# MODESTO CITY SCHOOLS BOARD OF EDUCATION AGENDA

# BOARD ROOM IN THE STAFF DEVELOPMENT CENTER 1403rd REGULAR MEETING

# August 21, 2017

Period for Public Presentations

6:15 p.m.\*

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 209-574-1616. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

In compliance with the Title VI of the Civil Rights Act, if you need the assistance of a translator or interpreter to understand this agenda, please contact the Superintendent's office at 209-574-1616, to request that the agenda be translated for you either orally or in writing. If you require the assistance of an interpreter in order to participate in the meeting, please contact the Superintendent's office no later than noon on the Friday preceding the board meeting. This will allow the District to arrange for an interpreter to be present to ensure translation services at the meeting.

Any writings or documents that are public records and provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

\* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.

# A. INITIAL MATTERS:

- 5:30 to 5:31 1. Call to Order.
- 5:31 to 6:00 2. Closed Session.

Public comment regarding closed session items will be received before the Board goes into closed session.

- .1 Conference with District Labor Negotiator: Roman Muñoz regarding employee organizations: Modesto Teachers' Association and California School Employees Association, Chapter No. 007; and Unrepresented Employees (Managers and Administrators).
- .2 Public Employee Discipline/Dismissal/Release

6:00	$_{ m to}$	6:01	3.	Moment of Silence.

6:01 to 6:05 4. Pledge of Allegiance.

6:05 to 6:13 5. Announcements.

# A. INITIAL MATTERS (continued):

# 6:13 to 6:14 6. Approval of Consent Agenda.

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

# 6:14 to 6:15 7. Approval of Order of Discussion/Action Items.

# 6:15 to 6:45 8. Period for Public Presentations.

Board Bylaw 9322 (b):

# Subject Matter:

Members of the public may address the Board of Education on matters <u>not</u> on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

#### **B. DISCUSSION AND ACTION ITEMS:**

6:45 t	o (	6:50	1. Student Representative to the Board Report.
6:50 t	o (	6:55	2. Modesto Teachers Association Report.
6:55 t	o '	7:00	3. California School Employees Association Report.
7:00 t	50 '	7:10	4. Request to Address the Board by Stanislaus County District Attorney, Birgit Fladager.

В.	DISCUSSION	AND A	ACTION	<b>ITEMS</b>	(continued):

7:10 to $7:$	:40 5.	Report from Ewing Co	onsulting:	Classification and Compensation
		Study Findings.		

7:40	to	7:55	6. Consideration and Approval of Option to Fill Board Vacancy
			Arising from Resignation of Board Member David Allan Effective
			July 25, 2017.

7:55 to 8:05 7. Appointment of Interim Board Vice President.

8:05 to 8:10 8. Report of Meetings Attended by Board of Education Members.

8:10 to 8:15 9. Items to be Placed on Future Board of Education Agendas.

# PROPOSED CONSENT AGENDA

# C. BUSINESS ITEMS:

CONSENT	1. Approval of Change Order Numbers One, Two and Three, Increasing
	the Pro-Tech Coatings, Inc. Contract Amount by \$14,893.28 on Bid No.
	17-4637 Floor Remediation and Concrete Polishing at Beyer and Davis
	High Schools.

CONSENT	2. Approval of Amendment No. 1 to the Facilities Lease with Sinclair
	General Engineering Construction, Inc. for Paving Replacement at the
	Corporation Yard.

CONSENT	3	Annroval	of A	Acceptance	of Gifte
CUNSTINI	• • • • • • • • • • • • • • • • • • • •	Auurovai	()( /-	чесеныя нее	OUTHER

CONSENT	4 Ratification of Agreement for Consultant Services with Jason Zachary
	as a Division of State Architect Project Inspector for 2017-18.

CONSENT	5. Ratification of Services Agreement with American Eagle Enterprises for
	Bleacher Preventive Maintenance.

CONSENT	6. Ratification of Services Agreement with Krazan and Associates, Inc. for
	2017-18.

CONSENT	7 Ratification of Services Agreement with Specialized Safety Services for
	2017-18.

# CONSENT 8. Ratification of Warrants Drawn for the Month of July 2017.

CONSENT 9. Ratification of Purchase Orders and VISA Payments for the Month of July 2017.

# D. CURRICULUM AND INSTRUCTION ITEMS:

CONSENT

1. Approval of 2017-18 Site Year Contract with DataWORKS Educational Research.

# PROPOSED CONSENT AGENDA (continued)

for 2017-18.

<u>).</u>	CURRICULUM	A	ND INSTRUCTION ITEMS (continued):
	CONSENT	2.	Approval of Services Agreement with Stanislaus County Office of Education for Outdoor Education, 2017-18.
	CONSENT	3.	Approval of Services Agreement with MCT, Inc./Missoula Children's Theatre, 2017-18.
	CONSENT	4.	Approval of Services Agreement with Phil Tulga – Music Through the Curriculum, 2017-18.
	CONSENT	5.	Approval of Services Agreement with Central California Art Association/Mistlin Gallery, 2017-18.
	CONSENT	6.	Approval of Services Agreement with Cynthia Y Dario-Good, DBA: Pottery Magic Modesto, 2017-18.
	CONSENT	7.	Approval of Services Agreement with Key2Ed, Inc. for Individualized Education Program Training for the 2017-18 School Year.
	CONSENT	8.	Ratification of Agreements for Special Contract Services with Stanislaus County Office of Education (SCOE) for Professional Development, 2017-18.
	CONSENT	9.	Ratification of Services Agreement with the Dancing Scientist.
	CONSENT	10.	Ratification of Services Agreement with US HealthWorks Medical Group, PC.
	CONSENT	11.	Ratification of Services Agreement with Great Valley Museum, 2017-18.
	CONSENT	12.	Ratification of the Services Agreement with Gallo Center for the Arts, 2017-18.
	CONSENT	13.	Ratification of Amendment to Memorandum of Understanding between Modesto City Schools, United Way of Stanislaus County, and Center for Human Services for the Graduation Coach Program.
	CONSENT	14.	Ratification of Services Agreement with Reflective Perspectives, 2017- 18.
	CONSENT	15.	Ratification of Memorandum of Understanding between Stanislaus County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area (SELPA) for the 2017-18 School Year.
	CONSENT	16.	Ratification of Services Agreement with Youth for Christ Central Valley

# PROPOSED CONSENT AGENDA (continued)

#### E. HUMAN RESOURCES ITEMS:

CONSENT

- 1. Approval of Designated Personnel Action Items:
  - .1 Approval of Certificated Personnel Terminations.
  - .2 Approval of Certificated Personnel Leaves of Absence.
  - .3 Approval of Certificated Personnel Employment.
  - .4 Approval of Certificated Personnel Other Appointments.
  - .5 Approval of Certificated Personnel Stipend Appointments.
  - .6 Approval of Classified Personnel Terminations.
  - .7 Approval of Classified Personnel Leaves of Absence.
  - .8 Approval of Classified Personnel Employment.
  - .9 Approval of Classified Personnel Other Appointments.
  - .10 Approval of Classified Personnel Substitute Appointments.
  - .11 Approval of Classified Personnel Short Term Appointments (not to exceed 75% of the school year)

CONSENT

2. Approval of Proposed Job Description: JC# 0610 Intervention Center Classroom Teacher.

CONSENT

- 3. Approval of Proposed Job Description: JC# 0611 Career Technical Education Classroom Teacher, 7-8.
- CONSENT
- 4. Approval of Services Agreement with Pegasus Risk Management, Inc. to Provide Workers' Compensation Claims Administration Services from August 22, 2017 through June 30, 2020.
- CONSENT
- 5. Approval of Services Agreement with Sutter Gould Medical Foundation from September 1, 2017 through August 31, 2020.
- CONSENT
- 6. Public Notice to Approve Submission of Provisional Internship Permit to the California Commission on Teacher Credentialing.

# F. MISCELLANEOUS ITEMS:

CONSENT

 $1. \ \, {\bf Approval \ of \ Designated \ \, Student \ \, Expulsions:}$ 

None.

CONSENT

2. Approval of Minutes for the July 17, 2017 Special Meeting and the July 24, 2017 Regular Meeting of the Board of Education.

#### END OF CONSENT AGENDA

#### G. REPORTS AND COMMUNICATIONS:

- 1. Report on Construction Projects Progress Payments.
- 2. Report on Summary of Investment Portfolio as of June 30, 2017.

#### H. ADJOURNMENT

TO:

**Board of Education** 

Regular Meeting

August 21, 2017

SUBJECT:

Request to Address the Board by

Stanislaus County District Attorney,

Birgit Fladager

# **BACKGROUND**

Modesto City Schools Board Bylaw 9322 states that members of the public may place matters directly related to school business on the agenda of the Board meeting. Written request to do this shall be received in the Superintendent's office eight (8) working days prior to the Board meeting. The written request shall include a description of the matter and whatever information concerning the matter the person making the request may have.

#### **ISSUE**

Birgit Fladager, Stanislaus County District Attorney, requested to address the Board to discuss the Focusing On Children Under Stress (FOCUS) program.

#### **PROCEDURE**

Ms. Fladager will address the Board and staff regarding the issue stated above.

Prepared and Submitted to the Governing Board at the Request of a Community Member by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Report from Ewing Consulting: Classification and August 21, 2017

Compensation Study Findings

#### BACKGROUND

In August, 2016, the Board of Education approved a contract between Ewing Consulting, Inc., and Modesto City Schools for the purpose of conducting a Classification and Compensation Study involving both classified and management positions of the District.

# **ISSUE**

For the classification portion of the Study, Ewing Consulting has completed various steps in order to make recommendations related to the classifications (job titles) assigned to classified and management employees of the District. Initial steps included conducting orientation sessions for employees outlining the procedural steps an employee would need to follow to have their classification studied and solicitation of questionnaires from employees. After these steps, personal interviews between participating employees and Ewing Consulting staff were held, recommendations of preliminary allocations and proposed job descriptions for each participating employee were made, and a feedback process occurred that allowed for employees to make recommendations on the content of their proposed job description.

For the compensation portion of the Study, Ewing Consulting surveyed seven area school districts, and the Stanislaus County of Education, in order to compare the current salary schedule placement of a specific classification with those in the neighboring districts who had comparable positions.

#### REPORT

Ewing Consulting will present their findings related to the Classification and Compensation Study. Any recommended changes to specific job descriptions or salary schedule placement of a specific position will need to be negotiated and agreed upon before implementation of any recommended change could occur.

The Classification Study – Overview is attached. Ewing Consulting's full report can be found on the Human Resources website at https://www.mcs4kids.com/district/human-resources/classification-and-compensation-study.

Submitted by:

Approved for Submission to the Governing Board by:

Craig Rydquist

Deputy Superintendent,

Chief Human Resources Official

# **CLASSIFICATION STUDY - OVERVIEW**

# Approach and Methodology

The classification study provided a detailed review of each of approximately 280 classifications and approximately 1,800 employees included in the study. The program was initiated through meetings with all study participants to distribute a position information questionnaire and explain the purpose and intent of the study. Each participant completed a position information questionnaire and submitted the completed form to the immediate supervisor who approved the content of the questionnaire prior to the review by our consultants. We received approximately 664 questionnaires representing approximately a 38 percent return rate. Our consultants reviewed the completed questionnaires and conducted interviews with approximately 457 employees in group or individual meetings. We were to be sure to invite at least one incumbent in each classification we received a questionnaire from. Interviews generally lasted 30 minutes and focused on clarification of questionnaire information and expansion of questionnaire responses. Our records indicate that we held approximately 69 percent of the employees who turned in a questionnaire were interviewed.

Our consultants then prepared initial class descriptions using a revised format which placed the typical duties and responsibilities in a "menu" or listing format. Preliminary class descriptions, prepared by our consultants, were then submitted to the incumbents for review. We received several suggestions for change to the descriptions from both incumbents and supervisors.

# **Recommendations - Classification**

There are two primary outputs of the classification part of the study: an Allocation Listing and Class Descriptions. The Allocation Listing (Exhibit  $\underline{A}$ ) illustrates the actions recommended for each classification and each incumbent. The revised class descriptions are also included and represent the current duties and responsibilities assigned to the incumbents. We have suggested several title changes, reclassifications, eliminations of existing classes and establishment of new classes. We have also included an alphabetical listing of classifications as Exhibit  $\underline{B}$  and class descriptions as Exhibit C.

Other recommendations regarding implementation and maintenance of the overall program are included in later sections of this report.

# **COMPENSATION STUDY - OVERVIEW**

The compensation element of this study was conducted in two phases: salary survey and internal relationships. Both phases were conducted simultaneously.

# Salary Survey

The first step in the salary survey process was the selection of benchmark classifications (Exhibit <u>D</u>) which met the following criteria:

- 1. The classification was a good representative of an occupational group, family or profession;
- 2. The classification could be expected to be found in other organizations with about the same duties and responsibilities;
- 3. The selected classifications as a whole must represent the entire array of classifications from highest to lowest within Modesto City Schools.

Next, we selected survey participants (Exhibit  $\underline{E}$ ) based on the following criteria:

- 1. Geographic Area: Central California
- 2. Type of Business: Unified School Districts and the Stanislaus County Office of Education
- 3. Size of Business: Enrollment between 14,000 and 74,000 students

Our consultants received a written or verbal response from every participating organization. Our consultants were careful to compare the participant's classifications with those developed for Modesto City Schools to assure proper matching of classification content.

We requested information from each participant on the minimum and maximum for the salary range relating to the benchmark classification. In all cases, our analysis focused on the maximum of the salary range to which the benchmark classification was allocated. This practice is consistent with survey standards for educational institutions considering the variety of policies in education today affecting the size of ranges and the use of the lower end of the range. Since the salary practices of the organizations surveyed tended to vary considerably, we elected to utilize the "MEDIAN" as the measure of central tendency. It is our belief, under these conditions, that the median best represents the full array of data without being as sensitive to extremes as the mean (average).

We have included the salary survey both in summary form and with all the detail for each benchmark classification. The salary survey detail is included as Exhibit  $\underline{F}$ , and the salary survey summary is included as Exhibit  $\underline{G}$  in this report.

# **Internal Relationships**

The next step in the salary-setting process was to establish the internal relationships of the classifications. The consultants first read the newly prepared classification and discussed the classification in detail, carefully checking position information questionnaires and any other materials which would add additional information. The

consultants then determined the proper internal ranking for each classification within the job family. We were careful to evaluate knowledge requirements, complexity and accountability for each classification. Once the internal relationships of all the classifications were determined, the consultants met to "sore-thumb" the relationships to assure their internal consistency and accuracy.

With respect to internal relationships, we utilized the following criteria to establish minimum standards:

- 1. Classes in a series should be separated by at least two ranges (5%) allowing current practice to dictate specific differences if above the two range minimum.
- 2. Classes in a lead capacity should be separated by at least three ranges (7.5%) from the highest level subordinate.
- 3. Classes in a supervisory or managerial capacity should be separated by at least five ranges (12.5%) from the highest level subordinate. Other variables such as span of control were also considered.

# Salary Range Recommendations

Exhibit <u>H</u> illustrates the recommended salary ranges by classification and includes a comparison between the recommended range placements according to the proposed salary schedule and the current salary range. This exhibit demonstrates that a number of classifications need to change in salary range relationships in order to comply with market demands and proper internal relationship considerations.

# Implementation of Program

With respect to the implementation of a program such as this, we believe it is important to consider the impact of salary range changes both on the District's financial resources and the well-being of employees. In order to ease the burden on both, we suggest the following:

- 1. The District should approve the study as a whole with an implementation plan which extends over a reasonable period of time. It is quite common for public sector organizations to consider an implementation period of several years in order to ease the financial burden in any given year.
- 2. Given financial constraints, we believe the District should implement the reclassification suggestions first since these reflect changes in the scope of duties currently assigned to employees. There are several reclassifications identified in the classification sections of this report.
- 3. With respect of those salaries recommended to be raised, please consider the following implementation methods:

Moving positions to the step in the recommended range corresponding to the employee's current step. For example, if an employee is currently at step 5, then the employee would move to step 5 on the recommended range, or

Moving positions to a step in the recommended range which results in an increase of no more than a given amount. For example, an employee would be raised to a step in the new range which would provide an increase of no more than 5 percent. This accomplishes the objective of placing the position in the proper

range without creating a windfall for the employee or an extreme financial burden for the District. Some of our clients have even moved the employees to a step in the new range equal to <u>or</u> closest to their current salary. This is a method which results in the lowest overall impact in the first year.

In all cases, we suggest moving all positions at least to the minimum of the new range.

