

**MODESTO CITY SCHOOLS**  
**BOARD OF EDUCATION AGENDA**  
**BOARD ROOM IN THE STAFF DEVELOPMENT CENTER**  
**1406<sup>th</sup> REGULAR MEETING**

**October 30, 2017**

Period for Public Presentations

6:15 p.m.\*

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In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 209-574-1616. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

In compliance with the Title VI of the Civil Rights Act, if you need the assistance of a translator or interpreter to understand this agenda, please contact the Superintendent's office at 209-574-1616, to request that the agenda be translated for you either orally or in writing. If you require the assistance of an interpreter in order to participate in the meeting, please contact the Superintendent's office no later than noon on the Friday preceding the board meeting. This will allow the District to arrange for an interpreter to be present to ensure translation services at the meeting.

Any writings or documents that are public records and provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

**\* Times are approximate. Individuals wishing to address an agenda item should plan accordingly.**

**A. INITIAL MATTERS:**

4:30 to 4:31 1. **Call to Order.**

4:31 to 5:00 2. **Closed Session.**

Public comment regarding closed session items will be received before the Board goes into closed session.

.1 Pending Litigation

Number of Cases: One

Stanislaus County Case No. 9000406

.2 Conference with Legal Counsel: Potential Litigation

Number of Cases: One

.3 Public Employee Discipline/Dismissal/Release

**A. INITIAL MATTERS (continued):**

5:00 to 5:15

**SPECIAL RECEPTION – (to be held in the Staff Development Center, 425 Locust Street):**

This year, Board of Education members will recognize 166 students from 19 schools for achievement on the math and/or English Language Arts (ELA) portion(s) of the Smarter Balanced Assessment Consortium (SBAC) test. Each student will receive a Modesto City Schools “SBAC Achievement” medallion. Trustees will recognize 85 students from nine schools.

5:15 to 6:00

**3. Closed Session (continued).**

The Board will reconvene in closed session regarding the above-referenced closed session items, if needed.

6:00 to 6:01

**4. Moment of Silence.**

6:01 to 6:05

**5. Pledge of Allegiance.**

<i>Alexis Monroy</i>	Fifth Grade	Rose Avenue Elementary
<i>Aaliyah Monroy</i>	Fourth Grade	Rose Avenue Elementary

6:05 to 6:13

**6. Announcements.****Character Education Recognition:**

*Moises Barrantes-Gardea*, 6<sup>th</sup> Grade, Muir Elementary, **Courage**  
*Kristen Dehart*, 11<sup>th</sup> Grade, Gregori High, **Compassion**  
*Adrian Guzman*, 12<sup>th</sup> Grade, Modesto High, **Initiative**

**MCS Heroes:**

*Brian Heese*, Classroom Teacher, Modesto High  
*Jose Hurtado*, Head Custodian, Muir Elementary  
*Mark Herbst*, Assistant Superintendent, SELPA  
*Teri Chesko*, Bus Operator, Transportation

6:13 to 6:14

**7. Approval of Consent Agenda.**

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent’s Office and Receptionist’s Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items

**A. INITIAL MATTERS (continued):**

are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

6:14 to 6:15 8. **Approval of Order of Discussion/Action Items.**

6:15 to 6:45 9. **Period for Public Presentations.**

Board Bylaw 9322 (b):

Subject Matter:

Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

**B. DISCUSSION AND ACTION ITEMS:**

6:45 to 6:50 1. Student Representative to the Board Report.

6:50 to 6:55 2. Modesto Teachers Association Report.

6:55 to 7:00 3. California School Employees Association Report.

7:00 to 7:10 4. Acceptance of Proposal to Name the Amphitheater at Johansen High School in Honor of Andrew Norman.

7:10 to 7:25 5. Public Hearing Regarding the Aspire Vanguard College Preparatory Academy's Material Revision Request to Relocate the Charter School to 819 Sunset Avenue, Modesto, Effective for the 2018-19 School Year.

7:25 to 7:40 6. Public Hearing Regarding the Petition for the Establishment of the Aspire University Charter School.

7:40 to 8:00 7. Approval of Project Development Agreement with Johnson Controls, Inc.

**B. DISCUSSION AND ACTION ITEMS (continued):**

- |              |     |   |
|--------------|-----|---|
| 8:00 to 8:15 | 8.  | Approval of State and Local Government Master Lease Purchase Agreement with Hewlett-Packard Financial Service Company.  |
| 8:15 to 8:30 | 9.  | 2016-17 Smarter Balanced Assessment Results & 2016-17 MCS Data Dashboard.   |
| 8:30 to 8:35 | 10. | Approval of Resolution No. 17/18-08 Exception to the 180-Day Wait Period for Post-Retirement Employment for Critically Needed Position, School Bus Instructor/Dispatcher. |
| 8:35 to 8:45 | 11. | Approval of Contract Rider for Superintendent's Employment Contract.  |
| 8:45 to 8:50 | 12. | Report of Meetings Attended by Board of Education Members.  |
| 8:50 to 8:55 | 13. | Items to be Placed on Future Board of Education Agendas.  |

**PROPOSED CONSENT AGENDA****C. BUSINESS ITEMS:**

- |         |     |   |
|---------|-----|---|
| CONSENT | 1.  | Approval of September Revisions to the Adopted 2017-18 Budget.  |
| CONSENT | 2.  | Approval of Authorization to Seek Bids for Replacement of Walk-In Boxes at Various Sites.   |
| CONSENT | 3.  | Approval of Extended Day Kindergarten Program, Dual Language Academy, Bret Harte Elementary School.   |
| CONSENT | 4.  | Approval of Authorization to Purchase Vehicles Utilizing the National Joint Powers Alliance (NJPA) Contract #120716-NAF from National Auto Fleet Group. |
| CONSENT | 5.  | Approval of Second Reading of Revisions to Board Policy 1315 Distribution of Circulars, Bulletins, Notices and Other Materials – Grades K-12.           |
| CONSENT | 6.  | Approval of Second Reading of Board Policy 5141.52 and Review of Administrative Regulation 5141.52 Suicide Prevention.                                  |
| CONSENT | 7.  | Approval of Acceptance of Gifts.  |
| CONSENT | 8.  | Ratification of Warrants Drawn for the Month of September 2017.   |
| CONSENT | 9.  | Ratification of Purchase Orders and VISA Payments for the Month of September 2017.  |
| CONSENT | 10. | Ratification of Purchase Orders for Wille Electric Supply Company Only for the Months of July – September 2017.   |



**PROPOSED CONSENT AGENDA (continued)****C. BUSINESS ITEMS (continued):**

- CONSENT      11. Approval of General Obligation Bond Consultant Team and Contracts for Service with Capitol Public Finance Group, Piper Jaffray & Co., and RBC Capital Markets

**D. CURRICULUM AND INSTRUCTION ITEMS:**

- CONSENT      1. Approval of Agreement between Modesto City Schools and Melissa Elmore, Licensed Family Child Care Provider, for Fiscal Year 2017-18.
- CONSENT      2. Ratification of Out-of-State National FFA Convention Trip to Indianapolis, Indiana, Washington, D.C., and Texas A&M University.
- CONSENT      3. Ratification of Amendment 01 to the General Child Care and Development Contract with the California Department of Education for 2017-18.
- CONSENT      4. Ratification of Amendment 01 to the State Preschool Program Contract with the California Department of Education for 2017-18.
- CONSENT      5. Ratification of Partnership Agreement for Early Head Start Child Care Partnership Services for the Period September 1, 2017 through August 31, 2018.
- CONSENT      6. Ratification of Amendment to the Services Agreement with Stanislaus County Police Activities League (PAL) for 2017-18.

**E. HUMAN RESOURCES ITEMS:**

- CONSENT      1. Approval of Designated Personnel Action Items:
- .1 Approval of Certificated Personnel Terminations.
  - .2 Approval of Certificated Personnel Leaves of Absence.
  - .3 Approval of Certificated Personnel Employment.
  - .4 Approval of Certificated Personnel Other Appointments.
  - .5 Approval of Certificated Personnel Stipend Appointments.
  - .6 Approval of Certificated Personnel Stipend Deletions.
  - .7 Approval of Certificated Personnel Substitute Appointments.
  - .8 Approval of Classified Personnel Terminations.
  - .9 Approval of Classified Personnel Leaves of Absence.
  - .10 Approval of Classified Personnel Employment.
  - .11 Approval of Classified Personnel Other Appointments.
  - .12 Approval of Classified Personnel Substitute Appointments.
- CONSENT      2. Approval of Certification of Modesto City Schools' Administrators in Instructional Methodology and Evaluation of Instruction.
- CONSENT      3. Public Notice to Approve Waiver Request of Title 5 §80021.1 to Submit Waiver Request to the California Commission on Teacher Credentialing.

**PROPOSED CONSENT AGENDA (continued)**

**F. MISCELLANEOUS ITEMS:**

- |         |  |
|---------|--|
| CONSENT | 1. Approval of Designated Student Expulsions:<br>.1 HS-6-2017-18   |
| CONSENT | 2. Approval of Minutes for the October 2, 2017 and October 9, 2017<br>Special Meetings and the October 9, 2017 Regular Meeting of the<br>Board of Education. |

**END OF CONSENT AGENDA**

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**G. REPORTS AND COMMUNICATIONS:**

1. Report on Construction Projects Progress Payments.
2. Schedule of 2017-18 School Advisory Committee Meetings.

**H. ADJOURNMENT**

## MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Acceptance of Proposal to Name the Amphitheater at Johansen High School in Honor of Andrew Norman October 30, 2017

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### BACKGROUND

Board Policy and Administrative Regulation 7511 provide the criteria and procedures for naming specified facilities and grounds. The procedures provide that the Board “accept proposal(s) when the proposal is first submitted to the Board. In the interim between the acceptance of the initial proposal and the next regularly scheduled meeting, additional proposals may be received by the Superintendent and shall, if they meet the criteria and standards, be submitted to the Board of Education at that next regular meeting... The Board of Education has the final responsibility to accept or reject any and all proposals at the second meeting.”

### ISSUE

The Superintendent has received a proposal (attached), which meets the criteria for naming facilities or grounds:

- the proposed honoree is a past or current resident of Stanislaus County;
- the proposed honoree’s contributions to Modesto City Schools are of an “enduring nature and lasting significance;”
- there is “verifiable evidence of a reasonable level of support for the” proposal.

### RECOMMENDATION

It is recommended that the Board of Education accept the proposal to name the amphitheater at Johansen High School in honor of Andrew Norman.

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Prepared and Recommended to the  
Governing Board by:



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Pamela Able  
Superintendent



**Johansen High School**

## **Music Department**

*Music is about the journey, not the destination*

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Brad Hart, Director of Instrumental Music

641 Norseman Drive, Modesto, CA. 95357

Cell (209) 202-4586

email: [hart.b@monet.k12.ca.us](mailto:hart.b@monet.k12.ca.us)

[www.JohansenMusic.org](http://www.JohansenMusic.org)

To whom it concerns:

I am writing to state fully my support for the naming the Johansen amphitheater the “Andrew Norman Amphitheater”. Attached you will find several letters of support as well as his biography and articles emphasizing his importance in the professional world. Below is my personal conviction towards this honor for Andrew Norman.

I first learned of Andrew from a colleague when I started at Johansen as a simple, “did you know there was a famous composer who went to Johansen named Andrew Norman?” From there I searched for him music and quickly found an artist to look to for my own artistic endeavors, but to also share with my students. Not much longer Andrew would have a recording of “Play” released to critical acclaim from around the globe. I was teaching a music theory course around this time and played part of this work and another work by a living composer and the students worked to analyze the works side by side and compare their artistic values and contributions.

The next year my students and I were lucky enough to meet Mr. Norman at a Modesto Symphony performance of one of his works. The students got to meet with him before the concert in a meet and greet for about 15 minutes. The experience was inspiring and really showed the students just how open the world is to musicians.

Andrew would later help set up many of my students on a tour of the Walt Disney Concert Hall which included some special privileges and experiences. This willingness to help my students see a professional music world has continued to inspire us all as we prepare to perform on that stage this coming June.

As a composer, Andrew has quickly risen to a top tier creator. His music has fittingly one many awards and been performed all around the world. This drive towards composition started early with a composition performed at La Loma and has never stopped. His music is vibrant and overtly relevant connecting us to our world in a way that reflects our interactions and expectations.

As an educator, he has worked with young students and groups, collegiate level musicians, and taught through the LA Phil to young composers. His teaching contains the same enthusiasm and intellectual drive that his music holds, but has continued to be relevant to those he is working with.

Andrew Norman is an amazing composer, teacher, and a constant inspiration to the students here at Johansen. The impact he made as a student here on his teachers and peers remains self-evident and the impact he is making in his professional life will be written about for generations.

Thank you for your consideration in bestowing this great honor to Andrew Norman and helping to provide continuous inspiration for the students at Johansen High School.

Sincerely,

Bradley K. Hart

Phone: (209) 202-4586

Email: Hart.B@monet.k12.ca.us

Johansen Instrumental Music

VAPA Department Chair

MCS High School Music Chairperson

Modesto Symphony Guest Lecturer

SCMEA Vice President

August 22, 2017

Brad Hart  
Johansen Music Department  
641 Norseman Dr.  
Modesto, CA 95357

Dear Brad:

It's an honor that there is an effort to name the amphitheater at Johansen High School after our son Andrew. The music resources of Modesto provided a strong foundation for him as he moved through elementary, junior high and high school. Included are:

- Steve Grubb: first Modesto piano teacher
- Marty Ashleigh: piano teacher and composing mentor
- Dave Poteet: Lakewood Elementary and Johansen High orchestra teacher who encouraged him to take up the viola
- Jerry Riccicci: conducted the La Loma Junior High orchestra, playing Andrew's first orchestral composition
- The Modesto Symphony Youth Orchestra under the leadership of Dr. James Klein, played several of his compositions
- Was commissioned to write an orchestral work by the Modesto Symphony Orchestra


Andrew is a remarkable performer and recognized composer but teaching has also been part of his musical life.

- While in high school, created and ran a children's music camp at Modesto Covenant Church
- Again in high school started teaching piano under Marty Ashleigh's supervision
- Taught piano at the Pasadena Music Conservatory with students ranging from children to adults
- His commissions and composer-in-residence appointments often included participation in local schools
- He has led educational sessions at numerous music festivals
- The Los Angeles Philharmonic has named him Artistic Director of its young composers program
- And now, of course, he on the composing faculty at USC's Thornton School of Music

Over the years, Andrew has used his music to encourage others. In high school he was part of string quartet that played in area nursing homes and continued this outreach while in college at USC. Also while in high school, he played in Modesto Covenant Church's worship band and in college played for several area churches. All this speaks to his character. Andrew is recognized by his peers for his composing accomplishments but he is also esteemed by many for his humble, friendly, easy going, collaborative spirit.

Again, we are grateful for this proposal to honor our son. It's a pleasure for us his parents to add our endorsement to this effort.

With appreciation,

  
Jeff and Kathie Norman



**Johansen High School**

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**Tanya Wright**

**Assistant Principal**

[wright.t@monet.k12.ca.us](mailto:wright.t@monet.k12.ca.us)

October 9, 2017

TO WHOM IT MAY CONCERN:

I am honored to join my voice with that of so many others who have been inspired by Andrew Norman. I first met Andrew when he was a quiet, bright light in the third-grade GATE class at Lakewood School. We held a talent contest for writers, artists, and performers of every kind. Students toiled for weeks polishing their masterpieces. Andrew sat down the night before the due date to compose a song—and won hands down. Everyone was impressed except Andrew. It came so easily to him that he was embarrassed to win. Andrew is still that humble young man, but his joy at sharing his music with the world now outshines his reticence.

Much of the Andrew Norman lore comes to me through my son. Jon and Andrew grew up together. Through elementary school, La Loma Junior High, and finally Johansen High School, they took advanced classes, played music, competed, and supported each other. Senior year, Andrew was far enough ahead in units to leave school at half-day. Of course, this National Merit Scholar spent his time composing another masterpiece!

After college, Jon visited Andrew in New York. Andrew suggested they catch a show at Carnegie Hall. Surprise! The program included one of Andrew's compositions. When another friend visited later that year, a dinner date turned out to be an awards ceremony for Andrew. When Jon next connected, he found Andrew composing at an Italian villa. Andrew shyly revealed that had won yet another contest. These small vignettes are emblematic of the true genius and pure heart of Andrew Norman. The published list of his awards is incredibly impressive, most recently crowned by Musical America's 2017 Composer of the Year. Yet, this humble, *great* composer happily returns to Modesto again and again to share his latest works with the community that nurtured him.

Andrew is a product of Modesto City Schools and Modesto community values. I can't imagine a better role model for our students; therefore, I enthusiastically encourage you to name the amphitheater at Johansen High School the Andrew Norman Theater.

Sincerely,

*Connie di Cristina*

Connie di Cristina

English Teacher, JHS



100 North Hill Avenue, Pasadena, CA 91106  
phone: 626.683.3355 fax: 626.683.3303  
e-mail: music@pasadenaconservatory.org  
web: pasadenaconservatory.org

August 24, 2017

To Whom It May Concern,

I am writing in support of naming the amphitheater at Johansen High School for your alumnus, Andrew Norman. Mr. Norman was a highly regarded and popular piano and composition instructor at the Pasadena Conservatory several years ago. It was apparent even then that he was headed for a successful career as a composer in the realm of classical music.

Achieving success as a composer in classical music is very rare indeed and Andrew has risen to the very top ranks in his young career. He is a credit to your school and your district and in my view, exceedingly deserving of this recognition. It is a privilege to express my support for this naming initiative.

Sincerely,

A handwritten signature in cursive script that reads "Stephen McCurry".

Stephen McCurry  
Executive Director



To whom it may concern:

My name is David Poteet. I was a string teacher for MCS for thirty-five years. I had the extreme pleasure of being Andrew Normans' viola teacher starting at Lakewood Elementary, then at La Loma Junior High, and finally at Johansen High School. His gift for music was evident very early on. His first composition for orchestra was performed at La Loma. His next serious orchestra piece was performed by Johansen High School. We took that piece to an Orchestra competition in San Antonio, Texas. Not only did we take first place at the festival, Andrews' piece got rave reviews from the judges. The following year, Andrew composed a wonderful piece for the Modesto Symphony Youth Orchestra, and was performed on an international tour. Andrew is now considered to be Americas' greatest living composer and one of the top composers in the world today. It would be wonderful for all the Johansen students to recognize that their school helped one of their own to rise to such spectacular success. What better way to educate and encourage Johansen students to the possibilities that await them? While Andrew will indeed be honored by having the Amphitheater named after him, the real honor will be to the school for having played such an important role in his development.

Sincerely,  
David Poteet

## BIOGRAPHY

Andrew Norman (b. 1979) is a Los Angeles-based composer of orchestral, chamber, and vocal music.

Andrew's work draws on an eclectic mix of sounds and notational practices from both the avant-garde and classical traditions. He is increasingly interested in story-telling in music, and specifically in the ways non-linear, narrative-scrambling techniques from other time-based media like movies and video games might intersect with traditional symphonic forms. His distinctive, often fragmented and highly energetic voice has been cited in the *New York Times* for its "daring juxtapositions and dazzling colors," in the *Boston Globe* for its "staggering imagination," and in the *L.A. Times* for its "audacious" spirit and "Chaplinesque" wit.

