



The Modesto City Schools Board of Education supports the county-wide "Choose Civility" initiative and pledges to encourage and model civil behavior.

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**MODESTO CITY SCHOOLS**  
**BOARD OF EDUCATION AGENDA**  
**BOARD ROOM IN THE STAFF DEVELOPMENT CENTER**  
**1363<sup>rd</sup> REGULAR MEETING**

**November 17, 2014**

Period for Public Presentations

6:25 p.m.\*

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In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 576-4141. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

**\* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.**

**A. INITIAL MATTERS:**

5:15 to 5:16    1. **Call to Order.**

5:16 to 6:00    2. **Closed Session.**

Public comment regarding closed session items will be received before the Board goes into closed session.

.1 Pending Litigation

Number of Cases: Three

- Stanislaus Superior Court Case No. 2008320
- United States District Court (E.D. Cal.) Case No. 2:10-cv-00523  
TLN CMK
- OAH Case No. 2014110141

.2 Conference with District Labor Negotiator: Craig Rydquist regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).

**A. INITIAL MATTERS (continued):**

6:00 to 6:01 3. **Moment of Silence.**

6:01 to 6:05 4. **Pledge of Allegiance.**

*Isaac Gutierrez* Sixth Grade Bret Harte Elementary  
*Belen Martinez* Sixth Grade Bret Harte Elementary

6:05 to 6:13 5. **Announcements.**

**Character Education Recognition:**

*Johana Dominguez*, 4<sup>th</sup> Grade, Burbank Elem., **Responsibility**  
*Elyjah Carreon*, 7<sup>th</sup> Grade, Mark Twain Jr. High, **Compassion**  
*Hailey Weatherford*, 9<sup>th</sup> Grade, Gregori High, **Honesty**

**Special Recognition:****MCS Heroes:**

*Sandra Fagundes*, Classroom Teacher, K-6, Martone Elementary  
*Justin Krone*, Associate Principal, Downey High  
*Tami Rubalcava*, Administrative Assistant, Kirschen Elementary  
*Andrea Bailey*, Volunteer Hero

6:13 to 6:23 6. **Approval of Annual Board Reorganization:**

- a.) Selection of President of the Board.
- b.) Selection of Vice-President of the Board.
- c.) Selection of Board Representative to the County Committee on School District Organization.
- d.) Selection of Board Representative and Alternate to the Salida Area Public Facilities Financing Agency (SAPFFA) Board of Directors.
- e.) Selection of Board Representatives (2) and Alternates to the Schools Infrastructure Financing Agency (SIFA) Board of Directors.
- f.) Selection of Board Representative to the California Association of Large Suburban School Districts (CALSSD) Board of Directors.
- g.) Selection of Board Representative (Vice President) and (1) Additional Board Member to Serve on the District Audit Committee.

6:23 to 6:24 7. **Approval of Consent Agenda.**

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

**A. INITIAL MATTERS (continued):**

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:24 to 6:25 8. **Approval of Order of Discussion/Action Items.**

6:25 to 6:55 9. **Period for Public Presentations.**

Board Bylaw 9322 (b):

Subject Matter:

Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

**B. DISCUSSION AND ACTION ITEMS:**

6:55 to 7:00 1. Board of Education Student Representative Report.

7:00 to 7:05 2. Modesto Teachers Association Report.

7:05 to 7:10 3. California School Employees Association Report.

7:10 to 7:15 4. Modesto City Schools Managers Report.

7:15 to 7:25 5. Report on Student Overload Procedures.

7:25 to 7:35 6. Approval of Authorization to Purchase Computer Hardware, Software, and Services from Software House International Government Solutions.

**B. DISCUSSION AND ACTION ITEMS (continued):**

- 7:35 to 7:45 7. Approval of Authorization to Utilize Purchasing Association of Cooperative Entities (PACE) Contract #P00132 to Purchase Computer Hardware, Software, Supplies, and Related Services from Software House International Government Solutions for 2014-2015.
- 7:45 to 7:55 8. Approval of Contract with LPA, Inc. to Conduct Facilities Assessments of K-12 School Sites and District Support Sites.
- 7:55 to 8:05 9. Approval of Authorization to Seek Qualifications/Proposals for Proposition 39 Energy Consultant Services.
- 8:05 to 8:10 10. Approval to Accept Completion of Contract with Acme Construction Company, Inc., Bid No. 13-4533, Pool Facility at James C. Enochs High School, in the Amount of \$2,593,865.
- 8:10 to 8:20 11. Approval of Resolution No. 14/15-13 to Repeal Local Reserves Cap Language in SB 858.
- 8:20 to 8:30 12. Approval of Second Reading of Revisions to Board Policy 5030 and Review of Administrative Regulation 5030 Student Wellness.
- 8:30 to 8:35 13. Possible Nominations for Modesto City Schools Trustee(s) to Run for the CSBA Delegate Assembly for 2015.
- 8:35 to 8:40 14. Report of Meetings Attended by Board of Education Members.
- 8:40 to 8:45 15. Items to be Placed on Future Board of Education Agendas.
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**PROPOSED CONSENT AGENDA****C. BUSINESS ITEMS:**

- CONSENT 1. Approval of Authorization to Award RFP No. 14-4570, Refuse and Waste Hauling Services, to Gilton Solid Waste Management, Inc.
- CONSENT 2. Approval of July, August and September Revisions to the Adopted 2014/15 Budget.
- CONSENT 3. Approval of Acceptance of Gifts.
- CONSENT 4. Ratification of Purchase Orders and VISA Payments for the Month of October 2014.
- CONSENT 5. Ratification of Warrants Drawn for the Month of October 2014.

**D. CURRICULUM AND INSTRUCTION ITEMS:**

- CONSENT 1. Approval of High School Course Outlines: ELA.

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**PROPOSED CONSENT AGENDA (continued)**

**D. CURRICULUM AND INSTRUCTION ITEMS (continued):**

- CONSENT            2. Approval of Graduation Schedule for May 2015.
- CONSENT            3. Approval of the 2014-2015 Single Plans for Student Achievement.
- CONSENT            4. Ratification of Out-of-State Downey High School Journalism-Yearbook Trip to Washington, D.C.
- CONSENT            5. Ratification of Memorandum of Understanding between Modesto City Schools and Modesto Junior College for a California Career Pathways Trust Partnership.
- CONSENT            6. Ratification of Services Agreement with Bill Russ Productions, 2014-2015.

**E. HUMAN RESOURCES ITEMS:**

- CONSENT            1. Approval of Designated Personnel Action Items:
- .1 Approval of Certificated Personnel Terminations.
  - .2 Approval of Certificated Personnel Leaves of Absence.
  - .3 Approval of Certificated Personnel Employment.
  - .4 Approval of Certificated Personnel Other Appointments.
  - .5 Approval of Certificated Personnel Stipend Appointments.
  - .6 Approval of Certificated Personnel Stipend Deletions.
  - .7 Approval of Certificated Personnel Substitute Appointments.
  - .8 Approval of Classified Personnel Terminations.
  - .9 Approval of Classified Personnel Leaves of Absence.
  - .10 Approval of Classified Personnel Employment.
  - .11 Approval of Classified Personnel Other Appointments.
  - .12 Approval of Classified Personnel Substitute Appointments.
  - .13 Approval of Classified Personnel Short Term Appointments (not to exceed 75% of the school year).
- CONSENT            2. Public Notice to Approve Waiver Request of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing.
- CONSENT            3. Approval of Proposed Job Description: JC# 0010 Coordinator of Student, Parent, and Community Support Services.
- CONSENT            4. Approval of Proposed Job Description: JC# 15011 Attendance Liaison III.
- CONSENT            5. Approval of Proposed Job Description: JC# 15010 Child Development Data Entry Clerk II.

**PROPOSED CONSENT AGENDA (continued)**

**F. MISCELLANEOUS ITEMS:**

- CONSENT      1. Approval of Designated Student Expulsions:  
                    .1 HS-7-2014-15    2. HS-11-2014-15
- CONSENT      2. Approval of Minutes for the October 20, 2014 and November 6, 2014  
Special Meetings and the October 20, 2014 Regular Meeting of the  
Board of Education.

**END OF CONSENT AGENDA**

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**G. REPORTS AND COMMUNICATIONS:**

1. Report on Construction Projects Progress Payments.
2. Report on Summary of Investment Portfolio as of September 30, 2014.
3. Report on Revisions to Administrative Regulation 3554 Other Food Sales.
4. Report on Athletic Eligibility Verification Forms.
5. Schedule of 2014-15 School Advisory Committee Meetings.

**H. ADJOURNMENT**

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting  
SUBJECT: Approval of Annual Board Reorganization November 17, 2014

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Pursuant to Education Code Section 35143, the Governing Board of each school district must hold an annual reorganization meeting.

The following positions are for a one year term:

- a. **Selection of President of the Board:** Seat currently held by Cindy Marks  
(see attached BB 9121)
- b. **Selection of Vice-President of the Board:** Seat currently held by Amy Neumann  
(see attached BB 9121)
- c. **Selection of Board Representative to the County Committee on School District Organization:**  
Meets once a year (in conjunction with the Annual Fall Dinner Meeting of School Board Members).  
Seat currently held by David Allan
- d. **Selection of Board Representative and Alternate to the Salida Area Public Facilities Financing Agency (SAPFFA) Board of Directors:**  
Seat currently held by Steve Grenbeaux  
Alternate Entire Board
- e. **Selection of Board Representatives (2) and Alternates to the Schools Infrastructure Financing Agency (SIFA) Board of Directors:**  
Seats currently held by Cindy Marks  
& Amy Neumann  
Alternate Entire Board
- f. **Selection of Board Representative to the California Association of Large Suburban School Districts (CALSSD) Board of Directors:**  
Seat currently held by Sue Zwahlen
- g. **Selection of Board Representative (Vice President) and (1) Additional Board Member to Serve on the District Audit Committee:**  
Seat currently held by: Jordan Dickson  
& Amy Neumann

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Approval of Annual Board Reorganization

RECOMMENDATION

It is recommended that the Board of Education approve the Annual Board Reorganization.

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Prepared and Recommended to the  
Governing Board by:



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Pamela Able  
Superintendent



# MODESTO CITY SCHOOLS

## Bylaw

BB 9121

### BOARD OF EDUCATION

#### President/Vice President

#### Selection of Board President

1. It is the intent of this provision that the office of Board President shall be rotated equitably among the Board of Education members on an annual basis.
  - a. No member of the Board of Education shall serve more than one term as President of the Board as long as there is any incumbent of one year tenure or more who has not served in that capacity.
  - b. As of December 2011, no member of the Board of Education shall serve more than one term as President of the Board as long as there is any incumbent of three years tenure or more who has not served in that capacity.
  - c. If there is more than one member who has not served, the position shall go first to the member with the greatest seniority. If there are members with equal tenure who have not served, the tie-breaker shall be the rank of finish in the general election.
  - d. Once all members have served one term as President, subsequent selections shall be made with the goal of equalizing the number of times each member holds the position. However, no member should hold the position for consecutive terms in order to achieve this equalization.
  - e. Board members shall have the right to refuse the position.

**BOARD OF EDUCATION**

**President/Vice President**

**2. Selection of the Board Vice President**

- a. The position confers no right to the Presidency.
- b. The position of Vice President shall be selected annually by a majority vote of the Board of Education.
- c. A Board member shall have two years tenure before serving as Vice President.
- d. The Vice President shall serve as the presiding officer of the Board of Education in the absence of the President.
- e. Board members shall have the right to refuse the position.

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ADOPTED: July 10, 1995  
REVISED: August 23, 2010

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on Student Overload Procedures

November 17, 2014

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### BACKGROUND

Trustee Neumann requested a report on the District's student overload procedures be presented to the Governing Board and public.

The District maintains K-6 class sizes at certain maximum student levels based on the State of California's funding formulas and District labor contracts. Class size reductions (CSR) at the K-3 level are planned to not exceed 24 students, while 4-6<sup>th</sup> grade classes are planned to not exceed 34 students, on average.

In addition, many K-6 school sites are at maximum capacity. This means there is limited flexibility when student growth occurs as a result of change in the demographics of a neighborhood.

K-6 classes cannot be perfectly balanced at 24 students or 34 students until after school has started in August and the actual number of students in each class is determined.

As a result, the District has implemented student overload procedures when individual K-6 classes exceed the grade level capacities. The District's student overload procedures have been in place, in one form or another, for over twenty years.

### ISSUE

Many of the District's K-6 sites are at maximum capacity. Students may be overloaded from their home school to an overload school with capacity in order to maintain class size requirements.

### REPORT

At the beginning of the school year, K-6 classes may exceed the grade level capacity maximums. School sites are directed to place all students in a class regardless of whether the class may exceed the 24 or 34 student class sizes on a temporary basis.

Seat availability and potential student overload movement is then coordinated between the sites, Transportation, Educational Services and Planning. Every effort is made to keep siblings together and to avoid overloading the same student(s) in multiple years.

Within the first several weeks of school, student overload decisions are made and student transport to the overload school site occurs. The District's goal is always to get students to the overload site by Back-to-School night.

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**Report on Student Overload Procedures**

The District has identified a “Last In-First-Out” prioritization process to determine which students must be overloaded to another school site where seats are available, in order to maintain CSR requirements.

Priority identification for overload out of a home school to an overload school is as follows:

- 1) New Inter and Intra District Permit students (current school year is the first year of permit):
  - Student has been enrolled at the permit site for less than 20 days.
  - If more than one student on permit for less than 20 days, the date of enrollment is used.
  - If more than one student on permit for less than 20 days, with the same enrollment date, then date on the registration card is used.
- 2) New resident students and new No Child Left Behind (NCLB) program students:
  - Students are identified by site enrollment date, Last In-First Out.
  - If more than one student with same enrollment date, then date on registration card is used, Last In-First Out.
  - NCLB Choice students – identified by date on NCLB application.
- 3) Continuing students at the home school which include resident students, NCLB Choice students and students on Inter and Intra District Permits.
  - Identify students by site enrollment date, Last In-First Out.
  - If more than one student with same enrollment date, then date on registration card is used, Last In-First Out.
  - NCLB Choice students – identified by date on NCLB application.

If a K-6 school site is impacted and at capacity at all grade levels and a new student registers, this student will be automatically overloaded to a site with seats available.

Overload students may return to their home school when space becomes available, in the same priority order as they were overloaded out.

All 22 K-6 school sites are regionally clustered for the purpose of overloading students. As an example, students whose home school is Burbank, Marshall, Kirschen or Robertson Road are commonly overloaded among each other.

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Report on Student Overload Procedures

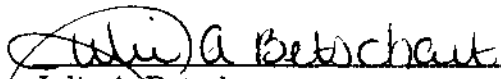
Currently there are approximately 250 K-6 students overloaded from their home school to an overload site with class capacity.

All overload students are transported on District buses.

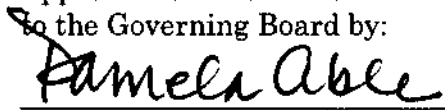
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Originating Department: Business Services/Planning

Submitted by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Submission  
to the Governing Board by:

  
Pamela Able  
Superintendent

### 2014-2015 K-6 Overload Site List

SCHOOLS	FIRST SITE	SECOND SITE	THIRD SITE	FOURTH SITE
BEARD	Everett	Garrison		
BRET HARTE	Fairview	Shackelford	Tuolumne	
BURBANK	Marshall	Franklin	Kirschen	
EL VISTA	Muir	Beard	Rose	Wilson
ENSLFN (School of Choice)	Everett	Garrison	Beard	
EVERETT	Garrison	Beard		
FAIRVIEW	Bret Harte	Shackelford	Tuolumne	Kirschen
FRANKLIN	Marshall	Burbank	Kirschen	
FREMONT (School of Choice)	Beard	Everett	Garrison	
GARRISON	Everett	Beard		
KIRSCHEN	* Robertson Rd	Burbank	Marshall	Franklin
LAKEWOOD	El Vista	Muir	Rose	
MARSHALL	Burbank	Franklin	Kirschen	
MARTONE	Garrison	Everett		
MUIR	El Vista	Rose	Lakewood	
ROBERTSON RD	Kirschen	Marshall	Burbank	Franklin
ROSE AVE	Muir	El Vista	Sonoma	Lakewood
SHACKELFORD	Bret Harte	Fairview	Tuolumne	Kirschen
SONOMA (School of Choice)	Muir	El Vista	Rose	Lakewood
TUOLUMNE	Shackelford	Fairview	Bret Harte	
WILSON	Muir	El Vista	Rose	
WRIGHT	Wilson	El Vista	Muir	Rose
* Robertson Road only if there is no transportation needed				



# MODESTO CITY SCHOOLS

## Business Services - Planning

426 Locust Street, Modesto, California 95351-2699  
(209) 576-4032 • (209) 576-4879 fax • www.monet.k12.ca.us

TO: K-6 Principals

DATE: 8/14/2014

FROM: Mark Herbst, Marla Mack, Kim Newton,  
Senior Directors Educational Services,  
Becky Meredith, Senior Director, Business Services

SUBJECT: K-6 OVERLOAD PROCEDURES AUGUST 2014

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If you have classes that exceed class size maximums, you will be notified by email or telephone communication from District Administration with specific direction on the date to begin overloading students and the specific overload school site you will send students.

In order to identify which students will be overload out of your school site, please review the following Overload Procedures for the 2014-15 school year. Until the actual movement occurs, overload students shall be placed in the overloaded class at their home school.

### Current Capacity Loading K-6:

- K-3 grade classes should be loaded at no more than 24 students
  - 4-6 grade classes should be loaded at no more than 34 students
- I. In order to determine which students are "Last In-First Out", students shall be identified as an overload student to be bused to another school site in the following priority order:
- 1) New Inter and Intra District Permit Students (current school year is first year of permit):
    - Student has been enrolled at your site less than 20 days
    - To identify date of enrollment if more than one student, use site enrollment date
    - If more than one student with same enrollment date refer to registration card date
  - 2) New Resident Students and New NCLB Choice Students at Your School Site:
    - Identify students by site enrollment date, last in, first out
    - If more than one student with same date then identify by date on registration card, last in first out
    - NCLB Choice: Identify by date on NCLB Choice Application
  - 3) Continuing Students at Your School Site which include Resident, NCLB Choice, Inter & Intra District Permits
    - Identify students by site enrollment date, last in first out
    - If more than one student with same date then identify by date on registration card, last in first out
    - NCLB Choice: Identify by date on NCLB Choice Application

- II. When the parent is registering a student who will be automatically overloaded out due to no space at your school site (home school), please find the following steps:
- Student Records Clerk (SRC) contacts overload site to confirm opening (see attached Overload Site List)
  - SRC contacts transportation to obtain and confirm ability to bus students and the transportation schedule
  - Notify parent/s of the overflow school & transportation schedule
  - Parents are not required to take their children to the overload site to enroll. The home school should complete the enrollment process and keep a record of the overload students for planning the following year.
  - **After arrangements with Transportation have taken place, please inform parents of when the bus transportation for their student will begin. Please allow a minimum of two (2) days lead time from the day the overload is scheduled with the Transportation Department and the day overload transportation will begin.**
  - Give special consideration to keep siblings together at the same school.
  - **Notify transportation immediately once student returns to home school**
- III. Other considerations:
- Overload students may return to home school when space becomes available during the first month of school
  - Every effort shall be made to ensure that students are not overloaded in subsequent years.

Attached is the overload site list. If none of the overload sites listed have space available, please contact your K-6 Ed Services Director, Becky Meredith, Senior Director, Business Services at 576-4032 or Katie Powell, Dispatcher Supervisor at 576-4015 for assistance with other site options.

Thank you for your cooperation.

cc: Ginger Johnson, Associate Superintendent, Educational Services  
Mike Coats, Senior Director, Educational Services, 7-12  
Thor Harrison, Senior Director, Educational Services, 7-12  
Melanie McCleary, Director, State and Federal Programs  
Ed Miller, Director, Child Welfare and Attendance  
Debbie Strom, Transportation Supervisor  
Katie Powell, Dispatcher Supervisor  
K-6 Principal Secretaries  
K-6 Data Entry Clerks



MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting  
SUBJECT: Approval of Authorization to Purchase Computer Hardware, Software, and Services from Software House International Government Solutions November 17, 2014

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BACKGROUND

The California Department of Education will require all California school districts to participate in the California Assessment of Student Performance and Progress (CAASPP) testing for English-language arts/literacy and mathematics in the spring of 2015. The Smarter Balanced Assessment Consortium (SBAC) requires that all students complete these online assessments using a computer device that meets minimum hardware specifications.

In addition, a new Computer Literacy course was implemented this year at all elementary schools.

ISSUE

The District's computer labs consist of older computer devices that are not reliable and require continual support by District computer technicians. Many of the existing student computer devices do not meet SBAC's required minimum hardware specifications. Schools do not have an adequate number of student computers to support CAASPP testing, intervention programs and the new Computer Literacy course. For last year's CAASPP field testing, mobile carts of computer devices were moved between schools. The new Panasonic 3E computer devices will replace the older computer devices at the K-8 school sites' computer labs.

To support intervention programs, 21 elementary schools will receive one mobile cart of computer devices. To support the new Computer Literacy course and next spring's CAASPP online testing, all 22 elementary schools will receive one mobile cart of computer devices, with ten of the larger elementary schools receiving an additional mobile cart for this purpose.

All four junior high schools will receive two mobile carts of computer devices to support next spring's CAASPP online testing.

As a security measure, all Panasonic computer devices will be laser-etched with the District's logo.

The cost to purchase the Panasonic computer devices exceeds current bid limits. Competitive bids must be sought or identified to meet formal bid requirements.

Approval of Authorization to Purchase Computer Hardware, Software, and Services from Software House International Government Solutions

PROPOSAL

The Purchasing Association of Cooperative Entities (PACE) is a national bidding and purchasing program. PACE contracts are "piggybackable" to allow for multiple agency use and to achieve greater cost savings.

Effective January 1, 2014, PACE awarded a public bid to Software House International Government Solutions for Computer Hardware, Software, Services, and Supplies. The initial contract term is for two years with the option to renew for up to four additional years. The PACE bid contains cooperative purchase language that allows for other agencies to utilize it as required by provision 20118 of the Public Contract Code.

It is staff's determination that the District would derive more benefit by utilizing this cooperative contract than to seek separate bids.

FISCAL IMPACT

Software House International Government Solutions has provided quotes for \$1,327,137.14 and will be paid from Common Core, State and Federal Funds, and General Funds.

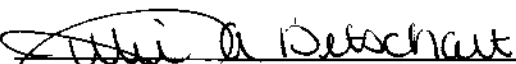
RECOMMENDATION

It is recommended that the Board of Education approve authorization to purchase computer hardware, software, and services from Software House International Government Solutions.

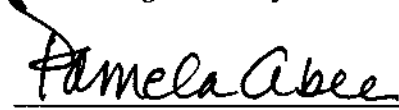
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Originating Department: Information and Technology Services

Reviewed by:

  
\_\_\_\_\_  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Recommended to the  
Governing Board by:

  
\_\_\_\_\_  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of Authorization to Utilize Purchasing Association of Cooperative Entities (PACE) Contract #P00132 to Purchase Computer Hardware, Software, Supplies, and Related Services from Software House International Government Solutions for 2014-2015 November 17, 2014

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BACKGROUND

The District has the need to purchase computer hardware, software, supplies, and related services during the course of each year.

ISSUE

Competitive bids must be sought or identified to meet formal bid requirements per Public Contract Code Section 20111(a).

PROPOSAL

The Purchasing Association of Cooperative Entities (PACE) is a national bidding and purchasing program. PACE contracts are “piggybackable” to allow for multiple agency use and to achieve greater cost savings.

Effective January 1, 2014, PACE awarded a public bid to Software House International Government Solutions for Computer Hardware, Software, Supplies, and Related Services. The initial contract term is for two years with the option to renew for up to four additional years. The PACE bid contains cooperative purchase language that allows for other agencies to utilize it as required by provision 20118 of the Public Contract Code.

It is staff's determination that the District would derive more benefit by utilizing this cooperative contract than to seek separate bids.

FISCAL IMPACT

The District anticipates expenditures of up to \$5 million for computer hardware, software, supplies, and related services during the 2014-2015 school year. Funds are budgeted in the General Fund, Categorical Funds, Cafeteria Fund, Deferred Maintenance Funds, Risk Management Fund, Grant Funds and Special Reserves.

Approval of Authorization to Utilize Purchasing Association of Cooperative Entities (PACE) Contract #P00132 to Purchase Computer Hardware, Software, Supplies, and Related Services from Software House International Government Solutions for 2014-2015


RECOMMENDATION

It is recommended that the Board of Education approve authorization to utilize Purchasing Association of Cooperative Entities (PACE) Contract #P00132 to purchase computer hardware, software, supplies, and related services from Software House International Government Solutions for 2014-2015.

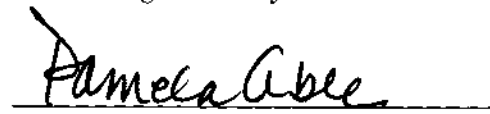
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Originating Department: Information and Technology Services

Reviewed by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Recommended to the  
Governing Board by:

  
Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Contract with LPA, Inc. to November 17, 2014  
Conduct Facilities Assessments of K-12 School  
Sites and District Support Sites

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### BACKGROUND

In 1987, the Board of Education approved the 1988-1998 Long-Range Facilities Master Plan. This Plan addressed the critically overcrowded high school district and creation of student capacity K-12 as a function of unprecedented enrollment growth at the time. Two elementary schools, one junior high school and two high schools were built between 1987 and 2010.

