

MODESTO CITY SCHOOLS
BOARD OF EDUCATION AGENDA
BOARD ROOM IN THE STAFF DEVELOPMENT CENTER
1398th REGULAR MEETING

April 10, 2017

Period for Public Presentations

6:15 p.m.*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 209-574-1616. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

In compliance with the Title VI of the Civil Rights Act, if you need the assistance of a translator or interpreter to understand this agenda, please contact the Superintendent's office at 209-574-1616, to request that the agenda be translated for you either orally or in writing. If you require the assistance of an interpreter in order to participate in the meeting, please contact the Superintendent's office no later than noon on the Friday preceding the board meeting. This will allow the District to arrange for an interpreter to be present to ensure translation services at the meeting.

Any writings or documents that are public records and provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

*** Times are approximate. Individuals wishing to address an agenda item should plan accordingly.**

A. INITIAL MATTERS:

4:00 to 4:01 1. **Call to Order.**

4:01 to 6:00 2. **Closed Session.**

Public comment regarding closed session items will be received before the Board goes into closed session.

- .1 Conference with District Labor Negotiator: Roman Muñoz regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).
- .2 Pending Litigation
Number of Cases: Two
Stanislaus Superior Court Case No. 2017005
U.S. District Court (E.D.Cal.) Case No. 2:10-cv-00523-TLN-CKD
- .3 Conference with Legal Counsel: Anticipated Litigation
Number of Cases: One

A. INITIAL MATTERS (continued):

- .4 Conference with Legal Counsel: Potential Litigation
Number of Cases: One
- .5 Public Employee Discipline/Dismissal/Release
- .6 Public Employee Performance Evaluations
 - Deputy Superintendent, Human Resources
Chief Human Resources Official
 - Associate Superintendent, Educational Services
 - Superintendent (evaluation procedure)

6:00 to 6:01 3. **Moment of Silence.**

6:01 to 6:05 4. **Pledge of Allegiance.**

<i>Max Khounnorath</i>	Sixth Grade	El Vista Elementary
<i>Terriel Tes</i>	Fourth Grade	El Vista Elementary

6:05 to 6:13 5. **Announcements.**

Character Education Recognition:

Daniel Hernandez Garcia, 7th Grade, Hanshaw Middle, **Respect**
Aaron Hilliker, 11th Grade, Enochs High, **Responsibility**
Lucas Poteet, 11th Grade, Beyer High, **Responsibility**

Special Recognition:

Assemblyman Heath Flora will present Superintendent *Pamela Able* with a resolution addressing her contributions to education and pupil achievement in Modesto City Schools, as well as being the first female superintendent in Modesto City Schools' history.

The District and Board would like to recognize Enochs junior *Rory Coscia* for winning First Place at the **California Interscholastic Federation (CIF) State Girls Wrestling Championships.**

Seven MCS students were nominated for the **ACSA/ Stanislaus County Office of Education Every Student Succeeding Program:**

Ever Meeker, 1st Grade, Fremont Elementary
Tyler Chum, 5th Grade, Tuolumne Elementary
Megan Florida, 6th Grade, Franklin Elementary
Cielo Romero, 8th Grade, Roosevelt Junior High
Grace Avila, 12th Grade, Enochs High
Emilia Gonzalez, 12th Grade, Davis High
Sweet Tevaseu, 12th Grade, Modesto High

These students were nominated by their teachers/principals because they have overcome serious challenges, succeeded beyond expectations or just won their hearts.

A. INITIAL MATTERS (continued):

Ever Meeker, Cielo Romero, Emilia Gonzalez and Grace Avila represented Modesto City Schools at the County level.

6:13 to 6:14 6. **Approval of Consent Agenda.**

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:14 to 6:15 7. **Approval of Order of Discussion/Action Items.**6:15 to 6:45 8. **Period for Public Presentations.**

Board Bylaw 9322 (b):

Subject Matter:

Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS:

6:45 to 6:50 1. Student Representative to the Board Report.

6:50 to 6:55 2. Modesto Teachers Association Report.

B. DISCUSSION AND ACTION ITEMS (continued):

- | | | | |
|------|----|------|---|
| 6:55 | to | 7:00 | 3. California School Employees Association Report. |
| 7:00 | to | 7:05 | 4. Modesto City Schools Managers Report. |
| 7:05 | to | 7:20 | 5. Report on Modesto City Schools' Consultation Team. |
| 7:20 | to | 7:35 | 6. Report on the 2016-17 Accountability Rubrics. |
| 7:35 | to | 7:40 | 7. Approval of Plans to Assign Reserves. |
| 7:40 | to | 7:45 | 8. Approval to Transfer General Fund Reserves to Other Reserve Funds for the 2017-18 Fiscal Year. |
| 7:45 | to | 7:55 | 9. Approval of Authorization to Utilize CMAS Contracts to Purchase Information Technology Hardware, Software, Supplies, and Services with Ojo Technology. |
| 7:55 | to | 8:05 | 10. Approval of Authorization to Seek Bids for Data Cabling at Modesto High School and Beyer High School. |
| 8:05 | to | 8:20 | 11. Approval of English Language Arts Adoption, 9-12. |
| 8:20 | to | 8:25 | 12. Approval of Proposed College and Career Access Pathways (CCAP) Partnership Agreement with Modesto Junior College. |
| 8:25 | to | 8:35 | 13. Approval of Resolution #16/17-22 Authorizing Reduction and/or Elimination of Classified Services for the 2017-18 School Year. |
| 8:35 | to | 8:45 | 14. Approval of Agreement between Modesto City Schools District and California School Employees Association, Chapter 007 – Child Development Program-Head Start Compensation 2016-17. |
| 8:45 | to | 8:55 | 15. Approval of Agreement between Modesto City Schools District and Modesto Teachers Association – Child Development Program-Head Start Compensation 2016-17. |
| 8:55 | to | 9:05 | 16. Approval of Agreement between Modesto City Schools District and Modesto City Schools Managers – Child Development Program-Head Start Compensation 2016-17. |
| 9:05 | to | 9:10 | 17. Approval of First Reading of Proposed Revisions to Board Policy 3515.1 Control of Keys, Review of Administrative Regulation 3515.1 Control of Keys and Rename to Access Control – Keys and Alarm Codes. |
| 9:10 | to | 9:15 | 18. Approval of Schedule for Board of Education Meetings for the Period Starting July 24, 2017 through June 25, 2018. |
| 9:15 | to | 9:20 | 19. Report of Meetings Attended by Board of Education Members. |

B. DISCUSSION AND ACTION ITEMS (continued):

9:20 to 9:25 20. Items to be Placed on Future Board of Education Agendas.

PROPOSED CONSENT AGENDA**C. BUSINESS ITEMS:**

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|---------|--|
| CONSENT | 1. Approval of Authorization to Award Bid No. 17-4639, Gregori High School Agricultural Farm, to J.L. Bray and Son, Inc., in the Amount of \$1,243,800. |
| CONSENT | 2. Approval of Authorization to Award Bid No. 17-4642, Re-roof and HVAC Replacement at Various Sites 2016-17, to CNW Construction, Inc., in the Amount of \$446,000. |
| CONSENT | 3. Approval to Accept Completion of Contract with Telcion Communications Group, Bid No. 16-4613 Local Area Network (LAN) Fiber Upgrade at Elementary School Sites, in the Amount of \$425,907.45. |
| CONSENT | 4. Approval to Accept Completion of Contract with Telcion Communications Group, Bid No. 16-4614 Local Area Network (LAN) Fiber Upgrade at Junior High, High School and Support Service Sites, in the Amount of \$462,835.75. |
| CONSENT | 5. Approval to Accept Completion of Contract with Telcion Communications Group, Bid No. 16-4615 Data Wiring Upgrade at the District Office, in the Amount of \$47,395. |
| CONSENT | 6. Approval to Accept Completion of Contract with Impact Construction Services, Inc., Bid No. 16-4624 Transportation Breakroom, in the Amount of \$164,900. |
| CONSENT | 7. Approval of 2017-18 Master Agreement with Stanislaus County Office of Education. |
| CONSENT | 8. Approval of Vended Meal Contracts for the 2017-18 Fiscal Year. |
| CONSENT | 9. Approval of Increase to Paid School Lunch Meal Price for School Year 2017-18. |
| CONSENT | 10. Approval of Acceptance of Gifts. |
| CONSENT | 11. Ratification of Warrants Drawn for the Month of March 2017. |
| CONSENT | 12. Ratification of Purchase Orders and VISA Payments for the Month of March 2017. |
| CONSENT | 13. Ratification of Purchase Orders for Wille Electric Supply Company Only for the Months of January – March 2017. |

PROPOSED CONSENT AGENDA (continued)**D. CURRICULUM AND INSTRUCTION ITEMS:**

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|---------|--|
| CONSENT | 1. Approval of Out-of-State Beyer High School Robotics Trip to Houston, Texas. |
| CONSENT | 2. Approval of Junior High School Course Outlines: Social Science. |
| CONSENT | 3. Approval of High School Course Outlines: Online Learning and ROP. |
| CONSENT | 4. Approval of High School Course Outline: IB. |
| CONSENT | 5. Approval of the Application for Federal Assistance for the Head Start Program for Fiscal Year 2017-18. |
| CONSENT | 6. Approval of 2018-19 Open Enrollment Option. |
| CONSENT | 7. Approval of Amendment of Master Contract with Professional Tutors of America, Inc. |
| CONSENT | 8. Approval of Amendment of Services Agreement with Aspiranet Behavioral Health to Provide Risk Assessment Procedures for Modesto City Schools' K-12 Students for the 2016-17 School Year. |
| CONSENT | 9. Ratification of Memorandum of Understanding between Modesto City Schools and CSU, Stanislaus, for Spring Math Camp. |

E. HUMAN RESOURCES ITEMS:

- | | |
|---------|--|
| CONSENT | 1. Approval of Designated Personnel Action Items: <ul style="list-style-type: none">.1 Approval of Certificated Personnel Terminations..2 Approval of Certificated Personnel Leaves of Absence..3 Approval of Certificated Personnel Employment..4 Approval of Certificated Personnel Other Appointments..5 Approval of Certificated Personnel Stipend Appointments..6 Approval of Certificated Personnel Stipend Deletions..7 Approval of Certificated Personnel Substitute Appointments..8 Approval of Classified Personnel Terminations..9 Approval of Classified Personnel Leaves of Absence..10 Approval of Classified Personnel Employment..11 Approval of Classified Personnel Other Appointments..12 Approval of Classified Personnel Substitute Appointments..13 Approval of Classified Personnel Short Term Appointments.
(not to exceed 75% of the school year) |
| CONSENT | 2. Approval of Revised Job Description: JC# 0059 Director II, Child Development Programs. |

PROPOSED CONSENT AGENDA (continued)

F. MISCELLANEOUS ITEMS:

- | | |
|---------|--|
| CONSENT | 1. Approval of Designated Student Expulsions:
.1 HS-37-2016-17 .2 HS-40-2016-17 |
| CONSENT | 2. Approval of Minutes for the March 13, 2017 Regular Meeting of the Board of Education. |

END OF CONSENT AGENDA

G. REPORTS AND COMMUNICATIONS:

1. Report on Construction Projects Progress Payments.
2. Report: Quarterly Report on *Williams* Complaints, Subject Area of Complaint and Resolution.
3. Schedule of 2016-17 School Advisory Committee Meetings.

H. ADJOURNMENT

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on Modesto City Schools' Consultation Team

April 10, 2017

BACKGROUND

Reducing suspensions coupled with increasing student supports has been a major initiative of Modesto City Schools over the last seven years. Efforts have been rewarded with an overall decreased suspension rate; however, the work continues. The nature of the work requires a multi-prong approach to meet the needs of both our students and staff. Over the last three years, supplemental and concentration funds have been used to increase socio-emotional behavioral supports for students. All sites are implementing Positive Behavior Intervention Supports (PBIS), yet the work remains in progress as sites are increasing their sophistication of implementation. PBIS has three tiers of intervention: all students receive Tier-1 supports; Tier-2 students are provided an additional layer of support; and Tier-3 students requiring the most intensive interventions. Eighteen of our sites are trained in Restorative Practices with the Local Control and Accountability Plan (LCAP) supporting another cohort to be trained in the 2017-2018 year. Additionally, LCAP has funded additional staff to provide support and outreach to our families and students in need. The District Consultation Team is another layer of support where team members review discipline data to determine areas that may need additional assistance.

REPORT

The District Consultation Team meets every other week to monitor and review all suspensions with an emphasis on those suspensions involving African-American students due to their disproportionality status. Data analysis includes viewing trends over time to assist in identifying factors having a positive impact. The Director of Child Welfare and Attendance, who oversees the team, communicates back to school sites to ensure students and families have been offered counseling and other support services. When necessary, additional information from school sites is requested to better understand the needs of the students and families so appropriate services can be provided. The District Consultation Team is composed of the Director of Child Welfare and Attendance, Community Aide from the department of Student, Parent, and Community Support Systems, Behavioral Intervention Specialist, and a community member. Together this dynamic team assists in providing supports to reduce disproportionality, suspensions, and expulsions.

The Director of Child Welfare and Attendance is responsible for the creation of discipline reports involving suspensions and expulsions of students. Data is gathered from Modesto Student Information System (MOSIS) and changes daily as entries are made; therefore, data points are always viewed with consistent, specific dates to allow comparisons. The Director is also responsible to ensure that school sites follow District disciplinary guidelines and policies and state law. When necessary, the Director conducts home visits to mitigate problems.

Report on Modesto City Schools' Consultation Team

The Community Aide reaches out to the community and families to build positive home-to-school partnerships. The Community Aide collaborates with community organizations and provides transportation to events that promote higher education, cultural awareness, and positive social-emotional well-being. Duties include assisting students and families regarding educational rights and supportive learning environment. Additionally, the Community Aide manages a small caseload of Tier-3 students at the elementary level to encourage positive social-emotional behaviors and outcomes at sites. Intervention for these students may also include participating in home visits to encourage positive parent relationships as well as parent-teacher conferences.

The Behavioral Intervention Specialist's assistance is requested for students who are suspended throughout the school year to ensure that prevention, intervention, and support services are being implemented. While all students with repeat offenses are monitored, there is an emphasis on African-American students to reduce disproportionality. Prior to the start of the school year, the Specialist confers with CWA to identify and contact parents of Tier-3 students to offer referrals for services. The Specialist duties include advocating for students and families regarding due process rights for suspended or expelled students. Additionally, the Specialist manages a caseload of Tier-3 students at Elliott Alternative Education Center and Beyer High School. When needed, the Specialist facilitates campus conflict mediations and Restorative Justice at the 7-12 level. The Behavioral Intervention Specialist also is a member of the team that reviews voluntary and involuntary transfers to alternative education programs to ensure the appropriateness of the referrals.

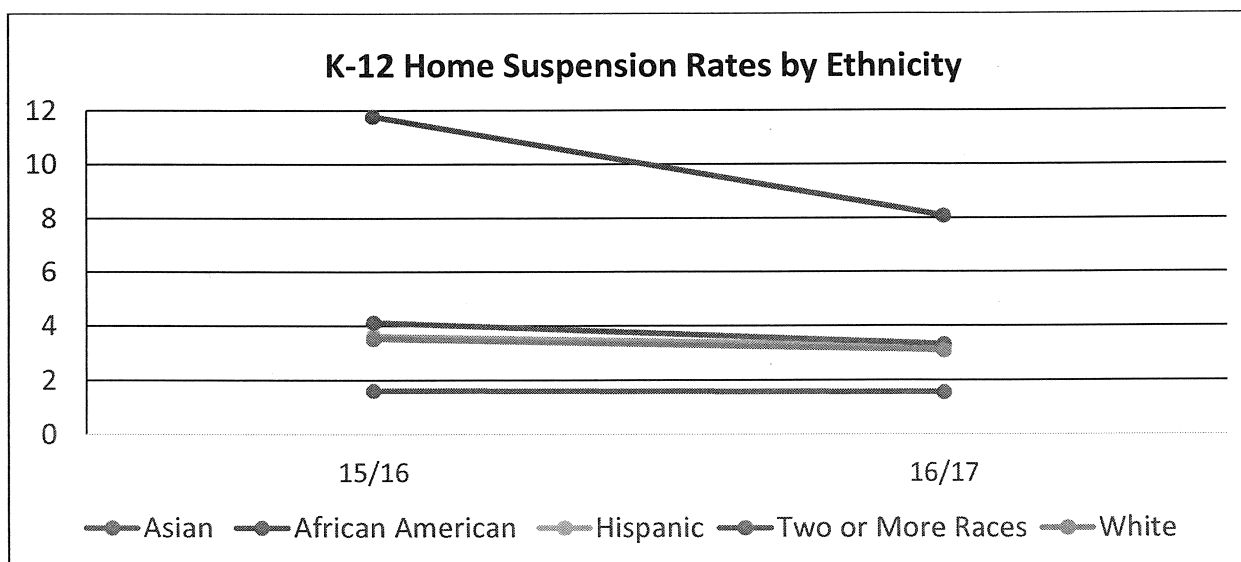
The District Consultation Team also includes a local community member that provides a community-wide perspective and input regarding suspension and expulsion of African-American students. The community member is involved in reviewing suspension data of African American students and when requested, provides outreach to families and students for support.

The multi-pronged approach has made an impact on reducing suspensions as illustrated by the graphs below:

Report on Modesto City Schools' Consultation Team

MCS K-12 Home Suspension Rates by Ethnicity
 8/10/2015-2/24/2016 vs 8/8/2016-2/24/2017

	15/16	16/17
Asian	1.63	1.57
African American	11.78	8.09
Hispanic	3.62	3.24
Two or More Races	4.13	3.33
White	3.53	3.10



Report on Modesto City Schools' Consultation Team

SUMMARY


The District continues to research best practices and models that provides both our staff and students a learning environment that is safe, healthy, and yields positive outcomes for our community.

Originating Department: Educational Services

Submitted by:


Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Submission to
the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on the 2016-2017 Accountability Rubrics

April 10, 2017

BACKGROUND

Historical changes were made to state funding of school districts with the passage of the Local Control Funding Formula (LCFF) by the legislature and governor in 2013. LCFF is centered upon the following key tenants:

- Equity and additional resources should be provided for “targeted” students with the greatest needs. These students include low-income, English-learners, and foster youth.
- There should be alignment of district budgets with accountability plans that are transparent to stakeholders.
- Decisions should be made at the local level and include the involvement of stakeholders.
- Accountability plans should be developed upon state education priorities.

The State Board of Education has been working for several years to develop a new accountability system based upon the Local Control Funding Formula. The Board has approved evaluation rubrics to provide districts a tool to assist in the analysis of both qualitative and quantitative outcomes and improvement data aligned with state priorities and local goals. The LCFF evaluation rubrics are intended to reflect a holistic, multi-dimensional assessment of districts and school site performance. The rubrics are designed to work in tandem with the Local Control and Accountability Plan (LCAP) development by assisting districts in identifying strengths, weaknesses, and areas for improvement, as well as identify districts in need of technical assistance.

REPORT

The first phase of California Accountability Rubrics was made public in March, 2017. California is calling this first phase a “field test” indicating further revisions of the rubrics or corresponding School Dashboard will take place. Once fully implemented, the School Dashboard will include state-reported data indicators as well as local indicators.

