

MODESTO CITY SCHOOLS

Job Description

JC # 0717

SPECIAL EDUCATION ITINERANT, ORTHOPEDICALLY IMPAIRED

OVERALL RESPONSIBILITY

Under general direction of the SELPA Director or designee, provides consultation to teachers and paraprofessionals in the planning, execution and documentation of various interventions for students with orthopedic impairments that allows for successful participation in the least restrictive instructional setting.

SPECIFIC RESPONSIBILITIES

1. Provide training and consultation to staff in working with students with orthopedic impairments. *E*
2. Provide case management for students whose only IEP services is orthopedic consultation. *E*
3. Provide direction in the collection and interpretation of data so necessary accommodations and modifications can be made for the student to access the core curriculum and meet IEP goals. *E*
4. Select and administer formal and informal assessments. *E*
5. Attend student's IEP meeting and collaborate with team in the development of student goals. *E*
6. Participate in Low-Incidence Committee Meetings. *E*
7. Provide input and support to our Assistive Technology Department on needs of the Orthopedically Impaired. *E*
8. Operate and instruct staff and students in the use of various apparatus to assist in mobility and to lift and position students. *E*
9. Communicate with parents and staff regarding student progress. *E*
10. Observe instructional settings in order to make recommendations of support needed for student success. *E*
11. Assist in meetings and development of activities to ensure successful transitions take place between instructional settings. *E*
12. Assist the student, parents, and staff in understanding the unique needs and learning characteristics of students who are orthopedically impaired. *E*
13. Provide training to paraprofessionals as needed. *E*
14. Collaborate with a multi-disciplinary team on student needs. *E*
15. Serve as a resource to site needs regarding students with orthopedic impairments. *E*
16. Maintain a monthly register for students on caseload. *E*
17. Attend all appropriate staff meetings, in-services and workshops for teachers and other related professional meetings. *E*

E = Essential Functions

WORK YEAR

Basic Teacher Work Year

SPECIAL EDUCATION ITINERANT, ORTHPEDICALLY IMPAIRED (continued)

SALARY

Certificated Salary Schedule

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Interventions, curriculum and methodologies utilized in teaching students with Orthopedic Impairments.
Knowledge of District and state curriculum.
Data-gathering methodology.
Knowledge of Special Education laws and procedures.
Effective consultation skills.
Ability to understand and implement complex oral and written directions given in English.
Ability to compose clear, complete and concise correspondence and reports independently using correct grammar, syntax, punctuation and spelling.

Desirable Qualifications:

Knowledge of Assistive Technology

Education/Credential

Minimum Requirements:

Bachelor's Degree
Valid credential with authorization to serve students with orthopedic impairments

Desirable Qualifications:

Master's Degree in Special Education
Assistive Technology Certification

REPORTS TO:

Assistant Superintendent, SELPA or designee

Cabinet Approved: 4/24/18

Unit Approved: 4/26/18

Board Approved: 5/14/18