Andrew's symphonic works have been performed by leading ensembles worldwide, including the Los Angeles and New York Philharmonics, the Philadelphia and Minnesota Orchestras, the BBC, Saint Louis, Seattle, and Melbourne Symphonies, the Orpheus, Saint Paul, and Los Angeles Chamber Orchestras, the Tonhalle Orchester, the Royal Concertgebouw Orchestra, the Orchestre National de France, and many others. Andrew's music has been championed by some of the classical music's eminent conductors, including John Adams, Marin Alsop, Gustavo Dudamel, Simon Rattle, and David Robertson.

In recent seasons, Andrew's chamber music has been featured at the Bang on a Can Marathon, the Chamber Music Society of Lincoln Center, the Wordless Music Series, the CONTACT! series, the Ojai Festival, the MATA Festival, the Tanglewood Festival of Contemporary Music, the Green Umbrella series, the Monday Evening Concerts, and the Aspen Music Festival. In May of 2010, the Berlin Philharmonic's Scharoun Ensemble presented a portrait concert of Andrew's music entitled "Melting Architecture."

Andrew was recently named Musical America's 2017 Composer of the Year. He is the recipient of the 2004 Jacob Druckman Prize, the 2005 ASCAP Nissim and Leo Kaplan Prizes, the 2006 Rome Prize, the 2009 Berlin Prize and a 2016 Guggenheim Fellowship. He joined the roster of Young Concert Artists as Composer in Residence in 2008 and held the title "Komponist für Heidelberg" for the 2010-2011 season. Andrew has served as Composer in Residence with the Boston Modern Orchestra Project and Opera Philadelphia, and he currently holds that post with the Los Angeles Chamber Orchestra. Andrew's 30-minute string trio *The Companion Guide to Rome* was named a finalist for the 2012 Pulitzer Prize in Music, and his large-scale orchestral work *Play* was named one of NPR's top 50 albums of 2015, nominated for a 2016 Grammy in the Best Contemporary Classical Composition category, and recently won the Grawemeyer Award for Music Composition.

Andrew is a committed educator who enjoys helping people of all ages explore and create music. He has written pieces to be performed by and for the young, and has held educational residencies with various institutions across the country. Andrew joined the faculty of the USC Thornton School of Music in 2013, and he is thrilled to serve as the new director of the L.A. Phil's Composer Fellowship Program for high school composers.

Andrew recently finished two piano concertos, *Suspend*, for Emanuel Ax, and *Split*, for Jeffrey Kahane, as well as a percussion concerto, *Switch*, for Colin Currie. Upcoming projects include a symphony for the Los Angeles Philharmonic and collaborations with Jeremy Denk, Jennifer Koh, Johannes Moser, yMusic, the Berlin Philharmonic, and the London Symphony.

Andrew's works are published by Schott Music.

photo credit: Jessa Anderson

## MODESTO CITY SCHOOLS

TO:	Board of Education	Regular Meeting
SUBJECT:	Public Hearing Regarding the Aspire Vanguard College Preparatory Academy's Material Revision Request to Relocate the Charter School to 819 Sunset Avenue, Modesto, Effective for the 2018-19 School Year	October 30, 2017

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### BACKGROUND

Aspire Public Schools operates Aspire Vanguard College Preparatory Academy ("Aspire Vanguard") under a charter authorized by the District. Aspire Vanguard currently operates at facilities located at 5255 First Street, Empire, California, and submitted a material revision request to relocate the Charter School to 819 Sunset Avenue in Modesto (former location of the SOS Club). Aspire Public Schools wants to relocate Aspire University Charter School (authorized by Sylvan Elementary School District serving grades TK-5) from its current Coffee Road location to the same location as Aspire Vanguard (serving grades 6-12), with a desired plan to operate both charter schools on the single site at 819 Sunset Avenue in Modesto starting with the 2018-2019 school year. As part of its efforts to accomplish this desired plan Aspire Public Schools submitted both a material revision request for Aspire Vanguard and petition for establishment of Aspire University to the District.

Per Aspire Public Schools: *"The school seeks to move locations in order to better serve the population that Aspire Public Schools focuses on. The new location is in a neighborhood that has a very high free and reduced meals population. Furthermore, the new location would improve Aspire Public School's feeder pattern and K-12 pattern in the Central Valley."*

### ISSUE

The District's Board of Education formally received the Aspire Vanguard's Material Revision Request at the October 9, 2017, meeting to commence the Education Code material revision review process.

A change of location is a material revision that must be approved by the District's Board as authorizer. Pursuant to Education Code section 47607, a material revision shall include a reasonably comprehensive description of any new requirements of charter schools enacted into law since the charter was originally granted or last renewed.

As part of the material revision process, the Education Code requires that a public hearing be held within 30 days from receipt so that the District's Board may consider the level of support for the material revision request by teachers and other employees of the District and parents.

Public Hearing Regarding the Aspire Vanguard  
College Preparatory Academy's Material Revision  
Request to Relocate the Charter School to 819 Sunset  
Avenue, Modesto, Effective for the 2018-19 School Year

The public hearing is an information item only and the determination of whether the Board will approve or deny the material revision request will be agendaized for action at a future Board meeting.

RECOMMENDATION

It is recommended that the Board of Education conduct a public hearing regarding Aspire Vanguard College Preparatory Academy's material revision request to relocate the Charter School to 819 Sunset Avenue, Modesto, effective for the 2018-2019 school year.

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Prepared and Recommended to the  
Governing Board by:

A handwritten signature in black ink, reading "Pamela Able", is written over a horizontal line.

Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Public Hearing Regarding the Petition for the Establishment of the Aspire University Charter School October 30, 2017

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### BACKGROUND

Aspire Public Schools submitted the petition to the District for the establishment of the Aspire University Charter School ("Aspire University") to be located at 819 Sunset Avenue in Modesto (former location of the SOS Club), for a five-year term commencing July 1, 2018.

Aspire Public Schools currently operates the Aspire University Charter School authorized by Sylvan Union Elementary School District with a location at 3313 Coffee Road in Modesto. Aspire Public Schools wants to relocate Aspire University Charter School (authorized by Sylvan Elementary School District serving grades TK-5) from its current Coffee Road location to the same location as Aspire Vanguard (serving grades 6-12), with a desired plan to operate both charter schools on the single site at 819 Sunset Avenue in Modesto starting with the 2018-2019 school year. As part of its efforts to accomplish this desired plan Aspire Public Schools submitted both a material revision request for Aspire Vanguard and petition for establishment of Aspire University to the District.

Per Aspire Public Schools: *"The school seeks to move locations in order to better serve the population that Aspire Public Schools focuses on. The new location is in a neighborhood that has a very high free and reduced meals population. Furthermore, the new location would improve Aspire Public School's feeder pattern and K-12 pattern in the Central Valley."*

### ISSUE

The District's Board of Education formally received the petition for the establishment of the Aspire University Charter School at the October 9, 2017, meeting to commence the Education Code petition review process.

As part of the charter petition process, the Education Code requires that a public hearing be held within 30 days from receipt so that the District's Board may consider the level of support for the petition by teachers and other employees of the District and parents.

The public hearing is an information item only and the determination of whether the Board will approve or deny the charter petition will be agendized for action at a future Board meeting.

Public Hearing Regarding the Petition for the  
Establishment of the Aspire University Charter School

RECOMMENDATION

It is recommended that the Board of Education conduct a public hearing regarding the petition for the establishment of the Aspire University Charter School.

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Prepared and Recommended to the  
Governing Board by:

A handwritten signature in dark ink, appearing to read "Pamela Able", is written over a horizontal line.

Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Project Development  
Agreement with Johnson Controls, Inc.

October 30, 2017

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### BACKGROUND

Johnson Controls, Inc., (JCI) is currently working with the District to complete energy efficiency lighting projects throughout the District. These projects are being funded with Proposition 39 funds approved by California voters with the November 6, 2012 election.

### ISSUE

The District has the potential to achieve long-term cost savings, in addition to Proposition 39 improvements, through other energy efficiency improvement projects.

### PROPOSAL

Johnson Controls, Inc., proposes further evaluation of District utility use to jointly determine an optimal level of retrofits and improvements to reduce on-going operating costs such as, electricity, water, and fuel. Johnson Controls, Inc., will conduct cost and savings analyses, in order to develop a list of improvements for District consideration.

### FISCAL IMPACT

There will be no cost to the District if Johnson Controls, Inc., delivers a mutually-approved project by the District. If the District agrees with the project, yet decides to move forward with a contractor other than JCI, the cost of the project development is \$149,000.

### RECOMMENDATION


It is recommended that the Board of Education approve the Project Development Agreement with Johnson Controls, Inc.


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Originating Department: Business Services – Planning

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

  
\_\_\_\_\_  
Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO:	Board of Education	Regular Meeting
SUBJECT:	Approval of State and Local Government Master Lease Purchase Agreement with Hewlett-Packard Financial Services Company	October 30, 2017

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### BACKGROUND

Davis High School became the first digital school in August 2014 to support a 1:1 digital learning environment. In August 2017, 1:1 digital devices were implemented to support digital curriculum at the District's other seven high schools. During the spring semester of the 2017-2018 school year, junior high school teachers and students throughout the District will pilot ELA and Social Studies digital curriculum from multiple publishers.

### ISSUE

Software and hardware equipment are needed to implement Future Ready in July 2018 for all students at Hanshaw, La Loma, Mark Twain and Roosevelt Junior High Schools. District staff has determined that leasing this equipment over a three-year period will be a more effective and conservative use of cash flow than a purchase.

### PROPOSAL

The State of California participates in selected NASPO ValuePoint ("NASPO") cooperative purchasing program agreements as authorized by its Department of General Services. One such NASPO agreement with Hewlett Packard would provide the District with the desired equipment.

District staff recommends the approval of a 39-month State and Local Government Master Lease Purchase Agreement and related schedule with Hewlett-Packard Financial Services Company to finance the necessary software and hardware equipment. A copy of this agreement is available for review in the Information and Technology Services Office.

### FISCAL IMPACT

The total expense for the 39-month agreement is \$2,970,423.88 and will be paid from the General Fund. Annual payments of \$877,184.86 will be made for 2018-2019, 2019-2020 and 2020-2021. A fourth payment of \$278,941.00 will be paid at the end of the third year. This amount can either be credited towards the cost of refreshing a new three-year agreement or to purchase the leased devices. The California State Recycle Fee of \$21,500 and the California Sales Tax of \$168,973.88 will be one-time payments in July 2018.

The District is also responsible for paying the current market value of any non-working device at the end of each lease; cost is unknown.



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Approval of State and Local Government Master Lease Purchase Agreement with Hewlett-Packard Financial Services Company

RECOMMENDATION

It is recommended that the Board of Education approve the State and Local Government Master Lease Purchase Agreement with Hewlett-Packard Financial Services Company.

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Originating Departments: Information and Technology Services

Reviewed by:



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Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Recommended to the  
Governing Board by:



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Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO:	Pamela Able, Superintendent	Regular Meeting
SUBJECT:	Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard	October 30, 2017

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### BACKGROUND

Smarter Balanced Assessments are part of the California Assessment of Student Performance and Progress (CAASPP) program. Assessment results from the spring of 2017 mark the third year of reported scores for fully operational online tests. Smarter Balanced Assessments are administered in:

- English Language Arts (ELA)/Literacy (grades 3-8, and 11)
- Mathematics (grades 3-8, and 11)
- Pilot of the California Science Test (grades 5, 8, and 10<sup>th</sup> for all high school expect Modesto High tested 12<sup>th</sup> grade)

All students are required to take Smarter Balanced Assessments with the following exceptions:

- English Learners enrolled in a US school less than twelve months are exempt from taking the English Language Arts/Literacy test.
- Special education students with significant cognitive disabilities are exempt and take the California Alternative Assessment in its place.

Smarter Balanced Assessments are designed to measure student progress in learning California's standards in ELA/Literacy and mathematics. Along with other student performance indicators, Smarter Balanced scores appear on the District's Data Dashboard and will be a reporting indicator in the state's Local Control Funding Formula (LCFF) evaluation rubrics.

The District's Local Control and Accountability Plan (LCAP) outlines programs, strategies, and expenditures utilized to increase student outcomes. During the development of the LCAP, student data is examined by various stakeholder groups with a focus on areas of need. Data serves as a catalyst in the development of the LCAP goals and actions. Funds and resources are allocated to meet areas of need identified in the data.

The District's Data Dashboards were developed in 2013, as the first LCAP was developed and implemented. Dashboards continue to be updated annually and serve as a means of stakeholder communication on student outcomes. Each annual dashboard evolves to reflect changes to state and District assessments and data sources. District and site administrators regularly monitor student progress throughout the school year.

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 District Data Dashboard

### ISSUE

Smarter Balanced Assessment results and the District Data Dashboard are to be reported to the Board of Education. The District Data Dashboard provides stakeholders with information that helps inform decisions on the District's LCAP.

### REPORT

#### Smarter Balanced Assessment Results

In Modesto City Schools, more than 13,600 students in grades 3-8, and 11 took Smarter Balanced assessments in the spring of 2017. Participation rates were high with fewer than 0.4% of eligible students not participating due to parental exemptions.

Scale scores for each content area are determined using combined results from a Computer Adapted Test (CAT) and Performance Task (PT). Scale scores range from 2000 to 3000. Scaled scores are categorized into one of four achievement levels: Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. The goal for all students is to score Standard Met or Standard Exceeded.

Figure 1 shows a comparison, by grade level, for state, county, and District results in ELA/Literacy. Bars in the graph represent the percentage of District students achieving the goal of Standard Met or Standard Exceeded. With the exception of grade 11, state and county results exceed results for the District. The District's grade 11 results exceed the results for the county with 56% of students meeting or exceeding the standard. The greatest discrepancies between District and county or state results are in grades 7 and 8; this is a change from 2015-16.

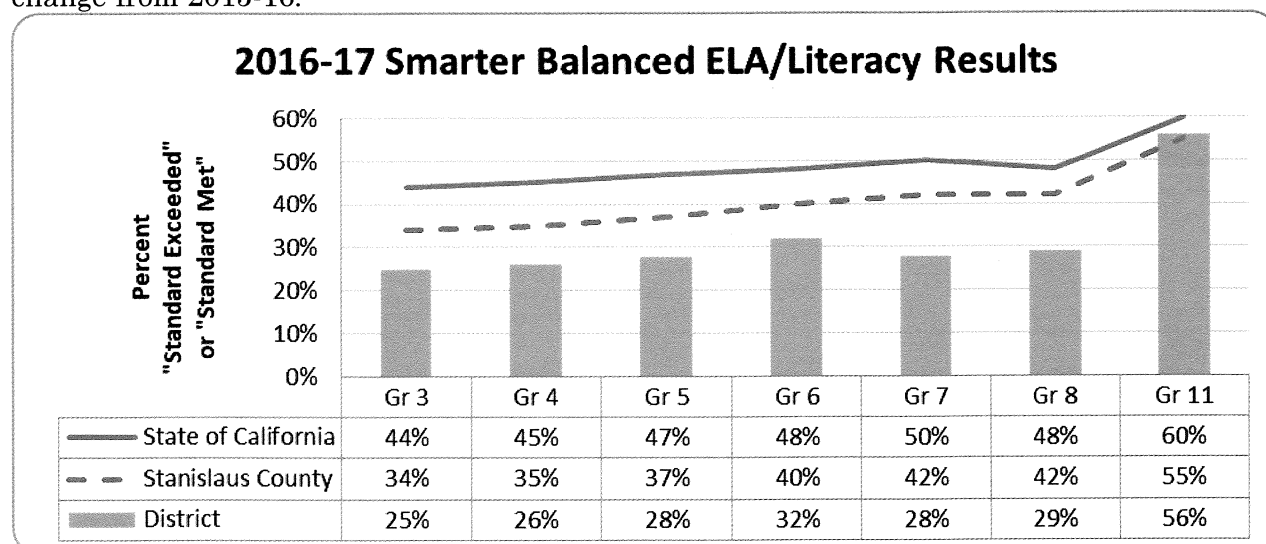


Figure 1

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 District Data Dashboard

Figure 2 shows a comparison, by grade level, for state, county, and District results in mathematics. The Districts' grade 11 results exceed results of the county.

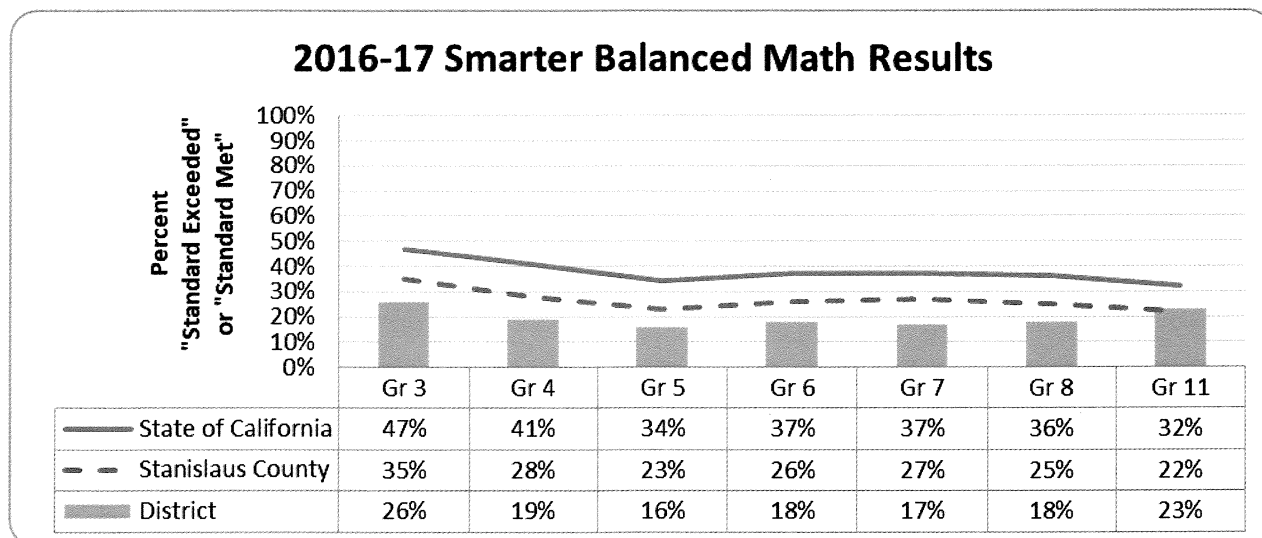


Figure 2

Figure 3 provides ELA/Literacy assessment data for students as they transitioned from one grade level in 2016 to the next grade level in 2017. For each transition, results show an increased growth between the cohort groups, except for the grade 6 – 7 and grade 7 – 8.

