	8 hours/10 months	0/0
District	Typist Clerk III	8 hours/10 months	0/0
Categorical	Typist Clerk III	8 hours/10 months	0/0
District	Typist Clerk III	8 hours/12 months	0/0
District	Account Clerk I	6 hours/12 months	0/0
Categorical	Attendance Liaison	3 hours/180 days	0/0
Categorical	Media Center Assistant	5 hours/180 days	4 hours/180 days
Categorical	Media Center Assistant	3 hours/180 days	0/0
Categorical	Media Center Assistant	7 hours/180 days	6 hours/180 days
Categorical	Media Center Assistant	6 hours/180 days	5 hours/180 days
Categorical	Media Center Assistant	3 hours/180 days	0/0
Categorical	Media Center Assistant	3 hours/180 days	0/0
Categorical	Media Center Assistant	3 hours/177 days	0/0
Categorical	Typist Clerk II	8 hours/10 months	0/0
Categorical	Typist Clerk II	4 hours/10 months	0/0
Categorical	Community Aide	6 hours/180 days	5 hours/180 days
Categorical	Community Aide	3 hours/192 days	0/0
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
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District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days

**PROPOSED CLASSIFIED REDUCTIONS for 2013/2014
BOARD RESOLUTION # 12/13-27**

FUNDING SOURCE	CLASSIFICATION	FROM:	TO:
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
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District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
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District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
District	Instructional Paraprofessional, Preformal	4 hours/184 days	4 hours/176 days
District	Instructional Paraprofessional, Preformal	3.5 hours/184 days	3.5 hours/176 days
Categorical	Instructional Paraprofessional, K-12	3 hours/177 days	0/0
District	Instructional Paraprofessional, Special Education, K-12, Learning Handicapped, Severe Disorders of Language, Resource Specialist	6.5 hours/180 days	6 hours/180 days
Categorical	Spanish Bilingual Cross-Cultural Instructional Paraprofessional, K-12	6 hours/180 days	4 hours/180 days

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of First Reading of Proposed Revisions to Board Policy 1312.3 and Review of Administrative Regulation 1312.3 Uniform Complaint Procedures April 8, 2013

BACKGROUND

The passage of AB 9, "Seth's Law," became effective on July 1, 2012. AB 9 requires schools to adopt anti-harassment and anti-bullying policies, and to provide a clear process for complaints from students and parents. This legislation expands the scope of complaints that can be filed under existing state law that requires schools to protect students who are targets of unlawful discrimination, harassment, intimidation, and/or bullying. The expanded list of complaints includes allegations of unlawful intimidation and bullying due to actual or perceived characteristics such as age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

In addition, the Uniform Complaint Procedures applies to the filing of complaints alleging violation(s) of pupil fees identified under AB1575, Ed. Code 490110-49013.

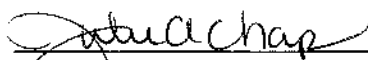
ISSUE

Board Policy and Administrative Regulation 1312.3 Uniform Complaint Procedures, must be updated to reflect the new legislation and expanded list of complaints, including allegations of violation of pupil fees. Cabinet approved the first reading of proposed revisions to the Board Policy and Administrative Regulation on March 5, 2013.

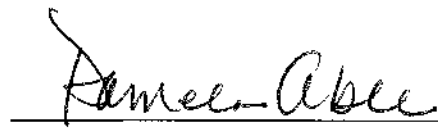
RECOMMENDATION

It is recommended that the Board of Education approve the first reading of proposed revisions to Board Policy 1312.3 and review Administrative Regulation 1312.3 Uniform Complaint Procedures.

Prepared and Recommended by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
To the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 1312.3

COMMUNITY RELATIONS

Uniform Complaint Procedures

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs.

→ The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination, harassment, intimidation, bullying and/or student fees violation(s) and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

→ The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, intimidation, bullying and/or student fees violation(s) against any protected group as identified under Ed. Code 200 and 220 and Government Code 11135, including actual or perceived characteristics such as age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

→ This document also applies to the filing of complaints alleging violation(s) of pupil fees identified under AB1575, Ed. Code 49010-49013.

For discrimination complaints in employment or against an individual district employee, see BP 4030 and AR 4030 and AR 4031.

→ Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career-technical and technical education and career-technical and technical training programs, child care and development programs, child nutrition programs, and special education programs, and safety planning requirements. (Special education

COMMUNITY RELATIONS

Uniform Complaint Procedures

due process hearing procedures are not, however, governed by the uniform complaint procedures.)

(cf. 1312.1 – Complaints Concerning School Personnel)

(cf. 1312.2 – Complaints Concerning Instructional Materials or Library Resources)

(cf. 3553 – Free and Reduced Lunch Program)

(cf. 4031 – Complaint Procedure for Discrimination in Employment)

(cf. 5141.4 – Child Abuse and Neglect (Reporting Procedures))

(cf. 6171 – Title I Programs)

(cf. 6200 – Adult Education)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and assignments shall be investigated pursuant to the district's Williams uniform complaint procedures (AR 1312.4).

(cf. 1312.4 – Williams Uniform Complaint Procedures)

Complaints concerning student sexual harassment alone shall be addressed pursuant to Board Policy and Administrative Regulation 5145.7. For employee sexual harassment, see AR 4119.14/4219.14/4319.14, Complaint Procedure for Sexual Harassment in Employment.

→ The Board acknowledges and respects every individual's right to privacy. Discrimination, harassment, intimidation, bullying and/or student fees violation(s) complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent/designee on a case-by-case basis. However, the Superintendent/designee will not investigate anonymous complaints or complaints initiated by complainants who insist on maintaining anonymity (except as provided in Administrative Regulation 1312.4, Williams Uniform Complaint Procedures).

(cf. 5125 – Student Records; Confidentiality)

COMMUNITY RELATIONS

Uniform Complaint Procedures

The Superintendent/designee shall provide information and/or training to employees designated to receive and investigate complaints so that they may be knowledgeable about the laws and programs for which they are responsible.

→ The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, harassment, intimidation, bullying and/or student fees violation(s), or for participation in complaint procedures. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent/designee shall initiate that process. The Superintendent/designee shall ensure that the results are consistent with state and federal laws and regulations.

- (cf. 1312.4 – Williams Uniform Complaint Procedures)*
- (cf. 4119/14/4219.14/4319.14 – Complaint Procedure for Sexual Harassment in Employment)*
- (cf. 5145.3 – Nondiscrimination in Education Programs and Activities)*
- (cf. 5145.7 – Student Sexual Harassment)*

Legal References:

EDUCATION CODE

- 200-262.4 Prohibition of discrimination*
- 8200-8498 Child care and development programs*
- 8500-8538 Adult basic education*
- 18100-18203 School libraries*
- 32289 School safety plan, uniform complaint procedure*
- 35186 Williams uniform complaint procedure*
- 41500-41513 Categorical education block grants*
- 48985 Notices in language other than English*
- *49010-49013 Student fees*
- 49060-49079 Student records*
- 49490-49590 Child nutrition programs*
- 52160-52178 Bilingual education programs*
- 52300-52499.6 Career-technical education*

COMMUNITY RELATIONS

Uniform Complaint Procedures

52500-52616.24 Adult schools
52800-52870 School-based coordinated programs
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56885 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

PENAL CODE

422.6 Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20

6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and immigrant students
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

ADOPTED: September 14, 1992

REVISED: April 25, 1994

February 28, 2005

January 22, 2008

MODESTO CITY SCHOOLS Administrative Regulation

AR 1312.3

COMMUNITY RELATIONS

Uniform Complaint Procedures

Compliance Officers

The Governing Board designates the following compliance officers to receive and investigate complaints and ensure district compliance with law:

<u>Designee</u>	<u>Programs</u>
→ Deputy Superintendent, Chief Business Official Associate Superintendent, Business Services <u>Chief Business Official</u>	Nutrition Services <u>Child Nutrition Programs</u>
Associate Superintendent, Educational Services	<u>Adult Education Programs</u> <u>Consolidated Categorical Aid Programs</u> <u>Migrant Education</u> <u>Career-Technical/Technical Education</u> <u>and Career-Technical/Technical</u> <u>Training Programs</u> <u>Child Care and Development Programs</u> <u>Special Education Programs</u> <u>Safety Planning Programs</u>
→	State and Federal Programs Migrant Education Child Development Programs Special Education K-6 Education Programs and Activities School-to-Career Education Adult Education 7-12 Education Programs and Activities
→	

NOTE: All complaints involving employees will also be reviewed by the Associate Superintendent, Human Resources.

AR 1312.3 (a)

COMMUNITY RELATIONS

Uniform Complaint Procedures

The Superintendent/designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent/designee.

Notifications

The Superintendent/designee shall annually provide written notification of the district's uniform complaint procedures to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The Superintendent/designee shall make available copies of the district's uniform complaint procedures free of charge. (5 CCR 4622)

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints
2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable
3. Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies.
4. Include statements that:
 - a. The district is primarily responsible for compliance with state and federal laws and regulations

AR 1312.3 (b)

COMMUNITY RELATIONS

Uniform Complaint Procedures

- b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline
- c. An unlawful discrimination, harassment, intimidation, bullying, and/or student fees violation(s) complaint must be filed not later than six months from the date the alleged discrimination, harassment, intimidation, bullying, and/or student fees violation(s) occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination, harassment, intimidation, bullying, and/or student fees violation(s)
- d. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 days of receiving the district's decision
- e. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision

Procedures

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with the Code of Regulations, 5 CCR 4632, 4631, 4633.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of alleged noncompliance by the district.

AR 1312.3 (c)

COMMUNITY RELATIONS**Uniform Complaint Procedures**

- A complaint alleging unlawful discrimination, harassment, intimidation, bullying, and/or student fees violation(s) shall be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, bullying, and/or student fees violation(s) occurred or six months from the date when the complainant first obtained knowledge of the
- facts of the alleged discrimination, harassment, intimidation, bullying, and/or student fees violation(s). A complaint may be filed by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation, bullying, and/or student fees violation(s) or by a person who believes that an individual or any specific class of individuals has been
- subjected to unlawful discrimination, harassment, intimidation, bullying, and/or student fees violation(s). (5 CCR 4630)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

Step 2: Investigation of Complaint

The compliance officer shall hold an investigative meeting within **five** work days (or shortly thereafter) of receiving the complaint or attempting to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally and the district's representatives to present information relevant to the complaint. (5 CCR 4631)

The complainant and/or his/her representative shall have an opportunity to present the complaint and evidence or information leading to evidence to support the allegations in the complaint. (5 CCR 4631)

To ensure that all pertinent facts are made available, the compliance officer and the complainant may ask other individuals to attend this meeting and provide additional information.

AR 1312.3 (d)

COMMUNITY RELATIONS

Uniform Complaint Procedures

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (5 CCR 4631)

The district's refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Step 3: Response

Within **60 calendar days** of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision as described in Step 4.

Step 4: Final Written Decision

The report of the district's decision shall be written in English and in the language of the complainant whenever feasible or required by law. This report shall include:

1. The findings of fact based on evidence gathered. (5 CCR 4631)
2. The conclusion(s) of law. (5 CCR 4631)
3. Disposition of the complaint. (5 CCR 4631)
4. Rationale for such disposition. (5 CCR 4631)
5. Corrective actions, if any warranted. (5 CCR 4631)

COMMUNITY RELATIONS

Uniform Complaint Procedures

6. Notice of the complainant's right to appeal the district's decision within 15 days to the California Department of Education, and procedures to be followed for initiating such an appeal. (5 CCR 4631)
- 7. For discrimination, harassment, intimidation, bullying, and/or student fees violation(s) complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. (Education Code 262.3)

If an employee is disciplined as a result of the complaint, the decision shall simply state that effective action was taken and that the employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the district's decision, the complainant may appeal in writing to the California Department of Education within **15 days** of receiving the district's decision. When appealing to the California Department of Education, the complainant must specify the basis for the appeal of the district's decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall include a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent/designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision

COMMUNITY RELATIONS**Uniform Complaint Procedures**

4. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's complaint procedures
7. Other relevant information requested by the CDE

The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in 5 CCR 4650 exists, including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

→ For discrimination, harassment, intimidation, bullying, and/or student fees violation(s) complaints, however, a complainant must wait until **60 days** have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

REVIEWED: September 14, 1992
 March 28, 1994
 November 25, 1996
 May 29, 2001
 February 7, 2005
 December 17, 2007

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of First Reading of Proposed Revisions to Board Policy 3260 and Review of Administrative Regulation 3260 Fees, Deposits and Other Charges to Pupils April 8, 2013

BACKGROUND

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for students' participation in the educational program are made available to them. No student shall be required to pay any fees, deposits, or other charges for his/her participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular, co-curricular and extra-curricular activities.

ISSUE

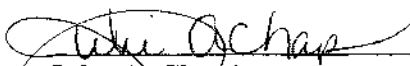
Board Policy and Administrative Regulation 3260 Fees, Deposits and Other Charges to Pupils, was last revised/reviewed on February 27, 1989. The Board Policy and Administrative Regulation are outdated and legislative changes to permissible fees necessitates they be revised to update legal language.

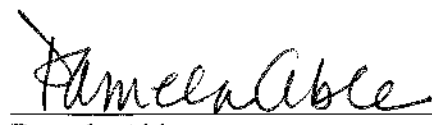
RECOMMENDATION

It is recommended that the Board of Education approve the first reading of proposed revisions to Board Policy 3260 and review Administrative Regulation 3260 Fees, Deposits and Other Charges to Pupils.

Prepared and Recommended by:

Approved for Recommendation
To the Governing Board by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 3260

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Fees, Deposits and Other Charges to Pupils

- ~~Pupils shall not be required to pay any fees, deposits, and other charges not specifically authorized by law and administrative regulation.~~
- The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for students' participation in the educational program are made available to them. No student shall be required to pay any fees, deposits, or other charges for his/her participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular, co-curricular and extra-curricular activities.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 3100 - Budget)

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6145 - Extra-curricular and Co-curricular Activities)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. For such authorized fees, deposits, and charges, the district shall consider students' and parents/guardians' ability to pay when establishing fee schedules and granting waivers or exceptions.

(cf. 3250 - Transportation Fees)

(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5143 - Insurance)

(cf. 9323.2 - Actions by the Board)

Whenever a student or parent/guardian believes that an impermissible fee, deposit, or other charge is being required of the student for his/her participation in an educational activity, the student or his/her parent/guardian may file a complaint with the principal or designee using the District's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

BP 3260(a)

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Fees, Deposits and Other Charges to Pupils

(cf. 1312.3 - Uniform Complaint Procedures)

The Superintendent or designee shall include information in the annual notification required by 5 CCR 4622 to be provided to all district students, parents/guardians, employees, and other interested parties about the requirements relating to the prohibition against districts requiring students to pay fees, deposits or other charges in order to participate in an educational activity, unless authorized by law, and the filing of complaints for alleged violations using the uniform complaint procedures. (Education Code 49013)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall provide professional development opportunities to administrators, teachers, and other personnel to learn about permissible fees.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Legal References:

EDUCATION CODE

8239 Preschool and wraparound child care services
8263 Child care eligibility
8760-8773 Outdoor science and conservation programs
17551 Property fabricated by students
19910-19911 Offenses against libraries
32033 Eye protective devices
32221 Insurance for athletic team member
32390 Fingerprinting program
35330-35332 Excursions and field trips
35335 School camp programs
38080-38085 Cafeteria establishment and use
38120 Use of school band equipment on excursions to foreign countries
39807.5 Payment of transportation costs
39837 Transportation of students to places of summer employment

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Fees, Deposits and Other Charges to Pupils

48050 Residents of adjoining states

48052 Tuition for foreign residents

48904 Liability of parent or guardian

49010-49013 Student fees

49065 Charge for copies

49066 Grades, effect of physical education class apparel

49091.14 Prospectus of school curriculum

51810-51815 Community service classes

52612 Tuition for adult classes

52613 Nonimmigrant aliens

60410 Students in classes for adults

GOVERNMENT CODE

6253 Request for copy; fee

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4622 Notice

UNITED STATES CODE, TITLE 8

1184 Foreign students

MODESTO CITY SCHOOLS

Administrative Regulation

AR 3260

BUSINESS

Fees, Deposits and Other Charges to Pupils

REQUIRED

- 1. ~~Fees charged for furnishing materials to a pupil for items the pupil has fabricated from such materials for his own use. Such fees may not exceed cost and may only be applied to items which exceed the standard course requirements.~~
2. ~~Charges to the parent or guardian of any pupil who loses a book, defaces books, or other school property. Such charges may not exceed those allowed by the Education Code (BP 3260.1, 5131, 5132).~~
3. ~~Charges for food served to pupils. Such charges shall be consistent with free and reduced price lunch provisions of policies 3553, 3556.~~
4. ~~Costs of accidental, death, and medical insurance coverage for members of athletic teams unless the pupil is unable to pay for such insurance in which case the District is responsible for such costs (BP 5143).~~
5. ~~Charges for textbooks used in adult education classes. Upon return of the textbooks, pupils will be reimbursed the costs of the textbooks less wear and tear. However, concurrently enrolled pupils will not be denied a textbook because of insufficient funds.~~

PROHIBITED

1. ~~Charges to pupils for home to school transportation.~~
2. ~~Fees for any elective or compulsory class.~~

BUSINESS**Fees, Deposits and Other Charges to Pupils**

3. ~~A deposit in the nature of a guarantee that the District would be reimbursed for loss to the District on account of breakage, damage to, or loss of school property, including, but not limited to, locks, lockers, books, class apparatus, musical instruments, uniforms or other equipment.~~
4. ~~An admission or transportation charge to an exhibit, fair, theater or similar field trip or educational activity (for instruction or extra-curricular purposes) when a visit to such places is part of the District's instructional program. Funds may be raised through such means as parent club activities, categorical funding, and student body activities. However, no pupil shall be prevented from making the field trip or excursion because of non-participation in a fund raising activity.~~
5. ~~A tuition fee or charge as a condition to enrollment in any class or course of instruction, including a fee for attendance in a summer or vacation school, a registration fee, a fee for a catalog of courses, a fee for an examination in a subject, a late registration or program change fee, or a fee for the issuance of a diploma or certificate.~~
6. ~~Membership fees in a student body or any student organization as a condition for:~~
 - a. ~~Enrollment or participation in athletic or other curricular or extracurricular activities sponsored by the school.~~
 - b. ~~Receiving awards.~~
7. ~~Charges to pupils for textbooks, workbooks, and other instructional materials except as noted under "Required" (1, 2, 5).~~
8. ~~Tuition fee charges for adult classes, including apprenticeship classes.~~

BUSINESS

Fees, Deposits and Other Charges to Pupils

PERMISSIVE

- ~~1. Admission and transportation charges for activities which are purely recreational in nature. Funds may be raised through such means as parent club activities, categorical funding, parent donations, and student body activities.~~
- ~~2. Admission and transportation charges for activities which are sponsored by student organizations or clubs when such activities are not part of the regular classroom instructional program. Funds may be raised through such means as parent club activities, categorical funding, parent donations, and student body activities.~~
- ~~3. Fees for school camp programs providing that payment of such fee is not mandatory. Funds may be raised through parent club activities, categorical funding, parent donations, and student body activities. No pupil shall be denied the opportunity to participate in a school camp program because of non payment of the fee.~~

MODESTO CITY SCHOOLS

Administrative Regulation

AR 3260

BUSINESS

Fees, Deposits and Other Charges to Pupils

→ The district shall not require any district student to pay any fees, deposits, or charges except as specifically authorized by law. (Education Code 49011; 5 CCR 350)

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following:

1. Insurance for athletic team members, with an exemption for financial hardship (Education Code 32221)
(cf. 5143 - Insurance)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
(cf. 6153 - School-Sponsored Trips)
4. Student fingerprinting program (Education Code 32390)
(cf. 5142.1 - Identification and Reporting of Missing Children)
5. School camp programs operated pursuant to Education Code 8760-8773 provided that the fee is not mandatory (Education Code 35335)
(cf. 6142.5 - Environmental Education)
6. Personal property of the district fabricated by students, as long as the cost of the property does not exceed the cost of the materials provided by the district (Education Code 17551)

BUSINESS**Fees, Deposits and Other Charges to Pupils**

7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student and as long as exemptions are made for indigent and disabled students (Education Code 39807.5)
(cf. 3250 - Transportation Fees)
8. Transportation to and from summer employment programs for youth (Education Code 39837)
9. Deposit for band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. Fees for community service classes (Education Code 51815)
(cf. 6142.4 - Service Learning/Community Service Classes)
11. Eye safety devices, at a price not to exceed the district's actual costs (Education Code 32033)
(cf. 5142 - Safety)
12. Actual cost of furnishing copies of any student's records except, if he/she is a former student, up to two transcripts or two verifications of his/her various records (Education Code 49065)
(cf. 5125 - Student Records)
13. Actual costs of duplication for copies of public records (Government Code 6253)
(cf. 1340 - Access to District Records)
14. Actual costs of duplication for reproduction of the prospectus of school curriculum (Education Code 49091.14)
(cf. 5020 - Parent Rights and Responsibilities)

BUSINESS**Fees, Deposits and Other Charges to Pupils**

15. Food sold at school subject to free and reduced-price meal program eligibility and other restrictions specified in law (Education Code 38084)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3551 - Food Service Operations/Cafeteria Funds)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 3554 - Other Food Sales)
16. Fines or reimbursements for lost or damaged district property or damage to library property (Education Code 19910-19911, 48904)
(cf. 3515.4 - Recovery for Property Loss or Damage)
17. Tuition for district school attendance by an out-of-state and out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)
(cf. 5111.2 - Nonresident Foreign Students)
18. Adult education books, materials, and classes as specified in law (Education Code 52612, 60410)
(cf. 6200 - Adult Education)
19. Preschool and child care and development services (Education Code 8239, 8263)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)
20. Physical education uniforms
(cf. 6142.7 - Physical Education and Activity)

REVIEWED: February 27, 1989

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Authorization to Complete the Design and Obtain Division of the State Architect Approval of a Standard Swimming Pool at Enochs High School April 8, 2013

BACKGROUND

On October 4, 2010, the Board of Education took action to continue to reserve special tax dollars that had been collected by the Schools Infrastructure Financing Agency (SIFA) for the potential future construction of a standard competitive swimming pool at Enochs High School.

On January 14, 2013, the Board of Education authorized staff to hire an architect with the intent of developing preliminary pool drawings known as Design Development (DD) drawings, and to utilize this design to create an architect's estimate of probable pool construction costs.

The local architectural firm of Tim Huff and Associates, along with specialty pool consultant Aquatic Design Group, was hired to lead Schematic Design (SD) meetings and create design development drawings and cost estimates. Meetings were held in February at Enochs High School and multiple stakeholders were invited: site administrators, the Athletic Director, parents, students, coaches, site custodial and front office staff, as well as District office personnel.

Design Development drawings are complete. The estimated hard construction cost of a standard high school competitive pool, based on the current layout of a twelve-lane pool capable of providing ten competitive swim lanes, "floating goal" water polo, night lighting, common viewing areas and a single use unisex restroom, is \$2,500,000. With the addition of soft construction costs and a 10% contingency, the total estimated cost for the Enochs High School swimming pool is \$3,000,000.

ISSUE

In order to decide whether or not to construct the swimming pool project at Enochs High School, the Board of Education has authorized preliminary steps to determine potential costs. With the Design Development step complete and an estimated cost known, the next step is to have the architect complete the pool construction design, obtain Division of the State Architect (DSA) approval and produce construction bid documents.

Approval of Authorization to Complete the Design and Obtain Division of the State Architect Approval of a Standard Swimming Pool at Enochs High School

PROPOSAL

Approval for the completion of the design process would allow the District to obtain DSA approval and formal bid documents. At that time, the matter would be brought back before the Board for authorization to seek construction bids. After the public bid process, a final Board authorization would be needed to award the construction contract.

Dependent upon Board approvals, the schedule for the completion of the swimming pool *might* be:

- Design complete in Fall 2013
- Division of State Architect (DSA) approval in Winter 2013/2014
- Construction bid award in Spring 2014
- Construction complete in Spring 2015 (subject to weather conditions)

Retaining an architect to complete drawings and receive DSA approval is not a commitment to build the swimming pool, but is the next step in the design process.

FISCAL IMPACT

The architect's contract is proposed to be increased from the prior Board-approved amount of \$65,000 to the full fee of \$199,000 to complete drawings, receive DSA approval, obtain formal bid documents and perform construction observation.

Funding would be paid for from the collected SIFA special tax dollars. There is no impact to the District General Fund.

Current SIFA Funding for Project:

	Max SIFA Funds Reserved on 10/04/2010	Pool Cost Estimate March 2013	Actual SIFA Funds Available March 2013	SIFA Funds Still Needed
CFD 1994-1 Share HS Pool 52.21%	\$1,827,350	\$1,566,300	\$1,566,300	---
CFD 1997-1 Share HS Pool 28.37%	\$ 992,950	\$ 851,100	\$ 688,000	(\$163,100)
CFD 1998-1 Share HS Pool 19.42%	\$ 679,700	\$ 582,600	\$ 582,600	---
Total	\$3,500,000	\$3,000,000	\$2,836,900	(\$163,100)

It is estimated that CFD 1997-1 would have all its funding available by the end of the project.

Approval of Authorization to Complete the Design and Obtain Division of the
State Architect Approval of a Standard Swimming Pool at Enochs High School

Of the projected \$500,000 in savings from the original pool estimate, \$261,050 is the Village-I, CFD 1994-1 share. These dollars would ultimately be available for SIFA debt service after September 2014.

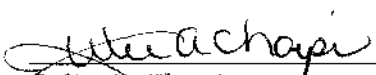
RECOMMENDATION

It is recommended that the Board of Education approve an authorization to complete the design and obtain Division of the State Architect approval of a standard swimming pool at Enochs High School.


