

The Modesto City Schools Board of Education supports the county-wide "Choose Civility" initiative and pledges to encourage and model civil behavior.

# MODESTO CITY SCHOOLS BOARD OF EDUCATION AGENDA

#### BOARD ROOM IN THE STAFF DEVELOPMENT CENTER 1362nd REGULAR MEETING

#### October 20, 2014

Period for Public Presentations

6:15 p.m.\*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

\* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.

#### A. INITIAL MATTERS:

5:00 to 5:01 1. Call to Order.

5:01 to 6:00 2. **Closed Session.** 

Public comment regarding closed session items will be received before the Board goes into closed session.

- .1 Conference with Legal Counsel: Anticipated Litigation Number of Cases: Three
- .2 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

6:00 to 6:01 3. <u>Moment of Silence</u>.

6:01 to 6:05 4. Pledge of Allegiance.

Ben CalkinsSixth GradeFremont ElementaryEmma RodgersSixth GradeFremont Elementary

#### A. INITIAL MATTERS (continued):

#### 6:05 to 6:13 5. Announcements.

#### **Character Education Recognition:**

Catalina Brown, 5<sup>th</sup> Grade, Everett Elementary, Courage Katie Hernandez Arenas, 11<sup>th</sup> Grade, Beyer High, Perseverance Mark Escobedo, 12<sup>th</sup> Grade, Beyer High, Compassion

#### Special Recognition:

In honor of California School Bus Safety Awareness Month (October), National School Bus Safety Week (October 19-25), and School Bus Drivers Appreciation Day (October 22), the Board of Education would like to honor and thank the Transportation Department for working diligently to maintain approximately 400 vehicles, school buses and trailers, and safely transport an estimated 4,600 students, on 40 routes, over approximately 4,000 miles each school day.

#### MCS Heroes:

Koren Cain, Instructional Materials Clerk Lyleng Ma, Bilingual Instructional Paraprofessional

#### 6:13 to 6:14 6. Approval of Consent Agenda.

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

#### 6:14 to 6:15 7. Approval of Order of Discussion/Action Items.

#### 6:15 to 6:45 8. Period for Public Presentations.

Board Bylaw 9322 (b):

#### Subject Matter:

Members of the public may address the Board of Education on matters <u>not</u> on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential

#### A. INITIAL MATTERS (continued):

liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

# **B. DISCUSSION AND ACTION ITEMS:**

6:45	to	6:50	1. Board of Education Student Representative Report.
6:50	to	6:55	2. Modesto Teachers Association Report.
6:55	to	7:00	3. California School Employees Association Report.
7:00	to	7:05	4. Modesto City Schools Managers Report.
7:05	to	7:15	5. Approval of Acceptance of Quotes from Telcion Communications Group for Hardware and Licenses.
7:15	to	7:25	<ol> <li>Approval of First Reading of Proposed Revisions to Board Policy 5030 and review of Administrative Regulation 5030 Student Wellness Policy.</li> </ol>
7:25	to	7:30	7. Report of Meetings Attended by Board of Education Members.
7:30	to	7:35	8. Items to be Placed on Future Board of Education Agendas.

#### PROPOSED CONSENT AGENDA

#### C. BUSINESS ITEMS:

•	DUSTINES TIMES.				
	CONSENT	<ol> <li>Approval of Authorization to Purchase Vehicles from Various Dealers         Utilizing the California Multiple Award Schedules (CMAS) and National         Joint Powers Alliance (NJPA) Contracts.</li> </ol>			
	CONSENT	2. Approval of Acceptance of Quotes from Telcion Communications Group to Provide Support Services.			
	CONSENT	3. Approval of Acceptance of Quotes from Data Path, Inc. to Provide Support Services.			
	CONSENT	4. Approval to Accept Completion of Contract with Delta Painting and			

Coating, Inc. dba: Tru-Tech, Bid No. 14-4563 Re-roofing at Various Sites

#### PROPOSED CONSENT AGENDA (continued)

#### C. BUSINESS ITEMS (continued):

(Enslen and Wilson Elementary Schools, Mark twain and Roosevelt Junior High Schools), in the Amount of \$548,696.

CONSENT

5. Approval of Acceptance of Gifts.

CONSENT

6. Ratification of Purchase Orders and VISA Payments for the Month of September 2014.

CONSENT

7. Ratification of Warrants Drawn for the Month of September 2014.

CONSENT

8. Ratification of Purchase Orders for Wille Electric Supply Company Only for the Months of July – September 2014.

#### D. CURRICULUM AND INSTRUCTION ITEMS:

CONSENT

1. Approval of Out-of-State Gregori High School Broadcast Journalism Trip to Washington, D.C.

CONSENT

2. Approval of Out-of-State Davis High School Drama Club Trip to Ashland, Oregon.

CONSENT

3. Approval of High School Course Outlines: Industrial Technology and ROP.

CONSENT

4. Approval of High School Course Outlines: ROP.

CONSENT

5. Approval of High School Course Outlines: Online Learning and ROP.

CONSENT

6. Approval of Services Agreement with Dennis Parker, Education Consultant, 2014-2015.

CONSENT

7. Approval of Agreement between Modesto City Schools and Licensed Family Child Care Provider for Fiscal Year 2014/2015.

CONSENT

8. Ratification of Memorandum of Understanding between Aspiranet and Modesto City Schools Special Education Local Plan Area for the 2014-2015 School Year.

CONSENT

9. Ratification of Uncompensated Services Agreement between Modesto City Schools and Pediatric Services of America, Inc., dba PSA Healthcare for the 2014-2015 School Year.

#### **E. HUMAN RESOURCES ITEMS:**

CONSENT

- 1. Approval of Designated Personnel Action Items:
  - .1 Approval of Certificated Personnel Terminations.
  - .2 Approval of Certificated Personnel Leaves of Absence.
  - .3 Approval of Certificated Personnel Employment.

#### PROPOSED CONSENT AGENDA (continued)

#### E. HUMAN RESOURCES ITEMS (continued):

- .4 Approval of Certificated Personnel Other Appointments.
- .5 Approval of Certificated Personnel Stipend Appointments.
- .6 Approval of Certificated Personnel Stipend Deletions.
- .7 Approval of Certificated Personnel Substitute Appointments.
- .8 Approval of Classified Personnel Terminations.
- .9 Approval of Classified Personnel Leaves of Absence.
- .10 Approval of Classified Personnel Employment.
- .11 Approval of Classified Personnel Other Appointments.
- .12 Approval of Classified Personnel Substitute Appointments.
- .13 Approval of Classified Personnel Short Term Appointments (not to exceed 75% of the school year).

CONSENT

2. Public Notice to Approve Waiver Request of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing.

CONSENT

3. Public Notice to Approve Waiver Request of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing.

CONSENT

4. Approval of Resolution No. 14/15-12 Authorizing Assignment of Teachers Outside of Credentialed Academic Major or Minor Under the Licensing of Certificated Personnel Law for the 2014-15 School Year.

CONSENT

5. Approval of Internship Agreement with California State University, Stanislaus.

CONSENT

6. Approval of Certification of Modesto City Schools' Administrators in Instructional Methodology and Evaluation of Instruction.

CONSENT

7. Approval of Proposed Job Description: JC# 0608 Agriculture Education Classroom Teacher, 9-12.

CONSENT

8. Approval of Revised Job Description: JC# 0136 Planning Analyst.

CONSENT

9. Approval of Revised Job Description: JC# 0156 Public Information Officer.

CONSENT

10. Approval of Rejection of Claim of Alfonso Navarro, an Adult.

CONSENT

11. Approval of Rejection of Claim of Ana Fernandez, an Adult.

CONSENT

12. Approval of Rejection of Claim of Jennifer Cortez, a Minor.

#### PROPOSED CONSENT AGENDA (continued)

#### F. MISCELLANEOUS ITEMS:

CONSENT

- 1. Approval of Designated Student Expulsions:
  - .1 HS-5-2014-15

CONSENT

2. Approval of Minutes for the September 29, 2014 Regular Meeting and the October 7, 2014 Special Meeting of the Board of Education.

#### END OF CONSENT AGENDA

#### G. REPORTS AND COMMUNICATIONS:

- 1. Quarterly Report on Common Core State Standards (CCSS) Spending Plan, 2013/14 2014/15.
- 2. Report on Construction Projects Progress Payments.
- 3. Report: Quarterly Report on Williams Complaints, Subject Area of Complaint and Resolution
- 4. Report on Revisions to Administrative Regulation 3311 Bids.
- 5. Schedule of 2014-15 School Advisory Committee Meetings.

#### H. ADJOURNMENT

#### MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of Acceptance of Quotes from Telcion October 20, 2014

Communications Group for Hardware and Licenses

#### BACKGROUND

The District currently provides network firewall functionality with dual Cisco firewalls. The District's Internet connection with CENIC is in the process of being upgraded from 1 GB to 10 GB. The District currently provides wireless network connectivity to 20 school sites.

#### **ISSUE**

The existing Cisco firewalls do not support a 10 GB bandwidth and will be replaced with dual Cisco firewalls that can provide 10 GB functionality. The District's existing network wireless controller will be upgraded and additional wireless access points installed to provide wireless network connectivity to 14 school sites, the District Office and the Corporate Yard.

#### **PROPOSAL**

District staff has received quotes from Telcion Communications Group for the following:

- Cisco ASA 5585s Hardware, Licenses and Warranties for \$95,301.95
- Cisco 8500 and 8510 Series Wireless Controller, Licenses and Warranties for \$53,475.63
- Cisco Access Point Licenses for \$105,000
- Cisco Access Points for \$643,597.50

ITS staff recommends approval to accept these quotes with Telcion Communications Group for equipment, licenses, and warranties using BID 12-4506 Cisco Network Equipment.

Copies of the quotes are available for review in the Information and Technology Services Office.

#### FISCAL IMPACT

Telcion Communications Group has provided quotes for \$897,375.08 and will be paid from General Fund, Common Core and California Ed Tech K-12 Voucher Program Funds.

Approval of Acceptance of Quotes from Telcion Communications Group for Hardware and Licenses

#### **RECOMMENDATION**

It is recommended that the Board of Education approve the acceptance of quotes from Telcion Communications Group for hardware and licenses.

Originating Department: Information and Technology Services

Reviewed by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Recommended to the Governing Board by:

Pamela Able Superintendent

#### MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of First Reading of Proposed Revisions

to Board Policy 5030 and Review of Administrative

Regulation 5030 Student Wellness Policy

October 20, 2014

#### BACKGROUND

Board Policy and Administrative Regulation 5030 is the Student Wellness Policy and was adopted June 2006.

The Healthy, Hunger Free Kids Act of 2010 recently included updated requirements for Local Wellness Policies, adding provisions that insure greater accountability and broader community engagement, implementation plans, evaluation, and reporting.

#### <u>ISSUE</u>

All school districts receiving federal funds are required to meet these new standards. As a result of these standards, the District formed a Wellness Committee that met to review and propose a new Student Wellness Policy. The proposed Student Wellness Policy addresses the requirements found in the new regulations.

It is proposed that the new Student Wellness Policy should become the new Administrative Regulation (AR); therefore, the majority of the language that was in the Board Policy (BP) has been eliminated or moved to the AR. Due to the significant changes to both the BP and AR, both previous versions have been stricken in their entirety and the proposed draft versions are attached.

#### RECOMMENDATION

It is recommended that the Board of Education approve the first reading of proposed revisions to Board Policy 5030 and review Administrative Regulation 5030 Student Wellness Policy.

Prepared and Recommended by:

Approved for Recommendation to the Governing Board by:

neliable

Julie A. Betschart

Associate Superintendent, Business Services

Pretichart

Chief Business Official

Pamela Able Superintendent

# MODESTO CITY SCHOOLS BOARD POLICY

**BP** 5030

#### **STUDENTS**

#### Student Wellness

Modesto City Schools is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity.

The school district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district wide nutrition and physical activity policies.

All students in grades K-12 will have opportunities, support and encouragement to be physically active on a regular basis.

Foods and beverages sold or served at school will meet or exceed all required state and federal nutrition regulations.

Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students and will provide clean, safe and pleasant settings and adequate time for students to eat.

To the extent possible, all schools in the District will participate in available federal school meal programs. Reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture for schools.

Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity and will establish linkages between health education and school meal programs and with related community services.

#### Student Wellness

# 1. Nutritional Quality of Foods and Beverages Sold and Served on Campus

The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential. Well-planned and well-implemented school-nutrition programs have a positive influence on students' eating habits.

#### a. Breakfast

To ensure that all children have breakfast, either at home or at school:

- The Nutrition Services Program will, to the extent possible, operate the School Breakfast Program at all school sites.
- > Schools that serve breakfast to students will notify parents and students of the availability of the School Breakfast Program.

#### b. Free and Reduced Priced Meals

Schools will make every effort to eliminate any social stigma and to prevent the overt identification of students who are eligible for free and reduced priced meals.

#### e. Sharing of Foods and Beverages

Schools should discourage students from sharing their foods and beverages with one another during meal or snack times given concerns about allergies and other restrictions on some children's diets.

#### 2. Foods and Beverages Sold Individually

These foods and beverages are those sold outside the reimbursable schools meals, such as through vending machines, cafeteria ala carte lines, fundraisers, or student stores.

#### **Student Wellness**

#### a. Elementary Schools

All foods and beverages sold individually during school hours will be required to meet or exceed all state and federal regulations.

#### b. Junior/Middle High Schools and High Schools

In junior/middle high schools and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through the ala carte lines, vending machines, student stores, or fundraising activities) during the school day will meet or exceed all state and federal regulations.

#### e. Rewards

Schools will limit the use of foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually, as rewards for academic performance or good behavior and will not withhold food or beverages as punishment. Schools will pursue healthy food and beverage alternatives as well as non-food items for rewards.

# d. <u>Celebrations</u>

Schools shall monitor celebrations and shall encourage the use of healthy food and beverage alternatives along with the use of non-food items.

#### 3. Nutrition in the Curriculum

Modesto City Schools is committed to providing nutrition education that will foster the knowledge, skills and behaviors that students need in order to lead healthy, productive lives. The District's health-education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health-related information, products, and services.

#### Student Wellness

The District shall provide a planned, sequential health education curriculum for students in grades K-12 that is research-based and age-appropriate. The content of health instruction shall be offered in accordance with law, Board policy, administrative regulation, and state curriculum frameworks.

The Board intends for health education to be part of a comprehensive district program to promote the health and well-being of students and staff. Instruction in health-related topics shall be supported by physical education, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment.

#### 4. Physical Education

#### a. Elementary Schools

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days (Education Code 51210, 51223).

#### b. Junior/Middle High Schools

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days (Education Code 51222).

#### e. High Schools

Instruction in physical education shall be provided for a total period of time of not less than 400 minutes each 10 school days (Education Code 51222).

#### Student Wellness

#### 5. Monitoring and Policy Review

#### a. Monitoring

The Superintendent/designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal/designee will ensure compliance with these policies.

District/school food service staff will ensure compliance with nutrition policies within school food services and will prepare reports on a regular basis.

The Superintendent/designee will develop a summary report to the Board every year for the first three years, then every three years thereafter, on district-wide compliance with the district's established nutrition and physical activity wellness policy.

#### b. Policy Review

The Superintendent/designee will conduct a comprehensive review of the District's wellness policy every three years.

#### Student Wellness

#### Legal Reference:

#### **EDUCATION CODE**

49430 49436 Pupil Nutrition, Health and Achievement Act of 2001

49490-49493 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49560 Meals for needy students

49570 National School Lunch Act

51222 Physical education

51223 Physical education, elementary schools

**CODE OF REGULATIONS, TITLE 5** 

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

**UNITED STATES CODE, TITLE 42** 

1751-1769 National School Lunch Program

1771-1791 Child Nutrition Ace

**CODE OF FEDERAL REGULATIONS, TITLE 7** 

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

ADOPTED: June 12, 2006

# MODESTO CITY SCHOOLS Board Policy

**BP 5030** 

#### **STUDENTS**

**Student Wellness Policy** 

#### Wellness Promotion

# Comprehensive and Coordinated Approach

The Board intends for health education to be part of a comprehensive District program to promote the health and well-being of students and staff. Instruction in health-related topics shall be supported by physical education, health services, nutrition services, psychological and counseling services, and a safe healthy school environment.

ADOPTED: June 12, 2006

REVISED:

# MODESTO CITY SCHOOLS ADMINISTRATIVE REGULATION

AR 5030

#### STUDENTS

#### Student Wellness

# Nutritional Quality of Foods and Beverages Sold and Served on Campus

To assist students and families in establishing healthy eating patterns, the District will do the following:

- 1. Meals served in the National School Lunch Program, School Breakfast Program, and Ala Carte Program will meet or exceed all nutrition requirements established by state and federal regulations, offer a variety of fruit and vegetables, and serve low-fat and fat-free milk.
- 2. The Nutrition Services Program will, to the extent possible, operate the School Breakfast Program at all school sites. Schools that serve breakfast to students will notify parents and students of the availability of the program.
- 3. The Superintendent/designee will direct schools to make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free or reduced price meals and will monitor compliance.
- 4. Drinking fountains will be available for students to get water at meals and throughout the day.
- 5. The Superintendent/designee will develop guidelines for schools to discourage students from sharing their foods and beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.

#### Student Wellness

- 6. The Superintendent/designee will develop guidelines for schools to discourage the use of foods and beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually, as rewards for academic performance or good behavior, and should not withhold food or beverages as punishment.
- 7. Beginning July 1, 2007, fundraising activities involving the sale of nonnutritious food items cannot be sold on campus from one-half hour before
  the school day until one-half hour after the end of the school day. This
  applies to student stores, snack bars, vending machines, individual sales
  of items by campus clubs, or any other method of fundraising. This also
  applies to sales of non-nutritious items by any outside groups (i.e. other
  non-profit groups, P.T.A., Booster Clubs, etc.). Groups operating
  concession stands at dances and athletic events are encouraged to
  include healthy items, such as bottled water, sports drinks, trail mix,
  nuts, etc. as part of their menu (Education Code Sections 49430 49436).

#### **Nutrition Education**

#### K-6

Nutrition education in the elementary schools is contained within both physical education and science standards. The following topics are included:

- > The body is comprised mostly of water.
- > Nutritious food provides energy for physical activity.
- > Water is essential during physical activity to maintain normal body temperature and normal blood volume.
- > Requirements for energy during ongoing muscle contraction-include needing oxygen and fuel to be available while heart and waste products are removed.
- → Healthy meal and snack choices help improve physical performance.
- Carbohydrates are the preferred fuel for high intensity physical activity while protein is the preferred fuel for endurance physical activity.

#### Student Wellness

> Record and analyze food consumption for one day and make a plan to replace foods and quantities less likely to enhance performance in physical activity with healthier choices.

#### 7-8

Nutrition education in the junior high schools is contained in a nutrition unit (Fitness for Life) taught in Grade 8 PE as well as through aspects of the Life Science curriculum. The following topics are included:

- ➤ Examples and characteristics of the food groups.
- ➤ Definition of a caloric and caloric value in diets.
- > Value and importance of cating a balanced diet.
- > Interpret and analyze food tables and evaluate the nutritional value of packaged foods.
- > Cells take chemical energy stored in food and change it into other forms of energy that can be used in metabolism.
- > Identify the impact of such factors as nutrition, stress, and substance abuse on the body's ability to participate in physical activity.
- > Describe the relationship between a healthy lifestyle and physical, emotional, and social well being.

#### 9 - 12

Nutrition education in the high schools is primarily contained in the curriculum for Health Education, a one semester course required for graduation. In addition, courses in physical education and science cover aspects of nutrition and healthful living.

The nutritional focus in Health Education includes the following topics:

- ➤ Understanding calories and the energy equation.
- > Nutritional health for teeth and gums.
- > Poor eating habits as behavioral signs of stress.
- > Overeating or starving as a sign of mental health problems.
- > Nutrition, minerals and care of the skeletal system.

#### Student Wellness

- > Nutrition and maintaining muscle tone.
- > Preventing osteoporosis through exercise and nutrition.
- **→** Good nutrition and care of the circulatory and lymphatic systems.
- > Iron deficiency and anemia.
- > Importance of cating a variety of foods and drinking plenty of water to maintain a healthy digestive system.
- ➤ Adding fiber to your diet.
- ➤ Bolstering your immune system with good nutrition.
- > Good nutrition and the prevention of cardiovascular disease.
- > The connection between cholesterol and arterioselerosis.
- > Sugar intake and diabetes.
- > Following a healthful nutrition plan as part of living a drug-free life.
- > Maintaining good nutrition in late adulthood to promote healthy body functions.

#### **Health Education**

The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health related information, products and services.

It will include instruction on the following topics:

- **→** Alcohol, Drug and Smoking Prevention
  - K-6 Tobacco Use and Prevention Education (TUPE). TUPE Kits Curriculum Binders are provided to each site.
  - K 2 Instruction includes information about healthy habits, tobacco products and tools, positive self-image, learning about drugs, and saying no to drugs.
  - 3-6 Instruction emphasizes healthy living, tobacco and its effects on the body, including the respiratory system, saying no to tobacco, alcohol and drugs, and the effects of drugs.

#### Student Wellness

- HIV/AIDS, STI (Sexually Transmitted Infection), STD (Sexually Transmitted Disease) Prevention (including causes, stages, transmission, care of the infected, diseases related to AIDS, and statistics).
  - Required once in middle school and once in high school (Education Code 51931 (d)).
- > Family Life and Sex Education
  - 4th 6th Grades: Sex Can Wait Program
  - 7th 8th Grades: Postponing Sexual Involvement Program
  - 9th 12th Grades: Comprehensive Sex Education (25 days during one semester)
    - The high school health course is usually taken in the 9th grade, but it may be taken in summer school or subsequent grades.
    - The health course is available with Specially Designed Academic Instruction in English (SDAIE) for English Learners.
    - The sex education portion of the health class must be medically accurate and objective as well as appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds, as well as pupils with disabilities.
    - \* The course may not teach or promote religious doctrine or promote bias against any person.
    - All supplementary materials, videos and speakers must be on the Board-approved course outline.
    - \* Teach respect for marriage and committed relationships.
    - Teach abstinence from sexual activity.
- Pregnancy and Parenting
- ➤ Violence Prevention and Safety
- ➤ Bodily Systems

#### Student Wellness

#### Physical Education

#### <del>K-6</del>

In K-6th grade, students will receive instruction on the following standards:

- ➤ Motor skills and movement patterns.
- > Knowledge of movement concepts, principles and strategies for performance of physical activities.
- > Maintenance of physical fitness.
- > Knowledge of physical fitness concepts, principles and strategies for improved health and performance.
- > Utilization of psychological and sociological concepts, principles and strategies for improved learning and physical performance.

#### <del>7-8</del>

In 7th and 8th grade physical education, students will receive instruction on the following standards:

- ➤ Movement.
- ➤ Maintaining a healthy, active lifestyle.
- >-Physical fitness.
- > Responsible, personal behavior while participating in activities.
- > Interrelationship between history and culture and games, sports, play, and dance.

#### Student Wellness

Students will receive instruction in at least five (5) of the following units, one of which must be Health:

- Badminton, basketball, dance, football, golf, health, hockey, paddle tennis, physical fitness, pickle-ball, soccer, softball, track and field, ultimate frisbee, volleyball, weight training.
- > Mandatory health education unit contains HIV/AIDS instruction.
- > There will be a variety of athletic teams available for students who are academically eligible.

#### 9-12

In 9th - 12th grade physical education, students will receive instruction on the following standards:

- ➤ Physical Skills
- >-Physical Fitness
- > Lifetime Wellness

Students may receive instruction in the following skill development activities, one of which will be a Healthy Living Wellness unit:

- Aquatics/drown proofing, acrobics, badminton, basketball, dance, floor exercise, golf, gymnastics, kanaki, softball, soccer, tennis, volleyball, weight training, yoga, ultimate frisbee.
- > There will be a variety of athletic teams available for students who are academically eligible.

REVIEWED:	June 12, 200	6

# MODESTO CITY SCHOOLS Administrative Regulation

AR 5030

#### **STUDENTS**

Student Wellness Policy

#### WELLNESS PROGRAM

# Marketing, Healthy Food Promotion and Fundraising

The Board requires marketing to promote health food and beverage options and prohibits the marketing and advertising of non-nutritious foods and beverages. Marketing to promote health food and beverage options will be done through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means.

The Board requires healthy food and water promotion, pricing structures that promote healthy options in a-la-carte lines or vending machines, sales of fruit for fundraisers, and coupons for discount gym memberships. Schools shall label or mark healthy food items available so students know which are healthy items and healthiest choices, like fruits and vegetables. Every attempt will be made to prominently display healthy foods in the cafeteria to encourage students to make healthy choices.

During the school day and up to 30 minutes after school, the Superintendent or designee requires school organizations to use healthy food items or non-food items that comply with USDA, federal and state regulation. The Superintendent or designee shall encourage physical activity (i.e. fun run, walk-a-thon, bike derby) or community service (car wash, parking at events) for fundraising options.

#### **Community Access**

The Board may enter into a joint use agreement to make District facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunities for physical activity.

