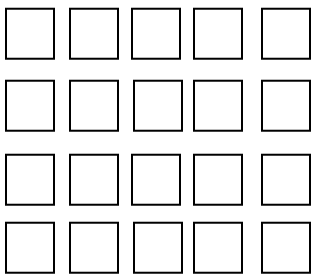


3 PHASES FOR TEACHING MATH FACTS

Phase	Goals	Techniques
<p>Concept Learning</p>  <p>$4 \times 5 = 20$</p>	<p>Understanding Meaning</p>	<p>Use concrete objects, pictures, symbols to develop understanding</p>
<p>Fact Strategies</p> <p>$7 \times 6 = ?$</p> <p>Use known facts to solve</p> <p>$7 \times 5 = 35$</p> <p>$7 \times 1 = 7$</p> <p>So $7 \times 6 = 42$</p>	<p>Recognize clusters of facts</p> <p>Understand relationships between facts</p>	<p>Some examples include teaching:</p> <p>doubles, double/double, skip counting, using a known fact, half then double</p>
<p>Memorization with automaticity</p>	<p>Know facts so they can be recalled quickly & accurately, and be retained over time</p>	<p>Schedule short frequent practice</p>