Originating Departments: Planning and Facilities Support and
Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



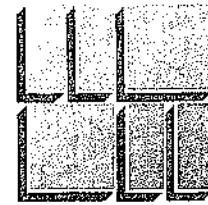
Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

Timothy P. Huff, AIA LEED AP
Principal Architect

Associate Architects:
John Hedlund, AIA
Larry Bell, AIA
Jeffrey Morris, AIA

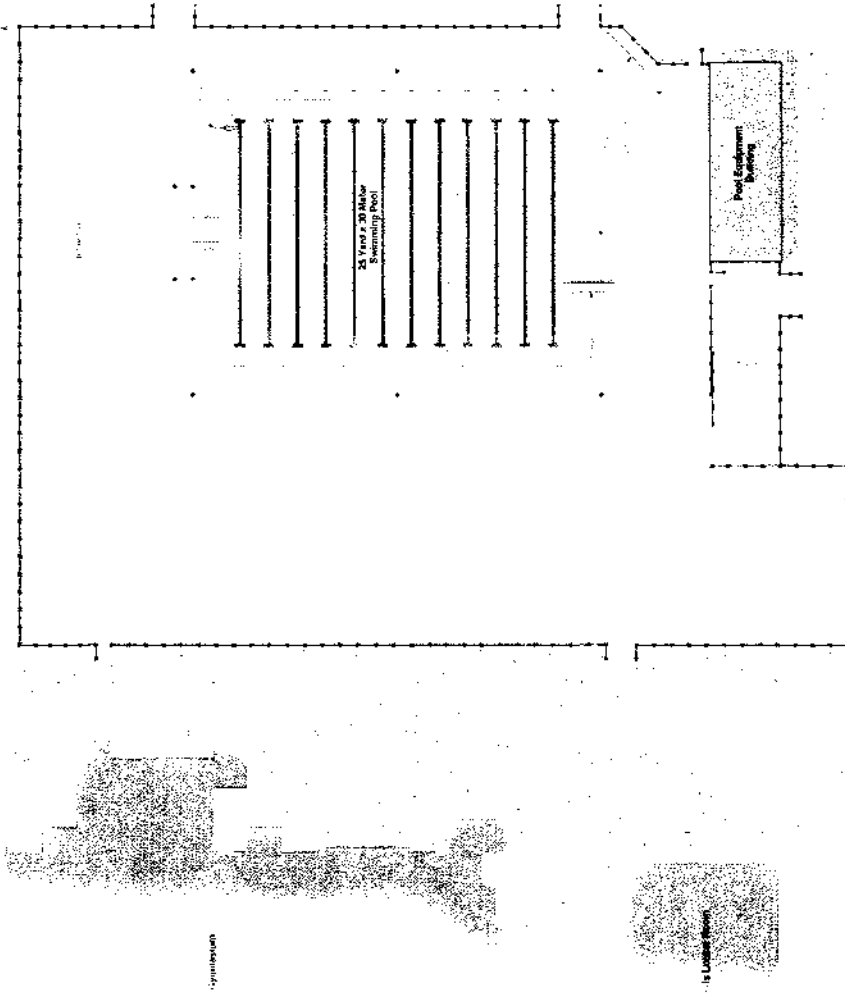


Timothy P. Huff
& Associates Inc.

Pool Facility at James C. Enochs High School Cost Estimate

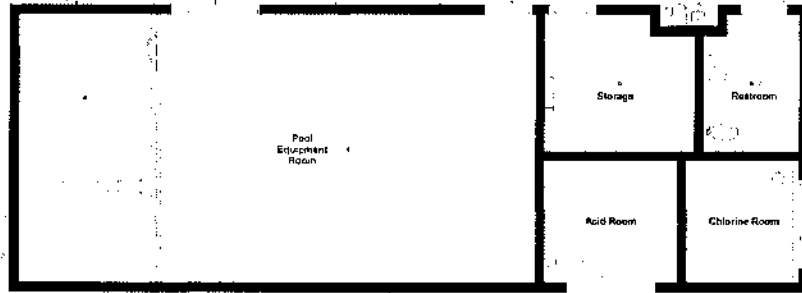
March 22, 2013

Item	Qty	Cost/SF	Total
Site Preparation	37,700	\$ 0.47	\$ 17,719
Landscaping	14,314	\$ 2.30	\$ 32,922
Perimeter Fencing and Concrete Curb	680	\$ 182	\$ 123,760
Pool Deck	15,160	\$ 16.0	\$ 242,560
Commercial Pool & Competitive Equipment	7,430	\$ 190	\$ 1,411,700
Equipment Building	1,200	\$ 206	\$ 247,200
Site Lighting	8	\$ 6,975	\$ 55,800
Site Utilities	1	\$ 155,750	\$ 155,750
General Contractor Overhead & Profit	1	\$ 154,650	\$ 154,650
Total Estimated Construction Cost		\$	2,442,061
Architectural, Engineering & Pool Consultant Fees		\$ 199,000	
Soils Report		\$ 6,000	
Site Survey		\$ 2,500	
Test & Inspection		\$ 95,241	
Print & Publication		\$ 9,779	
Total Soft Costs		\$ 312,520	
Contingency		\$ 244,206	
Total Estimated Project Cost		\$	2,998,787

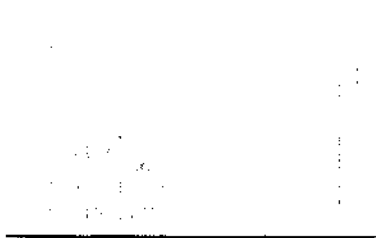


Site Plan

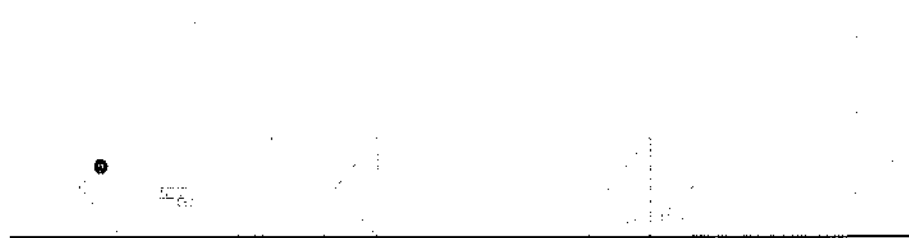




Pool Equipment Building Floor Plan



East Elevation



North Elevation



West Elevation



South Elevation

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Budget Assumptions for April 8, 2013
Initial Development of the 2013/14 Budget

BACKGROUND

Each year the Board of Education approves assumptions to be used in development of the subsequent year's budget. These assumptions are generally based on the Governor's proposals for the State budget, recommendation from School Services of California, School Innovation and Advocacy, Stanislaus County Office of Education, and local conditions. These assumptions act as a guide for staff to ensure that development of the subsequent year's budget is in line with the Board's philosophy.

ISSUE

The District makes assumptions based on the best information available during the time of budget development and adoption.

PROPOSAL

With the release of the Governor's proposal and the need to meet State and local deadlines to develop the subsequent budget, staff needs to base preliminary calculations on approved assumptions. Some budget factors are not yet known and will be incorporated as the State budget development process progresses.

The initial assumptions on which the 2013/14 budget development is based are as follows:

Revenue:

Revenue Limit

- No inclusion of the Governor's proposed Local Control Funding Formula (LCFF). If/when the proposal is approved, the budget will be updated.
- Funded Average Daily Attendance (ADA)
 - Elementary – 14,627.76
 - High School – 14,441.75
- Revenue Limit COLA 1.65%
 - Elementary – \$106
 - High School – \$128
- Deficit Factor
 - 2013/14 thru 2015/16 of 22.272%

Approval of Budget Assumptions for Initial Development of the 2013/14 Budget

Revenue Limit (cont)

- Enrollment changes:
 - Elementary – projected at an increase of 11 students
 - High School – projected at a decrease of <93> students

Federal Revenue

- Federal sequestration impact of approximately <\$850,000> for Title I and Special Education using an 8.2% reduction projection.

State Revenue

- Proposition 39 projected funding will be budgeted when dollars are allocated. Estimated date October 2013.
- State Lottery projections at \$124.00 per 2012/13 Annual ADA for Unrestricted and \$30.00 per 2012/13 Annual ADA for Proposition 20 funds.
- K-3 Class Size Reduction (CSR) funded on a sliding penalty scale.
- Continue participating in the Mandate Block Grant.

Expenditures:

- Restricted categorical resources will make the necessary reductions to remain fiscally solvent.
 - 13/14 thru 14/15 restricted budget will reflect on-going cuts to remain fiscally self-sustaining
- Salaries and Benefits
 - Contract negotiations with Modesto Teachers Association (MTA) and California School Employees Association, Chapter #007 (CSEA) are underway. Until such time that a new settlement can be reached and ratified, current contract language is reflected below:
 - Elimination of negotiated 2009/10 and 2010/11 furlough agreements with classified unit members by July 1, 2013
 - Elimination of negotiated 2009/10 and 2010/11 salary reduction agreements with classified unit members by July 1, 2013
 - Elimination of negotiated 2009/10 and 2010/11 furlough agreements with certificated and management unit members by July 1, 2014
 - Elimination of negotiated 2009/10 and 2010/11 salary reduction agreements with certificated and management unit members by July 1, 2014
 - Retain negotiated class size ratios

Approval of Budget Assumptions for Initial Development of the 2013/14 Budget

Services and Other Operating Expenses

- Estimated additional utilities at Gregori High School due to the new stadium.

Transfers Out

- Vehicle replacement - \$275,000 (first time in seven years)
- Print shop equipment replacement - \$50,000 (first time in seven years)

Ending Balance

- Economic uncertainty reserve designation will retain minimum 3% of General Fund expenditures.
- Continue "assigned" designations as approved by the Governing Board.
- Additional designations may reflect:
 - Common Core
 - Pension Reform
 - Affordable Care Act
 - Artificial turf replacement
 - 10 year estimated life span, replacement cost of \$750,000. No replacement dollars budgeted in the last eight years due to economic downturn.

FISCAL IMPACT

Not known at this time.

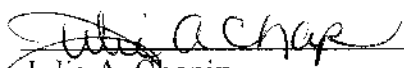
RECOMMENDATION

It is recommended that the Board of Education approve the budget assumptions for initial development of the 2013/14 budget.


Originating Department: Budget

Recommended by:

Approved for Recommendation
To the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of Revisions to
Board Policy 5131, Student Conduct Code, K-6

April 8, 2013

BACKGROUND

The Student Conduct Code provides direction and guidance to school administrators in determining appropriate consequences for serious disciplinary offenses as well as informing students and parents of expected student behavior. An annual review of the Student Conduct Code is performed to help keep it closely aligned with the California State Education Code and to make appropriate revisions to Board policy.

ISSUE

The K-6 Student Conduct Code is being revised to align with new laws passed by state legislature. Additional language is also being recommended to reflect the District's current practice of providing students with interventions and other means of correction in order to change behaviors. Input from site administrators and MTA representatives was solicited in each of these areas.


RECOMMENDATION

It is recommended that the Board of Education approve the second reading of revisions to Board Policy 5131, Student Conduct Code, K-6.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie Chapin

Associate Superintendent, Business Services
Chief Business Official



Pamela Able

Superintendent

BEHAVIOR EXPECTATIONS AND CONSEQUENCES

→ Consequences are determined by the number of violations occurring in one school year with the exception of offenses 6, 10, 11, 13, and 14. Prior offenses may warrant consequences starting at Step 2.

A school may have additional rules unique to its site as long as they do not conflict with the Student Conduct Code (E.C. 35291.5).

DURING SUSPENSION:

1. Student shall not report to school during the period of suspension, except in the case of in-school suspension, unless coming to the office on official business by prior arrangement with a school administrator. Student is expected to be under the supervision of a parent during school hours when serving suspension days at home. (7:00 a.m. – 4:30 p.m.) (P.C. 653b; P.C. 627.2)
2. Student is not to attend any school event at any school campus during home suspension.
3. The responsibility of obtaining and doing classwork lies with the student. The teacher may require the student to complete any assignments and tests missed during the suspension.

When referenced throughout the remainder of this document, the following abbreviations will apply:

<i>E.C.</i>	=	<i>California Education Code</i>
<i>P.C.</i>	=	<i>California Penal Code</i>
<i>C.A.C.</i>	=	<i>California Administrative Code, Title 5</i>
<i>BP</i>	=	<i>Board Policy (Modesto City Schools)</i>
<i>AR</i>	=	<i>Administrative Regulation (Modesto City Schools)</i>

LEVEL I OFFENSES**CAUSES FOR HOME SUSPENSION
OR
OTHER ALTERNATIVE CONSEQUENCES**

→ ~~WHEN "SUSPENSION" IS INDICATED ON PAGES 21-31, THE SITE ADMINISTRATOR WILL DETERMINE WHETHER THE CONSEQUENCE SHOULD INCLUDE, BUT NOT BE LIMITED TO, HOME SUSPENSION/IN-SCHOOL SUSPENSION/SATURDAY SCHOOL/INTERVENTION GROUP/DETENTION/COMMUNITY SERVICE. COMMUNITY SERVICE MAY INCLUDE, BUT IS NOT LIMITED TO, WORK PERFORMED ON SCHOOL GROUNDS DURING NONSCHOOL HOURS IN THE AREAS OF OUTDOOR BEAUTIFICATION, CAMPUS BETTERMENT, AND TEACHER OR PEER ASSISTANCE PROGRAMS. (E.C. 48900.6)~~

→ WITH THE EXCEPTION OF SERIOUS VIOLATIONS OF THE STUDENT CONDUCT CODE, CORRECTIVE MEASURES WILL NORMALLY BEGIN AT A MINIMAL LEVEL AND THEN PROCEED TO MORE SERIOUS LEVELS. THESE PROCEDURES MAY INCLUDE BUT ARE NOT LIMITED TO: COUNSELING, PARENT CONFERENCE, BEHAVIOR PLAN, CLASSROOM INTERVENTIONS, COMMUNITY SERVICE, RESTITUTION, CONFLICT RESOLUTION, PARENT SUPERVISION IN SCHOOL, DETENTION, LOSS OF SCHOOL PRIVILEGES, CLASS SUSPENSION, BEHAVIOR CONTRACT, SATURDAY SCHOOL, IN-SCHOOL SUSPENSION, HOME SUSPENSION, ALTERNATIVE EDUCATION TRANSFER, EXPULSION RECOMMENDATION.

LAW ENFORCEMENT AGENCIES MAY BE NOTIFIED AT THE DISCRETION OF THE ADMINISTRATION.

IF THE NATURE OF THE OFFENSE MAKES AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION RECOMMENDATION APPROPRIATE, THE STUDENT WILL BE SUSPENDED FIVE DAYS FOR THE INFRACTION.

→ **STUDENT MAY BE SUSPENDED ON THE FIRST OFFENSE IF IT IS DETERMINED THAT THE PUPIL'S PRESENCE CAUSES A DANGER TO PERSONS OR PROPERTY OR THREATENS TO DISRUPT THE INSTRUCTIONAL PROCESS. (E.C. 48900.5)**

GANG RELATED OFFENSES - A STUDENT MAY BE SUSPENDED FOR FIVE DAYS ON THE FIRST OFFENSE AND RECOMMENDED FOR AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION.

OFFENSES 1-11, 13-15 AND 27-29 ONLY – IF DEPENDING ON THE SERIOUSNESS OF THE ACT LEADS TO A DETERMINATION THAT THE PRESENCE OF THE STUDENT CAUSES A DANGER TO PERSONS, THE STUDENT MAY BE RECOMMENDED FOR AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION ON THE FIRST OR SUCCEEDING OFFENSES.

1. **POSSESSING, USING, OR BEING UNDER THE INFLUENCE OF** an alcoholic beverage or intoxicant of any kind. Possessing not more than one ounce of marijuana. Using or being under the influence of marijuana or any controlled substance (as defined in Section 11053 of the Health and Safety Code). (E.C. 48915 and E.C. 48900, sub-section c)

1st Offense: 5-day suspension and notification of appropriate law enforcement agency. May be assigned to a substance abuse counseling program.

2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Does not include the possession of over-the-counter medication used by the student, or medication prescribed for the student by a physician (AB 2537).

6. **CAUSING OR ATTEMPTING TO CAUSE DAMAGE TO PROPERTY:** cutting, defacing, or otherwise injuring any school district property, or the malicious injury or destruction of any other person's real or personal property. (Penal Code Sec. 594) (E.C. 48900, sub-section f)

Note: If a prior offense was committed during the previous two school years, damage valued in excess of \$25.00 will warrant consequences starting at Step 2.

1st Offense: ~~1-day suspension~~ Behavioral interventions and/or other alternative means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for expulsion.

Note: Parent/guardian will be held responsible for damage to school district property up to the State established limit. When the minor and parent are unable to pay for the damages, the school district shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Parents or guardian of the student are also liable for the amount of a reward paid for information leading to the apprehension of person(s) causing damage up to the State established limit. (E.C. 48904)

7. **THREATENING, INTIMIDATING, MENACING OR HARASSING (INCLUDING SEXUAL HARASSMENT) ANY OTHER PERSON** (E.C. 48900 sub-section a, r, and/or k) (E.C. 48900.2) (E.C. 48900.4) Possible removal from campus or separation of student. (See pages 40-42)

→ 1st Offense: Warning to student and/or other alternative ~~consequences~~ means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion.

Note: In the event an allegation of sexual harassment is not resolved informally to the satisfaction of a complainant, the complainant may use the District complaint process for formal resolution of such complaints. (AR 5145.7)

9. **ENGAGING IN AN ACT OF BULLYING**, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. (E.C. 48900, sub-section r)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and possible recommendation for alternative education program or expulsion.

Note: Any act committed against school staff would warrant consequences starting at step 2.

→ ~~Bullying is one or more acts by a pupil or group of pupils directed against another pupil or school personnel in order to cause fear, distress or harm. Bullying can be physical (hitting, kicking, spitting, pushing), verbal (taunting, malicious teasing, name calling, threatening), emotional (spreading rumors, manipulating social relationships, extorting, or intimidating) or a combination of the three.~~

→ Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or a group of pupils as defined in E.C. 48900.2, 48900.3, or 48900.4, directed towards one or more pupils that has been or can be reasonably predicted to have the effect of one or more of the following:

→ A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

→ B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

→ C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

- D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

→ An “electronic act” is defined as transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web Site by means of an electronic device, including but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

10. **STEALING OR ATTEMPTING TO STEAL SCHOOL PROPERTY OR PRIVATE PROPERTY** (E.C. 48900 sub-section g)

→ Note: If a prior offense was committed during the previous two school years, stolen items of value greater than \$25.00 will warrant consequences starting at Step 2.

→ 1st Offense: ~~1-day suspension~~ Behavioral interventions and/or other alternative means of correction.

2nd Offense: 3-day suspension and possible recommendation for alternative education program.

3rd Offense: 5-day suspension and recommendation for expulsion.

11. **KNOWINGLY RECEIVING STOLEN SCHOOL PROPERTY OR PRIVATE PROPERTY** (E.C. 48900 sub-section l)

→ Note: If a prior offense was committed during the previous two school years, stolen items of value greater than \$25.00 will warrant consequences starting at Step 2.

→ 1st Offense: ~~1-day suspension~~ Behavioral interventions and/or other alternative means of correction.

2nd Offense: 3-day suspension

3rd Offense: 5-day suspension and recommendation for expulsion.

13. **COMMITTING AN OBSCENE ACT OR ENGAGING IN HABITUAL PROFANITY OR VULGARITY** either verbally or in writing. (E.C. 48900, sub-section i)

→ Note: A student **may** be suspended on the first offense for 5 days if such behavior ~~disrupts school activities, (E.C. 48900, sub-section k) threatens to disrupt the instructional process, or causes a danger to persons or property~~ (E.C. 48900.5).

→ 1st Offense: Warning to student and/or alternative consequences means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

→ Note: If a prior offense was committed during the previous two school years, any act committed against school staff would warrant consequences starting at Step 2.

14. **USE OF SLURS** either verbally or in writing based on race, religion, ethnic background or national origin, language, gender, sexual orientation, economic status, physical or developmental disabilities, or other special needs. (E.C. 48900, sub-section k) (BP 5145.4)

→ Note: A student **may** be suspended on the first offense for 5 days if such behavior ~~disrupts school activities, (E.C. 48900, sub-section k) threatens to disrupt the instructional process, or causes a danger to persons or property~~ (E.C. 48900.5).

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

→ Note: If a prior offense was committed during the previous two school years, any act committed against school staff would warrant consequences starting at Step 2.

15. **POSSESSING ANY OBJECTS** of a dangerous nature (unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal) **ON CAMPUS** if the principal deems expulsion inappropriate. (E.C. 48900 sub-section b)

Note: Toy guns (imitation) are considered objects of a dangerous nature. Look-a-like (imitation) toy guns refers to a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (E.C. 48900 sub-section m). Possession of any toy weapon that appears to be real to a reasonable person or that is used in a threatening manner may result in alternative placement or recommendation for expulsion. (E.C. 48900, sub-section m) Also, see page 33, number 5.

Note: Laser pointers are considered objects of a dangerous nature.

→ Note: ~~Principal must report in writing to the superintendent who will advise the governing board that expulsion is inappropriate due to the nature of the particular circumstances which shall be indicated in the report of the incident. (E.C. 48915)~~

→ 1st Offense: Warning to student and/or other alternative ~~consequences~~ means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

16. BEHAVIOR ON BUS

- 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.
 2nd Offense: Not allowed to ride the bus for 3 days.
 3rd Offense: Not allowed to ride the bus for 5 days.
 4th Offense: Not allowed to ride the bus for 10 days.
 5th Offense: Not allowed to ride the bus for 20 days or the remainder of the current semester/trimester, whichever is greater.
 6th Offense: Not allowed to ride the bus for the remainder of the school year.

Note: Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offenses.

Note: Depending on the circumstances, alternatives to suspension from the bus may be used as determined by the site administrator.

17. POSSESSING OR USING TOBACCO (or any products containing tobacco or nicotine products) in grades 7-12. (E.C. 48900, sub-section h)

Tobacco and nicotine products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. (E.C. 48011, sub-section h)

- 1st Offense: ~~1-day suspension.~~ Behavioral interventions and/or other alternative means of correction.
 2nd Offense: 2-day suspension
 3rd Offense: 3-day suspension and possible recommendation for alternative education program.

Note: No school shall permit the smoking or use of tobacco, or any product containing tobacco, or nicotine products, by pupils of the school while pupils are on campus, or while attending school-sponsored activities or while under the supervision and control of school district employees. (E.C. 48901)

Confiscated materials will be returned to parents upon request. Confiscated materials will not be returned to students.

18. FAILING TO IDENTIFY ONES SELF or giving false information to school personnel. (E.C. 48900, sub-section k)

- 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.
 2nd Offense: 2-day suspension.
 3rd Offense: 4-day suspension and possible recommendation for alternative education program.

19. BEING IN A PARKING LOT OR OUT OF BOUNDS without proper authorization. (E.C. 48900, sub-section k)

- 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension.

20. **TAMPERING WITH PROPERTY OF THE SCHOOL DISTRICT** or belongings of any other person. (E.C. 48900, sub-section k)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 1-day suspension

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

21. **LOITERING ON OR ABOUT ANY CAMPUS** without apparent lawful purpose. (E.C. 48900, sub-section k) (Penal Code 653b and 627.2)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

Note: A student may be subject to arrest according to Penal Code 653b if he/she loiters at or near any school or public place at or near where students attend or normally congregate, or re-enters or comes upon such school or place after being asked to leave by a school official. According to PC 653b, punishment for loitering includes a fine not to exceed \$1,000 and/or imprisonment in the county jail not to exceed six months.

23. **POSSESSING OF ANY OBJECT NOT OF A DANGEROUS NATURE** (i.e. items a school administrator identifies as disruptive.) (E.C. 48900, sub-section k) (Unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.)

Note: Unauthorized object may be confiscated by school authorities. The Principal/Designee will decide whether to return the object to the student or the parent/guardian.

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: Detention, Saturday School, or other alternatives to home suspension.

3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension.

24. **FORGING, FALSIFYING, ALTERING, OR USING FORGED SCHOOL CORRESPONDENCE, PASSES, OR RE-ADMIT SLIPS** (E.C. 48900, sub-section k)

- 1st Offense: Warning to student and/or other alternative consequences means of correction.
- 2nd Offense: 1-day suspension
- 3rd Offense: 3-day suspension and possible recommendation for alternative education program.

25. **CHEATING** (E.C. 48900, sub-section k)

- 1st Offense: Warning to student and/or alternative consequences means of correction.
- 2nd Offense: 1-day suspension.
- 3rd Offense: 3-day suspension.

26. **POSSESSING OR USE OF ANY ELECTRONIC SIGNALING DEVICE** that operates through the transmission or receipt of radio waves, including, but not limited to paging and signaling equipment, without prior consent of the principal or the designee of the principal. **Electronic signaling devices shall be turned off during school hours and not be visible.** (No pupil shall be prohibited from using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and use of which is limited to health-related purposes or during a school-wide emergency affecting the school or community.) (E.C. 48901.5)

- 1st Offense: Warning to student and/or alternative consequences means of correction.
- 2nd Offense: Detention, Saturday School, or other alternatives to home suspension.
- 3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension.

Note: Unauthorized object may be confiscated by school authorities. The Principal/Designee will decide whether to return the object to the student or the parent/guardian.

Note: Use of cell phones to bully, harass or cheat may result in more severe consequences to be determined by the site administrator. (E.C. 48900 r)

27. **WILLFUL DEFIANCE OR DISOBEDIENCE**: A willful act, verbal or non-verbal, that demonstrates deliberate resistance or refusal to obey a reasonable request or directive issued by a school district employee. Student's action does not create a safety risk. (E.C. 48900, sub-section k)

- ~~1st Offense: Warning to student and/or alternative consequences.~~
- ~~2nd Offense: Alternative consequences (counseling, detention, Saturday School, work-detail, etc.). Notification to parent.~~

→ ~~3rd Offense: 1-day suspension.~~

→ Depending on the circumstances, the frequency and severity of the offense, behavioral interventions and alternatives to suspension may be used as determined by the site administrator. Suspension (including in-school suspension) may be imposed only after other means of correction have failed to bring about proper conduct unless the student's presence poses a danger to other persons.

Examples: Including but not limited to: Chewing gum/eating/drinking in class, willfully defying staff in non-safety related incident, student walking from staff and/or refusing to talk to staff about an incident in non-safety situation, non-habitual use of profanity or vulgarity, verbal insults/put-downs/name calling (non-discriminatory), horseplay, etc.

28. **INTERFERING WITH THE PEACEFUL CONDUCT OF THE CAMPUS OR**

CLASSROOM: Any willful act of a minor but annoying nature, verbal or non-verbal, that disrupts the educational process, distracts from the educational environment, or interrupts any administrative, disciplinary, or other activity sponsored or approved by the district. (E.C. 48900, sub-section k)

→ ~~1st Offense: Warning, and/or alternative consequences.~~

→ ~~2nd Offense: Detention, Saturday School or other alternative consequence.~~

→ ~~3rd Offense: 1-day suspension~~

→ ~~4th Offense: 3-day suspension.~~

→ Depending on the circumstances, the frequency and severity of the offense, behavioral interventions and alternatives to suspension may be used as determined by the site administrator. Suspension (including in-school suspension) may be imposed only after other means of correction have failed to bring about proper conduct unless the student's presence poses a danger to other persons.

→ Examples: Including but not limited to: Minor altercation not resulting in actual fight (i.e. pushing/shoving), ~~minor bullying~~ etc.

29. **WILLFUL DEFIANCE CAUSING A MAJOR CAMPUS OR CLASS**

DISRUPTION: Any willful major act of insubordination, verbal or non-verbal, that causes a major campus disruption and significantly distracts from or interrupts the educational environment, or any administrative, disciplinary, or other activity sponsored or approved by the district. Student's behavior creates a clear threat to the safety of self or others. (Penal Code Sec. 148.1) (E.C. 48900, sub-section k)

→ 1st Offense: 3-day suspension. (If it is determined that the action created a danger to other persons.)