State Indicators	Local Indicators
<ul style="list-style-type: none">• Suspension Rate Indicator• Graduation Rate Indicator• English Learner Indicator• Academic Indicator (SBAC)• College/Career Indicator• Chronic Absenteeism	<ul style="list-style-type: none">• Basic Conditions at a School• Progress in State Standards Implementation• Parent Engagement• School Climate

State data indicators will be measured at both district and school levels and will also show student subgroup performance. Modesto City Schools will use the state School Dashboard in tandem with our District’s Dashboard as the latter has more current and additional indicators.

Report on the 2016-2017 Accountability Rubrics

For State Indicators, the accountability model is based on determining a performance category (color) from the evaluation rubrics. The performance category is determined from the most recent '**status**' as well as the '**change**'. For some indicators, 'change' may be a comparison to the prior year or in some cases change over several years. Status levels range from 'very low' to 'very high' while change ranges from 'declined significantly' to 'increased significantly'.

State Indicators that were released in March, 2017, include the following:

- Elementary District (K-8th)
 - Suspension Rate
 - English Learner Progress
 - Academic Indicators for both Math and English Language Arts
- High School District
 - Suspension Rate
 - English Learner Progress
 - Graduation Rate

As the State continues to transition to the new accountability system, there will be a gradual release of new accountability data reports. For some State Indicators, such as College and Career Ready and Chronic Absenteeism, decisions are still being made with regard to definitions, data collection processes, and the methodology to establish cut-scores and performance categories. It is expected the state will also develop a rubric to measure progress of continuation schools.

Accountability Rubrics uses five colors to represent performance on a State Indicator: blue (highest performance), green, yellow, orange, and red (lowest performance). Any area that receives a color of orange or red must be addressed in the LCAP. District performance category on State Indicators is measured as follows:

Elementary Indicators (K-8th)

- Suspension Rate
 - 2014-2015 data (status) compared to 2013-2014 (change)
 - Overall: yellow
 - Student groups receiving orange or red
 - American Indian (orange)
- English Learner Progress: orange
- Academic Indicator: English Language Arts
 - Overall: yellow
 - Student groups receiving orange or red
 - English Learner (red)
 - Students with Disabilities (red)
 - African American (red)
 - Two or More Races (orange)
- Academic Indicator: Math
 - Overall: yellow

Report on the 2016-2017 Accountability Rubrics

- Student Groups receiving orange or red
 - Students with Disabilities (red)
 - African American (red)

High School Indicators

- Suspension Rate
 - 2014-2015 data (status) compared to 2013-2014 (change)
 - Overall: green
 - Student groups receiving orange or red
 - American Indian (red)
- Graduation Rate
 - 2014-2015 data (status) compared to previous three-year average (change)
 - Overall: green
 - Student groups receiving orange or red: None
- English Learner Progress: yellow

Information regarding the California School Dashboard has been posted on our District's website. Site administrators have reviewed their sites performance and are in the process of developing presentations for staff and their community.

SUMMARY

The evaluation rubrics are designed to work in tandem with LCAP development by assisting districts in identifying strengths, weaknesses, and areas for improvement. Updates will continue to be provided as we move toward meeting expected outcomes and see the development of the 2017-2018 LCAP come to fruition.


Originating Department: Educational Services

Prepared by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Submission
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Plans to Assign Reserves April 10, 2017

BACKGROUND

The Governing Board has assigned Unrestricted General Fund balance reserves for particular items. These items are not budgeted, yet reduce the undesignated fund balance or amount of funds that can be spent on other items. When an item is to be expended, the assigned reserve line is decreased and the budget is increased. Over time, items have been included and excluded from the assigned reserve list as projects are completed or issues are resolved.

The current list of approved assigned reserves as of Second Interim includes:

Appropriation for Economic Uncertainty

The District reserves 3% of total general fund expenditures for Economic Uncertainties.

County Cash FMV Adjustment

The District's cash on deposit with the County Treasury is pooled with other governmental agencies in the County. The County Treasurer invests the money in short-term investments. On June 30, the County Treasurer determines the fair market value of the short-term investments. For accounting purposes, the District must record the cash on deposit with the County at fair market value. However, if the District were to withdraw all of its cash from the County, the District would only receive the amount the District had deposited and would not receive the excess fair market value. The excess fair market value amount is not available for expending. Therefore, the fair market value amount needs to be set aside in the fund balance accounts.

LCAP Supplemental & Concentration

This amount will vary based on the projected growth of Supplemental and Concentration portions of the Local Control Funding Formula (LCFF) each year. The growth funding is assigned until the Local Control and Accountability Plan (LCAP) spending plan has been approved and implemented for that particular year.

Carryover – Miscellaneous

This amount fluctuates each year based on approvals. Carryover requests can include staff development, lost library and textbook revenue, parking citation revenue, delayed order delivery and periodic expenditures.

Approval of Plans to Assign Reserves

One-Time Expenditures

Replenished to \$250,000 at the beginning of each fiscal year, funds are set aside to cover unexpected, non-budgeted purchases during the fiscal year.

ISSUE

Assigned reserve lines need to be evaluated and either included or excluded in future financial reports.

PROPOSAL

It is proposed that the Governing Board evaluate each item and determine if it will continue to be assigned in current and future financial reports.

FISCAL IMPACT

The fiscal impact is unknown at this time.

RECOMMENDATION

It is recommended that the Governing Board approve plans to assign reserves.


Originating Department: Financial Services

Recommended by:



Teresa R. Ryland
Financial Consultant

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval to Transfer General Fund Reserves to Other Reserve Funds for the 2017-18 Fiscal Year April 10, 2017

BACKGROUND

The Governing Board has approved Unrestricted General Fund balance reserve transfers toward particular items. Reserve transfers are established by Board Policy, Collective Bargaining Agreement language and through additional transfers established annually by the Governing Board.

On June 22, 2015, the Governing Board established three new reserve transfers:

Special Reserve Fund – Other Than Capital Outlay Projects (Fund 17)

- Curriculum Delivery - \$1,000,000 Annually

On June 22, 2015, the Governing Board established a \$1,000,000 annual contribution for curriculum delivery needs. These funds are reserved for printed textbooks or digital curriculum.

Special Reserve Fund – Capital Projects (Fund 40)

- Emergency Facility – \$2,000,000

On June 22, 2015, the Governing Board established a \$2,000,000 reserve for unforeseen emergency facility needs. This reserve is replenished to the approved \$2,000,000 at the close of each fiscal year. No annual ongoing contribution was approved at that time.

- Artificial Turf Replacement - \$75,000 Annually to Maximum of \$750,000 (2016-17)

On June 22, 2015, the Governing Board approved a onetime transfer of \$600,000 and ongoing transfers of \$75,000 toward artificial turf replacement costs. The District installed an artificial turf field at the Downey High School Stadium during the 2006-07 school year. At the time of installation, the artificial turf was estimated to have a ten (10) year life and cost approximately \$750,000 to replace. As of June 30, 2017, the District will have contributed the final \$75,000 annual contribution to the replacement fund to meet the \$750,000 estimated replacement cost.

Approval to Transfer General Fund Reserves to Other Reserve Funds for the 2017-18 Fiscal Year

Along with those three transfers, the following ongoing reserve transfers are approved annually by the Governing Board as part of the assumptions for initial budget development:

Special Reserve Fund – Capital Projects (Fund 40)

- Bus Replacement - \$450,0000
- White Fleet Vehicle Replacement - \$275,000
- Auditorium Replacement - \$48,000
- Reprographics Equipment Replacement - \$18,000

Debt Service Fund (Fund 56)

- Lease Revenue Sinking Fund Deposit - \$400,000

ISSUE

The Governing Board needs to take formal action to approve the transfer of reserves from one fund to another fund.

PROPOSAL

Staff proposes that the Governing Board evaluate the existing designated Special Reserve Fund transfers and recommends adding one new transfer.

Deferred Maintenance Fund (Fund 14)

- Facility Maintenance - \$5,000,000 Annually

Annually, K-12 facilities are evaluated to determine short and long-term master facilities priorities. Modernization and rehabilitation of sites, as well as support facilities, have been high priorities with limited facilities funding for several years. Cost estimates exceed available funding annually to maintain, modernize, restore and repair the over 3 million square feet of buildings on over 635 acres, not including support facilities of Nutrition Services, Maintenance and Operations, Transportation, Warehouse, Reprographics and Reno Avenue facilities.

An annual allocation of \$5,000,000 has been budgeted within the Unrestricted General Fund to meet facility needs identified through this process. It is recommended that this annual allocation be transferred to Fund 14 – Deferred Maintenance effective 2017-18 for tracking purposes and to reflect consistency within the General Fund.

Approval to Transfer General Fund Reserves to Other Reserve Funds for the
2017-18 Fiscal Year

FISCAL IMPACT

The fiscal impact is unknown at this time.

RECOMMENDATION

It is recommended that the Governing Board approve the transfer of General Fund reserves to other reserve funds for the 2017-18 fiscal year.

Originating Department: Financial Services

Recommended by:



Teresa R. Ryland
Financial Consultant

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO:	Board of Education	Regular Meeting
SUBJECT:	Approval of Authorization to Utilize CMAS Contracts to Purchase Information Technology Hardware, Software, Supplies, and Services with Ojo Technology	April 10, 2017

BACKGROUND

The District purchases a broad range of Information Technology hardware, software, supplies and services during the course of each year.

ISSUE

The intent of the District's network-based security camera system is to protect the safety and security of students, employees and authorized visitors to school and administrative sites and to safeguard District facilities and equipment from theft and vandalism. Six of the District's eight high schools currently have an aging security camera system using IP-based security cameras. Modesto High School and Beyer High School do not currently have security video monitoring that adequately provides coverage to these two school sites.

Competitive bids must be sought or identified to meet formal bid requirements.

PROPOSAL

California Multiple Award Schedule (CMAS) contracts are cooperative or "piggy-backable" contracts. These contracts meet bidding requirements, and allow public agencies to achieve greater cost savings and allow for multiple public agency use.

Information and Technology Services staff have determined that CMAS Contract #3-16-84-0022M for hardware, software, supplies and services and CMAS Contract #3-17-84-0022P for professional consulting services offers the best value to the District to provide security video monitoring to Modesto High School and Beyer High School.

FISCAL IMPACT

Current pending purchase requests total approximately \$550,000. Funds are budgeted in the General Fund.

Approval of Authorization to Utilize CMAS Contracts
to Purchase Information Technology Hardware, Software, Supplies,
and Services with Ojo Technology

RECOMMENDATION

It is recommended that the Board of Education approve authorization to utilize CMAS Contracts to purchase Information Technology hardware, software, supplies, and services with Ojo Technology.

Originating Departments: Information and Technology Services

Reviewed and Recommended to the
Governing Board by:

A handwritten signature in dark ink, appearing to read "Pamela Able", is written over a horizontal line.

Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education

Regular Meeting

SUBJECT: Approval of Authorization to Seek Bids for
Data Cabling at Modesto High School and
Beyer High School

April 10, 2017

BACKGROUND

Network based IP security cameras are needed at Modesto High School and Beyer High School to protect the safety and security of students, employees, authorized visitors to school and administrative sites, and to safeguard District facilities and equipment from theft and vandalism. New data cabling is required to connect these security cameras to the District's network.

ISSUE

With funding identified, it is recommended that the project be authorized for competitive bid in accordance with Public Contract Code. All public works projects over \$45,000 must be competitively bid.

PROPOSAL

It is proposed that this project be advertised for bid in the Modesto Bee and Builders Exchanges.

FISCAL IMPACT

The probable cost for this project is estimated to be between \$67,000 and \$200,000. Funding for this project will come from the General Fund.

RECOMMENDATION

It is recommended that the Board of Education approve authorization to seek bids for data cabling at Modesto High School and Beyer High School.

Originating Departments: Information and Technology Services

Reviewed and Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of English Language Arts Adoption, 9-12

April 10, 2017

BACKGROUND

The English Language Arts (ELA) adoption process occurs every six to eight years. Once the State Board of Education approves the ELA/ELD Framework, the adoption cycle for materials aligned to the new State Standards begins. In August, 2010, the State Board of Education adopted new standards for ELA and Math. On July 9, 2014, the State Board of Education adopted the ELA/ELD Framework, beginning an adoption cycle.

The most recent adoption of 9-12 ELA materials occurred in 2005-06 (grades 9 and 10) and in 2006-07 (grades 11 and 12). This curriculum does not meet the rigor of the newly adopted literacy standards. Therefore, until new curriculum could be adopted, bridge materials were developed and distributed to provide a crosswalk between old and new standards. The adoption process began with a 9-12 committee that reviewed the framework and reviewed and selected curriculum materials to pilot. The 9-12 committee consisted of two (2) teachers from each high school, one (1) teacher from the Elliott Alternative Education Center, one (1) special education teacher, and an MTA representative. The committee was facilitated by curriculum coordinator, Tina Bell, and Senior Director, Thor Harrison.

The committee met on March 16, 2016, to review the ELA content for program 2. Three programs were reviewed: ***Collections*** (HMH), ***StudySync*** (McGraw-Hill), and ***My Perspectives*** (Pearson). On March 23, 2016, the committee came to a consensus to pilot ***StudySync*** (McGraw-Hill) and ***My Perspectives*** (Pearson). The curriculum for each program was piloted for nine weeks beginning August 8, 2016. At the end of both nine-week pilots, the committee met and chose to pilot a third content, ***Collections*** (HMH). The ***Collections*** pilot ended on March 7, 2017.

On March 8, 2017, the committee met to compare all three ELA contents for program 2. The committee reviewed standards alignment, content organization, technology efficacy, ELD (reading, writing, listening and speaking) integration, and universal access. The committee came to a unanimous consensus to recommend adopting ***StudySync*** (McGraw-Hill).

The instructional materials were available for public preview in Room 16 at Pearson Education Center, March 27 – March 31, 2017.

ISSUE

This adoption will align the materials for grades 9-12 with the California State Standards for ELA/ELD and the California ELA/ELD framework. It is in the best interest of Modesto

Approval of English Language Arts Adoption, 9-12

City Schools to adopt new, standards-aligned ELA/ELD content that is both current and framework aligned.

PROPOSAL

With the selection of ***StudySync*** (McGraw-Hill) for grades 9-12, the teachers will be provided with excellent teacher support materials and resources to help all learners access Language Arts and English Language Development standards.

Therefore, the recommendation for grades 9-12 English Language Arts and English Language Development content and instructional materials is ***StudySync*** (McGraw-Hill).

FISCAL IMPACT

The approximate cost for grades 9-12 ELA/ELD adoption is between \$2 and \$2.5 million. This includes all materials for eight (8) years. The final cost of the curriculum will be dependent upon actual enrollment rather than projected enrollment numbers and will include curriculum to be purchased for use by resource, special day and ED classroom teachers.

RECOMMENDATION


It is recommended that the Board of Education approve the English Language Arts Adoption, 9-12.

Originating Department: Educational Services, 9-12

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:


Virginia M. Johnson
Associate Superintendent,
Educational Services


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Proposed College and Career Access
Pathways (CCAP) Partnership Agreement with
Modesto Junior College

April 10, 2017

BACKGROUND

Assembly Bill No. 288, allows for the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district. The purpose of this agreement is aimed at offering or expanding dual enrollment opportunities designed to further develop Career Technical Education pathways, improve high school graduation rates and increase college and career readiness. Through dual enrollment partnership, Modesto City Schools and Modesto Junior College can create clear pathways of sequenced coursework that will allow students to successfully complete, “for credit” college-level coursework, which leads students to an associate degree, transfer to the University of California, or the California State University systems.

ISSUE

In order to establish a partnership with Modesto Junior College, under Assembly Bill No. 288, Modesto City School’s governing board must take comments from the public and approve or disapprove the AB 288 CCAP Partnership Agreement at an open meeting.

PROPOSAL

Modesto City Schools has partnered with Modesto Junior College to establish and maintain the Middle College program at Grace Davis High School. The program is currently in its third year. In order to enhance the current program and to expand the program to other schools, MJC and MCS need to enter into an agreement under AB 288.

Modesto City School’s staff believes entering into agreement with MJC under AB 288 will allow for the expansion of the Middle College program. AB 288 allows for the funding of “closed to the public classes” for courses taught on MCS campuses by qualified MCS instructors. Moving forward we will have a blend of “contracted education” and classes that fall under AB 288. Partnership between Modesto City Schools and Modesto Junior College, under AB 288, is being submitted for approval by the Modesto City Schools Board of Education.

FISCAL IMPACT

There is no fiscal impact in approving the College and Career Access (CCAP) Partnership Agreement. The implied fiscal impact will be established and brought forward for the Board’s approval at a subsequent meeting as part of the Middle College Program, 2017-18 agenda item.

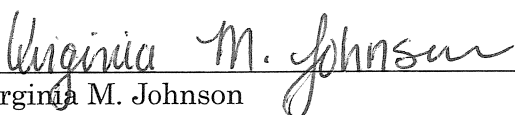
Approval of Proposed College and Career Access
Pathways (CCAP) Partnership Agreement with
Modesto Junior College

RECOMMENDATION

It is recommended that the Board of Education approved the proposed College and Career Access Pathways (CCAP) Partnership Agreement with Modesto Junior College.


Originating Department: Educational Services

Recommended by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

**College and Careers Access Pathways Partnership (CCAP) Agreement Between
Yosemite Community College District and Modesto City Schools**

Agreement No:

Dated:

I. RECITALS

Whereas, Assembly Bill No. 288, approved by the Governor and filed with the Secretary of State on October 5th, 2015 allows the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness,

And whereas, allowing a greater and more varied segment of high school pupils to take community college courses can provide numerous benefits, such as reducing the number of high school dropouts, increasing the number of community college students who transfer and complete a degree, shortening the time to completion of educational goals, and improving the level of preparation of students to successfully complete for credit, college level courses,

And whereas, through dual enrollment partnerships, school districts and community college districts can create clear pathways of aligned, sequenced coursework that will allow students to more easily and successfully transition to for credit, college level coursework leading to an associate degree, transfer to the University of California or the California State University, or to a program leading to a career technical education credential or certificate,

The Yosemite Community College District (YCCD) and Modesto City Schools (MCS) have entered into the following agreement.

II. LEGAL AUTHORITY AND ADOPTION

Assembly Bill 288 authorizes a community college district and a high school district to enter into a CCAP partnership provided that both districts have approved a CCAP Partnership Agreement which shall govern the partnership.

In adopting this CCAP Partnership Agreement, the governing boards of the Yosemite Community College District and the Modesto City Schools, certify compliance with the following regulations required for the adoption of a CCAP Partnership Agreement:

- CCAP Partnership agreements shall be presented as an informational item at an open public meeting of each governing board EC § 76004(b).
- The governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove the proposed AB 288 CCAP Partnership Agreement.

Furthermore, the governing boards of Yosemite Community College District and Modesto City Schools agree that a copy of this CCAP Partnership Agreement shall be filed with the Chancellor's Office of the California Community Colleges, with the understanding that the Chancellor of the California Community Colleges may void this CCAP Partnership Agreement if it is determined to not comply with the intent of the requirements of EC § 76004.