AR 5030 (a)

# Student Wellness Policy

#### Obesity Stigma and Bullying

The Board requires obesity stigma, teasing and bullying to be included in the District's anti-bullying policies. The policy includes a universal bullying prevention program that addresses weight discrimination, teasing and bullying based on weight and body size. The Superintendent or designee will ensure all students are encouraged to participate in physical activities, avoid practices that single out students on the basis of body size or shape, and avoid games that limit opportunities for all students to participate and succeed as medically appropriate. Additionally, Superintendent or designee encourages visual materials that feature a diverse combination of students being active and eating healthy.

#### School Gardens

The District's schools are encouraged to establish school gardens and/or farm-toschool projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the District's nutritional education program.

# **Physical Education**

# Sequential Physical Education Curriculum

The District's physical education curricula(s) will be comprehensive, sequential and research-based, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle and behaviors.

# Adequate and Safe Facilities

The physical education program shall be provided with adequate space and equipment and conform to all applicable safety standards.

AR 5030 (b)

# Student Wellness Policy

#### **Limited Waivers**

All students in grades K-12, including students with disabilities, special healthcare needs, and in alternative education settings, will receive the required physical education in compliance with current state guidelines.

# **Physical Activity**

### Regular Physical Activity Breaks

All students in grades K-12 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and/or after-school programs, and other structured or unstructured activities.

# Recess for Elementary Students

All students in grades K-8 will receive the required amount of physical activity as per state guidelines, preferably outdoors, during which schools will encourage moderate to vigorous physical activity.

# Physical Activity Before and After School

The District will provide information about physical education and other school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of schools.

# Safe Routes to School - Walking and Biking

The District will encourage students to walk or bike to school when appropriate. Schools shall provide bike racks for students. When possible, schools will work with parent groups to establish walking school bus and bicycle train programs.

The District will assess and, if necessary and to the extent possible, make needed improvements to make it safer and easier for students to walk and bike to school.

AR 5030 (c)

# Student Wellness Policy

When appropriate, the District will work together with local public health, public works, public safety, and/or police departments in Safe Routes to School efforts.

#### No Physical Activity Restrictions as Punishment

Teachers and other school/community personnel are encouraged to not use physical activity as punishment.

# Tobacco Prevention

# <u>Tobacco-free Schools, Ban Tobacco Advertising and Promotion, Tobacco</u> Prevention in Health Curriculum

The District will maintain a tobacco-free school policy, which at minimum bans:

- tobacco advertising on school property, at school events, and in written educational materials and publications; and
- tobacco promotions, promotional offers, and prizes on school property, at school events, and in written educational materials and publications.

Tobacco-use prevention will be included in all health education curriculums.

# Staff Education, Training, and Wellness

The Superintendent or designee shall encourage staff to serve as positive role models. He/she shall promote and may provide opportunities for healthy eating and regular physical activity among employees.

#### Physical Education

To the extent possible, a credentialed physical education teacher will teach all physical education. The District shall provide physical education staff with professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

AR 5030 (d)

# Student Wellness Policy

#### **Health Education**

To the extent possible, a credentialed health education teacher will teach all health education. The District shall provide health education staff with professional development, including nutrition education and promotion.

#### Other Wellness Staff

Professional development will be provided to other staff as applicable.

#### Food Service Staff

Qualified professionals will administer all District school meal programs. Food service staff will be encouraged to participate in related professional development in accordance with their levels and responsibilities.

#### FOOD SERVICE AND NUTRITION GUIDELINES

# Nutrition Standards for USDA School Meals

# **Program Access and Promotion**

In order to maximize the District's ability to provide nutritious meals and snacks, all schools shall participate in available federal school nutrition programs, including the National School Lunch, School Breakfast Programs, and after-school snack programs, to the extent possible. When necessary and to the extent possible the District may provide a summer meal program.

The Board shall adopt nutritional guidelines for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.

#### **Nutrition Standards**

Nutritional standards adopted by the District for all foods and beverages sold to students, including foods and beverages provided through the District's federally reimbursable school meal programs, student stores, vending machines,

AR 5030 (e)

# Student Wellness Policy

fundraisers, or other venues, shall meet or exceed state, federal, and USDA nutritional standards.

# School Meal Participation

To promote participation in the USDA School Meal Program, District schools will utilize methods to serve school meals that encourage participation. The District encourages schools to allow for student and/or parent input on menus and taste tests.

#### Meal Environment

Appropriate supervision shall be provided in the cafeteria and rules for safe behavior shall be consistently enforced. Students shall be provided with a clean, safe and pleasant meal environment and be given adequate time to eat their meal.

# **Healthy Food Preparation**

Healthy food preparation methods, including steaming and baking, shall always be used in the school cafeteria and food services, when appropriate. Low-sodium, reduced-fat and low-sugar options are incorporated into the menu regularly.

#### Nutritional Information

Students and parents will be provided information about the nutritional content of meals through posted menus, school website, etc.

# Nutrition Standards and Restrictions for Competitive/Other Foods and Beverages

To ensure all students are provided with healthy foods at all times and unhealthy foods are removed from school offerings, the District encourages each school to provide nutritional content (calories, saturated fat, sugar, sodium) and portion size requirements.

In addition, competitive food regulation provides guidance for nutritional content standards. Alternatively or additionally, the District can consider providing a more specific and restricted list of food items allowed (e.g., limiting to water,

AR 5030 (f)

# **Student Wellness Policy**

fruits, vegetables, whole grains, lean proteins, low-fat or non-fat dairy, and nuts) and/or provide a comprehensive list of prohibited foods (e.g., baked goods, candy, ice cream, sugar sweetened beverages, flavored milk, less than 100% juice drinks, and artificially sweetened beverages) and limited portion sizes.

# **Elementary Schools**

The school food service program will approve and provide all food and beverage sales to students in elementary schools. Given young children's limited nutrition skills, food in elementary schools should be sold as balanced meals or, if sold individually, must comply with competitive food and beverage sale regulations.

# Middle/Junior High and High Schools

In middle/junior high and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through ala-carte [snack] lines, vending machines, student stores, or fundraising activities) during the school day, or through programs for students after the school day, will meet the following nutrition and portion size standards:

#### **Beverages**

Allowed: plain water without added sweeteners (both caloric and non-caloric); 100% fruit and vegetable juices and fruit-based drinks that contain 100% fruit juice, can be 50% juice if diluted with water and do not contain additional caloric sweeteners; unflavored 1% or fat-free fluid milk, flavored fat-free fluid milk and nutritionally-equivalent nondairy beverages (as defined by the USDA); additionally at the high school level, no-calorie and low-calorie electrolyte replacement beverages (as defined by CDE) that contain 40 calories or less per 8 fluid ounces or 60 calories or less per 12 fluid ounces.

**Not allowed:** soft drinks; iced teas; fruit-based drinks that contain less than 100% real fruit juice or that contain additional caloric sweeteners; beverages containing caffeine, excluding low-fat or fat-free chocolate milk (which contain minimal amounts of caffeine).

Students and staff will have access to free, safe, and fresh drinking water throughout the school day, including during physical education and recess.

#### Foods (food item sold individually)

All food items sold individually or a-la-carte outside of reimbursable school meals, such as vending machines, cafeteria snack lines, student/school stores and fundraisers will meet the following unless sold off school grounds, sold more than 30 minutes after the school day or exempted by policies established by the USDA:

- be one of the following:
  - o a whole grain-rich grain product containing 51% or more whole grains by weight or have as the first ingredient a whole grain; or
  - o have as a first ingredient a fruit, vegetable, dairy product or protein food; or
  - a combination food that contains at least ¼ cup of fruit and/or vegetable;
  - o if water is the first ingredient, the second ingredient must be one of the above food items; or
  - o contain 10% of the Daily Value (DV) of one of the nutrients of public health concern in the 2010 Dietary Guidelines for Americans (calcium, potassium, vitamin D, or dietary fiber)

Additionally, all items must meet the following criteria:

- have no more than 35% of its calories from fat and less than 10% of its calories from saturated fat, zero grams trans fat;
- have no more than 35% of its weight from total sugars;
- mixed foods containing only exempt items are exempt from all restrictions; mixed food containing at least one non-exempt food or ingredient must meet the nutrition requirements set for either snacks or entrées;
- contain no more than 230 mg of sodium per serving for snacks such as chips, cereals, crackers, French fries, baked goods;
- contain no more than 480 mg of sodium per serving for entrées. Entrées must contain two or more of the following groups: meat/meat alternative, whole-grain rich item, fruit or vegetable or be a meat/meat alternative alone:
- contain 200 calories or less per snack item and 350 calories or less per entrée item;
- accompaniments such as cream cheese, salad dressing and butter must be included in the nutrient profile as part of the food item sold;
- entrées sold as part of the National School Lunch Program are exempted from these standards as long as the entrée contains less than 400 calories and 4 grams of fat per 100 calories.

AR 5030 (h)

# Student Wellness Policy

# Fruit and Vegetable Availability

A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; cooked, dried, or canned fruits (canned in fruit juice, water or light syrup); and cooked, dried, or canned vegetables (that meet the above fat and sodium guidelines).

#### **Beverage Portion Sizes Limit**

All beverages and food items sold individually or a-la-carte outside of reimbursable school meals, such as vending machines, cafeteria snack lines, student/school stores and fundraisers will be no more than:

- All grades: No portion size for plain water
- Elementary: No more than 8-ounce portions of the allowable beverages listed above
- Junior high: No more than 12-ounce portions of milk and juice
- High school: No more than 20-ounce portions of calorie-free electrolyte replacement beverages; no more than 12-ounce portions of electrolyte replacement beverages with less than or equal to 40 calories per 8 fluid ounces or 60 calories per 12 fluid ounces

The portion size of a-la-carte entrées and side dishes, including potatoes, will not be greater than the size of comparable portions offered as part of school meals. Fruits and non-fried vegetables are exempt from portion-size limits.

# Celebrations and School-Connected Organizations

School staff shall encourage parents/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one such food or beverage per party. Class parties or celebrations shall be held after the lunch period when possible.

# STAKEHOLDER PARTICIPATION AND COMMUNITY ENGAGEMENT

#### **District Wellness Committee**

The Superintendent or designee may appoint a District health council or other committee consisting of parents/guardians, students, food service employees, District and school site administrators, Board representatives, health professionals, school nurses, health educators, physical education teachers, counselors, members of the public, and/or others interested in school health issues.

The District health council or committee shall advise the District on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the council's charge(s) may include the planning, development and implementation of activities to promote health within the school or community. The school health council or committee shall conduct periodic review and updates of the District's Student Wellness Policy. The District health council or committee shall meet no less than 2 times per year.

# School/Student Wellness Sub-Committees

To the extent possible, the District encourages each school site to establish a separate wellness sub-committee consisting of parents/guardians, students, school site food service employees, school site administrators, health professionals, school nurses, health educators, physical education teachers, counselors, members of the public, and/or others interested in school health issues. The school wellness sub-committee's charge(s) may include the planning and implementation of health and wellness activities for the school site.

#### Community Coalition and Policy Process

To the extent possible, the District encourages staff and/or volunteers to participate in community coalitions and partnerships to stay informed, participate in the public policy process and to highlight the need for community changes to address chronic disease and related risk factors.

#### PUBLIC NOTIFICATION

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through District or school newsletters, handouts, parent/guardian meetings, the District or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

# ACCOUNTABILITY, IMPLEMENTATION, AND EVALUATION

# Implementation Plan and Support

# Coordination, Accountability and Compliance

The Board shall establish a periodic compliance assessment and evaluation for measuring successful compliance and implementation of the Student Wellness Policy. The Superintendent shall designate at least one person within the District who will coordinate with the school sites regarding the operational responsibility for ensuring that each school site complies with this policy.

# **Training Support**

To the extent possible, the District will provide training for teachers and other staff and/or volunteers to ensure knowledge and understanding of the Student Wellness Policy and the District's overall commitment to student wellness.

#### **Budget Support**

To the extent possible, the District will ensure budget support needed for development, implementation and evaluation of the District's Student Wellness Policy.

# <u>Implementation</u>

The Board shall establish a plan for compliance of this policy. The Superintendent shall designate at least one person within the District who coordinates with the school sites and is charged with operational responsibility for ensuring that each school site implements this policy.

# Evaluation Plan, Reporting and Revision Procedures

#### **Evaluation Plan**

To determine whether the policy is being effectively implemented Districtwide and at each District school, the following indicators shall be used:

- 1. Descriptions of the District's nutrition education, physical education, and health education curricula.
- 2. Number of minutes of physical education instruction offered at each grade span.
- 3. Number and type of exemptions granted from physical education.
- 4. Results of the state's physical fitness test.
- 5. An analysis of the nutritional content of meals served based on a sample of menus.
- 6. Any sales of non-nutritious foods and beverages in fundraisers or other venues outside of the District's meal programs.
- 7. Feedback from food service personnel, school administrators, the school wellness committee, parents/guardians, students, and other appropriate persons.
- 8. Any other indicators recommended by the Superintendent and approved by the Board.

# Reporting

The Superintendent or designee shall report to the Board at least every two years on compliance and implementation of the Student Wellness Policy and any other Board policies related to nutrition and physical activity.

# Revising and Updating

The District will inform and update the public, including parents/guardians, students, and others in the community, about the development, content, updates, implementation and evaluation of the Student Wellness Policy.

REVIEWED: June 12, 2006

#### MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Authorization to Purchase October 20, 2014

Vehicles from Various Dealers Utilizing the California Multiple

Award Schedules (CMAS) and National Joint Powers Alliance (NJPA) Contracts

#### BACKGROUND

Information and Technology Services, Nutrition Services, and Maintenance and Operations desire to replace the following vehicles:

<u>Vehicle No.</u>	<u>Department</u>	Vehicle Replacement Type
A86	Information & Technology Services	Ford Sedan
A3	Nutrition Services	Chevy Express Van
A10	Nutrition Services	Chevy 2500 Truck
A23	Nutrition Services	Freightliner Reefer Class B
A47	Nutrition Services	Freightliner Reefer Class C
A78	Nutrition Services	Ford 1/2 Ton Van
A79	Nutrition Services	Ford 1/2 Ton Van
A94	Nutrition Services	Ford Transit Connect
A98	Nutrition Services	Freightliner Reefer Class B
A11	Maintenance and Operations	F250 Ford Truck
A20	Maintenance and Operations	F550 Ford Welding Truck
A88	Maintenance and Operations	F59 Locksmith Truck
A108	Maintenance and Operations	F350 Ford Truck

These vehicles range in age from 9 to 17 years old and have reached the end of their useful and economically serviceable life. They have high maintenance costs and repairing them is no longer feasible.

The Maintenance and Operations Department also has need to purchase an additional welding truck for a new full-time welder position, a new boom truck for security and light replacement, and an additional light-duty truck for the District's new Security Department Head position.

Approval of Authorization to Purchase Vehicles from Various Dealers Utilizing the California Multiple Award Schedules (CMAS) and National Joint Powers Alliance (NJPA) Contracts

#### **ISSUE**

The cost to replace these vehicles exceeds the current bid threshold of \$84,100. Competitive bids must be sought or identified to meet formal bid requirements.

## **PROPOSAL**

The California Multiple Award Schedules (CMAS) and National Joint Powers Alliance (NJPA) contracts offer competitively bid contract pricing on vehicles. These contracts are available to all California State and Local Government agencies allowing for greater cost savings.

The following contracts for fleet vehicles which include cars, trucks, vans and SUV's are effective January 17, 2014 through January 16, 2016:

Contractor	Contract Numbers
Downtown Ford Sales	CMAS 1-14-23-10A, 1-14-23-20A, 1-14-23-23A
Elk Grove Auto Group	CMAS 1-14-23-10B, 1-14-23-20B, 1-14-23-23B
Hanford Hyundai	CMAS 1-14-23-10G
Hanford Toyota	CMAS 1-14-23-10C, 1-14-23-20C, 1-14-23-23C
Livermore Ford	CMAS 1-14-23-10F, 1-14-23-23F
Riverview International	CMAS 1-14-23-20F
Swift Superstore	CMAS 1-14-23-20G, 1-14-23-23G
Winner Chevrolet	CMAS 1-14-23-10D, 1-14-23-20D, 1-14-23-23D
Wondries Fleet Group	CMAS 1-14-23-10E, 1-14-23-20E, 1-14-23-23E
National Automotive Fleet	NJPA 102811-NAF
Altec	NJPA 031014-ALT

#### FISCAL IMPACT

Of the estimated total cost of \$1,200,000, approximately \$675,540 will come from the Cafeteria Fund, and approximately \$524,460 will come from the Vehicle Replacement Fund.

Approval of Authorization to Purchase Vehicles from Various Dealers Utilizing the California Multiple Award Schedules (CMAS) and National Joint Powers Alliance (NJPA) Contracts

## RECOMMENDATION

It is recommended that the Board of Education approve authorization to purchase vehicles from various dealers utilizing the California Multiple Award Schedules (CMAS) and National Joint Powers Alliance (NJPA) contracts.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

TO: Board of Education Regular Meeting

SUBJECT: Approval of Acceptance of Quotes from October 20, 2014

Telcion Communications Group to Provide

**Support Services** 

#### BACKGROUND

The Information and Technology Services (ITS) division provides the technology support services for all District technology. The District uses the Cisco Call Manager application to provide VoIP phone services to several schools and part of the District Office. Cisco Unity Connections is used by the District to manage voicemail messages for staff using the District VoIP phone system.

#### <u>ISSUE</u>

The District's existing Cisco Call Manager VoIP phone system and the Cisco Unity Connections system are no longer supported by Cisco. An upgraded version of the Cisco Call Manager software and the Cisco Unity Connections software are required to support the implementation of Microsoft Office 365 for all staff. Due to the increased number of technology projects being implemented within the District this year, the Information and Technology Services division requires additional technical support services assistance.

District staff has determined that Telcion Communications Group has the experience and required skill set to provide the technical support services.

#### PROPOSAL

District staff has received quotes from Telcion Communications Group for the following:

- Cisco Call Manager Support Services for \$5,625
- Cisco Unity Connection Licenses and Support Services for \$16,117

ITS staff recommends approval to accept these quotes and contract with Telcion Communications Group for these services.

Copies of the quotes are available for review in the Information and Technology Services Office.

### FISCAL IMPACT

Telcion Communications Group has provided quotes for \$21,742 and will be paid from Common Core and California Ed Tech K-12 Voucher Program Funds.

Approval of Acceptance of Quotes from Telcion Communications Group to Provide Support Services

## **RECOMMENDATION**

It is recommended that the Board of Education approve the acceptance of quotes from Telcion Communications Group to provide support services.

Originating Department: Information and Technology Services

Reviewed by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Recommended to the Governing Board by:

TO: Board of Education Regular Meeting

SUBJECT: Approval of Acceptance of Quotes from October 20, 2014

Data Path, Inc. to Provide Support Services

## **BACKGROUND**

The Information and Technology Services (ITS) division provides the technology support services for all District technology. The District currently provides network firewall functionality with Cisco hardware. The District's Internet connection with CENIC is in the process of being upgraded from 1 GB to 10 GB.

## **ISSUE**

The existing Cisco firewalls do not support a 10 GB bandwidth and will be replaced with Cisco hardware that can provide this functionality. Due to the increased number of technology projects being implemented within the District this year, the Information and Technology Services division requires additional technical support services assistance.

District staff has determined that Data Path, Inc. has the experience and required skill set to provide the additional technical support services.

#### **PROPOSAL**

District staff has received quotes from Data Path, Inc. for the following:

- Network Firewall Support Services for \$1,500
- General Support Services for \$9,000

ITS staff recommends approval to accept these quotes and contract with Data Path, Inc. for these services.

Copies of the quotes are available for review in the Information and Technology Services Office.

## FISCAL IMPACT

Data Path, Inc. has provided quotes for a total of \$10,500 and will be paid from the General Fund.

The District has also contracted with Data Path, Inc. for \$30,000 of support services.

Approval of Acceptance of Quotes from Data Path, Inc. to Provide Support Services

## **RECOMMENDATION**

It is recommended that the Board of Education approve the acceptance of quotes from Data Path, Inc. to provide support services.

Originating Department: Information and Technology Services

Reviewed by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Recommended to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval to Accept Completion of Contract with Delta Painting and Coating, Inc. dba: Tru-Tech, Bid No. 14-4563 Re-roofing at Various Sites (Enslen and Wilson Elementary Schools, Mark Twain and Roosevelt Junior High Schools), in the October 20, 2014

Amount of \$548,696

#### **BACKGROUND**

On April 28, 2014, the Board of Education awarded Bid No. 14-4563, Re-roofing at Various Sites (Enslen and Wilson Elementary Schools, Mark Twain and Roosevelt Junior High Schools) to Delta Painting and Coating Inc. dba: Tru-Tech, in the amount of \$548,696.

## **ISSUE**

The Board of Education must formally accept completion of public works contracts.

### **PROPOSAL**

The work performed under the contract with Delta Painting and Coating, Inc. dba: Tru-Tech, Bid No. 14-4563, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

#### FISCAL IMPACT

This contract, at a total cost of \$548,696, was funded from Deferred Maintenance dollars.

#### RECOMMENDATION

It is recommended that the Board of Education approve to accept completion of contract with Delta Painting and Coating, Inc. dba: Tru-Tech, Bid No. 14-4563 Re-roofing at Various Sites (Enslen and Wilson Elementary Schools, Mark Twain and Roosevelt Junior High Schools), in the amount of \$548,696.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Julie A Betschart

Associate Superintendent, Business Services

a betschart

Chief Business Official

Approved for Recommendation to the Governing Board by:

melable

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Acceptance of Gifts October 20, 2014

- 1. Lee Tidball, \$50 to the Lee Tidball Scholarship Fund at Beard Elementary School.
- 2. Lydia Van Olden, 360 waters and 360 popsicles for students participating in jog-a-thon at Beard Elementary School. Estimated value: \$83.
- 3. Lydia Van Olden, \$150 for field trips and art classes for students at Beard Elementary School.
- 4. Fremont School PTA, \$2,213.74 for field trips for students at Fremont Elementary School.
- 5. Target, \$105.98 for field trips for students at Marshall Elementary School.
- 6. Rose Avenue PTA, two (2) two-way radios to Rose Avenue Elementary School. Estimated value: \$615.14.
- 7. Jill Willerup, used clothing and shoes for students in Healthy Start Program at Orville Wright Elementary School. Estimated value: unspecified.
- 8. Donations to the Block MT banquet dinner at Mark Twain Junior High School as follows:
  - Advance America, \$5
  - Mary L. Leonard, \$300
  - Modesto Teachers Association Inc., \$300
- 9. Modesto Teachers Association Inc., \$800 for "Patriot Awards" school recognition program at Beyer High School.
- 10. Orchard Supply Hardware Store #90, gardening tools and equipment to the Agriculture Department at Beyer High School. Estimated value: \$434.71.
- 11. Christopher and Cynthia Fuzie, two (2) "pop-up" shade tents to the Swim Team at Davis High School. Estimated value: \$215.23.
- 12. Merval and Sharon Morris, \$500 to the FFA Club and \$500 to the FFA Scholarship Fund at Downey High School.
- 13. Serrado Trucking, \$200 to the Boys' Soccer Club at Gregori High School.

## Approval of Acceptance of Gifts

- 14. Modesto Irrigation District (MID), \$250 to the "I Can Club" at Johansen High School.
- 15. Zoetis Inc., \$550 to the FFA Program at Modesto High School.
- 16. Donations to ASB Football at Modesto High School as follows:
  - Melody Brasil, \$350
  - The Bob and Marie Gallo Foundation, \$2,000
  - Valley Findings & Tools, \$1,200

#### RECOMMENDATION:

It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

Recommended by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

meer able

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders and VISA

Payments for the Month of September 2014

October 20, 2014

### **BACKGROUND**

Purchase orders and VISA payments are tracked each month.

#### ISSUE

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

#### PROPOSAL

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

#### FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of September 2014.

## RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of September 2014.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

ameen able

Julie A. Betschart

Associate Superintendent, Business Services

. a netschart

Chief Business Official

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Warrants Drawn for the

Month of September 2014

October 20, 2014

## BACKGROUND

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15<sup>th</sup> of the month for claims, and on the last working day of the month for monthly employees.

## **ISSUE**

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

## **PROPOSAL**

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

#### FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2014/15.

## **RECOMMENDATION**

It is recommended that the Board of Education ratify warrants drawn for the month of September 2014.

Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Julie A. Betschart

Associate Superintendent, Business Services

The Betschart

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders for

Wille Electric Supply Company Only for the Months of July – September 2014 October 20, 2014

### BACKGROUND:

Purchase orders and VISA payments are tracked each month.

#### ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

### PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

#### FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the months of July - September 2014.

#### RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders for Wille Electric Company only for the months of July – September 2014.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Samela able

Julie A. Betschart

Associate Superintendent, Business Services

a Detschart

Ckief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Out-of-State Gregori High October 20, 2014

School Broadcast Journalism Trip to

Washington, D.C.

## **BACKGROUND**

The out-of-state Gregori High School Broadcast Journalism trip to Washington, D.C. to attend the JEA/NSPA Fall National High School Journalism Convention has been reviewed by the Associate Superintendent, Educational Services.

The trip is scheduled for Wednesday, November 5 through Monday, November 10, 2014. Students will miss three days of school.