2nd Offense: 5-day suspension. Recommendation for alternative education program or expulsion. Mandatory removal from campus.

Examples: Including but not limited to: Activating a fire alarm, physical altercation, instigating a fight, etc.

LEVEL II OFFENSES**SUSPENSION REQUIRED****POSSIBLE RECOMMENDATION FOR EXPULSION**

→ unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance (E.C. 48915 sub-section a).

2. **UNLAWFUL POSSESSION ANY CONTROLLED SUBSTANCE** as listed in Chapter 2 (commencing with Section 11053) of the Health and Safety Code, except for the first offense of possession of not more than one ounce of marijuana, other than concentrated cannabis. (E.C. 48915 and E.C. 48900, sub-section c, 48900 sub-section p)

1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

→ Note: Does not include the possession of over-the-counter medication used by the student, or medication prescribed for the student by a physician (AB 2537).

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of Revisions to
Board Policy 5132, Student Conduct Code, 7-12

April 8, 2013

BACKGROUND

The Student Conduct Code provides direction and guidance to school administrators in determining appropriate consequences for serious disciplinary offenses as well as informing students and parents of expected student behavior. An annual review of the Student Conduct Code is performed to help keep it closely aligned with the California State Education Code and to make appropriate revisions to Board policy.

ISSUE

The 7 -12 Student Conduct Code is being revised to align with new laws passed by state legislature. Additional language is also being recommended to reflect the District's current practice of providing students with interventions and other means of correction in order to change behaviors. Other revisions include a specific section pertaining to classroom citizenship expectations and consequences, and extra-curricular activity eligibility related to student debt. Input from site administrators and MTA representatives was solicited in each of these areas.


RECOMMENDATION

It is recommended that the Board of Education approve the second reading of revisions to Board Policy 5132, Student Conduct Code, 7-12.

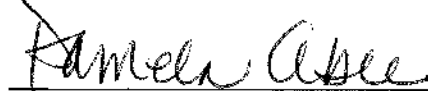
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

BEHAVIOR EXPECTATIONS AND CONSEQUENCES

Consequences are determined by the number of violations occurring in one school year with the exception of offenses 6, 10, 11, 12, and 13. Prior offenses may warrant consequences starting at Step 2.

A school may have additional rules unique to its site as long as they do not conflict with the Student Conduct Code (E.C. 35291.5).

EXCEPTIONS: The number of offenses and the consequences relating to extra-curricular activities eligibility for substance abuse violations carry over from year to year in grades 7-8 and 9-12, but not from junior high to high school.

DURING SUSPENSION:

1. Student shall not report to school during the period of suspension, except in the case of in-school suspension, unless coming to the office on official business by prior arrangement with a school administrator. Student is expected to be under the supervision of a parent during school hours when serving suspension days at home. (7:00 a.m. – 4:30 p.m.) P.C. 653b, P.C. 627.2
2. Student is not to attend any school event at any school campus during home suspension.
3. The responsibility of obtaining and doing classwork lies with the student. The teacher may require the student to complete any assignments and tests missed during the suspension.

When referenced throughout the remainder of this document, the following abbreviations will apply:

<i>E.C.</i>	=	<i>California Education Code</i>
<i>P.C.</i>	=	<i>California Penal Code</i>
<i>C.A.C.</i>	=	<i>California Administrative Code, Title 5</i>
<i>BP</i>	=	<i>Board Policy (Modesto City Schools)</i>
<i>AR</i>	=	<i>Administrative Regulation (Modesto City Schools)</i>

LEVEL I OFFENSES**CAUSES FOR HOME SUSPENSION OR
OTHER ALTERNATIVE CONSEQUENCES**

(See pages 40-45 regarding extra-curricular activities eligibility)

→ ~~WHEN "SUSPENSION" IS INDICATED ON PAGES 22-33, THE SITE ADMINISTRATOR WILL DETERMINE WHETHER THE CONSEQUENCE SHOULD INCLUDE, BUT NOT BE LIMITED TO, HOME SUSPENSION/IN-SCHOOL SUSPENSION/SATURDAY-SCHOOL/INTERVENTION GROUP/DETENTION/COMMUNITY SERVICE. COMMUNITY SERVICE MAY INCLUDE, BUT IS NOT LIMITED TO, WORK PERFORMED ON SCHOOL GROUNDS DURING NONSCHOOL HOURS IN THE AREAS OF OUTDOOR BEAUTIFICATION, CAMPUS BETTERMENT, AND TEACHER OR PEER ASSISTANCE PROGRAMS. (E.C. 48900.6)~~

→ WITH THE EXCEPTION OF SERIOUS VIOLATIONS OF THE STUDENT CONDUCT CODE, CORRECTIVE MEASURES WILL NORMALLY BEGIN AT A MINIMAL LEVEL AND THEN PROCEED TO MORE SERIOUS LEVELS. THESE PROCEDURES MAY INCLUDE BUT ARE NOT LIMITED TO: COUNSELING, PARENT CONFERENCE, BEHAVIOR PLAN, CLASSROOM INTERVENTIONS, COMMUNITY SERVICE, RESTITUTION, CONFLICT RESOLUTION, PARENT SUPERVISION IN SCHOOL, DETENTION, LOSS OF SCHOOL PRIVILEGES, CLASS SUSPENSION, BEHAVIOR CONTRACT, SATURDAY SCHOOL, IN-SCHOOL SUSPENSION, HOME SUSPENSION, ALTERNATIVE EDUCATION TRANSFER, EXPULSION RECOMMENDATION.

LAW ENFORCEMENT AGENCIES MAY BE NOTIFIED AT THE DISCRETION OF THE ADMINISTRATION.

IF THE NATURE OF THE OFFENSE MAKES AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION RECOMMENDATION APPROPRIATE, THE STUDENT WILL BE SUSPENDED FIVE DAYS FOR THE INFRACTION.

→ **STUDENT MAY BE SUSPENDED ON THE FIRST OFFENSE IF IT IS DETERMINED THAT THE PUPIL'S PRESENCE CAUSES A DANGER TO PERSONS OR PROPERTY OR THREATENS TO DISRUPT THE INSTRUCTIONAL PROCESS. (E.C. 48900.5)**

GANG RELATED OFFENSES - A STUDENT MAY BE SUSPENDED FOR FIVE DAYS ON THE FIRST OFFENSE AND RECOMMENDED FOR AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION.

OFFENSES 1-14 AND 28-30 ONLY - IF DEPENDING ON THE SERIOUSNESS OF THE ACT LEADS TO A DETERMINATION THAT THE PRESENCE OF THE STUDENT CAUSES A DANGER TO PERSONS, THE STUDENT MAY BE RECOMMENDED FOR AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION ON THE FIRST OR SUCCEEDING OFFENSES.

1. **POSSESSING, USING, OR BEING UNDER THE INFLUENCE OF** an alcoholic beverage or intoxicant of any kind. Possessing not more than one ounce of marijuana. Using or being under the influence of marijuana or any controlled substance (as defined in Section 11053 of the Health and Safety Code). (E.C. 48915 and E.C. 48900, sub-section c)

1st Offense: 5-day suspension and notification of appropriate law enforcement agency.
May be assigned to a substance abuse counseling program.

Note: The suspension will be reduced to three days if the student completes a district-approved intervention program.

Ineligibility for extra-curricular activities would then be reduced from eighteen school weeks to nine school weeks.

2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Does not include possession of over-the-counter medication used by the student, or medication prescribed for the student by a physician (AB 2537).

Note: Students appearing at school functions and having consumed or having in their possession alcoholic beverages or drugs may be handled by police action. (Penal Code Sec. 647) (Health and Safety Code Sec. 11550)

6. **CAUSING OR ATTEMPTING TO CAUSE DAMAGE TO PROPERTY** - cutting, defacing, or otherwise injuring any school district property, or the malicious injury or destruction of any other person's real or personal property. (Penal Code Sec. 594) (E.C. 48900, sub-section f)

→ Note: If a prior offense was committed during the previous three school years, damage valued in excess of \$25.00 will warrant consequences starting at Step 2. Offenses will not carry over from junior high to high school.

→ 1st Offense: ~~1-day suspension.~~ Behavioral interventions and/or other alternative means of correction.

2nd Offense: 3-day suspension and possible recommendation for alternative education program

3rd Offense: 5-day suspension and recommendation for expulsion.

Note: Parent/guardian will be held responsible for damage to school district property up to the State established limit. When the minor and parent are unable to pay for the damages, the school district shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Parents or guardian of the student are also liable for the amount of a reward paid for information leading to the apprehension of person(s) causing damage up to the State established limit. (E.C. 48904)

7. **THREATENING, INTIMIDATING, MENACING OR HARASSING (INCLUDING SEXUAL HARASSMENT) ANY OTHER PERSON** (E.C. 48900 sub-sections a, r and/or k) (E.C. 48900.2) (E.C. 48900.4) Possible removal from campus or separation of student. (See pages 49-52)

→ 1st Offense: Warning to student and/or other alternative ~~consequences~~ means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion.

Note: In the event an allegation of sexual harassment is not resolved informally to the satisfaction of a complainant, the complainant may use the District complaint process for formal resolution of such complaints. (AR 5145.7)

9. **ENGAGING IN AN ACT OF BULLYING**, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. (E.C. 48900, sub-section r)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and possible recommendation for alternative education program or expulsion.

Note: Any act committed against school staff would warrant consequences starting at step 2.

- ~~Bullying is one or more acts by a pupil or group of pupils directed against another pupil or school personnel in order to cause fear, distress or harm. Bullying can be physical (hitting, kicking, spitting, pushing), verbal (taunting, malicious teasing, name calling, threatening), emotional (spreading rumors, manipulating social relationships, extorting, or intimidating) or a combination of the three.~~
- “Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or a group of pupils as defined in E.C. 48900.2, 48900.3, or 48900.4, directed towards one or more pupils that has been or can be reasonably predicted to have the effect of one or more of the following:
 - A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
 - B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

→ An “electronic act” is defined as transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web Site by means of an electronic device, including but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

10. STEALING OR ATTEMPTING TO STEAL SCHOOL PROPERTY OR PRIVATE PROPERTY (E.C. 48900 sub-section g)

- Note: If a prior offense was committed during the previous three school years, stolen items of value greater than \$25.00 will warrant consequences starting at Step 2. Offenses will not carry over from junior high to high school.
- 1st Offense: ~~2-day suspension.~~ Behavioral interventions and/or other alternative means of correction.
- 2nd Offense: 4-day suspension and recommendation for alternative education program.
- 3rd Offense: 5-day suspension and recommendation for expulsion.

11. **KNOWINGLY RECEIVING STOLEN SCHOOL PROPERTY OR PRIVATE PROPERTY** (E.C. 48900 sub-section l)

- Note: If a prior offense was committed during the previous three school years, stolen items of value greater than \$25.00 will warrant consequences starting at Step 2. Offenses will not carry over from junior high to high school.
- 1st Offense: ~~2-day suspension.~~ Behavioral interventions and/or other alternative means of correction.
- 2nd Offense: 4-day suspension and recommendation for alternative education program.
- 3rd Offense: 5-day suspension and recommendation for expulsion.

12. **COMMITTING AN OBSCENE ACT OR ENGAGING IN HABITUAL PROFANITY OR VULGARITY** either verbally or in writing. (E.C. 48900, sub-section i)

- Note: A student **may** be suspended on the first offense for 5 days if such behavior ~~disrupts school activities, (E.C. 48900, sub-section k) threatens to disrupt the instructional process, or causes a danger to persons or property~~ (E.C. 48900.5).
- 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.
- 2nd Offense: 3-day suspension.
- 3rd Offense: 5-day suspension and possible recommendation for alternative education program.
- Note: If a prior offense was committed during the previous three school years, any act committed against school staff will warrant consequences starting at Step 2. Offenses will not carry over from junior high to high school.

13. **USE OF SLURS** either verbally or in writing based on race, religion, ethnic background or national origin, language, gender, sexual orientation, economic status, physical or developmental disabilities, or other special needs. (E.C. 48900, sub-section k) (BP 5145.4)

- Note: A student **may** be suspended on the first offense for 5 days if such behavior ~~disrupts school activities, (E.C. 48900, sub-section k) threatens to disrupt the instructional process, or causes a danger to persons. or property~~ (E.C. 48900.5)
- 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.
- 2nd Offense: 3-day suspension.
- 3rd Offense: 5-day suspension and possible recommendation for alternative education program.

- Note: If a prior offense was committed during the previous three school years, any act committed against school staff would warrant consequences starting at Step 2. Offenses will not carry over from junior high to high school.

14. **POSSESSING ANY OBJECTS** of a dangerous nature (unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal) **ON CAMPUS** if the principal deems expulsion inappropriate. (E.C. 48900 sub-section b)

Note: Toy guns (imitation) are considered objects of a dangerous nature. Look-a-like (imitation) toy guns refers to a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm (E.C. 48900 sub-section m). Possession of any toy weapon that appears to be real to a reasonable person or that is used in a threatening manner may result in alternative placement or recommendation for expulsion (E.C. 48900, sub-section m). Also, see page 35, number 5.

Note: Laser pointers are considered objects of a dangerous nature.

- Note: ~~Principal must report in writing to the superintendent who will advise the governing board that expulsion is inappropriate due to the nature of the particular circumstances which shall be indicated in the report of the incident. (E.C. 48915)~~

- 1st Offense: Warning to student. Notification of parent and/or other alternative ~~consequences~~ means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

15. **FORGING, FALSIFYING, ALTERING, OR USING FORGED SCHOOL CORRESPONDENCE, PASSES, OR RE-ADMIT SLIPS** (E.C. 48900, sub-section k)

- 1st Offense: Warning to student and/or other alternative ~~consequences~~ means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 4-day suspension and possible recommendation for alternative education program.

17. **POSSESSING OR USING TOBACCO** (or any products containing tobacco or nicotine products) in grades 7-12. (E.C. 48900, sub-section h)

Tobacco and nicotine products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. (E.C. 48900, sub-section h)

→ 1st Offense: ~~1-day suspension.~~ Behavioral interventions and/or other alternative means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 3-day suspension.

Note: No school shall permit the smoking or use of tobacco, or any product containing tobacco, or nicotine products, by pupils of the school while pupils are on campus, or while attending school-sponsored activities or while under the supervision and control of school district employees. (E.C. 48901)

Confiscated materials will be returned to parents upon request. Confiscated materials will not be returned to students.

18. **FAILING TO IDENTIFY ONESELF** or giving false information to school personnel. (E.C. 48900, sub-section k)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 4-day suspension and possible recommendation for alternative education program.

19. **TAMPERING WITH PROPERTY OF THE SCHOOL DISTRICT** or belongings of any other person. (E.C. 48900, sub-section k)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 4-day suspension and possible recommendation for alternative education program.

21. **BEING IN A PARKING LOT OR OUT OF BOUNDS** without proper authorization. (E.C. 48900, sub-section k)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension.

22. **GAMBLING AND WAGERING**, or habitually being present where gambling and wagering are taking place. (E.C. 48900, sub-section k)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 4-day suspension and possible recommendation for alternative education program.

23. **LOITERING ON OR ABOUT ANY CAMPUS** without apparent lawful purpose. (E.C. 48900, sub-section k) (Penal Code 653b and 627.2)

Note: A student may be subject to arrest according to Penal Code 653b if he/she loiters at or near any school or public place at or near where students attend or normally congregate, or re-enters or comes upon such school or place after being asked to leave by a school official. According to PC 653b, punishment for loitering includes a fine not to exceed \$1,000 and/or imprisonment in the county jail not to exceed six months.

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 4-day suspension and possible recommendation for alternative education program.

25. **POSSESSION OF ANY OBJECT NOT OF A DANGEROUS NATURE**: (i.e. items a school administrator identifies as disruptive.) (E.C. 48900, sub-section k) (Unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.)

Note: Unauthorized object may be confiscated by school authorities. The Principal/Designee will decide whether to return the object to the student or the parent/guardian.

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: Detention, Saturday School, or other alternatives to home suspension.

3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension.

Note: Modesto City Schools is not responsible for the loss or damage of personal property, because of vandalism or theft. Students are responsible for all of their personal belongings.

26. **POSSESSING OR USE OF ANY ELECTRONIC SIGNALING DEVICE:** Students may possess electronic signaling devices on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. **Electronic signaling devices shall be turned off during school hours and not be visible.** (No pupil shall be prohibited from using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and use of which is limited to health-related purposes or during a school-wide emergency affecting the school or community.) (E.C. 48901.5)

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction. Parent notification.

2nd Offense: Detention, Saturday School, or other alternatives to home suspension.

3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension.

Note: Unauthorized object may be confiscated by school authorities. The Principal/Designee will decide whether to return the object to the student or the parent/guardian.

Note: Use of cell phones to bully, harass or cheat may result in more severe consequences to be determined by the site administrator. (E.C. 48900 r)

27. **BEHAVIOR ON BUS**

→ 1st Offense: Warning to student and/or alternative ~~consequences~~ means of correction.

2nd Offense: Not allowed to ride the bus for 3 days

3rd Offense: Not allowed to ride the bus for 5 days

4th Offense: Not allowed to ride the bus for 10 days

5th Offense: Not allowed to ride the bus for 20 days or the remainder of the current semester/trimcster, whichever is greater.

6th Offense: Not allowed to ride the bus for the remainder of the school year.

Note: Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offenses.

Note: Depending on the circumstances, alternatives to suspension from the bus may be used as determined by the site administrator.

28. **WILLFUL DEFIANCE OR DISOBEDIENCE:** A willful act, verbal or non-verbal, that demonstrates deliberate resistance or refusal to obey a reasonable request or directive issued by a school district employee. (E.C. 48900, sub-section k)

→ ~~1st Offense: Warning to the student, Parent contact.~~

→ ~~2nd Offense: Alternative consequences (counseling, detention, Saturday School, work-detail, etc.). Parent contact.~~

→ ~~3rd Offense: 1 day In-school suspension~~

→ ~~4th Offense 2-day In-school suspension~~

→ Depending on the circumstances, the frequency and severity of the offense, behavioral interventions and alternatives to suspension may be used as determined by the site administrator. Suspension (including in-school suspension) may be imposed only after other means of correction have failed to bring about proper conduct unless the student's presence poses a danger to other persons.

Examples: Including but not limited to: Eating/drinking in class, willfully defying staff in non-safety related incident, non-habitual use of profanity or vulgarity, verbal insults/put-downs/name calling (non-discriminatory), horseplay, etc.

29. **INTERFERING WITH THE PEACEFUL CONDUCT OF THE CAMPUS OR**

CLASSROOM: Any willful act of a minor but annoying nature, verbal or non-verbal, that disrupts the educational process, distracts from the educational environment, or interrupts any administrative, disciplinary, or other activity sponsored or approved by the district. (E.C. 48900, sub-sections k, r)

→ ~~1st Offense: Warning and/or alternative consequences. Parent contact.~~

→ ~~2nd Offense: Detention, Saturday School or other alternative consequences. Parent contact.~~

→ ~~3rd Offense: 1 day suspension~~

→ ~~4th Offense: 3-day suspension and possible recommendation for alternative education program.~~

→ Depending on the circumstances, the frequency and severity of the offense, behavioral interventions and alternatives to suspension may be used as determined by the site administrator. Suspension (including in-school suspension) may be imposed only after other means of correction have failed to bring about proper conduct unless the student's presence poses a danger to other persons.

→ **Examples:** Including but not limited to: Minor altercation not resulting in actual fight (i.e. pushing/shoving), ~~minor bullying~~ etc.

30. **WILLFUL DEFIANCE CAUSING A MAJOR CAMPUS OR CLASS**

→ **DISRUPTION:** Any willful major act of insubordination, verbal or non-verbal, that causes a major campus disruption, creates a danger to other persons, and severely distracts from or interrupts the educational environment, or any administrative, disciplinary, or other activity sponsored or approved by the District. (Penal code Sec. 148.1) (E.C. 48900, sub-section k)

- 1st Offense: 5-day suspension. (If it is determined that the action created a danger to other persons.)
- 2nd Offense: 5-day suspension. Recommendation for alternative education program or expulsion. Mandatory removal from campus.
- Examples:** Including but not limited to: Activating a fire alarm, physical altercation, instigating a fight, etc.

LEVEL II OFFENSES

SUSPENSION REQUIRED

POSSIBLE RECOMMENDATION FOR EXPULSION

- ~~unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance. (E.C. 48915 sub-section a)~~
(See pages 40-45 regarding extra-curricular activities eligibility)
2. **UNLAWFUL POSSESSION ANY CONTROLLED SUBSTANCE** as listed in Chapter 2 (commencing with Section 11053) of the Health and Safety Code, except for the first offense of possession of not more than one ounce of marijuana, other than concentrated cannabis. (E.C. 48915 and E.C. 48900, sub-sections c, p)
- 1st Offense: 5-day suspension, suspension reductions – see Page 22, and notification of appropriate law enforcement agency.
- Note: The suspension will be reduced to three days if the student completes a district-approved intervention program.
- 2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.
- 3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.
- Note: Does not include possession of over-the-counter medication used by the student, or medication prescribed for the student by a physician (AB 2537).

LOSS OF PRIVILEGES/EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES

It is the goal of the District to work with parents to assist students in becoming self-directed and responsible for their own behavior.

When students do not meet the clearly defined and communicated expectations outlined in this Student Conduct Code, the student will not be allowed to participate in extra-curricular activities which are limited to:

- 1. After school recreation (7-8), ~~athletics (9-12)~~
- 2. Student clubs (9-12)
- 3. ~~Student government (7-12)~~
- 4. ~~Spirit leaders/Cheerleaders (9-12)~~
- 5. Special field trips not a part of regular classroom work (7-12) *
- 6. School dances (7-8)
- 7. School assemblies (7-8)
- 8. Extra-curricular public performances of music, dance, drama, and speech (the loss of these privileges shall not apply to class activities to publicize and/or promote school activities and feeder schools which are conducted during the school day) (7-12)

*** NOTE: THE PRINCIPAL/DESIGNEE MAY MAKE EXCEPTIONS REGARDING ACADEMIC AND ATTENDANCE INELIGIBILITY ONLY, FOR SPECIAL FIELD TRIPS NOT A PART OF REGULAR CLASSROOM WORK (7-12). HOWEVER, SUCH FIELD TRIPS MUST BE DIRECTLY RELATED TO THE EDUCATIONAL PROGRAM.**

→ **** NOTE: An Extra-Curricular/Co-Curricular Activity Ineligibility Criteria Chart is included at the end of this section. The chart specifies the activity and the criteria the District shall use for determining ineligibility for participating in said activity.**

EXTRA-CURRICULAR ACTIVITY ELIGIBILITY**1. ACADEMIC**

→ In order for a pupil to participate in extra-curricular activities as listed on Page 40, as well as athletics (9-12); spirit leaders/cheerleaders (9-12); student government (7-12), the pupil shall achieve a grade point average of 2.0 with no more than one "F".

Grades 7-8

The eligibility grading periods shall be the first quarter, first semester, third quarter and second semester.

The grading periods shall be considered consecutive and uninterrupted. Therefore, the second semester grade of the 7th grade shall be the basis for determining the first quarter eligibility for the 8th grade year.

Three weeks after grades are released to students, any junior high student has five (5) school days to petition the principal/designee to be placed on academic probation and regain privileges. A student must maintain a "C" grade and satisfactory citizenship in each class to remain on probation.

Grades 9-12

Academic, attendance, substance abuse, behavior, and classroom citizenship eligibility consequences shall not carry over from junior high to high school. **Ineligibility due to Modesto City Schools textbook or library book debts shall carry over from junior high to high school and will be effective beginning 2nd quarter.**

The eligibility grading periods shall be the first quarter, first semester, third quarter and second semester.

The grading periods shall be considered consecutive and uninterrupted. **Therefore, the second semester grade of the previous year shall be the basis for determining the first quarter eligibility for the following year. EXCEPTION: Initial high school eligibility will be waived for all incoming ninth grade students not meeting the district academic eligibility criteria. This shall be a one-time waiver for the first quarter of the fall semester only.**

7-12 Summer School Grades--Effect on Eligibility

Summer school grades shall be included to determine eligibility.

In calculating eligibility, a summer school grade will replace the grade of a "like" course taken previously.

Grades/units earned in summer school classes which do not replace grades earned previously in "like" courses will be averaged with grades from the previous grading period.

Summer school grades shall not impair a student's academic eligibility achieved in the previous grading period.

2. ATTENDANCE

Truancy

Absences will be considered unexcused and may affect extra-curricular eligibility if not cleared within 7 school days after the student returns from the absence.

A student may not participate in extra-curricular activities as listed on Page 40 for nine (9) weeks if the student reaches step 4 of the truancy policy (described on page 5).

If the student reaches step 5, the student is ineligible to participate for nine (9) additional weeks from the date the student reached step 5 of the truancy policy (described on page 6).

If a student reaches step 6 of the truancy policy (described on page 7), the student is ineligible to participate in extra-curricular activities as listed on Page 40 for the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

A student reaching Step 6 of the truancy policy is also ineligible for 8th grade/senior trips; 8th grade graduation dance/high school prom; 8th grade/senior graduation ceremonies; athletics (9-12); spirit leaders/cheerleaders (9-12); student government (7-12).

Excessive Absenteeism

Students who are absent fifteen (15) days in one school year may be placed on Attendance Supervision which imposes the requirement that future absences be verified by a licensed medical practitioner.

If a student on Attendance Supervision accumulates five (5) unexcused absences (absences without medical verification), the student will be ineligible to participate in extra-curricular activities as listed on Page 40 the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

3. SUBSTANCE ABUSE

A. A student who is suspended for:

1. Possession of not more than one ounce of marijuana, or possession, use, or being under the influence of an alcoholic beverage, or intoxicant; or
2. For possession of drug paraphernalia is ineligible to participate in extra-curricular activities according to the following guidelines:

1st Offense: Student is ineligible to participate in all extracurricular activities listed on Page 40 as well as 8th grade/senior trips; 8th grade graduation dance, winter formal, high school prom; 8th grade/senior graduation ceremonies; athletics (9-12); spirit leaders/cheerleaders (9-12); student government (7-12) for 18 school weeks from the time of the suspension unless the student completes a District-approved intervention program. Completion of the program will reduce the period of ineligibility to nine school weeks.

2nd Offense: Student is ineligible for the length of the expulsion. If the student receives a suspended expulsion, the student is ineligible to participate in all extracurricular activities listed on Page 40 as well as 8th grade/senior trips; 8th grade graduation dance, winter formal, high school prom; 8th grade/senior graduation ceremonies; athletics (9-12); spirit leaders/cheerleaders (9-12); student government (7-12) for 18 school weeks from the time of the first day of suspension unless the student completes a District-approved intervention program. Completion of the program will reduce the period of ineligibility to nine school weeks.