III. TERMS

a. Number of students served

Under this partnership agreement up to a maximum of 500 Modesto City School students will be served annually, with the college claiming up to a maximum of 70 FTES annually.

b. Assessment of students

The assessment of the pupil's ability to benefit from participation in courses offered under the agreement shall be made by the Modesto City Schools high school principal or the principal's designee. Only students whom are deemed, by the principal or the principal's designee, to have the ability to benefit from participation in the CCAP courses will be eligible to enroll in courses authorized through the CCAP. Furthermore, Yosemite Community College District reserves the right to require that students participating in the CCAP meet the course prerequisites or co-requisites, as described in the college catalog, for courses included in the CCAP.

c. Pathway/Course Offerings

*Additional pathway/course offerings may be considered, including those from CSU/IGETC GE and CTE course lists.

The courses to be offered shall include college readiness, career and technical education, general education, basic skills, and transfer pathway courses. Courses shall be offered on one or more Modesto City Schools campuses during the school day. The pathways which may be offered under this agreement include:

Career Technical Education (CTE) pathway courses which are part of a degree or certificate outlined in the Modesto Junior College Catalog and are considered core requirements for a specific CTE area including (see *Degrees, Certificates, and Skills Recognition Offered at MJC* for a complete list):

1. Electronics Technology
2. Emergency Medical Service

3. Fire Science
4. Maintenance Machinist
5. Office Support
6. Welding: Manufacturing Technology

General education breadth courses needed for an AA or AS degree which also satisfy CSU and UC system transfer pathways as denoted in the Modesto Junior College Catalog for areas A through E and basic skill courses, including:

1. Guide 111 – Career Exploration (1 unit)
2. Comm 100 - Fundamentals of Public Speaking (3 units; C-ID# Comm 110)
3. Art 160 – Appreciation of Art (3 units)
4. Musg 101 – Music Appreciation (3 units; C-ID# Mus 100)
5. Math 89 (or equivalent) – Intermediate Algebra Essentials (4 units)
6. English 45 (or equivalent) – Accelerated Reading, Writing, and Reasoning (6 units)
7. Colsk 100 - *College Skills 100 (3 units)

*Taken the summer after high school graduation at Modesto Junior College

Math Basic Skills+

1. Math 10 – Introduction to Mathematics (4 units)
2. Math 20 – Pre-algebra (5 units)
3. Math 70 (or equivalent) – Elementary Algebra (5 units)
4. Math 89 (or equivalent) – Intermediate Algebra Essentials (4 units)
5. Socio 101 – Introduction to Sociology (3 units; C-ID# Soci 110)
6. Guide 111 – Career Exploration (1 unit)

d. Information Sharing

YCCD shall provide MCS with the student's final grade for all coursework undertaken as part of a CCAP agreement so that the high school may determine the appropriate number of high school credits to be awarded, if any. MCS shall provide YCCD with transcripts for all students participating in the CCAP and high school graduation rates among students participating in the CCAP.

e. Points of Contact

The point of contact regarding the provisions of this agreement, for the YCCD, shall be the YCCD Executive Vice Chancellor, Teresa M. Scott. The point of contact regarding the provisions of this agreement, for Modesto City Schools, shall be the Senior Director of Educational Services, Modesto City Schools, Thorsten Harrison. The point of contact regarding implementation and administration of the CCAP shall be the Vice President for Instruction, or designee, at Modesto Junior College, James Todd, and the Principal, or designee, at one or more high school sites of Modesto City Schools. The following is specific contact information:

1. Teresa M. Scott, Executive Vice Chancellor
Yosemite Community College District
P.O. Box 4065
Modesto, CA 95352
scottt@yosemite.edu
(209) 575-6531
2. Thorsten Harrison, Senior Director of Educational Services
Modesto City Schools
426 Locust Street
Modesto, CA 95351
harrison.t@monet.k12.ca.us
(209) 574-1599
3. James Todd, Ph. D
Vice President of Student Services
Modesto Junior College
toddj@yosemite.edu
(209) 575-6060

f. Employer of Record

YCCD shall be the employer of record for purposes of assignment monitoring and reporting.

g. Teacher Quality Mandates

Modesto City Schools shall assume reporting responsibilities pursuant to applicable federal teacher quality mandates.

IV. CERTIFICATIONS

YCCD shall insure that:

- a. any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in EC § 87010, or any controlled substance offense as defined in EC § 87011
- b. that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus
- c. that a community college course offered for college credit at the partnering high school campus does not reduce access to the same course offered at the partnering community college campus

- d. that a community college course that is oversubscribed or has a waiting list shall not be offered in the AB 288 CCAP Partnership Agreement

MCS shall insure that:

- a. any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus

V. ENROLLMENT

- a. YCCD shall grant priority enrollment and registration, that is equivalent to the priority assigned to a student attending a middle college high school as described in EC § 11300 and consistent with provisions in EC § 76001(e), to a pupil seeking to enroll in a Modesto Junior College course that is required for the pupil's CCAP partnership program.
- b. YCCD shall limit enrollment in community college courses offered at one or more Modesto City Schools high school campuses during the regular school day solely to eligible high school students.
- c. Yosemite Community College District may allow a special part-time student participating in the AB 288 CCAP Partnership to enroll in up to a maximum of 15 units per term if all of the following circumstances are satisfied (EC § 76004(p)):
 - i. The units constitute no more than four community college courses per term,
 - ii. The units are part of an academic program that is part of a CCAP partnership agreement,
 - iii. The units are part of an academic program that is designed to award students both a high school diploma and an associate degree or a certificate or credential.

VI. STUDENT FEES

- a. High school pupils enrolled in courses offered through this CCAP agreement shall not be assessed or charged a fee prohibited by EC § 49011, including a fee charged to a pupil, or a pupil's parent or guardian, as a condition for course registration or for textbooks, supplies, materials, and equipment needed to participate in the course. EC §§ 49010 et seq.; 76004(f)
- b. High school pupils enrolled in courses offered through this CCAP Partnership Agreement, that are properly classified as having "special part-time student" status as described by EC § 76004(p), shall be exempt from the following community college fee requirements [EC § 76004(q)]:
 - i. Student Representation Fee. EC § 76060.5
 - ii. Nonresident Tuition Fee. EC § 76140

- iii. Transcript Fees. EC § 76223
- iv. Course Enrollment Fees. EC § 76300
- v. Health Services Fees

VII. STATE APPORTIONMENT

YCCD and MCS agree that:

- a. A district shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. EC § 76004(r)
- b. The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to a CCAP agreement is authorized attendance for which the community college district shall be credited or reimbursed pursuant to EC § 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. EC § 76004(s)

VIII. REPORTING

YCCD, in conjunction with MCS, shall report annually to the State Chancellor's Office all of the following information:

- a. The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- b. The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
- c. The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
- d. The total number of Full-Time Equivalent Student (FTES) generated by CCAP partnership participants

IX. CTE PROGRAMS

- a. YCCD, prior to establishing a vocational or occupational training program (career technical education programs) with MCS, shall conduct a job market study of the labor

market area, and determine whether or not the results justify the proposed vocational education program. EC § 78015 et seq.

X. RESPONSIBILITIES

a. Instruction and Educational Program

YCCD shall be responsible for the educational program(s) and for the content and instruction of the courses offered through the CCAP.

b. Facilities

MCS shall be responsible for the provision of the facilities for courses offered on one or more Modesto City Schools campuses as part of this CCAP.

c. Books and Supplies

YCCD and MCS shall agree on how books and supplies will be provided for a CCAP course prior to offering such a course.

d. Support Services

MCS and YCCD will share responsibility for insuring that ancillary and support services are provided for students (e.g. Counseling and Guidance, Placement Assistance, Assessment, and Tutoring).

Table #1: Responsibilities under YCCD and MCS CCAP Partnership Agreement

	Modesto Junior College	Modesto City Schools	Explanation
Facilities		x	In addition to their high school coursework, CCAP participants will have the opportunity to take college coursework on Modesto City Schools campuses during the school day in MCS facilities.
Instruction and Educational Program	x		CCAP participants will take Modesto Junior College courses which shall include college readiness, career and technical education, general education, and transfer pathway courses.
Books		x	As a CCAP participant shall not be charged for textbooks, supplies, materials, and equipment needed to participate in the course, a source must be identified for providing books, supplies, materials and

			equipment prior to offering the course. In most instances instruction shall be provided by the college and books shall be provided by the high school. No CCAP course shall be offered without prior agreement between the college and high school as to which organization shall be responsible for the provision of the textbooks, supplies, materials, and equipment needed by participants in the course.
Counseling and Guidance	x	x	Modesto Junior College and Modesto City Schools shall collaborate to provide CCAP participants with appropriate counseling and guidance.
Assessment and Placement	x	x	Modesto Junior College and Modesto City Schools high schools shall collaborate to provide CCAP participants with appropriate assessment and placement services.
Tutoring	x		Modesto Junior College shall be responsible for the provision of tutoring for college courses when appropriate.

XI. PROCEDURES, TERMS, AND CONDITIONS

a. Enrollment Process and Period

Students will be added to the CCAP courses held on the Modesto City Schools campuses through registration conducted on site at Modesto City Schools campuses. CCAP students will be granted level 3 priority registration and may also enroll in additional college courses held outside of the normal school day (exp. online courses, summer school courses).

b. Class Hours

The timing of the courses shall be set by mutual agreement between Modesto Junior College and Modesto City Schools.

c. Evaluation of Students

College faculty instructing the course shall be responsible for the supervision and evaluation of the students. MCS shall be responsible for assigning high school credit for the coursework CCAP students complete where appropriate.

d. Course timing and length

YCCD shall insure that: the appropriate number of class hours are scheduled to meet the performance objectives of the course; the enrollment period for each CCAP course falls within the normal school day within which courses are offered at one or more Modesto City Schools high school campuses; and that high school students participating in the CCAP are not required

to attend class on dates in which the high school is not in session. CCAP courses offered on the high school campus during the school day shall not extend beyond the school term, but may conclude prior to the end of the school term. Under this circumstance it will be the responsibility of MCS to arrange additional instruction if required.

e. Conduct and Discipline

CCAP participants shall comply with the standards of student behavior as described under Yosemite Community College District Board Policy (5500). These regulations are designed to represent reasonable standards of conduct. Violations of the code may subject individuals to disciplinary action, which is consistent with the requirements of due process.

The faculty shall be responsible for discipline within the classroom. Should the instructor need to remove a student from a class session they shall notify the principal or principal's designee at the appropriate Modesto City Schools high school campus immediately.

XII. CANCELLATION AND TERMINATION

The following agreement may be canceled by written notification from either district to the other district. Should the cancellation be made during a period when a CCAP course is being offered the cancellation will take effect prior to the subsequent term.

XIII. INSTRUCTION FOR APPORTIONMENT

YCCD shall provide documentation that instruction claimed for apportionment under this agreement/contract is under the immediate supervision and control of an employee of the district who has met the minimum qualifications for instruction in the discipline of the course in a California community college. Instructors shall provide the supervision and control necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity (as a general rule, faculty must be physically present in the classroom or lab or within line of sight of the students). Cal. Code Regs., Title 5, §§ 58050, 58051, 58056, 58058

- a. Where the instructor is not a paid employee of YCCD, the district shall have an additional written agreement/contract with each instructor requiring student attendance and FTES be reported by the instructor as required by the college or community college district and stating that YCCD has the primary right to control and direct the instructional activities of the instructor. Cal. Code Regs., Title 5, § 58058(b)
- b. YCCD shall demonstrate control and direction through such actions as providing the instructor an orientation, instructor's manual, course outlines, curriculum materials, testing and grading procedures, and any other materials and services it would provide to its hourly on-campus instructors.

- c. To claim Average Daily Attendance (ADA) for K12 funding, the K12 district must determine how many instructional minutes a student is offered and scheduled for, as well as that student's attendance during the K12 school. If a high school student has been scheduled for the minimum instructional minutes per day under the immediate supervision and control of a certificated employee of the school district and has been offered a full schedule, the district may claim attendance towards apportionment for that student for each day the student attends at least some part of the instructional day at the high school. If that student then goes to a college course that meets the requirements to claim Full Time Equivalent Student (FTES), the college may also claim full apportionment for that student in that college course.

More information on apportionment is available here:

- The Budgeting and Funding sections of the Career Ladders Project Toolkit, Frequently Asked Questions: <http://www.careerladdersproject.org/areas-of-focus/pathways/ccccode/>
- Interview with Wendi McCaskill on Instructional Minutes: http://www.careerladdersproject.org/wp-content/uploads/2015/12/FC1_Wendi-McCaskill_Interview_DETTOOLS.pdf
- Pages 40-42 of the CIO Manual: <http://curriculum.cccco.edu/Content/publicpagefiles/CIO%20Manual.pdf>

XIV. MINIMUM QUALIFICATIONS

Yosemite Community College District shall ensure that minimum qualifications for instructors teaching agreement / contract courses and instructor qualifications are consistent with requirements in other similar courses given by the college or community college district. Cal. Code Regs., Title 5, § 53410.

XV. PUBLIC ACCESS

The districts acknowledge that enrollment in the courses described in this CCAP partnership agreement, which are offered during the school day at one or more Modesto City Schools high school campuses, shall be limited to CCAP participants and shall not be open to the general public.

The districts further acknowledge that courses which are not part of this CCAP must continue to meet the following requirements:

- a. Courses which are not part of this CCAP agreement must be held at facilities which are clearly identified as being open to the general public, noting that students may be required to meet course or program prerequisites.

- b. Courses which are not covered by this CCAP agreement must be open to any person who has been admitted to the college and has met any applicable prerequisites. Cal. Code Regs., Title 5, §§ 51006, 58106,

Furthermore, the district policy on open enrollment (Cal. Code Regs., Title 5, § 55005) along with a description of the course and information about whether the course is offered for credit and is transferable must be published in the college catalogue, schedule of classes, and any addenda to the schedule of classes. Cal. Code Regs., Title 5, § 51006,

Degree and certificate programs must have been approved by the California Community Colleges Chancellor's Office and courses that make up the programs must be part of the approved programs, or the college must have received delegated authority to separately approve those courses locally. Cal. Code Regs., Title 5, § 58050(a)(1).

XVI. CONSISTENCY, ATTENDANCE AND GRADES

YCCD shall ensure that procedures are put into place by the college to ensure that faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course. Cal. Code Regs., Title 5, § 55002, 58050(a)(5).

Permanent records of student attendance, grades, and achievement will be maintained by the college. Additional CCAP participant records which are maintained by the high school, such as students' GPA or high school graduation status, will be submitted on a schedule agreed upon between the college and MCS. Cal. Code Regs., Title 5, § 55021; 55040; 58030.

XVII. FULL COMPENSATION / CERTIFICATION

YCCD shall certify that it has not received full compensation, from any public or private agency, individual or group, for the direct education costs of the courses offered through this partnership agreement. EC § 84752; Cal. Code Regs., Title 5, § 58051.5. YCCD shall obtain certification from the school district verifying that the instructional activity to be conducted will not be fully funded by other sources. EC § 84752; Cal. Code Regs., Title 5, § 58051.5.

XVIII. DISTRICT BOUNDARIES

YCCD and MCS agree that if the course(s) in this CCAP agreement will be located outside the boundaries of the district, the district must comply with the requirements of Title 5, sections 55300 et seq., concerning approval by adjoining high school or community college districts and use of non-district facilities.

XIX. RECORD KEEPING AND COMPUTATION

YCCD acknowledges that in all cases, standard FTES computation rules, support documentation, course section tabulations, and record retention requirements continue to apply, including as prescribed by Cal. Code Regs., Title 5, §§ 58003.1 et seq., 58020 et seq., 58030 and 59020 et seq..

XX. ACCESS AND ACCOMMODATIONS

Upon identifying themselves to the instructor and the college, students with disabilities shall receive reasonable accommodation for learning and evaluation.

XXI. HOLD HARMLESS AGREEMENT AND INSURANCE

- a. To the fullest extent permitted by law, YCCD shall indemnify and hold harmless MCS, its directors, officers and employees, from any and all liability claims, damages, costs and expenses, including attorney's fees, caused by or resulting from the negligent or intentional acts or omissions of YCCD or any of YCCD's employees. MCS shall indemnify and hold harmless YCCD, its directors, officers, and employees, from any and all liability, claims, damages, costs and expenses, including attorney's fees, caused by or resulting from the negligent or intentional acts or omissions of MCS or any of MCS's employees. Neither party shall cover any negligent acts or omissions of the other. In the event of any such claim is made, or suit filed, both Parties shall give the other prompt written notice thereof, and each shall have the right to defend or settle. A Party that intends to seek an indemnity or hold harmless from the other Party shall notify the other Party in writing thereof, and within a reasonable time after the Party knows or becomes aware of any claim arising out of, resulting from or relating to this Agreement that may or has resulted in a loss, describing (if known or determinable) the pertinent circumstances, all entities and persons involved, and the amount(s) being claimed, and shall not settle or resolve the claim until it has notified the other Party of the claim in accordance with the provisions of this subsection and given the other Party an opportunity to participate in and consent to the settlement or resolution of the claim, which consent the other Party shall not unreasonably withhold.
- b. Without limiting the above indemnification provision and during the term of this Agreement, MCS shall obtain and maintain, and shall require their subcontractors to obtain and maintain, liability insurance coverage in the amount of not less than one million dollars (\$1,000,000.00) to cover any classroom incident, accident, or illness. Each Party's insurance shall be primary to and not contributing with any other insurance or self-insurance programs maintained by the other Parties, and shall be provided and maintained at the Party's own expense.
- c. MCS agrees to provide a Certificate of Insurance verifying liability coverage in the amount of one million dollars. YCCD and MCS agree to add and include each other's officials, officers, employees, agents and volunteers as an additionally insured in each other's general liability insurance coverage, throughout the term of this Agreement. Each Party shall provide written notice to the other of any change to said coverage.
- d. The Parties mutually agree to notify one another of any accident or incident relating to services performed under this Agreement which involves injury or property damage which may result in the

filing of a claim or lawsuit against any of the Parties, and, of any actual third party claim or lawsuit arising from or related to services under this Agreement.

ACCEPTED AND AGREED TO:

Pamela Able, Superintendent Modesto City Schools	Date
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Teresa M. Scott, Executive Vice Chancellor Yosemite Community College District	Date
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MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Resolution #16/17-22 Authorizing
Reduction and/or Elimination of Classified
Services for the 2017-18 School Year

April 10, 2017

BACKGROUND

Due to a lack of funds and/or work in categorical and District programs, the District finds it necessary to reduce the daily work hours and/or months of service of classified positions or eliminate positions in total.

ISSUE

The Classified Layoff Procedure requires that a committee representing both the District and California School Employees Association, Chapter 007, consider any recommendations to reduce hours. The Committee is to recommend action to be considered by the Superintendent, recommend denial of the District's proposed action, or recommend an alternative action. The Superintendent shall consider the Committee's written recommendations, denial, or alternative action prior to taking any further action.

Representatives of the California School Employees Association and Modesto City Schools District representatives met March 16, 2017, to consider the District's proposed action to involuntarily reduce the daily work hours and/or months of service of classified positions or eliminate positions of classified service. The representatives of the California School Employees Association voted against the layoff. The District representatives voted to proceed with the layoff.


