



# TPSL Certificate and Skill Building Workshops

- ♦ Are you looking for a way to enhance your teaching skills while substitute teaching?
- ♦ Have you been seeking professional development tailored specifically for substitute teachers?
- ♦ Do you want to be eligible to substitute in a single classroom for more than 30 days?

Join us for the Substitute Toolkit Workshops. Each workshop (eleven in all) will provide tools, tips and best teaching practices to support substitute teachers in their work. These workshops will cover universal components for pedagogy, classroom management and other areas applicable to both general education and special education classrooms. Pick, choose and register for the topics that interest you, or register once for all eleven workshops. With the new Teaching Permit for Statutory Leave (TPSL) on the horizon, these 45 hours (Orientation + 11 workshops) will fulfill one of the general requirements for the permit. The TPSL allows you to substitute in classrooms longer than the traditional 30-Day Substitute Teaching Permit.

- Register for the **FREE** Orientation on 1/5/17 at: <http://stanislaus.k12oms.org/446-122540>  
Time: 4:00– 5:00 pm
- Register for all 11 Modules at : <http://stanislaus.k12oms.org/446-122773>  
Time: 4:00-8:00 pm  
Cost: \$275.00 **\*\*\*That's a saving of \$55 if you attend all 11 vs. attending single events!!!**
- To register for individual modules please visit our webpage: <http://www.stancoe.org/SCOE/workshops/categories/general/index.html>  
Time: 4:00-8:00 pm  
Cost: \$30.00 per Module

**For more information please contact :**

- Nancy Williamson: 238-1316  
[nwilliamson@stancoe.org](mailto:nwilliamson@stancoe.org)
- Christine Sisco: 238-1329  
[csisco@stancoe.org](mailto:csisco@stancoe.org)



# TPSL Workshops

2016-2017

## Orientation

**Orientation** A free one hour overview of the TPSL permit and the contents of the whole 11 workshop series. (Attendance **required** if interested in the TPSL permit)

01/05/17, Thursday

## Module 1

**Curriculum & Instruction** will cover preparation of instructional sequences and lesson plans within state-approved core curriculum.

01/23/17, Monday

## Module 2

**Reading and Language Arts** will cover systematic instruction aligned to the state adopted Language Arts Content Standards and Framework to meet the needs of a full range of learners.

01/30/17, Monday

## Module 3

**Relationships Between Theory and Practice** will look at the relationships between foundational issues, theories and professional practice in relation to the principles of human learning and development.

02/13/17, Monday

## Module 4

**Pedagogy** is an introduction to the art of teaching in alignment with academic content standards and frameworks. This module will also address diversity among grades/ages, in general education and special education classrooms.

02/27/17, Monday

## Module 5

**Human Development** from the prenatal stage through adulthood and the implications for learning are covered in this module. It will also include development associated with various disabilities and risk conditions; resilience and protective factors and their implications for learning.

03/13/17, Monday

## Module 6

**Teaching English Learners** will look at the principles of language development and acquisition. The module will also explore assessment of language proficiency and academic delivery that builds strategies for English language learners (ELLs).

03/27/17, Monday

## Module 7

**Best Practices in General and Special Education Instruction and Individualized Education Programs (IEPs)** will cover a range of topics including specific best practices, basic explanation of individualized education programs & other special education acronyms, behavior plans, differentiated instruction & universal design for learning, communication with parents, and working with related service providers & paraeducators.

04/03/17, Monday

## Module 8

**Using Technology in the Classroom** is the hands on application of the use of computers to facilitate the teaching and learning process, enhance student learning and the integration of technology-related tools into the educational experience. This module will also explore the legal and ethical issues related to the use of technology.

04/24/17, Monday

## Module 9

**Local Context** will look at common district/school demographics and expectations for substitutes working therein. We will also view commonly used software/programs for attendance and grading.

05/01/17, Monday

## Module 10

**Health, Safety and Hygiene** will focus on establishing a physically, socially and emotionally safe classroom environment.

05/15/17, Monday

## Module 11

**Ethics** will cover confidentiality regarding student information, mandated reporting & child abuse prevention, and teaching within the parameters of educational law.

05/22/17, Monday