## **ISSUE**

Out-of-state trips must be approved by the Board of Education.

## FISCAL IMPACT

No cost to the District. Funds will be provided through fundraising and by students.

## **RECOMMENDATION**

It is recommended that the Board of Education approve the out-of-state Gregori High School Broadcast Journalism trip to Washington, D.C.

Originating Department: Educational Services

1. Sohnsav

Reviewed and Recommended by:

Virginia M. Johnson

Associate Superintendent

**Educational Services** 

Approved for Recommendation to the Governing Board by:

mela able

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Out-of-State Davis High October 20, 2014

School Drama Club Trip to Ashland, Oregon

#### BACKGROUND

The out-of-state Davis High School Drama Club trip to Ashland, Oregon for the Oregon Shakespeare Festival was reviewed by the Associate Superintendent, Educational Services.

The trip is scheduled for Wednesday, March 25 through Friday, March 27, 2015. Students will miss three days of school.

### ISSUE

Out-of-state trips must be approved by the Board of Education.

## FISCAL IMPACT

No cost to the District. Funds will be provided by students.

#### RECOMMENDATION

It is recommended that the Board of Education approve the out-of-state Davis High School Drama Club trip to Ashland, Oregon.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Virginia M. Johnson Associate Superintendent

**Educational Services** 

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of High School Course Outlines:

October 20, 2014

**Industrial Technology and ROP** 

#### **BACKGROUND**

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

### **ISSUE**

The following new and revised course outlines, including textbooks, have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

New Courses

3D Visualization and Animation ROP

Revised Courses

3D Computer Graphics and Animation

Copies of course outlines are available for review in the office of Educational Services.

#### **RECOMMENDATION**

It is recommended that the Board of Education approve the high school course outlines: Industrial Technology and ROP.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Associate Superintendent,

**Educational Services** 

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of High School Course Outlines:

October 20, 2014

ROP

## **BACKGROUND**

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

### **ISSUE**

The following revised course outlines have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

## Revised Courses

Computer Programming I (1 & 2 Hrs)
Computer Programming II (1 & 2 Hrs)
Cosmetology ROP
Criminal Justice 2 Hrs
Early Childhood Education
Elementary Education ROP
Employment Opportunities ROP
First Responder ROP
Introduction to Fire Protection ROP
Sports Medicine 1-2 ROP

Copies of course outlines are available for review in the office of Educational Services.

### **RECOMMENDATION**

It is recommended that the Board of Education approve the high school course outlines: ROP.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Virginia M. Johnson Associate Superintendent,

**Educational Services** 

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of High School Course Outlines:

October 20, 2014

Online Learning and ROP

## **BACKGROUND**

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

## **ISSUE**

The following new and revised course outlines, including textbooks, have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

**New Courses** 

**Business Applications** 

Revised Courses

Advanced Fashion and Home
Merchandising and Design
Advanced Floriculture ROP
Computer Business Applications
(1.8.2 Hours)

(1 & 2 Hours) Electrical Technology ROP

Fashion Merchandising and Design Horticulture and the Environment Hospital/Health Ancillary Service

Occupations ROP

Hospital/Health Service Occupations ROP

Landscape Design and Maintenance (1 & 2 Hours)

Nursing Assistant Precertification Program 2 Hours

Retail Sales and Marketing

Retail Supervisor

Robotics Engineering I ROP

Sheet Metal and Industrial Fabrication

(1 & 2 Hours)

Structural Ag Welding ROP

Copies of course outlines are available for review in the office of Educational Services.

## RECOMMENDATION

It is recommended that the Board of Education approve the high school course outlines: Online Learning and ROP.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

Virginia M. Johnson/ Associate Superintendent,

Educational Services

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Services Agreement with October 20, 2014

Dennis Parker, Education Consultant, 2014-2015

## BACKGROUND

Tuolumne Elementary is a school with a high minority, high poverty, and large English Learners population — all factors putting their students at-risk. Additionally, Tuolumne has experienced an increase in its EL population in the past three years while the District has had an even larger spike in its EL population; State assessment scores have declined.

#### **ISSUE**

Modesto City Schools continues to look for intervention strategies and innovations to increase student achievement with particular focus on at-risk students/sub-groups — minority, low income, and special needs students.

## **PROPOSAL**

The District has identified Dennis Parker, Educational Consultant, to provide services using the Strategic School Design Model. This theoretical framework uses research-based strategies that include:

- Targets (achievement, students, content)
- Feedback (annual and interim data based on achievement targets that are shared with teachers and students)
- **Know-How** (both organizational and classroom)
- Context (elements that facilitate or get in the way of carrying out innovations in the other three domains; e.g., relationships classroom management, school discipline, etc)

There are two goals – the first goal specifically addresses improving outcomes while the second goal relates to the successful implementation of the Common core State Standards to support the development of 21st century skills. The consultant will work on site for up to five days during 2014-15; visits will include professional development, grade-level team meetings, classroom visitations and demonstrations, coaching, data analysis, and planning for implementation.

A copy of the services agreement is available for review in the Educational Services office.

Approval of Services Agreement with Dennis Parker, Education Consultant, 2014-2015

## FISCAL IMPACT

The contracted amount for Mr. Dennis Parker will not exceed \$12,500. This amount includes all travel expenses and preparation time. Materials are provided electronically and duplicated by the site at the site's expense.

The funding source is Title I site funds.

## **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Dennis Parker, Education Consultant, 2014-2015.

Recommended by:

Virgiffia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

Julie A. Betschart

Associate)Superintendent, Business Services

etschart

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

October 20, 2014

SUBJECT:

Approval of Agreement Between Modesto

City Schools and Licensed Family Child Care

Provider for Fiscal Year 2014/2015

## **BACKGROUND**

Each year Modesto City Schools Board of Education has approved the Agreements between Modesto City Schools and Licensed Family Child Care Providers to offer services for children enrolled in the Family Child Care Program funded by the General Child Care contract with the State of California (CCTR).

## **ISSUE**

In order to continue child care and development services for the children enrolled in the Family Child Care Program, the 2014/2015 agreements between Modesto City Schools and Licensed Family Child Care Providers must be approved.

#### **PROPOSAL**

The Modesto City Schools Board of Education will approve the 2014/2015 Agreement with the following Licensed Family Child Care Providers:

#### Maribel Espinosa

A copy of the agreement is available upon request in the Business Services Office.

#### FISCAL IMPACT

Funding is available through General Child Care and Development Programs – CCTR resource.

Approval of Agreement Between Modesto City Schools and Licensed Family Child Care Provider for Fiscal Year 2014/2015

## **RECOMMENDATION**

It is recommended that the Board of Education approve the Agreement between Modesto City Schools and Licensed Family Child Care Providers for Fiscal Year 2014/2015.

Originating Department: Child Development Programs

Reviewed and Recommended by:

Virgonia M. Johnson
Associate Superintendent
Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

Imela able

Pamela Able Superintendent

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

TO Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Memorandum of Understanding October 20, 2014

Between Aspiranet and Modesto City Schools Special Education Local Plan Area for the 2014-2015 School Year

#### **BACKGROUND**

School Districts are responsible for providing all Educationally-Related Mental Health Services (ERMHS) for students with an Individualized Educational Program (IEP) since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, day treatment services, and residential services. Historically, these services were provided by County Mental Health Departments under AB3632 and relied heavily upon a medical definition of emotional disability rather than an educational model.

Modesto City Schools has received State and Federal funds to provide Educationally-Related Mental Health Services to the students within our District.

#### **ISSUE**

Modesto City Schools has developed a Memorandum of Understanding (MOU) with Aspiranet to provide Educationally-Related Mental Health Services to the students requiring these services as determined by their Individualized Educational Program. A copy of the MOU can be reviewed in the Special Education office.

#### **PROPOSAL**

Aspiranet will provide Therapeutic Behavioral Services (TBS) to the students of the Modesto City Schools.

#### FISCAL IMPACT

The fiscal impact for TBS services with Aspiranet will not exceed \$9,500 and has been included in the Special Education Mental Health fund.

Modesto City Schools also contracts with Aspiranet on the following:

- Services agreement for 2014-2015 with Child Welfare and Attendance for risk evaluator and crisis team services. Amount: NTE \$15,000
- Non-Public Agency Master Contract (Stanislaus Academy) for 2014-2015 with Special Education Department. Amount: NTE \$140,000
- Non-Public School Master Contract (Valley Oak) for 2014-2015 with Special Education Department. Amount: NTE \$4,000

Ratification of Memorandum of Understanding between Aspiranet and Modesto City Schools Special Education Local Plan Area for the 2014-2015 School Year

## **RECOMMENDATION**

It is recommended that the Modesto City Schools Board of Education ratify the Memorandum of Understanding between Aspiranet and Modesto City Schools Special Education Local Plan Area (SELPA) for the 2014-2015 school year.

Originating Department: Special Education

Reviewed and Recommended by:

Virginia M. Johnson Associate Superintendent Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

mple abre

Julie A Betschart

Associate Superintendent, Business Services

Chief Business Official

TO Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Uncompensated Services Agreement October 20, 2014

> between Modesto City Schools and Pediatric Services of America, Inc., d/b/a PSA Healthcare for the

2014-2015 School Year

## BACKGROUND

Pediatric Services of America, Inc., d/b/a/PSA Healthcare (PSA) services are used by families of Modesto City Schools' students outside the umbrella of the school district. The services PSA provides are funded by Medi-Cal. The families are provided medical support for their child for up to 24 hours per day/7 days a week. At times families choose to have the PSA medical support accompany their child to their educational setting rather than using District personnel.

The Uncompensated Services Agreement between Modesto City Schools and PSA is designed to address the relationship between PSA and the families that use their services within the hours of the school day.

## **ISSUE**

PSA provides services to Modesto City Schools students within the hours of the school day. This necessitates the need for medical staff that is contracted through a third party to accompany students onto Modesto City Schools campuses during the school day.

#### PROPOSAL

The Uncompensated Services Agreement with PSA states that the services provided to the students are contracted under the same provisions as if they were contracted through Modesto City Schools. This requires PSA personnel to go through fingerprinting and background checks for the safety of all students within the District.

The Uncompensated Services Agreement is available for review in the Special Education Office.

#### FISCAL IMPACT

The services provided the students through PSA are funded by Medi-Cal. There is no cost to the District.

Ratification of Uncompensated Services Agreement between Modesto City Schools and Pediatric Services of America, Inc., d/b/a PSA Healthcare for the 2014-2015 School Year

## RECOMMENDATION

It is recommended that the Board of Education ratify the Uncompensated Services Agreement between Modesto City Schools and Pediatric Services of America, Inc., d/b/a PSA Healthcare for the 2014-2015 school year.

Originating Department: Special Education

Reviewed and Recommended by:

Virginia M. Johnson

Associate Superintendent

Reviewed by:

Approved for Recommendation to the Governing Board by:

mela able

Julie A. Betschart

Associate Superintendent, Business Services

was a betschart

Chief Business Official

TO:	Pamela Able, Superintendent		Regular Meeting		
SUBJE	ECT: Approval of Designated Personnel	Action Items	October 20, 2014		
The fol	lowing designated personnel action items	are attached for app	proval by the Board of		
	CERTIFIC	ATED			
.1 .2 .3 .4 .5 .6 .7 .8 .9 .10 .11 .12	Approval of certificated personnel terminal Approval of certificated personnel leaves approval of certificated personnel employ approval of certificated personnel other approval of certificated personnel stiper approval of certificated personnel stiper approval of certificated personnel substitution approval of classified personnel terminal approval of classified personnel leaves of approval of classified personnel employed approval of classified personnel other approval of classified personnel substitution approval of classified personnel substitution approval of classified personnel substitution approval of classified personnel short terminal a	s of absence syment appointments ad appointments ad deletions itute appointments  SIED  ations of absence ment appointments ate appointments	9 items 13 items 27 items 90 items 298 items 5 items 5 items 7 items 24 items 17 items 43 items 28 items		
It is recommended that the Board of Education approve the attached designated personnel action items.					
Recom	mended by:	to the Governi	Recommendation ng Board by:		

Associate Superintendent, Human Resources

Pamela Able

Superintendent

Date of Board Meeting:

October 20, 2014

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Angelo, Alicia	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/29/15
2. Ayoubkhan, Simone	Board Certified Behavior Analyst	Admin.	Resignation	09/03/14
3. Blevins, Rhonda	Resource Specialist, P-12	H.S. Dist.	Retirement	05/29/15
4. Danipour, Leigh Ann	Classroom Teacher, 9-12	H.S. Dist.	Resignation	05/23/14
5. Duran, Maria	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/29/15
6. Huckabee, Robbie	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/29/15
7. Manrique, Deborah	CDP Head Start Teacher, Full Day	Elem. Dist.	Retirement	10/31/14
8. Setzekorn, Anna	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/29/15
9. Yarbrough, Melba	Instructional Coach, K-6, Site	Elem. Dist.	Retirement	05/29/15

Date of Board Meeting: Octobe

October 20, 2014

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Calderon, Daedre	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence - 23 Days - Revised	10/13/14	12/19/14
2. Carlson, Jennifer	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence - Revised	08/04/14	11/10/14
3. Goursky, Andrea	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	09/15/14	12/19/14
4. Green-Jenkins, Cheryl	Classroom Teacher, 7-8	Elem. Dist.	Paid Leave of Absence	08/26/14	10/03/14
5. Hensley, Lauren	Special Day Class Teacher, P-12	Elem. Dist.	Paid Leave of Absence	10/06/14	12/19/14
6. Jackson, Laurie	High School Counselor	H.S. Dist.	Paid Leave of Absence	09/10/14	09/25/14
7. Mulnix, Douglas	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/19/14	11/26/14
8. Roberson-Hedman, Kelly	Language, Speech & Hearing Specialist	Admin.	20% Unpaid Leave of Absence - Revised	08/04/14	08/15/14
9. Schilperoort, Michele	ROP Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence - Revised	08/04/14	10/03/14
10. Smith, Kimberly	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	08/29/14	11/10/14
11. Tran, Lan	Resource Specialist, P-12	Elem. Dist.	Paid Leave of Absence	10/20/14	12/19/14
12. Waggle, Consuelo	High School Counselor	H.S. Dist.	40% Unpaid Leave of Absence	09/08/14	05/29/15
13 . Wirowek, Keri	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	09/22/14	11/03/14

Date of Board Meeting:

October 20, 2014

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Asuncion, Bridgit	60% High School Counselor / 40% English Learner Counselor	H.S. Dist.	From: Classroom Teacher, 9- 12	09/24/14
2. Barnes, Angela	Language, Speech & Hearing Specialist	Admin.	New Hire - Probationary	09/29/14
3. Bertram, Lindsey	Special Day Class Teacher, P-12	H.S. Dist.	Status Change, Intern to Probationary	08/21/14
4. Bosma, Kristi	Computer Literacy Teacher, K-6 - Robertson Road/Fairview	Elem. Dist.	From: Classroom Teacher, K-6 - Fairview	09/22/14
5. Burris, Tammy	80% Classroom Teacher, 9-12 / 20% Non Instructional, Ag Supervision	H.S. Dist.	From: 20% ROP Classroom Teacher, 9-12 / 60% Classroom Teacher, 9-12 / 20% Non Instructional, Ag Supervision	08/04/14
6. Carvajal, Richard	80% Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/26/14
7. Contreras, Maria	20% High School Counselor, 9-12	H.S. Dist.	New Hire - Temporary	09/10/14
8. Contreras, Maria	20% High School Counselor, 9-12 / 60% English Learner Counselor, 9-12	H.S. Dist.	New Hire - Probationary	09/10/14
9. Donnelly, Tamara	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	09/22/14
10. Doud, Andrea	School Psychologist	Admin.	New Hire - Probationary	09/15/14

Date of Board Meeting: October 20, 2014

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
11. Eskelson, John	Computer Literacy Teacher, K-6	Elem. Dist.	New Hire - Probationary	09/11/14
12. Flores, Maria	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	09/22/14
13. Forstrom, Karen	10% School Nurse	Elem. Dist.	Rehire	09/22/14
14. Gamen, Vickie	Computer Literacy Teacher, K-6	Elem. Dist.	Rehire - Probationary	08/11/14
15. Lee, Papith	Computer Literacy Teacher, K-6 - Bret Harte/Franklin	Elem. Dist.	From: Classroom Teacher, K-6 - Tuolumne	09/22/14
16. Molina, Estherose	Special Day Class Teacher, P-12	Elem. Dist.	New Hire - Probationary	09/17/14
17. O'Brien, Kristen	40% High School Specialist For Work Experience Education	H.S. Dist.	New Hire - Probationary	10/07/14
18. Schonwald, Robert	District Intern Teacher	Elem. Dist.	New Hire	09/26/14
19. Smith, Jeffrey	Special Day Class Teacher, P-12	Elem. Dist.	New Hire - Probationary	09/11/14
20 . Soares, Yumi	Computer Literacy Teacher, K-6 - Wilson/Marshall	Elem. Dist.	From: Classroom Teacher, K-6 - Fremont	09/22/14
21. Spencer, Susan	Classroom Teacher, K-6	Elem. Dist.	New Hire - Temporary/Intern	08/25/14 05/28/15
22. Stewart, Victoria	30% Language, Speech & Hearing Specialist	Admin.	From: 30% Resources Specialist, P-12	09/29/14

Date of Board Meeting:

October 20, 2014

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
23. Thrasher, Darren	20% ROP Classroom Teacher, 9-12 / 80% Classroom Teacher, 9-12	H.S. Dist.	From: Classroom Teacher, 9- 12	08/04/14
24. Van Horn, Kimberly	Computer Literacy Teacher, K-6	Elem. Dist.	Rehire - Probationary	08/11/14
25 . Vizzusi, Lisa	Classroom Teacher, K-6	Elem. Dist.	Rehire - Probationary	08/04/14
26. Wagner, Brett	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	09/25/14
27. Wheeler, Catherine	20% Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	09/08/14

Date of Board Meeting: October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Adair, Debbie	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
2. Ange, Deborah	Hourly	Elem. Dist.	Academic Intervention	09/01/14	06/01/15
3. Avey, John	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15
4. Ayer, Nazaria	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
5. Bertonneau, III, Daniel	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
6. Bianchi, Jamie	Hourly	Admin.	Special Education Home & Hospital Teacher	09/15/14	06/30/15
7. Bishop, Monika	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
8. Brite, Michael	Hourly	Elem. Dist.	Academic Intervention	09/01/14	06/01/15
9. Brogan, Jennifer	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
10. Cano, Charlene	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
11. Carlin, Niles	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
12. Castillo, Raul	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
13. Catlin, Steven	Hourly	H.S. Dist.	Saturday School Teacher	08/23/14	05/29/15

Date of Board Meeting: October 20, 2014

14. Coronado, Chevonne         Hourly         Elem. Dist.         Academic Intervention         09/25/14         05/01/15           15. Creech, James         Hourly         H.S. Dist.         Saturday School Teacher         08/23/14         05/29/15           16. Davis, Loren         Hourly         Elem. Dist.         Extended Summer School Teacher         09/29/14         12/08/14           17. Davis, Meghan         Hourly         H.S. Dist.         Independent Study Teacher         09/15/14         05/29/15           18. De La Cuesta, Graciela         Hourly         Elem. Dist.         Academic Intervention         09/25/14         06/30/15           19. De La Cuesta, Graciela         Hourly         Elem. Dist.         Academic Intervention         09/25/14         05/01/15           20. DeCouto, Melinda         Hourly         Elem. Dist.         Academic Intervention         09/02/14         05/29/15           21. Dempsey, Christopher         Hourly         Admin.         Academic Intervention         08/01/14         05/29/15           22. Donaldson, Donnie         Hourly         Elem. Dist.         Independent Study Teacher         07/01/14         06/30/15           23. Ebrahimoff, Gilbert         Hourly         H.S. Dist.         Saturday School Teacher         09/01/14         05/29/15	NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
16. Davis, Loren       Hourly       Elem. Dist. Teacher       Extended Summer School Teacher       09/29/14       12/08/14         17. Davis, Meghan       Hourly       H.S. Dist.       Independent Study Teacher       09/15/14       05/29/15         18. De La Cuesta, Graciela       Hourly       Elem. Dist.       Independent Study Teacher       07/01/14       06/30/15         19. De La Cuesta, Graciela       Hourly       Elem. Dist.       Academic Intervention       09/25/14       05/01/15         20. DeCouto, Melinda       Hourly       Elem. Dist.       Academic Intervention       09/02/14       05/29/15         21. Dempsey, Christopher       Hourly       Admin.       Academic Intervention       08/01/14       05/29/15         22. Donaldson, Donnie       Hourly       Elem. Dist.       Independent Study Teacher       07/01/14       06/30/15         23. Ebrahimoff, Gilbert       Hourly       H.S. Dist.       Home & Hospital Teacher       07/01/14       06/30/15         24. Eckles, Lee       Hourly       H.S. Dist.       Saturday School Teacher       09/02/14       05/29/15         25. Fabry, Dayna       Hourly       H.S. Dist.       Tutoring/Peer Assistance       09/02/14       05/29/15         26. Feliciano, Megan       Hourly       Admin.       Special Day Te	14. Coronado, Chevonne	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
Teacher   Teac	15. Creech, James	Hourly	H.S. Dist.	Saturday School Teacher	08/23/14	05/29/15
18. De La Cuesta, Graciela  19. De La Cuesta, Graciela  20. DeCouto, Melinda Hourly Elem. Dist. Academic Intervention 09/02/14 05/01/15  21. Dempsey, Christopher Hourly Admin. Academic Intervention 09/02/14 05/29/15  22. Donaldson, Donnie Hourly Elem. Dist. Independent Study Teacher 07/01/14 06/30/15  23. Ebrahimoff, Gilbert Hourly H.S. Dist. Home & Hospital Teacher 07/01/14 06/30/15  24. Eckles, Lee Hourly H.S. Dist. Saturday School Teacher 09/13/14 05/29/15  25. Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance Program  26. Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	16. Davis, Loren	Hourly	Elem. Dist.		09/29/14	12/08/14
Graciela  19. De La Cuesta, Graciela  20. DeCouto, Melinda Hourly Elem. Dist. Academic Intervention 09/25/14 05/01/15  21. Dempsey, Christopher Hourly Admin. Academic Intervention 08/01/14 05/29/15  22. Donaldson, Donnie Hourly Elem. Dist. Independent Study Teacher 07/01/14 06/30/15  23. Ebrahimoff, Gilbert Hourly H.S. Dist. Home & Hospital Teacher 07/01/14 06/30/15  24. Eckles, Lee Hourly H.S. Dist. Saturday School Teacher 09/13/14 05/29/15  25. Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance Program  26. Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	17. Davis, Meghan	Hourly	H.S. Dist.	Independent Study Teacher	09/15/14	05/29/15
Graciela  20. DeCouto, Melinda Hourly Elem. Dist. Academic Intervention 09/02/14 05/29/15  21. Dempsey, Christopher Hourly Admin. Academic Intervention 08/01/14 05/29/15  22. Donaldson, Donnie Hourly Elem. Dist. Independent Study Teacher 07/01/14 06/30/15  23. Ebrahimoff, Gilbert Hourly H.S. Dist. Home & Hospital Teacher 07/01/14 06/30/15  24. Eckles, Lee Hourly H.S. Dist. Saturday School Teacher 09/13/14 05/29/15  25. Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance Program  26. Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	•	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
21. Dempsey, Christopher Hourly Admin. Academic Intervention 08/01/14 05/29/15 22. Donaldson, Donnie Hourly Elem. Dist. Independent Study Teacher 07/01/14 06/30/15 23. Ebrahimoff, Gilbert Hourly H.S. Dist. Home & Hospital Teacher 07/01/14 06/30/15 24. Eckles, Lee Hourly H.S. Dist. Saturday School Teacher 09/13/14 05/29/15 25. Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance Program 09/02/14 05/29/15 26. Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	•	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
22. Donaldson, DonnieHourlyElem. Dist.Independent Study Teacher07/01/1406/30/1523. Ebrahimoff, GilbertHourlyH.S. Dist.Home & Hospital Teacher07/01/1406/30/1524. Eckles, LeeHourlyH.S. Dist.Saturday School Teacher09/13/1405/29/1525. Fabry, DaynaHourlyH.S. Dist.Tutoring/Peer Assistance Program09/02/1405/29/1526. Feliciano, MeganHourlyAdmin.Special Day Teacher09/08/1409/09/14	20. DeCouto, Melinda	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15
23. Ebrahimoff, Gilbert Hourly H.S. Dist. Home & Hospital Teacher 07/01/14 06/30/15 24. Eckles, Lee Hourly H.S. Dist. Saturday School Teacher 09/13/14 05/29/15 25. Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance Program 26. Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	21. Dempsey, Christopher	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
24. Eckles, Lee Hourly H.S. Dist. Saturday School Teacher 09/13/14 05/29/15 25. Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance Program 26. Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	22. Donaldson, Donnie	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
25 . Fabry, Dayna Hourly H.S. Dist. Tutoring/Peer Assistance 09/02/14 05/29/15 Program  26 . Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	23. Ebrahimoff, Gilbert	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/14	06/30/15
Program  26 . Feliciano, Megan Hourly Admin. Special Day Teacher 09/08/14 09/09/14	24. Eckles, Lee	Hourly	H.S. Dist.	Saturday School Teacher	09/13/14	05/29/15
	25. Fabry, Dayna	Hourly	H.S. Dist.	<u> </u>	09/02/14	05/29/15
27. Fischer, Terri Hourly Elem. Dist. Academic Intervention 09/01/14 06/01/14	26. Feliciano, Megan	Hourly	Admin.	Special Day Teacher	09/08/14	09/09/14
	27. Fischer, Terri	Hourly	Elem. Dist.	Academic Intervention	09/01/14	06/01/14

