

The Modesto City Schools Board of Education supports the county-wide "Choose Civility" initiative and pledges to encourage and model civil behavior.

# MODESTO CITY SCHOOLS BOARD OF EDUCATION AGENDA

# BOARD ROOM IN THE STAFF DEVELOPMENT CENTER 1359th REGULAR MEETING

#### August 18, 2014

Period for Public Presentations

6:15 p.m.\*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

\* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.

#### A. INITIAL MATTERS:

5:15 to 5:16 1. Call to Order.

5:16 to 6:00 2. Closed Session.

Public comment regarding closed session items will be received before the Board goes into closed session.

- .1 Conference with Legal Counsel: Potential Litigation Number of Cases: One Facts and circumstances not known to potential party which indicates significant exposure to litigation.
- .2 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

6:00 to 6:01 3. Moment of Silence.

6:01 to 6:05 4. Pledge of Allegiance.

# A. INITIAL MATTERS (continued):

6:05 to 6:13 5. Announcements.

#### 6:13 to 6:14 6. Approval of Consent Agenda.

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

# 6:14 to 6:15 7. Approval of Order of Discussion/Action Items.

#### 6:15 to 6:45 8. Period for Public Presentations.

Board Bylaw 9322 (b):

# Subject Matter:

Members of the public may address the Board of Education on matters <u>not</u> on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

#### B. DISCUSSION AND ACTION ITEMS:

6:45	to	6:50	1.	Board o	ρť.	Education	Student	Re	epresenta:	tive I	Report.
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6:50 to 6:55 2. Modesto Teachers Association Report.

6:55 to 7:00 3. California School Employees Association Report.

7:00 to 7:05 4. Modesto City Schools Managers Report.

# B. DISCUSSION AND ACTION ITEMS (continued):

7:05	to	7:25	5.	Report on Summer	Maintenance and	Construction Projects.

7:25 to 7:30 6. Report of Meetings Attended by Board of Education Members.

7:30 to 7:35 7. Items to be Placed on Future Board of Education Agendas.

# PROPOSED CONSENT AGENDA

#### C. BUSINESS ITEMS:

CONSENT	1. Approval of SHI Services Agreement for Microsoft Premier Support.

CONSENT

2. Approval of Change Order Number One, Increasing the Sinclair General Engineering Construction Inc. Contract Amount by \$65,715, on Bid No. 14-4562, Athletic Track and Field Replacement at Various Sites (Beyer, Davis, Johansen and Modesto High Schools).

CONSENT

3. Approval of Change Order Number Two, Increasing the Central Valley Asphalt Contract Amount by \$39,669.88 on Bid No. 13-4548, Paving at Various Sites (Beard Elementary and La Loma Junior High).

CONSENT

4. Approval of Authorization to Award Bid No. 14-4577, Modesto High School "H" Street Parking Lot Repair, to Garrett Thompson Construction, Inc. in the Amount of \$93,200.

CONSENT 5. Approval of Authorization to Purchase One (1) Xerox Production Printing System from Lucas Business Systems.

CONSENT 6. Approval of Second Reading of Revisions to Board Policy 5121.11 Grading Policy, Grades 7-12.

CONSENT 7. Ratification of Services Agreement with DataPath.

CONSENT 8. Ratification of Purchase Orders and VISA Payments for the Month of June 2014.

CONSENT 9. Ratification of Purchase Orders and VISA Payments for the Month of July 2014.

CONSENT 10. Ratification of Purchase Orders for Wille Electric Supply Company Only for the Months of April – June 2014.

# D. CURRICULUM AND INSTRUCTION ITEMS:

CONSENT

1. Approval of Junior High School Course Outlines: ELA and Special Education.

CONSENT 2. Approval of High School Course Outline: Industrial Technology.

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# PROPOSED CONSENT AGENDA (continued)

# D. CURRICULUM AND INSTRUCTION ITEMS (continued):

CONSENT 3. Approval of High School Course Outlines: ROP.

CONSENT 4. Approval of High School Course Outlines: ELA and Special Education.

CONSENT 5. Approval of Amendment of Services Agreement Contract with Scholastic,

Inc., 2014-15.

CONSENT
6. Approval of 2014-15 Services agreement with Modesto Police
Department to Provide Services of Police Officers Who Will Provide
Direct Law Enforcement Services for 7-12 Home Football Games.

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CONSENT 7. Ratification of Amendment 03 to the California State Preschool Contract with the California Department of Education for 2013/2014.

CONSENT

8. Ratification of Master Contracts for Non-Public School/Non-Public Agency Services for the 2014-2015 School Year: North Valley – Santa Rosa, Therapeutic Pathways, Inc. and Victor Treatment Centers,

# E. HUMAN RESOURCES ITEMS:

CONSENT 1. Approval of Designated Personnel Action Items:

.1 Approval of Certificated Personnel Terminations.

.2 Approval of Certificated Personnel Leaves of Absence.

.3 Approval of Certificated Personnel Employment.

.4 Approval of Certificated Personnel Other Appointments.

.5 Approval of Certificated Personnel Stipend Appointments.

.6 Approval of Classified Personnel Terminations.

.7 Approval of Classified Personnel Leaves of Absence.

.8 Approval of Classified Personnel Employment.

.9 Approval of Classified Personnel Other Appointments.

.10 Approval of Classified Personnel Substitute Appointments.

.11 Approval of Classified Personnel Short Term Appointments (not to exceed 75% of the school year).

CONSENT 2. Approval of Proposed Job Description: JC# 0008 Database

Administrator (DBA).

CONSENT 3. Approval of Proposed Job Description: JC# 0011 Director of Student,

Parent and Community Support Services.

CONSENT 4. Approval of Proposed and Revised Job Descriptions: JC# 0041

Supervisor of Autism Programs (Proposed); JC# 0066 Senior Director, Special Education Local Plan Area (SELPA) (Revised); JC# 0073

Supervisor, Special Education, K-12 (Revised).

CONSENT 5. Approval of Amendment to 2014/17 Services Agreement with Aurora

ESI, Inc.

# PROPOSED CONSENT AGENDA (continued)

# F. MISCELLANEOUS ITEMS:

CONSENT

1. Approval of Designated Student Expulsions:

None.

CONSENT

2. Approval of Minutes for the July 28, 2014 Regular Meeting of the Board of Education.

# END OF CONSENT AGENDA

# G. REPORTS AND COMMUNICATIONS:

- 1. Quarterly Report on Common Core State Standards (CCSS) Spending Plan, 2013/14 2014/15.
- 2. Report on Summary of Investment Portfolio as of June 30, 2014.
- 3. Report on Construction Projects Progress Payments.
- 4. Schedule of 2014-15 School Advisory Committee Meetings.

# H. ADJOURNMENT

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Report on Summer Maintenance and August 18, 2014

Construction Projects

#### **BACKGROUND**

The Board of Education authorized \$5 million in funding in fiscal year 2013/2014 for the purpose of capital facility maintenance and construction projects. These dollars were combined with other available capital funds such as Deferred Maintenance funds which created an opportunity for major quality and quantity of work to be completed at our campuses this summer.

These projects were completed on schedule while also performing the standard summer moves, routine maintenance, cleaning and required repairs.

#### REPORT

This summer, the Maintenance and Construction Department, under the direction of Senior Director John Liukkonen and Construction Supervisor Mike Baisdon, led teams of District trades crews and managed outside contractors to complete the following important capital facilities projects at District sites.

- 1. **Beyer High School (1972)**, HVAC replacement: The 32 original HVAC units were 42 years old, deteriorated and malfunctioning; \$4.2 million project, complete August 2014.
- 2. Lakewood Elementary School (1978), HVAC replacement: Replacement of all four Units; \$470,000 project, complete August 2014.
- 3. Johansen High School (1990), pool heater, filter and fencing replacement: Heater and filter replacement required due to mechanical deficiency. Fencing replacement required for security and safety; \$760,000 project, complete August 2014.
- 4. Beard (1955), Muir (1950), Tuolumne (1950) and La Loma Jr. High (1956) paving and playground asphalt replacement; \$1.54 million project, complete August 2014.
- 5. Beyer High School (1972), Davis High School (1961), Johansen High School (1990), Modesto High School (1946) athletic track improvements and field replacements: replacement of Davis football practice field, clay/cinder track and jump pit upgrades; Beyer and Johansen jump pit upgrades; Modesto synthetic surface repairs to jump runways; \$1.3 million project, complete August 2014.

- 6. Relocate G230 Program (former APA Program) to Reno Avenue facility from Beyer High School: Renovation of Reno Avenue ROP building to support new student and staff workstations; \$290,000 project, complete August 2014.
- 7. Davis High School (1961) renovation of former science lab into ROP nursing program classroom; \$200,000 project, complete August 2014.
- 8. Davis High School (1961), Digital Davis: Addition of switches and access point upgrades in electrical and other technology for implementation of Digital Davis; \$1.6 million project, complete August 2014.
- Beard (1955), Enslen (1939), Kirschen (1986), Marshall (1950), Muir (1950),
   Tuolumne (1950) Wilson (1929), Wright (1948), La Loma (1956), Mark Twain (1951), Roosevelt (1951), roofing projects; \$755,000 project, complete August 2014.

# Other Ongoing Projects:

- 1. **Enochs High School (2006)** swimming pool and related structures construction; \$3.0 million project, estimated completion October 2014.
- 2. **Joint Ag Facility**, Church Street, Modesto: Construction of metal barn, fencing and utilities: Project is currently being processed through Stanislaus County for building permit issuance; Estimated project budget is \$520,700 and estimated completion is Spring of 2015.

#### **SUMMARY**

As with many California schools, due to budget constraints and other priorities, aging sites have not received the maximum deferred maintenance and needed attention to upgrades. The Modesto City Schools Governing Board, however, has recognized the facilities needs of the District and provided available resources to address high priority issues resulting in the large number of summer 2014 capital project accomplishments.

District staff, site staff, vendors, and contractors worked tirelessly for months to problem-solve and meet deadlines so that students could start school with upgraded facilities. Focus and attention on facilities' needs will be an ongoing process.

Originating Department: Business Services

Submitted by:

Julie A. Betschant

Associate Superintendent, Business Services

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Chief Business Official

Approved for Submission to the Governing Board by:

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TO: Board of Education

Regular Meeting

SUBJECT:

Approval of SHI Services Agreement

for Microsoft Premier Support

August 18, 2014

#### BACKGROUND

Microsoft Premier Support Services is a program created through a strategic alliance between the California Educational Technology Professionals Association (CETPA) and Microsoft with Software House International (SHI). With this program, SHI provides a service agreement using Microsoft Services as a subcontractor. Microsoft Premier Support Services provides information technology services for Microsoft programs currently used by the District.

#### <u>ISSUE</u>

Participation in this program enables the District to obtain consultative assistance for design, development and deployment issues, problem resolution support, infrastructure support assistance and information services to upgrade and keep its entire operating system environment and its Microsoft Office products operating effectively and efficiently.

#### **PROPOSAL**

District staff recommends approval of this service agreement with the contracted vendor, Software House International, for Microsoft Premier Support Services using Wasco Union Elementary School District's "Award of Software Contract and Piggybacking Designation" Resolution No. 1112-4.

This agreement is effective August 19, 2014 through June 30, 2015.

A copy of the agreement is available for review in the Information and Technology Services Office.

#### FISCAL IMPACT

The cost of this agreement is \$53,011.00 and will be paid from the Common Core.

Approval of SHI Services Agreement for Microsoft Premier Support

# **RECOMMENDATION**

It is recommended that the Board of Education approve the SHI Services Agreement for Microsoft Premier Support.

Originating Department: Information and Technology Services

Reviewed by:

Julie A. Retschart

Associate Superintendent, Business Services

Chief Business Official

Approved and Recommended to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

August 18, 2014

SUBJECT:

Approval of Change Order Number One,

Increasing the Sinclair General Engineering Construction Inc. Contract Amount by \$65,715, on Bid No.14-4562, Athletic Track and Field Replacement at Various Sites (Beyer, Davis,

Johansen and Modesto High Schools)

# 10,

#### BACKGROUND

On April 28, 2014, the Board of Education approved award of Bid No. 14-4562, Athletic Track and Field Replacement at Various Sites (Beyer, Davis, Johansen and Modesto High Schools), in the amount of \$1,110,000.

## **ISSUE**

It is necessary to revise the contract to furnish an outside concrete curb at Davis track and furnish Portland cement concrete in lieu of specified asphalt concrete within all long jump, triple jump, high jump and pole vault locations for all sites.

# FISCAL IMPACT

The approval of this change order will result in an increase of the contract by \$65,715.

#### RECOMMENDATION

It is recommended that the Board of Education approve change order number one, increasing the Sinclair General Engineering Construction Inc. contract amount by \$65,715, on Bid No. 14-4562, Athletic Track and Field Replacement at Various Sites (Beyer, Davis, Johansen and Modesto High Schools).

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Julie A. Betschart

Associate Superintendent, Business Services

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Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Change Order Number Two,

August 18, 2014

Increasing the Central Valley Asphalt Contract Amount by \$39,669.88, on Bid No. 13-4548, Paving at Various Sites (Beard Elementary and La Loma Junior High)

### **BACKGROUND**

On April 28, 2014, the Board of Education approved award of Bid No. 13-4548, Paving at Various Sites (Beard Elementary and La Loma Junior High), in the amount of \$560,112.

On July 28, 2014, the Board of Education approved change order number one in the amount of \$15,937.65.

After excavating, a portion of the south playground area was discovered to be saturated with water that is not percolating in an area with underground utilities; the same underground compaction issue the City of Modesto encountered on Bowen Avenue while extending the Virgina Trail.

#### ISSUE

It is necessary to revise the contract to remove faulty base material and replace with aggregate base rock as recommended by our civil engineer.

#### FISCAL IMPACT

The approval of this change order will result in an increase of the contract by \$39,669.88.

#### RECOMMENDATION

It is recommended that the Board of Education approve change order number two, increasing the Central Valley Asphalt contract amount by \$39,669.88, on Bid No. 13-4548, Paving at Various Sites (Beard Elementary and La Loma Junior High).

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

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Julie A Betschart

Associate Superintendent, Business Services

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Chief Business Official

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Authorization to Award

August 18, 2014

Bid No. 14-4577, Modesto High School "H" Street Parking Lot Repair, to Garrett

Thompson Construction, Inc. in the

Amount of \$93,200

# **BACKGROUND**

On June 16, 2014, the Board of Education approved authorization to seek bids for Modesto High School "H" Street Parking Lot Repair.

A mandatory job walk was held on July 24, 2014 for bid package 14-4577; eleven (11) individuals signed in with nine (9) companies submitting proposals.

# **ISSUE**

The Board needs to award the bid and authorize staff to enter into an agreement before construction may begin.

#### PROPOSAL

Bid No. 14-4577, Modesto High School "H" Street Parking Lot Repair, was opened on July 31, 2014 at 11:00 a.m., with the following results:

Contractor	Bid Amount
·	
Garret Thompson Construction Inc.	\$ 93,200
Central Valley Asphalt	\$100,461
Hensley's Paving Inc.	\$116,624
Alaniz Construction, Inc.	\$118,128
MCI Engineering	\$119,104
Grade Tec, Inc.	\$129,594
Sinclair General Engineering Construction	\$138,486
George Reed, Inc.	\$154,176
Pierce Constr.	\$166,625

# FISCAL IMPACT

Funding for this project will come from the former Deferred Maintenance Apportionment.

Approval of Authorization to Award Bid No. 14-4577, Modesto High School "H" Street Parking Lot Repair, to Garrett Thompson Construction, Inc. in the Amount of \$93,200

# RECOMMENDATION

It is recommended that the Board of Education approve authorization to award Bid No. 14-4577, Modesto High School "H" Street Parking Lot Repair, to Garrett Thompson Construction, Inc. in the amount of \$93,200.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Authorization to Purchase One (1)

Xerox Production Printing System from Lucas

**Business Systems** 

August 18, 2014

# BACKGROUND

The Reprographics Department provides printing and duplication services to all 34 school sites and District Administration. The department currently has three Xerox production duplicators: a 6180, a 6115, and a Nuvera 120. The Nuvera 120 was purchased in September 2004 with a life expectancy of ten years. It has now reached the end of its useful and economically serviceable life. As of September 30, 2014, Xerox will no longer provide support for the Nuvera 120 under a service maintenance agreement.

