

MODESTO CITY SCHOOLS

Job Description

JC# 0902

SCHOOL PSYCHOLOGIST

OVERALL RESPONSIBILITY

Under general supervision, provide psychological services to assist schools in meeting the educational needs of students; provide psycho-educational diagnostic assessments; support school personnel in developing behavioral management systems; and participate in Individualized Education Plan (IEP) and 504 meetings.

SPECIFIC RESPONSIBILITIES

1. Provide psycho-educational diagnostic assessment which may include psychometrics, psychological assessment, observation, parent-teacher conference, and complete psycho-educational reports within District timeline.
2. Assist school personnel in developing behavioral management systems, educational objectives, needs statements, and IEPs.
3. Prepare case histories, records, and reports for the purpose of enhancing the students' educational experience. Observe in the classroom, recommend program placements, and assist in the instructional planning and location of other public or non-public facility, as appropriate.
4. Provide consultation in the interpretation and use of psycho-educational data for schools.
5. Provide counseling and consultation as needed.
6. Provide crisis intervention counseling as needed.
7. Assist school personnel and parents in the prevention and correction of learning and behavior problems through consultation, the systematic collection of data, and assessment for instructional planning.
8. Participate in meetings involving student's IEP.
9. Complete necessary and assigned scheduling, record keeping and other tasks as needed.
10. Perform non-instructional duties and responsibilities, including supervisory and advisory duties, as may be prescribed by the Board of Education.
11. Attend all appropriate staff meetings, in-services, workshops, and other related professional meetings.

WORK YEAR

School Psychologist Work Year per MTA Contract

SALARY

School Psychologist Work Year per MTA Contract

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

Knowledge of specialized social, emotional, cognitive, physical, language, academic and psychomotor forces in children which affect the learning process.

SCHOOL PSYCHOLOGIST (continued)

QUALIFICATIONS (continued)

Knowledge/Ability

Knowledge of cultural, ethnic and language variations in the selection and use of appropriate diagnostic tools designed to assist in formulating enrichment, prevention and remediation processes for children.
Knowledge of and ability to comply with legal timelines and development of Individualized Educational Programs.
Knowledge of and ability to apply effective classroom and behavioral management practices.
Knowledge of current educational resources, program evaluation and program effectiveness.
Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Education/Credential

Minimum Requirement:

Pupil Personnel Services Credential in School Psychology.

REPORTS TO:

Site Principal or District Administrator as assigned

Board Approved: 6/26/78

Revised: 10/16/07

Unit Approved: 9/9/08

Board Approved: 10/6/08