# Administration of the Program

There has been considerable time and effort invested in preparing the class descriptions and in determining the relative value of each classification in the overall salary structure of the District. We suggest that this program be continued and maintained on a regular basis. Our firm has developed an automated maintenance program which should eliminate the need for future studies of the entire organization.

We suggest the following with respect to administering the program:

- 1. With each reorganization of a department, or reassignment of duties, a position information questionnaire should be prepared by the supervisor and the position should be re-evaluated using a process similar to that used by our firm in the conduct of the classification part of our study.
- 2. If no automated maintenance program is utilized, we suggest that a complete classification study be conducted every five or six years. Assuming that employees and supervisors have the right to request interim reviews, we believe the District will be well-served with a periodic review of all classes to assure proper alignment.
- 3. The Personnel Department should be closely aligned to the organization planning and staffing control functions. We recommend that the Personnel staff develop and maintain the District's official organization charts and approved staffing patterns. This serves as a control over classification and salary impacts of changes in duties and responsibilities.
- 4. Some organizations find it helpful to offer a specific time period or "window" during which the Personnel Department would accept properly authorized requests for reclassification. This provides some necessary structure to the process of maintaining the program while being sensitive to providing timely credit for employees whose jobs have increased in scope or responsibility.

TO: Board of Education Regular Meeting

SUBJECT: Consideration and Approval of Option to Fill August 21, 2017

Board Vacancy Arising from Resignation of

Board Member David Allan Effective July 25, 2017

# BACKGROUND

A vacancy on the Board of Education was created when Trustee David Allan submitted a letter of resignation effective July 25, 2017. Trustee Allan's term expires December 1, 2017.

Trustee Allan was elected in 2013 pursuant to the "at-large" method of election. In June 2016, voters approved Measure F, an amendment to the City Charter authorizing the District Board of Trustees to select a method of election for its members. The Board of Education selected the "district-based" method of elections, which requires a trustee to reside in a trustee area and is elected by voters from that area.

In November 2017, the Board of Education shall conduct its first district-based election. Trustee areas 1, 3, 5 and 7 shall be up for election. Trustee Allan resides in Area 5.

# **ISSUE**

Education Code section 5201 authorizes a school district, following a vote of approval of a majority of the electors of the school district, to choose to be governed by the provisions of a local city charter.

District's Board Bylaw 9001 states that the District's Board exists and derives its power from the constitution and acts of the Legislature of the State of California and the Modesto City Charter.

Education Code section 5222 provides, whenever the charter of any city fails to provide for the manner in which, the times at which, or the terms for which the members of the city board of education shall be elected or appointed, for their qualifications, removal, or for the number which shall constitute such board, the relevant sections of the Education Code shall apply to the matter not provided for.

Education Code section 5091 provides when a vacancy occurs longer than four months before the end of a Board member's term, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment, unless a special election is mandated.

Education Code section 5093(c) provides, if a special election could be consolidated with the next regular election for governing board members, and the vacant position is scheduled to be filled at such regular election, there shall be no special election.

Consideration and Approval of Option to Fill Board Vacancy Arising from Resignation of Board Member David Allan Effective July 25, 2017

The Board is currently scheduled to conduct its first district-based election and Trustee areas 1, 3, 5 and 7 shall be up for election. As mentioned above, Trustee Allan resides in Trustee Area 5.

If a provisional appointment is made, it shall be for the vacant "at-large" seat vacated by Trustee Allan because the current term remains at-large until the "district-based" election is conducted

If the Board calls for an election, it shall be considered a regular election for Trustee Area 5 because it is scheduled to be filled and a special election is prohibited. Therefore, the Trustee Area 5 seat may be filled at the November 7, 2017 regular election and the successful candidate will serve a new 4-year term.

# **PROPOSAL**

The Board has the following options:

- 1. Proceed with the appointment process to fill the "at-large" vacancy. The appointee shall hold office until November 7, 2017, for the remainder of the unexpired term, which is December 1, 2017.
- 2. Order an election on November 7, 2017, for Trustee Area 5 through the first regular "district-based" election. The district-based method of election requires the trustee to reside in Trustee Area 5 and to be elected by voters from that area. The successful candidate will serve a 4-year term commencing December 1, 2017.

#### FISCAL IMPACT

There is no fiscal impact to the District.

#### RECOMMENDATION

It is recommended that the Board consider and approve an option to fill the Board vacancy arising from the resignation of Board Member David Allan effective July 25, 2017.

Prepared and Recommended to the Governing Board by:

TO:

Board of Education

Regular Meeting

SUBJECT:

Appointment of Interim

**Board Vice President** 

August 21, 2017

# **BACKGROUND**

Pursuant to Education Code Section 35143, the Governing Board of each school district must hold an annual reorganization meeting. On December 5, 2016, the Board appointed Trustee David Allan as Board Vice President through November 2017.

# **ISSUE**

The July 25, 2017 resignation of Vice President David Allan leaves the office of Board Vice President vacant until the next Board reorganization in December.

Board Bylaw 9121 is attached outlining eligibility of trustees for the Vice President office.

The appointed interim Vice President will also serve on the District Audit Committee; this seat was also left vacant by the resignation of Vice President Allan.

# **RECOMMENDATION**

It is recommended that the Board of Education appoint an Interim Board Vice President.

Prepared and Recommended to the Governing Board by:

mela able

Pamela Able Superintendent

**B.7** 

# MODESTO CITY SCHOOLS Bylaw

**BB 9121** 

# **BOARD OF EDUCATION**

# President/Vice President

# Selection of Board President

- 1. It is the intent of this provision that the office of Board President shall be rotated equitably among the Board of Education members on an annual basis.
  - a. No member of the Board of Education shall serve more than one term as President of the Board as long as there is any incumbent of one year tenure or more who has not served in that capacity.
  - b. As of December 2011, no member of the Board of Education shall serve more than one term as President of the Board as long as there is any incumbent of three years tenure or more who has not served in that capacity.
  - c. If there is more than one member who has not served, the position shall go first to the member with the greatest seniority. If there are members with equal tenure who have not served, the tie-breaker shall be the rank of finish in the general election.
  - d. Once all members have served one term as President, subsequent selections shall be made with the goal of equalizing the number of times each member holds the position. However, no member should hold the position for consecutive terms in order to achieve this equalization.
  - e. Board members shall have the right to refuse the position.

# **BOARD OF EDUCATION**

# President/Vice President

#### 2. Selection of the Board Vice President

- The position confers no right to the Presidency. a.
- The position of Vice President shall be selected annually b. by a majority vote of the Board of Education.
- A Board member shall have two years tenure before c. serving as Vice President.
- The Vice President shall serve as the presiding officer of d. the Board of Education in the absence of the President.
- Board members shall have the right to refuse the position. e.

July 10, 1995 ADOPTED:

REVISED: August 23, 2010

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Change Order Numbers One,

August 21, 2017

Two, and Three, Increasing the ProTech

Coatings, Inc. Contract Amount by \$14,893.28, on Bid No. 17-4637 Floor Remediation and Concrete

Polishing at Beyer and Davis High Schools

# **BACKGROUND**

On March 13, 2017, the Board of Education approved award of Bid No. 17-4637, Floor Remediation and Concrete Polishing at Beyer and Davis High Schools, to ProTech Coatings, Inc. in the amount of \$542,068.50.

# **ISSUE**

It is necessary to revise the contract to include the following changes:

See "Attachment A"

#### FISCAL IMPACT

The approval of these change orders will result in an increase of the contract by \$14,893.28.

Funding for this project will come from General Fund facility maintenance dollars.

# **RECOMMENDATION**

It is recommended that the Board of Education approve change order numbers one, two, and three, increasing the ProTech Coatings, Inc. contract amount by \$14,893.28, on Bid No. 17-4637 Floor Remediation and Concrete Polishing at Beyer and Davis High Schools.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

amela able

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Attachment A



1949 W. 2300 S. Salt Lake City, UT 84119 phone (801) 563-9898 fax (801) 563-9703

Pr	oposed C	Change Orde	r Request	No.		1
•			Da	ate:	6/1/2017	
Job Number:	11022	Name: Beyer &	& Davis HS Floor Polishing			
Customer: M	odesto City S	chools	Phone:			
Customer P.O.C. Ti	m Huff, TPH A	Architects	Phone:			-

Reason for change order and scope of work

# Per Request of PR-1, Provide "Stain Proof" by Dry Treat in Lieu of Prosoco SLX100:

- 1. Eliminate SLX100 (84 gal calculated at 500 SF / gal) and include Dry Treat "Stain Proof" (210 qts calculated at 200 SF / qt).
- 2. Add Lambswool Applicators.
- 3. Deduct SLX100 install labor- 4 man days at Beyer HS + 1 man day at Davis HS (low pressure spray application only).
- 4. Add "Stain Proof" install labor- More labor due to process requiring applying with lambswool appplicator, and buffing residue. Beyer- 6 md to apply + 3 md to buff / Davis- 2 md to apply + 1 md to buff.
- 5. Add subsistence for additional labor required.

Note: "Stain Proof" to be installed in a single application per Spec Section 03920.

#### **Associated costs**

Description of services	Quantity	Unit cost	Extended Cost
1A. Eliminate SLX100 (gals)	-84	\$203.51	-\$17,094.84
1B. Add Dry Treat "Stain Proof" (Qts)	210	\$89.41	\$18,777.05
2. Add Lambswool Applicators	6	\$15.05	\$90.28
3. Deduct SLX100 Labor	-5	\$575.00	-\$2,875.00
4. Add "Stain Proof" Labor	12	\$575.00	\$6,900.00
5. Subsistence	7	\$100.00	\$700.00
		Subtotal	\$6,497.49
	25%	OH&P	\$1,624.37
	Current change order	amount	\$8,121.86
	Issued change orders		\$0.00

**Authorization to Proceed** 

Signature:

Title:

\* The above signed document guarantees payment of the above mentioned amount in addition to the original contract amount.

Split

Attachment A



1949 W. 2300 S. Salt Lake City, UT 84119 phone (801) 563-9898 fax (801) 563-9703

Proposed Change Order Rec	quest		No. 2
Job Number: 11022 Name: Beyer & Davis	s HS Floor Po	Date: olishing	6/12/2017
Customer: Modesto City Schools	Phone:		
Customer P.O.C. Tim Huff, TPH Architects	Phone:		
Reason for change order and scope of work			
Per RFI 3-			
<ol> <li>Prep and repair wide joints at Davis HS with "Spall TX2" and sand at approx 3.5" deep and 1.5"-3" wide. This repair will clean up and re gap. Repair will be finished and ground flush with exisiting slab. Thi 3/8" wide and seal joints per project specification.</li> </ol>	epair the joint o	hips / breakag	ge, and fill the wide
2. Cutting of 1/4-3/8" joint and install of joint sealant is included alrea	dy by contract	No additions	Loost required
and and an analysis of the state of the stat	ay by contract	110 404110114	ooot roquirour
Associated costs			
Description of services	Quantity	Unit cost	Extended Cost
1. Cement Mason Labor to Prep and Install TX2 Repair (Wage) 2. Labor Burden 20%	12	\$57.21	\$686.52
2. Labor Burgen 20% 3. Spall TX2 Material (incl. shipping) (gal)	10 16	\$11.44	\$114.40
4. SRI Blended Sand Aggregate (2:1 Ratio)		\$76.79	\$1,228.64
5. Freight for SRI Sand	10	\$7.00	\$70.00
5. Freight for Shi Sanu		\$175.00	\$175.00
		Cubtatal	\$0.07 <i>4.50</i>
	15%	Subtotal OH&P	\$2,274.56 \$401.20
			\$401.39
	it change order	<u></u>	\$2,675.95 \$0.00
	Issued change orders		
Origina	unt _	\$542,068.50	
New <u>c</u>	entract amount	., L	\$544,744.45
Authorization to Proceed Signature: 4	7/1//	2	
	9 7/1/1		
Title: //<	sect Ut	RCHITECT	

\* The above signed document guarantees payment of the above mentioned amount in addition to the original contract amount.

Davis

Httachment H



1949 W. 2300 S. Salt Lake City, UT 84119 phone (801) 563-9898 fax (801) 563-9703

Pro	posed C	hange Ord	der Requ	est		No. 3
Job Number:	11022	Name: Bev	er & Davis H	S Floor Po	Date:	6/15/2017
The state of the s			or a barro ri			
Customer: Mo	desto City S	chools		_ Phone:		
Customer P.O.C. <u>Tir</u>	n Huff, TPH A	architects		_ Phone:	*****	
Reason for change order and s	cope of work					
Provide additional iten	ns at Beyer HS	that were not im	plemented in	original sc	ope of work:	
Add 2 rooms (Ticket Flocated at entrance of Tlocated at entrance of Tlocated at wood bas)	neater, totaling	42 sq ft floor area	•		•	•
All work to be per projec	t specifications.				,	
Associated costs	:					
14 Abstament of 2 res	Description of s	services		Quantity	Unit cost	Extended Cost
1A. Abatement of 2 roo Mark up on Abaten				0.15	\$1,143.00 \$1,143.00	\$1,143.00 \$171.45
1B. Polishing of 2 Roor				42	\$6.31	\$265.02
2A. Abatement of Woo				1	\$0.00	\$0.00
2B. Provide 6" Rubber				400	\$6.29	\$2,516.00
					Subtotal	\$4,095.47
				0%	OH&P	\$0.00
			Current ch	ange order	amount	\$4,095.47
			Issued cha	ange orders	F	\$0.00
				ontract amo	unt	\$542,068.50
			New contr	act amount		\$546,163.97
Authorization to Proc	eed	_ Signatu	ıre:		//	)
		Ti	tle:	R	160 /12	CHITECT
* The above signed d	ocument guarantee	s payment of the above	e mentioned amou			tract amount.

Beyer

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Amendment No. 1 to the Facilities

August 21, 2017

Lease with Sinclair General Engineering Construction, Inc. for Paving Replacement at the Corporation Yard

# **BACKGROUND**

On June 20, 2016, the Board of Education approved authorization for staff to negotiate a Guaranteed Maximum Price Lease/Leaseback Agreement with Sinclair General Engineering Construction, Inc. for paving replacement at the Corporation Yard.

On July 25, 2016, the Board of Education approved Resolution No. 16/17-1 Approving a Guaranteed Maximum Price for Paving Replacement at Corporation Yard in the amount of \$1,520,000; Approval of Form of Lease/Leaseback Agreements with Sinclair General Engineering Construction, Inc.; and Authorization for Staff to Execute Final Documents.

On October 20, 2016, pursuant to the Board of Education's authorization, staff executed a Lease/Leaseback Agreement with Sinclair General Engineering Construction, Inc. for paving replacement at the Corporation Yard.

On November 7, 2016, the Board of Education ratified the Lease/Leaseback Agreement with Sinclair General Engineering Construction, Inc. for paving replacement at the Corporation Yard.

# **ISSUE**

The paving replacement project is approximately two-thirds complete. Approximately 20,000 square feet of paving at the Corporation Yard was left out of the paving replacement project to ensure the project scope of work would not exceed the \$2 million project budget. Adding this additional 20,000 square feet of paving into the project scope of work would complete the replacement of paving in the Corporation Yard.

During the summer, district staff asked Sinclair General Engineering Construction, Inc. to stop work on the Corporation Yard project and focus their efforts on school site projects. Because of this work stoppage request and adding additional work, the contract time needs to be extended on this project.

# **PROPOSAL**

Board of Education is requested to approve an increase in the Guaranteed Maximum Price (GMP) from \$1,520,000 to \$1,720,000 and to extend the contract end date to October 30, 2017.

A copy of the amendment is available in the Maintenance and Operations office.

Approval of Amendment No. 1 to the Facilities Lease with Sinclair General Engineering Construction, Inc. for Paving Replacement at the Corporation Yard

#### FISCAL IMPACT

The Guaranteed Maximum Price (GMP) of the Lease/Leaseback Agreement with Sinclair General Engineering Construction, Inc. will be increased to \$1,720,000. The estimated cost of the total project remains at \$2,000,000 and will be paid from the Facility Maintenance Fund and Capital Facilities Fund.

# **RECOMMENDATION**

It is recommended that the Board of Education approve Amendment No. 1 to the Facilities Lease with Sinclair General Engineering Construction, Inc. for paving replacement at the Corporation Yard.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

neenabre

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Acceptance of Gifts August 21, 2017

1. Lee Tidball, \$60 to the Lee Tidball Scholarship fund at Beard Elementary School.

- 2. Kathy Goodridge, a used Emerson piano, to Lakewood Elementary School. Estimated value: \$12,000.
- 3. Donations made in memory of Joann Correia to the Downey High School Alumni Scholarship fund as follows:
  - Connie J. Dalla, \$50
  - Joan D. Falligant, \$25
  - Carol A. Parks, \$100

# **RECOMMENDATION:**

It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

Recommended by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Agreement for Consultant Services August 21, 2017

with Jason Zachary as a Division of State Architect Project Inspector for 2017-18

# **BACKGROUND**

Jason Zachary is a Division of State Architect (DSA) approved Class-A Project Inspector (PI). Mr. Zachary has provided construction inspection services on prior District projects, including the Enochs High School Pool, Downey High School Modernization and Pool, Gregori High School Stadium and the Ag Barn on Church Street.