#### **ISSUE**

The cost to replace the Nuvera 120 production duplicator exceeds current bid limits. Competitive bids must be sought or identified to meet formal bid requirements.

# **PROPOSAL**

Pennsylvania Education Purchasing Program for Microcomputers (PEPPM) is a national technology bidding and purchasing program. PEPPM contracts are "piggybackable" to allow for multiple agency use and to achieve greater cost savings.

Effective January 1, 2014, PEPPM awarded a public bid to Xerox for copiers, printers, multifunctional devices, production systems and software. The initial contract term is for a one-year period with the option to renew for one additional year. The PEPPM bid contains cooperative purchase language that allows for other agencies to utilize it as required by provision 20118 of the Public Contract Code.

Lucas Business Systems is an authorized Xerox dealer. It is staff's determination that the District would derive more benefit by utilizing this cooperative bid contract than to seek separate bids.

# FISCAL IMPACT

The purchase cost of this equipment is \$160,082.67 including sales tax and will come from the Special Reserve Capital Equipment Replacement Fund.

Approval of Authorization to Purchase One (1) Production Printing System from Lucas Business Systems

# **RECOMMENDATION**

It is recommended that the Board of Education approve authorization to purchase one (1) Xerox production printing system from Lucas Business Systems.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Julia A Rotschart

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Second Reading of

Revisions to Board Policy 5121.11

Grading Policy, Grades 7-12

August 18, 2014

# BACKGROUND

Board Policy 5121.11 is the grading policy for students in grades 7-12.

# **ISSUE**

The Board Policy is being updated to revise language on students using computers for school work.

On July 28, 2014, the Board approved the first reading of proposed revisions to Board Policy 5121.11.

#### RECOMMENDATION

It is recommended that the Board of Education approve the second reading of revisions to Board Policy 5121.11 Grading Policy, Grades 7-12.

Originating Department: Educational Services

Reviewed and Recommended by:

Julie A. Betschart

Associate Superintendent, Business Services

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Chief Business Official

Approved for Recommendation to the Governing Board by:

DRAFT

# MODESTO CITY SCHOOLS Board Policy

BP 5121.11

# **STUDENTS**

# **Grading Policy, Grades 7-12**

Each teacher must have a grading policy and that policy must be clearly communicated to students and parents through the Course Information Form. Grades are earned by students and should be based on an evaluation of a student's academic progress.

It is the student's responsibility to complete all class work assigned. Students whose absence is excused shall be allowed makeup privileges. Responsibility for requesting makeup work lies with the student.

The following standards for grades should apply:

A - Excellent
B - Above Ave

B - Above Average C - Satisfactory D - Below Average

F - Failure NM - No Mark INC - Incomplete

- 1. Grades should be based on performance in a variety of learning experiences (e.g. daily assignments; classroom participation; homework; quizzes; unit; mid-term or final tests; term papers; projects, etc.).
- 2. Participation in classroom activities should be included in the grading process.
- 3. Cooperative group projects shall reflect individual student performance for work completed, not a composite grade for the entire group.
- 4. The relative weight of assignments should be clearly stated.

#### STUDENTS

# Grading Policy, Grades 7-12

- 5. Failure on any single assignment should not cause failure in the class. Large projects, such as term papers or notebooks, may be treated as multiple assignments when graded in increments.
- 6. Each student enrolled in the class should have the opportunity to earn an "A" grade.
- 7. Alternative assignments may be made available for students in special circumstances or with special needs.
- 8. At the 7-12 level, the final grade should reflect student progress for the entire semester.
- 9. An academic core common final will count in the semester grade at least the equivalent of a major examination.

# Requirements for Student Computer Generated Work

- 1. Teachers should neither penalize nor reward a student for having access to a personal computer at home.
- 2. Students are not to be prohibited from or penalized for, the use of a computer on school assignments, including homework.
- 3. Students are not to be required to use a computer or be given extra credit for doing so except in those computer classes in which students have access to a school computer. Students may be required to produce assignments or projects on a computer when students have access to a school computer.
- 4. Students may use a school computer to complete assignments in supervised areas such as the library or computer lab/classroom during non-instructional times.

ADOPTED: February 18, 1992

REVISED: May 10, 1999

January 18, 2000

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Services

August 18, 2014

Agreement with DataPath

# **BACKGROUND**

At the June 16, 2014 Governing Board meeting, the LCAP goal to develop a model digital school was approved. One component of this project included the installation requirements of network switches and wireless equipment.

# **ISSUE**

The installation of this equipment needed to take place in late July, early August, in order to be completed by the first day of school. DataPath has performed work for the District in the past and has the expertise to perform the necessary network switching and wireless installation services.

#### **PROPOSAL**

It is proposed to ratify the contract with DataPath to provide installation services at Davis High School, effective July 1, 2014 through August 15, 2014.

A copy of the Services Agreement is available for review in the office of the Associate Superintendent, Business Services.

#### FISCAL IMPACT

The total cost of this agreement with DataPath did not exceed \$30,000 and will be paid from the General Fund, LCAP goal 1.2.e.

#### RECOMMENDATION

It is recommended that the Board of Education ratify the Services Agreement with DataPath.

Recommended by:

Julie A. Betschart

Associate Superintendent, Business Services

Krotikhri K

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders and VISA

Payments for the Month of June 2014

August 18, 2014

# **BACKGROUND**

Purchase orders and VISA payments are tracked each month.

#### **ISSUE**

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

## **PROPOSAL**

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

#### FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of June 2014.

# RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of June 2014.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

amela able

Julie A. Betschart

Associate Superintendent, Business Services

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Chief Business Official

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders and VISA

Payments for the Month of July 2014

August 18, 2014

### **BACKGROUND**

Purchase orders and VISA payments are tracked each month.

#### <u>ISSUE</u>

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

## PROPOSAL

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

#### FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of July 2014.

#### RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of July 2014.

Originating Department: Purchasing

Reviewed and Recommended by:

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Approved for Recommendation to the Governing Board by:

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Julie A Betschart

Associate Superintendent, Business Services

Chief Business Official

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders for Wille Electric Supply Company Only

August 18, 2014

for the Months of April - June 2014

#### BACKGROUND:

Purchase orders and VISA payments are tracked each month.

## ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

#### PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

#### FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the months of April - June 2014.

# RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders for Wille Electric Company only for the months of April - June 2014.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

amela apec

Julie 🛦. Betschart

Associate Superintendent, Business Services

u a Betochart

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Junior High School Course Outlines:

August 18, 2014

ELA and Special Education

#### BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Assistant Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

# ISSUE

The following course outlines have been approved by representative teachers, the Junior High School Assistant Principals, Principals, and the Senior Director, Educational Services.

Revised Courses
READ 180 JH
READ 180 JH Support Par
READ 180 Support JH

Copies of course outlines are available for review in the office of Educational Services.

#### RECOMMENDATION

It is recommended that the Board of Education approve the junior high school course outlines: ELA and Special Education.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Mgina Mgud films Virgina M. Johnson

Associate Superintendent,\(^\) Educational Services

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of High School Course Outline:

August 18, 2014

Industrial Technology

# BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

#### <u>ISSUE</u>

The following course outline, including texts, has been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

#### New Course

Programming and Game Design

Copies of course outlines are available for review in the office of Educational Services.

#### RECOMMENDATION

It is recommended that the Board of Education approve the high school course outline: Industrial Technology.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Virginia M. Johnson

Associate Superintendent,

**Educational Services** 

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of High School Course Outlines:

August 18, 2014

ROP

#### **BACKGROUND**

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

# **ISSUE**

The following course outlines have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

Revised Courses

Graphic Communication Lab ROP Medical Office Occupations 3, 4

Copies of course outlines are available for review in the office of Educational Services.

#### RECOMMENDATION

It is recommended that the Board of Education approve the high school course outlines: ROP.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

melaable

Virgidia M. Johnson (Associate Superintendent,

**Educational Services** 

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of High School Course Outlines:

August 18, 2014

ELA and Special Education

#### BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

## ISSUE

The following course outlines have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

Revised Courses

**READ 180** 

READ 180 Elliott

READ 180 Support

**READ 180 10 Par** 

READ 180 A Par

Copies of course outlines are available for review in the office of Educational Services.

### RECOMMENDATION

It is recommended that the Board of Education approve the high school course outlines: ELA and Special Education.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Virginia M. Johnson

Associate Superintendent,

**Educational Services** 

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Amendment of Services Agreement

Contract with Scholastic, Inc., 2014-2015

August 18, 2014

# **BACKGROUND**

Modesto City Schools continues its transition to Common Core Standards through professional development that incorporates collaboration, coaching, and strategic instructional practices.

#### **ISSUE**

The District will provide professional development to support teachers in the instructional shift to Common Core. Scholastic, Inc. will provide our District with professional development programs and services during the 2014-2015 school year in the form of implementation trainings and online staff surveys and data reporting.

On June 16, 2014, the Board approved a services agreement with Scholastic, Inc., in the amount not to exceed \$85,098.00. The amount will need to be increased by \$4,598.00 to include the cost of in-classroom support for a new READ 180 lab at an elementary site. These costs will be incurred for the 2014-2015 school year.

# FISCAL IMPACT

The contracted amount for Scholastic, Inc. will not exceed \$89,696.00. This amount includes \$5798 for System 44 trainings, \$79,300 for surveys and data reports which is funded by Common Core State Standards Implementation monies and Local Control Funding Formula (LCFF). The increase of \$4,598 for the additional in-classroom support for a new READ 180 lab at an elementary site will be funded by Coordinated Early Intervention Services to Address Significant Disproportionality.

Approval of Amendment of Services Agreement Contract with Scholastic, Inc., 2014-2015

## RECOMMENDATION

It is recommended that the Board of Education approve the amendment of services agreement contract with Scholastic, Inc., 2014-2015.

Originating Department: Special Education

Reviewed and Recommended by:

Virgina M. Johnson
Associate Superintendent
Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of 2014-15 Services Agreement with Modesto

August 18, 2014

Police Department to Provide Services of Police Officers Who Will Provide Direct Law Enforcement Services for 7-12 Home Football

Games

#### BACKGROUND

In 1990, Modesto City Schools formed a partnership with Modesto Police Department to implement the School Police Officer program. School Police Officers provide direct law enforcement services to school administrators and help maintain safe and secure campuses. Likewise, with increased safety concerns at sporting events, the high school principals have requested the presence of a police officer to provide security for home football games.

## **ISSUE**

Campuses must be safe and orderly. Two Modesto Police Officers will provide direct law enforcement services and assist with security, supervision, and crowd control at all Modesto City Schools home football games.

The presence of police officers at Modesto City School football games will increase security for staff and the public who attend these athletic events.

# PROPOSAL PROPOSAL

Modesto Police Department will provide two (2) Police Officers from 6:30 pm to 10:00 pm at home football games – Downey, Gregori, Johansen, and Modesto Junior College Stadiums.

A copy of the Services Agreement is available for review in the Child Welfare and Attendance Office.

#### FISCAL IMPACT

The contracted amount with Modesto Police Department will not exceed \$477,500. This amount includes \$448,000 for school police officers and \$4,500 for Board meetings. The increase of \$25,000 for direct law enforcement services at 7-12 home football games will be funded from Risk Management Property and Liability Insurance.

Approval of 2014-15 Services Agreement with Modesto Police Department to Provide Services of Police Officers Who Will Provide Direct Law Enforcement Services for 7-12 Home Football Games

# **RECOMMENDATION**

It is recommended that the Board of Education approve the 2014-15 Services Agreement with Modesto Police Department to provide services of police officers who will provide direct law enforcement services for 7-12 home football games.

Originating Department: Educational Services

Reviewed and Recommended by:

Virginia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:

Julie A. Betschart

Associate Superintendent, Business Services

Retichact

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Amendment 03 to the California

August 18, 2014

State Preschool Contract with the California

Department of Education for 2013/2014

## BACKGROUND

On March 31, 2014, the Board of Education approved Resolution 13/14-02 authorizing the California State Preschool Contract (CSPP-3602) with the California Department of Education for 2013/2014 in the amount of \$3,526,433.

#### ISSUE

Amendment 03 to the California State Preschool Contract decreases the amount of the 2013/2014 contract to \$3,286,195. Modesto City Schools voluntarily accepted a temporary transfer of unearned funds to the California Department of Education in the amount of \$240,238.

#### FISCAL IMPACT

There will be no fiscal impact on the District General Fund.

#### RECOMMENDATION

It is recommended that the Modesto City Schools Board of Education ratify Amendment 03 to the California State Preschool Contract with the California Department of Education for 2013/2014.

Originating Department:

Child Development Programs

Reviewed and Recommended by:

Vir**go**nia M. Johnson

Associate Superintendent,

**Educational Services** 

Reviewed by:

Approved for Recommendation to the Governing Board by:

De able

Julie A. Betschart

Associate)Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Master Contracts for

August 18, 2014

Non-Public School/Non-Public Agency Services for the 2014-2015 School Year: North Valley – Santa Rosa, Therapeutic Pathways, Inc., and Victor

**Treatment Centers** 

# BACKGROUND

The Federal Individuals with Disabilities Education Act (IDEA) and state law provide that special education students may be served by a state-approved Non-Public School (NPS) or Non-Public Agency (NPA) only when appropriate public placement or service is not available within the Special Education Local Plan Area (SELPA).

Modesto City Schools contracts with several NPS/NPAs to provide specialized educational services not available in District or County programs. A master contract is developed with each NPS/NPA which specifies the types of services authorized and the rates the District will pay for each service. When a student's Individualized Education Program (IEP) team determines that NPS or NPA services are required, an Individual Services Agreement is then executed which specifies the services to be provided for that student pursuant to the IEP.

#### **ISSUE**

While the Modesto City Schools SELPA provides a wide range of special education services or contracts with the Stanislaus County Office of Education for such services, there are students with severe educational needs who require placement with an NPS or NPA. Master contracts with these providers are required.

#### **PROPOSAL**

Modesto City Schools proposes to contract with the following NPS/NPA providers for the 2014-2015 school year:

- North Valley Santa Rosa
- Therapeutic Pathways, Inc.
- Victor Treatment Centers

The contracts are available for review in the Special Education Office.

Ratification of Master Contracts for Non-Public School/Non-Public Agency Services for the 2014-2015 School Year: North Valley – Santa Rosa, Therapeutic Pathways, Inc., and Victor Treatment Centers

# FISCAL IMPACT

Special Education has budgeted \$ 1,786,000.00 for NPA/NPS services for the 2014-2015 school year.

# RECOMMENDATION

It is recommended that the Board of Education ratify the master contracts for Non-Public School/Non-Public Agency Services for the 2014-2015 school year: North Valley – Santa Rosa, Therapeutic Pathways, Inc., and Victor Treatment Centers.