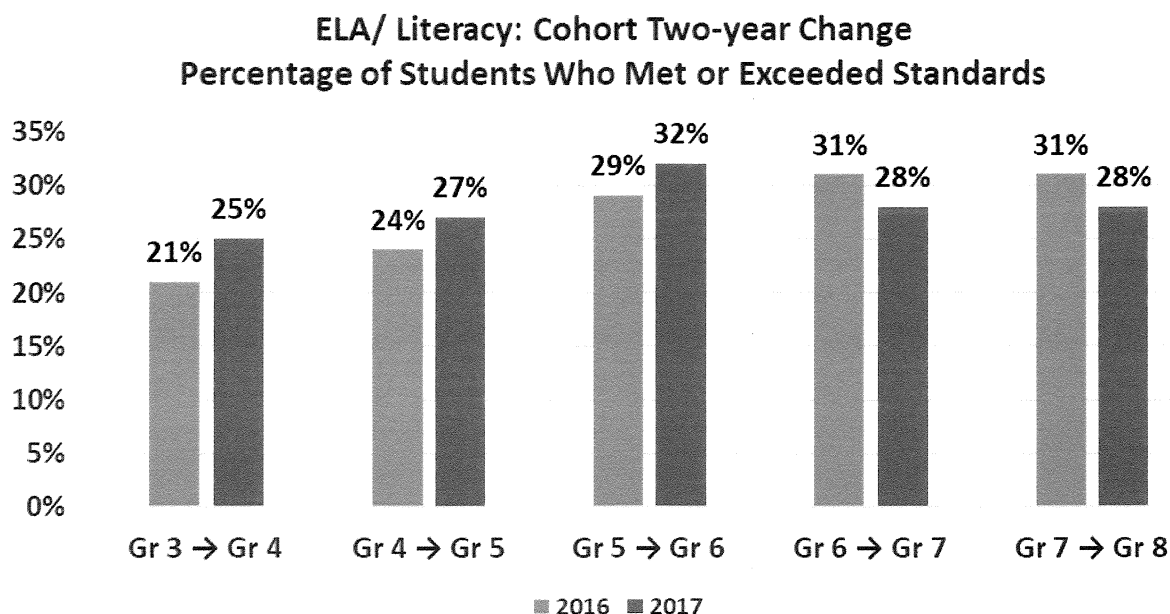


Figure 3

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

Figure 4 provides mathematics data for cohort students as they transitioned from one grade level to the next. Although we show growth on grade level tests, there continues to be a decrease in percentages when comparing cohort groups, with the exception of the Grade 5 – 6 group which demonstrated a significant increase.

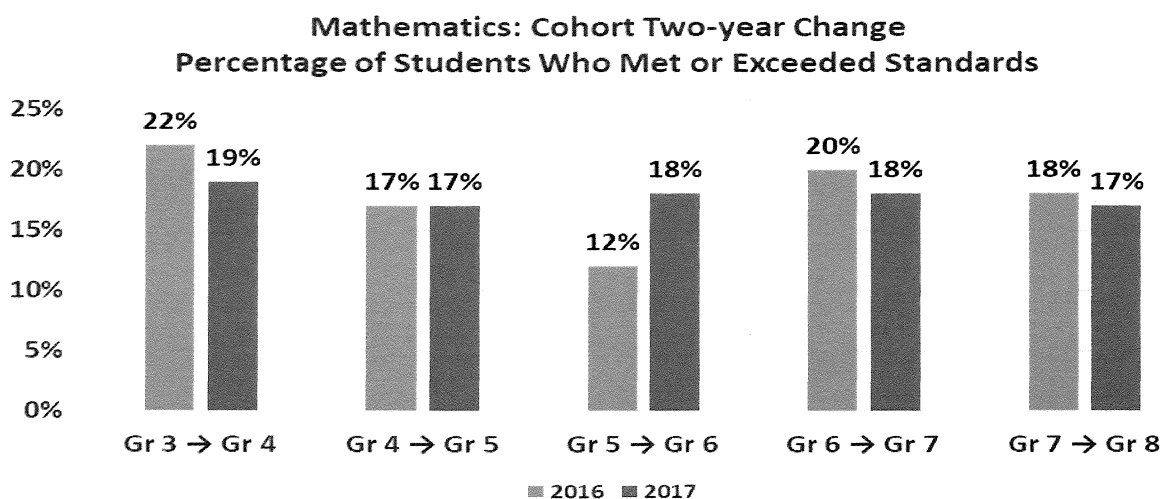


Figure 4

Figure 5 shows a comparison of results, by subgroup, in ELA/Literacy. Compared to county and state results, subgroup trends are similar; Asian and White students outperformed other ethnic groups while English learners and students with disabilities experienced the most difficulty.

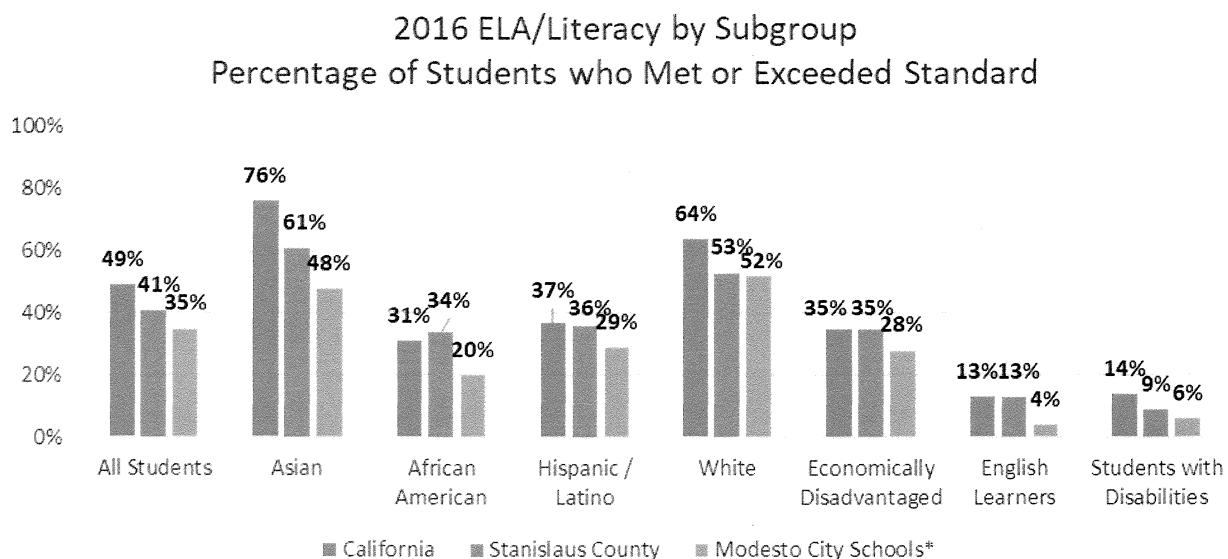


Figure 5

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

Figure 6 shows the subgroup comparison results for mathematics. Asian and White subgroups outperformed other ethnic groups. The African American group as well as English Learners and Students with Disabilities show the lowest results across all three reporting entities: State, County, and District.

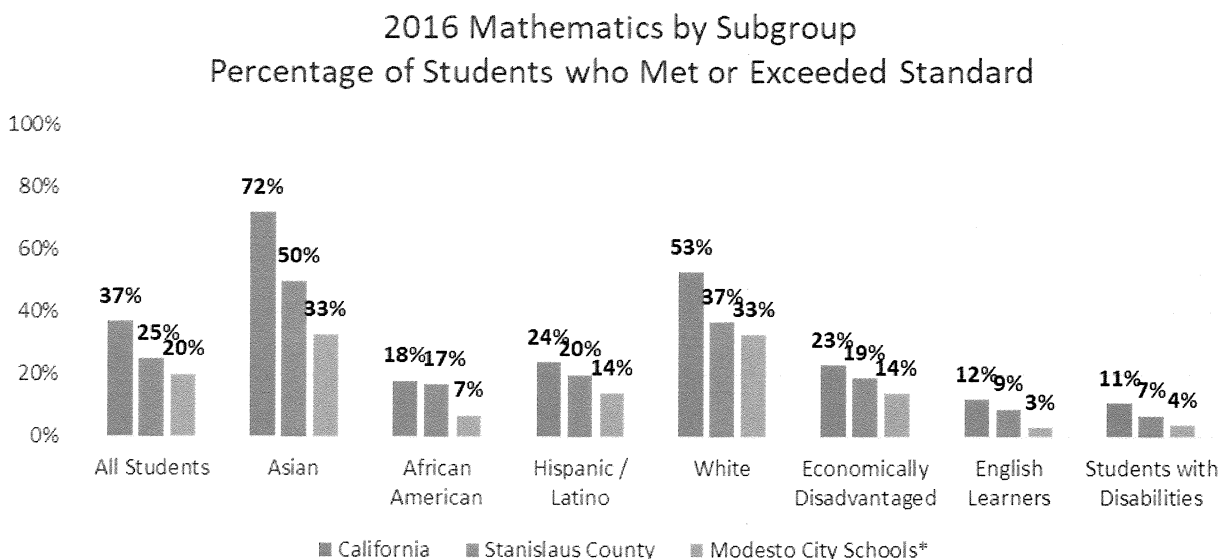


Figure 6

Attachment A reports the 2017 Smarter Balanced ELA/Literacy and mathematics results for each District school. Percentages represent students scoring Standard Exceeded, Standard Met, and Standard Not Met. Schools had varied results in both content areas. Across schools, the percent of students meeting the goal in ELA/Literacy ranges from 9% to 78%. In mathematics, the school-wide percent of students meeting the goal ranges from 2% to 66%.

### Data Dashboard

The District's Data Dashboards display multiple end-of-year data points that serve as monitoring tools for student performance. Although dashboards display end-of-year performance, school sites monitor indicators of student progress throughout the year. Data is used to determine professional development, program evaluation, to guide instructional practices, and to plan interventions and remediation. Data is also used in the annual LCAP as it is revised and updated.

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

The following tables compare dashboard data points for the last three years.

### K-8 District

#### Enrollment

	2014-15	2015-16	2016-17	Change
Total	15,259	15,272	15,330	58
Hispanic	68%	68%	69%	1%
White	17%	17%	16%	-1%
Asian	4%	4%	4%	0
African American	3%	3%	2%	-1%
Other	8%	8%	9%	1%
SED	87%	87%	86%	-1%
SWD	13%	13%	14%	1%
English Learners	39%	39%	39%	0

Overall, enrollment increased in the K-8 district for the 2016-17 school year. No subgroup had a significant change in enrollment. However, it should be noted that our Hispanic and Students with Disabilities subgroups increased by one-percent (1%). In addition, there was a one-percent (1%) reduction in White, African American, and the Socioeconomically Disadvantaged groups. (Source – CDE/Data Quest)

#### Attendance

	2014-15	2015-16	2016-17	3 Yr. Change
Overall	95.6%	95.7%	95.5%	-0.1%
SED	95%	96%	95%	0
SWD	94%	94%	94%	0
English Learners	96%	97%	96%	0

Overall, K-8 attendance rates had a slight decline in 2017. All subgroups had no significant change over the last three years. Over the last academic year there has been a one percent (1%) decrease in attendance rates in the Social Economically Disadvantaged and English Learners. (Source – MOSIS)

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

### Smarter Balanced ELA/Literacy

	2015-16 ELA % Meets/Exceeds Standard	2016-17 ELA % Meets/Exceeds Standard	Change
District	27%	28%	1%
County*	41%	41%	0
State*	49%	49%	0

\* County and State results include grade 11

### Smarter Balanced Math

	2015-16 Math % Meets/Exceeds Standard	2016-17 Math % Meets/Exceeds Standard	Change
District	17%	19%	2%
County*	25%	27%	2%
State*	37%	38%	1%

\* County and State results include grade 11

Student performance on Smarter Balanced assessments show a one percent (1%) increase in students achieving the target achievement level for ELA/Literacy while county and state results show no change in percentages. In Mathematics, student performance for the District and county showed a two percent (2%) increase, while the state grew one percent (1%). It is important to note the county and state results include all assessed grade levels whereas the District results reported on the K-8 dashboard do not include grade 11 student results. (Source – CDE/Data Quest)

### English Learner Reclassification

	2014-15	2015-16	2016-17	3 Yr. Change
Gr. 1-3 Making Progress	55%	54%	58%	3%
Gr. 4-8 Less than 5 Years in US School	24%	11%	16%	-8%
Gr. 4-8 5 Years or More in US School	15%	24%	26%	11%

In primary grades, English learners are determined to be “making progress” toward reclassification if the number of years enrolled in a US school matches the number of proficiency levels of growth on the California English Language Development Test (CELDT). In grades 1-3, the percentage of students making progress toward reclassification grew three percent (3%) from the last year. In grades 4-8, reclassification rates decreased by eight percent (8%) for students enrolled in a US school less than five years. For students who have been enrolled five or more years, we have seen an increase in reclassification of eleven percent (11%) over the last three years. (Source – MCS Assessment Center)



Report on 2016-17 Smarter Balanced Assessment Results and  
2016-17 MCS Data Dashboard

**8<sup>th</sup> Graders Passing Core Courses**

	2014-15	2015-16	2016-17	3 Yr. Change
District	81%	82%	79%	-2%

**8<sup>th</sup> Graders Passing Core Courses by Subgroup**

	2014-15	2015-16	2016-17	3 Yr. Change
Hispanic	80%	81%	77%	-3%
White	80%	84%	86%	6%
Asian	91%	86%	87%	-4%
African American	83%	80%	77%	-6%
Other	72%	84%	79%	-7%
SED	79%	80%	77%	-2%
SWD	82%	86%	79%	-3%
English Learners	66%	75%	68%	2%

Overall, the percentage of 8<sup>th</sup> graders passing core courses decreased by two percent (2%). The White Subgroup had the highest percentage increase with six percent (6%) over a three-year period. The English Learner Subgroup showed a two percent (2%) increase. (Source – MOSIS).

**Suspension Rate**

	2014-15	2015-16*	2016-17*	3 Yr. Change
District	5%	4%	4%	-1%

**Expulsion Count**

	2014-15	2015-16*	2016-17*	3 Yr. Change
District	1	1	0	0

There are continued declines in suspension rates in the K-8 district. While there have been continued district-wide decreases, a focus on data analysis and student support services continues as a means to address disproportionality among student subgroups. It should be noted that the source of historical suspension and expulsion data is CDE/Data Quest (2014-15) while the most recent year's (2015-16 and 2016-17) data is from MOSIS. (Source – CDE/Data Quest, MOSIS)

Report on 2016-17 Smarter Balanced Assessment Results and  
2016-17 MCS Data Dashboard

**DIBELS – Percent At or Above Benchmark**

	2014-15	2015-16	2016-17	3 Yr. Change
Kinder BOY	35%	35%	36%	1%
Kinder EOY	56%	56%	52%	-4%
1 <sup>st</sup> Grade BOY	43%	45%	43%	0
1 <sup>st</sup> Grade EOY	49%	52%	49%	0

The 2013-14 school year marks the first time the DIBELS assessment was used as an indicator of students' early literacy skills. In the 2016-17 school year the Beginning-of-Year (BOY) kindergarten scores indicate one percent (1%) more students are beginning school prepared with basic pre-reading skills. End-of-year (EOY) kindergarten scores reflect a decrease of four percent (4%) for students scoring at or above benchmark over the last three years. First grade scores reveal no significant change for students scoring at or above benchmark on EOY assessments. (Source – SchoolCity)

**Reading Fluency, Writing Proficiency, Math Fluency**

	2015-16	2016-17	Change
Gr. 2 Math Fluency	79%	81%	2%
Gr. 3 Reading Fluency	38%	42%	4%
Gr. 4 Writing Proficiency	34%	48%	14%
Gr. 6 Math Fluency	64%	67%	3%

In 2014-15 the District began administering assessments to measure fluency in reading and mathematics as well as proficiency in writing. There was a four percent (4%) increase in students demonstrating reading fluency by achieving targets for number of words read correctly per minute (WCPM) over the last year. In writing, there was a fourteen percent (14%) increase in the percent of students demonstrating proficiency by achieving target scores on two out of three District writing assessments. There was an increase in math fluency scores in grade 2 and 6 during the 2016-17 school year. (Source – SchoolCity)

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

### 9-12 District

#### Enrollment

	2014-15	2015-16	2016-17	3 Yr. Change
Total	14,969	15,100	14,992	23
Hispanic	52%	54%	55%	3%
White	29%	28%	27%	-2%
Asian	5%	5%	5%	0
African American	4%	4%	3%	-1%
Other	10%	10%	10%	0
SED	64%	64%	65%	1%
SWD	12%	12%	13%	1%
English Learners	11%	9%	10%	-1%

There was an increase of 23 students enrolled in the high school district when comparing 2014-15 to 2016-17. The greatest change in enrollment occurred in the Hispanic subgroup with a three percent (3%) increase. (Source – CDE/ Data Quest)

#### Attendance

	2014-15	2015-16	2016-17	3 Yr. Change
Overall	93.1%	93.4%	93.3%	0.2%
SED	93%	93%	93%	0%
SWD	88%	88%	89%	1%
English Learners	90%	90%	91%	1%

Overall 9-12 attendance rates increased slightly in 2016-17. The Socioeconomically-Disadvantaged (SED) and Students with Disabilities (SWD) groups showed a one percent (1%) increase in attendance while the English Learner (EL) group was unchanged. (Source – MOSIS)

#### Graduation Rate

	2013-14	2014-15	2015-16	3 Yr. Change
District	84%	87%	88%	4%
County	82%	85%	84%	2%
State	81%	82%	84%	3%

State reporting for graduation rates is always one year behind. Over the last three years, District graduation rates have increased. Data from the most recent reporting year shows District rates exceeding County and State rates. County decreased by one percent (1%) between the 2014-15 and 2015-16 school years. The state graduation rates increased by two percent (2%). (Source – CDE/Data Quest)

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

### Suspension Rate

	2014-15	2015-16*	2016-17*	3 Yr. Change
District	6%	6%	5%	-1%

### Expulsion Count

	2014-15	2015-16*	2016-17*	3 Yr. Change
District	15	5	6	-9

There are continued declines in suspension rates. While there has been a District-wide decrease in suspension rates and the number of expulsions increased by one this last year, a focus on data analysis and student support services continues as a means to address disproportionality among student subgroups. It should be noted that the source of historical suspension and expulsion data is now CDE/Data Quest (2014-15 and 2015-16) while the most recent year's data is from MOSIS (2016-17). (Data Source – CDE/Data Quest, MOSIS)

### English Learner Reclassification

	2014-15	2015-16	2016-17	3 Yr. Change
Enrolled in US school 5 Years or More	37%	22%	24%	-13%
Enrolled in US school Less than 5 Years	8%	4%	6%	-2%

For English learners enrolled in a US school five years or more, the percentage reclassified to fluent in English has increased by two percent (2%) between 2015-16 and 2016-17. There was also a two percent (2%) increase in reclassified students for those enrolled in a US school less than five years between the 2015-16 and 2016-17 school years.

With changes in statewide assessments and the suspension of the California High School Exit Exam (CAHSEE), reclassification criteria changed after 2014-15, which may account for the decreases shown over the last three years (Data Source – MCS Assessment Center).