Date of Board Meeting: October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
28. Fisk, Katy	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
29. Foote, Theresa	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
30. Fountain, Stephanie	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
31. Fromm, Brandon	Hourly	Admin.	Special Education Home & Hospital Teacher	09/18/14	06/30/15
32. Galvan, Bernadette	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
33. Garcia-Ashabraner, Abigail	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
34. Glover, Debi	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
35. Guerrero, Maria	Hourly	H.S. Dist.	Saturday School Teacher	09/13/14	05/29/15
36. Guerrero, Maria	Hourly	H.S. Dist.	Independent Study Teacher	09/15/14	05/29/15
37. Guinn, Cameron	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
38. Guptill, Scott	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
39. Guy, Heather	Hourly	Admin.	Special Education Home & Hospital Teacher	09/23/14	06/30/15
40. Hallsteinsson, Andy	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15

Date of Board Meeting: October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
41. Hilscher, Linda	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15
42. Huckabee, Robbie	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15
43. Isernhagen, Samantha	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
44 . Jackson, Tonja	Hourly	Elem. Dist.	Extended Summer School Teacher	09/29/14	12/08/14
45. Johnson, Amber	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
46. Johnson, Christopher	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
47. Kincheloe, Karen	Hourly	Elem. Dist.	Academic Intervention	09/01/14	06/01/15
48. King, Chad	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
49. Langgle, Cynthia	Daily	H.S. Dist.	Extended/Extra Service Days - 14 Days	09/15/14	06/30/15
50. Lanning, Mollinda	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
51. Lee, Papith	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15
52. Leverett, Louise	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15
53. Licudine, Aurora	Daily	Admin.	Extended/Extra Service Days - 1 Day	08/06/14	08/06/14
54. Luna, Alicia	Hourly	Elem. Dist.	Academic Intervention	09/02/14	05/29/15

Date of Board Meeting:

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
55. Marcelino, Rebecca	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
56 . Mariano, Sara	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
57. Marshall, Kevin	Hourly	Elem. Dist.	Academic Intervention	09/01/14	06/01/15
58. Mayoral, Victor	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	08/14/14	05/29/15
59. McClure, Jennifer	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
60. Mercado, Susana	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
61. Mester, Patrick	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
62. Michelena, Joseph	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
63 . Micheletti, Mark	Hourly	Elem. Dist.	Extended Summer School Teacher	09/29/14	12/08/14
64. Montalbano, Christopher	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
65. Moody, Thomas	Hourly	Elem. Dist.	Saturday School Teacher	09/17/14	05/29/15
66 . Ollar, Jr., Lee	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
67. Oswald, Nanette	Hourly	Admin.	Special Education Home & Hospital Teacher	09/11/14	06/30/15

Date of Board Meeting:

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
68. Parker, Michael	Hourly	H.S. Dist.	Crowd Control/Money Handler	09/08/14	12/31/14
69. Phillips, Amy	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
70. Pitcock, Dawn	Hourly	Admin.	Academic Intervention	08/01/14	05/29/15
71. Presley, Kathryn	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
72. Pryschuk, Nicholas	Hourly	H.S. Dist.	Extended Summer School Teacher	09/15/14	05/29/15
73. Ramirez, Julia	Hourly	Elem. Dist.	Independent Study Teacher	08/11/14	05/29/15
74. Ramos, Maria	Hourly	Elem. Dist.	Saturday School Teacher	09/16/14	05/29/15
75. Reynolds, Annelle	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
76. Rogers, Bryan	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
77. Salinas, Ana	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
78. Sevick, Jimme	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
79. Slife, Debra	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
80. Soares, Yumi	Hourly	Elem. Dist.	Academic Intervention	09/01/14	06/01/15

Date of Board Meeting: October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
81. Spiker, Kerstin	Hourly	Elem. Dist.	Extended Summer School Teacher	09/29/14	12/08/14
82. Sumpter, Marlin	Daily	Elem. Dist.	Vice Principal, K-6	09/10/14	06/30/15
83 . Swatman, Lisa	Daily	Admin.	Extended/Extra Service Days - 1 Day	08/06/14	08/06/14
84. Taylor, Jill	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/02/14	05/29/15
85 . Taylor, Laurie	Hourly	Elem. Dist.	Academic Intervention	09/22/14	05/29/15
86. Tornberg, Jonah	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
87. Van Winkle, Cornelia	Hourly	H.S. Dist.	Saturday School Teacher	09/27/14	05/29/15
88. Vanderhelm, Sararae	Hourly	Elem. Dist.	Piano Accompanist	09/02/14	05/29/15
89. Williams, Denise	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/15/14	05/29/15
90. Wright, Nancy	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15

Date of Board Meeting:

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Abid, Suzanne	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
2. Adams, Mark	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
3. Albarran, Cristina	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
4. Albert, Kathryn	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
5. Apicella, Kevin	Stipend	H.S. Dist.	Assistant Band Director	08/11/14	05/29/15
6. Arrizon, Allison	Stipend	Elem. Dist.	Student Council Advisor	08/11/14	05/29/15
7. Asuncion, Bridgit	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
8. Asuncion, Bridgit	Stipend	H.S. Dist.	TUPE	08/11/14	05/29/15
9. Asuncion, Bridgit	Stipend	H.S. Dist.	50% TUPE	08/25/14	05/29/15
10. Austin, Jeffrey	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
11. Avila-Morrison, Randi	Stipend	H.S. Dist.	Vocal Music, 9-12	09/09/14	05/29/15
12. Avina, Maria	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 7th	08/18/14	09/30/14
13 . Avina, Maria	Stipend	Elem. Dist.	ASR - Boys' Basketball, 7th	12/08/14	02/15/15
14. Avina, Maria	Stipend	Elem. Dist.	ASR - Girls' Basketball, 7th	12/08/14	02/15/15
15. Azevedo, Marlon	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14

Date of Board Meeting:

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
16. Baker, Kristin	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
17. Baker, Kristin	Stipend	H.S. Dist.	Annual, 9-12	08/11/14	05/29/15
18. Baker, Kristin	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
19. Barr-Williams, Autumn	Stipend	H.S. Dist.	Mock Trial	09/15/14	05/29/15
20 . Basey, Glenn	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
21. Bean-Boscolo, Betitia	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
22. Beeman, Kyle	Stipend	H.S. Dist.	VSO Advisor	08/11/14	05/29/15
23. Benedicto, Michaela	Stipend	H.S. Dist.	Frosh Cheerleader Advisor	09/14/14	05/29/15
24. Bergerson, Brian	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
25 . Bernard, Joshua	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
26. Bertram, Lindsey	Stipend	H.S. Dist.	50% Speech	08/11/14	05/29/15
27. Bertram, Lindsey	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
28. Bertucci, Jr., James	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	IVE DATES
29. Bettencourt, Carrie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14	05/29/15
30. Bilodeau, Joseph	Stipend	H.S. Dist.	Eighth Period Assignment	09/17/14	12/19/14
31. Bispo, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
32. Biven, John	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
33. Biven, John	Stipend	H.S. Dist.	Girls' Freshman Volleyball Coach	08/11/14	11/08/14
34. Biven, John	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/11/14	11/08/14
35 . Black, Jamie	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
36. Blanas, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
37. Blickenstaff, Elizabeth	Stipend	H.S. Dist.	Eighth Period Assignment	09/08/14	12/19/14
38. Blickenstaff, Susan	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
39. Boese, Vicky	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
40. Boore, Gretchen	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
41. Brown, Shannon	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
42. Bryant, Lisa	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
43. Burford, Jill	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
44. Burris, Tammy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
45. Butterfield, Christian	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/14	12/19/14
46. Carson, Gloria	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
47. Casey, Angelina	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
48. Casillas, Martin	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
49. Castellani, Kerry	Stipend	H.S. Dist.	50% Mock Trial	08/11/14	05/29/15
50. Cato, Shannon	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
51. Chambers, Maurice	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
52. Chavez, Ulices	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
53. Chavkin, Amy	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
54. Chavkin, Amy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
55. Clark, Richard	Stipend	H.S. Dist.	Eighth Period Assignment	09/08/14	12/19/14
56. Cogburn, Melinda	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
57. Coito, Shelly	Stipend	H.S. Dist.	Dance	08/11/14	05/29/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	
58. Coito, Shelly	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14 12/19/14	
59. Concepcion, Dante	Stipend	Elem. Dist.	Student Council Advisor	08/11/14 05/29/15	
60. Corgiat, Eric	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14 05/29/15	
61. Creech, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14 12/19/14	
62. Cruz, Leanne	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14 05/29/15	
63. Curtis, Edythe	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14 05/29/15	
64. Davalos, Veronica	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14 12/19/14	
65. Davis, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14 12/19/14	
66. Davis, Loren	Stipend	Elem. Dist.	Eighth Period Assignment	09/01/14 12/19/14	
67. De La Rosa, Noel	Stipend	H.S. Dist.	Eighth Period Assignment	09/02/14 12/19/14	
68. Dempsey, Christopher	Stipend	Elem. Dist.	Annual, 7-8	08/11/14 05/29/15	
69. DeVarona, Juan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14 12/19/14	
70. Dinnell, Kim	Stipend	H.S. Dist.	50% TUPE	08/25/14 05/29/15	
71. Donaldson, Donnie	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14 05/29/15	

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
72. Durbin, Kristie	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
73. Durr, Patrick	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
74. Eddy, Nicholas	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
75 . Farinha, Ryan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
76. Farris, Heidi	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
77. Ferranate, Mark	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
78. Findlen, Lindy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
79. Fletcher, William	Stipend	H.S. Dist.	Eighth Period Assignment	09/09/14	12/19/14
80. Foote, Theresa	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
81. Ford, Matthew	Stipend	Elem. Dist.	50% Student Council Advisor	08/11/14	05/29/15
82. Fountain, Roger	Stipend	H.S. Dist.	Eighth Period Assignment	09/09/14	12/19/14
83. Freeman, Melinda	Stipend	H.S. Dist.	Eighth Period Assignment	09/11/14	12/19/14
84. Fromm, Brandon	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
85. Fuentes, Rebecca	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
86 . Garcia, Jr., Tim	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
87. Garrido, Carlos	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		VE DATES
88. Garvin, Sandra	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
89. Garvin, Sandra	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
90. Gascon, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
91. Gates, Karen	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
92. Geiss, Rhonda	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
93 . Genasci, Grant	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
94. Gerbo, Ian	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
95. Gerhardt, Gary	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
96. Gerue, Leonard	d Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
97. Glenn, Kerrie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
98. Glenn, Kerrie	Stipend	H.S. Dist.	Academic Decathlon	08/11/14	05/29/15
99. Glenn, Kerrie	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
100. Glenn, Kerrie	Stipend	H.S. Dist.	Newspaper, 9-12	08/11/14	05/29/15
101. Graham, Kenda	all Stipend	H.S. Dist.	Eighth Period Assignment	09/02/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
102. Green, Ryan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
103. Griffith, Ann	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
104. Guenther, Debra	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
105. Gutierrez, Miguel	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
106. Guy, Heather	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
107. Haire, Richard	Stipend	Elem. Dist.	Vocal Music, 7-8	08/11/14	05/29/15
108. Hansen, Summer	Stipend	H.S. Dist.	50% Speech	08/11/14	05/29/15
109. Hansen, Summer	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
110. Harless, DaNee	Stipend	H.S. Dist.	Eighth Period Assignment	09/08/14	12/19/14
111. Harmon, Christine	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
112. Heintz, Tony	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
113. Heinzinger, Mark	Stipend	Elem. Dist.	50% Student Council Advisor	08/11/14	05/29/15
114. Hernandez, Constance	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
115. Hernandez, Gloria	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
116. Hildebrandt, Melanie	Stipend	H.S. Dist.	Dramatics	08/11/14	05/29/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		VE DATES
117. Holliday, Thomas	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
118. Howells, Brady	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
119. Humbert, Barbara	Stipend	H.S. Dist.	Eighth Period Assignment	09/04/14	12/19/14
120. Hunt, Tammy	Stipend	Elem. Dist.	ASR - Girls' Basketball, 7th	10/06/14	11/25/14
121. Hurtado, Rosa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
122. Inacio, Joseph	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
123. Ippolito, Jr., Anthony	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
124. Jackson, Laurie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14	05/29/15
125 . Jackson, Tonja	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
126. Jackson, Tonja	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
127. Jackson, Tonja	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
128. Jacquemin, Heather	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
129. James, Jim	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14	05/29/15
130. Jamison, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	09/10/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
131. Jarvis, Gerard	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
132. Jeans, James	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
133. Johnson, Christopher	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
134. Johnson, Christopher	Stipend	Elem. Dist.	Recognition Programs Coordinator	08/11/14	05/29/15
135 . Johnson, Leilani	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
136. Johnson, Leilani	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
137. Johnson, Linda	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
138. Kamerman, Kenneth	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
139. Kampen, Jeri	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
140. Kanaly, Beth	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
141 . Kanaly, Beth	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 7th	08/18/14	09/30/14
142. Kanaly, Beth	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 8th	08/18/14	09/30/14
143. Kanaly, Beth	Stipend	Elem. Dist.	ASR - Girls' Basketball, 8th	10/06/14	11/25/14
144. Kanaly, Beth	Stipend	Elem. Dist.	ASR - Boys' Basketball, 8th	12/08/14	02/15/15
145 . Kaplan, Stuart	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15

Date of Board Meeting: October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
146. Karras, Cindi	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
147 . Karras, Cindi	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
148. Kasper, Cynthia	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14	05/29/15
149. Kerlee, Madelynn	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
150. Kirk, Donald	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
151. Klingelsmith, Crystal	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14	05/29/15
152. Koski, Joy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
153 . Krueger, Derek	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
154. Krueger, Derek	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
155 . Lafontaine, Brandi	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
156. Lafontaine, Brandi	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
157. Lawson, Hayley	Stipend	H.S. Dist.	VSO Advisor	08/15/14	05/29/15
158 . Lazo, Liliana	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15

Date of Board Meeting: October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
159. Legrande, Anne	Stipend	H.S. Dist.	Dual Site Stipend	08/11/14	05/29/15
160. Leitner, Barry	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
161. Leventini, Paul	Stipend	H.S. Dist.	Eighth Period Assignment	09/08/14	12/19/14
162. Lindberg, Rene	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
163. Lindberg, Rene	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
164. Litke, Gertrude	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
165. Loeffler, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
166. Long, Jared	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
167. Long-Prevette, Peggy	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
168. Mar, Barland	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
169. Marinovich, Betty	Stipend	H.S. Dist.	Science Olympiad, 9-12	08/11/14	05/29/15
170. Marty, Richard	Stipend	H.S. Dist.	Eighth Period Assignment	09/16/14	12/19/14
171. Matthews, Taya	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
172. Maxwell, Micheal	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/11/14	05/29/15
173. McCoy, Jason	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
174. McDaniels, Paula	Stipend	Elem. Dist.	Awards Night Coordinator	08/11/14	05/29/15
175. McDaniels, Paula	Stipend	Elem. Dist.	Student Council Advisor	08/11/14	05/29/15
176. McEwen, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
177. McGrath, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
178 . McHale, Lisa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
179 . McHale, Lisa	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
180. McIntyre, Sherry	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
181. McSwain, Lynn	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
182. Mendoza, Armando	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
183. Mester, Patrick	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
184. Micheletti, Mark	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
185 . Miller, Melissa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
186. Milligan, Paul	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
187. Mishra, Priya	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
188. Mitchell, Douglas	Stipend	H.S. Dist.	50% Mock Trial	08/11/14	05/29/15

Date of Board Meeting: Octob

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
189. Mitchell, Douglas	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
190. Mitchell, Douglas	Stipend	H.S. Dist.	TUPE	08/11/14	05/29/15
191. Moore, Kevin	Stipend	H.S. Dist.	Eighth Period Assignment	09/02/14	12/19/14
192. Moore, Kreg	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	08/29/14
193. Moore, Tracy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
194. Moreno, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
195 . Morgan, Melissa	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
196. Munoz, Louis	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
197. Munthe, Mitch	Stipend	H.S. Dist.	Eighth Period Assignment	09/17/14	12/19/14
198. Murry, James	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
199. Murry, James	Stipend	H.S. Dist.	Dramatics	08/11/14	05/29/15
200. Murry, James	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
201. Myers, James	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
202 . Nan, Blake	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
203 . Nasrawi, Kelly	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
204 . Negranza, Carol	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
205 . Nichols, Jr., Sam	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
206. Nitta, Curtis	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
207. Nower, Mark	Stipend	H.S. Dist.	VSO Advisor	08/11/14	05/29/15
208. Ochoa, Christine	Stipend	Elem. Dist.	Chorus, K-6	08/11/14	05/29/15
209. Ochoa, Ralph	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
210. Ogden, Deborah	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
211. Ollar, Jr., Lee	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
212. Ollar, Jr., Lee	Stipend	Elem. Dist.	ASR - CoEd' Track, 7th	03/16/15	05/02/15
213. Ortiz, Shannda	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
214. Parson, Harley	Stipend	H.S. Dist.	Girls' Sophomore Volleyball Coach	08/11/14	11/08/14
215. Pedretti, Dominic	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
216. Pegarella, Andrea	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
217. Peters, Arlen	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
218. Peterson, Christopher	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
219. Petrie, Susan	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
220. Pratt, Trevor	Stipend	H.S. Dist.	Eighth Period Assignment	08/12/14	12/19/14
221. Pryschuk, Nicholas	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
222. Radelet, Karen	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
223 . Rai, Rajdeep	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
224. Raza, Roohi	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
225. Richards, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
226. Richardson, Jennifer	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
227. Rios, Jose	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
228. Rios, Jose	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
229. Rivera, Marcos	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
230. Robertson, Gary	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
231. Robles, Lucia	Stipend	Elem. Dist.	Assistant to Principal	08/11/14	05/29/15
232. Roe, William	Stipend	H.S. Dist.	Eighth Period Assignment	09/16/14	12/19/14
233. Rogers, Beth	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
234 . Romanoff-Kitzmann, Marla	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
235 . Roseman, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	09/16/14	12/19/14
236. Rowe, Michelle	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	09/12/14
237. Sacuskie, Scott	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
238 . Salazar, Brianna	Stipend	H.S. Dist.	Boys' Frosh/Soph Water Polo Coach	08/11/14	11/08/14
239 . Salazar, Brianna	Stipend	H.S. Dist.	Girls' Frosh/Soph Water Polo Coach	08/11/14	11/08/14
240. Sanders, Adria	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 8th	08/18/14	09/30/14
241. Schilperoort, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
242. Schmidt, Philip	Stipend	H.S. Dist.	Eighth Period Assignment	09/02/14	12/19/14
243. Schultz, Paula	Stipend	Admin.	Eighth Period Assignment	08/11/14	12/19/14
244. Severe, Douglas	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
245 . Shaw, Jaime	Stipend	H.S. Dist.	VSO Advisor	08/11/14	05/29/15
246. Shepherd-Matlock, Aimee	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
247. Shervington, Kendra	Stipend	Elem. Dist.	Safety Patrol	08/11/14	05/29/15

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
248. Silva, Joe	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
249 . Silva, Nicholas	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/11/14	11/08/14
250. Silva, Nicholas	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/11/14	11/08/14
251. Silveira, Caroline	Stipend	Elem. Dist.	ASR - Girls' Basketball, 8th	10/06/14	11/25/14
252. Simas, Seth	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
253. Smith, Randi	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
254. Smith, Shawn	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
255. Soares, Kathleen	Stipend	H.S. Dist.	Webmaster	08/11/14	05/29/15
256. Soria, Victor	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
257. Spiker, Kerstin	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
258. Spiker, Kerstin	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
259. Spycher, Deborah	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
260. Stevano, Natalie	Stipend	H.S. Dist.	VSO Advisor	08/11/14	05/29/15
261. Stewart, Bradd	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

262. Sullivan, John         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           263. Taylor, Jason         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           264. Thomas, Neil         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           265. Thompson, Gregory         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           266. Thompson, Ty         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           267. Thrasher, Darren         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           268. Toscano, Marilyn         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           269. Tyler, Steven         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           270. Underwood, Lance         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           271. Valerio, Jessica         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14		NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
264. Thomas, Neil         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           265. Thompson, Gregory         Stipend         Elem. Dist.         Eighth Period Assignment         08/11/14         12/19/14           266. Thompson, Ty         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           267. Thrasher, Darren         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           268. Toscano, Marilyn         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           269. Tyler, Steven         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         09/30/14           270. Underwood, Lance         Stipend         Elem. Dist.         Eighth Period Assignment         08/11/14         12/19/14           271. Valerio, Jessica         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           272. Vallejo, Phillip         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14           273. Van Winkle, Cornelia         Stipend         H.S. Dist.         Eighth Period Assignment         08/11/14         12/19/14 <td>262</td> <td>2. Sullivan, John</td> <td>Stipend</td> <td>H.S. Dist.</td> <td>Eighth Period Assignment</td> <td>08/11/14</td> <td>12/19/14</td>	262	2. Sullivan, John	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
265 . Thompson, Gregory Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 266 . Thompson, Ty Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 267 . Thrasher, Darren Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 268 . Toscano, Marilyn Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 269 . Tyler, Steven Stipend H.S. Dist. Eighth Period Assignment 08/11/14 09/30/14 270 . Underwood, Lance Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 271 . Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272 . Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273 . Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274 . Vander Molen, Michael Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275 . Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276 . Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 12/19/14	263	. Taylor, Jason	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
266. Thompson, Ty Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 267. Thrasher, Darren Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 268. Toscano, Marilyn Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 269. Tyler, Steven Stipend H.S. Dist. Eighth Period Assignment 08/11/14 09/30/14 270. Underwood, Lance Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 271. Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272. Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	264	. Thomas, Neil	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
267. Thrasher, Darren Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 268. Toscano, Marilyn Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 269. Tyler, Steven Stipend H.S. Dist. Eighth Period Assignment 08/11/14 09/30/14 270. Underwood, Lance Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 271. Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272. Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	265	. Thompson, Gregory	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
268. Toscano, Marilyn Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 269. Tyler, Steven Stipend H.S. Dist. Eighth Period Assignment 08/11/14 09/30/14 270. Underwood, Lance Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 271. Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272. Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	266	i. Thompson, Ty	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
269. Tyler, Steven Stipend H.S. Dist. Eighth Period Assignment 08/11/14 09/30/14 270. Underwood, Lance Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 271. Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272. Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	267	'. Thrasher, Darren	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
270. Underwood, Lance Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 271. Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272. Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	268	. Toscano, Marilyn	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
271. Valerio, Jessica Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 272. Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	269	. Tyler, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	09/30/14
272 . Vallejo, Phillip Stipend H.S. Dist. Eighth Period Assignment 08/25/14 12/19/14 273 . Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274 . Vander Molen, Michael H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275 . Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276 . Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	270	. Underwood, Lance	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
273. Van Winkle, Cornelia Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 274. Vander Molen, Michael H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14 276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	271	. Valerio, Jessica	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
274. Vander Molen, Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14 Michael  275. Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14  276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	272	. Vallejo, Phillip	Stipend	H.S. Dist.	Eighth Period Assignment	08/25/14	12/19/14
Michael  275 . Vargas-Torres, Rosa Stipend Elem. Dist. Eighth Period Assignment 08/11/14 12/19/14  276 . Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	273	. Van Winkle, Cornelia	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
276. Vaughan, Mathew Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	274		Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
	275	. Vargas-Torres, Rosa	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
277. Vesey, Timothy Stipend H.S. Dist. Eighth Period Assignment 08/11/14 12/19/14	276	. Vaughan, Mathew	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
	277	. Vesey, Timothy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
278. Villalobos, Marianne	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
279. Waddell, Lynn	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
280. Wagner, Eric	Stipend	Elem. Dist.	Athletic Director, After School Recreation	08/11/14	05/29/15
281. Wagner, Eric	Stipend	Elem. Dist.	ASR - CoEd' Track, 8th	03/16/15	05/02/15
282 . Walker, Kirk	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
283 . Wallace, Lamar	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	08/11/14	09/14/14
284. Wallace, Lamar	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	09/15/14	11/08/14
285 . Wallace, Lamar	Stipend	H.S. Dist.	Sixth Period Sports Assignment	09/15/14	11/08/14
286. West, Mary Beth	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
287. Westcott, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
288. White, Kristy	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
289. White, Kristy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
290. White, Ryan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

Date of Board Meeting:

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
291. Whorton, Dennis	Stipend	H.S. Dist.	Eighth Period Assignment	09/16/14	12/19/14
292. Wilson, Gregory	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
293. Wolfe, Richard	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	05/29/15
294 . Woods, Joshua	Stipend	Elem. Dist.	Eighth Period Assignment	08/11/14	12/19/14
295 . Wooten-Guevara, Carrie	Stipend	Elem. Dist.	Eighth Period Assignment	09/01/14	12/19/14
296. Wright, Denise	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
297. Wright, Dorothy	Stipend	H.S. Dist.	Frosh Cheerleader Advisor	08/11/14	05/29/15
298. Wright, Dorothy	Stipend	H.S. Dist.	Spirit Staff Coordinator	08/11/14	05/29/15