FISCAL IMPACT

The reclassification, reduction and/or elimination of the positions affected result in an approximate cost of \$55,885 in unrestricted and savings of \$163,079 in restricted funds for a total costs savings of approximately \$107,194.

RECOMMENDATION

It is recommended that the Board of Education approve Resolution #16/17-22 authorizing reduction and/or elimination of classified services for the 2017-18 school year.

Recommended by:



Craig Rydquist
Deputy Superintendent,
Chief Human Resources Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS DISTRICT
STANISLAUS COUNTY, STATE OF CALIFORNIA

APPROVAL OF RESOLUTION AUTHORIZING)	April 10, 2017
)	
REDUCTION OF CLASSIFIED SERVICES)	RESOLUTION #16/17-22
)	
FOR THE 2017-18 SCHOOL YEAR)	
<hr/>		

WHEREAS, the services and/or income for the 2017-18 school year in the area of categorical and District programs have been reduced and/or discontinued; and

WHEREAS, such reduction in services and/or income requires that certain classified positions be eliminated due to lack of funds as defined in Education Code Section 45114 and in accordance with Education Code Section 45117 and negotiated agreement with the California School Employees Association and its Modesto Chapter 007.

THEREFORE, BE IT RESOLVED that the attached list of classified services be eliminated or reduced.

BE IT FURTHER RESOLVED that the District administration be directed to notify employees affected by this action and to layoff, transfer, or reassign employees in accordance with District procedures.

THE FOREGOING RESOLUTION was introduced at a regular meeting of the Board of Education held on the tenth day of April, 2017, by Governing Board Member _____, who made the motion, which being duly seconded by _____, was, upon roll call, carried into Resolution and passed by the following vote:

AYES:

NOES:

ABSTAINED:

ABSENT:

ATTEST:

Date

Pamela Able
Superintendent

Resolution No. 16/17-22
April 10, 2017

PROPOSED CLASSIFIED REDUCTIONS for 2017/2018
BOARD RESOLUTION # 16/17-22

FUNDING SOURCE	CLASSIFICATION	FROM:	TO:
District	Head Custodian III	8 hours/12 months	0/0
District	Staff Secretary III	8 hours/12 months	0/0
District	Accounting Specialist	8 hours/12 months	0/0
District	Accounting Specialist	8 hours/12 months	0/0
District	Accounting Specialist	8 hours/12 months	0/0
District	Accounting Specialist	8 hours/12 months	0/0
District	Bus Maintenance Assistant/Operator	8 hours/12 months	0/0
District	Computer Lab Technician	8 hours/10 months	0/0
District	Typist Clerk II	7 hours/10 months	5 hours/10 months
District	Bilingual Instructional Paraprofessional, CDP	4 hours/181 days	0/0
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	4 hours/181 days	3.5 hours/181 days
District	Instructional Paraprofessional, Preformal	3.5 hours/181 days	0/0
Categorical	Lead Child Care Provider	5.25 hours/180 days	0/0
Categorical	Assistant Child Care Provider	3 hours/180 days	0/0
Categorical	Assistant Child Care Provider	3 hours/180 days	0/0
Categorical	Assistant Child Care Provider	3 hours/180 days	0/0
Categorical	Assistant Child Care Provider	3 hours/180 days	0/0
Categorical	Assistant Child Care Provider	2 hours/180 days	0/0

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Agreement between
Modesto City Schools District and
California School Employees Association,
Chapter 007 – Child Development Program-
Head Start Compensation 2016-17

April 10, 2017

BACKGROUND

The Child Development Program consists of two (2) programs. The Head Start Program is federally funded and the State Preschool Program is funded through state funds. The federal Head Start Program has a September 1 – August 31 year and receives different Cost of Living Adjustment (COLA) amounts compared to state funding.

ISSUE

The Board of Education must approve an increase to total compensation for eligible Child Development Program staff.

PROPOSAL

Eligible Child Development Program – Head Start bargaining unit members will have an increase of 1.80% applied to the impacted salary schedule effective September 1, 2016. California School Employees Association, Chapter 007 bargaining unit approved this agreement on March 29, 2017.

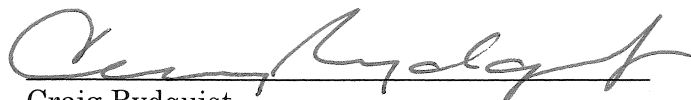
FISCAL IMPACT

All increases will be funded through federal Head Start funds. No fiscal impact on the general fund will occur.

RECOMMENDATION

In accordance with Government Code Section 3547.5, and following consideration of certification that the costs incurred by the school district can be met during the agreement's term, it is recommended that the Board of Education approve the agreement between Modesto City Schools District and California School Employees Association, Chapter 007 – Child Development Program-Head Start compensation 2016-17.

Recommended by:



Craig Rydquist
Deputy Superintendent,
Chief Human Resources Official

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MEMORANDUM OF UNDERSTANDING
between
MODESTO CITY SCHOOLS
and
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #007

RE: Head Start COLA – 2016-17

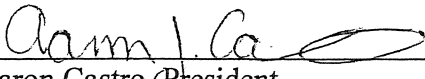
This agreement is entered into by and between Modesto City Schools and the California School Employees Association, Chapter #007. The District and Association agree to the following:

1. The Child Development Programs – Head Start Classified salary schedule will receive a COLA increase of 1.80%.
2. The effective date of this increase is September 1, 2016.
3. The provisions of this Agreement shall not be precedent setting for any purpose, nor shall they be considered a past practice or evidence of past practice for any future purpose.



Don Corgiat, Chief Negotiator
On behalf of CSEA, Chapter #007

Dated: 3-16-17



Aaron Castro, President
On behalf of CSEA, Chapter #007

Dated: 3/16/17



Craig Rydquist,
Deputy Superintendent, Chief Human Resources Official
On behalf of Modesto City Schools

Dated: 3/16/17

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Agreement between
Modesto City Schools District and
Modesto Teachers Association –
Child Development Program-
Head Start Compensation 2016-17

April 10, 2017

BACKGROUND

The Child Development Program consists of two (2) programs. The Head Start Program is federally funded and the State Preschool Program is funded through state funds. The federal Head Start Program has a September 1 – August 31 year and receives different Cost of Living Adjustment (COLA) amounts compared to state funding.

ISSUE

The Board of Education must approve an increase to total compensation for eligible Child Development Program staff.

PROPOSAL

Eligible Child Development Program – Head Start bargaining unit members will have an increase of 1.80% applied to the impacted salary schedule effective September 1, 2016. The Modesto Teachers Association and the District reached an agreement related to this in February 2017.


FISCAL IMPACT

All increases will be funded through federal Head Start funds. No fiscal impact on the general fund will occur.


RECOMMENDATION

In accordance with Government Code Section 3547.5, and following consideration of certification that the costs incurred by the school district can be met during the agreement's term, it is recommended that the Board of Education approve the agreement between Modesto City Schools District and Modesto Teachers Association – Child Development Program-Head Start compensation 2016-17.

Recommended by:


Craig Rydquist
Deputy Superintendent,
Chief Human Resources Official

Approved for Recommendation
to the Governing Board by:

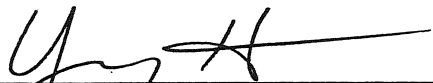

Pamela Able
Superintendent

LETTER OF AGREEMENT
between
MODESTO CITY SCHOOLS
and
MODESTO TEACHERS ASSOCIATION

RE: Head Start COLA 2016-17


This Agreement is entered into by and between Modesto City Schools District and the Modesto Teachers Association. The District and Association agree to the following:

1. The Child Development Programs – Head Start certificated salary schedule will receive a COLA increase of 1.80%.
2. The effective date of this increase is September 1, 2016.
3. The provisions of this Agreement shall not be precedent setting for any purpose nor shall they be considered a past practice or evidence of a past practice for any future purpose.




Yaser Herrera, Executive Director
On behalf of Modesto Teachers Association

Dated: 2/9/17



Doug Burton, President
On behalf of Modesto Teachers Association

Dated: 2/9/17



Craig Rydquist, Deputy Superintendent,
Chief Human Resources Official
On behalf of Modesto City Schools

Dated: 2/21/17

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Agreement between Modesto City Schools District and Modesto City Schools' Managers – Child Development Program- Head Start Compensation 2016-17 April 10, 2017

BACKGROUND

The Child Development Program consists of two (2) programs. The Head Start Program is federally funded and the State Preschool Program is funded through state funds. The federal Head Start Program has a September 1 – August 31 year and receives different Cost of Living Adjustment (COLA) amounts compared to state funding.

ISSUE

The Board of Education must approve an increase to total compensation for eligible Child Development Program staff.

PROPOSAL

Eligible Child Development Program – Head Start bargaining unit members will have an increase of 1.80% applied to the impacted salary schedule effective September 1, 2016. The Modesto City Schools' Managers and the District reached an agreement related to this on March 30, 2017.

FISCAL IMPACT

All increases will be funded through federal Head Start funds. No fiscal impact on the general fund will occur.

RECOMMENDATION

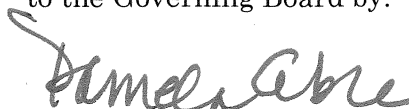
In accordance with Government Code Section 3547.5, and following consideration of certification that the costs incurred by the school district can be met during the agreement's term, it is recommended that the Board of Education approve the agreement between Modesto City Schools District and Modesto City Schools' Managers – Child Development Program-Head Start compensation 2016-17.

Recommended by:



Craig Rydquist
Deputy Superintendent,
Chief Human Resources Official

Approved for Recommendation
to the Governing Board by:



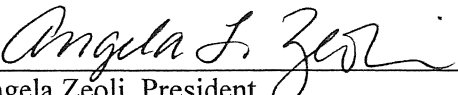
Pamela Able
Superintendent

LETTER OF AGREEMENT
between
MODESTO CITY SCHOOLS
and
MCS MANAGERS

RE: Head Start COLA 2016-17 - Managers

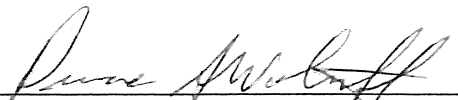
This Agreement is entered into by and between Modesto City Schools District and the MCS Managers. The District and MCS Managers agree to the following:

1. The Child Development Programs – Head Start management salary schedule will receive a COLA increase of 1.80%.
2. The effective date of this increase is September 1, 2016.
3. The provisions of this Agreement shall not be precedent setting for any purpose nor shall they be considered a past practice or evidence of a past practice for any future purpose.



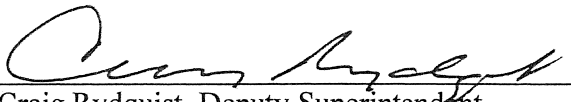
Angela Zeoli, President
On behalf of MCS Managers

Dated: 3/30/17



Duane Wolterstorff, Retiree Benefits Representative
On behalf of MCS Managers

Dated: 3/30/17



Craig Rydquist, Deputy Superintendent,
Chief Human Resources Official
On behalf of Modesto City Schools

Dated: 3/30/17

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of First Reading of Proposed Revisions to Board Policy 3515.1 Control of Keys, Review of Administrative Regulation 3515.1 Control of Keys and Rename to Access Control – Keys and Alarm Codes April 10, 2017

BACKGROUND

The Business Services Division periodically reviews Board Policies and Administrative Regulations to determine if updates are needed.

Board Policy (BP) and Administrative Regulation (AR) 3515.1, Control of Keys, is the Modesto City Schools' policy and procedures pertaining to the District's access control system through the use of keys and building alarm codes.

ISSUE

The Board Policy was last revised in 1983 and the Administrative Regulation was last reviewed in 2008. The AR details the specific procurement procedures, records and control, and loss or replacement of keys and alarm codes for District employees. Proposed revisions to the Administrative Regulation will align with current practices and procedures.

Additionally, because the BP and AR now include procedures for alarm codes used throughout District facilities, staff recommends renaming the BP and AR to Access Control – Keys and Alarm Codes.

Cabinet approved the proposed revisions and renaming at their March 7, 2017 meeting. Board approval is now needed.

RECOMMENDATION

It is recommended that the Board of Education approve the first reading of proposed revisions to Board Policy 3515.1 Control of Keys, review Administrative Regulation 3515.1 Control of Keys and rename to Access Control – Keys and Alarm Codes.

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

Board Policy

BP 3515.1

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

- Access Control – Keys and Alarm Codes ~~Control of Keys~~
- The Superintendent or designee ~~designated representative~~ shall be
- responsible for the maintenance of an access control system utilizing keys and alarm codes ~~a key control system~~.

REVISED: April 4, 1983
April 10, 2017

MODESTO CITY SCHOOLS

Administrative Regulation

AR 3515.1

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Access Control – Keys and Alarm Codes

Keys

Keys shall only be issued to District employees.

The District utilizes three types of keys – Master, Sub-Master and Individual:

1. Master Keys: Access all doors at a facility.

May be issued to school site administrators, department managers, and Maintenance and Operations staff; including one extra master key for substitute custodians.

2. Sub-Master Keys: Access all doors within a designated facility zone.

May be issued to school site department heads.

3. Individual Keys: Access door(s) to a room or facility area.

May be issued to the employee(s) using the room or area.

School sites shall be rekeyed on intervals not to exceed seven years; other sites shall be rekeyed as necessary.

I. Procurement Procedures for Key Issuance:

- A. District employees must file a written request with the site administrator/department manager, or designee that includes justification for key issuance. Site administrator/department manager, or designee, shall review the request and forward to the Maintenance and Operations Department with their recommendation.

AR 3515.1 (a)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Access Control – Keys and Alarm Codes

- B. Requests must be submitted to the Maintenance and Operations Department no less than 36 hours in advance of issuance.
- C. Requests shall be approved or denied by the Senior Director, Maintenance and Operations, or designee.

II. **Records and Control**

- A. Each site administrator/department manager, or designee is responsible for maintaining their key log, which contains the following information:
 - 1. Issuer's name and responsible party receiving key(s).
 - 2. Type of key (zone, room number, and/or location).
 - 3. Quantity and key number.
 - 4. Date issued.
 - 5. Date returned.
- B. Keys shall be returned when the key holder's assignment concludes, or within seven work days after the last day of the school year, whichever occurs first.
- C. Keys shall be stored in a locked key storage box or safe.
- D. All key logs and key storage areas shall be inspected once each year by Maintenance and Operations staff.
- E. All keys shall be the responsibility of the school site administrator/department manager, or designee.
- F. Door locks shall be keyed such that they can be opened by a master key unless restricted access has been approved by the Senior Director, Maintenance and Operations, or designee.
- G. Keys shall only be issued to employees whose job duties warrant possession.

AR 3515.1 (b)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Access Control – Keys and Alarm Codes

- H. Identifying markings, tags, or features of any kind shall not be attached to any District keys or key rings.
- I. Requests for lock changes, duplicate, or additional keys shall be made by the site administrator/department manager, or designee to the District's Maintenance and Operations Department.
- J. Key holders shall be responsible for security of assigned keys.
- K. Every effort shall be made by the key holder to protect District keys in order to not lose or misplace. Keys shall not be loaned or left unattended at any time. Doing so shall be considered a breach of security and may include disciplinary action up to and including dismissal.

III. **Loss/Replacement**

- A. The responsible person/key holder shall immediately report any lost or missing key incident to the site administrator/department manager, or designee.
- B. The site administrator/department manager, or designee shall immediately report any lost or missing keys to the Maintenance and Operations Department via the missing key report.
- C. Should a key loss occur:
 - 1. The incident shall be reported; and
 - 2. The incident shall be investigated; and
 - 3. The area shall be rekeyed if a security breach has occurred.
- D. The responsible site/department shall fund all rekeying costs, including the cost to secure the facility until re-keying is complete.
- E. Modesto City Schools' keys shall not be duplicated (Penal Code Section 469).

AR 3515.1 (c)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Access Control – Keys and Alarm Codes

Alarm Codes

The District utilizes an intrusion alarm system designed to protect its assets. This system requires alarm codes to arm and disarm a facility or zone.

Alarm codes shall only be issued to District employees.

The District utilizes two types of alarm codes – permanent and temporary:

1. Permanent alarm code: For regular and routine facility access both during and outside normal business hours.

May be issued to site administrators, department managers, administrative assistants, and Maintenance and Operations staff.

2. Temporary alarm code: For employees whose assignment or special event is temporary, outside normal business hours and is not continuous.

May be issued to short-term/temporary employees and shall terminate at conclusion of assignment or special event.

I. Procurement Procedure for Alarm Code Issuance:

- A. District employees must file a written request with the site administrator/department manager, or designee that includes justification for alarm code issuance. Site administrator/department manager, or designee, shall review the request and forward to the Maintenance and Operations Department with their recommendation.
- B. Requests must be submitted to the Maintenance and Operations Department no less than 36 hours in advance of issuance.
- C. Requests shall be approved or denied by the Senior Director, Maintenance and Operations, or designee.

AR 3515.1 (d)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Access Control – Keys and Alarm Codes

II. Records and Control

- A. Alarm codes shall only be issued to employees whose job duties warrant possession.
- B. Identifying markings, tags, or features of any kind shall not be attached to any District alarm code.
- C. Alarm code holders shall be responsible for security of assigned alarm code. Every effort shall be made by the alarm code holder to protect District alarm codes in order to not lose or misplace. Alarm codes shall not be loaned or left unattended at any time. Doing so shall be considered a breach of security and may include disciplinary action up to and including dismissal.

III. Loss/Replacement

- A. The responsible person/alarm code holder shall immediately report any lost or missing alarm codes to the site administrator/department manager, or designee.
- B. The site administrator/department manager, or designee shall immediately report any lost or missing alarm codes to the Maintenance and Operations Department.
- C. Should an alarm code loss occur:
 - 1. The incident shall be reported; and
 - 2. The incident shall be investigated; and
 - 3. The alarm code shall be cancelled.

REVIEWED: May 9, 1983
May 12, 2008
April 10, 2017

MODESTO CITY SCHOOLS

Administrative Regulation

AR 3515.1

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Control of Keys

I. Key Issuance

Keys at school sites shall be issued as follows:

A. High Schools and Junior High Schools

1. Master Keys
 - a. To be assigned to all principals, associate/assistant principals, and administrators of student and community activities
 - b. Custodial staff and extra master for sub custodians
 - c. Principal's secretary
2. Sub-masters may be issued to department heads upon request.
3. Individual room keys to employee using the room.

B. Elementary Schools

1. Master Keys
 - a. Administrators
 - b. Custodial staff and one for subs
 - c. Principal's secretary
2. Individual room keys to employee using the room.

II. Records and Control

- A. The principal/designee is responsible for maintaining the district's key control log containing the following information:
 1. Name of the person who issued the key and name of person it was issued to.