The District has found Jason Zachary to be knowledgeable in construction techniques, competent in his work performance, and fully licensed as required by State laws and regulations.

### **ISSUE**

In order to meet the State required construction inspection portion of all capital projects, the District needs to continue to utilize a Project Inspector. Board ratification of a consultant agreement for construction inspection services will allow new and/or existing projects to continue on schedule.

#### **PROPOSAL**

It is proposed that the District continue to contract with Jason Zachary, DSA Project Inspector, under an agreement for project inspection services through June 30, 2018.

A copy of this agreement is available for review in the Maintenance and Operations office.

#### FISCAL IMPACT

The District has agreed to a rate of \$72.00 per hour with a two-hour minimum as needed to perform all necessary inspection services. The total cost of this agreement is estimated to not exceed \$88,300 and will be paid from the Facility Maintenance Fund, Capital Facilities Fund, and the Career Technical Education (CTE) Incentive Grant.

Ratification of Agreement for Consultant Services with Jason Zachary as a Division of State Architect Project Inspector for 2017-18

# **RECOMMENDATION**

It is recommended that the Board of Education ratify the agreement for consultant services with Jason Zachary as a Division of State Architect Project Inspector for 2017-18.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela able

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Services Agreement with August 21, 2017

American Eagle Enterprises for Bleacher

Preventive Maintenance

# **BACKGROUND**

Prior to establishing a Services Agreement with American Eagle Enterprises, several school sites had been required to obtain emergency declarations for bleacher repairs. Since 2007, American Eagle Enterprises has been performing preventive maintenance on a District-wide rotation to ensure bleachers are in good working order.

# **ISSUE**

Staff recommends entering into a contract with American Eagle Enterprises to continue performing preventive maintenance on bleachers at all high schools and junior high schools. The Board of Education must formally approve the Services Agreement.

# **PROPOSAL**

A routine preventive maintenance plan has been established with American Eagle Enterprises to keep all high school and junior high school bleachers in good working order. The term of this agreement will be for a 5-year period, July 1, 2017 through June 30, 2022. All bleachers will be inspected and/or repaired every other year. A copy of the Services Agreement is available for review in the Maintenance and Operations office.

# FISCAL IMPACT

The total cost of this agreement, for the 5-year term collectively, will not exceed \$112,465 and will be paid from Routine Restricted Maintenance funds.

#### RECOMMENDATION

It is recommended that the Board of Education ratify the Services Agreement with American Eagle Enterprises for bleacher preventive maintenance.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Tim Zearlev

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela abe.

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Services Agreement with August 21, 2017

Krazan and Associates, Inc. for 2017-18

### BACKGROUND

Krazan and Associates, Inc. has provided testing and inspection services for the District's construction projects for a number of years. Their exemplary performance in testing and inspection services has assisted the District with Division of State Architect (DSA) submittal procedures.

Krazan and Associates, Inc.'s experience with Modesto City Schools' construction projects provides them with exceptional awareness and insight due to their knowledge of existing site conditions as well as the District's operational methods.

# **ISSUE**

Continuing projects including Davis High School Ag Shop, and Burbank Cafeteria and Portable Classroom Replacement, and planned projects such as Paving at Various Sites and other projects, requires a State-licensed testing and inspection lab. The Board needs to ratify the Services Agreement to allow existing projects to continue smoothly and so new projects can begin.

#### **PROPOSAL**

It is proposed that the District continue to contract with Krazan and Associates, Inc. to provide testing and inspection services for fiscal year 2017-18. A copy of the Services Agreement is available in the Maintenance and Operations office.

# FISCAL IMPACT

The total cost of this agreement is estimated to not exceed \$88,300 and will be paid from the Facility Maintenance Fund and Capital Facilities Fund.

### **RECOMMENDATION**

It is recommended that the Board of Education ratify the Services Agreement with Krazan and Associates, Inc. for 2017-18.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

nela abre

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Services Agreement with August 21, 2017

Specialized Safety Services for 2017-18

#### **BACKGROUND**

Specialized Safety Services is owned and operated by Russell Rocha. Mr. Rocha is a certified Occupational Health and Safety Technologist (OHST) and Construction Health and Safety Technician (CHST). Mr. Rocha has been providing safety-related services for Modesto City Schools' staff for the past three (3) years. The services include providing training in the areas of aerial lift safety, fall protection, lockout/tag-out, forklift safety, personal protective equipment, fire extinguisher use, and respiratory fit testing.

Mr. Rocha also performed fall protection training for the theater arts students and staff at Modesto and Downey High Schools.

The District has found Russell Rocha to be knowledgeable in Occupational Safety and Health Administration (OSHA) rules and regulations, competent in his performance as a trainer, and wonderful with students and staff.

# **ISSUE**

Ongoing OSHA training is necessary for regulatory compliance. The Board needs to ratify the Services Agreement to allow continued mandatory safety-related services and trainings.

#### **PROPOSAL**

It is proposed that the District continue to contract with Specialized Safety Services to provide safety-related services for Modesto City Schools' staff during the 2017-18 school year.

A copy of the Services Agreement is available for review in the Maintenance and Operations office.

#### FISCAL IMPACT

The total cost of this agreement is estimated to not exceed \$88,300 and will be paid from Risk Management funds.

Ratification of Services Agreement with Specialized Safety Services for 2017-18

# **RECOMMENDATION**

It is recommended that the Board of Education ratify the Services Agreement with Specialized Safety Services for 2017-18.

Originating Department: Maintenance and Operations

Reviewed and Recommended by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela able

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Warrants Drawn for the August 21, 2017

Month of July 2017

# **BACKGROUND**

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15<sup>th</sup> of the month for claims, and on the last working day of the month for monthly employees.

# **ISSUE**

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

#### **PROPOSAL**

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

#### FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2017/18.

# **RECOMMENDATION**

It is recommended that the Board of Education ratify warrants drawn for the month of July 2017.

Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

ancea able

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Purchase Orders and VISA

Payments for the Month of July 2017

August 21, 2017

# **BACKGROUND**

Purchase orders and VISA payments are tracked each month.

#### **ISSUE**

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

# **PROPOSAL**

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

# FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of July 2017.

# RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of July 2017.

Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation to the Governing Board by:

mela abec

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT Approval of 2017-2018 Site Year Contract August 21, 2017

with DataWORKS Educational Research

# **BACKGROUND**

DataWORKS Educational Research was founded in 1997 with the single purpose of using real data to improve student learning, especially for low-performing students. Acknowledging that it is no longer enough to analyze test scores, their focus shifted to improving student outcomes by including measurements of classroom teaching practices. Focus on classroom instruction showed when teaching practices improved, student outcomes improved as well.

#### **ISSUE**

Explicit Direct Instruction (EDI) is a strategic collection of researched-based instructional practices combined together in a manner to help teachers design and deliver well-crafted lessons that explicitly teach content, especially grade-level content, to all students.

# **PROPOSAL**

With the implementation of Explicit Direct Instruction professional development with DataWORKS at many sites, it is proposed there be further professional development on EDI by DataWORKS. The emphasis will be:

EDI Certification, EL Strategies, Lesson Design, Instructional Workshops

A copy of the contract is available for review in the office of Educational Services, K-6.

#### FISCAL IMPACT

The contract for the 2017-18 school year with DataWORKS will not exceed \$243,000. The funding sources have been identified as categorical.

Approval of 2017-2018 Site Year Contract with DataWORKS Educational Research

# **RECOMMENDATION**

It is recommended that the Board of Education approve the 2017-2018 site year contract with DataWORKS Educational Research.

Originating Department: Educational Services

Recommended by:

Marla Mack

Associate Superintendent Educational Services

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

amela able

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Services Agreement with Stanislaus August 21, 2017

County Office of Education for Outdoor Education,

2017-2018

#### **BACKGROUND**

Foothill Horizons is a California Department of Education (CDE) and California Outdoor School Association certified residential outdoor school in the foothills of the central Sierra. Foothill Horizons Outdoor School provides an interactive outdoor science experience, a collaborative learning environment, and personal growth opportunities through individual challenges.

# **ISSUE**

Modesto City Schools 2017-2018 Local Control and Accountability Plan (LCAP) provided funding for all Modesto City Schools' sixth grade students to attend a three-day/two-night outdoor education experience at Foothill Horizons.

# **PROPOSAL**

The District wishes to contract with the Stanislaus County Office of Education (SCOE) to provide an outdoor education experience for this year's sixth grade students at all Modesto City Schools elementary sites. The location of the activities will occur at Foothill Horizons in Sonora, California. Modesto City Schools teaching staff will work with the camp counselors and Foothill Horizons staff to provide a three-day/two-night experience which includes a variety of science related outdoor activities. The cost includes facilities and grounds at the Neal E. Wade Outdoor Education Center, room and board, transportation to and from the outdoor education center, and naturalists to assist school staff with the instructional program.

A copy of the agreement is available upon request in the Educational Services K-6 office.

#### FISCAL IMPACT

The contracted amount with Stanislaus County Office of Education/Foothill Horizons for outdoor education will not exceed \$400,000.

The funding source has been identified in the Local Control and Accountability Plan (LCAP 3.2.g).

Approval of Services Agreement with Stanislaus County Office of Education for Outdoor Education, 2017-2018

# **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Stanislaus County Office of Education for Outdoor Education, 2017-2018.

Originating Department: Educational Services

Reviewed and Recommended by:

Marla Mack

Associate Superintendent Educational Services

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

Pamela Able

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Services Agreement with MCT, Inc./

Missoula Children's Theatre, 2017-18

August 21, 2017

# **BACKGROUND**

Modesto City Schools continues to partner with various organizations to provide services to the students and families. MCT, Inc./Missoula Children's Theatre (MCT) provides visual and performing arts workshops and performances with a cross-discipline emphasis.

# **ISSUE**

The District would like to establish an agreement for services with MCT to provide visual and performing arts workshops and performances for students and families within our District.

# **PROPOSAL**

MCT will provide visual and performing arts workshops and performances to students at various school sites. The agreed upon term of the services agreement with MCT will begin on September 19, 2017 and terminate on May 31, 2018.

A copy of the services agreement is available for review in the Intervention Programs office.

#### FISCAL IMPACT

Total compensation to MCT will not exceed \$20,000. Funding is derived from the following sources: After School Education and Safety grants, Local Control and Accountability Plan (site LCAP monies), and ASB funds.

Approval of Services Agreement with MCT, Inc./Missoula Children's Theatre, 2017-18

## RECOMMENDATION

It is recommended that the Board of Education approve the services agreement with MCT, Inc./Missoula Children's Theatre, 2017-18.

Originating Department: Intervention Programs

Reviewed and Recommended by:

Marla Mack

Associate Superintendent Educational Services

Reviewed by:

Approved for Recommendation to the Governing Board by:

amela abee

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Services Agreement with Phil Tulga -

August 21, 2017

Music Through the Curriculum, 2017-18

## BACKGROUND

Phil Tulga – Music Through the Curriculum has provided enrichment activities for students at various school sites and for students in the Modesto City Schools After School Education and Safety Programs in the areas of music and performing arts.

### **ISSUE**

As part of the After School Education and Safety grant requirement, the District must partner with community-based organizations to provide after school program components. The District would like to partner with Phil Tulga – Music Through the Curriculum to provide music enrichment modules and assemblies for our students and families.

#### **PROPOSAL**

Phil Tulga will present music enrichment modules and assemblies for students featuring rhythms and drumming from the world's cultures at various sites. Training and coaching for staff and assistance with a performance at each site will be provided. Music assemblies will also be presented.

A copy of the services agreement is available for review in the Intervention Programs office.

#### FISCAL IMPACT

The cost of the services agreement with Phil Tulga – Music Through the Curriculum will not exceed \$15,000. The funding sources have been identified as the After School Education and Safety grants and in the Local Control and Accountability Plan (site LCAP monies).

Approval of Services Agreement with Phil Tulga – Music Through the Curriculum, 2017-18

## **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Phil Tulga – Music Through the Curriculum, 2017-18.

Originating Department: Intervention Programs

Reviewed and Recommended by:

Marla Mack

Associate Superintendent Educational Services

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

ancla able

TO Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Services Agreement with

Central California Art Association/Mistlin

Gallery, 2017-2018

August 21, 2017

### **BACKGROUND**

Modesto City Schools continues to partner with local organizations to provide services to students, families, and staff. Central California Art Association/Mistlin Gallery provides art experiences and activities to students within our District. Central California Art Association/Mistlin Gallery art lessons and assemblies receive a great deal of praise by school staff and our students.

#### **ISSUE**

Modesto City Schools would like to offer increased opportunities for our students to receive art information and activities. Sites have determined they would like to contract with Central California Art Association/Mistlin Gallery to provide art activities and assemblies at their school sites.

#### **PROPOSAL**

The District would like to establish an agreement with Central California Art Association/Mistlin Gallery to provide art classes, assemblies and art nights to students and families within our District.

A copy of the services agreement is available for review in the Intervention Programs office.

### FISCAL IMPACT

Total compensation to Central California Art Association/Mistlin Gallery will not exceed \$40,000. Funding is derived from the following sources: Title 1, After School Education and Safety grants, Local Control and Accountability Plan (site LCAP monies), Parent Advisory Group, and private donations.

Approval of Services Agreement with Central California Art Association/ Mistlin Gallery, 2017-2018

## **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Central California Art Association/Mistlin Gallery, 2017-2018.

Originating Department: Intervention Programs

Reviewed and Recommended by:

Marla Mack

Associate Superintendent **Educational Services** 

Reviewed by:

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

amela apre

TO:

Pamela Able, Superintendent

Regular Meeting

August 21, 2017

SUBJECT:

Approval of Services Agreement with

Cynthia Y Dario-Good, DBA: Pottery Magic

Modesto, 2017-18

### **BACKGROUND**

Pottery Magic Modesto has provided enrichment classes for student recognition activities in Modesto City Schools.

### **ISSUE**

All services to any one vendor exceeding \$10,000 must be approved by the Board of Education.

## **PROPOSAL**

The District would like to establish an agreement for services with Cynthia Y Dario-Good, DBA: Pottery Magic Modesto to provide enrichment classes for the students in Modesto City Schools and the After School Education and Safety Program. Said agreement would be in effect from August 22, 2017 through May 31, 2018.

A copy of the services agreement is available for review in the Intervention Programs office.

#### FISCAL IMPACT

The services agreement for Cynthia Y Dario-Good, DBA: Pottery Magic Modesto activities will not exceed \$32,000. The funding sources have been identified as After School Education and Safety Grant, Parent Teacher Association, ASB funding, and in the Local Control and Accountability Plan (LCAP).

Approval of Services Agreement with Cynthia Y Dario-Good, DBA: Pottery Magic Modesto, 2017-18

# **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Cynthia Y Dario-Good, DBA: Pottery Magic Modesto, 2017-18.

Originating Department: Intervention Programs

Reviewed and Recommended by:

Marla Mack

Associate Superintendent

**Educational Services** 

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

Pamela Able

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Services Agreement with Key2Ed, Inc.

August 21, 2017

for Individualized Education Program Training

for the 2017-2018 School Year

### **BACKGROUND**

Modesto City Schools Special Education Local Plan Area (SELPA) continues to partner with outside service providers to provide needed professional development. Modesto City Schools SELPA receives grant funding for Alternative Dispute Resolution (ADR). The purpose of the grant is to assist SELPAs in training staff on how to organize and run effective Individualized Education Program (IEP) meetings.

### **ISSUE**

The Modesto City Schools SELPA would like to establish an agreement for services with Key2Ed, Inc. to provide professional development to targeted special education administration, site administration and appropriate special education service providers.

#### **PROPOSAL**

Key2Ed, Inc. will provide Facilitated IEP Workshops, Advanced Facilitated IEP Workshops, and Stakeholder Workshops for targeted Modesto City Schools staff. The focus of the workshops is to strengthen staff understanding of the power of a collaborative, non-adversarial, and compliant IEP meeting process. As a result, the workshops will provide participants with a deeper understanding of the IEP process and how to lead and/or contribute in effective IEP meetings.

All workshops are interactive and include actual simulations of IEP meetings so participants have the opportunity to practice the skills presented in a safe learning environment, and are prepared to implement skills learned immediately.