The deferred maintenance requirements of the District have increased exponentially in the 26 years since the creation of the original Facilities Master Plan (FMP). As with many California schools, District sites did not receive the maximum deferred maintenance attention, due to budget constraints and priorities. While K-12 capacity has been increased, the campuses and support sites have suffered from decades of hard and continuous use.

On March 31, 2014, the Board authorized a Request for Proposals for a Facilities Master Plan to identify a comprehensive strategy that assesses current facility conditions and contemplates short-term and long-term facility needs.

A consultant (team) is required to assist staff with this large scale project so a request for professional services proposal was sought. Ten firms submitted proposals. Three of the ten firms were interviewed by a team of District staff.

Upon reviewing the top three proposals and their costs, it was determined that the scope of the full Facility Master Plan process was more costly than the District deemed appropriate at this time. The two top firms were then asked to resubmit a revised proposal for a reduced scope of work. The reduced scope of work would focus solely on a detailed assessment of facilities/physical plant conditions of each of the 34 school sites and three support services sites.

### ISSUE

The team from LPA, Inc. has been recommended by staff to conduct the Facilities Assessment studies on the 34 school sites and three support services sites. Board approval is necessary to proceed with a contract.

Approval of Contract with LPA, Inc. to Conduct Facilities Assessments of K-12 School Sites and District Support Sites

PROPOSAL

The District has determined that a consultant team is required to assist staff with a comprehensive Facilities Assessment that will include a status, recommendations and cost estimates on the following:

- Deferred Maintenance items
- Health/Life Safety issues
- Needs of the older campuses such as conversion of portable to permanent buildings
- ADA requirements

In addition, the consultant proposes to recommend a prioritization of scopes of work to match the District's maintenance/repair needs.

The Local Control Accountability Plan (LCAP) must include facilities conditions and funding as a part of the Basic Services State-mandated area of priority.

FISCAL IMPACT

The cost of the contract with LPA, Inc., Facilities Assessment Consultant, is recommended not to exceed \$190,000. The contract will be funded through the General Fund.

RECOMMENDATION

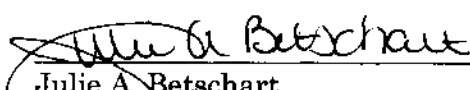
It is recommended that the Board of Education approve the contract with LPA, Inc. to conduct facilities assessments of the K-12 school sites and District support sites.

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Originating Department: Business Services/Planning

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:



Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official



Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Authorization to Seek  
Qualifications/Proposals for  
Proposition 39 Energy Consultant Services

November 17, 2014

BACKGROUND

Proposition 39, commonly known as the California Clean Energy Jobs Act, changed corporate income tax code to allocate projected revenue for five fiscal years, beginning with 2013-14, to be made available to educational facilities for eligible energy efficiency upgrades and clean energy generation. Follow-up legislation codified the California Energy Commission (CEC) as the lead agency for the K-12 portion.

CEC submission, approval and accountability requirements are contained within two volumes and include multiple appendices to assist development of the required Energy Expenditure Plan (EEP). Development of the EEP to meet CEC guidelines requires extensive engineering analysis and documentation of each project by site, and includes electronic submittals and continued reporting of actual savings until 2021.

ISSUE

In order to apply for Prop 39 funding it is necessary to complete and submit an EEP grant application for each proposed energy savings project.

PROPOSAL

It is proposed that the District seek formal, competitive proposals for Prop 39 Energy Consultant Services.

FISCAL IMPACT

Funding for this service will be from Prop 39 funds. Although the probable cost for this service is unknown at this time, it will not exceed the Prop 39 funds as allocated by the CEC for this service.

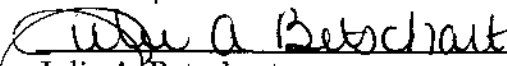
RECOMMENDATION

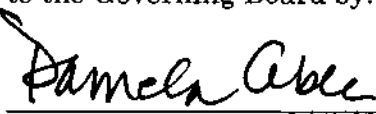
It is recommended that the Board of Education approve authorization to seek Qualifications/Proposals for Proposition 39 Energy Consultant Services.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Approval to Accept Completion of Contract with Acme Construction Company, Inc., Bid No. 13-4533, Pool Facility at James C. Enochs High School, in the Amount of \$2,593,865 November 17, 2014

BACKGROUND

On November 12, 2013, the Board of Education awarded Bid No. 13-4533, Pool Facility at James C. Enochs High School, to Acme Construction Company, Inc., in the amount of \$2,542,600.

On June 16, 2014, the Board of Education approved change order number one in the amount of \$43,858. On October 20, 2014, the Board of Education was informed that change order number two, in the amount of \$7,407, was approved and would finalize the project cost.

ISSUE

The Board of Education must formally accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Acme Construction Company, Inc., Bid No. 13-4533, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT


This contract, at a total cost of \$2,593,865, was funded from special tax dollars on deposit with SIFA.

RECOMMENDATION


It is recommended that the Board of Education approve to accept completion of contract with Acme Construction Company, Inc., Bid No. 13-4533, Pool Facility at James C. Enochs High School, in the amount of \$2,593,865.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:

  
Pamela Able  
Superintendent



MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting  
SUBJECT: Approval of Resolution No. 14/15-13 to November 17, 2014  
Repeal Local Reserves Cap Language  
in SB 858

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BACKGROUND

On June 20, 2014, Governor Brown signed into law Senate Bill 858 and it is now embodied in the California Education Code 42127.01.

ISSUE:

Since voters passed Proposition 2 on the November 2014 ballot, school districts are required to spend their assigned and unassigned account balances down to no more than two to three times the minimum level of the statutory reserve for economic uncertainties (depending on district size). This spending needs to occur in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account.

The Local Control Funding Formula is not fully implemented. Modesto City Schools currently maintains a reserve of approximately 28% for purposes of appropriation for economic uncertainties, among other things. Spending down our reserves could jeopardize fiscal solvency and we could not survive another financial downturn without fiscally responsible reserves.

PROPOSAL

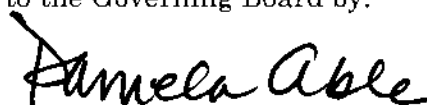
By approving Resolution No. 14/15-13, the District sends a strong message, along with other California districts, to the lawmakers in Sacramento asking them to revisit and reconsider SB 858, Section 27/California Education Code 42127.01.

RECOMMENDATION:

It is recommended that the Board of Education approve Resolution No. 14/15-13 to repeal local reserves cap language in SB 858.

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Prepared and Recommended  
to the Governing Board by:



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Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS**  
**Resolution No. 14/15-13**  
**Local Reserves Cap**  
**SB 858, Section 27/California Education Code 42127.01**  
(Rev. 09.22.14)

WHEREAS, School district governing boards have the obligation to provide a quality education that is essential for an informed citizenry, a competitive economy, a fulfilling life for all students, and the foundation of our democratic society; and

WHEREAS, School district governing boards are responsible for maintaining fiscal solvency of the school systems they govern; and

WHEREAS, The Local Control Funding Formula (LCFF), based on the principle of subsidiarity, provides governing boards, working with interested stakeholders, with the authority to prioritize funds in order to provide quality education for all students, especially those who are English learners, from low income households and who are Foster Youth; and

WHEREAS, Funds for crucial services for school operations, such as payroll, classroom materials, school construction projects, technology, home-to-school transportation, deferred maintenance, etc. often require successful ongoing cash-flow management and disciplined planning, including the creation and maintenance of prudent financial reserves; and

WHEREAS, School district reserve levels, as well as their fund balances, are determined by governing boards to meet local priorities and allow districts to save for potential future expected and unexpected expenditures and for eventual economic downturns; and

WHEREAS, community funded schools (Basic Aid Districts) receive funds only twice a year and must rely on adequate reserves to manage cash flow for normal daily operations and for future purchases and unforeseen events; and

WHEREAS, the statutory minimum for school district reserves for economic uncertainties ranges from one to five percent, depending on district enrollment, and covers between one to five weeks of payroll, or less than 20 days of total cash flow; and

WHEREAS, Prudent budgeting raises expectations for school districts to establish and maintain reserves above the statutory minimum; and

WHEREAS, the governing board of the Modesto City Schools district currently maintains a reserve of approximately 28% for purposes of appropriation for economic uncertainties, LCFF base funding, LCFF supplemental/concentration funding, debt service reserve, AB123 STRS reserve, anticipated STRS increase, approved CSEA post-secondary degree stipends, carryover obligations (lost textbooks, instructional materials, deferred maintenance, miscellaneous), computer workstation replacement, equalization textbooks, grievances, one-time expenditures, county cash FMV adjustment, Affordable Care Act, artificial turf replacement, Common Core implementation, and EIA final year spending plan; and

WHEREAS, On June 20, 2014, the Governor signed into law SB 858 (Committee on Budget and Fiscal Review, Chapter 32, Statutes of 2014), now embodied in California Education Code 42127.10; and

WHEREAS, SB 858, Sec. 27 Education Code 42127.01, will become operative should voters pass Proposition 2 on the November 2014 state ballot, and will require school districts to spend their assigned and unassigned account balances down to no more than two to-three times the minimum level of the statutory reserve for economic uncertainties (depending on district size) in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account; and

WHEREAS, Under SB 858 this provision, a deposit by the State of California of even \$1 to the Public School System Stabilization Account would result in school districts throughout California having to spend down billions of dollars in their reserves and ending balances; and

WHEREAS, It could take many years for the State of California to build up an adequate Public School System Stabilization Account; yet, in one year, school districts would be forced to spend down their reserves and ending balances to levels that could jeopardize fiscal solvency; and

WHEREAS, The LCFF is not fully implemented, many school districts are still funded below their 2007-08 levels, and districts cannot survive another downturn without fiscally responsible reserves;

NOW, THEREFORE, be it Resolved, that the Board of Education of the Modesto City Schools District calls upon the Legislature and the Governor to repeal the language contained in Sec. 27 of SB 858 (Chapter 32, Statutes of 2014) now in Education Code 42127.01 immediately.

THE FOREGOING RESOLUTION was introduced at a regular meeting of the Board of Education, held on the 17<sup>th</sup> day of November 2014 by Governing Board Member, \_\_\_\_\_ who made the motion, which motion being duly seconded by, \_\_\_\_\_, was, upon a roll call vote, carried into Resolution and passed by the following vote:

AYES:

NOES:

ABSTAINED:

ABSENT:

ATTEST:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Pamela Able, Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Approval of Second Reading of Revisions to Board Policy 5030 and Review of Administrative Regulation 5030 Student Wellness November 17, 2014

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BACKGROUND

Board Policy and Administrative Regulation 5030 Student Wellness was adopted June 2006.

The Healthy, Hunger Free Kids Act of 2010 recently included updated requirements for Local Wellness Policies, adding provisions that insure greater accountability and broader community engagement, implementation plans, evaluation, and reporting.

ISSUE

All school districts receiving federal funds are required to meet these new standards. As a result of these standards, the District formed a Wellness Committee that met to review and propose a new Student Wellness Policy. The proposed Student Wellness Policy addresses the requirements found in the new regulations.

It is proposed that the new Student Wellness Policy should become the new Administrative Regulation (AR); therefore, the majority of the language that was in the Board Policy (BP) has been eliminated or moved to the AR. Due to the significant changes to both the BP and AR, both previous versions have been stricken in their entirety and the proposed draft versions are attached.

RECOMMENDATION

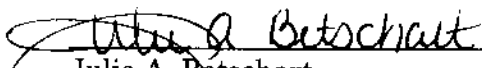
It is recommended that the Board of Education approve the second reading of revisions to Board Policy 5030 and review Administrative Regulation 5030 Student Wellness.


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Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
\_\_\_\_\_  
Pamela Able  
Superintendent

# **MODESTO CITY SCHOOLS**

## **Board Policy**

**BP 5030**

### **STUDENTS**

#### **Student Wellness**

##### **Comprehensive and Coordinated Approach**

The Board intends for health education to be part of a comprehensive District program to promote the health and well-being of students and staff. Instruction in health-related topics shall be supported by physical education, health services, nutrition services, psychological and counseling services, and a safe healthy school environment.

##### **Wellness Promotion**

Modesto City Schools is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity.

The school district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.

All students in grades K-12 will have opportunities, support and encouragement to be physically active on a regular basis.

Foods and beverages sold or served at school will meet or exceed all required state and federal nutrition regulations.

##### **Free and Reduced-Priced Meals**

Schools will make every effort to eliminate any social stigma and to prevent the overt identification of students who are eligible for free and reduced-priced meals.

**STUDENTS****Student Wellness****Sharing of Foods and Beverages**

Schools should discourage students from sharing their foods and beverages with one another during meal or snack times given concerns about allergies and other restrictions on some children's diets.

**Celebrations**

Schools shall monitor celebrations and shall encourage the use of healthy food and beverage alternatives along with the use of non-food items.

**Rewards**

Schools will limit the use of foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually, as rewards for academic performance or good behavior and will not withhold food or beverages as punishment. Schools will pursue healthy food and beverage alternatives as well as non-food items for rewards.

**LEGAL REFERENCE****EDUCATION CODE**

33350-33354 CDE responsibilities re: physical education

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49561 Meals for needy students

49565-49565.8 California Fresh Start pilot program

49570 National School Lunch Act

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

**STUDENTS**

**Student Wellness**

**EDUCATION CODE (cont.)**

51222 Physical education  
51223 Physical education, elementary schools  
51795-51796.5 School instructional gardens  
51880-51921 Comprehensive health education

**CODE OF REGULATIONS, TITLE 5**

15500-15501 Food sales by student organizations  
15510 Mandatory meals for needy students  
15530-15535 Nutrition education  
15550-15565 School lunch and breakfast programs

**UNITED STATES CODE, TITLE 42**

1751-1769 National School Lunch Program, especially:  
1758b Local wellness policy  
1771-1791 Child Nutrition Act, especially:  
1773 School Breakfast Program  
1779 Rules and regulations, Child Nutrition Act

**CODE OF FEDERAL REGULATIONS, TITLE 7**

210.1-210.31 National School Lunch Program  
220.1-220.23 National School Breakfast Program

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ADOPTED: June 12, 2006  
REVISED:

# **MODESTO CITY SCHOOLS**

## **Administrative Regulation**

**AR 5030**

### **STUDENTS**

#### **Student Wellness**

### **WELLNESS PROGRAM**

#### **Marketing, Healthy Food Promotion and Fundraising**

The Board requires marketing to promote health food and beverage options and prohibits the marketing and advertising of non-nutritious foods and beverages. Marketing to promote health food and beverage options will be done through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means.

The Board requires healthy food and water promotion, pricing structures that promote healthy options in a-la-carte lines or vending machines, sales of fruit for fundraisers, and coupons for discount gym memberships. Schools shall label or mark healthy food items available so students know which are healthy items and healthiest choices, like fruits and vegetables. Every attempt will be made to prominently display healthy foods in the cafeteria to encourage students to make healthy choices.

During the school day and up to 30 minutes after school, the Superintendent or designee requires school organizations to use healthy food items or non-food items that comply with USDA, federal and state regulations. The Superintendent or designee shall encourage physical activity (i.e. fun run, walk-a-thon, bike derby) or community service (car wash, parking at events) for fundraising options.

#### **Community Access**

The Board may enter into a joint use agreement to make District facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunities for physical activity.



**Student Wellness****Obesity Stigma and Bullying**

The Board requires obesity stigma, teasing and bullying to be included in the District's anti-bullying policies. The policy includes a universal bullying prevention program that addresses weight discrimination, teasing and bullying based on weight and body size. The Superintendent or designee will ensure all students are encouraged to participate in physical activities, avoid practices that single out students on the basis of body size or shape, and avoid games that limit opportunities for all students to participate and succeed as medically appropriate. Additionally, Superintendent or designee encourages visual materials that feature a diverse combination of students being active and eating healthy.

**School Gardens**

The District's schools are encouraged to establish school gardens and/or farm-to-school projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the District's nutritional education program.

**Physical Education****Sequential Physical Education Curriculum**

The District's physical education curricula(s) will be comprehensive, sequential and research-based, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle and behaviors.

**Adequate and Safe Facilities**

The physical education program shall be provided with adequate space and equipment and conform to all applicable safety standards.

## **Student Wellness**

### **Limited Waivers**

All students in grades K-12, including students with disabilities, special healthcare needs, and in alternative education settings, will receive the required physical education in compliance with current state guidelines.

## **Health Education**

The District's health education curricula(s) shall be sequential, comprehensive and based on research, consistent with expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle and behaviors.

The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health-related information, products and services.

It will include instruction on the following topics:

- Alcohol, Drug and Smoking Prevention
  - K-2 Instruction includes information about healthy habits, tobacco products and tools, positive self-image, learning about drugs, and saying no to drugs.
  - 3-6 Instruction emphasizes healthy living, tobacco and its effects on the body, including the respiratory system, saying no to tobacco, alcohol and drugs, and the effects of drugs.
- HIV/AIDS, STI (Sexually Transmitted Infection), STD (Sexually Transmitted Disease) Prevention (including causes, stages, transmission, care of the infected, diseases related to AIDS, and statistics).
  - Required once in middle school and once in high school (Education Code 51931 (d)).

**Student Wellness****➤ Family Life and Sex Education**

- 4th - 6th Grades: Sex Can Wait Program
- 7th - 8th Grades: Postponing Sexual Involvement Program
- 9th - 12th Grades: Comprehensive Sex Education (25 days during one semester)
  - The high school health course is usually taken in the 9th grade, but it may be taken in summer school or subsequent grades.
  - The health course is available with Specially Designed Academic Instruction in English (SDAIE) for English Learners.
  - The sex education portion of the health class must be medically accurate and objective as well as appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds, as well as pupils with disabilities.
  - The course may not teach or promote religious doctrine or promote bias against any person.
  - All supplementary materials, videos and speakers must be on the Board-approved course outline.
  - Teach respect for marriage and committed relationships.
  - Teach abstinence from sexual activity.

**➤ Pregnancy and Parenting****➤ Violence Prevention and Safety****➤ Bodily Systems****Physical Activity****Regular Physical Activity Breaks**

All students in grades K-12 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and/or after-school programs, and other structured or unstructured activities.

**Student Wellness**

**Recess for Elementary Students**

All students in grades K-8 will receive the required amount of physical activity as per state guidelines, preferably outdoors, during which schools will encourage moderate to vigorous physical activity.

**Physical Activity Before and After School**

The District will provide information about physical education and other school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of schools.

**Safe Routes to School – Walking and Biking**

The District will encourage students to walk or bike to school when appropriate. Schools shall provide bike racks for students. When possible, schools will work with parent groups to establish *walking school bus* and *bicycle train* programs.

The District will assess and, if necessary and to the extent possible, make needed improvements to make it safer and easier for students to walk and bike to school.

When appropriate, the District will work together with local public health, public works, public safety, and/or police departments in Safe Routes to School efforts.

**No Physical Activity Restrictions as Punishment**

Teachers and other school/community personnel are encouraged to not use physical activity as punishment.

**Tobacco Prevention**

**Tobacco-free Schools, Ban Tobacco Advertising and Promotion, Tobacco Prevention in Health Curriculum**

The District will maintain a tobacco-free school policy, which at minimum bans:

**Student Wellness**

- tobacco advertising on school property, at school events, and in written educational materials and publications; and
- tobacco promotions, promotional offers, and prizes on school property, at school events, and in written educational materials and publications.

Tobacco-use prevention will be included in all health education curriculums.

**Staff Education, Training, and Wellness**

The Superintendent or designee shall encourage staff to serve as positive role models. He/she shall promote and may provide opportunities for healthy eating and regular physical activity among employees.

**Physical Education**

To the extent possible, a credentialed physical education teacher will teach all physical education. The District shall provide physical education staff with professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

**Health Education**

To the extent possible, a credentialed health education teacher will teach all health education. The District shall provide health education staff with professional development, including nutrition education and promotion.

**Other Wellness Staff**

Professional development will be provided to other staff as applicable.

**Food Service Staff**

Qualified professionals will administer all District school meal programs. Food service staff will be encouraged to participate in related professional development in accordance with their levels and responsibilities.

**Student Wellness****FOOD SERVICE AND NUTRITION GUIDELINES****Nutrition Standards for USDA School Meals****Program Access and Promotion**

In order to maximize the District's ability to provide nutritious meals and snacks, all schools shall participate in available federal school nutrition programs, including the National School Lunch, School Breakfast Programs, and after-school snack programs, to the extent possible. When necessary and to the extent possible the District may provide a summer meal program.

The Board shall adopt nutritional guidelines for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.

**Nutrition Standards**

Nutritional standards adopted by the District for all foods and beverages sold to students, including foods and beverages provided through the District's federally reimbursable school meal programs, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state, federal, and USDA nutritional standards.

**School Meal Participation**

To promote participation in the USDA School Meal Program, District schools will utilize methods to serve school meals that encourage participation. The District encourages schools to allow for student and/or parent input on menus and taste tests.

**Meal Environment**

Appropriate supervision will be provided in the cafeteria and rules for safe behavior will be consistently enforced. Students will be provided with a clean, safe and pleasant meal environment and be given adequate time to eat their meal.

## **Student Wellness**

### **Healthy Food Preparation**

Healthy food preparation methods, including steaming and baking, shall always be used in the school cafeteria and food services, when appropriate. Low-sodium, reduced-fat and low-sugar options are incorporated into the menu regularly.

### **Nutritional Information**

Students and parents will be provided information about the nutritional content of meals through posted menus, school website, etc.

### **Nutrition Standards and Restrictions for Competitive/Other Foods and Beverages**

To ensure all students are provided with healthy foods at all times and unhealthy foods are removed from school offerings, the District encourages each school to provide nutritional content (calories, saturated fat, sugar, sodium) and portion size requirements.

In addition, competitive food regulations provide guidance for nutritional content standards. Alternatively or additionally, the District can consider providing a more specific and restricted list of food items allowed (e.g., limiting to water, fruits, vegetables, whole grains, lean proteins, low-fat or non-fat dairy, and nuts) and/or provide a comprehensive list of prohibited foods (e.g., baked goods, candy, ice cream, sugar sweetened beverages, flavored milk, less than 100% juice drinks, and artificially sweetened beverages) and limited portion sizes.

### **Elementary Schools**

The school food service program will approve and provide all food and beverage sales to students in elementary schools. Given young children's limited nutrition skills, food in elementary schools should be sold as balanced meals or, if sold individually, must comply with competitive food and beverage sale regulations.

**Student Wellness****Middle/Junior High and High Schools**

In middle/junior high and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through a-la-carte [snack] lines, vending machines, student stores, or fundraising activities) during the school day, or through programs for students after the school day, shall meet or exceed state, federal and USDA portion size standards.

**Foods and Beverages (food/beverage item sold individually)**

All food and beverage items sold individually or a-la-carte outside of reimbursable school meals (foods known as competitive food sales, e.g. vending machines, cafeteria snack lines, student/school stores and fundraisers) shall meet or exceed minimum state, federal and USDA requirements, unless sold off school grounds, sold more than 30 minutes after the school day or are exempted by policies established by the USDA.

Students and staff will have access to free, safe, and fresh drinking water throughout the school day, including during physical education and recess.

**Fruit and Vegetable Availability**

A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where reimbursable school meals are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; cooked, dried, or canned fruits (canned in fruit juice, water or light syrup); and cooked, dried, or canned vegetables.

**Portion Sizes Limit**

All food and beverage items sold individually or a-la-carte outside of reimbursable school meals, such as vending machines, cafeteria snack lines, student/school stores and fundraisers shall meet or exceed state, federal, and USDA portion size standards.



**Student Wellness****Celebrations and School-Connected Organizations**

School staff shall encourage parents/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one such food or beverage per party. Class parties or celebrations shall be held after the lunch period when possible.

**STAKEHOLDER PARTICIPATION AND COMMUNITY ENGAGEMENT****District Wellness Committee**

The Superintendent or designee may appoint a District health council or other committee consisting of parents/guardians, students, food service employees, District and school site administrators, Board representatives, health professionals, school nurses, health educators, physical education teachers, counselors, members of the public, and/or others interested in school health issues.

The District health council or committee shall advise the District on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the council's charge(s) may include the planning, development and implementation of activities to promote health within the school or community. The school health council or committee shall conduct periodic review and updates of the District's Student Wellness Policy. The District health council or committee shall meet no less than 2 times per year.

**School/Student Wellness Sub-Committees**

To the extent possible, the District encourages each school site to establish a separate wellness sub-committee consisting of parents/guardians, students, school site food service employees, school site administrators, health professionals, school nurses, health educators, physical education teachers, counselors, members of the public, and/or others interested in school health issues. The school wellness sub-committee's charge(s) may include the planning and implementation of health and wellness activities for the school site.

**Student Wellness****Community Coalition and Policy Process**

To the extent possible, the District encourages staff and/or volunteers to participate in community coalitions and partnerships to stay informed, participate in the public policy process and to highlight the need for community changes to address chronic disease and related risk factors.

