

MODESTO CITY SCHOOLS

Job Description

JC# 0006

BEHAVIORAL INTERVENTION SPECIALIST

OVERALL RESPONSIBILITY

Under general direction, works with students and families with a focus on prevention of behaviors that interfere with learning and to address a student's social emotional well-being. Works in conjunction with school site(s) to establish programs that address students who are struggling with anger-management, gang affiliation, stress management, problems with self-esteem, social deviant behaviors and other issues associated with emotional well-being. Assists with the planning and coordination of District wide measures to reduce suspension expulsions and disproportionality. Provides assistant to families to ensure due process rights of suspended or expelled students.

SPECIFIC RESPONSIBILITIES

1. Provide training for students to develop and practice effective behavioral strategies and coping skills. *E*
2. Provide individual student and/or group support to develop strategies to address student emotional needs. *E*
3. Work with site administration on the identification of, and intervention options for students with behaviors that interfere with learning. *E*
4. Communicate with school counselors, school psychologists and other school personnel as part of a multi-disciplinary team. *E*
5. Assist in the establishment of clubs that provide leadership opportunities for students of color. *E*
6. Develop, maintain and provide resources to students and families as needed, including assistance with due process rights for suspended or expelled students. *E*
7. Attend meetings that involved voluntary and involuntary transfers to alternative/continuation education programs. *E*
8. Assist with the planning and coordination of District wide measures to reduce suspensions and expulsions. *E*
9. Assist with crisis situations as needed in the District. *E*
10. Form positive relationships with school personnel, community at large, and law enforcement. *E*
11. Prepare reports as needed. *E*
12. Gather information about community mental health resources that could be used in conjunction with schools. *E*
13. Deliver professional development on effective behavioral strategies, social skills, and conflict resolution practices. *E*
14. Monitor intervention program implementation and make recommendations.
15. Utilize student information and data to assist with planning and program development.
16. Participate in ongoing professional growth opportunities to keep current with educational trends and practices.
17. Other duties as assigned.

BEHAVIORAL INTERVENTION SPECIALIST (continued)

WORK YEAR

Approved days as specified on the Management Salary Schedule

SALARY

Management salary schedule

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Knowledge of behavioral theory/methods.

Knowledge of and ability to implement team building and conflict resolution.

Knowledge of the social, emotional, intellectual and physical needs of students.

Knowledge of and ability to work in crisis situations.

Knowledge of intervention strategies, cultural competencies, confidentiality and ethical standards

Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirement:

Two (2) years experience providing support services with at-risk adolescents in a locked facility, group home or school-based environment

Education/Credential

Minimum Requirements:

Bachelor's Degree

Desirable Qualification:

Bachelor's Degree in Psychology or Sociology

License

Minimum Requirement:

Valid California driver's license.

Physical Characteristics

With or without the use of aids:

Sufficient vision to read small print.

Sufficient hearing to hear normal and telephone conversations.

Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.

Sufficient dexterity to manipulate small objects, print or write legibly, operate telephone, type, use computer keyboard, typewriter and other business machines.

Sufficient physical ability, strength, mobility, and stamina to drive a vehicle.

REPORTS TO:

Superintendent or designee

Board Approved: 5/11/15

Cabinet Approved: 5/3/16

Board Approved: 6/20/16