

## MODESTO CITY SCHOOLS

Job Description

JC# 0610

### INTERVENTION CENTER CLASSROOM TEACHER

#### OVERALL RESPONSIBILITY

Under general direction, provide an instructional and behavior intervention program that is fully integrated into the school's curriculum, positive behavior intervention & support plan, and is central to the learning process.

#### SPECIFIC RESPONSIBILITIES:

1. Structure a physical classroom environment conducive to learning. *E*
2. Establish efficient classroom management procedures. *E*
3. Teach, establish and reinforce expected standards of student behavior – using research-based practices – with administrative support. *E*
4. Identify and facilitate completion of student academic work for courses in which students are scheduled. *E*
5. Understand and implement research-based practices and strategies to support Positive Behavior Intervention & Support plans (e.g. reflective writing, Restorative Practices, problem identification and problem-solving strategies, behavior modules/decision-making strategies, etc., as applicable) to support student success. *E*
6. Evaluate and record various aspects of students' progress and report to staff and parents as needed and required. *E*
7. Support standards-based lessons through individual and small group instruction. *E*
8. Provide learning experiences using a variety of instructional methods and strategies to motivate students. *E*
9. Identify students' academic and social-emotional needs and cooperate with other professional staff members in assisting students. *E*
10. Provide varied instruction as appropriate in order to attempt to adapt the curriculum to the needs of students. *E*
11. Perform basic attendance accounting tasks as required. *E*
12. Observe professional working hours as designated by the Collective Bargaining Agreement. *E*
13. Attend school and District meetings as designated by the Collective Bargaining Agreement. *E*
14. Supervise students in out-of-classroom activities as required by the Collective Bargaining Agreement. *E*
15. Perform adjunct duties as designated by the Collective Bargaining Agreement. *E*
16. Share the responsibility of communicating the educational program to the community through such activities as open house and back-to-school nights. *E*
17. Seek to improve competency by periodically participating in professional growth activities.
18. Provide emergency lesson plans for substitutes. *E*
19. Plan and coordinate the work of aides, other paraprofessionals and student teachers (when applicable), and collaborate with various agency staff to provide social-emotional supports. *E*

#### SALARY

Certificated Salary Schedule

## **INTERVENTION CENTER CLASSROOM TEACHER (continued)**

### WORK YEAR

Basic Teacher Work Year

### QUALIFICATIONS

#### Knowledge/Ability

##### Minimum Requirements:

- Knowledge of principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.
- Knowledge of classroom procedures which promote appropriate student conduct and motivation for student learning.
- Knowledge of applicable sections of the State Education Code and other applicable laws.
- Ability to adapt plans to meet different needs of students.
- Ability to create an instructional program and a class environment favorable to learning and personal growth.
- Ability to establish effective rapport with students.
- Ability to motivate students to develop skills, attitudes, and knowledge needed to provide a good foundation for education, in accordance with each student's ability.
- Ability to monitor students in classrooms.
- Ability to display the use of good judgment in making decisions.
- Ability to maintain professional relationships with students, parents, colleagues and supervising staff members.
- Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

#### Experience

##### Minimum Requirement:

- Successful student teaching or teaching experience.

#### Education/Credential

##### Minimum Requirement:

- Valid California Single Subject, Multiple Subject, Education Specialist, or Pupil Personnel Services Credential.

#### Physical Characteristics

##### With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.
- Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.
- Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.
- Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.
- Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

### REPORTS TO:

Site Administrator or designee

Cabinet Approved: 7/18/17

Unit Approved: 7/26/17

Board Approved: 8/21/17