**PUBLIC NOTIFICATION**

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through District or school newsletters, handouts, parent/guardian meetings, the District or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

**ACCOUNTABILITY, IMPLEMENTATION, AND EVALUATION****Implementation Plan and Support****Coordination, Accountability and Compliance**

The Board shall establish a periodic compliance assessment and evaluation for measuring successful compliance and implementation of the Student Wellness Policy. The Superintendent shall designate at least one person within the District who will coordinate with the school sites regarding the operational responsibility for ensuring that each school site complies with this policy.

**Training Support**

To the extent possible, the District will provide training for teachers and other staff and/or volunteers to ensure knowledge and understanding of the Student Wellness Policy and the District's overall commitment to student wellness.

**Student Wellness****Budget Support**

To the extent possible, the District will ensure budget support needed for development, implementation and evaluation of the District's Student Wellness Policy.

**Implementation**

The Board shall establish a plan for compliance of this policy. The Superintendent shall designate at least one person within the District who coordinates with the school sites and is charged with operational responsibility for ensuring that each school site implements this policy.

**Evaluation Plan, Reporting and Revision Procedures****Evaluation Plan**

To determine whether the policy is being effectively implemented Districtwide and at each District school, the following indicators shall be used:

1. Descriptions of the District's nutrition education, physical education, and health education curricula.
2. Number of minutes of physical education instruction offered at each grade span.
3. Number and type of exemptions granted from physical education.
4. Results of the state's physical fitness test.
5. An analysis of the nutritional content of meals served based on a sample of menus.
6. Any sales of non-nutritious foods and beverages in fundraisers or other venues outside of the District's meal programs.
7. Feedback from food service personnel, school administrators, the school wellness committee, parents/guardians, students, and other appropriate persons.
8. Any other indicators recommended by the Superintendent and approved by the Board.

**Student Wellness**

**Reporting**

The Superintendent or designee shall report to the Board at least every two years on compliance and implementation of the Student Wellness Policy and any other Board policies related to nutrition and physical activity.

**Revising and Updating**

The District will inform and update the public, including parents/guardians, students, and others in the community, about the development, content, updates, implementation and evaluation of the Student Wellness Policy.

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REVIEWED: June 12, 2006

# MODESTO CITY SCHOOLS BOARD POLICY

BP 5030

## STUDENTS

### Student Wellness

~~Modesto City Schools is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity.~~

~~The school district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.~~

~~All students in grades K-12 will have opportunities, support and encouragement to be physically active on a regular basis.~~

~~Foods and beverages sold or served at school will meet or exceed all required state and federal nutrition regulations.~~

~~Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students and will provide clean, safe and pleasant settings and adequate time for students to eat.~~

~~To the extent possible, all schools in the District will participate in available federal school meal programs. Reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture for schools.~~

~~Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity and will establish linkages between health education and school meal programs and with related community services.~~

## STUDENTS

### Student Wellness

#### 1. ~~Nutritional Quality of Foods and Beverages Sold and Served on Campus~~

~~The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential. Well-planned and well-implemented school nutrition programs have a positive influence on students' eating habits.~~

##### a. ~~Breakfast~~

~~To ensure that all children have breakfast, either at home or at school:~~

- ~~➤ The Nutrition Services Program will, to the extent possible, operate the School Breakfast Program at all school sites.~~
- ~~➤ Schools that serve breakfast to students will notify parents and students of the availability of the School Breakfast Program.~~

##### b. ~~Free and Reduced Priced Meals~~

~~Schools will make every effort to eliminate any social stigma and to prevent the overt identification of students who are eligible for free and reduced-priced meals.~~

##### e. ~~Sharing of Foods and Beverages~~

~~Schools should discourage students from sharing their foods and beverages with one another during meal or snack times given concerns about allergies and other restrictions on some children's diets.~~

#### 2. ~~Foods and Beverages Sold Individually~~

~~These foods and beverages are those sold outside the reimbursable schools meals, such as through vending machines, cafeteria ala carte lines, fundraisers, or student stores.~~

## STUDENTS

### Student Wellness

a. Elementary Schools

~~All foods and beverages sold individually during school hours will be required to meet or exceed all state and federal regulations.~~

b. Junior/Middle High Schools and High Schools

~~In junior/middle high schools and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through the ala carte lines, vending machines, student stores, or fundraising activities) during the school day will meet or exceed all state and federal regulations.~~

e. Rewards

~~Schools will limit the use of foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually, as rewards for academic performance or good behavior and will not withhold food or beverages as punishment. Schools will pursue healthy food and beverage alternatives as well as non-food items for rewards.~~

d. Celebrations

~~Schools shall monitor celebrations and shall encourage the use of healthy food and beverage alternatives along with the use of non-food items.~~

### 3. Nutrition in the Curriculum

~~Modesto City Schools is committed to providing nutrition education that will foster the knowledge, skills and behaviors that students need in order to lead healthy, productive lives. The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health-related information, products, and services.~~

## STUDENTS

### Student Wellness

~~The District shall provide a planned, sequential health education curriculum for students in grades K-12 that is research-based and age-appropriate. The content of health instruction shall be offered in accordance with law, Board policy, administrative regulation, and state curriculum frameworks.~~

~~The Board intends for health education to be part of a comprehensive district program to promote the health and well-being of students and staff. Instruction in health-related topics shall be supported by physical education, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment.~~

#### 4. Physical Education

##### a. Elementary Schools

~~Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days (Education Code 51210, 51223).~~

##### b. Junior/Middle High Schools

~~Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days (Education Code 51222).~~

##### e. High Schools

~~Instruction in physical education shall be provided for a total period of time of not less than 400 minutes each 10 school days (Education Code 51222).~~



**STUDENTS**

**Student Wellness**

**5. Monitoring and Policy Review**

**a. Monitoring**

~~The Superintendent/designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal/designee will ensure compliance with these policies.~~

~~District/school food service staff will ensure compliance with nutrition policies within school food services and will prepare reports on a regular basis.~~

~~The Superintendent/designee will develop a summary report to the Board every year for the first three years, then every three years thereafter, on district-wide compliance with the district's established nutrition and physical activity wellness policy.~~

**b. Policy Review**

~~The Superintendent/designee will conduct a comprehensive review of the District's wellness policy every three years.~~

**STUDENTS**

**Student Wellness**

**Legal Reference:**

**EDUCATION CODE**

~~49430-49436 Pupil Nutrition, Health and Achievement Act of 2001~~

~~49490-49493 School breakfast and lunch programs~~

~~49500-49505 School meals~~

~~49510-49520 Nutrition~~

~~49530-49536 Child Nutrition Act~~

~~49540-49546 Child care food program~~

~~49547-49548.3 Comprehensive nutrition services~~

~~49550-49560 Meals for needy students~~

~~49570 National School Lunch Act~~

~~51222 Physical education~~

~~51223 Physical education, elementary schools~~

**CODE OF REGULATIONS, TITLE 5**

~~15510 Mandatory meals for needy students~~

~~15530-15535 Nutrition education~~

~~15550-15565 School lunch and breakfast programs~~

**UNITED STATES CODE, TITLE 42**

~~1751-1769 National School Lunch Program~~

~~1771-1791 Child Nutrition Act~~

**CODE OF FEDERAL REGULATIONS, TITLE 7**

~~210.1-210.31 National School Lunch Program~~

~~220.1-220.21 National School Breakfast Program~~

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ADOPTED: June 12, 2006

# MODESTO CITY SCHOOLS ADMINISTRATIVE REGULATION

AR 5030

## STUDENTS

### Student Wellness

#### Nutritional Quality of Foods and Beverages Sold and Served on Campus

To assist students and families in establishing healthy eating patterns, the District will do the following:

1. ~~Meals served in the National School Lunch Program, School Breakfast Program, and Ala Carte Program will meet or exceed all nutrition requirements established by state and federal regulations, offer a variety of fruit and vegetables, and serve low-fat and fat-free milk.~~
2. ~~The Nutrition Services Program will, to the extent possible, operate the School Breakfast Program at all school sites. Schools that serve breakfast to students will notify parents and students of the availability of the program.~~
3. ~~The Superintendent/designee will direct schools to make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free or reduced-price meals and will monitor compliance.~~
4. ~~Drinking fountains will be available for students to get water at meals and throughout the day.~~
5. ~~The Superintendent/designee will develop guidelines for schools to discourage students from sharing their foods and beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.~~

**STUDENTS****Student Wellness**

6. ~~The Superintendent/designee will develop guidelines for schools to discourage the use of foods and beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually, as rewards for academic performance or good behavior, and should not withhold food or beverages as punishment.~~
7. ~~Beginning July 1, 2007, fundraising activities involving the sale of non-nutritious food items cannot be sold on campus from one half hour before the school day until one half hour after the end of the school day. This applies to student stores, snack bars, vending machines, individual sales of items by campus clubs, or any other method of fundraising. This also applies to sales of non-nutritious items by any outside groups (i.e. other non-profit groups, P.T.A., Booster Clubs, etc.). Groups operating concession stands at dances and athletic events are encouraged to include healthy items, such as bottled water, sports drinks, trail mix, nuts, etc. as part of their menu (Education Code Sections 49430 – 49436).~~

**Nutrition Education****K-6**

~~Nutrition education in the elementary schools is contained within both physical education and science standards. The following topics are included:~~

- ~~➤ The body is comprised mostly of water.~~
- ~~➤ Nutritious food provides energy for physical activity.~~
- ~~➤ Water is essential during physical activity to maintain normal body temperature and normal blood volume.~~
- ~~➤ Requirements for energy during ongoing muscle contraction include needing oxygen and fuel to be available while heart and waste products are removed.~~
- ~~➤ Healthy meal and snack choices help improve physical performance.~~
- ~~➤ Carbohydrates are the preferred fuel for high intensity physical activity while protein is the preferred fuel for endurance physical activity.~~

## STUDENTS

### Student Wellness

- ~~Record and analyze food consumption for one day and make a plan to replace foods and quantities less likely to enhance performance in physical activity with healthier choices.~~

### 7-8

~~Nutrition education in the junior high schools is contained in a nutrition unit (Fitness for Life) taught in Grade 8 PE as well as through aspects of the Life Science curriculum. The following topics are included:~~

- ~~Examples and characteristics of the food groups.~~
- ~~Definition of a calorie and caloric value in diets.~~
- ~~Value and importance of eating a balanced diet.~~
- ~~Interpret and analyze food tables and evaluate the nutritional value of packaged foods.~~
- ~~Cells take chemical energy stored in food and change it into other forms of energy that can be used in metabolism.~~
- ~~Identify the impact of such factors as nutrition, stress, and substance abuse on the body's ability to participate in physical activity.~~
- ~~Describe the relationship between a healthy lifestyle and physical, emotional, and social well-being.~~

### 9-12

~~Nutrition education in the high schools is primarily contained in the curriculum for Health Education, a one semester course required for graduation. In addition, courses in physical education and science cover aspects of nutrition and healthful living:~~

~~The nutritional focus in Health Education includes the following topics:~~

- ~~Understanding calories and the energy equation.~~
- ~~Nutritional health for teeth and gums.~~
- ~~Poor eating habits as behavioral signs of stress.~~
- ~~Overeating or starving as a sign of mental health problems.~~
- ~~Nutrition, minerals and care of the skeletal system.~~

## STUDENTS

### Student Wellness

- ~~Nutrition and maintaining muscle tone.~~
- ~~Preventing osteoporosis through exercise and nutrition.~~
- ~~Good nutrition and care of the circulatory and lymphatic systems.~~
- ~~Iron deficiency and anemia.~~
- ~~Importance of eating a variety of foods and drinking plenty of water to maintain a healthy digestive system.~~
- ~~Adding fiber to your diet.~~
- ~~Bolstering your immune system with good nutrition.~~
- ~~Good nutrition and the prevention of cardiovascular disease.~~
- ~~The connection between cholesterol and arteriosclerosis.~~
- ~~Sugar intake and diabetes.~~
- ~~Following a healthful nutrition plan as part of living a drug free life.~~
- ~~Maintaining good nutrition in late adulthood to promote healthy body functions.~~

### Health Education

~~The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health-related information, products and services.~~

~~It will include instruction on the following topics:~~

- ~~Alcohol, Drug and Smoking Prevention~~
  - ~~K-6 Tobacco Use and Prevention Education (TUPE). TUPE Kits Curriculum Binders are provided to each site.~~
  - ~~K-2 Instruction includes information about healthy habits, tobacco products and tools, positive self-image, learning about drugs, and saying no to drugs.~~
  - ~~3-6 Instruction emphasizes healthy living, tobacco and its effects on the body, including the respiratory system, saying no to tobacco, alcohol and drugs, and the effects of drugs.~~

STUDENTSStudent Wellness

- ~~HIV/AIDS, STI (Sexually Transmitted Infection), STD (Sexually Transmitted Disease) Prevention (including causes, stages, transmission, care of the infected, diseases related to AIDS, and statistics).~~
  - ~~Required once in middle school and once in high school (Education Code 51931 (d)).~~
  
- ~~Family Life and Sex Education~~
  - ~~4th–6th Grades: Sex Can Wait Program~~
  - ~~7th–8th Grades: Postponing Sexual Involvement Program~~
  - ~~9th–12th Grades: Comprehensive Sex Education (25 days during one semester)~~
    - ~~The high school health course is usually taken in the 9th grade, but it may be taken in summer school or subsequent grades.~~
    - ~~The health course is available with Specially Designed Academic Instruction in English (SDAIE) for English Learners.~~
    - ~~The sex education portion of the health class must be medically accurate and objective as well as appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds, as well as pupils with disabilities.~~
    - ~~The course may not teach or promote religious doctrine or promote bias against any person.~~
    - ~~All supplementary materials, videos and speakers must be on the Board approved course outline.~~
    - ~~Teach respect for marriage and committed relationships.~~
    - ~~Teach abstinence from sexual activity.~~
  
- ~~Pregnancy and Parenting~~
  
- ~~Violence Prevention and Safety~~
  
- ~~Bodily Systems~~

## **STUDENTS**

### **Student Wellness**

#### **Physical Education**

##### **K-6**

~~In K-6th grade, students will receive instruction on the following standards:~~

- ~~➤ Motor skills and movement patterns.~~
- ~~➤ Knowledge of movement concepts, principles and strategies for performance of physical activities.~~
- ~~➤ Maintenance of physical fitness.~~
- ~~➤ Knowledge of physical fitness concepts, principles and strategies for improved health and performance.~~
- ~~➤ Utilization of psychological and sociological concepts, principles and strategies for improved learning and physical performance.~~

##### **7-8**

~~In 7th and 8th grade physical education, students will receive instruction on the following standards:~~

- ~~➤ Movement.~~
- ~~➤ Maintaining a healthy, active lifestyle.~~
- ~~➤ Physical fitness.~~
- ~~➤ Responsible, personal behavior while participating in activities.~~
- ~~➤ Interrelationship between history and culture and games, sports, play, and dance.~~



## STUDENTS

### Student Wellness

~~Students will receive instruction in at least five (5) of the following units, one of which must be Health:~~

- ~~➤ Badminton, basketball, dance, football, golf, health, hockey, paddle tennis, physical fitness, pickle ball, soccer, softball, track and field, ultimate frisbee, volleyball, weight training.~~
- ~~➤ Mandatory health education unit contains HIV/AIDS instruction.~~
- ~~➤ There will be a variety of athletic teams available for students who are academically eligible.~~

### 9-12

~~In 9th–12th grade physical education, students will receive instruction on the following standards:~~

- ~~➤ Physical Skills~~
- ~~➤ Physical Fitness~~
- ~~➤ Lifetime Wellness~~

~~Students may receive instruction in the following skill development activities, one of which will be a Healthy Living Wellness unit:~~

- ~~➤ Aquatics/drown proofing, aerobics, badminton, basketball, dance, floor exercise, golf, gymnastics, karate, softball, soccer, tennis, volleyball, weight training, yoga, ultimate frisbee.~~
- ~~➤ There will be a variety of athletic teams available for students who are academically eligible.~~

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REVIEWED: June 12, 2006

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Possible Nominations for Modesto City Schools November 17, 2014  
Trustee(s) to Run for the CSBA Delegate  
Assembly for 2015

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BACKGROUND

The Delegate Assembly is the primary policy-making body of the California School Boards Association. Delegates adopt the association's policy platform, take positions on other critical issues that may come before it, elect the officers and directors, and adopt bylaws changes. Delegates also serve as a two-way communications link between the board members in the region and the regional director, and play an important role in fostering collegiality within their region. There are normally only two Delegate Assembly meetings each year, one in early May just prior to the Legislative Action Conference and one preceding the CSBA Annual Conference in December.

ISSUE:

Board members may nominate themselves or a fellow trustee to run for an elected seat on the CSBA 2015 Delegate Assembly; the term is two years. There will be two vacancies in Subregion 8-C; the incumbents whose terms expire in March 2015 are Eileen Hamilton (Turlock USD) and Cynthia Lindsey (Sylvan Union ESD). Nomination and biographical sketch forms have been provided to the Board and are due to CSBA by January 7, 2015.

RECOMMENDATION:

It is recommended that the Board of Education possibly nominate Modesto City Schools trustee(s) to run for the CSBA Delegate Assembly for 2015.

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Prepared and Recommended  
to the Governing Board by:



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Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Authorization to Award RFP No. 14-4570, Refuse and Waste Hauling Services, to Gilton Solid Waste Management, Inc. November 17, 2014

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### BACKGROUND

On May 17, 2013, the District signed an agreement with Northwest Capital Recovery Group (NWCRCG) to audit the District's garbage bills, and to evaluate service levels at all sites.

The District's monthly garbage bill averages approximately \$65,000. NWCRCG was successful in removing franchise fees paid to the City of Modesto, saving the District approximately 10% of the monthly bill. Additionally, District staff and NWCRCG met with the incumbent haulers, Bertolotti and Gilton, in an effort to further reduce costs. Both of the incumbents submitted informal proposals that offered some service reductions, but no reduction in the accessed fees.

It was anticipated that the District could further reduce its cost of garbage services by soliciting formal proposals.

### ISSUE

On April 28, 2014, the Board approved authorization to seek proposals for trash hauling and recycling services.

### PROPOSAL

Specifications were developed and formal proposals were sent to eight potential providers. In response to RFP No. 14-4570, the District received three proposals. Proposals were evaluated and scored on specific criteria which included cost based on the District's current service schedule; alternative provisions or changes to the current service schedule to help reduce costs; the firm's ability to provide recycling services including potential revenue sharing components; financial stability; and past performance. Gilton Solid Waste Management, Inc. has been selected as best meeting the needs and specifications of the District.

### FISCAL IMPACT

The overall annual cost savings to the District for garbage services, which includes the removal of franchise fees and the reduction in service rates as a result of seeking formal competitive proposals, is estimated at \$150,000. Further cost savings may be realized if the District can implement additional service schedule reductions and/or recycling programs.

Approval of Authorization to Award RFP No. 14-4570, Refuse and Waste Hauling Services, to Gilton Solid Waste Management, Inc.

RECOMMENDATION


It is recommended that the Board of Education approve authorization to award RFP No. 14-4570, Refuse and Waste Hauling Services, to Gilton Solid Waste Management, Inc.


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Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Approval of July, August and September November 17, 2014  
Revisions to the Adopted 2014/15 Budget

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BACKGROUND

The Board adopted the 2014/15 budget on June 16, 2014. Adjustments to the budget are made regularly based on known changes to revenue or the level/category of expenditures.

ISSUE

The Education Code requires that the Board approve major changes to the adopted budget.

PROPOSAL

Budget adjustments which have been processed for the period between July 1, 2014 and September 30, 2014 are presented and explained on the following reports. Explanations are provided for revenue and expenditure groups within funds. This report reflects adjustments to the budget only, not a complete financial statement. Copies of the full report are available for review in the Budget Department.

FISCAL IMPACT

The adjusted budget retains all State and Board designated reserves.


RECOMMENDATION

It is recommended that the Board of Education approve the July, August and September revisions to the adopted 2014/15 budget.


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Originating Department: Budget

Reviewed and Recommended by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:

  
Pamela Able  
Superintendent

**FISCAL IMPACT:**

The 2014-2015 adopted Modesto City Schools distributed budget has been revised to reflect budget adjustments processed since July 1, 2014. Significant line item revisions or items over \$25,000, for July, August and September 2014 are explained in this report and presented to the Board of Education for approval.

**General Fund UNRESTRICTED Revenues:**

1. Revenue Limit/LCFF Sources –
  - Reduce State Aid - <\$6,310,706>
  - Increase Education Protection Act - \$6,184,947
  - Increase Taxes - \$2,172,043
  - Increase Charter School In-Lieu Tax Transfer - <\$56,527>

**General Fund UNRESTRICTED Expenditures:**

1. Salaries and Benefits –
  - Increase to Extended Summer School Due to Hourly Contract Rate Increase - \$63,216
  - Increase to Staff Development Due to Hourly Contract Rate Increase - \$7,801
  - Addition of Database Administrator position - \$105,835
  - Modesto Teacher Association Retiree Benefit Increase - \$62,577
  - First Month Enrollment Site Allocation Adjustments
  - Local Control Accountability Plan Implementation
  - Misc. Reallocation
2. Books, Supplies and Equipment –
  - Establish Security Lockdown Latch Onetime Carryover - \$99,460
  - Increase Information & Technology - \$10,872
  - Increase Child Welfare & Attendance - \$4,000
  - First Month Enrollment Site Allocation Adjustments
  - Local Control Accountability Plan Implementation
  - Misc. Carryover
  - Misc. Reallocation
3. Services and Other Operation Expenses –
  - Establish Affordable Care Act Consultant Onetime Carryover - \$7,880
  - Establish K-6 Assessment Onetime Carryover - \$21,853
  - Increase Information & Technology - \$32,000
  - Increase Public Information Officer - \$5,000
  - Establish Offset of Common Core State Standards Carryover - <\$905,044>
  - Establish Child Nutrition Courtesy Meal Allowance - \$25,000
  - First Month Enrollment Site Allocation Adjustments
  - Local Control Accountability Plan Implementation
  - Misc. Carryover
  - Misc. Reallocation
4. Capital Outlay –
  - Establish Annual Deferred Maintenance Allocation - \$1,200,000
  - Establish Annual Facility Maintenance Allocation - \$5,000,000
5. Other Outgo –
  - Misc. Carryover
  - Misc. Reallocations

**General Fund UNRESTRICTED Interfund Transfers, Other Sources and Contributions:**

1. Contributions –
  - Federal Program Management Review Adjustment to Title I from General Fund - <\$30,132>

2014-2015 BUDGET REVISIONS FOR JULY, AUGUST and SEPTEMBER 2014

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**General Fund RESTRICTED Revenues:**

1. Federal Revenue –
  - Increase Title I - \$4,191,989
  - Increase Special Education Basic Local Assistance - \$111,849
  - Increase Special Education Basic Local Assistance Private School Allocation - \$18,872
  - Increase Title III - \$478,834
  
2. State Revenue –
  - Increase Special Education Mental Health Services - \$92,391
  - Increase Partnership Academy Grants - \$212,122
  - Decrease Quality Education Investment Act - <\$45,873>
  
3. Local Revenue –
  - Establish Microsoft Voucher Reimbursement - \$1,048,754
  - Establish Tobacco Use Prevention Education (TUPE) - \$92,384
  - Establish Misc. Local Grants - \$121,557

**General Fund RESTRICTED Expenditures:**

1. Salaries and Benefits –
  - Establish Special Education Early Intervening Services Carryover - \$292
  - Elimination of Medical Administrative Activities (MAA) - <\$26,969>
  - Establish Tobacco Use Prevention Education (TUPE) - \$17,904
  - Increase Title I - \$102,377
  - Increase Title III - \$94,471
  - Decrease Partnership Academy Grants - <\$5,881>
  - Establish Economic Impact Aid Carryover - \$236,745
  - Decrease Quality Education Investment Act - <\$29,383>
  - Establish Common Core State Standards Carryover - \$1,017
  - New Security Specialist Technician - \$72,612
  - Establish Misc. Local Grants - \$23,384
  - Misc. Carryover
  - Misc. Reallocation
  
2. Books, Supplies and Equipment –
  - Establish Special Education Early Intervening Services Carryover - \$47,948
  - Establish Microsoft Voucher Reimbursement - \$475,027
  - Elimination of Medical Administrative Activities (MAA) - <\$500>
  - Establish Tobacco Use Prevention Education (TUPE) - \$74,480
  - Increase Title I - \$23,700
  - Increase Special Education Basic Local Assistance Private School Allocation - \$18,872
  - Increase Title III - \$74,500
  - Establish Economic Impact Aid Carryover - \$165,087
  - Establish Common Core State Standards Carryover - \$1,686,261
  - Establish Misc. Local Grants - \$19,895
  - Misc. Carryover
  - Misc. Reallocation
  
3. Services and Other Operating Expenses –
  - Establish Special Education Early Intervening Services Carryover - \$58,517
  - Increase Special Education Mental Health Services - \$88,185
  - Establish Common Core State Standards Carryover - \$4,065,393
  - Establish Microsoft Voucher Reimbursement - \$573,727
  - Federal Program Management Review Adjustment to Title I from General Fund - \$30,132
  - Increase Title I - \$3,895,452
  - Increase Title III - \$295,415
  - Establish Medical Reimbursement Carryover - \$467,196

2014-2015 BUDGET REVISIONS FOR JULY, AUGUST and SEPTEMBER 2014

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Increase Partnership Academy Grants - \$200,955  
Establish Special Education Mental Health Carryover - \$3,978,046  
Establish Economic Impact Aid Carryover - \$1,834,773  
Establish Misc. Local Grants - \$73,222  
Misc. Carryover  
Misc. Reallocation

4. Other Outgo –

Establish Special Education Early Intervening Services Carryover - \$5,152  
Increase Special Education Mental Health Services - \$4,206  
Increase Title I - \$170,460  
Increase Title III - \$14,448  
Establish Medical Reimbursement Carryover - \$39,219  
Increase Partnership Academy Grants - \$17,048  
Establish Economic Impact Aid Carryover - \$81,160  
Decrease Quality Education Investment Act - <\$16,490>  
Establish Misc. Local Grants - \$5,056  
Misc. Carryover  
Misc. Reallocation

**General Fund RESTRICTED Interfund Transfers, Other Sources and Contributions:**

1. Contributions –

Elimination of General Fund Contribution to Medical Administrative Activities - <\$27,469>  
Reduce Child Nutrition Fund to Routine Restricted Maintenance - \$25,000  
Federal Program Management Review Adjustment to Title I from General Fund - \$30,132

**OTHER FUNDS Revenues:** No Activity.

**OTHER FUNDS Expenditures:**

1. Books, Supplies and Equipment –

Increase to Self-Insurance Fund - \$35,000

2. Services and Other Operating Expenses –

Decrease to Child Nutrition Fund - <\$25,000>

**OTHER FUNDS Interfund Transfers, Other Sources and Contributions:** No Activity.



MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Acceptance of Gifts

November 17, 2014

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1. MTC Distributing, \$2,000 to the Boys' Basketball Club at Davis High School.
2. ShadowChase Running Club, \$500 to the Cross Country Club at Johansen High School.
3. Donations to Modesto High School as follows:
  - Kathryn S. Etchebarne, \$100 to MHS Aquatics
  - Marc C. Etchebarne, \$100 to MHS Aquatics
  - Dean and Denise Martin, \$50 to "The Panther Press" (School News Publication)
  - MHS Gridiron, \$2,000 to ASB Football
  - Terry W. Peterson, \$1,000 to Boys' Basketball/ASB
  - Mr. and Mrs. Souza, food items/snacks for the Water Polo snack bar (estimated value: \$261.86)
  - Marianne Villalobos, \$500 to Instrumental Music ASB
  - Ellen Jane Wisnom, \$10,100 to MHETT (Modesto High Entertainment Technology Training) and \$7,500 to the G. Ray Wisnom Memorial Scholarship Fund

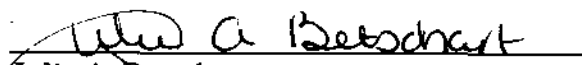
**RECOMMENDATION:**


It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

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Recommended by:

Approved for Recommendation to  
the Governing Board by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Ratification of Purchase Orders and VISA November 17, 2014  
Payments for the Month of October 2014

---

BACKGROUND

Purchase orders and VISA payments are tracked each month.