Date of Board Meeting:

October 20, 2014

Action: Approval of certificated personnel stipend deletions:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Asuncion, Bridgit	Stipend	H.S. Dist.	TUPE	09/25/14	05/29/15
2. Blanas, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	09/12/14	12/19/14
3. Fitzgerald, Valorie	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
4. Moser, Brenda	Stipend	H.S. Dist.	Girls' Freshman Volleyball Coach	08/11/14	11/08/14
5. Sonnenberg, Eric	Stipend	H.S. Dist.	Boys' Sophmore Football Assistant Coach	08/11/14	11/08/14

Date of Board Meeting:

October 20, 2014

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Correa, Cristina	Teacher		Substitute	09/22/14	06/30/15
2. Crow, Ashley	Teacher		Substitute	10/01/14	06/30/15
3. Mc Grath, Jr., James	Teacher		Substitute	09/23/14	06/30/15
4. Oldfield, Rodney	Teacher		Substitute	10/01/14	06/30/15
5. Richardson, Erin	Teacher		Substitute	10/01/14	06/30/15

Date of Board Meeting:

October 20, 2014

### Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Cardona, Jeremy	Nutrition Services Asst. II	Admin.	Dismissal	10/06/14
2. Frye, Nathan	Locksmith	Admin.	Dismissal	09/19/14
3. Higgs, Lynn	Nutrition Services Asst. I	Elem. Dist.	Retirement	12/19/14
4. Marcelino, Vanessa	Nutrition Services Asst. I	H.S. Dist.	Dismissal	05/22/14
5. Morales, Veronica	Assistant To The Nutrition Services Supervisor 9-12	H.S. Dist.	Resignation	09/17/14
6. Ross, Joshua	Instr. Para., Sp. Ed., Intrp. Hrg. Imp./Deaf II	Admin.	Dismissal	08/29/14
7. Villafana, Claudia	Nutrition Services Asst. I	H.S. Dist.	Resignation	10/03/14

Date of Board Meeting: October 20, 2014

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
1. Aghasian, Elizabeth	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	08/28/14	10/03/14
2. Baker, Barbara	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Revised Paid Leave of Absence	08/11/14	09/09/14
3. Baker, Barbara	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	09/17/14	12/16/14
4. Cardona, Jeremy	Nutrition Services Asst. II	Admin.	Paid Leave of Absence	10/03/14	10/06/14
5. Estrada, Mercedes	Nutrition Services Asst. I	H.S. Dist.	Paid Leave of Absence	09/19/14	12/18/14
6. Felix, Maria	Nutrition Services Asst. I	Elem. Dist.	Unpaid Leave of Absence	09/29/14	12/05/14
7. George, Sylvia	Typist Clerk II	H.S. Dist.	Revised Paid Leave of Absence	08/19/14	10/01/14
8. Gonzalez, Marisol	Instr. Para., Preformal	Elem. Dist.	Paid Leave of Absence	09/23/14	10/24/14
9. Gonzalez, Rosario	Custodian	Elem. Dist.	Paid Leave of Absence	09/03/14	09/26/14
10. Kopp, Sharon	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Revised Paid Leave of Absence	08/27/14	10/17/14
11. Lemings, Kara	Payroll Technician II	Admin.	Paid Leave of Absence	09/26/14	10/13/14
12. Louis, Jennifer	Custodian	Elem. Dist.	Paid Leave of Absence	08/25/14	09/16/14
13. Martinez, Lydia	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Paid Leave of Absence	08/14/14	09/05/14

Date of Board Meeting: October

October 20, 2014

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
14. Medina, Miguel	Bus Operator	Admin.	Revised Paid Leave of Absence	08/06/14	10/14/14
15. Orozco, Silvia	Nutrition Services Asst. I	H.S. Dist.	Unpaid Leave of Absence	09/26/14	09/29/14
16. Ortega, Emma	Instr. Para., Preformal	Elem. Dist.	Unpaid Leave of Absence	10/22/14	11/04/14
17. Ortiz, Mayra	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Revised Unpaid Leave of Absence	09/03/14	09/12/14
18. Phanouvong, Brook	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	09/08/14	02/03/15
19. Quintanilla, Linda	Nutrition Services Asst. I	Elem. Dist.	Paid Leave of Absence	09/15/14	09/26/14
20. Robles, Angel	After School Program Instr. Para.	Admin.	Paid Leave of Absence	09/22/14	03/10/15
21. Schneider, Debra	Bus Operator	Admin.	Revised Paid Leave of Absence	08/06/14	09/26/14
22. Serna, Jose	Equipment Mechanic	Admin.	Paid Leave of Absence	07/21/14	09/19/14
23. Stanfield, Erin	Typist Clerk II	H.S. Dist.	Revised Paid Leave of Absence	09/03/14	09/12/14
24. Vasquez, Emanuel	Head Custodian III	Elem. Dist.	Paid Leave of Absence	09/22/14	10/28/14

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Avila, Angelica	Spanish Bil. CrCult. Inst. Para Franklin	Elem. Dist.	New Hire - Replacement	10/06/14
2. Ayala-Perez, Soledad	Attendance Liaison - Child Welfare & Attendance	Admin.	From: Healthy Start Community Liaison - Wright	10/06/14
3. Bullock, Brandi	Lead Custodian II - Downey	H.S. Dist.	From: Lead Custodian I - Mark Twain	09/29/14
4. Carmona, Denise	Typist Clerk II - Downey	H.S. Dist.	New Hire - Replacement	10/06/14
5. Carrera, Juan	Typist Clerk II - Tuolumne	Elem. Dist.	New Hire - Replacement	10/06/14
6. Enzaldo, Rebeca	Typist Clerk II - Hanshaw	Elem. Dist.	New Hire - Replacement	10/06/14
7. Espinoza, Julia	Account Clerk I - Payroll & Purchasing	Admin.	New Hire	10/03/14
8. Fagundes, Bailey	Instr. Para., Early Intervention, K-6 - Franklin	Elem. Dist.	New Hire - Replacement	10/06/14
9. Jaramillo, Paula	Typist Clerk II - Hanshaw	Elem. Dist.	New Hire - Replacement	10/06/14
10. Leifried, Basilisa	Account Clerk I - Accounting	Admin.	From: Clerk Receptionist - Accounting	10/01/14
11. Matthews, Juliana	Nutrition Services Asst. IV - Hanshaw	Elem. Dist.	From: Snack Bar Operator - La Loma	10/01/14
12. Perez, Gladys	Attendance Liaison - Child Welfare & Attendance	Admin.	New Hire	10/20/14

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
13. Radu, Emanuel	Campus Supervisor - Modesto	H.S. Dist.	From: In-School Suspension Monitor - Beyer	10/06/14
14. Rodriguez, Michael	Typist Clerk II - Mark Twain	Elem. Dist.	From: Library Assistant II - Shackelford/Wright	10/08/14
15. Salazar, Evelyn	Attendance Liaison - Child Welfare & Attendance	Admin.	New Hire	10/13/14
16. Stevens, Sydney	Attendance Clerk 7-12 - Modesto	H.S. Dist.	New Hire - Replacement	09/25/14
17. Taylor, Gene	Lead Custodian II - Beyer	H.S. Dist.	From: Lead Custodian I - Roosevelt	09/29/14

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
1. Alwast, Katherine	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
2. Batt, Lora	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
3. Becerra-Hernandez, Marcos	Student Helper	H.S. Dist.	Part-Time	09/19/14	06/30/15
4. Blevins, Linda	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
5. Burt, Brenda	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
6. Cox, Jaime	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
7. Dokkham, Diane	Adult Crossing Guard	Elem. Dist.	Part-Time	09/17/14	06/30/15
8. Dokkham, Diane	Child Supervisor	Elem. Dist.	Part-Time	09/17/14	06/30/15
9. Dokkham, Diane	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/17/14	06/30/15
10. Drexel, George	Student Helper	Admin.	Part-Time	09/03/14	06/30/15
11. Eisenla, Stephanie	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
12. Fisher, James	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
13. Flores, David	Child Supervisor	Elem. Dist.	Part-Time	10/01/14	06/30/15
14. Flores, David	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/01/14	06/30/15
15. Flores, Veronica	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
16. Fulbright, Nicole	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
17. George, Teresa	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
18. Gonzalez, Diana	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
19. Grigsby, Jad	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
20 . Hahn, Brian	Student Helper	H.S. Dist.	Part-Time	09/18/14	06/30/15
21. Heras, Diana	Student Helper	H.S. Dist.	Part-Time	09/22/14	06/30/15
22. Jaramillo, Stacy	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
23 . Kumia, Karen	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
24. Lee, Amanda	AVID Tutor	Elem. Dist.	Part-Time	09/22/14	06/30/15
25. Martine, Jonette	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
26. Middleton, David	Student Helper	H.S. Dist.	Part-Time	09/26/14	06/30/15
27. Ortega, Jose	Student Helper	H.S. Dist.	Part-Time	09/11/14	06/30/15
28. Prasad, Naven	Student Helper	H.S. Dist.	Part-Time	09/26/14	06/30/15
29. Rebagliati, Yolanda	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
30. Reed, Stacy	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
31. Reif, Claudia	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
32. Reyes, Susana	Crowd Control	H.S. Dist.	Part-Time	08/11/14	05/29/15
33. Rhodes, Amanda	Crowd Control	H.S. Dist.	Part-Time	09/19/14	05/29/15

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION		VE DATES
34. Sandoval, Maria	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
35. Sensney, Rebecca	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
36. Shalita, Nicolas	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
37. Soto, Robert	Student Helper	Admin.	Part-Time	09/03/14	06/30/15
38. Steele, Melissa	Student Helper	H.S. Dist.	Part-Time	09/29/14	06/30/15
39. Tighe, Mary	Crowd Control	H.S. Dist.	Part-Time	09/16/14	05/29/15
40 . Valdez, Alisa	Student Helper	H.S. Dist.	Part-Time	09/23/14	06/30/15
41. Werner, Terrica	Student Helper	Admin.	Part-Time	09/03/14	06/30/15
42. Williams, Jacob	Student Helper	H.S. Dist.	Part-Time	09/23/14	06/30/15
43. Williams, Krystofer	Student Helper	H.S. Dist.	Part-Time	09/22/14	06/30/15

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
1. Alberti, Sally	Classified		Substitute	09/01/14	06/30/15
2. Alvarez, Juan	Classified		Substitute	09/25/14	06/30/15
3. Barley, Jeffrey	Classified		Substitute	09/25/14	06/30/15
4. Barlow, Noble	Classified		Substitute	09/22/14	06/30/15
5. Brumett, Jesse	Classified		Substitute	09/19/14	06/30/15
6. Catlett, Sandra	Classified		Substitute	09/22/14	06/30/15
7. Da Silva, Kari	Classified		Substitute	09/22/14	06/30/15
8. Eisenla, Stephanie	Classified		Substitute	09/22/14	06/30/15
9. Enwiya, Sandra	Classified		Substitute	10/03/14	06/30/15
10. Franco, Hinmatonyalatkit	Classified		Substitute	09/22/14	06/30/15
11. Froehlke, Gregory	Classified		Substitute	09/29/14	06/30/15
12. Gallegos, Jose	Classified		Substitute	09/22/14	06/30/15
13. Joven, Stacia	Classified		Substitute	09/22/14	06/30/15
14. Krager, Debra	Classified		Substitute	10/03/14	06/30/15
15. Leifried, Michael	Classified		Substitute	09/19/14	06/30/15
16. Lewis, Ashley	Classified		Substitute	10/01/14	06/30/15

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	VE DATES
17. Maggitti, Leilani	Classified		Substitute	09/01/14	06/30/15
18. Maldonado, Desiree	Classified		Substitute	09/19/14	06/30/15
19. McGinnis, Shawna	Classified		Substitute	09/22/14	06/30/15
20. McMurry, Roberta	Classified		Substitute	09/18/14	06/30/15
21. O'Brien, Daisey	Classified		Substitute	10/01/14	06/30/15
22. Peralta, Gabriela	Classified		Substitute	09/22/14	06/30/15
23. Perdue, Kristina	Classified		Substitute	09/22/14	06/30/15
24. Richardson, Gina	Classified		Substitute	09/11/14	06/30/15
25. Riggins, Anthony	Classified		Substitute	09/17/14	06/30/15
26. Ruiz, Heidi	Classified		Substitute	09/22/14	06/30/15
27. Shoker, Raman	Classified		Substitute	09/16/14	06/30/15
28. Villasenor, Arturo	Classified		Substitute	09/22/14	06/30/15

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	VE DATES
1. Acevedo, Rocio	Classified		Short-Term (Paraprofessional)	09/08/14	06/30/15
2. Alvarez, Juan	Classified		Short-Term (Paraprofessional)	08/14/14	06/30/15
3. Alvarez-Lopez, Isamar	Classified		Short-Term (Clerical)	10/07/14	06/30/15
4. Berghorst, Rebecca	Classified		Short-Term (Paraprofessional)	10/06/14	06/30/15
5. Bertolotti, Amy	Classified		Short-Term (Paraprofessional)	09/17/14	06/30/15
6. Bryant, Carl	Classified		Short-Term (Paraprofessional)	09/02/14	06/30/15
7. Castro, Darlene	Classified		Short-Term (Paraprofessional)	08/12/14	06/30/15
8. Chinchilla, Christine	Classified		Short-Term (Paraprofessional)	09/15/14	06/30/15
9. Contreras, Jessica	Classified		Short-Term (Paraprofessional)	10/06/14	06/30/15
10. Cook, Kimberli	Classified		Short-Term (Paraprofessional)	09/01/14	06/30/15
11. Coulston, Kristopher	Classified		Short-Term (Paraprofessional)	10/01/14	06/30/15

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
12. Harris, Gary	Classified		Short-Term (Campus Supervisor)	08/11/14	06/30/15
13 . Maldonado, Monica	Classified		Short-Term (Paraprofessional)	08/20/14	06/30/15
14. Morgan, Paige	Classified		Short-Term (Paraprofessional)	08/11/14	06/30/15
15. Pachilis, Kristi	Classified		Short-Term (Paraprofessional)	08/11/14	06/30/15
16. Pedroza, Beth	Classified		Short-Term (Paraprofessional)	08/11/14	06/30/15
17. Rodriguez, Mariana	Classified		Short-Term (Paraprofessional)	08/11/14	06/30/15
18. Rodriguez, Vanessa	Classified		Short-Term (Paraprofessional)	08/12/14	06/30/15
19. Sanchez, Jennifer	Classified		Short-Term (Paraprofessional)	08/08/14	06/30/15
20 . Sarkis Deanda, Linda	Classified		Short-Term (Paraprofessional)	08/08/14	06/30/15
21. Smith, Pamela	Classified		Short-Term (Paraprofessional)	08/11/14	06/30/15
22. Thompson, Melanie	Classified		Short-Term (Clerical)	10/07/14	06/30/15

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

October 20, 2014

Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECT	IVE DATES
23. Trujillo, Lilia	Classified		Short-Term (Paraprofessional)	08/11/14	06/30/15
24. Turner, Tamra	Classified		Short-Term (Paraprofessional)	09/09/14	06/30/15
25. Uriarte, Dolores	Classified		Short-Term (Paraprofessional)	09/17/14	06/30/15
26 . Victoria, Angelica	Classified		Short-Term (Paraprofessional)	08/08/14	06/30/15
27. Williams, Genise	Classified		Short-Term (Paraprofessional)	09/05/14	06/30/15
28. Wing, Jon	Classified		Short-Term (Paraprofessional)	10/01/14	06/30/15

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Public Notice to Approve Waiver Request

of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing October 20, 2014

#### **BACKGROUND**

When an employing agency finds there is an insufficient number of qualified certificated persons who meet the specified employment criteria for a position, a Variable Term Waiver provides employing agencies an option to fill an assignment with an individual who qualifies under one of the available assignment options.

## **ISSUE**

In order for Estherose Molina to be compliant with the Education Specialist Instruction Credential Mild/Moderate authorization requirement, a waiver of California Education Code 44253.11 must be procured from the California Commission on Teacher Credentialing.

## **PROPOSAL**

It is proposed that the Board of Education review and approve the request for Variable Term Waiver.

## FISCAL IMPACT

There will be no cost to the District.

## **RECOMMENDATION**

It is recommended that the Board of Education approve waiver request of California Education Code 44253.11 to submit waiver request to the California Commission on Teacher Credentialing.

Recommended by:

Craig Rydquist

Associate Superintendent.

Human Resources

Approved for Recommendation to the Governing Board by:

# PUBLIC NOTICE

# 2014/2015

<u>Name</u>	<u>Waiver</u>	<u>Site</u>
Estherose Molina	Education Specialist; Mild/Moderate	Rose Avenue Elementary School

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Public Notice to Approve Waiver Request

of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing October 20, 2014

## BACKGROUND

When an employing agency finds there is an insufficient number of qualified certificated persons who meet the specified employment criteria for a position, a Variable Term Waiver provides employing agencies an option to fill an assignment with an individual who qualifies under one of the available assignment options.

#### ISSUE

In order for Valerie Huber to be compliant with the English Learner authorization requirement, a waiver of California Education Code 44253.11 must be procured from the California Commission on Teacher Credentialing.

## **PROPOSAL**

It is proposed that the Board of Education review and approve the request for Variable Term Waiver.

## FISCAL IMPACT

There will be no cost to the District.

## RECOMMENDATION

It is recommended that the Board of Education approve waiver request of California Education Code 44253.11 to submit waiver request to the California Commission on Teacher Credentialing.

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydquist

Associate Superintendent, Human Resources

# PUBLIC NOTICE

# 2014/15 Variable Waiver

 Name
 Waiver
 Site

 Valerie Huber
 Certificate of Completion of Staff Development
 Davis

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Resolution No. 14/15-12

October 20, 2014

Authorizing Assignment of Teachers Outside of Credentialed Academic Major or Minor Under the Licensing of Certificated Personnel Law for

the 2014-15 School Year

## **BACKGROUND**

The services of teachers are required in subject areas other than those authorized by his or her credentials because of District need. The District may authorize staff who are holders of a General Elementary or Secondary Credential to teach outside of his or her college academic major or minor. Individuals holding Standard Teaching, Single Subject or Multiple Subject Credentials may be authorized to teach courses in Grades 7-12 other than those authorized by subject areas designated on their credentials.

## **ISSUE**

To qualify to teach certain classes, those teachers with the Standard Secondary or Single Subject credentials must have 18 semester hours of course work, or nine semester hours of upper division, or graduate course work in the subject area, or have completed at least 60 semester hours equally distributed among the four areas of a diversified major for instruction in a self-contained classroom, as set forth in Education Code Section 44263. For those with the Multiple Subject and Standard Elementary Credentials, it is necessary that they have 12 semester units or 6 upper division or graduate units to teach subjects in departmentalized settings in grades nine and below, as set forth in Education Code Section 44256. The holder of a Single Subject teaching or a Standard Secondary teaching credential may be partially assigned to teach classes in grades 5 to 8, inclusive, in a middle school, provided that he or she has a minimum of 12 semester units, or six upper division or graduate units, as set forth in Education Code Section 44258.2. A credential holder whose credential is in a subject other than physical education may be authorized, by action of the Governing Board, to coach one period per day in a competitive sport for which students receive physical education credit, as set forth in Education Code Section 44258.7.

## **PROPOSAL**

Based on the aforementioned Education Code Sections, a Board Resolution must be approved to allow teachers to teach courses that are both necessary and desirable for the efficient operation of the junior and senior high schools.

#### FISCAL IMPACT

There will be no fiscal impact.

Approval of Resolution No. 14/15-12 Authorizing Assignment of Teachers Outside of Credentialed Academic Major or Minor Under the Licensing of Certificated Personnel Law for the 2014-15 School Year

## RECOMMENDATION

It is recommended that the Board of Education approve Resolution No. 14/15-12 authorizing assignment of teachers outside of credentialed academic major or minor under the Licensing of Certificated Personnel Law for the 2014-15 school year.

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydquist

Associate Superintendent, Human Resources

# BEFORE THE BOARD OF EDUCATION OF THE MODESTO CITY ELEMENTARY DISTRICT AND MODESTO CITY HIGH DISTRICT, STANISLAUS COUNTY, STATE OF CALIFORNIA

In the Matter of Assignment of	)	DATE: October 20, 2014
Teachers Credentialed Outside	)	
of Major or Minor Under the	)	RESOLUTION NO. 14/15-12
Licensing of Certificated Personnel	)	
Law for the 2014-15 School Year	)	

WHEREAS, Education Code Sections 44256, 44258.2, 44258.7, 44263 were adopted by the California Legislature as part of the licensing of Certificated Personnel, provides that governing boards of school districts may annually adopt resolutions authorizing the holders of Standard Teaching, Single Subject or Multiple Subject Credentials to teach courses other than those authorized by the subject areas designated on their credentials or to authorize holders of General Elementary or General Secondary Credentials to teach outside of their college major or minor subject areas; and

WHEREAS, many situations arise in which assignment to teach such courses is both necessary and desirable for the efficient operation of the junior and senior high schools;

NOW, THEREFORE, BE IT RESOLVED that for the 2014-15 school year the Superintendent of the Modesto City Elementary District and Modesto City High District shall be authorized to assign teachers in accordance with the procedures enumerated and to delegate such authority as she deems appropriate to the Associate Superintendent, Human Resources.

- A. Holders of Standard Teaching, Single Subject or Multiple Subject
  Credentials may be assigned to teach courses in Grade 7 through 12 other than those
  authorized by subject matters designated on their credential or holders of a General
  Elementary or Secondary Credential teaching outside of their college major or minor area,
  provided their services are required in other subject matter area because of the impracticality
  of scheduling them for a full program in the areas of their credential or college subject or no
  certified person is available who has the appropriate credential or college major; and
- B. Holders of a teaching credential in a subject or subjects other than physical education may be authorized to coach one period per day in a competitive sport for which students receive physical education credit, provided that he or she is a full-time employee of the school district and has completed a minimum of 20 hours of first aid instruction appropriate for the specific sport.
- C. Only teachers specifically listed in this resolution, including any teacher added to the list by any subsequent amendment to this resolution may be assigned in accordance with these procedures.

NAME	LOCATION	CREDENTIAL SUBJECT	ASSIGNED SUBJECT
Mark Micheletti	Hanshaw	SS: Biological Sci (Spec)	Life Science
Mark Gonzales Paul Leventini Eileen Moore Michael Richards Marcos Rivera	Beyer	SS: Mathematics	PE
	Beyer	SS: Social Science	PE
	Beyer	Mild/Mod-Mod/Severe	PE
	Beyer	SS: English	PE
	Beyer	SS: Music	PE
Len Johnston	Davis	SS: English	PE
Steven Sather	Davis	SS: Biological Science	PE

		CREDENTIAL	ASSIGNED
<u>NAME</u>	LOCATION	SUBJECT	SUBJECT
		<del></del>	
Anthony Castro	Downey	Mod/Severe	PE
Chris Cloward	Downey	SS: English	PE
Stephen Garrett	Downey	SS: Ind Tech/Intro Sci	PE
Kendall Graham	Downey	SS: W. History/English	PE
Heath Grant	Downey	SS: Art	Computer Graphics/
	-		Animation
Sergio Guevara	Downey	SS: Art	Video Arts Prod/
<b>Q</b>	J		Multimedia
Tony Ippolito	Downey	SS: Business	$\mathbf{PE}$
Chris May	Downey	SS: Business/Intro Eng	PE
Jeremy Plaa	Downey	SS: Social Science	PE
Tim Vesey	Downey	SS: Art/Ind Tech	PE
Dennis Whorton	Downey	SS: Math	PE
2 0111110 // 1101 0011	_ • • • • • • •	2.27,7.22	
Jennifer Carlson	Enochs	SS: Mathematics	$\mathbf{PE}$
Demetrio Cordero	Enochs	SS: English	PΕ
Matt Doyle	Enochs	Mild/Moderate	PE
Keith Herring	Enochs	Mild/Moderate	PE
Zack Kopecki	Enochs	SS: Social Science	Speech/Perf Arts
Steve Merenda	Enochs	SS: Science	Physics
Chad Neslen	Enochs	SS: Mathematics	PE
James Stacy	Enochs	SS: Science	PE
Phillip Vallejo	Enochs	SS: Music	PE
Daniel Bryan	Gregori	SS: Music	PE
Michael Cantwell	Gregori	SS: Life Sci/Chemistry	PE
Michael Catzalco	Gregori	SS: English	PE
Ethan Duewell	Gregori	SS: Life Sci/Chemistry	PE
Loretta Fillpot	Gregori	SS: Mathematics	PE
Mamta Harris	Gregori	Multiple Subject	English
Corrie Johnson	Gregori	SS: Health Science	PE
Eric McLane	Gregori	SS: Social Science	PE
Matthew Soderlund	Gregori	SS: Mathematics	PE
Bradd Stewart	Gregori	SS: Soc Sci/Intro Eng	PE
David Winfrey	Gregori	SS: Life Science	PE
Maurice Chambers	Johansen	SS: Mathematics/Psych	PE
Grant Genasci	Johansen	SS: Social Science	PE
Dan Kazas	Johansen	SS: Mathematics	PE
David Muncrief	Johansen	SS: Social Science	PE
Miles Polley	Johansen	SS: Mathematics	PE
Deborah Sessa	Johansen	SS: Spanish	French
Rodney Smith	Johansen	Mild/Moderate	PE

NAME	LOCATION	CREDENTIAL SUBJECT	ASSIGNED SUBJECT
Mike Chiavetta	Modesto	SS: Social Science	PE
Matt Cover	Modesto	SS: Music	PE
Traci Galloway	Modesto	Mild/Moderate	PE
Brian Hesse	Modesto	SS: Physical Science	PE
Matt Mendes	Modesto	SS: Mathematics	PE
Sam Nichols	Modesto	Mild/Moderate	PE
William Peterson	Modesto	Moderate/Severe	PE
Julia Quinn	Modesto	SS: English	Spanish
Matt Vaughn	Modesto	Mild/Moderate	PE

THE I	FOREGOING RESOLUTION was	introduced at a regular meeting of the
Board of Education	held on the twentieth day of Octob	er, 2014 by Governing Board Member
	who made the motion,	which motion
duly seconded by	was, upon r	coll call, carried into Resolution and
passed by the follow	ing vote:	
AYES:	Governing Board Members:	
NOES:	Governing Board Members:	
ABSTAINED:	Governing Board Members:	
ABSENT:	Governing Board Members:	
		ATTEST
Resolution No. 14/18	5-12	
October 20, 2014		Pamela Able Superintendent

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Internship Agreement

with California State University, Stanislaus

October 20, 2014

## **BACKGROUND**

The District has participated in agreements with colleges and universities to provide interns to the District.