Originating Department: Special Education

Reviewed and Recommended by:

Virgina M. Johnson
Associate Superintendent
Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

Julie A. Betschart

Associate Superintendent, Business Services

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Chief Business Official

TO:	Pamela Able, Superintendent		Regular Meeting			
SUBJECT:	Approval of Designated Personnel Act	August 18, 2014				
The following designated personnel action items are attached for approval by the Boar Education:						
	CERTIFICATE	ED				
.2 Ap <sub>1</sub> .3 Ap <sub>1</sub> .4 Ap <sub>1</sub>	proval of certificated personnel termination or control of certificated personnel leaves of a proval of certificated personnel employment or certificated personnel other appearance of certificated personnel stipend as	11 items 6 items 67 items 29 items 74 items				
	CLASSIFIEI	•	, 11001110			
.7 Ap .8 Ap .9 Ap .10 Ap .11 Ap	Approval of classified personnel leaves of absence Approval of classified personnel employment Approval of classified personnel other appointments Approval of classified personnel substitute appointments					
It is recommended that the Board of Education approve the attached designated personnel action items.						
Recommen	ded by:		Recommendation ing Board by:			
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Associate Superintendent, Human Resources

Pamela Able

Superintendent

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

August 18, 2014

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Argain, Renee	Vice Principal, K-6	Elem. Dist.	Resignation	06/30/14
2. Atinsky, Joseph	Classroom Teacher, 7-8	Elem. Dist.	Resignation	05/23/14
3. Barkus, Rachelle	Classroom Teacher, 9-12	H.S. Dist.	Resignation (From Bargaining Unit Position Only)	05/23/14
4. Guerrero, Francisco	Classroom Teacher, 7-8	Elem. Dist.	Resignation (From Bargaining Unit Position Only)	05/23/14
5. Hurst, Shelly	Classroom Teacher, K-6	Elem. Dist.	Resignation	05/23/14
6. Lyman, Ericka	Special Day Class Teacher, P-12	Elem. Dist.	Resignation	05/23/14
7. Martinez, Kimberly	Special Day Class Teacher, P-12	Elem. Dist.	Resignation	05/23/14
8. Robles, Hilda	Library Media Teacher, K-6	Elem. Dist.	Resignation	05/23/14
9. Tajiri, Diane	Classroom Teacher, K-6	Elem. Dist.	Resignation	05/23/14
10. Watt, Robert	ROP Classroom Teacher, 9-12	H.S. Dist.	Resignation	05/23/14
11. Wesson, Shelli	Instructional Coach, District	Admin.	Resignation (From Bargaining Unit Position Only)	05/23/14

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

August 18, 2014

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
1. Calderon, Daedre	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	08/04/14	09/26/14
2. Calderon, Daedre	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence - 28 Days	09/29/14	12/19/14
3. Cardoza, Kathryn	High School Counselor	H.S. Dist.	20% Unpaid Leave of Absence	08/04/14	05/29/15
4. Lacasta, Anna	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/04/14	12/19/14
5. Richards, Cristina	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence - 48 Days	08/04/14	05/29/15
6 . Valencia, Liza	CDP State Preschool Teacher, Part Day	Elem. Dist.	Unpaid Leave of Absence	08/07/14	06/01/15

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Abshire, Melissa	60% School Nurse	Admin.	New Hire - Probationary	08/04/14
2. Aguirre, Jennifer	Instructional Coach, District	Admin.	New Hire - Probationary	08/04/14
3. Anthony, Jennifer	Special Day Class Teacher, P-12	H.S. Dist.	New Hire - Probationary	08/04/14
4. Atinsky, June	80% Classroom Teacher, 7-8 / 20% Non-Instructional, 7-8	Elem. Dist.	From: Classroom Teacher, 7-8	08/04/14
5 . Barkus, Rachelle	Principal, K-6	Elem. Dist.	New Hire	07/21/14
6. Beebe, Julie	Classroom Teacher, 9-12 - Davis	H.S. Dist.	From: Classroom Teacher, 7-8 - Hanshaw	08/04/14
7. Beltz, Bradley	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/04/14
8. Betcher, Janet	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6, Site	08/04/14
9. Blair, Alice	Special Day Class Teacher, P-12 - Autism - Marshall	Elem. Dist.	From: Special Day Class Teacher, P-12 - Garrison	08/04/14
10 . Bliven, Kallie	Language, Speech & Hearing Specialist	Admin.	New Hire - Probationary	08/04/14
11. Brewer, Melissa	Assistant Principal, 7-8	Elem. Dist.	New Hire	07/01/14
12. Cadile, Lindsay	20% Special Day Class Teacher, P-12	Elem. Dist.	New Hire - Probationary	08/04/14

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
13 . Cadile, Lindsay	60% Special Day Class Teacher, P-12	Elem. Dist.	New Hire - Temporary	08/04/14 05/29/15	
14. Castellanos, Anna	CDP State Preschool Teacher, Part Day	Elem. Dist.	New Hire - Probationary	08/07/14	
15. Cayabyab, Andrew	Vice Principal, K-6	Elem. Dist.	New Hire	07/23/14	
16 . Chiavetta, Jana	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6	08/04/14	
17. Conteh, Marla	Vice Principal, K-6	Elem. Dist.	New Hire	07/01/14	
18. Conway, Mary Beth	Vice Principal, K-6	Elem. Dist.	New Hire	07/01/14	
19 . Cully, Tamara	Classroom Teacher, K-6 - Everett	Elem. Dist.	From: Classroom Teacher, K- 6 - Marshall	08/04/14	
20. Day, David	Assistant Principal, 7-8	Elem. Dist.	From: Assistant Principal Supervision and Attendance	07/01/14	
21 . DeMoura, Amy	40% Classroom Teacher, K-6	Elem. Dist.	From: 50% Instructional Coach, K-6	08/04/14	
22 . Diaz, Maria	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6	08/04/14	
23 . Dimberg, Shauna	Program Mananger - Special Education Mental Health Coordinator	Admin.	From: Program Manager - Special Education	07/17/14	
24. Dugan, Lorraine	40% School Nurse	Admin.	New Hire - Probationary	08/04/14	

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
25. Edmiston, Julia	Classroom Teacher, K-6 - Shackelford	Elem. Dist.	From: CDP State Preschool Teacher, Part Day - Muir	08/04/14
26 . Farhadi, Jesika	Assistant Principal, 7-8	Elem. Dist.	From: Administrator of Curriculum Instructional Support, 7-8	07/01/14
27. Farnon, Linda	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6	08/04/14
28. Fontana, Ginger	Supervisor, Special Education	Admin.	From: Program Manager, Special Education	07/01/14
29. Gowans, Megan	Classroom Teacher, 9-12 - Gregori	H.S. Dist.	From: Teacher on Special Assignment - MTA	08/04/14
30. Green, Annette	Special Day Class Teacher, P-12	H.S. Dist.	New Hire - Temporary	08/04/14 05/29/14
31. Guajardo, Donna	CDP Head Start Teacher, Part Day - Tuolumne	Elem. Dist.	From: CDP State Preschool Teacher, Part Day - Robertson Road	08/06/14
32. Guerrero, Francisco	Vice Principal, K-6	Elem. Dist.	New Hire	07/21/14
33. Hernandez, Socorro	Assistant Principal, 7-8	Elem. Dist.	From: Administrator of Curriculum Instructional Support, 7-8	07/01/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
34. Hildebrandt, Melanie	80% High School College Counselor / 20% High School Counselor	H.S. Dist.	From: 60% Classroom Teacher, 9-12 / 40% High School Counselor	08/04/14
35 . Jauregui, Fabian	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/04/14
36. Jimenez, Josefina	CDP Head Start Teacher, Part Day - Muir	Elem. Dist.	From: CDP Head Start Teacher, Part Day - Tuolumne	08/06/14
37. Kisst, Alyse	Resource Specialist, P-12	Elem. Dist.	New Hire - Probationary	08/04/14
38. Krukar, Kristine	Resource Specialist, P-12	Elem. Dist.	New Hire - Probationary	08/04/14
39 . Kucher, Yevgeniya	CDP CALSAFE Teacher	H.S. Dist.	New Hire - Probationary	08/04/14
40. Kyte, Victoria	50% Vice Principal, K-6 / 50% Administrator of Curriculum Instructional Support, K-6	Elem. Dist.	From: Administrator of Curriculum Instructional Support, K-6	07/01/14
41 . Ladd, Regina	Special Day Class Teacher, P-12	H.S. Dist.	From: Resource Specialist, P- 12	08/04/14
42 . Leverett Brasil, Biannca	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	08/04/14
43 . Lindberg, Rhonda	Classroom Teacher, K-6 - Garrison	Elem. Dist.	From: Classroom Teacher, K-6 - Shackelford	08/04/14
44 . Lyman, Ericka	Program Manager - Special Education	Admin.	New Hire	07/17/14

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
45 . Marty, Richard	Special Day Class Teacher, P-12	H.S. Dist.	From: Resource Specialist, P- 12	08/04/14
46. McGill, Melody	60% District Science Coordinator, 7-12 - Educational Services/ 40% Classroom Teacher, 7-8 - Roosevelt	Admin.	From: Classroom Teacher, Non-Instructional - Human Resources	08/04/14
47. Mesa, Joseph	<b>Technology Coordinator</b>	Admin.	Rehire	08/04/14
48. Moore, Lisa	Special Day Class Teacher, P-12	H.S. Dist.	New Hire - Probationary	08/04/14
49 . Nunes, Heidi	Vice Principal, K-6	Elem. Dist.	New Hire	07/01/14
50. Ollar, Jr., Lee	Classroom Teacher, 7-8 - La Loma	Elem. Dist.	From: Classroom Teacher, 9- 12 - Johansen	08/04/14
51. Osuna, Lena	Classroom Teacher, K-6	Elem. Dist.	From: Billingual Language Development Specialist	08/04/14
52. Perez, Alejandra	CDP State Preschool Teacher, Part Day	Elem. Dist.	New Hire - Probationary	08/07/14
53 . Platt, Vanessa	Vice Principal, K-6	Elem. Dist.	New Hire	07/10/14
54. Poulsen, Ryan	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/04/14
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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
55. Pound, Kathryne	50% Vice Principal, K-6 / 50% Administrator of Curriculum Instructional Support, K-6	Elem. Dist.	New Hire	07/01/14
56. Prasad, Anita	ROP Classroom Teacher, 9-12	Admin.	Rehire - Probationary	08/04/14
57. Ransom, Donna	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6	08/04/14
58. Reisz, Megan	Vice Principal, K-6	Elem. Dist.	New Hire	07/01/14
59. Roe, William	Classroom Teacher, Non- Instructional, 9-12 / 20% Classroom Teacher, 9-12	H.S. Dist.	From: Special Day Class Teacher, P-12	08/04/14
60. Salmeron, Nancy	Classroom Teacher, K-6 - Burbank	Elem. Dist.	From: Classroom Teacher, K- 6 - Kirschen	08/04/14
61. Salyer, Krista	60% Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/04/14
62. Scott, John	Computer Literacy Teacher, K-6	Elem. Dist.	Rehire	08/04/14
63 . Simao, Lisa	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6	08/04/14
64. Simpson, Nichelle	Classroom Teacher, K-6	Elem. Dist.	From: Instructional Coach, K-6	08/04/14
65. Smith, Rodney	Resource Specialist, P-12	Admin.	New Hire - Probationary	08/04/14

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
66 . Taro, Wendy	Classroom Teacher, K-6	Elem. Dist.	From: 50% Classroom Teacher, K-6 / 50% Instructional Coach, K-6	08/04/14
67. Wesson, Shelli	Program Manager - Special Education	Admin.	New Hire	07/17/14

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Azevedo, Marlon	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
2. Chastain, Kimberly	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
3 . Chavez-Valdez, Vanessa	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
4. Cole, Luella	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
5. Contreras, Heather	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14 06/30/15
6. De La Rosa, Noel	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
7. Griggs, Millie	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14 06/30/15
8. Gutierrez, Michele	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14 06/30/15
9. Harmon, Christine	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
10. Hunt, Tammy	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14 06/30/15
11. Jackson, Donald	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14 06/30/15

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
12. Jacquemin, Heather	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
13. Kasper, Cynthia	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
14. Klingelsmith, Crystal	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
15. Kneer, Deborah	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
16. Landes, Rodney	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
17. Leaman, Darrell	Hourly	Admin.	Special Education Home & . Hospital Teacher	07/01/14	06/30/15
18. McCullough, Judith	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
19. Mendonca, James	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14	06/30/15
20. Miguel, Nancy	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
21. Moore, Kreg	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
22. Murphy, Jill	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
23. Ojcius, Samuel	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
24. Osmuss, James	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14	06/30/15
25. Stearns, Coby	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
26. Tyler, Stephen	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
27. Wilmeth, Terrie	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
28. Winter, Lewis	Hourly	Admin.	Special Education Home & Hospital Teacher	07/01/14	06/30/15
29. Wright, Ashley	Daily	Elem. Dist.	Extended/Extra Service Days - 5 Days	07/01/14	06/30/15

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1. Abid, Sam	Stipend	H.S. Dist.	Boys' Frosh/Soph Water Polo Coach	08/11/14	11/08/14
2. Adair, Debbie	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
3. Avina, Robert	Stipend	H.S. Dist.	Boys' Freshman Football Head Coach	08/11/14	11/08/14
4. Boyatt, David	Stipend	Admin.	25% Instrumental Music, K-6	08/11/14	05/29/15
5. Boyatt, David	Stipend	Admin.	Instrumental Music, K-6	08/11/14	05/29/15
6. Brecht, Michael	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
7. Brooks, Stephen	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
8. Brown, Debra	Stipend	Admin.	Eighth Period Assignment	08/11/14	05/29/15
9. Brown, Wendy	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
10. Brown, Wendy	Stipend	H.S. Dist.	Eighth Period Assignment	08/04/14	12/09/14
11. Byron, Ida	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
12. Carlin, Niles	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15

NAME	CLASSIFICATION		DESCRIPTION/ACTION	EFFECT	IVE DATES
13. Carlson, Jennifer	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
14. Carr, Christine	Stipend	Admin.	25% Instrumental Music, K-6	08/11/14	05/29/15
15 . Casillas, Martin	Stipend	H.S. Dist.	Eighth Period Assignment	01/07/13	05/23/13
16. Chavez, Ulices	Stipend	Elem. Dist.	50% Instrumental Music, K-6	08/11/14	05/29/15
17. Chavez, Ulices	Stipend	Elem. Dist.	Instrumental Music, 7-8	08/11/14	05/29/15
18. Chiavetta, Michael	Stipend	H.S. Dist.	Boys' Varsity Water Polo Coach	08/11/14	11/08/14
19. Chiavetta, Michael	Stipend	H.S. Dist.	Girls' Varsity Water Polo Coach	08/11/14	11/08/14
20. Chiavetta, Michael	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/11/14	11/08/14
21. Elms, Johanna	Stipend	H.S. Dist.	Mock Trial	08/11/14	05/29/15
22. Fitzgerald, Valorie	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
23. Guevara, Sergio	Stipend	H.S. Dist.	Annual, 9-12	08/11/14	05/29/15
24. Guevara, Sergio	Stipend	H.S. Dist.	Newspaper, 9-12	08/11/14	05/29/15
25. Guzzi, Molly	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	05/29/15
26. Harris, Daniel	Stipend	H.S. Dist.	Science Olympiad, 9-12	08/11/14	05/29/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES		
27 . Heese, Brian	Stipend	H.S. Dist.	Boys' Cross Country Coach	08/11/14	11/08/14	
28. Heese, Brian	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/11/14	11/08/14	
29. Herring, Harold Keith	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15	
30. Johnson, Andrew	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14	
31. Johnson, Linda	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15	
32. Johnson, Michael	Stipend	H.S. Dist.	Dramatics	08/11/14	05/29/15	
33. Johnson, Michael	Stipend	H.S. Dist.	TUPE	08/11/14	05/29/15	
34. Kazas, Joshua	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/11/14	11/08/14	
35 . Kazas, Joshua	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/11/14	11/08/14	
36. Lipe, Gary	Stipend	Admin.	25% Instrumental Music, K-6	08/11/14	05/29/15	
37. Lipe, Gary	Stipend	Admin.	Instrumental Music, K-6	08/11/14	05/29/15	
38. Long, Tracy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14	
39. Long-Prevette, Peggy	Stipend	Elem. Dist.	50% Instrumental Music, 7-8	08/11/14	05/29/15	

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		IVE DATES
40. Long-Prevette, Peggy	Stipend	Admin.	Instrumental Music, K-6	08/11/14	05/29/15
41. Luna, Alex	Stipend	H.S. Dist.	Boys' Sophomore Football Head Coach	08/11/14	11/08/14
42. Matthews, Taya	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
43. McGarry, Patrick	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	08/11/14	11/08/14
44. Montelongo, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
45. Montoya, Paul	Stipend	Admin.	75% Instrumental Music, K-6	08/11/14	05/29/15
46. Montoya, Paul	Stipend	Elem. Dist.	Instrumental Music, 7-8	08/11/14	05/29/15
47. Moreno, Daniel	Stipend	H.S. Dist.	Mock Trial	08/11/14	05/29/15
48. Neuffer, Dale	Stipend	H.S. Dist.	Assistant Band Director	08/11/14	05/29/15
49. Ojcius, Samuel	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
50. Parker, Sharon	Stipend	Admin.	25% Instrumental Music, K-6	08/11/14	05/29/15
51. Parker, Sharon	Stipend	Admin.	Instrumental Music, K-6	08/11/14	05/29/15
52. Preslan, Sheryl	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	05/29/15
53. Price, Brandon	Stipend	Elem. Dist.	50% Instrumental Music, 7-8	08/11/14	05/29/15
54. Price, Brandon	Stipend	Admin.	75% Instrumental Music, K-6	08/11/14	05/29/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
55. Rogers, Bryan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
56. Salinas, Elvis	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
57. Sevick, Jimme	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
58. Sharp, Ginger	Stipend	H.S. Dist.	Dance	08/11/14	05/29/15
59. Stacy, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
60. Stearns, Coby	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	05/29/15
61. Szostak, Danette	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
62. Tuck, Graham	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
63. Underwood, Lance	Stipend	Admin.	50% Instrumental Music, K-6	08/11/14	05/29/15
64. Underwood, Lance	Stipend	Elem. Dist.	Instrumental Music, 7-8	08/11/14	05/29/15
65 . Valerio, Jessica	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
66. Van Walterop, Katrina	Stipend	Admin.	25% Instrumental Music, K-6	08/11/14	05/29/15
67. Van Walterop, Katrina	Stipend	Admin.	Instrumental Music, K-6	08/11/14	05/29/15
68. Vesey, Timothy	Stipend	H.S. Dist.	Web Page Design, 9-12	08/11/14	05/29/15