AR 3515.1 (a)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Control of Keys

2. Type of key such as master, sub-master, room number, or location.
 3. Date issued and returned.
 4. Key number.
 5. Justification for key issuance.
 6. Quantity
 7. Identifying tags, markings, or features shall not be attached to any district keys or key rings.
- B. Traditional sites: Employees shall return keys within seven work days after the last day of the school year.
- C. Individuals shall return assigned keys when short-term assignments conclude.
- D. Year-round elementary sites: Employees shall return keys when transferring to a new classroom or school site.
- E. Spare keys are to be kept in a locked key storage box or safe.
- F. All key logs and key storage areas shall be inspected once each school year by the Maintenance and Operations Department.
- G. All keys used in a school shall be the responsibility of one of the following: principal, associate or assistant principal as determined by the principal. Keys shall be issued only to those employees who regularly need a key in order to carry out the normal activities of their position.
- H. Keys shall be used only by authorized employees and shall never be loaned to anyone.
- I. All door locks shall be keyed such that they can be opened by a master key.

AR 3515.1 (b)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Control of Keys

III. Loss Replacement

- A. Employees are responsible for security of assigned keys. Keys shall not be loaned or left unattended (i.e., desks, vehicles, cabinets, etc.).
- B. If a key is lost, the person responsible shall report the loss to the principal/designee immediately.
- C. All key losses shall be immediately reported to the Maintenance and Operations Department and a missing key report shall be sent to Maintenance and Operations immediately.
- D. Key losses shall be immediately reported in two ways:
 - 1. Via phone or e-mail.
 - 2. Via hard copy lost/missing key report.
- E. If in violation of Administrative Regulation 3515.1, the site will be subject to all costs related to lost/missing keys, including the cost to re-key the site.
- F. All lock changes and duplicate or additional keys shall be requested by the principal/designee to the District's Maintenance and Operations Department.
- G. Keys that are the property of Modesto City Schools shall not be duplicated (Penal Code Section 469).

REVIEWED: May 9, 1983
May 12, 2008

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of Schedule for Board of Education April 10, 2017
Meetings for the Period Starting July 24, 2017
through June 25, 2018

BACKGROUND

The Board of Education approves the Schedule for Board of Education Meetings. On May 9, 2016, the Board approved meeting dates through June 19, 2017. Listed below are the dates being recommended for the period beginning July 24, 2017 through June 25, 2018.

July 24, 2017
*August 21, 2017
*September 18, 2017
October 9, 2017
October 30, 2017
November 20, 2017
December 11, 2017
*January 22, 2018
*February 13, 2018
*March 12, 2018
*April 16, 2018
*May 14, 2018
June 4, 2018
June 25, 2018

Regular meetings will start at 6:00 p.m.

*Changed from usual routine due to holidays or circumstance.

RECOMMENDATION

It is recommended that the Board of Education approve the schedule for Board of Education meetings for the period starting July 24, 2017 through June 25, 2018.

Prepared and Recommended
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of Authorization to Award Bid No. 17-4639, Gregori High School Agricultural Farm, to J.L. Bray and Son, Inc., in the Amount of \$1,243,800 April 10, 2017

BACKGROUND

On February 6, 2017, the Board of Education approved authorization to seek bids for Gregori High School Agricultural Farm.

A mandatory job walk was held on February 22, 2017, for bid package 17-4639; twenty (20) individuals signed in with four (4) companies submitting proposals.

ISSUE

The Board of Education needs to award the bid and authorize staff to enter into an agreement before project work may begin.

PROPOSAL

Bid No. 17-4639, Gregori High School Agricultural Farm, was opened on March 16, 2017, at 2:00 p.m., with the following results:

Contractor	Bid Amount
J.L. Bray and Son, Inc.	\$1,243,800
Acme Construction Company, Inc.	\$1,314,000
Diede Construction	\$1,395,850
Harris Builders, Inc.	\$1,435,450

It should be noted that construction costs are on the rise because of increased construction activity in California. This has resulted in an increase in the probable cost of this project in the amount of \$184,200 since the development of the first estimate.

Approval of Authorization to Award Bid No. 17-4639, Gregori High School Agricultural Farm, to J.L. Bray and Son, Inc., in the Amount of \$1,243,800

FISCAL IMPACT

The probable cost of this project is estimated at \$1,398,000. Funding for this project will come from Career Technical Education (CTE) Incentive Grant and General Fund – Supplemental/Concentration.

RECOMMENDATION

It is recommended that the Board of Education approve authorization to award Bid No. 17-4639, Gregori High School Agricultural Farm, to J.L. Bray and Son, Inc., in the amount of \$1,243,800.

Originating Department: Maintenance and Operations

Recommended to the
Governing Board by:

A handwritten signature in black ink that reads "Pamela Able". The signature is written in a cursive style and is positioned above a horizontal line.

Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of Authorization to Award Bid April 10, 2017
No. 17-4642, Re-roof and HVAC Replacement
at Various Sites 2016-17, to CNW Construction,
Inc., in the Amount of \$446,000

BACKGROUND

On February 6, 2017, the Board of Education approved authorization to seek bids for re-roof and HVAC replacement project for various Abst buildings at the following sites: Lakewood Elementary, La Loma Junior High, Modesto High and Pearson Education Center. Subsequently, the Modesto High Abst building has been removed from the project.

A mandatory job walk was held on February 17, 2017, for bid package 17-4642; ten (10) individuals signed in with two (2) companies submitting proposals.

ISSUE

The Board of Education needs to award the bid and authorize staff to enter into an agreement before project work may begin.

PROPOSAL

Bid No. 17-4642, Re-roof and HVAC Replacement at Various Sites 2016/17, was opened on February 28, 2017, at 3:00 p.m., with the following results:

Contractor	Bid Amount
CNW Construction, Inc.	\$446,000
Nicro, Inc.	\$613,880

It should be noted that construction costs are on the rise because of increased construction activity in California. This has resulted in an increase in the probable cost of this project in the amount of \$161,800 since the development of the first estimate.

FISCAL IMPACT

The probable cost of this project is estimated at \$556,800. On the February 6, 2017 Board Agenda, the noted funding source was General Fund Facility Maintenance dollars. The funding source has been changed to Deferred Maintenance and Elementary Redevelopment.

Approval of Authorization to Award Bid No. 17-4642, Re-roof and HVAC Replacement at Various Sites 2016-17, to CNW Construction, Inc., in the Amount of \$446,000

RECOMMENDATION

It is recommended that the Board of Education approve authorization to award Bid No. 17-4642, Re-roof and HVAC Replacement at Various Sites 2016-2017, to CNW Construction, Inc., in the amount of \$446,000.

Originating Department: Maintenance and Operations

Recommended to the
Governing Board by:

A handwritten signature in black ink, appearing to read "Pamela Able", is written over a horizontal line.

Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval to Accept Completion of Contract with Telcion Communications Group, Bid No. 16-4613 Local Area Network (LAN) Fiber Upgrade at Elementary School Sites, in the Amount of \$425,907.45 April 10, 2017

BACKGROUND

On March 21, 2016, the Board of Education approved award of Bid No. 16-4613, Local Area Network (LAN) Fiber Upgrade at Elementary School Sites, to Telcion Communications Group, in the amount of \$398,212.

On July 25, 2016, the Board of Education approved change order number one, increasing the contract amount by \$27,695.45 for additional 12 strand fiber cabling.

ISSUE

The Board of Education must formally approve change orders and accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Telcion Communications Group, Bid No. 16-4613, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

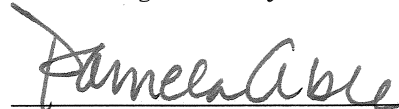
This contract, at a total cost of \$425,907.45, was funded from LCAP allocations (1.2.C.0.).

RECOMMENDATION

It is recommended that the Board of Education approve to accept completion of the contract with Telcion Communications Group, Bid No. 16-4613 Local Area Network (LAN) Fiber Upgrade at Elementary School Sites, in the amount of \$425,907.45.

Originating Department: Maintenance and Operations

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval to Accept Completion of Contract April 10, 2017
with Telcion Communications Group,
Bid No. 16-4614 Local Area Network (LAN) Fiber
Upgrade at Junior High, High School and
Support Service Sites, in the Amount of \$462,835.75

BACKGROUND

On March 21, 2016, the Board of Education approved award of Bid No. 16-4614, Local Area Network (LAN) Fiber Upgrade at Junior High, High School and Support Service Sites, to Telcion Communications Group, in the amount of \$439,467.

On July 25, 2016, the Board of Education approved change order number one, increasing the contract amount by \$23,368.75 for additional 12 strand fiber cabling.

ISSUE

The Board of Education must formally approve change orders and accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Telcion Communications Group, Bid No. 16-4614, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

This contract, at a total cost of \$462,835.75, was funded from LCAP allocations (1.2.C.O.).

RECOMMENDATION

It is recommended that the Board of Education approve to accept completion of the contract with Telcion Communications Group, Bid No. 16-4614 Local Area Network (LAN) Fiber Upgrade at Junior High, High School and Support Service Sites, in the amount of \$462,835.75.

Originating Department: Maintenance and Operations

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval to Accept Completion of Contract with Telcion Communications Group, Bid No. 16-4615 Data Wiring Upgrade at the District Office, in the Amount of \$47,395 April 10, 2017

BACKGROUND

On May 31, 2016, the Board of Education approved award of Bid No. 16-4615, Data Wiring Upgrade at the District Office, to Telcion Communications Group, in the amount of \$47,395.

ISSUE

The Board of Education must formally accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Telcion Communications Group, Bid No. 16-4615, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

This contract, at a total cost of \$47,395, was funded from LCAP allocations (1.2.C.O.).

RECOMMENDATION

It is recommended that the Board of Education approve to accept completion of the contract with Telcion Communications Group, Bid No. 16-4615 Data Wiring Upgrade at the District Office, in the amount of \$47,395.

Originating Department: Maintenance and Operations

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval to Accept Completion of Contract April 10, 2017
with Impact Construction Services, Inc.,
Bid No. 16-4624 Transportation Breakroom,
in the Amount of \$164,900

BACKGROUND

On May 9, 2016, the Board of Education approved award of Bid No. 16-4624, Transportation Breakroom, to Impact Construction Services, Inc., in the amount of \$164,900.

ISSUE

The Board of Education must formally accept completion of public works contracts.

PROPOSAL

The work performed under the contract with Impact Construction Services, Inc., Bid No. 16-4624, has been inspected by the project architect and reported to be satisfactorily completed in accordance with the plans and specifications. A Notice of Completion will be filed and final payments will be made as authorized under the terms of the contract.

FISCAL IMPACT

This contract, at a total cost of \$164,900, was funded from the General Fund one-time grievance allocation.

RECOMMENDATION

It is recommended that the Board of Education approve to accept completion of the contract with Impact Construction Services, Inc., Bid No. 16-4624 Transportation Breakroom, in the amount of \$164,900.

Originating Department: Maintenance and Operations

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of 2017-18 Master Agreement April 10, 2017
with Stanislaus County Office of Education

BACKGROUND

The Stanislaus County Office of Education (SCOE) provides various administrative and student services to school districts in the County. For years, Modesto City Schools has utilized certain services from the County Office of Education to deliver the existing education programs to District students.

ISSUE

The master agreement with the Stanislaus County Office of Education requires annual approval.

PROPOSAL

For the 2017-18 fiscal year, the District proposes entering into an agreement with SCOE to provide the following services: Mail Handling Services \$7,260; Internet Services \$10,000; Audiological Services \$48,400; and Teacher Induction Services \$9,000.

A copy of the Master Agreement is available in the office of the Associate Superintendent, Business Services.

FISCAL IMPACT


The total cost for these services is \$74,660 and is budgeted within the General Fund.

RECOMMENDATION

It is recommended that the Board of Education approve the 2017-18 Master Agreement with Stanislaus County Office of Education.


Originating Department: Financial Services

Reviewed and Recommended by:



Teresa R. Ryland
Financial Consultant

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Approval of Vended Meal Contracts for the April 10, 2017
2017-2018 Fiscal Year

BACKGROUND

The Nutrition Services Center provides meals to various outside agencies, schools (both public and private) and District programs through annual contracts. The Nutrition Services Center has the capacity to provide such meals through existing labor. Each contract contains provisions that are unique to the needs of the school/program and covers all costs including department overhead.

ISSUE

All contracts must be renewed for the 2017-2018 fiscal year.

PROPOSAL

Three on-going contracts are proposed for renewal and are summarized below. All are vended meal contracts. Prices vary based on the types of meals provided and different delivery and serving requirements.

Site	Current Price	Price with Increase
Child Development Program (breakfast)	\$1.50	\$1.55
Child Development Program (lunch)	\$2.15	\$2.25
Cal-Safe Program	\$1.80 to \$2.50 according to menu (No Increase)	

Copies of the contracts are available for review in the Nutrition Services Center.

FISCAL IMPACT

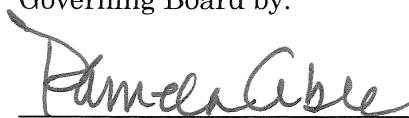
District costs are covered by the meal charges and State and Federal reimbursement rates.

RECOMMENDATION

It is recommended that the Board of Education approve the vended meal contracts for the 2017-2018 fiscal year.

Originating Department: Nutrition Services

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education

Regular Meeting

SUBJECT: Approval of Increase to Paid School Lunch
Meal Price for School Year 2017-2018

April 10, 2017

BACKGROUND

The District serves 23,000 student school meals daily. Approximately 70% of the meals are funded by the USDA's free and reduced meal program and 30%, or approximately 6,900 meals, are paid for by parents, guardians, etc.

ISSUE

New USDA School Program regulations mandate Paid Lunch Equity (PLE) calculations that establish meal prices on the fully paid, or "non-eligible for free and reduced meals." The current Modesto City Schools' prices are \$2.45 per TK-6 meal and \$3.00 per meal at the 7-12 level.

The USDA's School Program regulations require the District to adjust the fully Paid School Lunch Meal price according to the Federal Paid Lunch Equity (PLE) calculations.

PROPOSAL

The District's current fully paid school lunch meal price must be adjusted based on the USDA Paid Lunch Equity Calculations. The price adjustments per this calculation are as follows:

	Current Price	Required Price with Increase
TK-6 Paid School Lunch Meal Price	\$2.45	\$2.55
7-12 Paid School Lunch Meal Price	\$3.00	\$3.10

FISCAL IMPACT

District costs are covered by the meal charges and State and Federal reimbursement rates.

RECOMMENDATION

It is recommended that the Board of Education approve the increase to the paid school lunch meal price for school year 2017-2018.

Originating Department: Nutrition Services

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education

Regular Meeting

SUBJECT: Approval of Acceptance of Gifts

April 10, 2017

1. Donations to School-to-Career for Agriculture Department purchases as follows:
 - Ceres Pipe & Metal, \$700 in gift certificates
 - Modesto Steel, \$1,050 in gift certificates
2. Donations to the Dr. Ken Arnold Scholarship fund at Beard Elementary School as follows:
 - Claire K. Ando and William M. Lloyd, \$250
 - Connie L. Arnold, \$250
 - Billa Maberry, \$50
 - Kathleen M. McCarthy and Randy Strauss, \$1,000
3. Lee Tidall, \$60 to the Lee Tidball Scholarship fund at Beard Elementary School.
4. Amazing Vox, professional services (visual and performing arts – workshop and performance) for students and families in the Marshall ASES Program. Estimated value: \$600.
5. Gallo Center for the Arts, 157 general admission tickets to Rose Avenue Elementary School for students to attend “Odd Squad Live” performance. Estimated value: \$800.
6. Bill and Kathy DeJong, \$200 for music, equipment repair, and field trips, to La Loma Junior High School.
7. Mario L. Barrett, \$540 to the Daniel Hyde Memorial Scholarship fund at Downey High School.
8. Donations to various ASB accounts at Downey High School as follows:
 - A&B Truck Repair, Inc., \$100 to the Softball Club
 - Avalon Care Center – San Andreas, LLC, \$250 to the Girls’ Basketball Club
 - Foster Poultry Farms, \$200 to the Navy Seals Challenge Club
9. Dave Menshew, \$250 to the Forensics Biotechnology – AAUW Scholarship fund at Enochs High School.
10. Megumi Tomita, \$500 to the Boys’ Soccer Club (for equipment and uniforms) at Gregori High School.

Approval of Acceptance of Gifts

11. D.L. and Melba Yarbrough, \$1,000 to the JHS Pal's Scholarship fund at Johansen High School.
12. Warren Beckwith, \$300 to Boys' Basketball and \$200 to Wrestling at Modesto High School.
13. Teresa Talieh, \$2,500 to the International Baccalaureate (IB) Program at Modesto High School.
14. Donations to Boys' Basketball at Modesto High School as follows:
 - Kimberly R. Hill, \$2,451
 - Valley Findings, \$500
15. Donations to various scholarship funds at Modesto High School as follows:
 - Corky Chapman, \$2,000 to the Silver Panther Scholarship
 - Kathryn Etchebarne, \$500 to the Johnny A. Etchebarne Memorial Scholarship
 - Diane Venturini, \$100 to the Scott Venturini Memorial Scholarship

RECOMMENDATION:

It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Ratification of Warrants Drawn for the April 10, 2017
Month of March 2017

BACKGROUND

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15th of the month for claims, and on the last working day of the month for monthly employees.

ISSUE

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

PROPOSAL

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2016/17.

RECOMMENDATION

It is recommended that the Board of Education ratify warrants drawn for the month of March 2017.

Originating Department: Accounting

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Ratification of Purchase Orders and VISA April 10, 2017
Payments for the Month of March 2017

BACKGROUND

Purchase orders and VISA payments are tracked each month.

ISSUE

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of March 2017.

RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of March 2017.

Originating Department: Purchasing

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education

Regular Meeting

SUBJECT: Ratification of Purchase Orders for
Wille Electric Supply Company Only
for the Months of January – March 2017

April 10, 2017

BACKGROUND

Purchase orders and VISA payments are tracked each month.

ISSUE

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

PROPOSAL

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

FISCAL IMPACT

Funds have been budgeted to cover all expenses for the months of January – March 2017.

RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders for Wille Electric Supply Company only for the months of January – March 2017.

Originating Department: Purchasing

Recommended to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Out-of-State Beyer High
School Robotics Trip to Houston,
Texas

April 10, 2017

BACKGROUND

The out-of-state Beyer High School Robotics trip to Houston, Texas to attend the World Championship Competition has been reviewed by the Senior Director(s), Educational Services.

The trip is scheduled for Tuesday, April 18 through Sunday, April 23, 2017. Students will miss four days of school.

ISSUE

Out-of-state trips must be approved by the Board of Education.

FISCAL IMPACT

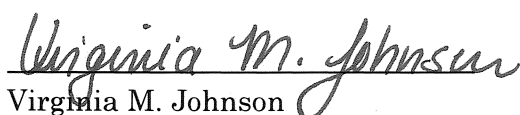
The funding source has been identified in the Local Control and Accountability Plan (LCAP 2.2.g) for student competitions – Robotics.

RECOMMENDATION

It is recommended that the Board of Education approve the out-of-state Beyer High School Robotics trip to Houston, Texas.

Originating Department: Educational Services

Reviewed and Recommended by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting
SUBJECT: Approval of Junior High School Course Outlines: April 10, 2017
Social Science

BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Assistant Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

ISSUE

The following course outlines, including texts, have been approved by representative teachers, the Junior High School Assistant Principals, Principals, and the Senior Director(s), Educational Services.