### Grade 11 Smarter Balanced ELA/Literacy

	2015-16 ELA % Meets/Exceeds Standard	2016-17 ELA % Meets/Exceeds Standard	Change
District	58%	56%	-2%
County	56%	55%	-1%
State	59%	60%	1%

## Report on 2016-17 Smarter Balanced Assessment Results and 2016-17 MCS Data Dashboard

### Grade 11 Smarter Balanced Math

	2015-16 Math % Meets/Exceeds Standard	2016-17 Math % Meets/Exceeds Standard	Change
District	25%	23%	-2%
County	23%	22%	-1%
State	33%	32%	-1%

Grade 11 Smarter Balanced assessment results show a decrease in the percentage of students achieving the Met Standard or Exceeds Standard target in both ELA/Literacy and mathematics. District ELA/Literacy results decreased by two percent (2%) and mathematics decreased by two percent (2%). In both content areas District performance exceeds that of Stanislaus County. (Source – CDE/Data Quest)

### Freshmen on Track with 55 Units

	2014-15	2015-16	2016-17	3 Yr. Change
District	78%	78%	79%	1%

As students complete grade 9, they are considered on track for graduation if they have earned 55 or more units. Over the last three years, there has been a one percent (1%) increase in the percentage of freshmen on track at the end of 9<sup>th</sup> grade. (Data Source – MOSIS)

### Graduates Meeting 'A-G' Requirements

	2013-14	2014-15	2015-16	3 Yr. Change
District	36%	37%	38%	2%

State reporting for graduates meeting 'A-G' requirements will always lag by one year. There is an increasing trend in students meeting the minimum course requirements needed to attend a California State University (CSU) or University of California (UC) campus. (Data Source – CDE/Data Quest)

### Career Technical Education (CTE)

	2014-15		2015-16		2016-17		3 Yr. Change in # Enrolled
	# Enrolled	% Enrolled	# Enrolled	% Enrolled	# Enrolled	% Enrolled	
District	6049	40%	6338	42%	6756	45%	707

Student enrollment in Career and Technical Education (CTE) courses has increased to 6,756 students. (Data Source – MOSIS)

Report on 2016-17 Smarter Balanced Assessment Results and  
2016-17 MCS Data Dashboard

**Number of Unique Students Taking AP Courses**

	2014-15	2015-16	2016-17	3 Yr. Change
District	2172	2316	2506	334

**Number of AP Courses Taken**

	2014-15	2015-16	2016-17	3 Yr. Change
District	3486	3785	4165	679

**AP Pass Rate for End of Course Exam**

	2014-15	2015-16	2016-17	3 Yr. Change
Overall	51%	52%	51%	0
Biology	45%	50%	55%	10%
Calculus AB	46%	56%	55%	9%
Calculus BC	57%	90%	71%	14%
Chemistry	31%	37%	45%	14%
English Language	56%	60%	59%	3%
English Literature	60%	60%	57%	-3%
Environmental Science	46%	60%	64%	18%
European History	51%	34%	38%	-13%
Government	28%	36%	46%	18%
Human Geography	51%	43%	33%	-18%
Physics	48%	49%	45%	-3%
Psychology	65%	61%	60%	-5%
Spanish Language	97%	97%	95%	-2%
Spanish Literature	77%	59%	76%	-1%
Statistics	26%	37%	33%	7%
US History	46%	50%	51%	5%

There was an increased number of unique students taking Advanced Placement (AP) courses compared to prior years; as well as increased enrollment in all AP courses. (Data Source – MOSIS)

Advanced Placement exam scores range from 1 - 5. Scores of 3, 4, or 5 are considered passing. The overall pass rate on AP exams has been relatively constant over the last three years. Calculus BC, Chemistry, Environmental Science, and Government exams had the greatest increase in pass rates while Human Geography and European History had the greatest decrease. (Data Source – Collegeboard.org)

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Report on 2016-17 Smarter Balanced Assessment Results and  
2016-17 MCS Data Dashboard

SUMMARY

In development and review of the annual LCAP, data continues to be the focal point in determining students' strengths and weaknesses and where funds and resources are best allocated. The 2016-17 Smarter Balanced results and 2016-17 District Data Dashboard indicators reflect a continued need to focus on professional development, instructional practices, intervention, and remediation activities that support increased student outcomes.

Mirroring both the county and state, achievement gaps between subgroups of students on Smarter Balanced assessments and other performance indicators remain troubling and are a continued area of focus in Modesto City Schools.

Teachers continue to work hard to meet the demands of new curriculum and pacing for challenging state standards. School site and District administrators routinely monitor student performance data to make instructional decisions to improve student learning. Programs, strategies, and expenditures outlined in the LCAP will continue to be evaluated using student data.

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Originating Department: Assessment & Evaluation

Reviewed and Submitted by:



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Marla Mack  
Associate Superintendent  
Educational Services

Approved for Submission to the  
Governing Board by:



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Pamela Able  
Superintendent

**2016-17 Smarter Balanced Results**  
**Percent Standard Exceeded/Met by School**

Attachment A

English Language Arts/Literacy				Mathematics			
School	Percent Scoring "Standard Exceeded"	Percent Scoring "Standard Met"	Percent Scoring "Standard Not Met"	School	Percent Scoring "Standard Exceeded"	Percent Scoring "Standard Met"	Percent Scoring "Standard Not Met"
Beard	7%	17%	58%	Beard	3%	12%	54%
Bret Harte	3%	10%	67%	Bret Harte	1%	11%	62%
Burbank	5%	17%	50%	Burbank	3%	14%	51%
El Vista	9%	21%	42%	El Vista	2%	15%	54%
Enslin	21%	35%	18%	Enslin	19%	30%	21%
Everett	7%	26%	36%	Everett	2%	19%	41%
Fairview	3%	19%	48%	Fairview	1%	11%	58%
Franklin	1%	13%	60%	Franklin	1%	8%	65%
Fremont	12%	25%	38%	Fremont	9%	19%	46%
Garrison	7%	15%	57%	Garrison	1%	14%	57%
Kirschen	4%	15%	59%	Kirschen	1%	10%	62%
Lakewood	50%	28%	12%	Lakewood	44%	22%	15%
Marshall	2%	13%	63%	Marshall	0%	7%	65%
Martone	17%	30%	26%	Martone	11%	29%	28%
Muir	5%	18%	47%	Muir	3%	12%	50%
Robertson Rd	8%	23%	46%	Robertson Rd	4%	14%	52%
Rose Avenue	12%	31%	28%	Rose Avenue	6%	20%	36%
Shackelford	1%	8%	69%	Shackelford	0%	2%	77%
Sonoma	32%	27%	21%	Sonoma	28%	23%	23%
Tuolumne	2%	11%	62%	Tuolumne	1%	9%	63%
Wilson	7%	21%	40%	Wilson	3%	17%	43%
Wright	2%	16%	63%	Wright	1%	5%	70%
Hanshaw	2%	18%	53%	Hanshaw	3%	10%	65%
La Loma	9%	27%	36%	La Loma	11%	13%	53%
Mark Twain	1%	21%	47%	Mark Twain	2%	6%	67%
Roosevelt	9%	30%	35%	Roosevelt	13%	14%	47%
Beyer	26%	35%	13%	Beyer	8%	23%	41%
Davis	14%	27%	32%	Davis	2%	7%	66%
Downey	19%	38%	18%	Downey	8%	13%	49%
Enochs	34%	37%	11%	Enochs	13%	25%	34%
Gregori	31%	37%	10%	Gregori	7%	23%	43%
Johansen	13%	39%	19%	Johansen	4%	13%	52%
Modesto	27%	31%	17%	Modesto	8%	16%	51%



## MODESTO CITY SCHOOLS

TO:	Board of Education	Regular Meeting
SUBJECT:	Approval of Resolution No. 17/18-08 Exception to the 180-Day Wait Period for Post-Retirement Employment for Critically Needed Position, School Bus Instructor/Dispatcher	October 30, 2017

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### BACKGROUND

The Modesto City Schools Transportation Department has worked diligently to fill school bus operator vacancies for several years. Critical to maintaining these newly filled school bus operator positions is having school bus instructor/dispatcher(s) on staff. The District has one (1) of the two (2) instructor positions filled and, to-date, has been unable to fill the second.

In order to supplement the efforts of the staff school bus instructor, the District has contracted with two (2) current instructors from other districts. This effort has reduced the school bus operator vacancies from twelve (12) vacancies to three (3) vacancies in the past 18 months. Additionally, on-going training and support are required to keep existing school bus operators compliant with law.

A recently retired school bus instructor from a nearby school district has come forward to offer his services on an on-going basis. This means the additional help for training can now occur during the regular work day as opposed to evenings and weekends only. In addition, the recently retired instructor's rates are significantly lower than the contracted instructors still working at other districts because the work can now be done during the regular work day.

### ISSUE

Government Code Section 7522.56 provides that an appointment of an employee prior to the 180-day wait period may be made to fill a critically needed position. The District's lack of a second school bus instructor has been deemed a critically needed position.

### PROPOSAL

CalPERS requires that a retiree receiving a public employee pension may not return to work with the same employer prior to 180 days (six months), without loss or interruption of benefits unless the employer determines there is critical need for the retiree's skills.

In order to comply with Government Code Section 7522.56, the District has determined there is a critical need for an additional qualified, certified school bus instructor. The District must also certify that recruitment to fill the vacant school bus instructor/dispatcher is on-going.

Approval of Resolution No. 17/18-08 Exception to the 180-Day Wait Period for  
Post-Retirement Employment for Critically Needed Position, School Bus  
Instructor/Dispatcher

FISCAL IMPACT

There is no added fiscal impact to the District. The District budget currently includes the cost of the vacant school bus instructor position.

RECOMMENDATION

It is recommended that the Board of Education approve Resolution No. 17/18-08 Exception to the 180-Day Wait Period for Post-Retirement Employment for Critically Needed Position, School Bus Instructor/Dispatcher.

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Originating Department: Business Services – Planning/Transportation

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official



Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS**

**RESOLUTION NO. 17/18-08**

**EXCEPTION TO THE 180-DAY WAIT PERIOD  
FOR POST-RETIREMENT EMPLOYMENT  
FOR CRITICALLY NEEDED POSTION, SCHOOL BUS  
INSTRUCTOR/DISPATCHER**

WHEREAS, in compliance with Government Code Section 7522.56, the Modesto City Schools Board must provide CalPERS this certification resolution when hiring a retiree before 180 days has passed since his or her retirement date; and

WHEREAS, Douglas Green, retired from Amador County Schools as a School Bus Instructor effective October 31, 2017; and

WHEREAS, the Board of Trustees has determined that the vacant School Bus Instructor/Dispatcher position is critically needed; and

WHEREAS, Government Code Section 7522.56 requires that post-retirement employment commence no earlier than 180 days after the retirement date, which is April 29, 2018 without this certification resolution; and

WHEREAS, the Board of Education hereby appoints Douglas Green as an interim appointment retired annuitant to the vacant position of School Bus Instructor/Dispatcher under Government Code Section 21221(h), effective October 31, 2017; and

WHEREAS, an appointment under Government Code Section 21221(h), requires an active, publicly posted recruitment for a permanent replacement which is currently open and on-going; and

WHEREAS, the appointment shall be made once and will end on June 30, 2018; and

WHEREAS, the compensation paid to retiree, Douglas Green cannot be less than the minimum hourly rate, \$18.02, nor exceed the maximum hourly rate, \$24.18, paid to other employees in the same classification; and

WHEREAS, the employment shall be limited to 960 hours per fiscal year for all CalPERS employers; and

WHEREAS, no matters, issues, terms or conditions related to this employment and appointment have been or will be placed on a consent calendar; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees hereby certifies the nature of the appointment of Douglas Green as described herein and detailed in the appointment document is necessary to fill the critically needed position of School Bus

Instructor/Dispatcher for Modesto City Schools due to the critical shortage of qualified, licensed School Bus Instructors/Dispatchers locally and statewide.

THE FOREGOING RESOLUTION was introduced at a regular meeting of the Board of Education, held on the 30<sup>th</sup> day of October, 2017, by Governing Board Member \_\_\_\_\_, who made the motion, which motion being duly seconded by \_\_\_\_\_ was, upon a roll call vote, carried into Resolution and passed by the following vote:

AYES:

NOES:

ABSTAINED:

ABSENT:

Attest:

\_\_\_\_\_  
Pamela Able, Superintendent  
Modesto City Schools

\_\_\_\_\_  
Date

No. 17/18-08  
October 30, 2017

## MODESTO CITY SCHOOLS

TO: Board of Education

Regular Meeting

SUBJECT: Approval of Contract Rider for  
Superintendent's Employment Contract

October 30, 2017

---

### BACKGROUND

The Superintendent has a contract of employment for the period commencing September 27, 2016 through June 30, 2019. (On August 28, 2017, the Board of Education approved agreements with employee groups.) On October 9, 2017, a contract rider for the Superintendent's employment contract was presented to the Board for approval and did not receive a majority approval vote. It has been requested by Trustee, Chad Brown, to return the contract rider for further consideration. Trustee Brown had previously voted against the contract rider at the October 9, 2017 meeting.

### ISSUE

The current Superintendent contract does not include the salary increase provided to employee groups. A contract rider needs to be approved to reflect the salary increase. A copy of the contract rider is attached.

### PROPOSAL

It is necessary for the Board of Education to take formal action to approve the contract rider. The increases to on-going annual base salary and longevity rates are as follows:

- 1.5% effective, July 1, 2016
- 1.5% effective, January 1, 2017
- 1.0% effective, July 1, 2017 (longevity only)
- 1.0% effective, January 1, 2018 (longevity only)

The proposal does not include an on-going increase to annual base salary for 2017-18.

### FISCAL IMPACT

The cost of implementing the contract revision on an on-going basis will be approximately \$9,515.

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Approval of Contract Rider for Superintendent's Employment Contract

RECOMMENDATION

It is recommended that the Board of Education approve a contract rider for the Superintendent's Employment Contract.

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Prepared and Recommended  
at Board Direction by:



Craig Rydquist  
Deputy Superintendent,  
Chief Human Resources Official

**MODESTO CITY SCHOOLS**  
**SUPERINTENDENT CONTRACT RIDER**

The undersigned parties acknowledge the following:

1. The Modesto City Schools Board of Trustees have reached agreement with employee groups regarding salary increases for the 2016/17 and 2017/18 school years.
2. The current Superintendent has a contract of employment commencing September 27, 2016 through June 30, 2019.

Therefore, the parties agree to the following:

1. The current on-going annual base salary and longevity rate for the Superintendent will be increased as follows:

1.5% Effective July 1, 2016	(Base Salary and Longevity)
1.5% Effective January 1, 2017	(Base Salary and Longevity)
1.0% Effective July 1, 2017	(Longevity only)
1.0% Effective January 1, 2018	(Longevity only)

2. Retroactive payments will be made to the Superintendent for increases that impact the 2016/17 and 2017/18 school years.
3. The minimum annual salary effective January 1, 2018 shall include annual base salary, plus longevity, and advanced degree compensation provided other managers in the District. The minimum annual salary will be \$261,999.
4. This rider shall not extend the duration of the Superintendent's employment agreement.

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Pamela Able, Superintendent

Approved, October 30, 2017, by the Modesto City Schools Board of Trustees

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Sue Zwahlen, President

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of September Revisions to the Adopted 2017/18 Budget October 30, 2017

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### BACKGROUND

The Board adopted the 2017/18 budget on June 19, 2017. Adjustments to the budget are made regularly based on known changes to revenue or the level/category of expenditures.

### ISSUE

The Education Code requires that the Board approve major changes to the adopted budget.

### PROPOSAL

Budget adjustments which have been processed for the period between September 1, 2017 and September 30, 2017 are presented and explained on the following reports. Explanations are provided for revenue and expenditure groups within funds. This report reflects adjustments to the budget only, not a complete financial statement. Copies of the full report are available for review in the Budget Department.

### FISCAL IMPACT

The adjusted budget retains all State and Board designated reserves.

### RECOMMENDATION

It is recommended that the Board of Education approve the September revisions to the adopted 2017/18 budget.

---

Originating Department: Budget

Reviewed and Recommended by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent



**FISCAL IMPACT:**

The 2017-2018 adopted Modesto City Schools distributed budget has been revised to reflect budget adjustments processed since July 1, 2017. Significant line item revisions, or items over \$25,000, for September 2017, are explained in this report and presented to the Board of Education for approval.

**General Fund UNRESTRICTED Revenues:** No Activity.

**General Fund UNRESTRICTED Expenditures:**

1. Salaries and Benefits –
  - Increase Onetime, School Nurse Extended Days - \$10,284
  - First Month Enrollment Staffing Adjustments - <\$227,187>
  - First Month Enrollment Site Allocation Adjustment - \$11,606
  - Misc. Reallocation
2. Books, Supplies and Equipment –
  - First Month Enrollment Site Allocation Adjustments - <\$4,273>
  - Establish Textbook Adoption - \$184,000
  - Establish Lost Library/Textbook Carryover - \$491,946
  - Establish Periodic Expense Carryover - \$35,669
  - Misc. Carryover
  - Misc. Reallocation
3. Services and Other Operation Expenses –
  - First Month Enrollment Site Allocation Adjustments - <\$1,129>
  - Establish Periodic Expense Carryover - \$209,772
  - Decrease Retiree Medical Benefit Fund Disbursements - <\$25,000>
  - Misc. Interprogram/Interfund Offsets - <\$46,004>
  - Misc. Carryover
  - Misc. Reallocation
4. Other Outgo –
  - Misc. Indirect Offsets - <\$207,297>

**General Fund UNRESTRICTED Interfund Transfers, Other Sources and Contributions:**

1. Transfers –
  - Decrease Retiree Benefit Fund transfer from Special Reserve - <\$25,000>
  - Establish Textbook Adoption transfer from Special Reserve - \$184,000
2. Contributions –
  - Decrease Special Education contribution from the General Fund - \$20,763

**General Fund RESTRICTED Revenues:**

1. Federal Revenue –
  - Establish Special Education Grant Prior Year Funding - \$1,114,063
  - Establish California Technical Education (CTE) Carl Perkins Prior Year Funding - \$55,839
2. State Revenue –
  - Establish Classified School Employee Grant Carryover - \$80,000
  - Establish Partnership Grant Carryover - \$336,389
  - Establish California Technical Education (CTE) Incentive Grant Carryover - \$4,509,762
3. Local Revenue –
  - Establish Tobacco-Use Prevention Education (TUPE) Grant - \$46,100
  - Establish Microsoft Voucher - \$65,256

## 2017-2018 BUDGET REVISIONS FOR SEPTEMBER 2017

### **General Fund RESTRICTED Expenditures:**

1. Salaries and Benefits –
  - Establish Special Education Grant Prior Year Funding - \$294,097
  - Establish California Technical Education (CTE) Incentive Grant Carryover - \$213,083
  - Establish Tobacco-Use Prevention Education (TUPE) Grant - \$21,698
  - Establish Local Restricted Grant Carryover - \$4,428
  - Decrease Special Education - <\$20,763>
  - Misc. Reallocation
2. Books, Supplies and Equipment –
  - Establish Special Education Grant Prior Year Funding - \$230,487
  - Establish California Technical Education (CTE) Incentive Grant Carryover - \$374,504
  - Establish California Technical Education (CTE) Carl Perkins Prior Year Funding - \$52,109
  - Establish Tobacco-Use Prevention Education (TUPE) Grant - \$22,902
  - Establish Local Restricted Grant Carryover - \$144,128
  - Establish Microsoft Voucher - \$33,985
  - Establish College Readiness Block Grant Carryover - \$319,121
  - Establish Restricted Lottery Regional Occupational Programs Carryover - \$31,450
  - Misc. Reallocation
3. Services and Other Operation Expenses –
  - Establish Special Education Grant Prior Year Funding - \$537,313
  - Establish California Technical Education (CTE) Incentive Grant Carryover - \$56,118
  - Establish California Technical Education (CTE) Carl Perkins Prior Year Funding - \$3,730
  - Establish Classified School Employee Grant Carryover - \$80,000
  - Establish Partnership Grant Carryover - \$306,119
  - Establish Tobacco-Use Prevention Education (TUPE) Grant - \$1,500
  - Establish Local Restricted Grant Carryover - \$147,957
  - Establish Microsoft Voucher - \$31,271
  - Establish College Readiness Block Grant Carryover - \$793,304
  - Establish Local Education Agency Medical Carryover - \$350,247
  - Misc. Reallocation
4. Capital Outlay –
  - Establish California Technical Education (CTE) Incentive Grant Carryover - \$3,820,290
  - Establish Local Restricted Grant Carryover - \$18,000
  - Establish California Clean Energy Jobs Act Carryover - \$3,622,539
5. Other Outgo –
  - Establish Special Education Grant Prior Year Funding Indirect - \$52,166
  - Establish Partnership Grant Carryover Indirect - \$30,270
  - Establish California Technical Education (CTE) Incentive Grant Carryover Indirect - \$45,767
  - Establish College Readiness Block Grant Carryover Indirect - \$79,094

### **General Fund RESTRICTED Interfund Transfers, Other Sources and Contributions:**

1. Contributions –
  - Decrease Special Education contribution from the General Fund - <\$20,763>

### **OTHER FUNDS Revenues:** No Activity

### **OTHER FUNDS Expenditures:**

1. Salaries and Benefits –
  - Establish Adult Education Fund Carryover - \$66,115
  - Misc. Reallocation

## 2017-2018 BUDGET REVISIONS FOR SEPTEMBER 2017

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2. Books, Supplies and Equipment –
  - Establish Adult Education Fund Carryover - \$28,850
  - Increase Cafeteria Fund - \$85,000
  - Misc. Reallocation
3. Services and Other Operation Expenses –
  - Establish Adult Education Fund Carryover - \$83,052
  - Decrease Cafeteria Fund - <\$1,374>
  - Misc. Reallocation

### **OTHER FUNDS Interfund Transfers, Other Sources and Contributions:**

1. Transfers –
  - Decrease Retiree Benefit Fund transfer from Special Reserve - \$25,000
  - Establish Textbook Adoption transfer from Special Reserve - <\$184,000>

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Authorization to  
Seek Bids for Replacement of  
Walk-In Boxes at Various Sites

October 30, 2017

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### BACKGROUND

There are walk-in cooler boxes at Davis, Downey, and Johansen High Schools that are beyond their useful life and are in need of replacement.