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
69. Vlach, Mary	Stipend	H.S. Dist.	Vocal Music, 9-12	08/11/14	05/29/15
70. Waterson, Thomas	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
71. Whiteaker, Lisa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
72. Whiteaker, Lisa	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/09/14
73. Williams, Timothy	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15
74 . Zambo, Janeen Marie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson 9-12	08/04/14	05/29/15

Date of Board Meeting:

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# Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Cano, Cai	Nutrition Services Asst. I	H.S. Dist.	Resignation	05/22/14
2. Castillo, Margarita	Health Clerk	H.S. Dist.	Resignation	07/31/14
3. Castro, Sylvia	Typist Clerk II	H.S. Dist.	Resignation	08/01/14
4. Franco, Magdalena	Typist Clerk II	Elem. Dist.	Resignation	08/28/14
5 . Gutierrez, Carmen	Bilingual Community Aide	Elem. Dist.	Resignation	05/22/14
6. Hasten, Penny	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Retirement	08/29/14
7. McDaniel, Jodi	Snack Bar Operator: High School	H.S. Dist.	Retirement	05/22/14
8. Ramirez, Ossiel	Attendance Liaison	Admin.	Resignation (from Classified Bargaining Unit only)	05/22/14

Date of Board Meeting:

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Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1. Abid, Sam	Nutrition Services Truck Driver	Admin.	Unpaid Leave of Absence	07/14/14	07/18/14
2. Abshier, Kimberly	Account Clerk III	Admin.	Paid Leave of Absence	05/27/14	06/30/14
3. Abshier, Kimberly	Account Clerk III	Admin.	Paid Leave of Absence	07/01/14	07/25/14
4. Baker, Barbara	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	08/11/14	09/30/14
5. Betschart, Julie	Associate Superintendent, Business Services	Admin.	Unpaid Leave of Absence - Voluntary Work/Year Reduction - 6 Days	07/01/14	06/30/15
6. Byrd, Alex	Lead Custodian II	H.S. Dist.	Revised Paid Leave of Absence	07/01/14	08/29/14
7. Evans, Jerry	Computer Technician II	Admin.	Paid Leave of Absence	06/17/14	06/30/14
8. Evans, Jerry	Computer Technician II	Admin.	Paid Leave of Absence	07/01/14	07/31/14
9. Fahey, Dennis	Nutrition Services Warehouse Person	Admin.	Revised Paid Leave of Absence	07/01/14	08/01/14
10. Gallagher, Jeanette	Human Resources Technician II - Certificated	Admin.	Revised Paid Leave of Absence	07/01/14	08/29/14
11. Garcia, Candy	Bil. Family Srvcs. Specialist	Admin.	Revised Paid Leave of Absence	02/26/14	06/30/14
12. Garcia, Candy	Bil. Family Srvcs. Specialist	Admin.	Paid Leave of Absence	07/01/14	07/14/14

Date of Board Meeting:

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Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		IVE DATES
13. Huckaby, Roberta	Purchasing Clerk III	Admin.	Paid Leave of Absence	06/19/14	06/30/14
14. Huckaby, Roberta	Purchasing Clerk III	Admin.	Paid Leave of Absence	07/01/14	07/18/14
15. Meredith, Becky	Senior Director, Business Services	Admin.	Unpaid Leave of Absence - Voluntary Work/Year Reduction - 5 Days	07/01/14	06/30/15
16. Murphy, Lori	Staff Secretary III	Admin.	Unpaid Leave of Absence	06/27/14	06/27/14
17. Ott, Reina	Library Assistant II	Elem. Dist.	Unpaid Leave of Absence	08/05/14	08/08/14
18. Santana, Brenda	Data Entry Clerk	Admin.	Revised Paid Leave of Absence	07/01/14	08/29/14
19. Tanis, Arthur	Landscape Technician I	Admin.	Paid Leave of Absence	07/15/14	08/22/14
20. Ventura, Renee	Instructional Materials Clerk	H.S. Dist.	Unpaid Leave of Absence	06/18/14	06/20/14
21. Wheeler, Ashley	Data Entry Clerk	H.S. Dist.	Revised Paid Leave of Absence	05/12/14	06/26/14

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Banuelos, Yolanda	Instr. Para., Preformal - Kirschen	Elem. Dist.	New Hire - Replacement	08/08/14
2. Becerra, Esther	CDP Student Records Clerk/Translator - Child Development Programs	Admin.	New Hire - Replacement	08/11/14
3. Becerra, Marisela	Bilingual Child Development Staff Secretary I - Child Development Programs	Admin.	From: CDP Student Records Clerk/Translator	08/01/14
4. Bennett, Candice	Instr. Para., Sp. Ed., SH/Autism - Garrison	Elem. Dist.	New Hire	08/11/14
5. Bernal, Brieanna	Instr. Para., Sp. Ed., LH/SDL/RS - Gregori	H.S. Dist.	New Hire - Replacement	08/11/14
6. Bos, Brooke	Instr. Para., Sp. Ed., PH/SH - Johansen	H.S. Dist.	New Hire - Replacement	08/11/14
7. Boyer, Ronnell	Instr. Para., Sp. Ed., PH/SH - El Vista	Elem. Dist.	New Hire	08/11/14
8. Castillo, Margarita	Health Clerk - Modesto	H.S. Dist.	New Hire - Replacement	07/30/14
9. Cox, Jaime	In-School Suspension Monitor - Gregori	H.S. Dist.	New Hire - Replacement	08/11/14
10. Dimas, Anthony	Programmer/Analyst - Information Systems	Admin.	New Hire - Replacement	08/19/14

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
11. Doxey, Rebecca	Computer Lab Technician - School to Career	Admin.	New Hire - Replacement	08/05/14
12. Ferman, Mayra	CDP Student Records Clerk/Translator - Child Development Programs	Admin.	New Hire	08/01/14
13. Garcia, Sheryl	Student Records Clerk, K-6 - Garrison	Elem. Dist.	New Hire - Replacement	08/08/14
14. Gomes, Kathleen	Instr. Para., Sp. Ed., LH/SDL/RS - El Vista	Elem. Dist.	From: Instr. Para., K-12 - Fairview	08/11/14
15. Hayes, Victoria	Student Records Clerk, K-6 - Enslen	Elem. Dist.	New Hire - Replacement	08/06/14
16. Holbert, DeVina	Instr. Para., Sp. Ed., SH/Autism - Garrison	Elem. Dist.	New Hire - Replacement	08/11/14
17. Jimenez, Erika	Administrative Assistant I - Hanshaw	Elem. Dist.	New Hire - Replacement	07/30/14
18. Macias, Amber	Instr. Para., Sp. Ed., LH/SDL/RS - Rose Avenue	Elem. Dist.	New Hire	08/11/14
19. McGowen, Travis	Instr. Para., Sp. Ed., LH/SDL/RS - Gregori	H.S. Dist.	New Hire - Replacement	08/11/14
20. Medsger, Kathleen	Instr. Para., Sp. Ed., PH/SH - Gregori	H.S. Dist.	New Hire - Replacement	08/11/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
21. Moreno, David	Custodian/Groundskeeper - Elliott	H.S. Dist.	From: Custodian - Fremont	08/08/14
22. Perez, Celene	Instr. Para., Sp. Ed., SH/Autism - Marshall	Elem. Dist.	New Hire	08/11/14
23. Ramirez, Ossiel	Administrator of Student and Family Support Services - Downey	H.S. Dist.	New Hire - Replacement	07/25/14
24. Rios, Rachel	Administrative Assistant I - Garrison	Elem. Dist.	From: Typist Clerk II - Hanshaw	07/30/14
25. Sanchez, Lisa	Instr. Para., Sp. Ed., LH/SDL/RS - Downey	H.S. Dist.	New Hire	08/11/14
26 . Saxon, Delia	Data Entry Clerk - Johansen	H.S. Dist.	From: Junior High Registrar/Data Entry Clerk - Roosevelt	07/23/14
27. Serrano-Ruvalcaba, Marisol	After School Program Instr. Para Intervention Programs	Admin.	New Hire - Replacement	08/04/14
28. Shepherd, Joseph	Medical Procedures Specialist - Special Education	Admin.	New Hire - Replacement	08/08/14
29 . Toledo, Mayra	Bil. Family Srves. Specialist - Child Development Programs	Admin.	New Hire	08/01/14

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
30 . Vallejo, Angelica	Speech and Language Pathology Assistant - Special Education	Admin.	New Hire - Replacement	08/11/14	
31. Villasenor, Marilu	Instr. Para., Preformal - Fairview	Elem. Dist.	New Hire - Replacement	08/08/14	

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Aguirre, Nathaniel	AVID Tutor	H.S. Dist.	Part-Time	08/11/14	06/30/15
2. Artist, Nicole	Adult Crossing Guard	Elem. Dist.	Part-Time	08/11/14	06/30/15
3. Artist, Nicole	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
4. Cabral, Marybeth	Child Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
5. Cabral, Marybeth	Translator - Tagalog	Elem. Dist.	Part-Time	08/11/14	06/30/15
6. Cabral, Marybeth	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
7. Carlson, Lori	Adult Crossing Guard	Elem. Dist.	Part-Time	07/01/14	06/30/15
8. Carlson, Lori	Child Supervisor	Elem. Dist.	Part-Time	07/01/14	06/30/15
9. Carlson, Lori	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/14	06/30/15
10. Cortes, Lucero	AVID Tutor	Elem. Dist.	Part-Time	08/11/14	06/30/15
11. Cortez Gudino, Leticia	AVID Tutor	H.S. Dist.	Part-Time	08/11/14	06/30/15
12. Espinoza, Diana	Child Supervisor	Admin.	Part-Time	08/01/14	06/30/15
13. Gil, Jennifer	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
14. Gonzales, Amy	Adult Crossing Guard	Elem. Dist.	Part-Time	08/11/14	06/30/15
15. Gonzales, Amy	Child Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
16. Gonzales, Amy	Translator - Spanish	Elem. Dist.	Part-Time	08/11/14	06/30/15
17. Gonzales, Amy	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
18. Gutierrez, Rosio	Child Supervisor	Elem. Dist.	Part-Time	08/01/14	06/30/15
19. Gutierrez, Rosio	Translator - Spanish	Elem. Dist.	Part-Time	08/01/14	06/30/15
20. Gutierrez, Rosio	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/01/14	06/30/15
21. Lewis, Ashley	Child Supervisor	Admin.	Part-Time	08/01/14	06/30/15
22. Lopez, Andrea	Child Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
23. Lopez, Andrea	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
24. Magana, Beatriz	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
25 . Maldonado, Bianca	Adult Crossing Guard	Elem. Dist.	Part-Time	08/11/14	06/30/15
26. Maldonado, Bianca	Child Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
27. Maldonado, Bianca	Translator - Spanish	Elem. Dist.	Part-Time	08/11/14	06/30/15
28. Maldonado, Bianca	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
29. Myatt, Tevan	AVID Tutor	Elem. Dist.	Part-Time	08/11/14	06/30/15
30. Olivera, Jaime	Adult Crossing Guard	Elem. Dist.	Part-Time	08/06/14	06/30/15
31. Olivera, Jaime	Child Supervisor	Elem. Dist.	Part-Time	08/06/14	06/30/15
32. Olivera, Jaime	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/06/14	06/30/15
33. Salcedo, Karla	Child Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
34. Salcedo, Karla	Translator - Spanish	Elem. Dist.	Part-Time	08/11/14	06/30/15

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
35 . Salcedo, Karla	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
36. Sharma, Kushma	ROP Nurse Asst. Precert. Specialist	Admin.	Part-Time	08/01/14	06/30/15
37. Tobias, Vanessa	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
38. Vongphakdy, Robert	AVID Tutor	Elem. Dist.	Part-Time	08/11/14	06/30/15
39. Zamora, Maria	Child Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15
40 . Zamora, Maria	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/11/14	06/30/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Alvarez, Juan	Classified		Substitute	08/04/14	06/30/15
2 . Alvarez-Lopez, Isamar	Classified		Substitute	08/04/14	06/30/15
3. Baker, Debbie	Classified		Substitute	07/31/14	06/30/15
4. Cabral, Julie	Classified		Substitute	07/01/14	06/30/15
5 . Cahoone, Cierra	Classified		Substitute	08/11/14	06/30/15
6. Carpenter, Christina	Classified		Substitute	08/01/14	06/30/15
7. Castillo, Sheila	Classified		Substitute	07/01/14	06/30/15
8. Cayabyab, Aaron	Classified		Substitute	08/11/14	06/30/15
9. Chhim, Sarat	Classified		Substitute	08/04/14	06/30/15
10. Davis, Susan	Classified		Substitute	08/11/14	06/30/15
11. De Rieux, Cindy	Classified		Substitute	08/11/14	06/30/15
12. DeSousa, Kimberly	Classified		Substitute	07/16/14	06/30/15
13. Dindral, Avtar	Classified		Substitute	07/01/14	06/30/15
14. Dionne, Claudia	Classified		Substitute	07/01/14	06/30/15
15. DuBurg, Glenda	Classified		Substitute	07/01/14	06/30/15
16. Edwards, Dustin	Classified		Substitute	08/11/14	06/30/15
17. Eyerly, Lana	Classified		Substitute	08/11/14	06/30/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
18. Garcia, Jessica	Classified		Substitute	08/11/14	06/30/15
19. Grandstaff, Katherine	Classified		Substitute	07/28/14	06/30/15
20 . Gundran-Williams, Jennifer	Classified		Substitute	08/11/14	06/30/15
21. Gutierrez, Merielen	Classified		Substitute	07/01/14	06/30/15
22. Gutierrez, Yareli	Classified		Substitute	08/01/14	06/30/15
23 . Hernandez, Angela	Classified		Substitute	08/11/14	06/30/15
24. Lang, Carol	Classified		Substitute	07/01/14	06/30/15
25 . Lopez-Valencia, Cecilia	Classified		Substitute	08/04/14	06/30/15
26 . Magana, Ariana	Classified		Substitute	07/01/14	06/30/15
27. Monges, Yvette	Classified		Substitute	08/04/14	06/30/15
28 . Morgan, Olivia	Classified		Substitute	08/04/14	06/30/15
29 . Morillo, Viviana	Classified		Substitute	07/01/14	06/30/15
30 . Mullinix, Jilline	Classified		Substitute	07/01/14	06/30/15
31. Ogden, Colin	Classified		Substitute	08/04/14	06/30/15
32 . Olivares Cervantes, Lucila	Classified		Substitute	08/07/14	06/30/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
33. Pachilis, Kristi	Classified		Substitute	08/11/14	06/30/15
34. Passalaqua, Antonio	Classified		Substitute	08/11/14	06/30/15
35. Perez, Erica	Classified		Substitute	07/01/14	06/30/15
36. Perez, Loretta	Classified		Substitute	07/01/14	06/30/15
37. Perez, Rosario	Classified		Substitute	08/11/14	06/30/15
38. Renberg, Rebecca	Classified		Substitute	08/04/14	06/30/15
39. Rubalcava, Anthony	Classified		Substitute	08/12/14	06/30/15
40. Ruiz, Amy	Classified		Substitute	08/11/14	06/30/15
41. Sanchez, Jennifer	Classified		Substitute	08/04/14	06/30/15
42. Scoles, Linda	Classified		Substitute	07/01/14	06/30/15
43 . Sek, Sattiya	Classified		Substitute	07/01/14	06/30/15
44 . Solis, Luz	Classified		Substitute	07/01/14	06/30/15
45 . Solorio, Steven	Classified		Substitute	08/04/14	06/30/15
46. Sullivan, Gregory	Classified		Substitute	07/16/14	06/30/15
47 . Tanis, Joshua	Classified		Substitute	08/11/14	06/30/15
48. Turner, Margaret	Classified		Substitute	08/04/14	06/30/15
49 . Valencia, Patricia ਼ਾ	Classified		Substitute	07/01/14	06/30/15

MODESTO	CITY SCHOOLS PE	RSONNEL	ACTION ITEMS
MODERIO		INDUITING.	AUTION TIEME

Date of Board Meeting:

August 18, 2014

NAME	CLASSIFICATION	LOCATION DESCRIPTION	ON/ACTION EFFECTIV	E DATES
50. Whitney, Apryl	Classified	Substitute	08/04/14	06/30/15

Date of Board Meeting:

August 18, 2014

Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATI	
1 . Aljanabi, Sima	Classified		Short-Term (Clerical)	07/01/14	06/30/15
2. Foster, Stacey	Classified		Short-Term (Clerical)	07/01/14	06/30/15
3. Herrera, Hector	Classified		Short-Term (Warehouse)	07/15/14	06/30/15
4. Holstein, Judith	Classified		Short-Term (Clerical)	07/01/14	06/30/15
5. Jamison, Matthew	Classified		Short-Term (Clerical)	07/01/14	06/30/15
6. Kooiman, Kristin	Classified		Short-Term (Clerical)	07/01/14	06/30/15
7. McGowen, Travis	Classified		Short-Term (Clerical)	07/01/14	06/30/15
8. Ollar, Maria	Classified		Short-Term (Clerical)	07/01/14	06/30/15
9. Phillips, Brandon	Classified	•	Short-Term (Warehouse)	07/09/14	06/30/15
10. Sanville, Scott	Classified		Short-Term (Clerical)	07/01/14	06/30/15
11. Saxon, Luann	Classified		Short-Term (Clerical)	07/01/14	06/30/15
12. Smith, Pamela	Classified		Short-Term (Reprographics)	07/01/14	06/30/15
13. Thompson, Melanie	Classified		Short-Term (Clerical)	07/01/14	06/30/15

### MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed Job Description:

August 18, 2014

JC# 0008 Database Administrator (DBA)

## **BACKGROUND**

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet.