New Courses

World History 7 DLA
U. S. History 8 DLA

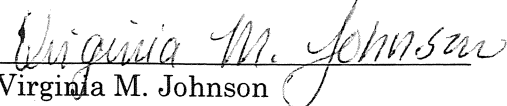
Copies of course outlines are available for review in the office of Educational Services.

RECOMMENDATION


It is recommended that the Board of Education approve the junior high school course outlines: Social Science.

Originating Department: Educational Services

Reviewed and Recommended by:


Virginia M. Johnson
Associate Superintendent,
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of High School Course Outlines:
Online Learning and ROP

April 10, 2017

BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

ISSUE

The following course outlines, including texts, have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director(s), Educational Services.

New Courses

Cabinet Construction II ROP (2 Hrs.)
World History Since the Renaissance

Revised Course

Automotive Technician 1-2 ROP
Cabinet Construction I ROP
Cabinet Construction II ROP (1 Hr.)
Sheet Metal and Industrial Fabrication

Copies of course outlines are available for review in the office of Educational Services.

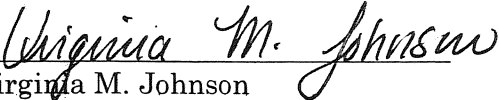
RECOMMENDATION


It is recommended that the Board of Education approve the high school course outline: Online Learning and ROP.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:


Virginia M. Johnson
Associate Superintendent,
Educational Services


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of High School Course Outline: IB

April 10, 2017

BACKGROUND

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

ISSUE

The following course outline, including text, has been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director(s), Educational Services.

New Course

IBSL Sports, Exercise and Health Science

Copies of course outlines are available for review in the office of Educational Services.

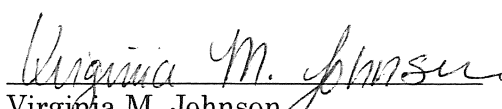
RECOMMENDATION

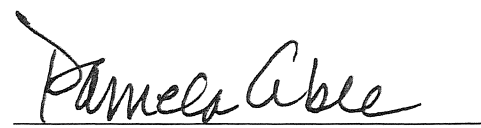
It is recommended that the Board of Education approve the high school course outline: IB.

Originating Department: Educational Services

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:


Virginia M. Johnson
Associate Superintendent,
Educational Services


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of the Application for Federal Assistance April 10, 2017
for the Head Start Program for Fiscal Year 2017/2018

BACKGROUND

Modesto City Schools contracts with the Stanislaus County Office of Education for federal Head Start funding, providing services for 417 preschool age children for 2017/2018. Each annual funding cycle requires an approved budget.

ISSUE

The Stanislaus County Office of Education requires that the Governing Board and Modesto City Schools Head Start Parent Policy Committee approve the funding Application for Federal Assistance for the 2017/2018 fiscal year.

PROPOSAL

The Application for Federal Assistance for the Head Start Program for fiscal year 2017/2018 for \$3,533,836 Program Funds, \$10,508 T&TA Funds, and \$921,529 Non-Federal In-Kind Matching Funds, includes the following:

- 2017/2018 Training & Technical Assistance (T&TA) Plan
- 2017/2018 Program Service Plan (Attachment A)
- 2017/2018 Head Start Budgets

The Modesto City Schools Head Start Parent Policy Committee approved the 2017/2018 funding application for Modesto City Schools Head Start on March 10, 2017. A copy of the application is available in the Child Development Programs Office.

FISCAL IMPACT

The Head Start Program operates within its funding limits and will not impact the District's General Fund.

Approval of the Application for Federal Assistance for the
Head Start Program for Fiscal Year 2017/2018

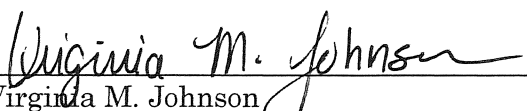
RECOMMENDATION

It is recommended that the Board of Education approve the Application for Federal Assistance for the Head Start Program for Fiscal Year 2017/2018.

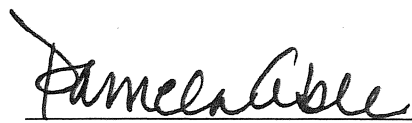
Originating Department: Child Development Programs

Reviewed and Recommended by:

Approved for Recommendation
to the Governing Board by:



Virginia M. Johnson
Associate Superintendent,
Educational Services



Pamela Able
Superintendent

March 1, 2017

Mickey Boelter, Director, Child Development
Modesto City Schools
426 Locust Street
Modesto, CA 95351

Dear Mickey:

The annual Regional and Early Head Start refunding application is due to the Office of Head Start Region IX office by June 1, 2017. Delegate and grantee staff have already been working on critical parts of the application, including strategic planning sessions, the community assessment, goals and objectives, and general program information. The next phase is developing agency budgets to match program goals and objectives. Enclosed please find the necessary guidelines and documents needed for your proposed 2017-18 budget submission.

Your funding allocation for the 2017-18 is as indicated below:

	<u>EHS</u>	<u>RHS</u>
Basic funds	\$0	\$3,533,836
Training/Technical Assistance (T&TA)	\$0	\$10,508
Non-Federal Share	\$0	\$921,529
Funded Enrollment	0	417
Administrative Cost Rate	9.5%	9.5%

In order to assist with a timely submission of the application to the Regional office, please prepare the following documents utilizing the format provided and **submit to Stanislaus County Office of Education by March 24, 2017.**

1. 2017-18 Basic Budget (including separate Non-Blended and Blended)
2. 2017-18 T&TA Budget
3. 2017-18 Administrative Budget
4. 2017-18 Non-Federal Share budget
5. 2017-18 Proposed Volunteer Rate(s)
6. 2017-18 Total compensation form for Executive Director, Head Start Director and Fiscal Director (This is a form to comply with additional information the Office of Head Start requires in order to process our application).
7. If your agency has an indirect cost and it will be charged either as a cost or Non Federal Share, submit your agency's current approval letter.
8. Policy Committee and Board Approval Verification.

Budgets need to be inputted into the Head Start Enterprise System (HSES) under the financial tab. For questions on this section please contact Breanna Lopes at (209) 238-1800.

Please note that it is mandatory that you code your detail budgets with the corresponding HSES Line-Item budget line and identify staff positions that work less than 8 hours per day with asterisks, as this now required by our Federal Analyst.

Please note that the submission of the 2017-18 budget documents requires the approval of your agency's Governing Board and Policy Committee. The signature page must be signed and received with your submission. If you do not have the signatures by March 24th, please provide the dates that they will be received.

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of 2018-2019 Open Enrollment Option

April 10, 2017

BACKGROUND

Education Code 35160.5 and 48980 requires every school district, as a condition for receiving apportionments, to adopt rules and regulations establishing a policy of open enrollment within the district.

The Board of Education adopted Board Policy 5116, Intradistrict Open Enrollment/Parental Choice on April 25, 1994. The related administrative regulation established notification and selection procedures for intradistrict open enrollment for Modesto City Schools.

ISSUE

Educational Services and the Planning Department have worked together to make recommendations to determine sites for the 2018-2019 Open Enrollment Option.

PROPOSAL

Open Enrollment sites for the 2018-2019 school year include Beard, El Vista, Robertson Road, Hanshaw, Beyer, Davis, and Johansen.

FISCAL IMPACT

There is no fiscal impact.

RECOMMENDATION

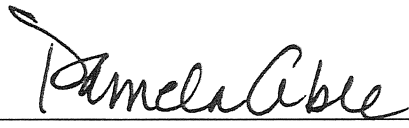
It is recommended that the Board of Education approve the 2018-2019 Open Enrollment Option.

Originating Department: Educational Services

Reviewed and Recommended by:


Virginia M. Johnson
Associate Superintendent,
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO:	Pamela Able, Superintendent	Regular Meeting
SUBJECT:	Approval of Amendment of Master Contract with Professional Tutors of America, Inc.	April 10, 2017

BACKGROUND

No Child Left Behind (NCLB) was signed into law by President George Bush on January 8, 2002. This law set up an accountability system for measuring Adequate Yearly Progress (AYP). Under this system, schools that fail to make AYP goals for two consecutive years become Program Improvement schools. Schools in their second or higher year of Program Improvement must offer students extra tutoring called Supplemental Educational Services (SES). In December 2015, President Obama signed the reauthorization of NCLB, now called Every Student Succeeds Act (ESSA). The 2016-17 school year is a transition to ESSA. The State Board of Education received a waiver from the U.S. Department of Education waiving the Supplemental Educational Services. Districts must provide alternative supports to the same students.

ISSUE

The Board approved the master contract with Professional Tutors of America, Inc., on September 26, 2016. The alternative supports services tutoring needs to be extended until May 22, 2017.

PROPOSAL

The alternative supports services would extend the tutoring until May 22, 2017 with the following provider:

- Professional Tutors of America, Inc.

A copy of the amended contract is available for review in the office of State and Federal Programs.

FISCAL IMPACT

The Board has approved a total cost not to exceed \$1,200,000 from Title I funds for the Alternative Supports Services contracts. There is no fiscal impact as a result of the contract being amended. The amendment simply allows the provider a longer period of time to complete the same amount (hours) of work.

Approval of Amendment of Master Contract with
Professional Tutors of America, Inc.

RECOMMENDATION

It is recommended that the Board of Education approve the amendment of master contract
with Professional Tutors of America, Inc.

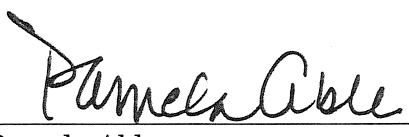
Originating Department: State & Federal Programs

Reviewed and Recommended by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO:	Pamela Able, Superintendent	Regular Meeting
SUBJECT:	Approval of Amendment of Services Agreement with Aspiranet Behavioral Health to Provide Risk Assessment Procedures for Modesto City Schools' K-12 Students for the 2016-2017 School Year	April 10, 2017

BACKGROUND

Modesto City Schools formed a partnership with Stanislaus County Behavioral Health and Recovery Services in 1998 and since with Aspiranet Behavioral Health beginning in 2008. This partnership resulted in the development and implementation of Risk Assessment Procedures. Risk Assessors are Marriage and Family Therapists (MFT) or Clinical Social Workers (LCSW) specially trained to evaluate students who threaten to do physical harm to themselves or others, develop a written or verbal "hit list" of students they want to harm or kill, develop a written or verbal plan to commit harm to themselves or others, or cause concern for the potential risk of violence.

ISSUE

Modesto City Schools has a services agreement with Aspiranet to provide Risk Evaluation services. Due to the need for additional student assessments and increased costs per evaluation, the services agreement will need to be increased.

PROPOSAL

The amendment to the services agreement will increase said agreement by \$5,000. This increase will provide for the increased number of assessments/evaluations as well as the increased costs.

A copy of the amended services agreement is available for review in the Child Welfare and Attendance office.

FISCAL IMPACT

On May 31, 2016, the Board approved a services agreement with Aspiranet not to exceed \$15,000. The amendment to the services agreement will increase the compensation to Aspiranet by \$5,000, for a total compensation not to exceed \$20,000. These costs will be incurred for the 2016-17 school year. The funding source has been identified in the General Fund.

Approval of Amendment of Services Agreement with Aspiranet Behavioral Health to Provide Risk Assessment Procedures for Modesto City Schools' K-12 Students for the 2016-2017 School Year

RECOMMENDATION


It is recommended that the Board of Education approve the amendment of services agreement with Aspiranet Behavioral Health to provide risk assessment procedures for Modesto City Schools' K-12 students for the 2016-2017 school year.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:


Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:


Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Memorandum of Understanding Between
Modesto City Schools and CSU, Stanislaus, for Spring
Math Camp

April 10, 2017

BACKGROUND

Franklin Elementary is a school that has been in program improvement for over five years. Franklin serves a diverse student population with over 97% of the families living in poverty and over 50% English Learners.

ISSUE

Modesto City Schools is committed to providing intervention strategies to increase students' achievement with a particular focus on at-risk students/sub-groups, low income, and special needs students.

PROPOSAL

After analyzing data, the Site Leadership Team at Franklin requests approval to enter into a Memorandum of Understanding (MOU) with the math department at California State University, Stanislaus, to provide math intervention to 2nd – 6th grade students during Spring Break, (March 20-24, 2017). Spring Math Camp will be hosted on site. Stanislaus State University will provide all necessary personnel, equipment, materials, and data to facilitate the math camp. During the five-day math camp, the students will participate in hands-on learning activities focused on Mathematics.

- There will be twenty (20) students per grade level
- There will be two (2) instructors per grade level and one (1) credentialed teacher
- Total instructional time will be three (3) hours per day for five (5) days

A copy of the Memorandum of Understanding is available for review in the Educational Service Office (K-6).

FISCAL IMPACT

The cost of Spring Math Camp is \$7,500. The funding source has been identified in the Local Control and Accountability Plan (LCAP 3.1.a) allocated to Franklin Elementary School. There exists a previously approved contract with California State University, Stanislaus, to provide Math, Science, and Computer programs for \$22,160. The funding source for this contract was identified as categorical funds. The total compensation to California State University, Stanislaus will not exceed \$29,660.

Ratification of Memorandum of Understanding Between
Modesto City Schools and CSU, Stanislaus, for Spring
Math Camp

RECOMMENDATION

It is recommended that the Board of Education ratify the Memorandum of Understanding between Modesto City Schools and CSU, Stanislaus, for Spring Math Camp.


Originating Department: Educational Services, K-6

Reviewed and Recommended by:



Virginia M. Johnson
Associate Superintendent
Educational Services

Approved for Recommendation
to the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Designated Personnel Action Items

April 10, 2017

The following designated personnel action items are attached for approval by the Board of Education:

CERTIFICATED

.1	Approval of certificated personnel terminations	15 items
.2	Approval of certificated personnel leaves of absence	9 items
.3	Approval of certificated personnel employment	7 items
.4	Approval of certificated personnel other appointments	100 items
.5	Approval of certificated personnel stipend appointments	133 items
.6	Approval of certificated personnel stipend deletions	4 items
.7	Approval of certificated personnel substitute appointments	22 items

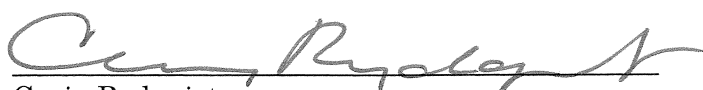
CLASSIFIED

.8	Approval of classified personnel terminations	5 items
.9	Approval of classified personnel leaves of absence	26 items
.10	Approval of classified personnel employment	18 items
.11	Approval of classified personnel other appointments	43 items
.12	Approval of classified personnel substitute appointments	20 items
.13	Approval of classified personnel short term appointments (not to exceed 75% of the school year)	5 items

It is recommended that the Board of Education approve the attached designated personnel action items.

Recommended by:

Approved for Recommendation
to the Governing Board by:



Craig Rydquist
Deputy Superintendent,
Chief Human Resources Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Braden, Caitlin	Special Day Class Teacher, P-12	H.S. Dist.	Resignation	05/25/17
2. Bristow, David	Classroom Teacher, 7-8	Elem. Dist.	Resignation	02/17/17
3. Dickens, Sharon	Resource Specialist, P-12	H.S. Dist.	Retirement	05/25/17
4. Filippini, Dori	Classroom Teacher, 9-12	H.S. Dist.	Resignation	05/25/17
5. Fisher, Susan	Principal, K-6	Elem. Dist.	Retirement	06/30/17
6. Hawks, Carl	Classroom Teacher, 9-12	H.S. Dist.	Retirement	05/25/17
7. McCullough, Judith	Resource Specialist, P-12	H.S. Dist.	Retirement	05/25/17
8. Mercado, Daniel	Classroom Teacher, K-6	Elem. Dist.	Resignation	05/25/17
9. Quick, Robert	Classroom Teacher, 9-12	H.S. Dist.	Retirement	05/25/17
10. Sanchez-Hopper, Debra	Special Day Class Teacher, P-12	Elem. Dist.	Retirement	05/25/17
11. Sousa, Kaylee	Classroom Teacher, 7-8	Elem. Dist.	Resignation	05/25/17
12. Staggs, Shannon	Classroom Teacher, K-6	Elem. Dist.	Resignation	05/25/17
13. Streeter, G. Douglas	Classroom Teacher, 9-12	H.S. Dist.	Retirement	05/25/17
14. Wagner, Randall	Classroom Teacher, 9-12	H.S. Dist.	Retirement	05/25/17
15. Winter, Lewis	Special Day Class Teacher, P-12	H.S. Dist.	Retirement	05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Carreiro, Matthew	Classroom Teacher, 7-8	Elem. Dist.	Paid Leave of Absence - Revised	10/18/16 02/23/17
2. Garcia, Gloria	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	04/06/17 04/07/17
3. Goursky, Andrea	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	03/01/17 05/09/17
4. Kampen, Jeri	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	02/03/17 03/06/17
5. Martinez, Araceli	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	12/06/16 03/31/17
6. Phillips, Carrie	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence	03/14/17 05/24/17
7. Provost, Laura	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence - Revised	02/24/17 04/07/17
8. Underwood, Scott	Special Day Class Teacher, P-12	H.S. Dist.	Paid Leave of Absence	01/09/17 05/17/17
9. Vosper, W. Anne	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence - Revised	02/10/17 04/01/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Ayoubkhan, Simone	Board Certified Behavior Analyst - Special Education	Admin.	From: Board Certified Behavior Analyst - Garrison	08/02/16
2. Cole, Ashley	School Nurse	Admin.	New Hire - Probationary	03/01/17
3. Duran, Gustavo	20% Classroom Teacher, 7-8 / 80% Special Day Class Teacher, P-12	Elem. Dist.	From: Special Day Class Teacher, P-12	01/09/17
4. Erickson, Nina	Resource Specialist, P-12	Admin.	New Hire - Probationary	02/28/17
5. Farris, Iva	Board Certified Behavior Analyst - Garrison	Elem. Dist.	From: Board Certified Behavior Analyst - Special Education	08/02/16
6. Guzman, Ramona	CDP Head Start Teacher, Part Day - Burbank	Elem. Dist.	From: CDP Head Start Teacher, Full Day - Tuolumne	03/13/17
7. Timothy, Mary	Classroom Teacher, K-6	Elem. Dist.	New Hire - Probationary	01/09/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Albarran, Cristina	Hourly	H.S. Dist.	Extended Summer School Teacher	03/15/17 05/25/17
2. Aldana, Silvia	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
3. Alvarez, Elena	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
4. Anderson, Caitlin	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/30/17
5. Barrios, Michelle	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/07/17 05/25/17
6. Barse, Lisa	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
7. Beeman, Kyle	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17
8. Black, Jamie	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/16 06/30/17
9. Bosch, Shalleen	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/16 05/30/17
10. Brite, Michael	Hourly	Elem. Dist.	Saturday School Teacher	01/01/17 06/30/17
11. Brooks, Stephen	Hourly	Admin.	Summer School Teacher, Special Education	06/02/17 06/30/17
12. Bryan, Lindsay	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/07/17 05/25/17
13. Butler, Melissa	Hourly	Elem. Dist.	Academic Intervention	01/30/17 05/25/17
14. Cameron, Brenda	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/01/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
15. Casillas, Martin	Hourly	H.S. Dist.	Home & Hospital Teacher	02/01/17 06/30/17
16. Castaneda, Elizabeth	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
17. Catzalco, Mike	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17
18. Chau, Cindy	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/30/17
19. Chavez, Ulises	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
20. Cooke, Elizabeth	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
21. Crowell, Vicki	Daily	Admin.	Extended/Extra Service Days - 14 Days	02/22/17 05/25/17
22. Delucchi, Teresa	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
23. Dempsey, Christopher	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
24. Diaz, Maria	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/16 06/30/17
25. Diaz, Maria	Hourly	Elem. Dist.	Academic Intervention	03/01/17 05/25/17
26. Dunham, Delichia	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
27. Escobedo, Alyssa	Hourly	H.S. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
28. Farnon, Linda	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
29. Feliciano, Megan	Hourly	Elem. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
30. Felt, Michael	Hourly	H.S. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
31. Frederick, Lin	Hourly	Elem. Dist.	Extended Summer School Teacher	02/01/17 05/31/17
32. Fromm, Brandon	Hourly	H.S. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
33. Goodwin, Marilyn	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/25/17
34. Gumm, Kimberly	Hourly	Elem. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
35. Guptill, Scott	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
36. Gutierrez, Mary	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
37. Haire, Richard	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
38. Hollaway, Cynthia	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
39. Huang, Nora Ann Sue	Hourly	Elem. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
40. Hunt, Jenifer	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
41. Imbesi, Ronald	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
42. Irizarry, Kathleen	Hourly	Elem. Dist.	Academic Intervention	03/01/17 05/25/17
43. Irizarry, Kathleen	Hourly	Elem. Dist.	Saturday School Teacher	03/01/17 05/25/17
44. James, Michele	Hourly	Elem. Dist.	Academic Intervention	03/01/17 05/25/17
45. Jaques, Melissa	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/30/17
46. Johnson, Clarissa	Hourly	Elem. Dist.	Academic Intervention	03/01/17 05/25/17
47. Keaton-Wallace, Ginger	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
48. Kelly, Kalinda	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
49. Kist, Tamela	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
50. Koski, Joy	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/07/17 05/25/17
51. Kucera, Ann	Hourly	Elem. Dist.	Academic Intervention	03/14/17 04/20/17
52. Lacoste, Debra	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
53. Lara, Guadalupe	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/16 06/30/17
54. Lee, Chao	Hourly	Elem. Dist.	Saturday School Teacher	03/01/17 05/25/17
55. Leverett Brasil, Bianca	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/30/17
56. Lindberg, Rhonda	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
57. Lockwood, Laura	Hourly	Elem. Dist.	Academic Intervention	03/14/17 04/20/17
58. Lu, Susan	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
59. McCleery, Julia	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17
60. McClure, Jennifer	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
61. Megee, Bryce	Hourly	H.S. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
62. Michelena, Joseph	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
63. Mishra, Priya	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/16 06/30/17
64. Modgling, Kristopher	Hourly	Elem. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
65. Mota, Maria	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
66. Neslen, Amanda	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17
67. Ochoa, Ralph	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/04/17 05/25/17
68. Ollar, Jr., Lee	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
69. Ornellis, Teresa	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
70. Ortega, Teresa	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
71. Pallios, Kylie	Daily	Admin.	Extended/Extra Service Days - 3 Days	07/01/16 06/30/17
72. Patterson, Richard	Hourly	Elem. Dist.	Referee	01/24/17 05/25/17
73. Pettis, Monique	Daily	Admin.	Extended/Extra Service Days - 7 Days	07/01/16 06/30/17
74. Pfaff, Lisa	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
75. Phillips, Amy	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
76. Pitcock, Dawn	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
77. Presley, Kathryn	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
78. Pryschuk, Nicholas	Hourly	H.S. Dist.	Summer School Teacher, Special Education	06/02/17 06/30/17
79. Ramos, Julia	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
80. Randall, Sara	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/16 06/30/17
81. Raza, Kathryn	Hourly	Elem. Dist.	Saturday School Teacher	02/01/17 05/31/17
82. Rios, Barbara	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
83. Rowan, Mary	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/07/17 05/25/17
84. Salazar, Jahir	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
85. Schar, Heather	Daily	Admin.	Extended/Extra Service Days - 3 Days	07/01/16 06/30/17
86. Sivongxay, Thong	Hourly	Elem. Dist.	Academic Intervention	03/01/17 05/25/17
87. Soares, Gareth	Hourly	Elem. Dist.	Academic Intervention	02/01/17 06/30/17
88. Sordo, Bryon	Hourly	Elem. Dist.	Referee	08/31/16 05/31/17
89. Spencer, Susan	Hourly	Elem. Dist.	Saturday School Teacher	01/09/17 06/30/17
90. Springer, Craig	Hourly	H.S. Dist.	Summer School Principal, 7-8	05/26/17 06/29/17
91. Swanberg, Peter	Hourly	Admin.	Adaptive PE Instructor Special Education	06/02/17 06/30/17
92. Valente, Kimberly	Daily	Admin.	Extended/Extra Service Days - 7 Days	07/01/16 06/30/17
93. Vaughn, Deborah	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
94. Viss, Mark	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	02/07/17 05/25/17
95. Walls, Sarah	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
96. Webster, Darick	Daily	Admin.	Extended/Extra Service Days - 7 Days	07/01/16 06/30/17
97. Webster, Maureen	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17
98. Wright, Nancy	Hourly	Elem. Dist.	Academic Intervention	02/01/17 05/15/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting:** April 10, 2017**Action: Approval of certificated personnel other appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
99. York, Ana	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	03/11/17 05/13/17
100. York, Jr., Robert	Hourly	Admin.	Academic Intervention	04/01/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Antinetti, David	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
2. Arrizon, Allison	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
3. Basey, Glenn	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
4. Beatty, Susan	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
5. Beebe, Julie	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
6. Bird, Lindsey	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
7. Bispo, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
8. Blanas, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
9. Blickenstaff, Steve	Stipend	Elem. Dist.	Athletic Director, After School Recreation	08/08/16 05/25/17
10. Blickenstaff, Steve	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
11. Bogetti, Kelly	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
12. Boore, Gretchen	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
13. Bowman, Lisa	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
14. Braden, Caitlin	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
15. Bradley, Scott	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
16. Brady, Caryn	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
17. Brady, Troy	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
18. Brady, Troy	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/18/17
19. Bryon, Jevan	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
20. Burris, Tammy	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
21. Catzalco, Mike	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/25/17
22. Clark, Richard	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
23. Cloward, Christopher	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
24. Cordero, Demetrio	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/25/17
25. Creech, James	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
26. Curtis, Edythe	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
27. Davis, Glenn	Stipend	H.S. Dist.	Girls' Varsity Basketball Assistant Coach	11/07/16 02/16/17
28. Davis, James	Stipend	H.S. Dist.	Supervisor Playoff Compensation	02/13/17 02/25/17
29. De La Rosa, Noel	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
30. DUEWELL, Ethan	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/25/17
31. Duran, Gustavo	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
32. Farina, Annamaria	Stipend	H.S. Dist.	Leadership/Student Council	08/15/15 05/25/16
33. Farina, Annamaria	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
34. Fay, Laura	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
35. Felt, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
36. Ferrante, Mark	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
37. Flora, Jason	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
38. Foote, Theresa	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
39. Freeman, Melinda	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
40. Fromm, Brandon	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
41. Galas, Vincent	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
42. Garcia, Jr., Timothy	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
43. Garcia, Russ	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
44. Garrido, Carlos	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
45. Gerbo, Ian	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
46. GeRue, Leonard	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
47. Godinez, Eduardo	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
48. Graham, Kendall	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
49. Griffin, Levirt	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
50. Guevara, Sergio	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
51. Heintz, Lori	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
52. Hernandez, Constance	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
53. Herrera, Diana	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
54. Holden, Dana	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
55. Holliday, Tammy	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
56. Holliday, Thomas	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
57. Howells, Brady	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
58. Ippolito, Jr., Anthony	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
59. Jackson, Tonja	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	01/09/17 05/25/17
60. Jackson, Tonja	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
61. Jamison, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
62. Jeans, James	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
63. Karras, Cindi	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
64. Kelley, James	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
65. Kerlee, Madelynn	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
66. Lawrence, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
67. Layne, Scott	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/25/17
68. Lish, Sean	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
69. Lockwood, Laura	Stipend	Elem. Dist.	Outdoor Education, K-6	10/26/16 10/28/16
70. Long, Jared	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
71. Long, Tracy	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
72. Ludlow, Judith	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
73. Luis, Lucia	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
74. Marty, Richard	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 01/31/17
75. McGill, Melody	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
76. McGrath, Ryan	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
77. McIntyre, Keri	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
78. Mello, Jonathan	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
79. Mendoza, Armando	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
80. Micheletti, Mark	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
81. Milligan, Paul	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
82. Mishra, Priya	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
83. Moore, Kevin	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
84. Moore, Kreg	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
85. Munthe, Mitch	Stipend	H.S. Dist.	Eighth Period Assignment	03/13/17 05/25/17
86. Murphy, Jill	Stipend	Elem. Dist.	PHAST	02/07/17 05/25/17
87. Nan, Blake	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
88. Neeley, Scott	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
89. Nitta, Curtis	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
90. Peterson, William	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/25/17
91. Pressman, Christopher	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
92. Radelet, Karen	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
93. Radu, Raluca	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
94. Raza, Roohi	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
95. Richards, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
96. Rios, Jose	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
97. Rivera, Marcos	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
98. Roseman, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
99. Rubio, Randy	Stipend	H.S. Dist.	Supervisor Playoff Compensation	02/13/17 02/25/17
100. Ruiz, James	Stipend	H.S. Dist.	Combined Track Assistant Coach	03/01/17 05/13/17
101. Sacuskie, Scott	Stipend	H.S. Dist.	Supervisor Playoff Compensation	02/13/17 02/25/17
102. Salyer, Krista	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
103. Sather, Steven	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
104. Schilperoort, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
105. Schonwald, Robert	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
106. Schultz, Paula	Stipend	Admin.	Eighth Period Assignment	01/09/17 05/25/17
107. Sensney, Rebecca	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
108. Severe, Douglas	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 03/10/17
109. Sherwood, Monica	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
110. Silva, Stacey	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
111. Sliger, Cameron	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
112. Smith, Juli	Stipend	Elem. Dist.	Outdoor Education, K-6	10/26/16 10/28/16

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
113. Smith, Rodney	Stipend	H.S. Dist.	Coach Playoff Compensation	02/13/17 02/25/17
114. Soria, Victor	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
115. Spiker, Kerstin	Stipend	Elem. Dist.	Department/Instructional Team Chairperson, 7-8	01/09/17 05/25/17
116. Spiker, Kerstin	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
117. Spycher, Deborah	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
118. Taylor, Jason	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
119. Thao, Elizabeth	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
120. Thomas, Clay	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
121. Thompson, Gregory	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
122. Thrasher, Darren	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
123. Trew, Heidi	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
124. Tyler, Stephen	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
125. Underwood, Lance	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
126. Vargas-Torres, Rosa	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
127. Viss, Mark	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
128. Wallace, Jr., Donald	Stipend	H.S. Dist.	Supervisor Playoff Compensation	02/13/17 02/25/17
129. Ward, Jessica	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
130. Westphal, Kyle	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
131. White, Edward	Stipend	Elem. Dist.	Eighth Period Assignment	01/09/17 05/25/17
132. White, Kristy	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17
133. Wildeman, Galen	Stipend	H.S. Dist.	Eighth Period Assignment	01/09/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel stipend deletions:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Holden, Dana	Stipend	Elem. Dist.	Department/Instructional Team Chairperson	01/09/17 05/25/17
2. Hughes, Andrea	Stipend	Elem. Dist.	Athletic Director, After School Recreation	01/09/17 05/25/17
3. Jeans, James	Stipend	Elem. Dist.	Department/Instructional Team Chairperson	01/09/17 05/25/17
4. Limon, Diana	Stipend	Elem. Dist.	Safety Patrol	02/01/17 05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Abreo, Mayra	Teacher		Substitute	02/01/17 06/30/17
2. Arnold, Tom	Teacher		Substitute	02/22/17 06/30/17
3. Bilodeau, Joseph	Teacher		Substitute	01/25/17 06/30/17
4. Bristow, David	Teacher		Substitute	02/24/17 06/30/17
5. Connors, Jill	Teacher		Substitute	03/14/17 06/30/17
6. Cruz, Enrique	Teacher		Substitute	03/27/17 06/30/17
7. Donegan, Kenneth	Teacher		Substitute	01/30/17 06/30/17
8. Eismann, Annette	Teacher		Substitute	03/03/17 06/30/17
9. Frederick, Lin	Teacher		Substitute	02/09/17 06/30/17
10. Frisco, Janina	Teacher		Substitute	02/27/17 06/30/17
11. Green Esteves, Winter	Teacher		Substitute	03/23/17 06/30/17
12. Hedden, Jennifer	Teacher		Substitute	01/27/17 06/30/17
13. Jauregui Guevara, Antonio	Teacher		Substitute	03/27/17 06/30/17
14. Kensler, Meghan	Teacher		Substitute	02/17/17 06/30/17
15. Lavito, Sandi	Teacher		Substitute	02/27/17 06/30/17
16. Looker, Patrick	Teacher		Substitute	01/27/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
17. Myers, Jarred	Teacher		Substitute	02/09/17 06/30/17
18. Parson, Dustin	Teacher		Substitute	01/26/17 06/30/17
19. Peral, Norma	Teacher		Substitute	02/17/17 06/30/17
20. Presley-Murphy, Christopher	Teacher		Substitute	02/17/17 06/30/17
21. Santiago, Jesse	Teacher		Substitute	03/14/17 06/30/17
22. Thao, Mida	Teacher		Substitute	03/22/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Creek, Brian	Custodian	H.S. Dist.	Resignation	02/28/17
2. Employee ID# 008258	Nutrition Services Asst. I	H.S. Dist.	Dismissal	02/10/17
3. Gil, Alexandra	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Resignation	03/17/17
4. Klose, Eric	Groundskeeper	H.S. Dist.	Retirement	03/16/17
5. Ortloff, Joan	Instr. Para., Preformal	Elem. Dist.	Retirement	05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Adams, Casey	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Revised Paid Leave of Absence	01/09/17 03/29/17
2. Bailon, Marianne	Instr. Para., Sp. Ed., Intrap. Hrg. Imp./Deaf	Admin.	Paid Leave of Absence	03/14/17 04/25/17
3. Bisuelan, Maria Mercedes	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Paid Leave of Absence	03/27/17 03/31/17
4. Campos, Leticia	Nutrition Services Asst. I	Elem. Dist.	Unpaid Leave of Absence	03/27/17 04/05/17
5. Cardenas, Jessica	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Unpaid Leave of Absence	02/28/17 02/28/17
6. Cordero, Ludim	Health Clerk	Elem. Dist.	Paid Leave of Absence	03/10/17 04/25/17
7. Edwards, Janie	Nutrition Services Asst. I	H.S. Dist.	Unpaid Leave of Absence	03/29/17 04/03/17
8. Estrada, Mercedes	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	11/01/16 03/28/17
9. Gonzalez, Rosario	Custodian	Elem. Dist.	Revised Paid Leave of Absence	11/14/16 04/27/17
10. Hiett, Christine	ASES Program Site Coordinator	Admin.	Paid Leave of Absence	03/13/17 04/07/17
11. Johnson, Kaden	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Paid Leave of Absence	03/01/17 03/01/17
12. Miranda, Erica	Human Resources Analyst (Classified)	Admin.	Paid Leave of Absence	03/06/17 03/17/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
13. Ortega Piceno, Denis	Bil. Neighborhood Services Worker	Elem. Dist.	Paid Leave of Absence	03/13/17 04/03/17
14. Padilla, Ilda	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Paid Leave of Absence	02/28/17 05/02/17
15. Pavlick, Karleen	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Paid Leave of Absence	03/29/17 05/25/17
16. Peterson, Rebecca	Nutrition Services Asst. III	Elem. Dist.	Revised Unpaid Leave of Absence	03/09/17 03/13/17
17. Phillips, Nikki	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Unpaid Leave of Absence	02/22/17 03/03/17
18. Prahser, Erinn	Instr. Para., Preformal	Elem. Dist.	Paid Leave of Absence	02/13/17 05/25/17
19. Reese, April	Typist Clerk II	H.S. Dist.	Unpaid Leave of Absence	02/16/17 02/17/17
20. Reese, April	Typist Clerk II	H.S. Dist.	Paid Leave of Absence	03/21/17 03/24/17
21. Robles, Angel	After School Program Instr. Para.	Admin.	Paid Leave of Absence	02/01/17 03/17/17
22. Salazar, Evelyn	Attendance Liaison	Admin.	Revised Paid Leave of Absence	01/27/17 04/28/17
23. Satariano, Alicia	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Revised Paid Leave of Absence	01/09/17 02/10/17
24. Trimble, Mary	Typist Clerk II	H.S. Dist.	Unpaid Leave of Absence	03/22/17 03/24/17
25. Valdes, Ruth	Typist Clerk II - Translator	Elem. Dist.	Unpaid Leave of Absence	03/20/17 03/24/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
26. Valencia-Martinez, Laura	After School Program Instr. Para.	Admin.	Unpaid Leave of Absence	02/02/17 02/02/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Alarcon, Melissa	Typist Clerk II Translator - Lakewood/Sonoma	Elem. Dist.	From: Typist Clerk II Translator - Sonoma	03/13/17
2. Brandvold, Elyse	Instr. Para., Sp. Ed., LH/SDL/RS - Special Education	Admin.	New Hire - Replacement	03/10/17
3. Calderon, Jessica	Nutrition Services Asst. I - Gregori	H.S. Dist.	New Hire - Replacement	03/03/17
4. Campos, Jose	Instr. Para., K-12 - Hanshaw	Elem. Dist.	New Hire	03/14/17
5. Cox, Alicia	Instr. Para., Sp. Ed., PH/SH - Mark Twain	Elem. Dist.	New Hire - Replacement	03/27/17
6. Gonzales, Mark	Site Maintenance and Equipment Operator - Maintenance & Operations	Admin.	From: Groundskeeper - Johansen	03/13/17
7. Gutierrez, Alejandro	Instr. Para., Sp. Ed., LH/SDL/RS - Wright	Elem. Dist.	New Hire	03/06/17
8. Hanson, Traci	Special Education Budget Technician - Special Education	Admin.	From: Staff Secretary III - Assessment & Evaluation	03/22/17
9. Keith, Krista	Typist Clerk II - Martone	Elem. Dist.	New Hire - Replacement	04/03/17
10. Lara, Amber	Nutrition Services Asst. I - Davis	H.S. Dist.	New Hire - Replacement	03/06/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
11. Marasco, Muriel	Nutrition Services Truck Driver - Nutrition Services Center	Admin.	New Hire - Replacement	02/27/17
12. Moreno, Ashley	Nutrition Services Asst. I - Davis	H.S. Dist.	New Hire - Replacement	03/17/17
13. Orique, Meghan	Staff Secretary I - Transportation	Admin.	New Hire - Replacement	03/27/17
14. Rocquemore, Mykale	Bus Operator - Transportation	Admin.	New Hire - Replacement	03/27/17
15. Silva, Megan	Nutrition Services Asst. I - Gregori	H.S. Dist.	New Hire - Replacement	03/27/17
16. Sturdivant, Brian	Custodian - Bret Harte	Elem. Dist.	New Hire - Replacement	03/17/17
17. Torres, Daisy	Instr. Para., Sp. Ed., PH/SH - Hanshaw	Elem. Dist.	New Hire	03/10/17
18. Turner, Eileen	Instr. Para., Sp. Ed., PH/SH - Wright	Elem. Dist.	New Hire - Replacement	03/27/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Arteaga, Reina	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/27/17 06/30/17
2. Bernal, Pablo	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/08/17 06/30/17
3. Castillo, Lupita	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/13/17 06/30/17
4. Chand, Venus	Child Supervisor	Elem. Dist.	Part-Time	03/20/17 06/30/17
5. Chand, Venus	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/20/17 06/30/17
6. Chavarria, Araceli	Child Supervisor	Elem. Dist.	Part-Time	02/27/17 06/30/17
7. Chavarria, Araceli	Translator - Spanish	Elem. Dist.	Part-Time	02/27/17 06/30/17
8. Chavarria, Araceli	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/27/17 06/30/17
9. Contreras, Guadalupe	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/02/17 06/30/17
10. Cordova, Esmeralda	AVID Tutor	H.S. Dist.	Part-Time	03/27/17 06/30/17
11. Flores-Nunez, Annai	Child Supervisor	Elem. Dist.	Part-Time	03/14/17 06/30/17
12. Flores-Nunez, Annai	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/28/17 06/30/17
13. Fuentes, Jose	Child Supervisor	Elem. Dist.	Part-Time	02/28/17 06/30/17
14. Fuentes, Jose	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/28/17 06/30/17
15. Gudino, Benigna	Child Supervisor	Elem. Dist.	Part-Time	03/27/17 06/30/17
16. Handly, Danielle	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/20/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