## **ISSUE**

The District is interested in entering into an agreement with California State University, Stanislaus to provide the District with interns from various academic programs.

## **PROPOSAL**

The District would like to enter into an internship agreement with California State University, Stanislaus, effective October 21, 2014 through August 31, 2015. Copies of the agreement will be available for review in the Human Resources Office.

## FISCAL IMPACT

There will be no cost to the District.

## RECOMMENDATION

It is recommended that the Board of Education approve the internship agreement with California State University, Stanislaus.

Prepared and Recommended by:

Craig Rydquist

Associate Superintendent, Human Resources

Reviewed by:

Approved for Recommendation to the Governing Board:

to the Governing Board;

Julia A. Betschart

Assodiate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Certification of Modesto City Schools'

October 20, 2014

Administrators in Instructional Methodology and

**Evaluation of Instruction** 

## **BACKGROUND**

Board Policy 4315.1, Administrative Competence in Evaluation, and Education Code 35160.5, states that it is the intent of the Modesto City Schools' Board of Education to certify that personnel assigned to evaluate teachers must demonstrate competency in instructional methodologies and evaluation of instruction.

## **ISSUE**

To comply with Board Policy 4315.1, the following Modesto City Schools' administrators have received training in instructional methodology and evaluation of instruction:

- Rachelle Barkus, Principal, K-6
- Nadene Galas, Assistant Principal Supervision & Attendance
- Francisco Guerrero, Vice Principal, K-6
- Armando Medina, Assistant Principal, 7-8
- James Osmuss, Principal, K-6
- Kathryne Pound, Vice Principal, K-6

#### PROPOSAL

Certify that the abovementioned MCS administrators received training in instructional methodology and evaluation of instruction.

## FISCAL IMPACT

There will be no cost to the District.

## RECOMMENDATION

It is recommended that the Board of Education approve certification of Modesto City Schools' Administrators in instructional methodology and evaluation of instruction.

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydonist

Associate Superintendent, Human Resources

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed Job Description:

October 20, 2014

JC# 0608 Agriculture Education Classroom Teacher,

9-12

## **BACKGROUND**

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet and the Modesto Teachers' Association.

## **ISSUE**

This job description does not represent a new position to the District, but rather is being created in order to specifically identify those Agriculture Education Teachers who have a work year that is above that of a regular classroom teacher. The Specific Responsibilities being performed by these employees have been identified. This position is responsible to provide an instructional program that is fully integrated into the school's curriculum and is central to the learning process.

## **PROPOSAL**

The attached job description is proposed for the Board's consideration.

## FISCAL IMPACT

The Agriculture Education Classroom Teacher, 9-12 will be paid from a newly developed salary schedule that will reflect a basic teacher work year plus an additional 30 days.

### RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 0608 Agriculture Education Classroom Teacher, 9-12.

Recommended by:

Approved for Recommendation to the Governing Board by:

rela able

Craig Rydguist

Associate Superintendent, Human Resources

#### Job Description

JC# 0608

## AGRICULTURE EDUCATION CLASSROOM TEACHER, 9-12

#### OVERALL RESPONSIBILITY

Under general direction, provide an instructional program that is fully integrated into the school's curriculum and is central to the learning process.

#### **SPECIFIC RESPONSIBILITIES**

- 1. Structure a physical classroom/agriculture facility environment conducive to learning, including instructing pupils in the use, care, and safe operation of tools, machines, and equipment.
- 2. Establish efficient classroom management and agriculture facility management procedures.
- 3. Establish and maintain expected standards of student behavior with administrative support necessary to provide an orderly, safe and productive learning environment.
- 4. Establish a system of student evaluation within the guidelines prescribed in State law or adopted by the District.
- 5. Continually evaluate and record various aspects of students' progress, including Supervised Agriculture Experience (SAE) and Future Farmers of America (FFA), and report to parents as needed and required.
- Teach within the course of study for subject area or at grade level as prescribed in State law or adopted by the District.
- 7. Plan and implement standards-based lessons, SAE projects, and FFA activities.
- 8. Provide planned learning experiences using a variety of instructional methods and strategies in order to motivate students and adapt the curriculum to the needs of students.
- 9. Assist with curriculum development, selection of course materials appropriate to course content, and maintaining an inventory of department and FFA equipment.
- 10. Identify students' needs and cooperate with other professional staff members in assessing and assisting students.
- 11. Assist students in personal career development by providing career instruction and opportunities to promote informed decision-making regarding students' occupational goals.
- 12. Perform basic attendance accounting tasks as required.
- 13. Observe professional working hours as designated by the Collective Bargaining Agreement.
- 14. Attend school and District meetings as designated by the Collective Bargaining Agreement.
- 15. Supervise students in out-of-classroom activities as required by the Collective Bargaining Agreement.
- 16. Perform adjunct duties as designated by the Collective Bargaining Agreement.
- 17. Share the responsibility of communicating the educational program to the community through such activities as open house and back-to-school nights, and participate in program promotion through feeder school outreach, community events/projects, etc.
- 18. Develop and maintain partnerships within the agriculture community to stay attuned to industry needs and maintain positive public relations for the program.

#### AGRICULTURE EDUCATION CLASSROOM TEACHER, 9-12 (continued)

#### SPECIFIC RESPONSIBILITIES (continued)

- 19. Seek to improve competency by periodically participating in professional growth activities and agriculture development activities appropriate to agriculture education (e.g., CATA conference, local and regional meetings, etc.).
- 20. Provide emergency lesson plans for substitutes.
- 21. Plan and coordinate the work of aides and other paraprofessionals and student teachers (when applicable).
- 22. Coordinate and supervise students in out-of-class SAE/FFA activities throughout the year.
- 23. Supervise student SAEs through school-based facilities, work sites, and project sites.
- 24. Ensure completion of enrollment procedures, attendance accounting, and documentation of student hours for SAE projects.
- 25. Participate in advisory committee meetings and sectional, regional. Participate in state and national leadership events applicable to assignment and as funding allows.
- 26. Complete and submit annual work calendar and report to the site and School-to-Career Office as required.
- 27. Manage specialized budgets (e.g. Ag Incentive Grant, District-based local funding, etc.), if awarded, consistent with District accounting procedures.
- 28. Complete and submit related accountability reports including, but not limited to, program participation, FFA activities, expenditure reports, SAE outcomes/results, graduate follow-up lists, and student/program data, as needed.
- Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

#### SALARY

Agriculture Education Teacher, 9-12, Salary Schedule

## **WORK YEAR**

Basic Teacher Work Year plus 30 days (e.g., 185 + 30 = 215 days)

#### QUALIFICATIONS

#### Knowledge/Ability

## Minimum Requirements:

Knowledge of principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.

Knowledge of classroom procedures which promote appropriate student conduct and motivation for student learning.

Knowledge of applicable sections of the State Education Code and other applicable laws,

Ability to adapt plans to meet different needs of students.

Ability to create an instructional program and a class environment favorable to learning and personal growth.

Ability to establish effective rapport with students.

#### AGRICULTURE EDUCATION CLASSROOM TEACHER, 9-12 (continued)

## **QUALIFICATIONS** (continued)

## Knowledge/Ability (continued)

#### Minimum Requirements:

Ability to motivate students to develop skills, attitudes, and knowledge needed to provide a good foundation for education, in accordance with each student's ability.

Ability to monitor students in classrooms.

Ability to display the use of good judgment in making decisions.

Ability to maintain professional relationships with students, parents, colleagues and supervising staff members.

#### Experience

#### Minimum Requirement:

Successful student teaching or teaching experience.

#### Education/Credential

## Minimum Requirement:

Appropriate credential issued related to specific assignment/grade level

#### **Physical Characteristics**

## With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.

Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.

Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.

Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

#### REPORTS TO

Site Administrator

Cabinet Approved: 9/16/14 Unit Approved: 10/3/14 Board Approved:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Revised Job Description: October 20, 2014

JC# 0136 Planning Analyst

## BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The revised job description was approved by the Superintendent's Cabinet.

## **ISSUE**

The Planning Analyst job description has been revised in order to more closely identify the current Specific Responsibilities required of the position. Additional changes have been identified related to the knowledge and abilities, experience, and education required.

## **PROPOSAL**

The attached job description is proposed for the Board's consideration.

#### FISCAL IMPACT

The Planning Analyst will continue to be paid at range 119 on the Management Salary Schedule.

## RECOMMENDATION

It is recommended that the Board of Education approve the revised job description: JC# 0136 Planning Analyst.

Recommended by:

Approved for Recommendation to the Governing Board by:

Associate Superintendent, Human Resources

Job Description

JC# 0136

#### PLANNING ANALYST

#### OVERALL RESPONSIBILITY

Under general direction, assume management responsibility for a variety of planning, <u>real estate and special district</u> <u>monitoring</u>, <u>reporting and administration</u>; forecast enrollment, facilities <u>planning</u> and school attendance boundary needs; develop and maintain a variety of complex data bases and statistical records.

#### SPECIFIC RESPONSIBILITIES

- 1. Monitor <u>and maintain residential</u> subdivision activity data base to support enrollment projections and boundary adjustments.
- 2. Conduct student generation rate studies for various housing types to support enrollment projections and boundary adjustments.
- 3. <u>Develop and</u> maintain enrollment history data base by year, school and grade level to support short and long-range student enrollment projections by grade level, school and district.
- 4. Develop and maintain student data base within geographic information system programs to support long range enrollment projections and boundary adjustments.
- 5. Conduct school boundary studies and generate options for boundary adjustments to accommodate shifting enrollment patterns, including <u>demographics and</u> community relations.
- 6. Maintain district and school boundary records, real estate records, legal descriptions and maps.
- 7. Generate and distribute school assignment address index.
- 8. Calculate short and long-range student enrollment projections by grade level, school and district.
- 9. 8. Coordinate Collect and maintain information from a wide variety of sources to support assist with short and long-range master planning for future school facilities' needs.
- 9. Prepare and coordinate the developer fee justification studies; conduct collection of developer fees for District and feeder districts.
- 10. Update and maintain long-range growth projections and facility needs for the district.
- 11. Perform responsible administrative, analytical and investigative duties in the areas of demographics and master planning.
- 12. 10. Monitor and respond to residential development activities and general plan/zoning proposals and compute potential effects on enrollment projects impacting the District through City and County referrals under the California Environmental Quality Act.
- 11. Prepare data and other support materials for District Mello-Roos Community Facilities District administration and operations.
- 12. Prepare data and other support materials for District special district/Joint Powers Authority administration.
- 13. Prepare and monitor the tax report for the annual levy of Mello-Roos Special Taxes; respond to taxpayer questions regarding annual property tax bills.

#### PLANNING ANALYST (continued)

#### SPECIFIC RESPONSIBILITIES (cont.)

- 13. Design, prepare and distribute a variety of technical reports to assist in the planning process.
- 14. Coordinate planning procedures with surrounding school districts.
- 15. 14. Provide various planning services to GMRAA members feeder school districts by contract or as needed.
- 46. 15. Maintain up-to-date records of all school and classroom facilities and utilization to determine school capacities.
- 17. 16. Develop Prepare and maintain a variety of reports, records and statistical analysis and reporting procedures through a variety of computer software programs.
- 17. Communicate with District administrators and personnel, feeder district staff, other public agencies and the public to exchange information, coordinate projects and resolve conflict.
- 18. Attend and conduct a variety of meetings representing the Department and District as assigned.
- 19. Train and supervise assigned personnel, as needed
- 48. 20. Establish Effectively communicate and maintain cooperative relationships with those contacted during the course of work.
- 49. 21. Perform other related duties as assigned.

## WORK YEAR

Approved days as specified on the Management Salary Schedule.

#### **SALARY**

Management Salary Schedule.

#### **OUALIFICATIONS**

### Knowledge/Ability:

Minimum Requirements:

Ability to collect, analyze and compile technical information and to prepare reports, charts and maps summarizing the data.

Knowledge of and ability to utilize complex software in the development of data bases, projections and other related applications.

Knowledge of and ability to apply statistical research methods/analyses and their use in a variety of applications.

Ability to interact with various public agencies responsible for planning and development of the local geographic area.

Knowledge of real estate practices, source information and California Environmental Quality Act. Knowledge of and ability to organize and conduct complex studies.

Knowledge of and ability to apply problem solving processes and techniques.

Ability to evaluate and analyze data and make sound recommendations based on considered judgement.

Ability to translate loosely defined District needs into specific applications with minimal direction or on own initiative.

Knowledge of and ability to apply management, budgeting and contract administration principles and practices. (moved from desirable)

Knowledge of and ability to apply effective supervision techniques. (moved from desirable)

Ability to work cooperatively and effectively with groups and agencies with diverse interests.

Ability to understand and implement complex oral and written directions given in English.

Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.

E.8(2)

#### PLANNING ANALYST (continued)

#### QUALIFICATIONS

#### Knowledge/Ability (cont.):

#### Desirable Qualifications:

Knowledge of and ability to apply principles and practices in forecasting, planning and/or statistical research methods.

Knowledge of or ability to apply automated graphic based modeling techniques.

Ability to understand and use technical information applicable to long-range planning, demographics, special district administration and land use development.

## Experience:

#### Minimum Requirements:

Five years increasingly responsible experience in a public agency or other related field.

Successful experience collecting, analyzing and compiling technical information and preparing reports, charts and maps summarizing the data.

Successful experience utilizing complex software in the development of data bases, projections and other related applications for analysis.

#### Desirable Qualifications:

Successful experience performing <u>public</u> planning duties, <u>real estate transactions</u>, <u>special district</u> <u>administration</u> and responsibilities, including enrollment projections, master planning, demographic and other studies <u>and boundary studies</u>.

#### Education:

#### Minimum Requirements:

Graduation from High School or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

Any combination of education and experience equivalent to a bachelor's degree in business, urban planning or related field.

#### Desirable Qualifications:

Graduate degree from an accredited college/university with emphasis in business administration.

#### License:

Minimum Requirements:

Valid California Drivers' License

### Physical Characteristics:

With or Without the Use of Aids

Sufficient vision to read small print.

Sufficient depth perception to file documents.

Sufficient hearing to hear normal and telephone conversations.

Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversation distance and on the telephone.

Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.

Sufficient physical ability to sit or stand for prolonged periods of time.

#### REPORTS TO:

Director, Planning and Research Department Senior Director/Director

Board Approved: 6/11/91 Revised: 10/28/99

Cabinet Approved: 11/1/99 Board Approved: 11/15/99

Cabinet Approved: 9/16/14

Board Approved:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

BACKGROUND

Approval of Revised Job Description: JC# 0156 Public Information Officer

October 20, 2014

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The revised job description was approved by the Superintendent's Cabinet.

#### ISSUE

This job description has been revised in order to more accurately reflect the Specific Responsibilities required of the position. Additionally, changes to the experience and education required of the position have also been identified.

## **PROPOSAL**

The attached job description is proposed for the Board's consideration.

## FISCAL IMPACT

The Public Information Officer was formerly paid at range 121 on the Management Salary Schedule. Upon reinstatement of the position in 2006, the position was decreased to range 103. The current proposal will increase the position from range 103 to range 118 on the Management Salary Schedule.

## **RECOMMENDATION**

It is recommended that the Board of Education approve the revised job description: JC# 0156 Public Information Officer.

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydquist

Associate Superintendent, Human Resources

Job Description

## PUBLIC INFORMATION OFFICER

JC# 01**/**6

## OVERALL RESPONSIBILITY

Under the direction of the Superintendent, responsible for the development, coordination and participation in public information and community service activities of the District.

## SPECIFIC RESPONSIBILITIES

- 1. Plan and coordinate coverage of school-related issues with print and broadcast media representatives.
- 2. Layout, type, apply graphics, and distribute news releases, booklets, brochures, posters, flyers, certificates, notices, and other documents related to the District's internal and external communications efforts.
- Coordinate special District and community events and activities with District officials and Board of Education
  members.
- Respond to inquires about the District and provide available information to interested parents and community
  members.
- 5. Update the District Parent Information Directory for every District parent (guardian) at the start of each year and for the parents (guardians) of new students enrolling in the District during the school year.
- 6. Represent the District at community meetings and conferences.
- 7. Attend all Board of Education meetings and prepare and provide summaries for all staff and interested community members.
- 8. Act as publications/public relations resource person for the Board of Education, administrators and staff.
- 9. Provide District support for videotaping of Board meetings.
- 10. Provide assistance to administrators relative to community and media relations and matters of public interest.
- 11. Coordinate the set-up of displays for District and community events.
- 12. Prepare and disseminate informational brochures/handbooks regarding District programs.
- 13. Update District website on a regular basis.
- 14. Arrange programs, conferences, ceremonies, and meetings on behalf of the District.
- 15. Assist in maintaining an accurate and current record of program revenues and expenditures by account.
- 16. Coordinate the District's Staff Recognition Program.
- 17. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 18. Perform other related duties as assigned.

#### **WORK YEAR**

Approved days as specified on the Management Salary Schedule (222 days).

## PUBLIC INFORMATION OFFICER (continued)

## SALAR

Management Salary Schedule (Range 103).

## QUALIFICATIONS

## Knowledge/Abilit

#### Minimum Requirements:

Excellent writing and editorial skills.

Ability to work well with a broad range of people.

Ability to exercise gature judgment on sensitive communication issues

Ability to plan and produce publications.

Knowledge of standard media practices.

Knowledge of K-12 education.

Ability to establish priorities and work without close supervision.

Ability to compose clear, complete and concise reports independently.

Knowledge of and ability to apply management principles, accounting and budgetary procedures and contract administration procedures in a complex work environment.

#### Experience

## Minimum Requirement:

One (1) year desktop publishing experience; clerical, secretarial experience performing complex work tasks.

#### Desired Qualification:

Three (3) years desktop publishing experience; website design experience; clerical, secretarial experience performing complex work tasks.

## Education

#### Minimum Requirement:

Graduation from high school or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

#### Desired Qualification;

Two (2) years college course work or training in secretarial, clerical, and advanced desktop publishing skills and techniques.

#### License

Valid California Drivers' License.

## REPORTS TO:

Superintendent

Board Approved: 5/1/06

Cabinet Approved: 6/22/10 Board Approved: 8/23/10

#### Job Description

JC# 0156

#### **PUBLIC INFORMATION OFFICER**

## **OVERALL RESPONSIBILITY**

Under the direction of the Superintendent, responsible for the development, coordination and participation in public relations, marketing, social media, employee relations, media relations and communication activities of the District.

#### SPECIFIC RESPONSIBILITIES

- 1. Provide leadership and direction for the District's public relations, marketing, social media, employee relations, and communication programs/activities. *E*
- 2. Serve as liaison between the District and the media, and serve as the District's chief spokesperson, handling sensitive and controversial issues. E
- 3. Serve as public relations counsel and advisor to the Superintendent, Cabinet, Senior Directors, and Modesto City Schools' (MCS) administration. E
- 4. Serve on the Superintendent's Cabinet.
- 5. Manage the development and production of District marketing communications, including print materials, electronic publications, social media, notification systems, and website content for internal and external audiences. *E*
- 6. Build communication capacity of MCS administrators and departments by providing training in customer service, public engagement, and media relations. *E*
- 7. Develop, coordinate, implement and monitor the crisis communication plan as needed, including the organization of press conferences and dissemination of time-sensitive information. E
- 8. Build and maintain public support for public education and Modesto City Schools in collaboration with the Superintendent, Cabinet, Senior Directors, and MCS administration and employees. E
- 9. Communicate the District's vision, mission, values, goals, successes, and challenges to internal and external audiences. E
- 10. Develop and maintain brand image, including District-wide style standards. E
- 11. Direct the Superintendent's advisory groups, including the recruitment of members, planning and execution of meetings, and communication of outcomes. *E*
- 12. Maintain positive working relationships with community leaders, members of the media, and parent groups that foster partnerships benefitting students. E
- 13. Plan and administer District-wide events, including recognition ceremonies, parent programs, and staff meetings, as designated by the Superintendent. *E*
- 14. Maintain open lines of communication between employees and the Superintendent using a variety of methods, E
- 15. Communicate and collaborate with the District's Web Developer to maintain accurate and timely information on the District's website.
- 16. Update the District's Information Handbook and Conduct Code publications annually to include State-mandated notices. Print and distribute copies to school sites for each student. E

#### PUBLIC INFORMATION OFFICER (continued)

#### SPECIFIC RESPONSIBILITIES (continued)

- 17. Represent the District at meetings, conferences and events as requested by the Superintendent.
- 18. Maintain an accurate and current record of program revenues and expenditures by account. E
- 19. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
- 20. Perform other related duties as assigned.
- E = Essential Function

#### WORK YEAR

Approved days as specified on the Management Salary Schedule (222 days).

#### SALARY

Management Salary Schedule (Range 118).

#### **QUALIFICATIONS**

#### Knowledge/Ability

#### Minimum Requirements:

Excellent writing and editorial skills.

Ability to work well with a broad range of people.

Ability to exercise mature judgment on sensitive communication issues.

Ability to plan and produce publications.

Knowledge of standard media practices.

Knowledge of K-12 education.

Ability to establish priorities and work without close supervision.

Ability to compose clear, complete and concise reports independently.

Knowledge of and ability to apply management principles, accounting and budgetary procedures and contract administration procedures in a complex work environment.

#### Experience

## Minimum Requirement:

One (1) year experience in school public relations or related field, such as, marketing, journalism or communications.

#### Desirable Qualification:

Three (3) years experience in school public relations or related field, such as, marketing, journalism or communications.

#### Education

## Minimum Requirement:

Bachelor's degree in communications, English, public relations, journalism, marketing, or related field.

## Desirable Qualification:

Master's degree or accreditation in School Public Relations.

#### License

Valid California Drivers' License.

## PUBLIC INFORMATION OFFICER (continued)

## QUALIFICATIONS (continued)

## Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient depth perception to file documents.

Sufficient hearing to hear normal and telephone conversations. Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.

Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.

Sufficient physical ability to sit or stand for prolonged periods of time.

Sufficient physical ability to reach horizontally and vertically with arms.

## REPORTS TO:

Superintendent

Board Approved: 8/23/10

Cabinet Approved: 9/2/14

Board Approved:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Rejection of Claim of

Alfonso Navarro, an Adult

October 20, 2014

## **BACKGROUND**

A claim for damages has been presented against Modesto City Schools by an attorney on behalf of Alfonso Navarro, the father of Alan Fernandez, a kindergarten student who was struck and killed by a MAX bus on Herndon Road on March 26, 2014, near Tuolumne Elementary School.

#### RECOMMENDATION

It is recommended that the Board of Education approve the rejection of claim of Alfonso Navarro, an adult.

Originating Department: Risk Management

Reviewed and Recommended by:

Craig Rydquist

Associate Superintendent, Human Resources

Reviewed by:

Approved for Recommendation to the Governing Board by:

nola able

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Rejection of Claim of

Ana Fernandez, an Adult

October 20, 2014

## **BACKGROUND**

A claim for damages has been presented against Modesto City Schools by an attorney on behalf of Ana Fernandez, the mother of Alan Fernandez, a kindergarten student who was struck and killed by a MAX bus on Herndon Road on March 26, 2014, near Tuolumne Elementary School.

## **RECOMMENDATION**

It is recommended that the Board of Education approve the rejection of claim of Ana Fernandez, an adult.