ISSUE

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of October 2014.

RECOMMENDATION

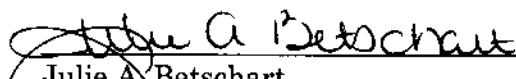
It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of October 2014.

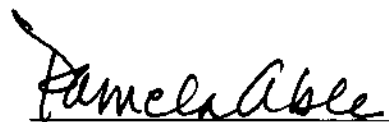
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Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Warrants Drawn for the  
Month of October 2014

November 17, 2014

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**BACKGROUND**

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15<sup>th</sup> of the month for claims, and on the last working day of the month for monthly employees.

**ISSUE**

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

**PROPOSAL**

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

**FISCAL IMPACT**

The expenditures are included in the District's budget for fiscal year 2014/15.

**RECOMMENDATION**


It is recommended that the Board of Education ratify warrants drawn for the month of October 2014.


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Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
\_\_\_\_\_  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of High School Course Outlines:  
ELA

November 17, 2014

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BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director, Educational Services, for review and recommendation.

ISSUE

The following revised course outlines, have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director, Educational Services.

Revised Courses

ELA 1-2 Support  
ELA 3-4 Support

Copies of course outlines are available for review in the office of Educational Services.

RECOMMENDATION

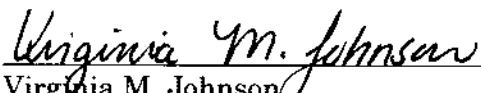
It is recommended that the Board of Education approve the high school course outlines:  
ELA.


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Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
Virginia M. Johnson  
Associate Superintendent,  
Educational Services

  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Approval of Graduation Schedule for May, 2015 November 17, 2014

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BACKGROUND

Each year the Board of Education is asked to approve the May graduation schedule for the junior and senior high schools.

PROPOSAL

The graduation schedule for the junior and senior high schools May, 2015, is shown below.

<u>School</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Hanshaw	Thursday, May 28	5:00 p.m.	Hanshaw Courtyard
La Loma	Friday, May 29	5:00 p.m.	Johansen Gym
Mark Twain	Thursday, May 28	6:00 p.m.	Gregori Stadium
Roosevelt	Friday, May 29	5:00 p.m.	Downey Stadium
Beyer	Thursday, May 28	6:30 p.m.	MJC Stadium
Davis	Thursday, May 28	6:30 p.m.	Johansen Stadium
Downey	Thursday, May 28	7:30 p.m.	Downey Stadium
Enochs	Friday, May 29	6:30 p.m.	Enochs Quad
Gregori	Friday, May 29	7:00 p.m.	Gregori Stadium
Johansen	Friday, May 29	7:00 p.m.	Johansen Stadium
Modesto	Friday, May 29	6:30 p.m.	MJC Stadium
Elliott	Wednesday, May 27	6:30 p.m.	Johansen Stadium

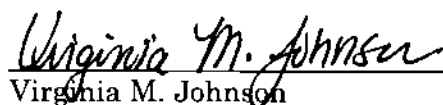
RECOMMENDATION

It is recommended that the Board of Education approve the graduation schedule for May, 2015.

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Originating Department: Educational Services

Recommended by:



Virginia M. Johnson  
Associate Superintendent  
Educational Services

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of the 2014-2015 Single Plans for Student Achievement

November 17, 2014

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BACKGROUND

California Education Code 64001 requires that all schools receiving categorical funding annually submit a Single Plan for Student Achievement. These plans must be prepared in accordance with law by School Site Councils. The Board's approval of the individual school plans authorizes the expenditure of categorical program funds.

ISSUE

The Education Code requires Board approval of the Single Plans for Student Achievement.

PROPOSAL

The plans are submitted annually for Board approval and are available for review in the office of State and Federal Programs. Each of the school plans identifies goals and objectives, approaches and activities, parent involvement plans, and a process for on-going evaluation of categorical programs. Plans also contain the signed assurance pages from the principal and school site council chairperson indicating that categorical programs are operating in compliance with categorical regulations.

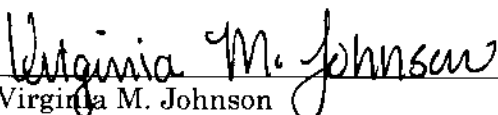
RECOMMENDATION

It is recommended that the Board of Education approve the 2014-2015 Single Plans for Student Achievement.

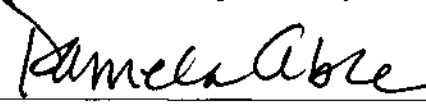
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Originating Department: State & Federal Programs

Reviewed and Prepared by:

  
Virginia M. Johnson  
Associate Superintendent,  
Educational Services

Approved for Recommendation  
to the Governing Board by:

  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Out-of-State Downey  
High School Journalism-Yearbook  
Trip to Washington, D.C.

November 17, 2014

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BACKGROUND

The out-of-state Downey High School Journalism-Yearbook trip to Washington, D.C. to attend the JEA/NSPA Fall National High School Journalism Convention was reviewed by the Associate Superintendent, Educational Services.

The trip was scheduled for Thursday, November 6 through Sunday, November 9, 2014. Students missed two days of school.

ISSUE

Out-of-state trips must be approved by the Board of Education.

FISCAL IMPACT

No cost to the District. Funds were provided by students and Yearbook Club.

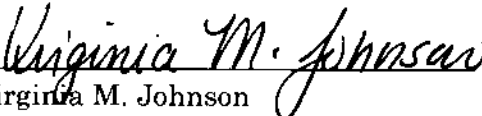
RECOMMENDATION

It is recommended that the Board of Education ratify the out-of-state Downey High School Journalism-Yearbook trip to Washington, D.C.


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Originating Department: Educational Services

Reviewed and Recommended by:

  
Virginia M. Johnson  
Associate Superintendent  
Educational Services

Approved for Recommendation  
to the Governing Board by:

  
Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Memorandum of Understanding Between Modesto City Schools and Modesto Junior College for a California Career Pathways Trust Partnership November 17, 2014

---

### BACKGROUND

Modesto City Schools is an active education partner of the California Career Pathways Trust (CCPT) Valley Sierra – Agriculture and Logistics Industry Career Pathway Partnership. As such we continue to look for opportunities to further develop our agriculture program and career pathways.

### ISSUE

Modesto Junior College (MJC) offers one of the oldest and most comprehensive community college agricultural science programs in the state of California and has an excellent track record of national and international recognition in several areas of study. Because of their involvement with universities and high schools alike, MJC is uniquely positioned to bridge the development of Career Pathways with local secondary and post-secondary schools.

### PROPOSAL

In furtherance of implementation of the CCPT grant it received, MJC has provided a Memorandum of Understanding (MOU) whereby MCS will be compensated \$120,000 as a partner with MJC in developing a large animal veterinary program as part of the CCPT grant awarded to MJC. MCS will split this funding between our three sites currently with an Agriculture Veterinary program – Davis, Enochs, and Gregori High Schools. In accepting this compensation, MCS commits to support work plan efforts through:

- Curriculum development in Animal/Veterinary Science
- Representative participation in the Regional Animal/Veterinary Science Advisory Committee
- Faculty professional development, curriculum planning, and design work in Animal/Veterinary Science
- Outreach and recruitment of students into Animal/Veterinary Science programs
- Support of Job Shadow, internships, and/or work placement
- CTE Perkins resources in support of Animal/Veterinary Science instruction and/or program development

A copy of the MOU is available for review in the office of Alternative and Vocational Education.



Ratification of Memorandum of Understanding  
Between Modesto City Schools and Modesto Junior  
College for a California Career Pathways Trust Partnership

FISCAL IMPACT

The cost to the District is reflected in the total in-kind contribution outlined above and currently valued at \$590,000 over a three-year period of the grant.

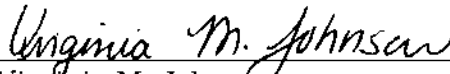
RECOMMENDATION

It is recommended that the Board of Education ratify the Memorandum of Understanding between Modesto City Schools and Modesto Junior College for a California Career Pathways Trust Partnership.

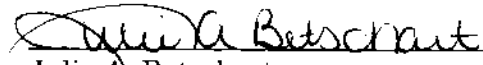
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Originating Department: Educational Services


Reviewed and Recommended by:

  
\_\_\_\_\_  
Virginia M. Johnson  
Associate Superintendent  
Educational Services

Reviewed by:

  
\_\_\_\_\_  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO Pamela Able, Superintendent Regular Meeting  
SUBJECT: Ratification of Services Agreement with November 17, 2014  
Bill Russ Productions, 2014-2015

---

### BACKGROUND

Modesto City Schools continues to partner with local organizations to provide services to students, families, and staff. Bill Russ Productions has provided motivational speaking for students and families for Kindergarten through 12<sup>th</sup> grade for the past 13 years. Bill is a highly sought after children's safety, self-esteem, and anti-bullying expert.

### ISSUE

The District would like to establish an agreement for services with Bill Russ Productions to provide safety, self-esteem, and character counts education/assemblies for students and families within our District. Said agreement would be in effect from September 30, 2014 through June 30, 2015.

### PROPOSAL

Bill Russ Productions has provided multiple presentations at various elementary sites; however, the compensation for Bill Russ Productions has now exceeded the \$10,000 threshold and requires a Services Agreement and Board approval.

Currently, Bill Russ Productions has received compensation in the amount of \$9,450 with one additional payment pending of \$1,500 for a total of \$10,950. His services are being requested by more elementary sites over the remainder of the 2014-2015 school year. A copy of the Services Agreement is available for review in the office of the Educational Services, K-6.

### FISCAL IMPACT

Total compensation to Bill Russ Productions will not exceed \$20,000 including all previous payments. Funding is derived from the following sources: Categorical, After School Education and Safety, and Local Control Funding Formula (site LCAP monies).

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Ratification of Services Agreement with  
Bill Russ Productions, 2014-2015

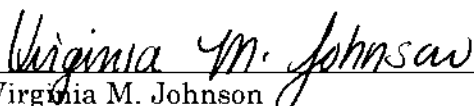
RECOMMENDATION

It is recommended that the Board of Education ratify the Services Agreement with Bill Russ Productions, 2014-2015.

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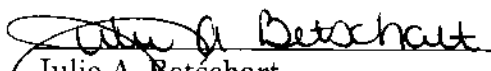
Originating Department: Educational Services


Prepared and Recommended by:

  
\_\_\_\_\_  
Virginia M. Johnson  
Associate Superintendent  
Educational Services

Reviewed by:

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Julie A. Retschart  
Associate Superintendent, Business Services  
Chief Business Official

  
\_\_\_\_\_  
Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Approval of Designated Personnel Action Items November 17, 2014

---

The following designated personnel action items are attached for approval by the Board of Education:

CERTIFICATED

- |    |  |          |
|----|--|----------|
| .1 | Approval of certificated personnel terminations            | 2 items  |
| .2 | Approval of certificated personnel leaves of absence       | 2 items  |
| .3 | Approval of certificated personnel employment              | 23 items |
| .4 | Approval of certificated personnel other appointments      | 50 items |
| .5 | Approval of certificated personnel stipend appointments    | 67 items |
| .6 | Approval of certificated personnel stipend deletions       | 5 items  |
| .7 | Approval of certificated personnel substitute appointments | 21 items |

CLASSIFIED


- |     |  |          |
|-----|--|----------|
| .8  | Approval of classified personnel terminations  | 7 items  |
| .9  | Approval of classified personnel leaves of absence   | 18 items |
| .10 | Approval of classified personnel employment  | 12 items |
| .11 | Approval of classified personnel other appointments  | 40 items |
| .12 | Approval of classified personnel substitute appointments   | 30 items |
| .13 | Approval of classified personnel short term appointments<br>(not to exceed 75% of the school year) | 5 items  |


It is recommended that the Board of Education approve the attached designated personnel action items.

---

Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
Craig Rydquist  
Associate Superintendent, Human Resources

  
Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel terminations:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
<b>1. Hughes, Nancy</b>	<b>Resource Specialist, P-12</b>	<b>Elem. Dist.</b>	<b>Retirement</b>	<b>05/29/15</b>
<b>2. Preslan, Sheryl</b>	<b>Special Day Class Teacher, P-12</b>	<b>Admin.</b>	<b>Retirement</b>	<b>05/29/15</b>

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel leaves of absence:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
<b>1. Boore, Gretchen</b>	<b>Classroom Teacher, 7-8</b>	<b>Elem. Dist.</b>	<b>Paid Leave of Absence - Revised</b>	<b>08/11/14</b>	<b>10/15/14</b>
<b>2. Ransom, Donna</b>	<b>Classroom Teacher, K-6</b>	<b>Elem. Dist.</b>	<b>Paid Leave of Absence</b>	<b>08/18/14</b>	<b>11/26/14</b>

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel employment:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
1. Ard, Aaron	20% Classroom Teacher, 9-12	H.S. Dist.	Appointment - Probationary	08/11/14
2. Barr-Williams, Autumn	40% Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	09/08/14
3. Day, Cynthia	Classroom Teacher, 9-12	H.S. Dist.	Appointment - Temporary	09/12/14 12/19/14
4. DeRieux, Elizabeth	Classroom Teacher, K-6	Elem. Dist.	New Hire - Intern	10/13/14
5. Kelley, James	Resource Specialist, P-12	Admin.	New Hire - Probationary	10/16/14
6. Khoury, Crystal	Classroom Teacher, K-6	Elem. Dist.	New Hire - Intern	10/20/14
7. La Barbera, Karrie	80% Classroom Teacher, 9-12	H.S. Dist.	New Hire - Intern	10/06/14
8. Matthew, Emily	Classroom Teacher, K-6	Elem. Dist.	New Hire - Intern	10/20/14
9. Meraz, Genine	High School Counselor	H.S. Dist.	New Hire - Probationary	10/09/14
10. Modgling, Karl	Senior Director, Human Resources	Admin.	From: Director II, Human Resources	07/01/14
11. Morgan, Pamela	Classroom Teacher, 7-8	Elem. Dist.	New Hire - Probationary	09/17/14
12. Morhlang, Lucas	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	10/13/14
13. Perez, Alejandra	CDP State Preschool Teacher, Part Day - Shackelford	Elem. Dist.	From: CDP State Preschool Teacher, Part Day - Bret Harte	10/06/14
14. Radu, Raluca	Classroom Teacher, 9-12 - Davis	H.S. Dist.	From: Classroom Teacher, 9-12 - Downey	09/02/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting: **November 17, 2014****Action: Approval of certificated personnel employment:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
15. Ridenour, Pamela	CDP Head Start Teacher, Full Day - Martone	Elem. Dist.	From: CDP Head Start Teacher, Part Day - Muir	10/13/14
16. Sacuskie, Rebecca	10% Computer Literacy Teacher, K-6	Elem. Dist.	New Hire - Probationary	09/16/14
17. Sacuskie, Rebecca	10% Computer Literacy Teacher, K-6	Elem. Dist.	New Hire - Probationary	10/20/14
18. Sacuskie, Rebecca	40% Computer Literacy Teacher, K-6	Elem. Dist.	New Hire - Probationary	08/13/14
19. Szabo, Anthony	Classroom Teacher, K-6	Elem. Dist.	New Hire - Intern	10/13/14
20. Torres, Maria	Resource Specialist, P-12	Elem. Dist.	Status Change - Intern to Probationary	08/12/14
21. Wallace, Lamar	60% Classroom Teacher, 9-12	H.S. Dist.	Rehire - Probationary	09/15/14
22. Westphal, Kyle	Classroom Teacher, 9-12	H.S. Dist.	New Hire - Probationary	08/11/14
23. White, Jeffrey	Special Day Class Teacher, P-12	H.S. Dist.	New Hire - Probationary	10/20/14



**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting: **November 17, 2014****Action: Approval of certificated personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Arreygue, Alma	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
2. Avila, David	Hourly	H.S. Dist.	Scorekeeper/Timekeeper	09/12/14	05/29/15
3. Barajas, Nancy	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
4. Becerra, Gerardo	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
5. Bianchi, Jamie	Hourly	H.S. Dist.	Adult Education Teacher	07/01/14	06/30/15
6. Bispo, Frank	Hourly	Elem. Dist.	Referee	10/01/14	05/31/15
7. Bray, Melissa	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
8. Campbell, Evan	Hourly	Elem. Dist.	Extended Summer School Teacher	10/29/14	11/30/14
9. Casillas, Martin	Hourly	H.S. Dist.	Home & Hospital Teacher	10/06/14	06/30/15
10. Castellanos, Amy	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
11. Castner, Craig	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
12. Cordova, Daniela	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
13. Corthell, Steve	Hourly	H.S. Dist.	Scorekeeper/Timekeeper	08/11/14	05/29/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
14. Delfatti, Jon	Hourly	H.S. Dist.	Crowd Control - Money Handler	09/19/14	05/29/15
15. DeMarco, Valentine	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
16. DeVarona, Juan	Hourly	Admin.	Special Education Home & Hospital Teacher	10/13/14	06/30/15
17. Eckles, Lee	Hourly	Admin.	PAR Committee	08/01/14	06/30/15
18. Edmiston, Julia	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
19. Felt, Michael	Hourly	Admin.	Special Education Home & Hospital Teacher	10/09/14	06/30/15
20. Gallegos-Solis, Elida	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
21. Galvan, Maria	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
22. Guzzi, Daniel	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
23. Harman, Jennifer	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
24. Hartley, Kelly	Hourly	Admin.	Special Education Home & Hospital Teacher	10/20/14	06/30/15
25. Johnson, Corrie	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
26. Lao, Molly	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
27. Larsen, Shari	Daily	Elem. Dist.	Extended/Extra Service Days - 1 Day	07/29/14	07/30/14
28. Licudine, Aurora	Daily	Admin.	Extended/Extra Service Days - 2 Days - Revised	08/01/14	08/06/14
29. Lish, Sean	Hourly	Elem. Dist.	Referee	09/02/14	05/29/15
30. Moffett, Katie	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
31. Moore, Kreg	Hourly	Elem. Dist.	Referee	10/01/14	05/31/15
32. Moore, Lisa	Hourly	Admin.	Special Education Home & Hospital Teacher	10/13/14	06/30/15
33. Murphy, Jill	Hourly	Elem. Dist.	Extended Summer School Teacher	10/08/14	05/31/15
34. Nejat, Shelly	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
35. Nguyen, Shelly	Hourly	Admin.	Special Education Home & Hospital Teacher	10/09/14	06/30/15
36. Nysten, Janis	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
37. Ortega, Teresa	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
38. Ruiz-Gomez, Maria	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
39. Sanchez, Ernesto	Hourly	Elem. Dist.	Referee	10/01/14	05/31/15
40. Schmidt, Janette	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
41. Silva, Yelena	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
42. Smith, Mark	Hourly	Elem. Dist.	Academic Intervention	09/17/14	05/29/15
43. Sotomayor, Lisa	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
44. Supnet, Deborah	Hourly	Elem. Dist.	Independent Study Teacher	07/01/14	06/30/15
45. Thai-Tang, Chandy	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
46. Tran, Lan	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
47. Vargas-Pena, Irma	Hourly	Elem. Dist.	Academic Intervention	09/25/14	05/01/15
48. Vargas-Torres, Rosa	Hourly	Elem. Dist.	Extended Summer School Teacher	10/13/14	11/11/14
49. Walker, Lori	Hourly	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14
50. Waterson, Quinn	Daily	Elem. Dist.	Extended/Extra Service Days - 2 Days	07/29/14	07/30/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting: **November 17, 2014****Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Alkire, Jr., Victor	Stipend	H.S. Dist.	Boys' Varsity Football Assistant Coach	08/11/14	11/08/14
2. Barlow, Neal	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
3. Beatty, Susan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
4. Beeman, Kyle	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
5. Bergerson, Brian	Stipend	H.S. Dist.	Boys' Sophomore Basketball Coach	11/10/14	02/17/15
6. Bergerson, Brian	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/10/14	02/17/15
7. Blanas, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	09/30/14	12/19/14
8. Bockman, Gregory	Stipend	H.S. Dist.	Girls' Varsity Basketball Head Coach	11/10/14	02/17/15
9. Brady, Caryn	Stipend	H.S. Dist.	AVID Coordinator	09/19/14	05/29/15
10. Brecht, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
11. Bryan, Daniel	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	05/29/15
12. Casey, Angelina	Stipend	Elem. Dist.	Athletic Director, After School Recreation	08/11/14	05/29/15
13. Davis, Meghan	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
14. Donaldson, Donnie	Stipend	Elem. Dist.	Annual, 7-8	08/11/14	05/29/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
15. Donaldson, Donnie	Stipend	Elem. Dist.	Recognition Programs Coordinator	08/11/14	05/29/15
16. Durr, Patrick	Stipend	H.S. Dist.	Eighth Period Assignment	08/18/14	12/19/14
17. Ebrahimoff, Gilbert	Stipend	H.S. Dist.	Eighth Period Assignment	10/01/14	12/19/14
18. Finch, Kelly	Stipend	H.S. Dist.	Eighth Period Assignment	09/04/14	12/19/14
19. Fountain, Stephanie	Stipend	Elem. Dist.	Student Council Advisor	08/04/14	05/29/15
20. Garmon, Diane	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 7th	08/18/14	09/30/14
21. Gonsales, Kathleen	Stipend	Elem. Dist.	ASR - Girls' Volleyball, 8th	08/18/14	09/30/14
22. Gonzalez, Richard	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/11/14	11/08/14
23. Greener, Susan	Stipend	H.S. Dist.	Vocal Music, 9-12	08/11/14	05/29/15
24. Guinn, Cameron	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
25. Harris, Gary	Stipend	Elem. Dist.	ASR - Boys' Basketball, 8th	12/08/14	02/15/14
26. Hensley, Angela	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	09/29/14	05/29/15
27. Hillas, Michael	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/11/14	11/08/14
28. Holliday, Tammy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
29. Hunter, Joshua	Stipend	Elem. Dist.	ASR - Girls' Basketball, 8th	10/06/14	11/25/14
30. Hunter, Joshua	Stipend	H.S. Dist.	Girls' Sophomore Basketball Coach	11/10/14	02/17/15
31. Johnson, Christopher	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
32. Karras, Cindi	Stipend	Elem. Dist.	Awards Night Coordinator	08/11/14	05/29/15
33. Lash, Brad	Stipend	Admin.	Eighth Period Assignment	08/11/14	12/19/14
34. Lawson, Hayley	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
35. Lish, Sean	Stipend	Elem. Dist.	Eighth Period Assignment	08/04/14	12/19/14
36. Lyons, Judith	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
37. McCullough, Judith	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	09/25/14	05/29/15
38. McGrath, Ryan	Stipend	Elem. Dist.	ASR - Flag Football, 7th	08/18/14	09/30/14
39. McGrath, Ryan	Stipend	Elem. Dist.	ASR - Boys' Basketball, 7th	12/08/14	02/15/15
40. Menshew, David	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
41. Miguel, Nancy	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
42. Moore, Eileen	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
43. Olson, Christopher	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	08/11/14	11/08/14
44. Pacheco, Dan	Stipend	H.S. Dist.	Boys' Varsity Basketball Head Coach	11/10/14	02/17/15
45. Pacheco, Dan	Stipend	H.S. Dist.	Sixth Period Sports Assignment	11/10/14	02/17/15
46. Pitcock, Dawn	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	08/04/14	05/29/15
47. Price, Karen	Stipend	Admin.	Eighth Period Assignment	08/11/14	12/19/14
48. Price, Karen	Stipend	H.S. Dist.	VSO Advisor	08/11/14	05/29/15
49. Ray, Jesse	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
50. Rodgers, Peter	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	05/29/15
51. Rodgers, Peter	Stipend	H.S. Dist.	Science Olympiad, 9-12	08/11/14	05/29/15
52. Rosas, Juana	Stipend	Elem. Dist.	AVID Coordinator	08/11/14	05/29/15
53. Rubalcava, Anthony	Stipend	H.S. Dist.	Boys' Frosh/Soph Wrestling Coach	11/10/14	02/17/15
54. Rubio, Randy	Stipend	H.S. Dist.	Boys' Cross Country Coach	08/11/14	11/08/14
55. Rubio, Randy	Stipend	H.S. Dist.	Sixth Period Sports Assignment	08/11/14	11/08/14