April 10, 2017

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
17. Jones Creech, Chiquita	Adult Crossing Guard	Elem. Dist.	Part-Time	03/27/17 06/30/17
18. Jones Creech, Chiquita	Child Supervisor	Elem. Dist.	Part-Time	03/27/17 06/30/17
19. Lallier, Theresa Marie	ROP Nurse Asst. Precert. Specialist	Admin.	Part-Time	03/06/17 06/30/17
20. Martinez, Carlos	Adult Crossing Guard	Elem. Dist.	Part-Time	03/20/17 06/30/17
21. Martinez, Carlos	Child Supervisor	Elem. Dist.	Part-Time	03/20/17 06/30/17
22. Martinez, Carlos	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/20/17 06/30/17
23. McFeron, Nicholas	Child Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
24. McFeron, Nicholas	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
25. Munoz, Isaac	AVID Tutor	Elem. Dist.	Part-Time	03/13/17 06/30/17
26. Nunez-Celedon, Dulcina	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/13/17 06/30/17
27. Perez, Lisbeth	Adult Crossing Guard	Elem. Dist.	Part-Time	02/28/17 06/30/17
28. Perez, Lisbeth	Child Supervisor	Elem. Dist.	Part-Time	02/28/17 06/30/17
29. Perez, Lisbeth	Yard Duty Supervisor	Elem. Dist.	Part-Time	02/28/17 06/30/17
30. Ramirez Ramirez, Luis	Student Helper	Admin.	Part-Time	03/08/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
31. Ray, Tatiana	Child Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
32. Rich, Jamie	Child Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
33. Rich, Jamie	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
34. Roberts, Valerie	Adult Crossing Guard	Elem. Dist.	Part-Time	03/13/17 06/30/17
35. Roberts, Valerie	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/13/17 06/30/17
36. Sanchez, Jose	Child Supervisor	Elem. Dist.	Part-Time	02/28/17 06/30/17
37. Serda-Reyes, Julia	Child Supervisor	Elem. Dist.	Part-Time	03/14/17 06/30/17
38. Solorio-Vargas, Victor	Adult Crossing Guard	Elem. Dist.	Part-Time	03/06/17 06/30/17
39. Solorio-Vargas, Victor	Child Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
40. Solorio-Vargas, Victor	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/06/17 06/30/17
41. Torres, Cailyn	Student Helper	Admin.	Part-Time	03/10/17 06/30/17
42. Verdugo-Iribe, Steven	Student Helper	Admin.	Part-Time	03/06/17 06/30/17
43. Williams, Cora	Yard Duty Supervisor	Elem. Dist.	Part-Time	03/13/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Brown, Wendy	Classified		Substitute	03/22/17 06/30/17
2. Cowdrey, Joann	Classified		Substitute	03/14/17 06/30/17
3. Cuadra, Rafael	Classified		Substitute	03/27/17 06/30/17
4. Economou, Crystal	Classified		Substitute	03/08/17 06/30/17
5. Estacio, John	Classified		Substitute	03/22/17 06/30/17
6. Kiggins, Jami	Classified		Substitute	03/03/17 06/30/17
7. Kramarz, Carolyn	Classified		Substitute	03/23/17 06/30/17
8. Maberry, Billa	Classified		Substitute	03/13/17 06/30/17
9. Monroy, Valerie	Classified		Substitute	03/17/17 06/30/17
10. Morales, Zaida	Classified		Substitute	02/15/17 06/30/17
11. Razo, Magen	Classified		Substitute	03/24/17 06/30/17
12. Rodriguez, Mayra	Classified		Substitute	03/20/17 06/30/17
13. Sales, Brandon	Classified		Substitute	03/14/17 06/30/17
14. Sanchez, Jennifer	Classified		Substitute	03/16/17 06/30/17
15. Santana, Jr., Refugio	Classified		Substitute	03/23/17 06/30/17
16. Silva, Michelle	Classified		Substitute	03/27/17 06/30/17
17. Solis, Luz	Classified		Substitute	02/01/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**Date of Board Meeting:****April 10, 2017****Action: Approval of classified personnel substitute appointments:**

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
18. Valdez, Alicia	Classified		Substitute	03/23/17 06/30/17
19. Velasquez, Jeanette	Classified		Substitute	03/21/17 06/30/17
20. Walters, Tiffany	Classified		Substitute	03/20/17 06/30/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: April 10, 2017

Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Caballo, Kayli	Classified		Short-Term (Paraprofessional)	02/28/17 06/30/17
2. Garcia, Josephine	Classified		Short-Term (Paraprofessional)	03/17/17 06/30/17
3. Ollar, Maria	Classified		Short-Term (Paraprofessional)	03/13/17 06/30/17
4. Rocquemore, Mykale	Classified		Short-Term (Bus Operator)	03/22/17 06/30/17
5. Saxon, Luann	Classified		Short-Term (Paraprofessional)	02/28/17 06/30/17

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Revised Job Description:
JC# 0059 Director II, Child Development Programs

April 10, 2017

BACKGROUND

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet.

ISSUE

The Director II, Child Development Programs will provide leadership and assume administrative responsibility for the development, implementation, and evaluation of the District's Child Development Programs in keeping with guidelines established by the District and other regulatory agencies. The job description is being revised to more clearly identify the specific responsibilities of the position and to more specifically define the minimum experience required for the position.

PROPOSAL

The attached job description is proposed for the Board's consideration.

FISCAL IMPACT

The Director II, Child Development Programs will continue to be paid from the Child Development Programs – State Preschool and Child Development Programs – Head Start Management Salary Schedule. There is no increased compensation related to the revised job description.

RECOMMENDATION

It is recommended that the Board of Education approve the revised job description: JC# 0059 Director II, Child Development Programs.

Recommended by:

Approved for Recommendation
to the Governing Board by:



Craig Rydquist
Deputy Superintendent,
Chief Human Resources Official



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

REVISED

Job Description

JC # 0059

DIRECTOR II, CHILD DEVELOPMENT PROGRAMS

OVERALL RESPONSIBILITY

Under general direction, provide leadership and assume administrative responsibility for the development, implementation, and evaluation of the District's Child Development Programs in keeping with guidelines established by the District and other governmental regulatory agencies.

SPECIFIC RESPONSIBILITIES

1. ~~Supervise~~ Administer the development, implementation and evaluation of the District's Child Development Programs. E
2. Prepare and administer Program budgets. Analyze and review budgetary and financial data; control and authorize expenditures in accordance with established guidelines. E
3. Formulate and administer relevant District policies and programs. Assure compliance with a variety of state and federal regulations, laws, and reporting requirements. E
4. Prepare fiscal, attendance, and other reports in assigned activities for submission to local, state and federal agencies or the District as directed. E
5. Select, supervise and evaluate Program personnel. E
6. ~~Supervise~~ Administer the development, implementation and evaluation of staff development programs that reflect the needs of the staff and the students. E
7. Supervise staff in the development, implementation and evaluation of the program ~~curriculum~~ activities. E
8. Supervise the development, implementation and evaluation strategies to achieve the educational goals of the School Readiness Programs. E
9. Promote effective working relationships among District personnel, staff, ~~and~~ volunteers, and funding entities. E
10. ~~Maintain consistent and regular attendance.~~ Attend and conduct staff meetings; attend local, state and regional conferences and trainings to maintain current knowledge of regulations and requirements affecting assigned areas. E
11. Effectively communicate and maintain cooperative relationships with those contacted in the course of work.
12. Perform other related duties as assigned.

WORK YEAR

Approved days as specified on the Management Salary Schedule

SALARY

Child Development Programs – Preschool and Child Development Programs – Head Start Management Salary Schedule

DIRECTOR II, CHILD DEVELOPMENT PROGRAMS (continued)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of public information principals and techniques, including an awareness of community needs, interests and concerns.
- Knowledge of and ability to apply management, budgeting, accounting and contract administration principles and practices.
- Knowledge of and ability to apply laws, codes, policies and regulations pertaining to the areas of responsibility.
- Knowledge of and ability to apply problem solving processes and techniques.
- Knowledge of and ability to apply principals and practices of supervision and evaluation.
- Knowledge of and ability to apply evaluative instruments and interpretative procedures.
- Knowledge of and ability to apply effective supervision techniques.
- Ability to understand and implement complex oral language and written directions given in English.
- Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.
- Knowledge of Child Development Programs.

Experience

Minimum Requirements:

- ~~Two~~ Three years' experience in managing child development programs or related administrative areas.
- Two years' experience in ~~managing program budgets~~ supervision of staff and fiscal management.

Desirable Qualification:

- ~~One~~ Five years of successful program director experience.

Education/Credential

Minimum Requirements:

- Bachelor's Degree
- Children's Center Supervisory Permit or Program Director Permit

Desirable Qualification:

- Master's Degree
- Administrative Credential

Physical Characteristics

With or Without the Use of Aids:

- Sufficient vision to read small print.
- Sufficient depth perception to file documents.
- Sufficient hearing to hear normal conversational speech on and off the telephone.
- Ability to speak in a voice that can be clearly heard on the telephone and in face-to-face conversations.
- Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability to sit or stand for prolonged periods of time.

REPORTS TO

Associate Superintendent, Educational Services

~~Cabinet Approved: 7/1/13~~

Board Approved: 7/8/13

Cabinet Approved: 3/28/17

Board Approved:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,
HS-37-2016-2017

April 10, 2017

BACKGROUND:

The principal recommended that the above designated student, HS-37-2016-2017, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (h) Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. This section does not prohibit use or possession by a pupil of his/her own prescription products.
- (m) Possessed an imitation firearm.

and Education Code 48915:

- (a) (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.

ISSUE:

The Administrative Panel held a hearing on March 28, 2017. Notification of the hearing was given to the parent/guardian. Parent/student were not in attendance.

The Administrative Panel concurred with the principal's specific recommendation to expel this student.

Approval of Student Expulsion, HS-37-2016-2017

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2018, for enrollment in the Spring Semester of the 2017/2018 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,
HS-40-2016-2017

April 10, 2017

BACKGROUND:

The principal recommended that the above designated student, HS-40-2016-2017, be expelled for violation of Education Code 48900:

- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in January, 2018, for enrollment in the Spring Semester of the 2017/2018 school year. It is further recommended that the expulsion be suspended and the student enroll at Joseph A. Gregori High School for the remainder of the current Semester and at Thomas Downey High School for the Fall Semester of the 2017/2018 school year and complete the student's rehabilitation plan.

Any violations of the Student Conduct Code will activate the expulsion without an additional hearing, and a new rehabilitation plan will be developed for the student.

If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.

Approval of Student Expulsion, HS-40-2016-2017

Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:



Virginia Johnson
Associate Superintendent
Educational Services

Approved for Recommendation to
the Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting
SUBJECT: Report on Construction Projects Progress Payments April 10, 2017

BACKGROUND

Board Policy requires a report on progress payments be submitted monthly.

REPORT

	<u>Previously Paid</u>	<u>Current Payment</u>	<u>Balance Due</u>
Acme Construction Company, Inc. Burbank Cafeteria and Portable Classroom Replacement Contract Price: \$8,475,000.00 Certificate No. 4	\$519,702.57	\$268,347.80	\$7,686,949.63
Impact Construction Service, Inc. Transportation Breakroom Contract Price: \$164,900 Certificate Nos. 3 & 4R	\$119,680.05	\$45,219.95	\$0.00
J.L. Bray and Son, Inc. Beyer High School ADA Compliance Restroom Contract Price: \$1,918,580.00 Certificate No. 3	\$317,286.50	\$136,840.40	\$1,464,453.10

Originating Department: Maintenance and Operations

Submitted to the
Governing Board by:



Pamela Able
Superintendent

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Report: Quarterly Report on April 10, 2017
Williams Complaints, Subject Area
of Complaint and Resolution

BACKGROUND

Effective January 1, 2005, pursuant to the *Williams vs. State of California* litigation settlement and as defined in Education Code 35186, Modesto City Schools posted in every classroom a statement that students have the right to a qualified teacher, adequate and current instructional materials, and a facility that is free from conditions that pose a threat to the health and safety of students or staff. On February 7, 2005, the Board of Education approved Administrative Regulation 1312.4, which addresses procedures for the complaint process.

ISSUE

Summaries of complaints must be publicly reported to the Board on a quarterly basis at a regularly scheduled meeting and forwarded to the county Superintendent of Schools.

REPORT

There were no complaints received for the first quarter of 2017.

Submitted to the
Governing Board by:



Pamela Able
Superintendent

**REPORT: WILLIAMS ACT QUARTERLY REPORT
ON COMPLAINTS, SUBJECT AREA OF COMPLAINT AND RESOLUTION**

Date of Complaint	School	Complaint	Resolution

Instructional

Materials: No complaints for the first quarter.

Staffing: No complaints for the first quarter.

Facilities: No complaints for the first quarter.

Valenzuela Act: No complaints for the first quarter.

Total

Complaints: No complaints to date for 2017.

MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting
SUBJECT: Schedule of 2016-17 School April 10, 2017
Advisory Committee Meetings

The following schedule is provided for information:

Burbank Elementary School English Learner Parent Partnership – 9:00 a.m. – Library
May 16, 2017

Burbank Elementary School Site Council – 3:00 p.m. – Library
April 18, 2017 May 16, 2017

Burbank Elementary School Safety Meeting – 3:00 p.m. – Burbank Conference Rm.
May 16, 2017

Burbank Elementary Injury Illness Committee – 8:00 a.m. – Burbank Conference Rm.
May 16, 2017

Davis High School Site Council – 3:15 p.m. – Davis Library
April 6, 2017 May 4, 2017

Davis High School English Learner Parent Partnership – 6:00 p.m. – Davis Little Theater
April 20, 2017

Davis High School Injury Illness Meetings – 1:15 p.m. – Davis room 302
April 13, 2017

Downey High School Safety Committee Meetings – 7:00 a.m. – Downey Room 1
May 17, 2017

Downey High School Site Council – 5:00 p.m. – Downey Library
March 14, 2017 May 9, 2017

Downey High School English Learners Advisory Committee – 5:00 p.m. – Downey Library
May 2, 2017

Enochs High School Parent Advisory Committee – 5:30 p.m. – A Bldg. Main Conf. Room

April 6, 2017

May 4, 2017

June 1, 2017

Gregori High School Safety Advisory/PBIS Committee – 2:15 p.m. – Building C – Bldg. C Conference Room

April 17, 2017

Johansen High School Site Council – 3:15 p.m. – Library Reference Room

April 25, 2017

Kirschen Elementary Parent Involvement/Engagement Committee – 3:00 p.m. – Library

April 20, 2017

Kirschen Elementary English Learner Partnership Committee – 9:30 a.m. – Cafeteria

April 7, 2017

May 5, 2017

Kirschen Elementary School Site Council – 3:00 p.m. – Library

April 6, 2017

May 11, 2017

Marshall Elementary School Site Council – 3:00 p.m. – Marshall Library

April 18, 2017

Marshall Elementary School Site Safety Committee – 8:00 a.m. – Vice Principal's Office

April 12, 2017

Marshall Elementary School 2nd Cup Parent Involvement/Engagement Committee

9:00 a.m. – Marshall Staff Room

April 28, 2017

Martone Elementary School Site Council – 3:00 p.m. – Library

April 4, 2017

Modesto High School Site Council – 3:00 p.m. – MHS Reference Room

April 20, 2017

Modesto High School Site Council – 6:30 p.m. – MHS Library

April 18, 2017

Modesto High School Injury Illness Committee Meeting – 9:00 a.m. – MHS Custodians Office

April 11, 2017

Sonoma Elementary School English Learner Parent Partnership – 3:15 p.m. – Sonoma Café

April 11, 2017

Sonoma Elementary School Injury/Illness Committee – 8:15 a.m. – Principal’s Office

April 3, 2017

Sonoma Elementary School Safety Advisory Committee – 3:15 p.m. – Principal’s Office

April 18, 2017

Sonoma Elementary School Site Council – 3:10 p.m. – Sonoma Café

April 20, 2017

May 11, 2017

Wilson Elementary School Site Council – 3:00 p.m. – Wilson Library

April 6, 2017

Wilson Elementary School English Language Parent Partnership – 8:45 a.m. – Library

May 12, 2017

Wilson Elementary School Parent Involvement & Engagement Committee – 3:00 p.m. Library

April 11, 2017

Wilson Elementary School Positive Behavior Intervention & Support Committee Meeting 3:00 p.m. – Wilson Library

April 4, 2017

Wilson Elementary School Injury Illness Committee Meeting – 2:00 p.m. – Wilson Office

April 12, 2017

O. Wright Elementary School Site Council – 2:50 p.m. – Room 4

April 20, 2017

O. Wright Elementary English Learner Parent Partnership Meeting – 10:00 p.m. – Cafeteria

May 19, 2017

CDP Parent Advisory Meeting – 1017 Reno Avenue @ 12:15 p.m.

April 12, 2017

CDP Delegate Parent Policy Committee – 1017 Reno Avenue @ 12:00 p.m.

April 7, 2017

May 5, 2017

June 2, 2017

MCS Spring Agriculture Advisory Committee – Modesto High School Ag Dept. @ 6:00 p.m.

April 11, 2017

General Vocational Advisory Meeting – Downey High School – Room 1 @ 5:30 p.m.

April 27, 2017

Prepared by:



Beckie Hurst
Secretary

Approved for Submission to the
Governing Board by:



Pamela Able
Superintendent