Originating Department: Risk Management

Reviewed and Recommended by:

Craig Rydquist

Associate Superintendent, Human Resources

Reviewed by:

Approved for Recommendation to the Governing Board by:

nelaable

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Rejection of Claim of

Jennifer Cortez, a Minor

October 20, 2014

## **BACKGROUND**

Gustavo Cortez has presented a claim against Modesto City Schools on behalf of his daughter, Jennifer Cortez, a 5<sup>th</sup> grade student at Fremont Elementary School, for injuries she allegedly sustained on August 11, 2014, while a passenger in a District bus when it was involved in an accident with an automobile.

## RECOMMENDATION

It is recommended that the Board of Education approve the rejection of claim of Jennifer Cortez, a minor.

Originating Department: Risk Management

Reviewed and Recommended by:

Craig Rydquist

Associate Superintendent, Human Resources

Reviewed by:

Approved for Recommendation to the Governing Board by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Student Expulsion,

October 20, 2014

HS-5-2014-2015

#### BACKGROUND:

The principal recommended that the above designated student, HS-5-2014-2015, be expelled for violation of Education Code 48900:

Willfully used force or violence upon another person, except in (a) (2)

self-defense.

(i) Committed an obscene act or engaged in habitual profanity or

(k) Disrupted school activities or otherwise willfully defied the valid

authority of supervisors, teachers, administrators, school officials, or

other school personnel engaged in the performance of their duties.

## ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

#### RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2015, for enrollment in the Fall Semester of the 2015/2016 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

amela able

Associate Superintendent

**Educational Services** 

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Quarterly Report on Common Core

State Standards (CCSS) Spending

Plan, 2013/14 - 2014/15

October 20, 2014

## **BACKGROUND**

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various *Education Code* sections.

Common Core State Standards (CCSS) implementation funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

On January 13, 2014, a Public Hearing was held at the Governing Board meeting to receive input regarding the proposed plan.

On February 3, 2014, the Governing Board approved the spending plan for the CCSS for 2013/14 and 2014/15 as submitted.

#### REPORT

In addition to the approved spending plan, the Governing Board requested quarterly reports regarding the actual spending to date until the funds are expended.

Quarterly Report on Common Core State Standards Spending Plan, 2013/14 – 2014/15

Below are the four categories that were approved:

- Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications
- Purchase additional computers and software for technology-based instruction
- Provide in-services for certificated and classified classroom staff on the new content standards and to develop curriculum aligned to the new standards
- Adopt and purchase current standards-aligned instructional materials for English language arts and mathematics

## SUMMARY

The attached report is the quarterly update on the Common Core State Standards Spending Plan for 2013/14 and 2014/15.

Submitted by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Approved for Submission to the Governing Board by:

# Quarterly Report on Common Core State Standards (CCSS) Spending Plan, 2013/14-2014/15 Period Ending September 30, 2014

Approved Spending Categories	Prior Report	Current Quarterly Amount	Total
Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications		\$23,979.29	\$151,794.87
Purchase additional computers and software for technology-based instruction	\$0.00	<b>\$46.09</b>	\$46.09
Provide in-services for certificated and classified classroom staff on the new content standards and to develop curriculum aligned to the new standards	\$125,930.26	\$129,331.14	\$255,261.40
Adopt and purchase current standards-aligned instructional materials for English language arts and mathematics	\$8,552.31	\$204,126.90	\$212,679.21

Totals \$262,298.15 \$357,483.42 \$619,781.57

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Construction Projects Progress Payments

October 20, 2014

# BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

# REPORT

	Previously Paid	Current Payment	Balance Due
ACME Construction Company, Inc. Enochs Pool Facility Contract Price: \$2,586,458.00 Certificate No. 9	\$2,364,298.41	\$165,527.74	\$56,631.85
Central Valley Asphalt Paving at Various (Muir and Tuolum Contract Price: \$665,500.00 Certificate No. 2	ne) \$322,444.25	\$30 <b>9</b> ,780.75	\$33,275.00
Central Valley Asphalt Paving at Various (Beard and La Lon Contract Price: \$615,719.53 Certificate No. 3	na) \$547,247.17	\$37,686.38	\$30,785.98
Champion Industrial Contractors, Inc. Beyer High School HVAC Replaceme Contract Price: \$3,643,517.24 Certificate No. 5		\$313,205.24	\$182,175.86
Comfort Air, Inc. Lakewood Elementary School Media Center HVAC Replacement Contract Price: \$315,542.00 Certificate No. 3	\$235,330.20	\$64,434.70	\$15,777.10
Marko Construction Group, Inc. NSC Produce Storage Cooler Contract Price: \$350,800.00 Certificate No. 1	\$0.00	<b>\$69</b> ,460.25	\$281,339.75

# Report on Construction Projects Progress Payments

	Previously Paid	Current Payment	Balance Due
Nadar, Inc. Johansen High School Pool Filter and Heating Contract Price: \$356,500.00 Certificate No. 1	\$0.00	\$337,250.00	\$19,250.00
Sinclair General Engineering Construction Inc. Beyer, Davis, Johansen, Modesto Athletic Track and Field Replacement Contract Price: \$1,110,000.00 Certificate No. 4	; \$779,959.50	<b>\$256,965.</b> 50	\$73,075.00
TruTech Reroof Various Permanent Buildings Contract Price: \$548,696.00 Certificate No. 4	\$465,636.00	\$55,625.00	\$27,435.00
TruTech Beyer High School I Wing Reroof Contract Price: \$183,727.00 Certificate No. 3Ret	\$174,541.00	\$9,186.00	\$0.00

Originating Department: Maintenance and Operations

Submitted by:

Approved for Submission to the Governing Board by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Pamela Able Superintendent

SITE:

**Enochs High School** 

PROJECT:

Pool Facility

CERT NO. BID NO.

9 13-4533

PROJECT NO.

9619

CONSTRUCTION PURCHASE ORDER

141925

**ACME Construction Company Inc** PO Box 4710

Modesto CA 95352

1. RECEIVED FROM: Tim Huff

9/12/2014

2. DATE APPROVED BY: John Liukkonen

9/18/2014

3. PROCESSED BY BUSINESS OFFICE

9/18/2014

4. PROCESSED FOR BOARD AGENDA

10/20/2014

### ACCOUNT NUMBER:

40 9834 0 6110 0000 8500 3446 9619 000

•	100% CONTRACT PRICE	CHANGE ORDERS	ΑÏ	100% DJ CONTRACT PRICE	AD.	95% J CONTRACT PRICE	LIN NC		_	URRENT AYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	В	BALANCE DUE	
\$	2.542.600.00	\$ 43.858.00	\$	2.586.458.00	\$	2.457.135.10	1	S	6	157.251.35	\$ 2,246,083,49	\$ 2,403,334,84		\$53,800.26	

NOTE: retention paid to escrow account on separate PO

SITE:

Enochs High School

PROJECT:

Pool Facility

CERT NO. BID NO.

9 13-4533

PROJECT NO.

9619

ESCROW PURCHASE ORDER

142221

**ACME Construction Company Inc.** Escrow No 3953-027 C/O Bank of Sacramento PO Box 659030 Sacramento CA 95865-9030

1. RECEIVED FROM: Tim Huff	9/12/2014
2. DATE APPROVED BY: John Liukkonen	9/18/2014
3. PROCESSED BY BUSINESS OFFICE	9/18/2014
4. PROCESSED FOR BOARD AGENDA	10/20/2014

### ACCOUNT NUMBER:

40 9834 0 6110 0000 8500 3446 9619 000

100% CONTRACT PRICE	CHANGE ORDERS	Αſ	100% DJ CONTRACT PRICE	ΑD	5% J CONTRACT PRICE	LINE NO	CURRENT PAYMENT	PREVIOUSLY PAID		L PAID DATE	I	BALANCE DUE	
\$ 2,542,600.00	\$ 43,858.00	\$	2,586,458.00		\$129,322.90	1	\$ 8,276.39	\$ 118,214.92	<b>\$</b> 1	26,491.31		\$2,831.59	

NOTE: copy of progress payment attached for backup; original with construction progress payment on PO 141925

CERT NO.

2

SITE: Muir and Tuolumne Elementary Schools

 PROJECT:
 Paving at Various 13/14
 BID NO.
 14-4564

 PROJECT NO.
 9626

 PURCHASE ORDER
 143337

Central Valley Asphalt 23494 Road 196 Lindsay CA 93247-9771

 1. RECEIVED FROM: Tim Huff
 9/12/2014

 2. DATE APPROVED BY: John Liukkonen
 9/25/2014

 3. PROCESSED BY BUSINESS OFFICE
 9/25/2014

 4. PROCESSED FOR BOARD AGENDA
 10/20/2014

### ACCOUNT NUMBER:

01 0150 0 5650 0000 8110 1118 9625 000 01 0150 0 5650 0000 8110 1127 9626 000

ı	CONTRACT PRICE	CHANGE ORDERS		ΑĽ	JJ, CONTRACT PRICE	LINE NO.	CURRENT PAYMENT		PREVIOUSLY PAID		TOTAL PAID TO DATE		BALANCE DUE
\$	299,475.00	\$	-	\$	299,475.00	1	\$ 139,401.34	5	145,099,91	s	284,501.25	\$	14,973.75
\$	366,025.00	\$	-	5	366,025.00	2	\$ 170,379,41	\$	177,344.34	\$	347,723.75	\$	18,301.25
\$	665,500.00	\$	-	\$	665,500,00	Total	\$ 309,780,75	5	322,444,25	5	632,225,00	5	33,275,00

SITE:

Beard Elementary School and La Lorna Junior High School

PROJECT:

Paving at Various 13/14

CERT NO. BID NO. PROJECT NO.

**PURCHASE ORDER** 

14-4548 9626 143293

Central Valley Asphalt 23494 Road 196 Lindsay CA 93247-9771

1. RECEIVED FROM: Tim Huff

9/12/2014

2. DATE APPROVED BY: John Liukkonen

9/25/2014 9/25/2014

3. PROCESSED BY BUSINESS OFFICE 4. PROCESSED FOR BOARD AGENDA

10/20/2014

### ACCOUNT NUMBER:

01 0150 0 5650 0000 8110 1101 9626 000 01 0150 0 5650 0000 8110 1332 9626 000

	CONTRACT PRICE		CHANGE ORDERS	AC	U, CONTRACT PRICE	LINE NO.		CURRENT PAYMENT		PREVIOUSLY PAID		TOTAL PAID TO DATE	BALANCE DUE
\$	196,039.20	5	47,638.70	\$	243,677.90	1	\$	37,686.38	\$	191,536.51	5	229,222.89	\$ 14,455.01
\$	364,072.80	\$	7,968.83	\$	372,041.63	2	5	-	5	355,710.66	5	355,710.66	\$ 16,330.97
Ş	560,112.00	Ş	55,607.53	5	615,719.53	Total	S	37,686.38	5	547,247.17	\$	584,933.55	\$ 30,785.98

SITE: PROJECT: Beyer High School

HVAC Replacement

CERT NO. BID NO. 5 14**-4**541

PROJECT NO.
PURCHASE ORDER

9623 142878

Champion Industrial Contractors Inc 1420 Coldwell Avenue Modesto CA 95350

 1. RECEIVED FROM: Champion
 9/2/2014

 2. DATE APPROVED BY: John Liukkonen
 9/8/2014

 3. PROCESSED BY BUSINESS OFFICE
 9/8/2014

 4. PROCESSED FOR BOARD AGENDA
 10/20/2014

### ACCOUNT NUMBER:

01 0150 0 6210 0000 8500 3440 9623 000

CONTRACT PRICE	CHANGE A ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	F	PREVIOUSLY PAID	TOTAL PAID TO DATE	E	BALANCE DUE
\$ 3,745,685.00 \$	(102,167.76)	\$ 3,643,517.24	1	\$ 313,205.24	\$	3,148,136.14	\$ 3,461,341.38	\$	182,175.86

SITE: PROJECT: Lakewood Elementary School Media Center HVAC Replacement CERT NO. BID NO. 3 1<del>4-4</del>543

PROJECT NO. PURCHASE ORDER 9622 142903

Comfort Air Inc PO Box 1969

Stockton CA 95201-1969

 1. RECEIVED FROM: Tim Huff
 8/22/2014

 2. DATE APPROVED BY: John Llukkonen
 9/2/2014

 3. PROCESSED BY BUSINESS OFFICE
 9/2/2014

 4. PROCESSED FOR BOARD AGENDA
 10/20/2014

### ACCOUNT NUMBER:

01 0522 0 6210 9158 8500 1115 9622 000

C	ONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	NO. LINE	CURREN PAYMEN		SLY TOTAL PAID TO DATE	BALANCE DUE
\$	309,058,00 \$	6,484.00	\$ 315,542.00	1	\$ 64.	434.70 S 235,	330.20 \$ 299,764.9	0 \$ 15,777.10

SITE: PROJECT: **Nutrition Services Center** 

Produce Storage Cooler

CERT NO. BID NO.

1 14-4571

PROJECT NO.
PURCHASE ORDER

9624 143404

Marko Construction Group Inc.

3675 E. Jensen Ave. Fresno, CA 93725

RECEIVED FROM: FF&J Architects
 DATE APPROVED BY: John Liukkonen
 PROCESSED BY BUSINESS OFFICE
 PROCESSED FOR BOARD AGENDA

### ACCOUNT NUMBER:

13 5310 0 6210 0000 8500 4573 9624 000

(	PRICE	_	HANGE PRDERS	AD.	J. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	P	REVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$	350,800.00	\$	-	\$	350,800.00	1	\$ 69,460.25	\$	-	\$ 69,460.25	\$ 281,339.75

9/5/2014

9/8/2014

9/8/2014

10/20/2014

SITE:

Johansen High School

PROJECT:

Johansen Pool Filter and Heating

CERT NO.

1

BID NO. PROJECT NO. 14-4561 9625

**PURCHASE ORDER** 

143405

Nadar Inc. PO Box 94235

Pasadena, CA 91109-4235

1. RECEIVED FROM: Tim Huff Architects

9/12/2014

2. DATE APPROVED BY: John Liukkonen

9/25/2014

3. PROCESSED BY BUSINESS OFFICE

9/25/2014

4. PROCESSED FOR BOARD AGENDA

10/20/2014

### ACCOUNT NUMBER:

01 0150 0 6210 0000 8500 3444 9625 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	F	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 356,500.00	\$ -	\$ 356,500.00	1	\$ 337,250.00	\$	-	\$ 337,250.00	\$ 19,250.00

SITE:

Beyer, Davis, Johansen and Modesto High Schools

PROJECT:

Athletic Track and Field Replacement

CERT NO. BID NO. PROJECT NO. PURCHASE ORDER

14-4562

9629

143315

Sinclair General Engineering Construction Inc PO Box 1453 Oakdale CA 95361-1453

 1. RÉCEIVED FROM: Tim Huff
 8/27/2014

 2. DATE APPROVED BY: John Liukkonen
 9/2/2014

 3. PROCESSED BY BUSINESS OFFICE
 9/2/2014

 4. PROCESSED FOR BOARD AGENDA
 10/20/2014

### ACCOUNT NUMBER:

01 0150 0 6110 0000 8500 3440 9629 000 01 0150 0 6110 0000 8500 3441 9629 000 01 0150 0 6110 0000 8500 3443 9629 000 01 0150 0 6110 0000 8500 3444 9629 000

	CONTRACT PRICE		CHANGE ORDERS		A	J, CONTRACT PRICE	LINE NO.		CURRENT PAYMENT		PREVIOUSLY PAID		TOTAL PAID TO DATE		BALANCE DUE
\$	153,389.0D	\$			5	153,369,00	1	\$	26,310.25	\$	118,943.80	5	145,254.05	ş	8,134.95
\$	768,369,00	5	-	-	Š	768,389,00	2	\$	178,034.75	\$	535,390.55	5	713,425,30	\$	54,963.70
\$	34,833,00	5	_	_	\$	34,833.00	3	\$	26,310.25	5	6,681.35	S	32,991.60	S	1,841.40
\$	153,389,00	\$	_	_	5	153,389.00	4	5	26,310.25	\$	118,943.80	S	145,254.05	ş	8,134.95
S	1,110,000,00	S		_	5	1,110,000,00	Total	5	256,965.50	S	779,959.50	5	1,036,925.00	Ş	73,075.00

SITE:

Ensien and Wilson Elementary Schools, Hanshaw, La Loma, Mark Twain and Rocevett Junior High Schools

PROJECT:

ReRoof at Various Sites

CERT NO. BID NO. PROJECT NO.

**PURCHASE ORDER** 

14-4563 9630 143300

TruTech 1700 Reliance St Modesto CA 95358-5752

 1. RECEIVED FROM: Tim Huff
 9/24/2014

 2. DATE APPROVED BY: John Llukkonen
 9/25/2014

 3. PROCESSED BY BUSINESS OFFICE
 9/25/2014

 4. PROCESSED FOR BOARD AGENDA
 10/20/2014

#### ACCOUNT NUMBER:

01 0522 0 5650 9156 8110 1105 9630 000 01 0522 0 5650 9156 8110 1129 9630 000 01 0522 0 5650 9156 8110 1322 9630 000 01 0522 0 5650 9156 8110 1332 9630 000 01 0522 0 5650 9156 8110 1333 9630 000 01 0522 0 5650 9158 8110 1334 9630 000 01 0522 0 5650 9158 8110 1335 9630 000 01 0522 0 5650 9158 8110 1335 9630 000

	CONTRACT PRICE		CHANGE ORDERS		ADJ, CONTRACT PRICE	LINE NO.		CURRENT PAYMENT		PREVIOUSLY PAID		TOTAL PAID TO DATE		BALANCE DUE
\$	109,739.20	\$	-	5	109,739.20	1	\$	11,125.00	s	93,127.20	\$	104,252,20	\$	5,487.00
\$	43,895.68	S	-	5	43,895.68	2	5	4,450,00	\$	37,250,88	5	41,700.88	Ş	2,194.80
5	65,843.52	\$	-	5	65,843.52	3	5	6,875.00	\$	55,876.32	S	62,551,32	\$	3,292.20
\$	65,843.52	\$	-	5	65,843.52	4	\$	6,675.00	\$	55,876.32	\$	62,551.32	\$	3,292,20
\$	197,530,56	\$	-	5	197,530.58	5	5	20,025.00	\$	167,626,95	5	187,653.96	S	9,876,60
Ş	65,843.52	\$	-	5	65,843,52	6	S	6,675.00	5	55,876,32	5	62,551.32	\$	3,292.20
5	548,696.00	S	-	\$	548,696.00	Total	S	55,625.00	5	465,636.00	\$	521,281.00	\$	27,435.00

SITE: PROJECT:

Beyer High School

Wing Reroof

CERT NO. BID NO. 3-Ret 14-4549

PROJECT NO. PURCHASE ORDER 9623 143304

TruTech 1700 Reliance St Modesto CA 95358-5752

1. RECEIVED FROM: Tim Huff

9/8/2014

2. DATE APPROVED BY: John Llukkonen

9/8/2014

3. PROCESSED BY BUSINESS OFFICE

9/8/2014

4. PROCESSED FOR BOARD AGENDA

10/20/2014

### ACCOUNT NUMBER:

01 0150 0 6210 0000 8500 3440 9523 000

C	PRICE	CHANGE ORDERS	ADJ. CONTRA PRICE	CT LINE NO.	CURRENT PAYMENT	F	PREVIOUSLY PAID	-	OTAL PAID TO DATE	BALANCE DUE
\$	335,887.00 \$	(152,160.00)	\$ 163,727	.00 1	\$ 9,186.00	5	174,541.00	\$	183,727.00	\$ -

### MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report: Quarterly Report on

Williams Complaints, Subject Area

of Complaint and Resolution

October 20, 2014

## BACKGROUND

Effective January 1, 2005, pursuant to the *Williams vs. State of California* litigation settlement and as defined in Education Code 35186, Modesto City Schools posted in every classroom a statement that students have the right to a qualified teacher, adequate and current instructional materials, and a facility that is free from conditions that pose a threat to the health and safety of students or staff. On February 7, 2005, the Board of Education approved Administrative Regulation 1312.4, which addresses procedures for the complaint process.

### **ISSUE**

Summaries of complaints must be publicly reported to the Board on a quarterly basis at a regularly scheduled meeting and forwarded to the county Superintendent of Schools.

### REPORT

There were no complaints received for the third quarter of 2014.

Submitted by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Approved for Submission to the Governing Board by:

Pamela Able Superintendent

# REPORT: WILLIAMS ACT QUARTERLY REPORT ON COMPLAINTS, SUBJECT AREA OF COMPLAINT AND RESOLUTION

Date of School Complaint	Complaint	Resolution

Instructional

Materials:

No complaints for the third quarter

Staffing:

No complaints for the third quarter

Facilities:

No complaints for the third quarter

Valenzuela Act: No complaints for the third quarter

Total

Complaints:

One complaint to date for 2014.

### MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Report on Revisions to Administrative

Regulation 3311 Bids

October 20, 2014

## **BACKGROUND**

Administrative Regulation 3311 Bids was last reviewed on May 12, 2008 and language needs to be revised due relevant changes in the advertisement of bids.

### **ISSUE**

Administrative Regulation 3311 Bids needs to be updated as a result of changes in the advertisement of competitive bids modifying the exclusions of services by adding economic and engineering.

# **SUMMARY**

Administrative Regulation 3311 Bids is being revised to add economic and engineering to the exclusion list of services.

Cabinet approved the revisions to the Administrative Regulation on October 14, 2014 and the revised draft is attached for the Board's review.

Prepared and Submitted by:

Julie A. Betschart

Associate Superintendent, Business Services

Chief Business Official

Approved for Submission to the Governing Board by:

Pamela Able Superintendent

# MODESTO CITY SCHOOLS Administrative Regulation

AR 3311

## BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

## <u>Bids</u>

## **Advertised Bids**

The District shall seek competitive bids through advertisement for contracts involving an expenditure of between \$30,000 and \$125,000 or more (as of April 29, 2005) for a public project. The District has adopted (in August 2004) the Uniform Public Construction Cost Accounting Act. These public project limits are subject to adjustment every five years per Public Contract Code 22020 22030-22045.

"Public project" means construction, reconstruction, erection, alteration, renovation, improvement, painting, repainting, demolition and repair work involving a District owned, leased or operated facility. (Public Contract Code 22002)

The amount that non-public works contracts shall be competitively bid shall escalate automatically based upon the annual adjustment by the Superintendent of Public Instruction.

Competitive bids shall be sought through advertisement for contracts exceeding the amount allowed per Public Contract Code 20111 and Government Code 53060 (with annual adjustments as allowed within Public Contract Code 20111) for:

- 1. The purchase of equipment, materials or supplies to be furnished, sold or leased to the District
- 2. Services, not including construction services or special services and advice in accounting, economic, engineering, financial, legal or administrative matters
- 3. Repairs, including maintenance that is not a public project

AR 3311 (a)

## **BUSINESS AND NON-INSTRUCTIONAL OPERATIONS**

## **Bids**

"Maintenance" means routine, recurring and usual work for preserving, protecting and keeping a district facility operating in a safe, efficient and continually usable condition for the intended purpose for which it was designed, improved, constructed, altered or repaired. "Maintenance" includes, but is not limited to, carpentry, electrical, plumbing, glazing and other craft work designed to preserve the facility, as well as repairs, cleaning, and other operations on machinery and other permanently attached equipment. This definition does not include, among other types of work, janitorial or custodial services, and protection provided by security forces, nor does it include painting, repainting, or decorating other than touchup. (Public Contract Code 20115)

Unless otherwise authorized by law, contracts shall be let to the lowest responsible bidder who shall give such security as the Governing Board requires, or else all bids shall be rejected. (Public Contract Code 20111)

The Board shall secure bids pursuant to Public Contract Code 20111 and 20112 for any transportation service expenditure of more than \$10,000 when contemplating that such a contract may be made with a person or corporation other than a common carrier, municipally owned transit system, or a parent/guardian of students who are to be transported. The Board may let this contract to other than the lowest bidder. (Education Code 39802)

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading the legal requirements of Public Contract Code 20111-20118.4 for contracting after competitive bidding. (Public Contract Code 20116)

When letting a contract for the procurement and/or maintenance of electronic data processing systems and supporting software, the Board may contract with any one of the three lowest responsible bidders. (Public Contract Code 20118.1)

## Instructions and Procedures for Advertised Bids

The Superintendent/designee shall call for bids by advertising in a local newspaper of general circulation published in the District, or if no such paper exists then in some newspaper of general circulation, circulated in the county at

AR 3311 (b)

# **BUSINESS AND NON-INSTRUCTIONAL OPERATIONS**

## <u>Bids</u>

least once a week for two weeks. The District may also post the notice on the District's web site or other electronic portal and may accept a bid submitted electronically or on paper. The notice shall state the work to be done or materials or supplies to be furnished and the time and place where bids will be opened. (Public Contract Code 20112)

The notice shall contain the time, date, and location of any mandatory prebid conference, site visit, or meeting. The notice shall also detail when and where project documents, including final plan and specifications, are available. Any such mandatory visit or meeting shall not occur within a minimum of five calendar days of the publication of the initial notice. (Public Contract Code 6610)

Bid instructions and specifications shall include the following requirements and information:

- 1. All bidders shall certify the minimum, if not exact, percentage of postconsumer materials in the products, materials, goods, or supplies offered or sold. (Public Contract Code 22152)
- 2. All bids for construction work shall be presented under sealed cover and shall be accompanied by one of the following forms of bidder's security: (Public Contract Code 20107, 20111)
  - a. Cash
  - b. A cashier's check made payable to the District
  - c. A certified check made payable to the District
  - d. A bidder's bond executed by an admitted surety insurer and made payable to the District

The security of unsuccessful bidders shall be returned in a reasonable period of time, but in no event later than 60 days after the bid is awarded. (Public Contract Code 20111)

## **Bids**

- 3. Bids shall not be accepted after the advertised bid opening time, regardless of whether the bids are actually opened at that time. (Public Contract Code 20112)
- 4. When two or more identical lowest or highest bids are received, the Board may determine by lot which bid shall be accepted. (Public Contract Code 20117)
- 5. If the District requires that the bid include prices for items that may be added to or deducted from the scope of work in the contract, depending on the availability of funds, the bid solicitation shall specify which one of the following methods will be used to determine the lowest bid. In the absence of such a specification, only the method provided in item "a" below will be used: (Public Contract Code 20103.8)
  - a. The lowest bid shall be the lowest total of the bid prices on the base contract without consideration of the prices on the additive or deductive items.
  - b. The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that were specifically identified in the bid solicitation as being used for the purpose of determining the lowest bid price.
  - c. The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that, when taken in order from a specifically identified list of those items in the solicitation, and added to or subtracted from the base contract, are less than or equal to a funding amount publicly disclosed by the District before the first bid is opened.
- 6. Any subsequent change or alteration of a contract shall be governed by the provisions of Public Contract Code 20118.4.