# **ISSUE**

This position represents a new position to the District with new responsibilities. This position will be responsible to provide database need assessment, design, development, and maintenance of all database systems serving Modesto City Schools.

## **PROPOSAL**

The attached job description is proposed for the Board's consideration.

### FISCAL IMPACT

The Database Administrator (DBA) will be paid at range 119 on the Management Salary Schedule.

## RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 0008 Database Administrator (DBA).

Recommended by:

Approved for Recommendation to the Governing Board by:

nelaable

Craig Rydquist

Associate Superintendent, Human Resources

Pamela Able Superintendent

### MODESTO CITY SCHOOLS

Job Description

PROPOSED

JC# 0008

# DATABASE ADMINISTRATOR (DBA)

### **OVERALL RESPONSIBILITY**

Under general supervision, provide database need assessment, design, development, and maintenance of all database systems serving Modesto City Schools; assure the integrity of database systems; create complex database functions and program within a heterogeneous SQL environment; seamlessly integrate with various technologies such as C#, SQLPLUS, MS SQL Server, Report Server, and database replication environments; and provide development, testing, implementation, integration, and support of software programs.

#### SPECIFIC RESPONSIBILITIES

- 1. Identifies database requirements by interviewing customers and web developers; analyzes department applications, programming, and operations; evaluates existing systems and designs proposed systems.
- 2. Recommends solutions by defining database physical structure and functional capabilities, database security, data back-up, and recovery specifications.
- 3. Installs revised or new systems by proposing specifications and flowcharts; recommends optimum access techniques; coordinates installation requirements.
- Maintains database performance by calculating optimum values for database parameters, implements new releases, completes maintenance requirements, and evaluates computer operating systems and hardware products.
- 5. Maintains daily database jobs and stored procedure library.
- 6. Evaluates security risks of current and planned development for databases.
- 7. Maintains replication environments for District student and business systems.
- 8. Provides information by answering questions, conducting training, and resolving problems.
- 9. Supports database functions by designing and coding utilities.
- 10. Maintains quality service by establishing and enforcing organizational standards.
- 11. Maintains professional and technical knowledge by attending educational workshops, reviewing professional publications, establishing personal networks, benchmarking state-of-the-art practices and participating in professional societies.
- 12. Performs complex technical, analytical, and professional services involving program/member services, evaluation, database-driven web sites, and office operations.
- 13. Utilizes best practices and design methods to ensure the success of projects.
- 14. Generates and keeps up-to-date documentation for District databases, websites, and web-based resources.
- 15. Effectively trains Information Technology staff how to perform essential tasks related to maintaining web pages that can be easily updated and are engaging to the end user.
- 16. Analyzes and suggests improvements in the overall software development process.
- 17. Troubleshoots and resolves issues as assigned in call logging and defect tracking systems.

### DATABASE ADMINISTRATOR (DBA) (continued)

### SPECIFIC RESPONSIBILITIES (continued)

- 18. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 19. Perform other related duties as assigned.

#### **WORK YEAR**

Approved as specified on the Management Salary Schedule (222)

### **SALARY**

Management Salary Schedule (Range 119)

### QUALIFICATIONS

### Knowledge/Ability

#### Minimum Requirements:

Knowledge directly related to front-end and back-end development, especially as it relates to the seamless integration of front to back-end database functionality.

Knowledge of Windows server operating systems and networking.

Knowledge of and the ability to apply problem solving processes and techniques.

Knowledge of best practices around information security access and protocols.

Ability to understand and implement complex oral and written directions given in English.

Ability to compose clear, complete, and concise correspondence and reports independently using correct grammar, syntax, punctuation, and spelling.

Ability to read, interpret, and apply complex technical publications, manuals, and other documentation.

Ability to analyze complex administrative and data systems, identify problems, and develop logical conclusions and effective solutions.

Ability to establish and maintain effective working relationships with end-users and Information Technology staff.

Ability to clearly document procedures and provide training for staff and users on implementation and operation requirements of the system.

Ability to communicate effectively to both technical and non-technical users.

Ability to be flexible, adaptable, and learn quickly in various technical and creative environments.

Ability to prioritize and complete tasks to deliver effective technology solutions within required time frames.

#### Experience

### Minimum Requirements:

Two (2) years of experience working in database administration and maintenance of current versions of Microsoft SQL Server and/or Oracle.

Experience with database performance tuning for current versions of Microsoft SQL Server and/or Oracle.

### Desirable Qualification:

Five (5) years of increasing responsibility in successful enterprise-level database administration and maintenance for current versions of both Microsoft SQL Server and Oracle.

### Education/Credential

### Minimum Requirement:

Bachelor's Degree or any combination of education and experience equivalent to graduation from a college or university with a major in Computer Science or related field.

#### <u>License</u>

#### Minimum Requirement:

Valid California Driver's License

## DATABASE ADMINISTRATOR (DBA) (continued)

## QUALIFICATIONS (continued)

## Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient depth perception to file documents.

Sufficient hearing to hear work area noise and normal conversation in person and on the telephone.

Ability to speak in a voice that can be clearly heard and understood on the telephone and in face-to-face conversations.

Ability to reach horizontally and vertically with arms.

Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.

Sufficient physical ability to sit or stand for prolonged periods of time.

### REPORTS TO:

Senior Director, Information and Technology Services or designee

Cabinet Approved: 8/5/14

Board Approved:

### MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed Job Description:

August 18, 2014

JC# 0011 Director of Student, Parent, and Community

Support Services

### BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet.

## **ISSUE**

This position does not represent a new position to the District, but rather will move the person currently serving as the Director, Parent and Community Involvement into this new position. The Director of Student, Parent, and Community Support Services will be responsible for coordinating the District's community outreach efforts including, but not limited to, establishing site and District partnerships with business, industry, service providers, and community organizations.

### **PROPOSAL**

The attached job description is proposed for the Board's consideration.

### FISCAL IMPACT

The Director of Student, Parent, and Community Support Services will be paid at range 126 on the Management Salary Schedule.

## RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 0011 Director of Student, Parent, and Community Support Services.

Recommended by:

Approved for Recommendation to the Governing Board by:

amel apre

Craig Rydquist

Associate Superintendent, Human Resources

Pamela Able Superintendent

PROPOSED

Job Description

JC# 0011

# DIRECTOR OF STUDENT, PARENT, AND COMMUNITY SUPPORT SERVICES

# OVERALL RESPONSIBILITY

Under general supervision, coordinate the District's community outreach efforts including, but not limited to, establishing site and District partnerships with business, industry, service providers and community organizations; coordinate the District's community and student services, including program development, implementation and evaluation with an emphasis on identifying students at-risk of dropping out of school, recommending appropriate interventions, and developing opportunities for positive outcomes.

## SPECIFIC RESPONSIBILITIES

- 1. Develop, cultivate and sustain an extensive network of partnerships with local and regional businesses, industry representatives, community organizations, and community resource/service providers to build capacity for mentoring, internships, and apprenticeship opportunities and business-education collaboration.
- 2. Assist in the development of a comprehensive District prevention and intervention approach to keep students on track and reduce student expulsions and dropouts, and create fiscally feasible programs to meet these ends while utilizing existing resources.
- 3. Collaborate and cultivate relationships with colleges, vocational schools and universities nationwide in education and outreach program development.
- 4. Research and identify applicable grants to promote and facilitate the goals inherent in this position.
- 5. Develop, administer and coordinate educational activities, programs and events that attract students, parents and local community interest.
- 6. Serve as liaison between the District and the community relative to exploration of diversity issues and implementation of programs and services involving students and parents.
- 7. Work with District divisions in the recruitment of employees from underrepresented groups and to increase the participation from underrepresented groups in existing programs.
- 8. Promote leadership development programs for students and parents, and serve as liaison for leadership training for advisors of clubs/organizations (HYLC, BSU, etc.).
- Organize effective presentations and/or broad-based trainings engaging the community, parents, and, as appropriate, staff and members of the Board of Education regarding youth, family, and school-related issues.
- 10. Represent District on boards, commissions and committees addressing community issues.
- 11. Assist in linking at-risk students and parents to appropriate school-based and community-based resources including, but not limited to, after-school programs, mentors, PAL, internships, apprenticeships, etc., in response to attendance, academic, and behavior issues.
- 12. Collaborate with school sites to develop incentives and recognition programs to increase achievement of atrisk students.

# DIRECTOR OF STUDENT, PARENT, AND COMMUNITY SUPPORT SERVICES (continued)

# SPECIFIC RESPONSIBILITIES (continued)

- 13. Prepare annual reports as directed.
- 14. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 15. Perform other related duties as assigned.

## **WORK YEAR**

Approved days as specified on the Management Salary Schedule

#### SALARY

Management Salary Schedule

## **QUALIFICATIONS**

# Knowledge/Ability

## Minimum Requirements

Knowledge of and ability to work with at-risk/disadvantaged youth and their families.

Knowledge of and ability to apply problem solving processes and techniques.

Knowledge of and ability to develop and implement education and youth development programs.

Knowledge of case management and family needs assessment strategies and procedures that will effectively measure the health, psychosocial, and educational needs of students and families.

Knowledge of effective team building strategies and techniques.

Knowledge of public information principals and techniques, including an awareness of community needs, interests, and concerns.

Knowledge of and ability to apply laws, codes, policies, and regulations as necessary.

Knowledge of community resources and programs that serve the needs of disadvantaged children and families.

Ability to compose clear, complete, and concise correspondence and reports independently using correct grammar, syntax, punctuation, and spelling.

Ability to understand and implement complex oral and written directions given in English.

Ability to effectively communicate orally in large and small group settings.

Knowledge of the concepts of culture and cultural diversity and an ability to relate to a variety of ethnic and cultural groups in an effective manner.

# **Experience**

## Minimum Requirements

Three (3) years successful experience working with youth.

Three (3) years successful experience performing management duties in a business, educational or broader community service environment.

Three (3) years experience providing support services in an educational environment.

## Education

## Minimum Requirement

Bachelor's Degree from an accredited college or university.

# Desirable Qualification

Master's Degree from an accredited college or university.

# DIRECTOR OF STUDENT, PARENT, AND COMMUNITY SUPPORT SERVICES (continued)

# QUALIFICATIONS (continued)

# License

Minimum Requirement

Valid California Driver's License.

# Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear normal conversational speech on and off the telephone.

Ability to speak in a voice that can be clearly heard on the telephone and in face-to-face conversations.

Sufficient dexterity to print or write legibly; operate stationery and handheld telephones; type, use computer keyboard, typewriter, and other business machines.

Sufficient physical ability, strength, mobility and stamina to stand, walk, and drive a vehicle.

## REPORTS TO

Senior Director, Alternative and Vocational Education

Cabinet Approved: 4/1/14

Board Approved:

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed and Revised Job Descriptions:

August 18, 2014

JC# 0041 Supervisor of Autism Programs (Proposed); JC# 0066 Senior Director, Special Education Local Plan Area (SELPA) (Revised); JC# 0073 Supervisor,

Special Education, K-12 (Revised)

# **BACKGROUND**

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed and revised job descriptions were approved by the Superintendent's Cabinet.

# **ISSUE**

The Supervisor of Autism Programs will provide leadership and assume administrative responsibility for the management of the District's Autism classrooms so that students with autism are provided with research based interventions and methodologies. The revised job descriptions have been updated in the areas of "Experience" and "Education/Credentials" in order to more accurately reflect the qualifications necessary of the individuals working within these classifications.

# PROPOSAL

The attached job descriptions are proposed for the Board's consideration.

# FISCAL IMPACT

The Supervisor of Autism Programs will be paid at range 131 on the Management Salary Schedule. The Senior Director, Special Education Local Plan Area (SELPA) and Supervisor, Special Education, K-12 will remain at their current ranges on the Management Salary Schedule.

# RECOMMENDATION

It is recommended that the Board of Education approve the proposed and revised job descriptions: JC# 0041 Supervisor of Autism Programs (Proposed); JC# 0066 Senior Director, Special Education Local Plan Area (SELPA) (Revised); JC# 0073 Supervisor, Special Education, K-12 (Revised).

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydquist

Associate Superintendent, Human Resources

Pamela Able Superintendent

Job Description

PROPOSED

JC# 0041

## SUPERVISOR OF AUTISM PROGRAMS

## OVERALL RESPONSIBILITY

Under general direction of the Senior Director, Special Education Local Plan Area (SELPA), provide leadership and assume administrative responsibility for the management of the District's Autism classrooms so that students with autism are provided with research based interventions and methodologies; Individual Educational Plans (IEP) are appropriately developed and implemented to meet legal requirements; teachers and staff are appropriately trained in taking and using data to make program decisions; support staff is trained and works collaboratively with classroom teachers; staffing in classrooms is appropriate; classrooms are safe and well maintained.

## SPECIFIC RESPONSIBILITIES

- 1. Establish, implement and evaluate goals of designated autism programs.
- 2. Direct the development, implementation and evaluation of instructional strategies to maximize student achievement.
- 3. Provide recommendations to the Senior Director, SELPA regarding program improvements.
- 4. Assist in the selection and orientation of classified personnel. Supervise classified personnel assigned to the autism program.
- Develop, implement and evaluate program-level staff development programs that reflect the needs of staff and students.
- 6. Ensure activities are appropriate that allow for successful student transition through programs.
- 7. Meet with site principals to discuss program and staffing issues.
- 8. Provide assistance and support to staff members.
- 9. Assist the Senior Director, SELPA, to develop, implement and monitor the autism program budget.
- 10. Maintain and account for the physical assets of the school with the assistance of the Business Services Division.
- 11. Establish and coordinate parent groups.
- 12. Help develop ESY programs that meet the needs of the autism population.
- 13. Apply laws, codes and regulations pertaining to the area of assigned responsibilities.
- 14. Collaborate with site principals to increase successful inclusion opportunities.
- Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 16. Perform other related duties as assigned.

## **WORK YEAR**

Approved days as specified on the Management Salary Schedule (200)

## SUPERVISOR OF AUTISM PROGRAMS (continued)

## SALARY

Management Salary Schedule (Range 131)

## **QUALIFICATIONS**

# Knowledge/Ability

# Minimum Requirements:

Apply curriculum development, implementation and evaluation procedures and strategies.

Apply effective supervision techniques.

Apply laws, codes and regulations related to the principalship.

Apply management, budgeting and contract administration principles and practices.

Knowledge of the Special Education laws and procedures.