**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
56. Rucker, Renaldo	Stipend	H.S. Dist.	Eighth Period Assignment	10/02/14	12/19/14
57. Saman, Khemera	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	11/11/14
58. Schilperoort, Michele	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
59. Silveira, Lisa	Stipend	Elem. Dist.	Student Council Advisor	08/11/14	05/29/15
60. Smith, Ashley	Stipend	H.S. Dist.	Girls' Freshman Basketball Coach	11/10/14	02/17/15
61. Smith, Jamie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	09/15/14	05/29/15
62. Smith, Rodney	Stipend	H.S. Dist.	Eighth Period Assignment	09/22/14	12/19/14
63. Symeonides, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	10/01/14	12/19/14
64. Thao, Elizabeth	Stipend	H.S. Dist.	Eighth Period Assignment	10/02/14	12/19/14
65. Van Lieshout, Victoria	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	12/19/14
66. Whitten, Marcus	Stipend	H.S. Dist.	Eighth Period Assignment	08/11/14	05/29/15
67. Wienholz, James	Stipend	Elem. Dist.	ASR - Flag Football, 8th	08/18/14	09/30/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel stipend deletions:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Carlson, Jennifer	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/04/14	11/11/14
2. Guinn, Stephanie	Stipend	H.S. Dist.	AVID Site Coordinator	08/11/14	09/01/14
3. Olson, Christopher	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	08/11/14	11/08/14
4. Rowe, Michelle	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	09/15/14	05/29/15
5. Torres, Ruben	Stipend	H.S. Dist.	Boys' Sophomore Football Assistant Coach	08/11/14	11/08/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of certificated personnel substitute appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Amezcua, Eugene	Teacher		Substitute	10/14/14	06/30/15
2. Benson, Kayla	Teacher		Substitute	10/24/14	06/30/15
3. Carr, Dustin	Teacher		Substitute	10/15/14	06/30/15
4. Deluca, Christina	Teacher		Substitute	10/24/14	06/30/15
5. Doud, Jeffrey	Teacher		Substitute	10/08/14	06/30/15
6. Filippi, Janet	Teacher		Substitute	10/24/14	06/30/15
7. Filippi, Sharon	Teacher		Substitute	10/22/14	06/30/15
8. Hardy, Alison	Teacher		Substitute	10/08/14	06/30/15
9. Hill, Kendall	Teacher		Substitute	10/24/14	06/30/15
10. Karamchandani, Jayesh	Teacher		Substitute	10/15/14	06/30/15
11. Lotko, Karen	Teacher		Substitute	10/20/14	06/30/15
12. Millar, Damon	Teacher		Substitute	10/24/14	06/30/15
13. Nguyen, Mai	Teacher		Substitute	10/24/14	06/30/15
14. Nosey, Ryth	Teacher		Substitute	10/15/14	06/30/15
15. Peoples, Amanda	Teacher		Substitute	10/24/14	06/30/15
16. Rhoads, Sara	Teacher		Substitute	10/20/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of certificated personnel substitute appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
17. Row, Brittani	Teacher		Substitute	10/24/14 06/30/15
18. Rudd, Brendan	Teacher		Substitute	10/24/14 06/30/15
19. Shimel, Mark	Teacher		Substitute	10/14/14 06/30/15
20. Silva, Monica	Teacher		Substitute	10/08/14 06/30/15
21. Vas Dinis, Veronica	Teacher		Substitute	10/07/14 06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of classified personnel terminations:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
1. Blackman, Holly	Instructional Materials Clerk	H.S. Dist.	Retirement	12/30/14
2. Bratton, Mark	Bus Operator	Admin.	Resignation	10/02/14
3. Cardenas, Irma	Typist Clerk II - Translator	Elem. Dist.	Retirement	12/30/14
4. Cooper, Molly	Account Clerk III	Admin.	Retirement	12/30/14
5. Dailey, Denise	Computer Technician II	Admin.	Dismissal	10/20/14
6. Huckaby, Roberta	Purchasing Clerk III	Admin.	Retirement	12/30/14
7. Israel, Cathryn	Administrative Assistant II	H.S. Dist.	Retirement	12/30/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of classified personnel leaves of absence:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Alvarez, Alejandro	Head Custodian III	Elem. Dist.	Paid Leave of Absence	10/06/14	10/23/14
2. Byrd, Alex	Lead Custodian II	H.S. Dist.	Revised Paid Leave of Absence	07/01/14	10/27/14
3. Cooper, Molly	Account Clerk III	Admin.	Paid Leave of Absence	10/16/14	11/10/14
4. Dailey, Denise	Computer Technician II	Admin.	Paid Leave of Absence	01/16/13	06/30/13
5. Dailey, Denise	Computer Technician II	Admin.	Paid Leave of Absence	07/01/13	06/30/14
6. Dailey, Denise	Computer Technician II	Admin.	Paid Leave of Absence	07/01/14	10/20/14
7. Evans, Jerry	Computer Technician II	Admin.	Revised Unpaid Leave of Absence	08/01/14	11/07/14
8. Foster-Nightengale, Jennifer	Campus Supervisor	H.S. Dist.	Paid Leave of Absence	08/13/14	12/09/14
9. Garcia, Jennifer	Child Development Technician	Admin.	Paid Leave of Absence	10/09/14	10/31/14
10. Glidewell, Heather	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	09/05/14	09/19/14
11. Laguna, Vickie	Nutrition Services Asst. I	H.S. Dist.	Unpaid Leave of Absence	10/17/14	10/24/14
12. Lemings, Kara	Payroll Technician II	Admin.	Revised Paid Leave of Absence	09/26/14	10/24/14
13. Lovelien, Jason	Child Development Nutrition Services Assistant	Admin.	Paid Leave of Absence	10/13/14	12/08/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of classified personnel leaves of absence:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
14. Martinez, Marina	Nutrition Services Asst. I	H.S. Dist.	Paid Leave of Absence	09/15/14	03/01/15
15. Medina, Rosalva	Nutrition Services Asst. I	H.S. Dist.	Unpaid Leave of Absence	09/29/14	10/03/14
16. Niles, Christina	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	08/11/14	11/14/14
17. Ramirez, Maribel	Bus Operator	Admin.	Paid Leave of Absence	10/07/14	10/08/14
18. Stanfield, Susie	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Paid Leave of Absence	08/11/14	10/31/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting: **November 17, 2014****Action: Approval of classified personnel employment:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
1. <b>Cato, Richard</b>	<b>Health Clerk - Enochs</b>	<b>H.S. Dist.</b>	<b>New Hire - Replacement</b>	<b>11/17/14</b>
2. <b>De Munoz, Elvira</b>	<b>Nutrition Services Asst. I - Modesto</b>	<b>H.S. Dist.</b>	<b>From: Nutrition Services Asst. I - Enochs</b>	<b>10/13/14</b>
3. <b>Enzminger, Brenda</b>	<b>Nutrition Services Asst. I - La Loma</b>	<b>Elem. Dist.</b>	<b>From: Nutrition Services Asst. I - Robertson Road</b>	<b>10/22/14</b>
4. <b>Hernandez, Julisa</b>	<b>Instr. Para., Sp. Ed., LH/SDL/RS - Fairview</b>	<b>Elem. Dist.</b>	<b>New Hire</b>	<b>10/27/14</b>
5. <b>Lupini, Cristina</b>	<b>Instr. Para., Sp. Ed., PH/SH - Rose Avenue</b>	<b>Elem. Dist.</b>	<b>New Hire - Replacement</b>	<b>10/27/14</b>
6. <b>Mendoza, Victor</b>	<b>Custodian - Fremont</b>	<b>Elem. Dist.</b>	<b>New Hire - Replacement</b>	<b>10/17/14</b>
7. <b>Miranda, Erica</b>	<b>Human Resources Analyst (Classified) - Human Resources</b>	<b>Admin.</b>	<b>From: Human Resources Clerk II - Human Resources</b>	<b>10/15/14</b>
8. <b>Olivares, Brenda</b>	<b>Snack Bar Operator - Enochs</b>	<b>H.S. Dist.</b>	<b>From: Nutrition Services Asst. I</b>	<b>10/27/14</b>
9. <b>Ortiz - Salazar, Javier</b>	<b>Custodian - Shackelford</b>	<b>Elem. Dist.</b>	<b>New Hire - Replacement</b>	<b>10/17/14</b>
10. <b>Pizarro, Julia</b>	<b>Administrative Assistant I - Marshall</b>	<b>Elem. Dist.</b>	<b>From: School Secretary - Beyer</b>	<b>10/27/14</b>
11. <b>Renberg, Rebecca</b>	<b>Instr. Para., Sp. Ed., LH/SDL/RS - Shackelford</b>	<b>Elem. Dist.</b>	<b>New Hire - Replacement</b>	<b>10/27/14</b>



**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of classified personnel employment:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
12. Voravong, Khamla	Instr. Para., Sp. Ed., LH/SDL/RS - Special Education	Admin.	New Hire	10/24/14

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of classified personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Arreguin, Cecily	Child Supervisor	Elem. Dist.	Part-Time	09/25/14	06/30/15
2. Arreguin, Cecily	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/25/14	06/30/15
3. Cortez, Leticia	AVID Tutor	Elem. Dist.	Part-Time	10/01/14	06/30/15
4. Crom, Makayla	AVID Tutor	H.S. Dist.	Part-Time	10/20/14	06/30/15
5. DeLeon, Odilia	Child Supervisor	Elem. Dist.	Part-Time	10/13/14	06/30/15
6. DeLeon, Odilia	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/13/14	06/30/15
7. Duran Serna, Amanda	AVID Tutor	H.S. Dist.	Part-Time	10/10/14	06/30/15
8. Enwiya, Sandra	Translator - Arabic	Admin.	Part-Time	10/06/14	06/30/15
9. Flores, Martha	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/25/14	06/30/15
10. Guizar, Miguel	Student Helper	H.S. Dist.	Part-Time	10/17/14	06/30/15
11. Haro, Gonzalo	Adult Crossing Guard	Elem. Dist.	Part-Time	10/13/14	06/30/15
12. Haro, Gonzalo	Child Supervisor	Elem. Dist.	Part-Time	10/13/14	06/30/15
13. Haro, Gonzalo	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/13/14	06/30/15
14. Huynh, Thuanhann "Annie"	AVID Tutor	H.S. Dist.	Part-Time	09/22/14	06/30/15
15. Lopez, Alec	Student Helper	Admin.	Part-Time	10/01/14	06/30/15
16. Mazza, Jamie	Adult Crossing Guard	Elem. Dist.	Part-Time	10/10/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of classified personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
17. Mazza, Jamie	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/10/14	06/30/15
18. Melgoza Lopez, Emilia	Student Helper	Admin.	Part-Time	10/01/14	06/30/15
19. Mendoza, Irene	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/17/14	06/30/15
20. Miranda, Belen	ROP Nurse Asst. Precert. Specialist	Admin.	Part-Time	10/03/14	06/30/15
21. Oakry, Georgella	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/03/14	06/30/15
22. Perez, Rebecca	Student Helper	H.S. Dist.	Part-Time	10/01/14	06/30/15
23. Pimentel, Alma	AVID Tutor	H.S. Dist.	Part-Time	10/03/14	06/30/15
24. Quevedo Guzman, Liliana	Child Supervisor	Elem. Dist.	Part-Time	10/03/14	06/30/15
25. Quevedo Guzman, Liliana	Student Helper	Elem. Dist.	Part-Time	10/03/14	06/30/15
26. Quevedo Guzman, Liliana	Translator - Spanish	Elem. Dist.	Part-Time	10/03/14	06/30/15
27. Quevedo Guzman, Liliana	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/03/14	06/30/15
28. Rivas, Cristian	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/03/14	06/30/15
29. Rodriguez, Glenda	Translator - Spanish	Elem. Dist.	Part-Time	11/17/14	06/30/15
30. Ross, Victoria	AVID Tutor	H.S. Dist.	Part-Time	10/07/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of classified personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
31. Sanchez, Melisa	Student Helper	H.S. Dist.	Part-Time	10/20/14	06/30/15
32. Santos, Job	Student Helper	H.S. Dist.	Part-Time	09/26/14	06/30/15
33. Schultz, Christianne	AVID Tutor	H.S. Dist.	Part-Time	10/15/14	06/30/15
34. Servin Verdugo, Alondra	AVID Tutor	Elem. Dist.	Part-Time	10/02/14	06/30/15
35. Tabb, Loretha	Child Supervisor	Elem. Dist.	Part-Time	10/15/14	06/30/15
36. Tabb, Loretha	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/15/14	06/30/15
37. Ulmer, Kimberly	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/10/14	06/30/15
38. Valdez, Miriam	Yard Duty Supervisor	Elem. Dist.	Part-Time	10/17/14	06/30/15
39. Vera, Guillermo	Student Helper	H.S. Dist.	Part-Time	10/20/14	06/30/15
40. Yang, Soua	AVID Tutor	H.S. Dist.	Part-Time	09/25/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of classified personnel substitute appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. Adams, Megan	Classified		Substitute	10/10/14	06/30/15
2. Aguilar, Juan	Classified		Substitute	10/20/14	06/30/15
3. Barnwell, Reahannon	Classified		Substitute	10/01/14	06/30/15
4. Berry, Nicholas	Classified		Substitute	10/10/14	06/30/15
5. Blue, Roby	Classified		Substitute	10/10/14	06/30/15
6. Cataline, Janet	Classified		Substitute	10/08/14	06/30/15
7. Coates, Karen	Classified		Substitute	10/08/14	06/30/15
8. Coulter, Sabrina	Classified		Substitute	10/20/14	06/30/15
9. Duarte, Janie	Classified		Substitute	10/08/14	06/30/15
10. Edwards, Janie	Classified		Substitute	10/23/14	06/30/15
11. Estrada, Dahlia	Classified		Substitute	10/07/14	06/30/15
12. Fiero, Patricia	Classified		Substitute	10/10/14	06/30/15
13. Guzman, Jesus	Classified		Substitute	10/10/14	06/30/15
14. James, Mariah	Classified		Substitute	10/10/14	06/30/15
15. Jimenez, Jonathan	Classified		Substitute	10/15/14	06/30/15
16. Lingo, Judy	Classified		Substitute	10/10/14	06/30/15
17. Lockwood, Jeanne	Classified		Substitute	10/10/14	06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: November 17, 2014

**Action: Approval of classified personnel substitute appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
18. Mao, Chanchrissna	Classified		Substitute	10/10/14 06/30/15
19. Martinez, Priscilla	Classified		Substitute	10/20/14 06/30/15
20. Miller, Trinity	Classified		Substitute	11/10/14 06/30/15
21. Ochoa, Nancy	Classified		Substitute	10/20/14 06/30/15
22. Padilla, Nicole	Classified		Substitute	10/08/14 06/30/15
23. Pavlick, Brian	Classified		Substitute	10/20/14 06/30/15
24. Rocha, Marcos	Classified		Substitute	10/15/14 06/30/15
25. Roseberry, Connie	Classified		Substitute	10/22/14 06/30/15
26. Sanchez, Lesslie	Classified		Substitute	10/20/14 06/30/15
27. Solis, Luz	Classified		Substitute	09/08/14 06/30/15
28. Uhalde, Christine	Classified		Substitute	10/20/14 06/30/15
29. Zeiger, Bianca	Classified		Substitute	10/22/14 06/30/15
30. Zuniga, June	Classified		Substitute	10/07/14 06/30/15

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: November 17, 2014**

**Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>	
1. French, Judith	Classified		Short-Term (Clerical)	10/13/14	06/30/15
2. Gonzalez, Diana	Classified		Short-Term (Clerical)	08/11/14	06/30/15
3. Harris, Betty	Classified		Short-Term (Clerical)	10/14/14	06/30/15
4. Machuca, Melissa	Classified		Short-Term (Clerical)	09/11/14	06/30/15
5. Tellez, Gloria	Classified		Short-Term (Clerical)	08/11/14	06/30/15

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Public Notice to Approve Waiver Request of California Education Code 44253.11 to Submit Waiver Request to the California Commission on Teacher Credentialing November 17, 2014

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BACKGROUND

When an employing agency finds there is an insufficient number of qualified certificated persons who meet the specified employment criteria for a position, a Variable Term Waiver provides employing agencies an option to fill an assignment with an individual who qualifies under one of the available assignment options.

ISSUE

In order for Kenneth White and Mark Johansen to be compliant with the English Learner authorization requirement, a waiver of California Education Code 44253.11 must be procured from the California Commission on Teacher Credentialing.

PROPOSAL

It is proposed that the Board of Education review and approve the request for Variable Term Waiver.

FISCAL IMPACT

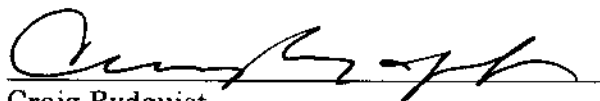
There will be no cost to the District.

RECOMMENDATION


It is recommended that the Board of Education approve waiver request of California Education Code 44253.11 to submit waiver request to the California Commission on Teacher Credentialing.

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Recommended by:

  
Craig Rydquist  
Associate Superintendent, Human Resources

Approved for Recommendation  
to the Governing Board by:

  
Pamela Able  
Superintendent



PUBLIC NOTICE

2014/15 Variable Waiver

<u>Name</u>	<u>Waiver</u>	<u>Site</u>
Kenneth White	Certificate of Completion of Staff Development	Davis
Mark Johansen	Certificate of Completion of Staff Development	Davis

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Proposed Job Description:  
JC# 0010 Coordinator of Student, Parent, and  
Community Support Services

November 17, 2014

---

BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet.

ISSUE

This job description does not represent a new position to the District but does represent new responsibilities. The Coordinator of Student, Parent, and Community Support Services will replace the Intervention Coordinator (a classified position) and will move the employee currently working within that classification to management. The position will assist in the development, collaboration, and implementation of District Intervention Plans to support student behavior and attendance.

PROPOSAL

The attached job description is proposed for the Board's consideration.

FISCAL IMPACT

The Coordinator of Student, Parent, and Community Support Services will be paid at range 101 on the Management Salary Schedule.

RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 0010 Coordinator of Student, Parent, and Community Support Services.

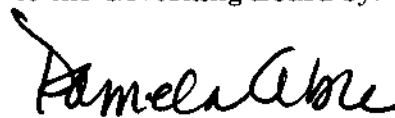
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Recommended by:

Approved for Recommendation  
to the Governing Board by:



Craig Rydquist  
Associate Superintendent, Human Resources



Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS**

*PROPOSED*

Job Description

JC# 0010

**COORDINATOR OF STUDENT, PARENT, AND COMMUNITY SUPPORT SERVICES**

OVERALL RESPONSIBILITY

Under general supervision, assist in the development, coordination, and implementation of District Intervention Plans to support student behavior and attendance. Collaborate with schools to implement grant activities designed to reduce suspension/expulsion. Work with families and the community at large to increase engagement with students and schools.

SPECIFIC RESPONSIBILITIES

1. Meet with students and families to develop objectives and goals, prepare contracts, and develop timetables to improve school achievement and attendance.
2. Provide broad-based trainings to school staff, agency personnel, parents, and community members regarding youth, family, and school-related safety, social-emotional and mental health issues, including but not limited to Restorative Justice, trauma-informed schools, Positive Behavior Intervention Supports and other research-based interventions.
3. Implement, monitor, and produce reports regarding activities outlined in grants associated with District Intervention Plans.
4. Coordinate with site administrators and staff to develop tiered, research-based intervention and support to assist with social and emotional well-being and reduce discipline for students with behavior issues that impact school success and achievement.
5. Compile data and reports to identify students needing intervention, including data related to positive behavior interventions and other interventions used to reduce suspension/expulsion. Compile data and reports to measure program implementation and outcomes regarding interventions to reduce suspension/expulsion at targeted sites.
6. Collaborate and coordinate with multiple community agencies to implement activities consistent with grant requirements and expectations.
7. Develop, implement, and measure the effectiveness of strategies to increase community involvement and parent participation at targeted school sites.
8. Assist with application procedures for grants that are appropriate to the position.
9. Create booklets, brochures, posters, flyers, certificates, notices, and other documents related to the District's intervention efforts to inform staff, parents, and community stakeholders about programs and services.
10. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
11. Perform other related duties as assigned.

WORK YEAR

Approved days as specified on the Management Salary Schedule (222)

SALARY

Management Salary Schedule (Range 101)

## **COORDINATOR OF STUDENT, PARENT, AND COMMUNITY SUPPORT SERVICES (continued)**

### QUALIFICATIONS

#### Knowledge/Ability

##### Minimum Requirements:

- Knowledge of and ability to work with disadvantaged youth and their families.
- Knowledge of and ability to apply problem solving processes and techniques.
- Knowledge of and ability to develop and implement education, youth development, and other programs consistent with intervention efforts and grant expectations.
- Knowledge of student and family needs assessment strategies and procedures that will effectively measure the health, psychosocial, and educational needs of students and families.
- Knowledge of effective team building strategies and techniques.
- Knowledge of public information principles and techniques, including an awareness of community needs, interests, and concerns.
- Ability to use various software programs to create brochures, flyers, posters, and publications as noted.
- Knowledge of and ability to apply laws, codes, policies, and regulations as necessary.
- Knowledge of community resources and programs that serve the needs of disadvantaged children and families.
- Ability to compose clear, complete, and concise correspondence and reports independently using correct grammar, syntax, punctuation, and spelling.
- Ability to understand and implement complex oral and written directions given in English.
- Ability to effectually communicate orally in large and small group settings.

#### Experience

##### Minimum Requirements:

- Two years successful experience performing duties and responsibilities in a business, educational, or community service environment, and/or equal experience in a non-management capacity developing and implementing intervention or support programs for at-risk students.
- Two years experience providing support services in an educational environment.

#### Education/Credentials

##### Minimum Requirement:

- Graduation from high school or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

##### Desirable Qualifications:

- Bachelor's Degree from an accredited College or University
- Master's Degree from an accredited College or University in social work
- Counseling Degree from an accredited College or University

#### License

##### Minimum Requirement:

- Valid California Driver's License

#### Physical Characteristics

With or without the use of aids:

- Sufficient vision to read small print
- Sufficient hearing to hear normal conversational speech on and off the telephone
- Ability to speak in a voice that can be clearly heard on the telephone and in face-to-face conversations.
- Sufficient dexterity to print or write legibly; operate stationery and handheld telephones; type, use computer keyboard, typewriter, and other business machines.
- Sufficient physical ability, strength, mobility and stamina to stand, walk, and drive a vehicle.

### REPORTS TO:

Senior Director, Alternative and Vocational Education or designee

Cabinet Approved: 4/29/14

Board Approved:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Proposed Job Description:  
JC# 15011 Attendance Liaison III

November 17, 2014

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BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet and the California School Employees Association.

ISSUE

The Attendance Liaison III represents a new position with new responsibilities. This position will coordinate and facilitate the School Attendance and Review Board meetings/hearings in addition to providing support to K-12 sites and the community to assure the District's attendance policies are implemented.

PROPOSAL

The attached job description is proposed for the Board's consideration.

FISCAL IMPACT

The Attendance Liaison III will be paid at range 30 on the Classified Unit Salary Schedule.


RECOMMENDATION


It is recommended that the Board of Education approve the proposed job description: JC# 15011 Attendance Liaison III.

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Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
Craig Rydquist  
Associate Superintendent, Human Resources

  
Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS**

*PROPOSED*

Job Description

JC# 15011

**ATTENDANCE LIAISON III**

OVERALL RESPONSIBILITY

Under general supervision, coordinate and facilitate the School Attendance and Review Board (SARB) meetings/hearings; provide assistance to K-12 sites and community to assure the District's attendance policies are implemented; provide information to families and students seeking alternative educational placements; investigate and resolve school attendance and student welfare problems through interaction with students, school personnel, families and community resources. Conduct and assist in attendance related programs.

