

MODESTO CITY SCHOOLS

Job Description

JC# 10051

EQUITY AND INTERVENTION SPECIALIST

OVERALL RESPONSIBILITY

Under general direction, works with students and families with a focus on building positive relationships to address a student's social emotional well-being. Works in conjunction with school site(s) to establish relationships and rapport with students and families from marginalized student groups. Assists with the planning and coordination of District wide measures to address equity and provide support in attaining equitable outcomes.

SPECIFIC RESPONSIBILITIES

1. Provide training for students to develop and practice effective behavioral strategies, self-advocacy and coping skills. *E*
2. Provide individual student and/or group support to develop strategies to address student emotional needs. *E*
3. Work with site administration on the identification of, and intervention options for students with behaviors that interfere with learning. *E*
4. Conduct parent meetings to discuss issues surrounding customer service and improved relations with parents of color. *E*
5. Communicate with school counselors, school psychologists and other school personnel as part of a multi-disciplinary team. *E*
6. Assist in the establishment of clubs that provide leadership opportunities for students of color. *E*
7. Develop, maintain and provide resources to students and families as needed. *E*
8. Assist with the planning and coordination of District wide measures to address equity at the District and school sites. *E*
9. Assist with crisis situations as needed in the District. *E*
10. Form positive relationships with school personnel, community at large, and law enforcement. *E*
11. Prepare reports as needed. *E*
12. Gather information about community resources that could be used in conjunction with schools. *E*
13. Deliver professional development on effective customer service, cultural awareness. *E*
14. Monitor intervention program implementation and make recommendations. *E*
15. Utilize student information and data to assist with planning and program development. *E*
16. Participate in ongoing professional growth opportunities to keep current with educational trends and practices. *E*
17. Perform other related duties as assigned.

WORK YEAR

Approved days as specified on the Management Salary Schedule

EQUITY AND INTERVENTION SPECIALIST (continued)

SALARY

Management Salary Schedule

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of and ability to implement team building and conflict resolution.
- Knowledge of the social, emotional, intellectual and physical needs of students.
- Knowledge of and ability to work with individuals from different cultural backgrounds.
- Knowledge of intervention strategies, cultural competencies, confidentiality and ethical standards
- Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirement:

- Two (2) years experience providing support services with parents or students.

Education/Credential

Minimum Requirements:

- Bachelor's Degree in humanities or related field

Desirable Qualification:

- Bachelor's Degree in Psychology or Sociology

License

Minimum Requirement:

- Valid California driver's license.

Physical Characteristics

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.
- Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, type, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability, strength, mobility, and stamina to drive a vehicle.

REPORTS TO:

Associate Superintendent, Student Support Services or designee

Cabinet Approved: 5/10/21

Board Approved: 6/7/21