In addition to the trainings, Key2Ed, Inc. provides a follow-up seminar to coach the implementation of acquired skills.

Copies of the agreement are available upon request in the Special Education Office.

# FISCAL IMPACT

The funding source for this agreement has been identified as the Special Education Alternative Dispute Resolution Grant. There will not be an impact to the General Fund.

Total compensation to Key2Ed will not exceed \$30,000.

Approval of Services Agreement with Key2Ed, Inc. for Individualized Education Program Training for the 2017-2018 School Year

# **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Key2Ed, Inc. for Individualized Education Program Training for the 2017-2018 school year.

Originating Department: Special Education

Reviewed and Recommended by:

Mark Herbst

Assistant Superintendent, SELPA

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela able

Pamela Able

Superintendent

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Agreements for Special Contract

Services with Stanislaus County Office of Education

(SCOE) for Professional Development, 2017-18

August 21, 2017

## **BACKGROUND**

Modesto City Schools continues to transition to California State Standards through professional development that incorporates collaboration, coaching, and strategic instructional practices. Improving teaching practices has shown to produce improved student test scores.

## **ISSUE**

The District has identified the Stanislaus County Office of Education (SCOE) to facilitate professional development for the 2017-18 school year in areas that will include but are not limited to literacy, mathematics, and science.

#### **PROPOSAL**

SCOE will provide professional development throughout the 2017-18 school year. The terms of the agreement are in effect from July 1, 2017 through May 30, 2018.

Copies of the agreements for special contract services are available for review in the Educational Services office.

#### FISCAL IMPACT

The total cost of compensation to SCOE for providing/facilitating professional development will not exceed \$90,000 for the 2017-18 school year. The funding sources have been identified as College and Career Readiness Grant and categorical funds.

Ratification of Agreements for Special Contract Services with Stanislaus County Office of Education (SCOE) for Professional Development, 2017-18

## **RECOMMENDATION**

It is recommended that the Board of Education ratify the agreements for special contract services with Stanislaus County Office of Education (SCOE) for Professional Development, 2017-18.

Originating Department: Educational Services

Reviewed and Recommended by:

Marla Mack

Associate Superintendent

**Educational Services** 

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela abee

Pamela Able

Superintendent

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Services Agreement with the

August 21, 2017

**Dancing Scientist** 

### **BACKGROUND**

The Dancing Scientist will provide a high-energy demonstration full of science. All experiments are set to music and performed while dancing. The topics include acids and bases, energy, polymers, alternative fuels, catalysts, light, and careers in science.

### **ISSUE**

Several of our elementary sites have requested presentations from the Dancing Scientist. The total dollar amount is projected to exceed \$10,000. All services to any one vendor exceeding \$10,000 must be approved by the Board of Education.

### FISCAL IMPACT

The services provided by Dancing Scientist to all interested sites will not exceed \$18,000. The funding sources have been identified in the Local Control and Accountability Plan, in site-based Title I, ASB funds, Parent Teacher Association, and private donations.

A copy of the services agreement is available for review in the Educational Services Office.

### RECOMMENDATION

It is recommended that the Board of Education ratify the services agreement with The Dancing Scientist.

Originating Department: Educational Services

Reviewed and Recommended by:

Marla Mack

Associate Superintendent Educational Services

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

amely apre

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Services Agreement with August 21, 2017

US HealthWorks Medical Group, PC

### **BACKGROUND**

Regional Occupational Program (ROP) high school and adult students enrolled in medical courses with Modesto City Schools are placed in local hospitals and medical facilities for clinical training. Before placement can begin, these facilities require that our students be drug tested. US HealthWorks Medical Group, PC, has the specialized skill and knowledge to provide this service.

# **ISSUE**

The District is in need of specialized drug testing services for ROP high school and adult students being placed at local hospitals and medical facilities for clinical training.

## **PROPOSAL**

The District would like to establish an agreement for services with US HealthWorks Medical Group, PC, to perform the specialized service of drug testing. The term of this agreement shall commence on July 1, 2017, and terminate on June 30, 2018. Copies of the agreement are available upon request in the School-to-Career office.

#### FISCAL IMPACT

The funding source for this service agreement has been identified in the Local Control and Accountability Plan (LCAP). The services agreement will not exceed \$16,650.

Ratification of Services Agreement with US HealthWorks Medical Group, PC

## **RECOMMENDATION**

It is recommended that the Board of Education ratify the services agreement with US HealthWorks Medical Group, PC.

Originating Department: 7-12/CTE/ROP

Reviewed and Recommended by:

Marla Mack

Associate Superintendent Educational Services

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of Services Agreement with Great

August 21, 2017

Valley Museum, 2017-2018

### **BACKGROUND**

The Great Valley Museum is a non-profit, tax-exempt foundation dedicated to providing science and natural history information to families and students. The programs presented to students include, but are not limited to, Atoms and Molecules, Flower Dissection, Animal Adventures, Rainforest, Science or Magic, Oceans, Squid Dissection, Rocks N Minerals, Owl Pellets, and Dinosaurs.

# **ISSUE**

All services to any one vendor exceeding \$10,000 must be approved by the Board of Education.

# FISCAL IMPACT

The services agreement for the Traveling Teacher and Tours Program and other STEM-related activities through the Great Valley Museum will not exceed \$60,000. The funding sources have been identified as After School Education and Safety Grant, Parent Teacher Association, Title 1, summer school money, and in the Local Control and Accountability Plan. A copy of the services agreement is available for review in the office of Educational Services.

## RECOMMENDATION

It is recommended that the Board of Education ratify the services agreement with Great Valley Museum, 2017-2018.

Originating Department: Educational Services

Reviewed and Recommended by:

Marla Mack

Associate Superintendent

**Educational Services** 

Reviewed by:

Approved for Recommendation to the Governing Board by:

nelalible

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Ratification of the Services Agreement with

Gallo Center for the Arts, 2017-2018

August 21, 2017

## **BACKGROUND**

The Gallo Center for the Arts provides age-appropriate performances offered at both the school sites and at the Gallo Center. This services agreement pertains to all performances offered at Modesto City Schools elementary sites. The programs presented to students include, but are not limited to, topics such as building character, boosting self-esteem, and bullying prevention. Modesto City Schools continues to partner with local organizations to provide services to students, families, and staff.

#### **ISSUE**

All services to any one vendor exceeding \$10,000 must be approved by the Board of Education.

### **PROPOSAL**

The District would like to establish an agreement for services with Gallo Center for the Arts to provide performances at school sites. These performances/assemblies will cover topics on safety, self-esteem, and character for students and families within our District.

A copy of the services agreement is available for review in the office of Educational Services, K-6.

### FISCAL IMPACT

The services agreement for Gallo Center for the Arts will not exceed \$25,000. This cost is in addition to the cost of sending students to the Gallo Center for in-house performances. Funding is derived from the following sources: Title 1, the After School Education and Safety Grant, Parent Teacher Association, and the Local Control and Accountability Plan (site LCAP monies).

Ratification of the Services Agreement with Gallo Center for the Arts, 2017-2018

## **RECOMMENDATION**

It is recommended that the Board of Education ratify the services agreement with Gallo Center for the Arts, 2017-2018.

Originating Department: Educational Services

Reviewed and Recommended by:

Marla Mack

Associate Superintendent

**Educational Services** 

Reviewed by:

Approved for Recommendation to the Governing Board by:

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Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Amendment to Memorandum of August 21, 2017

Understanding Between Modesto City Schools, United Way of Stanislaus County, and Center for Human Services for the Graduation Coach Program

### **BACKGROUND**

Modesto City Schools will once again partner with the United Way of Stanislaus County and the Center for Human Services in implementing the Graduation Coach Program to identify and work with at-risk/disenfranchised students and their families.

## **ISSUE**

Modesto City Schools (MCS), United Way of Stanislaus County (UWSC), and Center for Human Services (CHS) will renew their partnership under an amended Memorandum of Understanding outlining services to be rendered by all parties.

#### **PROPOSAL**

The program will place two (2) Graduation Coaches at Downey High School. Each Coach will serve as a mentor, a motivator, and a bridge to parents for struggling teens. The focus of the program is at-risk students. Graduation Coaches will utilize the *Check & Connect* curriculum and create a continuum of activities designed to re-engage disenfranchised youth and improve their academics and their connection between their families and school. UWSC, CHS, and MCS will work together to determine the criteria for identifying participants. Potential criteria includes: students with poor attendance, behavioral problems, poor academic performance, and/or social/emotional problems. The program will provide selected participants with a Coach who will work with them to identify and overcome barriers to success in school, engage their family, and provide resources and referrals.

Coaches will develop an intervention plan for each student and track progress using the *Check & Connect* (or other approved) intake form. Coaches will also engage in weekly formal contact with each student – one-on-one and/or group meeting. Family contact will also be scheduled based on the assessment. Additionally, the Coaches will create a strategy for summer/vacation break engagement.

The amendment to the MOU is a renewal of the MOU. Said MOU will remain in effect from July 1, 2017 to June 30, 2018. A copy of the MOU is available for review in the Educational Services office.

Ratification of Amendment to Memorandum of Understanding Between Modesto City Schools, United Way of Stanislaus County, and Center for Human Services for the Graduation Coach Program

#### FISCAL IMPACT

Compensation to the United Way of Stanislaus County (UWSC) for the Graduation Coach program shall not exceed \$65,500. The funding source has been identified in the Local Control and Accountability Plan (3.3.i.0).

### **RECOMMENDATION**

It is recommended that the Board of Education ratify the amendment to memorandum of understanding between Modesto City Schools, United Way of Stanislaus County, and Center for Human Services for the Graduation Coach Program.

Originating Department: Educational Services

Recommended by:

Marla Mack

Associate Superintendent

**Educational Services** 

Reviewed by:

Approved for Recommendation to the Governing Board by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Services Agreement with August 21, 2017

Reflective Perspectives, 2017-18

#### BACKGROUND

Reflective Perspectives is a consulting group which provide consultants in the field of Early Childhood Education. Child Development Programs (CDP) has participated in prior workshops and trainings lead by Lisa Daly and Miriam Beloglovsky. Both are professors in Early Childhood Education and published authors of the books: Loose Parts: Inspiring Play in Young Children, and Loose Parts 2: Inspiring Play with Infants and Toddlers. Lisa Daly and Miriam Beloglovsky have developed a reflective framework consisting of six core concepts that provide a context for using loose parts to create intriguing and responsive environments, strengthen educator methodology, promote family engagement, and build culturally-sustainable communities.

Loose parts refers to open-ended material used to engage children in curiosity, exploration, and the development of foundational skills. Loose parts methodology is in alignment with Head Start Standards and State Preschool Regulations. The next stage in increasing quality is to provide specific education, training, and mentoring opportunities to the Family Child Care Home (FCCH) providers and Child Development Programs (CDP) staff in order to implement the methodology of high quality learning of all children in to the FCCH setting.

#### **ISSUE**

Providing ongoing education, training and mentoring opportunities for Family Child Care Home (FCCH) providers supports the Child Development Program (CDP) in maintaining compliance with Head Start Standards and State Preschool Regulations. While CDP provides a wide range of training and technical assistance to FCCH providers, contracting with consultants who are experts within the field of Early Childhood Education provides local professional growth opportunities for CDP staff and FCCH providers focused on the specific needs of the children and families being served in the Early Head Start- Child Care Partnership (EHS-CCP) Program.

### **PROPOSAL**

Modesto City Schools will contract with Reflective Perspectives to provide education, training, and mentoring for Family Child Care Home (FCCH) Educators and Child Development Programs (CDP) staff focused on providing engaging learning environments comprised of open-ended and model objects that are intriguing and fascinating for young children and resulting in meaningful play experiences that promote social-emotional,

perceptual-motor, cognitive, and language development in young children in a culturally sustainable manner. The contract with Reflective Perspective also includes the purchasing of educational material that will remain in the FCCH following the conclusion of the contract.

### FISCAL IMPACT

There will be no fiscal impact on the General Fund. Head Start funds will be used to cover the cost of the agreement with Reflective Perspective. Said agreement will not exceed \$42,312 for 2017-18.

#### RECOMMENDATION

It is recommended that the Board of Education ratify the services agreement with Reflective Perspectives, 2017-18.

Originating Department: Child Development Programs

Reviewed and Recommended by:

Marla Mack

Associate Superintendent,

**Educational Services** 

Reviewed by:

Approved for Recommendation to the Governing Board by:

amela able

Tim Zearlev

Associate Superintendent, Business Services

Chief Business Official

TO Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Memorandum of Understanding August 21, 2017

Between Stanislaus County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area (SELPA) for

the 2017-2018 School Year

### **BACKGROUND**

School districts are responsible for providing all Educationally-Related Mental Health Services (ERMHS) for students with an Individualized Education Program (IEP) since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, day treatment services, and residential services. Historically, these services were provided by County Mental Health Departments under AB3632 and relied heavily upon a medical definition of emotional disability rather than an educational model.

Modesto City Schools Special Education Local Plan Area (SELPA) has received State and Federal funds to provide ERMHS to the students within our District.

#### **ISSUE**

Modesto City Schools SELPA has developed a Memorandum of Understanding (MOU) with Stanislaus County Behavioral Health and Recovery Services to provide ERMHS to the students requiring these services as determined by their Individualized Education Program. A copy of the MOU can be reviewed in the Special Education Office.

#### FISCAL IMPACT

The fiscal impact for services with Stanislaus County Behavioral Health and Recovery Services will not exceed \$500,000 and has been included in the Special Education Mental Health fund.

Modesto City Schools also contracts with Stanislaus County Behavioral Health and Recovery Services on the following:

- Services Agreement for 2017-2018 for Mental Health Clinician services at Rose Avenue School. Amount: NTE \$80,000
- Services Agreement for 2017-2018 for Mental Health Clinician services at Orville Wright School. Amount: NTE \$80,000
- Services Agreement for 2017-2018 for Mental Health Clinician services at targeted school sites. Amount: NTE \$90,000

Ratification of Memorandum of Understanding Between Stanislaus County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area (SELPA) for the 2017-2018 school year

### RECOMMENDATION

It is recommended that the Modesto City Schools Board of Education ratify the Memorandum of Understanding between Stanislaus County Behavioral Health and Recovery Services and Modesto City Schools Special Education Local Plan Area (SELPA) for the 2017-2018 school year.

Originating Department: Special Education

Prepared and Recommended by:

Mark Herbst

Assistant Superintendent, SELPA

Reviewed by:

Approved for Recommendation to the Governing Board by:

Imela able

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Ratification of Services Agreement with Youth August 21, 2017

for Christ Central Valley for 2017-2018

## **BACKGROUND**

Modesto City Schools continues to partner with community organizations to provide services to students and staff. Youth for Christ has provided services to communities for over 60 years.

## **ISSUE**

The District would like to establish an agreement for services with Youth for Christ Central Valley to provide Restorative Practice Training for Modesto City Schools personnel at targeted school sites. Said agreement will be in place for the 2017-2018 school year. The agreement will also include Point Break/Stand Together training at targeted junior high and high schools and counseling services at the Enochs Care Center.

#### **PROPOSAL**

Youth for Christ Central Valley will provide training on Restorative Practices. The goals of the training will include:

- Introducing school personnel to the concepts of Restorative Practices
- Tools that can reduce the need for student exclusion from school and reduce involvement with the juvenile justice system
- Ways to enhance the school environment to prevent conflict and restore relationships after conflict arises
- Follow-up to support effective transition to implement Restorative Practices policies and procedures in the classroom
- Additional training for sites that have received professional development on Restorative Practices in prior years

These goals will be accomplished through pre-seminar site visits for observation/data collection, site evaluation and site-specific curriculum design, seminars for various sites, and site consultation/follow-up.

Additional training will be provided to secondary principals and directors as specified in LCAP 1.4.h. One-day trainings will be provided to teachers wishing to learn more about Restorative Practices at previously trained school sites. After school Circles trainings will be made available to staff from trained school sites.

Ongoing consultation will be provided to the sites that were trained in Restorative Practices during previous school years.

Ratification of Services Agreement with Youth for Christ Central Valley for 2017-2018

Youth for Christ will provide Point Break/Stand Together Workshops at targeted school sites. Point Break is an all-day violence prevention workshop for schools that addresses issues of respect, tolerance, and reconciliation.

Counseling for the Enochs Care Center will consist of 150 hours of support which includes two hours per day of counseling, at least two days per week, for 75 days.

Copies of the agreement are available upon request in the Special Education Office.

## FISCAL IMPACT

The funding sources for these agreements have been identified in District Title I, Coordinated Early Intervention money used to reduce suspension and expulsion, and both District and site Local Control and Accountability Plan (LCAP 1.4.f; LCAP 1.4.h).