### ISSUE

With funding identified, it is recommended that the project be authorized for competitive bid in accordance with Public Contract Code. All public works projects over \$45,000 must be competitively bid.

### PROPOSAL

It is proposed that replacing the coolers will create a more efficient and functional working environment in the cafeteria kitchens at Davis, Downey, and Johansen High Schools. This project will be advertised in the Modesto Bee and Builders Exchanges.

### FISCAL IMPACT

The probable cost of this project is estimated at \$621,000. Funding for this project will come from the Cafeteria Fund.


### RECOMMENDATION

It is recommended that the Board of Education approve authorization to seek bids for the replacement of walk-in boxes at various sites.


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Originating Department: Maintenance and Operations

Reviewed and Recommended by:

  
\_\_\_\_\_  
Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Extended Day Kindergarten  
Program, Dual Language Academy,  
Bret Harte Elementary School

October 30, 2017

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### BACKGROUND

The District operates a Dual Language Academy (DLA) for kindergarten through sixth grades at Bret Harte Elementary School. This is a parent choice program.

The DLA uses a 50-50 model, in which instruction at each grade level is 50% in English and 50% in Spanish. Components of this program include instruction half day in English and half day in Spanish as well as two teachers, one English teacher and one Spanish teacher in the same class.

The DLA at Bret Harte currently has three (3) DLA kindergarten classes and two (2) regular education kindergarten classes. All are conducted using the half-day kindergarten model.

The District desires to expand the DLA kindergarten program to full-day classes at Bret Harte. The regular education kindergarten program at Bret Harte and the District will remain half-day.

### ISSUE

In order to conduct full-day kindergarten classes in the DLA, the District must make certain findings pursuant to Education Code, Chapter 8973.

### PROPOSAL

The District proposes to declare that the kindergarten school day in an early primary program may exceed four (4) hours, exclusive of recesses, provided that both of the following conditions are met:

- a) The extended-day (full-day) kindergarten program does not exceed the length of the primary school day.
- b) The extended-day (full-day) kindergarten program takes into account ample opportunity for both active and quiet activities within an integrated, experiential, and developmentally appropriate educational program.

Approval of Extended Day Kindergarten Program, Dual Language Academy,  
Bret Harte Elementary School

FISCAL IMPACT

The District has budgeted the additional costs for this program in the General Fund.

RECOMMENDATION

It is recommended that the Board of Education approve an extended day kindergarten program, Dual Language Academy, Bret Harte Elementary School.

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Originating Department: Business Services – Planning

Reviewed and Recommended by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Authorization to Purchase Vehicles  
Utilizing the National Joint Powers Alliance (NJPA)  
Contract #120716-NAF from National Auto Fleet Group

October 30, 2017

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### BACKGROUND

The Maintenance Department has need to replace three of its HVAC/Plumbing vehicles.

### ISSUE

Competitive bids must be sought or identified to meet formal bid requirements. Interlocal contracts are authorized by the Joint Exercise of Powers Act per Government Code Section 6502.

### PROPOSAL

National Joint Powers Alliance (NJPA) is a public agency that offers competitively bid contracts to government and education entities throughout the country. These nationally leveraged contracts meet formal bid guidelines and allow for greater cost savings.

On January 17, 2017, the National Joint Powers Alliance awarded Contract #120716-NAF for the purchase of vehicles to National Auto Fleet Group. The contract term was for a four-year period with the option to renew for a fifth year at the NJPA's discretion.

Upon review, it is staff's determination that the District would derive more benefit by utilizing this cooperative bid contract than to seek separate bids for this purchase.

### FISCAL IMPACT

The total estimated cost is \$133,734.66. Funding will come from the Vehicle Replacement Fund.

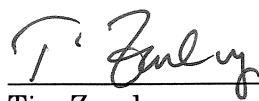
### RECOMMENDATION

It is recommended that the Board of Education approve authorization to purchase vehicles utilizing the National Joint Powers Alliance (NJPA) Contract #120716-NAF from National Auto Fleet Group.

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Originating Department: Purchasing

Reviewed and Recommended by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of Revisions  
to Board Policy 1315 Distribution of  
Circulars, Bulletins, Notices and  
Other Materials – Grades K-12

October 30, 2017

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### BACKGROUND

Board Policy (BP) and Administrative Regulation (AR) 1315, Distribution of Circulars, Bulletins, Notices and Other Materials – Grades K-12, are Modesto City Schools' policy and procedures regarding community organizations distributing printed materials in our schools.

### ISSUE

The BP and AR need updated verbiage to clarify the distribution process for community organizations. The BP contains a statement regarding distribution of materials at K-6 sites, but does not address 7-12 sites.

On October 9, 2017, the Board of Education approved the first reading of revisions to the Board Policy.

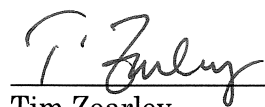
### RECOMMENDATION

It is recommended that the Board of Education approve the second reading of revisions to Board Policy 1315 Distribution of Circulars, Bulletins, Notices and Other Materials – Grades K-12.

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Prepared and Recommended by:

Approved for Recommendation  
to the Governing Board by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official



Pamela Able  
Superintendent



# MODESTO CITY SCHOOLS

## Board Policy

BP 1315

### COMMUNITY RELATIONS

#### Distribution of Circulars, Bulletins, Notices and Other Materials– Grades K-12

Circulars, bulletins, notices and other material prepared by school staff and/or parent organizations of the school, having approval of the school principal, may be sent home via pupils of the school.

The Superintendent/designee may approve the distribution of printed materials prepared by other organizations which extend the cultural, recreational, artistic or educational programs of the community.

The distribution of printed materials may occur five times per year in grades K-6.



There are no specific distribution dates for grades 7-12.

All materials to be distributed must be submitted in a manner specified by the District.

Sectarian, partisan or denominational publications may not be distributed.

Materials distributed may not solicit funds.

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REVISED: December 9, 1985

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Second Reading of  
Board Policy 5141.52 and Review  
of Administrative Regulation 5141.52  
Suicide Prevention

October 30, 2017

---

### BACKGROUND

Assembly Bill (AB) 2246 – Suicide Prevention Policies – addresses youth suicide prevention by mandating school districts adopt suicide prevention policies. Prior to AB 2246, existing law in California's Education Code merely encouraged school districts to adopt suicide prevention policies but did not require they do so.

Data from the Centers for Disease Control and Prevention (CDC) has shown that suicide is a leading cause of death among youth. Modesto City Schools continues in its efforts to address the reduction of suicidal behavior and its impact on students and families utilizing measures and strategies that address prevention, intervention, and postvention.

### ISSUE

AB 2246 mandates that school districts adopt a Board Policy to specifically address suicide awareness and prevention as well as all related employee training. District staff has developed a Board Policy (BP) and Administrative Regulation (AR) to address the requirements under AB 2246.

At their October 9, 2017 meeting, the Board of Education approved the first reading of the Board Policy and requested one revision to the Administrative Regulation. The requested revision is reflected on the attached AR.

### RECOMMENDATION

It is recommended that the Board of Education approve the second reading of Board Policy 5141.52 and review Administrative Regulation 5141.52 Suicide Prevention.

---

Prepared and Recommended by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

# MODESTO CITY SCHOOLS

## Board Policy

BP 5141.52

### STUDENTS

#### Suicide Prevention

The Governing Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and postvention.

In developing measures and strategies for use by the District, the Superintendent or designee may consult with school health professionals, school counselors, school psychologists, school social workers, administrators, other staff, parents/guardians, students, local health agencies, mental health professionals, and community organizations in planning, implementing, and evaluating the District's strategies for suicide prevention and intervention.

*(cf. 1220 – Citizen Advisory Committees)*

#### Prevention and Instruction

Suicide prevention training strategies are developed with an emphasis on assisting staff in identifying and responding to students considered to be at risk of suicide, providing skills to students for self-awareness and awareness of others, and promoting positive school climate.

Such measures and strategies may include, but are not limited to:

1. Staff development on suicide awareness and prevention for teachers, school counselors, psychologists, and other District employees who interact with students in the K-12 grades

*(cf. 4131, 4231, 4331 – Staff Development)*

## BP 5141.52 (a)

**STUDENTS****Suicide Prevention**

2. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
3. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students

*(cf. 5131 – Student Conduct code)*

*(cf. 5145.3 – Nondiscrimination/Harassment)*

*(cf. 5145.7 – Sexual Harassment)*

4. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the youth suicide problem, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis
5. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
6. Crisis intervention procedures for addressing suicide threats or attempts
7. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. (Education Code Section 215)

BP 5141.52 (b)

## **STUDENTS**

### **Suicide Prevention**

#### Legal References:

##### EDUCATION CODE

215 Student suicide prevention policies

32280-32289 Comprehensive safety plan

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

##### GOVERNMENT CODE

810-996.6 Government Claims Act

##### PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

##### WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5850-5883 Mental Health Services Act

##### COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

#### WEB SITES

American Association of Suicidology: <http://www.suicidology.org>

American Foundation for Suicide Prevention: <http://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh>

California Department of Health Care Services, Suicide Prevention Program:

<http://www.dhcs.ca.gov/services/MH/Pages/SuicidePrevention.aspx>

Centers for Disease Control and Prevention, Mental Health:

<http://www.cdc.gov/mentalhealth>

National Association of School Psychologists: <http://www.nasponline.org>

National Institute for Mental Health: <http://www.nimh.nih.gov>

Trevor Project: <http://thetrevorproject.org>

U.S. Department of Health and Human Services, Substance Abuse and Mental Health

Services Administration: <http://www.samhsa.gov>

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ADOPTED:

# MODESTO CITY SCHOOLS

## Administrative Regulation

AR 5141.52

### STUDENTS

#### Staff Development

Suicide prevention training may be provided to teachers, counselors, and other District employees who interact with students at the K-12 level.

*(cf. 4131, 4231, 4331 – Staff Development)*

Materials for training shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services. Materials also may include programs that can be completed through self- review of suitable suicide prevention materials. (Education Code Section 215)

Staff development shall include research and information related to the following topics:

1. The higher risk of suicide among certain groups, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth,
2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, impulsivity, and other factors,

*(cf. 5131.6 – Alcohol and Other Drugs)*

3. Warning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent,

## AR 5141.52 (a)

**STUDENTS****Suicide Prevention**

4. Protective factors that may help to decrease a person's suicide risk such as resiliency, problem-solving ability, access to mental health care, and positive connections to family, peers, school, and community,
5. School and community resources and services including resources and services that meet the specific needs of high-risk groups,

*(cf. 5141.6 – Aid for Students in Need)*

*(cf. 6164.2 – Guidance/Counseling Services)*

6. District procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide.

**Instruction**

The District's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the State content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum at appropriate K-12 grades and shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide,
2. Develop coping and resiliency skills and self-esteem,
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent,
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention.

*(cf. 5131.6 – Alcohol and Other Drugs)*

*(cf. 5141.6 – Aid for Students in Need)*

*(cf. 6164.2 – Guidance/Counseling Services)*

## AR 5141.52 (b)

**STUDENTS****Suicide Prevention****Intervention**

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, he/she shall promptly notify the principal or school counselor.

Although any personal information that a student discloses to a school counselor shall generally not be revealed, released, referenced, or discussed with third parties, the counselor may report to the principal or student's parents/guardians when he/she has reasonable cause to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student. In addition, the counselor may disclose information of a personal nature to psychotherapists, other health care providers, or the school nurse for the sole purpose of referring the student for treatment. (Education Code Section 49602)

A school employee shall act only within the authorization and scope of his/her credential or license. An employee is not authorized to diagnose or treat mental illness unless he/she is specifically licensed and employed to do so. (Education Code Section 215)

Whenever schools establish a peer counseling system to provide support for students, peer counselors shall receive training that includes identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

When a suicide attempt or threat is reported, the principal or designee shall ensure student safety by taking the following actions:

1. Immediately securing medical treatment and/or mental health services as necessary,



## AR 5141.52 (c)

**STUDENTS****Suicide Prevention**

2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened,
3. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene,
4. Removing other students from the immediate area as soon as possible.

The principal or designee shall document the incident in writing including the steps that the school took in response to the suicide attempt or threat.

*(cf. 5125 – Student Records)*

The Superintendent or designee shall follow up with the parent(s)/guardian(s) and student in a timely manner to provide referrals to appropriate services as needed. If the parent(s)/guardian(s) does not access treatment for the student, the Superintendent or designee may meet with the parent(s)/guardian(s) to identify barriers to treatment and assist the family in providing follow-up care for the student. If follow-up care is still not provided, the Superintendent or designee shall consider whether he/she is required, pursuant to laws for mandated reporters of child neglect, to refer the matter to the local child protective services agency.

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school.

**Postvention**

In the event that a student dies by suicide, the Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the Superintendent or designee shall consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.

AR 5141.52 (d)

## **STUDENTS**

### **Suicide Prevention**

The Superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. He/she shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

Any response to media inquiries shall be handled by the District-designated spokesperson who shall not divulge confidential information. The District's response shall not sensationalize suicide and shall focus on the District's postvention plan and available resources.

After any suicide or attempted suicide by a student, the Superintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

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REVIEWED:

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Acceptance of Gifts

October 30, 2017

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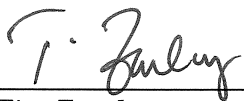
1. Henrietta Sparkman, \$100 made in memory of Clara J. Gonsalves, to the Daniel J. Gonsalves Memorial Scholarship fund for students at all MCS high schools.
2. Lee Tidball, \$60 to the Lee Tidball Scholarship fund at Beard Elementary School.
3. Veronica U. David, \$200 for student field trips and the arts at Rose Avenue Elementary School.
4. Shadow Chase Running Club, \$500 to ASB Cross-Country at Beyer High School.
5. Accident Center, \$300 to the Girls' Tennis Club at Gregori High School.
6. John Talieh Medical Corp., \$500 to Science Olympiad at Gregori High School.

RECOMMENDATION:

It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

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Recommended by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation to  
the Governing Board by:



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Warrants Drawn for the  
Month of September 2017

October 30, 2017

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### BACKGROUND

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15<sup>th</sup> of the month for claims, and on the last working day of the month for monthly employees.

### ISSUE

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

### PROPOSAL

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

### FISCAL IMPACT

The expenditures are included in the District's budget for fiscal year 2017/18.

### RECOMMENDATION

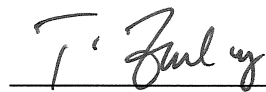
It is recommended that the Board of Education ratify warrants drawn for the month of September 2017.

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Originating Department: Accounting

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:



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Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official



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Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Purchase Orders and VISA  
Payments for the Month of September 2017

October 30, 2017

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### BACKGROUND

Purchase orders and VISA payments are tracked each month.

### ISSUE

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

### PROPOSAL

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

### FISCAL IMPACT

Funds have been budgeted to cover all expenses for the month of September 2017.

### RECOMMENDATION

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of September 2017.

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Originating Department: Purchasing

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Purchase Orders for  
Wille Electric Supply Company Only  
for the Months of July – September 2017

October 30, 2017

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### BACKGROUND:

Purchase orders and VISA payments are tracked each month.

### ISSUE:

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

### PROPOSAL:

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

### FISCAL IMPACT:

Funds have been budgeted to cover all expenses for the months of July – September 2017.

### RECOMMENDATION:

It is recommended that the Board of Education ratify the purchase orders for Wille Electric Supply Company only for the months of July – September 2017.

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Originating Department: Purchasing

Reviewed and Recommended by:



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Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



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Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of General Obligation Bond October 30, 2017  
Consultant Team and Contracts for Service with  
Capitol Public Finance Group, Piper Jaffray & Co.,  
and RBC Capital Markets

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### BACKGROUND

On October 9, 2017, the Board approved a planning schedule for a proposed General Obligation Bond (GO Bond) effort as a funding mechanism for future facilities improvements. The planning schedule contemplates placing the bond measure on the November 2018 ballot.

### ISSUE

A GO Bond planning team must be assembled to prepare a bond program and to meet statutory deadlines for ballot consideration.

### PROPOSAL

In addition to the staff team, the District has assembled the following GO Bond consultant planning team:

Capitol Public Finance Group - Financial Advisor: The financial advisor formulates a debt financing plan which will generate sufficient bond proceeds for the construction of the facilities that the District has identified on its priority lists of projects. The Financial Advisor in consultation with the planning team, recommends the bond authorization amount and prepares the tax rate statement and debt service schedule. If the bond measure passes, the Financial Advisor assists the school district with the sale of its bonds. Capitol Public Finance Group proposes a contract for bond measure planning services not to exceed \$30,000.

Piper Jaffray & Co., and RBC Capital Markets – Underwriters: The underwriters will develop financing plan alternatives available to the District. The underwriters will size the bonds, taking into account the needs of the District, rating services, fees and other costs of bond issuance. Among other duties the underwriters will serve as underwriters of the Bonds with is conditioned upon the execution of a mutually satisfactory bond purchase agreement and coordinate with all parties to complete the sale and delivery of the bonds in a timely manner. There is no cost for the bond measure planning services. As is customary, the underwriters' compensation will be negotiated at the time each series of bonds is issued. However, in no instance will underwriters' compensation exceed 1.000% of the total principal amount of bonds being issued.

Approval of General Obligation Bond Consultant Team and Contracts for Service with Capitol Public Finance Group, Piper Jaffray & Co., and RBC Capital Markets

A school district is not legally required to competitively bid for the professional services provided by the aforementioned consultants. Copies of the consultant agreements are available for review in the Planning Department.

FISCAL IMPACT

An estimated cost of \$75,000 is anticipated for the bond measure planning consultant team services. Funding source is the General Fund.


RECOMMENDATION

It is recommended that the Board of Education approve a General Obligation Bond consultant team and contracts for service with Capitol Public Finance Group, Piper Jaffray & Co., and RBC Capital Markets.