B. A student who possesses a controlled substance (except for the first offense of possession of not more than one ounce of marijuana other than concentrated cannabis) or who sells, furnishes, or unlawfully offers, arranges, or negotiates to sell an alcoholic beverage, controlled substance, drug-paraphernalia, or an in-lieu substance (look-a-like purported to be a controlled substance) is ineligible to participate in extra-curricular activities according to the following guidelines:

1st Offense: Student is ineligible for the length of the expulsion. If the student receives a suspended expulsion, the student is ineligible to participate in all extracurricular activities listed on Page 40 as well as 8th grade/senior trips; 8th grade graduation dance, winter formal, high school prom; 8th grade/senior graduation ceremonies; athletics (9-12); spirit leaders/cheerleaders (9-12); student government (7-12) for 18 school weeks from the date of suspension unless the student completes a District-approved intervention program. Completion of the program will reduce the period of the ineligibility to nine school weeks.

4. **BEHAVIOR**

Students who are home suspended for four (4) days and/or home suspended twice within a quarter are to be declared “ineligible” and may not participate in extra-curricular activities as listed on Page 40 as well as 8th grade/senior trips; 8th grade graduation dance, winter formal, high school prom; 8th grade/senior graduation ceremonies; athletics (9-12) spirit leaders/cheerleaders (9-12); student government (7-12) for nine school weeks commencing from the time of the suspension.

If an additional suspension occurs during the nine school week period, the period of ineligibility is to be extended for nine school weeks effective the date of the subsequent suspension, but will not extend beyond the current school year. Students who are on involuntary transfer to alternative education will be ineligible to participate in extra-curricular activities as listed on Page 40, including the Winter Formal and Senior Prom, athletics (9-12), spirit leaders/cheerleaders (9-12), student government (7-12) for the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

5. **CLASSROOM CITIZENSHIP** (Consequences for citizenship marks do not carry from junior high to high school.)

Students who receive two or more “unsatisfactory” citizenship marks from teachers may not participate in extra-curricular activities as listed on Page 40 until the next regular reporting period (the following quarter).

For grades (7-8), if a student received two or more “unsatisfactory” citizenship marks, the student may petition the principal to be placed on behavioral probation three weeks after grades are released to students if the student has improved citizenship marks. Once the student is placed on behavioral probation, the student will be eligible to take part in extra-curricular activities as listed on Page 40 if the student maintains a “C” grade and satisfactory citizenship in each of the student’s classes. The reporting periods shall be considered consecutive and uninterrupted. Therefore, the fourth quarter citizenship marks of the previous year shall be the basis for determining first quarter eligibility for the following year. The effective date to determine eligibility shall be the day report cards are released to student.

Students who receive two or more unsatisfactory marks in the third quarter shall also be ineligible for 8th grade/senior trips; 8th grade graduation dance/high school prom; and 8th grade/senior graduation ceremonies.

Note: If the high school prom occurs before third quarter marks become final, the second quarter citizenship marks determine eligibility.

8TH GRADE STUDENTS/THIRD QUARTER CITIZENSHIP MARKS

An 8th grade student who receives two unsatisfactory citizenship marks the third quarter may regain the privilege of participating in the 8th grade trip, 8th grade graduation dance, and 8th grade graduation ceremony if teacher verification of improved citizenship is substantiated by the school administration.

6. **DEBTS OWED FOR LOSS OR DAMAGE TO SCHOOL DISTRICT PROPERTY**

Students with outstanding Modesto City School debts (K-12) will not be allowed to participate in extra-curricular activities as listed on Page 40 as well as 8th grade/senior trips; 8th grade graduation dance/high school prom; 8th grade/senior graduation ceremonies; athletics (9-12), spirit leaders/cheerleaders (9-12); student government (7-12) until the debt is paid or until the student ~~completes~~ establishes a program of voluntary work as provided by the Education Code 48904 in lieu of payment.

Notification to the parent/guardian regarding the debt will be made in writing.

The effective date to determine eligibility shall be three (3) days after the issuance of the notification letter.

Loss of privileges includes participation in the graduation ceremony (grades 7-12) if the parent/guardian is notified of the debt at least three (3) days prior to the ceremony.

Note: Attendance, substance abuse, behavior, and classroom citizenship eligibility consequences shall not carry over from junior high to high school.

→ However, any student who owes for outstanding school debts will remain ineligible to participate in extra-curricular activities, grades 7-12, athletics (9-12), spirit leaders/cheerleaders (9-12), student government (7-12), until the debt is paid or until the student ~~completes~~ establishes a program of voluntary work as provided in Education Code 48904 in lieu of payment. **EXCEPTION: Initial high school eligibility will be waived for all incoming ninth grade students not meeting the district academic eligibility criteria. This shall be a one-time waiver for the first quarter of the fall semester only.**

ALL 7-12 STUDENTS

The District reserves the right to exclude a student from the graduation ceremony or other activities for a flagrant infraction to the Student Conduct Code irrespective of the student's citizenship status.

EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITY INELIGIBILITY CRITERIA

LEADERSHIP/ATHLETICS/ CHECK	EXTRA-CURRICULAR ACTIVITIES (Recreation 7-8, Clubs 9-12, Field Trips 9-12, Dances 7-8, Guests/clubs 7-8)	WINTER FORMAL	BROM/8 th GRADE DANCE	SENIOR TRIP/8 th GRADE TRIP	GRADUATION CEREMONY
GPA Below 2.0	GPA Below 2.0				
More than one "F"	More than one "F"				
	More than one "U" Citizenship		More than one "U" Citizenship 8 th Grade may regain the privilege with teacher approval	More than one "U" citizenship 8 th Grade may regain the privilege with teacher approval	More than one "U" citizenship 8 th Grade may regain the privilege with teacher approval
Substance Abuse 18 weeks/ 9 weeks with diversion	Substance Abuse 18 weeks/ 9 weeks with diversion	Substance Abuse 18 weeks/ 9 weeks with diversion	Substance Abuse 18 weeks/ 9 weeks with diversion	Substance Abuse 18 weeks/ 9 weeks with diversion	Substance Abuse 18 weeks/ 9 weeks with diversion
Outstanding Debt	Outstanding Debt		Outstanding Debt	Outstanding Debt	Outstanding Debt
Home Suspension 4 or more days (9 weeks)	Home Suspension 4 or more days (9 weeks)	Home Suspension 4 or more days (9 weeks)	Home Suspension 4 or more days (9 weeks)	Home Suspension 4 or more days (9 weeks)	Home Suspension 4 or more days (9 weeks)
Home Suspension twice in a quarter (9 weeks)	Home Suspension twice in a quarter (9 weeks)	Home Suspension twice in a quarter (9 weeks)	Home Suspension twice in a quarter (9 weeks)	Home Suspension twice in a quarter (9 weeks)	Home Suspension twice in a quarter (9 weeks)
Involuntary Transfer to Alternative Education	Involuntary Transfer to Alternative Education	Involuntary Transfer to Alternative Education	Involuntary Transfer to Alternative Education	Involuntary Transfer to Alternative Education	Involuntary Transfer to Alternative Education
	Step 4 Truancy (9 weeks)				
	Step 5 Truancy (additional 9 weeks)				
Step 6 Truancy	Step 6 Truancy		Step 6 Truancy	Step 6 Truancy	Step 6 Truancy
	Attendance Supervision w/ 5 unexcused absences				
The District reserves the right to exclude a student from the graduation ceremony or other activities for a flagrant infraction to the Student Conduct Code irrespective of the student's citizenship status.					

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Second Reading of Revisions to Board April 8, 2013
Bylaw 9322 Board of Education – Board Agenda and Meetings

BACKGROUND

Board Bylaw 9322 describes the procedures and etiquette of Board meetings. This includes the presentation of agenda items to the Board, procedures for willful interruptions and period for public presentation.

ISSUE

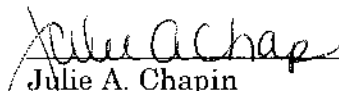
At the February 1, 2013 Special Board Workshop, the Board of Education decided to revise the maximum amount of time for any one speaker during the period for public presentation from five minutes to three minutes. Board Bylaw 9322 must be revised to reflect this change.

RECOMMENDATION

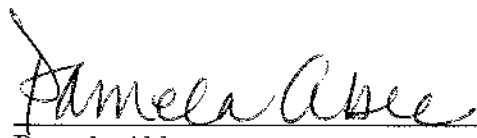
It is recommended that the Board of Education approve the second reading of revisions to Board Bylaw 9322 Board of Education – Board Agenda and Meetings.

Prepared and Recommended by:

Approved for Recommendation
To the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS Bylaw

BB 9322

BOARD OF EDUCATION

Board Agenda and Meetings

The Board of Education shall conduct regular meetings at least once each month and such other adjourned or special meetings as the Board may determine.

The Superintendent and the Board President shall determine the agenda and the order in which the items are to be taken up by the Board. Board members should contact the appropriate resource person before the Board meeting if additional information is desired.

The procedure for the conduct of discussion on each agenda item is as follows:

Presentation of Items

1. The President asks the Superintendent for the oral staff presentation.
2. The staff member makes the report without public interruption and reads the staff recommendation.
3. The President determines if the members of the Board have an understanding of the report.
4. The President opens the period for public comment on the agenda item.
 - a. All speakers who are recognized by the President are required to come to the rostrum and identify themselves.
 - b. After the first fifteen minutes of public discussion on a specific item, or any time thereafter on the discussion of the specific agenda item, the President shall have the discretion to limit further public statements to a maximum of five minutes per person if he/she determines that the statements

BB 9322 (a)

BOARD OF EDUCATION**Board Agenda and Meetings**

are becoming repetitious of information already presented to the Board. If any member of the Board disagrees with the decision, the President shall call for a roll call vote on whether or not the members of the public shall be limited to a maximum of five minutes per person.

- c. Speakers may address questions to the President. Those questions, which in the opinion of the President or of any member of the Board serve to clarify, will be referred to the Superintendent for answering. Other questions shall be ruled out of order.
 - d. The President closes the period for public comment when in his/her judgment adequate information has been received or statements are repetitious of information already known to the Board.
5. Board questions to the Superintendent/staff and/or public presenters.
 6. Board discussion.
 7. Motion and second.
 8. Opportunity for members of the Board to state rationale for their impending vote.
 9. Action.

Procedures for Willful Interruptions of the Meeting

(Government Code Section 54957.9)

1. The President shall call for order. If appropriate, specific persons shall be warned and asked to stop the willful interruption.
2. If the willful interruptions continue, the President is authorized to have removed from the room those persons involved in such interruptions unless there is an objection from any Board member.

BOARD OF EDUCATION

Board Agenda and Meetings

In such a case, the person's removal shall occur only by majority vote of the Board.

3. If, after removal of persons causing willful interrupting, the willful interruptions continue which render the orderly conduct of the meeting unfeasible, the President shall ask the Board by Majority vote to require the room to be cleared except for non-disruptive members of the press or other news media so that the session may continue on the agenda.

Members of the public may place matters directly related to school business on the agenda of the Board meeting. Written request to do this shall be received in the Superintendent's office eight (8) working days prior to the Board meeting. The written request shall include a description of the matter and whatever information concerning the matter the person making the request may have.

Board members may request that an item be placed on the agenda by contacting the Board President/Superintendent prior to the formation of the agenda. Items requiring staff research that are requested after eight (8) working days prior to the Board meeting will be placed on the agenda at the discretion of the Board President and the Superintendent.

Period of Public Presentation

Subject Matter:

1. Members of the public may address the Board of Education on matters **not** on the agenda.
2. Complaints against specific District employees should be resolved through the District's Complaints Concerning School Personnel (Board Policy/Administrative Regulation 1312.1). The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

BOARD OF EDUCATION

Board Agenda and Meetings

Procedure:

1. Individuals wishing to address the Board must fill out a "Public Presentation Request" card and submit it to the Board President **prior** to the Period for Public Presentation. Only those who have submitted cards will be called upon to speak.

2. The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of Request cards submitted. The maximum for any one speaker is five three minutes.
→

3. The law limits the response of Board members, and prohibits the Board from taking any formal action.

REVISED: January 21, 1986
 November 13, 2000
 November 16, 2009

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Authorization to Award Bid April 8, 2013
No. 13-4520, Re-Roofing at Various Sites 2012/13
(Beyer and Davis High Schools) to Advanced
Roofing in the Amount of \$206,738

BACKGROUND

On February 4, 2013, the Board of Education approved authorization to seek bids for Re-Roofing at Various Sites 2012/13 (Beyer, Davis, Beard, Robertson Road and Rose Avenue). To increase contractor competitiveness, project plans and specifications were divided into two bid packages (one for the high schools and one for the elementary sites).

A mandatory job walk was held on March 4, 2013, for bid package 13-4520 (Beyer and Davis High Schools); thirteen individuals signed in. Plans and Specifications were requested by nine bidders with four bids returned.

ISSUE

The Board needs to award the bid and authorize staff to enter into an agreement before reroofing may begin.

PROPOSAL

Bid No. 13-4520, Re-Roofing at Various Sites 2012/13 (Beyer and Davis High Schools), was opened on March 15, 2013, at 2:30 p.m., with the following results:

Contractor	Bid Amount
Advanced Roofing	\$206,738
Delta Painting and Coating, Inc. dba: Tru-Tech	\$225,893
Pacific Valley Roofing, Inc.	\$296,979
Stronger Building Services	\$397,000

FISCAL IMPACT

Total estimated cost of both roofing bid packages (13-4520 and 13-4521) remains at \$700,000. Funding for this project will be from the Deferred Maintenance Fund.

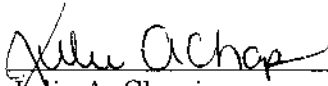
Approval of Authorization to Award Bid No. 13-4520, Re-Roofing at Various Sites 2012/13 (Beyer and Davis High Schools) to Advanced Roofing in the Amount of \$206,738

RECOMMENDATION

It is recommended that the Board of Education approve authorization to award Bid No. 13-4520, Re-Roofing at Various Sites 2012/13 (Beyer and Davis High Schools) to Advanced Roofing in the amount of \$206,738.


Originating Department: Maintenance and Construction

Reviewed and Recommended by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Authorization to Award Bid April 8, 2013
 No. 13-4521, Re-Roofing at Various Sites 2012/13
 (Beard, Robertson Road and Rose Avenue
 Elementary Schools) to Delta Painting and Coating,
 Inc. dba: Tru-Tech in the Amount of \$300,222

BACKGROUND

On February 4, 2013, the Board of Education approved authorization to seek bids for Re-Roofing at Various Sites 2012/13 (Beyer, Davis, Beard, Robertson Road and Rose Avenue). To increase contractor competitiveness, project plans and specifications were divided into two bid packages (one for the high schools and one for the elementary sites).

A mandatory job walk was held on March 4, 2013, for bid package 13-4521; twelve individuals signed in. Plans and Specifications were requested by nine bidders with five bids returned.

The apparent low bidder, Legacy Roofing and Waterproofing, notified the District that their bid was being withdrawn due to a clerical error. Documentation was submitted to the District, allowing staff to consent that their mistake met the criteria established by Public Contract Code 5101 (b) where an awarding authority may relieve a bidder of a bid because of mistake.

ISSUE

The Board needs to award the bid and authorize staff to enter into an agreement before reroofing may begin.

PROPOSAL

Bid No. 13-4521, Re-Roofing at Various Sites 2012/13 (Beard, Robertson Road and Rose Avenue Elementary Schools), was opened on March 15, 2013, at 3:00 p.m., with the following results:

Contractor	Bid Amount
Legacy Roofing and Waterproofing	Bid Withdrawn
Delta Painting and Coating, Inc. dba: Tru-Tech	\$300,222
MCM Roofing Co., Inc.	\$328,605
Stronger Building Services	\$407,000
Pacific Valley Roofing, Inc.	Non-Responsive

Approval of Authorization to Award Bid No. 13-4521, Re-Roofing at Various Sites 2012/13 (Beard, Robertson Road and Rose Avenue Elementary Schools) to Delta Painting and Coating, Inc. dba: Tru-Tech in the Amount of \$300,222

FISCAL IMPACT

Total estimated cost of both roofing bid packages (13-4520 and 13-4521) remains at \$700,000. Funding for this project will be from the Elementary Redevelopment Fund.

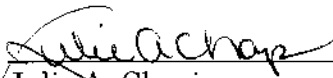
RECOMMENDATION

It is recommended that the Board of Education approve authorization to award Bid No. 13-4521, Re-Roofing at Various Sites 2012/13 (Beard, Robertson Road and Rose Avenue Elementary Schools) to Delta Painting and Coating, Inc. dba: Tru-Tech in the amount of \$300,222.


Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Authorization to Award Informal April 8, 2013
Bid No. 13-4524, Varsity Softball Backstop
Replacement at Johansen, Downey and Modesto
High Schools to Sam Farias Fencing in the
Amount of \$59,700

BACKGROUND

As of August 9, 2004, Modesto City Schools elected to become subject to Public Contract Code section 22000, cited as the Uniform Public Construction Cost Accounting Act (UPCCAA). This enables the District to hold an informal bid on public works projects between the amounts of \$45,000 and \$175,000.

On November 13, 2012, the District agreed to construct three backstops: one each at the varsity softball practice fields at Johansen, Downey and Modesto high schools.

A mandatory job walk was held on March 7, 2013; three individuals signed in. Plans and Specifications were requested by three bidders with two bids returned.

ISSUE

The Board needs to award the bid and authorize staff to enter into an agreement before the renovation can begin.

PROPOSAL

Bid No. 13-4524 was opened on March 14, 2013, at 3:00 p.m., with the following results:

Contractor	Bid Amount
Sam Farias Fencing	\$59,700
All Commercial Fence	\$88,000

FISCAL IMPACT

The metal fencing backstop portion of the project, as noted above, is \$59,700, while the total estimated scope of the complete project remains at \$143,000. Funding for this project will be from the Deferred Maintenance and General One-Time Funds.

Approval of Authorization to Award Informal Bid No. 13-4524, Varsity Softball Backstop Replacement at Johansen, Downey and Modesto High Schools to Sam Farias Fencing in the Amount of \$59,700

RECOMMENDATION

It is recommended that the Board of Education approve authorization to award informal Bid No. 13-4524, varsity softball backstop replacement at Johansen, Downey and Modesto high schools to Sam Farias Fencing in the amount of \$59,700.


Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Agreement for Consultant Services April 8, 2013
with Jason Zachary as a Division of State
Architect Inspector of Record

BACKGROUND

Jason Zachary is a Division of State Architect (DSA) approved Class-A Inspector of Record (IOR). Mr. Zachary has provided construction inspection services on prior District projects, such as Downey High School Modernization and Pool, Davis High School Bleacher Renovation, and most recently, Gregori Stadium.

The District has found Jason Zachary to be knowledgeable in construction techniques, competent in his work performance and fully licensed as required by the laws and regulations of the State.

ISSUE

The Beyer gymnasium bleacher replacement, Fairview parking lot upgrade, paving at various sites and other minor projects require an Inspector of Record to monitor and document construction progress, perform building inspections and coordinate testing and inspection lab services. The Board needs to approve the service contract and authorize staff to enter into an agreement before these projects may begin.

PROPOSAL

The District would like to enter into a contract with Jason Zachary on a consultant services contract to provide IOR services for Beyer gymnasium bleacher replacement, Fairview parking lot upgrade, paving at various sites and other inspection related projects. A copy of this agreement is available in the Maintenance and Construction office.

FISCAL IMPACT

The District has agreed to compensate our IOR at a rate of \$60.00 per hour with a two-hour minimum as needed to perform all necessary inspection services. Total cost of this agreement for all projects is estimated not to exceed \$45,000.

Approval of Agreement for Consultant Services with Jason Zachary as a Division of State Architect Inspector of Record

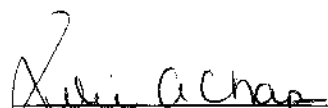
RECOMMENDATION

It is recommended that the Board of Education approve the agreement for consultant services with Jason Zachary as a Division of State Architect Inspector of Record.


Originating Department: Maintenance and Construction

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Summer Food Service Program April 8, 2013
for Summer 2013

BACKGROUND

Since 1996 the Nutrition Services Department has participated in the USDA's Summer Food Service Program. This program provides a nutritious lunch to any child 18 years or younger when school is not in session. The intention is to ensure that needy children who would otherwise receive meals through the school breakfast and /or lunch program, have access to at least one nutritious meal each day.

ISSUE

The Nutrition Services Department intends to continue and expand its Summer Food Service Program to ensure that needy children have access to nutritious meals when school is not in session.

PROPOSAL

Modesto City Schools intends to provide a free lunch through the Summer Food Service Program to children 18 years of age and younger during the summer break. Additional sites are added as programs such as Police Activities League (PAL) request services or if Nutrition Services locates sites that qualify to serve needy children.

The following program sites are known at this time:

Casa Grande Village	Muncy Park	Oregon Park
Chrysler Park	Pine Ridge Apts	Grayson Center (PAL)
Crommelin Park	Red Shield Center	Keyes Center (PAL)
Downey Park	Riverside Park	Westley (PAL)
Eisenhut Park	Shackelford	
Everett Park	Sunrise Village	MJC UB
Garrison	Westview Gardens	(Closed Enrolled Site)
Independence Park		
Maddux Youth Center		
Mancini Park		
Marshall Park		
Mellis Park		

Approval of Summer Food Service Program for Summer 2013

FISCAL IMPACT

Reimbursement from the USDA for each meal served covers all costs of the program.

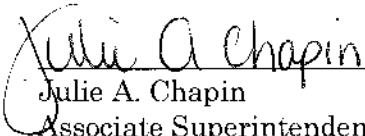
RECOMMENDATION

It is recommended that the Board of Education approve the Summer Food Service Program for summer 2013.

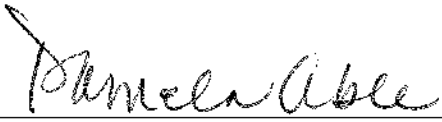
Originating Department: Nutrition Services Center

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Authorization to Purchase April 8, 2013
Gymnasium Bleachers for Beyer High
School from Southwest Interiors, Inc.

BACKGROUND

Beyer High School was designed in the late 1960's with gymnasium construction completed in 1970; the existing gym bleacher system is original construction. To ensure the safe operation and extend the useful life of these original wooden bleachers, a preventive maintenance (PM) program was implemented; this PM program allowed Beyer bleachers to remain in safe operation for over 40 years. The Beyer bleacher system is now beyond its useful life and needs to be replaced.

ISSUE

On March 11, 2013, the Board gave authorization to seek bids for Beyer High School's Gymnasium Bleacher Replacement. The bleacher replacement will require extensive structural upgrades due to revised building code requirements. In order for the bleachers to be onsite when the facility is ready for installation, it is necessary to order them now. Bids for these bleachers must be obtained or a favorable existing cooperative purchase contract identified.

PROPOSAL

The National Joint Powers Alliance (NJPA) serves members as a municipal contracting agency. NJPA establishes and provides nationally leveraged and competitively solicited purchasing contracts. Modesto City Schools, through the Purchasing Department, maintains a membership in this organization that allows for the utilization of their competitively solicited and awarded contracts that meet formal bid requirements.

NJPA has a cooperative contract available (Contract #052910-CLS) for the purchase of bleachers that meets or exceeds District specifications. Staff has determined that the District would derive the most benefit by purchasing product from this cooperative contract. The initial contract award date is July 22, 2010, and the contract has been renewed through July 22, 2013. The product would be ordered from the manufacturer's local designated reseller, Southwest Interiors, Inc.

The use of cooperative or "piggyback" contracting is allowed under Public Contract Code 20118 and Government code 6500-6502.

Approval of Authorization to Purchase Gymnasium Bleachers for Beyer High School from Southwest Interiors, Inc.

FISCAL IMPACT

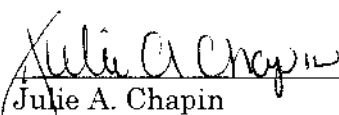
The cost of the bleachers is estimated to be \$119,502. Funding for this purchase will come from the Deferred Maintenance Fund.

RECOMMENDATION

It is recommended that the Board of Education approve authorization to purchase gymnasium bleachers for Beyer High School from Southwest Interiors, Inc.

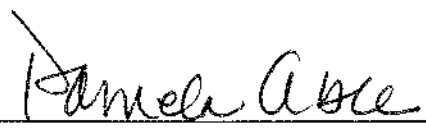
Originating Departments: Purchasing

Reviewed and Recommended by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of January and February April 8, 2013
Revisions to the Adopted 2012/2013 Budget

BACKGROUND

The Board adopted the 2012/13 budget on June 18, 2012. Adjustments to the budget are made regularly based on known changes to revenue or the level/category of expenditures.

ISSUE

The Education Code requires that the Board approve major changes to the adopted budget.

PROPOSAL

Budget adjustments which have been processed for the period between January 1, 2013 and February 28, 2013 are presented and explained on the following reports. Explanations are provided for revenue and expenditure groups within funds. This report reflects adjustments to the budget only, not a complete financial statement. Copies of the full report are available for review in the Budget Department.

FISCAL IMPACT

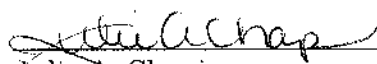
The adjusted budget retains all State and Board designated reserves.

RECOMMENDATION

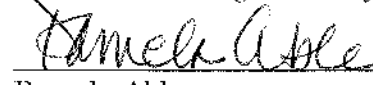
It is recommended that the Board of Education approve the January and February revisions to the adopted 2012/13 budget.

Originating Department: Budget

Recommended by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
To the Governing Board by:


Pamela Able
Superintendent

FISCAL IMPACT:

The 2012-2013 adopted Modesto City Schools distributed budget has been revised to reflect budget adjustments processed since July 1, 2012. Significant line item revisions or items over \$25,000, for January and February 2013 are explained in this report and presented to the Board of Education for approval.