The total combined compensation to Youth for Christ for all identified services will not exceed \$127,000.

## **RECOMMENDATION**

It is recommended that the Board of Education ratify the services agreement with Youth for Christ Central Valley for 2017-2018.

Originating Department: Special Education

Reviewed and Recommended by:

Mark Herbst

Assistant Superintendent, SELPA

Reviewed by:

Approved for Recommendation to the Governing Board by:

amela asu

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Designated Personnel Action Items August 21, 2017

The following designated personnel action items are attached for approval by the Board of Education:

## **CERTIFICATED**

.1 .2 .3 .4 .5	Approval of certificated personnel terminations Approval of certificated personnel leaves of absence Approval of certificated personnel employment Approval of certificated personnel other appointments Approval of certificated personnel stipend appointments	14 items 16 items 149 items 33 items 127 items
	CLASSIFIED	
.6	Approval of classified personnel terminations	17 items
.7	Approval of classified personnel leaves of absence	11 items
.8	Approval of classified personnel employment	34 items
.9	Approval of classified personnel other appointments	23 items

It is recommended that the Board of Education approve the attached designated personnel action items.

Approval of classified personnel substitute appointments

Approval of classified personnel short term appointments

(not to exceed 75% of the school year)

Recommended by:

Approved for Recommendation to the Governing Board by:

Craig Rydquist

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.11

Deputy Superintendent,

Chief Human Resources Official

Pamela Able Superintendent 21 items

6 items

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

Action: Approval of certificated personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Allan, Christi	Special Day Class Teacher, P- 12	Admin.	Resignation (From Bargaining Unit Position Only)	07/26/17
2. DeRieux, Elizabeth	Classroom Teacher, K-6	Elem. Dist.	Resignation	05/25/17
3. Erickson, Nina	Resource Specialist, P-12	Admin.	Resignation	05/25/17
4. Ford, Regina	Vice Principal, K-6	Elem. Dist.	Resignation	06/30/17
5. Grenbeaux, Elizabeth	Classroom Teacher, K-6	Elem. Dist.	Resignation	05/25/17
6. Johnson, David	Classroom Teacher, 9-12	H.S. Dist.	Resignation	06/30/17
7. Nunez, Joaquin	Special Day Class Teacher, P- 12	Elem. Dist.	Resignation	05/25/17
8. Poaster, Michele	CDP Head Start Teacher, Part Day	Elem. Dist.	Resignation	05/25/17
9. Roberson-Hedman, Kelly	Language, Speech & Hearing Specialist	Admin.	Resignation (From Bargaining Unit Position Only)	05/25/17
10. Sharp, Heather	Principal, K-6	Elem. Dist.	Resignation	06/30/17
11. Soares, Gareth	Resource Specialist, P-12	Elem. Dist.	Resignation (From Bargaining Unit Position Only)	05/25/17
12. Vosper, W. Anne	Classroom Teacher, K-6	Elem. Dist.	Exhausted All Leave/39- Months	05/25/17

MODESTO CITY SCHOOLS	MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of certificated personnel terminat	cated personnel terminations:			
NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTIVE DATES
13. White, Kenneth	Classroom Teacher, 9-12	H.S. Dist.	10% Resignation	05/25/17
14. Winter, Lewis	Special Day Class Teacher, P- H.S. Dist. 12	H.S. Dist.	Retirement	05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
1. Alberti, Annalisa	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/08/17	10/16/17
2. Bolin, Shyleia	Special Day Class Teacher, P-12	Elem. Dist.	Paid Leave of Absence	08/08/17	09/08/17
3. Cordova, Daniela	Classroom Teacher, K-6	Elem. Dist.	50% Job Sharing Leave	08/08/17	05/31/18
4. Eddings, Christopher	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/08/17	10/27/17
5. Eddings, Christopher	Classroom Teacher, 9-12	H.S. Dist.	Unpaid Leave of Absence	10/30/17	05/31/18
6. Galas, Vincent	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/14/17	05/14/18
7. Goursky, Andrea	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	08/08/17	12/22/17
8. Guzzi, Suzanne	CDP State Preschool Teacher, Part Day	Elem. Dist.	Unpaid Leave of Absence	08/11/17	06/01/18
9. Haley, Eric	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	08/08/17	11/09/17
10. Johnson, David	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	08/23/16	06/30/17
11. Loche, Charity	ROP Classroom Teacher, 9-12	H.S. Dist.	40% Unpaid Leave of Absence	08/08/17	05/31/18
12. Morris, Jennifer	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	08/08/17	10/28/17
13. Morris, Jennifer	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	10/30/17	11/22/17
14. Smit, Rebecca	Classroom Teacher, K-6	Elem. Dist.	60% Job Sharing Leave	08/08/17	05/31/18
15. Vargas, Heather	Classroom Teacher, K-6	Elem. Dist.	40% Job Sharing Leave	08/08/17	05/31/18

MODESTO CITY SCHOOL:	MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of certifi	Action: Approval of certificated personnel leaves of absence:	ce:		
NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTIVE DATES
16. Waterson, Quinn	Classroom Teacher, K-6	Elem. Dist.	50% Job Sharing Leave	08/08/17 05/31/18

Date of Board Meeting:	
MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS	Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Aguilar, Claudia	Resource Specialist, P-12	Elem. Dist.	New Hire-Probationary	08/08/17
2. Alford, Randy	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
3. Allan, Christi	Supervisor, Special Education, K-12	Admin.	New Hire	07/27/17
4. Alvarez, Jason	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
5. Arnold, Tom	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
6. Baisdon, Donna	Classroom Teacher, K-6- Beard	Elem. Dist.	From: Classroom Teacher, K-6-Bret Harte	08/08/17
7. Barrios, Michelle	70% High School Counselor/10% EL Counselor- Davis	H.S. Dist.	70% High School Counselor- Davis/10% EL Counselor- Gregori	08/08/17
8. Barron, Raul	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
9. Beget, Crystal	Assistant Principal, Student Supervision & Attendance	H.S. Dist.	New Hire	07/01/17
10. Bockman, Ashley	60% Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
11. Bondy-Villa, Alison	60% Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17
12. Brady, Matthew	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
13. Brown, Chanthea	Resource Specialist, P-12	Elem. Dist.	New Hire-Probationary	08/08/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Action: Approval of certific	Action: Approval of certificated personnel employment:			
NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
14. Brown, Daniel	Resource Specialist, P-12- Everett	Elem. Dist.	From: Special Day Class Teacher, P-12-Wright	08/08/17
15. Bryant, Ashley	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Intern	08/08/17
16. Burrows, Carrie	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
17. Byler, Jacquelene	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17
18. Cadile, Lindsay	20% Special Day Class Teacher, P-12	Admin.	New Hire-Probationary	08/08/17
19. Cameron, Laura	Special Day Class Teacher, P- 12	Admin.	New Hire-Probationary	08/08/17
20. Carrasco, Miguel	20% Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
21. Cerney, Mary Ellen	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Intern	08/08/17
22. Church, Susan	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
23. Concepcion, Kristen	Assistant Principal Pupil Services	H.S. Dist.	New Hire	07/01/17
24. Cortez, Laura	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
25. Cotta, Lisa	CDP State Preschool Teacher, Part Day	Elem. Dist.	From: CDP Head Start Teacher, Part day	07/01/17
26. Davis, Sean	Assistant Principal, Student Supervision & Attendance	H.S. Dist.	New Hire	07/01/17

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Date of Board Meeting:

Action: Approval of certificated personnel employment: MODI

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES	DATES
27. Day, Cynthia	40% Classroom Teacher, 7-8	Elem. Dist.	Rehire-Temporary	08/08/17 05/	05/31/18
28. Delnero, Jennifer	Ag Ed Classroom Teacher, 9- 12-60% Gregori/40% Davis	H.S. Dist.	New Hire-Probationary	07/01/17	
29. Dermond, Cassidee	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17	
30. Dobbins, Rachelle	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17	
31. Donker, Danica	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17	
32. Doyle, Kathleen	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17	
33. Dufour, William	Resource Specialist, P-12	H.S. Dist.	Rehire-Temporary	08/08/17 05/	05/31/18
34. Duncan, Deanna	School Psychologist	Admin.	New Hire-Probationary	07/01/17	
35. Durate-Castro, Anna	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17	
36. Eisman, Lisa	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17	
37. Farhadi, Jesika	Principal, 7-8-Hanshaw	Elem. Dist.	From: Assistant Principal, 7-8- Hanshaw	07/01/17	
38. Ford, Ariana	Special Day Class Teacher, P- 12	H.S. Dist.	New Hire-Intern	08/08/17	
39. Fosenburg, John	Associate Principal, Alternative Education-Elliott	H.S. Dist.	From: Assistant Principal, Supervision & Attendance- Modesto High	07/01/17	

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MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
40. Fountain, John	Assistant Principal, 7-8- Hanshaw	Elem. Dist.	From: Assistant Principal, 7-8- Mark Twain	07/01/17
41. Fountain, Stephanie	Classroom Teacher, K-6- Beard	Elem. Dist.	From: Classroom Teacher, K-6-Burbank	08/08/17
42. France, Kenneth	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
43. Fregoso, Genoveva	CDP Head Start Teacher, Part Day-Fairview	Elem. Dist.	From: CDP Head Start Teacher, Part Day-Bret Harte	07/01/17
44. Garcia, Laura	School Psychologist	Admin.	New Hire-Probationary	08/08/17
45. Garibay, Rodolfo	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
46. Gerbo, Ian	Classroom Teacher, 9-12- Davis	H.S. Dist.	From: Classroom Teacher, 9- 12-Downey	08/08/17
47. Graham, Jaime	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
48. Griffin, Gretchen	Principal, K-6-Everett	Elem. Dist.	From: Assistant Principal, Supervision & Attendance- Davis	07/01/17
49. Guevara, Maria	40% Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
50. Hale, Shaun	High School Counselor	H.S. Dist.	New Hire-Probationary	08/08/17
51. Hallack, Elizabeth	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
52. Hallissey, Elizabeth	40% Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17

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Date of Board Meeting: Action: Approval of certificated personnel employment: MOL

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
53. Hammons, Kent	ROP Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
54. Hamrick, Brittany	40% Ag Ed Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
55. Hamrick, Brittany	60% Ag Ed Classroom Teacher, 9-12-Gregori	H.S. Dist.	From: 60% CTE Classroom Teacher, 9-12	08/08/17
56. Harvey, Christopher	Vice Principal, K-6	Elem. Dist.	New Hire	07/01/17
57. Hawkins, Jacklyn	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
58. Henderson, Scott	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17
59. Henrriquez, Nestor	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Intern	08/08/17
60. Herbst, Mark	Assistant Superintendent, SELPA	Admin.	From: Senior Director, SELPA	07/01/17
61. Hicks, Hailey	Special Day Class Teacher, P- Elem. Dist. 12-Everett	Elem. Dist.	From: Special Day Class Teacher, P-12-Garrison	08/08/17
62. Horton, Lisa	CDP State Preschool Teacher, Part Day	Elem. Dist.	Rehire-Probationary	08/11/17
63. Ibbs, Dawn	Language, Speech & Hearing Specialist	Admin.	New Hire-Probationary	08/08/17
64. Jackson, Bronwyn	Computer Literacy Teacher, K-6	Elem. Dist.	Rehire-Probationary	08/08/17
65. Joslin, Kyle	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17

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MODESTO CITY SC	MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of	Action: Approval of certificated personnel employment:			
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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
66. Jurkovic, Michael	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17
67. Keener, Elizabeth	50% Adaptive PE Instructor, Special Education	Admin.	New Hire-Probationary	08/08/17
68. Ketchum, Matthew	Instructional Technology Coach-Site	Admin.	New Hire-Probationary	08/08/17
69. Keys, Tanya	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
70. Khan, Matthew	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
71. Khoshaba, Nadia	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
72. Khounsy, Molly	CDP Head Start Teacher, Part Day	Elem. Dist.	New Hire-Probationary	08/11/17
73. King, Chad	Classroom Teacher, K-6- Garrison	Elem. Dist.	From: Classroom Teacher, K-6-Burbank	08/08/17
74. Kirchner, Jeffrey	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
75. Kirk, Kaitlin	Special Day Class Teacher, P- 12	Elem. Dist.	New Hire-Intern	08/08/17
76. Koozer, Julie	Assistant Principal, Supervision & Attendance	H.S. Dist.	New Hire	07/01/17
77. Lara, Javier	Bilingual Language Development Specialist- Educational Services	Admin.	From: Classroom Teacher, K- 6-Bret Harte	08/08/17

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EFFECTIVE DATES August 21, 2017 08/08/17 08/08/17 07/01/17 07/01/17 08/08/17 08/08/17 08/08/17 08/08/17 08/08/17 07/01/17 07/01/17 08/08/17 òċ Teacher, Part Day-Tuolumne Classroom Teacher-Fairview From: 50% Vice Principal, K-From: CDP State Preschool Curriculum & Instruction From: 50% Instructional **DESCRIPTION/ACTION** New Hire-Probationary 6/50% Administrator Coach, K-6-Site/50% New Hire New Hire Support LOCATION Elem. Dist. Vice Principal, K-6-Tuolumne Elem. Dist. H.S. Dist. H.S. Dist. MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS Action: Approval of certificated personnel employment: Resource Specialist, P-12 Classroom Teacher, 9-12 Classroom Teacher, 9-12 Classroom Teacher, K-6-Classroom Teacher, K-6 Classroom Teacher, K-6 Feacher, Part Day-Bret Classroom Teacher, 7-8 Classroom Teacher, 7-8 CDP State Preschool Vice Principal, K-6 CLASSIFICATION Principal, 7-8 Fairview Harte 88. Martinez-Lara, Erica 86. Martinez, Christina 89. McCabe, Veronica 87. Martinez, Jocelyn 78. Larson, Sharolyn 80. Lemmons, Laurel 84. Malech, Kenneth 82. Louthan, Sherri 85. Martin, Cindy 79. Lavito, Sandi 81. Lomeli, Tony 83. Lua, Silvia NAME

08/08/17

New Hire-Probationary

Elem. Dist.