Ability to understand and implement complex oral and written directions given in English.

Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.

## Desirable Qualifications:

Knowledge of Autism Spectrum Disorder.

Knowledge of Applied Behavioral Analysis concepts.

## Experience

# Minimum Requirement:

Three (3) years of successful experience in the area of Special Education.

#### Education/Credentials

## Minimum Requirements:

Bachelor's Degree

Valid California credential in one of the following areas: Pupil Personnel Services, Severely Handicapped, Educational Specialist Moderate/Severe, Early Childhood, or Speech and Language

Pathology Credential

Valid California Administrative Credential

ΩR

Master's Degree in Psychology or Special Education and Board Certified Behavior Analysis Certification

## Desirable Qualifications:

Master's Degree

Certification in Autism Coursework

# Physical Characteristics

With or Without the Use of Aids:

Sufficient physical ability to sit at a desk, conference table or in meeting rooms of various configurations for extended amounts of time.

Sufficient vision to see and read a computer screen, instructional materials, rules and policies and other printed matter.

Sufficient color perception to distinguish colors.

Sufficient hearing to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.

Sufficient physical ability to reach horizontally and vertically with arms.

Sufficient dexterity to manipulate small objects, print or write legibly, operate a telephone, and use computer keyboard to enter data into a computer.

Ability to speak in audible tones that can be clearly heard on the telephone and in face-to-face conversations.

# SUPERVISOR OF AUTISM PROGRAMS (continued)

# QUALIFICATIONS (continued)

# Physical Characteristics (continued)

With or Without the Use of Aids:

Sufficient lower body strength, stamina and mobility to sit, stand, kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

Sufficient vision, acuity, depth and color perception to drive a vehicle.

Sufficient physical ability to push/pull, squat, twist, and turn.

# **REPORTS TO**

Senior Director, Special Education Local Plan Area (SELPA)

Cabinet Approved: 8/5/14

Board Approved:

Job Description

JC # 0066

## SENIOR DIRECTOR, SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

## **OVERALL RESPONSIBILITY**

Under general direction, provide leadership and assume administrative responsibility for providing sufficient technical advice so that the District's Special Education Programs for Exceptional Children are developed, implemented, maintained and evaluated in keeping with guidelines established by the District and other governmental agencies.

# SPECIFIC RESPONSIBILITIES

- 1. Prepare and process all applications, reports and budgets for the Special Education Local Plan Area as required by State and Federal laws.
- 2. Provide a full continuum of services in the least restrictive environment for Special Education students.
- 3. Maintain Special Education Program compliance as required by the State Quality Assurance Process, including Focused Monitoring Verification and Coordinated Compliance Reviews.
- 4. Process all Office of Civil Rights, State Duc Process and State complaints.
- 5. Prepare appropriate policies and administrative regulations.
- 6. Serve as a liaison between the District and outside organizations or agencies, which provide assistance to special education including interagency agreements.
- 7. Select, assign, supervise, and evaluate subordinate personnel.
- 8. Develop and administer the implementation of the District's SELPA Local Plan.
- 9. Develop and administer the implementation of the District's programs for students who qualify under Section 504 of the Rehabilitation Act of 1975.
- 10. Supervise staff development, program development, and program evaluation.
- 11. Develop all SELPA Special Education forms and procedures.
- Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
- 13. Perform other related duties as assigned.

# WORK YEAR

Approved days as specified on the Management Salary Schedule

## SALARY

Management Salary Schedule

## SENIOR DIRECTOR, SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) (continued)

## QUALIFICATIONS

# Knowledge/Ability

# Minimum Requirements:

Knowledge of Part B and Part C of the Individuals with Disabilities Education Act and other Federal and State Special Education laws.

Knowledge of the Master Plan for Special Education and the procedures, service delivery methods and compliance requirements.

Knowledge of Federal, State and SELPA budget requirements and procedures.

Knowledge of appropriate curriculum for Special Education students.

Knowledge of and ability to apply management, budgeting and contract administration principles and practices.

Knowledge of and ability to apply effective supervision techniques.

Knowledge of and ability to apply problem solving processes and techniques.

Ability to understand and implement complex oral and written directions given in English.

Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.

# Experience

# Minimum-Requirements:

Successful experience related to Special Education programs for a minimum of three full years fulltime teaching experience in a the public or private school system.

Successful experience as a Special Education teacher.

Successful experience as site/central office Special Education administrator.

## Education/Credentials

# Minimum Requirements:

Master's Degree;

Valid California Teaching Credential in regular and Special Education, Pupil Personnel Services Credential, or Speech and Language Pathology Credential; and

Valid California Administrative Credential.

# Desirable Qualifications:

Doctorate Degree.

Valid California Teaching Credential in General Education

# **Physical Characteristics**

With or without the use of aids:

Sufficient vision to read small print.

Sufficient depth perception to file documents and relate the spatial distances between objects.

Sufficient hearing to hear normal conversational speech on and off the telephone.

Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.

Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.

Sufficient physical ability to reach horizontally and vertically with arms.

Sufficient lower body strength, stamina and mobility to walk, stoop, and bend.

Sufficient physical ability, strength, balance, mobility, and stamina to climb stairs, sit for extended periods of time, and stand for extended periods of time.

# REPORTS TO:

Associate Superintendent, Educational Services

Board Approved: 7/8/13

Cabinet Approved: 8/5/14

Board Approved:

E.4(5)

Job Description

REVISED

JC# 0073

# SUPERVISOR, SPECIAL EDUCATION, K-12

# OVERALL RESPONSIBILITY

Under direction from the <u>Senior Director</u>, Special Education Local Plan Area (SELPA)-<del>Director</del>, provide leadership and administrative support to ensure that the District's Special Education Programs for exceptional children are developed, implemented, maintained and evaluated in keeping with guidelines established by the District and other governmental agencies.

# **SPECIFIC RESPONSIBILITIES**

- 1. Develop, monitor, and evaluate programs for students with special needs.
- Assist in providing a full continuum of services in the least restrictive environment for special education students.
- 3. Monitor the use of all SELPA Special Education forms and procedures.
- 4. Assist in the maintenance of Special Education Program compliance and resolution of parental complaints, including Office of Civil Rights, State Due Process, and State Complaints.
- 5. Implement and monitor alternate assessments for severely handicapped students as required by State law.
- 6. Provide technical assistance to District advisory groups.
- 7. Assist with the selection, assignment, supervision, and evaluation of subordinate personnel.
- 8. Assist in the development and implementation of the SELPA Local Plan.
- 9. Assist in the implementation of the District's programs for students who qualify under Section 504 of the Rehabilitation Act of 1975.
- 10. Coordinate staff development, program development, and program evaluation, K-12.
- 11. In conjunction with elementary and secondary education, provide direction for the alignment of Individual Education Plans with the District's core curriculum.
- 12. Supervise the selection and implementation of special day class curriculum, including the textbook selection.
- 13. Monitor non-public school, non-public agencies and other programs as assigned.
- Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
- 15. Perform other duties as assigned.

## **WORK YEAR**

Approved Days on Management Salary Schedule

## SUPERVISOR, SPECIAL EDUCATION, K-12 (continued)

# SALARY

Management Salary Schedule

## QUALIFICATIONS

## Knowledge/Ability

## Minimum Requirements:

Knowledge of Part B and Part C of the Individuals with Disabilities Education Act and other Federal and State Special Education Laws.

Knowledge of the Master Plan for Special Education and the procedures, service delivery methods and compliance requirements.

Knowledge of Federal, State and SELPA budget requirements and procedures.

Knowledge of appropriate curriculum for Special Education students.

Knowledge of and ability to apply management, budgeting and contract administration principles and practices.

Knowledge of and ability to apply effective supervision techniques.

Knowledge of and ability to apply problem solving processes and techniques.

Ability to understand and implement complex oral and written directions given in English.

Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.

## Experience

## Minimum Requirement:

Successful experience related to Special Education programs for a minimum of three full years full-time teaching experience in a the public or private school system.

## Desirable Qualifications:

Successful experience as a Special Education teacher.

Successful experience as site/central office Special Education administrator.

## Education/Credentials

Minimum Requirements:

Valid California Teaching Credential in regular or Special Education; Pupil Personnel Services

Credential, or Speech and Language Pathology Credential; and

Valid California Administrative Credential

## Desirable Qualification:

Master's Degree.

# Physical Characteristics

With or Without the Use of Aids:

Sufficient physical ability to sit at a desk, conference table or in meeting rooms of various configurations for extended amounts of time.

Sufficient vision to see and read a computer screen, instructional materials, rules and policies and other printed matter.

Sufficient hearing to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.

Sufficient physical ability to reach horizontally and vertically with arms.

Sufficient dexterity to manipulate small objects, print or write legibly, operate a telephone, and use computer keyboard to enter data into a computer.

Ability to speak in audible tones that can be clearly heard on the telephone and in face-to-face conversations.

Sufficient lower body strength, stamina and mobility to sit, stand, kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

Sufficient physical ability to push/pull, squat, twist, and turn.

# SUPERVISOR, SPECIAL EDUCATION, K-12 (continued)

# REPORTS TO

Senior Director, SELPA

Board Approved: 11/13/12

Cabinet Approved: 8/5/14

Board Approved:

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Amendment to 2014/17 Services

Agreement with Aurora ESI, Inc.

August 18, 2014

# BACKGROUND

On June 16, 2014 the Board of Education approved an authorization to award RFP 14-4575 to Aurora ESI, Inc. for fiscal years 2014 - 2017 at an annual cost not to exceed \$200,000. The RFP also specified that other school districts could elect to participate in the Aurora contract through a "piggy-back" clause.

# ISSUE

Two other districts, Stanislaus Union School District and Sylvan Union School District, have elected to participate in the Aurora contract.

# **PROPOSAL**

It is proposed that the Board approve an annual increase to the 2014/17 Services Agreement with Aurora ESI, Inc. of an additional \$200,000 to incorporate the two additional districts.

## FISCAL IMPACT

There is no additional cost to Modesto City Schools. Stanislaus Union School District and Sylvan Union School District will pay the costs of the Aurora contract through their individual workers' compensation accounts, which are administered by Risk Management.

Approval of Amendment to 2014/17 Services Agreement with Aurora ESI, Inc.

# RECOMMENDATION

It is recommended that the Board of Education approve the amendment to 2014/17 Services Agreement with Aurora ESI, Inc.

Originating Department: Risk Management

Reviewed and Recommended by:

Craig Rydquist

Associate Superintendent, Human Resources

Reviewed by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

Pamela Able Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Quarterly Report on Common Core

State Standards (CCSS) Spending

Plan, 2013/14 - 2014/15

August 18, 2014

# **BACKGROUND**

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various *Education Code* sections.

Common Core State Standards (CCSS) implementation funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

On January 13, 2014, a Public Hearing was held at the Governing Board meeting to receive input regarding the proposed plan.

On February 3, 2014, the Governing Board approved the spending plan for the CCSS for 2013/14 and 2014/15 as submitted.

# REPORT

In addition to the approved spending plan, the Governing Board requested quarterly reports regarding the actual spending to date until the funds are expended.

Quarterly Report on Common Core State Standards Spending Plan, 2013/14 – 2014/15

Below are the four categories that were approved:

- Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications
- Purchase additional computers and software for technology-based instruction
- Provide in-services for certificated and classified classroom staff on the new content standards and to develop curriculum aligned to the new standards
- Adopt and purchase current standards-aligned instructional materials for English language arts and mathematics

# SUMMARY

The attached report is the quarterly update on the Common Core State Standards Spending Plan for 2013/14 and 2014/15.

Submitted by:

Julie A Betschart

Associate Superintendent, Business Services

Betichart

Chief Business Official

Approved for Submission to the Governing Board by:

Pamela Able Superintendent

# Quarterly Report on Common Core State Standards (CCSS) Spending Plan, 2013/14-2014/15

Approved Spending Categories	Prior Report	Current Quarterly Amount	Total
Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications	\$0.00	\$127,815.58	\$127,815.58
Purchase additional computers and software for technology-based instruction	\$0.00	<b>\$0.00</b>	\$0.00
Provide in-services for certificated and classified classroom staff on the new content standards and to develop curriculum aligned to the new standards	\$0.00	\$125,930.26	\$125,930.26
Adopt and purchase current standards-aligned instructional materials for English language arts and mathematics	\$0.00	\$8,552.31	\$8,552.31

Totals \$0.00 \$262,298.15 \$262,298.15

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Summary of Investment

Portfolio as of June 30, 2014

August 18, 2014

# **BACKGROUND**

The District periodically invests funds with the State's Local Agency Investment Fund (LAIF), the California Asset Management Program (CAMP) and in specific securities as allowed under the Government Code and Board policy.

# **ISSUE**

The Board of Education should periodically review the District's investments.

# FISCAL IMPACT

The District's investments as of June 30, 2014 are shown on the attached report and are in compliance with the Board's investment policy and all Government Code requirements. The District's investment advisor, Public Financial Management, provides the market value of individual securities. LAIF, CAMP and the County Treasury provide market value information for those funds.

# **SUMMARY**

The Stanislaus County Treasury yield rate (similar to interest rate) at June 30, 2014 has decreased 0.04% over the last quarter and 0.11% over the last year. The cash balance in the Stanislaus County Treasury has declined by about \$16 million over the last quarter. A decline in cash balance between March and June is a typical trend for the District.

Submitted by:

Approved for Submission to the Governing Board by:

Julle A. Betschart

Associate Superintendent, Business Services

Dotichait

Chief Business Official

Pamela Able Superintendent

# Modesto City Schools Portfolio Summary June 30, 2014

INVESTMENTS	Par	Original Cost	Book Value	Percent of Portfolio	Market Value	Year-to-Date Interest	Yield
District Operating Funds:							
Stanislaus County Treasury *	N/A	N/A	\$ 100,504,744.83	95.45% \$	100,504,744.83	\$ 1,033,265.03	0.63% **
Bank of the West - Revolving Cash Fund *	N/A	N/A	\$ 50,579.80	0.05% \$	50,579.80	\$ -	0.00%
Local Agency Investment Fund *	N/A	N/A	\$ 209,936.90	0.20% \$	209,936.90	\$ 502.42	0.22%
California Asset Management Program		•					
Cash Reserve Portfolio *	N/A	· N/A	\$ 2,224,274.85	2.11% \$	2,224,274.85	\$ 1,494.97	0.06%
Lease Revenue Bond Debt Service Sinking Fund							
Natixis Funding Corp ***	N/A	N/A	\$ 2,301,466.56	2.19% \$	2,301,466.56	\$ 58,913.76	3.83%
Total Assets of Portfolio:		•	\$ 105,291,002.94	100.00% \$	105,291,002.94	\$ 1,094,176.18	0.69%

Note: All funds are under the management of outside parties, either the State of California, County of Stanislaus, California Asset Management Program, Public Financial Management, Inc. or Natixis Funding Corporation

<sup>\*</sup> Available daily, upon demand

<sup>\*\*</sup> Yield for funds on deposit at Stanislaus County Treasury is shown as net. Gross yield is 25 basis points higher, charged as administrative fee

<sup>\*\*\*</sup> Investment under a Master Repurchase Agreement

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Construction Projects Progress Payments

August 18, 2014

# BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

# REPORT

	Previously Paid	Current Payment	Balance Due
ACME Construction Company, Inc Enochs Pool Facility Contract Price: \$2,586,458.00 Certificate No. 7	s. \$1,321,253.80	\$618,572.06	\$646,632.14
Central Valley Asphalt Paving at Various 13/14 (Beard and La Loma) Contract Price: \$560,112.00 Certificate No. 1	\$0.00	\$273,230.45	\$286,881.55
Central Valley Asphalt Paving at Various 13/14 (Muir and Tuolumne) Contract Price: \$665,500.00 Certificate No. 1	\$0.00	\$322,444.25	\$343,055.75
Champion Industrial Contractors, Beyer HVAC Replacement Contract Price: \$3,745,685.00 Certificate No. 3	Inc. \$2,585,867.24	\$175,750.00	\$984,067.76
Champion Industrial Contractors Beyer HVAC Replacement Contract Price: \$3,745,685.00 Certificate No. 4	\$2,761,617.24	\$386,518.90	\$597,548.86

# Report on Construction Projects Progress Payments

Pacific Valley Roofing, Inc. Reroofing at Various Sites (Relocatables)

Contract Price: \$137,427.00

\$3,990.00

\$75,050.00

\$58,387.00

Certificate No. 2

TruTech

Reroofing at Various Sites (Permanent Buildings)

Contract Price: \$548,696.00

\$0.00

\$122,278.00

\$426,418.00

Certificate No. 1

Originating Department: Maintenance and Operations

Submitted by:

The a Cetrbal

Julie A. Betschart Associate Superintendent, Business Services

Chief Business Official

Approved for Submission to the Governing Board by:

Pamela Able Superintendent

SITE:

**Enochs High School** 

PROJECT:

Pool Facility

CERT NO. BID NO. 7 13**-**4533

PROJECT NO.