General Fund UNRESTRICTED Revenues:

1. Revenue Limit –
 - Revenue Limit State Aid - \$2,471,599
 - Secured Tax - <\$2,371,469>
 - Community Redevelopment Fund - <\$165,049>
 - Charter School In Licu Tax - \$67,598

General Fund UNRESTRICTED Expenditures:

1. Certificated/Classified Salaries and Fringes –
 - Increase due to teacher on paid administrative leave - \$47,784
 - Increase due to grievance settlement - \$50,698
 - Decrease due to increased Title II, Part A Improving Teacher Quality - <\$19,508>
 - Increase due to reinstatement of three (3) furlough days
 - Misc. Reallocation
2. Books, Supplies and Equipment –
 - Increase Computer Workstation Replacement - \$33,331
 - Misc. Reallocation
3. Services and Other Operating Expenses –
 - Establish California Safe Schools contract - \$99,000
 - Increase Planning Department legal contracts - \$20,000
 - Misc. Reallocation
4. Capital Outlay –
 - Establish play structure project at Lakewood - \$31,050

General Fund UNRESTRICTED Interfund Transfers, Other Sources and Contributions:

1. Contributions –
 - Increase Special Ed Contribution from General Fund - <\$796,799>
 - Increase Routine Restricted Maintenance Contribution from General Fund - <\$73,361>
 - Decrease Transportation Contribution from General Fund - \$50,000

General Fund RESTRICTED Revenues:

1. Federal Revenue –
 - Increase Special Ed Mental Health Services, Part B - \$81,393
 - Increase Carl D. Perkins Career and Technical Education - \$23,863
 - Increase Title II, Part A Improving Teacher Quality - \$19,508
2. Local Revenue –
 - Increase Home to School Transportation - \$168,865
 - Increase Stanislaus Partners In Education (SPIE) - \$3,500
 - Increase Microsoft Voucher Reimbursements - \$88,409
 - Increase Misc. Local Grants - \$22,013

2012-2013 BUDGET REVISIONS FOR JANUARY AND FEBRUARY 2013

General Fund RESTRICTED Expenditures:

1. Certificated/Classified Salaries and Fringes –
Increase Title II, Part A Improving Teacher Quality - \$19,508
Increase Misc. Local Grants - \$5,764
Increase due to reinstatement of three (3) furlough days
Misc. Reallocation
2. Books, Supplies and Equipment –
Increase Carl D. Perkins Career and Technical Education - \$21,398
Increase Stanislaus Partners In Education (SPIE) - \$2,276
Increase Misc. Local Grants - \$11,883
Misc. Reallocation
3. Services and Other Operating Expenses –
Increase Special Ed Mental Health Services - \$77,940
Increase Carl D. Perkins Career and Technical Education - \$2,465
Increase Stanislaus Partners In Education (SPIE) - \$1,224
Increase Microsoft Voucher Reimbursements - \$88,409
Increase Misc. Local Grants - \$4,366
Misc. Reallocation
4. Capital Outlay –
Increase Home to School Transportation - \$168,865
5. Other Outgo –
Increase Special Ed Mental Health Services - \$3,453

General Fund RESTRICTED Interfund Transfers, Other Sources and Contributions:

1. Interfund Transfers –
Increase Home to School Transportation from Self Insurance Fund - \$337,865
2. Contributions -
Increase Special Ed Contribution from General Fund - \$796,799
Increase Routine Restricted Maintenance Contribution from General Fund - \$73,361
Decrease Transportation Contribution from General Fund - <\$50,000>

OTHER FUNDS Revenues:

1. Federal Revenue –
Decrease Child Development Fund - <\$31,651>
2. State Revenue –
Increase Child Development Fund - \$116,913
3. Local Revenue –
Decrease Child Development Fund - <\$17,259>

OTHER FUNDS Expenditures:

1. Certificated/Classified Salaries and Fringes –
Decrease Adult Education Fund - <\$2,600>
Increase Child Development Fund - \$78,709
2. Books, Supplies and Equipment –
Increase Adult Education Fund - \$810
Increase Child Development Fund - \$77,368

2012-2013 BUDGET REVISIONS FOR JANUARY AND FEBRUARY 2013

3. Services and Other Operating Expenses –
 - Increase Adult Education Fund - \$1,790
 - Decrease Child Development Fund - <84,834>
 - Decrease Nutrition Services Fund - <\$1,210>
 - Increase Self Insurance Fund - \$168,865
4. Other Outgo –
 - Increase Child Development Fund - \$8,265

OTHER FUNDS Interfund Transfers, Other Sources and Contributions:

1. Interfund Transfers –
 - Increase Home to School Transportation from Self Insurance Fund - <\$337,865>

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Acceptance of Gifts

April 8, 2013

The District received the following gifts:

1. Donations to the Dr. Arnold Scholarship fund at Beard Elementary School from:
 - Gordon Preston, \$53.81
 - Cathy Schmidig, \$5
 - Carla Van Winkle, \$20
2. Pankow Family, \$200 contribution towards the cost of the 2012-13 Media Center Assistant position at Lakewood Elementary School.
3. John Muir PTA, \$4,593.56 for 6th grade Outdoor Education at John Muir Elementary School.
4. Robert and Jackie Weaver, \$250 for field trips, etc. for Special Day classes at Sonoma Elementary School.
5. First United Methodist Church/Book Reading and Gourmet Group, \$409.83 for the purchase of books for the school library at Orville Wright Elementary School.
6. Modesto East Rotary Club, \$924 for the purchase of books at Orville Wright Elementary School.
7. Donations to the Jumpstart Academy at Orville Wright Elementary School from:
 - The Cardoza Foundation, \$600
 - Central Valley Autism Project, \$600
 - Debbie Hunter, \$100
 - Anne Hayes Thiel, \$100
 - Jeri Trainor, \$50
8. Donations for the purchase of track uniforms at La Loma Junior High School from:
 - Kimberly and Michael Dumars, \$134
 - Jerry Gonzaga, \$30
 - Beth Kanaly, \$200
 - Quan My Mendez, \$100
 - Paul and Rosemary Montoya, \$30
 - Ronna Rutishauser, \$30
 - Stephan and Jen Ward, \$40
 - Lars and Jill Willerup, \$100

Approval of Acceptance of Gifts

9. Donations to challenged athletics at Beyer High School from:
 - Terri Hollmann, \$100
 - John and Jane Moore, \$200
 - Alfred and Sachiko Petrosky, \$20
 - Edwin and Elizabeth Villarico, \$50

10. Donations to the Wrestling Club at Beyer High School from:
 - Cole Fainter, \$200
 - CIG Graphic Wear, \$323

11. Modesto Junior College, diving board for the swimming pool at Davis High School.
Estimated value: \$800.

12. Roy Glenn, \$300 to the Jazz Club and \$300 to the Track Club at Downey High School.

13. Donations to FFA at Downey High School from:
 - John Albertson, \$50
 - Paul and Vicki Bender, \$50
 - Bill and Sandra Christen, \$200
 - Tom and Kathy Schilperoort, \$75

14. Donations to the Solo Festival/Choir at Downey High School from:
 - Robert L. Anderson, Jr., \$25
 - David Escarcega, \$25
 - The Velda M. Lowe Trust, \$25
 - Bridgette Neel, \$25
 - Leslie Salazar, \$25
 - Marc Schultz, \$25
 - John Walsh, \$25
 - Jenna Warner, \$25

15. Donations to the Choir at Downey High School from:
 - Jeannie Acken, \$25
 - Greg Baroni, \$40
 - Kyle and Beverly Brierley, \$25
 - Maria Castillo, \$15
 - Manuel T. Castro \$250
 - Vicky Conerty, \$25
 - Erica Evans, \$15

Approval of Acceptance of Gifts

Donations to the Choir at Downey High School from: *(continued)*

- Carol Forbes, \$25
 - R. L. Fulfer, \$25
 - G3 Enterprises, Inc., \$250
 - Juan Garcia, \$50
 - Paul and Marina Gibson, \$250
 - Ed and Karen Gilliam, \$50
 - Shari Goldsberry, \$30
 - Spencer Hardy, \$20
 - Cinda Kay Heron, \$15
 - Bridgette Neel, \$40
 - Kate and Gary Olsen, \$25
 - Steven and Bonnie Smith, \$20
 - Taqueria El Compadre, Inc., \$229.02
 - Debra A. Verdugo, \$25
 - Dan Walsh, \$50
 - Yogurt Mill, Inc., \$124.68
16. Order Sons of Italy, Modesto Lodge #2021, \$100 to the Italian American Club at Enochs High School.
 17. Kevin Randick, \$100 to the Baseball Team at Enochs High School.
 18. Modesto Irrigation District, \$250 to the I-Can Challenged Club at Johansen High School.
 19. Steven Klinkerman, \$25 to the Honor Choir at Johansen High School.
 20. Julie Lau, \$500 to the MJC Achievement Scholarship fund at Modesto High School.
 21. Carol A. Brooks, \$60 to the Chris McCoy II Memorial Scholarship fund at Modesto High School.
 22. Ray Robinson, \$100 to the Jennifer Robinson Scholarship fund at Modesto High School.
 23. Yosemite Meat Co., Inc., \$1,000 to the Yosemite Meat Scholarship fund at Modesto High School.
 24. Modesto Youth Wrestling Club, \$1,100 to the Wrestling Club at Modesto High School.

Approval of Acceptance of Gifts

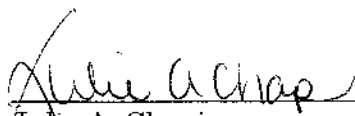
25. Donations to the Mock Trial Club at Modesto High School from:

- Nathan and Anjanette Copeland, \$100
- Jeffrey and Melissa Hanson, \$100
- JKB Development, Inc., \$150
- Xiaohui Tan and Xiaojing Lei, \$100
- David and Nicole Noland, \$100
- Cynthia Borges-O'dell and Ylysses J. O'dell, \$100
- Dana and Stacey Perry, \$100
- Monica Sajche, \$100
- Nana and Mavis Bekoe-Sakyi, \$80
- John Talieh Medical Corp., \$1,000
- John and Teresa Talieh, \$1,000

RECOMMENDATION:

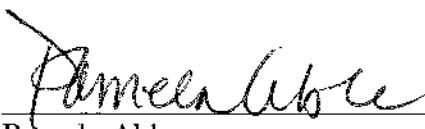
It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

Recommended by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Rejection of Claim of
Vanessa Valencia, a Minor

April 8, 2013

BACKGROUND

A claim has been presented against Modesto City Schools by Carmen Alvarez, parent, on behalf of her daughter, Vanessa Valencia, a minor, for personal injuries she allegedly sustained as a visitor in a "Haunted House" at Gregori High School on October 31, 2012. Specifically, it is alleged that a student actor pushed another student into Vanessa causing her dental injury.

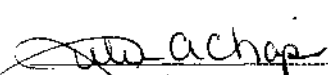
RECOMMENDATION

It is recommended that the Board of Education approve the rejection of claim of Vanessa Valencia, a minor.

Originating Department: Risk Management

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Purchase Orders and VISA
Payments for the Month of February 2013

April 8, 2013

BACKGROUND:

Purchase orders and VISA payments are tracked each month.

ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the month of February.

RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of February 2013.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Ratification of Warrants Drawn for the April 8, 2013
Month of February 2013

BACKGROUND

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15th of the month for claims, and on the last working day of the month for monthly employees.

ISSUE

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

PROPOSAL

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2012/13.

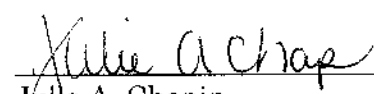
RECOMMENDATION

It is recommended that the Board of Education ratify warrants drawn for the month of February 2013.


Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of High School Course Outlines:
Industrial Technology

April 8, 2013

BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Director, Educational Services, for review and recommendation.

ISSUE

The following course outlines, including texts, have been approved by representative teachers, the High School Associate Principals, Principals, and the Director, Educational Services.

Revised Courses

Manufacturing and Metalworking Technology 1-2

Manufacturing and Metalworking Technology 3-4

Manufacturing and Metalworking Technology 5-6

Manufacturing and Metalworking Technology 7-8

Copies of course outlines are available for review in the office of Educational Services.

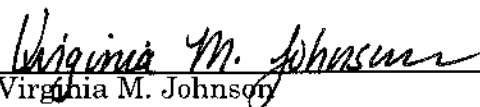
RECOMMENDATION

It is recommended that the Board of Education approve the high school course outlines: Industrial Technology.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Virginia M. Johnson
Associate Superintendent,
Educational Services



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of 2013 Summer School Programs, April 8, 2013
Grades K-12

BACKGROUND

It is the intent of the Legislature and the Superintendent of Public Instruction to provide flexibility in the establishment and operation of summer sessions. State-supported summer school programs are authorized for grades 7-12 in Reading, Mathematics, Science, and other core academic areas, Social Science/History, English/Language Arts, Foreign Language, Fine Arts, and Computer Education.

Summer school programs are available for pupils in grades K-12 who need remediation in meeting the District's standards of proficiency, 12th graders in need of credits for graduation, and 11th graders who need to repeat a course and cannot take that course the next regular school year.

PLAN

Elementary Remediation

Each elementary site will provide remediation for students who are at risk of retention. Interventions will be provided to students who require remediation in language arts and mathematics. The sessions will be determined by each elementary school individually. With the assistance of the Skills Tutor, a web-based program, standards remediation will be provided along with instructional time. This opportunity allows sites to include many more students than previous years.

Elementary Special Education Extended School Year

The Elementary Extended School Year (ESY) Program is designed to service students who attend special day classes at school sites during the regular school year. This service is mandated if included in the student's Individual Educational Plan (IEP). The program is housed at Garrison Elementary School and will be twenty (20) days in length with one (1) teacher work day for a total of twenty (21) days. The Special Education ESY will run from June 3 through 28. The ESY Program provides an opportunity for students to receive additional instruction toward their individual IEP goals and objectives and includes classes for students with specific learning disabilities, physical impairments, severe speech and language impairments, intellectual disabilities, autism, and for students who are hard of hearing or deaf. Designated Instructional Services are provided as specified on a student's IEP. Students from preschool through the sixth grade are enrolled in the four-week program.

Approval of 2013 Summer School Programs, Grades K-12**Secondary Summer School**

Downey High School will serve as the administrative location for the 7-12 summer school program.

The 7-8 program will offer traditional course work for remediation on the Downey High School campus. For the 9-12 program each high school site will offer online course work addressing student need for credit recovery. The comprehensive high schools will each operate two (2) labs delivering four (4) sessions per day.

The 7-12 summer school session will run Monday through Friday. High school sessions will run from June 3 – June 27, a total of nineteen (19) instructional days, with the teacher workday on May 31. Instructional time at the 9-12 sites will be conducted in two sessions: session 1 – 8:00 a.m. to 11:30 a.m.; Session 2 – 12:00 noon to 3:30 p.m. The high school sites will offer both core academic and mandated programs. The junior high school program will run from June 3 – June 27, a total of nineteen (19) instructional days, with the teacher workday on May 31. Instructional time for the junior high students will be conducted from 8:00 a.m. to 11:30 a.m. at Downey High School.

Modesto City Schools will **not** provide transportation for the 7-12 summer school program.

Secondary Special Education Summer School

One junior high school SDC-LH Strand C class will be offered at Downey High School to provide remediation in the core curriculum areas. This class will operate on the same schedule as the general education morning session.

Two 9-12 SDC-LH Strand C classes at Downey will provide remediation in core curriculum areas. One SDC class will run in the morning session and one will run in the afternoon session. The Special Education ESY will run for 3 hours and 50 minutes. The start date is June 3 with a teacher workday on May 31. The program will end on June 27.

Six classes for SDC-SH, Strand A (grades 7-12) will be offered at Beyer High School. Additionally, there will be one Strand B SDC-LLH class offered at Beyer to work on students' Individualized Educational Plan goals. These classes will operate from 8:00 a.m. – 11:50 a.m. for twenty (20) days.

Modesto City Schools will also offer an ESY program at the Transitions Reno facility for our 18-22 year old students. The starting and ending times will be from 8:00 a.m. – 11:50 a.m., and run for twenty days from June 3 – June 28.

Approval of 2013 Summer School Programs, Grades K-12

FISCAL IMPACT

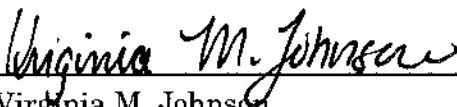
The summer school cost for 2013 will not exceed \$190,000.00 for regular education, and \$330,000.00 for Special Education.

RECOMMENDATION

It is recommended that the Board of Education approve the 2013 Summer School Programs, Grades K-12.


Originating Department: Director, Educational Services

Recommended by:



Virginia M. Johnson
Associate Superintendent,
Educational Services

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of CAHSEE Waivers for Special Education April 8, 2013
Students at Beyer, Downey, Gregori High School,
Elliott Alternative, and East Valley Education Center

BACKGROUND

Students receiving Special Education services or with 504 plans may have modifications on the CAHSEE if those modifications are listed in their IEP's (Individual Education Program) or 504 plans.

ISSUE

Modifications fundamentally alter what a test measures, which invalidates the test score.

PROPOSAL

State regulations allow for the parent/guardian of a student who earns the equivalent of a passing score (350) with the use of a modification to request a waiver from the District's Governing Board. Waivers have been submitted for two special education students at Beyer, one special education student at Downey, one special education student at Gregori, three special education students at Elliott Alternative, and one special education student at East Valley Education Center. Copies of the waivers are available for review in the Special Education Office.

FISCAL IMPACT

There is no fiscal impact on the general fund.

RECOMMENDATION

It is recommended that the Board of Education approve the CAHSEE waivers for Special Education students at Beyer, Downey, Gregori High School, Elliott Alternative, and East Valley Education Center.


Originating Department: Special Education

Reviewed and Recommended by



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of the Application for Federal Assistance for the Head Start Program for Fiscal Year 2013/2014 April 8, 2013

BACKGROUND

Modesto City Schools contracts with the Stanislaus County Office of Education for federal Head Start funding, providing services for 480 preschool age children. Each annual funding cycle requires an approved budget.

ISSUE

The Stanislaus County Office of Education requires that the Governing Board and the Modesto City Schools Head Start Parent Policy Committee approve the funding Application for Federal Assistance for the 2013/2014 fiscal year.

PROPOSAL

The Application for Federal Assistance for the Head Start Program for fiscal year 2013/2014 for \$3,289,732 Program Funds, \$10,100 T&TA Funds, and \$857,956 Non-Federal In-Kind Matching Funds, includes the following:

- 2013/2014 Training & Technical Assistance (T&TA) Plan
- 2013/2014 Program Service Plan (Attachment A)
- 2013/2014 Head Start Budgets

The Modesto City Schools Head Start Parent Policy Committee approved the 2013/2014 funding application for Modesto City Schools Head Start on March 7, 2013. A copy of the application is available in the Child Development Programs Office.

FISCAL IMPACT

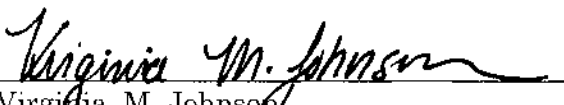
The Head Start Program operates within its funding limits and will not impact the District General Fund.

RECOMMENDATION


It is recommended that the Board of Education approve the Application for Federal Assistance for the Head Start Program for Fiscal Year 2013/2014.

Originating Department: Child Development Programs

Reviewed and Recommended by:


Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of the Modesto City Schools Head Start Community Assessment Report Update for Program Year 2013/2014 April 8, 2013

BACKGROUND

Modesto City Schools contracts with the Stanislaus County Office of Education for federal Head Start funding, providing services for 480 preschool age children. During each three-year funding cycle, year one (1) requires a full Community Assessment for the Head Start Program; years two (2) and three (3) require an update to the Community Assessment.

ISSUE

The Stanislaus County Office of Education requires that the Governing Board and the Modesto City Schools Head Start Parent Policy Committee approve the Community Assessment Report Update to be used for program planning for the upcoming 2013/2014 school/program year.

PROPOSAL

The Modesto City Schools Head Start Parent Policy Committee approved the Community Assessment Report Update for Modesto City Schools Head Start on March 7, 2013, and the program now seeks Board approval.

Highlights from the Community Assessment Report Update include:

- Due to the economy, many families have faced foreclosure and are seeking community services. The number of homeless families continues to rise.
- Many local social service agencies have struggled or ceased to exist. Families expressed concerns that waitlists and waiting periods for services are very long.
- The increased need for infant and toddler services and programs was impacted by the closure of Modesto Junior College child development programs.
- The number of two parent families qualifying for Head Start has increased significantly. Staff reports an increase in male/father involvement in programs.
- Families expressed the need for low income dental and health providers. Transportation to dental/health providers is the number one reason families do not follow up on referrals.
- The increase in parental drug abuse, domestic violence, and depression impacts outcomes for parents and children significantly.

A copy of the Community Assessment Report Update is available in the Child Development Programs Office.

Approval of the Modesto City Schools Head Start Community
Assessment Report Update for Program Year 2013/2014

FISCAL IMPACT

There is no fiscal impact to approving the Modesto City Schools Head Start Community
Assessment Report Update.

RECOMMENDATION

It is recommended that the Board of Education approve the Modesto City Schools Head
Start Community Assessment Report Update for Program Year 2013/2014.


Originating Department: Child Development Programs

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Virginia M. Johnson
Associate Superintendent
Educational Services



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Memorandum of Understanding with April 8, 2013
Stanislaus County Health Services Agency for School
Sports Physicals, July 1, 2013 through December 31, 2013

BACKGROUND

School Sports Physicals are mandatory for student athletes who participate in high school sports. High School Athletic Departments and the Stanislaus County Health Services Agency (HSA), through a collaborative effort since 2000-01, have offered for a nominal fee a clinic where student athletes can receive their sports physical. During 2012-13, over 890 students took advantage of this opportunity. The students also have the option of having their personal health care provider perform the physical.

ISSUE

It is necessary to enter into a Memorandum of Understanding with the Stanislaus County Health Services Agency to provide sports physicals, which are performed by HSA health care providers for students who present to the HSA select clinics according to a mutually developed schedule.

FISCAL IMPACT

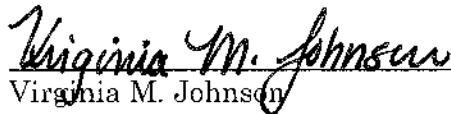
Modesto City Schools will pay Stanislaus County Health Services Agency \$10.00 per student who receives a sports physical at the aforementioned clinics. The payment will be made from fees collected from the students for this purpose.

RECOMMENDATION

It is recommended that the Board of Education approve the Memorandum of Understanding with Stanislaus County Health Services Agency for School Sports Physicals, July 1, 2013 through December 31, 2013.

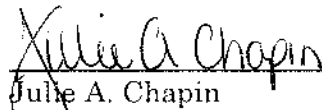
Originating Department: Special Education

Prepared and Recommended by:


Virginia M. Johnson

Associate Superintendent
Educational Services

Reviewed by:


Julie A. Chapin

Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification and Amendment of Services Agreement Between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services for the 2012-2013 School Year April 8, 2013

BACKGROUND

The Special Education Department contracts with outside providers to serve our Special Education population. Service Agreements for these providers are submitted throughout the year.

ISSUE

Modesto City Schools receives state money that is solely used for services that remediate mental health issues to allow a student to remain in a least restrictive setting. The District has been successful in providing intervention prior to determining a student's need for more intensive services.

The District hired a Mental Health clinician who is providing up to 40 hours per week at Rose Avenue School to address the behavioral needs of both special and general education students. The District has determined a similar need for the students at Orville Wright Elementary School.

A copy of the amended Services Agreement between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services is available in the Special Education Office.

FISCAL IMPACT

On July 30, 2012, the Board approved a Services Agreement with Stanislaus County Behavioral Health and Recovery Services (BHRS) not to exceed \$80,000.00.

The District does not anticipate exceeding the \$80,000.00 originally approved by the Board for services with BHRS with the additional services being provided to Orville Wright Elementary School students.

Ratification and Amendment of Services Agreement Between
Modesto City Schools and Stanislaus County Behavioral Health
and Recovery Services for the 2012-2013 School Year

RECOMMENDATION

It is recommended that the Board of Education ratify the amendment of the Services Agreement between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services for the 2012-2013 school year.

Originating Department: Special Education

Reviewed and Recommended by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Ratification of Legal Services Agreement with Lozano April 8, 2013
Smith, Attorneys at Law, for the 2012-2013 School Year

BACKGROUND

Modesto City Schools SELPA must abide by Federal and State Special Education Law. The Special Education Department contracts legal services for representation at Due Process Hearings and consultation on legal compliance.

ISSUE

On May 29, 2012, the Board approved a legal service agreement with The Gutierrez Law Group to continue to provide legal services reasonably required to represent Modesto City Schools, Special Education Department, and take reasonable steps to keep the office informed of significant developments and to respond to District inquiries. Due to a merger between Gutierrez Law Group and Lozano Smith, Attorneys at Law, a new legal service agreement with Lozano Smith, Attorneys at Law, is being submitted for approval to the Board.

FISCAL IMPACT

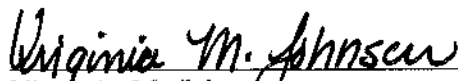
Legal fees of \$30,000.00 were already included and approved in the Special Education budget. A copy of the legal services agreement is available in the Special Education Department.

RECOMMENDATION

It is recommended that the Board of Education ratify the legal services agreement with Lozano Smith, Attorneys at Law, for the 2012-2013 school year.


Originating Department: Special Education

Reviewed and Recommended by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting
SUBJECT: Ratification of Services Agreement with April 8, 2013
AlphaVista Services, Inc., for 2012-2013

BACKGROUND

The Special Education Department contracts with outside providers to serve our Special Education population. Service Agreements for these providers are submitted throughout the year.

ISSUE

Due to special education students in need of speech therapy, Modesto City Schools will need to contract with AlphaVista Services, Inc., for 2012-2013.

A copy of the Services Agreement between Modesto City Schools and AlphaVista Services, Inc. is available in the Modesto City Schools District Special Education Department for review.

FISCAL IMPACT

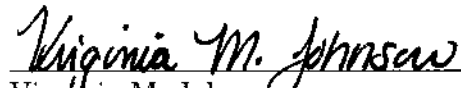
The fiscal impact for services with AlphaVista Services, Inc. will not exceed \$24,500.00. Special Education has budgeted \$3,301,000.00 for NPA/NPS services for the 2012-2013 school year.

RECOMMENDATION

It is recommended that the Board of Education ratify the Services Agreement with AlphaVista Services, Inc. for 2012-2013.

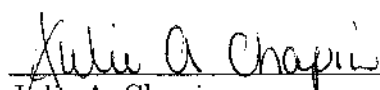
Originating Department: Special Education

Reviewed and Recommended by:



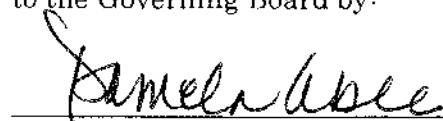
Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:



Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Designated Personnel Action Items April 8, 2013

The following designated personnel action items are attached for approval by the Board of Education:

CERTIFICATED

.1	Approval of certificated personnel terminations	11 items
.2	Approval of certificated personnel leaves of absence	11 items
.3	Approval of certificated personnel employment	2 items
.4	Approval of certificated personnel other appointments	33 items
.5	Approval of certificated personnel stipend appointments	42 items
.6	Approval of certificated personnel stipend deletions	10 items
.7	Approval of certificated personnel substitute appointments	10 items

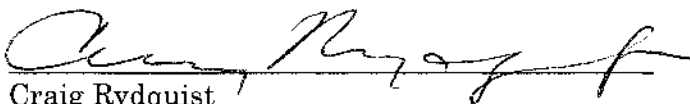
CLASSIFIED


.8	Approval of classified personnel terminations	9 items
.9	Approval of classified personnel leaves of absence	22 items
.10	Approval of classified personnel employment	5 items
.11	Approval of classified personnel other appointments	10 items
.12	Approval of classified personnel substitute appointments	25 items

It is recommended that the Board of Education approve the attached designated personnel action items.