Classroom Teacher, K-6

90. McDonald, Lynesshia

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Date of Board Meeting:

Action: Approval of certificated personnel employment: MODESTO

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
91. McDonald-Turley, Marie	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
92. Melendez, William	Instrumental Music Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
93. Mikhail, Veronica	School Psychologist	Admin.	New Hire-Probationary	08/08/17
94. Moore, Kenneth	Resource Specialist, P-12	Elem. Dist.	New Hire-Probationary	08/08/17
95. Moore, Lisa	Resource Specialist, P-12- Davis	H.S. Dist.	From: Special Day Class Teacher, P-12-Davis	08/08/17
96. Moran, Yolanda	School Psychologist	Admin.	New Hire-Probationary	08/08/17
97. Morris, Jennifer	50% Classroom Teacher, K-6	Elem. Dist.	Rehire-Temporary	08/08/17 05/31/18
98. Munoz, Oscar	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17
99. Murphy, Adria	Special Day Class Teacher, P- Elem. Dist.	Elem. Dist.	New Hire-Probationary	08/08/17
100. Musleh, Omar	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
101. Myers, David	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
102. Noordewier, Korinna	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
103. Ortiz, Petra	CDP State Preschool Teacher, Part Day- Robertson Road	Elem. Dist.	From: CDP State Preschool Teacher, Part Day-Burbank	07/01/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
104. Osmuss, James	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
105. Panou, Kristen	50% Vice Principal, K-6/50% Administrator of Curriculum & Development Support, K-6	Elem. Dist.	New Hire	07/01/17
106. Parker, Cameron	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
107. Parker, James	Vice Principal, K-6-50% El Vista/50% Sonoma	Elem. Dist.	From: Vice Principal, K-6- Martone	07/01/17
108. Pelter, Shaun	Assistant Principal, 7-8	Elem. Dist.	New Hire	07/01/17
109. Pendley, Derek	Principal, 9-12-Gregori	H.S. Dist.	From: Princpal, 7-8-Hanshaw	07/01/17
110. Perry, Melissa	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
111. Pham-Goulart, Phuc	Associate Principal, Curriculum & Instruction- Johansen	H.S. Dist.	From: Assistant Principal, Pupil Services-Johansen	07/01/17
112. Phe, Chanthon	Principal, K-6-Garrison	Elem. Dist.	From: Vice Principal, K-6- Franklin	07/01/17
113. Phelps, Heather	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
114. Pimentel Tafolla, Guadalupe	CDP Head Start Teacher, Part Day-Shackelford	Elem. Dist.	From: CDP State Preschool Teacher, Part Day-Tuolumne	07/01/17
115. Pimentel Tafolla, Guadalupe	CDP State Preschool Teacher, Part Day-Tuolumne	Elem. Dist.	From: CDP State Preschool Teacher, Part Day-Franklin	07/01/17

Action: Approval of certific	Action: Approval of certificated personnel employment:			
NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
116. Pimentel, Guillermo	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
117. Platt, Brandi	80% High School Counselor- 60% Gregori/20% Downey- 20% EL Counselor-Gregori	H.S. Dist.	From: 80% High School Counselor-40% Gregori/40% Career Tech Ed-20% EL Counselor-Gregori	08/08/17
118. Pushies, Renee	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
119. Ramirez, Marisol	School Psychologist	Admin.	Rehire-Probationary	08/08/01
120. Ramirez, Ruby	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/01
121. Ramirez, Vickey	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/01
122. Roberson-Hedman, Kelly	Program Manager-Special Education	Admin.	New Hire	07/01/17
123. Robinson, Terry	Vice Principal, K-6	Elem. Dist.	New Hire	07/01/17
124. Rowe, Alyssa	Classroom Teacher, K-6	Elem. Dist.	Rehire-Probationary	08/08/17
125. Saldivar, Ryan	Special Day Class Teacher, P- 12	H.S. Dist.	New Hire-Probationary	08/08/17
126. Salyer, Jeffrey	Ag Ed Classroom Teacher, 9- 12-Downey	H.S. Dist.	From: Classroom Teacher, 9- 12-Downey	08/08/17
127. Schenone, Irene	CDP Head Start Teacher, Part Day-El Vista	Elem. Dist.	From: CDP Head Start Teacher, Part Day-Franklin	08/11/17
128. Schmidig, Casey	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
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Date of Board Meeting:

Action: Approval of certificated personnel employment: MODES

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
129. Schonhoff, Sarah	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
130. Schrock, Lisa	50% Classroom Teacher, K-6	Elem. Dist.	New Hire-Temporary	08/08/17 05/31/18
131. Schroeder, Joshua	Director II, Assessment and Evaluation	Admin.	New Hire	07/18/17
132. Sherwood, Ryan	Special Day Class Teacher, P. H.S. Dist. 12	H.S. Dist.	New Hire-Probationary	08/08/17
133. Shiffermiller, Donald	Instrumental Music Teacher, Admin. K-8	Admin.	New Hire-Probationary	08/08/17
134. Shimel, Mark	Special Day Class Teacher, P. H.S. Dist. 12-Downey	H.S. Dist.	From: Special Day Class Teacher, P-12-Garrison	08/08/17
135. Silva, Paul	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
136. Singh, Renee	School Psychologist	Admin.	New Hire-Probationary	08/08/17
137. Skeen, Jason	Special Day Class Teacher, P. H.S. Dist. 12-Davis	H.S. Dist.	From: Special Day Class Teacher-Special Ed	08/08/17
138. Slife, Debra	Resource Specialist, P-12- Garrison	Elem. Dist.	From: Resource Specialist, P-12-Wright	08/08/17
139. Smith, Michael	Classroom Teacher, 7-8	Elem. Dist.	New Hire-Probationary	08/08/17
140. Solorio, Priscilla	20% Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17

MODESTO CITY SCHOOLS PERSONNEL ACTION	S PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of certific	Action: Approval of certificated personnel employment:			
NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
141. Springer, Craig	Assistant Prinicipal, Pupil Services-Johansen	H.S. Dist.	From: Assistant Principal, Supervision and Attendance- Gregori	07/01/17
142. Spycher, Deborah	Special Day Class Teacher, P- Elem. Dist. 12-Beard	Elem. Dist.	From: Special Day Class Teacher, P-12-Davis	08/08/17
143. Taylor, Kristin	Classroom Teacher, K-6	Elem. Dist.	New Hire-Probationary	08/08/17
144. Tim, Landee	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
145. Torres, Amanda	Special Day Class Teacher, P. H.S. Dist. 12	H.S. Dist.	New Hire-Probationary	08/08/17
146. Veneman, Anne	20% Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
147. Wenger, Kelly	Language, Speech & Hearing Specialist	Admin.	New Hire-Probationary	08/08/17
148. Wests, Galen	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	08/08/17
149. Young, Brandi	Special Day Class Teacher, P. H.S. Dist. 12	H.S. Dist.	New Hire-Intern	08/08/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
1. Avey, John	Hourly	Elem. Dist.	Summer School Teacher, K-6- Revised	06/01/17	06/29/17
2. Calderon, Ernesto	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
3. Cayabyab, Linda	Hourly	Admin.	Summer School Nurse- Revised	06/02/17	06/30/17
4. Colombo, Christina	Daily	Admin.	Language, Speech and Hearing Specialist	06/02/17	06/30/17
5. Cox, Sarah	Daily	Elem. Dist.	Extended/Extra Service Days- 5	07/01/17	06/30/18
6. Dalton, Beverly	Hourly	Elem. Dist.	Saturday School Teacher	07/01/17	05/31/18
7. DeCouto, Joshua	Hourly	Elem. Dist.	Academic Intervention	08/14/17	05/30/18
8. Diaz, Linda	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
9. Fay, Laura	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/24/17	08/04/17
10. Flora, Jason	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/31/17	08/04/17
11. Gerhardt, Gary	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	06/07/17	06/28/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
12. Gil, Sara	Daily	H.S. Dist.	Extended/Extra Service Days- 5 Days	06/01/17	06/30/17
13. Greenhalgh, Devonne	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/31/17	08/04/17
14. Griffin, Gretchen	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
15. Guerrero, Francisco	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
16. Harrington, Brandon	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/22/17	08/04/17
17. Herbst, Heather	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
18. Jackson, Tonja	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/31/17	08/04/17
19. Jensen, Charlene	Hourly	Elem. Dist.	Piano Accompanist	07/01/17	06/30/18
20. Johnson, Victoria	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	06/07/17	06/28/17
21. Jonas, Lori	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
22. Karras, Cindi	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/31/17	08/04/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
23. Lira, Beatriz	Daily	Admin.	Language, Speech and Hearing Specialist	06/02/17	06/30/17
24. Martinez, Elsa	Daily	Admin.	Extended/Extra Service Days- 5 Days	07/01/17	08/07/17
25. McGill, Melody	Daily	Elem. Dist.	Extended/Extra Service Days-2 Days	07/01/17	07/31/17
26. Mendoza, Armando	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/01/17	08/04/17
27. Micheletti, Mark	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/31/17	08/04/17
28. Oliver, Rhonda	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	06/07/17	06/28/17
29. Phe, Chanthon	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
30. Powell, Denise	Daily	Elem. Dist.	Extended/Extra Service Days- 5 Days	07/01/17	06/30/18
31. Rosas, Juana	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/22/17	08/04/17
32. Rubalcava, Christina	Daily	H.S. Dist.	Extended/Extra Service Days- 3 Days	07/01/17	07/31/17
33. Sherwood, Monica	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	07/31/17	08/04/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

August 21, 2017

Date of Board Meeting:

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
1. Albarran, Cristina	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
2. Amador, Ann	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
3. Biven, John	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
4. Brecht, Michael	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
5. Brown, Wendy	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
6. Brown, Wendy	Stipend	H.S. Dist.	Academic Decathlon	08/14/17	05/31/18
7. Butterfield, Ann	Stipend	H.S. Dist.	Spirit Staff Coordinator	08/14/17	05/31/18
8. Byron, Ida	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
9. Carlin, Niles	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
10. Carlson, Jennifer	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
11. Carlson, Jennifer E	Stipend	H.S. Dist.	Spirit Staff Coordinator	08/14/17	05/31/18

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MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
12. Caro, Miriam	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
13. Cloud, Kimberly	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
14. Cloud, Kimberly	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
15. Cornwell, Brad	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
16. Courtney, Barry	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
17. Courtney, Barry	Stipend	Elem. Dist.	Student Council	08/14/17	05/31/18
18. Damas, Stacey	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
19. Damas, Stacey	Stipend	H.S. Dist.	TUPE	08/14/17	05/31/18
20. David, Thomas	Stipend	Elem. Dist.	Leadership Team Member	08/14/17	05/31/18
21. Davis, James	Stipend	H.S. Dist.	Athletic Director, 9-12	08/14/17	05/31/18
22. DeCouto, Joshua	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
23. Dickson, Steven	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
24. Dickson, Steven	Stipend	H.S. Dist.	Science Olympiad, 9-12	08/14/17	05/31/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
25. Dion, Susan	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
26. Douglas, Diana	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
27. Douglas, Diana	Stipend	Elem. Dist.	Assistant to Principal	08/14/17	05/31/18
28. Doyle, Matthew	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
29. Evans, Nicole	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
30. Fairfield, Celene	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
31. Farinha, Ryan	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
32. Farnon, Linda	Stipend	Elem. Dist.	Web Page Design, K-6	08/14/17	05/31/18
33. Fong, Mary	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
34. Fredericksen, Jamie	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
35. Fredericksen, Jamie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18

Action: Approval of certificated personnel stipend appointments: MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
36. Fredericksen, Jamie	Stipend	H.S. Dist.	Academic Decathlon	08/14/17	05/31/18
37. Froehlke, Janna	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
38. Gaines, Lori	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
39. Garcia, Jr., Timothy	Stipend	H.S. Dist.	Athletic Director, 9-12	08/08/17	05/31/18
40. Garmon, Elizabeth	Stipend	H.S. Dist.	Dramatics	08/14/17	05/31/18
41. Garrett, Stephen	Stipend	H.S. Dist.	Athletic Director, 9-12	08/08/17	05/31/18
42. Gerhardt, Gary	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
43. Gillum, Melanie	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
44. Gillum, Melanie	Stipend	Elem. Dist.	Chorus, K-6	08/14/17	05/31/18
45. Gillum, Melanie	Stipend	Elem. Dist.	Student Council	08/14/17	05/31/18
46. Grgich, Gina	Stipend	Elem. Dist.	Safety Patrol	08/14/17	05/31/18
47. Grgich, Gina	Stipend	Elem. Dist.	Web Page Design, K-6	08/14/17	05/31/18
48. Hart, Bradley	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
49. Hayden, Chris	Stipend	H.S. Dist.	50% Mock Trial	08/14/17	05/31/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
50. Herrera, Paul	Stipend	H.S. Dist.	Instrumental Music, 9-12	08/14/17	05/31/18
51. Hildebrandt, Melanie	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
52. Hill, Gloria	Stipend	Elem. Dist.	Chorus, K-6	08/14/17	05/31/18
53. Hoagland, Kimberly	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
54. Hoopiiaina, Deborah	Stipend	Elem. Dist.	Chorus, K-6	08/14/17	05/31/18
55. Irizarry, Kathleen	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
56. Jackson, Danielle	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
57. Johnson, Elizabeth	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
58. Kampen, Jeri	Stipend	H.S. Dist.	50% Mock Trial	08/14/17	05/31/18
59. Kaplan, Catherine	Stipend	Elem. Dist.	Safety Patrol	08/14/17	05/31/18
60. Kopecki, Zack	Stipend	H.S. Dist.	Speech	08/14/17	05/31/18
61. Krueger, Vicki	Stipend	H.S. Dist.	Newspaper, 9-12	08/14/17	05/31/18
62. La Barbera, Karrie	Stipend	H.S. Dist.	Yearbook, 9-12	08/14/17	05/31/18
63. Lanning, Mollinda	Stipend	Elem. Dist.	Safety Patrol	08/14/17	05/31/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
64. Leitner, Barry	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
65. Lewis, Khemera	Stipend	H.S. Dist.	Web Page Design, 9-12	08/14/17	05/31/18
66. Luckett, Kathleen	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
67. Magana-Rios, Bertha	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
68. Mariano, Sara	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
69. Mariano, Sara	Stipend	H.S. Dist.	Leadership/Student Council	08/14/17	05/31/18
70. Marine, Kristen	Stipend	Elem. Dist.	Assistant to Principal	08/14/17	05/31/18
71. Martinez, Elda	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
72. Matthews, Taya	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
73. Maxon, Nancy	Stipend	H.S. Dist.	Dramatics	08/14/17	05/31/18
74. McCarthy, James	Stipend	H.S. Dist.	Newspaper, 9-12	08/14/17	05/31/18
75. McCarthy, Tamra	Stipend	H.S. Dist.	Yearbook, 9-12	08/14/17	05/31/18
76. McLean, Patricia	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

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NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
77. Merenda, Steven	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
78. Merenda, Steven	Stipend	H.S. Dist.	Science Olympiad, 9-12	08/14/17	05/31/18
79. Mesrobian, Courtney	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
80. Mester, Patrick	Stipend	H.S. Dist.	Vocal Music, 9-12	08/14/17	05/31/18
81. Miguel, Nancy	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
82. Millan, Angelica	Stipend	H.S. Dist.	TUPE	08/14/17	05/31/18
83. Miller-Linker, Grace	Stipend	Elem. Dist.	Leadership Team Member	08/14/17	05/31/18
84. Millman, Liza	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
85. Moreno, Daniel	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
86. Moreno, Daniel	Stipend	H.S. Dist.	Mock Trial	08/14/17	05/31/18
87. Moreno, Jennifer	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
88. Moreno, Pamela	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
89. Neslen, Amanda	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
90. Nower, Mark	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
91. Nower, Mark	Stipend	H.S. Dist.	Web Page Design, 9-12	08/14/17	05/31/18
92. Oliver, Rhonda	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
93. Padilla Navarro, Josefina	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
94. Paris, Erin	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
95. Pirrone, Jennifer	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
96. Pirrone, Jennifer	Stipend	H.S. Dist.	Dance	08/14/17	05/31/18
97. Riley, Chad	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
98. Roach, Delores	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
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Date of Board Meeting: Action: Approval of certificated personnel stipend appointments: MOD

August 21, 2017

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
99. Robertson, Wendy	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
100. Rubalcava, Christina	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
101. Rubio, Randy	Stipend	H.S. Dist.	Athletic Director, 9-12	08/14/17	05/31/18
102. Ruiz, Jennifer	Stipend	H.S. Dist.	Leadership/Student Council	08/14/17	05/31/18
103. Sacuskie, Carrie	Stipend	Elem. Dist.	Web Page Design, K-6	08/14/17	05/31/18
104. Sacuskie, Scott	Stipend	H.S. Dist.	Athletic Director, 9-12	08/14/17	05/31/18
105. Salazar, Jahir	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
106. Salinas, Elvis	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
107. Schwerdtfeger, Cynthia	Stipend	Elem. Dist.	Leadership Team Member	08/14/17	05/31/18
108. Severe, Douglas	Stipend	H.S. Dist.	Athletic Director, 9-12	08/08/17	05/31/18
109. Simao, Lisa	Stipend	Elem. Dist.	Leadership Team Member	08/14/17	05/31/18
110. Steinhauer, Kristy	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
111. Szostak, Danette	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
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Date of Board Meeting:

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
112. Taylor, Rhoda	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
113. Valerio, Jessica	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
114. Vallejo, Phillip	Stipend	H.S. Dist.	Instrumental Music, 9-12	08/14/17	05/31/18
115. Vander Molen, Michael	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
116. Vinson, Laurie	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
117. Wallace, Jr., Donald	Stipend	H.S. Dist.	Athletic Director, 9-12	08/14/17	05/31/18
118. Wallace, Jr., Donald	Stipend	H.S. Dist.	District Athletic Director	08/14/17	05/31/18
119. Warthan, Heather	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
120. Webb, Sherri	Stipend	Elem. Dist.	Student Council	08/14/17	05/31/18
121. Webster, Maureen	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
122. Webster, Maureen	Stipend	Elem. Dist.	Assistant to Principal	08/14/17	05/31/18
123. Weltner, Katherine	Stipend	Elem. Dist.	Leadership Team Member	08/08/17	05/31/18
124. Whiteaker, Lisa	Stipend	H.S. Dist.	Department/Instructional Team Chairperson, 9-12	08/08/17	05/31/18
125. Whiteaker, Lisa	Stipend	H.S. Dist.	Dance	08/14/17	05/31/18

MODESTO CITY SCHOOLS PERSONNEL ACTION	PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of certificated personnel stipend	cated personnel stipend appointments:	tments:		
NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTIVE DATES
126. Williams, Timothy	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17 05/31/18
127. Yoder, Valerie	Stipend	H.S. Dist.	50% Department/Instructional Team Chairperson, 9-12	08/08/17 05/31/18