SPECIFIC RESPONSIBILITIES

1. Coordinate and facilitate the School Attendance Review Board (SARB) meetings/hearings.
2. Communicate with families and monitor the implementation of SARB directives. Attend court hearings to present cases.
3. Staff the SARB Board with representatives from various agencies.
4. Assist school sites with the development and implementation of School Attendance Review Team (SART) meetings.
5. Assist with difficult attendance cases.
6. Make home visits and/or telephone calls to communicate SARB directives and court information to families.
7. Enforce compulsory school attendance laws when parents have failed to enroll school aged children.
8. Communicate with families and attend court cases related to SARB.
9. Develop and prepare SARB reports.
10. Meet with and provide information to families and students seeking alternative educational placements.
11. Contact parent/guardians and/or make home visits to resolve problems of student attendance and welfare.
12. Maintain records of parent-guardian/student contacts and follow-up memorandums to determine the degrees of improvement in student attendance.
13. Refer students with habitual attendance problems to the Director II, Child Welfare and Attendance.
14. Conduct and coordinate School Attendance Review Teams as necessary.
15. Transport students/parents to District's School Attendance Review Boards or other agencies as requested.
16. Provide staff members information on student's home and community environment and its effect on student attendance and performance.
17. Communicate community concerns to appropriate District administrators.
18. Prepare and coordinate the annual K-12 No-Show Procedures Report.
19. Maintain a valid California Driver's License.

**ATTENDANCE LIAISON III (continued)**

SPECIFIC RESPONSIBILITIES (continued)

20. Maintain participation in CA DMV Assessment System/Automatic Pull Program.
21. Assist office staff with clerical and receptionist tasks as needed.
22. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
23. Perform other related duties as assigned.

SALARY

Classified Unit Salary Schedule (Range 30)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of diverse cultures and ethnic groups.
- Knowledge of interviewing and counseling techniques.
- Knowledge of effective communication styles and techniques.
- Knowledge of attendance laws, policies, and procedures.
- Ability to oversee and facilitate SARB meetings and hearings.
- Ability to maintain effective liaison between school, home, and community agencies.
- Ability to interpret, apply and explain federal and State laws relating to juvenile and criminal justice system and district policies pertaining to rights of children and the obligation of the district.
- Ability to work effectively with at-risk families and students.
- Ability to effectively communicate orally in large and small group settings.
- Ability to compose correspondence, memoranda, bulletins and reports independently using correct English grammar, syntax, spelling and punctuation.
- Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirements:

- Successful experience working with children.
- Experience working with community based agencies.

Desirable Qualification:

- Experience working with minority children and adults.

Education

Minimum Requirement:

- Graduation from high school or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

Desirable Qualification:

- One (1) year of college or equivalent combination of education and experience in law enforcement, Probation Department, or working with school age children.

License/Certificate

Minimum Requirements:

- Valid California Driver's License.
- Must provide a DMV printout within five (5) work days of offer of employment.

**ATTENDANCE LIAISON III (continued)**

**QUALIFICATIONS (continued)**

**Physical Characteristics**

**With or without the use of aids:**

- Sufficient vision to read small print.
- Sufficient depth perception to file documents.
- Sufficient hearing to hear normal and telephone conversations.
- Sufficient hearing to follow directions.
- Ability to speak in a voice that can be clearly heard and understood on the telephone and in face-to-face conversations.
- Sufficient dexterity to use hands and fingers to print or write legibly, operate telephone
- Sufficient lower body strength, stamina and mobility to sit, stand, kneel, walk, stoop, sit, bend and extend legs for prolonged periods of time.
- Sufficient physical ability, strength, balance, mobility, and stamina to climb stairs.
- Sufficient physical ability to stand on feet for prolonged periods of time.
- Sufficient physical ability, strength, mobility, and stamina to drive a vehicle.
- Sufficient physical ability to reach horizontally and vertically with arms.

**REPORTS TO:**

Director II, Child Welfare and Attendance

Cabinet Approved: 4/1/14

Unit Approved: 10/15/14

Board Approved:



MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Proposed Job Description:  
JC# 15010 Child Development Data Entry Clerk II

November 17, 2014

BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet and the California School Employees Association.

ISSUE

The Child Development Data Entry Clerk II represents a new position with new responsibilities. This position is responsible to enter, manipulate, and maintain student enrollment, registration, attendance, and student assessment and progress data for internal use or transmission to appropriate agencies.

PROPOSAL

The attached job description is proposed for the Board's consideration.

FISCAL IMPACT


The Child Development Data Entry Clerk II will be paid at range 30 on the Child Development (State Preschool and Head Start) Salary Schedule.


RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 15010 Child Development Data Entry Clerk II.

Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Craig Rydquist  
Associate Superintendent, Human Resources

  
\_\_\_\_\_  
Pamela Able  
Superintendent

# MODESTO CITY SCHOOLS

PROPOSED

Job Description

JC# 15010

## CHILD DEVELOPMENT DATA ENTRY CLERK II

### OVERALL RESPONSIBILITY

Under general supervision, enter, manipulate, and maintain student enrollment, registration, attendance and student assessment and progress data for internal use or transmission to appropriate agencies; check computer reports for accuracy and make necessary corrections.

### SPECIFIC RESPONSIBILITIES

1. Enter and/or audit appropriate data and maintain class/teacher master schedule.
2. Transmit complete and accurate student data to the computer center (e.g., student enrollment data, student schedule data, student attendance, and progress reports, etc.).
3. Maintain complete and accurate student registration, attendance, student/family information, student withdrawal, and assessments.
4. Create and assist with the development of forms to assure appropriate data is gathered to meet contract requirements.
5. Interpret and apply policies and procedures related to student enrollment, attendance and assessments.
6. Use word processing, spreadsheet and data base computer software programs to manipulate student enrollment, attendance and assessment data.
7. Act as a liaison between school sites and users to provide technical support.
8. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
9. Perform other related duties as assigned.

### SALARY

Child Development Salary Schedules – State Preschool and Head Start (Range 30)

### QUALIFICATIONS

#### Knowledge/Ability

##### Minimum Requirements:

Ability to activate a personal computer and load software from a disk and/or CD-ROM.

Ability to enter requisitions, purchase orders and receipts into computer, and verify quantities and prices.

Knowledge of and ability to use e-mail and calendaring programs.

Knowledge of and ability to use word processing, database and spreadsheet programs to develop and produce correspondence, reports, publications, presentations and projects.

Ability to create and initiate a mail merge using a word processing program.

Ability to access the Internet using a search tool or Web address to locate information, bookmark and print electronic information.

Knowledge of letter and report writing techniques.

Knowledge of modern office methods and practices.

Ability to perform a variety of responsible tasks with speed and accuracy.

Ability to perform basic arithmetic calculations with speed and accuracy.

Ability to establish and maintain accurate records and files.

Ability to operate modern office equipment (e.g. ten-key calculator, duplicating machine, fax machine, etc.)

## **CHILD DEVELOPMENT DATA ENTRY CLERK II (continued)**

### QUALIFICATIONS (continued)

#### Knowledge/Ability

##### Minimum Requirements:

- Ability to express initiative, adaptability and confidentiality.
- Ability to supervise and train clerical personnel.
- Ability to use correct English grammar, syntax, spelling and punctuation.
- Ability to compose correspondence, memoranda, bulletins and reports independently using correct English grammar, syntax, spelling and punctuation.
- Ability to understand and carry out oral and written instructions given in English.
- Ability to work cooperatively with a wide variety of personalities and situations requiring diplomacy, friendliness, poise and firmness.
- Knowledge of general first aid procedures, if assigned to a school site.

##### Desirable Qualifications:

- Knowledge of and ability to use graphics and desktop publishing programs to develop and produce correspondence, reports, publications, presentations and projects.
- Knowledge of school operation, policies, regulations and procedures.
- Ability to analyze situations and take an effective course of action.

#### Experience

##### Minimum Requirement:

- One (1) year accounting, bookkeeping, clerical, secretarial experience performing general work tasks.

##### Desirable Qualification:

- Two (2) years accounting, bookkeeping, clerical, secretarial experience performing general work tasks.

#### Education

##### Minimum Requirement:

- Graduation from high school or General Education Development (GED) Certificate or California High School Proficiency Examination (CHSPE) Certificate.

##### Desirable Qualification:

- One (1) year college course work or training in secretarial, clerical, bookkeeping, accounting, or general office procedures skills, including computer data entry.

#### License/Certificate

##### Minimum Requirement:

- Typing certificate evidencing an ability to keyboard at a net rate of 45 words per minute.

#### Physical Characteristics

##### With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient depth perception to file documents.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in a voice that can be clearly heard and understood on the telephone and in face-to-face conversations.
- Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability to sit or stand for prolonged periods of time.
- Sufficient physical ability to reach horizontally and vertically with arms.

### REPORTS TO

Director II, Child Development Programs or designee

Cabinet Approved: 6/10/14

Unit Approved: 8/27/14

Board Approved:

E.5(2)

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,  
HS-7-2014-2015

November 17, 2014

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BACKGROUND:

The principal recommended that the above designated student, HS-7-2014-2015, be expelled for violation of Education Code 48900:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

48900.7 EC Committed a terroristic threat.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2015, for enrollment in the Fall Semester of the 2015/2016 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

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Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to  
the Governing Board by:

  
\_\_\_\_\_  
Virginia Johnson

Associate Superintendent  
Educational Services

  
\_\_\_\_\_  
Pamela Able

Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,  
HS-11-2014-2015

November 17, 2014

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BACKGROUND:

The principal recommended that the above designated student, HS-11-2014-2015, be expelled for violation of Education Code 48900:

- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

and Education Code 48915:

- (a) (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.
- (c) (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2015, for enrollment in the Fall Semester of the 2015/2016 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

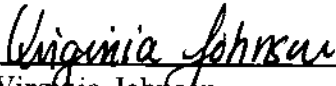
If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-11-2014-2015

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Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

  
\_\_\_\_\_  
Virginia Johnson

Associate Superintendent  
Educational Services

Approved for Recommendation to  
the Governing Board by:

  
\_\_\_\_\_  
Pamela Able

Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Report on Construction Projects Progress Payments November 17, 2014

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BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

REPORT

	<u>Previously Paid</u>	<u>Current Payment</u>	<u>Balance Due</u>
ACME Construction Company, Inc. Enochs Pool Facility Contract Price: \$2,593,865.00 Certificate No. 10	\$2,529,826.15	\$64,038.85	\$0.00
Central Valley Asphalt Paving at Various (Muir and Tuolumne) Contract Price: \$665,500.00 Certificate No. 3	\$632,225.00	\$16,325.00	\$16,950.00
Central Valley Asphalt Paving at Various (Beard and La Loma) Contract Price: \$631,218.28 Certificate No. 4	\$584,933.55	\$25,584.73	\$20,700.00
Champion Industrial Contractors, Inc. Beyer High School HVAC Replacement Contract Price: \$3,643,517.24 Certificate No. 6	\$3,461,341.38	\$182,175.86	\$0.00
Garrett Thompson Construction Modesto High School "H" Street Parking Lot Repair Contract Price: \$99,040.00 Certificate No. 2	\$43,975.50	\$50,113.00	\$4,951.50

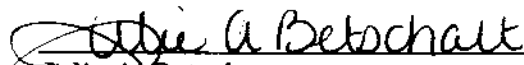
## Report on Construction Projects Progress Payments

	<u>Previously Paid</u>	<u>Current Payment</u>	<u>Balance Due</u>
Golden Bay Fence Plus IronWorks Inc. Johansen High School Johansen Pool Fencing Contract Price: \$288,154.00 Certificate No. 1	\$0.00	\$260,936.50	\$27,217.50
King's Roofing Davis High School 500 Wing Reroof Contract Price: \$49,800.00 Certificate No. 1	\$0.00	\$47,490.00	\$2,310.00
Marko Construction Group, Inc. NSC Produce Storage Cooler Contract Price: \$373,449.73 Certificate No. 3	\$127,000.05	\$83,926.44	\$162,523.24
Sinclair General Engineering Construction, Inc. Beyer, Davis, Johansen, Modesto Athletic Track and Field Replacement Contract Price: \$1,175,715.00 Certificate No. 5	\$1,036,925.00	\$80,004.25	\$58,785.75
TruTech Reroof Various Permanent Buildings Contract Price: \$546,048.00 Certificate No. 5	\$521,261.00	\$24,787.00	\$0.00


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 Originating Department: Maintenance and Operations

Submitted by:

  
 Julie A. Betschart  
 Associate Superintendent, Business Services  
 Chief Business Official

Approved for Submission  
to the Governing Board by:

  
 Pamela Able  
 Superintendent



**PROGRESS PAYMENT**

**SITE:** Enochs High School  
**PROJECT:** Pool Facility

**CERT NO.** 10  
**BID NO.** 13-4533  
**PROJECT NO.** 9619  
**PURCHASE ORDER** 141925

**CONSTRUCTION**

**ACME Construction Company Inc**  
**PO Box 4710**  
**Modesto CA 95352**

- 1. RECEIVED FROM: Tim Huff 10/1/2014
- 2. DATE APPROVED BY: John Liukkonen 10/8/2014
- 3. PROCESSED BY BUSINESS OFFICE 10/8/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 40 9834 0 6110 0000 8500 3446 9619 000

100% CONTRACT PRICE	CHANGE ORDERS	100% ADJ CONTRACT PRICE	95% ADJ CONTRACT PRICE	LINE NO	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 2,542,600.00	\$ 51,265.00	\$ 2,593,865.00	\$2,464,171.75	1	\$ 60,836.91	\$ 2,403,334.84	\$ 2,464,171.75	\$0.00

NOTE: retention paid to escrow account on separate PO

**PROGRESS PAYMENT**

**SITE:** Enochs High School  
**PROJECT:** Pool Facility

**CERT NO.** 10  
**BID NO.** 13-4533  
**PROJECT NO.** 9619  
**ESCROW PURCHASE ORDER** 142221

**ACME Construction Company Inc**  
**Escrow No 3953-027**  
**C/O Bank of Sacramento**  
**PO Box 659030**  
**Sacramento CA 95865-9030**

- 1. RECEIVED FROM: Tim Huff 10/1/2014
- 2. DATE APPROVED BY: John Liukkonen 10/8/2014
- 3. PROCESSED BY BUSINESS OFFICE 10/8/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 40 9834 0 6110 0000 8500 3446 9619 000

100% CONTRACT PRICE	CHANGE ORDERS	100% ADJ CONTRACT PRICE	5% ADJ CONTRACT PRICE	LINE NO	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 2,542,600.00	\$ 51,265.00	\$ 2,593,865.00	\$129,693.25	1	\$ 3,201.94	\$ 126,491.31	\$ 129,693.25	\$0.00

NOTE: copy of progress payment attached for backup; original with construction progress payment on PO 141925

**PROGRESS PAYMENT**

**SITE:** Mulr and Tuolumne Elementary Schools  
**PROJECT:** Paving at Various 13/14

**CERT NO.** 3  
**BID NO.** 14-4584  
**PROJECT NO.** 9626  
**PURCHASE ORDER** 143337

**Central Valley Asphalt**  
 23494 Road 198  
 Lindsay CA 93247-9771

- |                                     |            |
|-------------------------------------|------------|
| 1. RECEIVED FROM: Tim Huff          | 9/30/2014  |
| 2. DATE APPROVED BY: John Ljukkonen | 10/8/2014  |
| 3. PROCESSED BY BUSINESS OFFICE     | 10/8/2014  |
| 4. PROCESSED FOR BOARD AGENDA       | 11/17/2014 |

**ACCOUNT NUMBER:**

01 0150 0 5650 0000 8110 1118 9626 000  
 01 0150 0 5650 0000 8110 1127 9626 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 299,475.00	\$ -	\$ 299,475.00	1	\$ 7,346.25	\$ 284,501.25	\$ 291,847.50	\$ 7,827.50
\$ 366,025.00	\$ -	\$ 366,025.00	2	\$ 8,978.75	\$ 347,723.75	\$ 356,702.50	\$ 9,322.50
\$ 665,500.00	\$ -	\$ 665,500.00	<b>Total</b>	\$ 16,325.00	\$ 632,225.00	\$ 648,550.00	\$ 18,950.00

**PROGRESS PAYMENT**

**SITE:** Beard Elementary School and La Loma Junior High School  
**PROJECT:** Paving at Various 13/14

**CERT NO.** 4  
**BID NO.** 14-4548  
**PROJECT NO.** 9626  
**PURCHASE ORDER** 143293

**Central Valley Asphalt**  
**23494 Road 186**  
**Lindsay CA 93247-9771**

- |                                     |            |
|-------------------------------------|------------|
| 1. RECEIVED FROM: Tim Huff          | 9/30/2014  |
| 2. DATE APPROVED BY: John Ljukkonen | 10/8/2014  |
| 3. PROCESSED BY BUSINESS OFFICE     | 10/8/2014  |
| 4. PROCESSED FOR BOARD AGENDA       | 11/17/2014 |

**ACCOUNT NUMBER:**

01 0150 0 5650 0000 8110 1101 9626 000  
 01 0150 0 5650 0000 8110 1332 9626 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 196,039.20	\$ 63,137.45	\$ 259,176.65	1	\$ 10,489.74	\$ 229,222.89	\$ 239,712.63	\$ 19,464.02
\$ 364,072.80	\$ 7,968.83	\$ 372,041.63	2	\$ 15,094.99	\$ 355,710.66	\$ 370,805.65	\$ 1,235.98
\$ 560,112.00	\$ 71,106.28	\$ 631,218.28	<b>Total</b>	\$ 25,584.73	\$ 584,933.55	\$ 610,518.28	\$ 20,700.00

**PROGRESS PAYMENT**

**SITE:** Beyer High School  
**PROJECT:** HVAC Replacement

**CERT NO.** 6  
**BID NO.** 14-4541  
**PROJECT NO.** 9623  
**PURCHASE ORDER** 142878

**Champion Industrial Contractors Inc**  
 1420 Coldwell Avenue  
 Modesto CA 95350

- 1. RECEIVED FROM: Champion 9/2/2014
- 2. DATE APPROVED BY: John Liukkonen 9/8/2014
- 3. PROCESSED BY BUSINESS OFFICE 9/8/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 01 0150 0 6210 0000 8500 3440 9623 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 3,745,685.00	\$ (102,167.76)	\$ 3,643,517.24	1	\$ 182,175.86	\$ 3,461,341.38	\$ 3,643,517.24	\$ 0.00

**PROGRESS PAYMENT**

**SITE:** Modesto High School  
**PROJECT:** "H" Street Parking Lot Repair

**CERT NO.** 2  
**BID NO.** 14-4577  
**PROJECT NO.** 9633  
**PURCHASE ORDER** 151186

**Garrett Thompson Construction**  
**PO Box 578159**  
**Modesto, CA 95357-8159**

- 1. RECEIVED FROM: Tim Huff Architects 10/21/2014
- 2. DATE APPROVED BY: John Liukkonen 10/27/2014
- 3. PROCESSED BY BUSINESS OFFICE 10/27/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 01 0522 0 5650 9160 8110 3443 9633 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 93,200.00	\$ 5,840.00	\$ 99,040.00	1	\$ 50,113.00	\$ 43,975.50	\$ 94,088.50	\$ 4,951.50

**PROGRESS PAYMENT**

**SITE:** Johansen High School  
**PROJECT:** Johansen Pool Fencing

**CERT NO.** 1  
**BID NO.** 14-4565  
**PROJECT NO.** 9625  
**PURCHASE ORDER** 143292

**Golden Bay Fence Plus Iron Works Inc**  
**4140 S. B St.**  
**Stockton, CA 95206-3668**

- 1. RECEIVED FROM: Tim Huff Architects 9/15/2014
- 2. DATE APPROVED BY: John Luukkonen 10/8/2014
- 3. PROCESSED BY BUSINESS OFFICE 10/8/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 01 0150 0 6210 0000 8500 3444 9625 000 *kn*

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 288,154.00	\$ -	\$ 288,154.00	1	\$ 260,936.50	\$ -	\$ 260,936.50	\$ 27,217.50

**PROGRESS PAYMENT**

**SITE:** Davis High School  
**PROJECT:** 500 Wing Reroof

**CERT NO.** 1  
**BID NO.** 14-4578  
**PROJECT NO.** 9632  
**PURCHASE ORDER** 151068

**Kings Roofing**  
**P Box 1542**  
**Patterson, CA 95363**

- 1. RECEIVED FROM: Tim Huff Architects 9/19/2014
- 2. DATE APPROVED BY: John Liukkonen 10/8/2014
- 3. PROCESSED BY BUSINESS OFFICE 10/8/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 01 0522 0 5650 9156 8110 3441 9632 000 *km*

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 46,200.00	\$ 3,600.00	\$ 49,800.00	1	\$ 47,490.00	\$ -	\$ 47,490.00	\$ 2,310.00



**PROGRESS PAYMENT**

**SITE:** Nutrition Services Center  
**PROJECT:** Produce Storage Cooler

**CERT NO.** 3  
**BID NO.** 14-4571  
**PROJECT NO.** 9624  
**PURCHASE ORDER** 143404

**Marko Construction Group Inc.**  
 3675 E. Jensen Ave.  
 Fresno, CA 93725

- 1. RECEIVED FROM: FF&J Architects 10/17/2014
- 2. DATE APPROVED BY: John Lukkonen 10/20/2014
- 3. PROCESSED BY BUSINESS OFFICE 10/20/2014
- 4. PROCESSED FOR BOARD AGENDA 11/17/2014

**ACCOUNT NUMBER:**  
 13 5310 0 6210 0000 8500 4573 9624 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 350,800.00	\$ 22,649.73	\$ 373,449.73	1	\$ 83,926.44	\$ 127,000.05	\$ 210,926.49	\$ 162,523.24

**PROGRESS PAYMENT**

**SITE:** Beyer, Davis, Johansen and Modesto High Schools  
**PROJECT:** Athletic Track and Field Replacement

**CERT NO.** 5  
**BID NO.** 14-4582  
**PROJECT NO.** 9629  
**PURCHASE ORDER** 143315

**Sinclair General Engineering Construction Inc**  
**PO Box 1453**  
**Oakdale CA 95361-1453**

- |                                     |            |
|-------------------------------------|------------|
| 1. RECEIVED FROM: Tim Huff          | 9/18/2014  |
| 2. DATE APPROVED BY: John Liukkonen | 10/8/2014  |
| 3. PROCESSED BY BUSINESS OFFICE     | 10/8/2014  |
| 4. PROCESSED FOR BOARD AGENDA       | 11/17/2014 |

**ACCOUNT NUMBER:**

01 0150 0 6110 0000 8500 3440 9629 000  
 01 0150 0 6110 0000 8500 3441 9629 000  
 01 0150 0 6110 0000 8500 3443 9629 000  
 01 0150 0 6110 0000 8500 3444 9629 000

CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$ 153,389.00	\$ -	\$ 153,389.00	1	\$ 831.25	\$ 145,254.05	\$ 146,085.30	\$ 7,303.70
\$ 768,389.00	\$ 65,715.00	\$ 834,104.00	2	\$ 77,510.50	\$ 713,425.30	\$ 780,935.80	\$ 43,168.20
\$ 34,833.00	\$ -	\$ 34,833.00	3	\$ 831.25	\$ 32,991.60	\$ 33,822.85	\$ 1,010.15
\$ 153,389.00	\$ -	\$ 153,389.00	4	\$ 831.25	\$ 145,254.05	\$ 146,085.30	\$ 7,303.70
\$ 1,110,000.00	\$ 65,715.00	\$ 1,175,715.00	<b>Total</b>	\$ 80,004.25	\$ 1,036,925.00	\$ 1,116,929.25	\$ 58,785.75

**PROGRESS PAYMENT**

**SITE:** Ensen and Wilson Elementary Schools, Hanshaw, La Loma, Mark Twain and Roosevelt Junior High Schools  
**PROJECT:** ReRoof at Various Sites

**CERT NO.** 5  
**BID NO.** 14-4563  
**PROJECT NO.** 9630  
**PURCHASE ORDER** 143300

**TruTech**  
 1700 Reliance St  
 Modesto CA 95358-5752

- |                                     |            |
|-------------------------------------|------------|
| 1. RECEIVED FROM: Tim Huff          | 9/24/2014  |
| 2. DATE APPROVED BY: John Llukkanen | 9/25/2014  |
| 3. PROCESSED BY BUSINESS OFFICE     | 9/25/2014  |
| 4. PROCESSED FOR BOARD AGENDA       | 11/17/2014 |

**ACCOUNT NUMBER:**

01 0522 0 5650 9156 8110 1105 9630 000  
 01 0522 0 5650 9156 8110 1129 9630 000  
 01 0522 0 5650 9156 8110 1332 9630 000  
 01 0522 0 5650 9156 8110 1333 9630 000  
 01 0522 0 5650 9156 8110 1334 9630 000  
 01 0522 0 5650 9156 8110 1335 9630 000

	CONTRACT PRICE	CHANGE ORDERS	ADJ. CONTRACT PRICE	LINE NO.	CURRENT PAYMENT	PREVIOUSLY PAID	TOTAL PAID TO DATE	BALANCE DUE
\$	109,739.20	\$ (441.33)	\$ 109,297.87	1	\$ 5,045.67	\$ 104,252.20	\$ 109,297.87	\$ -
\$	43,895.68	\$ (441.33)	\$ 43,454.35	2	\$ 1,753.47	\$ 41,700.88	\$ 43,454.35	\$ -
\$	65,843.52	\$ (441.33)	\$ 65,402.19	3	\$ 2,850.87	\$ 62,551.32	\$ 65,402.19	\$ -
\$	65,843.52	\$ (441.33)	\$ 65,402.19	4	\$ 2,850.87	\$ 62,551.32	\$ 65,402.19	\$ -
\$	197,530.56	\$ (441.34)	\$ 197,089.22	5	\$ 9,435.26	\$ 187,653.96	\$ 197,089.22	\$ -
\$	65,843.52	\$ (441.34)	\$ 65,402.18	6	\$ 2,850.86	\$ 62,551.32	\$ 65,402.18	\$ -
\$	548,696.00	\$ (2,648.00)	\$ 546,048.00	Total	\$ 24,787.00	\$ 521,261.00	\$ 546,048.00	\$ -

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Report on Summary of Investment November 17, 2014  
Portfolio as of September 30, 2014

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BACKGROUND

The District periodically invests funds with the State's Local Agency Investment Fund (LAIF), the California Asset Management Program (CAMP) and in specific securities as allowed under the Government Code and Board policy.