Recommended by:

Approved for Recommendation
to the Governing Board by:


Craig Rydquist
Associate Superintendent, Human Resources


Pamela Able
Superintendent

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Anderson, Lutresa	Principal, K-6	Elem. Dist.	Resignation	06/30/13
2. Bannholzer, Rose	Classroom Teacher, 9-12	H.S. Dist.	Retirement	05/23/13
3. Barbaree, David	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/23/13
4. Condren, Kathy	Associate Principal Curriculum & Instruction	H.S. Dist.	Resignation	06/30/13
5. Faria, Joan	Classroom Teacher, 9-12	H.S. Dist.	Retirement	09/10/12
6. Franco-Ball, Cecilia	Principal, K-6	Elem. Dist.	Resignation	06/30/13
7. Rodriguez, Bonnie	CDP State Preschool Teacher, Part Day	Admin.	Retirement	05/24/13
8. Salinas, Angela	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/23/13
9. Scott, Merri	CDP Head Start Teacher, Part Day	Elem. Dist.	Retirement - Revised	04/30/13
10. Smith, Brandon	Resource Specialist, P-12	Elem. Dist.	Resignation	05/23/13
11. Snyder, Susan	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting:****April 8, 2013****Action: Approval of certificated personnel leaves of absence:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Bento, Margaret	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	01/23/13	04/11/13
2. Cogburn, Melinda	Classroom Teacher, 7-8	Elem. Dist.	Paid Leave of Absence	04/22/13	05/23/13
3. Haynes, Dana	Special Day Class Teacher	Elem. Dist.	Paid Leave of Absence - Revised	01/09/13	03/08/13
4. Herrera, Diana	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	03/04/13	05/23/13
5. Leverett, Louise	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	01/07/13	03/08/13
6. Morales, Guadalupe	CDP Head Start Teacher, Pull Day	Elem. Dist.	Paid Leave of Absence	03/04/13	03/26/13
7. Moura-Bray, Michele	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence - Revised	11/07/12	04/30/13
8. Proctor, Erin	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	03/02/13	05/23/13
9. Sanachay, Ouray	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	03/04/13	03/14/13
10. Sanachay, Ouray	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	03/14/13	03/28/13
11. Torres, Ricky	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	02/22/13	04/10/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Frederiksen, Richard	Adaptive PE Instructor Special Education	Admin.	Rehire - Temporary	01/07/13	05/23/13
2. Hernandez, Elizabeth	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Temporary	03/18/12	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Allan, Grace	Daily	Admin.	Extended/Extra Service Days - 1 Day	03/20/13	05/23/13
2. Arroyo, Maria	Hourly	Elem. Dist.	Academic Intervention	02/01/13	05/23/13
3. Bledsoe, Seth	Hourly	Elem. Dist.	Academic Intervention	02/06/13	05/23/13
4. Brown, Linda	Hourly	Admin.	Special Education Home & Hospital Teacher	03/05/13	06/30/13
5. Brown, Wendy	Hourly	H.S. Dist.	Saturday School Teacher	05/02/13	05/18/13
6. Cano, Charlene	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
7. Delworth, Rachel	Hourly	Elem. Dist.	Academic Intervention	01/07/13	05/23/13
8. Diaz, Maria	Hourly	Elem. Dist.	Academic Intervention	03/18/13	03/26/13
9. Farnon, Linda	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
10. Fletcher, Laura	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
11. Garcia-Ashabraner, Abigail	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
12. Gonzaga, Adele	Hourly	Elem. Dist.	Academic Intervention	03/18/13	03/26/13
13. Hedgpeth, Cheryl	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
14. Johnson, Emma	Hourly	Elem. Dist.	Home & Hospital Teacher	02/28/13	05/23/13
15. Jordan, Rosizela	Hourly	Elem. Dist.	Academic Intervention	01/07/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
16. Leaman, Darrell	Hourly	Admin.	Special Education Home & Hospital Teacher	02/06/13	06/30/13
17. Licudine, Aurora	Daily	Admin.	Extended/Extra Service Days - 2 Days	01/01/13	01/31/13
18. Long, Rodney	Hourly	H.S. Dist.	Home & Hospital Teacher	03/01/13	06/30/13
19. Maldonado, Veronica	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
20. Martin, Tim	Hourly	Elem. Dist.	Academic Intervention	01/07/13	05/23/13
21. Pratt, Trevor	Hourly	H.S. Dist.	Special Education Home & Hospital Teacher	02/14/13	06/28/13
22. Pulatie, Cena	Hourly	Elem. Dist.	Academic Intervention	02/26/13	05/23/13
23. Ramirez, Julia	Hourly	Elem. Dist.	Academic Intervention	02/01/13	05/23/13
24. Raza, Roohi	Hourly	Elem. Dist.	Extended Summer School Teacher	02/17/13	05/23/13
25. Reynolds, Annelle	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
26. Richards, Cristina	Hourly	Elem. Dist.	Academic Intervention	03/01/13	05/23/13
27. Saldana, Eugenia	Hourly	Elem. Dist.	Academic Intervention	03/01/13	05/23/13
28. Stime, Pamela	Hourly	Admin.	Special Education Home & Hospital Teacher	03/01/13	06/30/13
29. Taylor, Laurie	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
30. Tetrick, Nancy	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
31. Warthan, Heather	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13
32. Waterford-Folayan, Rita	Hourly	Elem. Dist.	Academic Intervention	03/05/13	05/23/13
33. Webster, Maureen	Hourly	Elem. Dist.	Academic Intervention	02/19/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Aldana, Christopher	Stipend	H.S. Dist.	Boys' Golf Coach	02/04/13	05/11/13
2. Aldana, Christopher	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
3. Avina, Maria	Stipend	H.S. Dist.	Girls' Sophomore Softball Coach	02/21/13	05/11/13
4. Bradley, Scott	Stipend	H.S. Dist.	Girls' Varsity Softball Head Coach	02/04/13	05/11/13
5. Bradley, Scott	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
6. Broadway, Charles	Stipend	H.S. Dist.	Girls' Sophomore Softball Head Coach	02/04/13	05/11/13
7. Carvalho, Gary	Stipend	H.S. Dist.	Girls' Freshman Softball Coach	02/04/13	05/11/13
8. Cheek, Joshua	Stipend	H.S. Dist.	Girls' Varsity Softball Head Coach	02/26/13	05/11/13
9. DeVarona, Juan	Stipend	H.S. Dist.	Boys' Sophomore Baseball Head Coach	02/04/13	05/11/13
10. DeVarona, Juan	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
11. Duran, Dominic	Stipend	H.S. Dist.	Boys' Varsity Baseball Head Coach	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
12. Duran, Dominic	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
13. Eitelgeorge, Steven	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13
14. Eitelgeorge, Steven	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
15. Fahey, Dennis	Stipend	H.S. Dist.	Boys' Sophomore Baseball Coach	02/04/13	05/11/13
16. Flores, Joaquin	Stipend	H.S. Dist.	Boys' Varsity Baseball Head Coach	02/28/13	05/11/13
17. Fontana, Donald	Stipend	H.S. Dist.	Girls' Sophomore Softball Head Coach	02/04/13	05/11/13
18. Gonzales, Mark	Stipend	H.S. Dist.	Boys' Tennis Coach	02/04/13	05/11/13
19. Gonzales, Mark	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
20. Guzman, Luis	Stipend	H.S. Dist.	Girls' Varsity Soccer Head Coach	02/05/13	05/11/13
21. Hammari, Susan	Stipend	Elem. Dist.	Chorus, K-6	08/07/12	05/23/13
22. Herrera, Diana	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	03/01/13
23. Jacobs, Tommy	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
24. Johnson, David	Stipend	H.S. Dist.	Boys' Freshman Baseball Head Coach	02/04/13	05/11/13
25. Johnson, David	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
26. Karras, Christina	Stipend	H.S. Dist.	Boys' Varsity Swimming Coach	02/04/13	05/11/13
27. Lindsey, Whitney	Stipend	H.S. Dist.	Girls' Frosh/Soph Swimming Coach	02/04/13	05/11/13
28. Lindsey, Whitney	Stipend	H.S. Dist.	Girls' Varsity Swimming Coach	02/04/13	05/23/13
29. Lozada, Jovel	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13
30. Lytle, Eric	Stipend	H.S. Dist.	Boys' Freshman Baseball Coach	02/04/13	05/11/13
31. Lytle, Eric	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
32. Magnussen, Grace	Stipend	H.S. Dist.	Eighth Period Assignment	01/14/13	05/23/13
33. Nelson, Thomas	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13
34. Nelson, Thomas	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
35. Thompson, Jr., Paul	Stipend	Elem. Dist.	ASR - Boys Basketball, 7th	12/12/13	02/21/13
36. Vincent, Ronald	Stipend	H.S. Dist.	Eighth Period Assignment	02/28/13	05/23/13
37. Wherry, Scott	Stipend	H.S. Dist.	Boys' Frosh/Soph Swimming Coach	02/04/13	05/11/13
38. Wienholz, James	Stipend	Elem. Dist.	ASR - CoEd Track, 7th	03/04/13	05/17/13
39. Wilson, Gregory	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	01/11/13
40. Wilson, Gregory	Stipend	H.S. Dist.	Combined Track Head Coach	02/04/13	05/11/13
41. Wilson, Gregory	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
42. Zamora, Andres	Stipend	H.S. Dist.	Girls' Frosh/Soph Soccer Coach	02/28/13	05/11/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013**Action: Approval of certificated personnel stipend deletions:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Antal, Richard	Stipend	Elem. Dist.	50% School Improvement Grant	02/07/13	05/23/13
2. Broadway, Charles	Stipend	H.S. Dist.	Combined Track Assistant Coach	02/04/13	05/11/13
3. DeVarona, Juan	Stipend	H.S. Dist.	Boys' Freshman Baseball Head Coach	02/04/13	05/11/13
4. DeVarona, Juan	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
5. Gonsalves, Daniel	Stipend	Admin.	District Athletic Director	02/25/13	06/30/13
6. Johnson, David	Stipend	H.S. Dist.	Boys' Sophomore Baseball Head Coach	02/04/13	05/11/13
7. Johnson, David	Stipend	H.S. Dist.	Sixth Period Sports Assignment	02/04/13	05/11/13
8. Johnson, David	Stipend	H.S. Dist.	Boys' Freshman Baseball Head Coach	03/07/13	05/11/13
9. Johnson, David	Stipend	H.S. Dist.	Sixth Period Sports Assignment	03/07/13	05/11/13
10. Mendes, Matthew	Stipend	H.S. Dist.	Eighth Period Assignment	02/27/13	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Alonzo, Arthur	Teacher	0	Substitute	02/26/13	06/30/13
2. Alvarado, Julie	Teacher	0	Substitute	02/26/13	06/30/13
3. Apicella, Kevin	Teacher	0	Substitute	02/26/13	06/30/13
4. Barco, Steve	Teacher	0	Substitute	02/28/13	06/30/13
5. Bettencourt, Kari	Teacher	0	Substitute	02/26/13	06/30/13
6. Blickenstaff, David	Teacher	0	Substitute	03/04/13	06/30/13
7. Corgiat, Cyndel	Teacher	0	Substitute	03/04/13	06/30/13
8. Dorville, Susan	Teacher	0	Substitute	02/26/13	06/30/13
9. Hammond, John Mark	Teacher	0	Substitute	02/20/13	06/30/13
10. Laffranchini, Elizabeth	Teacher	0	Substitute	02/28/13	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. De La Torre, Virginia	Nutrition Services Asst. I	H.S. Dist.	Resignation	02/28/13
2. Gore, Ida	Library Assistant II	Elem. Dist.	Retirement	05/31/13
3. Lamb, Joey	Nutrition Services Asst. III	Elem. Dist.	Resignation	01/15/13
4. Mitchell, Vicki	School Secretary	H.S. Dist.	Resignation	06/19/13
5. Moody, Lora	Typist Clerk II	H.S. Dist.	Retirement	05/27/13
6. Petersen, James	Head Custodian III	Elem. Dist.	Retirement	05/29/13
7. Rivera, Victoria	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Resignation	03/15/13
8. Spooner, Damia	Health Clerk	H.S. Dist.	Resignation	05/10/13
9. Taylor, Christina	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Resignation	05/23/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Adams, Alexander	Building Construction Paraprofessional	H.S. Dist.	Unpaid Leave of Absence	03/04/13	03/22/13
2. Adams, Alexander	Building Construction Paraprofessional	H.S. Dist.	Unpaid Leave of Absence	04/08/13	05/03/13
3. Ales, James	Nutrition Services Truck Driver	Admin.	Revised Paid Leave of Absence	10/04/12	03/26/13
4. Cruz, Clara	Custodian	Elem. Dist.	Paid Leave of Absence	02/27/13	03/13/13
5. Green, Leslie	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Paid Leave of Absence	03/16/13	05/10/13
6. Greer, Joseph	Skilled Trades Helper - Maintenance	Admin.	Paid Leave of Absence	01/22/13	02/22/13
7. McClain, Matthew	Custodian	Elem. Dist.	Revised Paid Leave of Absence	01/11/13	03/22/13
8. McLaughlin, Linda	Speech-to-Text Transcriber	H.S. Dist.	Revised Paid Leave of Absence	12/17/12	03/22/13
9. Milgrom, Julie	Custodian	Elem. Dist.	Unpaid Leave of Absence	05/01/13	10/25/13
10. Nevarez, Maria	Nutrition Services Asst. I	Elem. Dist.	Unpaid Leave of Absence	02/25/13	03/01/13
11. Noll, Gyda	Medical Procedures Specialist	Admin.	Paid Leave of Absence	01/31/13	03/17/13
12. Northrop, Laura	Bus Operator	Admin.	Paid Leave of Absence	02/25/13	04/30/13
13. Ott, Reina	Library Assistant II	Elem. Dist.	Paid Leave of Absence	02/07/13	03/01/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013**Action: Approval of classified personnel leaves of absence:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
14. Pulliam-Guillette, Teresa	Nutrition Services Asst. III	Elem. Dist.	Unpaid Leave of Absence	02/21/13	02/21/13
15. Pulliam-Guillette, Teresa	Nutrition Services Asst. III	Elem. Dist.	Unpaid Leave of Absence	02/28/13	02/28/13
16. Puzon, Nenita	Snack Bar Operator	Elem. Dist.	Revised Unpaid Leave of Absence	01/15/13	01/31/13
17. Reeves, Donna	Student Records Clerk, K-6	Elem. Dist.	Unpaid Leave of Absence	02/21/13	05/24/13
18. Rivas, Victor	Bil. Cross-Cult. Instr. Para.	Elem. Dist.	Unpaid Leave of Absence	01/28/13	05/23/13
19. Saxon, Delia	Junior High School Registrar/Data Entry Clerk	Elem. Dist.	Paid Leave of Absence	03/01/13	05/10/13
20. Saxon, Delia	Junior High School Registrar/Data Entry Clerk	Elem. Dist.	Unpaid Leave of Absence	05/13/13	05/24/13
21. Trevino, Melinda	Typist Clerk II	H.S. Dist.	Revised Paid Leave of Absence	01/22/13	02/19/13
22. Vera, Rosalba	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	03/04/13	03/28/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013**Action: Approval of classified personnel employment:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Herrera, Michael	Nutrition Services Asst. I - Downey	H.S. Dist.	New Hire	03/15/13
2. Jesus, Carie	Nutrition Services Asst. I - Martone	Elem. Dist.	From: Nutrition Services Asst. I - Roosevelt	03/13/13
3. Ornelas, Daniel	In-School Suspension Monitor - Downey	H.S. Dist.	New Hire - Replacement	03/15/13
4. Ortiz, Omar	Custodian - Enochs	H.S. Dist.	New Hire - Replacement	03/15/13
5. Stevens, Sean	Custodian - Davis	H.S. Dist.	New Hire - Replacement	03/15/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Camacho, Bianca	Student Helper	H.S. Dist.	Part-Time	02/15/13	06/30/13
2. Flores, Isaac	Student Helper	H.S. Dist.	Part-Time	03/01/13	06/30/13
3. Jacquez, Norma	Child Supervisor	Elem. Dist.	Part-Time	02/28/13	06/30/13
4. Jacquez, Norma	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/28/13	06/30/13
5. Peters, Shawna	Child Supervisor	Elem. Dist.	Part-Time	03/01/13	06/30/13
6. Peters, Shawna	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/01/13	06/30/13
7. Roman, Benjamin	Student Helper	H.S. Dist.	Part-Time	03/01/13	06/30/13
8. Williams, Kachina	Adult Crossing Guard	Elem. Dist.	Part-Time	03/01/13	06/30/13
9. Williams, Kachina	Child Supervisor	Elem. Dist.	Part-Time	03/01/13	06/30/13
10. Williams, Kachina	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/01/13	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting:****April 8, 2013****Action: Approval of classified personnel substitute appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Alvarez, David	Classified	0	Substitute	03/01/13	06/30/13
2. Bailon, Marianne	Classified	0	Substitute	02/26/13	06/30/13
3. Buenrostros, Maria	Classified	0	Substitute	02/13/13	06/30/13
4. Burkett, Allison	Classified	0	Substitute	03/06/13	06/30/13
5. Carrillo, Benjamin	Classified	0	Substitute	03/06/13	06/30/13
6. Curtis, Austin	Classified	0	Substitute	02/28/13	06/30/13
7. Hernandez, Bibiana	Classified	0	Substitute	01/09/13	06/30/13
8. Hillman, Justin	Classified	0	Substitute	02/28/13	06/30/13
9. Lewis, Ashley	Classified	0	Substitute	07/01/12	06/30/13
10. Lewis, Elizabeth	Classified	0	Substitute	07/01/12	06/30/13
11. Mar, Garland	Classified	0	Substitute	02/28/13	06/30/13
12. Maurice, Sean	Classified	0	Substitute	03/06/13	06/30/13
13. Moody, Thomas	Classified	0	Substitute	03/06/13	06/30/13
14. Morgan, Paige	Classified	0	Substitute	03/06/13	06/30/13
15. Morgart, Norma	Classified	0	Substitute	03/01/13	06/30/13
16. Munoz, Diane	Classified	0	Substitute	03/06/13	06/30/13
17. Phosy, James	Classified	0	Substitute	02/22/13	06/30/13

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 8, 2013

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
18. Polione, Laura	Classified	0	Substitute	02/22/13 06/30/13
19. Ramirez, Antonio	Classified	0	Substitute	03/04/13 06/30/13
20. Sedoo, Jacob	Classified	0	Substitute	02/22/13 06/30/13
21. Swindall, Kelly	Classified	0	Substitute	02/22/13 06/30/13
22. Torres-Garcia, Juan	Classified	0	Substitute	03/13/13 06/30/13
23. Whittington, Dylan	Classified	0	Substitute	02/28/13 06/30/13
24. Wiggs, Chelsie	Classified	0	Substitute	03/08/13 06/30/13
25. Williams, Joshua	Classified	0	Substitute	02/22/13 06/30/13

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Certification of David Day
in Instructional Methodology and
Evaluation of Instruction

April 8, 2013

BACKGROUND

Board Policy 4315.1, Administrative Competence in Evaluation, and Education Code 35160.5, states that it is the intent of the Modesto City Schools' Board of Education to certify that personnel assigned to evaluate teachers must demonstrate competency in instructional methodologies and evaluation of instruction.

ISSUE

To comply with Board Policy 4315.1, David Day, Assistant Principal, Student Supervision and Attendance has received training in instructional methodology and evaluation of instruction.

PROPOSAL

Certify that David Day, Assistant Principal, Student Supervision and Attendance has received training in instructional methodology and evaluation of instruction.

FISCAL IMPACT

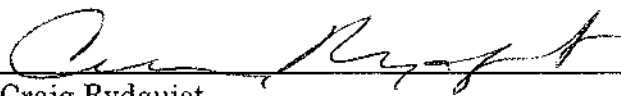
There will be no cost to the District.

RECOMMENDATION

It is recommended that the Board of Education approve certification of David Day in instructional methodology and evaluation of instruction.

Recommended by:

Approved for Recommendation
to the Governing Board by:


Craig Rydquist
Associate Superintendent, Human Resources


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Public Notice to Approve Waiver Request
of California Education Code 44253.11 to
Submit Waiver Request to the California
Commission on Teacher Credentialing

April 8, 2013

BACKGROUND

When an employing agency finds there is an insufficient number of qualified certificated persons who meet the specified employment criteria for a position, a Variable Term Waiver provides employing agencies an option to fill an assignment with an individual who qualifies under one of the available assignment options.

ISSUE

In order for Shiloh Ybanez to be compliant with the Library Media Teacher Services Credential authorization requirement, a waiver of California Education Code 44253.11 must be procured from the California Commission on Teacher Credentialing.

PROPOSAL

It is proposed that the Board of Education review and approve the request for Variable Term Waiver.

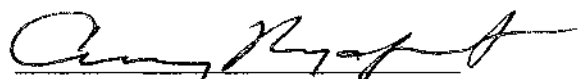
FISCAL IMPACT

There will be no cost to the District.

RECOMMENDATION

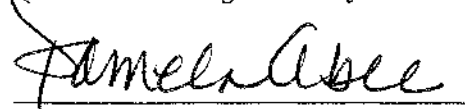
It is recommended that the Board of Education approve waiver request of California Education Code 44253.11 to submit waiver request to the California Commission on Teacher Credentialing.

Recommended by:



Craig Rydquist
Associate Superintendent,
Human Resources

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

PUBLIC NOTICE

2012/2013

Name

Waiver

Site

Shiloh Ybanez

Library Media Teacher Services Credential

Library Services
Marshall/Wilson

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Modesto City Schools' and California School Employees Association, Chapter 007, Agreement for Working Conditions in Information and Technology Services April 8, 2013

BACKGROUND

Negotiations related to the working conditions in Information and Technology Services concluded on November 1, 2012. Attached is a copy of the Agreement.

ISSUE

The Board of Education must approve the Agreement as stated in the document.

PROPOSAL

The California School Employees Association, Chapter 007, ratified the Tentative Agreement with Modesto City Schools on December 12, 2012. It is necessary for the Board of Education to take formal action to approve the Tentative Agreement.

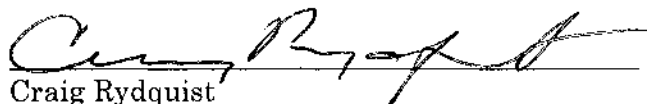
FISCAL IMPACT

There will be no additional cost to the District.


RECOMMENDATION

It is recommended that the Board of Education approve Modesto City Schools' and California School Employees Association, Chapter 007, Agreement for Working Conditions in Information and Technology Services.

Recommended by:


Craig Rydquist
Associate Superintendent, Human Resources

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

**MODESTO CITY SCHOOLS &
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #007
Tentative Agreement for Working Conditions
in Information and Technology Services**

CSEA and the District agree to the following proposals concerning the potential change in working conditions affecting the Information and Technology Services Division as a result of the District's Reorganization Plan approved by the Board on May 29, 2012. These proposals have been made in an effort to meet the needs of the District in the most efficient manner possible and prevent unnecessary disruption to the educational process for our staff and students.


1. CSEA approves the attached revised job descriptions for Computer Technician I, Computer Technician II, Network Technician I, and Network Technician II.
2. Computer technicians' main work areas will be located at the Technology Center; all ITS equipment shall be accounted for. The District will make every effort to provide a District vehicle in lieu of mileage reimbursement.
3. All computer technicians shall begin and end their work days at the Technology Center (Reno Avenue), unless authorized by the Director of ITS and/or his/her designee to begin and/or end their work day on a job site.
4. Assigned shifts will be coordinated so there will be Help Desk coverage from 6:30 a.m. to 5:00 p.m. on a daily basis. Technicians shall be assigned to shift start times based upon the needs of the department and the District. When establishing shift schedules, the technicians shall have the option to choose a 30-minute or one-hour lunch break. The technicians work an 8-hour day; therefore, a technician's shift end time shall be dependent on the length of lunch break selected. Once the technician has selected a lunch option, it shall be a part of their established shift schedule and shall not fluctuate day-to-day.
5. The Help Desk shall be staffed based on the needs of the District and shall be covered from 6:30 a.m. and 5:00 p.m. The intent is to have a minimum of two people assigned to the Help Desk at all times, between the hours of 7:00 a.m. and 4:00 p.m. which may be comprised of the following classifications: Computer Technician I, Computer Technician II, Network Technician I, and Network Technician II.
6. HEAT calls shall be assigned from a queue to ensure equal distribution of work. Every effort will be made to group calls by geographic location.
7. All technicians shall carry a District-provided mobile device equipped with "Workforce Management" software for job and mileage tracking to ensure equitable distribution of calls, efficiency and employee safety during their work hours. This device shall be in employees' possession during their assigned work hours and employees shall make a good faith effort to ensure they are readily available should management need to reach them. The intent for using the "Workforce Management" software is to improve efficiency and not as a disciplinary tool. CSEA shall provide input on the "Workforce Management" software prior to implementation.

8. The District shall make an effort to provide all technicians with professional development opportunities to keep current with emerging technologies and practices. Annual training hours will be determined by management after assessing Department and District priorities as well as fiscal impact.
9. The District will provide secretarial support for the IT Division managers who reside at 426 Locust Street.
10. The Union shall provide the District with a written request, no less than five (5) business days prior to a predetermined negotiations session in the Spring of 2013 to revisit this proposal. This item must be discussed in a predetermined negotiations session by the Union no later than March 31, 2013.
11. The provisions of this Agreement shall not be precedent setting for any purpose, nor shall they be considered a past practice for any future purpose.


CONCLUSION

It is agreed and understood that this Agreement is subject to all approvals required under the CSEA 610 Policy, as well as Governing Board and CSEA Bargaining Unit ratification. Both the District and the CSEA Bargaining Team shall recommend to their respective parties ratification of this Agreement.

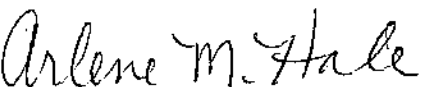
MODESTO CITY SCHOOLS

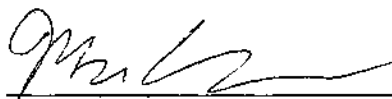
By  11/1/12
 Heather Sharp, Chief Negotiator Date

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, MODESTO CHAPTER 007

By  11-1-12
 Don Corgiat, Chief Negotiator Date

By  11-1-12
 Aaron Castro, Chapter President Date

By  11-1-12
 Arlene Hale, Special Services Representative Date

By  11-1-12
 Marc Cryer, CSEA Labor Relations Representative Date

MODESTO CITY SCHOOLS

Job Description

COMPUTER TECHNICIAN I

REVISED

JC# 1473

OVERALL RESPONSIBILITY

Under general supervision, install, maintain, repair and diagnose problems for computer systems, peripherals, and data communication equipment and install and upgrade systems applications software.