### Bids

7. After being opened, all submitted bids become public records pursuant to Government Code 6252 and shall be made available for review pursuant to law, Board policy, and administrative regulation.

(cf. 1340 - Access to District Records)

# Alternative Bid Procedures for Technological Supplies and Equipment

Upon a finding by the Board that a particular procurement qualifies for the alternative procedure, the District may acquire computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus through competitive negotiation. This procedure shall not apply to contracts for construction or for the procurement of any product that is available in substantial quantities to the general public. (Public Contract Code 20118.2)

The competitive negotiation shall include, but not be limited to, the following requirements: (Public Contract Code 20118.1)

- 1. The Superintendent/designee shall prepare a request for proposals that shall be submitted to an adequate number of qualified sources, as determined by the District, to permit reasonable competition consistent with the nature and requirement of the procurement.
- 2. Notice of the request for proposals shall be published at least twice in a newspaper of general circulation, at least 10 days before the date for receipt of the proposals.
- 3. The District shall make every effort to generate the maximum feasible number of proposals from qualified sources and shall make a finding to that effect before proceeding to negotiate if only a single response to the request for proposals is received.
- 4. The request for proposals shall identify all significant evaluation factors, including price, and their relative importance.

## Bids

- 5. The District shall provide reasonable procedures for the technical evaluation of the proposals received, the identification of qualified sources, and the selection for the award of the contract.
- 6. An award shall be made to the qualified bidder whose proposal meets the evaluation standards and will be most advantageous to the District with price and all other factors considered.
- 7. If an award is not made to the bidder whose proposal contains the lowest price, then the District shall make a finding setting forth the basis for the award.
- 8. The District, at its discretion, may reject all proposals and request new proposals.
- 9. Provisions in any contract concerning utilization of small business enterprises, that are in accordance with the request for proposals, shall not be subject to negotiation with the successful proposer.

# Bids Not Required

Upon a determination that it is in the best interest of the District, the Board may authorize the purchase, lease, or contract for data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property through a public corporation or agency ("piggyback") without advertising for bids. (Public Contract Code 20118)

Supplementary textbooks, library books, educational films, audiovisual materials, test materials, workbooks, instructional computer software packages, or periodicals may be purchased in any amount without taking estimates or advertising for bids. (Public Contract Code 20118.3)

Perishable commodities, such as foodstuffs, needed in the operations of cafeterias may be purchased through bid or on the open market. (Education Code 38083)

## Bids

In an emergency when any repairs, alterations, work, or improvement to any school facility is necessary to permit the continuance of existing school classes, or to avoid danger to life or property, the Board may, by unanimous vote and with the approval of the County Superintendent of Schools, contract for labor and materials or supplies without advertising for or inviting bids. (Public Contract Code 20113)

Bids shall also not be required for day labor under circumstances specified in Public Contract Code 20114. Day labor shall include the use of maintenance personnel employed on a permanent or temporary basis. (Public Contract Code 20114)

## Sole Sourcing

Specifications for contracts for construction, alteration, or repair of school facilities may not limit bidding, either directly or indirectly, to any one specific concern. Specifications designating a particular brand name shall follow the description with the words "or equal" so that bidders may furnish any equal material, product, thing, or service. (Public Contract Code 3400)

Specifications for contracts may designate a product by brand or trade name (sole sourcing) if the district has made a finding, described in the invitation for bids or request for proposals, that a particular material, product, thing, or service is designated for any of the following purposes: (Public Contract Code 3400)

- 1. To conduct a field test or experiment to determine its suitability for future use
- 2. To match others in use on a particular public improvement that has been completed or is in the course of completion
- 3. To obtain a necessary item that is only available from one source
- 4. To respond to the Board's declaration of an emergency, as long as the declaration has been approved by four-fifths of the Board that issued the invitation for bid or request for proposals

## **Bids**

## Prequalification Procedure

For any contract for which bids are legally required, the Board may require that each prospective bidder complete and submit a standardized questionnaire and financial statement. For this purpose, the Superintendent/designee shall supply a form which requires a complete statement of the bidder's financial ability and experience in performing public works. (Public Contract Code 20111.5)

Prospective bidders shall submit the questionnaire and financial statement at least five days before the date fixed for public opening of sealed bids. The information shall be verified under oath in the manner in which civil law pleadings are verified. The questionnaires and financial statements shall not be public records and shall not be open to public inspection. (Public Contract Code 20111.5)

The Superintendent/designee shall establish a uniform system for rating bidders on the basis of completed questionnaires and financial statements in order to determine the size of contracts on which each bidder is qualified to bid. Bidders must be deemed prequalified by the District at least one day before the fixed bidopening date. (Public Contract Code 20111.5)

The Superintendent/designee shall furnish each qualified bidder with a standardized proposal form. Bids not presented on the standard form shall be disregarded. (Public Contract Code 20111.5)

The District may establish a procedure for prequalifying bidders on a quarterly basis and may authorize that prequalification be considered valid for up to one calendar year following the date of the initial prequalification. (Public Contract Code 20111.5)

### Protests by Bidders

A bidder may protest a bid award if he/she believes that the award was inconsistent with Board policy, the bid's specifications, or was not in compliance with law.

AR 3311 (h)

## **BUSINESS AND NON-INSTRUCTIONAL OPERATIONS**

## <u>Bids</u>

A protest must be filed in writing with the Superintendent/designee and received within three (3) business days from the time of bid opening. The bidder shall specify the reasons and facts upon which the protest is based, and submit all supporting documents with their protest. Issues not raised in the written protest are deemed waived and may not be raised on appeal. A bidder's failure to comply with the requirements of this bid protest procedure and to file the protest documents in the timeframes noted above shall constitute a waiver of all rights to protest award of the contract.

A copy of the protest and supporting documents shall concurrently be transmitted to the apparent low bidder as determined at the time of bid opening.

The Superintendent/designee shall review the documents submitted with the bidder's claims and render a decision in writing, stating the reasons for the decision, prior to award of the bid. The Superintendent/designee may also convene a meeting with the bidder in order to attempt to resolve the issue.

Within two (2) business days from delivery of the Superintendent/designee decision, the bidder may submit a written appeal of the decision to the Board. The appeal shall specify the decision being appealed and all the facts and circumstances relied upon in support of the appeal. The Board's decision will state the basis of the decision and shall be final.

All referenced protests, appeals, decisions and other related communications must be delivered in writing by hand delivery, certified mail, certified read receipt electronic mail, or confirmed fax, to the appropriate individual(s).

REVIEWED: May 12, 2008

### MODESTO CITY SCHOOLS

TO:

Board of Education

Regular Meeting

SUBJECT:

Schedule of 2014-15 School

October 20, 2014

**Advisory Committee Meetings** 

The following schedule is provided for information:

Beard Elementary School Site Council - 3:00 p.m. - Beard School Library

October 16, 2014

December 4, 2014

January 22, 2015

February 19, 2015

March 19, 2015

April 23, 2015

Beard Elementary School - ELAC - 9:00 a.m. - Beard After School Building

October 24, 2014

January 16, 2015

February 27, 2015

March 27, 2015

Beyer High School - School Site Council - 3:30 p.m. - Beyer Library Conference Room A

October 27, 2014

January 26, 2015

March 30, 2015

April 27, 2015

Beyer High School - ELAC - 3:00 p.m. - Upstairs in Beyer Library (1717 Sylvan Avenue)

October 28, 2014

January 20, 2015

March 31, 2015

Bret Harte Elementary - ELAC - 3:00 p.m. - Bret Harte Conference Room

October 21, 2014

November 4, 2014

January 20, 2015

February 17, 2015

March 10, 2015

April 14, 2015

Bret Harte Elementary - School Site Council - 3:00 p.m. - Bret Harte Conference Room

October 23, 2014

November 6, 2014

January 22, 2015

February 19, 2015

March 12, 2015

April 16, 2015

Burbank Elementary - School Site Council - 3:00 p.m. - Room 3

October 28, 2014

November 25, 2014

January 27, 2015

February 24, 2015

March 24, 2015

April 21, 2015

May 19, 2015

Burbank Elementary ELAC - 9:00 a.m. - Family Learning Center

October 23, 2014

January 22, 2015

March 19, 2015

May 19, 2015

Burbank Elementary School Safety Committee - 3:00 p.m. - School Conference Room

October 13, 2014

December 8, 2014

March 2, 2015

May 19, 2015

Davis High School Site Council - 3:00 p.m. - School Library

October 16, 2014

November 13, 2014

December 4, 2014

January 22, 2015

February 5, 2015

March 12, 2015

April 1, 2015

May 7, 2015

Davis High School ELAC - 6:00 p.m. - School Library

November 6, 2014

January 15, 2015

March 5, 2015

April 30, 2015

Davis High School Safety Committee - 2:15 p.m. - Room 306

March 18, 2015

G.5

Davis High School Injury Illness Committee - 1:15 p.m. - Supervision Office

November 12, 2014

January 14, 2015

March 18, 2015

April 29, 2015

Downey High School - School Site Council - 5:00 p.m. - Downey Library

October 15, 2014

October 22, 2014

November 19, 2014

January 14, 2015

March 18, 2015

May 6, 2015

Downey High School - ELAC - 6:30 p.m. - Downey Library

November 20, 2014

February 19, 2015

Downey High School - Safety Committee - 7:00 a.m. - Downey Room 1

December 10, 2014

March 25, 2015

May 13, 2015

Elliott Education Center - School Site Council - 1:00 p.m. - Staff Room

October 21, 2014

November 18, 2014

January 20, 2015

February 24, 2015

April 21, 2015

Elliott Education Center - ELAC - 1:00 p.m. -Room 1

October 23, 2014

November 20, 2014

January 22, 2015

February 26, 2015

April 23, 2015

Elliott Education Center - School Safety Committee - 1:00 p.m. -Room 1

January 15, 2015

El Vista Elementary School - School Site Council - 3:00 p.m. - El Vista Room 3

October 23, 2014

December 11, 2014

February 26, 2015

April 23, 2015

El Vista Elementary School - School Site Council - 9:30 a.m. - El Vista Room 3

October 17, 2014

December 5, 2014

February 20, 2015

April 17, 2015

Enochs High School - School Site Council - 2:30 p.m. - A Building Conference Room

October 23, 2014

February 19, 2015

April 30, 2015

Enochs High School - ELAC - 2:30 p.m. - A Building Conference Room

October 15, 2014

November 19, 2014

March 4, 2015

May 6, 2015

Enochs High School -Safety Committee - 2:15 p.m. - L Building Conference Room

March 4, 2015

Enslen Elementary - School Site Council - 3:00 p.m. - School Library

November 13, 2014

January 22, 2015

March 12, 2015

April 23, 2015

Everett Elementary School - School Site Council - 3:00 p.m. - Everett Library

November 13, 2014

February 5, 2015

March 26, 2015

May 14, 2015

Everett Elementary School - ELAC - 3:00 p.m. - Everett Library

November 6, 2014

January 29, 2015

March 12, 2015

May 7, 2015

Everett Elementary School - Safety Meetings - 3:00 p.m. - Everett Library

November 13, 2014

February 5, 2015

March 26, 2015

May 14, 2015

Everett Elementary School - 2<sup>nd</sup> Cup of Coffee Meetings - 9:00 a.m. - Room TBD

November 12, 2014

December 10, 2014

January 21, 2015

February 11, 2015

March 18, 2015

April 22, 2015

May 6, 2015

Fairview Elementary School Site Council - 3:00 p.m. - Pod

October 16, 2014

November 6, 2014

January 29, 2015

February 26, 2015

March 26, 2015

May 7, 2015

Fairview Elementary School Safety Committee - 2:00 p.m. - Office

October 16, 2014

November 6, 2014

February 10, 2015

Fairview Elementary School ELAC - 3:00 p.m. - Pod

January 22, 2015

February 12, 2015

March 12, 2015

April 23, 2015

Franklin Elementary School - ELAC - 10:30 a.m. - Family Learning Center

January 23, 2015

February 27, 2015

April 24, 2015

Franklin Elementary School - Leadership Team - 3:15 p.m. - Conference Rm. 16

October 13, 2014 February 3, 2015 November 13, 2014 March 16, 2015

December 1, 2014 April 20, 2015

January 15, 2015 May 11, 2015

Franklin Elementary School - Site Council - 3:15 p.m. - Conference Rm. 16

October 14, 2014

October 28, 2014

January 27, 2015

February 24, 2015

March 24, 2015

Franklin Elementary School - STEAM - 3:15 p.m. - Conference Rm. 16

September 29, 2014

October 27, 2014

December 15, 2014

January 20, 2015

February 11, 2015

March 2, 2015

March 30, 2015

Fremont Open Plan Parent Advisory Group - 6:30 p.m. - Fremont Cafeteria

October 14, 2014

November 12, 2014

January 13, 2015

February 10, 2015

March 10, 2015

April 21, 2015

Fremont Elementary School PTO - 6:00 p.m. - Fremont Library

October 21, 2014 February 17, 2015

November 18, 2014 March 17, 2015

December 16, 2014 April 21, 2015

January 20, 2015

May 19, 2015

Fremont Elementary School Safety Committee - 3:00 p.m. - Fremont Room 12

October 23, 2014

December 4, 2014

February 5, 2015

April 16, 2015

Fremont Elementary School Site Council - 3:00 p.m. - Fremont Room 12

October 16, 2014

December 11, 2014

February 19, 2015

April 23, 2015

G.5(3)

Garrison Elementary - School Site Council - 3:15 p.m. - Garrison Library November 10, 2014 January 12, 2015 March 9, 2015 May 4, 2015 Garrison Elementary - ELAC - 4:15 p.m. - Garrison Library November 10, 2014 January 12, 2015 March 9, 2015 May 4, 2015 Garrison Elementary - School Safety Meetings - 3:15 p.m. - Garrison Library April 27, 2015 September 29, 2014 Gregori High School - School Site Council - 3:00 p.m. - Gregori Bldg. B Library October 14, 2014 December 9, 2014 February 10, 2015 April 14, 2015 May 12, 2015 Gregori High School - ELAC - 7:00 p.m. - Gregori Bldg. B Library November 5, 2014 December 3, 2014 February 4, 2015 April 1, 2015 May 6, 2015 Gregori High School - Safety Advisory Committee - 2:15 p.m. - Bldg. C Conference Rm. November 17, 2014 February 10, 2015 March 2, 2015 May 4, 2015 Gregori High School - Injury Illness Committee - 1:15 p.m. - Bldg. C Conference Rm. November 20, 2014 February 12, 2015 March 19, 2015 May 7, 2015 Hanshaw Middle School - School Site Council - 3:15 p.m. - Library October 16, 2014 November 20, 2014 January 22, 2015 March 19, 2015 May 7, 2015 Hanshaw Middle School - ELAC - 3:15 p.m. - Library January 20, 2015 March 17, 2015 October 14, 2014 November 18, 2014 May 5, 2015 Johansen High - School Site Council - 2:30 p.m. - Career Center Classroom (M133) October 14, 2014 November 18, 2014 January 20, 2015 March 17, 2015 April 21, 2015 <u> Johansen High - ELAC - 6:00 p.m. - Career Center Classroom (M133)</u> November 12, 2014 January 14, 2015 March 11, 2015 April 15, 2015 Kirschen Elementary - ELAC - 9:30 a.m. - Kirschen Cafeteria November 7, 2014 December 5, 2014 February 6, 2015 March 6, 2015 April 17, 2015 May 7, 2015 (6:00 p.m.) Kirschen Elementary - School Site Council - 3:00 p.m. - Kirschen Library November 13, 2014 January 22, 2015 February 2, 2015 March 12, 2015 April 16, 2015 May 7, 2015 (6:00 p.m. Cafeteria)

<u>Kirschen Elementary - Safety Committee - 3:00 p.m. - Kirschen Library</u>

May 14, 2015

December 11, 2014

<u>Lakewood Elementary - ELAC - 3:15 p.m. - Lakewood Rm. 17</u>

November 5, 2014

January 14, 2015

February 25, 2015

<u>Lakewood Elementary - School Site Council - 3:15 p.m. - Lakewood Rm. 17</u>

November 6, 2014

January 15, 2015

February 26, 2015

Lakewood Elementary - School Safety Committee - 3:15 p.m. - Lakewood Rm. 17

December 3, 2014

March 24, 2015

La Loma Junior High - School Site Council - 8:00 a.m. - Room # 40

October 21, 2014

January 13, 2015

March 10, 2015

May 6, 2015

La Loma Junior High - School Safety Committee - 8:00 a.m. - Room # 40

March 19, 2015

La Loma Junior High - ELAC - Room # 41

October 16, 2014@3:15 p.m.

January 22, 2015 @ 3:15 p.m.

March 26, 2015 @ 6:00 p.m.

Mark Twain Junior High - ELAC - 3:30 p.m. - Mark Twain Library

October 23, 2014

January 22, 2015

February 26, 2015

May 7, 2015

Mark Twain Junior High - School Site Council - 4:00 p.m. - Mark Twain Library

October 23, 2014

January 22, 2015

February 26, 2015

May 7, 2015

Marshall Elementary School - School Site Council - 3:00 p.m. - Library

October 27, 2014

December 8, 2014

March 3, 2015

April 20, 2015

Marshall Elementary School - ELAC - 3:00 p.m. - Staff Room

October 28, 2014

December 9, 2014

March 2, 2015

April 21, 2015

<u> Marshall Elementary School - Site Safety Committee - 8:00 a.m. - Vice Principal's Office</u>

November 26, 2014

January 28, 2015

March 25, 2015

May 27, 2015

Marshall Elementary School - Second Cup Parent Advisory - 9:00 a.m. - Staff Room

October 31, 2014

January 30, 2015

February 27, 2015

March 27, 2015

April 24, 2015

Martone Elementary - School Site Council - 3:00 p.m. - School Library

October 21, 2014

November 4, 2014

January 27, 2015

February 17, 2015

April 21, 2015

Martone Elementary - ELAC - 9:00 a.m. - School Cafeteria

October 16, 2014

January 22, 2014

February 12, 2015

March 26, 2015

Martone Elementary - Safety Committee - 3:00 p.m. - School Library

October 23, 2014

February 26, 2015

April 30, 2015

Modesto High School - School Site Council - 3:30 p.m. - MHS Room 60

February 17, 2015

April 14, 2015

Modesto High School - ELAC - 6:30 p.m. - MHS Library

February 17, 2015

April 14, 2015

<u>Modesto High School - School Safety Advisory Committee - 3:00 p.m. - MHS Conf. Rm. 1</u>

April 30, 2015

Modesto High School - Injury Illness Committee - 9:00 a.m. - MHS Custodians Office

October 22, 2014

November 19, 2014

February 18, 2015

April 1, 2015

Muir Elementary School - School Site Council - 3:00 p.m. - Room 10

October 15, 2014

February 18, 2015

March 18, 2015

April 22, 2015

Muir Elementary School - ELAC - 3:00 p.m. - Room 10

October 14, 2014

February 17, 2015

March 17, 2015

April 21, 2015

Muir Elementary School - School Safety Meetings - 8:20 a.m. - Principal's Office

October 28, 2014

January 27, 2015

March 24, 2015

April 28, 2015

Rob Road Elementary - School Site Council - 3:30 p.m. - Rob Road Library

October 21, 2014

November 25, 2014

February 10, 2015

March 31, 2015

Rob Road Elementary - ELAC - 9:00 a.m. - Rob Road Cafeteria

November 14, 2014

February 20, 2015

April 17, 2015

Rob Road Elementary - Morning Coffee Parent Meetings - 8:30 a.m. - Rob Road Cafeteria

October 17, 2014

November 7, 2014

November 21, 2014

December 5, 2014

January 23, 2015

February 6, 2015

February 20, 2015

March 6, 2015

March 20, 2015

April 17, 2015

May 1, 2015

Roosevelt Junior High - School Site Council - 3:15 p.m. - Roosevelt Library

November 4, 2014

December 9, 2014

January 13, 2015

February 10, 2015

March 10, 2015

April 14, 2015

May 12, 2015

Roosevelt Junior High - ELAC - 5:00 p.m. - Roosevelt Library

November 4, 2014

February 10, 2015

April 14, 2015

Rose Elementary - School Site Council - 2:45 p.m. - School Conference Room

October 14, 2014

October 28, 2014

December 9, 2014

January 20, 2015

February 10, 2015

March 10, 2015

April 14, 2015

Rose Elementary - ELAC - 2:00 p.m. - School Conference Room

October 14, 2014

October 28, 2014

December 9, 2014

January 20, 2015

February 10, 2015

March 10, 2015

April 14, 2015

G.5(6)

Shackelford Elementary - School Site Council - 2:45 p.m. - Room 3 March 19, 2015 October 16, 2014 December 11, 2014 February 19, 2015 Shackelford Elementary - ELAC - 3:15 p.m. - Room 3 October 16, 2014 February 19, 2015 March 19, 2015 December 11, 2014 Sonoma Elementary - School Site Council - 3:00 p.m. - Media Center October 21, 2014 December 9, 2014 February 3, 2015 March 3, 2015 April 21, 2015 May 19, 2015 <u>Sonoma Elementary - ELAC - 3:00 p.m. - Media Center</u> May 12, 2015 October 14, 2014 December 8, 2014 March 24, 2015 Sonoma Elementary - Safety Committee - 3:00 p.m. - Media Center May 11, 2015 November 3, 2014 Tuolumne Elementary - School Site Council - 2:50 p.m. - Room 23 October 30, 2014 April 16, 2015 December 4, 2014 February 26, 2015 Tuolumne Elementary - ELAC - 2:50 p.m. - Room 23 October 23, 2014 February 19, 2015 April 23, 2015 January 22, 2015 Tuolumne Elementary - Safety Committee - 2:50 p.m. - Room 23 November 13, 2014 February 5, 2015 March 26, 2015 Wilson Elementary - School Site Council - 3:00 p.m. - Wilson Library October 23, 2014 December 4, 2014 January 22, 2015 February 26, 2015 March 26, 2015 April 23, 2015 Wilson Elementary - ELAC - 8:30 a.m. - Wilson Cafeteria January 23, 2015 February 27, 2015 October 24, 2014 December 5, 2014 March 27, 2015 April 24, 2015 Wright Elementary - School Site Council - 2:45 p.m. - Room 9 October 23, 2014 December 11, 2014 February 26, 2015 April 23, 2015 Wright Elementary - ELAC Meetings - 10:00 a.m. - Cafeteria October 17, 2014 December 05, 2014 February 20, 2015 April 17, 2015 Wright Elementary - School Safety Meetings - 2:45 p.m. - Room 9 October 16, 2014 April 16, 2015 December 4, 2014 February 19, 2015 Child Development Programs DPPC - 12:00 p.m. - 1017 Reno Avenue, Modesto November 7, 2014 December 5, 2014 January 16, 2015 February 6, 2015 March 6, 2015 May 1, 2015 April 17, 2015 June 5, 2015 Child Development Programs State Advisory - 12:15 p.m. - 1017 Reno Avenue, Modesto November 5, 2014 February 4, 2015 April 22, 2015

District Advisory Committee (DAC) - 6:00 p.m. - Staff Development Rms. 1 & 2

October 23, 2014

December 4, 2014

February 5, 2015

June 9, 2015

District English Learners Advisory Committee (DLAC) - 6:00 p.m. - Staff Dev. Rms. 1 & 2

October 30, 2014

December 11, 2014

February 12, 2015

June 11, 2015

Special Education - Community Advisory Committee - 6:00 p.m. - Staff Dev. Center 1

October 7, 2014

November 6, 2014

December 2, 2014

January 15, 2015

February 3, 2015

March 3, 2015

March 19, 2015

April 14, 2015

June 2, 2015

Approved for Submission to the Governing Board by:

Beckie Hurst

Secretary

Pamela Able Superintendent