ISSUE

The Board of Education should periodically review the District's investments.

FISCAL IMPACT


The District's investments as of September 30, 2014 are shown on the attached report and are in compliance with the Board's investment policy and all Government Code requirements. The District's investment advisor, Public Financial Management, provides the market value of individual securities. LAIF, CAMP and the County Treasury provide market value information for those funds.

SUMMARY


The Stanislaus County Treasury yield rate (similar to interest rate) at September 30, 2014 has decreased 0.01% over the last quarter and 0.14% over the last year. The cash balance in the Stanislaus County Treasury is about the same as the balance for last quarter and the balance a year ago.

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Submitted by:

  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Submission  
to the Governing Board by:

  
Pamela Able  
Superintendent

Modesto City Schools  
Portfolio Summary  
September 30, 2014

INVESTMENTS	Par	Original Cost	Book Value	Percent of Portfolio	Market Value	Year-to-Date Interest	Yield
<b>District Operating Funds:</b>							
Stanislaus County Treasury *	N/A	N/A	\$ 100,517,605.47	95.42%	\$ 100,517,605.47	\$ 225,559.61	0.62% **
Bank of the West - Revolving Cash Fund *	N/A	N/A	\$ 64,125.80	0.06%	\$ 64,125.80	\$ -	0.00%
Local Agency Investment Fund *	N/A	N/A	\$ 209,936.90	0.20%	\$ 209,936.90	\$ 127.92	0.24%
California Asset Management Program Cash Reserve Portfolio *	N/A	N/A	\$ 2,224,577.99	2.11%	\$ 2,224,577.99	\$ 303.14	0.05%
<b>Lease Revenue Bond Debt Service Sinking Fund</b>							
Natixis Funding Corp ***	N/A	N/A	\$ 2,323,430.67	2.21%	\$ 2,323,430.67	\$ 21,964.11	3.83%
<b>Total Assets of Portfolio:</b>			<b>\$ 105,339,676.83</b>	<b>100.00%</b>	<b>\$ 105,339,676.83</b>	<b>\$ 247,954.78</b>	<b>0.68%</b>

Note: All funds are under the management of outside parties, either the State of California, County of Stanislaus, California Asset Management Program, Public Financial Management, Inc. or Natixis Funding Corporation

\* Available daily, upon demand

\*\* Yield for funds on deposit at Stanislaus County Treasury is shown as net. Gross yield is 25 basis points higher, charged as administrative fee

\*\*\* Investment under a Master Repurchase Agreement

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on Revisions to Administrative  
Regulation 3554 Other Food Sales

November 17, 2014

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BACKGROUND

Administrative Regulation (AR) 3554 Other Food Sales was last reviewed by the Governing Board on February 4, 2013.

ISSUE

The AR needs to be updated to address recent changes in regulations related to the sale of food items.

SUMMARY

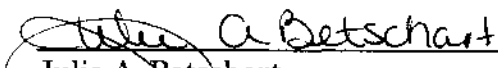
Administrative Regulation 3554 Other Food Sales is being revised to address recent changes in regulations related to the sale of food items.


Cabinet approved the revisions to the Administrative Regulation on October 14, 2014. Due to the significant changes to the AR, the previous version has been stricken in its entirety and the proposed draft version is attached for the Board's review.

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Prepared and Submitted by:

Approved for Submission  
to the Governing Board by:

  
\_\_\_\_\_  
Julie A. Betschart  
Associate Superintendent, Business Services  
Chief Business Official

  
\_\_\_\_\_  
Pamela Able  
Superintendent

# MODESTO CITY SCHOOLS

## Administrative Regulation

AR 3554

### BUSINESS & NON-INSTRUCTIONAL OPERATIONS

#### Other Food Sales

##### Elementary Schools

~~The principal may authorize food or beverage sales by school-related student organizations during the school day provided that:~~

- ~~1. The food or beverage is one of those approved in advance by the Board and so designated in Board policy.~~
- ~~2. Only one food or beverage item is to be sold.~~
- ~~3. There are no more than four such sales per year per school.~~
- ~~4. The item sold is not made on school premises.~~
- ~~5. The item sold is not one that is on sale in the food service program at the school that day.~~
- ~~6. Sales are made only after the close of the student's lunch period upon dismissal from the lunch serving area.~~
- ~~7. The item is SB12, 965 and 490 compliant.~~

##### Junior and Senior High Schools

~~The principal may authorize food or drink sales by school-related organizations during the school day provided that:~~

- ~~1. The foods or beverages are among those approved in advance by the Board and so designated in Board policy.~~
- ~~2. Only one organization may sell items on any day, and no more than three different categories of food items may be sold.~~

## BUSINESS & NON-INSTRUCTIONAL OPERATIONS

### OTHER FOOD SALES

- ~~3. The principal may establish up to four (4) days during the school year when any school related organizations may sell any number of food items.~~
- ~~4. Items sold are not made on school premises.~~
- ~~5. Items sold are not those that are on sale in the food service program at the school that day (Administrative Code, Title 5, section 15501).~~
- ~~6. With the exception of the approved organization as designated in #2 above, fund raising activities that involve the sale of food items are not allowed during regular school hours.~~

### Vending Machines

~~The following restrictions apply to any vending machines installed at school sites participating in the National School Lunch, School Breakfast or Food Distribution Programs.~~

- ~~1. No food or vending machine shall be available to students from the beginning of the school day to the close of the final lunch period unless the food or drink being sold is on the approved list of competitive foods of the U. S. Department of Agriculture and/or the State of California.~~
- ~~2. The profits of all vending machines selling approved food or drinks to students must go either to student organizations or to the school's nonprofit meal program.~~
- ~~3. The fiscal accountability for these vending machines follows established District procedures as set forth in the Associated Student Body Accounting Manual, the California Department of Education's Accounting Procedures for Student Organizations, and the California Department of Education's School Accounting Manual.~~



**BUSINESS & NON-INSTRUCTIONAL OPERATIONS**

**OTHER FOOD SALES**

- ~~4. Failure to comply with any of the guidelines outlined above may result in the removal of the vending machine operated by the non-compliant student organization.~~

~~The principal/designee at each school shall provide procedures whereby fund raisers involving food sales are planned in cooperation with school site and food services staff. The principal/designee shall review all fund-raiser activities to ensure compliance with Board policy.~~

~~Principals shall be responsible for the on-site enforcement of all Board policies regarding food sales.~~

**Legal Reference:**

**EDUCATION CODE**  
**49430-49431.7**

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REVIEWED: July 22, 1996  
February 4, 2013

# MODESTO CITY SCHOOLS

## Administrative Regulation

AR 3554

### BUSINESS & NON-INSTRUCTIONAL OPERATIONS

#### Other Food Sales

##### Elementary Schools

The principal may authorize food or beverage sales by school-related student organizations during the school day provided that:

1. Only one food or beverage item per sale.
2. The food or beverage item must be pre-approved by the Governing Board of the school district.
3. The sale must occur after the lunch period has ended.
4. The food or beverage item cannot be prepared on campus.
5. The school is allowed four sales per year.
6. The food or beverage item cannot be the same item sold in the food service program at that school during the same school day.
7. The items sold are compliant with California Code of Regulations sections 15575, 15577, 15578; Code of Federal regulations section 210.11 and 220.12.

##### Junior and Senior High Schools

The principal may authorize food or drink sales by school-related student organizations during the school day provided that:

1. Only one student organization may be allowed to sell on any school day, and no more than three different categories of food items may be sold.

**BUSINESS & NON-INSTRUCTIONAL OPERATIONS**

**Other Food Sales**

**Junior and Senior High Schools (cont.)**

2. The food or beverage categories sold cannot be the same as the categories sold in the food service program at that school during that day.
3. Food or beverage items sold must be pre-approved by the Governing Board of the school district.
4. Foods or beverages cannot be prepared on campus.
5. In addition to one student organization sale each day, any and all student organizations can sell the same four designated days per year.

**Other Food Sales**

The principal may authorize food or drink sales by school-related adult organizations during the school day provided that:

1. Food or beverage items sold must be pre-approved by the Governing Board of the school district.
2. All items sold must be in compliance with California Code of Regulations sections 15575, 15577, 15578; Code of Federal Regulations sections 210.11 and 220.12.
3. Nutrition facts sheets must be kept on file for all foods and beverages sold to ensure compliance with all regulations. In addition, all nutrition fact sheets need to be provided to the District when requested. All records need to be kept for three years.
4. Items sold are not made on school premises.
5. Items sold are not those that are on sale in the food service program that day.

**BUSINESS & NON-INSTRUCTIONAL OPERATIONS**

**Other Food Sales**

**Vending Machines**

The following restrictions apply to any vending machines installed at school sites participating in the National School Lunch, School Breakfast or Food Distribution Programs.

1. All food or beverages sold must comply with all Federal Code of Regulations and California Code of Regulations.
2. The profits of all vending machines selling approved food or drinks to students must go either to student organizations or to the school's nonprofit meal program.
3. The fiscal accountability for these vending machines follows established District procedures as set forth in the Associated Student Body Accounting Manual, the California Department of Education's Accounting Procedures for the Student Organizations, and the California Department of Education's School Accounting Manual.

**Compliance with Other Food Sales Regulations**

1. Failure to comply with any of the regulations and/or guidelines outlined above may result in the suspension of privileges to sell food on campus.
2. The principal/designee shall review all planned fundraising activities to ensure compliance with Board Policy and Administrative Regulations.
3. Principals shall be responsible for the on-site enforcement of all Board Policies regarding food sales.

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REVIEWED: July 22, 1996  
February 4, 2013

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on Athletic Eligibility  
Verification Forms

November 17, 2014

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BACKGROUND

The California Interscholastic Federation's "**Pursuing Victory with Honor**" program is based on **16 Operating Beliefs and Principles**. Principle #8 reads as follows: "*School Boards, superintendents, school administrators, parents, and school sport leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic and character to succeed.*"

ISSUE

Athletic Eligibility Verification Forms provide documentation that coaches, athletic directors, and principals have checked the eligibility status of all athletes. Note the last column on the right, which verifies that inter/intradistrict permits are current and meet Board policy criteria.

SUMMARY

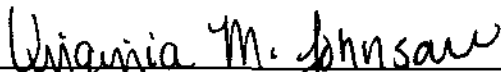
The Athletic Eligibility Verification Forms will be submitted by sites each fall, winter and spring under the "Pursuing Victory with Honor" program.

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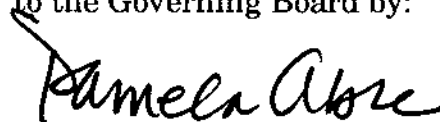
Originating Department: Educational Services, 7-12

Reviewed and Submitted by:

Approved for Submission  
to the Governing Board by:



Virginia M. Johnson  
Associate Superintendent  
Educational Services



Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
"Pursuing Victory with Honor"**

**FALL  
2014-2015**

*By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)*

Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

<b>Varsity Football</b>	Coach Signature <u>Doug Sevier</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>DOUG SEVIER</u>		
<b>Sophomore Football</b>	Coach Signature <u>Eric Van Sledright</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>ERIC VAN SLEDRIGHT</u>		
<b>Freshman Football</b>	Coach Signature <u>Donnie Fontana</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>DONNIE FONTANA</u>		
<b>Varsity Volleyball</b>	Coach Signature <u>Eileen Moore-Pierce</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>EILEEN MOORE-PIERCE</u>		
<b>Frosh/Soph Volleyball</b>	Coach Signature <u>Brandi Luff</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>BRANDI LUFF</u>		
<b>Freshman Volleyball</b>	Coach Signature <u>Stephany Leonard</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>STEPHANY LEONARD</u>		
<b>Boys' Cross Country</b>	Coach Signature <u>Judith McCullough</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>JUDITH MCCULLOUGH</u>		
<b>Girls' Cross Country</b>	Coach Signature <u>Michelle Munte</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>MICHELLE MUNTE</u>		
<b>Girls' Golf</b>	Coach Signature <u>Heidi Aufdermaur</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>HEIDI AUFDERMAUR</u>		
<b>Girls' Varsity Tennis</b>	Coach Signature <u>Mark A. Gonzales</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>MARK A. GONZALES</u>		
<b>Boys' Varsity Soccer</b>	Coach Signature <u>Mike D. Richards</u>	Date <u>2/5/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>MIKE D. RICHARDS</u>		
<b>Boys' Frosh/Soph Soccer</b>	Coach Signature <u>Mike D. Richards</u>	Date <u>2/5/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>MIKE D. RICHARDS</u>		
<b>Boys' Varsity Water Polo</b>	Coach Signature <u>Doug Sevier</u>	Date <u>9/5/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>DOUG SEVIER</u>		
<b>Girls' Varsity Water Polo</b>	Coach Signature <u>Whitney Lindsey</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>WHITNEY LINDSEY</u>		
<b>Boys' Fr/Soph Water Polo</b>	Coach Signature <u>Doug Sevier</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>DOUG SEVIER</u>		
<b>Girls' Fr/Soph Water Polo</b>	Coach Signature <u>Cristie Castro</u>	Date <u>9/4/14</u>	<input checked="" type="checkbox"/>
	Print Name <u>CRISTIE CASTRO</u>		
<b>Athletic Director Print Name &amp; Sign</b>	<u>Doug Sevier</u>	Date <u>9/11/14</u>	
<b>Principal Print Name &amp; Sign</b>	<u>Dan Park</u>	Date <u>9/15/14</u>	

**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
"Pursuing Victory with Honor"**

**FALL  
2014-2015**

*By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)*

Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

Varsity Football	Coach Signature <u>[Signature]</u> Print Name <u>Timmy Garcia</u>	Date <u>9-4-14</u> <u>T.C</u>
Sophomore Football	Coach Signature <u>[Signature]</u> Print Name <u>Timmy Garcia</u>	Date <u>9-4-14</u> <u>T.C</u>
Freshman Football	Coach Signature <u>[Signature]</u> Print Name <u>Timmy Garcia</u>	Date <u>9-4-14</u> <u>T.C</u>
Varsity Volleyball	Coach Signature <u>[Signature]</u> Print Name <u>Jane Taylor</u>	Date <u>9-16-14</u> <u>JT</u>
Frosh/Soph Volleyball	Coach Signature <u>[Signature]</u> Print Name <u>Tastie Sabmat</u>	Date <u>9-4/14</u> <u>[Initials]</u>
Freshman Volleyball	Coach Signature <u>[Signature]</u> Print Name <u>Carolina Sanchez</u>	Date <u>9-15-14</u> <u>CS</u>
Boys' Cross Country	Coach Signature <u>[Signature]</u> Print Name <u>Tom Jones</u>	Date <u>9-9</u> <u>TJ</u>
Girls' Cross Country	Coach Signature <u>[Signature]</u> Print Name <u>Priscilla Asuncion</u>	Date <u>9/4/14</u> <u>[Initials]</u>
Girls' Golf	Coach Signature <u>[Signature]</u> Print Name <u>John Gakan</u>	Date <u>7/10/14</u>
Girls' Varsity Tennis	Coach Signature <u>[Signature]</u> Print Name <u>Steven Jathery</u>	Date <u>9-4-14</u> <u>[Initials]</u>
Boys' Varsity Soccer	Coach Signature <u>[Signature]</u> Print Name <u>ERIKA WATSON</u>	Date <u>9/4/14</u> <u>[Initials]</u>
Boys' Frosh/Soph Soccer	Coach Signature <u>[Signature]</u> Print Name <u>ERIKA WATSON</u>	Date <u>9/4/14</u> <u>[Initials]</u>
Boys' Varsity Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>ANDREA MAZZA</u>	Date <u>9-11-14</u> <u>[Initials]</u>
Girls' Varsity Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>ANDREA MAZZA</u>	Date <u>9-11-14</u> <u>[Initials]</u>
Boys' Fr/Soph Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>ANDREA MAZZA</u>	Date <u>9-11-14</u> <u>[Initials]</u>
Girls' Fr/Soph Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>ANDREA MAZZA</u>	Date <u>9-11-14</u> <u>[Initials]</u>
Athletic Director Print Name & Sign	<u>[Signature]</u> <u>Timmy Garcia</u>	Date <u>9-4-14</u>
Principal Print Name & Sign	<u>[Signature]</u>	Date <u>9/16/14</u>

**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
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**FALL  
2014-2015**

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Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

Varsity Football	Coach Signature _____ Print Name <u>Gregory Pizarro</u>	Date <u>10/3/14</u>	<u>1</u> <u>RB</u>
Sophomore Football	Coach Signature _____ Print Name <u>George Parks Jr</u>	Date <u>10/3/14</u>	<u>1</u> <u>RB</u>
Freshman Football	Coach Signature _____ Print Name <u>Scott A Gordon</u>	Date <u>10/3/14</u>	<u>4</u> <u>RB</u>
Varsity Volleyball	Coach Signature _____ Print Name <u>Suzanne Garcia</u>	Date <u>10/4/14</u>	<u>0</u> <u>RB</u>
Frosh/Soph Volleyball	Coach Signature _____ Print Name <u>Andrea Bettent</u>	Date <u>10/3/14</u>	<u>2</u> <u>RB</u>
Freshman Volleyball	Coach Signature _____ Print Name <u>Jane Sturling</u>	Date <u>10/3/14</u>	<u>3</u> <u>RB</u>
Boys' Cross Country	Coach Signature _____ Print Name <u>PAULO CARVALHO</u>	Date <u>10/3/14</u>	<u>1</u> <u>RB</u>
Girls' Cross Country	Coach Signature _____ Print Name <u>JANAY CS GOOD</u>	Date <u>10/3/14</u>	<u>0</u> <u>RB</u>
Girls' Golf	Coach Signature _____ Print Name <u>DENNIS WHORTON</u>	Date <u>10/3/14</u>	<u>2</u> <u>RB</u>
Girls' Varsity Tennis	Coach Signature _____ Print Name <u>ROYAL B. ADDIS</u>	Date <u>10-3-14</u>	<u>0</u> <u>RB</u>
Boys' Varsity Soccer	Coach Signature _____ Print Name <u>Misael Torres</u>	Date <u>10/3/14</u>	<u>0</u> <u>RB</u>
Boys' Frosh/Soph Soccer	Coach Signature _____ Print Name <u>Eduardo Torres</u>	Date <u>10-3-14</u>	<u>2</u> <u>RB</u>
Boys' Varsity Water Polo	Coach Signature _____ Print Name <u>Kendall Graham</u>	Date <u>10/3/14</u>	<u>0</u> <u>RB</u>
Girls' Varsity Water Polo	Coach Signature _____ Print Name <u>Kendall Graham</u>	Date <u>10/3/14</u>	<u>1</u> <u>RB</u>
Boys' Fr/Soph Water Polo	Coach Signature _____ Print Name <u>Leaton Sed</u>	Date <u>10/3/14</u>	<u>1</u> <u>RB</u>
Girls' Fr/Soph Water Polo	Coach Signature _____ Print Name <u>Kendall Graham</u>	Date <u>10/3/14</u>	<u>2</u> <u>RB</u>
Athletic Director Print Name & Sign	<u>STEPHEN GREGOTT</u> _____	Date <u>10/3/14</u>	
Principal Print Name & Sign	<u>RICHARD BAUM</u> _____	Date <u>10-6-14</u>	

School Site DOWNNEY Return form to Director of Educational Services by September 7th



**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
"Pursuing Victory with Honor"**

**FALL  
2014-2015**

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Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

Varsity Football	Coach Signature <u>James Stacy</u> Print Name <u>James Stacy</u>	Date <u>9/5/14</u> <u>DR</u>
Sophomore Football	Coach Signature <u>James Stacy</u> Print Name <u>James Stacy</u>	Date <u>9/5/14</u> <u>DR</u>
Freshman Football	Coach Signature <u>James Stacy</u> Print Name <u>James Stacy</u>	Date <u>9/5/14</u> <u>DR</u>
Varsity Volleyball	Coach Signature <u>Cathy Varni</u> Print Name <u>Cathy Varni</u>	Date <u>9-4-14</u> <u>DR</u>
Frosh/Soph Volleyball	Coach Signature <u>Judy Hills</u> Print Name <u>Judy Hills</u>	Date <u>9-4-14</u> <u>DR</u>
Freshman Volleyball	Coach Signature <u>Cecilia Bee</u> Print Name <u>Cecilia Bee</u>	Date <u>9-4-14</u> <u>DR</u>
Boys' Cross Country	Coach Signature <u>Randy Rubio</u> Print Name <u>Randy Rubio</u>	Date <u>9-4-14</u> <u>DR</u>
Girls' Cross Country	Coach Signature <u>Randy Rubio</u> Print Name <u>Randy Rubio</u>	Date <u>9-4-14</u> <u>DR</u>
Girls' Golf	Coach Signature <u>Matt Dziale</u> Print Name <u>MATT DZIALO</u>	Date <u>9-4-14</u> <u>DR</u>
Girls' Varsity Tennis	Coach Signature <u>Karl Heppings</u> Print Name <u>Karl Heppings</u>	Date <u>9-5-14</u> <u>DR</u>
Boys' Varsity Soccer	Coach Signature <u>Demetri Corder</u> Print Name <u>Demetri Corder</u>	Date <u>9/5/14</u> <u>DR</u>
Boys' Frosh/Soph Soccer	Coach Signature <u>Demetri Corder</u> Print Name <u>Demetri Corder</u>	Date <u>9/5/14</u> <u>DR</u>
Boys' Varsity Water Polo	Coach Signature <u>Randy Rubio</u> Print Name <u>Randy Rubio</u>	Date <u>9-4-14</u> <u>DR</u>
Girls' Varsity Water Polo	Coach Signature <u>Randy Rubio</u> Print Name <u>Randy Rubio</u>	Date <u>9-4-14</u> <u>DR</u>
Boys' Fr/Soph Water Polo	Coach Signature <u>Randy Rubio</u> Print Name <u>Randy Rubio</u>	Date <u>9-4-14</u> <u>DR</u>
Girls' Fr/Soph Water Polo	Coach Signature <u>Randy Rubio</u> Print Name <u>Randy Rubio</u>	Date <u>9-4-14</u> <u>DR</u>

Athletic Director Print Name & Sign Randy Rubio Date 9/4/14

Principal Print Name & Sign DRowe Deborah Rowe Date 9-8-14

School Site Enochs (Return form to Director of Educational Services by September 7th)

**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
"Pursuing Victory with Honor"**

**FALL  
2014-2015**

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Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

Varsity Football	Coach Signature <u>Jason McCoy</u> Print Name <u>Jason McCoy</u>	Date <u>9-3-14</u>	<u>JD</u>
Sophomore Football	Coach Signature <u>Ryan Green</u> Print Name <u>Ryan Green</u>	Date <u>9/3/14</u>	<u>JD</u>
Freshman Football	Coach Signature <u>Jason McCoy</u> Print Name <u>Jason McCoy</u>	Date <u>9-3-14</u>	<u>JD</u>
Varsity Volleyball	Coach Signature <u>Dave Winfrey</u> Print Name <u>Dave Winfrey</u>	Date <u>9/3/14</u>	<u>JD</u>
Frosh/Soph Volleyball	Coach Signature <u>Dave Winfrey</u> Print Name <u>Dave Winfrey</u>	Date <u>9/3/14</u>	<u>JD</u>
Freshman Volleyball	Coach Signature <u>Dave Winfrey</u> Print Name <u>Dave Winfrey</u>	Date <u>9/3/14</u>	<u>JD</u>
Boys' Cross Country	Coach Signature <u>Matt Saterlund</u> Print Name <u>Matt Saterlund</u>	Date <u>9/3/14</u>	<u>JD</u>
Girls' Cross Country	Coach Signature <u>Loretta Filpott</u> Print Name <u>Loretta Filpott</u>	Date <u>9/3/14</u>	<u>JD</u>
Girls' Golf	Coach Signature <u>Bradd Stewart</u> Print Name <u>Bradd Stewart</u>	Date <u>9/3/14</u>	<u>JD</u>
Girls' Varsity Tennis	Coach Signature <u>Tracy Moore</u> Print Name <u>Tracy Moore</u>	Date <u>9/3/14</u>	<u>JD</u>
Boys' Varsity Soccer	Coach Signature <u>Ethan Drewell</u> Print Name <u>Ethan Drewell</u>	Date <u>9/3/14</u>	<u>JD</u>
Boys' Frosh/Soph Soccer	Coach Signature <u>Mike Catezalco</u> Print Name <u>Mike Catezalco</u>	Date <u>9/3/14</u>	<u>JD</u>
Boys' Varsity Water Polo	Coach Signature <u>Ben Branyold</u> Print Name <u>Ben Branyold</u>	Date <u>9/3/14</u>	<u>JD</u>
Girls' Varsity Water Polo	Coach Signature <u>Matt Gorgait</u> Print Name <u>Matt Gorgait</u>	Date <u>9/3/14</u>	<u>JD</u>
Boys' Fr/Soph Water Polo	Coach Signature <u>Ezekiel Hamman</u> Print Name <u>Ezekiel Hamman</u>	Date <u>9/3/14</u>	<u>JD</u>
Girls' Fr/Soph Water Polo	Coach Signature <u>Ben Branyold</u> Print Name <u>Ben Branyold</u>	Date <u>9/3/14</u>	<u>JD</u>
Athletic Director Print Name & Sign	<u>Jim Davis</u>	Date <u>9/3/14</u>	<u>JD</u>
Principal Print Name & Sign	<u>Autton</u>	Date <u>9/3/14</u>	<u>JD</u>