SPECIFIC RESPONSIBILITIES

1. Install technology hardware, including computers, peripherals and networked equipment; install software including operating systems and application software as directed.
2. Troubleshoot problems with computer hardware, operating systems and application software.
3. Report network problems to appropriate staff personnel.
4. Assist users in using computers, terminals and printers.
5. Identify equipment malfunctions and perform repairs.
6. Schedule and perform regular routine maintenance on all District computers, peripherals and networked equipment.
7. Maintain warranty information for all District computer hardware and software.
8. Maintain a log of all hardware serviced, repaired and loaned.
9. Maintain a log of all hardware and software installed.
10. Assist users in problem determination and solutions on site, remotely and via ~~hotline~~ Help Desk.
11. Order and install replacement parts for District computers, printers and peripherals.
12. Maintain participation in CA DMV Assessment System/Automatic Pull Program.
13. Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
14. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 41)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of the operation and limitations of computer systems and related equipment.
- Knowledge of computer operating systems, applications software packages and their use.
- Ability to perform equipment maintenance and to determine cause of malfunctions and make repairs without supervision.
- Ability to work with a minimum of supervision.
- Ability to lift 50 pounds.

COMPUTER TECHNICIAN I (continued)

QUALIFICATIONS (continued)

Experience

Minimum Requirement:

Two (2) or more years' computer and related equipment repair experience.

Desirable Qualification:

Experience with DOS, Windows, Macintosh and network environments.

Education

Minimum Requirements:

High School diploma or General Education Development (GED) Certificate or California High School

Proficiency Examination (CHSPE) Certificate.

Successful completion of a fundamental computer literacy course.

Successful completion of an accredited repair course.

License

Valid California Driver's License.

Certificate

Minimum Requirement:

Must provide a DMV printout within five (5) work days of offer of employment.

Physical Requirements

With or without the use of aids:

Sufficient vision to read small print.

Sufficient depth perception to work on computers and related equipment.

Sufficient hearing to hear normal and telephone conversations.

Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversation distance and on the telephone.

Sufficient dexterity to manipulate small objects, print or write legibly, or use a computer.

Sufficient physical ability to sit or stand for prolonged periods of time.

Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Supervisor of Computer Systems Director, Information and Technology Services or designee

Board Approved: 5/31/05

Cabinet Approved: 6/12/12

Unit Approved: 11/1/12

Board Approved:

MODESTO CITY SCHOOLS

REVISED

Job Description

JC# 1470

COMPUTER TECHNICIAN II

OVERALL RESPONSIBILITY

Under general supervision, install, administer, maintain and repair computer and networking systems, peripherals, and data communication equipment; diagnose related problems; and install and upgrade systems applications software.

SPECIFIC RESPONSIBILITIES

1. Install technology hardware, including computers, peripherals and network equipment; install software including operating systems and application software as directed.
2. Assist with the installation of networking hardware and software including server operating systems and network management software.
3. Works with users/departments to determine reporting needs in order to build databases to accomplish desired record keeping, queries and reports.
4. Works with specialized library catalog system providing network and workstation support as directed.
5. Use network monitoring system to ensure highest possible levels of network "uptime" and maximum network throughput.
6. Assist users in using computers, terminals and printers.
7. Identify equipment malfunctions and perform repairs.
8. Schedule and perform regular routine maintenance on all District computers, peripherals and data communications equipment.
9. Maintain warranty information for all District computer hardware and software.
10. Maintain a log of all hardware serviced, repaired and loaned.
11. Maintain a log of all hardware and software installed.
12. Assist users in problem determination and solutions on site, remotely and via ~~hotline~~ Help Desk.
13. Order and install replacement parts for district computers, printers and peripherals.
14. Maintain participation in CA DMV Assessment System/Automatic Pull Program.
15. Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
16. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 44)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Knowledge of the operation and limitations of computer systems and related equipment.

E.4(5)

COMPUTER TECHNICIAN II (continued)

QUALIFICATIONS (continued)

Knowledge/Ability (continued)

Minimum Requirements:

- Knowledge of computer operating systems, applications software packages and their use.
- Knowledge of networking hardware and software including server operating systems and network management software.
- Working knowledge of the Internet as it relates to networking protocols and topologies.
- Working knowledge of Microsoft Access.
- Ability to perform equipment maintenance and to determine cause of malfunctions and make repairs without supervision.
- Ability to work with a minimum of supervision.

Experience

Minimum Requirements:

- Three (3) or more years' computer and related equipment repair experience.
- One (1) or more years networking and related equipment experience.
- One (1) or more years utilizing Microsoft Access.

Desirable Qualifications:

- Experience with TCP/IP networking protocol.
- Experience with DOS, Windows, Macintosh and network environments.
- Experience with web page development.

Education

Minimum Requirements:

- High School diploma or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.
- Successful completion of a fundamental computer literacy course.
- Successful completion of an accredited repair course.

License

- Valid California Driver's License.

Certificate

Minimum Requirement:

- Must provide a DMV printout within five (5) work days of offer of employment.

Physical Requirements

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient depth perception to work on computers and related equipment.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversation distance and on the telephone.
- Sufficient dexterity to manipulate small objects, print or write legibly, or use a computer.
- Sufficient physical ability to sit or stand for prolonged periods of time.
- Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Supervisor of Computer Systems Director, Information and Technology Services or designee

Board Approved: 1/18/00

Revised: 10/30/03

Cabinet Approved: 6/12/12

Unit Approved: 11/1/12

Board Approved:

MODESTO CITY SCHOOL

Job Description

NETWORK TECHNICIAN I

REVISED

JC # 1482

OVERALL RESPONSIBILITY

Under general supervision support the operations of the District wide area network.

SPECIFIC RESPONSIBILITIES

1. Assist in maintaining the centrally managed District virus protection system,
2. Assist in maintaining the centrally managed storage file system for District backup.
3. Monitor and install software updates for servers and clients relating to virus or security threats.
4. Monitor antivirus and server operating system vendor websites and notices via e-mail to proactively pursue new security threats and virus signatures.
5. Maintain the District's employee separation CD-ROM storage.
6. Diagnose network related problems specific to desktop computers and related networked peripherals.
7. Maintain written logs of all network related activities, changes and updates.
8. Assist users in problem determination related to areas of responsibility onsite and via Help Desk.
9. Maintain participation in CA DMV Assessment System/Automatic Pull Program.
10. Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
11. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 43)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of the operation and limitations of computer network systems and related equipment.
- Knowledge of network operating systems, applications software packages and their use.
- Ability to perform network equipment maintenance and to determine cause of malfunction and make repairs without supervision.
- Ability to work with a minimum of supervision.
- Ability to lift 50 pounds.

NETWORK TECHNICIAN I (continued)

QUALIFICATIONS (continued)

Education

Minimum Requirement:

- High School diploma or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.
- Successful completion of a fundamental computer literacy course.
- Successful completion of an accredited repair course.

Experience

Minimum Requirement:

- Two (2) or more years of computer network support and related experience.

Desirable Qualification:

- Experience with Windows Server and network environments.
- Experience with centrally managed virus protection systems.
- Experience with centrally managed data backup systems.

License

- Valid California Driver's License

Certificate

Minimum Requirement:

- Must provide a DMV printout within five (5) work days of offer of employment.

Physical Requirements

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient depth perception to work on computers and related equipment.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversation distance and on the telephone.
- Sufficient dexterity to manipulate small objects, print or write legibly, or use a computer.
- Sufficient physical ability to sit or stand for prolonged periods of time.
- Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Network Manager Director, Information and Technology Services or designee

Board Approved: 5/31/05

Cabinet Approved: 6/12/12

Unit Approved: 11/1/12

Board Approved:

MODESTO CITY SCHOOLS

REVISED

Job Description

JC # 1483

NETWORK TECHNICIAN II

OVERALL RESPONSIBILITY

Under general supervision, install, administer, maintain and repair computer and networking systems, peripherals, and data communication equipment; diagnose related problems; and install and upgrade systems applications software.

SPECIFIC RESPONSIBILITIES

1. Install, configure, and maintain network servers and server operating systems.
2. Install, configure, and maintain network switches, routers and other related networking hardware.
3. Install, configure, and support network software and services such as e-mail, web content servers, and database servers.
4. Maintain and monitor the health of the network using a variety of network management tools.
5. Install, configure, and maintain network core services such as DHCP, WINS and DNS.
6. Identify network equipment malfunctions and perform repairs.
7. Schedule and perform regular routine maintenance on all District network servers, network switches and other network hardware.
8. Maintain warranty information for all District network hardware and software.
9. Maintain a log of all networked hardware serviced and repaired.
10. Assist users in problem determination and solutions on site and via Help Desk.
11. Order and install replacement parts for District networked servers and peripherals.
12. Maintain participation in CA DMV Assessment System/Automatic Pull Program.
13. Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
14. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 46)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Knowledge of the operation and limitations of network systems and related equipment.

Knowledge of networking hardware and software including server operating systems and network management software.

NETWORK TECHNICIAN II (continued)

QUALIFICATIONS (continued)

Knowledge/Ability (continued)

Minimum Requirements:

- Working knowledge of the Internet as it relates to networking protocols and topologies.
- Working knowledge of Microsoft Office applications and Microsoft collaboration software.
- Ability to perform equipment maintenance and to determine cause of malfunctions and make repairs without supervision.
- Ability to work with a minimum of supervision.

Education

Minimum Requirements:

- High School diploma or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.
- Successful completion of a fundamental computer literacy course.
- Successful completion of an accredited repair course.

Experience

Minimum Requirement:

- Three (3) or more years' computer network and related equipment experience.
- Experience with TCP/IP networking protocol.

Desirable Qualifications:

- Experience with Windows, scripting and network environments.
- Experience with web page development and the server operating systems that run web services.

License

- Valid California Driver's License

Certificate

Minimum Requirement:

- Must provide a DMV printout within five (5) work days of offer of employment.

Physical Requirements

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient depth perception to work on computers and related equipment.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversation distance and on the telephone.
- Sufficient dexterity to manipulate small objects, print or write legibly, or use a computer.
- Sufficient physical ability to sit or stand for prolonged periods of time.
- Sufficient physical ability to reach horizontally and vertically with arms.

REPORTS TO:

Network Manager Director, Information and Technology Services or designee

Board Approved: 5/31/05

Cabinet Approved: 6/12/12

Unit Approved: 11/1/12

Board Approved:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Modesto City Schools' and
California School Employees Association,
Chapter 007, Agreement for Effects of
Layoffs for Child Development

April 8, 2013

BACKGROUND

Negotiations related to the effects of the layoffs effective June 30, 2012 for the Child Development Department concluded on December 4, 2012. Attached is a copy of the Agreement.

ISSUE

The Board of Education must approve the Agreement as stated in the document.

PROPOSAL

The California School Employees Association, Chapter 007, ratified the Tentative Agreement with Modesto City Schools on January 30, 2013. It is necessary for the Board of Education to take formal action to approve the Tentative Agreement.

FISCAL IMPACT

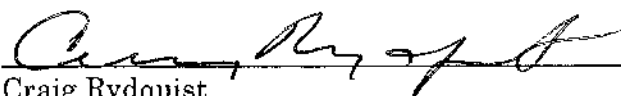
Agreement to the effects of layoffs for Child Development Program will result in a cost of \$560 from the Child Development fund.

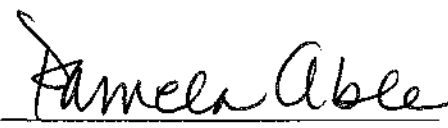
RECOMMENDATION

It is recommended that the Board of Education approve Modesto City Schools' and California School Employees Association, Chapter 007, Agreement for Effects of Layoffs for Child Development.

Recommended by:

Approved for Recommendation
to the Governing Board by:


Craig Rydquist
Associate Superintendent, Human Resources


Pamela Able
Superintendent

**MODESTO CITY SCHOOLS &
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #007
Tentative Agreement for Effects of Layoffs for Child Development**

CSEA and the District agree to the following proposals concerning the change in working conditions caused by the Child Development Center layoffs that were effective June 30, 2012:

1. Child Development Programs will provide twenty-four (24) hours of extra clerical to help Family Service Specialists enter information into COPA for the 2012-13 school year. This extra clerical will be divided into two equal amounts of twelve (12) hours to be used in the Fall and the Spring. This work will be offered to the two (2) CDP Student Records Clerks first. If they decline, substitutes will be called in to complete the work. This work will be considered hourly extra clerical and not considered overtime.
2. Family Service Specialists will complete and enter COPA information on-line on an ongoing basis after the 2012-13 school year.
3. The "You Make the Difference" Program will be voluntary. Family Service Specialists will participate in this program during their workday after they have completed the required duties of their position.
4. Student Record Clerks will assist the Family Service Specialists in completing State part-day pre-school enrollments throughout the year; see attached document
5. This agreement expires on June 30, 2013 and the District and CSEA agree to meet within 45 days prior to the expiration of this agreement.
6. A CDP FSS-SRC District Committee will be created in the 2012-13 school year to discuss proposed changes in work assignments that could become effective on or after July 1, 2013.
7. The provisions of this Agreement shall not be precedent setting for any purpose, nor shall they be considered a past practice for any future purpose.

CONCLUSION

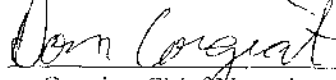
It is agreed and understood that this Agreement is subject to all approvals required under the CSEA 610 Policy, as well as Governing Board and CSEA Bargaining Unit ratification. Both the District and the CSEA Bargaining Team shall recommend to their respective parties ratification of this Agreement.

MODESTO CITY SCHOOLS

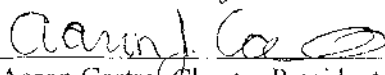
By 
Heather Sharp, Chief Negotiator

12/4/12
Date

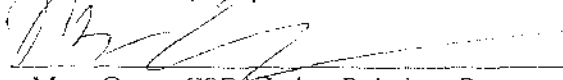
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, MODESTO CHAPTER 007

By 
Don Corgiat, Chief Negotiator

12-4-12
Date

By 
Aaron Castro, Chapter President

12-4-12
Date

By 
Marc Cryer, CSEA Labor Relations Representative

12/4/12
Date

Modesto City School
Child Development Programs
FSS Site Assignments
Student Counts

<i>Family Service Specialist</i>	<i>Site</i>	<i>Head Start</i>	<i>Preschool</i>	<i>Site Total</i>	<i>FSS Total</i>
Veronica Camarillo	Bret Harte-10	20	24	44	164*
	Everett	24	96	120	
Candy Garcia	Johansen	0	48	48	116*
	Tuolumne	44	24	68	
Yolanda Gianoli	Fairview	20	22	42	110*
	Franklin	20	48	68	
Diana Gonzales	Martone	24		24	68
	Muir	20	24	44	
<i>Designated Full-day Pre-enrollments</i>					
Claudia Gonzalez-Waring	Robertson Rd	40	72	112	112*
Mercedes Jacobo	El Vista	40	48	88	88
Graciela Martin	Wilson	20	24	44	88
	O. Wright	20	24	44	
Judy Mejia	Kirschen	20	0	20	88
	Robertson Rd	0	24	24	
	Marshall	20	24	44	
Celeste Mendez	Burbank	20	72	92	136*
	Wright Start	20	24	44	
Serafina Moreno	Garrison	20	24	44	88
	Pearson	20	24	44	
Erica Paz	Bret Harte	40	72	112	112*
Christina Plascencia	Shackelford	40	48	88	88

* Student Records Clerks will assist the Family Service Specialists in completing State Part Day Preschool enrollments at sites with more than 88 students.

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Observation Student and/or Student Teacher Agreement with the University of Southern California April 8, 2013

BACKGROUND

The District has been approached by the University of Southern California to enter into an observation student and/or student teacher agreement to provide practice teaching experience to college students enrolled in education curricula.

ISSUE

The District is interested in entering into an agreement with the University of Southern California to provide the District with observation students and/or student teachers in USC's masters degree programs.

PROPOSAL

The District would like to enter into an observation student and/or student teacher agreement with the University of Southern California, effective April 9, 2013 through June 30, 2015. Copies of the agreement are available for review in the Human Resources Office.

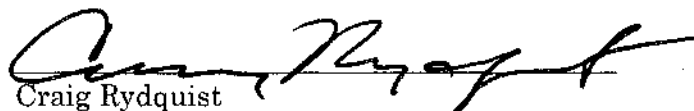
FISCAL IMPACT

There will be no cost to the District.

RECOMMENDATION


It is recommended that the Board of Education approve the observation student and/or student teacher agreement with the University of Southern California.


Prepared and Recommended by:


Craig Rydquist
Associate Superintendent, Human Resources

Reviewed by:

Approved for Recommendation
to the Governing Board:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,
EL-27-2012-2013

April 08, 2013

BACKGROUND:

The principal recommended that the above designated student, EL-27-2012-2013, be expelled for violation of Education Code 48900:

- (a) (2) Willfully used force or violence upon another person, except in self-defense.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:


Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to
the Governing Board by:



Virginia Johnson

Associate Superintendent
Educational Services



Pamela Able

Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,
EL-28-2012-2013

April 08, 2013

BACKGROUND:

The principal recommended that the above designated student, EL-28-2012-2013, be expelled for violation of Education Code 48900:

- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

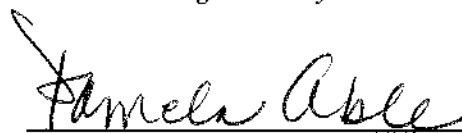
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to
the Governing Board by:



Virginia Johnson
Associate Superintendent
Educational Services



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-73-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-73-2012-2013, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

The Administrative Panel held a hearing on March 5, 2013. Notification of the hearing was given to the parent/guardian. Parent/student were in attendance.

The Administrative Panel modified the principal's specific recommendation to expel this student.

Approval of Student Expulsion, HS-73-2012-2013

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. It is further recommended that the expulsion be suspended and the student enroll at Joseph A. Gregori High School for the remainder of the current Semester and at Joseph A. Gregori High School for the Fall Semester of the 2013/2014 school year and complete the student's rehabilitation plan.

Any violations of the Student Conduct Code will activate the expulsion without an additional hearing, and a new rehabilitation plan will be developed for the student.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

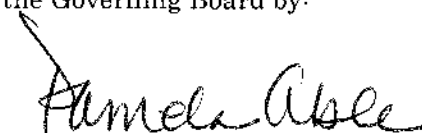
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-75-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-75-2012-2013, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

Subdivision (c)

- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

Approval of Student Expulsion, HS-75-2012-2013

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

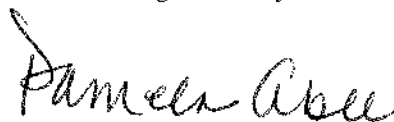
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-77-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-77-2012-2013, be expelled for violation of Education Code 48900:

- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

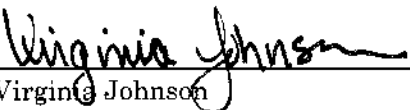
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-77-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-78-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-78-2012-2013, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

and Education Code 48915:

Subdivision (a)

- (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

Subdivision (c)

- (2) Brandishing a knife at another person.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

Approval of Student Expulsion, HS-78-2012-2013

RECOMMENDATION:

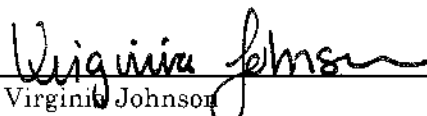
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. It is further recommended that the expulsion be suspended and the student enroll at James Enochs High School for the remainder of the current Semester and at James Enochs High School for the Fall Semester of the 2013/2014 school year and complete the student's rehabilitation plan.

Any violations of the Student Conduct Code will activate the expulsion without an additional hearing, and a new rehabilitation plan will be developed for the student.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-79-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-79-2012-2013, be expelled for violation of Education Code 48900:

- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

and Education Code 48915:

Subdivision (a)

- (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.

Subdivision (c)

- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

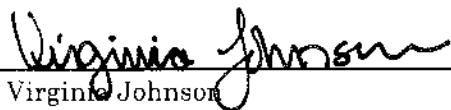
Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-79-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-80-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-80-2012-2013, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

and Education Code 48915:

Subdivision (a)

- (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-80-2012-2013

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Student Expulsion, April 08, 2013
HS-83-2012-2013

BACKGROUND:

The principal recommended that the above designated student, HS-83-2012-2013, be expelled for violation of Education Code 48900:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

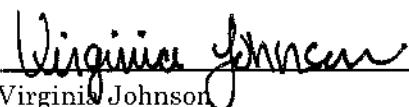
RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2014, for enrollment in the Spring Semester of the 2013/2014 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

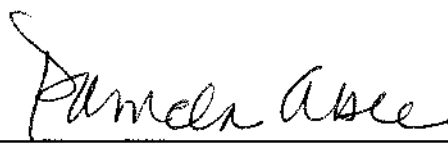
Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on Revisions to Administrative
Regulation 1230 Other School-Connected
Organizations

April 8, 2013

BACKGROUND

Administrative Regulation 1230 outlines procedures for organizations such as Booster Clubs, P.T.A. and others wishing to become School-Connected Organizations.

ISSUE

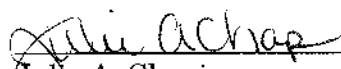
Administrative Regulation 1230 was last reviewed on April 26, 2004. The Administrative Regulation needs to be revised to add specific language related to requirements for school-connected organizations; to reference permissible student fees; and to reflect the correct title for the Associate Superintendent, Business Services/Chief Business Official.

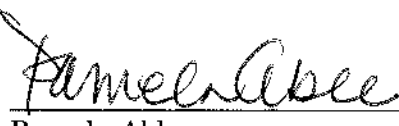
SUMMARY

Cabinet approved the revisions to Administrative Regulation 1230 Other School-Connected Organizations on March 5, 2013 and the revised draft is attached for the Board's review.

Prepared and Submitted by:

Approved for Submission
to the Governing Board by:


Julie A. Chapin
Associate Superintendent, Business Services
Chief Business Official


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Administrative Regulation

AR 1230

COMMUNITY RELATIONS

Other School-Connected Organizations

1. Organizations such as Booster Clubs, P.T.A and any others wishing to become School-Connected Organizations must be approved by the Superintendent/designee. Requests for authorization as a School-Connected Organization, which shall be submitted annually and at any time there is a change, must include:
 - The name of the organization.
 - The date of the application.
 - The names, addresses and telephone numbers of all officers.
 - A brief description of the organization's purpose.
 - A copy of the organization's bylaws.
 - A list of specific annual objectives.
 - The signature of a site administrator who supports the request for authorization.
 - Desired use for any money remaining at the end of the year if the organization is not continued or authorized to continue in the future.
 - Evidence of liability insurance as required by law.
 - An agreement to grant the district the right to audit the group's financial records at any time, either by district personnel or a certified public accountant.
 - The name of the bank where the organization's account will be located and the names of those authorized to withdraw funds.

2. These organizations are to be considered as a joint and cooperative effort between the schools and the community. Complete cooperation is expected and encouraged between school administrators and officers of the above-named organizations.

COMMUNITY RELATIONS**Other School-Connected Organizations**

3. Prior to the beginning of each school year, the incoming presidents of said organizations and the principal shall meet and discuss the needs of their organization with respect to school participation and distribution of notices, sale of tickets, membership campaigns, activities such as carnivals, dinners, picnics, etc., use of building facilities, and any other needs which may be of mutual concern. Several specific items, which may act as guides concerning the above are as follows:
 - a. The schools may distribute notices regarding meetings and special activities. Copies of such notices to be furnished by the organizations (may include news items and announcements, but limited to one page). Ample time must be given to the school for the distribution of any notices. Such arrangements should be mutually agreed upon by the officers of the organization and the principal of the school.
 - b. Schools may distribute annual programs. Copies are to be furnished by the organization. Special newsletter or publications are the responsibility of the organization.
 - c. Schools may distribute membership applications and announcements regarding activities, meetings, etc., to the home through the pupils where material is properly prepared and approved by the principal in advance. While tickets to events may be similarly distributed, they can only be for events of the specific organization concerned (not for others).
 - d. Schools may mail information to parents if the organization desires to do so and at their own expense.
 - e. Principals may cooperate with School-Connected Organizations in making available pupils' names and addresses
 - f. Ample time must be accorded the school for the preparation for any special activities that may be held at the school.

COMMUNITY RELATIONS

Other School-Connected Organizations

4. Fund-raising Activities

- a. Student Body and the funds of School-Connected Organizations are never to be commingled. Student Body funds are never to be used to “front” money for School-Connected Organization fund-raising expenses. School-Connected Organizations shall be responsible for the collection of their own money, tickets, and other returns.
- b. The funds of School-Connected Organizations are not to be commingled with District funds. The school district’s tax-exempt status and identification number are not for use by School-Connected Organizations. School-Connected Organizations are responsible for their own tax status and accounting.
- c. School-Connected Organizations are not to solicit funds on behalf of a school or its students without prior written permission of the school principal. Permission is to be requested for each individual fund-raising event.
- d. Students are not to be utilized in any School-Connected Organization fund-raising activity without prior written permission of the school principal.
- e. Donations are always considered to be voluntary. No students are to be barred from an activity, nor may any penalty be imposed because of a failure to participate in fund-raising.
- f. Fund-raising should always be done for a stated and specific goal and not simply to raise funds for the School-Connected Organization.
- g. Failure to adhere to the rules and regulations for fund-raising activities could result in the District refusing to take any donations from the School-Connected Organization and revoking the group’s right to use the school name and logo.

COMMUNITY RELATIONS

Other School-Connected Organizations

5. Fees

→ School-Connected Organizations may charge fees in accordance with Board Policy 3260 Fees, Deposits and Other Charges to Pupils, related to school-sponsored trips to cover the actual cost of transportation, lodging, and food. ~~However, provision must be made for students who cannot afford these costs.~~ No student shall be prohibited from participation because of lack of funds.

→ ~~School-Connected Organizations are prohibited from charging fees for participation in extra-curricular activities, uniforms, staff costs, musical instruments and instrument repair, or any other fees not allowed by law.~~

6. Purchases by School-Connected Organizations

→ Capital improvements, equipment, and uniforms may only be purchased with the prior approval of the site principal and the Deputy Associate Superintendent, Business Services/Chief Business Official. These purchases must be processed through the Purchasing Department to ensure compliance with statutory laws.

Clubs/groups shall donate the funds to the school district for purchase of such capital outlay items. The club/organization may specify how the donated funds are to be spent and request that the District provide them with a donation receipt for the funds.

→ 7. District Employees and School-Connected Organizations Employees Hired by School-Connected Organizations

All individuals selected for positions funded by School-Connected Organizations must be approved by the site principal. All individuals selected for positions where they will work directly with students must go through the same fingerprint screening process as all District employees.

COMMUNITY RELATIONS

Other School-Connected Organizations

- School-Connected organizations are prohibited from hiring or directly paying district employees. Organizations may make donations to the district to cover the costs of additional employees, but only if such positions are approved in advance by the Superintendent/designee. At their discretion, employees may volunteer to perform activities for school-connected organizations during non-work hours, as long as those duties are not directly related to their regular duties as an employee of the district.

- In order to insure operational independence, it is recommended that school district employees avoid serving on the executive board of a school-connected organization. The executive board of a school-connected organization should not consist of more than 49% of permanent or probationary District employees. Permanent or probationary District employees are strictly prohibited from serving in any capacity within a school-connected organization that handles financial transactions for the school-connected organization. Any exceptions to this policy must be approved in writing by the Associate Superintendent, Business Services/Chief Business Official.