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Broome, Ronica	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Retirement	06/30/17
2. Castro, Monique	School Secretary	H.S. Dist.	Resignation	07/26/17
3. Escobedo, Antonio	School Safety Officer	H.S. Dist.	Resignation	05/25/17
4. Hawkins, Paul	Custodian	H.S. Dist.	Laid Off (Exhausted All Leave Benefits)	07/14/17
5. Hernandez, Irene	Assistant Child Care Provider	Elem. Dist.	Resignation	05/25/17
6. Hurst, Michelle	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Resignation	06/30/17
7. Ketchum, Matthew	Instructional Technology Trainer	Admin.	Resignation (from Classified Bargaining Unit only)	08/07/17
8. Liukkonen, John	Senior Director, Maintenance & Operations	Admin.	Resignation	07/01/17
9. Lovejoy, Kristin	Administrative Assisant I	Elem. Dist.	Resignation	07/28/17
10. Morales, Maria	Instr. Para., Preformal	Elem. Dist.	Resignation	05/26/17
11. Stevens, Sydney	Attendance Clerk 7-12	H.S. Dist.	Resignation	08/02/17
12. Truncali, Catrina	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Resignation	05/25/17
13. Uribe, Irene	Typist Clerk II Translator	Elem. Dist.	Resignation	05/31/17
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IODESTO CITY SCHOOLS PERSONNEL ACTION	S PERSONNEL ACTION ITEMS		Date of Board Meeting:	$August\ 21,\ 2017$
Action: Approval of classif	ection: Approval of classified personnel terminations:			
NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTIVE DATES
14. Valencia, Patricia	Nutrition Services Asst. I	Elem. Dist.	Resignation	05/25/17
15. Ventura, Renee	Instructional Materials Clerk H.S. Dist.	H.S. Dist.	Resignation	07/28/17
16. Vidal, Leticia	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Resignation	05/25/17
17. Zuniga, Melinda	Nutrition Services Asst. I	Elem. Dist.	Retirement	05/25/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
1. Alvarado, Viridiana	Health Clerk	H.S. Dist.	Paid Leave of Absence	08/03/17	10/26/17
2. Bernal, Guadalupe	Custodian	Elem. Dist.	Paid Leave of Absence	07/11/17	08/11/17
3. Gutierrez, Leticia	After School Program Instr. Para.	Admin.	Paid Leave of Absence	08/23/17	12/20/17
4. King, Curtis	Campus Supervisor	H.S. Dist.	Unpaid Leave of Absence	08/23/17	08/23/17
5. King, Curtis	Campus Supervisor	H.S. Dist.	Unpaid Leave of Absence	09/13/17	09/13/17
6. Liukkonen, John	Senior Director, Maintenance & Operations	Admin.	Paid Leave of Absence	03/27/17	06/30/17
7. Liukkonen, John	Senior Director, Maintenance & Operations	Admin.	Paid Leave of Absence	07/01/17	07/01/17
8. Marty, Rudy	Custodian	H.S. Dist.	Paid Leave of Absence	07/03/17	07/17/17
9. Mendez, Celeste	Bil. Family Srvcs. Specialist	Elem. Dist.	Paid Leave of Absence	07/31/17	08/14/17
10. Mercer, Woody	HVAC Repairer	Admin.	Paid Leave of Absence	07/03/17	11/22/17
11. Ram, Daya	Groundskeeper	H.S. Dist.	Revised Paid Leave of Absence	07/03/17	08/11/17

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Date of Board Meeting: August 21, 2017		
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MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS	Action: Approval of classified personnel employment:	TACIMA CICTOCA TO
MODESTO CITY SCI	Action: Approval of	NI A HATE

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Albor, Victor	Computer Technician II - Computer Systems	Admin.	From: Computer Technician I	08/08/17
2. Alwast, Katherine	Typist Clerk II - Enochs	H.S. Dist.	From: Instr. Para., Sp. Ed., LH/SDL/RS	08/03/17
3. Anderson, Nicholas	Computer Technician II - Commputer Systems	Admin.	From: Computer Technician I	07/25/17
4. Barnes, Shannon	Instr. Para., Sp. Ed., LH/SDL/RS - Downey	H.S. Dist.	New Hire	08/14/17
5. Bennett, Candice	Instr. Para., Sp. Ed., LH/SDL/RS - Davis	H.S. Dist.	New Hire - Replacement	08/14/17
6. Carey, Suzanna	Speech to Text Transcriber - Special Education	Admin.	New Hire - Replacement	08/10/17
7. Cordova, Iris	Instr. Para., Sp. Ed., PH/SH - Lakewood	Elem. Dist.	New Hire	08/14/17
8. Esquivel Farias, Jessica	Instr. Para., K-12 - Marshall	Elem. Dist.	New Hire	08/14/17
9. Garcia, Josephine	Instr. Para., Sp. Ed., LH/SDL/RS - Special Education/Transitions	Admin.	New Hire - Replacement	08/14/17
10. Garcia, Maira	Instr. Para., K-12 - Wilson	Elem. Dist.	New Hire	08/14/17
11. Garcia, Yesenia	Typist Clerk II Translator - Mark Twain	Elem. Dist.	New Hire - Replacement	08/04/17

Date of Board Meeting:	
MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS	

Action: Approval of classified personnel employment:

August 21, 2017

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
12. Gilman, Joni	Staff Secretary I - Transportation	Admin.	New Hire - Replacement	08/02/17
13. Gomez, Sabrina	Instr. Para., Sp. Ed., PH/SH - Mark Twain	Elem. Dist.	New Hire - Replacement	08/14/17
14. Gonzalez, Alberto	Custodian/Groundskeeper - Johansen	H.S. Dist.	New Hire - Replacement	07/10/17
15. Gonzalez, Sandra	Instr. Para., K-12, PH/SH - La Loma	Elem. Dist.	New Hire	08/14/17
16. Hall, Christina	Instr. Para., Sp. Ed., LH/SDL/RS - Johansen	H.S. Dist.	New Hire - Replacement	08/14/17
17. Mendiola, Marti	Bus Operator - Transportation	Admin.	New Hire	08/08/17
18. Miller, Ashley	Nutrition Services Ast. I - Johansen	H.S. Dist.	New Hire - Replacement	08/11/17
19. Oropeza, Amy	Instr. Para., K-12 - Marshall	Elem. Dist.	New Hire	08/14/17
20. Rodriguez Fuentes, Edy	Custodian - Bret Harte	Elem. Dist.	New Hire - Replacement	07/24/17
21. Rodriguez Rodriguez, Maria	Account Clerk II - Maintnance & Operations	Admin.	New Hire - Replacement	07/31/17
22. Romero, Monica	Attendance Clerk 7-12 - Hanshaw	Elem. Dist.	New Hire - Replacement	08/03/17
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MODESTO CITY SCHOOLS	MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of classified personnel employme	ied personnel employment:			
NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
23. Rosales Alvarez, Yaneth	Instr. Para., Sp. Ed., LH/SDL/RS - Wright	Elem. Dist.	New Hire	08/14/17
24. Rosales, Gloria	School Secretary - Elliott	H.S. Dist.	From: Nutrition Services Purchasing/Commodity Clerk - Nutrition Services Center	08/21/17
25. Saetern, Sandy	Instr. Para., Sp. Ed., LH/SDL/RS - Beyer	H.S. Dist.	New Hire	08/14/17
26. Sansing, Katie	Bus Operator - Transportation	Admin.	New Hire - Replacement	08/08/17
27. Shabdin-Googtapeh, Anleel	Instr. Para., Sp. Ed., LH/SDL/RS - Davis	H.S. Dist.	New Hire - Replacement	08/14/17
28. Stephens, Ashley	Public Information Office Specialist - District Office	Admin.	New Hire - Replacement	07/26/17
29. Tovar, Lisa	Child Development Specialist - Family Child Care Homes - Child Development Programs	Admin.	From: Child Development Family Service Assistant	08/01/17
30. Tucker, Ashley	Instr. Para., Sp. Ed., LH/SDL/RS - Mark Twain	Elem. Dist.	New Hire - Replacement	08/14/17
31. Vallejo, Erendira	Instr. Para., Sp. Ed., LH/SDL/RS - Sonoma	Elem. Dist.	New Hire	08/14/17

MODESTO CITY SCHOOLS	MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS		Date of Board Meeting:	August 21, 2017
Action: Approval of classif	Action: Approval of classified personnel employment:			
NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTIVE DATES
32. Vera, Danielle	Snack Bar Operator - Roosevelt	Elem. Dist.	Elem. Dist. New Hire - Replacement	08/11/17
33. Villanueva Alvarez, Andres	Lead Custodian II - Gregori	H.S. Dist.	From: Lead Custodian I - Roosevelt	08/07/17
34. Wood, Joshua	Skilled Trades Helper - Transportation	Admin.	New Hire	08/07/17

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
1. Bailey, Lashana	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
2. Barajas, Kayla	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
3. Bopp, Justin	Crowd Control	H.S. Dist.	Part-Time	07/11/17	06/30/18
4. Cain, Koren	Crowd Control	H.S. Dist.	Part-Time	08/14/17	06/30/18
5. Cavan, Robinann	Child Supervisor	Elem. Dist.	Part-Time	08/14/17	06/30/18
6. Franco, Sorraya	AVID Tutor	Elem. Dist.	Part-Time	07/01/17	06/30/18
7. Javan, Mojdeh	ROP Nurse Asst. Precert. Specialist	Admin.	Part-Time	07/01/17	06/30/18
8. Madrigal, Diana	Child Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
9. Madrigal, Diana	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
10. Mandujano, Veronica	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
11. Miles, Lindsey	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/14/17	06/30/18
12. Morton, Maria	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
13. Mused, Aman	Child Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
14. Mused, Aman	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18
15. Ruggieri-Vesey, Lianah	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17	06/30/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
16. Sala, Solo	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/03/17	06/30/18
17. Solano, Maya	Student Helper	Elem. Dist.	Part-Time	06/01/17	06/30/17
18. Springer, Christopher	Student Helper	Elem. Dist.	Part-Time	06/01/17	06/30/17
19. Tanis, Anna	Crowd Control	H.S. Dist.	Part-Time	08/14/17	06/30/18
20. Torres, Beatriz	Adult Crossing Guard	Elem. Dist.	Part-Time	08/01/17	06/30/18
21. Torres, Beatriz	Child Supervisor	Elem. Dist.	Part-Time	08/01/17	06/30/18
22. Torres, Beatriz	Translator - Spanish	Elem. Dist.	Part-Time	08/01/17	06/30/18
23. Torres, Beatriz	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/01/17	06/30/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
1. Castillo, Sheila	Classified	<b>3</b> 2	Substitute	07/01/17	06/30/18
2. Chambers, Justice	Classified	<b>0</b> 2	Substitute	07/01/17	06/30/18
3. Cook, Kimberli	Classified	<b>0</b> 1	Substitute	07/01/17	06/30/18
4. Dindral, Avtar	Classified	<b>3</b> 2	Substitute	07/01/17	06/30/18
5. Dionne, Claudia	Classified	92	Substitute	07/01/17	06/30/18
6. DuBurg, Glenda	Classified	<b>3</b> 2	Substitute	07/01/17	06/30/18
7. Gomes, Kathleen	Classified	<b>3</b> 2	Substitute	07/01/17	06/30/18
8. Khiek, Huoch	Classified	<b>5</b> 2	Substitute	07/01/17	06/30/18
9. Maberry, Billda	Classified	<b>5</b> 2	Substitute	07/01/17	06/30/18
10. Martinez, Lydia	Classified	<b>9</b> 2	Substitute	07/01/17	06/30/18
11. Mejia, Jr., Daniel	Classified	<b>5</b> 1	Substitute	07/13/17	06/30/18
12. Morales, Zaida	Classified	<b>5</b> 2	Substitute	07/01/17	06/30/18
13. Morillo, Viviana	Classified	<b>5</b> 1	Substitute	07/01/17	06/30/18
14. Nelson, Megan	Classified	<b>9</b> 2	Substitute	07/01/17	06/30/18
15. Ollar, Maria	Classified	<b>5</b> 2	Substitute	07/01/17	06/30/18
16. Ovalle, Ariana	Classified	92	Substitute	07/01/17	06/30/18
17. Perez, Loretta	Classified	<b>3</b> 2	Substitute	07/01/17	06/30/18

MODESTO CITY SCHOOLS PERSONNEL ACTION I	S PERSONNEL ACTION ITEMS	$\mathbf{S}$	Date of Board Meeting:		August 21, 2017
Action: Approval of classified personnel substitute		appointments:			
NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECTI	EFFECTIVE DATES
18. Sarmiento, Priscilla	Classified		Substitute	07/01/17	06/30/18
19. Torres, Alondra	Classified		Substitute	07/01/17	06/30/18
20. Torres, Banesa	Classified		Substitute	07/01/17	06/30/18
21. Vink, Lisa	Classified		Substitute	07/01/17	06/30/18

MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting:

August 21, 2017

Action: Approval of classified personnel short term appointments - Not to exceed 75% of the school year:

NAME	CLASSIFICATION	LOCATION	LOCATION DESCRIPTION/ACTION	EFFECT	EFFECTIVE DATES
1. Chhim, Chan Thorn	Classified		Short-Term (Paraprofessional)	08/14/17	06/30/18
2. Liddle, Laura	Classified		Short-Term (Clerical)	08/10/17	06/30/18
3. Mazza, Audrey	Classified		Short-Term (Clerical)	07/07/17	06/30/18
4. Rath, Pauline	Classified		Short-Term (Library Services)	07/12/17	06/30/18
5. Sanchez, Maria	Classified		Short-Term (Clerical)	08/10/17	06/30/18
6. Zuniga, Lucia	Classified		Short-Term (Clerical)	08/11/17	06/30/18

## MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed Job Description:

August 21, 2017

JC# 0610 Intervention Center Classroom Teacher

## **BACKGROUND**

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet and the Modesto Teachers Association.

# **ISSUE**

The Intervention Center Classroom Teacher job description represents a new position with new responsibilities. The Intervention Center Classroom Teacher is responsible to provide an instructional and behavior intervention program that is fully integrated into the school's curriculum, positive behavior intervention and support plan, and is central to the learning process.

# **PROPOSAL**

The attached job description is proposed for the Board's consideration.

### FISCAL IMPACT

The Intervention Center Classroom Teacher position will be paid from the Certificated Salary Schedule.

## RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 0610 Intervention Center Classroom Teacher.

Recommended by:

Approved for Recommendation to the Governing Board by:

unela able

Craig Rydquist

Deputy Superintendent,

Chief Human Resources Official

Pamela Able Superintendent

#### Job Description

JC# 0610

#### INTERVENTION CENTER CLASSROOM TEACHER

### **OVERALL RESPONSIBILITY**

Under general direction, provide an instructional and behavior intervention program that is fully integrated into the school's curriculum, positive behavior intervention & support plan, and is central to the learning process.

#### SPECIFIC RESPONSIBILITIES:

- 1. Structure a physical classroom environment conducive to learning. E
- 2. Establish efficient classroom management procedures. E
- 3. Teach, establish and reinforce expected standards of student behavior using research-based practices with administrative support. *E*
- 4. Identify and facilitate completion of student academic work for courses in which students are scheduled. E
- 5. Understand and implement research-based practices and strategies to support Positive Behavior Intervention & Support plans (e.g. reflective writing, Restorative Practices, problem identification and problem-solving strategies, behavior modules/decision-making strategies, etc., as applicable) to support student success. *E*
- 6. Evaluate and record various aspects of students' progress and report to staff and parents as needed and required. E
- 7. Support standards-based lessons through individual and small group instruction. E
- 8. Provide learning experiences using a variety of instructional methods and strategies to motivate students. E
- 9. Identify students' academic and social-emotional needs and cooperate with other professional staff members in assisting students. *E*
- 10. Provide varied instruction as appropriate in order to attempt to adapt the curriculum to the needs of students. E
- 11. Perform basic attendance accounting tasks as required. E
- 12. Observe professional working hours as designated by the Collective Bargaining Agreement. E
- 13. Attend school and District meetings as designated by the Collective Bargaining Agreement. E
- 14. Supervise students in out-of-classroom activities as required by the Collective Bargaining Agreement. E
- 15. Perform adjunct duties as designated by the Collective Bargaining Agreement. E
- 16. Share the responsibility of communicating the educational program to the community through such activities as open house and back-to-school nights. *E*
- 17. Seek to improve competency by periodically participating in professional growth activities.
- 18. Provide emergency lesson plans for substitutes. E
- 19. Plan and coordinate the work of aides, other paraprofessionals and student teachers (when applicable), and collaborate with various agency staff to provide social-emotional supports. *E*

#### **SALARY**

### INTERVENTION CENTER CLASSROOM TEACHER (continued)

### **WORK YEAR**

Basic Teacher Work Year

### **QUALIFICATIONS**

#### Knowledge/Ability

#### Minimum Requirements:

Knowledge of principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.