School Site Gregori (Return form to Director of Educational Services by September 7th)


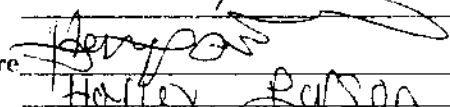
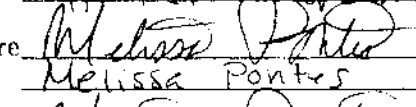
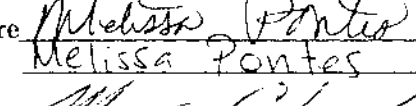
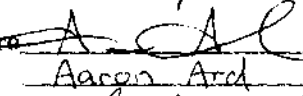
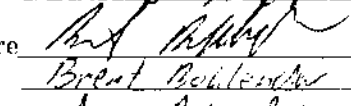
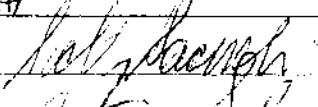
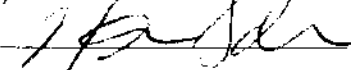
**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
"Pursuing Victory with Honor"**

**FALL  
2014-2015**

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Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

<b>Varsity Football</b>	Coach Signature  Print Name <u>Greg Conner</u>	Date <u>9/8/14</u>
<b>Sophomore Football</b>	Coach Signature <u>Bryce Duden</u> Print Name <u>Bryce Duden</u>	Date <u>9/5/14</u>
<b>Freshman Football</b>	Coach Signature <u>N/A</u> Print Name <u>N/A</u>	Date _____
<b>Varsity Volleyball</b>	Coach Signature  Print Name <u>Halley Pearson</u>	Date <u>9-11-14</u>
<b>Frosh/Soph Volleyball</b>	Coach Signature  Print Name <u>Melissa Pontes</u>	Date <u>9-11-14</u>
<b>Freshman Volleyball</b>	Coach Signature  Print Name <u>Melissa Pontes</u>	Date <u>9-11-14</u>
<b>Boys' Cross Country</b>	Coach Signature <u>Maurice Chambers</u> Print Name <u>Maurice Chambers</u>	Date <u>9/8/14</u>
<b>Girls' Cross Country</b>	Coach Signature <u>Maurice Chambers</u> Print Name <u>Maurice Chambers</u>	Date <u>9/8/14</u>
<b>Girls' Golf</b>	Coach Signature <u>N/A</u> Print Name <u>N/A</u>	Date _____
<b>Girls' Varsity Tennis</b>	Coach Signature <u>Danny Keras</u> Print Name <u>Danny Keras</u>	Date <u>9/11/14</u>
<b>Boys' Varsity Soccer</b>	Coach Signature  Print Name <u>Aaron Ard</u>	Date <u>9/8/14</u>
<b>Boys' Frosh/Soph Soccer</b>	Coach Signature <u>N/A</u> Print Name <u>Mark Gonzales</u>	Date <u>9/10/14</u>
<b>Boys' Varsity Water Polo</b>	Coach Signature <u>Brent Beiler</u> Print Name <u>Brent Beiler</u>	Date <u>9/10/14</u>
<b>Girls' Varsity Water Polo</b>	Coach Signature  Print Name <u>Brent Beiler</u>	Date <u>9/10/14</u>
<b>Boys' Fr/Soph Water Polo</b>	Coach Signature <u>Lisa Avrett</u> Print Name <u>Lisa Avrett</u>	Date <u>9/10/14</u>
<b>Girls' Fr/Soph Water Polo</b>	Coach Signature <u>Lisa Avrett</u> Print Name <u>Lisa Avrett</u>	Date <u>9/10/14</u>
<b>Athletic Director Print Name &amp; Sign</b>	<u>Scott Sacuskie</u> 	Date <u>9/11/14</u>
<b>Principal Print Name &amp; Sign</b>	<u>Nathan Schas</u> 	Date <u>9/12/14</u>

**MODESTO CITY SCHOOLS  
ATHLETIC ELIGIBILITY VERIFICATION FORM  
"Pursuing Victory with Honor"**

**FALL  
2014-2015**

By signing the form below, coaches, athletic directors, and principals verify that the eligibility status of every student-athlete has been examined including intra/interdistrict permits and that only eligible student-athletes will be allowed to practice and/or participate for their schools. (Athletic eligibility is defined in the Modesto City Schools Coaches' Handbook; BP 5133, Athletic Code of Conduct, 7-12; BP 5132, Student Conduct Code, 7-12; and BP 5117, Intra and Interdistrict Attendance.)

Currently Enrolled  
in Class/Program  
on ID Permit  
(initial)

**FALL SPORTS:**

Varsity Football	Coach Signature <u>[Signature]</u> Print Name <u>RICH ALLIARE</u>	Date <u>9/12/14</u>	<u>am</u>
Sophomore Football	Coach Signature <u>[Signature]</u> Print Name <u>RICH ALLIARE</u>	Date <u>9/12/14</u>	<u>am</u>
Freshman Football	Coach Signature <u>[Signature]</u> Print Name <u>RICH ALLIARE</u>	Date <u>9/12/14</u>	<u>am</u>
Varsity Volleyball	Coach Signature <u>[Signature]</u> Print Name <u>John Gallaway - Harris</u>	Date <u>9/12/14</u>	<u>am</u>
Frosh/Soph Volleyball	Coach Signature <u>[Signature]</u> Print Name <u>John Gallaway - Harris</u>	Date <u>9/12/14</u>	<u>am</u>
Freshman Volleyball	Coach Signature <u>[Signature]</u> Print Name <u>Megan Ramsey</u>	Date <u>9/12/14</u>	<u>am</u>
Boys' Cross Country	Coach Signature <u>[Signature]</u> Print Name <u>Brian Heese</u>	Date <u>9/11/14</u>	<u>3:30 am</u>
Girls' Cross Country	Coach Signature <u>[Signature]</u> Print Name <u>Brian Heese</u>	Date <u>9/11/14</u>	<u>3:30 am</u>
Girls' Golf	Coach Signature <u>[Signature]</u> Print Name <u>Marie Aytes Jr.</u>	Date <u>9/11/14</u>	<u>am</u>
Girls' Varsity Tennis	Coach Signature <u>[Signature]</u> Print Name <u>Mathew B. Vaughan</u>	Date <u>9/11/14</u>	<u>am</u>
Boys' Varsity Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Matt Mendes</u>	Date <u>9/11/14</u>	<u>am</u>
Boys' Frosh/Soph Soccer	Coach Signature <u>[Signature]</u> Print Name <u>Matt Mendes</u>	Date <u>9/11/14</u>	<u>am</u>
Boys' Varsity Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>9/14/14</u>	<u>am</u>
Girls' Varsity Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>9/16</u>	<u>am</u>
Boys' Fr/Soph Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>9/16</u>	<u>am</u>
Girls' Fr/Soph Water Polo	Coach Signature <u>[Signature]</u> Print Name <u>M. Chiavetta</u>	Date <u>9/16</u>	<u>am</u>
Athletic Director Print Name & Sign	<u>[Signature]</u>	Date <u>9/5/14</u>	
Principal Print Name & Sign	<u>[Signature]</u>	Date <u>9/16/14</u>	

School Site MHS (Return form to Director of Educational Services by September 7th)

## MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting  
SUBJECT: Schedule of 2014-15 School Advisory Committee Meetings November 9, 2014

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The following schedule is provided for information:

**Beard Elementary School Site Council – 3:00 p.m. – Beard School Library**

December 4, 2014      January 22, 2015      February 19, 2015  
March 19, 2015      April 23, 2015

**Beard Elementary School - ELAC – 9:00 a.m. – Beard After School Building**

January 16, 2015      February 27, 2015      March 27, 2015

**Beyer High School – School Site Council – 3:30 p.m. – Beyer Library Conference Room A**

January 26, 2015      March 30, 2015      April 27, 2015

**Beyer High School – ELAC – 3:00 p.m. – Upstairs in Beyer Library (1717 Sylvan Avenue)**

January 20, 2015      March 31, 2015

**Bret Harte Elementary – ELAC – 3:00 p.m. – Bret Harte Conference Room**

November 4, 2014      January 20, 2015      February 17, 2015  
March 10, 2015      April 14, 2015

**Bret Harte Elementary – School Site Council – 3:00 p.m. – Bret Harte Conference Room**

November 6, 2014      January 22, 2015      February 19, 2015  
March 12, 2015      April 16, 2015

**Burbank Elementary - School Site Council – 3:00 p.m. – Room 3**

November 25, 2014      January 27, 2015      February 24, 2015  
March 24, 2015      April 21, 2015      May 19, 2015

**Burbank Elementary ELAC – 9:00 a.m. – Family Learning Center**

January 22, 2015      March 19, 2015      May 19, 2015

**Burbank Elementary School Safety Committee – 3:00 p.m. – School Conference Room**

December 8, 2014      March 2, 2015      May 19, 2015

**Davis High School Site Council – 3:00 p.m. – School Library**

November 13, 2014      December 4, 2014      January 22, 2015  
February 5, 2015      March 12, 2015      April 1, 2015      May 7, 2015

**Davis High School ELAC – 6:00 p.m. – School Library**

November 6, 2014      January 15, 2015      March 5, 2015      April 30, 2015

**Davis High School Safety Committee – 2:15 p.m. – Room 306**

March 18, 2015

**Davis High School Injury Illness Committee – 1:15 p.m. – Supervision Office**

November 12, 2014	January 14, 2015	March 18, 2015	April 29, 2015
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**Downey High School – School Site Council – 5:00 p.m. – Downey Library**

October 22, 2014	November 19, 2014	January 14, 2015
March 18, 2015	May 6, 2015	

**Downey High School – ELAC – 6:30 p.m. – Downey Library**

November 20, 2014	February 19, 2015
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**Downey High School – Safety Committee – 7:00 a.m. – Downey Room 1**

December 10, 2014	March 25, 2015	May 13, 2015
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**Elliott Education Center – School Site Council – 1:00 p.m. – Staff Room**

November 18, 2014	January 20, 2015	February 24, 2015
April 21, 2015		

**Elliott Education Center – ELAC – 1:00 p.m. –Room 1**

November 20, 2014	January 22, 2015	February 26, 2015
April 23, 2015		

**Elliott Education Center – School Safety Committee – 1:00 p.m. –Room 1**

January 15, 2015
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**El Vista Elementary School - School Site Council – 3:00 p.m. – El Vista Room 3**

December 11, 2014	February 26, 2015	April 23, 2015
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**El Vista Elementary School - School Site Council – 9:30 a.m. – El Vista Room 3**

December 5, 2014	February 20, 2015	April 17, 2015
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**Enochs High School – School Site Council – 2:30 p.m. – A Building Conference Room**

February 19, 2015	April 30, 2015
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**Enochs High School – ELAC – 2:30 p.m. – A Building Conference Room**

November 19, 2014	March 4, 2015	May 6, 2015
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**Enochs High School –Safety Committee – 2:15 p.m. – L Building Conference Room**

March 4, 2015
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**Enslin Elementary – School Site Council – 3:00 p.m. – School Library**

November 13, 2014	January 22, 2015	March 12, 2015	April 23, 2015
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**Everett Elementary School – School Site Council – 3:00 p.m. – Everett Library**

November 13, 2014	February 5, 2015	March 26, 2015	May 14, 2015
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**Everett Elementary School – ELAC – 3:00 p.m. – Everett Library**

November 6, 2014	January 29, 2015	March 12, 2015	May 7, 2015
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**Everett Elementary School – Safety Meetings – 3:00 p.m. – Everett Library**

November 13, 2014	February 5, 2015	March 26, 2015	May 14, 2015
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**Everett Elementary School – 2<sup>nd</sup> Cup of Coffee Meetings – 9:00 a.m. – Room TBD**

November 12, 2014	December 10, 2014	January 21, 2015	February 11, 2015
March 18, 2015	April 22, 2015	May 6, 2015	

**Fairview Elementary School Site Council – 3:00 p.m. – Pod**

November 6, 2014	January 29, 2015	February 26, 2015
March 26, 2015	May 7, 2015	

**Fairview Elementary School Safety Committee – 2:00 p.m. – Office**

November 6, 2014	February 10, 2015
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**Fairview Elementary School ELAC – 3:00 p.m. – Pod**

January 22, 2015	February 12, 2015	March 12, 2015	April 23, 2015
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**Franklin Elementary School - ELAC – 10:30 a.m. - Family Learning Center**

January 23, 2015	February 27, 2015	April 24, 2015
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**Franklin Elementary School – Leadership Team – 3:15 p.m. – Conference Rm. 16**

November 13, 2014	December 1, 2014	January 15, 2015	
February 3, 2015	March 16, 2015	April 20, 2015	May 11, 2015

**Franklin Elementary School – Site Council – 3:15 p.m. – Conference Rm. 16**

October 28, 2014	January 27, 2015	February 24, 2015
March 24, 2015		

**Franklin Elementary School – STEAM – 3:15 p.m. – Conference Rm. 16**

December 15, 2014	January 20, 2015	
February 11, 2015	March 2, 2015	March 30, 2015

**Fremont Open Plan Parent Advisory Group – 6:30 p.m. – Fremont Cafeteria**

November 12, 2014	January 13, 2015	February 10, 2015
March 10, 2015	April 21, 2015	

**Fremont Elementary School PTO – 6:00 p.m. – Fremont Library**

November 18, 2014	December 16, 2014	January 20, 2015	
February 17, 2015	March 17, 2015	April 21, 2015	May 19, 2015

**Fremont Elementary School Safety Committee – 3:00 p.m. – Fremont Room 12**

December 4, 2014	February 5, 2015	April 16, 2015
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**Fremont Elementary School Site Council – 3:00 p.m. – Fremont Room 12**

December 11, 2014	February 19, 2015	April 23, 2015
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**Garrison Elementary – School Site Council – 3:15 p.m. – Garrison Library**

November 10, 2014      January 12, 2015      March 9, 2015      May 4, 2015

**Garrison Elementary – ELAC – 4:15 p.m. – Garrison Library**

November 10, 2014      January 12, 2015      March 9, 2015      May 4, 2015

**Garrison Elementary – School Safety Meetings – 3:15 p.m. – Garrison Library**

September 29, 2014      April 27, 2015

**Gregori High School - School Site Council – 3:00 p.m. – Gregori Bldg. B Library**December 9, 2014      February 10, 2015      April 14, 2015  
May 12, 2015**Gregori High School - ELAC – 7:00 p.m. – Gregori Bldg. B Library**November 5, 2014      December 3, 2014      February 4, 2015      April 1, 2015  
May 6, 2015**Gregori High School – Safety Advisory Committee – 2:15 p.m. – Bldg. C Conference Rm.**

November 17, 2014      February 10, 2015      March 2, 2015      May 4, 2015

**Gregori High School – Injury Illness Committee – 1:15 p.m. – Bldg. C Conference Rm.**

November 20, 2014      February 12, 2015      March 19, 2015      May 7, 2015

**Hanshaw Middle School – School Site Council – 3:15 p.m. - Library**November 20, 2014      January 22, 2015      March 19, 2015  
May 7, 2015**Hanshaw Middle School – ELAC – 3:15 p.m. - Library**November 18, 2014      January 20, 2015      March 17, 2015  
May 5, 2015**Johansen High - School Site Council – 2:30 p.m. – Career Center Classroom (M133)**November 18, 2014      January 20, 2015      March 17, 2015  
April 21, 2015**Johansen High - ELAC – 6:00 p.m. – Career Center Classroom (M133)**

November 12, 2014      January 14, 2015      March 11, 2015      April 15, 2015

**Kirschen Elementary – ELAC – 9:30 a.m. – Kirschen Cafeteria**November 7, 2014      December 5, 2014      February 6, 2015      March 6, 2015  
April 17, 2015      *May 7, 2015 (6:00 p.m.)***Kirschen Elementary – School Site Council – 3:00 p.m. – Kirschen Library**November 13, 2014      January 22, 2015      February 2, 2015      March 12, 2015  
April 16, 2015      *May 7, 2015 (6:00 p.m. Cafeteria)***Kirschen Elementary – Safety Committee – 3:00 p.m. – Kirschen Library**

December 11, 2014      May 14, 2015



**Lakewood Elementary – ELAC – 3:15 p.m. - Lakewood Rm. 17**

November 5, 2014      January 14, 2015      February 25, 2015

**Lakewood Elementary – School Site Council – 3:15 p.m. - Lakewood Rm. 17**

November 6, 2014      January 15, 2015      February 26, 2015

**Lakewood Elementary – School Safety Committee – 3:15 p.m. - Lakewood Rm. 17**

December 3, 2014      March 24, 2015

**La Loma Junior High - School Site Council – 8:00 a.m. – Room # 40**

January 13, 2015      March 10, 2015      May 6, 2015

**La Loma Junior High - School Safety Committee – 8:00 a.m. – Room # 40**

March 19, 2015

**La Loma Junior High - ELAC – Room # 41**

January 22, 2015 @ 3:15 p.m.      March 26, 2015 @ 6:00 p.m.

**Mark Twain Junior High – ELAC – 3:30 p.m. – Mark Twain Library**

January 22, 2015      February 26, 2015      May 7, 2015

**Mark Twain Junior High – School Site Council – 4:00 p.m. – Mark Twain Library**

January 22, 2015      February 26, 2015      May 7, 2015

**Marshall Elementary School – School Site Council – 3:00 p.m. – Library**

December 8, 2014      March 3, 2015      April 20, 2015

**Marshall Elementary School – ELAC – 3:00 p.m. – Staff Room**

December 9, 2014      March 2, 2015      April 21, 2015

**Marshall Elementary School – Site Safety Committee – 8:00 a.m. – Vice Principal's Office**

November 26, 2014      January 28, 2015      March 25, 2015      May 27, 2015

**Marshall Elementary School – Second Cup Parent Advisory – 9:00 a.m. – Staff Room**January 30, 2015      February 27, 2015      March 27, 2015  
April 24, 2015**Martone Elementary – School Site Council – 3:00 p.m. – School Library**November 4, 2014      January 27, 2015      February 17, 2015  
April 21, 2015**Martone Elementary – ELAC – 9:00 a.m. – School Cafeteria**

January 22, 2014      February 12, 2015      March 26, 2015

**Martone Elementary – Safety Committee – 3:00 p.m. – School Library**

February 26, 2015      April 30, 2015

**Modesto High School – School Site Council - 3:30 p.m. – MHS Room 60**

February 17, 2015      April 14, 2015

**Modesto High School – ELAC - 6:30 p.m. – MHS Library**

February 17, 2015      April 14, 2015

**Modesto High School – School Safety Advisory Committee - 3:00 p.m. – MHS Conf. Rm. 1**

April 30, 2015

**Modesto High School – Injury Illness Committee - 9:00 a.m. – MHS Custodians Office**

November 19, 2014      February 18, 2015      April 1, 2015

**Muir Elementary School – School Site Council – 3:00 p.m. – Room 10**

February 18, 2015      March 18, 2015      April 22, 2015

**Muir Elementary School – ELAC – 3:00 p.m. – Room 10**

February 17, 2015      March 17, 2015      April 21, 2015

**Muir Elementary School – School Safety Meetings – 8:20 a.m. – Principal's Office**

January 27, 2015      March 24, 2015      April 28, 2015

**Rob Road Elementary – School Site Council – 3:30 p.m. – Rob Road Library**

November 25, 2014      February 10, 2015      March 31, 2015

**Rob Road Elementary – ELAC – 9:00 a.m. – Rob Road Cafeteria**

November 14, 2014      February 20, 2015      April 17, 2015

**Rob Road Elementary – Morning Coffee Parent Meetings – 8:30 a.m. – Rob Road Cafeteria**November 7, 2014      November 21, 2014      December 5, 2014  
January 23, 2015      February 6, 2015      February 20, 2015      March 6, 2015  
March 20, 2015      April 17, 2015      May 1, 2015**Roosevelt Junior High - School Site Council – 3:15 p.m. – Roosevelt Library**November 4, 2014      December 9, 2014      January 13, 2015      February 10, 2015  
March 10, 2015      April 14, 2015      May 12, 2015**Roosevelt Junior High - ELAC – 5:00 p.m. – Roosevelt Library**

November 4, 2014      February 10, 2015      April 14, 2015

**Rose Elementary – School Site Council – 2:45 p.m. – School Conference Room**October 28, 2014      December 9, 2014      January 20, 2015  
February 10, 2015      March 10, 2015      April 14, 2015**Rose Elementary – ELAC – 2:00 p.m. – School Conference Room**October 28, 2014      December 9, 2014      January 20, 2015  
February 10, 2015      March 10, 2015      April 14, 2015

**Shackelford Elementary – School Site Council – 2:45 p.m. – Room 3**

December 11, 2014	February 19, 2015	March 19, 2015
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**Shackelford Elementary – ELAC – 3:15 p.m. – Room 3**

December 11, 2014	February 19, 2015	March 19, 2015
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**Sonoma Elementary – School Site Council – 3:00 p.m. – Media Center**

December 9, 2014	February 3, 2015	March 3, 2015
April 21, 2015	May 19, 2015	

**Sonoma Elementary – ELAC – 3:00 p.m. – Media Center**

December 8, 2014	March 24, 2015	May 12, 2015
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**Sonoma Elementary – Safety Committee – 3:00 p.m. – Media Center**

November 3, 2014	May 11, 2015
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**Tuolumne Elementary – School Site Council – 2:50 p.m. – Room 23**

December 4, 2014	February 26, 2015	April 16, 2015
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**Tuolumne Elementary – ELAC – 2:50 p.m. – Room 23**

January 22, 2015	February 19, 2015	April 23, 2015
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**Tuolumne Elementary – Safety Committee – 2:50 p.m. – Room 23**

November 13, 2014	February 5, 2015	March 26, 2015
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**Wilson Elementary - School Site Council – 3:00 p.m. – Wilson Library**

December 4, 2014	January 22, 2015	February 26, 2015
March 26, 2015	April 23, 2015	

**Wilson Elementary - ELAC – 8:30 a.m. – Wilson Cafeteria**

December 5, 2014	January 23, 2015	February 27, 2015
March 27, 2015	April 24, 2015	

**Wright Elementary - School Site Council – 2:45 p.m. – Room 9**

December 11, 2014	February 26, 2015	April 23, 2015
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**Wright Elementary – ELAC Meetings – 10:00 a.m. – Cafeteria**

December 05, 2014	February 20, 2015	April 17, 2015
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**Wright Elementary - School Safety Meetings – 2:45 p.m. – Room 9**

December 4, 2014	February 19, 2015	April 16, 2015
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**Child Development Programs DPPC – 12:00 p.m. - 1017 Reno Avenue, Modesto**

November 7, 2014	December 5, 2014	January 16, 2015	February 6, 2015
March 6, 2015	April 17, 2015	May 1, 2015	June 5, 2015

**Child Development Programs State Advisory – 12:15 p.m. - 1017 Reno Avenue, Modesto**

November 5, 2014	February 4, 2015	April 22, 2015
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**District Advisory Committee (DAC) – 6:00 p.m. – Staff Development Rms. 1 & 2**

December 4, 2014            February 5, 2015            June 9, 2015

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**District English Learners Advisory Committee (DLAC) – 6:00 p.m. – Staff Dev. Rms. 1 & 2**

December 11, 2014            February 12, 2015            June 11, 2015

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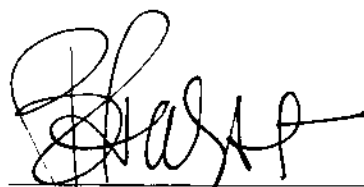
**Special Education – Community Advisory Committee – 6:00 p.m. – Staff Dev. Center 1**

November 6, 2014            December 2, 2014            January 15, 2015  
February 3, 2015            March 3, 2015            March 19, 2015            April 14, 2015  
June 2, 2015

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Prepared by:

Approved for Submission to the Governing Board by:



Beckie Hurst  
Secretary



Pamela Able  
Superintendent