9619

CONSTRUCTION PURCHASE ORDER

141925

ACME Construction Company Inc PO Box 4710 Modesto CA 95352

1. RECEIVED FROM: Tim Huff

7/11/2014

2. DATE APPROVED BY: John Liukkonen

7/16/2014

3. PROCESSED BY BUSINESS OFFICE

7/17/2014

4. PROCESSED FOR BOARD AGENDA

8/18/2014

## ACCOUNT NUMBER:

40 9834 0 6110 0000 8500 3446 9619 000

100% CONTRACT PRICE	CHANGE ORDERS	ΑŒ	100% DJ CONTRACT PRICE	<b>A</b> D.	95% J CONTRACT PRICE	LINE NO	CURRENT PAYMENT	P	PREVIOUSLY PAID	TOTAL PAID TO DATE	В	ALANCE DUE
\$ 2.542.600.00	\$ 43,858.00	\$	2,586,458.00	9	2,457,135,10	1	\$ 587,643,46	\$	1,255,191,11	\$ 1.842.834.57		\$614.300.53

NOTE: retention paid to escrow account on separate PO

SITE:

Enochs High School

PROJECT: Pool Facility

CERT NO. BID NO.

7 13-4533

PROJECT NO. PURCHASE ORDER

**ESCROW** 

9619 142221

ACME Construction Company Inc Escrow No 3953-027 C/O Bank of Sacramento PO Box 659030 Sacramento CA 95865-9030

RECEIVED FROM: Tim Huff	7/11/2014
DATE APPROVED BY: John Liukkonen	7/16/2014
3. PROCESSED BY BUSINESS OFFICE	7/17/2014
4. PROCESSED FOR BOARD AGENDA	8/18/2014

#### ACCOUNT NUMBER:

40 9834 0 6110 0000 8500 3446 9619 000

100% CONTRACT PRICE	CHANGE ORDERS	ΑI	100% DJ CONTRACT PRICE	ΑD	5% J CONTRACT PRICE	LINE NO	CURRENT PAYMENT	PREVIOUSLY PAID		 TAL PAID O DATE	i	BALANCE DUE
\$ 2,542,600.00	\$ 43,858.00	\$	2,586,458.00		\$129,322.90	1	\$ 30,928.60	\$ 66,062.69	:	96,991.29		\$32,331.61

NOTE: copy of progress payment attached for backup; original with construction progress payment on PO 141925

CERT NO.

SITE: Beard Elementary School and La Loma Junior High School

 PROJECT:
 Paving at Various 13/14
 BID NO.
 14-4548

 PROJECT NO.
 9626

 PURCHASE ORDER
 143293

Central Valley Asphalt 23494 Road 196 Lindsay CA 93247-9771

 1. RECEIVED FROM: Tim Huff
 7/14/2014

 2. DATE APPROVED BY: John Liukkonen
 7/16/2014

 3. PROCESSED BY BUSINESS OFFICE
 7/17/2014

 4. PROCESSED FOR BOARD AGENDA
 8/18/2014

## ACCOUNT NUMBER:

01 0150 0 5650 0000 8110 1101 9626 000 01 0150 0 5650 0000 8110 1332 9626 000

CONTRACT PRICE		CHANGE ORDERS		A	DJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	F	REVIOUSLY PAID	TOTAL PAID TO DATE	•	BALANCE DUE
\$	196,039.20	\$	_	\$	196,039.20	1	\$ 95,630.66			\$ 95,630.66	\$	100,408.54
\$	364,072.80	\$	-	\$	364,072.80	2	\$ 177,599.79			\$ 177,599.79	\$	186,473.01
\$	560,112.00	\$	-	\$	560,112.00	Total	\$ 273,230.45	Ş	-	\$ 273,230.45	\$	286,881.55

SITE: PROJECT: Muir and Tuolumne Elementary Schools

Paving at Various 13/14

CERT NO. 1
BID NO. 14-4564
PROJECT NO. 9626
PURCHASE ORDER 143337

Central Valley Asphalt 23494 Road 196 Lindsay CA 93247-9771

 1. RECEIVED FROM: Tim Huff
 6/27/2014

 2. DATE APPROVED BY: John Liukkonen
 7/16/2014

 3. PROCESSED BY BUSINESS OFFICE
 7/17/2014

 4. PROCESSED FOR BOARD AGENDA
 8/18/2014

## ACCOUNT NUMBER:

01 0150 0 5650 0000 8110 1118 9626 000 01 0150 0 5650 0000 8110 1127 9626 000

CONTRACT PRICE					ADJ. CONTRACT PRICE		LINE NO.		CURRENT PAYMENT		PREVIOUSLY PAID		TOTAL PAID TO DATE	BALANCE DUE
\$	299,475.00	\$		-	\$	299,475.00	1	s	145,099.91			\$	145,099.91	\$ 154,375.09
\$	366,025.00	\$		_	\$	366,025.00	2	\$	177,344.34			\$	177,344.34	\$ 188,680.66
\$	665,500.00	\$		-	\$	665,500.00	Total	\$	322,444.25	\$	-	\$	322,444.25	\$ 343,055.75

SITE: Beyer High School CERT NO.
PROJECT: HVAC Replacement BID NO.
PROJECT NO.

PROJECT NO. 9623 PURCHASE ORDER 142878

3

14-4541

Champion Industrial Contractors Inc 1420 Coldwell Avenue Modesto CA 95350

 1. RECEIVED FROM: Champion
 7/17/2014

 2. DATE APPROVED BY: John Liukkonen
 7/17/2014

 3. PROCESSED BY BUSINESS OFFICE
 7/21/2014

 4. PROCESSED FOR BOARD AGENDA
 8/18/2014

## ACCOUNT NUMBER:

01 0150 0 6210 0000 8500 3440 9623 000

CONTRACT	CHANGE	ADJ. CONTRACT	LINE	CURRENT	PREVIOUSLY	TOTAL PAID	BALANCE
PRICE	ORDERS	PRICE	NO.	PAYMENT	PAID	TO DATE	DUE
\$ 3,745,685.00 \$	-	\$ 3,745,685.00	1 \$	175,750.00	\$ 2,585,867.24	\$ 2,761,617.24 \$	

SITE: PROJECT: Beyer High School

**HVAC** Replacement

CERT NO.

4

BID NO. PROJECT NO.

**PURCHASE ORDER** 

14-4541 9623 142878

Champion Industrial Contractors Inc 1420 Coldwell Avenue

Modesto CA 95350

1. RECEIVED FROM: Champion

7/24/2014

2. DATE APPROVED BY: John Liukkonen

7/24/2014

3. PROCESSED BY BUSINESS OFFICE

7/25/2014 8/18/2014

4. PROCESSED FOR BOARD AGENDA

## ACCOUNT NUMBER:

01 0150 0 6210 0000 8500 3440 9623 000

CONTRACT PRICE	 ANGE DERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	ı	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 3,745,685.00	\$ -	\$ 3,745,685.00	1	\$ 386,518.90	\$	2,761,617.24	\$ 3,148,136.14	\$ 597,548.86

SITE:

Beard, Kirschen, Marshall, Muir, Tuolumne and Wright Elementary Schools and Mark Twain Junior High School

PROJECT:

ReRoof at Various Sites (Relocatables)

BID NO. PROJECT NO. PURCHASE ORDER

CERT NO.

Pacific Valley Roofing Inc 2905 A McKittrick Ct Ceres CA 95307-3564

RECEIVED FROM: Tim Huff	7/14/2014
DATE APPROVED BY: John Liukkonen	7/28/2014
3. PROCESSED BY BUSINESS OFFICE	7/29/2014
4. PROCESSED FOR BOARD AGENDA	8/18/2014

#### ACCOUNT NUMBER:

01 0522 0 5650 9156 8110 1101 9630 000 01 0522 0 5650 9156 8110 1116 9630 000 01 0522 0 5650 9156 8110 1117 9630 000 01 0522 0 5650 9156 8110 1118 9630 000 01 0522 0 5650 9156 8110 1127 9630 000 01 0522 0 5650 9156 8110 1130 9630 000 01 0522 0 5650 9156 8110 1130 9630 000 01 0522 0 5650 9156 8110 1335 9630 000

CONTRACT PRICE	CHANGE ORDERS	Al	DJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 15,116.97	\$ -	\$	15,116.97	1	\$ 8,255.50	\$ 438.90	\$ 8,694.40	\$ 6,422.57
\$ 27,485.40	\$ -	\$	27,485.40	2	\$ 15,010.00	\$ 798.00	\$ 15,808.00	\$ 11,677.40
\$ 15,116.97	\$ _	\$	15,116.97	3	\$ 8,255,50	\$ 438.90	\$ 8,694.40	\$ 6,422.57
\$ 6,871.35	\$ -	\$	6,871.35	4	\$ 3,752.50	\$ 199.50	\$ 3,952.00	\$ 2,919.35
\$ 15,116.97	\$ -	\$	15,116.97	5	\$ 8,255.50	\$ 438.90	\$ 8,694.40	\$ 6,422.57
\$ 28,859.67	\$ -	\$	28,859.67	6	\$ 15,760.50	\$ 837.90	\$ 16,598.40	\$ 12,261,27
\$ 28,859.67	\$ _	\$	28,859.67	7	\$ 15,760.50	\$ 837.90	\$ 16.598.40	\$ 12.261.27
\$ 137,427.00	\$ -	\$	137,427.00	Total	\$ 75,050.00	\$ 3,990.00	\$ 79,040.00	\$ 58,387.00

SITE: PROJECT: Enslen and Wilson Elementary Schools, Hanshaw, La Lorna, Mark Twain and Roosevelt Junior High Schools

ReRoof at Various Sites

CERT NO. BID NO. PROJECT NO. PURCHASE ORDER

TruTech 1700 Reliance St Modesto CA 95358-5752

 1. RECEIVED FROM: Tim Huff
 6/27/2014

 2. DATE APPROVED BY: John Liukkonen
 7/16/2014

 3. PROCESSED BY BUSINESS OFFICE
 7/17/2014

 4. PROCESSED FOR BOARD AGENDA
 8/18/2014

## ACCOUNT NUMBER:

01 0522 0 5650 9156 8110 1105 9630 000 01 0522 0 5650 9156 8110 1129 9630 000 01 0522 0 5650 9156 8110 1332 9630 000 01 0522 0 5650 9156 8110 1333 9630 000 01 0522 0 5650 9156 8110 1334 9630 000 01 0522 0 5650 9156 8110 1335 9630 000 01 0522 0 5650 9156 8110 1335 9630 000

CONTRACT PRICE		CHANGE ORDERS		ADJ. CONTRACT PRICE		LINE NO.		CURRENT PAYMENT	PREVIOUSLY PAID		TOTAL PAID TO DATE		BALANCE DUE	
\$	109,739.20	\$ -		\$	109,739.20	1	\$	24,455.60	\$	-	\$	24,455.60	\$	85,283.60
\$	43,895.68	\$ -	-	\$	43,895.68	2	\$	9,782.24	\$	-	\$	9,782.24	\$	34,113.44
\$	65,843.52	\$ -	-	\$	65,843.52	3	\$	14,673.36	\$	-	\$	14,673.36	\$	51,170.16
\$	65,843.52	\$ -	-	\$	65,843.52	4	\$	14,673.36	\$	-	\$	14,673.36	\$	51,170.16
\$	197,530.56	\$		\$	197,530.56	5	\$	44,020.08	\$	-	\$	44,020.08	\$	153,510.48
\$	65,843.52	\$		\$	65,843.52	6	\$	14,673.36	\$	-	\$	14,673.36	\$	51,170.16
\$	548,696.00	\$ -		\$	548,696.00	Total	\$	122,278.00	\$	-	\$	122,278.00	\$	426,418.00

TO:

Board of Education

Regular Meeting

SUBJECT:

Schedule of 2014-15 School

August 18, 2014

Advisory Committee Meetings

The following schedule is provided for information:

Beard Elementary School Site Council - 3:00 p.m. - Beard School Library

September 11, 2014

October 16, 2014

December 4, 2014

January 22, 2015

February 19, 2015

March 19, 2015

April 23, 2015

Beard Elementary School - ELAC - 9:00 a.m. - Beard After School Building

September 19, 2014

October 24, 2014

January 16, 2015

February 27, 2015

March 27, 2015

Beyer High School - School Site Council - 3:30 p.m. - Beyer Library Conference Room A

August 25, 2014

September 8, 2014

September 22, 2014

October 27, 2014

January 26, 2015

March 30, 2015

April 27, 2015

Beyer High School - ELAC - 3:00 p.m. - Upstairs in Beyer Library (1717 Sylvan Avenue)

August 28, 2014

September 16, 2014

September 30, 2014

October 28, 2014

January 20, 2015

March 31, 2015

Bret Harte Elementary - ELAC - 3:00 p.m. - Bret Harte Conference Room

August 28, 2014

September 30, 2014

October 21, 2014

November 4, 2014

January 20, 2015

February 17, 2015

March 10, 2015

April 14, 2015

Bret Harte Elementary - School Site Council - 3:00 p.m. - Bret Harte Conference Room

September 18, 2014

October 2, 2014

October 23, 2014

November 6, 2014

January 22, 2015

February 19, 2015

March 12, 2015

April 16, 2015

Burbank Elementary - School Site Council - 3:00 p.m. - Room 3

September 2, 2014

September 23, 2014 February 24, 2015

October 28, 2014 March 24, 2015

November 25, 2014

April 21, 2015

January 27, 2015 May 19, 2015

Burbank Elementary ELAC - 9:00 a.m. - Family Learning Center

August 19, 2014

September 18, 2014

October 23, 2014

January 22, 2015

March 19, 2015

May 19, 2015

Burbank Elementary School Safety Committee - 3:00 p.m. - School Conference Room

October 13, 2014

December 8, 2014

March 2, 2015

May 19, 2015

April 1, 2015

Davis High School Site Council - 3:00 p.m. - School Library

September 4, 2014 January 22, 2015

October 16, 2014 February 5, 2015 November 13, 2014 March 12, 2015

December 4, 2014

May 7, 2015

G.4

Davis High School ELAC - 6:00 p.m. - School Library

August 28, 2014

October 9, 2014

November 6, 2014

January 15, 2015

March 5, 2015

April 30, 2015

Davis High School Safety Committee - 2:15 p.m. - Room 306

September 17, 2014

March 18, 2015

Davis High School Injury Illness Committee - 1:15 p.m. - Supervision Office

October 8, 2014

November 12, 2014

January 14, 2015

March 18, 2015

April 29, 2015

Downey High School - School Site Council - 5:00 p.m. - Downey Library

October 15, 2014

October 22, 2014

November 19, 2014

January 14, 2015

March 18, 2015

May 6, 2015

Downey High School - ELAC - 6:30 p.m. - Downey Library

September 18, 2014

November 20, 2014

February 19, 2015

Downey High School - Safety Committee - 7:00 a.m. - Downey Room 1

September 10, 2014

December 10, 2014

March 25, 2015

May 13, 2015

Elliott Education Center - School Site Council - 1:00 p.m. - Staff Room

September 23, 2014

October 21, 2014

November 18, 2014

January 20, 2015

February 24, 2015

April 21, 2015

Elliott Education Center - ELAC - 1:00 p.m. -Room 1

September 25, 2014

October 23, 2014

November 20, 2014

January 22, 2015

February 26, 2015

April 23, 2015

Elliott Education Center - School Safety Committee - 1:00 p.m. -Room 1

August 28, 2014

September 25, 2014

January 15, 2015

El Vista Elementary School - School Site Council - 3:00 p.m. - El Vista Room 3

August 28, 2014

September 25, 2014

October 23, 2014

December 11, 2014

February 26, 2015

April 23, 2015

El Vista Elementary School - School Site Council - 9:30 a.m. - El Vista Room 3

August 22, 2014

September 19, 2014

October 17, 2014

December 5, 2014

February 20, 2015

April 17, 2015

Enochs High School - School Site Council - 2:30 p.m. - A Building Conference Room