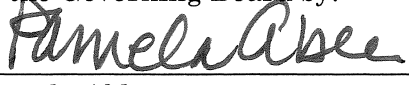
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Originating Department: Business Services - Planning

Recommended by:

  
\_\_\_\_\_  
Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:

  
\_\_\_\_\_  
Pamela Able  
Superintendent



## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Agreement between Modesto City  
Schools and Melissa Elmore, Licensed Family Child  
Care Provider, for Fiscal Year 2017/2018

October 30, 2017

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### BACKGROUND

Each year Modesto City Schools Board of Education has approved the agreements between Modesto City Schools and Licensed Family Child Care Providers to offer services for children enrolled in the Family Child Care Program funded by the General Child Care contract (CCTR-7300) with the State of California.

### ISSUE

In order to expand and meet funded enrollment targets for child care and development services for children enrolled in the Family Child Care Program, an agreement with an additional provider must be approved.

### PROPOSAL

The Modesto City Schools Board of Education will approve the 2017/2018 agreement with the following Licensed Family Child Care Provider: **Melissa Elmore**

A copy of the agreement is available upon request in the Child Development Programs office.

### FISCAL IMPACT

Funding will be provided by the Child Development Program contract CCTR-7300.

### RECOMMENDATION

It is recommended that the Board of Education approve the agreement between Modesto City Schools and Melissa Elmore, Licensed Family Child Care Provider, for Fiscal Year 2017/2018.

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Originating Department: Child Development Programs

Reviewed and Recommended by:



Marla Mack  
Associate Superintendent  
Educational Services

Reviewed by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Out-of-State National FFA Convention  
Trip to Indianapolis, Indiana; Washington, D.C., and  
Texas A&M University

October 30, 2017

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### BACKGROUND

The out-of-state trip to the National FFA Convention in Indianapolis, Indiana, the Washington D.C. Experience, and Texas A&M University, has been reviewed by the Director, Alternative and Vocational Education.

The trip is scheduled for Friday, October 20 through Tuesday, October 31, 2017. Three (3) advisors and 24 members from the comprehensive high school FFA chapters will participate. Students will miss a maximum of eight days of school.

### ISSUE

Out-of-state trips must be approved by the Board of Education.

### FISCAL IMPACT

Funds for the advisors are provided through Vocational and Technical Education Act (VATEA) monies; chaperone transportation is funded by the Local Control Funding Formula for ROP; funds for students are provided through the Modesto Chamber of Commerce, FFA chapters, and individual participants.

### RECOMMENDATION

It is recommended that the Board of Education ratify the out-of-state National FFA Convention Trip to Indianapolis, Indiana, Washington, D.C. and Texas A&M University.

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Originating Department: 7-12/CTE/ROP

Reviewed and Recommended by:

Approved for Recommendation  
to the Governing Board by:



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Marla Mack  
Associate Superintendent  
Educational Services



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Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Amendment 01 to the General  
Child Care and Development Contract with the  
California Department of Education for 2017/2018

October 30, 2017

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### BACKGROUND

On June 19, 2017, the Board of Education approved Resolution 16/17-27 authorizing the General Child Care and Development Contract (CCTR-7300) with the California Department of Education (CDE) for 2017/2018 in the amount of \$1,565,174.

### ISSUE

The maximum rate per Child Day of Enrollment was increased by the CDE from \$40.20 to \$45.44. Board approval is required to amend the existing contract.

### FISCAL IMPACT

Amendment 01 to the General Child Care and Development Contract increases the amount of the 2017/2018 contract by \$204,032 to \$1,769,206 based on the increase in the maximum rate per Child Day of Enrollment from \$40.20 to \$45.44.

### RECOMMENDATION

It is recommended that the Board of Education ratify Amendment 01 to the General Child Care and Development Contract with the California Department of Education for 2017/2018.

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Originating Department: Child Development Programs

Reviewed and Recommended by:



Marla Mack  
Associate Superintendent  
Educational Services

Reviewed by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Amendment 01 to the State  
Preschool Program Contract with the California  
Department of Education for 2017/2018

October 30, 2017

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BACKGROUND

On June 19, 2017, the Board of Education approved Resolution 16/17-26 authorizing the California State Preschool Program Contract (CSPP-7626) with the California Department of Education (CDE) for 2017/2018 in the amount of \$3,970,842.

ISSUE

The maximum rate per Child Day of Enrollment was increased by the CDE from \$40.45 to \$45.73. Board approval is required to amend the existing contract.

FISCAL IMPACT

Amendment 01 to the State Preschool Program Contract increases the amount of the 2017/2018 contract by \$518,335 to \$4,489,177 based on the increase in the maximum rate per Child Day of Enrollment from \$40.45 to \$45.73.

RECOMMENDATION

It is recommended that the Board of Education ratify Amendment 01 to the State Preschool Program Contract with the California Department of Education for 2017/2018.

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Originating Department: Child Development Programs

Reviewed and Recommended by:



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Marla Mack  
Associate Superintendent  
Educational Services

Reviewed by:



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Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



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Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting  
SUBJECT: Ratification of Partnership Agreement for Early Head Start Child Care Partnership Services for the Period September 1, 2017 through August 31, 2018 October 30, 2017

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### BACKGROUND

The Stanislaus County Office of Education (SCOE) entered into a partnership with Modesto City Schools (MCS) to provide Early Head Start services to 44 children ages birth through three (3) years in the Family Child Care Program. This partnership agreement is for the period beginning September 1, 2017 through August 31, 2018.

### ISSUE

Stanislaus County Office of Education requires ratification by the Board of Education.

### PROPOSAL

The ratification of the partnership agreement will continue to provide services to the Early Head Start program.

### FISCAL IMPACT

The maximum reimbursable amount for the services delivered under this agreement for the period September 1, 2017 to August 31, 2018 includes \$508,464 Basic Funds, \$1,380 T&TA funds, and \$127,461 of nonfederal share match.

### RECOMMENDATION

It is recommended that the Board of Education ratify the partnership agreement for Early Head Start Child Care Partnership Services for the period September 1, 2017 through August 31, 2018.

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Originating Department: Child Development Programs

Reviewed and Recommended by:



Marla Mack  
Associate Superintendent  
Educational Services

Reviewed by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Ratification of Amendment to the Services  
Agreement with Stanislaus County Police  
Activities League (PAL) for 2017-18

October 30, 2017

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### BACKGROUND

On June 19, 2017, the Board of Education approved the services agreement with the Stanislaus County Police Activities League (PAL) for additional staff to implement educational and enrichment programs at various schools in the District.

### ISSUE

The Board-approved services agreement with PAL outlines the services provided at multiple sites during the After School Education and Safety (ASES) program. The agreement needs to be amended to include additional support at the ASES sites.

### FISCAL IMPACT

The approved services agreement with PAL may not exceed \$972,000. The additional support will increase the agreement by \$35,000 for a total compensation not to exceed \$1,007,000. The funding source for the additional \$35,000 has been identified as After School Education and Safety (ASES) grants and categorical.

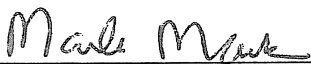
### RECOMMENDATION

It is recommended that the Board of Education ratify the amendment to the services agreement with Stanislaus County Police Activities League (PAL) for 2017-18.

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Originating Department: Intervention Programs

Reviewed and Recommended by:



Marla Mack  
Associate Superintendent  
Educational Services

Reviewed by:



Tim Zearley  
Associate Superintendent, Business Services  
Chief Business Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Designated Personnel Action Items

October 30, 2017

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The following designated personnel action items are attached for approval by the Board of Education:

CERTIFICATED

.1	Approval of certificated personnel terminations	5 items
.2	Approval of certificated personnel leaves of absence	7 items
.3	Approval of certificated personnel employment	11 items
.4	Approval of certificated personnel other appointments	131 items
.5	Approval of certificated personnel stipend appointments	96 items
.6	Approval of certificated personnel stipend deletions	3 items
.7	Approval of certificated personnel substitute appointments	12 items

CLASSIFIED

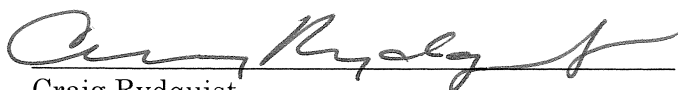
.8	Approval of classified personnel terminations	5 items
.9	Approval of classified personnel leaves of absence	32 items
.10	Approval of classified personnel employment	25 items
.11	Approval of classified personnel other appointments	19 items
.12	Approval of classified personnel substitute appointments	32 items

It is recommended that the Board of Education approve the attached designated personnel action items.

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Recommended by:

Approved for Recommendation  
to the Governing Board by:



Craig Rydquist  
Deputy Superintendent,  
Chief Human Resources Official



Pamela Able  
Superintendent

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: October 30, 2017**

**Action: Approval of certificated personnel terminations:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
1. Brereton, Ted	Resource Specialist, P-12	H.S. Dist.	Retirement	05/31/18
2. Gomez, Elisa	Classroom Teacher, K-6	Elem. Dist.	Retirement	10/09/17
3. Johnson, Robert	Board Certified Behavior Analyst	Admin.	Resignation	10/03/17
4. Surges, Cheryl	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/31/18
5. Tuttle, Phyllis	Classroom Teacher, K-6	Elem. Dist.	Retirement	05/31/18



# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Aiwarz, Aurora	Classroom Teacher, K-6	Elem. Dist.	Unpaid Leave of Absence	09/28/17 10/03/17
2. Cordova, Daniela	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	09/04/17 11/02/17
3. Gallagher, Lauret	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence - Revised	08/08/17 12/22/17
4. Johnson, Linda	CTE Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence	09/22/17 10/27/17
5. Lanning, Mollinda	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	09/06/17 10/03/17
6. Lewis, Khemera	Classroom Teacher, 9-12	H.S. Dist.	Paid Leave of Absence - Revised	08/08/17 09/29/17
7. Martinez, Araceli	Classroom Teacher, K-6	Elem. Dist.	Paid Leave of Absence	09/28/17 10/24/17

# **MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Beeman, Michael	Classroom Teacher, 9-12	H.S. Dist.	New Hire-Probationary	09/28/17
2. Blickenstaff, Elizabeth	Intervention Center Classroom Teacher - Downey	H.S. Dist.	From: Resource Specialist, P-12 - Davis	10/06/17
3. Brose, Laura	Classroom Teacher, 9-12	H.S. Dist.	From: 80% Classroom Teacher, 9-12 / 20% English Learner Counselor	08/08/17
4. Brumley, Thomas	Ag Ed Classroom Teacher, 9-12	H.S. Dist.	From: 80% CTE Classroom Teacher, 9-12 / 20% ROP Classroom Teacher, 9-12	08/08/17
5. Freeman, Melinda	Interventional Center Classroom Teacher, 9-12	H.S. Dist.	From: Classroom Teacher, 9-12	08/28/17
6. Gonzalez, Alejandra	High School Counselor	H.S. Dist.	Appointment-Probationary	09/25/17
7. Howser, Ronda	Program Manager-Special Education	Admin.	New Hire	10/09/17
8. Moody, Robert	Special Day Class Teacher, P-12	Elem. Dist.	New Hire-Probationary	10/11/17
9. Redding, Mark	Classroom Teacher, K-6 - Everett	Elem. Dist.	From: Classroom Teacher, K-6 - Sonoma	08/25/17
10. Walker, Alicia	10% Resource Specialist, P-12	Elem. Dist.	New Hire-Temporary	09/28/17 05/31/18
11. Walker, Alicia	50% Resource Specialist, P-12	Elem. Dist.	New Hire-Probationary	09/28/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Abid, Suzanne	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
2. Acosta, Luzdivina	Hourly	Elem. Dist.	Academic Intervention	09/19/17 06/01/18
3. Addis, Royal	Hourly	H.S. Dist.	Crowd Control-Money Handler	08/14/17 05/31/18
4. Arnold, Tom	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 06/30/18
5. Becerra, Gerardo	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
6. Becerra, Shelly	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
7. Berry, Grace	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
8. Bingaman, Helen	Hourly	Elem. Dist.	Academic Intervention	08/10/17 06/30/18
9. Bingaman, Helen	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 05/31/18
10. Bispo, Frank	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/17 06/30/18
11. Bledsoe, Seth	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 06/30/18
12. Blickenstaff, Hunter	Hourly	Elem. Dist.	Referee	09/12/17 05/31/18
13. Blickenstaff, Steve	Hourly	Elem. Dist.	Referee	09/01/17 05/31/18
14. Boren, Ronald	Hourly	Elem. Dist.	Piano Accompanist	08/14/17 05/31/18
15. Bovenkerk, Patricia	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
16. Bray, Michele	Hourly	Elem. Dist.	Academic Intervention	09/19/17 06/01/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
17. Bryant, Ashley	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	08/14/17 05/31/18
18. Cannon, Jimmye	Hourly	Elem. Dist.	Referee	07/31/17 05/31/18
19. Cannon, Ronald	Hourly	Elem. Dist.	Referee	07/31/17 05/31/18
20. Cano, Charlene	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
21. Carrasco, Miguel	Hourly	H.S. Dist.	Saturday School Teacher	09/01/17 05/31/18
22. Cayabyab, Linda	Daily	Admin.	Extended/Extra Service Days - 10 Days	07/01/17 06/30/18
23. Church, Susan	Hourly	H.S. Dist.	Saturday School Teacher	09/01/17 05/31/18
24. Coronado, Chevonne	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
25. Courtney, Barry	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
26. Creech, James	Hourly	H.S. Dist.	Saturday School Teacher	09/01/17 05/31/18
27. Davis, Sherry	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
28. De La Cuesta, Graciela	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
29. De La Rosa, Noel	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/17 06/30/18
30. De Lorimier, Emilie	Hourly	Elem. Dist.	Referee	09/18/17 10/27/17
31. De Lorimier, Emilie	Hourly	Elem. Dist.	Saturday School Teacher	09/21/17 05/31/18

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
32. DeCouto, Melinda	Hourly	Elem. Dist.	Home & Hospital Teacher	07/01/17 06/30/18
33. DeCouto, Melinda	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
34. DeMoura, Joel	Hourly	Elem. Dist.	Saturday School Teacher	10/05/17 05/25/18
35. Dhillon, Ramandeep	Hourly	H.S. Dist.	Adult Education Teacher	07/01/17 06/30/18
36. Donker, Danica	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
37. Doyle, Kathy	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
38. Durbin, Kristie	Hourly	H.S. Dist.	Independent Study Teacher	07/01/17 06/30/18
39. Durham, Kim	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	08/14/17 05/31/18
40. Ebrahimoff, Gilbert	Hourly	H.S. Dist.	Adult Education Teacher	07/01/17 06/30/18
41. Edmiston, Julia	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
42. Eisman, Lisa	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
43. Espinoza, Shellie	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
44. Flores, Cristina	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
45. Fores, Cynthia	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
46. Fountain, Roger	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/01/17 05/31/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
47. Fountain, Stephanie	Hourly	Elem. Dist.	Academic Intervention	09/15/17 05/31/18
48. Gallegos-Solis, Elida	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
49. Garcia, Russ	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/17 06/30/18
50. Garrett, Stephen	Hourly	H.S. Dist.	Crowd Control-Money Handler	08/14/17 05/31/18
51. Gerling, Elizabeth	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/11/17 05/31/18
52. Givens, Sandra	Hourly	H.S. Dist.	Adult Education Teacher	07/01/17 06/30/18
53. Gonzales, Mark	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/01/17 05/31/18
54. Harrington, Katy	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
55. Harris, John	Hourly	H.S. Dist.	Saturday School Teacher	09/01/17 05/31/18
56. Heffernan, Theresa	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
57. Hill, Gloria	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
58. Hill, Krystal	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/01/17 05/31/18
59. Hill, Traver	Hourly	Elem. Dist.	Referee	07/31/17 05/31/18
60. Jacques, Jack	Hourly	Elem. Dist.	Referee	09/01/17 05/31/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
61. Jarvis, Gerard	Hourly	H.S. Dist.	Adult Education Teacher	07/01/17 06/30/18
62. Kelly, Kalinda	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
63. Keys, Tanya	Hourly	Elem. Dist.	Saturday School Teacher	10/05/17 05/25/18
64. Kincheloe, Karen	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
65. Kline, Lori	Daily	Admin.	Extended/Extra Service Days - 1 Day	07/01/17 06/30/18
66. Kline, Lori	Daily	Admin.	Extended/Extra Service Days - 3 Days	07/01/17 06/30/18
67. Kucher, Yevgeniya	Hourly	Elem. Dist.	Academic Intervention	09/19/17 06/01/18
68. Kumar, Shaniya	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
69. Lanning, Mollinda	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
70. Lanning, Mollinda	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 06/30/18
71. Lao, Molly	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
72. Lark, Kenneth	Hourly	Elem. Dist.	Academic Intervention	08/10/17 06/30/18
73. Licudine, Aurora	Daily	Admin.	Extended/Extra Service Days - 20 Days	07/01/17 06/30/18
74. Long, Angela	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 05/31/18
75. Luckett, Kathleen	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
76. Ludlow, Judith	Daily	Admin.	Extended/Extra Service Days - 1 Days	07/01/17 06/30/18
77. Malech, Kenneth	Hourly	Elem. Dist.	Academic Intervention	09/19/17 06/01/18
78. Mayoral, Victor	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	08/14/17 05/31/18
79. Menshew, David	Hourly	H.S. Dist.	Saturday School Teacher	08/08/17 05/26/18
80. Miller, Valerie	Hourly	Elem. Dist.	Academic Intervention	08/10/17 06/30/18
81. Morado, Mary	Hourly	Elem. Dist.	Saturday School Teacher	10/05/17 05/25/18
82. Morris, Carolyn	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
83. Nhao, Chanthan	Hourly	Elem. Dist.	Saturday School Teacher	09/21/17 05/31/18
84. Nieuwenhuis, Sierra	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
85. Nitta, Curtis	Hourly	Elem. Dist.	Extended Summer School Teacher	09/18/17 12/15/17
86. Perry, Melissa	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
87. Pew, Elias	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	08/14/17 05/31/18
88. Phelps, Heather	Hourly	Elem. Dist.	Academic Intervention	09/15/17 05/31/18
89. Phelps, Heather	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 05/30/18



# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
90 . Presley, Kathryn	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
91 . Pushies, Renee	Hourly	Elem. Dist.	Academic Intervention	09/19/17 06/01/18
92 . Quinones, Kevin	Hourly	Elem. Dist.	Extended Summer School Teacher	09/18/17 12/15/17
93 . Reeve, Sharon	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	08/14/17 05/31/18
94 . Reynolds, Bailey	Hourly	Elem. Dist.	Referee	09/12/17 05/31/18
95 . Richter, Erich	Hourly	Elem. Dist.	Saturday School Teacher	09/21/17 05/31/18
96 . Robertson, Gary	Hourly	H.S. Dist.	Independent Study Teacher	07/01/17 06/30/18
97 . Sanchez, Alfredo	Hourly	Elem. Dist.	Referee	09/12/17 05/31/18
98 . Scoto, Liana	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/17 06/30/18
99 . Severe, Douglas	Hourly	H.S. Dist.	Independent Study Teacher	07/01/17 06/30/18
100 . Shervington, Kendra	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
101 . Silva, Paula	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 06/30/18
102 . Silva, Yelena	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
103 . Solem, Andrea	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 06/30/18
104 . Sotomayor, Lisa	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
105. Stearns, Coby	Daily	Admin.	Extended/Extra Service Days - 2 Days	07/01/17 06/30/18
106. Sullivan, John	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/01/17 05/31/18
107. Tay, Michael A.K.	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
108. Taylor, Jess	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
109. Thai-Tang, Chandy	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
110. Tornberg, Jonah	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
111. Towe, Patricia	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
112. Tran, Lan	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
113. Tyler, Stephen	Hourly	H.S. Dist.	Home & Hospital Teacher	07/01/17 06/30/18
114. Vargas-Pena, Irma	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
115. Vinson, Laurie	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
116. Viss, Mark	Hourly	H.S. Dist.	Independent Study Teacher	07/01/17 06/30/18
117. Vizzusi, Lisa	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
118. Walker, Lori	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
119. Wall, Lynette	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
120. Wall, Lynette	Hourly	Elem. Dist.	Independent Study Teacher	10/03/17 05/31/18
121. Ward, Timothy	Hourly	Elem. Dist.	Saturday School Teacher	10/01/17 05/31/18
122. Waterson, Quinn	Hourly	Elem. Dist.	Academic Intervention	09/01/17 05/30/18
123. Watson, Lisa	Hourly	Elem. Dist.	Saturday School Teacher	10/05/17 05/25/18
124. Webster, Maureen	Hourly	Elem. Dist.	Independent Study Teacher	07/01/17 06/30/18
125. Weltner, Katherine	Hourly	Elem. Dist.	Academic Intervention	10/02/17 05/31/18
126. Wildeman, Galen	Hourly	H.S. Dist.	Tutoring/Peer Assistance Program	09/15/17 05/31/18
127. Wong, Dewey	Hourly	Elem. Dist.	Tutoring/Peer Assistance Program	08/14/17 05/31/18
128. Woodward, Thomas	Hourly	H.S. Dist.	Adult Education Teacher	07/01/17 06/30/18
129. Wright, Nancy	Hourly	Elem. Dist.	Academic Intervention	09/16/17 05/15/18
130. Yang, Yer	Hourly	Elem. Dist.	Academic Intervention	09/19/17 06/01/18
131. Young, Bobbie	Hourly	Elem. Dist.	Saturday School Teacher	10/05/17 05/25/18

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting: October 30, 2017**

**Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
1. Albritton, Kermit	Stipend	H.S. Dist.	Eighth Period Assignment	09/21/17 12/22/17
2. Antinetti, David	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
3. Beatty, Susan	Stipend	H.S. Dist.	Eighth Period Assignment	09/05/17 12/22/17
4. Bispo, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
5. Black, Jamie	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
6. Blanas, Frank	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
7. Blickenstaff, Steve	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
8. Brady, Troy	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
9. Brumley, Thomas	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
10. Bryan, Lindsay	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
11. Burris, Tammy	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
12. Carlson, Benjamin	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
13. Catlapp, Michael	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
14. Chaidez, Veronica	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
15. Creech, James	Stipend	H.S. Dist.	Eighth Period Assignment	09/06/17 12/22/17
16. Cruce, Michael	Stipend	H.S. Dist.	Boys' Freshman Football Assistant Coach	07/31/17 11/04/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
17. Curtis, Edythe	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
18. De La Rosa, Noel	Stipend	H.S. Dist.	Eighth Period Assignment	09/05/17 12/22/17
19. Delnero, Jennifer	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
20. Ellis, Richard	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
21. Ewert, Haley	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
22. Fairfield, Celene	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
23. Farina, Annamaria	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 08/27/17
24. Farina, Annamaria	Stipend	H.S. Dist.	Eighth Period Assignment	08/28/17 12/22/17
25. Fay, Laura	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 08/16/17
26. Felt, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
27. Finch, Kelly	Stipend	H.S. Dist.	Eighth Period Assignment	09/05/17 12/22/17
28. Flora, Jason	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
29. Foote, Theresa	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
30. Fromm, Brandon	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
31. Garcia, Jr., Timothy	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
32. Gonzalez, Lila	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
33. Graham, Kendall	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
34. Greenhalgh, Devonne	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
35. Greer, Susan	Stipend	Elem. Dist.	Chorus, K-6	10/01/17 05/31/18
36. Griffin, Dory	Stipend	H.S. Dist.	Eighth Period Assignment	09/25/17 12/22/17
37. Griffin, Levirt	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
38. Guevara, Sergio	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
39. Harless, Danee	Stipend	H.S. Dist.	Eighth Period Assignment	08/21/17 12/22/17
40. Hawkins, Jacklyn	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
41. Hayden, Chris	Stipend	H.S. Dist.	Mock Trial - Revised	08/14/17 05/31/18
42. Herrera, Diana	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
43. Holliday, Tammy	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
44. Holliday, Thomas	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
45. Houck, Lynnae	Stipend	H.S. Dist.	Girls' Junior Varsity Water Polo Head Coach	08/15/17 09/10/17
46. Hughes, Andrea	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
47. Jacquemin, Heather	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
48. Jaramillo, Alyssa	Stipend	H.S. Dist.	Girls' Freshman Volleyball Head Coach	08/07/17 11/04/17

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

**Date of Board Meeting:      October 30, 2017**

**Action: Approval of certificated personnel stipend appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
49. Karras, Cindi	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
50. Kerlee, Madelynn	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17    12/22/17
51. Koski, Joy	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17    12/22/17
52. Krone, Justin	Stipend	H.S. Dist.	Eighth Period Assignment	08/24/17    12/22/17
53. Kutzman, Erin	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17    12/22/17
54. Lawrence, Robert	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17    12/22/17
55. Lish, Sean	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
56. Ludlow, Judith	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
57. McGill, Melody	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
58. McGrath, Ryan	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
59. McIntyre, Sherry	Stipend	H.S. Dist.	Eighth Period Assignment	09/05/17    12/22/17
60. Mendoza, Armando	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
61. Micheletti, Mark	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
62. Moore, Bridgit	Stipend	H.S. Dist.	Eighth Period Assignment	09/05/17    12/22/17
63. Moore, Kreg	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17    12/22/17
64. Nan, Blake	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17
65. Nitta, Curtis	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17    12/22/17

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
66. Pew, Elias	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
67. Pressman, Christopher	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
68. Quinones, Kevin	Stipend	H.S. Dist.	Eighth Period Assignment	09/21/17 12/22/17
69. Radelet, Karen	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
70. Rios, Jose	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
71. Rowan, Mary	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
72. Rucker, Jr., Renaldo	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
73. Salyer, Jeffrey	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
74. Schilperoort, Michael	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
75. Schultz, Paula	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
76. Sensney, Rebecca	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
77. Silva, Paul	Stipend	H.S. Dist.	Eighth Period Assignment	10/02/17 12/22/17
78. Silva, Stacey	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
79. Sliger, Cameron	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
80. Smith, Jr., Rodney	Stipend	H.S. Dist.	Boys' Varsity Football Assistant Coach	07/31/17 11/04/17



# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel stipend appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
81. Smith, Rodney	Stipend	H.S. Dist.	Boys' Junior Varsity Football Head Coach	07/31/17 11/04/17
82. Soria, Victor	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
83. Spiker, Kerstin	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
84. Sullivan, John	Stipend	H.S. Dist.	Eighth Period Assignment	08/21/17 12/22/17
85. Sutter, Valerie	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
86. Thao, Elizabeth	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
87. Thomas, Clay	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
88. Thrasher, Darren	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
89. Underwood, Lance	Stipend	Elem. Dist.	Eighth Period Assignment	08/14/17 12/22/17
90. Veneman, Anne	Stipend	H.S. Dist.	Eighth Period Assignment	09/05/17 12/22/17
91. Viss, Mark	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
92. Westphal, Kyle	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
93. White, Edward	Stipend	Elem. Dist.	Eighth Period Assignment	09/13/17 12/22/17
94. Whiteside, Joshua	Stipend	Elem. Dist.	Safety Patrol	08/14/17 05/31/18
95. Wildeman, Galen	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17
96. Wilson, Gregory	Stipend	H.S. Dist.	Eighth Period Assignment	08/14/17 12/22/17

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS****Date of Board Meeting: October 30, 2017****Action: Approval of certificated personnel stipend deletions:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
1. Kampen, Jeri	Stipend	H.S. Dist.	50% Mock Trial	08/14/17 05/31/18
2. Smith, Jr., Rodney	Stipend	H.S. Dist.	Boys' Junior Varsity Head Football Coach	07/31/17 11/04/17
3. Smith, Rodney	Stipend	H.S. Dist.	Boys' Varsity Football Assistant Coach	07/31/17 11/04/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of certificated personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Borofka, Emily	Teacher		Substitute	10/18/17 06/30/18
2. Cole, Rita	Teacher		Substitute	10/13/17 06/30/18
3. Deiparine, Rosemarie	Teacher		Substitute	10/09/17 06/30/18
4. Driver, Dylan	Teacher		Substitute	10/18/17 06/30/18
5. Gutierrez, Kassandra	Teacher		Substitute	10/17/17 06/30/18
6. Hahto, Brooke	Teacher		Substitute	10/18/17 06/30/18
7. Marmolejo, Richard	Teacher		Substitute	10/18/17 06/30/18
8. Medina, Alyssa	Teacher		Substitute	10/09/17 06/30/18
9. Miklusicak, Eric	Teacher		Substitute	10/18/17 06/30/18
10. Naval, Jayme	Teacher		Substitute	10/09/17 06/30/18
11. Smith, Jr. Rodney	Teacher		Substitute	10/05/17 06/30/18
12. Stalker, Jack	Teacher		Substitute	10/18/17 06/30/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel terminations:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Garza-Nuno, Fabiola	Typist Clerk II - Translator	Elem. Dist.	Resignation	10/03/17
2. Ontiveros, Minerva	Instr. Para., Preformal	Elem. Dist.	Resignation	10/10/17
3. Tucker, Sandra	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Retirement	12/22/17
4. Velasquez, Karina	Bil. Cross-Cultural Instr. Para.	Elem. Dist.	Resignation	10/20/17
5. Welch, Cynthia	High School Registrar	H.S. Dist.	Retirement	12/29/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Adams, Casey	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Paid Leave of Absence	09/20/17 10/06/17
2. Estrada, Dahlia	Bus Operator	Admin.	Paid Leave of Absence	09/25/17 09/29/17
3. Estrada, Dahlia	Bus Operator	Admin.	Paid Leave of Absence	10/09/17 10/13/17
4. Gallo, Rosalia	Nutrition Services Asst. I	H.S. Dist.	Unpaid Leave of Absence	11/06/17 11/08/17
5. Hernandez, Sergio	Custodian	H.S. Dist.	Paid Leave of Absence	09/21/17 10/20/17
6. Hill, Rene	Library Assistant II	Elem. Dist.	Unpaid Leave of Absence (20 Days)	10/16/17 01/16/18
7. Keeton, William	Medical Procedures Specialist	Admin.	Paid Leave of Absence	09/13/17 10/12/17
8. Kneer, Candace	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Paid Leave of Absence	09/12/17 10/04/17
9. Lopez, Toni	Instr. Para., Sp. Ed., PH/SH	H.S. Dist.	Paid Leave of Absence	09/08/17 10/03/17
10. Loza, Guadalupe	Typist Clerk II - Translator	Elem. Dist.	Revised Paid Leave of Absence	08/03/17 10/10/17
11. Loza, Guadalupe	Typist Clerk II - Translator	Elem. Dist.	Revised Paid Leave of Absence	10/11/17 12/05/17
12. Maldonado, Monica	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Paid Leave of Absence	09/11/17 11/06/17
13. Martinez, Lydia	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Revised Paid Leave of Absence	09/01/17 10/31/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
14. Martinez, Marina	Nutrition Services Asst. I	H.S. Dist.	Revised Paid Leave of Absence	08/14/17 12/22/17
15. Matalone, Cynthia	Media Center Assistant	Admin.	Paid Leave of Absence	10/12/17 10/13/17
16. Maxwell, Sequoyah	Custodian	Elem. Dist.	Paid Leave of Absence	09/29/17 10/31/17
17. Medina, Nicolas	School Safety Officer	H.S. Dist.	Paid Leave of Absence	09/19/17 09/29/17
18. Munoz Martin, Viridiana	Typist Clerk II - Translator	Elem. Dist.	Paid Leave of Absence	10/02/17 11/22/17
19. Ontiveros, Minerva	Instr. Para., Preformal	Elem. Dist.	Paid Leave of Absence	09/19/17 10/06/17
20. Owens, Maria	Custodian	Elem. Dist.	Revised Paid Leave of Absence	07/03/17 11/29/17
21. Paz, Cecilia	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Rescind Paid Leave of Absence	09/18/17 09/22/17
22. Radu, Emanuel	Campus Supervisor	H.S. Dist.	Paid Leave of Absence	08/28/17 11/17/17
23. Ram, Daya	Groundskeeper	H.S. Dist.	Paid Leave of Absence	09/06/17 10/18/17
24. Rocha, Jose	Instr. Para., Sp. Ed., LH/SDL/RS	H.S. Dist.	Revised Paid Leave of Absence	08/14/17 10/26/17
25. Rodriguez, Maria	Instr. Para., Sp. Ed., LH/SDL/RS	Elem. Dist.	Paid Leave of Absence	09/18/17 10/18/17
26. Sawyer, Margy	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Paid Leave of Absence	08/14/17 08/25/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel leaves of absence:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
27. Sawyer, Margy	Instr. Para., Sp. Ed., PH/SH	Elem. Dist.	Paid Leave of Absence	09/25/17 12/22/17
28. Shell, Shawna	Medical Procedures Specialist	Admin.	Paid Leave of Absence	09/28/17 10/30/17
29. Smither, Jennifer	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Revised Paid Leave of Absence	08/14/17 10/31/17
30. Straughn, Susan	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Paid Leave of Absence	10/10/17 11/09/17
31. Torres, Ruben	Instr. Para., Sp. Ed., SH/Autism	Elem. Dist.	Revised Paid Leave of Absence	08/14/17 09/22/17
32. Valencia-Martinez, Laura	After School Program Instr. Para.	Admin.	Unpaid Leave of Absence (8 Days)	09/20/17 10/06/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Ashlock, Mary	Instr. Para., Sp. Ed., LH/SDL/RS - Burbank	Elem. Dist.	New Hire - Replacement	10/06/17
2. Ayala, Crystal	Nutrition Services Asst. I - Davis	H.S. Dist.	New Hire - Replacement	10/18/17
3. Canalita, Ricardo	Instr. Para., Sp. Ed., LH/SDL/RS - Hanshaw	Elem. Dist.	New Hire	10/17/17
4. Carpenter, Katie	Instr. Para., Sp. Ed., LH/SDL/RS - Garrison	Elem. Dist.	From: Instr. Para., K-12	10/17/17
5. Disney, Mac	School Safety Officer - Johansen	H.S. Dist.	From: Campus Supervisor - Elliott	10/02/17
6. Gil, Jennifer	Instr. Para., Sp. Ed., LH/SDL/RS - Elliott	H.S. Dist.	From: After School Program Instr. Para. - Intervention Programs	10/09/17
7. Gilman, Joni	Transportation Secretary - Transportation	Admin.	From: Staff Secretary I	09/25/17
8. Gutierrez, Deicy	Instr. Para., K-12 - Fairview	Elem. Dist.	New Hire	10/03/17
9. James, Harrison	Lead Custodian I - Roosevelt	Elem. Dist.	From: Custodian - Enochs	10/16/17
10. Layne, Wally	Bus Operator - Transportation	Admin.	New Hire - Replacement	09/29/17
11. Marquez-Rios, Diego	After School Program Instr. Para. - Intervention Programs	Admin.	New Hire - Replacement	10/02/17



# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
12. McCann, Maureen	Instructional Materials Clerk - Davis	H.S. Dist.	From: School Secretary	10/19/17
13. Morgan, Olivia	Instr. Para., Sp. Ed., PH/SH - Beard	Elem. Dist.	New Hire - Replacement	10/09/17
14. Munoz Martin, Viridiana	Typist Clerk II - Translator - Hanshaw	Elem. Dist.	From: Instr. Para., Sp. Ed., LH/SDL/RS	10/09/17
15. Navarro, Francisco	Lead Custodian I - Mark Twain	Elem. Dist.	From: Custodian - Gregori	10/16/17
16. Olivares Cervantes, Veronica	SARB Technician/CWA Secretary - Child Welfare & Attendance	Admin.	From: Bil. CWA Secretary	10/17/17
17. Padilla, Fabiola	Attendance Clerk 7-12 - Mark Twain	Elem. Dist.	From: Typist Clerk II Translator - Modesto	10/17/17
18. Patino, Victoria	Bus Monitor - Transportation	Admin.	New Hire	10/09/17
19. Prieto, Victoria	Instr. Para., Sp. Ed., PH/SH - Enochs	H.S. Dist.	Rehire - Replacement	10/09/17
20. Rodas, Maisie	School Secretary - Beyer	H.S. Dist.	New Hire - Replacement	10/23/17
21. Rosas, Diana	Snack Bar Operator - Roosevelt	Elem. Dist.	From: Nutrition Services Asst. I	10/06/17
22. Torres, Elsa	Nutrition Services Asst. I - Garrison	Elem. Dist.	From: Nutrition Services Asst. I - Beyer	10/04/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel employment:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
23 . Walker, Wendy	Bus Operator - Transportation	Admin.	New Hire - Replacement	10/06/17
24 . Zapien, Denise	Instr. Para., Sp. Ed., SH/Autism - Garrison	Elem. Dist.	New Hire - Replacement	10/05/17
25 . Zeoli, Angela	Director I, Purchasing	Admin.	From: Admin. Asst. to the Assoc. Supt. - Business Services	11/01/17

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel other appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Bernal, Pablo	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/05/17 06/30/18
2. DeLaCruz, Sally	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17 06/30/18
3. Dong, Kristine	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17 06/30/18
4. Duarte, Gladys	Translator - Spanish	Elem. Dist.	Part-Time	08/31/17 06/30/18
5. Garcia, Raquel	Student Helper	H.S. Dist.	Part-Time	10/04/17 06/30/18
6. Garrett, Tamara	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17 06/30/18
7. Garth, Diane	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/22/17 06/30/18
8. Hair, Robert	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17 06/30/18
9. Jimenez, Karina	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/18/17 06/30/18
10. Kervin, Taylor	Student Helper	H.S. Dist.	Part-Time	09/28/17 06/30/18
11. Limon, Diana	Child Supervisor	Elem. Dist.	Part-Time	09/26/17 06/30/18
12. Limon, Diana	Translator - Spanish	Elem. Dist.	Part-Time	09/26/17 06/30/18
13. Limon, Diana	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/26/17 06/30/18
14. Lizama, Maria	Child Supervisor	Elem. Dist.	Part-Time	10/02/17 06/30/18
15. Pamanian, Teresa	Child Supervisor	Elem. Dist.	Part-Time	10/02/17 06/30/18
16. Parry, Jamie	Yard Duty Supervisor	Elem. Dist.	Part-Time	09/25/17 06/30/18
17. Roots, Denise	Yard Duty Supervisor	Elem. Dist.	Part-Time	07/01/17 06/30/18

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS****Date of Board Meeting: October 30, 2017****Action: Approval of classified personnel other appointments:**

<b>NAME</b>	<b>CLASSIFICATION</b>	<b>LOCATION</b>	<b>DESCRIPTION/ACTION</b>	<b>EFFECTIVE DATES</b>
18. Roy, Jerry	Yard Duty Supervisor	Elem. Dist.	Part-Time	08/14/17 06/30/18
19. Shervington, Suren	AVID Tutor	H.S. Dist.	Part-Time	10/02/17 06/30/18

# MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
1. Aguilera, Karina	Classified		Substitute	10/02/17 06/30/18
2. Albarran, Bianca	Classified		Substitute	09/22/17 06/30/18
3. Arabou, Gabriella	Classified		Substitute	09/27/17 06/30/18
4. Armenta, Angela	Classified		Substitute	09/18/17 06/30/18
5. Avila, Arturo	Classified		Substitute	10/02/17 06/30/18
6. Burciaga, Reyana	Classified		Substitute	10/06/17 06/30/18
7. DeNola, Cecilia	Classified		Substitute	09/26/17 06/30/18
8. Estrada, Stella	Classified		Substitute	09/27/17 06/30/18
9. Gonzalez, Nieves	Classified		Substitute	10/02/17 06/30/18
10. Jordan, Tyler	Classified		Substitute	10/06/17 06/30/18
11. Keb, Felicia	Classified		Substitute	10/17/17 06/30/18
12. Lopez, Betsy	Classified		Substitute	09/25/17 06/30/18
13. Marroquin, Soriel	Classified		Substitute	10/17/17 06/30/18
14. Martinez, Alice	Classified		Substitute	09/01/17 06/30/18
15. Martinez, Israel	Classified		Substitute	10/06/17 06/30/18
16. Mendoza, Marianna	Classified		Substitute	10/17/17 06/30/18
17. Miskill, Rebecca	Classified		Substitute	10/13/17 06/30/18

**MODESTO CITY SCHOOLS PERSONNEL ACTION ITEMS**

Date of Board Meeting: October 30, 2017

Action: Approval of classified personnel substitute appointments:

NAME	CLASSIFICATION	LOCATION	DESCRIPTION/ACTION	EFFECTIVE DATES
18. Olmos, Emily	Classified		Substitute	10/02/17 06/30/18
19. Omholt, Kathryn	Classified		Substitute	10/04/17 06/30/18
20. Prado, Karina	Classified		Substitute	09/21/17 06/30/18
21. Quinonez, Mayra	Classified		Substitute	10/01/17 06/30/18
22. Robinson, Suzette	Classified		Substitute	09/22/17 06/30/18
23. Romero, Jessica	Classified		Substitute	10/03/17 06/30/18
24. Stamper, Arissa	Classified		Substitute	09/27/16 06/30/18
25. Stutts, Shakayla	Classified		Substitute	09/26/17 06/30/18
26. Tabb, Taniesha	Classified		Substitute	09/25/17 06/30/18
27. Vargas, Jr., Miguel	Classified		Substitute	07/01/17 06/30/18
28. Venegas, Ivan	Classified		Substitute	09/27/16 06/30/18
29. Vongsa, Tessaphone	Classified		Substitute	10/06/17 06/30/18
30. White, Victoria	Classified		Substitute	09/26/17 06/30/18
31. Yee, May	Classified		Substitute	10/13/17 06/30/18
32. Yepez, Nayeli	Classified		Substitute	10/09/17 06/30/18

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent Regular Meeting

SUBJECT: Approval of Certification of Modesto City Schools' Administrators in Instructional Methodology and Evaluation of Instruction October 30, 2017

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### BACKGROUND

Board Policy 4315.1, Administrative Competence in Evaluation, and Education Code 35160.5, states that it is the intent of the Modesto City Schools' Board of Education to certify that personnel assigned to evaluate teachers must demonstrate competency in instructional methodologies and evaluation of instruction.

### ISSUE

To comply with Board Policy 4315.1, the following Modesto City Schools' administrators have received training in instructional methodology and evaluation of instruction:

- Crystal Beget, Assistant Principal, Student Supervision and Attendance
- Deborah Butler, Assistant Principal, 7-8
- Gloria Gonzales, Assistant Principal, 7-8
- Sherri Louthan, Principal, 7-8
- Kristen Panou, Vice Principal, K-6

### PROPOSAL

Certify that the abovementioned MCS administrators received training in instructional methodology and evaluation of instruction.

### FISCAL IMPACT

There will be no cost to the District.

### RECOMMENDATION

It is recommended that the Board of Education approve certification of Modesto City Schools' Administrators in instructional methodology and evaluation of instruction.

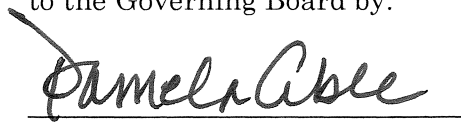
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Recommended by:



Craig Rydquist  
Deputy Superintendent,  
Chief Human Resources Official

Approved for Recommendation  
to the Governing Board by:



Pamela Able  
Superintendent

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Public Notice to Approve Waiver Request  
of Title 5 §80021.1 to Submit Waiver  
Request to the California  
Commission on Teacher Credentialing

October 30, 2017

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### BACKGROUND

When an employing agency finds there is an insufficient number of qualified certificated persons who meet the specified employment criteria for a position, a Variable Term Waiver provides employing agencies an option to fill an assignment with an individual who qualifies under one of the available assignment options.

### ISSUE

In order for Oscar Munoz to be compliant with the requirements for initial issuance of the Provisional Internship Permit a waiver of Title 5 §80021.1 must be procured from the California Commission on Teacher Credentialing.

### PROPOSAL

It is proposed that the Board of Education review and approve the request for Variable Term Waiver.

### FISCAL IMPACT

There will be no cost to the District.

### RECOMMENDATION

It is recommended that the Board of Education approve waiver request of Title 5 §80021.1 to submit waiver request to the California Commission on Teacher Credentialing.

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Recommended by:

Approved for Recommendation  
to the Governing Board by:



Craig Rydquist  
Deputy Superintendent,  
Chief Human Resources Official



Pamela Able  
Superintendent



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PUBLIC NOTICE

2017/18 Variable Waiver

<u>Name</u>	<u>Waiver</u>	<u>Site</u>
Oscar Munoz	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject: Math)	La Loma

## MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Approval of Student Expulsion,  
HS-6-2017-2018

10/30/2017

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### BACKGROUND:

The principal recommended that the above designated student, HS-6-2017-2018, be expelled for violation of Education Code 48915:

- (a) (3) Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.
- (c) (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053 of Division 10) of the Health and Safety Code.

### ISSUE:

A stipulated expulsion agreement was reached between Modesto City Schools and the parent/guardian and student. A signed copy of the agreement is attached.

### RECOMMENDATION:

Student be expelled from all schools in the District according to Board Policy 5132. Student should apply for readmission in June, 2018, for enrollment in the Fall Semester of the 2018/2019 school year. Consideration for readmission will be based upon certification of completion of the student's rehabilitation plan.

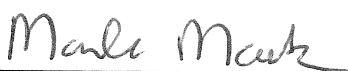
If the student completes the rehabilitation plan, the student will apply to the Director, Child Welfare and Attendance, to determine the appropriate educational placement based on the needs of the student and the District.


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Originating Department: Child Welfare and Attendance

Reviewed and Recommended by:

Approved for Recommendation to  
the Governing Board by:

  
\_\_\_\_\_  
Marla Mack  
Associate Superintendent  
Educational Services

  
\_\_\_\_\_  
Pamela Able  
Superintendent

# MODESTO CITY SCHOOLS

TO: Pamela Able, Superintendent

Regular Meeting

SUBJECT: Report on Construction Projects Progress Payments

October 30, 2017

## BACKGROUND

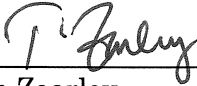
Board Policy requires a report on progress payments be submitted monthly.

## REPORT


	<u>Previously Paid</u>	<u>Current Payment</u>	<u>Balance Due</u>
Acme Construction Co., Inc. Burbank Elementary School Café. and Classroom Replacement Contract Price: \$8,475,000 Certificate No. 11	\$4,179,436.12	\$347,436.02	\$3,948,127.86
Central Valley Asphalt Repaving (Bret Harte & Garrison) Contract price: \$1,296,237.57 Certificate Nos. 5 & 6R	\$1,212,139.68	\$84,097.89	-----
CNW Construction, Inc. Re-roof and HVAC Replacement at Various Sites 2016-17 Contract Price: \$460,484.97 Certificate No. 4R	\$437,460.72	\$23,024.25	-----
J.L. Bray and Son, Inc. Gregori Agricultural Farm Contract Price: \$1,243,800 Certificate No. 4	\$510,708.13	\$232,737.06	\$500,354.81
Johnson Controls, Inc. Prop 39 Energy Consultant Srvcs. Contract Price: \$5,365,633 Certificate Nos. 8 & 9	\$2,177,080.78	\$1,237,215.38	\$1,951,336.84
Sinclair Gen. Engineering Constr. Inc. Sonoma Elementary Underground Utility and Front Parking Lot Contract Price: \$354,001.85 Certificate No. 4	\$313,200.75	\$23,101.01	\$17,700.09

Originating Department: Maintenance and Operations

Submitted by:

  
 Tim Zearley  
 Associate Superintendent, Business Services  
 Chief Business Official

Approved for Submission  
to the Governing Board by:

  
 Pamela Able  
 Superintendent

## MODESTO CITY SCHOOLS

TO: Board of Education Regular Meeting

SUBJECT: Schedule of 2017-18 School Advisory Committee Meetings October 30, 2017

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The following schedule is provided for information:

**Bret Harte Elementary English Learner Parent Partnership – 8:00 a.m. – Library**  
December 6, 2017 March 14, 2018

**Bret Harte Elementary School Site Council – 2:35 p.m. – Conference Room**  
January 25, 2018 February 8, 2018 April 12, 2018

**Bret Harte Elementary School Safety Committee – 8:00 a.m. – Conference Room**  
February 7, 2018

**Bret Harte Elementary Injury/Illness Committee – 8:00 a.m. – Conference Room**  
December 13, 2017 February 21, 2018 April 11, 2018

**Burbank Elementary School Site Council – 3:00 p.m. – Library**  
November 14, 2017 January 23, 2017 February 13, 2018 March 20, 2018  
April 24, 2018 May 22, 2018

**Burbank Elementary English Learner Parent Partnership – 9:00 a.m. – Library**  
November 16, 2017 January 18, 2018 February 15, 2018 March 15, 2018  
May 22, 2018

**Burbank Elementary School Safety Committee – 3:00 p.m. – Conference Room**  
March 27, 2018 May 22, 2018

**Burbank Elementary English Learner Parent Partnership – 8:00 a.m. – Conference Room**  
November 9, 2017 December 15, 2017 January 26, 2017 March 16, 2018  
May 22, 2018

**Davis High School Site Council – 3:15 p.m. – Library**  
November 7, 2017 December 5, 2017 February 6, 2018 March 13, 2018  
April 3, 2018 May 1, 2018

**Davis High English Learner Parent Partnership – (See time by date) – Little Theater**  
December 14, 2017 @ 8:30 a.m. February 15, 2018 @ 6:00 p.m.  
April 3, 2018 @ 8:30 a.m.

**Davis High School Safety Advisory Committee – 2:30 p.m. – Room 302**  
February 15, 2018

**Davis High School Injury Illness Committee – 8:30 a.m. – Student Supervision Office**  
November 14, 2017 January 18, 2018 March 6, 2018 April 26, 2018

**Downey High School Safety Advisory Committee – 7:00 a.m. – Downey room 1**

December 6, 2017      February 21, 2018      May 9, 2018

**Downey High School Site Council Meetings – 5:00 p.m. – Library**October 17, 2017      November 14, 2017      January 23, 2018      March 13, 2018  
May 8, 2018**Elliott Education Center School Site Council – 1:00 p.m. – Room 3A**

January 24, 2018      February 28, 2018

**Elliott Education Center English Learners Parent Partnership – 2:00 p.m.****Curriculum/Counseling Office**

February 22, 2018

**Enslen Elementary English Learner Parent Partnership – 2:45 p.m. – Library**

January 23, 2018      March 6, 2018

**Enslen Elementary Parent Involvement/Engagement Committee – 2:30 p.m. – Library**

December 21, 2017

**Enslen Elementary School Site Safety Committee – 8:00 a.m. – Room 8**

February 6, 2018

**Everett Elementary School Site Council – 3:00 p.m. – Room 41**

December 7, 2017      February 1, 2018      March 22, 2018      April 26, 2018

**Everett Elementary English Learner Parent Partnership – 9:00 a.m. – Room 41**

January 26, 2018      March 2, 2018      May 4, 2018

**Everett Elementary Parent Involvement & Engagement Committee – 9:00 a.m. – Room 41**

November 17, 2017

**Everett Elementary School Safety Committee – 3:00 p.m. – Room 41**

February 15, 2018

**Everett Elementary Injury Illness Meetings – 8:00 a.m. – Room 41**November 16, 2017      January 18, 2018      March 8, 2018      March 8, 2018  
April 19, 2018**Franklin Elementary School Site Council – 3:30 p.m. – Library**

December 21, 2017      February 22, 2018      April 26, 2018

**Franklin Elementary Injury/Illness Committee – 8:00 a.m. – Room 7**

November 21, 2017      January 30, 2018      March 20, 2018

**Franklin Elementary English Learner Parent Partnership – 10:00 a.m. – Healthy Start Classroom**

January 19, 2018      April 20, 2018

**Franklin Elementary Parent Involvement/Engagement Committee – 10:00 a.m. – Healthy Start Classroom**

March 16, 2018

**Franklin Elementary Positive Behavior Interventions and Supports Committee (PBIS) 3:15 p.m. – Room 7**

March 5, 2018

**Gregori High School Parent Club – 3:30 p.m. – Building B – Library**

November 28, 2017      January 27, 2018      April 24, 2018

**Gregori High School Safety Advisory – 2:15 p.m. – Building B – Library**

February 8, 2018

**Gregori High School PBIS – 2:15 p.m. – Building B – Library**

November 27, 2017      March 5, 2018      April 16, 2018

**Gregori High School English Learners Parent Partnership – 6:30 p.m. – Building B – Library**

November 15, 2017      February 22, 2018      April 25, 2018

**Gregori High School Injury Illness Meeting – 1:15 p.m. – Building C – Conference Room**

December 14, 2017      February 8, 2018      March 15, 2018

**Johansen High School Site Council – 3:15 p.m. – Rm. M-133 (Career Ctr.)**

January 23, 2018      February 27, 2018

**Johansen High English Learner Parent Partnership – 5:30 p.m. – Rm. M-133 (Career Ctr.)**

February 22, 2018

**Kirschen Elementary School English Learner Parent Partnership – 9:30 a.m. – Cafeteria**November 3, 2017      December 1, 2017      February 2, 2018      March 2, 2018  
April 6, 2018      May 4, 2018**Kirschen Elementary School Parent Involvement/Engagement – 3:00 p.m. – Library**

April 12, 2018

**Kirschen Elementary School Site Council – 3:00 p.m. – Library**

November 7, 2017      March 13, 2018      April 17, 2018      May 15, 2018

**Lakewood Parent Involvement Meetings – 3:15 p.m. – Media Center**

November 2, 2017

**Lakewood Parent English Language Parent Partnership – 3:15 p.m. – Media Center**

December 7, 2017      March 13, 2018

**Lakewood Parent Positive Behavior intervention Committee – 3:15 p.m. – Media Center**

January 23, 2018      March 6, 2018

**Lakewood 2<sup>nd</sup> Cup of Coffee – 9:15 a.m. – Room 17**

December 5, 2017      March 13, 2018

**Lakewood School Safety Committee – 3:15 p.m. – Media Center**

January 25, 2018

**Lakewood Injury Illness Committee – 8:20 a.m. – Lakewood Office**

December 7, 2017      April 5, 2018      May 3, 2018

**La Loma Junior High School Site Council Meetings – 8:00 a.m. – Room 50**

January 25, 2018      March 15, 2018      May 17, 2018

**La Loma Junior High School Safety Committee Meetings – 8:00 a.m. – Room 50**

February 14, 2018

**Marshall Elementary School Site Council Meetings – 3:00 p.m. – Library**

November 7, 2017      December 5, 2017      February 13, 2018      March 27, 2018

**Marshall Elementary Injury Illness Committee – 8:00 a.m. – Vice Principal's Office**

February 7, 2018      March 7, 2018

**Marshall Elementary English Learner Parent Partnership – 9:00 a.m. – Staff Room**

November 2, 2017      March 8, 2018

**Marshall Elementary Site Safety Committee – 8:00 a.m. – Vice Principal's Office**

December 6, 2017      April 4, 2018

**Marshall's 2<sup>nd</sup> Cup Parent Involvement/Engagement Committee – 9:00 a.m. – Staff Room**

January 26, 2018      February 23, 2018      March 23, 2018      April 27, 2018

**Modesto High School Site Council Meetings – 3:00 p.m. – MCS Reference Room**

December 7, 2017      February 22, 2018      April 19, 2018

**Modesto High School English Learner Parent Partnership – 3:00 p.m. – MHS Library**

December 5, 2017      February 20, 2018      April 17, 2018

**Modesto High School Safety Advisory Committee Meetings – 3:00 p.m. – Conference Room 1**

February 1, 2018

**Modesto High School Injury/Illness Committee Meetings – 9:00 a.m. – Custodian's Office**

November 14, 2017      January 30, 2018      April 10, 2018

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**Modesto City Schools Fall Agriculture Advisory – 5:30 p.m. – Davis High School Ag Dept.**  
November 16, 2017

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**Robertson Road Elementary English Learner Parent Partnership – 9:00 a.m. – Cafeteria**  
January 26, 2018      February 23, 2018

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**Robertson Road Elementary School Site Council Meetings – 3:00 p.m. – Library**  
January 17, 2018      February 6, 2018

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**Rose Avenue Elementary School Site Council Meetings – 2:45 p.m. – Library**  
January 23, 2018      February 6, 2018      March 6, 2018      April 17, 2018

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**Rose Avenue Elementary English Learner Parent Partnership – 8:45 a.m. – Cafeteria**  
February 13, 2018      April 17, 2018

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**Rose Avenue Elementary PBIS Committee – 2:45 p.m. – Conference Room**  
February 6, 2018      May 8, 2018

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**Rose Avenue Elementary School Safety Committee – 2:45 p.m. – Conference Room**  
November 9, 2017      January 24, 2018

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**Rose Avenue Elementary Injury Illness Committee – 8:00 a.m. – Conference Room**  
November 10, 2017      January 25, 2018

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**Shackelford Elementary English Learner Parent Partnership – 8:45 a.m. – Cafeteria**  
February 20, 2018      March 20, 2018

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**Shackelford Elementary School Site Council Meetings – 2:45 a.m. – Room 3**  
November 9, 2017      January 25, 2018      March 15, 2018      May 17, 2018

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**O. Wright Elementary Leadership Committee – 2:50 p.m. – Room 4**  
November 27, 2017      December 11, 2017      January 30, 2018      February 27, 2018  
March 12, 2018      April 16, 2018      May 21, 2018

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**O. Wright Elementary Safety Committee – 2:50 p.m. – Room 4**  
November 9, 2017

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**O. Wright Elementary Positive Behavior Intervention Supports – 2:50 p.m. – Room 4**  
November 28, 2017      December 12, 2017      February 6, 2018      March 6, 2018  
April 10, 2018      May 1, 2018

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**O. Wright Elementary English Learner Parent Partnership – 2:50 p.m. – Room 4**  
December 8, 2017      March 6, 2018



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**Special Education (SELPA) Community Advisory Committee (CAC) Meetings – 6:00 p.m.**  
**SCOE Conference Room - 1336 Stonum Rd. Modesto, CA 95351**

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December 6, 2017

January 17, 2018

February 21, 2018

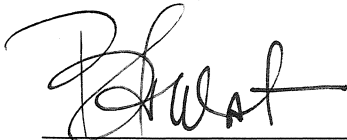
March 14, 2018

May 2, 2018

June 6, 2018

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Prepared by:



Beckie Hurst  
Secretary

Approved for Submission to the  
Governing Board by:



Pamela Able  
Superintendent

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