Knowledge of classroom procedures which promote appropriate student conduct and motivation for student learning.

Knowledge of applicable sections of the State Education Code and other applicable laws.

Ability to adapt plans to meet different needs of students.

Ability to create an instructional program and a class environment favorable to learning and personal growth.

Ability to establish effective rapport with students.

Ability to motivate students to develop skills, attitudes, and knowledge needed to provide a good foundation for education, in accordance with each student's ability.

Ability to monitor students in classrooms.

Ability to display the use of good judgment in making decisions.

Ability to maintain professional relationships with students, parents, colleagues and supervising staff members.

Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

### **Experience**

# Minimum Requirement:

Successful student teaching or teaching experience.

#### Education/Credential

#### Minimum Requirement:

Valid California Single Subject, Multiple Subject, Education Specialist, or Pupil Personnel Services Credential.

### **Physical Characteristics**

# With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.

Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.

Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.

Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.

Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

#### REPORTS TO:

Site Administrator or designee

Cabinet Approved: 7/18/17 Unit Approved: 7/26/17 Board Approved:

## MODESTO CITY SCHOOLS

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Proposed Job Description:

August 21, 2017

JC# 0611 Career Technical Education Classroom

Teacher, 7-8

## **BACKGROUND**

The Human Resources Department is responsible for proposing new job descriptions and maintaining up-to-date job descriptions through revisions, and placing employees appropriately on the respective salary schedules. The proposed job description was approved by the Superintendent's Cabinet and the Modesto Teachers Association.

## **ISSUE**

The Career Technical Education Classroom Teacher, 7-8 job description represents a new position with new responsibilities. The Career Technical Education Classroom Teacher, 7-8 is responsible to incorporate Foundation, Pathway, and content standards into a curriculum of applied learning that is fully integrated into the school's curriculum and is central to the learning process.

## **PROPOSAL**

The attached job description is proposed for the Board's consideration.

## FISCAL IMPACT

The Career Technical Education Classroom Teacher, 7-8 position will be paid from the Certificated Salary Schedule.

## RECOMMENDATION

It is recommended that the Board of Education approve the proposed job description: JC# 0611 Career Technical Education Classroom Teacher, 7-8.

Recommended by:

Approved for Recommendation to the Governing Board by:

mela lible

Craig Rydquist

Deputy Superintendent,

Chief Human Resources Official

Pamela Able Superintendent

# CAREER TECHNICAL EDUCATION, CLASSROOM TEACHER, 7-8

#### **OVERALL RESPONSIBILITY**

Under general direction, the Career Technical Education teacher, will incorporate Foundation, Pathway, and content standards into a curriculum of applied learning that is fully integrated into the school's curriculum and is central to the learning process.

#### SPECIFIC RESPONSIBILITIES:

- 1. Structure a physical classroom environment conducive to learning. E
- 2. Establish, maintain, and instruct students in best practices for safety related to operation of tools, equipment, and operating procedures, consistent with industry expectations. *E*
- 3. Establish efficient classroom management procedures. E
- 4. Establish and maintain expected standards of student behavior with administrative support. E
- 5. Establish a system of student evaluation within the guidelines prescribed in State law or adopted by the District. E
- 6. Continually evaluate and record various aspects of students' progress and report to parents as needed and required. *E*
- 7. Incorporate and instruct students in academic, technical, and career development skills to enhance career readiness, including college readiness, if applicable. *E*
- 8. Teach within the course of study for subject area or at grade level as prescribed in State law or adopted by the District. *E*
- 9. Plan and implement standards-based lessons. E
- 10. Provide planned learning experiences using a variety of instructional methods and strategies in order to motivate students. *E*
- 11. Maintain an awareness of changing industry standards and assist with revising curriculum to stay current with industry expectations. *E*
- 12. Identify students' needs and cooperate with other professional staff members in assessing and assisting students. E
- 13. Provide varied instruction as appropriate in order to attempt to adapt the curriculum to the needs of students. E
- 14. Perform basic attendance accounting tasks as required. E
- 15. Observe professional working hours as designated by the Collective Bargaining Agreement. E
- 16. Attend school and District meetings as designated by the Collective Bargaining Agreement. E
- 17. Participate in pathway advisory activities, including supporting students participating in Career Technical Student Organizations (CTSO). *E*
- 18. Supervise students in out-of-classroom activities as required by the Collective Bargaining Agreement. E
- 19. Perform adjunct duties as designated by the Collective Bargaining Agreement. E

#### CAREER TECHNICAL EDUCATION, CLASSROOM TEACHER, 7-8 (continued)

#### SPECIFIC RESPONSIBILITIES (continued)

- 20. Share the responsibility of communicating the educational program to the community through such activities as open house and back-to-school nights. *E*
- 21. Seek to improve competency by periodically participating in professional growth activities.
- 22. Provide emergency lesson plans for substitutes. E
- 23. Plan and coordinate the work of aides and other paraprofessionals and student teachers (when applicable). E

#### **SALARY**

Certificated Salary Schedule.

#### **WORK YEAR**

Basic Teacher Work Year.

#### **QUALIFICATIONS**

#### Knowledge/Ability

#### Minimum Requirements:

Knowledge of principles, theories, practices, methods and techniques used in curriculum development and classroom instruction, including those specific to Career Technical Education.

Knowledge of classroom procedures which promote appropriate student conduct and motivation for student learning.

Knowledge of applicable sections of the State Education Code and other applicable laws.

Ability to adapt plans to meet different needs of students.

Ability to create an instructional program and a class environment favorable to learning and personal growth.

Ability to establish effective rapport with students.

Ability to motivate students to develop skills, attitudes, and knowledge needed to provide a good foundation for education, in accordance with each student's ability.

Ability to monitor students in classrooms.

Ability to display the use of good judgment in making decisions.

Ability to maintain professional relationships with students, parents, colleagues and supervising staff members.

Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Knowledge of and ability to apply safe operational practices to maintain a safe and orderly classroom environment.

# **Experience**

#### Minimum Requirement:

Successful student teaching or teaching experience.

# Education/Credential

#### Minimum Requirement:

Appropriate credential issued related to specific assignment/grade level.

### **REPORTS TO**

Senior Director, Alternative and Vocational Education or designee

Cabinet Approved: 8/1/17 Unit Approved: 8/10/17 Board Approved:

E.3(2)

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Services Agreement with August 21, 2017

Pegasus Risk Management, Inc. to Provide Workers' Compensation Claims Administration

Services from August 22, 2017 through June 30, 2020

### **BACKGROUND**

The District is self-funded for the first \$350,000.00 paid on a workers' compensation claim. Self-funding requires the employer and/or a third party claims administration firm to perform the activities and maintain the records and files that would otherwise be done by an insurance company.

Because the workers' compensation administration agreement is considered a professional services contract, a Request for Proposal (RFP) must be undertaken every five years.

#### **ISSUE**

A new contract to provide workers' compensation claims administration services beginning August 22, 2017, must be entered into.

#### PROPOSAL

The District developed an RFP for Workers' Compensation Administration Services that specified a three year term, which could be extended two years by the District exercising two subsequent one-year options. Five companies responded to the RFP. Final ranking consisted of the RFP response, references, cost and experience with Modesto City Schools.

As a result of this process, Pegasus Risk Management, Inc. was selected to be the District's workers' compensation administrator for at least the next three years (assuming that the District doesn't exercise its options).

A copy of the agreement is available for review in the Risk Management Department.

### FISCAL IMPACT

Under the proposed contract with Pegasus Risk Management, Inc., the District's three year cost will be \$586,712. The Workers' Compensation Budget contains funds to pay this cost.

Approval of Services Agreement with Pegasus Risk Management, Inc. to Provide Workers' Compensation Claims Administration Services from August 22, 2017 through June 30, 2020

# **RECOMMENDATION**

It is recommended that the Board of Education approve the services agreement with Pegasus Risk Management, Inc. to provide Workers' Compensation Claims Administration Services from August 22, 2017 through June 30, 2020.

Originating Department: Risk Management

Reviewed and Recommended by:

Craig Rydquist

Deputy Superintendent,

Chief Human Resources Official

Reviewed by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation to the Governing Board by:

mela able

TO:

Pamela Able, Superintendent

Regular Meeting

SUBJECT:

Approval of Services Agreement with Sutter Gould Medical Foundation from September 1,

2017 through August 31, 2020

August 21, 2017

#### **BACKGROUND**

Since 1988, Sutter Gould Medical Foundation (Sutter Gould) has performed preemployment physical examinations for prospective employees of Modesto City Schools. Sutter Gould also administers Hepatitis B vaccinations to District employees in certain predesignated positions, which are reviewed yearly. A Spirometer Test has been added for employees who must wear a respirator. The new agreement with Sutter Gould is for a three year term.

#### **ISSUE**

The current Services Agreement with Sutter Gould expires on August 31, 2017 and needs Board approval to renew.

# **PROPOSAL**

District staff recommends renewing a Services Agreement with Sutter Gould from September 1, 2017 through August 31, 2020. The District will contract with Sutter Gould to provide various services, including but not limited to: \$72 for each pre-employment physical examination; \$69.50 for each Hepatitis B vaccination; and \$30 for each Spirometer test.

A copy of the agreement is available for review in the Risk Management Department.

### FISCAL IMPACT

Under the proposed contract with Sutter Gould, the estimated annual cost for these services will not exceed \$65,000. Funds have been set aside in Risk Management's Workers' Compensation Budget to pay for these services.

Approval of Services Agreement with Sutter Gould Medical Foundation from September 1, 2017 through August 31, 2020

# **RECOMMENDATION**

It is recommended that the Board of Education approve the Services Agreement with Sutter Gould Medical Foundation from September 1, 2017 through August 31, 2020.

Originating Department: Risk Management

Reviewed and Recommended by:

Craig Rydquist

Deputy Superintendent,

Chief Human Resources Official

Reviewed by:

Tim Zearlev

Associate Superintendent, Business Services

Chief Business Official

Approved for Recommendation To the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Public Notice to Approve Submission of August 21, 2017

Provisional Internship Permit to the California

Commission on Teacher Credentialing

## BACKGROUND

When an employing agency finds there is an insufficient number of qualified certificated persons who meet the specified employment criteria for a position, a Provisional Internship Permit provides employing agencies an option to fill an assignment with an individual who qualifies under one of the available assignment options.

### **ISSUE**

In order for Jessica Ensminger to be compliant with the Education Specialist Deaf and Hard of Hearing authorization, a Provisional Internship Permit must be procured from the California Commission on Teacher Credentialing.

In order for Alexis Greer to be compliant with the Single Subject: English authorization, a Provisional Internship Permit must be procured from the California Commission on Teacher Credentialing.

# **PROPOSAL**

It is proposed that the Board of Education review and approve the request for Provisional Internship Permit.

#### FISCAL IMPACT

There will be no cost to the District.

# **RECOMMENDATION**

It is recommended that the Board of Education approve submission of Provisional Internship Permit to the California Commission on Teacher Credentialing.

Recommended by:

Craig Rydquist

Deputy Superintendent,

Chief Human Resources Official

Approved for Recommendation to the Governing Board by:

# PUBLIC NOTICE

# 2017/18

<u>Name</u>	Provisional Internship Permit	$\underline{ ext{Site}}$
Jessica Ensminger	Education Specialist Deaf and Hard of Hearing	Downey High School
Alexis Greer	Single Subject: English	Gregori High School

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Report on Construction Projects Progress Payments August 21, 2017

# **BACKGROUND**

Board Policy requires a report on progress payments be submitted monthly.

# **REPORT**

	Previously Paid	Current Payment	Balance Due
Central Valley Asphalt Repaving at Various Sites 2016-17 Bret Harte and Garrison Contract price: \$1,268,500 Certificate No. 3	\$898,219.30	\$170,474.84	\$199,805.86
Garrett Thompson Construction, Inc. Joint Agricultural Facility Improvements Contract Price: \$221,250 Certificate No. 3	\$160,740.00	\$49,447.50	\$11,062.50
J.L. Bray and Son, Inc. Beyer High School ADA Compliance Restroom Contract Price: \$1,918,580 Certificate No. 8	\$1,125,728.16	\$224,949.40	\$191,858.00
J.L. Bray and Son, Inc. Gregori Agricultural Farm Contract Price: \$1,243,800 Certificate No. 2	\$43,869.93	\$88,543.32	\$1,111,386.75
McFadden Construction, Inc. Repaving at Various Sites 2016-17 Beard and Orville Wright Contract Price: \$742,000 Certificate No. 1		\$347,709.50	\$394,290.50
ProTech Coatings, Inc. Floor Remediation at Beyer and Davis Contract Price: \$542,068.50 Certificate No. 2	\$6,020.15	\$200,063.53	\$335,984.82

# Report on Construction Projects Progress Payments

	Previously Paid	Current Payment	Balance Due
Sinclair General Engineering Construction, Inc. Paving Replacement at Corp. Yard Contract Price: \$1,520,000 Certificate No. 7	\$1,037,265.55	\$8,532.03	\$474,202.42
Sinclair General Engineering Construction, Inc. Sonoma Elementary Underground Utility and Front Parking Lot Contract Price: \$334,685 Certificate No. 2	\$45,980.00	\$217,622.20	\$71,082.80
Tiber Painting LLC Rose Avenue Elementary Exterior Painting Contract Price: \$93,000 Certificate No. 1		\$48,145.29	\$44,854.71

Originating Department: Maintenance and Operations

Submitted by:

Tim Zearley

Associate Superintendent, Business Services Chief Business Official

Approved for Submission to the Governing Board by:

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Report on Summary of Investment August 21, 2017

Portfolio as of June 30, 2017

## **BACKGROUND**

The District periodically invests funds with the State's Local Agency Investment Fund (LAIF), the California Asset Management Program (CAMP) and in specific securities as allowed under the Government Code and Board policy.

# **ISSUE**

The Board of Education should periodically review the District's investments.

### FISCAL IMPACT

The District's investments as of June 30, 2017 are shown on the attached report and are in compliance with the Board's investment policy and all Government Code requirements. The District's investment advisor, Public Financial Management, provides the market value of individual securities. LAIF, CAMP and the County Treasury provide market value information for those funds.

# **SUMMARY**

The Stanislaus County Treasury yield rate (similar to interest rate) at June 30, 2017, has increased 0.07% from the previous quarter and increased 0.14% over the last year. The cash balance in the Stanislaus County Treasury has increased about \$8.6 million over the balance for the previous quarter and increased about \$25.8 million over the balance a year ago. The increase in cash balance from the previous quarter is the direct result of the receipt of the second installment of property taxes for fiscal year 2016/17 from the County of Stanislaus. The increase in cash balance from a year ago is related to the increase in the Local Control Funding Formula within the General Fund.

Originating Department: Fiscal Support Services

Submitted by:

Tim Zearley

Associate Superintendent, Business Services

Chief Business Official

Approved for Submission to the Governing Board by:

Amela Cible

Modesto City Schools Portfolio Summary June 30, 2017

INVESTMENTS	Par	Original Cost	ш	Book Value	Percent of Portfolio	Market Value	Year-to-Date Interest		Yield
District Operating Funds: Stanislaus County Treasury *	ΝΆ	ΑΆ	& _	177,992,302.54	92.96%	177,992,302.54	\$ 1,551,311.11	_	* %86:
Bank of the West - Revolving Cash Fund *	N/A	ΝΆ	↔	51,797.42	0.03% \$	51,797.42		_	%00
Local Agency Investment Fund *	N/A	ΑN	<del>69</del>	212,954.64	0.11% \$	•	1,5	1,576.74 0	0.92%
California Asset Management Program									
Cash Reserve Portfolio *	N/A	N/A	↔	2,250,024.69	1.21% \$	2,250,024.69	17,5	17,554.85 1	1.05%
Lease Revenue Bond Debt Service Sinking Fund Natixis Funding Corp ***	N/A	N/A	↔	4,986,092.55	2.69% \$	4,986,092.55	157,8	157,857.91 3	3.83%
Total Assets of Portfolio:			↔	185,493,171.84	100.00% \$	100.00% \$ 185,493,171.84 \$ 1,728,300.61	1,728,30		1.06%

\*

Note: All funds are under the management of outside parties, either the State of California, County of Stanislaus, California Asset Management Program, Public Financial Management, Inc. or Natixis Funding Corporation

<sup>\*</sup> Available daily, upon demand

<sup>\*\*</sup> Yield for funds on deposit at Stanislaus County Treasury is shown as net. Gross yield is 25 basis points higher, charged as administrative fee

<sup>\*\*\*</sup> Investment under a Master Repurchase Agreement