September 11, 2014

October 2, 2014

October 23, 2014

February 19, 2015

April 30, 2015

Enochs High School - ELAC - 2:30 p.m. - A Building Conference Room

September 24, 2014

October 15, 2014

November 19, 2014

March 4, 2015

May 6, 2015

Enochs High School -Safety Committee - 2:15 p.m. - L Building Conference Room

March 4, 2015 September 10, 2014

Enslern Elementary - School Site Council - 3:00 p.m. - School Library

August 28, 2014 (Training Day)

January 22, 2015

September 11, 2014 March 12, 2015

October 9, 2014 April 23, 2015

Everett Elementary School - School Site Council - 3:00 p.m. - Everett Library

October 9, 2014

November 13, 2014

November 13, 2014

February 5, 2015

March 26, 2015

May 14, 2015

Everett Elementary School - ELAC - 3:00 p.m. - Everett Library

September 24, 2014

November 6, 2014

January 29, 2015

March 12, 2015

May 7, 2015

Everett Elementary School - Safety Meetings - 3:00 p.m. - Everett Library

September 11, 2014

October 9, 2014 May 14, 2015

November 13, 2014

February 5, 2015

March 26, 2015

Everett Elementary School - 2nd Cup of Coffee Meetings - 9:00 a.m. - Room TBD

September 3, 2014

October 1, 2014

November 12, 2014

December 10, 2014

January 21, 2015

February 11, 2015 March 18, 2015

April 22, 2015

May 6, 2015

Fairview Elementary School Site Council - 3:00 p.m. - Pod

September 11, 2014

October 16, 2014

November 6, 2014

January 29, 2015

February 26, 2015

March 26, 2015

May 7, 2015

Fairview Elementary School Safety Committee - 2:00 p.m. - Office

October 16, 2014

November 6, 2014

February 10, 2015

Fairview Elementary School ELAC - 3:00 p.m. - Pod

September 4, 2014

October 9, 2014

January 22, 2015

February 12, 2015

March 12, 2015

April 23, 2015

Franklin Elementary School - ELAC - 10:30 a.m. - Family Learning Center

August 22, 2014

September 12, 2014 (Training)

October 10, 2014

January 23, 2015

February 27, 2015

April 24, 2015

Franklin Elementary School - Leadership Team - 3:15 p.m. - Conference Rm. 16

August 18, 2014

September 15, 2014

October 13, 2014

November 13, 2014

December 1, 2014

January 15, 2015

February 3, 2015

March 16, 2015

April 20, 2015 May 11, 2015

Franklin Elementary School - Site Council - 3:15 p.m. - Conference Rm. 16

September 9, 2014 (Training)

September 23, 2014

October 14, 2014

October 28, 2014

January 27, 2015

February 24, 2015

March 24, 2015

Franklin Elementary School - STEAM - 3:15 p.m. - Conference Rm. 16

August 26, 2014

September 29, 2014

October 27, 2014

December 15, 2014

January 20, 2015

February 11, 2015

March 2, 2015

March 30, 2015

Fremont Open Plan Parent Advisory Group - 6:30 p.m. - Fremont Cafeteria

August 19, 2014

September 16, 2014

October 21, 2014

November 18, 2014

December 16, 2014

January 20, 2015

February 17, 2015

March 17, 2015

April 21, 2015

May 19, 2015

Fremont Elementary School PTO - 6:00 p.m. - Fremont Library

August 19, 2014

September 16, 2014

October 21, 2014

November 18, 2014

December 16, 2014

January 20, 2015

February 17, 2015

March 17, 2015

April 21, 2015

May 19, 2015

Fremont Elementary School Safety Committee - 3:00 p.m. - Fremont Room 12

September 25, 2014

October 23, 2014

December 4, 2014

February 5, 2015

April 16, 2015

Fremont Elementary School Site Council - 3:00 p.m. - Fremont Room 12

September 11, 2014

October 16, 2014

December 11, 2014

February 19, 2015

April 23, 2015

Garrison Elementary - School Site Council - 3:15 p.m. - Garrison Library

September 8, 2014

November 10, 2014

January 12, 2015

March 9, 2015

May 4, 2015

Garrison Elementary - ELAC - 4:15 p.m. - Garrison Library

September 8, 2014

November 10, 2014

January 12, 2015

March 9, 2015

May 4, 2015

Garrison Elementary - School Safety Meetings - 3:15 p.m. - Garrison Library

September 29, 2014

April 27, 2015

Gregori High School - School Site Council - 3:00 p.m. - Gregori Bldg. B Library

September 9, 2014

October 14, 2014

December 9, 2014

February 10, 2015

April 14, 2015

May 12, 2015

Gregori High School - ELAC - 7:00 p.m. - Gregori Bldg. B Library

August 6, 2014 (Rainforest Café)

October 1, 2014

November 5, 2014

December 3, 2014

February 4, 2015

April 1, 2015

May 6, 2015

Gregori High School - Safety Advisory Committee - 2:15 p.m. - Bldg. C Conference Rm.

September 8, 2014

November 17, 2014 February 10, 2015

March 2, 2015

May 4, 2015

Gregori High School - Injury Illness Committee - 1:15 p.m. - Bldg. C Conference Rm.

October 9, 2014

November 20, 2014. February 12, 2015

March 19, 2015

May 7, 2015

Hanshaw Middle School - School Site Council - 3:15 p.m. - Library

September 4, 2014

October 16, 2014

November 20, 2014

January 22, 2015

March 19, 2015

May 7, 2015

Hanshaw Middle School - ELAC - 3:15 p.m. - Library

September 2, 2014

October 14, 2014

November 18, 2014

January 20, 2015

March 17, 2015

May 5, 2015

<u>Johansen High - School Site Council - 2:30 p.m. - Career Center Classroom (M133)</u>

September 9, 2014

October 14, 2014

November 18, 2014

January 20, 2015

March 17, 2015

April 21, 2015

Johansen High - ELAC - 6:00 p.m. - Career Center Classroom (M133)

September 3, 2014

October 8, 2014

November 12, 2014

January 14, 2015

March 11, 2015

April 15, 2015

Kirschen Elementary - ELAC - 9:30 a.m. - Kirschen Cafeteria

August 19, 2014 (9:00 a.m. Library)

September 5, 2014

October 3, 2014

November 7, 2014

December 5, 2014

February 6, 2015

March 6, 2015

April 17, 2015

May 7, 2015 (6:00 p.m.)

Kirschen Elementary - School Site Council - 3:00 p.m. - Kirschen Library

September 11, 2014

October 9, 2014

November 13, 2014

January 22, 2015

February 2, 2015

March 12, 2015

April 16, 2015

May 7, 2015 (6:00 p.m. Cafeteria)

Kirschen Elementary - Safety Committee - 3:00 p.m. - Kirschen Library

August 28, 2014

December 11, 2014

May 14, 2015

Kirschen Elementary - Title I Parent Meeting - 6:00 p.m. - Kirschen Library

September 17, 2014

Lakewood Elementary - ELAC - 3:15 p.m. - Lakewood Rm. 17

August 27, 2014

November 5, 2014

January 14, 2015

February 25, 2015

<u>Lakewood Elementary - School Site Council - 3:15 p.m. - Lakewood Rm. 17</u>

September 11, 2014

November 6, 2014

January 15, 2015

February 26, 2015

Lakewood Elementary - School Safety Committee - 3:15 p.m. - Lakewood Rm. 17

September 23, 2014

December 3, 2014

March 24, 2015

La Loma Junior High - School Site Council - 8:00 a.m. - Room # 40

September 16, 2014

October 21, 2014

January 13, 2015

March 10, 2015

May 6, 2015

La Loma Junior High - School Safety Committee - 8:00 a.m. - Room # 40

October 9, 2014

March 19, 2015

La Loma Junior High - ELAC - Room # 41

August 28, 2014 @ 6:00 p.m. January 22, 2015 @ 3:15 p.m.

October 16, 2014 @ 3:15 p.m. March 26, 2015 @ 6:00 p.m.

Mark Twain Junior High - ELAC - 3:30 p.m. - Mark Twain Library

September 18, 2014

October 9, 2014

October 23, 2014

January 22, 2015

February 26, 2015

May 7, 2015

Mark Twain Junior High - School Site Council - 4:00 p.m. - Mark Twain Library

September 18, 2014

October 9, 2014

October 23, 2014

January 22, 2015

February 26, 2015

May 7, 2015

Marshall Elementary School - School Site Council - 3:00 p.m. - Library

September 29, 2014

October 27, 2014

December 8, 2014

March 3, 2015

April 20, 2015

Marshall Elementary School - ELAC - 3:00 p.m. - Staff Room

September 30, 2014

October 28, 2014

December 9, 2014

March 2, 2015

April 21, 2015

Marshall Elementary School - Site Safety Committee - 8:00 a.m. - Vice Principal's Office

September 24, 2014

November 26, 2014 January 28, 2015

March 25, 2015

May 27, 2015

Marshall Elementary School - Second Cup Parent Advisory - 9:00 a.m. - Staff Room

August 29, 2014

September 26, 2014 October 31, 2014

January 30, 2015

February 27, 2015

March 27, 2015

April 24, 2015

Martone Elementary - School Site Council - 3:00 p.m. - School Library

September 9, 2014 (Training)

September 23, 2014

October 21, 2014

November 4, 2014

January 27, 2015

February 17, 2015

April 21, 2015

<u> Martone Elementary - ELAC - 9:00 a.m. - School Cafeteria</u>

September 18, 2014

October 16, 2014

January 22, 2014

February 12, 2015

March 26, 2015

Martone Elementary - Safety Committee - 3:00 p.m. - School Library

August 28, 2014

October 23, 2014

February 26, 2015

April 30, 2015

Modesto High School - School Site Council - 3:30 p.m. - MHS Room 60

September 2, 2014

October 7, 2014

February 17, 2015

April 14, 2015

Modesto High School - ELAC - 6:30 p.m. - MHS Library

September 2, 2014

October 7, 2014

February 17, 2015

April 14, 2015

Modesto High School - School Safety Advisory Committee - 3:00 p.m. - MHS Conf. Rm. 1

September 11, 2014

April 30, 2015

Modesto High School - Injury Illness Committee - 9:00 a.m. - MHS Custodians Office

September 17, 2014

October 22, 2014

November 19, 2014

February 18, 2015

April 1, 2015

Muir Elementary School - School Site Council - 3:00 p.m. - Room 10

September 17, 2014

October 15, 2014

February 18, 2015

March 18, 2015

April 22, 2015

April 21, 2015

Muir Elementary School - ELAC - 3:00 p.m. - Room 10

September 17, 2014

October 14, 2014

February 17, 2015

March 17, 2015

Muir Elementary School - School Safety Meetings - 8:20 a.m. - Principal's Office

August 26, 2014

October 28, 2014

January 27, 2015

March 24, 2015

April 28, 2015

Rob Road Elementary - School Site Council - 3:30 p.m. - Rob Road Library

September 2, 2014

September 16, 2014

October 7, 2014

October 21, 2014

November 25, 2014

February 10, 2015

March 31, 2015

Rob Road Elementary - ELAC - 9:00 a.m. - Rob Road Cafeteria

October 3, 2014

September 5, 2014

April 17, 2015

November 14, 2014

February 20, 2015

Rob Road Elementary - Morning Coffee Parent Meetings - 8:30 a.m. - Rob Road Cafeteria

August 22, 2014 October 17, 2014 January 23, 2015 September 5, 2014 November 7, 2014 February 6, 2015 September 19, 2014 November 21, 2014 February 20, 2015 October 3, 2014 December 5, 2014 March 6, 2015

March 20, 2015

April 17, 2015

May 1, 2015

Roosevelt Junior High - School Site Council - 3:15 p.m. - Roosevelt Library

August 28, 2014-(Gym)
December 9, 2014

September 9, 2014 January 13, 2015 October 7, 2014 February 10, 2015 November 4, 2014 March 10, 2015

April 14, 2015

May 12, 2015

Roosevelt Junior High - ELAC - 5:00 p.m. - Roosevelt Library

September 9, 2014

November 4, 2014

February 10, 2015

April 14, 2015

Rose Elementary - School Site Council - 2:45 p.m. - School Conference Room

September 5, 2014 January 20, 2015 October 14, 2014 February 10, 2015 October 28, 2014 March 10, 2015 December 9, 2014 April 14, 2015

Rose Elementary - ELAC - 2:00 p.m. - School Conference Room

September 5, 2014 January 20, 2015 October 14, 2014 February 10, 2015 October 28, 2014 March 10, 2015 December 9, 2014 April 14, 2015 Shackelford Elementary - School Site Council - 2:45 p.m. - Room 3 August 28, 2014 October 16, 2014 February 19, 2015 December 11, 2014 March 19, 2015 <u> Shackelford Elementary - ELAC - 3:15 p.m. - Room 3</u> August 28, 2014 October 16, 2014 December 11, 2014 February 19, 2015 March 19, 2015 Sonoma Elementary - School Site Council - 3:00 p.m. - Media Center September 2, 2014 (Training) September 9, 2014 September 23, 2014 October 7, 2014 October 21, 2014 December 9, 2014 February 3, 2015 March 3, 2015 April 21, 2015 May 19, 2015 Sonoma Elementary - ELAC - 3:00 p.m. - Media Center September 8, 2014 October 14, 2014 August 26, 2014 (Informational) December 8, 2014 March 24, 2015 May 12, 2015 Sonoma Elementary - Safety Committee - 3:00 p.m. - Media Center November 3, 2014 September 22, 2014 May 11, 2015 <u>Tuolumne Elementary - School Site Council - 2:50 p.m. - Room 23</u> September 11, 2014 October 9, 2014 October 30, 2014 December 4, 2014 February 26, 2015 April 16, 2015 Tuolumne Elementary - ELAC - 2:50 p.m. - Room 23 October 23, 2014 August 28, 2014 January 22, 2015 February 19, 2015 April 23, 2015 Tuolumne Elementary - Safety Committee - 2:50 p.m. - Room 23 September 18, 2014 November 13, 2014 February 5, 2015 March 26, 2015 Wilson Elementary - School Site Council - 3:00 p.m. - Wilson Library January 22, 2015 September 18, 2014 October 23, 2014 December 4, 2014 February 26, 2015 March 26, 2015 April 23, 2015 Wilson Elementary - ELAC - 8:30 a.m. - Wilson Cafeteria December 5, 2014 January 23, 2015 September 19, 2014 October 24, 2014 February 27, 2015 March 27, 2015 April 24, 2015 Wright Elementary - School Site Council - 2:45 p.m. - Room 9 October 23, 2014 December 11, 2014 August 28, 2014 September 25, 2014 February 26, 2015 April 23, 2015 Wright Elementary - ELAC Meetings - 10:00 a.m. - Cafeteria December 05, 2014 September 19, 2014 October 17, 2014 August 22, 2014 February 20, 2015 April 17, 2015

Wright Elementary - School Safety Meetings - 2:45 p.m. - Room 9

September 4, 2014

October 16, 2014

December 4, 2014

February 19, 2015

April 16, 2015

Child Development Programs DPPC - 12:00 p.m. - 1017 Reno Avenue, Modesto

October 3, 2014

November 7, 2014

December 5, 2014

January 16, 2015

February 6, 2015

March 6, 2015

April 17, 2015

May 1, 2015

June 5, 2015

Child Development Programs State Advisory - 12:15 p.m. - 1017 Reno Avenue, Modesto

September 10, 2014

November 5, 2014

February 4, 2015

April 22, 2015

District Advisory Committee (DAC) - 6:00 p.m. - Staff Development Rms. 1 & 2

October 23, 2014

December 4, 2014

February 5, 2015

June 9, 2015

District English Learners Advisory Committee (DLAC) - 6:00 p.m. - Staff Dev. Rms. 1 & 2

October 30, 2014

December 11, 2014

February 12, 2015

June 11, 2015

Special Education - Community Advisory Committee - 6:00 p.m. - Staff Dev. Center 1

September 9, 2014 January 15, 2015

October 7, 2014 February 3, 2015 November 6, 2014

December 2, 2014

April 14, 2015

March 3, 2015

March 19, 2015

June 2, 2015

Approved for Submission to the Governing Board by:

00, able

Beckie Hurst Secretary

Prepared by:

Pamela Able Superintendent

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