

## MODESTO CITY SCHOOLS

### Job Description

JC# 0608

### **AGRICULTURE EDUCATION CLASSROOM TEACHER, 9-12**

#### OVERALL RESPONSIBILITY

Under general direction, provide an instructional program that is fully integrated into the school's curriculum and is central to the learning process.

#### SPECIFIC RESPONSIBILITIES

1. Structure a physical classroom/agriculture facility environment conducive to learning, including instructing pupils in the use, care, and safe operation of tools, machines, and equipment.
2. Establish efficient classroom management and agriculture facility management procedures.
3. Establish and maintain expected standards of student behavior – with administrative support – necessary to provide an orderly, safe and productive learning environment.
4. Establish a system of student evaluation within the guidelines prescribed in State law or adopted by the District.
5. Continually evaluate and record various aspects of students' progress, including Supervised Agriculture Experience (SAE) and Future Farmers of America (FFA), and report to parents as needed and required.
6. Teach within the course of study for subject area or at grade level as prescribed in State law or adopted by the District.
7. Plan and implement standards-based lessons, SAE projects, and FFA activities.
8. Provide planned learning experiences using a variety of instructional methods and strategies in order to motivate students and adapt the curriculum to the needs of students.
9. Assist with curriculum development, selection of course materials appropriate to course content, and maintaining an inventory of department and FFA equipment.
10. Identify students' needs and cooperate with other professional staff members in assessing and assisting students.
11. Assist students in personal career development by providing career instruction and opportunities to promote informed decision-making regarding students' occupational goals.
12. Perform basic attendance accounting tasks as required.
13. Observe professional working hours as designated by the Collective Bargaining Agreement.
14. Attend school and District meetings as designated by the Collective Bargaining Agreement.
15. Supervise students in out-of-classroom activities as required by the Collective Bargaining Agreement.
16. Perform adjunct duties as designated by the Collective Bargaining Agreement.
17. Share the responsibility of communicating the educational program to the community through such activities as open house and back-to-school nights, and participate in program promotion through feeder school outreach, community events/projects, etc.
18. Develop and maintain partnerships within the agriculture community to stay attuned to industry needs and maintain positive public relations for the program.

## **AGRICULTURE EDUCATION CLASSROOM TEACHER, 9-12 (continued)**

### SPECIFIC RESPONSIBILITIES (continued)

19. Seek to improve competency by periodically participating in professional growth activities and agriculture development activities appropriate to agriculture education (e.g., CATA conference, local and regional meetings, etc.).
20. Provide emergency lesson plans for substitutes.
21. Plan and coordinate the work of aides and other paraprofessionals and student teachers (when applicable).
22. Coordinate and supervise students in out-of-class SAE/FFA activities throughout the year.
23. Supervise student SAEs through school-based facilities, work sites, and project sites.
24. Ensure completion of enrollment procedures, attendance accounting, and documentation of student hours for SAE projects.
25. Participate in advisory committee meetings and sectional, regional. Participate in state and national leadership events applicable to assignment and as funding allows.
26. Complete and submit annual work calendar and report to the site and School-to-Career Office as required.
27. Manage specialized budgets (e.g., Ag Incentive Grant, District-based local funding, etc.), if awarded, consistent with District accounting procedures.
28. Complete and submit related accountability reports including, but not limited to, program participation, FFA activities, expenditure reports, SAE outcomes/results, graduate follow-up lists, and student/program data, as needed.
29. Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

### SALARY

Agriculture Education Teacher, 9-12, Salary Schedule

### WORK YEAR

Basic Teacher Work Year plus 30 days (e.g., 185 + 30 = 215 days)

### QUALIFICATIONS

#### Knowledge/Ability

##### Minimum Requirements:

- Knowledge of principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.
- Knowledge of classroom procedures which promote appropriate student conduct and motivation for student learning.
- Knowledge of applicable sections of the State Education Code and other applicable laws.
- Ability to adapt plans to meet different needs of students.
- Ability to create an instructional program and a class environment favorable to learning and personal growth.
- Ability to establish effective rapport with students.

## **AGRICULTURE EDUCATION CLASSROOM TEACHER, 9-12 (continued)**

### QUALIFICATIONS (continued)

#### Knowledge/Ability (continued)

##### Minimum Requirements:

- Ability to motivate students to develop skills, attitudes, and knowledge needed to provide a good foundation for education, in accordance with each student's ability.
- Ability to monitor students in classrooms.
- Ability to display the use of good judgment in making decisions.
- Ability to maintain professional relationships with students, parents, colleagues and supervising staff members.

#### Experience

##### Minimum Requirement:

- Successful student teaching or teaching experience.

#### Education/Credential

##### Minimum Requirement:

- Appropriate credential issued related to specific assignment/grade level

#### Physical Characteristics

##### With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient hearing to hear and understand speech at normal classroom levels, outdoors, and on the telephone.
- Ability to speak in a voice that can be clearly heard and understood at normal classroom levels, outdoors, and on the telephone.
- Sufficient dexterity to use hands and fingers to operate a telephone, to enter data into a computer, and to perform classroom tasks using both hands.
- Sufficient physical ability, strength, balance, mobility, and stamina to sit or stand for extended periods of time.
- Sufficient lower body strength, stamina, and mobility to kneel, walk, stoop, bend, and extend legs for prolonged periods of time.

### REPORTS TO

Site Administrator

Cabinet Approved: 9/16/14

Unit Approved: 10/3/14

Board Approved: 10/20/14