REVIEWED: July 19, 1982
April 26, 2004

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent
SUBJECT: Report on Athletic Eligibility
Verification Forms

Regular Meeting
April 8, 2013

BACKGROUND

The California Interscholastic Federation's "**Pursuing Victory with Honor**" program is based on **16 Operating Beliefs and Principles**. Principle #8 reads as follows: "*School Boards, superintendents, school administrators, parents, and school sport leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic skills and character to succeed.*"

ISSUE

Athletic Eligibility Verification Forms provide documentation that coaches, athletic directors, and principals have checked the eligibility status of all athletes. Note the last column on the right, which verifies that inter/intradistrict permits are current and meet Board policy criteria.

SUMMARY

The Athletic Eligibility Verification Forms will be submitted by sites each fall, winter and spring under the "Pursuing Victory with Honor" program.


Originating Department: Educational Services, 7-12

Prepared by:

Approved for Recommendation
to the Governing Board by:



Virginia M. Johnson
Associate Superintendent
Educational Services



Pamela Able
Superintendent

**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM
"Pursuing Victory with Honor"**

**SPRING
2012-2013**

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

✓ Varsity Baseball	Coach Signature <u>[Signature]</u> Print Name <u>DOMINIC DURAN</u>	Date <u>3/4/13</u> <u>DD</u>
✓ Sophomore Baseball	Coach Signature <u>[Signature]</u> Print Name <u>[Signature]</u>	Date <u>3/4/13</u> <u>SFE</u>
✓ Freshman Baseball	Coach Signature <u>[Signature]</u> Print Name <u>DENNIS TAYLOR</u>	Date <u>3/4/13</u>
- Boys' Golf	Coach Signature <u>[Signature]</u> Print Name <u>Chris Aldan</u>	Date <u>3-4-13</u>
- Boys' Tennis	Coach Signature <u>[Signature]</u> Print Name <u>Mark A. Gonzalez</u>	Date <u>3-4-13</u>
Track	Coach Signature <u>[Signature]</u> Print Name <u>Gary Wilson</u>	Date <u>3-4-13</u>
Girls' Varsity Soccer	Coach Signature <u>[Signature]</u> Print Name <u>DOUG B. BOYD</u>	Date <u>3/4/13</u>
- Girls' Frosh/Soph Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Andres Zamora</u>	Date <u>3/4/13</u>
- Girls' Varsity Softball	Coach Signature <u>[Signature]</u> Print Name <u>Scott Bradley</u>	Date <u>3/4/13</u>
- Girls' Soph Softball	Coach Signature <u>[Signature]</u> Print Name <u>DENNIS TAYLOR</u>	Date <u>3/4/13</u>
- Girls' Frosh Softball	Coach Signature <u>[Signature]</u> Print Name <u>GARY S. CRIVELLO</u>	Date <u>3/4/13</u>
Boys' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Christina Karas</u>	Date <u>3/4/13</u>
Girls' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>WHITNEY LINDSEY</u>	Date <u>3-4-13</u>
Boys' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Scott Wherry</u>	Date <u>3/4/13</u>
Girls' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>WHITNEY LINDSEY</u>	Date <u>3-4-13</u>

Athletic Director Print Name & Sign DOUG SEVIER [Signature] Date 3/4/13

Principal Print Name & Sign [Signature] Date 3/5/13

School Site Beyer High (Return form to Director of Educational Services by March 5)

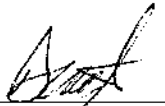
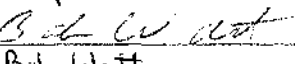
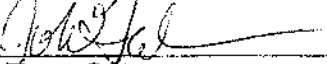
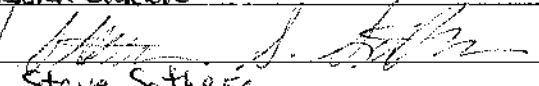
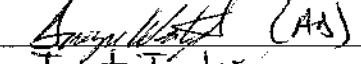
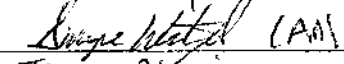
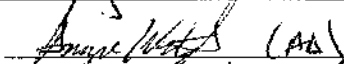
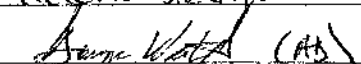
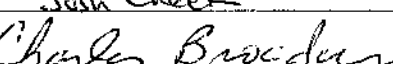
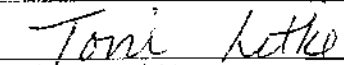
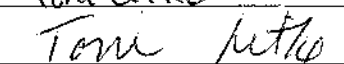
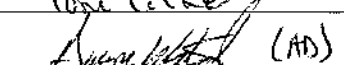
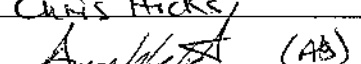
**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM
"Pursuing Victory with Honor"**

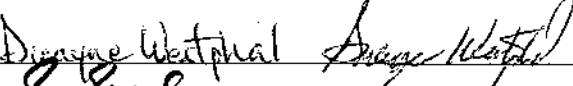
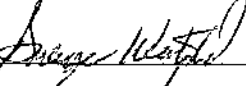
**SPRING
2012-2013**

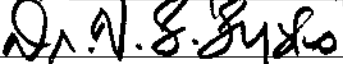
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Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

Varsity Baseball <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Joaquin Flores</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Sophomore Baseball	Coach Signature <u></u> Print Name <u>Bob Watt</u>	Date <u>3-5-2013</u>	<input checked="" type="checkbox"/>
Freshman Baseball	Coach Signature _____ Print Name <u>N/A</u>	Date _____	<input checked="" type="checkbox"/>
Boys' Golf	Coach Signature <u></u> Print Name <u>John Gahan</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Boys' Tennis	Coach Signature <u></u> Print Name <u>Steve Sather</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Track <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Janet Taylor</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Girls' Varsity Soccer <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Johnny Alaniz</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Girls' Frosh/Soph Soccer <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Kelene Blawieps</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Girls' Varsity Softball <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Josh Cheek</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Girls' Soph Softball	Coach Signature <u></u> Print Name <u>Charles Broadway</u>	Date <u>3/5/12</u>	<input checked="" type="checkbox"/>
Girls' Frosh Softball	Coach Signature _____ Print Name <u>N/A</u>	Date _____	<input checked="" type="checkbox"/>
Boys' Varsity Swimming	Coach Signature <u></u> Print Name <u>Toni Litke</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Girls' Varsity Swimming	Coach Signature <u></u> Print Name <u>Toni Litke</u>	Date <u>3/5/13</u>	<input checked="" type="checkbox"/>
Boys' Fr/Soph Swimming <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Chris Hicks</u>	Date <u>3/15/13</u>	<input checked="" type="checkbox"/>
Girls' Fr/Soph Swimming <i>walk-on</i>	Coach Signature <u></u> (AD) Print Name <u>Maria Nowicki</u>	Date <u>3/5/12</u>	<input checked="" type="checkbox"/>

Athletic Director Print Name & Sign   Date 3/5/13

Principal Print Name & Sign  Date 3.7.13

School Site DAVIS (Return form to Director of Educational Services by March 1)

**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM
"Pursuing Victory with Honor"**

**SPRING
2012-2013**

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Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

Varsity Baseball	Coach Signature <u>[Signature]</u> Print Name <u>Kyle Moore</u>	Date <u>3/1/13</u> <u>102</u>
Sophomore Baseball	Coach Signature <u>[Signature]</u> Print Name <u>Kyle Moore</u>	Date <u>3/1/13</u> <u>102</u>
Freshman Baseball	Coach Signature <u>[Signature]</u> Print Name <u>Kyle Moore</u>	Date <u>3/1/13</u> <u>102</u>
Boys' Golf	Coach Signature <u>[Signature]</u> Print Name <u>Doug Streete</u>	Date <u>3/1/13</u> <u>[Signature]</u>
Boys' Tennis	Coach Signature <u>[Signature]</u> Print Name <u>BOB STARLING</u>	Date <u>2/27/13</u>
Track	Coach Signature <u>[Signature]</u> Print Name <u>Russ Wagner</u>	Date <u>2-27-2013</u>
Girls' Varsity Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Chris Chilles</u>	Date <u>3-1</u>
Girls' Frosh/Soph Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Kayla Apland</u>	Date <u>2/27/13</u>
Girls' Varsity Softball	Coach Signature <u>[Signature]</u> Print Name <u>Jessica Kenson</u>	Date <u>2/26/13</u>
Girls' Soph Softball	Coach Signature <u>[Signature]</u> Print Name <u>JOHN HARRISON</u>	Date <u>2-26-13</u>
Girls' Frosh Softball	Coach Signature <u>N/A</u> Print Name <u></u>	Date <u></u>
Boys' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Tim Vesey</u>	Date <u>3/1/2013</u>
Girls' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Kendall Grabe</u>	Date <u>3/1/2013</u>
Boys' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Tim Vesey</u>	Date <u>3/1/2013</u>
Girls' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Kendall Grabe</u>	Date <u>3/1/2013</u>
Athletic Director Print Name & Sign	<u>BOB STARLING</u> <u>[Signature]</u>	Date <u>3/1/13</u>
Principal Print Name & Sign	<u>[Signature]</u> <u>RICHARD BAIN</u>	Date <u>3/1/13</u>
School Site	<u>TDHS</u>	(Return form to Director of Educational Services by March 1)

**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM
"Pursuing Victory with Honor"**

**SPRING
2012-2013**

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Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

Varsity Baseball	Coach Signature <u>[Signature]</u> Print Name <u>Matt Brown</u>	Date <u>2-26-13</u>
Sophomore Baseball	Coach Signature <u>[Signature]</u> Print Name <u>HAILE SHAHQAZIAN</u>	Date <u>2/26/13</u>
Freshman Baseball	Coach Signature <u>[Signature]</u> Print Name <u>Chris Battenfeld</u>	Date <u>2/26/13</u>
Boys' Golf	Coach Signature <u>[Signature]</u> Print Name <u>Ed Farie</u>	Date <u>Feb 26, 13</u>
Boys' Tennis	Coach Signature <u>[Signature]</u> Print Name <u>Niles Carlin</u>	Date <u>26 Feb 13</u>
Track	Coach Signature <u>[Signature]</u> Print Name <u>MICHAEL MANN</u>	Date <u>26 FEB 13</u>
Girls' Varsity Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Josh Handley</u>	Date <u>26 Feb 13</u>
Girls' Frosh/Soph Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Keith Ramirez</u>	Date <u>26 Feb 13</u>
Girls' Varsity Softball	Coach Signature <u>[Signature]</u> Print Name <u>Tim Williams</u>	Date _____
Girls' Soph Softball	Coach Signature <u>[Signature]</u> Print Name <u>BRETT WAGNER</u>	Date <u>26 FEB 13</u>
Girls' Frosh Softball	Coach Signature <u>[Signature]</u> Print Name <u>Carla Anders</u>	Date <u>2/26 13</u>
Boys' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Kerri Heppner</u>	Date <u>2/26/13</u>
Girls' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Kerri Heppner</u>	Date <u>2/26/13</u>
Boys' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Kerri Heppner</u>	Date <u>2/26/13</u>
Girls' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>Kerri Heppner</u>	Date <u>2/26/13</u>

Athletic Director Print Name & Sign Randy Rubio [Signature] Date 2-26-13

Principal Print Name & Sign [Signature] Date 3-4-13

School Site Enochs (Return form to Director of Educational Services by March 1)

**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM
"Pursuing Victory with Honor"**

**SPRING
2012-2013**

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Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

Varsity Baseball	Coach Signature _____ Print Name <u>Rob Steves</u>	Date <u>3/18/13</u>	<u>AD</u>
Sophomore Baseball	Coach Signature _____ Print Name <u>Tim Davis</u>	Date <u>3/18/13</u>	<u>AD</u>
Freshman Baseball	Coach Signature _____ Print Name <u>Ryan Green</u>	Date <u>3/18/13</u>	<u>AD</u>
Boys' Golf	Coach Signature _____ Print Name <u>Bradd Stewart</u>	Date <u>3/19/13</u>	<u>AD</u>
Boys' Tennis	Coach Signature _____ Print Name <u>Ethan Duwell</u>	Date <u>3/19/13</u>	<u>AD</u>
Track	Coach Signature _____ Print Name <u>John Biven</u>	Date <u>3/19/13</u>	<u>AD</u>
Girls' Varsity Soccer	Coach Signature _____ Print Name <u>Tracy Moore</u>	Date <u>3/19/13</u>	<u>AD</u>
Girls' Frosh/Soph Soccer	Coach Signature _____ Print Name <u>Jackie Ibance</u>	Date <u>3/19/13</u>	<u>AD</u>
Girls' Varsity Softball	Coach Signature _____ Print Name <u>Juliana Santos</u>	Date <u>3/18/13</u>	<u>AD</u>
Girls' Soph Softball	Coach Signature _____ Print Name <u>Maria Avina</u>	Date <u>3/18/13</u>	<u>AD</u>
Girls' Frosh Softball	Coach Signature _____ Print Name _____	Date _____	
Boys' Varsity Swimming	Coach Signature _____ Print Name <u>Brandon Hamilton</u>	Date <u>3/18/13</u>	<u>AD</u>
Girls' Varsity Swimming	Coach Signature _____ Print Name <u>Brandon Hamilton</u>	Date <u>3/18/13</u>	<u>AD</u>
Boys' Fr/Soph Swimming	Coach Signature _____ Print Name <u>Erin Hamilton</u>	Date <u>3/18/13</u>	<u>AD</u>
Girls' Fr/Soph Swimming	Coach Signature _____ Print Name <u>Erin Hamilton</u>	Date <u>3/18/13</u>	<u>AD</u>
Athletic Director Print Name & Sign	<u>Tim Davis</u> / _____	Date <u>3/18/13</u>	
Principal Print Name & Sign	<u>Jeff Albritton</u> / _____	Date <u>3/18/13</u>	
School Site	<u>Gregori</u> (Return form to Director of Educational Services by March 1)		

**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM**
"Pursuing Victory with Honor"

**SPRING
2012-2013**

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Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

Varsity Baseball	Coach Signature <u></u> Print Name <u>Nick Pryschuk</u>	Date <u>2-21</u> <u>JP</u>
Sophomore Baseball	Coach Signature <u></u> Print Name <u>Juan DeVarona</u>	Date <u>2-22</u> <u>JP</u>
Freshman Baseball	Coach Signature <u></u> Print Name <u>Dave Johnson</u>	Date <u>2-21</u> <u>JP</u>
Boys' Golf	Coach Signature <u></u> Print Name <u>Dan Boer</u>	Date <u>2/21</u> <u>JP</u>
Boys' Tennis	Coach Signature <u></u> Print Name <u>Dan Kazas</u>	Date <u>2/21</u> <u>JP</u>
Track	Coach Signature <u></u> Print Name <u>Maurice Chambers</u>	Date <u>2/21</u> <u>JP</u>
Girls' Varsity Soccer	Coach Signature <u></u> Print Name <u>Ryan White</u>	Date <u>2-21</u> <u>JP</u>
Girls' Frosh/Soph Soccer	Coach Signature <u></u> Print Name <u>Karen Prescott</u>	Date <u>2-21</u> <u>JP</u>
Girls' Varsity Softball	Coach Signature <u></u> Print Name <u>Jesse Rios</u>	Date <u>2-21</u> <u>JP</u>
Girls' Soph Softball	Coach Signature <u></u> Print Name <u>George Padilla</u>	Date <u>2-21</u> <u>JP</u>
Girls' Frosh Softball	Coach Signature <u>n/a</u> Print Name <u></u>	Date <u></u> <u></u>
Boys' Varsity Swimming	Coach Signature <u></u> Print Name <u>Brent Bohlender</u>	Date <u>2/21</u> <u>JP</u>
Girls' Varsity Swimming	Coach Signature <u></u> Print Name <u>Brent Bohlender</u>	Date <u>2/21</u> <u>JP</u>
Boys' Fr/Soph Swimming	Coach Signature <u></u> Print Name <u>Lisa Avrett</u>	Date <u>2/21</u> <u>JP</u>
Girls' Fr/Soph Swimming	Coach Signature <u></u> Print Name <u>Lisa Avrett</u>	Date <u>2/21</u> <u>JP</u>

Athletic Director Print Name & Sign Debra Guenther Date 2/22

Principal Print Name & Sign Julie Moore Date 2/22/13

School Site Johansen (Return form to Director of Educational Services by March 5)

**MODESTO CITY SCHOOLS
ATHLETIC ELIGIBILITY VERIFICATION FORM**
"Pursuing Victory with Honor"

**SPRING
2012-2013**

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

Currently Enrolled
in Class/Program
on ID Permit
(initial)

SPRING SPORTS:

Varsity Baseball	Coach Signature <u>[Signature]</u> Print Name <u>JARIN CAMPBELL</u>	Date <u>3/15/13</u> <u>W</u>
Sophomore Baseball	Coach Signature <u>[Signature]</u> Print Name <u>MATT MEADES</u>	Date <u>3/15/13</u> <u>W</u>
Freshman Baseball	Coach Signature <u>[Signature]</u> Print Name <u>Stan Lane</u>	Date <u>3/15/13</u> <u>SD</u>
Boys' Golf	Coach Signature <u>[Signature]</u> Print Name <u>Donald Wallace</u>	Date <u>3/14/13</u> <u>OR</u>
Boys' Tennis	Coach Signature <u>[Signature]</u> Print Name <u>SCOTT MITCHELL</u>	Date <u>3/14/13</u> <u>SM</u>
Track	Coach Signature <u>[Signature]</u> Print Name <u>Artem Petros</u>	Date <u>3/15/13</u> <u>R</u>
Girls' Varsity Soccer	Coach Signature <u>[Signature]</u> Print Name <u>JOSHUA S. FRITZ</u>	Date <u>3/15/13</u> <u>OR</u>
Girls' Frosh/Soph Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Marta Casillas</u>	Date <u>3/15/13</u> <u>MC</u>
Girls' Varsity Softball	Coach Signature <u>[Signature]</u> Print Name <u>MATHEW B. VAUGHAN</u>	Date <u>3/14/13</u> <u>PC</u>
<u>A</u> Girls' Soph Softball	Coach Signature <u>[Signature]</u> Print Name <u>JOSHUA KAZAS</u>	Date <u>3/14/13</u> <u>AK</u>
Girls' Frosh Softball	Coach Signature <u>NO TEAM</u> Print Name <u>NO TEAM</u>	Date _____
<u>A</u> Boys' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>3/15/13</u>
<u>A</u> Girls' Varsity Swimming	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>3/15/13</u>
<u>A</u> Boys' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>3/15/13</u>
<u>A</u> Girls' Fr/Soph Swimming	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>3/15/13</u>
Athletic Director Print Name & Sign	<u>[Signature]</u> <u>Donald Wallace</u>	Date <u>3/14/13</u>
Principal Print Name & Sign	<u>[Signature]</u> <u>JASON MANNING</u>	Date <u>3/10/13</u>
School Site <u>Modesto</u>	(Return form to Director of Educational Services by March 5)	

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Report on Construction Projects Progress April 8, 2013
Payments

BACKGROUND

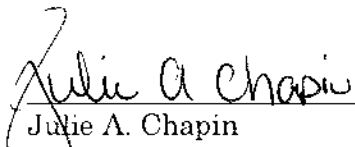
Board Policy requires a report on progress payments be submitted monthly.

REPORT

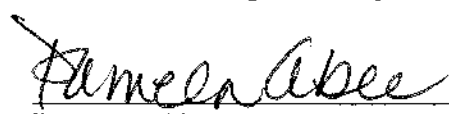
	Previously Paid	Current Payment	Balance Due
ACME Construction Co Inc Gregori Stadium Improvements Contract Price: \$3,300,000.00 Certificate No. 8	\$2,129,339.05	\$500,700.93	\$669,960.02

Originating Department: Maintenance and Construction

Reviewed and Submitted by:


Julie A. Chapin
Associate Superintendent, Business
Chief Business Official

Approved for Submission
to the Governing Board by:


Pamela Able
Superintendent

PROGRESS PAYMENT

SITE: Gregori High School
 PROJECT: Football Stadium Improvements

CERT NO. 8
 BID NO. Lease/Leaseback
 PROJECT NO. 9600
 PURCHASE ORDER 131867

ACME Construction Company Inc
 PO Box 4710
 Modesto CA 95352

- 1. RECEIVED FROM: DLR Group 3/12/2013
- 2. DATE APPROVED BY: John Liukkonen 3/18/2013
- 3. PROCESSED BY BUSINESS OFFICE 3/19/2013
- 4. PROCESSED FOR BOARD AGENDA 4/8/2013

ACCOUNT NUMBER:
 21-9836-0-6210-0000-8500-3447-9600-000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 3,300,000.00	\$ -	\$ 3,300,000.00	1	\$ 500,700.93	\$ 2,129,339.05	\$ 2,630,039.98	\$ 669,960.02

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting
SUBJECT: Schedule of 2012-13 School Advisory Committee Meetings April 8, 2013

The following schedule is provided for information:

Beard Elementary School Site Council/ELAC – 3:00 p.m. – Beard School Library
April 25, 2013

Burbank Elementary School Site Council – 3:00 p.m. – Burbank Conference Room 11A
April 15, 2013 May 20, 2013 (*Family Learning Center*)

Burbank Elementary School ELAC – 9:00 a.m. – Burbank Conference Room 11A
May 20, 2013 (*Family Learning Center*)

Burbank Elementary School Safety Committee – 3:00 p.m. – Burbank Conference Room 11A
May 20, 2013 (*Family Learning Center*)

Davis High School Site Council – 3:30 p.m. – Davis High School Library
April 16, 2013

Davis High School ELAC – 6:00 p.m. – Davis High School Library
April 9, 2013

Davis High School Safety Committee – 2:15 p.m. – Davis High School Discipline Office
May 13, 2013

Davis High School Injury Illness Committee – 1:15 p.m. – Davis High Supervision Office
April 25, 2013

Downey High School ELAC Committee – 6:00 p.m. – Hanshaw Middle School Library
April 18, 2013

Downey High School Site Council – 5:00 p.m. – Downey High School Library
May 8, 2013

Enochs High School Site Council – 2:30 p.m. – Enochs Library/Reference Room
May 2, 2013

Enochs High School ELAC – 2:30 p.m. – Enochs Library/Reference Room
May 8, 2013

Enslin Elementary School Site Council – 3:00 p.m. – Enslin School Library
April 11, 2013 May 2, 2013

Everett Elementary School ELAC – 3:00 p.m. – Everett School Library
April 25, 2013

Fremont Elementary School Site Council – 3:00 p.m. – Fremont School Room 12
April 18, 2013

Fremont Elementary School PTA – 6:00 p.m. – Fremont School Library

April 25, 2013

Fremont Elementary School PAG (Open Plan) – 6:30 p.m. – Fremont School Cafeteria

April 16, 2013 May 21, 2013

Garrison Elementary School Site Council – 3:00 p.m. – Garrison Library

April 25, 2013

Garrison Elementary ELAC – 3:00 p.m. – Garrison Library

April 23, 2013

Gregori High School Site Council – 3:00 p.m. – Gregori Building A Conference Room

April 9, 2013

Gregori High School ELAC – 7:00 p.m. – Gregori Library

April 10, 2013 May 1, 2013

Gregori High School Safety Advisory Committee – 2:15 p.m. – Gregori Library

May 6, 2013

Gregori High School Injury Illness Committee – 1:15 p.m. – Gregori Library

April 9, 2013

Hanshaw Middle School Site Council – 3:15 p.m. – Hanshaw Library

May 7, 2013

Hanshaw Middle School ELAC – 3:15 p.m. – Hanshaw Library

May 2, 2013

Johansen High School Site Council – 2:15 p.m. – Career Center

April 30, 2013

Johansen High School ELAC – 6:00 p.m. – Career Center

April 25, 2013

Kirschen Elementary School Site Council – 3:00 p.m. – Kirschen Library

April 25, 2013

Kirschen Elementary ELAC – 3:00 p.m. – Kirschen Cafeteria

April 4, 2013

Lakewood Elementary School Site Council – 3:15 p.m. – Lakewood Library

May 2, 2013

Lakewood Elementary ELAC – 3:15 p.m. – Lakewood Library

May 7, 2013

La Loma Jr. High School Site Council – 8:00 a.m. – La Loma Rm. 15

May 7, 2013

La Loma Jr. High School ELAC - La Loma Rm. 41 - Times posted next to each meeting

April 30, 2013 - 3:30 p.m.

Mark Twain Junior High School Site Council - 4:00 p.m. - Mark Twain Library

May 14, 2013

Mark Twain Junior High School ELAC - 5:00 p.m. - Mark Twain Library

May 14, 2013

Marshall Elementary School Site Council - 3:00 p.m. - Marshall School Library

April 9, 2013 June 14, 2013

Marshall Elementary ELAC - 3:00 p.m. - Marshall Staff Room

June 18, 2013

Marshall Elementary Site Safety Committee - 8:00 a.m. - Marshall VP's Office

April 10, 2013

Marshall Elementary Second Cup of Coffee - 9:00 a.m. - Marshall Staff Room

April 26, 2013

Martone School Site Council - 3:00 p.m. - Martone School Library

April 9, 2013

MCS State & Federal DELAC - 6:00 p.m. - Staff Development Rms. 1 & 2

June 11, 2013

MCS State & Federal DAC - 6:00 p.m. - Staff Development Rms. 1 & 2

June 13, 2013

Modesto High School ELAC - 6:30 p.m. - Modesto High School Library

April 30, 2013

Modesto High School Safety Advisory Committee - 3:00 p.m. - MHS Conference Rm. 1

April 24, 2013

Muir Elementary School Site Council and ELAC - 3:00 p.m. - Muir Library

May 14, 2013

Robertson Road School Site Council - 9:00 a.m. - Robertson Road Cafeteria

April 17, 2013

Roosevelt Junior High School Site Council - 3:30 p.m. - Roosevelt School Library

April 16, 2013

Roosevelt Junior High School ELAC - 5:30 p.m. - Roosevelt School Library

April 16, 2013

Special Education Community Advisory Committee - 6:00 p.m. - MCS Staff Dev. Ctr. 1

April 10, 2013 June 5, 2013

Tuolumne Elementary School Site Council – 2:50 p.m. – Tuolumne School Rm. 23

April 11, 2013 May 16, 2013

Tuolumne Elementary ELAC – 2:50 p.m. – Tuolumne School Rm. 23

April 23, 2013

Wilson Elementary School Site Council – 3:00 p.m. – Wilson School Library

May 9, 2013

Wilson Elementary ELAC – 4:00 p.m. – Wilson School Library

May 9, 2013

Wright Elementary School Site Council – 2:45 p.m. – Wright School Rm. 9

April 25, 2013


Wright Elementary ELAC – 10:00 a.m. – Wright School Cafeteria

April 19, 2013


Wright Elementary School Site Council – 2:45 p.m. – Wright School Rm. 9

May 2, 2013

Prepared by:


Beckie Hurst
Secretary

Approved for Submission to the Governing Board by:


Pamela Able
Superintendent